

# Second Grade Journeys Focus Wall Outline

Focus wall skills organized in  
one easy to use document.  
Just print, plan, and go!



©Girlygirliz 2016

# Journeys 2<sup>nd</sup> Grade Focus Wall Outline

## Lesson 1: Henry and Mudge: The First Book

**HFW:** around, be, five, help, next, or, pull, take, until, walked

**Vocab:** curly, straight, floppy, drooled, weighed, stood, col-lars, row

**Vocab Strategy:** ABC Order

**Phonics:** short vowels a, i

**Comprehension Skill:** Sequence of Events

**Target Strategy:** Infer/Predict

**Grammar:** Subjects and Predicates

## Lesson 2: My Family (Mi Familia)

**HFW:** bring, children, comes, do, family, like, make, those, use, with

**Vocab:** remembered, porch, crown, spend, stuck, visit, cousin, piano

**Vocab Strategy:** Using a Glossary

**Phonics:** short vowels o, u, e

**Comprehension Skill:** Compare and Contrast

**Target Strategy:** Question

**Grammar:** Simple Sentences

## Lesson 3: Dogs

**HFW:** city, full, no, other, places, put, school, sing, think, this

**Vocab:** hairy, mammals, litter, stayed, canned, chews, clipped, coat

**Vocab Strategy:** Multiple-Meaning Words

**Phonics:** Long vowels a, i, Sounds for /c/

**Comprehension Skill:** Author's Purpose

**Target Strategy:** Analyze/Evaluate

**Grammar:** Types of Sentences

## Lesson 4: Diary of a Spider

**HFW:** by, cheer, could, hello, hundred, mind, play, read, see, today

**Vocab:** insects, dangerous, scare, sticky, rotten, screaming, breeze, judge

**Vocab Strategy:** Context Clues

**Phonics:** Long vowels o, u, e, Sounds for /g/

**Comprehension Skill:** Cause and Effect

**Target Strategy:** Summarize

**Grammar:** What is a noun?

## Lesson 5: Teacher's Pet

**HFW:** both, cold, eat, find, green, little, long, says, table, we

**Vocab:** wonderful, noises, quiet, sprinkled, share, noticed, bursting, suddenly

**Vocab Strategy:** Base Words and Endings -ed, -ing

**Phonics:** Consonant Blends with r, l, s

**Comprehension Skill:** Story Structure

**Target Strategy:** Visualize

**Grammar:** Singular and Plural Nouns

## Lesson 6: Animals Building Homes

**HFW:** animals, bear, know, most, myself, second, she, sleep, three, work

**Vocab:** shaped, branches, pond, beaks, deepest, break, hang, winding

**Vocab Strategy:** Base Words and Prefixes un-, re-

**Phonics:** Common Final Blends nd, ng, nk, nt, ft, xt, mp

**Comprehension Skill:** Text and Graphic Features

**Target Strategy:** Question

**Grammar:** More Plural Nouns

## Lesson 7: The Ugly Vegetables

**HFW:** air, car, cried, funny, he, pictures, pretty, told, try, window

**Vocab:** blooming, shovels, scent, tough, wrinkled, plain, muscles, nodded

**Vocab Strategy:** Homophones

**Phonics:** Double Consonants and ck Double Consonants

**Comprehension Skill:** Conclusions

**Target Strategy:** Analyze/Evaluate

**Grammar:** Proper Nouns

## Lesson 8: Super Storms

**HFW:** before, eye, few, happy, high, my, open, people, starts, yellow

**Vocab:** beware, damage, bend, flash, pounding, prevent, reach, equal

**Vocab Strategy:** Compound Words

**Phonics:** Consonant Digraphs th, sh, wh, ch, tch, ph; Base Words and Endings -s, -ed, -ing

**Comprehension Skill:** Main Ideas and Details

**Target Strategy:** Visualize

**Grammar:** What is a verb?

**Lesson 9:** How Chipmunk Got His Stripes

**HFW:** afraid, dark, for, kept, many, might, own, show, why, would

**Vocab:** tunnel, curled, height, direction, toward, healed, brag, tease

**Vocab Strategy:** Synonyms

**Phonics:** Base Words and Endings -ed, -ing; CVC Syllable Pattern

**Comprehension Skill:** Understanding Characters

**Target Strategy:** Summarize

**Grammar:** Verbs in the Present

**Lesson 10:** Jellies: The Life of a Jellyfish

**HFW:** because, better, go, me, old, really, right, they, was, you

**Vocab:** millions, choices, drift, simple, weaker, wrapped, disgusting, decide

**Vocab Strategy:** Base Words and Suffixes -er, -est

**Phonics:** Contractions

**Comprehension Skill:** Fact and Opinion

**Target Strategy:** Monitor/Clarify

**Grammar:** Verbs: Present, Past, and Future

**Lesson 11:** Click, Clack, Moo: Cows That Type

**HFW:** another, far, grow, hard, heard, kind, light, more, some, to

**Vocab:** understand, gathered, impatient, impossible, believe, problem, demand, furious

**Vocab Strategy:** Prefixes pre-, mis-

**Phonics:** Base Words and Endings -s, -es

**Comprehension Skill:** Conclusions

**Target Strategy:** Infer/Predict

**Grammar:** Compound Sentences

**Lesson 12:** Ah, Music!

**HFW:** against, along, bird, different, girl, hold, morning, night, part, someone

**Vocab:** vibration, tune, volume, expression, creative, performance, concentrate, relieved

**Vocab Strategy:** Figurative Language/Idioms

**Phonics:** Vowel Digraphs ai, ay

**Comprehension Skill:** Text and Graphic Features

**Target Strategy:** Question

**Grammar:** Expanding/Rearranging Compound Sentences

**Lesson 13:** Schools Around the World

**HFW:** about, everything, first, her, of, slowly, store, story, two, world

**Vocab:** culture, community, languages, transportation, subjects, lessons, special, wear

**Vocab Strategy:** Using a Dictionary

**Phonics:** Vowel Digraphs ee, ea

**Comprehension Skill:** Main Idea and Details

**Target Strategy:** Analyze/Evaluate

**Grammar:** Quotation Marks

**Lesson 14:** Helen Keller

**HFW:** all, food, front, hair, never, party, sky, started, stories, warm

**Vocab:** knowledge, curious, motion, silence, illness, imitated, darkness, behavior

**Vocab Strategy:** Suffix -ly

**Phonics:** Long Vowel o (o, oa, ow)

**Comprehension Skill:** Author's Purpose

**Target Strategy:** Summarize

**Grammar:** Using Proper Nouns

**Lesson 15:** Officer Buckle and Gloria

**HFW:** after, book, care, ever, live, new, off, over, small, thought

**Vocab:** obeys, safety, attention, buddy, station, speech, shocked, enormous

**Vocab Strategy:** Root Words

**Phonics:** Compound Words, The Schwa Vowel Sound

**Comprehension Skill:** Cause and Effect

**Target Strategy:** Monitor/Clarify

**Grammar:** Abbreviations

**Lesson 16:** Mr. Tanen's Tie Trouble

**HFW:** also, fly, gone, have, horse, look, river, said, saw, something

**Vocab:** received, account, budget, disappointed, chuckled, starting, repeated, fund

**Vocab Strategy:** Homographs

**Phonics:** Base Words and Endings -ed, -ing

**Comprehension Skill:** Story Structure

**Target Strategy:** Infer/Predict

**Grammar:** Pronouns

**Lesson 17:** Luke Goes to Bat

**HFW:** any, blue, carry, doing, else, room, studied, sure, teacher, turned

**Vocab:** practice, hurried, position, roared, extra, curb, cheered, final

**Vocab Strategy:** Antonyms

**Phonics:** Long i (i, igh, ie, y)

**Comprehension Skill:** Sequence of Events

**Target Strategy:** Visualize

**Grammar:** Subject-Verb Agreement

**Lesson 18:** My Name is Gabriela

**HFW:** always, anything, been, draw, friends, mother, soon, under, watch, words

**Vocab:** accepted, express, taught, grand, pretend, prize, wonder, fluttering

**Vocab Strategy:** Suffixes -y and -ful

**Phonics:** Long e Sound for y, Change y to i

**Comprehension Skill:** Understanding Characters

**Target Strategy:** Analyze and Evaluate

**Grammar:** The Verb be

**Lesson 19:** The Signmaker's Assistant

**HFW:** are, baby, didn't, good, I'll, is, please, sound, talk, too

**Vocab:** assistant, agreed, polite, failed, tearing, wisdom, cleared, trouble

**Vocab Strategy:** Shades of Meaning

**Phonics:** Words with ar

**Comprehension Skill:** Text and Graphic Features

**Target Strategy:** Question

**Grammar:** Commas in Dates and Places

**Lesson 20:** Dex: The Heart of a Hero

**HFW:** I've, begins, being, flower, ground, laugh, ready, stood, tall, very

**Vocab:** depended, sore, sprang, studied, gazing, hero, exercise, overlooked

**Vocab Strategy:** Prefix over-

**Phonics:** Words with or, ore

**Comprehension Skill:** Compare and Contrast

**Target Strategy:** Monitor/Clarify

**Grammar:** Commas in a Series

**Lesson 21:** Penguin Chick

**HFW:** across, behind, house, how, move, nothing, one, out, took, voice

**Vocab:** webbed, waterproof, steer, whistle, otherwise, junior, slippery, finally

**Vocab Strategy:** Dictionary Entry

**Phonics:** Words with er, Words with ir, ur

**Comprehension Skill:** Main Idea and Details

**Target Strategy:** Infer/Predict

**Grammar:** What is an adjective?

**Lesson 22:** Gloria Who Might Be My Best Friend

**HFW:** boy, does, everyone, field, floor, found, into, their, toward, what's

**Vocab:** knot, copy, planning, lonely, heavily, seriously, answered, guessed

**Vocab Strategy:** Idioms

**Phonics:** Homophones; Base Words & Endings -er, -est

**Comprehension Skill:** Understanding Characters

**Target Strategy:** Question

**Grammar:** Using Adjectives

**Lesson 23:** The Goat in the Rug

**HFW:** coming, down, four, give, great, idea, knew, large, though, write

**Vocab:** yarn, strands, spinning, dye, weave, sharpening, duplicated, delicious

**Vocab Strategy:** Compound Words

**Phonics:** Suffixes -y, -ly, -ful;  
Final Stable Syllables -tion, -ture

**Comprehension Skill:** Conclusions

**Target Strategy:** Summarize

**Grammar:** Irregular Verbs

**Lesson 24:** Half-Chicken

**HFW:** away, began, brothers, brown, earth, here, learning, surprised, there, without

**Vocab:** tumbling, flung, tangled, empty, swift, peacefully, stream, blazed

**Vocab Strategy:** Antonyms

**Phonics:** Prefixes re-, un-, over-, pre-, mis-; Silent Consonants

**Comprehension Skill:** Story Structure

**Target Strategy:** Infer/Predict

**Grammar:** Pronouns



**Lesson 25:** From Seed to Plant

**HFW:** ball, done, hear, learn, leaves, only, our, though, were, young

**Vocab:** grain, pod, soak, soften, root, shoot, nutrition, tasty

**Vocab Strategy:** Using Context

**Phonics:** Words with au, aw, al, o, a

**Comprehension Skill:** Text and Graphic Features

**Target Strategy:** Monitor/Clarify

**Grammar:** More Irregular Action Verbs

**Lesson 26:** The Mysterious Tadpole

**HFW:** again, ago, alone, don't, every, follow, goes, head, now, won't

**Vocab:** ordinary, control, cage, upset, sensible, confused, training, suspiciously

**Vocab Strategy:** Multiple-Meaning Words

**Phonics:** Words with oo, ew, ue, ou

**Comprehension Skill:** Story Structure

**Target Strategy:** Infer/Predict

**Grammar:** Contractions

**Lesson 27:** The Dog That Dug for Dinosaurs

**HFW:** buy, called, even, father, maybe, outside, tomorrow, town, water, where

**Vocab:** exact, discovered, remove, growled, amazed, explained, guard, souvenirs

**Vocab Strategy:** Shades of Meaning

**Phonics:** Words with oo (book)

**Comprehension Skill:** Fact and Opinion

**Target Strategy:** Question

**Grammar:** What is an Adverb?

**Lesson 28:** Yeh-Shen

**HFW:** above, enough, falling, happened, lived, loved, should, sorry, want, while

**Vocab:** task, glimmering, served, content, worn, overjoyed, concealed, valuable

**Vocab Strategy:** Classify/Categorize

**Phonics:** Vowel Diphthongs ow, ou

**Comprehension Skill:** Sequence of Events

**Target Strategy:** Analyze/Evaluate

**Grammar:** Possessive Nouns

**Lesson 29:** Two of Everything

**HFW:** eight, near, once, paper, seven, upon, wash, who, woman, your

**Vocab:** search, contained, startled, odd, learned, tossed, grateful, village

**Vocab Strategy:** Antonyms

**Phonics:** Reading longer words with long vowels a & i  
Vowel Diphthongs oi, oy

**Comprehension Skill:** Understanding Characters

**Target Strategy:** Summarize

**Grammar:** Possessive Pronouns

**Lesson 30:** Now and Ben

**HFW:** almost, dear, door, from, money, pushed, remember, sometimes, together, years

**Vocab:** inventions, remarkable, designed, amounts, accomplishments, achieve, composed, results

**Vocab Strategy:** Root Words

**Phonics:** Reading longer words with long vowels o & e  
Final Stable Syllable -le

**Comprehension Skill:** Compare and Contrast

**Target Strategy:** Visualize

**Grammar:** Choose Between Adjectives and Adverbs



Thank you for downloading this product.  
Please leave feedback!

### Terms of Use:

All rights reserved. Purchase of this item entitles only the purchaser the right to reproduce the pages for one classroom use only. Duplication for an entire school (system) or commercial purposes is strictly forbidden without written permission from the author. Copying any part of this product and placing it on the internet, in any form (not even on a personal / classroom website) is strictly forbidden. This is a violation of the Digital Millennium Copyright ACT or DMCA. These items can and will be traced back to the publishing site.

### Graphics and Fonts by:

