Science - Year 5

Living Things and their Habitats – Block 5LvH

The Art of Living

Session 2
Resource Pack

Images of non-flowering plants

Mosses







Liverworts





Ferns









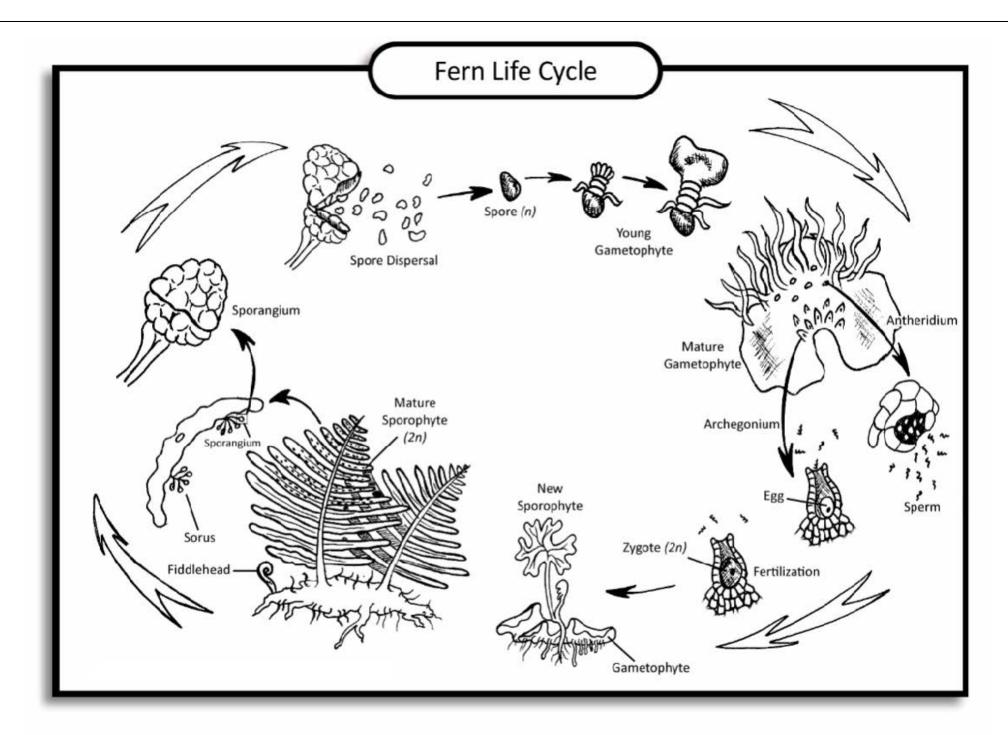


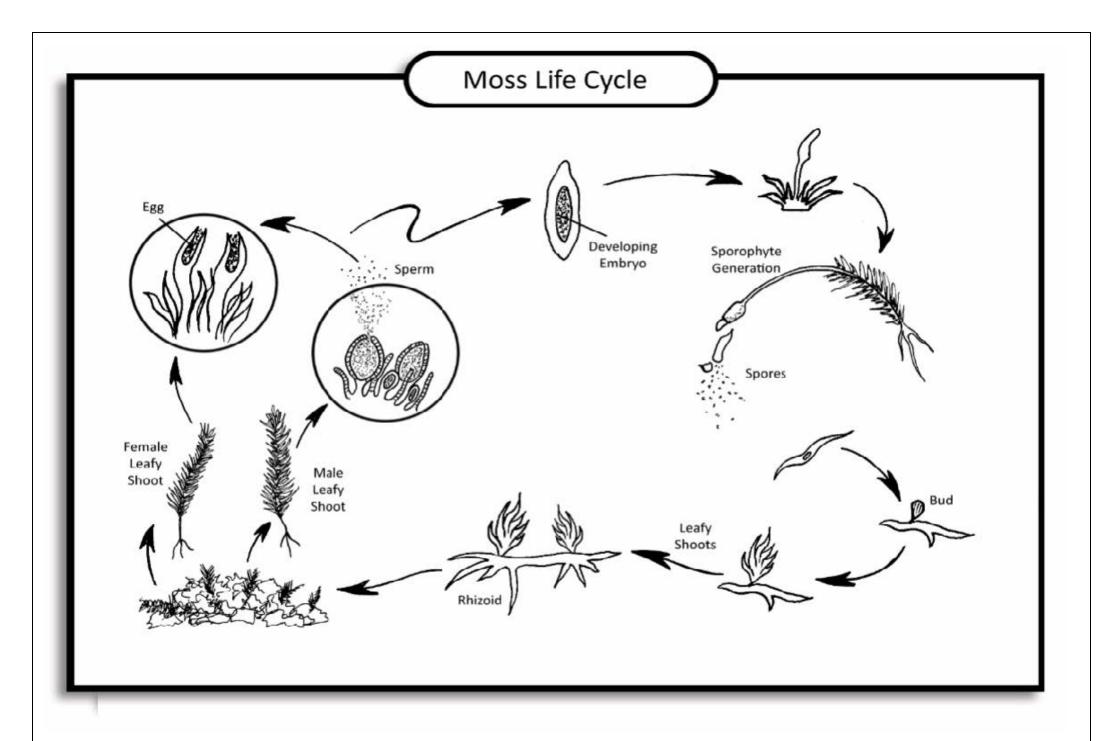
Conifers

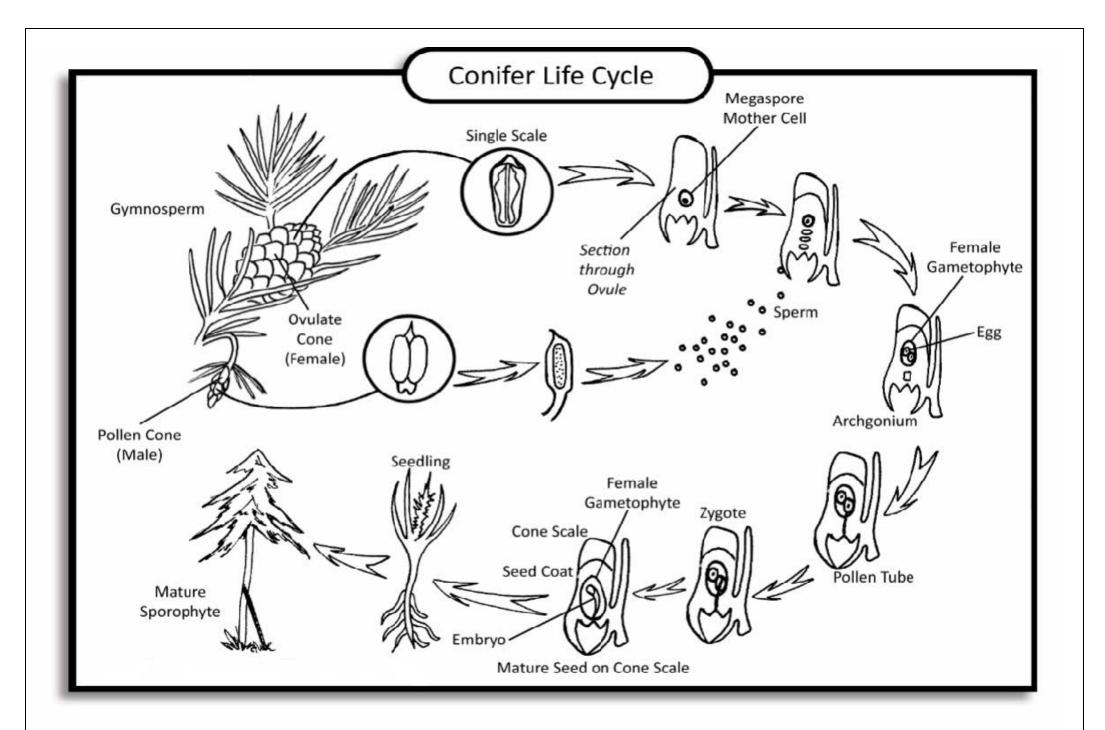








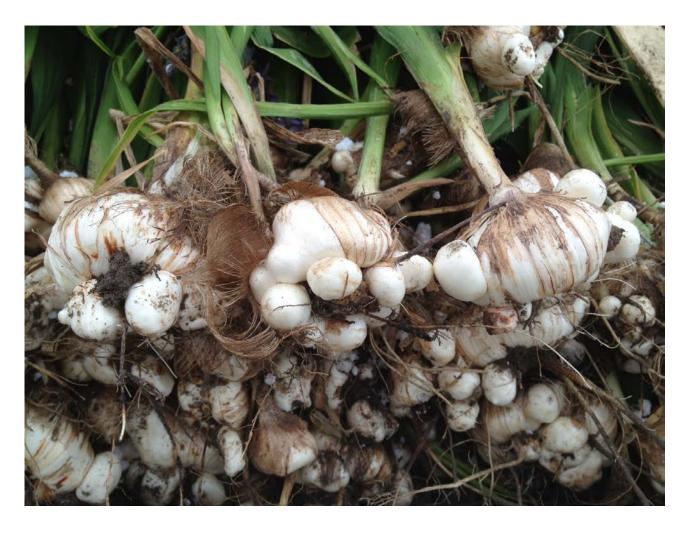




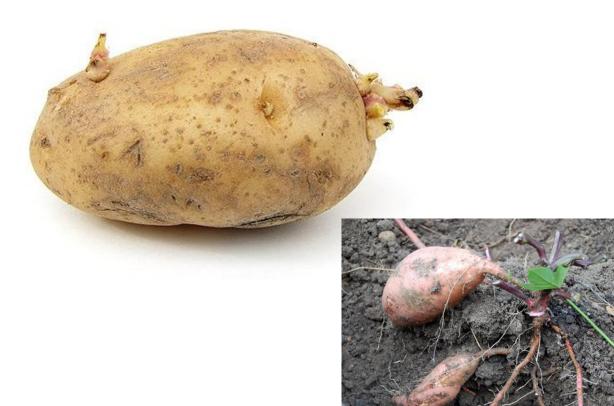
Bulbs and corms

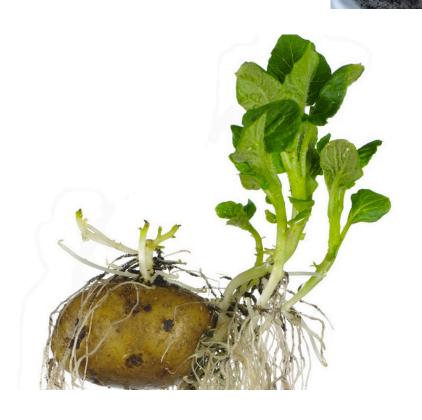






Tubers



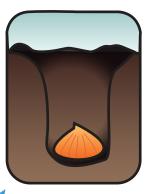


Runners

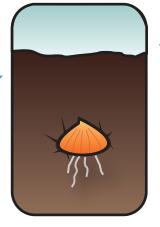




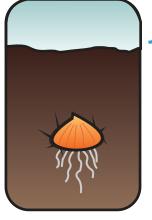
Tulip Life Cycle (bulb)



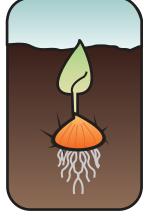
Planting time.
 No roots yet.
 (Sept - Oct)



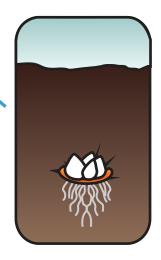
2. Roots start growing from the base. (Nov)



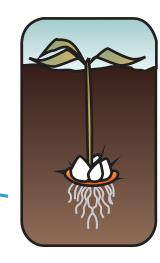
3. Resting period, bulbs rest during cool period. (Dec - Jan)



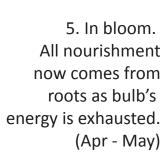
4. Bulbs begin to grow as starch and carbohydrates turn to sugar. Leaves and flowers gradually push out.
(Feb - Mar)

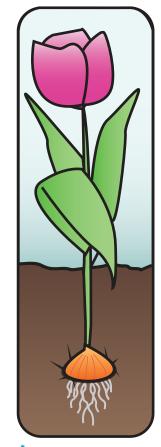


7. Up to five small bulbs can grow out of the mother bulb. Roots, blooms, and leaves develop within each. (July - Sept)

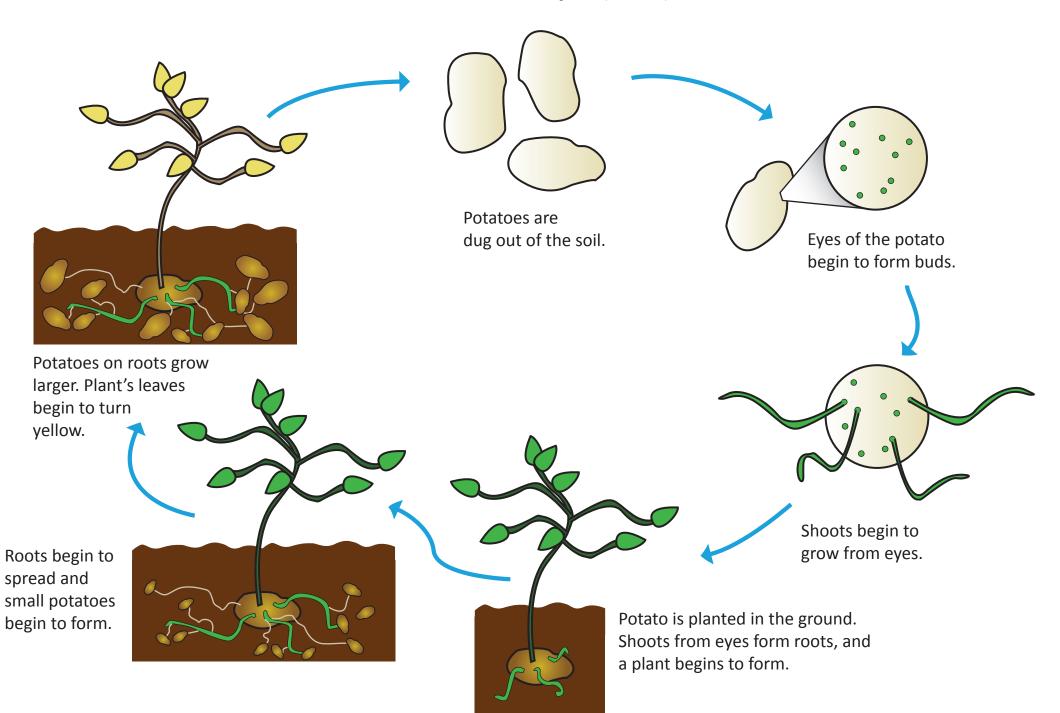


6. Blooms are cut and leaves left, Daughter bulbs will use the food of the leaves to grow.
(May - June)

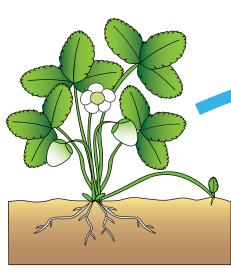




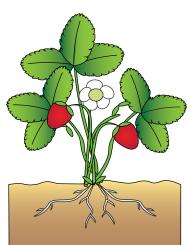
Potato Life Cycle (tuber)



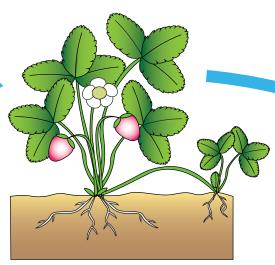
Strawberry plants (runner)



1 The seed sends roots down into the soil or a mature plant may send a runner (a stolon) some distance away which then puts down roots.

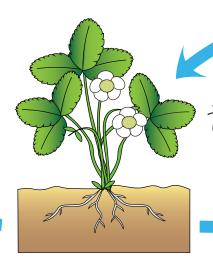


6 Once mature, these fruits are attractive to birds and other creatures and are eaten. The remains, including viable seeds, are deposited in different locations to sprout.

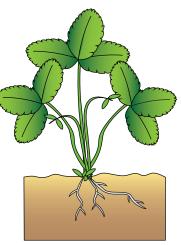


2 Root growth continues. Runner plants start out larger and have more of a support system.

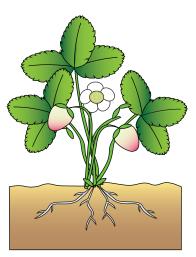
Some plants produce runners as well as seeds



4 The mature plant is ready to expand. It may produce flowers which are pollinated by insects and other pollinators.

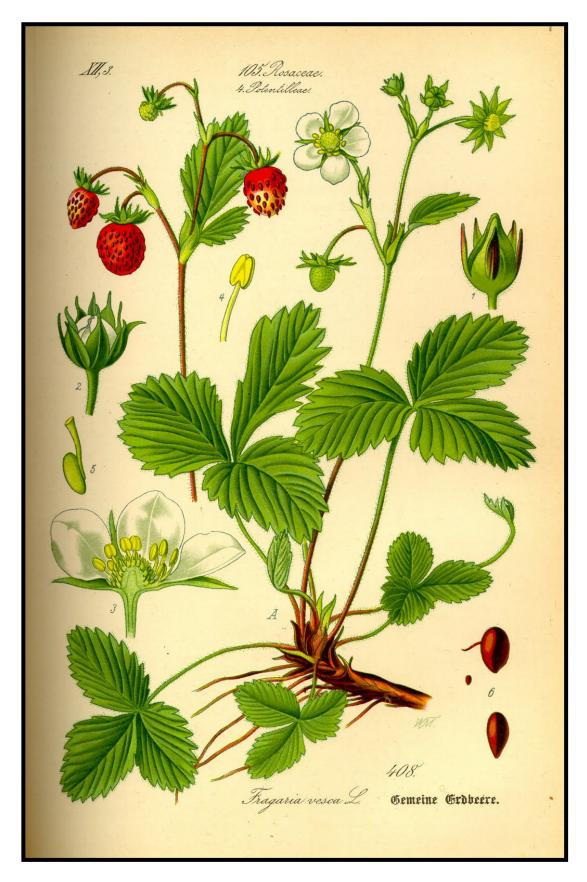


The plant continuesto mature and grow.



5 The results of pollination is a large mass of (usually red) tissue stuffed with individual seed-containing fruits.

Botanical images



http://vintageephemera.blogspot.co.uk/2010 06 11 archive.html



https://en.wikipedia.org/wiki/Pinus mugo









https://commons.wikimedia.org/wiki/File:NIE_1905_Fern.jpg

Advantages and disadvantages of sexual and asexual reproduction

	Asexual	Sexual
Advantages	 Faster initial growth A population can grow rapidly Reduced competition 	 Variety Adaptation possible Seeds dispersed further from parent plant so competition for space can be reduced More likely to survive disease due to variation
Disadvantages	 Overcrowding can occur No variation which can mean weaknesses or diseases passed on Adaptation to a changing environment is not possible 	 Gametes are required There is a limited amount of food stored in seeds An isolated plant may struggle to reproduce

Vegetative propagation investigation

Sticky-note investigations (after Goldsworthy and Feasy, 1997)

Stick filled in sticky-notes on the blank boxes to help organise thoughts - the sticky-notes can be moved as the investigation plan progresses

Enquiry question:				
VARIABLES				
Things I could change/vary				
<u> </u>				
Thing I could observe or measure				

Ensuring my test is fair				
will change				
will observe				

	Predicting	
/hat I think will		
appen to the		
uttings		
J		

Results and	Results and patterns		
Plant and cutting type	What I observed		

Results and patterns		
Plant and cutting type	What I observed	

Stem cuttings

You will need:

- pot
- compost
- scissors
- geranium plant
- pencil
- water
- label
- plastic bag and elastic band
- rooting powder (optional)

Method:

- 1. Place compost in the pot, leaving enough room for watering
- 2. Using a sharp pair of scissors, cut off a shoot tip from the geranium plant that is about 5cm long. Cut just below a leaf node (the point where the leaf joins the stem) as this is where the new roots will grow from
- 3. Carefully remove all the lower leaves, leaving one or two at the top of the cutting
- 4. Use a pencil to make a hole in the compost and put the cutting in. Lightly press the soil back against the stem. (To ensure good growth you can dip the stem into a rooting powder before potting or use a product like Groovy Roots (http://www.nugel.co.uk/groovy-roots#g 1 0)
- 5. Label the cutting with the date and your name
- 6. Water the cutting
- 7. Place the pot in a plastic bag and secure with an elastic band to keep the air around the cutting moist
- 8. Place the pot on a windowsill in the light

Leaf cuttings

You will need:

- African violet plant
- pot
- compost
- vermiculite
- water
- plastic bag and elastic band
- scissors (optional)

Method:

- 1. Mix some compost and vermiculite in a ratio of 1:2
- 2. Place the compost mix in the pot, leaving enough room for watering
- 3. Take a mature leaf (i.e. not old and tough) from near the centre of the African violet plant including the petiole (leaf stem)
- 4. Cut the petiole at an angle of 45 degrees (optional, but this does encourage rooting)
- 5. Place the cut end into the compost up to the leaf blade itself (alternatively you can cut the leaf transversely into several sections and put the lower cut face of each into the compost)
- 6. Water the cutting lightly (take care not to over water or the leaf will rot)
- 7. Label the pot and place in a plastic bag secured by an elastic band to keep the air around the cutting moist
- 8. Place in a bright position out of direct sunlight
- 9. After about one month the cutting should be rooted and then a new plant will grow from the base of the leaf

Root cuttings

N.B. root cuttings for propagation of garden plants are usually taken in mid- to lateautumn or early winter when plants are dormant, so may not be suitable to use with chn if the block is taught in the summer term, although some commonly occurring weeds will grow from small pieces of roots left in the soil & can be used:

You will need:

- pot
- compost
- scissors
- dandelion, bindweed or couch-grass root
- pencil
- water
- label

Method:

- 1. Place compost in the pot, leaving enough room for watering
- 2. Using a sharp pair of scissors, cut off a piece of root
- 3. Use a pencil to make a hole in the compost and put the cutting in. Lightly press the soil back over the root
- 4. Label the cutting with the date and your name
- 5. Water the cutting
- 6. Place the pot on a windowsill in the light and water regularly

Glossary Incl – including • Equip - equipment • Chn – children • Gp/s – group/s