

2013-2014

Second Grade Scope and Sequence



Deer Valley Unified School District

2013-2014

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Date	Stories	Comprehension Skill	Comprehension Strategy	Vocabulary Word Study	Spelling	Speaking & Listening	Grammar Conventions	Research Study Skills	Writing Focus	Interdisciplinary Connection
Other Suggested Assessments: Pearson Benchmark Assessment, DRA, BRI										
Unit 1: What can we learn from exploring new places and things?										
Start 8/19 Unit 1 Story 1	The Twin Club	Character and Setting	Monitor and Clarify	someone, somewhere, friend, country, beautiful, front	Short Vowels and Consonants	Why We Speak/Why We Listen	Sentences	Media Center Library	Write From The Beginning Personal Narratives	Community
	The First Day of School and The 79th Day of School									
	The Colors of Pilsen									
Unit 1 Story 2	Exploring Space with an Astronaut	Main Idea	Text Structure	everywhere, live, work, woman, machines, move, world	Long Vowels CVCe	Be a Good Speaker Listener	Subjects	Reference Sources		Forms of Matter
	A Trip to Space Camp									
	Down the Space Drain									
Unit 1 Story 3	Henry and Midge and the Starry Night	Character and Setting	Story Structure	couldn't, love, build, mother, bear, father, straight	Consonant Blends	Media Literacy: Purposes of Media	Predicates	Personal Sources		Forms of Matter
	How to Make S'mores									
	The South Pose Adventure of Bothie the Polar Dog									
Unit 1 Story 4	A Walk in the Desert	Main Idea	Important Ideas	water, eyes, early, animals, full, warm	Inflected Endings	Narrate in Sequence	Statements and Questions	Parts of a Book	Forms of Matter	
	Rain Forests									
	Lolomi and the Saints									
Unit 1 Story 5	The Strongest One	Facts and Details	Predict and Set Purpose	together, very, learn, often, though, gone, pieces	Consonant Digraphs	Dramatize	Commands and Exclamations	Maps	Maps	
	Anteaters									
	Gregor Mendel									
End 9/27 Unit 1	Optional Unit Review/Assessment									

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Unit 2: How can we work together?										
Unit 2 Story 1 Begin 9/30	Tara and Tiree, Fearless Friends	Cause and Effect	Summarize	family, once, pull, listen, heard, break	r- Controlled as, or, ore, oar	Give and Follow Directions	Nouns	Notes	Write From The Beginning Directions	Research
	Rescue Dogs									
	A Real Life Action Hero									
Unit 2 Story 2	Abraham Lincoln	Author's Purpose	Text Structure	laugh, great, you're, either, certainly, second, worst	Contractio ns	Media Literacy: Purposes of Media	Contractions	Timeline		Research
	Lincoln									
	Journey to Freedom									
End of First Quarter 10/11/13										
Unit 2 Story 3	Scarcity	Facts and Details	Background Knowledge	enough, toward, above, ago, word, whole	r-Controlled er, ir, ur	Ask and Answer Questions	Singular and Plural Nouns	Chapter Headings	Write From The Beginning Directions	Economics
	Good and Services									
	Making a Difference, One Bag at a Time									
Unit 2 Story 4	The Bremen Town Musicians	Cause and Effect	Story Structure	people, sign, shall, bought, probably, pleasant, scared	Plurals	Media Literacy: Purposes of Media	Plural Nouns That Change Spelling	Encyclopedia		Economics
	A Fool Goes Fishing									
	Picking Up Sunset Park									
Unit 2 Story 5	One Good Turn Deserves Another	Compare and Contrast	Inferring	door, behind, brought, minute, promise, sorry, everybody	Long a: a, ai, ay	Give and Follow Directions	Possessive Nouns	Read a Web Page	Economics	
	The Lion and the Mouse									
	The Hunt for Amelia's Ring									
Unit 2 11/15	Optional Unit Review/Assessment									

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Unit 3: What does it mean to be creative?											
Unit 3 Story 1 Begin 11/18	Pearl and Wagner: Two Good Friends	Author's Purpose	Questioning	science, shoe, won, guess, village, pretty, watch	Long e: e, ee, ea, y	Make Introductions	Verbs	Picture- Graph	Write From The Beginning Argumentative Essay	Inventors	
	Alberto the Scientist										
	Making Reading Buddy Bookmarks										
Unit 3 Story 2	Dear Juno	Draw Conclusions	Visualize	picture, school, answer, wash, parents, company, faraway	Long o: o, oa, ow	Solve Problems	Verbs with Singular and Plural Nouns	Newspapers and Periodicals		Native Americans Ancient Civilizations	
	Many Ways to Be a Soldier										
	Finding a Voice										
Unit 3 Story 3	Anansi Goes Fishing	Compare and Contrast	Summarize	today, whatever, caught, believe, been, finally, tomorrow	Compound Words	Summarize Information	Verbs for Past, Present, and Future	Interview		Native Americans Ancient Civilizations	
	Do Spiders Stick to Their Own Webs										
	A Birthday Surprise										
DIBELS Benchmark Assessment December 2-December 20 Other Suggested Assessments: DRA, BRI, Phonics Screener											
Unit 3 Story 4	Rosa and Blanca	Sequence	Predict and Set Purpose	their, many, alone, buy, half, youngest, daughters	Long i: i, ie, igh, y	Give a Description	More About Verbs	Alphabetize Index	Write From The Beginning Argumentative Essay	Weather Inquiry Process	
	The Crow and the Pitcher										
	An Unexpected Gift										
Unit 4 Story 5	A Weed is a Flower	Fact and Opinion	Inferring	only, question, clothes, money, hours, neighbor, taught	Comparativ e Endings	Media Literacy: Media Techniques	Verbs: Am, Is, Are, Was, and Were	Search Internet		Weather Inquiry Process	
	What's Made From Corn?										
	A Sweet Treat, Plus a Whole Lot More										
End of Second Quarter 12/20/13											
Unit 3 1/17	Optional Unit Review/Assessment										

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Unit 4: How do things change? How do they stay the same?										
Unit 4 Story 1 Begin 1/20	A Froggy Fable	Draw Conclusions	Background Knowledge	Context Clues/Multiple-Meaning Words	Syllables C + le	Media Literacy: Media Techniques	Adjectives and Our Senses	Thesaurus	Write From The Beginning Description Writing	Life Cycles
	Ben the Bullfrog									
	The Blank Book									
Unit 4 Story 2	Life Cycle of a Pumpkin	Sequence	Important Ideas	Context Clues/Antonyms	Vowels oo, u (as in book)	Make an Announcement	Adjectives for Number, Size, and Shape	Personal Sources		Life Cycles
	How Do Seeds Know Which Way is Up?									
	From Seed to Flower to Fruit									
Unit 4 Story 3	Soil	Fact and Opinion	Questioning	Word Structure/Suffixes	Diphthongs ou, ow /ou/; oi, oy /oi/	Speak Well	Adjectives That Compare	Diagram		Life Cycles
	Burrowing Animals									
	Digging Deep									
Unit 4 Story 4	The Night the Moon Fell	Plot and Theme	Visualize	Context Clues/Multiple-Meaning Words	Syllables CV, CVC	Media Literacy: Media Techniques	Adverbs That Tell When and Where	E-mail	Life Cycles	
	A New House									
	The Best Year Ever									
Unit 4 Story 5	The First Tortilla	Plot and Theme	Monitor and Clarify	Word Structure/Prefixes	Vowels oo, ue, ew, ui (as in moon)	Give an Oral Summary	Adverbs That Tell How	Natural and Personal Sources	Life Cycles	
	Wind									
	Too Much of a Good Thing									
Unit 4 Review 2/28	Optional Unit Review/Assessment									

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Unit 5: What does it mean to be responsible?											
Unit 5 Story 1 3/3	Fire Fighter!	Fact and Opinion	Important Ideas	Word Structure/ Suffix -ly	Suffixes -ly, -ful, -er, -ish, -or	Media Literacy: Identify Cultural Characteristics	Pronouns	Online Directory	Write From The Beginning Argumentative Writing	Revolutionary War & Westward Expansion	
	Firefighting Teamwork										
	Firehouse Friends										
End of Third Quarter 3/7/13											
Unit 5 Story 2	Carl the Complainer	Cause and Effect	Visualize	Dictionary Glossary/ Dictionary Skills	Prefixes un-, re-, pre-, dis-	Give a Demonstration	Singular and Plural Pronouns	Bar Graph			Revolutionary War & Westward Expansion
	Fishermen										
	Wanted: Great Student Leaders										
Unit 5 Story 3	Bad Dog, Dodger!	Plot and Theme	Background Knowledge	Dictionary/ Classify and Categorize	Silent Consonants	Listen for Facts and Opinions	Using I and Me	Online Reference Sources			Revolutionary War & Westward Expansion
	How to Train Your Puppy										
	Stretch, My Pet Giraffe										
Unit 5 Story 4	Horace and Morris but Mostly Delores	Character and Setting	Story Structure	Word Structure/ Compound Words	ph, gh/f/, ck, ng	Maintain Focus in a Narrative Presentation	Different Kinds of Pronouns	Tables		Revolutionary War & Westward Expansion	
	Good Kicking										
	Unlikely Friends										
Unit 5 Story 5	The Signmaker's Assistant	Main Idea	Inferring	Word Structure/ Suffixes	Vowels aw, au, augh, al	Speak to Your Audience	Contractions	Evaluate Online Sources		American Symbols	
	Helping Hand										
	A Big Blunder in Black and White										
Unit 5 Review 5/2	Optional Unit Review/Assessment										

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*Unit 6: Are traditions and celebrations important in our lives?										
Unit 6 Story 1 Begin 5/5	Just Like Josh Gibson	Compare and Contrast	Monitor and Clarify	Context Clues/Homophones	Inflected Endings	Use Vocabulary to Express Ideas	Capital Letters	Globe	Write From The Beginning Research Report	Human Body
	How Baseball Began									
	Josh Gibson, Home Run King									
Unit 6 Story 2	Red, White, and Blue: The Story of the American Flag	Author's Purpose	Summarize	Context Clues/Multiple-Meaning Words	Abbreviations	Evaluate Ads	Quotation Marks	Chart		Human Body
	You're a Grand Old Flag									
	Respecting the Star Spangles Banner									
Unit 6 Story 3	A Birthday Basket for Tia	Draw Conclusions	Questioning	Context Clues/Words from Other Languages	Syllables -tion, -ture, -ion	Listen to a Description	Prepositions and Prepositional Phrases	Interview a Natural Source		Human Body
	Family Traditions: Birthdays									
	Another Movie Night to Remember									
Unit 6 Story 4	Cowboys	Sequence	Text Structure	Context Clues/Unfamiliar Words	Suffixes -ness, -less, -able, -ible	Media Literacy: Identify Conventions	Commas	Schedules		Human Body
	Cowboy Gear									
	Curtis the Cowboy Cook									
Unit 6 Story 5	Grace For President	Facts and Details	Predict and Set Purpose	Dictionary/Multiple-Meaning Words	Prefixes mis-, mid-, micro-, non-	Listen for Speaker's Purpose	Commas in Compound Sentences	Interview a Natural Source	Civics and Gov't	
	Home Sweet Home									
	A Few Words with a Big Effect									
DIBELS Benchmark Assessment April 28-May 16 Other Suggested Assessments: DRA, BRI, Phonics Screener, Pearson Benchmark Assessment										
End	Optional Unit Review/Assessment									

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5/16

Units covered during 1 st Quarter	Units covered during 2 nd Quarter	Units covered during 3 rd Quarter	Units covered during 4 th Quarter
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**Each week of instruction using *Reading Street* not exceed a maximum of eight days.

*Unit 6 is shortened. This time allows teachers the flexibility to select the stories and skills based on classroom/students' needs.

Teacher	School	Grade	Teacher	School	Grade
Maryellen Barber	Diamond Canyon	2 nd Grade	Anna Kramer	Diamond Canyon	3 rd Grade
Allison Chavez	Paseo Hills	5 th Grade	Lynn Hoernig	Sunset Ridge	4 th Grade
Karen Ciba	Terramar	3 rd Grade	Jeff Lyon	Sierra Verde	4 th Grade
Mary Jo Colann	Copper Creek	4 th Grade	Gayle Melvin	Diamond Canyon	Kindergarten
Tracy Conn	Mirage	1 st Grade	Shelly Miller	Stetson Hills	2 nd Grade
Tina Craig	Constitution	3 rd Grade	Dena Mills	Park Meadows	1 st Grade
Deb Crim	Gavilan Peak	5 th Grade	Deanna Rainer	Copper Creek	2 nd Grade
Holly Flory	Academic Facilitator	4 th Grade	Mishelle Scragg	Academic Facilitator	3 rd Grade
Kelly Gedney	Terramar	2 nd Grade	Veronica Teran	Mt. Shadows	Kindergarten
Shelby Gibson	Park Meadows	Kindergarten	Roxanne Thompson	Highland Lakes	5 th Grade
Lana Haddy	Academic Facilitator	5 th Grade	Jodi Todd	Mt. Shadows	1 st Grade
Lisa Hainline	Park Meadows	2 nd Grade	Ashley Vickers	Highland Lakes	5 th Grade
Jennifer Hatfield	Constitution	Kindergarten	Mindi Wagner	Diamond Canyon	3 rd Grade
Lori Johnson	Constitution	1 st Grade	Christy Woehler	Diamond Canyon	1 st Grade
			Jennifer Oesterle	District Office	