



SCOLTalk

The newsletter of the
Southern Conference on Language Teaching

Volume 44

Spring 2013

Greetings to World Language Teachers, Administrators, and Advocates!



As another school year comes to a close, it's time for reflection. Summer break provides us an opportunity to reflect on the past and plan for the next year. Hopefully as we reflect on this year, we can all say that we had a productive and enjoyable 2012-2013 academic year.

When I look back on this past year, I am reminded of the numerous opportunities for professional development provided by ACTFL, my own state regional conference and workshops, and most recently the 2013 SCOLT conference presented in cooperation with AAFLT and SEALLT in Birmingham, Alabama. As I reflect on the numerous sessions, workshops, and keynote addresses provided at these conferences, specific verbs come to mind, action words such as: engage, redesign, invigorate, motivate, advocate, redesign, collaborate, teach, learn, incorporate, flip, invert, connect, and interact. As world language teachers we are constantly evaluating our teaching, making sure the tools we are employing are effective teaching and learning tools. Personally, when I look back and reflect on this past year, or the past thirty years of teaching a world language, my classroom has been a place of learning as much for me as for my students. This lifelong learning is what keeps the passion we feel for our subject matter alive and vibrant.

As you plan for the 2013-2014 academic year, please consider attending the SCOLT 2014 conference in Memphis, Tennessee, March 13-15. We hope that you will find the theme “**Uniting the Core/ Uniting the Corps**” both engaging and instructive, and invite you to submit a proposal to present a session and/or workshop at this event.

In the meantime, let's -- **Advocate! Advocate! Advocate world language study in this country and abroad!**

Have a great summer!

June C. D. Carter, SCOLT President 2013-2014

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Mark Your Calendars Now for SCOLT 2014 March 13 - 15 at the Hilton Memphis!



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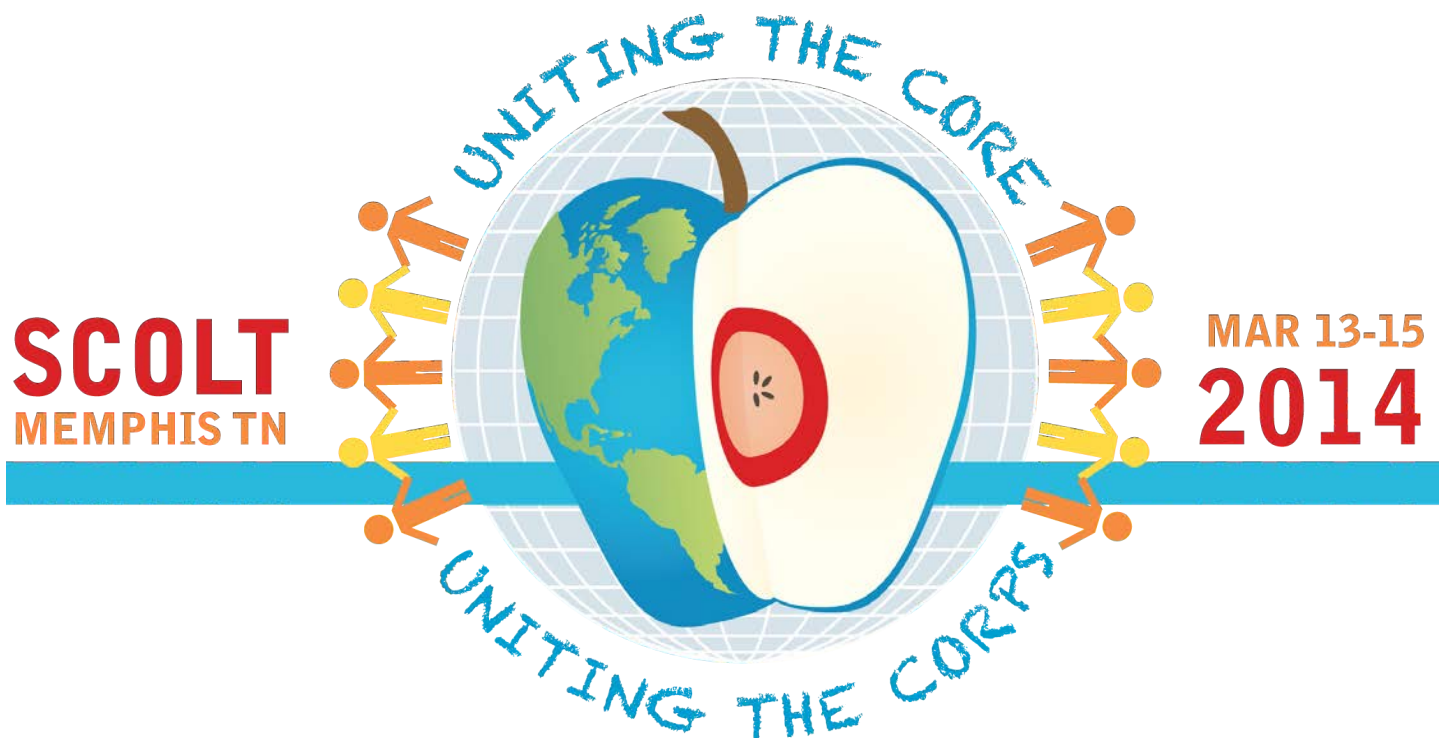
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SCOLT Welcomes Two New Board Members

Ms. Linda P. Markley

EDUCATION AND EMPLOYMENT HISTORY

M.A., Spanish Language and Culture, Universidad de Salamanca, Spain, 2003

B.A., Spanish, French, Math, Teacher Education, Jacksonville University, Florida, 1976; Brevard Public

Schools World Languages District Supervisor, 2009 to present; Spanish teacher (1-AP) and Curriculum Specialist, West Shore Jr./Sr. High, 1999 – 2009; Spanish teacher (1,2), Jefferson Jr. High, 1993 – 1999; Spanish teacher (K-12), Frederica Academy, 1985-1990; Adjunct Spanish and French teacher, Brunswick Community College, 1985-1989; Spanish and French teacher, Duval Public Schools, 1978-1985.

SCOLT ACTIVITY

Member and conference attendee since 2006; state representative for Florida at Leadership strand 2007, 2008 session presenter 2007, 2008, 2009

OTHER PROFESSIONAL ACTIVITIES AND MEMBERSHIPS

FFLA 1999-present, President 2011, Grant Coordinator and Region 12 Director 2006-present; ACTFL 2002-present; NADSFL 2007-present; AATSP 1999-present; FAATSP Vice-President 2009-present; IALLT regional director 2007-present; NNELL 2002-present; NOBLE Board 2006-present; conference presenter ACTFL, FFLA, SCOLT, NADSFL, IALLT.

SELECTED HONORS AND ACHIEVEMENTS

FFLA Teacher of the Year and SCOLT TOY Regional Finalist, 2007; Brevard Public Schools District Teacher of the Year, 2002; FLAP Grant Recipient 1999; Fulbright-Hays Award Recipient, 2008; Embassy of Spain scholarship recipient 2001, 2003; FLES Institute University of Georgia – Helena Curtain, Carol Ann Pesola, Mimi Met, 1989

Dr. Greg Barfield

EDUCATION AND EMPLOYMENT HISTORY

Ed. D., Language Education, The University of Georgia, 1994

Dissertation Title: *An Analysis of the Relationship Between Learning Styles and World Language Achievement of High School Students*

M. Ed., Secondary Education (French Education), West Georgia College, 1989

A.B., French, The University of Georgia, French, 1983

Program Specialist International Affairs, Georgia Department of Education, May 2012-Present

World Languages Coordinator, Fulton County Schools, 2004-2008

World Languages/ESOL Division Chair, Kennesaw Mountain High School, 2000-2004

World Languages/ESOL/ Fine Arts Division Chair, South Cobb High School, 1996-2000

Adjunct Assistant Professor of French, Foreign Language Education, Kennesaw State University, 1994-2002

Adjunct Instructor of French, DeKalb College 1991-1993

Teacher of French, South Cobb High 1983 -1996

SCOLT ACTIVITY

Member since 2007; Conference attendee 2007, 2009, and 2012

OTHER PROFESSIONAL ACTIVITIES AND MEMBERSHIPS

AATF: President of the Georgia Chapter, 1997-1999; FLAG, Affiliate Liaison-2011-Present, Past-President 2009-2011, President-2007-2009, President-Elect, 2004-2006, First Vice President, 1999-2001, Director of World Language Advocacy, 1994-1999, Second Vice President, 1985-1986.

SELECTED HONORS AND ACHIEVEMENT

Program Specialist International Affairs, Georgia Department of Education, May 2012-Present



The SCOLT Board is excited to welcome Linda and Greg to the Board and look forward to working together to continue to make SCOLT a vibrant organization. Persons elected to the SCOLT Board serve a four year term. If you are interested in becoming part of the SCOLT Executive Board, please make sure you renew your SCOLT Sponsor/Patron dues today! You can renew online at the SCOLT website, <http://scolt.org/index.php/about/sponsors-patrons>

SCOLT TOP-TEN SESSIONS 2013

BEST OF SCOLT 2013:

Pam Benton, Pinellas County Schools, FL; Linda Santiago, Pinellas County Schools, FL; Esther Gonzalez-Wright, Pinellas County Schools – The Flipped Foreign Language Classroom

These three language educators will have the honor of taking their presentation to ACTFL, representing the SCOLT region. Congratulations!

Below, in alphabetical order, are the other sessions judged outstanding by their peers. Each presenter has received a letter of commendation from SCOLT. A letter has also been sent to their department head or principal recognizing their contribution to professional development in the SCOLT region, and suggesting that they be invited to give the same presentation for local professional development as well.

Lee Burson, Foreign Language Association of Georgia – Don't Make the Reflexive So Routine!

Devon Hanahan, College of Charleston, SC – No More Fears: How the First Day of Class (and beyond) Can Change Your Students' Attitudes Towards Speaking L2

Roberto Mayoral Hernández, University of Alabama at Birmingham – Spanish Pronunciation: Legends, Myths and Common Mistakes

Mercedes Meier, Coastal Carolina Community College, NC – Practices, Tools and Activities That Add Engagement, Passion, and Joy for Learning!

Susan Navey-Davis, North Carolina State University; Juan Carlos Morales, Former Director, College Board – Understanding the Revised Spanish Language and Culture Course and Exam

Michelle Olah, Seminole County Public Schools, FL – Cell Phones in the Classroom? YES!

Carmen Scoggins, Watauga HS, NC – Teachers as Advertisers

Thomas Soth, Northwest Guilford HS, NC – Engaging Learners in the Three Modes of Communication Through Technology

Meredith White, West Creek HS, TN – What's the Story? Engaging and Reusable Vocabulary Input



A SCOLT Summer

So, the end of the school year is here and you are about to be able to take your first deep breath in a long time. Hopefully you have an international trip planned or at least a relaxing week at the beach. Before you know it, though, August will roll around and it will be time to meet your new students. How are you planning to stay on top of your game this summer?

Explore these technology tools:

www.yodio.com – add text and audio to pictures
<http://storybird.com/> - narrate a story
<http://photofunia.com/> - add effects to your pictures
www.easel.ly/ - create an infographic
<http://popplet.com/> - collaborate with your friends
<http://jigsawsite.com/> - make a cultural puzzle
<http://woices.com/> - describe a place you have visited
<http://www.rhinospike.com/> - share your voice and listen to others
<http://www.symbaloo.com/> - organize your favorite sites

Think about this... Backward design

- Consider the essential standards and clarifying objectives
- Think with the end in mind
- Plan the assessment first
- Work towards you destination

Try this...

Ask your former students to write “testimonies” about how they use their new language in their lives. Then share their thoughts with your new students in the fall.

Get on the Twitter bandwagon! Follow these peeps and chats:

- @ZJonesSpanish—Spanish
- @sralil—Spanish
- @cadamsf1—Spanish
- @tsoth1 – Spanish
- @carmenscoggins – Spanish
- @SenorG – Spanish
- @Musicuentos – Spanish
- @dr_dmd – French
- @msfrenchteach—French
- @powerfrauusa—German
- @tmsaue1—WL Specialist
- @adsamples—WL Specialist
- @lrosen—Language technology
- @web20classroom—technology
- @_SCOLT_
- @actfl
- @langchat

Thoughts to ponder:

- How do I want to start the school year?
- What is one thing I can do this summer in my target language?
- What am I going to do for my family and friends?
- What am I going to do just for ME?!?!

Make the most of your summer! Best wishes from SCOLT!
Any questions or comments? Contact Carmen Scoggins at carmenscoggins@gmail.com

Call for Articles for *Dimension* 2014

Dimension is the official refereed publication of the Southern Conference on Language Teaching (SCOLT). The purpose of *Dimension* is to share timely research, pedagogical practices, and applied technology relevant to the teaching and learning of foreign languages. The co-editors of *Dimension 2014* invite authors to submit work for publication consideration by July 1, 2013 to the co-editors (scolt.dimension@gmail.com).

All submissions will be read and evaluated by at least three persons: the co-editors and selected members of the Editorial Board of Reviewers. The reviewers represent as many areas of the foreign language teaching profession as possible. Every attempt is made to send the article to reviewers who have some expertise in the subject addressed in the article. In order to be considered for publication, a paper must conform to the following policies:

The article must be submitted by July 1, 2014.

The article must be written in English. Examples within the article may be written in other languages, but English translations of examples or quotations in languages other than English are required. Please italicize all examples or quotes in languages other than English.

The article must conform to APA style guidelines.

The article must present original work that has not previously been published and that is not currently being considered for publication elsewhere. The co-editors will attempt to make decisions regarding the manuscripts submitted in a timely fashion so that the authors of articles not chosen for inclusion in the 2014 SCOLT *Dimension* will be able to submit their manuscripts elsewhere.

Tentative Timeline for *Dimension 2014*

July 1, 2013	Deadline for receipt of article for review for <i>Dimension 2014</i>
August 19, 2013	Author(s) notified of Editorial Board recommendation — acceptance, acceptance pending revisions, or rejection.
September 23, 2013	Deadline for revisions of articles to be resubmitted.
Thanksgiving 2013	<i>Dimension 2014</i> sent to typesetter

For more detailed information, see website (<http://scolt.org/index.php/publications/dimension>). Inquiries may be sent to the co-editors the co-editors (scolt.dimension@gmail.com).

Sincerely,

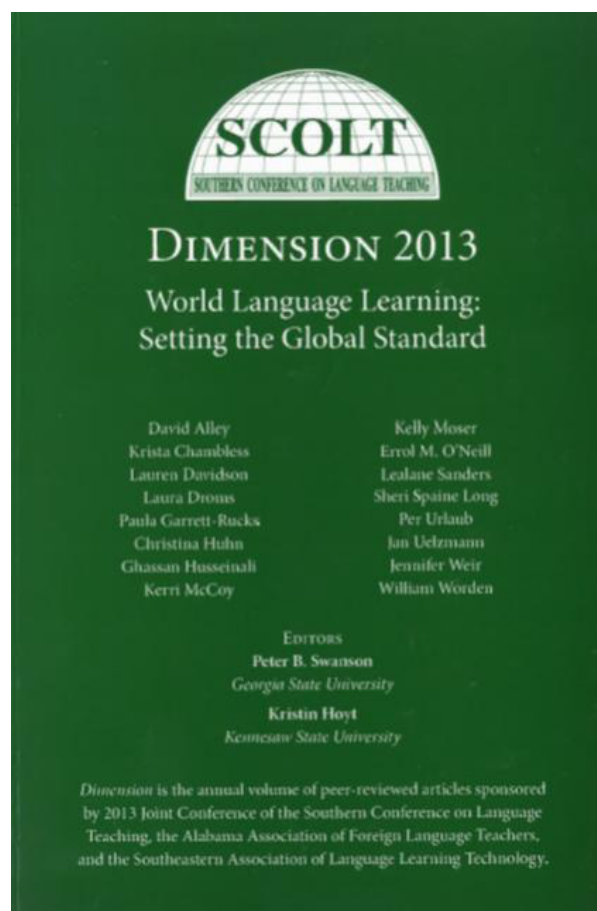
Kristin Hoyt, Ph.D., Kennesaw State University
Peter Swanson, Ph.D., Georgia State University

SCOLT Editorial Review Board 2014

SCOLT thanks the 2014 *Dimension* Editorial Review Board for their volunteer work to ensure that the 2014 volume contains articles of the highest quality.

Jean-Pierre Berwald - University of Massachusetts
Rosalie Cheatham - University of Arkansas, Little Rock
Diana Frantzen - University of Wisconsin, Madison
Vicki Galloway - Georgia Institute of Technology
Norbert Hedderich - University of Rhode Island
Susan Hildebrandt - Illinois State University
Robin Huff (Senior Reviewer) - Georgia State University
Sarah Jourdain - Stonybrook University
Gillian Lord - University of Florida
Kate Mastruserio Reynolds - University of Wisconsin - Eau Claire
Kathryn Murphy-Judy - Virginia Commonwealth University
John Storm - Ithaca College
Paul D. Toth - Temple University

Be sure to review articles from the 2013 volume online at <http://scolt.org/index.php/publications/dimension/26-publications/39-scolt-publications>



2013 SCOLT Scholarship Winners

SCOLT is proud to announce the recipients of the 2013 scholarships! These teachers will spend time this summer in various countries honing their communication skills and absorbing the culture first hand. They will share their experiences at the 2014 conference in Memphis, Tennessee. SCOLT would like to thank the donors of the scholarships. These life-changing opportunities would not be possible without the support of our generous donors. It is their commitment to world languages that allows our teachers to become students again!

French Scholarships

Cultural Services of the French Embassy

Donor: Aurélie Surblé

Recipient: Courtney Armstrong

Courtney is in her sixth year of teaching French. She has been teaching at South Charlotte Middle and Jay M. Robinson Middle Schools for the past four years. She graduated from the University of North Carolina at Charlotte with her B.A. in French, and recently received her Master's degree in Curriculum and Instruction from Nova Southeastern University. She enjoys teaching French and empowering students with the skill of language.

Cultural Services of the French Embassy

Donor: Aurélie Surblé

Recipient: Michele Mveng-Magana

Michele has been in education for 14 years as a French and Spanish teacher. She currently teaches French at Harding University High School in Charlotte, NC. She completed her BA in French Literature and a Master's degree in Communication both from Howard University. She holds a teaching certificate in French in the states of North Carolina and Virginia.

Université du Québec à Chicoutimi

Donor: Damien Ferland

Recipient: Bonnie Estes

Bonnie has had a love of foreign languages since childhood. She was born in Thessaloniki, Greece to American parents who loved to travel. She spent my sixth grade year in both Istanbul, Turkey and Thessaloniki, Greece, learning Turkish, Greek and French. She has kept up with French ever since, majoring in it and studying abroad in Avignon, France as an undergrad. Then she studied in Tours, France for my Master's degree. Bonnie is excited to once again have the opportunity to study in a francophone region, but one that is new to me!

Spanish Scholarships

Academia Latinoamericana

Donor: Diego del Corral

Melissa Monroe

Melissa is a graduate of the University of Southern Mississippi with a MA in Teaching Language. She has been an active member and representative of the Louisiana Foreign Language Teachers Association and has taught Spanish in Louisiana for 17 years. She currently teaches middle school Spanish at Alexandria Country Day School in Alexandria, Louisiana.

Cemanahuac Educational Community Scholarship

Donor: Vivian Harvey

Recipient: Kayley Bartlett

Kayley has taught elementary and middle school Spanish for the last one and a half years and is currently teaching at Neal Middle School in Durham, NC. She graduated from North Carolina State University in December 2011 and is really excited to attend the Cemanahuac Educational Community this summer to further her Spanish to make her classroom more rigorous for her high number of ELL students.

Centro MundoLengua

Donor: David Hirsch

Recipient: Jamie Vega Ulate

Jamie teaches AP Spanish and Honors Spanish III at Norcross High School in Norcross, Georgia. She graduated summa cum laude from Georgia State University. Her love of the Spanish language in Kindergarten led her study in Costa Rica and Granada, Spain while in college. Jamie enjoys traveling to Spanish-speaking countries to enhance her own language skills as well as bringing back the culture to her students.

Embassy of Spain with the Spanish Language Center MESTER

Donor: Carmen de Pablos and José Luis Palacios Varga, Education Advisor

Recipient: Emily Thompson

Emily is a third year teacher from Excel Christian Academy located in Cartersville, Georgia. Throughout her first three years of teaching, she has taught grades 1-12 in Spanish, discovering that her passion is high school. She graduated from the University of Georgia in 2010 with a B.A. in Spanish. She is thrilled to study in Spain this summer, and is very thankful for the opportunity to grow her skills and become a more effective Spanish teacher.

Estudio Sampere

Donor: David Sampere and Javier Vázquez

Recipient: Andrea Brown

Andrea is a Spanish teacher in her third year at Chattooga High School in Summerville, GA. She graduated Summa Cum Laude from Berry College in 2010 with a B.A. in Spanish Education. In the classroom, Andrea maximizes instructional time by teaching with comprehensible input, exposing students to culturally authentic materials, and organizing units around proficiency-based assessments.

Apply for a 2014 SCOLT Scholarship Today!

Application Deadline: December 15, 2013

Scholarship info and application is available
on the SCOLT website:

<http://scolt.org/index.php/scholarships>



2013 SCOLT Scholarship Winners after the SCOLT Awards Luncheon.

Back row (left to right): Aurélie Surblé, Courtney Armstrong, Michele Mveng-Magana, Kayley Bartlett, Melissa Monroe, Javier Vázquez, Emily Thompson, José Luis Palacios Varga

Front row (left to right): Jamie Vega Ulate, Andrea Brown, Bonnie Estes

SCOLT Leadership Luncheon Update

This year's leadership luncheon was inspired by the idea that we all make a difference in the roles that we play as leaders – no matter our position. Guest speakers spoke to “the ripple effect.” How everything we do impacts our profession, our community and the lives of the learners we teach. Guest speakers included SCOLT board member Dawn Samples and AAFLT board Exe. Director, Heather West former SCOLT TOYS; Carmen Scoggins, Thomas Soth, Lisa Podbilski, Alyssa Villareal (WL Coordinator, Memphis City Schools), Marty Abbott (Exe. Director ACTFL), Noah Giesel (2012 ACTFL TOY), and Dr. Bill Rivers, Exe. Director of JNCL-NCLIS). Speakers and attendees worked together to collaborate, plan and share information and ideas for advocacy and leadership in our respective states and roles in the field. Information was shared on our 2013 SCOLT wiki: <http://scolt13.wikispaces.com>.

Please follow SCOLT on Facebook and Twitter for updates and information on articles, events in our region, conference updates and more!

<https://www.facebook.com/SouthernConferenceonLanguageTeaching>
https://twitter.com/SCOLT_



SCOLT is grateful to SANS, Inc. for their sponsorship of the 2013 Leadership Luncheon. Above, Mark Goodin from SANS addresses the luncheon attendees. SCOLT is looking for even more states to be represented at the 2014 Leadership Luncheon in Memphis!



SCOLT Salutes 2013 World Language Teacher of the Year Candidates

Good afternoon. In my new job as Education Associate for World Languages in the state of Delaware, whenever I visit language students and teachers, I tell them, if someone asks you your name, you should always answer, "Hi, I'm awesome." Why? They are awesome because they, as my friend Jon Valentine likes to say, are living life squared. As one of our Teacher of the Year candidates said yesterday, when anyone enters her classroom, a sign tells them, "Welcome to your second life." And what do we want more than anything? It is for our students to live life two, three and even four times over.

At SCOLT this year, we are extremely proud to introduce the 10 new awesomes who will join the ranks of Teacher of the Year candidates from SCOLT.

Representing Arkansas, please welcome German teacher Jennifer Lusk. Jennifer has found ways to make German accessible to a population that is more than 70% African American by making her class an absolute necessity for all her students. She knew how important it was for her students to see others who look like them learning world languages. And she believes that not learning German is just a slight character flaw - one that can be fixed by joining her class. Wir gratulieren, Jennifer!

Representing Florida, please welcome Spanish teacher Jacki Cinotti-Dirmann. Jacki describes herself as a perfectionist who is not perfect, but someone who has changes the culture of language learning in her school enough to convince her district to add French in addition to Spanish at the middle school level. In our future, she envisions a day when there will be a universal system for assessing proficiency as part of every graduating seniors diploma. Felicidades, Jacki!

Representing Georgia, please welcome Latin teacher Bob Patrick. As Bob told us yesterday, his first degree in Latin was his doctorate. Bob, or I should say Dr. Bob, has grown his program from 130 to 350 students and teaches his Latin course by speaking in the target language more than 90% of the time, therefore breathing new life into the spoken language. He also gave us some excellent advice for all teachers: the golden rule is to cultivate trust with our students. Gratulationes, Bob!

Representing Kentucky, please welcome Jana Stone. By showing and telling, Jana provides a spark for her students to discover languages. She presents mysteries for her students when they come to their class and their "segunda vida" or second life begins when they enter her classroom with a new identity, a new name and a new language. She told us, all teachers have to connect learning to doing and reminds us that success is in the process. Felicidades, Jana!

Representing Mississippi, please welcome Laura Hall. Laura teaches Spanish and French in what she calls "a bitty county up there," and she encourages her students to use their world language to connect to the community. She also bands together to bring teachers together and as the only world language teacher

at her high school and her district, she is a true survivor and collaborator. Felicidades et felicitations, Laura!

Representing North Carolina, please welcome Shawna Catlett. Shawna teaches French in an elementary program where she focuses on teaching 100% in the target language. She also knows that we have to cultivate our future leaders from the start and has worked on encouraging even the youngest of kids to become language teachers one day. Shawna has been especially motivated by a quote from Nelson Mandela that spoke to all of us in the interviews. She reminded us: If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart. Felicitationes, Shawna!

Representing South Carolina, please welcome Charli Kinard. Charli is a Spanish immersion teacher who hooks her students by teaching thematically, including having them build dwellings to see which would be most affected by hurricanes and earthquakes to learn about how geography and weather are linked. She calls language teachers "frugal innovators" and tells us that her job, like that of the common core, is to develop thinkers. Felicidades, Charli!

Representing Tennessee, please welcome Lisa Stone. Lisa went back to school after the birth of her two kids to become a language teacher and most of all, she shared with us, what drives her is her heart. If a student asked her, why do rednecks have to learn Spanish, she has an answer - it is because through learning about our differences that we see our similarities and realize that while we may speak in different ways, we are all humans in the end. Felicidades, Lisa!

Representing Virginia, please welcome Laurel Maughan. Laurel definitely would be on Broadway if it weren't for her calling - she brings current events, tells silly stories, is an actress and believes in the power of laughter, all the while reminding us that sometimes the most simple activity may well be the best. She also reminded us that world languages break down barriers, and while the past may live in history class and grammar may live in English class, world language is the place where EVERYONE lives. Felicitationes, Laurel.

Representing the US Virgin Islands, please welcome Sherry Hodge. It all started when she heard her sister speaking in a funky language called French that she thought - wait, I want to do that too. While many students may tell her that they don't need to learn Spanish, by the time they get to her class where they are dancing, drumming and rapping, they change their minds. As Sherry states, if the United States does not embrace world language learning and think beyond the STEM bubble, they will be a nation left behind. She, however, is helping students get ahead. Felicidades, Sherry!

All of you are awesome. On behalf of the selection committee - Leslie Baldwin, Greg Duncan, Doug Lightfoot, Lisa Podbilski and Tom Soth - thank you for sharing so generously about your lives, your passions and your teaching yesterday. You left us moved, impressed, happy and inspired.



Left to Right, Top to Bottom:
 Jennifer Lusk, AFLTA; Jacquie Cinotti-Dirmann, FFLA; Robert Patrick, FLAG; Jana Shultz, KWLA; Nancy Thuniessen, LFLTA (did not compete for Regional TOTY); Laura Hall, MFLA; Shawna Catlett, FLANC; Charli Kinard, SCFLTA; Lisa Stone, TFLTA; Laurel Maughan, FLAVA; Sherry Hodge, USVI



Common Goals and Assessments

Today, thanks to the Internet, we have access to blogs, people's best practices via Webinars, and information on policy changes and calls for action shared via social media. In a blog entry by Edwin McIntosh, I found this line that is fitting for this article: "The quality of the teacher is the number one factor in the improvement of an education system, collaboration is the key factor in improving the quality of that teacher." Many departments are currently required to have common assessments, thus enhancing the scope and sequence of curricula.

In the beginning of my career, collaboration was isolated mainly between other teachers of German or it was something I arranged for my students to do, but now, I as a professional, I am doing this more and more among professionals from all disciplines. Collaboration is furthermore not something I do because it is now expected in my annual evaluations, but it is something that has become a natural part of what I do in order to continue improving. I have benefited personally and professionally from the various forms of collaboration that I have encountered in my career, but more importantly my students are benefitting.

ACTFL, the regional and state affiliates are promoting the need for uniting for good reason. According to an article in the November issue in the *Language Educator*, "a number of language educators are strengthening and multiplying the points of contacts among themselves." The article reported what was occurring in Maine and North Carolina, where "teachers trained in proficiency are gearing up to bring a uniform message of standards-based instruction across the state." In each case, state language association and state department officials have connected with ACTFL. The "One United Voice" theme, furthermore, is meant to highlight this cooperation and communication. According ACTFL, these examples have the "potential to become a national model". ACTFL's intent with such collaborative efforts is to get something started, for "unlike many other countries the United States has no reigning language policy, so a strong local or state-based initiative" can change things. The collaborative effort in North Carolina has been called "Proficiency 101" with plans to continue next year to be called "Proficiency 201". If you don't have any formalized collaborative efforts like with what is occurring in these states, start within your department. Share, publish for easy access, become unified on goals and meet regularly to discuss how to maintain goals. Look at other departments with which you could connect and collaborate, look at what other school districts are doing well in your state and share – face to face, on the web or create virtual sharing sessions like #langchat on Thursdays at 8 pm on Twitter. Start a Facebook group for teachers, like I have where approx. 140 different German teachers from all over the world pose questions and share ideas and resources in a closed group on Facebook called "Wir lernen Deutsch". Additionally, everyone can join one of the AP Communities to ensure articulation! I believe in the power of a strong personal learning network. Don't know where to start? Go to the 21st Century Skills Map for World Languages, another example of collaboration. The world language teachers throughout the country created 21st Century Skills Map through a partnership for 21st Century Skills (P21). The skills map made it very easy for us teachers to see how we are meeting the standards. Karen Tharrington, a program director for foreign language teacher education at North Carolina State University said in an interview with *The Language Educator*, "We can't see these things as separate entities that we cover or meet, but instead as interconnected and working together. The 21st Century Skills Map shows our validity to the school community that we're not just an elective."

ACTFL's theme next this year, "Anytime, Anywhere" (New Spaces, New Realities), which highlights the renewal of our profession ignited by the 21st Century learning initiatives. Students are asked to take ownership of their learning and choose from so many opportunities. Success comes from us doing all of these things together. We are a team – together can own a seat at the table to make decisions jointly with administrators, state officials, and national leaders. Where are you? It starts with our language but once we are apart of an institution, we have to see ourselves in a bigger community and recognize the goals in which we can share.

Submitted by Linda Zins-Adams, Vice President and SCOLTalk Editor



JNCL-NCLIS Update

This year at JNCL-NCLIS the SCOLT region was well represented as several SCOLT members attended as representatives from their respective state organizations. We collaborated and worked together to advocate to our state officials about the importance of having support for world languages in national initiatives. The topics we advocated for included sharing information about literacy in other languages and how it supports first language literacy, STEM, economics, commerce, and national security.

Dr. Bill Rivers, the Executive Director of JNCL-NCLIS, updated the assembly about JNCL-NCLIS's current work with the offices of Representative Rush Holt and Senator Frank Lautenberg on the Foreign Language Education Partnership Act. Dr. Rivers asked that delegates share the information about this bill with the Congressional offices they visited and to request support for the bill upon its introduction. He also elaborated on our correspondence with the Office of Science and Technology Policy at the White House, officials with whom Delegates met on Thursday and Friday as part of the effort to emphasize the imperative of recognizing foreign language as a core 21st century skill along-side STEM fields.

Delegates had the privilege of hearing a panel of guests from the industry share their experiences and ideas about the value of language in business and the importance of collaboration between educators and industry. Several delegates, including SCOLT's own Leslie Baldwin, presented and facilitated presentations about advocacy in our own states and regions. As a special treat, delegates were privileged to hear from Clay Pell, the new Deputy Assistant Secretary of Education for International and Foreign Language Education. Mr. Pell shared a bit about his background and his eagerness to see the Department's international strategy implemented and to maintain a dialogue with JNCL-NCLIS's member organizations and others like them. Mr. Pell took questions from the group and assured the delegates that he is open and willing to hear our concerns and ideas as he learns more about our needs.



Left: Dawn Samples (SC) represents SCOLT at the annual JNCL/NCLIS meeting in May in Washington, DC. Above: Leslie Baldwin (NC) and Dawn Samples (SC) during a reception at JNCL/NCLIS.

JNCL/NCLIS is our profession's major lobby advocates in Washington. Visit <http://www.languagepolicy.org> for more information and to find out how you can become involved and better advocate for language programs in your city, state and region.

Be sure to attend SCOLT's annual advocacy session at the annual conference in Memphis next March!

SCOLT Salutes 2013 Award Winners at Annual Conference in Birmingham

Dr. Robert Patrick, Georgia Latin Teacher, Wins Regional Honors

During the 2013 conference, Dr. Robert (Bob) Patrick, a Latin teacher at Parkview High School in Lilburn, Georgia, was named the 2013 SCOLT Regional Teacher of the Year. Each state in the 13-state SCOLT region may send one state language Teacher of the Year to the regional competition. He was selected on the basis of his excellent teaching portfolio, letters of recommendation and an interview. Bob will now advance to the national competition sponsored by the American Council on the Teaching of Foreign Languages (ACTFL). During the ACTFL Convention in Orlando, Florida, in November, he and four other regional teachers will vie for the title of ACTFL National Language Teacher of the Year. The teacher selected in November will serve as the national spokesperson for world language learning in 2014.

Bob received his Ph. D. in Latin and Roman Studies from the University of Florida in Gainesville in 2010. He was selected as Parkview's teacher of the year in 2009, the Georgia Latin Teacher of the Year in 2011, and as Georgia's World Language Teacher of the Year in 2012. In a letter of recommendation, one parent writes that he "invests the curriculum and his classroom instruction with the needed rigor, extending lessons for more academically advanced students but also drawing in students for whom language study might be more difficult. He works with students to ensure that they will be successful in his classroom, giving the "second chances" that they need to show mastery." A true 21st century world language teacher, Bob has almost tripled enrollment in Latin at his school by embracing the ACTFL standards and by speaking to students in Latin and encouraging them to do so as well, breathing new life into the language.

Bob is an active member of several professional organizations including the Classical Association of Midwest and Southern States, The American Classical League, the Foreign Language Association of Georgia and the Georgia Classical Association. Congratulations, Bob!



Dr. Robert Patrick (center) , 2013 SCOLT World Languages Teacher of the Year shortly after the announcement during the SCOLT Awards Luncheon. Also in the picture are 2012 SCOLT Teacher of the Year, Thomas Soth (left), and 2013 ACTFL National Language Teacher of the Year, Noah Geisel (right)

Dr. Krista Chambless Awarded Regional Honors

During the 2013 conference, Dr. Krista Chambless, a professor of Spanish and French at the University of Alabama at Birmingham, was named the 2013 SCOLT Educator of Excellence. Each member state in the SCOLT region may nominate one candidate from higher education for this award. Dr. Chambless was selected as this year's recipient on the basis of her excellent teaching portfolio and letters of recommendation.

As an instructor of Spanish and French and methods for Foreign Language Teaching since 2006 and as a researcher of L2 teaching and learning, Dr. Chambless' talent is confirmed both by colleagues, who write that her dedication to research is unparalleled, and by excellent evaluations from her students. Her colleagues additionally praise her for her collegiality, for her generosity of spirit, for her willingness to serve on myriad boards, run internships and the annual UAB World Language Camp, for fortifying study abroad programs, and for bringing language learning outside of the four walls of the classroom. As a mentor to student researchers, she has developed new courses that speak to the needs of her students and has pushed the use of technology in learning at the University of Alabama at Birmingham. Above all, Dr. Chambless has never forgotten the human aspect of her work, even stepping in as a facilitator to help a colleague who had been involved in an accident and helping her to finish teaching the course via distance learning. SCOLT congratulates Dr. Chambless on this award and thanks her for her tireless efforts to promote world languages in the southeastern United States.



Lynne McClendon, Former SCOLT Executive Director, Receives Founders Award at 2013 Conference

"It has been my privilege to work with wonderful, dedicated foreign language professionals over the last fifteen years as a part of the SCOLT team. My predecessor, Lee Bradley, was a wonderful mentor and guide and very supportive as I began to assume responsibilities for SCOLT. He and his predecessor, Herman Bostick, had laid such a strong foundation and vision for the organization that I felt it my duty to carry on their efforts, and fortunately, I had wonderful SCOLT Board members who felt equally strong that SCOLT is a vibrant and vital organization. They helped to continue that outlook even branching into many other SCOLT endeavors. It has been a privilege to serve with all of the many SCOLT Executive Boards and to be welcomed and supported by the foreign language professionals attending the SCOLT conferences. I am pleased that so able a leader as David Jahner has assumed the SCOLT Executive Directorship, and I foresee SCOLT reaching new heights under his direction. My thanks to "SCOLTies" everywhere for the great memories!"

SCOLT Award recipients Dr. Krista Chambless (top) from the University of Alabama at Birmingham and Founder's Award recipient, Lynne Mc Clendon (bottom).



Exhibiting at SCOLT

Carol Anne Costabile-Heming,
SCOLT Board Director for Exhibits and Advertising
cacheming@gmail.com

With the 2013 conference behind us, it is never too early to start planning for Memphis in 2014. I've taken over as the contact person for exhibits and advertising, and I welcome anyone interested in exhibiting at the 2014 conference to contact me. We are working on pricing packages right now, and we are anxious to talk to you about your needs.

New for 2014—we want to reach out to local Memphis vendors to give our conference a special Tennessee flair. If you know of a vendor who might be interested, please contact me. The 2013 exhibit hall was well-visited. See below for a view of the action!



TechTalk from the Editor

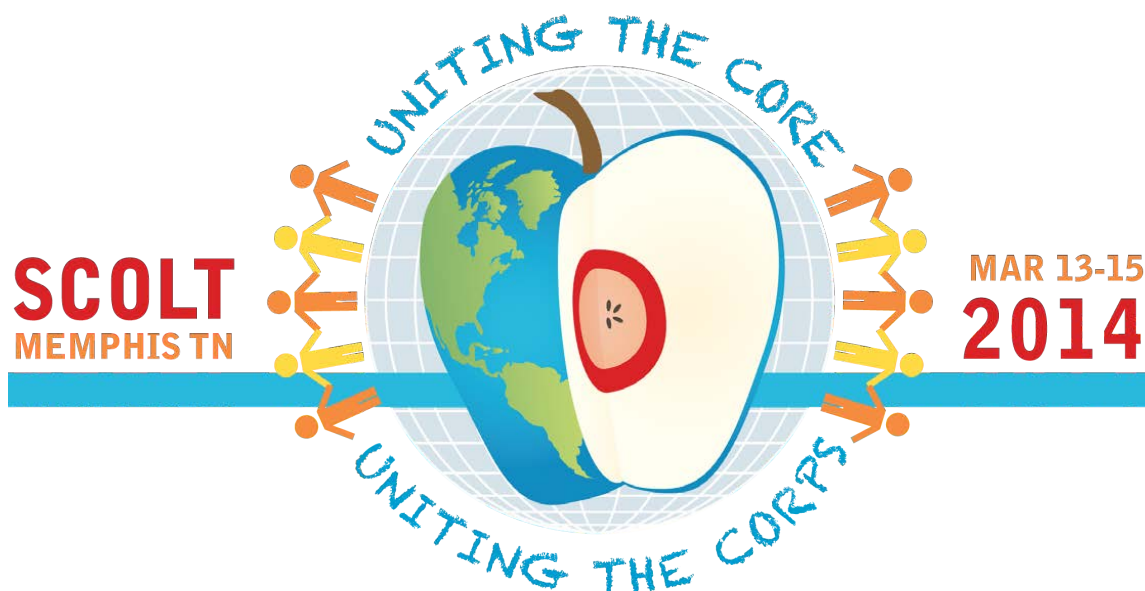
We are fully into the 21st Century of teaching and learning. Many of the popular sessions at conferences involve the integration of technology. We are bombarded with Web 2.0 links and tech ideas. For some, it can be overwhelming. Even for those who claim to be “tech savvy”, they can always learn too how to better integrate technology in the classroom. In the fall, I will begin a new chapter of in my 20th year of teaching, at a school that is “One-To-One”. I am leaving a school that tried to promote “BYOD” (Bring Your Own Device), but there were inconsistencies with this system. Gone are the days when we have to actively prohibit student use of cell phones. Because of various platforms and sites such as “Google Voice”, “Cel.ly”, “Socrative” “Poll Everywhere” and apps for online dictionaries that are readily available, my classroom became more welcoming to cell phone use. I am excited about combining “BYOD” initiatives with an environment where every student has his own laptop from freshmen year through his senior year. Many books are now assessable online, and I am being allowed to purchase a new series that will eliminate the burden of carrying a book to and from school! I will no longer have to reserve time to go to the lab to have my AP students update their digital portfolios on “Wikispaces” or record their Interpersonal and Presentational spoken tasks with “Audacity”. I can now have them update their wikis and record spoken tasks right in the classroom! It is this teacher’s dream finally realized! I have personally paid to have a subscription to “Lingt”, but had issues at my former school with the proxy. I am considered “Tech Savvy”, but I know I always have something to learn and can improve. Each year, I decide on a technology or site that looks promising. My sight is set on two for this year: the online recording and storage possibilities through Center of Language Education and Research (CLEAR) at Michigan State University (<http://clear.msu.edu/clear/index.php>) and the walkie-talkie app “Voxer” (<http://voxer.com>) for smart phones. I will continue my subscription with “Glogster” to help students improve their narrative and presentational skills, but with each school year, I reflect and reevaluate, how I can become a better 21st Century teacher.



At SCOLT conferences, participants use QR codes to submit evaluations for sessions!

Technology surrounds us and we can't incorporate EVERYTHING. Every one has a different situation at their schools and in their area. Do what works for you and your students. Pick one or two types of technologies to become proficient in by the end of the school year. Don't be afraid to ask or have year students guide you. Just because you are the teacher, does not mean you can't learn from your students. A true 21st century teacher facilitates learning and learning should be an exchange and not a dictation.

Submitted by Linda Zins-Adams, Vice President and SCOLTalk Editor



Sights and Scenes at SCOLT 2013 in Birmingham!



Caroline Switzer Kelly, 2012-2013 SCOLT President, addresses conference attendees.



Conference co-sponsor Southeastern Association for Language Learning Technology in the exhibit hall.



Sponsors and Patrons Reception at the Birmingham Museum of Art on Friday evening, sponsored by Stevens Learning Systems.



Dawn Samples (SC) shares technology tips with 2011 SCOLT World Languages Teacher of the Year, Lisa Podbilski (FL)

Sights and Scenes at SCOLT 2013 in Birmingham!



Keynote speaker, John DeMado



Juan Carlos Morales (DE) and Thomas Soth (NC)



2013 candidates for SCOLT Regional Teacher of the Year at the SCOLT Awards Luncheon.



The SCOLT Awards Luncheon on Friday included in registration costs for the first time.

TEST YOURSELF ON HOW SCOLT WORKS!

1. Only World Language instructors can join SCOLT. T/F
2. To participate in SCOLT, you must be resident in one of the SCOLT are states. T/F
3. There is no membership fee for SCOLT. T/F
4. Anyone can be a **Sponsor**. T/F
5. Only Colleges or Universities can become **Patrons**. T/F
6. Anyone in the SCOLT region can be nominated to the SCOLT Executive Board T/F
7. Only **Sponsors** and **Patrons** can vote in Executive Board elections. T/F
8. **Sponsors** and **Patrons** can get a reduced registration fee for Memphis. T/F
9. Only **Sponsors** and **Patrons** can attend the Annual Reception and Business Meeting . T/F
10. I am a **Sponsor** – or a **Patron**. T/F

ANSWERS:

1. *Only World Language instructors can join SCOLT.*
FALSE! Anyone who is interested in languages can participate in SCOLT conferences.
2. *To participate in a SCOLT conference, you must be resident in one of the SCOLT area states.*
FALSE! Anyone who is interested in the work of SCOLT can submit a proposal for a presentation or attend a SCOLT conference.
3. *There is no membership fee for SCOLT.*
TRUE! You do not have to join SCOLT to come to our great conferences!
4. *Anyone can be a **Sponsor**.*
TRUE! If you want to support SCOLT and World Languages in our region in a serious way, become a Sponsor – it costs just \$40.00 a year.
5. *Only Colleges or Universities can become **Patrons**.*
FALSE! Schools as well as Universities and Colleges can become **Patrons**. There are two levels: \$50.00 – includes 1 **Sponsor**, and \$100.00 – includes 2 **Sponsors**.
6. *Anyone in the SCOLT region can be nominated to the SCOLT Executive Board.*
FALSE! Only **Sponsors** or **Patrons** in good standing can be nominated to serve on the SCOLT Board. SCOLT looks to the pool of Sponsors and Patrons for the expertise and commitment to provide leadership and inspiration for our region, and to develop a dynamic conference.
7. *Only **Sponsors** and **Patrons** can vote in Executive Board elections.*
TRUE! SCOLT counts on Sponsors and Patrons to provide the direction necessary to put proven, energetic leaders onto the Executive Board.
8. ***Sponsors** and **Patrons** can get a reduced registration fee for Memphis 2014 (and all future conferences).*
TRUE! Just check the Sponsor/Patron box when you register to claim your special rate!
9. *Only **Sponsors** and **Patrons** can attend the Annual Reception and Business Meeting.*
TRUE! Sponsors and Patrons play a role in seeing that our Constitution and Bylaws keep our organization in tune with current needs for the profession. The 2013 Reception was held at the Birmingham Art Museum, which was open to us for a private viewing of the galleries.
10. *I am a **Sponsor** – or a **Patron**.*
TRUE! Yay! Thank you! **FALSE!** Put that right immediately! Go to <http://www.scolt.org/index.php/about/sponsors-patrons> and commit to SCOLT today!

Submitted by Caroline Switzer Kelly, Immediate Past President



SOUTHERN CONFERENCE ON LANGUAGE TEACHING (SCOLT) 2013

January 1, 2013-December 31, 2013 (due by December 1, 2013 for names to appear in publications)

[] Individual Sponsor\$40.00

(Name and State in 2014 conference program)

[] Institutional Patron (1).....\$50.00

[] Institutional Patrons (2).....\$100.00

Representing: _____
(organization or institution: \$50 or \$100) Name and institution/organization in the 2014 conference program

Note: Only the sponsor's or patron's name that appears below is entitled to the benefits of membership presented below.

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| <p>Membership as a SCOLT Sponsor or Patron for 2013 includes the following:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> reduced registration fee at the 2014 SCOLT Conference in Memphis, TN <input checked="" type="checkbox"/> eligibility for nomination for election to the Board of Directors <input checked="" type="checkbox"/> voting privileges in the election of members of the Board of Directors <input checked="" type="checkbox"/> listing for you and your state or organization as a Sponsor/Patron in the annual conference program <input checked="" type="checkbox"/> participation in the Sponsors and Patrons meeting and reception at the annual conference <input checked="" type="checkbox"/> having your voice heard at the regional level <input checked="" type="checkbox"/> supporting professional development initiatives in the region <input checked="" type="checkbox"/> connecting with other language educators and leaders in the region |
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Language(s) taught _____ Language(s) taught _____

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Make checks payable to **Southern Conference on Language Teaching** or **SCOLT**.

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SCOLT is a non-profit 501 (3) (c) organization. EIN: 23-701-7288

Why attend SCOLT 2014?

- Networking
 - Exhibits
- Sponsors & Patrons Reception
- SCOLT Awards Luncheon (included in conference registration fee)
 - Thursday Full Day ACTFL Workshop
 - Pre-Conference Workshops on Thursday
 - Post-Conference Workshops on Saturday
 - Wireless Access
 - Engaging Sessions

Thank You to Our Sponsors

SCOLT would like to thank our 2013 conference sponsors and we look forward to ongoing sponsorship for our 2014 conference in Memphis. Without them, the conference could not happen!

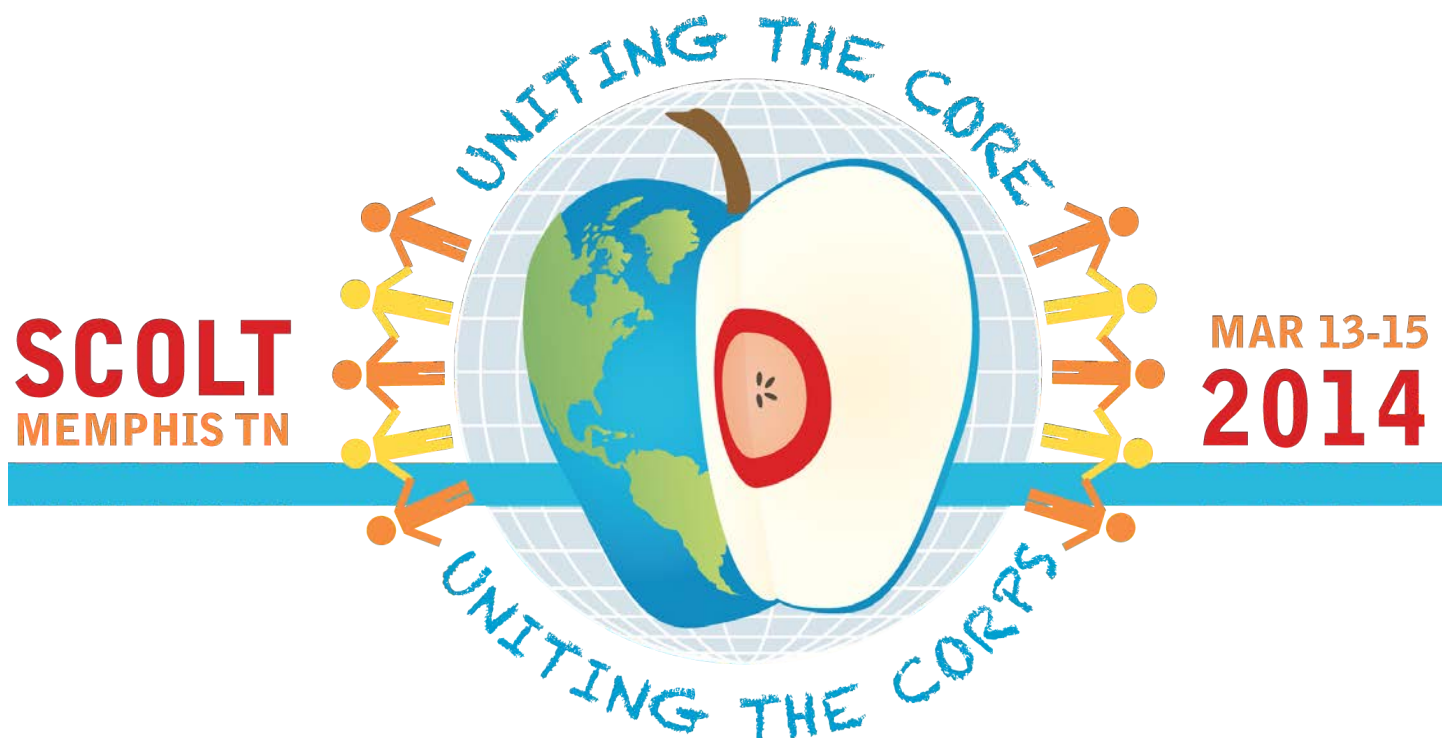
ACTFL
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Bostick Founder's Award Winners

Dr. Herman F. Bostick is the originator of SCOLT and served as its first Executive Secretary from 1964-1970, and as SCOLT Executive Director from 1970-1974. Also during this period he founded the Foreign Language Association of Georgia (FLAG) and served as its first president. Subsequently, Dr. Bostick headed departments of foreign languages as Morehouse College (Atlanta), Texas Southern University and Howard University. Dr. Bostick has been a regular supporter of SCOLT conferences and a contributor to SCOLT publications. His desire to encourage new foreign language teachers to develop rewarding professional competence led him to make this award possible. Qualified 2014 conference attendees may apply for the Founder's Award at scolt.org.

Congratulations to 2013 Award Winners:

Kayley Fidishun Bartlett, Neal MS, NC
Jessica Garvey, Jacksonville HS, AL



Join us at the Hilton Memphis for SCOLT 2014!

Come and join the corps as the Southern Conference on Language Teaching (SCOLT) joins forces with SEALLT, Memphis City Schools, and the state associations from Arkansas, Mississippi and Tennessee. Visit SCOLT's website frequently for information and updates.

<http://www.scolt.org>