

The Skills strand of the Core Knowledge Language Arts program teaches students the decoding skills needed for (future) independent reading. Each Skills lesson begins with a warm-up, reviewing previously taught content in reading, writing, and/or grammar. All reading times—denoted below as demonstration stories or whole group, small group, or partner reading—consist of a story preview, presentation, and discussion. For a unit-by-unit alignment of Skills learning objectives to the Common Core State Standards, please visit <http://www.engageny.org/resource/grade-1-english-language-arts>.

## Unit 1 (32–35 days)

	Phonics & Reading	Grammar	Spelling	Writing
<b>Lesson 1</b>	Sounds /p/, /k/, /g/, /n/, /a/ Spelled 'p'—'P', 'c'—'C', 'g'—'G', 'n'—'N', 'a'—'A' Chaining: One-Syllable Short Vowel Words			Handwriting 'a' 'A' 'p' 'P' 'n' 'N' 'c' 'C' 'g' 'G': Letters and Words
<b>Lesson 2</b>	Sounds /i/, /o/, /t/, /d/ Spelled 'i'—'I', 'o'—'O', 't'—'T', 'd'—'D'* Chaining: One-Syllable Short Vowel Words			Handwriting 'i' 'I' 'o' 'O' 't' 'T' 'd' 'D': Letters Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
<b>Lesson 3</b>	Tricky Words: a, I	Identifying Nouns		Review: Handwriting— Letters Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
<b>Lesson 4</b>	Sounds /m/, /f/, /v/ Spelled 'm'—'M', 'f'—'F', 'v'—'V'* Chaining: One-Syllable Short Vowel Words			Handwriting 'm' 'M' 'f' 'F' 'v' 'V': Letters Phrase Writing: One- Syllable Short Vowel Words (with Cues)
<b>Lesson 5</b>	Sounds /s/, /z/, /h/ Spelled 's'—'S', 'z'—'Z', 'h'—'H' Tricky Words: no, so, of Practice Reading Phrases		Large Card Chaining: One-Syllable Short Vowel Words	Handwriting 's' 'S' 'z' 'Z' 'h' 'H': Letters and Words
<b>Lesson 6</b>	Word Recognition Assessment Partner Reading			
<b>Lesson 7</b>	Reading Assessment Independent Reading			Vocabulary: Pictorial Representations
<b>Lesson 8</b>	Reading Assessment Independent Reading			Vocabulary: Pictorial Representations
<b>Lesson 9</b>	Reading Assessment Independent Reading			Vocabulary: Pictorial Representations
<b>Lesson 10</b>	Reading Assessment Independent Reading			Word Writing: Using Letters to Make Words
<b>Lesson 11</b>	Sister Sounds /s/ and /z/, /f/ and /v/* Tricky Words: is, to		Chaining: One-Syllable Short Vowel Words	Review: Handwriting— Letters and Words

	Phonics & Reading	Grammar	Spelling	Writing
<b>Lesson 12</b>	Sounds /b/, /l/, /r/ Spelled 'b'—'B', 'l'—'L', 'r'—'R'		Chaining: One-Syllable Short Vowel Words	Handwriting 'b' 'B' 'l' 'L' 'r' 'R': Letters and Words Word Writing: One-Syllable Short Vowel CVC and CVCC Words (with Cues)
<b>Lesson 13</b>	Sounds /w/, /e/, /u/ Spelled 'w'—'W', 'e'—'E', 'u'—'U' Tricky Words: <i>all, some</i> *		Chaining: One-Syllable Short Vowel Words	Handwriting 'w' 'W' 'e' 'E' 'u' 'U': Letters Word Writing: Tricky Words (with Cues)
<b>Lesson 14</b>	Tricky Words: <i>from, word</i> Reading Phrases	Identifying Nouns		Review: Handwriting— Letters and Words
<b>Lesson 15</b>	Sounds /j/, /y/ Spelled 'j'— 'J', 'y'—'Y' Tricky Words: <i>are, have, were</i> *		Chaining: One-Syllable Short Vowel Words	Handwriting 'j' 'J' 'y' 'Y': Letters and Words
<b>Lesson 16</b>	Sounds /x/, /k/ Spelled 'x'—'X', 'k'—'K' Chaining: One-Syllable Short Vowel Words <sup>t</sup> Tricky Words: <i>one, once</i>		Chaining: One-Syllable Short Vowel Words <sup>t</sup>	Handwriting 'x' 'X' 'k' 'K': Letters and Words
<b>Lesson 17</b>	Sounds /ch/, /sh/ Spelled 'ch', 'sh' Chaining: One-Syllable Short Vowel Words Tricky Words: <i>do, two</i> *	Identifying Nouns		Handwriting 'ch' 'sh': Letters and Words
<b>Lesson 18</b>	Sister Sounds /th/ and /th/* Chaining: One-Syllable Short Vowel Words Practice Reading Phrases and Sentences			Handwriting 'th': Letters and Words
<b>Lesson 19</b>	Tricky Words: <i>the, who</i> Demonstration Story Partner Reading Reading Comprehension: Multiple Choice			Response to Text: Sentences
<b>Lesson 20</b>	Sounds /ng/, /qu/ Spelled 'ng', 'qu'* Tricky Words: <i>said, says</i> Demonstration Story Partner Reading Reading Comprehension: Multiple Choice			Handwriting 'ng' 'qu': Letters and Words Response to Text: Sentences

	Phonics & Reading	Grammar	Spelling	Writing
<b>Lesson 21</b>	Review: Vowel Sounds Demonstration Story Partner Reading Reading Comprehension: Multiple Choice			Response to Text: Sentences
<b>Lesson 22</b>	Review: Consonant and Vowel Sounds Small Group Reading*	Identifying Nouns		
<b>Lesson 23</b>	Sounds /k/, /b/, /d/, /f/, /g/, /l/, /m/, /s/ Spelled 'ck', 'bb', 'dd', 'ff', 'gg', 'll', 'mm', 'ss' Small Group Reading* Reading Comprehension: Multiple Choice			Response to Text: Sentences
<b>Lesson 24</b>	Sounds /k/, /n/, /p/, /r/, /t/, /z/ Spelled 'cc', 'nn', 'pp', 'rr', 'tt', 'zz' Sound /k/ Spelled 'c', 'ck', 'k', 'cc'			Word Writing: One Syllable Short Vowel Words with Double-Letter Spellings (with Cues)
<b>Lesson 25</b>	Sister Sounds /s/ and /z/ Tricky Words: <i>was, when,</i> <i>why</i> *			
<b>Lesson 26</b>	Demonstration Story Small Group Reading Reading Comprehension: Multiple Choice	Identifying Nouns*		Response to Text: Sentences
<b>Lesson 27</b>	Tricky Words: <i>where,</i> <i>what, which</i>	Review: Question Mark		
<b>Lesson 28</b>	Partner Reading Review: Tricky Words *			Response to Text: Sentences
<b>Lesson 29</b>	Tricky Words: <i>here, there</i> Partner Reading	Identifying Nouns Review: Question Mark	Dictation: One-Syllable Short Vowel Words	
<b>Lesson 30</b>	Review: Letter Names Demonstration Story Small Group Reading Reading Comprehension: Multiple Choice *		Dictation: One-Syllable Short Vowel Words with Double-Letter Spellings	Response to Text: Sentences
<b>Lesson 31</b>	Review: Tricky Words Partner Reading			Response to Text: Sentences

	Phonics & Reading	Grammar	Spelling	Writing
<b>Lesson 32</b>	Review: Tricky Words Partner Reading* Reading Comprehension: Multiple Choice			Response to Text: Sentences
<b>Pausing Point</b>	Review: Sound Spelling, Tricky Words, Alphabet Partner Reading* Practice Reading Phrases* Reading Comprehension: Multiple Choice		Chaining Dictation	Review: Handwriting— Letters Word and Phrase Writing: One-Syllable Short Vowel Words (with Cues) Response to Text: Sentences

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<sup>t</sup>Chaining appears in both columns as both Chaining for Reading and Chaining for Spelling are practiced in this lesson.

## Unit 2 (19–22 days)

	Phonics & Reading	Grammar	Spelling	Writing
<b>Lesson 1</b>	Vowel Digraph 'ee'* Demonstration Story Reading Comprehension: Multiple Choice			Handwriting 'ee': Letters and Words Response to Text: Sentences
<b>Lesson 2</b>	Chaining: One-Syllable Long Vowel Words Tricky Words: <i>he, she, be,</i> <i>me, we</i> Demonstration Story* Reading Comprehension: Multiple Choice	Identifying Proper Nouns		Response to Text: Sentences
<b>Lesson 3</b>	Vowel Digraph 'a_e' Small Group Reading*		Dictation: One-Syllable Words with Long Vowel Digraphs	Word Writing: One- Syllable Words with Long Vowel Digraphs
<b>Lesson 4</b>	Review: Vowel Digraphs Demonstration Story Small Group Reading Reading Comprehension: Multiple Choice		Chaining: One-Syllable Long Vowel Words	Response to Text: Sentences, Pictorial Representation
<b>Lesson 5</b>	Tricky Words: <i>they, their</i> * Whole Group Reading Small Group Reading Reading Comprehension: Multiple Choice		Chaining: One-Syllable Long Vowel Words	Response to Text: Sentences
<b>Lesson 6</b>	Vowel Digraph 'i_e' Partner Reading *		Dictation: One-Syllable Words with Long Vowel Digraphs	Word Writing: One- Syllable Words with Long Vowel Digraphs Response to Text: Sentences
<b>Lesson 7</b>	Review: Tricky Words Demonstration Story Small Group Reading* Reading Comprehension: Multiple Choice			Response to Text: Sentences
<b>Lesson 8</b>	Vowel Digraph 'o_e' *		Chaining: One-Syllable Long Vowel Words Dictation: One-Syllable Words with Long Vowel Digraphs	Word Writing: One- Syllable Words with Long Vowel Digraphs Handwriting 'o_e': Words
<b>Lesson 9</b>	Small Group Reading	Identifying Nouns	Chaining: One-Syllable Long Vowel Words	

	Phonics & Reading	Grammar	Spelling	Writing
<b>Lesson 10</b>	Tricky Words: <i>my, by</i> Demonstration Story Small Group Reading Reading Comprehension: Multiple Choice			Response to Text: Sentences *
<b>Lesson 11</b>	Review: Tricky Words Partner Reading Reading Comprehension: Multiple Choice *	Identifying Nouns	Chaining: One-Syllable Long Vowel Words	Word Writing: One- Syllable Words with Long Vowel Digraphs Response to Text: Sentences
<b>Lesson 12</b>	Vowel Digraph 'u_e' Demonstration Story*		Dictation: One-Syllable Words with Long Vowel Digraphs	Word Writing: One- Syllable Words with Long Vowel Digraphs Response to Text: Sentences
<b>Lesson 13</b>	Partner Reading Reading Comprehension: Multiple Choice *		Dictation: One-Syllable Words with Long Vowel Digraphs	Word Writing: One- Syllable Words with Long Vowel Digraphs Response to Text: Sentences
<b>Lesson 14</b>	Tricky Words: <i>you, your</i> Small Group Reading			
<b>Lesson 15</b>	Review: Tricky Words Demonstration Story* Review: Sound Spelling	Review: Identifying Nouns		
<b>Lesson 16</b>	Small Group Reading Review: Sound Spelling, Tricky Words	Review: Identifying Nouns		
<b>Lesson 17</b>	Partner Reading Reading Comprehension: Multiple Choice Reading: Wiggle Cards Review: Sound Spelling, Tricky Words*	Review: Identifying Nouns		Response to Text: Sentence, Pictorial Representation
<b>Lesson 18</b>	Word Recognition Assessment Reading: Wiggle Cards			
<b>Lesson 19</b>	Small Group Reading	Assessment: Identifying Nouns		

	Phonics & Reading	Grammar	Spelling	Writing
<b>Pausing Point</b>	Review: Sound Spelling, Tricky Words* Partner Reading* Reading Comprehension: Multiple Choice	Review: Identifying Nouns	Chaining: One-Syllable Words Dictation Identification: One-Syllable Words with Long Vowel Digraphs	Review: Handwriting—Words with Vowel Digraphs, Tricky Words Word Writing: One-Syllable Words with Long Vowel Digraphs (with Cues) Response to Text: Sentences, Pictorial Representation

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## Unit 3 (19–22 days)

	Phonics & Reading	Grammar	Spelling	Writing
<b>Lesson 1</b>	Sound /oo/ Spelled 'oo' Whole Group Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Words Introduction: <i>same,</i> <i>green, stone, line, make,</i> <i>hide, seed, they*</i>	Handwriting 'oo': Letters and Words Response to Text: Sentences (with Citation)
<b>Lesson 2</b>	Tricky Word <i>because</i> *		Dictation: One-Syllable Words	Planning a Fictional Narrative Response to Text
<b>Lesson 3</b>	Review: Sound /oo/ Partner Reading			Drafting a Fictional Narrative
<b>Lesson 4</b>	Small Group Reading Reading Comprehension: Multiple Choice (with Citation)			Editing a Fictional Narrative Response to Text: Sentences (with Citation)
<b>Lesson 5</b>	Review: Tricky Words Sound /oo/ Spelled 'oo' *		Spelling Assessment	Handwriting 'oo': Letters and Words
<b>Lesson 6</b>	Small Group Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Words Introduction: <i>frog, moth,</i> <i>quote, wood, took,</i> <i>spoon, tooth, why*</i>	Planning and Drafting a Book Report Response to Text: Sentences (with Citation)
<b>Lesson 7</b>	Tricky Spelling 'oo'* Tricky Words: <i>could,</i> <i>should, would</i>			Editing a Book Report Word Writing: One- Syllable 'oo' Words (with Cues)
<b>Lesson 8</b>	Small Group Reading	Identifying Verbs		Writing a Book Report Word Writing: One- Syllable Words (with Cues)
<b>Lesson 9</b>	Sound /ou/ Spelled 'ou' Small Group Reading			Handwriting 'ou': Letters and Words
<b>Lesson 10</b>	Tricky Word <i>down</i> Chaining: One-Syllable Words Whole Group Reading*	Identifying Verbs	Spelling Assessment	Word Writing: One- Syllable Words (with Cues) Vocabulary: Pictorial Representations
<b>Lesson 11</b>	Chaining: One-Syllable Words Reading: Wiggle Cards Review: Tricky Words Reading Comprehension: Yes/No Questions		Spelling Words Introduction: <i>brook,</i> <i>stood, booth, room,</i> <i>south, proud, shout,</i> <i>down</i>	Word Writing: One- Syllable Words (with Cues)



	Phonics & Reading	Grammar	Spelling	Writing
<b>Lesson 12</b>	Sound /oi/ Spelled 'oi'* Small Group Reading Reading Comprehension: Multiple Choice (with Citation)			Handwriting 'oi': Letters and Words Response to Text: Sentences, Pictorial Representation (with Citation)
<b>Lesson 13</b>	Review: Sounds Small Group Reading	Identifying Past- and Present-Tense Verbs	Chaining: One-Syllable Words	
<b>Lesson 14</b>	Small Group Reading		Chaining: One-Syllable Words	Word Writing: One-Syllable Words
<b>Lesson 15</b>	Sound /aw/ Spelled 'aw' Reading: Wiggle Cards		Spelling Assessment	Handwriting 'aw': Letters and Sounds
<b>Lesson 16</b>	Review: Tricky Words* Whole Group Reading Reading Comprehension: Multiple Choice (with Citation)	Identifying Present- and Past-Tense Verbs		Response to Text: Pictorial Representation
<b>Lesson 17</b>	Small Group/Partner Reading*		Chaining: One-Syllable Words	Word Writing: One-Syllable Words
<b>Lesson 18</b>	Review: Tricky Words Chaining: One-Syllable Words Small Group Reading Reading Comprehension: Multiple Choice (with Citation)			Word Writing: One-Syllable Words Response to Text: Sentences, Pictorial Representation (with Citation)
<b>Lesson 19</b>	Word Recognition Assessment Reading: Wiggle Cards Story Comprehension Assessment			Story Comprehension Assessment
<b>Pausing Point</b>	Review: Sound Spelling, Tricky Words, Words with Vowel Digraphs Practice Reading Phrases and Sentences Partner Reading Reading Comprehension: Multiple Choice (with Citation)	Review: Identifying Verbs, Identifying Nouns	Chaining: One-Syllable Words Dictation Identification: One-Syllable Words, Phrases, and Sentences	Word Writing: One-Syllable Words, Tricky Words (with Cues) Review: Handwriting—Words with Double-Letter Consonant Sounds Response to Text: Sentences, Pictorial Representation (with Citation)

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## Unit 4 (28–31 days)

	Phonics & Reading	Grammar	Spelling	Writing
<b>Lesson 1</b>	Sound /er/ Spelled 'er'		Spelling Words Introduction: <i>Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday*</i>	
<b>Lesson 2</b>	Review: Sound /er/ Speller 'er'* Whole Group Reading	Contractions		Word Writing: One-Syllable Words (with Cues)
<b>Lesson 3</b>	Small Group Reading Reading Comprehension: Multiple Choice (with Citation)	Contractions		Handwriting 'er': Letters and Words Word Writing: One-Syllable Words (with Cues) Response to Text: Sentences
<b>Lesson 4</b>	Medial Sounds Sound /ar/ Spelled 'ar'* Whole Group Reading			Handwriting 'ar': Letters and Words
<b>Lesson 5</b>	Review: Medial Sounds Small Group Reading* Reading Comprehension: Multiple Choice (with Citation)		Spelling Assessment Dictation: One-Syllable Words with /er/ and /ar/	Word Writing: One-Syllable Words with /er/ and /ar/ Response to Text: Sentences (with Citation)
<b>Lesson 6</b>	Reading: Wiggle Cards	Contractions	Spelling Words Introduction: <i>sharp, fern, start, spoil, verb, shark, crawl, because*</i>	Word Writing: One-Syllable Words (with Cues)
<b>Lesson 7</b>	Minimal Pairs Reading: Wiggle Cards Sound /or/ Spelled 'or'	*	Two-Syllable Words	Handwriting 'or': Letters and Words *
<b>Lesson 8</b>	Two-Syllable Words Tricky Words: <i>yesterday, today, tomorrow</i> Small Group Reading*		Dictation: Tricky Words	Word Writing: Tricky Words
<b>Lesson 9</b>	Two-Syllable Words Small Group Reading Reading Comprehension: Multiple Choice	Identifying Nouns and Verbs	Dictation: One-Syllable Words with Digraph Vowel Sounds or an <i>r</i> -Controlled Syllable	Word Writing: One-Syllable Words with Digraph Vowel Sounds or an <i>r</i> -Controlled Syllable Response to Text: Sentences

	Phonics & Reading	Grammar	Spelling	Writing
<b>Lesson 10</b>	Chaining: Two-Syllable Words Whole Group Reading* Reading Comprehension: Multiple Choice		Spelling Assessment	Response to Text: Sentences
<b>Lesson 11</b>	Chaining with Two-Syllable Words Reading: Wiggle Cards *		Spelling Words Introduction: <i>barking, carpet, zipper, perfume, border, morning, forest, today*</i> Dictation Identification: Two-Syllable Words (with Cues)	Word Writing: Two-Syllable Words (with Cues)
<b>Lesson 12</b>	Reading: Wiggle Cards Small Group Reading* Reading Comprehension: Multiple Choice (with Citation)	Verb Identification: Present and Past Tense		Sentence Writing (with Cues) Response to Text: Fill-in-the-Blank, Sentence
<b>Lesson 13</b>	Small Group Reading *	Past, Present, and Future Verb Tenses		Word Writing: Two-Syllable, Past-Tense Verbs (with Cues)
<b>Lesson 14</b>	Clapping and Reading Two-Syllable Words Review: Vowel Sounds Reading: Wiggle Cards Small Group Reading Reading Comprehension: Multiple Choice			Word Writing: One- and Two-Syllable Words (with Cues) Response to Text: Sentences
<b>Lesson 15</b>	Partner Reading		Spelling Assessment Chaining: One-Syllable Words	Response to Text: Sentences
<b>Lesson 16</b>	Whole Group Reading	Verb Identification	Spelling Words Introduction: <i>sounded, lifted, pointed, parked, waved, grinned, tripped, have*</i>	Response to Text: Sentences
<b>Lesson 17</b>	Small Group Reading	Identifying Nouns and Verbs		*
<b>Lesson 18</b>	Chaining: Two-Syllable Words with Endings – <i>ness</i> and <i>-less</i> <sup>†</sup> *	Using Adjectives	Chaining: One-Syllable Words <sup>†</sup>	
<b>Lesson 19</b>	Partner Reading	Past-Tense Verbs		Word Writing: Two-Syllable, Past-Tense Verbs (with Cues) Response to Text: Sentences

	Phonics & Reading	Grammar	Spelling	Writing
<b>Lesson 20</b>	Review: Sounds /ar/ and /er/		Spelling Assessment	Descriptive Writing: Planning Word Writing: Two-Syllable Words (with Cues)
<b>Lesson 21</b>	Small Group Reading Reading Comprehension: Multiple Choice (with Citation)			Descriptive Writing: Drafting* Response to Text: Sentences
<b>Lesson 22</b>	*	Past-Tense Marker –ed		Descriptive Writing: Planning and Research Using Informational Text Word Writing: Two-Syllable, Past-Tense Verbs
<b>Lesson 23</b>	Small Group Reading	*		Descriptive Writing: Drafting
<b>Lesson 24</b>	Review: Word Reading			Descriptive Writing: Editing Word Writing: Two-Syllable, Compound Words (with Cues)
<b>Lesson 25</b>	Small Group Reading	Grammar Assessment	Dictation Assessment	Dictation Assessment Descriptive Writing: Review
<b>Lesson 26</b>	Reading Comprehension Assessment Word Reading in Isolation Assessment			
<b>Lesson 27</b>	Reading Comprehension Assessment Word Reading in Isolation Assessment			
<b>Lesson 28</b>	Reading Comprehension Assessment Word Reading in Isolation Assessment			
<b>Pausing Point</b>	Review: Recognizing and Isolating Sounds, Tricky Words, Minimal Pairs Reading Phrases and Sentences Reading Decodable Stories*	Identifying Verbs and Adjectives in Phrases/Sentences Understanding Past, Present, and Future Tense	Dictation Identification: One-Syllable Words Chaining: One-Syllable Words	Review: Handwriting—Letters and Words Word Writing: One- and Two-Syllable Words (with Cues) Response to Text: Sentences, Paragraph

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## Unit 5 (22–25 days)\*

	Phonics & Reading	Grammar	Spelling	Writing
<b>Lesson 1</b>	Spelling Alternatives 'p' and 'pp' for /p/	Plural Nouns Root Words	Spelling Words Introduction: <i>horn, porch, short, park, barns, herd, verb, said*</i>	Word Writing: One-Syllable Singular and Plural Nouns (with Cues); Two-Syllable Words with <i>-ed</i> and <i>-ing</i> Endings
<b>Lesson 2</b>	Tricky Word <i>how</i> Whole Group Reading Reading Comprehension: Multiple Choice (with Citation)	Plural Nouns		Word Writing: One-Syllable Singular and Plural Nouns (with Cues) Response to Text: Sentences (with Citation)
<b>Lesson 3</b>	Spelling Alternatives 'b' and 'bb' for /b/	Statements and Questions		Word Writing: Two-Syllable Words with <i>-ed</i> and <i>-ing</i> Endings (with Cues) Handwriting '?' ': Marks and Sentences *
<b>Lesson 4</b>	Spelling Alternatives 'c' 'k' 'cc' 'ck' for /k/* Small Group Reading Reading Comprehension: Multiple Choice (with Citation)			Response to Text: Sentences (with Citation) *
<b>Lesson 5</b>	Spelling Alternatives 'c' 'k' 'cc' 'ck' for /k/	Root Words Statements and Questions	Spelling Assessment	Word Writing: Two-Syllable Words with <i>-ed</i> and <i>-ing</i> Endings (with Cues) Sentence Writing: Correcting Punctuation and Capitalization
<b>Lesson 6</b>	Spelling Alternatives 'ch' and 'tch' for /ch/ Small Group Reading		Spelling Words Introduction: <i>chips, much, catch, fetch, marsh, shine, flash, how*</i>	Word Writing: One- and Two-Syllable Words (with Cues)
<b>Lesson 7</b>	Spelling Alternatives 'g' and 'gg' for /g/ Partner Reading Reading Comprehension: Multiple Choice (with Citation) *	Statements and Questions		Sentence Writing: Correcting Punctuation and Capitalization Response to Image Response to Text: Sentences, Pictorial Representation
<b>Lesson 8</b>	Spelling Alternatives 'j' 'g' 'ge' for /j/ Partner Reading* Reading Comprehension: Multiple Choice			Response to Text: Sentences, Pictorial Representation

	Phonics & Reading	Grammar	Spelling	Writing
<b>Lesson 9</b>	Tricky Spelling 'g' for /g/ and /j/ Small Group Reading Reading Comprehension: Multiple Choice (with Citation)	Review: Plural Nouns*		Word Writing: One- and Two-Syllable Words with 'g' > /g/ or /j/ (with Cues) Response to Text: Sentences (with Citation)
<b>Lesson 10</b>	Review: Sound Spelling Small Group Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Assessment	Response to Text: Paragraph
<b>Lesson 11</b>	Spelling Alternatives 't' 'tt' 'ed' for /t/ *	Statements, Questions, and Exclamations	Spelling Words Introduction: <i>jumping, jars, germ, gem, charged, fringe, magic, your*</i>	Word Writing: One- and Two-Syllable Words with 't', 'tt', or 'ed' > /t/ (with Cues) Handwriting '!' '?' '': Marks and Sentences
<b>Lesson 12</b>	Review: Sister Sounds Spelling Alternatives 'd' 'dd' 'ed' for /d/ Tricky Word ( <i>stage</i> ) <i>coach</i> Small Group Reading Reading Comprehension: Multiple Choice (with Citation) *			Word Writing: One- and Two-Syllable Words with 'd', 'dd', 'ed' > /d/ (with Cues) Response to Text: Sentences (with Citation)
<b>Lesson 13</b>	Spelling Alternatives 'f' 'ff' for /f/ Small Group Reading	Statements, Questions, and Exclamations		Word Writing: One- and Two-Syllable Words (with Cues) Handwriting '!' '?' '': Marks and Sentences Response to Text: Fill-in-the-Blank, Sentence, Pictorial Representation (with Citation)
<b>Lesson 14</b>	Spelling Alternatives 'v' 've' for /v/ Tricky Word <i>picture</i> Small Group Reading* Reading Comprehension: Multiple Choice (with Citation)	Statements, Questions, and Exclamations		Word Writing- One- and Two-Syllable Words (with Cues) Response to Text: Sentence (with Citation)
<b>Lesson 15</b>	Partner Reading		Spelling Assessment	Introduction to Opinion Writing

	Phonics & Reading	Grammar	Spelling	Writing
<b>Lesson 16</b>	Spelling Alternatives 'r' 'rr' 'wr' for /r/		Spelling Words Introduction: <i>trucker</i> , <i>kitten</i> , <i>parked</i> , <i>duck</i> , <i>add</i> , <i>planned</i> , <i>offer</i> , <i>was</i> *	Word Writing: One- and Two-Syllable Words with 'r', 'rr', 'wr' > /r/ (with Cues)  Writing an Opinion Paragraph (Whole Group)
<b>Lesson 17</b>	Reading: Wiggle Cards Small Group Reading Reading Comprehension: Multiple Choice (with Citation)			Writing and Opinion Paragraph (Independent)  Response to Text: Sentences (with Citation) *
<b>Lesson 18</b>	*	Sentence Building		Editing an Opinion Paragraph
<b>Lesson 19</b>	Spelling Alternatives 'l' 'll' for /ll/ Partner Reading			Word Writing: One- Syllable Words with 'l', 'll' > /l/ (with Cues)
<b>Lesson 20</b>	Reading: Wiggle Cards Review: Tricky Words Partner Reading*	Review: Adjectives	Spelling Assessment	Response to Text: Sentences (with Citation)
<b>Lesson 21</b>	Review: Two-Syllable Words Partner Reading Reading Comprehension: Multiple Choice (with Citation) *			Word Writing: Two- Syllable Words (with Cues)  Response to Text: Sentences (with Citation)
<b>Lesson 22</b>	Word Recognition Assessment Partner Reading Reading Comprehension: Multiple Choice (with Citation)	Grammar Assessment		Response to Text  Response to Text: Sentences (with Citation)
<b>Pausing Point</b>	Review: Sound Spelling, Tricky Words, Minimal Pairs, Sister Sounds, Tricky Spellings Partner Reading* Reading Comprehension: Multiple Choice (with Citation)	Review: Statements, Questions, and Exclamations; Building Sentences	Chaining: One- and Two- Syllable Words  Dictation Identification: One- and Two-Syllable Words	Review: Handwriting— Letters and Words  Word Writing: One- and Two-Syllable Words (with Cues)  Sentence Writing (with Cues)  Response to Text: Sentences, Friendly Letter (with Citation)

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## Unit 6 (25–28 days)\*

	Phonics & Reading	Grammar	Spelling	Writing
<b>Lesson 1</b>	Spelling Alternative 'c' for /s/		Spelling Words Introduction: <i>swimming, rotten, hidden, batter, shredded, popping, nodded, their*</i>	Introduction to Personal Narratives
<b>Lesson 2</b>	Tricky Spelling 'c' for /s/ and /k/			Planning a Personal Narrative (Whole Group)* Word Writing: One- and Two-Syllable Word with 'c' > /k/ or /s/ (with Cues)
<b>Lesson 3</b>	Review: Tricky Spelling 'c'			Writing a Personal Narrative (Whole Group)
<b>Lesson 4</b>	Spelling Alternatives 'ce' 'se' for /s/			Planning and Writing a Personal Narrative (Individual) Word Writing: One-Syllable Words with 'ce' or 'se' > /s/ (with Cues)
<b>Lesson 5</b>			Spelling Assessment	Editing and Publishing a Personal Narrative
<b>Lesson 6</b>	Review: Tricky Spelling 'c', Spelling Alternatives for /s/ Whole Group Reading Reading Comprehension (with Citation)		Spelling Words Introduction: <i>sun, kiss, cent, prince, jazz, pigs, zip, here*</i>	Response to Text: Sentence (with Citation)
<b>Lesson 7</b>	Small Group Reading*	Nouns and Pronouns		Word Writing: Pronouns
<b>Lesson 8</b>	Review: Tricky Spelling 'g', Spelling Alternatives for /j/ Small Group Reading			Response to Text: Sentences (with Citation)
<b>Lesson 9</b>	Small Group Reading	Nouns and Pronouns		Word Writing: Pronouns, One-Syllable Words (with Cues)* Response to Text: Sentences (with Citation)
<b>Lesson 10</b>	Spelling Alternative 'kn' for /n/ Small Group Reading		Spelling Assessment	Response to Text: Sentences (with Citation) Word Writing: One- and Two-Syllable Word with 's', 'ss', or 'c' > /s/ (with Cues)*



	Phonics & Reading	Grammar	Spelling	Writing
<b>Lesson 11</b>	Review: Spelling Alternatives for /s/ and /n/ Small Group Reading		Spelling Words Introduction: <i>maps, mice, hammer, trimmed, skipped, scrub, space, could*</i>	Word Writing: One- or Two-Syllable Words with 'n', 'nn', or 'kn' > /n/ (with Cues), One-Syllable Words with <i>-ed</i> and <i>-ing</i> Endings Response to Text: Sentences (with Citation)
<b>Lesson 12</b>	Review: Tricky Words Small Group Reading			Response to Text: Sentences (with Citation)
<b>Lesson 13</b>	Small Group Reading*	Nouns and Pronouns		Word Writing: Pronouns Response to Text: Sentences (with Citation)
<b>Lesson 14</b>	Small Group Reading	Building Sentences with Adjectives and Prepositions		Response to Text: Sentences (with Citation)
<b>Lesson 15</b>	Partner Reading	Review: Plural Nouns	Spelling Assessment	Word Writing: One-Syllable Plural Nouns (with Cues) Response to Text: Sentences (with Citation)
<b>Lesson 16</b>	Spelling Alternative 'wh' for /w/ Small Group Reading		Spelling Words Introduction: <i>knit, kneel, nose, center, nugget, running, winner, which*</i>	Response to Text: Sentences (with Citation)
<b>Lesson 17</b>	Partner Reading		Dictation: Consonant Sounds	Response to Text: Sentences (with Citation)
<b>Lesson 18</b>	Spelling Alternative 'n' for /ng/ Small Group Reading*			
<b>Lesson 19</b>	Tricky Spelling 'n' for /n/ and /ng/ Small Group Reading			Word Writing: One-Syllable Words with 'n' > /n/ or /ng/ (with Cues) Response to Text: Sentences (with Citation)
<b>Lesson 20</b>	Partner Reading	Review: Pronouns	Spelling Assessment	Response to Text: Sentences (with Citation)
<b>Lesson 21</b>	Review: Root Words and Endings Small Group Reading*			Word Writing: Two-Syllable Words with <i>-ed</i> or <i>-ing</i> Endings Response to Text: Sentences (with Citation)
<b>Lesson 22</b>	Small Group Reading		Dictation: Words with Vowel Digraphs	Response to Text: Sentences (with Citation)

	Phonics & Reading	Grammar	Spelling	Writing
<b>Lesson 23</b>	Tricky Word cow Small Group Reading	*		Word Writing: One- and Two- Syllable Words (with Cues) Response to Text: Sentences (with Citation)
<b>Lesson 24</b>	Word Recognition Assessment Wiggle Cards Small Group Reading			Response to Text: Sentences (with Citation)
<b>Lesson 25</b>	Story Comprehension Assessment Wiggle Cards			Response to Text: Sentences (with Citation)
<b>Pausing Point</b>	Review: Sound Spelling, Tricky Words Partner Reading*	Review: Building Sentences with Adjectives and Prepositions, Pronouns	Dictation Identification: One- and Two-Syllable Words	Word Writing: One- and Two-Syllable Words (with Cues) Planning and Drafting Descriptions Response to Text: Sentences (with Citation)

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## Unit 7 (20–23 days)

	Phonics & Reading	Grammar	Spelling	Writing
<b>Lesson 1</b>	Spelling Alternatives for /ae/ Reading: Wiggle Cards		Spelling Words Introduction: <i>fade, knocked, knitting, pitch, wrapper, hands, drinking, by*</i>	Word Writing: One-Syllable Words with 'ai' and 'ay' > /ae/ (with Cues)
<b>Lesson 2</b>	Chaining: One-Syllable Words Whole Group Reading			Word Writing: One-Syllable Words with 'ai' and 'ay' > /ae/ (with Cues)*
<b>Lesson 3</b>	Small Group Reading	Review: Plural Nouns		Response to Text: Sentences (with Citation)
<b>Lesson 4</b>	Small Group Reading Reading Comprehension: Multiple Choice (with Citation)	Noun-Verb Agreement		Word Writing: Nouns and Verbs, One- and Two-Syllable Words (with Cues) Response to Text: Paragraph
<b>Lesson 5</b>	Reading Comprehension: Multiple Choice Small Group Reading*		Spelling Assessment	
<b>Lesson 6</b>	Small Group Reading Reading Comprehension: Multiple Choice (with Citation)	Noun-Verb Agreement	Spelling Words Introduction: <i>rain, hair, explain, stay, stray, display, escape, your*</i>	Word Writing: Nouns and Verbs (with Cues) Response to Text: Sentences (with Citation)
<b>Lesson 7</b>	Partner Reading	Commas in a Series		Response to Text: Sentences (with Citation), Friendly Letter
<b>Lesson 8</b>	Small Group Reading* Reading Comprehension: Multiple Choice (with Citation)	Review: Root Words and Endings		Word Writing: Two-Syllable Words with <i>-ed</i> and <i>-ing</i> Endings Sentence Writing Response to Text: Sentence (with Citation)
<b>Lesson 9</b>	Partner Reading	Review: Punctuation*		Response to Text: Sentences (with Citation)
<b>Lesson 10</b>	Small Group Reading	Review: Punctuation	Spelling Assessment	
<b>Lesson 11</b>	Spelling Alternatives for /oe/ Small Group Reading		Spelling Words Introduction: <i>classmate, airplane, gain, brainstorm, railway, layer, playground, who*</i>	Response to Text: Sentences (with Citation)
<b>Lesson 12</b>	Small Group Reading	Building Sentences with Conjunctions		Word Writing: One-Syllable Words with 'oa' > /oe/ or 'ai', 'ay' > /ae/ (with Cues) Response to Text: Sentences (with Citation)

	Phonics & Reading	Grammar	Spelling	Writing
<b>Lesson 13</b>	Whole Group Reading			Response to Text: Sentences (with Citation), Pictorial Representation Instructional Writing: Introduction
<b>Lesson 14</b>	Small Group Reading*			Instructional Writing: Sequencing Steps
<b>Lesson 15</b>	Small Group Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Assessment	Response to Text: Sentences (with Citation) Instructional Writing: Giving Good Oral Instructions
<b>Lesson 16</b>	Partner Reading Reading Comprehension: Multiple Choice (with Citation)			Response to Text: Sentences (with Citation) Instructional Writing: Planning and Drafting
<b>Lesson 17</b>	Small Group Reading			Instructional Writing: Editing and Publishing
<b>Lesson 18</b>	Small Group Reading*	Noun-Verb Agreement Commas in a Series		Response to Text: Sentences (with Citation)
<b>Lesson 19</b>	Silent Reading Comprehension Assessment Reading: Wiggle Cards Small Group Reading			Response to Text: Sentences (with Citation)
<b>Lesson 20</b>	Fluency Assessment Reading: Wiggle Cards Small Group Reading			Response to Text: Sentences (with Citation)
<b>Lesson 21</b>	Word Reading in Isolation Assessment Reading: Wiggle Cards			Word Writing: One- and Two-Syllable Words (with Cues)
<b>Pausing Point</b>	Review: Spelling Alternatives Reading: Wiggle Cards Reading Comprehension: Multiple Choice	Review: Quotation Marks, Commas	Chaining: One-Syllable Words Dictation Identification: Sounds, Words, Phrases, and Sentences	Word Writing: One- and Two-Syllable Words (with Cues)

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The Skills strand of the Core Knowledge Language Arts program teaches students the decoding skills needed for (future) independent reading. Each Skills lesson begins with a warm-up, reviewing previously taught content in reading, writing, and/or grammar. All reading times—denoted below as demonstration stories or whole group, small group, or partner reading—consist of a story preview, presentation, and discussion. For a unit-by-unit alignment of Skills learning objectives to the Common Core State Standards, please visit <http://www.engageny.org/resource/grade-2-english-language-arts>.

### Unit 1 (22–25 days)

	Phonics & Reading	Grammar	Spelling	Writing
<b>Lesson 1</b>	Basic Code Spellings for /a/, /i/, /p/, /b/, /t/, /d/ Chaining: One-Syllable Short Vowel Words Whole Group Reading Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One- Syllable Short Vowel Words
<b>Lesson 2</b>	Basic Code Spellings for /o/, /e/, /u/, /k/, /g/ Chaining: One-Syllable Short Vowel Words Whole Group Reading* Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One- Syllable Short Vowel Words
<b>Lesson 3</b>	Basic Code Spellings for /k/, /j/, /v/, /f/, /h/, /l/ Chaining: One-Syllable Short Vowel Words Whole Group Reading* Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One- Syllable Short Vowel Words
<b>Lesson 4</b>	Basic Code Spellings for /th/, /th/, /n/, /ng/, /sh/, /ch/ Chaining: One-Syllable Short Vowel Words Whole Group Reading* Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One- Syllable Short Vowel Words
<b>Lesson 5</b>	Basic Code Spellings for /s/, /z/, /m/, /w/, /r/, /y/, /x/, /qu/ Chaining: One-Syllable Short Vowel Words Whole Group Reading* Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One- Syllable Short Vowel Words