## SCOPE AND SEQUENCE GRADE 5

| Chapter |  |  | Lesson | Objective |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ch1 |  | Lesson 1 | Understanding Place Value | read and write multi-digit numbers in different forms |  |
|  |  | Lesson 2 | Place Value Through Millions | multiply and divide a multi-digit number by 10,100 and 1000 |  |
|  |  | Lesson 3 | Multiplying by Powers of 10 | explain patterns in the number of zeros of the product when multiplying a number by powers of 10 |  |
|  |  | Lesson 4 | Estimate Products | estimate product using rounding and compatible numbers |  |
|  |  | Lesson 5 | Multiply Using the Distributive Property | multiply using distributive property |  |
|  |  | Lesson 6 | Multiply Using Partial Products | multiply by using partial products |  |
|  |  | Lesson 7 | Multiply by 1-Digit Numbers | fluently multiply multi-digit whole numbers by 1 -digit numbers using the standard algorithm |  |
|  |  | Lesson 8 | Multiply by 2-Digit Numbers | fluently multiply multi-digit whole numbers by 2 - digit numbers using the standard algorithm |  |
|  |  | Lesson 9 | Problem-Solving Strategies | use the problem solving strategy to solve word problem concerning multiplying whole numbers | ( |
| Ch2 |  | Lesson 1 | Dividing by Multiples of 10 | divide whole numbers with up to four-digit dividends by multiples of 10 |  |
|  |  | Lesson 2 | Estimate Quotient | estimate the quotient of two whole numbers |  |
|  |  | Lesson 3 | Divide Using the Distributive Property | divide two whole numbers using distributive property |  |
|  |  | Lesson 4 | Divide Using Partial Quotients | divide two whole numbers using partial quotients and area model |  |
|  |  | Lesson 5 | Divide by a 1-Digit Number | divide whole numbers with up to four digits by 1-digit numbers |  |
|  |  | Lesson 6 | Divide by a 2-Digit Number | divide whole numbers with up to four digits by 2-digit numbers |  |
|  |  | Lesson 7 | Problem-Solving Strategies | use the problem solving strategy to solve word problems concerning dividing whole numbers with up to four digits by 2 -digit numbers |  |
| Ch3 | n. $\bar{E}$000 | Lesson 1 | Reading and Writing Decimals | students will read and write decimals in different forms |  |
|  |  | Lesson 2 | Relate Decimals to Fractions | convert the decimals into fractions |  |
|  |  | Lesson 3 | Place Value to Decimals | recall the place values after multiplying and dividing by 10,100 and 1000 |  |
|  |  | Lesson 4 | Compare Decimals | compare two decimals to thousandths using symbols |  |
| TG_S |  |  | ( | 20.16-07-1 |  |

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|  | Vocabulary | CCSS | Mathematical Practice |
| :---: | :---: | :---: | :---: |
|  | place value chart, million, standard form, expanded form, word form | 5.NBT. 1 | MP.1, MP.2, MP.7, MP. 8 |
|  |  | 5.NBT. 1 | MP.1, MP.2, MP.7, MP. 8 |
|  | repeated multiplication, exponential form, powers of 10 , base, exponent | 5.NBT. 2 | MP.1, MP.2, MP.7, MP. 8 |
|  | estimate products, compatible numbers, rounding | 5.NBT. 5 | MP.1, MP.2, MP.7, MP. 8 |
|  | distributive property, area model | 5.NBT. 5 | MP.1, MP.2, MP.7, MP. 8 |
|  | partial products | 5.NBT. 5 | MP.1, MP.2, MP.7, MP. 8 |
|  | algorithm | 5.NBT. 5 | MP.1, MP.2, MP.7, MP. 8 |
|  |  | 5.NBT. 5 | MP.1, MP.2, MP.7, MP. 8 |
|  |  | 5.NBT. 5 | MP.1, MP.2, MP.7, MP. 8 |
|  |  | 5.NBT. 6 | MP.1, MP.2, MP.7, MP. 8 |
|  | estimate quotients, compatible numbers | 5.NBT. 6 | MP.1, MP.2, MP.7, MP. 8 |
|  | distributive property, area model | 5.NBT.6 | MP.1, MP.2, MP.7, MP. 8 |
|  | partial quotients | 5.NBT. 6 | MP.1, MP.2, MP.7, MP. 8 |
|  |  | 5.NBT.6 | MP.1, MP.2, MP.7, MP. 8 |
|  |  | 5.NBT.6 | MP.1, MP.2, MP.7, MP. 8 |
|  |  | 5.NBT. 6 | MP.1, MP.2, MP.7, MP. 8 |
|  | decimal, decimal point, hundredth, tenth, thousandth, equivalent decimals | 5.NBT. 3 | MP.6, MP.7, MP. 8 |
|  | decimal, fraction | 5.NBT.3a | MP.6, MP.7, MP. 8 |
|  |  | 5.NBT.1, 5.NBT.3a | MP.6, MP.7, MP. 8 |
|  | compare | 5.NBT.3b | MP.6, MP.7, MP. 8 |

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|  | Vocabulary | ccss | Mathematical Practice |
| :---: | :---: | :---: | :---: |
|  | order | 5.NBT.3b | MP.6, MP. 7, MP. 8 |
|  | rounding | 5.NBT. 4 | MP.6, MP.7, MP. 8 |
|  |  | 5.NBT.3, 5.NBT. 4 | MP.6, MP.7, MP. 8 |
|  | estimate ums, rounding, front- end estimation | 5.NBT. 7 | MP.6, MP.7, MP. 8 |
|  |  | 5.NBT. 7 | MP.6, MP.7, MP. 8 |
|  | place value, base-ten blocks | 5.NBT. 7 | MP.6, MP.7, MP. 8 |
|  | algorithms | 5.NBT. 7 | MP.6, MP.7, MP. 8 |
|  | estimate differences, front- end estimation | 5.NBT. 7 | MP.6, MP.7, MP. 8 |
| ( |  | 5.NBT. 7 | MP.6, MP. 7, MP. 8 |
|  |  | 5.NBT.7 | MP.6, MP.7, MP. 8 |
|  |  | 5.NBT. 7 | MP.6, MP.7, MP. 8 |
|  |  | 5.NBT. 7 | MP.6, MP.7, MP. 8 |
|  | estimate products, rounding, compatible numbers | 5.NBT. 7 | MP.6, MP.7, MP. 8 |
|  |  | 5.NBT. 7 | MP.6, MP.7, MP. 8 |
|  | area model | 5.NBT. 7 | MP.6, MP.7, MP. 8 |
|  | algorithm | 5.NBT.7 | MP.6, MP.7, MP. 8 |
|  |  | 5.NBT.2, 5.NBT. 7 | MP.6, MP.7, MP. 8 |
|  | estimate quotients | 5.NBT.7 | MP.6, MP.7, MP. 8 |
|  | base ten blocks | 5.NBT. 7 | MP.6, MP.7, MP. 8 |
|  |  | 5.NBT. 7 | MP.6, MP.7, MP. 8 |

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| Chapter |  |  | Lesson | Objective |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ch5 |  | Lesson 9 | Divide Decimals Using Algorithms | divide decimals to hundredths by decimals using algorithms |  |
|  |  | Lesson 10 | Dividing Decimals by Powers of 10 | explain patterns in the placement of the decimal point when a decimal is divided by a power of 10 |  |
|  |  | Lesson 11 | Problem-Solving Strategies | use the problem solving strategy to solve word problems concerning multiply and divide decimals to hundredths |  |
| Ch6 |  | Lesson 1 | Equivalent Fractions | replacing given fractions with equivalent fractions |  |
|  |  | Lesson 2 | Add Like Fractions | add fractions with like denominators then simplify the sum |  |
|  |  | Lesson 3 | Adding Unlike Fractions Using Models | add fractions with different denominators using models |  |
|  |  | Lesson 4 | Adding Unlike Fractions | add fractions with unlike denominators then simplify the sum |  |
|  |  | Lesson 5 | Adding Mixed Numbers Using Models | adding mixed numbers using models |  |
|  |  | Lesson 6 | Adding Mixed Numbers | add mixed numbers then simplify the sum |  |
|  |  | Lesson 7 | Subtracting Like Fractions | subtract fractions with equal denominators then simplify the sum |  |
|  |  | Lesson 8 | Subtracting Unlike Fractions Using Models | subtract fractions with different denominators using models |  |
|  |  | Lesson 9 | Subtracting Unlike Fractions | subtract fractions with different denominators then simplify the sum |  |
|  |  | Lesson 10 | Subtracting Mixed Numbers Using Models | subtracting mixed numbers using models |  |
|  |  | Lesson 11 | Subtracting Mixed Numbers | subtract mixed numbers then simplify the difference |  |
|  |  | Lesson 12 | Estimate Sums and Differences | estimate the sum and difference of fractions by rounding the fractions to a benchmark |  |
|  |  | Lesson 13 | Problem-Solving Strategies | use the problem solving strategy to solve word problem concerning addition and subtraction of fractions referring to the same whole including cases of unlike denominators |  |
| Ch7 |  | Lesson 1 | Parts of a Whole | interpret multiplication using repeated addition |  |
|  |  | Lesson 2 | Interpreting Multiplication as Resizing | interpret multiplication as resizing |  |
|  |  | Lesson 3 | Multiplying a Whole Number by a Fraction | multiply a whole number by a fraction |  |
|  |  | Lesson 4 | Multiplying a Fraction by a Fraction | multiply a fraction by a fraction |  |

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| Chapter |  |  | Lesson | Objective |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ch7 |  | Lesson 5 | Multiplying a Fraction by a Mixed Number | multiply a fraction by a mixed number |  |
|  |  | Lesson 6 | Multiplying Mixed Numbers | multiply mixed numbers using area model and algorithm |  |
|  |  | Lesson 7 | Relating Area to Fractions | apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction in finding the area of rectangles |  |
|  |  | Lesson 8 | Multiplying Decimals and Fractions | multiply two decimals relating to fraction |  |
|  |  | Lesson 9 | Relating Fractions and Division | interpret a fraction as division of the numerator by the denominator |  |
|  |  | Lesson 10 | Dividing Unit Fractions by a Whole Number | apply and extend previous understandings of division to divide unit fractions by whole numbers |  |
|  |  | Lesson 11 | Dividing a Whole Number by a Unit Fraction | apply and extend previous understandings of division to divide whole numbers by unit fractions |  |
|  |  | Lesson 12 | Relating Decimals to Fraction Division | divide two decimals to hundredths relating to fractions division |  |
|  |  | Lesson 13 | Problem-Solving Strategies | use the problem-solving strategy to solve word problems concerning multiplying and dividing two fractions |  |
| Ch8 |  | Lesson 1 | Evaluating Numerical Expressions | evaluating numerical expressions using rules of order of operation |  |
|  |  | Lesson 2 | Writing Expressions | writing simple expressions that record calculations with numbers and interpret numerical expressions without evaluating |  |
|  |  | Lesson 3 | Coordinate Planes | define the coordinate system then graph and label certain ordered pairs |  |
|  |  | Lesson 4 | Graphing Ordered Pairs | represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane |  |
|  |  | Lesson 5 | Numerical Patterns | generate two numerical patterns using two given rules |  |
|  |  | Lesson 6 | Graphing Patterns | identify relationships between corresponding terms of a pattern graph the ordered pairs in coordinate plane |  |
|  |  | Lesson 7 | Problem-Solving Strategies | use the problem solving strategy to solve word problem concerning expression, patterns, and coordinates |  |
| Ch9 |  | Lesson 1 | Converting Customary Units of Length | convert customary units of length |  |
|  |  | Lesson 2 | Converting Customary Units of Weight | convert customary units of weight |  |
|  |  | Lesson 3 | Converting Customary Units of Capacity | convert customary units of capacity |  |
|  |  | Lesson 4 | Converting Metric Units of Length | convert the metric units of measuring length |  |

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|  | Vocabulary | CCSS | Mathematical Practice |
| :---: | :---: | :---: | :---: |
|  |  | 5.NF.4, 5.NF.6 | MP.2, MP.3, MP.4, MP. 5 |
|  |  | 5.NF.4, 5.NF.6 | MP.2, MP.3, MP.4, MP. 5 |
|  |  | 5.NF.4, 5.NF.6 | MP.2, MP.3, MP.4, MP. 5 |
|  |  | 5.NF.4, 5.NF. 7 | MP.2, MP.3, MP.4, MP. 5 |
|  | dividend, divisor, quotient | 5.NF3 | MP.2, MP.3, MP.4, MP. 5 |
|  | unit fraction | 5.NF.7a, 5.NF.7c | MP.2, MP.3, MP.4, MP. 5 |
|  |  | 5.NF.7a, 5.NF.7c | MP.2, MP.3, MP.4, MP. 5 |
|  |  | 5.NF.7, 5.NBT.7 | MP.2, MP.3, MP.4, MP. 5 |
| (1) |  | 5.NF.3, 5.NF.4, 5.NF.5, 5.NF.6, 5.NF. 7 | MP.2, MP.3, MP.4, MP. 5 |
|  | expression, parentheses, brackets, braces, evaluate, order of operations | 5.OA. 1 | MP.1, MP.2, MP.3, MP.6, MP. 7 |
|  |  | 5.OA. 2 | MP.1, MP.2, MP.3, MP.6, MP. 7 |
|  | coordinate plane, origin, $x$-axis, $y$-axis, ordered pair, coordinate pair | 5.G. 1 | MP.1, MP.2, MP.3, MP.6, MP. 7 |
|  |  | 5.G. 2 | MP.1, MP.2, MP.3, MP.6, MP. 7 |
|  | numerical pattern | 5.OA. 3 | MP.1, MP.2, MP.3, MP.6, MP. 7 |
|  | line graph | 5.OA.3, 5.G. 2 | MP.1, MP.2, MP.3, MP.6, MP. 7 |
|  |  | 5.OA, 5G | MP.1, MP.2, MP.3, MP.6, MP. 7 |
|  | customary units, convert, inch, foot, yard mile | 5.MD. 1 | MP.1, MP.2, MP.3, MP.7, MP. 8 |
|  | convert customary units of weight | 5.MD. 1 | MP.1, MP.2, MP.3, MP.7, MP. 8 |
|  | capacity, fluid, cup, pint, quart, gallon | 5.MD. 1 | MP.1, MP.2, MP.3, MP.7, MP. 8 |
|  | metric system, kilometer, meter, centimeter, millimeter | 5.MD. 1 | MP.1, MP.2, MP.3, MP.7, MP. 8 |

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| Chapter |  |  | Lesson | Objective |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ch9 |  | Lesson 5 | Converting Metric Units of Mass | convert metric units of mass |  |
|  |  | Lesson 6 | Converting Metric Units of Capacity | convert metric units of capacity |  |
|  |  | Lesson 7 | Converting Units of Time | convert units of time |  |
|  |  | Lesson 8 | Representing Data in a Line Plot | make a line plot to display a data set of measurements in fractions of a unit use operations on fractions to solve problems involving information presented in line plots |  |
|  |  | Lesson 9 | Problem-Solving Strategies | use the problem solving strategy to solve word problem concerning converting among different sized standard measurement units within a given measurement system and operations on fractions involving information presented in line plots |  |
| Chl0 |  | Lesson 1 | Classifying Triangles | classify triangles according to side lengths and to the angles |  |
|  |  | Lesson 2 | Classifying Quadrilaterals | classify the quadrilaterals according to their attributes |  |
|  |  | Lesson 3 | Classifying Polygons | classify the polygons according to their number of sides, differentiate between regular and irregular polygons |  |
|  |  | Lesson 4 | 3-D Figures | classify 3-D figures | + |
|  |  | Lesson 5 | Finding Volume Using Models | recognize volume as an attribute of solid figures and understand concepts of volume measurement |  |
|  |  | Lesson 6 | Volume of Prisms | apply the formulas $v=1 \times w \times h$ and $v=b \times h$ for rectangular prisms to find volumes of right rectangular prisms |  |
|  |  | Lesson 7 | Volume of Composite Figures | apply the formulas $v=1 \times w \times h$ and $v=b \times h$ for rectangular prisms to find volumes of composite figures |  |
|  |  | Lesson 8 | Problem-Solving Strategies | use the problem solving strategy to solve word problem concerning classifying 2-D figures into categories based on their properties, 3-D figures, understanding concepts of volume, and relate volume to multiplication and addition |  |
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