

SDG 2

ECCE				
Ideas for Classroom Activities				
Title	Organization	Type	Link	Description
My Breakfast, Your Breakfast	OXFAM	Citizenship Activity	https://www.oxfam.org.uk/education/resources/my-breakfast-your-breakfast	This resource explores the issue of access to food and global inequality. Learners will discuss different eating habits, and think about the similarities and differences between children in other countries. The activities will help them to understand that not all children in the world have equal access to food and explore possible reasons for this.
Find Your Way Through Trade	OXFAM	Lesson Plans	https://www.oxfam.org.uk/education/resources/find-your-way-through-trade	These lesson plans help your class to understand the basic principles of global trade. Starting with everyday items - things from the supermarket - the lessons explore where items actually come from and how they reach us. Drawing out links between raw materials and finished items, and helping learners to understand the supply chain, this resource also gets learners thinking about global trade rules and who benefits from them.
Our Food, Our World	OXFAM	Lesson Plans	https://www.oxfam.org.uk/education/resources/our-food-our-world	This set of lesson plans looks at foods from around the world, and builds understanding of other children's cultures and lives.
Multimedia Educational Resources				
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A Day In The Life Of A HoneyMaker	Cumbria Development Education Centre – EU	Video	https://www.cdec.org.uk/use-our-resources/films/	“A Day in the Life of a HoneyMaker” is a beautiful animated film that follows Dominique, who is a beekeeper and honeyMaker
Australian Food – What Do Australians Eat	Australian Tales	Video	https://www.youtube.com/watch?v=5kCjjXq1Zeo	A personal memory of Australian food & cuisine
Adula – The Granary Song From Uganda	Send a Cow	Video	https://www.youtube.com/watch?v=wXO1zcbVS7g	A great, fun song to learn, this children's song from the Teso people of Uganda is sung to warn young people against stealing grain or groundnuts (peanuts) from the granary. Helen from Uganda teaches how to sing this simple song, and there are even the words on screen!
Come Celebrate SDG 2 No Hunger With Sammy Sun & Eco Boys And Girls	SDSN Youth	Poster	https://ecoboysandgirls.files.wordpress.com/2015/09/sammy-sun-eco-boys-and-girls-sdg-2-poster.jpg	Poster
SDG 2		Poster	http://cdn.worldslargestlesson.globalgoals.org/2015/09/TGG_Icon_Color_02.jpg	SDG 2 Logo

Pedagogical Resources

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A Day In The Life Of Alvaro Pop (Cocoa Producer From Belize)	World from our Doorstep (Cumbria Development Education Centre – EU)	Practitioner Handbook	https://www.cdec.org.uk/gallery/resource-boxes/early-years/World-from-our-Doorstep-Same-and-Different/23/	This is part of a comprehensive teaching resource, which supports teachers at EYFS and KS1 (ages 3-8) to introduce global learning through the themes of interconnectedness, fairness and sustainability.
A Day In The Life Of The Confectioner	World from our Doorstep (Cumbria Development Education Centre – EU)	Practitioner Handbook	https://www.cdec.org.uk/gallery/resource-boxes/early-years/World-from-our-	This is part of a comprehensive teaching resource, which supports teachers at EYFS and KS1 (ages 3-8) to

			Doorstep-Same-and-Different/23/	introduce global learning through the themes of interconnectedness, fairness and sustainability.
Making It Count	FAO Increasing The Impact Of Climate Change And Food Security Education Programmes	Report	http://www.fao.org/3/a-i4629e.pdf	Based on the educational and psychological research reviewed in this report, key objectives are proposed for planning or evaluating educational programmes designed at achieving behaviour change.
Primary ED				
Ideas for Classroom Activities				
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Introducing The Plate PioneerZ	World's Largest Lesson / tcc Foundation	Teacher Toolkit	http://cdn.worldslargestlesson.globalgoals.org/2018/04/WLL-Lesson-Plan-Apr2018-6.pdf	Why does eating healthily affect the outcome of the Global Goals?
Every Plate Tells A Story	World' Largest Lesson	Resource for Science, Geography, Social Studies, Language Arts/ Literacy, Math	http://cdn.worldslargestlesson.globalgoals.org/2017/07/WLL-Lesson-Plan-July-Edit-20173.pdf	With this resource, students will: <ul style="list-style-type: none"> • Understand the process by which the Global Goals were created and the plan set out for achievement by the year 2030 • Draw connections between the Global Goals and their lives • Evaluate a representative meal and identify alternatives that support the Global Goals • • Synthesize information and declare a personal pledge to help meet the Global Goals through food choices and behaviours
Ending Hunger Challenge Badge	FAO / WAGGGS / WFP / WOSM / SIDA	Booklet for teachers and youth leaders	http://www.fao.org/3/a-i3466e.pdf	The Ending Hunger Challenge Badge introduces the causes of hunger, the importance of the Right to Food, and steps that we can take to help end hunger.

Learn About Farmers (Primary)	OXFAM Education	Curricular links: English and Drama	https://www.oxfam.org.uk/~media/Files/Education/Resources/Food%20for%20thought/Learn/English/Learn_farmers_primary_teachers_guide.ashx	Pupils will use the example of farmers in Malawi to understand the importance of small farmers for local community development and food security, and the links to sustainability and the global food system. They can use either a picture card sort or a snakes and ladders game to explore the issue.
Sandy Seeds	Practical Action / Global Learning Programme	Teacher's Notes Resource for Age 7-9 years	https://practicalaction.org/upd8-sandy-seeds	In this activity, children will be observing the growth of seeds in sand and compost over time.
Multimedia Educational Resources				
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Food And The SDGs	World's Largest Lesson, UNICEF, UNESCO	Video	https://www.youtube.com/watch?v=JWOQpLTMh20	To celebrate the World's Largest Lesson in 2017 we are asking children to think about how their food choices impact the SDGs and to pledge to make changes. From healthy eating to reducing wastage, eliminating plastic packaging, sourcing closer to home and checking on the practices.
Food Security, Climate Change And The Philippines	OXFAM Education	Video	https://www.youtube.com/watch?v=fN-ZnY61_C8	This video follows Marie and Roberto to explore the impacts of climate change on food security for people living in developing countries, like The Philippines.
Food And Human Well-being	AusAID / World Vision	Video	https://www.youtube.com/watch?v=wFKW9flrWg0	Video comparing the Food Security situation in Bali and Sumba
By 2030 No One Will Go Hungry In The World	The Global Goals	Poster	http://cdn.worldslargestlesson.globalgoals.org/2015/07/Goal-2-quote11.png	Advocacy Poster

What's On My Plate	World's Largest Lesson	Poster	http://cdn.worldslargestlesson.globalgoals.org/2017/07/globalgoals_food.pdf	Advocacy Poster raising aiming to stop and think about the Global Goals. It raises the following questions: What can I do differently? Who can I tell?
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Night Stars	World's Largest Lesson / UNICEF	Comic	http://www.comicsunitingnations.org/comics/	A comic adventure to support Sustainable Development Goal 2 – Zero Hunger
Rise Of The Plate PioneerZ	World's Largest Lesson / UNICEF	Comic	http://www.comicsunitingnations.org/comics/	A comic adventure to support Sustainable Development Goal 2 and 3
Bush Telegraph - It's More Than Just Food	NaDEET	Toolkit	http://www.nadeet.org/sites/default/files/BT_It's%20more%20than%20just%20food.pdf	This resource explores the issues and reasons why our global food system is not currently sustainable.
Zero Hunger	British Council	Learning unit for English, Citizenship, Geography or other subjects	https://schoolsonline.britishcouncil.org/sites/default/files/hunger_resource_final_uk_logo_0.pdf	This learning unit is designed to explore the United Nations' Global Goals for Sustainable Development. It tackles hunger through creative collaboration. It is an example of how as a teacher you can support the development of pupil's core skills such as critical thinking and problem solving, creativity and collaboration.
Food For Thought	OXFAM Education	Citizenship/Global Citizenship or ESDGC resource	https://www.oxfam.org.uk/education/resources/food-for-thought	Linked to Oxfam's GROW campaign, the Food for Thought school resources get young people learning, thinking and taking action for a fairer food system.
Secondary ED				
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<p>Food Innovations - Investigations In Science</p>	<p>World's Largest Lesson / UNICEF / UNESCO</p>	<p>Geography, Citizenship, Social Studies, Science, Mathematics</p>	<p>http://cdn.worldslargestlesson.globalgoals.org/2017/07/Food-Innovation-for-the-Global-Goals-PDF.pdf</p>	<p>This lesson is preferably part of an extension to the “Every Plate Tells A Story” lesson plan, which includes taking part in the Food Project and identifying a pledge for change. It aims to:</p> <ul style="list-style-type: none"> • Understand the framework of the Global Goals for Sustainable Development • Consider the impact daily consumer choices (i.e. the food on your plate) have on the Global Goals • Consider innovations in food system practice from a science curriculum perspective • Stimulate students to make observations, raise questions and develop opinions about the feasibility of urban farming, through a scientific inquiry and writing exercises
<p>Food Tales - Investigating Climate Change Through Literacy, English Language Arts</p>	<p>World's Largest Lesson / UNICEF / UNESCO</p>	<p>Geography, Citizenship, Social Studies, English, Literature</p>	<p>http://cdn.worldslargestlesson.globalgoals.org/2017/07/Food-Tales-for-the-Global-Goals-pdf.pdf</p>	<p>This lesson is preferably part of an extension to the “Every Plate Tells A Story” lesson plan, which includes taking part in the Food Project and identifying a pledge for change. It aims to:</p> <ul style="list-style-type: none"> • Understand the framework of the Global Goals for Sustainable Development • Create awareness about the impact your student’s daily

				<p>choices have on climate and the Global Goals in general</p> <ul style="list-style-type: none"> • Help students discover how everyday food choices can change our carbon footprint and affect the environment and global warming.
Food Waste - Investigations In Numeracy	World's Largest Lesson / UNICEF / UNESCO	Geography, Social Studies, Global Citizenship, Mathematics	http://cdn.worldslargestlesson.globalgoals.org/2017/07/Reducing-Food-Waste-For-the-Global-Goals-.pdf	<p>This lesson is preferably part of an extension to the “Every Plate Tells A Story” lesson plan, which includes the Plate Survey and the animation film. It aims to:</p> <ul style="list-style-type: none"> • Understand the framework of the Global Goals for Sustainable Development • Stimulate in-depth discussion on food waste among students • Improved understanding of concepts, deepening skills and competencies through cross-curricular studies • Inspire students to be mindful in eating practices and eliminating the wasting of food through investigations, to help meet the Global Goals for Sustainable Development
The Circular Economy And Modern Agriculture	World's Largest Lesson / Ellen MacArthur Foundation	Economics, Geography, Environmental Systems, Biology, Chemistry	http://cdn.worldslargestlesson.globalgoals.org/2016/07/5_Ellen-MacA-Circular-Economy-and-Modern-Agriculture.pdf	<p>This lesson plan aims to:</p> <ul style="list-style-type: none"> • Understand the challenges around conventional monocultures and soil quality • Explore the importance of seeing the whole system when designing solutions

				<ul style="list-style-type: none"> Critically evaluate the challenges in modern agriculture and securing food supply for the future
Global Project Ideas - Zero Hunger	Practical Action		https://practicalaction.org/global-project-ideas	This tool focuses on the targets that the use of STEM knowledge and skills can help reach in terms of Zero Hunger.
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The Zero Hunger Challenge	UN	Video	https://www.youtube.com/watch?v=O3pW4q_UdZE	This is a motion graphic by the UN Expo Team in the Market Room of Pavilion Zero at Expo Milano 2015, on one of the key aspects of the United Nations theme "The Zero Hunger Challenge. United for a sustainable world".
SDG 2 – Zero Hunger	www.whatcanyoudo.earth	Video	https://whatcanyoudo.earth/ https://www.youtube.com/watch?v=ZeyiycOGPHE	End hunger, achieve food security and improved nutrition and promote sustainable agriculture.
Achieving Zero Hunger	FAO	Video	https://www.youtube.com/watch?v=031pyf5Qg7s	Advocacy for combining social protection with pro-poor investments.
Getty Image	The Global Goals	Picture	http://cdn.worldslargestlesson.globalgoals.org/2015/09/info-foodproduction.jpg	Food production will need to increase by at least 60% over the next 35 years to provide food security for the 9 billion people expected to be living on the planet
Food Loss And Waste Facts	FAO	Infographic	http://www.fao.org/3/a-i4807e.pdf	This tool is part of the SAVE FOOD: Global Initiative on Food Loss and Waste Reduction
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Zero Hunger: Why It Matters	The Global Goals	Technical Note	https://www.un.org/sustainabledevelopment/wp-content/uploads/2016/08/2_Why-it-Matters_ZeroHunger_2p.pdf	Technical Note presenting SDG 2, why, with enough food to feed everyone on the planet, why are there so many hungry people, why should we care, how much will it cost to achieve zero hunger and, what can we do to help.
Teaching And Learning For A Sustainable Future	UNESCO	Module 14: Understanding World Hunger and Module 15: Sustainable Agriculture	http://www.unesco.org/education/tlsf/	Teaching and Learning for a Sustainable Future is a UNESCO programme for the United Nations Decade of Education for Sustainable Development. It provides professional development for student teachers, teachers, curriculum developers, education policy makers, and authors of educational materials.
Community Seed Banks	YUNGA / FAO / SIDA	Junior Farmer Field and Life School – Facilitator’s Guide	http://www.fao.org/fileadmin/user_upload/fao_ilo/pdf/Other_docs/FAO/Community_Seed_Banks.pdf	The aim of this module is to provide Junior Farmer Field and Life Schools (JFFLS) facilitators with information in order to be able to discuss the topic of community seed banks, in particular its importance regarding seed and food security, agro-biodiversity and sustainable agriculture. Through a series of small group discussions, role-plays, drama and case studies, this topic of community seed banks is highlighted.
Supplying Food In An Emergency	World Vision	Teacher’s Notes	https://www.worldvision.com.au/docs/default-source/school-resources/teacher's-notes---supplying-food-in-an-emergency.pdf?sfvrsn=0	Students develop their critical thinking skills and knowledge of humanitarian emergency responses to disasters, by exploring the scenario of establishing a refugee/internally displaced persons camp in a conflict

				situation, with a particular focus on meeting food and nutrition requirements. Through a series of questions, students are led to think through the complexities of providing food in emergency situations
The World Food Crisis	OXFAM Education	Teacher Resource	https://www.oxfam.org.uk/~media/Files/Education/Resources/World%20food%20crisis/Global%20Food%20Crisis%20-%20Teachers%20Guide.ashx	This resource explores the causes, impact and solutions of the World Food Crisis. These resources are suitable for ages 13-16, although Activity 1 can be used with younger children, and all may be amended to meet the needs of younger and older students.