Chapter 10

Correlation and Regression

Bluman, Chapter 10

Chapter 10 Overview

Introduction

- 10-1 Scatter Plots and Correlation
- 10-2 Regression
- 10-3 Coefficient of Determination and Standard Error of the Estimate
- 10-4 Multiple Regression (Optional)

Chapter 10 Objectives

- 1. Draw a scatter plot for a set of ordered pairs.
- 2. Compute the correlation coefficient.
- 3. Test the hypothesis H_0 : $\rho = 0$.
- 4. Compute the equation of the regression line.
- 5. Compute the coefficient of determination.
- 6. Compute the standard error of the estimate.
- 7. Find a prediction interval.
- 8. Be familiar with the concept of multiple regression.

In addition to hypothesis testing and confidence intervals, inferential statistics involves determining whether a relationship between two or more numerical or quantitative variables exists.

Correlation is a statistical method used to determine whether a linear relationship between variables exists.

Regression is a statistical method used to describe the nature of the relationship between variables—that is, positive or negative, linear or nonlinear.

- The purpose of this chapter is to answer these questions statistically:
 - 1. Are two or more variables related?
 - 2. If so, what is the strength of the relationship?
 - 3. What type of relationship exists?
 - 4. What kind of predictions can be made from the relationship?

- 1. Are two or more variables related?
- 2. If so, what is the strength of the relationship?

To answer these two questions, statisticians use the **correlation coefficient**, a numerical measure to determine whether two or more variables are related and to determine the strength of the relationship between or among the variables.

3. What type of relationship exists?

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In a simple relationship, there are two variables: an **independent variable** (predictor variable) and a **dependent variable** (response variable).

In a multiple relationship, there are two or more independent variables that are used to predict one dependent variable.

4. What kind of predictions can be made from the relationship?

Predictions are made in all areas and daily. Examples include weather forecasting, stock market analyses, sales predictions, crop predictions, gasoline price predictions, and sports predictions. Some predictions are more accurate than others, due to the strength of the relationship. That is, the stronger the relationship is between variables, the more accurate the prediction is.

10.1 Scatter Plots and Correlation

10.1 Scatter Plots and Correlation

A scatter plot is a graph of the ordered pairs (x, y) of numbers consisting of the independent variable x and the dependent variable y.

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<u>Section 10-1</u> Example 10-1 Page #536

Construct a scatter plot for the data shown for car rental companies in the United States for a recent year.

Company	Cars (in ten thousands)	Revenue (in billions)
А	63.0	\$7.0
В	29.0	3.9
С	20.8	2.1
D	19.1	2.8
Е	13.4	1.4
F	8.5	1.5

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Step 1: Draw and label the *x* and *y* axes.

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Е	13.4	1.4
F	8.5	1.5

Step 1: Draw and label the x and y axes.Step 2: Plot each point on the graph.



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Section 10-1 Example 10-2 Page #537
Construct a scatter plot for the data obtained in a study on the number of absences and the final grades of seven randomly selected students from a statistics class.

Student	Number of absences x	Final grade y (%)
А	6	82
В	2	86
С	15	43
D	9	74
E	12	58
F	5	90
G	8	78

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Step 1: Draw and label the *x* and *y* axes.

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Step 1: Draw and label the x and y axes.Step 2: Plot each point on the graph.























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Section 10-1 Example 10-3 Page #538

Construct a scatter plot for the data obtained in a study on the number of hours that nine people exercise each week and the amount of milk (in ounces) each person consumes per week.

Subject	Hours x	Amount y
А	3	48
в	0	8
С	2	32
D	5	64
E	8	10
F	5	32
G	10	56
Н	2	72
I	1	48

Construct a scatter plot for the data obtained in a study on the number of hours that nine people exercise each week and the amount of milk (in ounces) each person consumes per week.

Subject	Hours x	Amount y
А	3	48
В	0	8
С	2	32
D	5	64
E	8	10
F	5	32
G	10	56
Н	2	72
I	1	48

Step 1: Draw and label the *x* and *y* axes.

Construct a scatter plot for the data obtained in a study on the number of hours that nine people exercise each week and the amount of milk (in ounces) each person consumes per week.

Subject	Hours x	Amount y
А	3	48
в	0	8
С	2	32
D	5	64
E	8	10
F	5	32
G	10	56
Н	2	72
I	1	48

Step 1: Draw and label the x and y axes.Step 2: Plot each point on the graph.



























The correlation coefficient computed from the sample data measures the strength and direction of a linear relationship between two variables.

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- There are several types of correlation coefficients. The one explained in this section is called the Pearson product moment correlation coefficient (PPMC).
- The symbol for the sample correlation coefficient is *r*. The symbol for the population correlation coefficient is ρ.

The range of the correlation coefficient is from -1 to +1.

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- If there is a strong positive linear relationship between the variables, the value of r will be close to +1.
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- If there is a strong negative linear relationship between the variables, the value of r will be close to -1.

- The range of the correlation coefficient is from -1 to +1.
- If there is a strong positive linear relationship between the variables, the value of r will be close to +1.
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Correlation Coefficient

$$r = \frac{n(\sum xy) - (\sum x)(\sum y)}{\sqrt{\left[n(\sum x^2) - (\sum x)^2\right] \left[n(\sum y^2) - (\sum y)^2\right]}}$$

Correlation Coefficient

The formula for the correlation coefficient is

$$r = \frac{n(\sum xy) - (\sum x)(\sum y)}{\sqrt{\left[n(\sum x^2) - (\sum x)^2\right] \left[n(\sum y^2) - (\sum y)^2\right]}}$$

where *n* is the number of data pairs.

Rounding Rule: Round to three decimal places.

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Section 10-1 Example 10-4 Page #540

Company	Cars <i>x</i> (in 10,000s)	Income <i>y</i> (in billions)	xy	X ²	У ²
А	63.0	7.0			
В	29.0	3.9			
С	20.8	2.1			
D	19.1	2.8			
E	13.4	1.4			
F	85	15			

Company	Cars <i>x</i> (in 10,000s)	Income y (in billions)	xy	Х ²	у ²
A	63.0	7.0	441.00		
В	29.0	3.9	113.10		
С	20.8	2.1	43.68		
D	19.1	2.8	53.48		
Е	13.4	1.4	18.76		
F	8.5	1.5	2.75		

Company	Cars <i>x</i> (in 10,000s)	Income y (in billions)	ху	x ²	у 2
А	63.0	7.0	441.00	3969.00	
В	29.0	3.9	113.10	841.00	
С	20.8	2.1	43.68	432.64	
D	19.1	2.8	53.48	364.81	
E	13.4	1.4	18.76	179.56	
F	8.5	1.5	2.75	72.25	

Company	Cars <i>x</i> (in 10,000s)	Income y (in billions)	xy	X ²	y ²
А	63.0	7.0	441.00	3969.00	49.00
В	29.0	3.9	113.10	841.00	15.21
С	20.8	2.1	43.68	432.64	4.41
D	19.1	2.8	53.48	364.81	7.84
Е	13.4	1.4	18.76	179.56	1.96
F	8.5	1.5	2.75	72.25	2.25

_	Cars x	Income y		0	0
Company	(in 10,000s)	(in billions)	ху	X ²	y ²
А	63.0	7.0	441.00	3969.00	49.00
В	29.0	3.9	113.10	841.00	15.21
С	20.8	2.1	43.68	432.64	4.41
D	19.1	2.8	53.48	364.81	7.84
Е	13.4	1.4	18.76	179.56	1.96
F	8.5	1.5	2.75	72.25	2.25
	$\Sigma x =$				
	153.8				

Company	Cars x (in 10.000s)	Income y (in billions)	XV	X ²	V ²
Λ	63.0	7.0	11100	3060 00	10 00
R	29.0	7.0 3.9	113 10	841 00	49.00
C	20.8	2.1	43.68	432.64	4.41
D	19.1	2.8	53.48	364.81	7.84
Е	13.4	1.4	18.76	179.56	1.96
F	8.5	1.5	2.75	72.25	2.25
	$\Sigma x =$	$\Sigma_V =$			
	153.8	18.7			

-	Cars x	Income y		0	0
Company	(in 10,000s)	(in billions)	ху	X ²	У ²
А	63.0	7.0	441.00	3969.00	49.00
В	29.0	3.9	113.10	841.00	15.21
С	20.8	2.1	43.68	432.64	4.41
D	19.1	2.8	53.48	364.81	7.84
Е	13.4	1.4	18.76	179.56	1.96
F	8.5	1.5	2.75	72.25	2.25
	$\Sigma x =$	$\Sigma y =$	$\Sigma xy =$		
	153.8	18.7	682.77		

	Cars x	Income y			-
Company	(in 10,000s)	(in billions)	ху	Х ²	У ²
А	63.0	7.0	441.00	3969.00	49.00
В	29.0	3.9	113.10	841.00	15.21
С	20.8	2.1	43.68	432.64	4.41
D	19.1	2.8	53.48	364.81	7.84
Е	13.4	1.4	18.76	179.56	1.96
F	8.5	1.5	2.75	72.25	2.25
	$\Sigma x =$	$\Sigma y =$	$\Sigma xy =$	$\Sigma x^2 =$	
	153.8	18.7	682.77	5859.26	

	Cars x	Income y			
Company	(in 10,000s)	(in billions)	xy	X ²	y ²
А	63.0	7.0	441.00	3969.00	49.00
В	29.0	3.9	113.10	841.00	15.21
С	20.8	2.1	43.68	432.64	4.41
D	19.1	2.8	53.48	364.81	7.84
Е	13.4	1.4	18.76	179.56	1.96
F	8.5	1.5	2.75	72.25	2.25
	$\Sigma x =$	$\Sigma_{\mathcal{Y}} =$	$\Sigma xy =$	$\Sigma x^2 =$	$\Sigma y^2 =$
	153.8	18.7	682.77	5859.26	80.67

Compute the correlation coefficient for the data in Example 10–1.

 $\Sigma x = 153.8, \Sigma y = 18.7, \Sigma x y = 682.77, \Sigma x^2 = 5859.26,$ $\Sigma y^2 = 80.67, n = 6$

Compute the correlation coefficient for the data in Example 10–1.

 $\Sigma x = 153.8, \Sigma y = 18.7, \Sigma x y = 682.77, \Sigma x^2 = 5859.26,$ $\Sigma y^2 = 80.67, n = 6$

$$r = \frac{n(\sum xy) - (\sum x)(\sum y)}{\sqrt{\left[n(\sum x^2) - (\sum x)^2\right] \left[n(\sum y^2) - (\sum y)^2\right]}}$$

Compute the correlation coefficient for the data in Example 10–1.

 $\Sigma x = 153.8, \Sigma y = 18.7, \Sigma x y = 682.77, \Sigma x^2 = 5859.26,$ $\Sigma y^2 = 80.67, n = 6$

$$r = \frac{n(\sum xy) - (\sum x)(\sum y)}{\sqrt{\left[n(\sum x^{2}) - (\sum x)^{2}\right] \left[n(\sum y^{2}) - (\sum y)^{2}\right]}}$$

$$r = \frac{(6)(682.77) - (153.8)(18.7)}{\sqrt{\left[(6)(5859.26) - (153.8)^{2}\right] \left[(6)(80.67) - (18.7)^{2}\right]}}$$

Compute the correlation coefficient for the data in Example 10–1.

$$\Sigma x = 153.8, \ \Sigma y = 18.7, \ \Sigma xy = 682.77, \ \Sigma x^2 = 5859.26, \\ \Sigma y^2 = 80.67, \ n = 6$$

$$r = \frac{n(\sum xy) - (\sum x)(\sum y)}{\sqrt{\left[n(\sum x^2) - (\sum x)^2\right] \left[n(\sum y^2) - (\sum y)^2\right]}}$$

$$r = \frac{(6)(682.77) - (153.8)(18.7)}{\sqrt{\left[(6)(5859.26) - (153.8)^2\right] \left[(6)(80.67) - (18.7)^2\right]}}$$

$$r = 0.982 \text{ (strong positive relationship)}$$

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<u>Section 10-1</u> Example 10-5 Page #541

Student	Number of absences, <i>x</i>	Final Grade y (pct.)	xy	<i>X</i> ²	y ²
А	6	82			
В	2	86			
С	15	43			
D	9	74			
Е	12	58			
F	5	90			
G	8	78			

Student	Number of absences, <i>x</i>	Final Grade y (pct.)	xy	X ²	У ²
А	6	82	492		
В	2	86	172		
С	15	43	645		
D	9	74	666		
Е	12	58	696		
F	5	90	450		
G	8	78	624		

	Number of	Final Grade			
Student	absences, <i>x</i>	<i>y</i> (pct.)	ху	X ²	У ²
А	6	82	492	36	
В	2	86	172	4	
С	15	43	645	225	
D	9	74	666	81	
E	12	58	696	144	
F	5	90	450	25	
G	8	78	624	64	

	Number of	Final Grade			
Student	absences, <i>x</i>	<i>y</i> (pct.)	ху	X ²	y ²
А	6	82	492	36	6,724
В	2	86	172	4	7,396
С	15	43	645	225	1,849
D	9	74	666	81	5,476
Е	12	58	696	144	3,364
F	5	90	450	25	8,100
G	8	78	624	64	6,084

	Number of	Final Grade			
Student	absences, <i>x</i>	<i>y</i> (pct.)	ху	X ²	У ²
А	6	82	492	36	6,724
В	2	86	172	4	7,396
С	15	43	645	225	1,849
D	9	74	666	81	5,476
Е	12	58	696	144	3,364
F	5	90	450	25	8,100
G	8	78	624	64	6,084
	$\Sigma x =$				
	57				

	Number of	Final Grade			
Student	absences, <i>x</i>	<i>y</i> (pct.)	ху	X ²	y ²
А	6	82	492	36	6,724
В	2	86	172	4	7,396
С	15	43	645	225	1,849
D	9	74	666	81	5,476
Е	12	58	696	144	3,364
F	5	90	450	25	8,100
G	8	78	624	64	6,084
	$\Sigma x =$	$\Sigma y =$			
	57	511			

	Number of	Final Grade			
Student	absences, <i>x</i>	<i>y</i> (pct.)	xy	X ²	У ²
А	6	82	492	36	6,724
В	2	86	172	4	7,396
С	15	43	645	225	1,849
D	9	74	666	81	5,476
Е	12	58	696	144	3,364
F	5	90	450	25	8,100
G	8	78	624	64	6,084
	$\Sigma x =$	$\Sigma y =$	$\Sigma xy =$		
	57	511	3745		

	Number of	Final Grade			
Student	absences, <i>x</i>	<i>y</i> (pct.)	ху	X ²	y ²
А	6	82	492	36	6,724
В	2	86	172	4	7,396
С	15	43	645	225	1,849
D	9	74	666	81	5,476
Е	12	58	696	144	3,364
F	5	90	450	25	8,100
G	8	78	624	64	6,084
	$\Sigma x =$	$\Sigma y =$	$\Sigma xy =$	$\Sigma x^2 =$	
	57	511	3745	579	

	Number of	Final Grade			
Student	absences, <i>x</i>	<i>y</i> (pct.)	xy	X ²	У ²
А	6	82	492	36	6,724
В	2	86	172	4	7,396
С	15	43	645	225	1,849
D	9	74	666	81	5,476
Е	12	58	696	144	3,364
F	5	90	450	25	8,100
G	8	78	624	64	6,084
	$\Sigma x =$	$\Sigma y =$	$\Sigma xy =$	$\Sigma x^2 =$	$\Sigma y^2 =$
	57	511	3745	579	38,993

Compute the correlation coefficient for the data in Example 10–2.

 $\Sigma x = 57, \Sigma y = 511, \Sigma x y = 3745, \Sigma x^2 = 579,$ $\Sigma y^2 = 38,993, n = 7$
Example 10-5: Absences/Final Grades

Compute the correlation coefficient for the data in Example 10–2.

$$\Sigma x = 57, \ \Sigma y = 511, \ \Sigma xy = 3745, \ \Sigma x^2 = 579, \\ \Sigma y^2 = 38,993, \ n = 7$$

$$r = \frac{n(\sum xy) - (\sum x)(\sum y)}{\sqrt{\left[n(\sum x^2) - (\sum x)^2\right] \left[n(\sum y^2) - (\sum y)^2\right]}}$$

Example 10-5: Absences/Final Grades

$$\begin{split} & \Sigma x = 57, \ \Sigma y = 511, \ \Sigma xy = 3745, \ \Sigma x^2 = 579, \\ & \Sigma y^2 = 38,993, \ n = 7 \end{split}$$

$$& r = \frac{n\left(\sum xy\right) - \left(\sum x\right)\left(\sum y\right)}{\sqrt{\left[n\left(\sum x^2\right) - \left(\sum x\right)^2\right] \left[n\left(\sum y^2\right) - \left(\sum y\right)^2\right]}} \\ & r = \frac{(7)(3745) - (57)(511)}{\sqrt{\left[(7)(579) - (57)^2\right] \left[(7)(38,993) - (511)^2\right]}} \end{split}$$

Example 10-5: Absences/Final Grades

Compute the correlation coefficient for the data in Example 10–2.

$$\Sigma x = 57, \ \Sigma y = 511, \ \Sigma xy = 3745, \ \Sigma x^2 = 579, \\ \Sigma y^2 = 38,993, \ n = 7$$

$$r = \frac{n(\sum xy) - (\sum x)(\sum y)}{\sqrt{\left[n(\sum x^2) - (\sum x)^2\right] \left[n(\sum y^2) - (\sum y)^2\right]}}$$

$$r = \frac{(7)(3745) - (57)(511)}{\sqrt{\left[(7)(579) - (57)^2\right] \left[(7)(38,993) - (511)^2\right]}}$$

$$r = -0.944 \text{ (strong negative relationship)}$$

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Section 10-1 Example 10-6 Page #542

Subject	Hours, <i>x</i>	Amount y	ху	X ²	у ²
А	3	48			
В	0	8			
С	2	32			
D	5	64			
Е	8	10			
F	5	32			
G	10	56			
Н	2	72			
I	1	48			

Compute the correlation coefficient for the data in Example 10–3.

Subject	Hours, <i>x</i>	Amount y	ху	X ²	У ²
А	3	48	144		
В	0	8	0		
С	2	32	64		
D	5	64	320		
Е	8	10	80		
F	5	32	160		
G	10	56	560		
Н	2	72	144		
I	1	48	48		

Subject	Hours, <i>x</i>	Amount y	ху	Х ²	y ²
А	3	48	144	9	
В	0	8	0	0	
С	2	32	64	4	
D	5	64	320	25	
Е	8	10	80	64	
F	5	32	160	25	
G	10	56	560	100	
Н	2	72	144	4	
I	1	48	48	1	

Subject	Hours, <i>x</i>	Amount y	ху	X ²	У ²
А	3	48	144	9	2,304
В	0	8	0	0	64
С	2	32	64	4	1,024
D	5	64	320	25	4,096
Е	8	10	80	64	100
F	5	32	160	25	1,024
G	10	56	560	100	3,136
Н	2	72	144	4	5,184
	1	48	48	1	2 304

Subject	Hours, <i>x</i>	Amount y	ху	X ²	У ²
А	3	48	144	9	2,304
В	0	8	0	0	64
С	2	32	64	4	1,024
D	5	64	320	25	4,096
Е	8	10	80	64	100
F	5	32	160	25	1,024
G	10	56	560	100	3,136
Н	2	72	144	4	5,184
I	1	48	48	1	2,304
	$\Sigma x =$				
	36				

Subject	Hours, <i>x</i>	Amount y	ху	X ²	У ²
А	3	48	144	9	2,304
В	0	8	0	0	64
С	2	32	64	4	1,024
D	5	64	320	25	4,096
E	8	10	80	64	100
F	5	32	160	25	1,024
G	10	56	560	100	3,136
Н	2	72	144	4	5,184
I	1	48	48	1	2,304
	$\Sigma x =$	$\Sigma y =$			
	36	370			

Subject	Hours, <i>x</i>	Amount y	xy	X ²	У ²
А	3	48	144	9	2,304
В	0	8	0	0	64
С	2	32	64	4	1,024
D	5	64	320	25	4,096
E	8	10	80	64	100
F	5	32	160	25	1,024
G	10	56	560	100	3,136
Н	2	72	144	4	5,184
I	1	48	48	1	2,304
	$\Sigma x =$	$\Sigma y =$	$\Sigma xy =$		
	36	370	1,520		

Subject	Hours, <i>x</i>	Amount y	xy	X ²	У ²
А	3	48	144	9	2,304
В	0	8	0	0	64
С	2	32	64	4	1,024
D	5	64	320	25	4,096
Е	8	10	80	64	100
F	5	32	160	25	1,024
G	10	56	560	100	3,136
Н	2	72	144	4	5,184
I	1	48	48	1	2,304
	$\Sigma x =$	$\Sigma y =$	$\Sigma xy =$	$\Sigma x^2 =$	
	36	370	1,520	232	

Subject	Hours, <i>x</i>	Amount y	xy	X ²	y ²
А	3	48	144	9	2,304
В	0	8	0	0	64
С	2	32	64	4	1,024
D	5	64	320	25	4,096
E	8	10	80	64	100
F	5	32	160	25	1,024
G	10	56	560	100	3,136
Н	2	72	144	4	5,184
Ι	1	48	48	1	2,304
	$\Sigma x =$	$\Sigma y =$	$\Sigma xy =$	$\Sigma x^2 =$	$\Sigma y^2 =$
	36	370	1,520	232	19,236

Compute the correlation coefficient for the data in Example 10–3.

 $\Sigma x = 36, \Sigma y = 370, \Sigma x y = 1520, \Sigma x^2 = 232,$ $\Sigma y^2 = 19,236, n = 9$

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$$r = \frac{n(\sum x y) - (\sum x)(\sum y)}{\sqrt{\left[n(\sum x^{2}) - (\sum x)^{2}\right] \left[n(\sum y^{2}) - (\sum y)^{2}\right]}}$$

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$$r = 0.067 \text{ (very weak relationship)}$$

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 - $H_1: \rho \neq 0$ This alternative hypothesis means that there is a significant correlation between the variables in the population.

t Test for the Correlation Coefficient

$$t = r\sqrt{\frac{n-2}{1-r^2}}$$

with degrees of freedom equal to n-2.

Chapter 10 Correlation and Regression

Section 10-1 Example 10-7 Page #544

Test the significance of the correlation coefficient found in Example 10–4. Use α = 0.05 and *r* = 0.982.

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Step 1: State the hypotheses.

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Step 1: State the hypotheses.

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Step 2: Find the critical value.

Since α = 0.05 and there are 6 – 2 = 4 degrees of freedom, the critical values obtained from Table F are ±2.776.

$$t = r\sqrt{\frac{n-2}{1-r^2}}$$

$$t = r\sqrt{\frac{n-2}{1-r^2}} = 0.982\sqrt{\frac{6-2}{1-(0.982)^2}} = 10.4$$

Step 3: Compute the test value.

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Example 10-7: Car Rental Companies Step 3: Compute the test value.

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Step 4: Make the decision.

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Example 10-7: Car Rental Companies Step 3: Compute the test value.

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Step 5: Summarize the results.

There is a significant relationship between the number of cars a rental agency owns and its annual income.
Chapter 10 Correlation and Regression

<u>Section 10-1</u> Example 10-8 Page #545

Using Table I, test the significance of the correlation coefficient *r* = 0.067, from Example 10–6, at α = 0.01.

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Step 1: State the hypotheses.

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There are 9 - 2 = 7 degrees of freedom. The value in Table I when $\alpha = 0.01$ is 0.798.

Using Table I, test the significance of the correlation coefficient *r* = 0.067, from Example 10–6, at α = 0.01.

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There are 9 - 2 = 7 degrees of freedom. The value in Table I when $\alpha = 0.01$ is 0.798.

For a significant relationship, r must be greater than 0.798 or less than -0.798. Since r = 0.067, do not reject the null.

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- 4. There may be a *complexity of interrelationships* among many variables.

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For example,

□ water causes plants to grow

□ poison causes death

 \Box heat causes ice to melt

2. There is a *reverse cause-and-effect* relationship between the variables. That is, *y* causes *x*.

For example,

Suppose a researcher believes excessive coffee consumption causes nervousness, but the researcher fails to consider that the reverse situation may occur. That is, it may be that an extremely nervous person craves coffee to calm his or her nerves.

3. The relationship between the variables may be *caused by a third variable*.

For example,

 If a statistician correlated the number of deaths due to drowning and the number of cans of soft drink consumed daily during the summer, he or she would probably find a significant relationship.
However, the soft drink is not necessarily responsible for the deaths, since both variables may be related to heat and humidity.

4. There may be a *complexity of interrelationships* among many variables.

For example,

A researcher may find a significant relationship between students' high school grades and college grades. But there probably are many other variables involved, such as IQ, hours of study, influence of parents, motivation, age, and instructors.

ΔΔ

5. The relationship may be *coincidental*.

For example,

A researcher may be able to find a significant relationship between the increase in the number of people who are exercising and the increase in the number of people who are committing crimes. But common sense dictates that any relationship between these two values must be due to coincidence.