

# SECOND CLASS MATHS

## 11TH - 15TH MAY

- We hope you are getting on well with the work so far!
- Remember to try your best and don't worry if you can't do everything.
- You will need: A copy or paper, a pencil, a ruler and a rubber.





# MONDAY

On Thursday Mr. Morris had only 12 prizes left in his office so went and bought 28 more. On Friday 15 children came to his office to pick a prize. How many prizes does he have left now?





# MONDAY



1.  $12 + 6 =$

6.  $42 + 6 =$

2.  $54 + 6 =$

7.  $78 + 6 =$

3.  $36 + 6 =$

8.  $18 + 6 =$

4.  $90 + 6 =$

9.  $60 + 6 =$

5.  $6 + 6 =$

10.  $24 + 6 =$



# MONDAY

Copy each pattern onto your page and finish it!

1.



2.



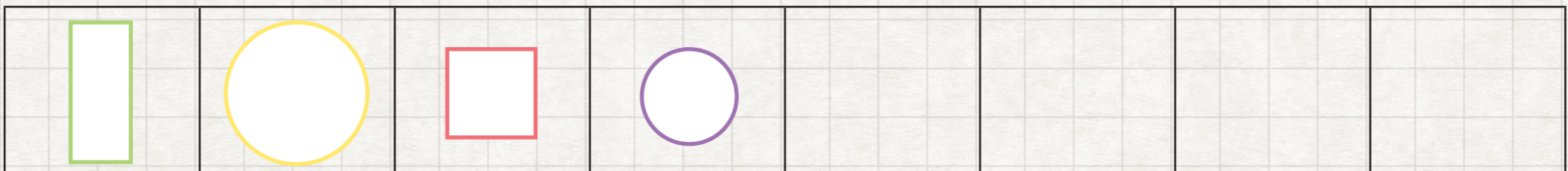
3.



4.



5.





# TUESDAY

There were 44 people on a train. At the first stop 16 more people got on the train and 9 people got off. How many people were on the train after the first stop?

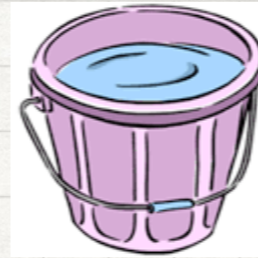




# TUESDAY

This week we are going to explore capacity. *What is capacity?*

**Capacity is the amount a container can hold.**



For example, we talk about the capacity of:

- a jug
- a petrol tank
- a bucket
- a swimming pool

*What units do we use to measure capacity?*

We use litres and millilitres. There are 1000 millilitres in a litre. Millilitre can be shortened to ml and litre can be shortened to l.

**1,000 millilitres = 1 litre**

**1,000 ml = 1 l**

You can find lots of examples of a litre when you go shopping. For example:



A litre of cola



A litre of ice cream



A litre of apple juice

We use millilitres to measure smaller amounts. For example:



340 ml bottle of water



200 ml cup of tea



# TUESDAY

Copy this row of seven boxes onto your page.

Smallest capacity						Largest capacity

Put these containers in order of how much water you think they can hold:



Start with the smallest amount. Draw the container that you think holds the smallest amount of water in the first box. Now draw the next biggest container in the box beside it and carry on until you have a container in each box!



# TUESDAY

What is the value of the underlined number?

For example: 11 = 10 but 11 = 1

• 33 =

• 75 =

• 22 =

• 80 =

• 15 =

• 19 =

• 2 =

• 59 =





# WEDNESDAY

30 children lined up to play skipping. 9 more children joined them. 4 children left to play a different game.

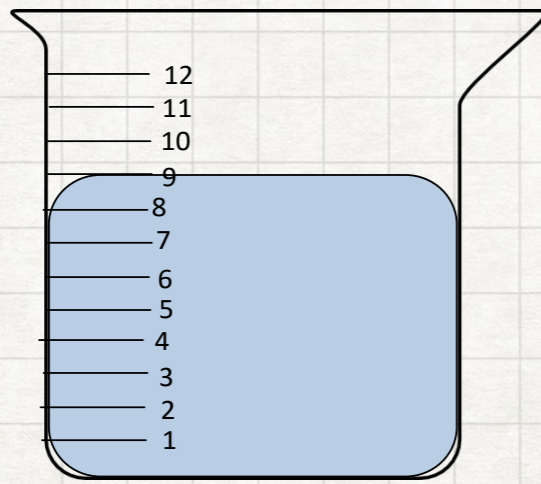
How many children were left in the line?



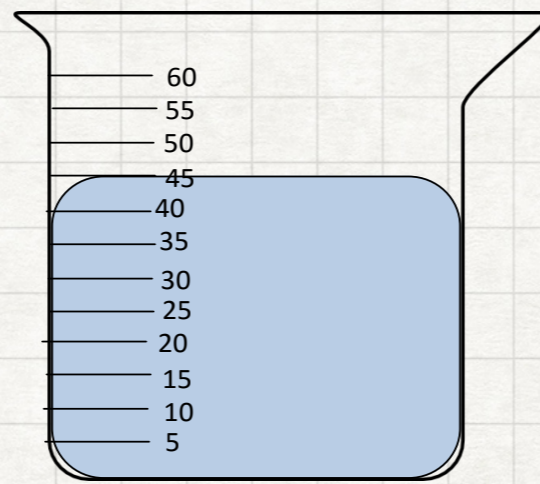


# WEDNESDAY

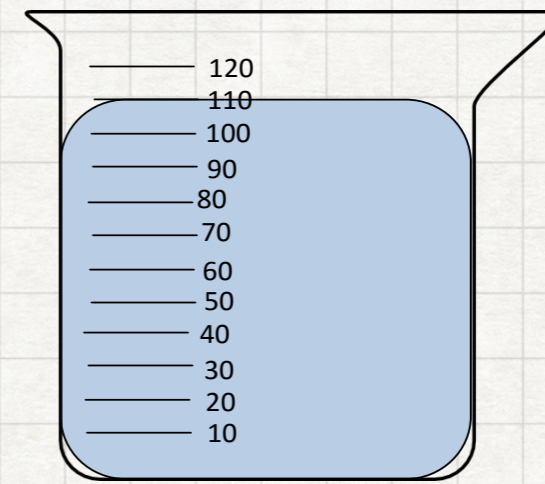
How much water is in each jug? Write the answers on your page and don't forget to write the unit - ml!



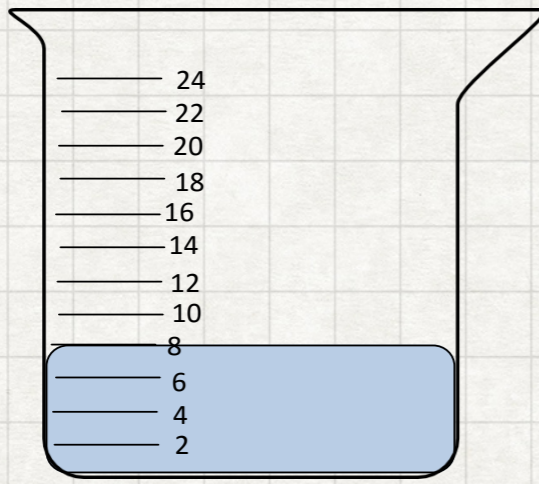
\_\_\_\_\_ ml



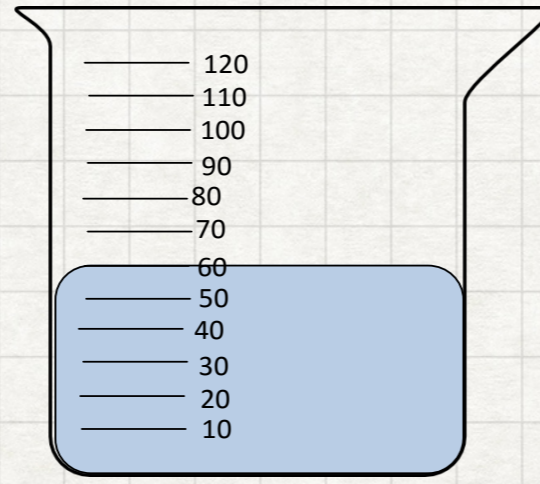
\_\_\_\_\_ ml



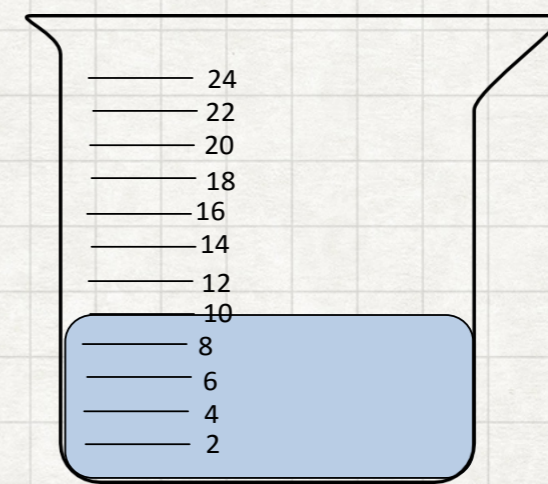
\_\_\_\_\_ ml



\_\_\_\_\_ ml



\_\_\_\_\_ ml



\_\_\_\_\_ ml



# WEDNESDAY

Can you solve these problems?



1. If a can of coke holds 10ml how much will 5 cans hold?
2. If I have a cup that holds 40ml and a mug that holds 30ml how many millilitres are there altogether?
3. A bath holds 70 litres. A shower takes 30 litres. How many litres are used if I have a bath and a shower?
4. A bottle of water holds 500ml. If I drink 100ml how much is left?
5. A jar has 300ml of jam. I used 150ml to make a sandwich for lunch. How much is left?





# THURSDAY

There were 25 planes at the airport. 12 more planes landed and 9 took off. How many planes are at the airport now?





# THURSDAY

## February 2019



Mon	Tues	Wed	Thurs	Fri	Sat	Sun
28	29	30	31	1	2	3 Super Bowl USA
4	5 Chinese New Year	6	7	8	9	10
11	12	13	14 • Valentine's Day	15	16	17
18 Mid-Term Break	19 Mid-Term Break	20 • International Film Festival Mid-Term Break	21 Mid-Term Break	22 Mid-Term Break	23	24
25	26	27	28	1	2	3



1. How many Mondays were there in February 2019?
2. How many days was school closed for mid-term break?
3. On what day of the week was Chinese New Year?
4. What day was it on the 8th February?
5. How many Saturdays were there in February 2019?
6. What day of the week was Valentine's day?



# THURSDAY

Write these onto your page and work them out:

$$\begin{array}{r} \text{t u} \\ 26 + \\ \underline{25} \end{array}$$

$$\begin{array}{r} \text{t u} \\ 95 - \\ \underline{22} \end{array}$$

$$\begin{array}{r} \text{t u} \\ 89 - \\ \underline{14} \end{array}$$

$$\begin{array}{r} \text{t u} \\ 54 + \\ \underline{43} \end{array}$$

$$\begin{array}{r} \text{t u} \\ 12 + \\ \underline{68} \end{array}$$

$$\begin{array}{r} \text{t u} \\ 67 - \\ \underline{67} \end{array}$$



# THURSDAY

Round these numbers to the nearest ten:

Example: 26 → 30

• 37 →

• 54 →

• 8 →

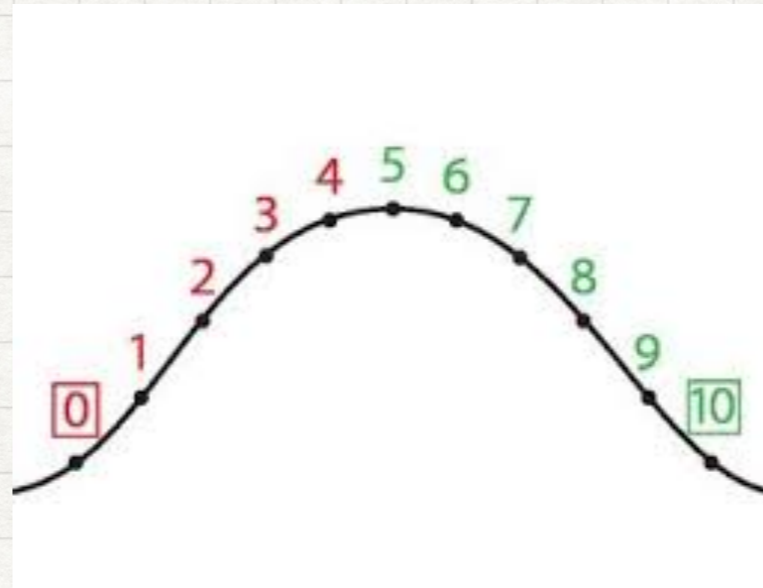
• 79 →

• 91 →

• 15 →

• 43 →

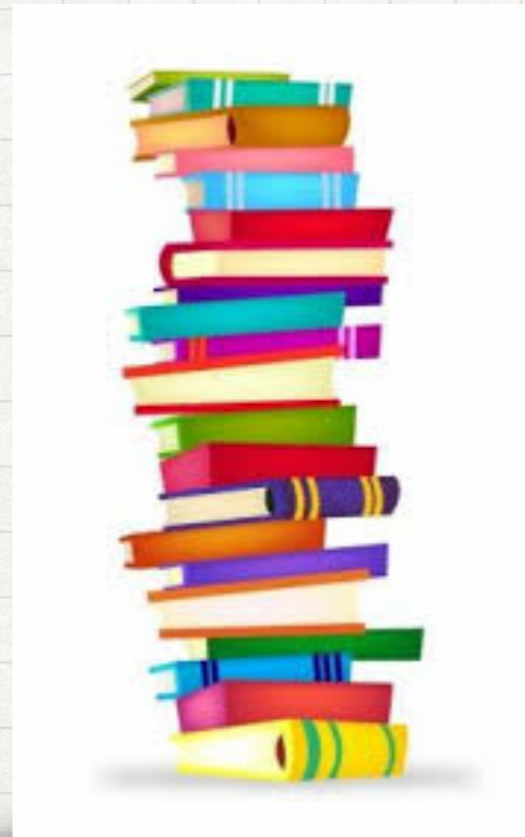
• 52 →





# FRIDAY

Ms. Boland bought 17 books at the book fair. She gave 3 away to her friends and she has read 4 already. How many books does she have left to read?





# FRIDAY

Count the money in each box and write down your answer!

1.



€

2.



€

3.



€

4.



€

5.



€

6.



€



# FRIDAY

Answer the questions below on your page!



2c



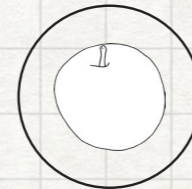
3c



1c



4c



5c



+



=



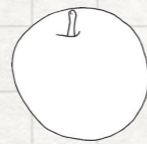
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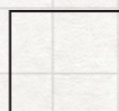
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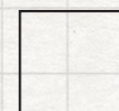
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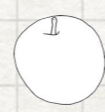
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You have 10 cent, what would you buy from this shop?  
Draw them on your page.





You have

finished your maths work!

Well done!

Have a fantastic weekend!

