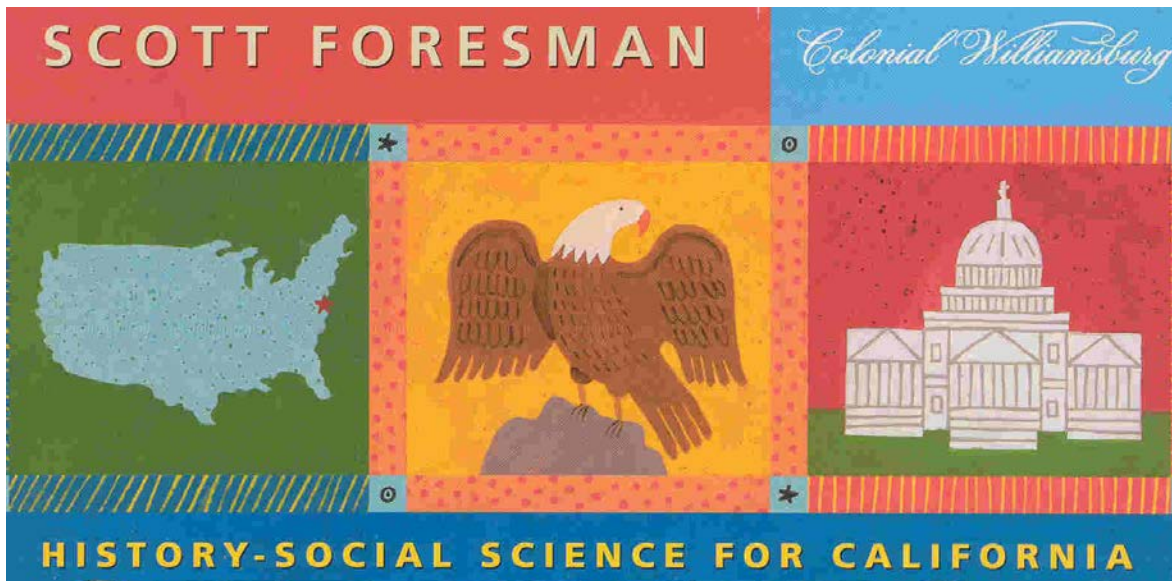


A Correlation of
Scott Foresman
History-Social Science for California
Our Nation



To the

**Common Core Standards
for English Language Arts**

**Reading for Informational Text,
Writing, Speaking and Listening**

Grade 5

**A Correlation of Scott Foresman Our Nation, Grade 5
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Common Core Standards for English Language Arts	Scott Foresman History-Social Science for California, Our Nation
Reading Standards for Informational Text	
Key Ideas and Details	
<p>1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>SE/TE: Students ask and answer questions with side-note comprehension skills. For examples see: Main Idea and Details, 6, 7, 11, 12, 13, 33, 55, 57, 58, 59, 63, 74, 79, 81, 82, 83, 87, 91, 95, 101, 102, 103, 108, 109, 111, 112, 113, 117, 123, 131, 135, 137, 138, 139, 143, 151, 156, 157, 161, 167, 168, 169, 172, 173, 175, 176, 187, 190, 191, 195, 197, 198, 199, 203, 207, 208; Draw Conclusions, 28, 133, 135, 155, 156, 159, 160, 163, 164, 165, 169, 171, 172, 177, 185, 186</p> <p>TE Only: Lesson Assessment, 10T6, 14T6, 18T6, 24T6, 30T6, 34T6, 38T6, 44T6, 48T6, 52T6, 56T8, 60T6, 64T8, 70T6, 76T6, 80T6, 84T6, 88T6, 92T6, 96T6, 106T6, 110T6, 114T6, 118T6, 128T6, 132T6, 136T6, 140T6, 144T6, 148T6, 152T6, 158T6, 162T6, 166T6, 170T6, 174T6, 178T6, 184T8, 188T6, 192T6, 196T6, 200T6, 204T6, 210T6; Lesson Answer Key, 10T7, 14T7, 18T7, 24T7, 30T7, 34T7, 38T7, 44T7, 48T7, 52T7, 56T9, 60T7, 64T9, 70T7, 76T7, 80T7, 84T7, 88T7, 92T7, 96T7, 106T7, 110T7, 114T7, 118T7, 128T17, 132T7, 136T7, 140T7, 144T7, 148T7, 152T7, 158T7, 162T7, 166T7, 170T7, 174T7, 178T7, 184T9, 188T7, 192T7, 196T7, 200T7, 204T7, 210T7</p>
<p>2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>	<p>SE/TE: Main Idea and Details, 6, 7, 11, 12, 13, 33, 55, 57, 58, 59, 63, 74, 79, 81, 82, 83, 87, 91, 95, 101, 102, 103, 108, 109, 111, 112, 113, 117, 123, 131, 135, 137, 138, 139, 143, 151, 156, 157, 161, 167, 168, 169, 172, 173, 175, 176, 187, 190, 191, 195, 197, 198, 199, 203, 207, 208</p> <p>TE Only: Main Idea and Details, 11T3, 14T6, 57T3, 60T6, 81T3, 84T6, 111T3, 114T6, 137T3, 140T6, 167T3, 170T6, 178T6, 197T3, 200T6, 205T4, 207T3, 210T6</p>

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<p style="text-align: center;">Common Core Standards for English Language Arts</p>	<p style="text-align: center;">Scott Foresman History-Social Science for California, Our Nation</p>
<p>3. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p>	<p>SE/TE: Cause and Effect, 4, 5, 21, 22, 23, 25, 26, 27, 29, 47, 51, 68, 69, 86, 99, 100, 104, 105, 115, 116, 124, 127, 134, 138, 139, 149, 150, 151, 183, 209; Sequence, 17, 41, 42, 43, 46, 49, 50, 53, 54, 61, 62, 107, 108, 117, 121, 122, 125, 141, 142, 145, 146, 198, 201, 202; Time Lines, 4–5, 22–23, 26–29, 32–33, 42–43, 50–51, 54–55, 62–63, 72–75, 82–83, 90–91, 100–105, 108–109, 112–113, 116–117, 122–127, 146–147, 176–177, 182–183, 190–191, 194–195, 198–199, 202–203</p> <p>TE Only: Cause and Effect, 19T6, 21T3, 24T6, 25T3, 30T6, 97T6, 99T3, 106T3, 115T3, 118T6, 149T3, 152T6; Sequence, 39T8, 41T3, 44T6, 49T3, 52T6, 53T3, 56T8, 61T3, 64T8, 107T3, 110T6, 119T6, 121T3, 128T6, 141T3, 144T6, 145T3, 148T6, 201T3, 204T6; Time Line Cards: Activities, 19T4, 39T6, 153T5, 179T5, Masters, 38715–T16, 64T17–T22, 96T15–T16, 118115–118, 152T15–T18, 178T15–T16, 204T15–T18</p>

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Craft and Structure	
<p>4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p>	<p>SE/TE: Preview the Lesson, 3, 11, 15, 21, 25, 31, 35, 41, 45, 49, 53, 57, 61, 67, 71, 77, 81, 85, 89, 93, 99, 107, 111, 115, 121, 129, 133, 137, 141, 145, 149, 155, 159, 163, 167, 171, 175, 181, 185, 189, 193, 197, 201, 207</p> <p>TE Only: Introduce Lesson Vocabulary, 3T3, 3T4, 10T1, 10T2, 11T3, 11T4, 14T1, 14T2, 30T1, 30T2, 31T3, 31T4, 34T1, 34T2, 35T3, 35T4, 38T1, 38T2, 41T3, 52T2, 53T3, 53T4, 56T1, 56T2, 57T3, 57T4, 60T1, 60T2, 61T3, 61T4, 64T1, 64T2, 67T3, 67T4, 70T1, 70T2, 71T3, 71T4, 76T1, 76T2, 77T3, 77T4, 80T1, 80T2, 81T3, 81T4, 84T1, 84T2, 85T3, 85T4, 88T1, 88T2, 89T3, 89T4, 92T1, 92T2, 93T3, 93T4, 96T1, 96T2, 99T3, 99T4, 106T1, 106T2, 107T3, 107T4, 110T1, 110T2, 128T2, 129T3, 129T4, 132T1, 132T2, 133T3, 133T4, 136T1, 136T2, 137T3, 137T4, 140T1, 140T2, 141T3, 141T4, 144T1, 144T2, 145T3, 145T4, 148T1, 148T2, 149T3, 149T4, 152T1, 152T2, 167T3, 167T4, 170T1, 170T2, 171T3, 171T4, 174T1, 174T2, 175T3, 175T4, 178T1, 178T2, 181T3, 181T4, 184T1, 192T1, 192T2, 193T3, 193T4, 196T1, 196T2, 197T3, 197T4, 200T1, 200T2, 201T3, 201T4, 204T1, 204T2, 207T3, 207T4, 210T1, 210T2; Vocabulary Cards: Activities, 1T4, 19T4, 39T6, 65T5, 153T5, Masters, 18115–T18, 38117–T20, 96T17–T22, 118T19–T22, 152T19– T22, 178T17–T22, 204T19–T22, 210T15–T16; Skills: Antonyms, 39T8, 45T3, 89T3, 119T6, Greek/Latin Roots, 153T6, Homographs/Homophones, 205T4, Prefixes, 1T6, 77T3, 107T3, 110T1, 110T2, Proper Nouns, 99T3, Related Words, 85T3, Root Words, 53T3, 65T6, 67T3, 93T3, 179T6, Suffixes, 19T6, 57T3, 81T3, 97T6, 111T3, 115T3, 175T3, Synonyms, 39T8, 41T3, 49T3, 61T3, 89T3, 119T6</p>

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<p>5. Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p>	<p>SE/TE: Reading: Cause and Effect, 4, 5, 21, 22, 23, 25, 26, 27, 29, 47, 51, 68, 69, 86, 99, 100, 104, 105, 115, 116, 124, 127, 134, 138, 139, 149, 150, 151, 183, 209, Compare and Contrast, 3, 4, 8, 15, 16, 31, 32, 45, 46, 69, 71, 72, 73, 79, 85, 86, 87, 94, 143, 147, 181, 182, 193, 194, Sequence, 17, 41, 42, 43, 46, 49, 50, 53, 54, 61, 62, 107, 108, 117, 121, 122, 125, 141, 142, 145, 146, 198, 201, 202; Study Journals, 1–2, 19–20, 39–40, 65–66, 97–98, 119–120, 153–154, 179–180, 205–206; Time Lines, 4–5, 22–23, 26–29, 32–33, 42–43, 50–51, 54–55, 62–63, 72–75, 82–83, 90–91, 100–105, 108–109, 112–113, 116–117, 122–127, 146–147, 176–177, 182–183, 190–191, 194–195, 198–199, 202–203</p> <p>TE Only: Cause and Effect, 19T6, 21T3, 24T6, 25T3, 30T6, 97T6, 99T3, 106T3, 115T3, 118T6, 149T3, 152T6; Sequence, 39T8, 41T3, 44T6, 49T3, 52T6, 53T3, 56T8, 61T3, 64T8, 107T3, 110T6, 119T6, 121T3, 128T6, 141T3, 144T6, 145T3, 148T6, 201T3, 204T6; Time Line Cards: Activities, 19T4, 39T6, 153T5, 179T5, Masters, 38715–T16, 64T17–T22, 96T15–T16, 118115–118, 152T15–T18, 178T15–T16, 204T15–T18</p>

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<p>6. Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p>	<p>Students can explore the difference between firsthand and secondhand accounts using primary source and biography activities:</p> <p>SE/TE: Primary Sources: Artifacts: Winter Counts, 14, Journals: Christopher Columbus, 48, Speeches: LaSalle and Tecumseh, 52, Documents: The Treaty of Doak's Stand, 56, Autobiographies: Olaudah Equiano, 92, Newspaper Articles: The Boston Massacre, 106, Letters: Abigail Adams, 136, Interviews: Big Eagle, 148, Documents: Drafts of the Declaration of Independence, 152, Documents: The Albany Plan, 158, Diaries: Lucia Eugenia Lamb Everett, 196; Biography: Ben Nighthorse Campbell, 18, Amerigo Vespucci, 30, Anne Hutchinson, 80, Thomas Jefferson, Benjamin Franklin, 118, James Madison, 162, Meriwether Lewis, William Clark, 192, Cesar Chavez, 200</p> <p>TE Only: Biography, 18T12, 38T11, 38T12, 64T14, 96T11, 96T12, 118T11, 118T12, 152T11, 152T12, 178T11, 178T12, 204T11, 204T12; Read-Aloud Literature: <i>Thirteen Moons on Turtle's Back: A Native, American Year of Moons</i>, 18T11, <i>Around the World in a Hundred Years: From Henry the Navigator to Magellan</i>, 38T11, <i>The Winter People</i>, 64T13, <i>The Pilgrims of Plimoth</i>, 96T11, <i>If You Were There in 1776</i>, 118T11, <i>When Washington Crossed the Delaware</i>, 152T11, <i>Shh! We're Writing the Constitution</i>, 178T11, <i>Bound for Oregon</i>, 204T11, <i>Smart About the Fifty States</i>, 210T11; Reading Informational Text, 3T4, 11T4, 15T4, 21T4, 25T4, 31T4, 35T4, 41T4, 45T4, 49T4, 53T4, 57T4, 61T4, 67T4, 71T3, 77T4, 81T4, 85T4, 89T4, 93T4, 99T4, 107T4, 111T4, 115T4, 121T4, 129T4, 133T4, 137T4, 141T4, 145T4, 149T4, 155T4, 159T4, 163T4, 167T4, 171T3, 175T4, 181T4, 185T4, 189T4, 193T4, 197T4, 201T4, 207T4</p>

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Integration of Knowledge and Ideas	
<p>7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>	<p>SE/TE: Skills: Researching, 60, Classifying and Sorting, 76; Primary Sources: Artifacts: Winter Counts, 14, Journals: Christopher Columbus, 48, Speeches: LaSalle and Tecumseh, 52, Documents: The Treaty of Doak's Stand, 56, Autobiographies: Olaudah Equiano, 92, Newspaper Articles: The Boston Massacre, 106, Letters: Abigail Adams, 136, Interviews: Big Eagle, 148, Documents: Drafts of the Declaration of Independence, 152, Documents: The Albany Plan, 158, Diaries: Lucia Eugenia Lamb Everett, 196</p> <p>TE Only: Skills: Article, 52T6, Comparison, 5618, Journal Entry, 10T6, 14T6, 34T6, 48T6, 70T6, 162T6, 184T8, 200T6, Letter, 60T6, 84T6, 96T6, 106T6, 110T6, 114T6, 132T6, 148T6, 188T6, 196T6, Narratives, 1T7, 18T6, 39T9, 88T6, 178T6, 192T6, Outline, 210T6, Paragraph, 44T6, 64T8, 92T6, 144T6, 152T6, 158T6, 166T6, 174T6, 204T6, Persuasive Letter, 19T7, 24T6, 30T6, 148T6, 170T6, Persuasive Speeches, 97T7, Plan, 76T6, Research Reports, 39T9, 80T6, 153T7, 205T5, Response to Literature, 128T6, 136T6, 140T6, Speech, 118T6, Travel Brochure, 38T6, 205T5; Digital Path, 10T1, 14T1, 18T1, 24T1, 30T1, 34T1, 38T1, 44T1, 48T1, 52T1, 56T1, 60T1, 64T1, 70T1, 76T1, 80T1, 84T1, 88T1, 92T1, 96T1, 106T1, 110T1, 114T1, 118T1, 128T1, 132T1, 136T1, 140T1, 144T1, 148T1, 152T1, 158T1, 162T2, 166T1, 170T1, 174T1, 178T1, 184T1, 188T1, 192T1, 196T1, 200T1, 204T1, 210T1</p>

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<p>8. Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p>	<p>SE/TE: Skills: Point of View, 64; Primary Sources: Speeches: LaSalle and Tecumseh, 52, Documents: Drafts of the Declaration of Independence, 152, Documents: The Albany Plan, 158, Diaries: Lucia Eugenia Lamb Everett, 196</p> <p>TE Only: Skills: Point of View, 61T4; also see: Skills: Persuasive Letter, 19T7, 24T6, 30T6, 148T6, 170T6, Persuasive Speeches, 97T7, Plan, 76T6, Speech, 118T6</p>

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<p>9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>Students explore topics from a variety of perspectives and types of sources. For examples see:</p> <p>SE/TE: Primary Sources: Artifacts: Winter Counts, 14, Journals: Christopher Columbus, 48, Speeches: LaSalle and Tecumseh, 52, Documents: The Treaty of Doak's Stand, 56, Autobiographies: Olaudah Equiano, 92, Newspaper Articles: The Boston Massacre, 106, Letters: Abigail Adams, 136, Interviews: Big Eagle, 148, Documents: Drafts of the Declaration of Independence, 152, Documents: The Albany Plan, 158, Diaries: Lucia Eugenia Lamb Everett, 196; Biography: Ben Nighthorse Campbell, 18, Amerigo Vespucci, 30, Anne Hutchinson, 80, Thomas Jefferson, Benjamin Franklin, 118, James Madison, 162, Meriwether Lewis, William Clark, 192, Cesar Chavez, 200</p> <p>TE Only: Biography, 18T12, 38T11, 38T12, 64T14, 96T11, 96T12, 118T11, 118T12, 152T11, 152T12, 178T11, 178T12, 204T11, 204T12; Read-Aloud Literature: <i>Around the World in a Hundred Years: From Henry the Navigator to Magellan</i>, 38T11, <i>The Winter People</i>, 64T13, <i>The Pilgrims of Plimoth</i>, 96T11, <i>If You Were There in 1776</i>, 118T11, <i>When Washington Crossed the Delaware</i>, 152T11, <i>Shh! We're Writing the Constitution</i>, 178T11, <i>Bound for Oregon</i>, 204T11, <i>Smart About the Fifty States</i>, 210T11; Reading Informational Text, 3T4, 11T4, 15T4, 21T4, 25T4, 31T4, 35T4, 41T4, 45T4, 49T4, 53T4, 57T4, 61T4, 67T4, 71T3, 77T4, 81T4, 85T4, 89T4, 93T4, 99T4, 107T4, 111T4, 115T4, 121T4, 129T4, 133T4, 137T4, 141T4, 145T4, 149T4, 155T4, 159T4, 163T4, 167T4, 171T3, 175T4, 181T4, 185T4, 189T4, 193T4, 197T4, 201T4, 207T4</p>

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Range of Reading and Level of Text Complexity	
<p>10. By the end of the year, read and comprehend informational texts, including history/ social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.</p>	<p>SE/TE: Primary Sources, 48, 52, 56, 92, 106, 136, 148, 152, 158; Biography, 18, 30, 80, 118, 162, 192, 200; also see: Study Journal, 1–2, 19–20, 39–40, 65–66, 97–98, 119–120, 153–154, 179–180, 205–206; Main Idea and Details, 6, 7, 11, 12, 13, 33, 55, 57, 58, 59, 63, 74, 79, 81, 82, 83, 87, 91, 95, 101, 102, 103, 108, 109, 111, 112, 113, 117, 123, 131, 135, 137, 138, 139, 143, 151, 156, 157, 161, 167, 168, 169, 172, 173, 175, 176, 187, 190, 191, 195, 197, 198, 199, 203, 207, 208</p> <p>TE Only: Read-Aloud Literature: <i>Around the World in a Hundred Years: From Henry the Navigator to Magellan</i>, 38T11, <i>The Winter People</i>, 64T13, <i>The Pilgrims of Plimoth</i>, 96T11, <i>If You Were There in 1776</i>, 118T11, <i>When Washington Crossed the Delaware</i>, 152T11, <i>Shh! We're Writing the Constitution</i>, 178T11, <i>Bound for Oregon</i>, 204T11, <i>Smart About the Fifty States</i>, 210T11; Reading Informational Text, 3T4, 11T4, 15T4, 21T4, 25T4, 31T4, 35T4, 41T4, 45T4, 49T4, 53T4, 57T4, 61T4, 67T4, 71T3, 77T4, 81T4, 85T4, 89T4, 93T4, 99T4, 107T4, 111T4, 115T4, 121T4, 129T4, 133T4, 137T4, 141T4, 145T4, 149T4, 155T4, 159T4, 163T4, 167T4, 171T3, 175T4, 181T4, 185T4, 189T4, 193T4, 197T4, 201T4, 207T4</p>

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Writing Standards	
Text Types and Purposes	
<p>1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>1.a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.</p> <p>1.b. Provide logically ordered reasons that are supported by facts and details.</p> <p>1.c. Link opinion and reasons using words, phrases, and clauses (e.g., <i>consequently, specifically</i>).</p> <p>1.d. Provide a concluding statement or section related to the opinion presented.</p>	<p>TE Only: Culminating Writing Activity: Sponsorship letter (persuasive), 38T25–T26, Speech about independence (persuasive), 118T27–T32; Writing Skills: Persuasive Letter, 19T7, 24T6, 30T6, 148T6, 170T6, Persuasive Speeches, 97T7, Speech, 118T6</p>
<p>2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>2.a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p> <p>2.b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p>2.c. Link ideas within and across categories of information using words, phrases, and clauses (e.g., <i>in contrast, especially</i>).</p> <p>2.d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>2.e. Provide a concluding statement or section related to the information or explanation presented.</p>	<p>TE Only: Culminating Writing Activity: Research report, 64T29–T36, Research report, 178T25–T30, Travel brochure (research), 210T17–T20; Writing Skills: Article, 52T6, Comparison, 56T8, Research Reports, 39T9, 80T6, 153T7, 205T5, Travel Brochure (researched), 38T6, 205T5</p>

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<p>3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>3.a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p>3.b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p> <p>3.c. Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p> <p>3.d. Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p>3.e. Provide a conclusion that follows from the narrated experiences or events.</p>	<p>TE Only: Culminating Writing Activity: Regional narrative, 18T19–T22, Colonial narrative, 96T27–T30, Pioneer narrative, 204T27–T28; Writing Skills: Narratives, 36T6, 52T6, 60T6, 110T6, Journal Entry, 40T6, 44T6, 84T6</p>

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Production and Distribution of Writing	
<p>4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p>	<p>TE Only: Culminating Writing Activity, 18T19–T22, 38T25–126, 64T29–136, 96T27–T30, 118T27–T32, 152T27–T28, 178T25–T30, 204T27–T28, 210T17–T20; Mini-Lessons, 10T7, 14T7, 18T7, 24T7, 30T7, 34T7, 38T7, 44T7, 48T7, 52T7, 56T9, 60T7, 64T9, 70T7, 76T7, 80T7, 84T7, 88T7, 92T7, 96T7, 106T7, 110T7, 114T7, 118T7, 128T7, 132T7, 136T7, 140T7, 144T7, 148T7, 152T7, 158T7, 162T7, 166T7, 170T7, 174T7, 178T7, 184T9, 188T7, 192T7, 196T7, 200T7, 204T7, 210T7; Skills: Article, 52T6, Comparison, 56T8, Journal Entry, 10T6, 14T6, 34T6, 48T6, 70T6, 162T6, 184T8, 200T6, Letter, 60T6, 84T6, 96T6, 106T6, 110T6, 114T6, 132T6, 148T6, 188T6, 196T6, Narratives, 1T7, 18T6, 39T9, 88T6, 178T6, 192T6, Outline, 210T6, Paragraph, 44T6, 64T8, 92T6, 144T6, 152T6, 158T6, 166T6, 174T6, 204T6, Persuasive Letter, 19T7, 24T6, 30T6, 148T6, 170T6, Persuasive Speeches, 97T7, Plan, 76T6, Research Reports, 39T9, 80T6, 153T7, 205T5, Response to Literature, 128T6, 136T6, 140T6, Speech, 118T6, Travel Brochure, 38T6, 205T5</p>

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<p>5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>TE Only: Culminating Writing Activity, 18T19–T22, 38T25–126, 64T29–136, 96T27–T30, 118T27–T32, 152T27–T28, 178T25–T30, 204T27–T28, 210T17–T20; Mini-Lessons, 10T7, 14T7, 18T7, 24T7, 30T7, 34T7, 38T7, 44T7, 48T7, 52T7, 56T9, 60T7, 64T9, 70T7, 76T7, 80T7, 84T7, 88T7, 92T7, 96T7, 106T7, 110T7, 114T7, 118T7, 128T7, 132T7, 136T7, 140T7, 144T7, 148T7, 152T7, 158T7, 162T7, 166T7, 170T7, 174T7, 178T7, 184T9, 188T7, 192T7, 196T7, 200T7, 204T7, 210T7; Skills: Article, 52T6, Comparison, 56T8, Journal Entry, 10T6, 14T6, 34T6, 48T6, 70T6, 162T6, 184T8, 200T6, Letter, 60T6, 84T6, 96T6, 106T6, 110T6, 114T6, 132T6, 148T6, 188T6, 196T6, Narratives, 1T7, 18T6, 39T9, 88T6, 178T6, 192T6, Outline, 210T6, Paragraph, 44T6, 64T8, 92T6, 144T6, 152T6, 158T6, 166T6, 174T6, 204T6, Persuasive Letter, 19T7, 24T6, 30T6, 148T6, 170T6, Persuasive Speeches, 97T7, Plan, 76T6, Research Reports, 39T9, 80T6, 153T7, 205T5, Response to Literature, 128T6, 136T6, 140T6, Speech, 118T6, Travel Brochure, 38T6, 205T5</p>

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<p>6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<p>TE Only: For related material see: Digital Path, 10T1, 14T1, 18T1, 24T1, 30T1, 34T1, 38T1, 44T1, 48T1, 52T1, 56T1, 60T1, 64T1, 70T1, 76T1, 80T1, 84T1, 88T1, 92T1, 96T1, 106T1, 110T1, 114T1, 118T1, 128T1, 132T1, 136T1, 140T1, 144T1, 148T1, 152T1, 158T1, 162T2, 166T1, 170T1, 174T1, 178T1, 184T1, 188T1, 192T1, 196T1, 200T1, 204T1, 210T1; Culminating Writing Activity, 18T19–T22, 38T25–126, 64T29–136, 96T27–T30, 118T27–T32, 152T27–T28, 178T25–T30, 204T27–T28, 210T17–T20; Mini-Lessons, 10T7, 14T7, 18T7, 24T7, 30T7, 34T7, 38T7, 44T7, 48T7, 52T7, 56T9, 60T7, 64T9, 70T7, 76T7, 80T7, 84T7, 88T7, 92T7, 96T7, 106T7, 110T7, 114T7, 118T7, 128T7, 132T7, 136T7, 140T7, 144T7, 148T7, 152T7, 158T7, 162T7, 166T7, 170T7, 174T7, 178T7, 184T9, 188T7, 192T7, 196T7, 200T7, 204T7, 210T7</p>

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Research to Build and Present Knowledge	
<p>7. Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>	<p>SE/TE: Primary Sources, 48, 52, 56, 92, 106, 136, 148, 152, 158; Biography, 18, 30, 80, 118, 162, 192, 200; also see: Study Journal, 1–2, 19–20, 39–40, 65–66, 97–98, 119–120, 153–154, 179–180, 205–206</p> <p>TE Only: Culminating Writing Activity: Research report, 64T29–T36, 178T25–T30, Travel brochure (research), 210T17–T20; Writing Skills: Outline, 210T6, Research Reports, 39T9, 80T6, 153T7, 205T5, Travel Brochure, 38T6, 205T5; also see: Bibliography, 18T12, 38T12, 64T14, 96T12, 118T12, 152T12, 178T12, 204T12, 210T12; Read-Aloud Literature and Related Titles, 18T11, 38T11, 64T13, 96T11, 118T11, 152T11, 178T11, 204T11, 210T11; Content Readers, 18T10, 38T10, 64T12, 96T10, 118T10, 152T10, 178T10, 204T10, 210T10; Biography Cards Activities, 19T5, 39T7, 119T5; Biography Card Masters, 38T21–T24, 64T25–T28, 96T23–T26, 118T23–118T26, 152T23–T26, 178T23–T24, 204T23–T26</p>

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<p style="text-align: center;">Common Core Standards for English Language Arts</p>	<p style="text-align: center;">Scott Foresman History-Social Science for California, Our Nation</p>
<p>8. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>	<p>SE/TE: Primary Sources, 48, 52, 56, 92, 106, 136, 148, 152, 158; Biography, 18, 30, 80, 118, 162, 192, 200; also see: Study Journal, 1–2, 19–20, 39–40, 65–66, 97–98, 119–120, 153–154, 179–180, 205–206</p> <p>TE Only: Culminating Writing Activity: Research report, 64T29–T36, 178T25–T30, Travel brochure (research), 210T17–T20; Writing Skills: Outline, 210T6, Research Reports, 39T9, 80T6, 153T7, 205T5, Travel Brochure, 38T6, 205T5; also see: Bibliography, 18T12, 38T12, 64T14, 96T12, 118T12, 152T12, 178T12, 204T12, 210T12; Read-Aloud Literature and Related Titles, 18T11, 38T11, 64T13, 96T11, 118T11, 152T11, 178T11, 204T11, 210T11; Content Readers, 18T10, 38T10, 64T12, 96T10, 118T10, 152T10, 178T10, 204T10, 210T10; Biography Cards Activities, 19T5, 39T7, 119T5; Biography Card Masters, 38T21–T24, 64T25–T28, 96T23–T26, 118T23–118T26, 152T23–T26, 178T23–T24, 204T23–T26</p>
<p>9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>9.a. Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).</p> <p>9.b. Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).</p>	<p>TE Only: Culminating Writing Activity: Book review (response to literature), 152T27–T28; Skills: Response to Literature, 128T6, 136T6, 140T6</p>

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Range of Writing	
<p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>TE Only: Culminating Writing Activity, 18T19–T22, 38T25–126, 64T29–136, 96T27–T30, 118T27–T32, 152T27–T28, 178T25–T30, 204T27–T28, 210T17–T20; Mini-Lessons, 10T7, 14T7, 18T7, 24T7, 30T7, 34T7, 38T7, 44T7, 48T7, 52T7, 56T9, 60T7, 64T9, 70T7, 76T7, 80T7, 84T7, 88T7, 92T7, 96T7, 106T7, 110T7, 114T7, 118T7, 128T7, 132T7, 136T7, 140T7, 144T7, 148T7, 152T7, 158T7, 162T7, 166T7, 170T7, 174T7, 178T7, 184T9, 188T7, 192T7, 196T7, 200T7, 204T7, 210T7; Skills: Article, 52T6, Comparison, 56T8, Journal Entry, 10T6, 14T6, 34T6, 48T6, 70T6, 162T6, 184T8, 200T6, Letter, 60T6, 84T6, 96T6, 106T6, 110T6, 114T6, 132T6, 148T6, 188T6, 196T6, Narratives, 1T7, 18T6, 39T9, 88T6, 178T6, 192T6, Outline, 210T6, Paragraph, 44T6, 64T8, 92T6, 144T6, 152T6, 158T6, 166T6, 174T6, 204T6, Persuasive Letter, 19T7, 24T6, 30T6, 148T6, 170T6, Persuasive Speeches, 97T7, Plan, 76T6, Research Reports, 39T9, 80T6, 153T7, 205T5, Response to Literature, 128T6, 136T6, 140T6, Speech, 118T6, Travel Brochure, 38T6, 205T5</p>

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Speaking and Listening Standards	
Comprehension and Collaboration	
<p>1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i>, building on others' ideas and expressing their own clearly.</p> <p>1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p>1.b. Follow agreed-upon rules for discussions and carry out assigned roles.</p> <p>1.c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p> <p>1.d. Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	<p>SE/TE: Set the Scene (questions for discussion), 3, 11, 15, 21, 25, 31, 35, 41, 45, 49, 53, 57, 61, 67, 71, 77, 81, 85, 89, 93, 99, 107, 111, 115, 121, 129, 133, 137, 141, 145, 149, 155, 159, 163, 167, 171, 175, 181, 185, 189, 193, 197, 201, 207</p> <p>TE Only: Active Path (Activate Prior Knowledge & Teaching activities), 10T2, 14T2, 18T2, 24T2, 30T2, 34T2, 38T2, 44T2, 48T2, 52T2, 56T2, 60T2, 64T2, 70T2, 76T2, 80T2, 84T2, 88T2, 92T2, 96T2, 106T2, 110T2, 114T2, 118T2, 128T2, 132T2, 136T2, 140T2, 144T2, 148T2, 152T2, 158T2, 162T2, 166T2, 170T2, 174T2, 178T2, 184T2, 188T2, 192T2, 196T2, 200T2, 204T2, 210T2; Universal Access (see also Challenge, English Learners, Extra Support, Inclusion/Special Needs), 3T3, 11T3, 15T3, 21T3, 25T3, 31T3, 35T3, 41T3, 45T3, 49T3, 53T3, 57T3, 61T3, 67T3, 71T3, 77T3, 81T3, 85T3, 89T3, 93T3, 99T3, 107T3, 111T3, 115T3, 121T3, 129T3, 133T3, 137T3, 141T3, 145T3, 149T3, 155T3, 159T3, 163T3, 167T3, 175T3, 181T3, 185T3, 189T3, 193T3, 197T3, 201T3, 207T3</p>

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<p>2. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>SE/TE: Main Idea and Details, 6, 7, 11, 12, 13, 33, 55, 57, 58, 59, 63, 74, 79, 81, 82, 83, 87, 91, 95, 101, 102, 103, 108, 109, 111, 112, 113, 117, 123, 131, 135, 137, 138, 139, 143, 151, 156, 157, 161, 167, 168, 169, 172, 173, 175, 176, 187, 190, 191, 195, 197, 198, 199, 203, 207, 208</p> <p>TE Only: Digital Path, 10T1, 14T1, 18T1, 24T1, 30T1, 34T1, 38T1, 44T1, 48T1, 52T1, 56T1, 60T1, 64T1, 70T1, 76T1, 80T1, 84T1, 88T1, 92T1, 96T1, 106T1, 110T1, 114T1, 118T1, 128T1, 132T1, 136T1, 140T1, 144T1, 148T1, 152T1, 158T1, 162T2, 166T1, 170T1, 174T1, 178T1, 184T1, 188T1, 192T1, 196T1, 200T1, 204T1, 210T1; Text Path (Read Together), 3T4, 11T4, 15T4, 21T4, 25T4, 31T4, 35T4, 41T4, 45T4, 49T4, 53T4, 57T4, 61T4, 67T4, 70T4, 71T4, 77T4, 81T4, 85T4, 89T4, 93T4, 99T4, 107T4, 111T4, 115T4, 121T4, 129T4, 133T4, 137T4, 141T4, 145T4, 149T4, 155T4, 159T4, 163T4, 164T4, 171T4, 175T4, 181T4, 185T4, 189T4, 193T4, 197T4, 201T4, 207T4</p>

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<p>3. Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	<p>SE/TE: Set the Scene (questions for discussion), 3, 11, 15, 21, 25, 31, 35, 41, 45, 49, 53, 57, 61, 67, 71, 77, 81, 85, 89, 93, 99, 107, 111, 115, 121, 129, 133, 137, 141, 145, 149, 155, 159, 163, 167, 171, 175, 181, 185, 189, 193, 197, 201, 207 TE Only: Lesson Assessment, 10T6, 14T6, 18T6, 24T6, 30T6, 34T6, 38T6, 44T6, 48T6, 52T6, 56T8, 60T6, 64T8, 70T6, 76T6, 80T6, 84T6, 88T6, 92T6, 96T6, 106T6, 110T6, 114T6, 118T6, 128T6, 132T6, 136T6, 140T6, 144T6, 148T6, 152T6, 158T6, 162T6, 166T6, 170T6, 174T6, 178T6, 184T8, 188T6, 192T6, 196T6, 200T6, 204T6, 210T6; Lesson Answer Key, 10T7, 14T7, 18T7, 24T7, 30T7, 34T7, 38T7, 44T7, 48T7, 52T7, 56T9, 60T7, 64T9, 70T7, 76T7, 80T7, 84T7, 88T7, 92T7, 96T7, 106T7, 110T7, 114T7, 118T7, 128T7, 132T7, 136T7, 140T7, 144T7, 148T7, 152T7, 158T7, 162T7, 166T7, 170T7, 174T7, 178T7, 184T9, 188T7, 192T7, 196T7, 200T7, 204T7, 210T7</p>
Presentation of Knowledge and Ideas	
<p>4. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>SE/TE: Set the Scene (questions for discussion), 3, 11, 15, 21, 25, 31, 35, 41, 45, 49, 53, 57, 61, 67, 71, 77, 81, 85, 89, 93, 99, 107, 111, 115, 121, 129, 133, 137, 141, 145, 149, 155, 159, 163, 167, 171, 175, 181, 185, 189, 193, 197, 201, 207 TE Only: Active Path (all activities include speaking and listening component): 10T2, 14T2, 18T2, 24T2, 30T2, 34T2, 38T2, 44T2, 48T2, 52T2, 56T2, 60T2, 64T2, 70T2, 76T2, 80T2, 84T2, 88T2, 92T2, 96T2, 106T2, 110T2, 114T2, 118T2, 128T2, 132T2, 136T2, 140T2, 144T2, 148T2, 152T2, 158T2, 162T2, 166T2, 170T2, 174T2, 178T2, 184T2, 188T2, 192T2, 196T2, 200T2, 204T2, 210T2; Link to Performing Arts, 56T8, 56T9, 64T8, 64T9, 106T6, 106T7, 140T6, 140T7, 178T6, 178T7</p>

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<p>5. Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>TE Only: Students can use the following activities to fulfill this objective: Unit Project, 2T2–T3, 20T2–T3, 4072–T3, 66T2–T3, 9872–T3, 120T2–T3, 154T2–T3, 180T2–T3, 206T2–T3; Digital Path, 10T1, 14T1, 18T1, 24T1, 30T1, 34T1, 38T1, 44T1, 48T1, 52T1, 56T1, 60T1, 64T1, 70T1, 76T1, 80T1, 84T1, 88T1, 92T1, 96T1, 106T1, 110T1, 114T1, 118T1, 128T1, 132T1, 136T1, 140T1, 144T1, 148T1, 152T1, 158T1, 162T2, 166T1, 170T1, 174T1, 178T1, 184T1, 188T1, 192T1, 196T1, 200T1, 204T1, 210T1; Text Path (Read Together), 3T4, 11T4, 15T4, 21T4, 25T4, 31T4, 35T4, 41T4, 45T4, 49T4, 53T4, 57T4, 61T4, 67T4, 70T4, 71T4, 77T4, 81T4, 85T4, 89T4, 93T4, 99T4, 107T4, 111T4, 115T4, 121T4, 129T4, 133T4, 137T4, 141T4, 145T4, 149T4, 155T4, 159T4, 163T4, 164T4, 171T4, 175T4, 181T4, 185T4, 189T4, 193T4, 197T4, 201T4, 207T4; Link to Performing Arts, 56T8, 56T9, 64T8, 64T9, 106T6, 106T7, 140T6, 140T7, 178T6, 178T7</p>

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<p>6. Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</p>	<p>SE/TE: Set the Scene (questions for discussion), 3, 11, 15, 21, 25, 31, 35, 41, 45, 49, 53, 57, 61, 67, 71, 77, 81, 85, 89, 93, 99, 107, 111, 115, 121, 129, 133, 137, 141, 145, 149, 155, 159, 163, 167, 171, 175, 181, 185, 189, 193, 197, 201, 207; also see the Summary question notes on the student pages. For examples see pages 29, 33, 75, 91, and 113.</p> <p>TE Only: Active Path (Activate Prior Knowledge & Teaching activities), 10T2, 14T2, 18T2, 24T2, 30T2, 34T2, 38T2, 44T2, 48T2, 52T2, 56T2, 60T2, 64T2, 70T2, 76T2, 80T2, 84T2, 88T2, 92T2, 96T2, 106T2, 110T2, 114T2, 118T2, 128T2, 132T2, 136T2, 140T2, 144T2, 148T2, 152T2, 158T2, 162T2, 166T2, 170T2, 174T2, 178T2, 184T2, 188T2, 192T2, 196T2, 200T2, 204T2, 210T2; Unit Project, 2T2–T3, 20T2–T3, 40T2–T3, 66T2–T3, 98T2–T3, 120T2–T3, 154T2–T3, 180T2–T3, 206T2–T3; Link to Performing Arts, 56T8, 56T9, 64T8, 64T9, 106T6, 106T7, 140T6, 140T7, 178T6, 178T7</p>