## SAXONMATH: <br> Grades K-8

## Scope and Sequence

- Math K-4
- Intermediate 3-5
- Courses 1-3


## SAXON MATH" Courses 1-3

## Scope and Sequence

The Scope and Sequence for the Saxon Courses 1-3 mathematics series is intended to help educators view the progression of mathematical topics throughout the series. Topics are grouped into nine strands:

1. Numbers and Operations
2. Algebra
3. Geometry
4. Measurement
5. Data Analysis and Probability
6. Problem Solving
7. Communication
8. Mathematical Reasoning
9. Connections

The locators in the Scope and Sequence identify lessons in which direct instruction of a topic is presented. Once a topic is presented, students are continually exposed to the topic in the daily problem sets that follow. Because of space considerations, the daily problem sets are not referenced in the Scope and Sequence. Consequently, student exposure to individual topics is actually stronger than indicated on the following pages.

# SAXON MATH SCOPE AND SEOUENGE 

The locators in this Scope and Sequence indicate where direct instruction on each topic can be found. Locators refer to lesson and investigation numbers.

|  | Course 1 | Course 2 | Course 3 |
| :---: | :---: | :---: | :---: |
| Numbers and Operations |  |  |  |
| Numeration |  |  |  |
| Uses digits | 12, 21 |  |  |
| Reads and writes whole numbers and decimals | 35,46 | 1, 5, 31 | 12 |
| Understands place value to trillions | 12 | 5 | 12 |
| Understands place value to hundred trillions |  | 5 | 12 |
| Uses a number line (integers, fractions) | $9,14,17,100$ | $\begin{aligned} & 4,8,29,34,59, \\ & 64,68 \end{aligned}$ | 1, 10 |
| Uses a number line (rational and irrational numbers) |  | 78, 86 | 15,31, 36 |
| Reads and writes numbers in expanded notation | 32,46, 92 | 4 |  |
| Uses comparison symbols ( $=,<,>$ ) | 9 | 4,33 | 1,77, 94 |
| Uses comparison symbols ( $=,<,>, \leq, \geq$ ) |  | 4, 78, 93 | 62,77,94 |
| Compares and orders rational numbers | 9, 14, 44, 76 | 33, 86 | 1, 5, 10 |
| Compares and orders real numbers |  | 100 | 16 |
| Reads and writes numbers in scientific notation |  | $51,57,69,83,111$ | 28,51,57 |
| Basic operations |  |  |  |
| Addition |  |  |  |
| Adds integers | 3, 5, 10, 100 | 1, 2 | 2,31 |
| Adds decimal numbers | 1,37 | 1 | 24 |
| Adds fractions and mixed numbers | $24,26,59,61$ | 9 | 13 |
| Adds algebraic terms |  |  | 31 |
| Adds polynomials |  |  | 80 |
| Adds radical expressions |  |  | 96 |
| Solves addition problems with regrouping | 1 | 2 | 2, 13, 31 |
| Subtraction |  |  |  |
| Subtracts integers | 3, 5, 100 | 1, 2 | 2,33 |
| Subtracts decimal numbers | 1, 37 | 1 | 25 |
| Subtracts fractions and mixed numbers | 24, 26, 36 | 9, 23 | 13 |
| Subtracts algebraic terms |  |  | 31 |
| Subtracts polynomials |  |  | 80 |
| Solves subtraction problems with regrouping | 1,36, 48, 63 | 23 | 13, 31, 33 |
| Multiplication |  |  |  |
| Multiplies integers | 2,5,10, 112 | 1, 2 | 2,36 |
| Multiplies decimal numbers | 39,46 | 1 | 25,46 |
| Multiplies fractions and mixed numbers | 29, 66, 70 | 9, 26 | 22, 23 |

Numbers and Operations, continued
Basic Operations, continued
Mulitplication, continued

| Multiplies algebraic terms |  |  | $15,21,27,36$ |
| :--- | :--- | :--- | :--- |
| Multiplies radical expressions |  |  | 96,120 |
| Multiplies binomials |  |  | 92 |
| Solves multiplication problems with regrouping | 2 | 2 | 2 |
| Understands multiplication notations: $\mathrm{a} \times \mathrm{b}, \mathrm{a} \cdot \mathrm{b}, \mathrm{a}(\mathrm{b})$ | 2 | 1 |  |


| Division |  |  |  |
| :---: | :---: | :---: | :---: |
| Understands division notations: division box, division sign, and division bar | 2 | 1 |  |
| Divides integers | 5,112 | 1, 2 | 2, 36 |
| Solves division problems with remainders | 2, 11 | 10, 42, 44 |  |
| Divides decimal numbers | 45 | 1 | 25,46 |
| Divides fractions and mixed numbers | 50,54,68 | 25, 26 | 22, 23 |
| Divides algebraic terms |  |  | 27, 36 |
| Properties of numbers and operation |  |  |  |
| Identifies even and odd integers | 10, 19 | 4 | 1 |
| Identifies factors | 2, 19, 21 | 6,118 | 9 |
| Identifies multiples | 25 |  |  |
| Understands divisibility | 21 | 6 | 9 |
| Identifies prime and composite numbers | 19 | 21 | 9 |
| Finds the greatest common factor (GCF) | 20 | 6, 21, 24 | 9, 10 |
| Finds the least common multiple (LCM) | 30 | 27, 30 | 13 |
| Uses divisibility tests ( $2,3,5,9,10$ ) | 21 | 6 | 9 |
| Uses divisibility tests ( $4,6,8$ ) |  | 6 | 9 |
| Finds the prime factorization of whole numbers | 65,73 | $\begin{aligned} & \begin{array}{l} 21,24,30,103, \\ 115 \end{array} \end{aligned}$ | 9, 10, 15 |
| Uses positive exponents with whole numbers, decimals, fractions | 73, 92 | 20,83 | 15, 27, 46 |
| Uses positive exponents with integers |  | 47,103 | 27, 36, 46 |
| Uses negative exponents with whole numbers |  | 57 | 51, 57 |
| Uses negative exponents with rational numbers |  |  | 51, 57, 68 |
| Finds square roots | 38 | 20, 100, 103, 106 | 15, 36, 74 |
| Finds cube roots |  | 106 | 15 |
| Follows the order of operations | 5, 84, 92 | 2, 52, 63, 85 | 31, 33 |
| Uses inverse operations | 1, 2, 4, 87, 106 | 2,9,106 | 38 |
| Estimation |  |  |  |
| Rounds whole numbers, decimals, mixed numbers | 16, 51 | 29,33 | 17, 117 |
| Estimates sums, differences, products, quotients | 16 | 29 | 17 |
| Estimates squares and square roots | 89 | 29, 100 | 16, 118 |
| Determines the reasonableness of a solution |  | 29 | 17 |
| Finds approximate irrational numbers |  | 29,100 | 16; Investigation 2 |

## Algebra

## Ratio and proportional reasoning

| Finds a fractional part of a whole, group, set, or number | 6, 22, 77, 117 | $\begin{aligned} & 8,14,22,60,71, \\ & 74 \end{aligned}$ |  |
| :---: | :---: | :---: | :---: |
| Writes equivalent fractions | 26, 29, 55, 56 | 15, 24, 27, 48 |  |
| Converts between fractions, terminating decimals, and percents | $\begin{aligned} & 33,35,73,74, \\ & 75,99 \end{aligned}$ | 8, 43, 48; <br> Investigation 1 | 11, 12, 71, 119 |
| Converts between fractions, repeating decimals, and percents |  | 43,48 | 30, 63, 71, 110 |
| Finds the reciprocals of numbers | 30, 50 | 9, 25 | 22 |
| Simplifies complex fractions involving one term in numerator/denominator |  | 25, 76 | 119 |
| Simplifies complex fractions involving two terms in numerator/denominator |  |  | 119 |
| Finds a percent of a whole, group, set, or number | 94, 105, 119 | 8, 14, 77 | $\begin{aligned} & 11,48,58,63, \\ & 109 \end{aligned}$ |
| Works with percents greater than 100\% | 94 | 8 | 67, 71 |
| Solves percent of change problems |  | 92 | 67, 71 |
| Solves proportions with an unknown in one term | 83, 85, 101 | 39, 81 | 34, 35, 45, 87 |
| Finds unit rates and ratios in proportional relationships | 88 | 36, 46, 53 | $\begin{aligned} & 7,29,34,38,44, \\ & 49,105 \end{aligned}$ |
| Applies proportional relationships such as similarity, scaling, and rates | 23, 80; <br> Investigation 11 | 46, 54, 98 | $26,49,70$ <br> Investigation 12 |
| Estimates and solves application problems involving percent | 105, 119 | 81, 110 | $48,58,67,71 ;$ <br> Investigation 10 |
| Estimates and solves application problems involving proportional relationships such as similarity and rate |  | 46, 54, 98 | $\begin{aligned} & 7,35,45, \\ & 49,64,70 ; \end{aligned}$ <br> Investigation 10 |
| Compares and contrasts proportional and nonproportional linear relationships (direct and inverse variation) |  |  | 34, 41, 47, 69, 98 |
| Patterns, relations, and functions |  |  |  |
| Generates an alternate representation of data |  | 56, 116, 120; Investigation 9 | 69 |
| Uses, describes, and extends arithmetic sequences (with a constant rate of change) | 10 | 4 | 61, 73 |
| Completes input/output tables | 10, 82,96 | 16,56 | 41, 47, 97, 99 |
| Analyzes a pattern to verbalize a rule | 10, 82, 96 | 4 | 61, 73 |
| Analyzes a pattern to write an algebraic expression |  | 56, 87 | 61,97 |
| Evaluates an algebraic expression to extend a pattern |  | 4,56 | 61, 73, 97 |
| Compares and contrasts linear and nonlinear functions |  | 120 | $41,88,98,99 ;$ <br> Investigations $10,11$ |
| Variables, expressions, equations, and inequalities |  |  |  |
| Solves equations using concrete and pictorial models | 114, 116 | 87; <br> Investigation 7 |  |
| Formulates a problem situation for a given equation with one unknown variable |  | 11, 12, 13, 14 | 3 |


|  | Course 1 | Course 2 | Course 3 |
| :---: | :---: | :---: | :---: |
| Algebra, continued |  |  |  |
| Variables, expressions, equations, and inequalities, continued |  |  |  |
| Formulates an equation with one unknown variable given a problem situation | 11, 15, 87, 105 | $\begin{aligned} & 11,12,13,14, \\ & 101 \end{aligned}$ | 3, 4 |
| Formulates an inequality with one unknown variable given a problem situation |  |  | 62,77 |
| Solves one-step equations with whole numbers | 87 | $41 ;$ <br> Investigation 7 | 2, 3, 14, 38 |
| Solves two-step equations with whole numbers | 106, 116 | 93, 102, 108, 109 | 19, 50, 79 |
| Solves one-step equations with fractions and decimals |  | 90; <br> Investigation 7 | $3,4,14,38$ |
| Solves two-step equations with fractions and decimals |  | 93, 108, 110 | 50,79 |
| Solves equations with exponents |  |  | 93 |
| Solves systems of equations with two unknowns by graphing |  |  | 56, 82, 89 |
| Graphs an inequality on a number line |  | 78,86 | 62,77 |
| Graphs pairs of inequalities on a number line |  |  | 94 |
| Solves inequalities with one unknown |  | 93 | 62,77 |
| Validates an equation solution using mathematical properties |  | 102, 106, 109 | 19, 90; <br> Investigation 8 |
| Geometry |  |  |  |
| Basic terms |  |  |  |
| Describes and names points | 7 | 7, 117 | 18 |
| Describes, identifies, and draws segments | 7 | 7, 117 | 18 |
| Describes, identifies, and draws rays | 7 | 7, 117 | 18 |
| Describes, identifies, and draws lines | 7 | 7, 117 | 18, 44, 54 |
| Describes, identifies, and names angles | 28, 69 | 7, 117 | 18, 54 |
| Describes planes | 28, 69 | 7, 117 | 18; <br> Investigation 1 |
| Properties and relationships of lines |  |  |  |
| Describes, identifies, and draws parallel, perpendicular, and intersecting lines | 28,71, 97 | 7, 61, 117 | 18, 54; <br> Investigation 1 |
| Describes, identifies, and draws horizontal, vertical, and oblique lines | 18; <br> Investigation 7 | 117 | 44; Investigation 1 |
| Finds and uses the slope of a line |  | 107, 116, 117 | 44 |
| Properties and relationships of angles |  |  |  |
| Describes, identifies, and draws acute, obtuse, and right angles | 28; <br> Investigation 3 | 7, 62 | 18, 54; <br> Investigation 3 |
| Describes, identifies, and draws straight angles |  | 7 | 18, 54 |
| Identifies complementary and supplementary angles | 69,71,97 | 40 | 54 |
| Identifies and finds the measures of angles formed by transversals | 97 | 102 | 54 |
| Constructs an angle bisector | Investigation 8 | Investigation 10 |  |
| Identifies vertical angles |  | 40 | 54 |

## Geometry, continued

Properties and relationships of angles, continued

| Identifies adjacent angles |  | 40 | 54 |
| :---: | :---: | :---: | :---: |
| Calculates to find unknown angle measures | 71,97, 98 | 101, 102 | 20, 54, 81, 115; Investigation 3 |
| Properties and relationships of polygons |  |  |  |
| Identifies and describes regular polygons | 2,60 | 18 | 19 |
| Identifies and describes interior and exterior angles | 97,98 | 61, 89 |  |
| Finds and uses the sum of angle measures | 98 | 40 | 20, 115 |
| Identifies and draws diagonals |  | 89 | 66, 74 |
| Understands the effects of scaling on area |  | Investigation 11 | 8, 26, 71, 91, 108; Investigation 5 |
| Understands the effects of scaling on volume |  | 98; Investigation 11 | $\begin{aligned} & 35,71,76,91, \\ & 106,108 \end{aligned}$ |
| Understands and applies similarity and congruence | 68, 79, 108, 109 | 18, 97 | 19 |
| Classifies triangles | 93 | 62 | 20,35 |
| Classifies quadrilaterals | 60, 64; Investigation 6 | 75; Investigation 6 | Investigation 3 |
| Use Pythagorean theorem to solve problems |  |  |  |
| Uses the Pythagorean theorem to solve problems involving whole numbers |  | 99, 112 | $74 ;$ Investigation 2 |
| Uses the Pythagorean theorem to solve problems involving radicals |  |  | 66, 74, 78, 96; Investigation 2 |
| Uses trigonometric ratios |  |  | 112, 118 |
| 3-Dimensional figures |  |  |  |
| Represents three-dimensional figures in two-dimensional world using nets | Investigations 6, 12 | 67; Investigation 12 | 55, 95, 100 |
| Draws three-dimensional figures | Investigation 6 | 67 | Investigation 4 |
| Coordinate geometry |  |  |  |
| Names and graphs ordered pairs | Investigation 7 | 56; Investigation 3 | $41,89 ;$ <br> Investigations 1, $5,11$ |
| Identifies intercepts of a line |  | 116 | 56, 82 |
| Determines slope from the graph of line |  | 116, 117 | 44, 56, 113; Investigation 8 |
| Identifies reflections, translations, rotations, and symmetry | 108 | 58, 80 | 26; Investigation 3 |
| Graphs reflections across the horizontal or vertical axes | 108 | 80 | 26; Investigation 5 |
| Graphs translations |  | 80 | Investigation 5 |
| Graphs rotations |  |  | Investigation 5 |
| Graphs dilations |  |  | 60, 71; <br> Investigation 5 |
| Graphs linear equations |  | 56; Investigation 9 | 41, 47, 56, 82 |

## Measurement

## Measuring physical attributes

| Uses customary units of length, area, volume, weight, <br> capacity | $7,31,78,82,102$ | $16,70,79,82$ | $6,31,42$ |
| :--- | :--- | :--- | :--- |
| Uses metric units of length, area, volume, weight, <br> capacity | $7,8,82$ | $32,70,79,82$, <br> 114 | $6,8,42,104$ |
| Uses temperature scales: Fahrenheit, Celsius | 10,32 | 16,32 | 31 |
| Uses units of time | 13,32 | 49 | 80 |
| Systems of measurement | $78,81,114$ | $16,49,50$ | $6,52,72$ |
| Converts units of measure in the U.S. Customary <br> System | 7,114 | 50,114 | 6,104 |
| Converts units of measure in the metric system | 7 | 50 | 6 |
| Converts between systems | 95,114 | 50,88 | $52,64,72$ |
| Uses unit multipliers |  |  |  |

## Solving measurement problems

| Finds the perimeter of polygons, circles, and complex <br> figures | $8,47,60,71,103$ | 19,65 | $8,31,39,60$ |
| :--- | :--- | :--- | :--- |
| Finds the area of triangles, rectangles, and <br> parallelograms | $31,71,79$ | 20,37 | $8,20,37,60,66$, <br> 92,96 |
| Finds the area of trapezoids | 86 | 75 | 75 |
| Finds the area of circles |  | 82 | $40,101,114$ |
| Finds the area of semicircles and sectors | 107 | 75 | 40 |
| Finds the area of complex figures |  |  |  |
| Finds the surface area of right prisms and cylinders | Investigation 12 | 105 | 37 |
| Finds the surface area of spheres |  | 105 | $43,44,85$ |
| Finds the surface area of cones and pyramids | 86,118 | 79 | 111 |
| Estimates area | $120 ;$ | $95,113,117,119$ | $42,76,104,117$ |
| Finds the volume of right prisms, cylinders, pyramids, <br> and cones | Investigation 12 | 113,119 | 111 |
| Find the volume of spheres | 78 | 117,119 | $42,76,104,117$ |
| Estimates volume |  |  |  |

## Solving problems of similarity

| Solves problems involving scale factors | $83 ;$ <br> Investigation 11 | $98 ;$ <br> Investigation 11 | $26,35,87,91$ |
| :--- | :--- | :--- | :--- |
| Solves problems involving similar triangles |  | 97 | 35,$115 ;$ <br> Investigation 12 |
| Solves problems involving indirect measurement | Investigation 11 | 98 | 65,118 |
| Solves problems involving scale drawings: <br> two-dimensional |  | 35,60 |  |
| Solves problems involving scale drawings: <br> three-dimensional | 91 |  |  |


|  | Course 1 | Course 2 | Course 3 |
| :---: | :---: | :---: | :---: |
| Measurement, continued |  |  |  |
| Use appropriate measurement instruments |  |  |  |
| Uses rulers (U.S. Customary and metric) | 7, 17 | 8; <br> Investigation 10 |  |
| Uses a compass | $27 ;$ <br> Investigation 8 | Investigations $2,10$ | 39 |
| Uses a protractor | Investigation 3 | 17,96 | 18 |
| Uses a thermometer | 10, 100 | 32 |  |
| Data Analysis and Probability |  |  |  |
| Data collection and representation |  |  |  |
| Collects and displays data | Investigations 1, $4,5$ | $38 ;$ <br> Investigation 5 | 53; <br> Investigation 6 |
| Makes and interprets tables and charts | Investigation 5 | 110; <br> Investigation 9 | Investigations $8,11$ |
| Makes and interprets frequency tables | Investigations $1,9$ | 38 | Investigation 6 |
| Makes and interprets pictographs | Investigation 5 | 38 |  |
| Makes and interprets line graphs | 18 | 38; Investigation 5 |  |
| Makes and interprets histograms | Investigation 1 | Investigation 5 | 53; <br> Investigation 6 |
| Makes and interprets bar graphs | Investigation 4 | 38; Investigation 5 | $53 ;$ <br> Investigation 6 |
| Makes and interprets circle graphs | 40; <br> Investigation 5 | 38; <br> Investigation 5 | Investigation 6 |
| Makes and interprets Venn diagrams |  | 86 | 90; <br> Investigation 3 |
| Makes and interprets scatterplots |  |  | 113; Investigation 8 |
| Makes and interprets line plots | Investigations $4,5$ | 56 | 53, 109 |
| Makes and interprets stem-and-leaf plots | Investigation 5 | Investigation 4 |  |
| Makes and interprets box-and-whisker plots |  | Investigation 4 | 103 |
| Chooses an appropriate graph | Investigation 5 | 38 | 103; <br> Investigations $6,9$ |
| Identifies bias in data collection |  | 38 | Investigation 6 |
| Analyzes bias in data collection |  |  | Investigations $6,9$ |
| Draws and compares different representations | 40; <br> Investigation 5 | 38; <br> Investigation 5 | 16 |
| Data set characteristics |  |  |  |
| Finds mean, median, mode, and range | 18; Investigation 5 | 28; <br> Investigation 4 | 7, 53, 103, 105 |
| Selects the best measure of central tendency for a given situation |  | 77, 79; <br> Investigation 4 | 7,53 |

## Data Analysis and Probability, continued

## Data set characteristics, continued

| Determines trends from data |  | 38 | 53, 98, 113 |
| :---: | :---: | :---: | :---: |
| Makes predictions from graphs |  | Investigation 5 | 98, 113 |
| Recognizes misuses of graphical or numerical information |  | 38; <br> Investigation 5 | 53 |
| Evaluates predictions and conclusions based on data analysis |  | 38 | 53 |
| Probability |  |  |  |
| Calculates experimental probability | Investigations $\text { 9, } 10$ | Investigation 8 | 32, 59 |
| Makes predictions based on experiments | Investigations $\text { 9, } 10$ | Investigation 8 | 32, 59 |
| Evaluates accuracy of predictions in experiments | Investigation 9 | Investigation 8 | 59 |
| Calculates theoretical probability | Investigation 9 | Investigation 8 | 32, 59, 110 |
| Identifies sample spaces | 58 | 36 | 32, 68, 83 |
| Calculates simple probability | 58, 77; <br> Investigation 9 | 14 | 32, 59 |
| Calculates the probability of compound events | Investigation 10 | Investigation 8 | 32,68 |
| Calculates the probability of the complement of an event | 77; <br> Investigation 10 | 14 | 32 |
| Calculates the probability of independent events | Investigations $\text { 9, } 10$ | 94; <br> Investigation 8 | 32, 83 |
| Calculates the probability of dependent events |  | 94 | 83 |
| Selects and uses different models to simulate an event |  |  | 59 |

Problem Solving
Problem-solving strategies

| Acts it out or make a model | 10, 30, 34 | 34, 50, 54 | 1, 6, 11 |
| :---: | :---: | :---: | :---: |
| Draws a picture or diagram | 1, 14, 17 | 14, 17, 20 | 1, 9, 23 |
| Finds a pattern | 1, 4, 11 | 1, 2, 4 | 5, 10, 16 |
| Guesses and checks | 5, 6, 25 | 5, 18, 19 | 8, 12, 35 |
| Makes an organized list | 2, 26, 32 | 8, 26, 27 | 10, 62, 64 |
| Makes it simpler | 4, 12, 31 | 2, 4, 6 | 4, 7, 13 |
| Makes or uses a table, chart, or graph | 11, 14, 59 | 18, 21, 38 | 17, 18, 21 |
| Uses logical reasoning | 3, 5, 6 | 3, 5, 7 | 12, 15, 17 |
| Works backwards | 15,55, 56 | 6, 15, 35 | 2, 14, 30 |
| Writes a number sentence or equation | 3, 17, 22 | 3, 7, 9 | 3,31, 32 |
| Communication |  |  |  |
| Questions and responds | 2, 3, 4 | 2, 4, 6 | 12, 13, 14 |
| Works with partners or in groups | Investigations 2, $4,9$ | Investigations 1, $3,8$ | Investigations 1, $4,9$ |
| Communicates mathematical ideas through objects, words, pictures, numbers, technology, and symbols | 1, 2; <br> Investigation 2 | 5, 7, 8 | 5,6,8 |
| Writes about math | 4, 6; Investigation 1 | 11, 12; Investigation 1 | 3,4,5 |


|  | Course 1 | Course 2 | Course 3 |
| :---: | :---: | :---: | :---: |
| Mathematical Reasoning |  |  |  |
| Uses algebraic reasoning | 10, 11, 82, 87, 96 | $\begin{aligned} & 4,11,16,41,56, \\ & 87 \end{aligned}$ | $\begin{aligned} & 3,41,61,62,73, \\ & 97 \end{aligned}$ |
| Uses spatial reasoning | $\begin{aligned} & 28,60,64,71 \text {; } \\ & 97,108,109 ; \\ & \text { Investigations } \\ & 6,12 \end{aligned}$ | $\begin{aligned} & 7,18,40,67,75 \\ & 80,99,102,117 ; \\ & \text { Investigation } 11 \end{aligned}$ | $\begin{aligned} & 18,19,26,44, \\ & 54,55,60,71 \\ & 74,91,108,112 ; \\ & \text { Investigations 2, } \\ & 3,4,5 \end{aligned}$ |
| Classifies and sorts | $60,64,93 ;$ <br> Investigation 6 | $7,18,62,67 ;$ <br> Investigation 6 | 19, 20; <br> Investigations $3,4$ |
| Explains an answer | 1, 2, 3 | 2, 4, 5 | 2, 9, 10 |
| Makes generalizations | 1, 2, 9 | 3, 4, 5 | 2, 3, 7 |
| Justifies conclusions | $13,19 ;$ <br> Investigation 1 | 1, 2, 3 | 2, 4, 5 |
| Connections |  |  |  |
| Connects math to architecture | 61,98 | 107, 109; <br> Investigation 11 | $35,42 ;$ <br> Investigation 3 |
| Connects math to art | 63, 67, 112 | 30,56, 94 | 31, 33; <br> Investigation 3 |
| Connects math to geography | 14, 16; Investigation 1 | $13,18,20$ | 6, 17, 28 |
| Connects math to history | 10, 13, 13 | 12, 13, 14 | 3, 7, 14 |
| Connects math to science | 7, 10, 11 | 9, 14, 19 | 16, 18, 28 |
| Connects math to social studies |  | 28, 29, 62 | 53 |
| Connects math to sports | $4,7,8$ | 7, 11, 18 | 3, 4, 6 |

