## SCOPE AND SEQUENCE GRADE 4



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|  | Vocabulary | CCSS | Mathematical Practice |
| :---: | :---: | :---: | :---: |
|  | ten thousand, hundred thousand, millions, place value | 4.NBT. 1 | MP.1, MP.2, MP.3, MP.5, MP. 6 |
|  | multi-digit number, standard form, expanded form, word form | 4.NBT. 2 | MP.1, MP.2, MP.3, MP.5, MP. 6 |
|  |  | 4.NBT. 2 | MP.1, MP.2, MP.3, MP.5, MP. 6 |
|  | rounding, nearest | 4.NBT. 3 | MP.1, MP.2, MP.3, MP.5, MP. 6 |
|  | add mentally, front-end addition, break up and bridge, compensation for adding | 4.NBT. 4 | MP.1, MP.2, MP.3, MP.5, MP. 6 |
|  | subtract mentally, compensation for subtraction | 4.NBT. 4 | MP.1, MP.2, MP.3, MP.5, MP. 6 |
|  | estimate | 4.OA. 3 | MP.1, MP.2, MP.3, MP.5, MP. 6 |
|  | regroup | 4.NBT.4, 4.OA. 3 | MP.1, MP.2, MP.3, MP.5, MP. 6 |
|  |  | 4.NBT.4, 4.OA. 3 | MP.1, MP.2, MP.3, MP.5, MP. 6 |
|  |  | 4.OA. 3 | MP.1, MP.2, MP.3, MP.5, MP. 6 |
|  | multiple, common multiple, skip count, even numbers | 4.OA. 4 | MP.2, MP.4, MP.5, MP. 8 |
|  | factors, factor pair, common factor, highest common factor | 4.OA. 4 | MP.2, MP.4, MP.5, MP. 8 |
|  | prime number, composite number | 4.OA.4 | MP.2, MP.4, MP.5, MP. 8 |
|  | pattern, geometric pattern | 4.OA. 5 | MP.2, MP.4, MP.5, MP. 8 |
|  | numerical pattern, sequence | 4.OA. 5 | MP.2, MP.4, MP.5, MP. 8 |
|  | term, feature | 4.OA. 5 | MP.2, MP.4, MP.5, MP. 8 |
|  | rule | 4.OA. 5 | MP.2, MP.4, MP.5, MP. 8 |
|  |  | 4.OA.5 | MP.2, MP.4, MP.5, MP. 8 |
|  | multiplicative comparison, additive comparison | 4.OA.1 | MP.1, MP.2, MP.3, MP.4, MP. 7 |
|  | multiples | 4.NBT. 5 | MP.1, MP.2, MP.3, MP.4, MP. 7 |

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| Chapter |  |  | Lesson | Objective |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ch4 | $\frac{C}{:-\frac{⿳ 亠 二 口}{1}}$ | Lesson 10 | Order of Operations | find the value of any set of operation using the order of operation |  |
|  |  | Lesson 11 | Problem－Solving Strategies | use the problem－solving strategies to solve word problems concerning whole numbers and having whole－number answers using the four operations |  |
| Ch5 | $\begin{aligned} & \check{\sim} \\ & \stackrel{0}{0} \\ & \stackrel{0}{U} \end{aligned}$ | Lesson 1 | Factions of Shapes | explore the meaning of fractions and recognizing $f$ actions of shape |  |
|  |  | Lesson 2 | Equivalent Fractions | identify and generate equivalent fractions |  |
|  |  | Lesson 3 | Simplest Form | understand fractions and find simplest form |  |
|  |  | Lesson 4 | Comparing Fractions | compare two fractions，with different numerators and different denominators |  |
|  |  | Lesson 5 | Comparing Fractions Using Benchmarks | compare two fractions，with different numerators and different denominators using bench mark |  |
|  |  | Lesson 6 | Ordering Fractions | order fractions，with different numerators and different denominators |  |
|  |  | Lesson 7 | Problem－Solving Strategies | use the problem－solving strategies to solve word problem concerning comparing and ordering fractions | （1） |
| Ch6 |  | Lesson 1 | Models for Solving Fraction Equations | write the fraction as a sum of unit fractions |  |
|  |  | Lesson 2 | Add Like Fractions | understand that addition of fractions is like joining parts of the same whole |  |
|  |  | Lesson 3 | Improper Fractions and Mixed Numbers | understand that the mixed number can be replaced with an equivalent fraction |  |
|  |  | Lesson 4 | Add Mixed Numbers | add mixed numbers with like denominators |  |
|  |  | Lesson 5 | Subtract Like Fractions | understand that subtraction of fractions is like separating parts of the same whole |  |
|  |  | Lesson 6 | Subtract Mixed Numbers | subtract mixed numbers with like denominators |  |
|  |  | Lesson 7 | Models to Show Multiplying Fractions | multiply a fraction by a whole number |  |
|  |  | Lesson 8 | Multiply a Fraction by a Whole Number | multiply whole number with a fraction and writing the improper fraction in simplest form |  |
|  |  | Lesson 9 | Problem－Solving Strategies | use the problem－solving strategies to solve word problem concerning whole numbers and having whole number answers using the four operations |  |
| Ch7 | $\begin{aligned} & \frac{\Omega}{0} \\ & \stackrel{E}{0} \\ & 0 \\ & 0 \end{aligned}$ | Lesson 1 | Models to Show Decimals and Fractions | write fractions with denominators 10 or 100 as decimals |  |
|  |  | Lesson 2 | Place Value Through Tenths and Hundredths | write decimals in different forms |  |

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| :---: | :---: | :---: | :---: |
|  | order of operations, parentheses | 4.OA. 3 | MP.2, MP.4, MP.5, MP. 8 |
|  |  | 4.OA.3 | MP.2, MP.4, MP.5, MP. 8 |
|  | fractions, numerator, denominator | 4.NF. 1 | MP.2, MP.3, MP.4, MP. 7 |
|  | equivalent fractions | 4.NF. 1 | MP.2, MP.3, MP.4, MP. 7 |
|  | simplest form, reduce | 4.NF. 1 | MP.2, MP.3, MP.4, MP. 7 |
|  | comparing fractions, like fractions, unlike fractions | 4.NF. 2 | MP.2, MP.3, MP.4, MP. 7 |
|  | benchmark | 4.NF. 2 | MP.2, MP.3, MP.4, MP. 7 |
|  | ordering fractions, least common multiple | 4.NF. 2 | MP.2, MP.3, MP.4, MP. 7 |
|  |  | 4.NF.I, 4.NF. 2 | MP.2, MP.3, MP.4, MP. 7 |
|  | unit fraction | 4.NF. 3 | MP.2, MP.3, MP.4, MP. 7 |
|  |  | 4.NF. 3 | MP.2, MP.3, MP.4, MP. 7 |
|  | proper fractions, improper fractions, mixed numbers | 4.NF. 3 | MP.2, MP.3, MP.4, MP. 7 |
|  |  | 4.NF. 3 | MP.2, MP.3, MP.4, MP. 7 |
|  |  | 4.NF. 3 | MP.2, MP.3, MP.4, MP. 7 |
|  |  | 4.NF. 3 | MP.2, MP.3, MP.6, MP.7 |
|  |  | 4.NF. 4 | MP.2, MP.3, MP.4, MP. 7 |
|  |  | 4.NF. 4 | MP.2, MP.3, MP.4, MP. 7 |
|  |  | 4.NF.3, 4.NF. 4 | MP.2, MP.3, MP.4, MP. 7 |
|  | decimal, decimal point, whole part, decimal part | 4.NF.6 | MP.2, MP.4, MP.6, MP. 8 |
|  | tenths, hundredths | 4.NF. 6 | MP.2, MP.4, MP.6, MP. 8 |

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| :---: | :---: | :---: | :---: |
|  |  | 4.NF. 5 | MP.2, MP.4, MP.6, MP. 8 |
|  |  | 4.NF. 5 | MP.2, MP.4, MP.6, MP. 8 |
|  |  | 4.NF.6, 4.NF. 7 | MP.2, MP.4, MP.6, MP. 8 |
|  | order decimals | 4.NF.6, 4.NF. 7 | MP.2, MP.4, MP.6, MP. 8 |
|  |  | 4.NF.5, 4.NF.6, 4.NF. 7 | MP.2, MP.4, MP.6, MP. 8 |
|  | customary units of length are inch, foot, yard, mile | 4.MD.1, 4.MD. 2 | MP.1, MP.2, MP.3, MP.7, MP. 8 |
|  | ounce, pound, ton | 4.MD.1, 4 MD. 2 | MP.1, MP.2, MP.3, MP.7, MP. 8 |
|  | fluid ounce, cup, pint, quart, gallon | 4.MD.1, 4.MD. 2 | MP.1, MP.2, MP.3, MP.7, MP. 8 |
|  | millimeter, centimeter, meter, kilometer | 4.MD.1, 4.MD. 2 | MP.1, MP.2, MP.3, MP.7, MP. 8 |
|  | milligram, gram, kilogram | 4.MD.1, 4.MD. 2 | MP.1, MP.2, MP.3, MP.7, MP. 8 |
|  | milliliter, liter | 4.MD.1, 4.MD. 2 | MP.1, MP.2, MP.3, MP.7, MP. 8 |
|  | hours, minute, second, week, day, month, year, leap year | 4.MD.1, 4.MD. 2 | MP.1, MP.2, MP.3, MP.7, MP. 8 |
|  | money, currency, penny, nickel, dime, quarter, dollar, half-dollar, cent | 4.MD.1, 4.MD. 2 | MP.1, MP.2, MP.3, MP.7, MP. 8 |
|  | line plot | 4.MD. 4 | MP.1, MP.2, MP.3, MP.7, MP. 8 |
|  |  | 4.MD. 2 | MP.1, MP.2, MP.3, MP.7, MP. 8 |
|  | perimeter | 4.MD. 3 | MP.2, MP.3, MP.6, MP.7, MP. 8 |
|  | area | 4.MD. 3 | MP.2, MP.3, MP.6, MP.7, MP. 8 |
|  |  | 4.MD. 3 | MP.2, MP.3, MP.6, MP.7, MP. 8 |
|  |  | 4.MD. 3 | MP.2, MP.3, MP.6, MP.7, MP. 8 |
|  | point, line, ray, line segment | 4.G. 1 | MP.2, MP.3, MP.5, MP.6, MP.7, MP. 8 |

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