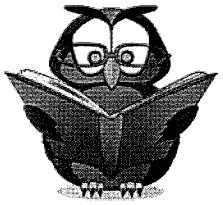
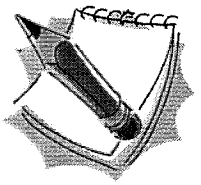
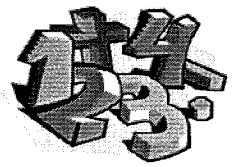






Second Grade

Summer

Reading, Writing and Math Activities

Equal Opportunity Employer

PLEASANT VALLEY SCHOOL DISTRICT

PLEASANT VALLEY ELEMENTARY SCHOOL
476 Polk Township Road
Kunkletown, PA 18058
Telephone: (570) 402-1000 Ext. 6001 / FAX: (610) 681-3018

Home of the Bears

ROGER POMPOSELLO
Assistant Principal

ERICA L. GREER
Principal

VALERIE RUDAWSKI
Dean of Students

MISSION STATEMENT
The mission of the Pleasant Valley Elementary School is to inspire all students toward physical, intellectual, emotional, and social growth as life long learners.

June 2015

Dear Parent/ Guardian:

I am writing this letter to ask for your support over the summer months. As we transition into the summer break and begin to prepare for the 2015-2016 school year we are working to come up with new ideas to keep students interested in Math and Reading.

As you may have been hearing, we have purchased a few very exciting prizes for our students to win. The prizes include one IPAD Mini, two mountain bikes, two Lego sets and two $50 gift cards. The I pad and gift cards were donated by the PVE PTO. Attached are activity coupons with Math and Reading questions on them in addition to a math summer packet. Students will have the opportunity to complete the coupons over the summer break. Upon return to school the students will be able to enter each coupon into a drawing for the prize or prizes of their choice.

Help us keep our students excited about school by supporting them as they participate in this exciting summer activity. Also don't forget to practice math facts regularly throughout the summer and spend time reading together. Thank you in advance for your support.

Yours in Education,

Erica L. Greer
Erica L. Greer
Principal

Dear PVE Parents, Guardians and Students,

Pleasant Valley Elementary School is committed to bringing unique learning opportunities to our students and we are pleased to introduce a free reading service providing digital books through OverDrive.

Why OverDrive?
The OverDrive collection is an extension of Pleasant Valley Elementary physical library, only it's online with 24/7 access to eBooks and audiobooks. It's convenient for students to check out titles anytime, anywhere with no worry about misplacing a book – these digital titles automatically return at the end of the lending period!

OverDrive can help students of all ages read more and improve comprehension. Struggling or reluctant readers, learning-challenged, second language learners, and gifted readers can all benefit from this service.

- Enrich vocabulary and improve comprehension and pronunciation
- Introduce students to books above their reading level
- Teach critical listening
- Help busy kids find time to read

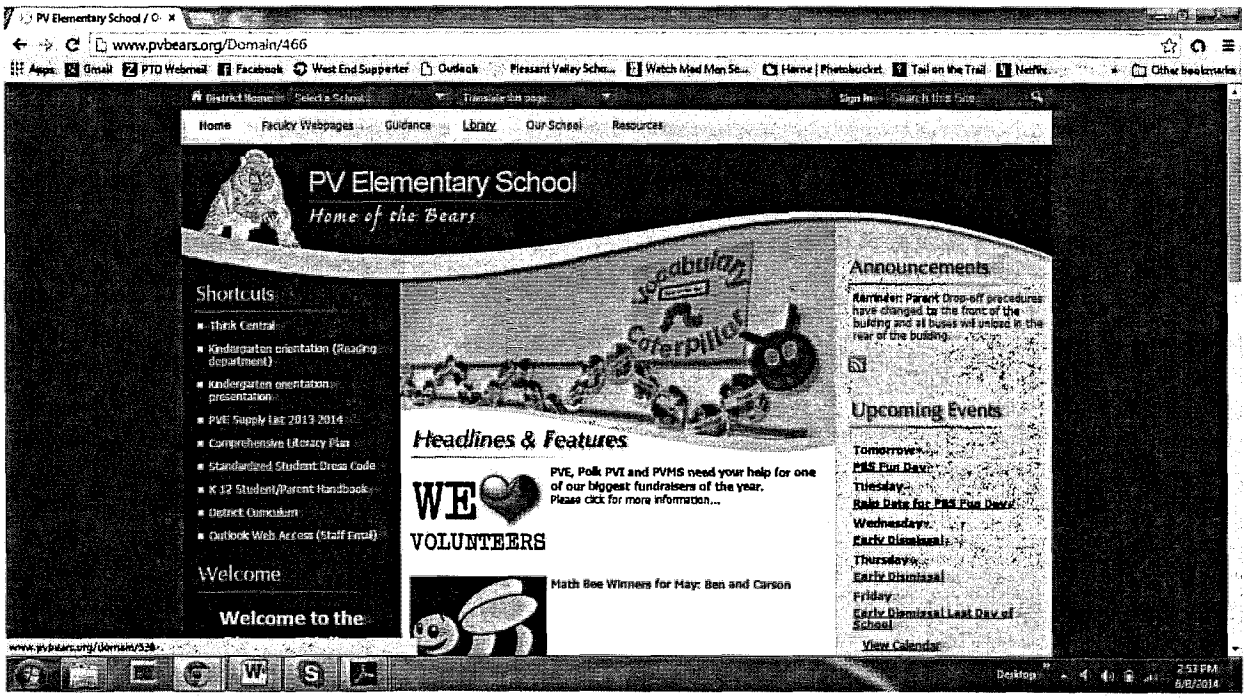
How does it work?
To use OverDrive, students browse the secure website of titles, borrow with their student ID number, and enjoy on your computer, tablet, smartphone or eReader device.

Whether a student's interest lies in the latest popular elementary fiction, study guides, or classics for required reading, they can find it all in the digital collection through OverDrive at the PVE Library website.

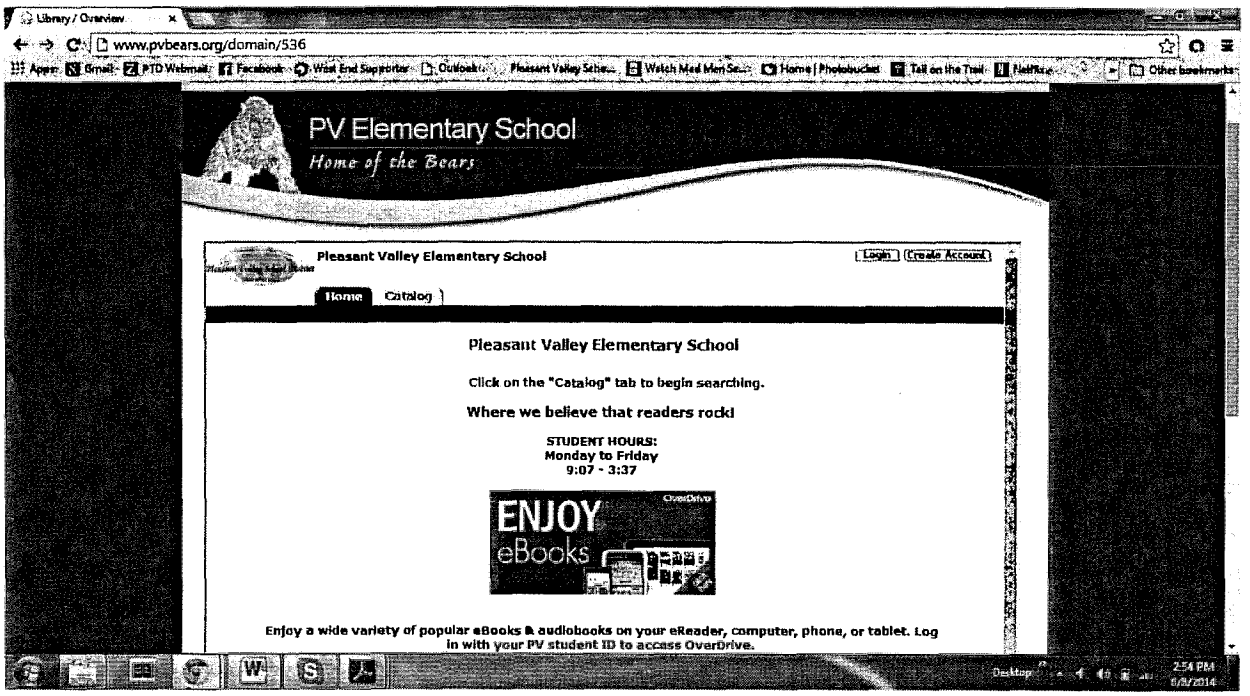
Where can I find more information?

Go to the Pleasant Valley School District website. Select Pleasant Valley Elementary In the drop down box for select a school.

Click on Library in the grey bar near the top of the page.

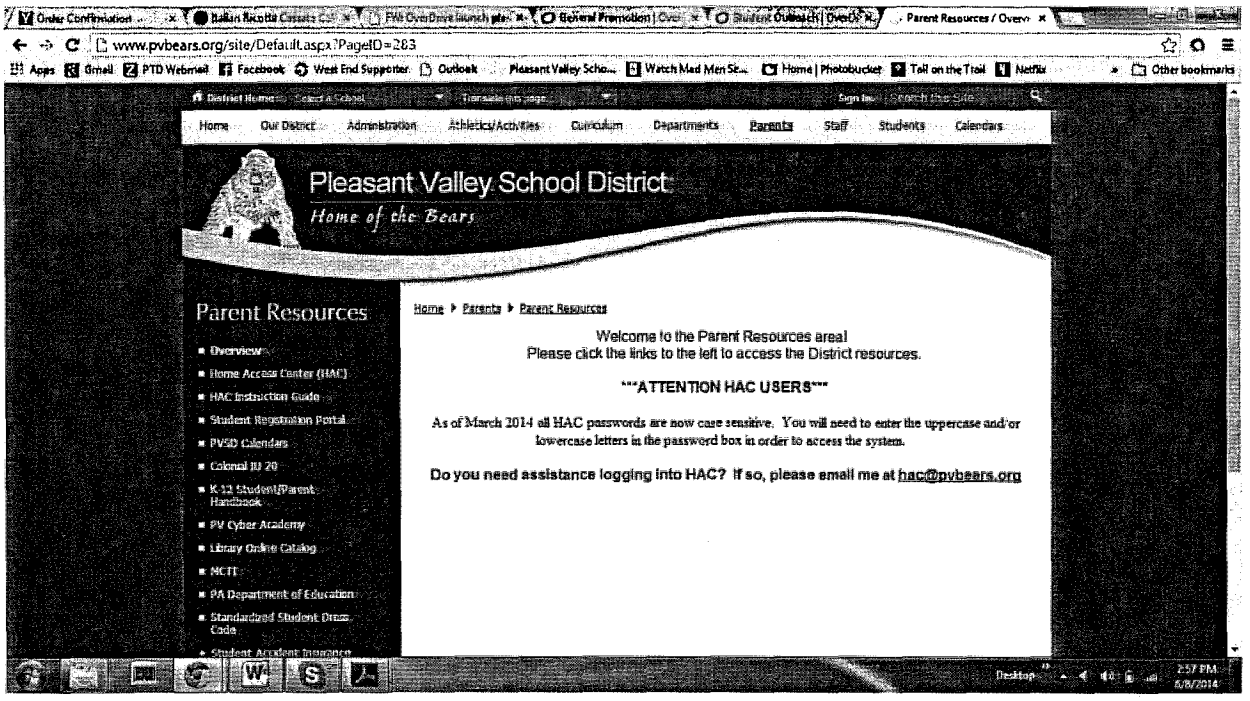


Click on the Overdrive Enjoy eBooks icon.



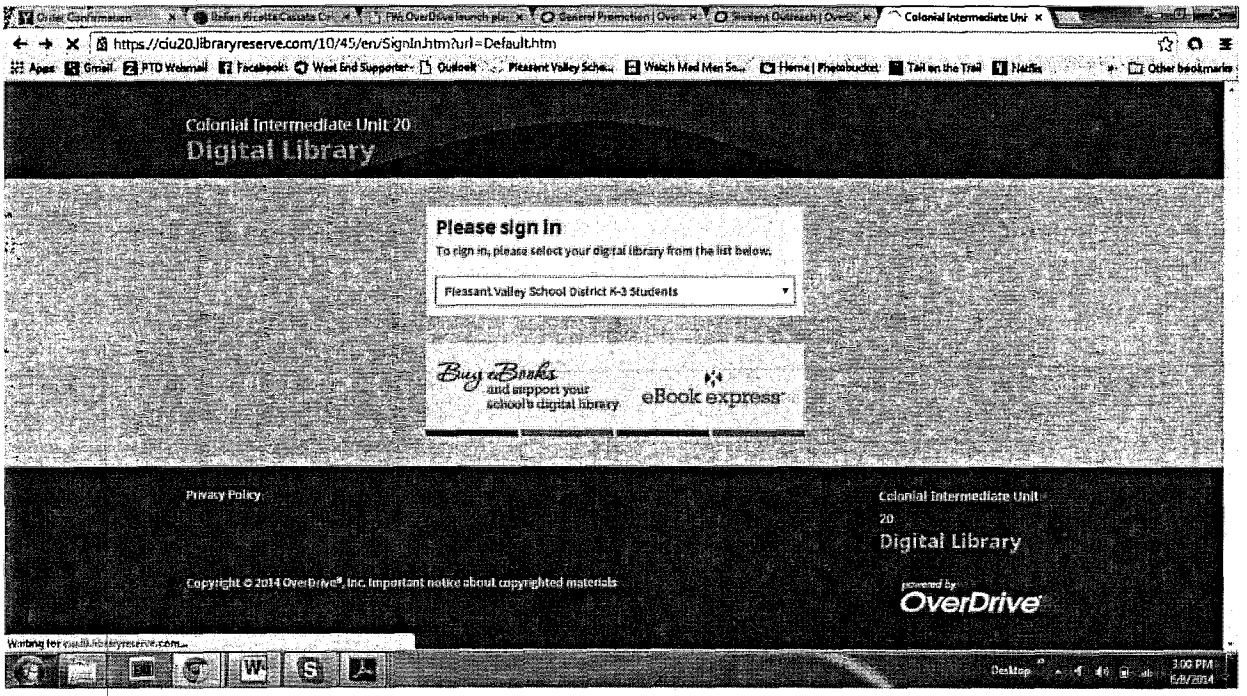
Select Pleasant Valley School District K-3 Students. Type in your student ID number and sign in!

Don't know your ID number? Go to the Home Access Center from the District's website.



Log in using your user name and password. Log in to HAC to access your student's ID Number.

Once you have your ID number, go back to the Library website and log in to Overdrive.



Select Pleasant Valley School District K-3 Students. Type in Student ID number.

Once you've logged in, begin searching for eBooks or audiobooks to borrow!

Sincerely,

Lorraine Cangialosi and Mary Keller

PVE School Librarians

EVERY HERO HAS A STORY at Western Pocono Community Library!

Children's Program Baby thru age 5 years old
Big Kids Program 6 and 7 year olds

Tuesday 10:30 am * Wednesday 1:00 pm *
Thursday 6:30 pm
Special guests with special programming to be announced.
Registration begins June 1st.

Week I	June 16/17/18	Our Nations Heroes
Week II	June 23/24/25	Animal Heroes
Week III	June 30 July 01/02	Heroes Through History
Week IV	July 07/08/09	Our Family Heroes!
Week V	July 14/15/16	Heroes in Science
Week VI	July 21/22/23	Heroes in Sports
Week VII	July 28/29/30	Our Community Heroes
Week VIII	August 04/05/06	Heroes Around the World
Week IX	August 11/12/13	Tall Tales / Mythological Heroes
Week X	August 19	There's a Hero Inside You

Western Pocono Community Library
131 Pilgrim Way Brodheadsville

UNMASK! at Western Pocono Community Library!

YA Program: Ages 8 thru 18 years old

Tuesday 10:30 am * Wednesday 1:00 pm *
Thursday 6:30 pm
Special guests with special programming to be announced.
Registration begins June 1st.

Week I	June 16/17/18	Our Nations Heroes
Week II	June 23/24/25	Animal Heroes
Week III	June 30 July 01/02	Heroes Through History
Week IV	July 07/08/09	Our Family Heroes!
Week V	July 14/15/16	Heroes in Science
Week VI	July 21/22/23	Heroes in Sports
Week VII	July 28/29/30	Our Community Heroes
Week VIII	August 04/05/06	Heroes Around the World
Week IX	August 11/12/13	Tall Tales / Mythological Heroes
Week X	August 19	There's a Hero Inside You

Western Pocono Community Library
131 Pilgrim Way Brodheadsville
570-992-7934

SUMMER READING CHALLENGE COUPONS

Directions: *Complete the activity and fill out each coupon. Upon returning to school, each child will have the opportunity to enter their coupons into the drawing for the prize of their choice. (One iPad mini, two $50 Visa gift cards, two bikes, and two Lego sets.)*

Name:_____ Grade:_____

Activity #1: Read your Bear Words at least once per week this summer.

Have your parents/guardians sign here if you practiced_____

Name:_____ Grade:_____

Activity #2: Read any 3 books of your choice. Which book was your favorite and why? Were the plots of each story alike or different? Please write your response in a complete sentence on the back of this coupon.

Name:_____ Grade:_____

Activity #3: Learn a new word for each letter of the alphabet. Write the word for each letter and use the word in a sentence on the attached chart. Return to your 2015-2016 teacher for his or her signature on this coupon.
Teacher Signature:_____

Name:_____ Grade:_____

Activity #4: Take the PVE Bear on a trip. Write a paragraph about your trip and attach it to this coupon. Kindergarten and first grade students may write one complete sentence. Tell us: Where did you go? What did you do? What was your favorite part of the trip? What was your least favorite part?

Name:_____ Grade:_____

Activity #5: Did you attend the Summer Reading program at Western Pocono Community Library? Attach your Reading Log from the program to this coupon. (See attached flyer for program information)

Name:_____ Grade:_____

Activity #6: Please complete any portion of the Reading Summer Packet you received at the end of the school year and return it to your 2015-2016 school year teacher for his or her signature on this coupon.

Teacher Signature:_____

Letter	New Word	My Sentence
a		
b		
c		
d		
e		
f		
g		
h		
i		
j		

k		
l		
m		
n		
o		
p		
q		
r		
s		
t		
u		

v		
w		
x		
y		
z		

PV Bear Words
Grade 2

List 1	List 2	List 3
a	her	see
after	here	she
all	him	so
am	his	than
an	how	that
and	I	the
are	I'm	their
as	if	them
at	in	then
away	into	there
back	is	they
be	it	this
because	just	to
been	like	too
before	little	two
big	look	up
but	make	us
by	man	very
came	me	was
can	mother	we
come	my	went
could	no	were
day	not	what
did	now	when
do	of	where
don't	on	who
for	one	will
from	or	with
get	our	you
go	out	your
going	over	
had	play	
has	put	
have	said	
he	saw	

List 4

able	change	food
above	children	four
across	city	friend
again	close	fun
almost	dad	funny
always	dark	game
any	deep	gave
anything	does	give
ask	dog	goes
bad	door	gone
ball	down	good
become	during	got
begin	each	grade
behind	eat	great
between	end	grew
books	enough	grow
both	even	happy
boy	every	help
brother	fast	hid
bus	father	hide
can't	feel	hill
car	find	home
carry	first	house
cat	fish	inside
catch	five	jump

List 5

just	sat	today
knew	say	together
know	school	top
last	sea	try
let	second	under
light	seen	until
live	should	use
love	sit	view
much	sky	wait
must	sleep	walk
name	snow	want
new	something	watch
night	start	way
outside	stay	week
paper	stop	why
part	story	winter
party	street	work
pick	take	world
place	teach	worn
rain	tell	write
ran	ten	wrong
right	things	wrote
room	third	year
run	through	you're
same	time	

SUMMER MATH QUESTION COUPONS

Directions: *Complete the activity and fill out each coupon. Upon return to school in August, each child will have the opportunity to enter their coupons into the drawing for the prize of his/her choice: one IPAD mini, two $50 Visa gift cards, two Bikes, and two Lego sets*

Name:_____ Grade:_____

Activity #1: **Draw a pizza. Divide your pizza into equal parts so each member of your family has one slice. How many equal parts are there? What fraction represents how much pizza each person gets?**

How many equal parts? _____ Fraction _____ / _____ Attach your pizza drawing to this coupon.

Name:_____ Grade:_____

Activity #2: **Find as many numbers in your house as you can in 10 minutes (clock, calendar, in the newspaper, etc.) Extension: Put the numbers in order from greatest to least.**

Answer: _____

Name:_____ Grade:_____

Activity #3: **Using your toys, create addition and subtraction word problems. Attach your math stories and the number sentences that solve them to this coupon.**

Name:_____ Grade:_____

Activity #4: **Ask 10 people you know their favorite color. Use tally marks to record your data. Make a picture graph that displays the data you collected. Extension: Write 3 sentences about the data you collected. Attach your data, picture graph, and sentences to this coupon.**

Name:_____ Grade:_____

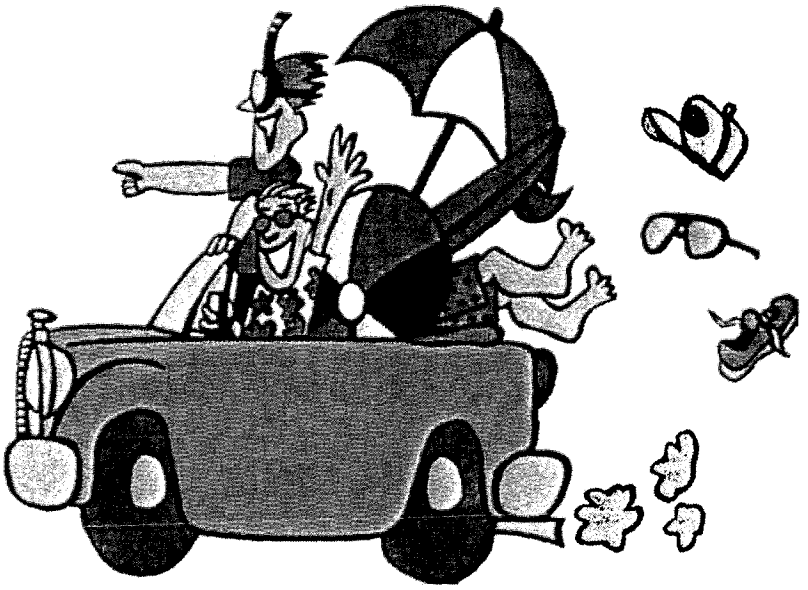
Activity #5: **Make a 100 collection- Using a jar or plastic bag, collect 100 of an item (buttons, rubber bands, paper clips, pebbles, cereal, macaroni, dried beans, etc.) Divide the objects into groups of 2, 5, and 10. Practice counting by 2's, 5's, and 10's. Draw a picture to show one of the ways you grouped your 100 objects. Attach your drawing to this coupon.**

Name:_____ Grade:_____

Activity #6: **Please complete the Math Summer Packet your child received at the end of the school year and return it to your child's 2014-2015 school year teacher for their signature on this coupon.**

Teacher Signature:_____

Second Grade Summer Math Review Packet



Name _____

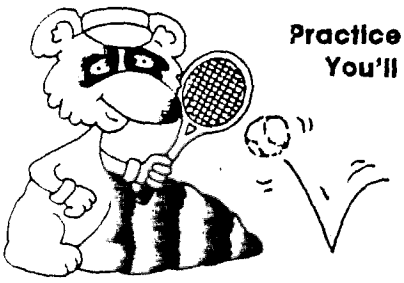
Addition and Subtraction

Name _____

Total Problems 30

Problems Correct _____

1 +9	10 −6				
14 −9	3 +8	14 −7	6 +4	13 −7	2 +9
13 −8	3 +9	11 −8	8 +5	10 −1	12 −6
6 +7	11 −6	4 +8	10 −2	5 +6	12 −3
7 +7	12 −5	6 +8	5 +9	13 −4	5 +7
9 +2	9 +4	14 −8	12 −7		



Practice hard. You'll win!

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A Common Fact

Name _____

Solve each row from left to right. Write the letters on the lines below to answer the riddle. Connect the dots in the order of the answers.

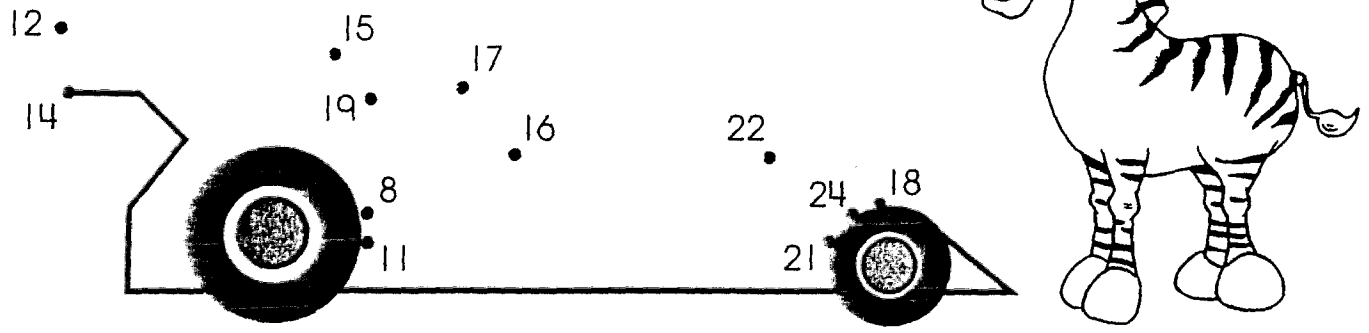
E	H	S	Y	A	O
3	2	4	7	4	7
4	9	4	9	5	7
+ 7	+ 1	+ 7	+ 3	+ 8	+ 2
_____	_____	_____	_____	_____	_____

B	P	T	I	V	R
9	8	9	5	6	9
8	4	9	2	2	6
+ 5	+ 6	+ 6	+ 1	+ 3	+ 6
_____	_____	_____	_____	_____	_____

What do a race car and a zebra have in common?

22	16	24	12	12	17	11	14

15	24	21	8	18	14	15



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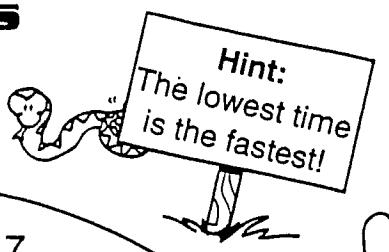
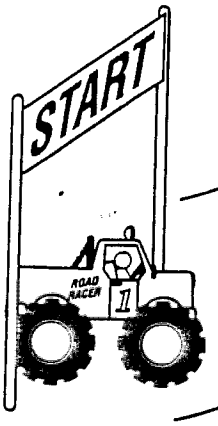
Name _____ Addition speed drill

Off-Road Racers

How fast can these off-road racers go?
Have your partners time you.
Write each time in the space.



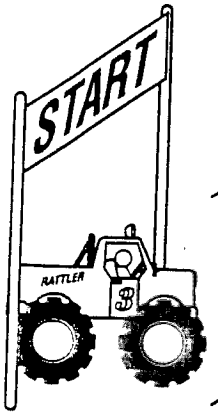


3 + 8 = ____
5 + 5 = ____
9 + 4 = ____
4 + 7 = ____
2 + 8 = ____
7 + 9 = ____
8 + 9 = ____
7 + 7 = ____
9 + 6 = ____
5 + 7 = ____
7 + 6 = ____
4 + 8 = ____

Time: _____

9 + 8 = ____
6 + 9 = ____
5 + 8 = ____
9 + 9 = ____
5 + 9 = ____
3 + 7 = ____
6 + 5 = ____
8 + 3 = ____
6 + 2 = ____
6 + 6 = ____
8 + 7 = ____
2 + 4 = ____

Time: _____



8 + 6 = ____
4 + 3 = ____
7 + 8 = ____
7 + 3 = ____
9 + 3 = ____
8 + 2 = ____
5 + 3 = ____
4 + 4 = ____
9 + 2 = ____
8 + 8 = ____
4 + 9 = ____
4 + 5 = ____

Time: _____

Use the answer key to check your answers.
For each incorrect answer, add one second to your time in that race.
If all answers are correct, subtract three seconds from your time in that race.

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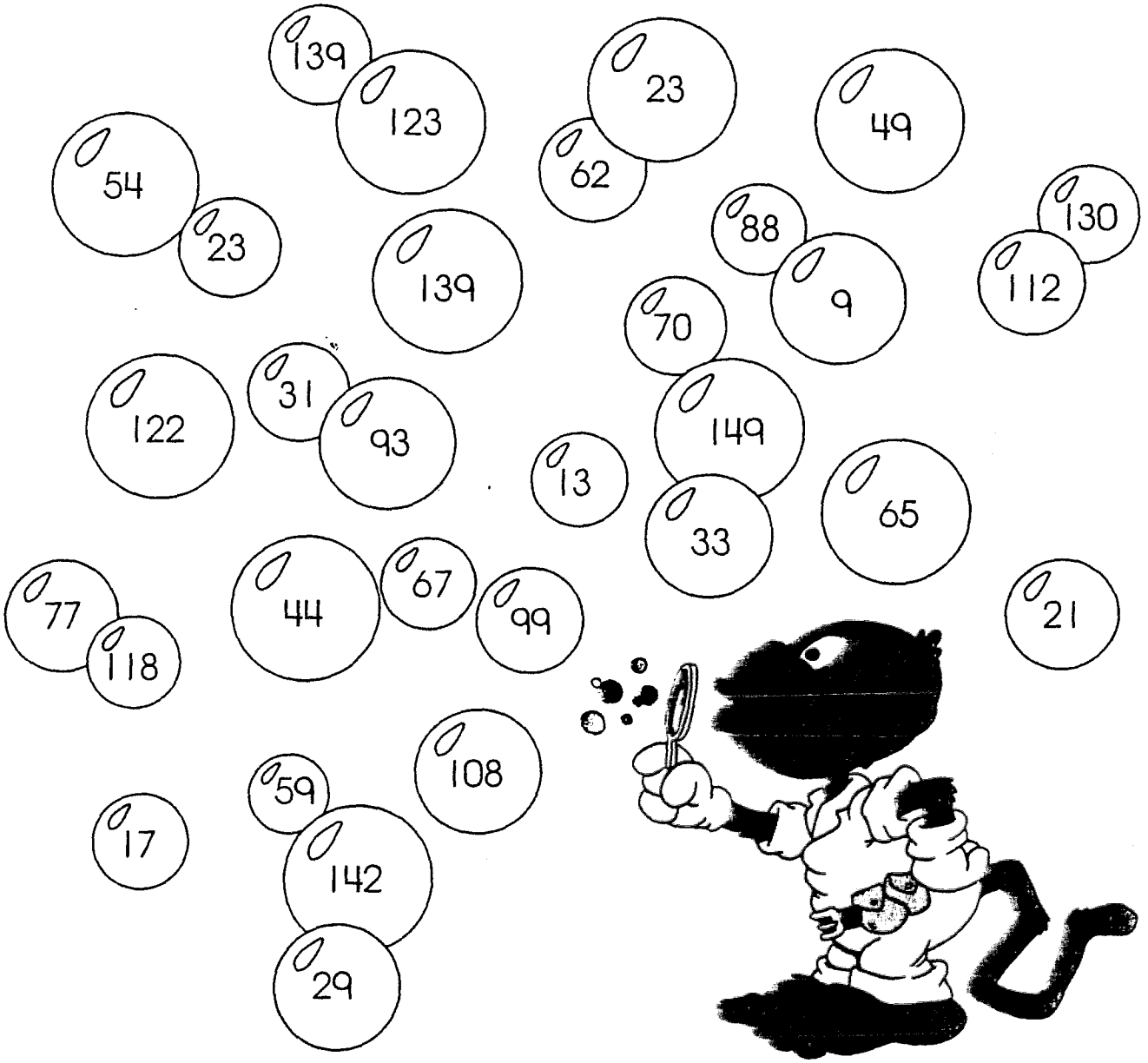
Blowing Bubbles

Name _____

Color the bubble **red** if the number is **1–25**.
Color the bubble **orange** if the number is **26–50**.
Color the bubble **yellow** if the number is **51–75**.
Color the bubble **blue** if the number is **76–100**.
Color the bubble **green** if the number is **101–125**.
Color the bubble **purple** if the number is **126–150**.



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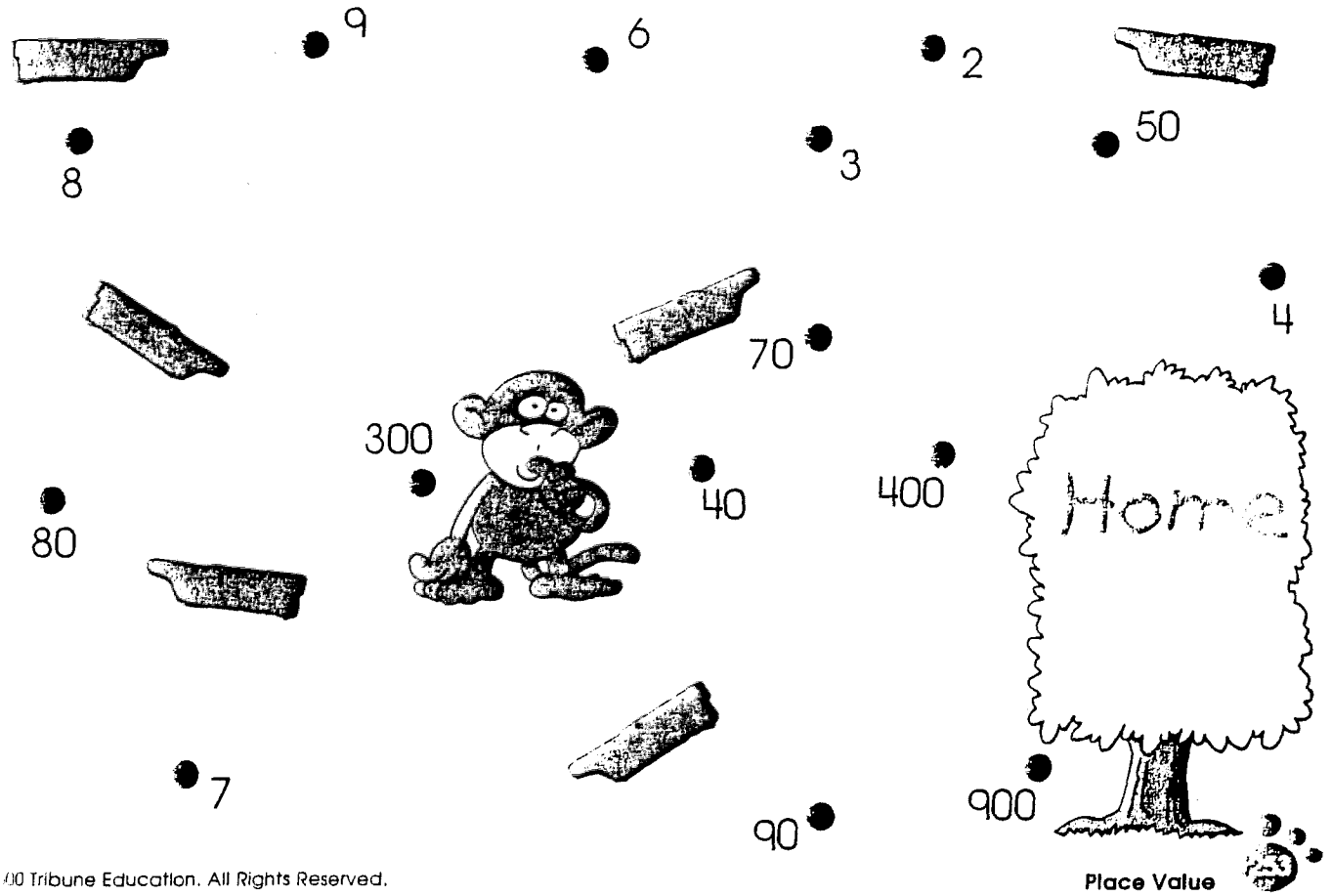
No Place Like Home

Name _____

Help Mo get home. Follow the clues to connect the dots in the same order as your answers. Be careful! Not all numbers will be used!

Clues: **Example:** 2 hundreds + 3 tens + 5 ones = 235

1. 3 hundreds = _____
2. 500 + 80 + 3 = 5 _____ 3
3. 2 hundreds + 4 tens + 9 ones = 200 + 40 + ____
4. 6 ones = _____
5. 8 hundreds + 7 tens + 2 ones = 800 + ____ + 2
6. five tens = _____
7. 400 + 30 + 6 = __36
8. 4 tens = _____
9. nine hundreds + three tens + two ones = ____ + 30 + 2



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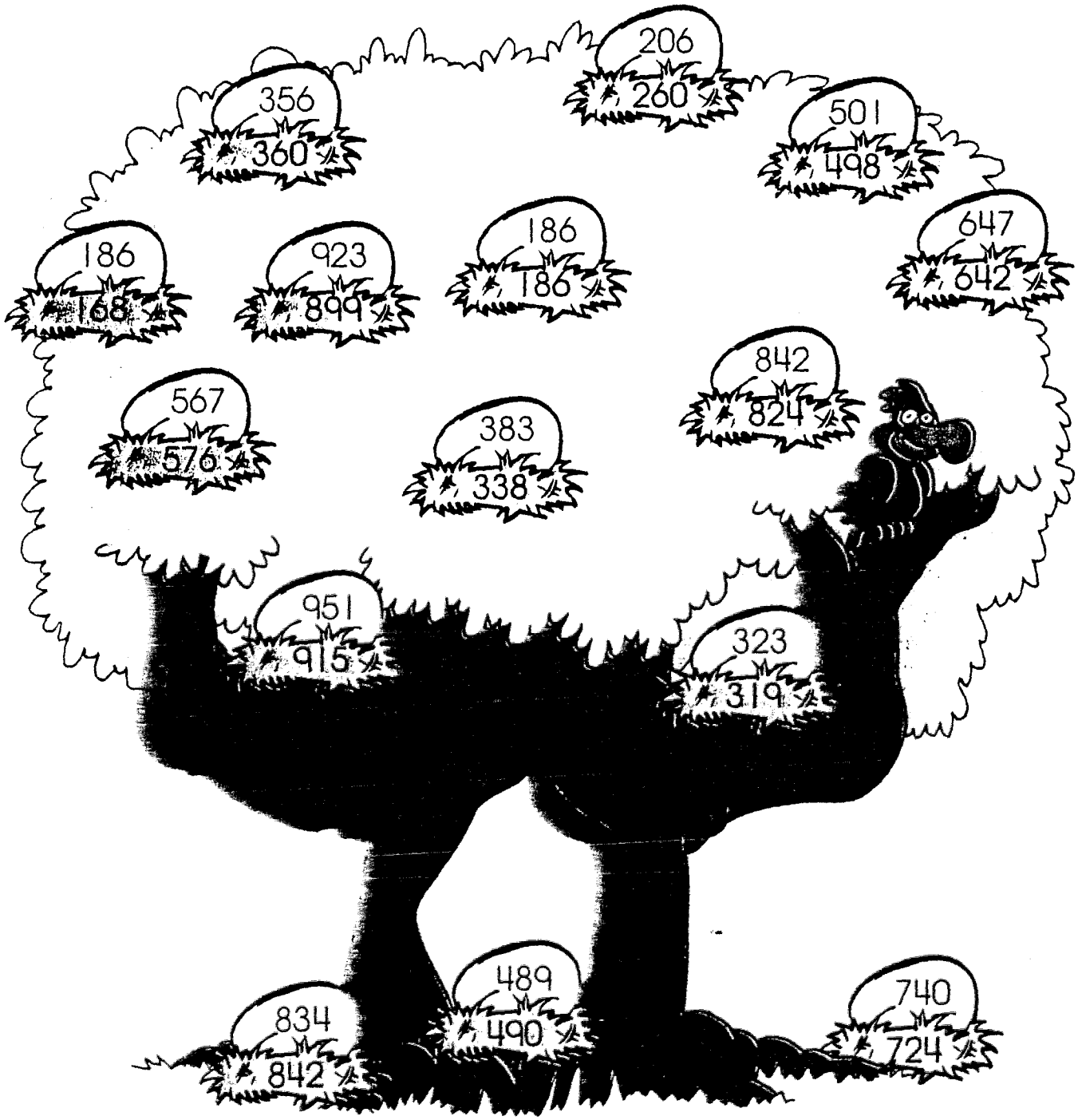
Bird Hatching

Name _____

Circle the smaller number in each pair.



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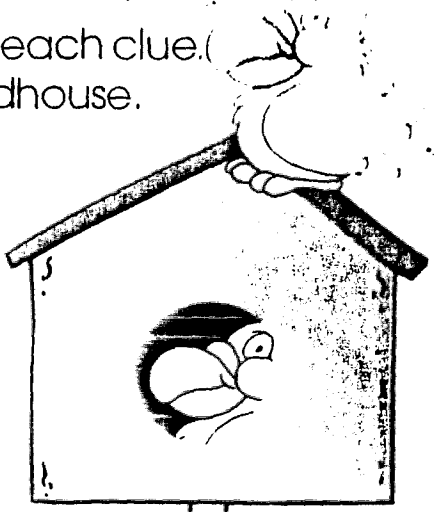
Home "Tweet" Home

Name _____

How many birds live in each birdhouse? Read each clue.(Solve the problem. Write the answer on the birdhouse.



8 blue birds
4 red birds
Half as many yellow birds as blue birds.

All whistling birds. The number is an even number between 20 and 30 whose 2 digits added together equal 6.

6 striped birds
1 more speckled bird than striped birds.
1 less solid bird than speckled bird.

All singing birds
The number is an odd number less than 20 whose 2 digits added equal 8.

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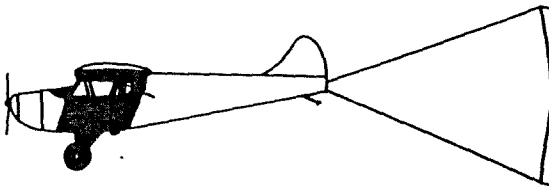
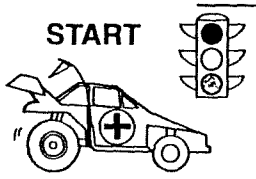
Name _____ Addition and subtraction speed drill

The Right-Of-Way Relay



Begin at the starting line and race to the end!
Have your partner time you for each leg of the race.
Write each time on the line.
Be sure to follow the + and – signs.

START



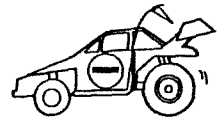
3 + 9 = ____ 9 + 4 = ____ 7 + 6 = ____ 6 + 7 = ____ 9 + 3 = ____ 9 + 9 = ____

6 + 6 = ____ 9 + 7 = ____ 4 + 8 = ____ 8 + 3 = ____ 8 + 6 = ____ 4 + 5 = ____

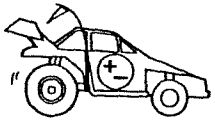
Time for 1st leg: _____

11 – 6 = ____ 15 – 6 = ____ 14 – 6 = ____ 17 – 8 = ____ 10 – 3 = ____ 14 – 7 = ____

13 – 4 = ____ 13 – 8 = ____ 12 – 3 = ____ 15 – 8 = ____ 12 – 4 = ____ 16 – 7 = ____



Time for 2nd leg: _____

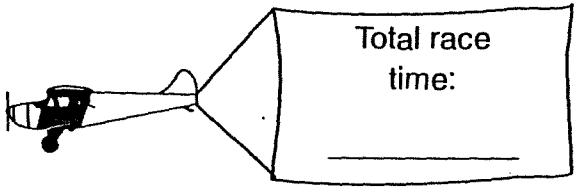


8 + 2 = ____ 7 + 8 = ____ 8 + 8 = ____ 9 + 5 = ____ 9 + 6 = ____ 6 + 5 = ____

11 – 8 = ____ 16 – 9 = ____ 12 – 9 = ____ 14 – 5 = ____ 17 – 9 = ____ 11 – 2 = ____

Time for 3rd leg: _____

Use an answer key to check your answers.
For each incorrect answer, add one second to the time for that leg.
If all answers are correct, subtract three seconds from the time for that leg.
Find your total race time.



Total race time: _____

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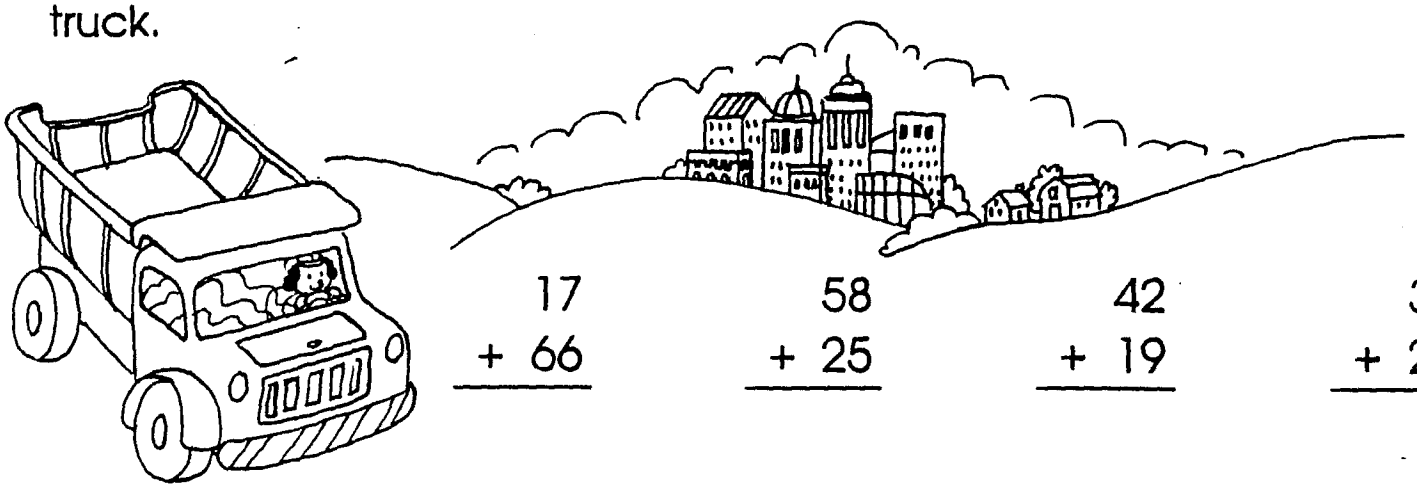
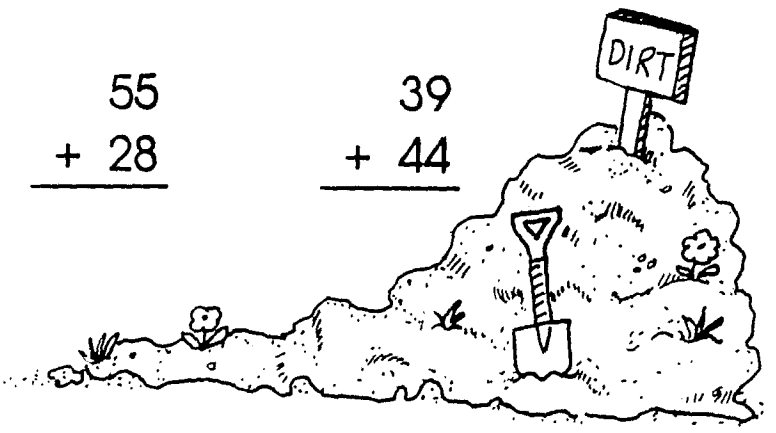
Keep On Truckin'

Write each sum. Connect the sums of 83 to make a road for the truck.



17 + 66	58 + 25	42 + 19	38 + 25	
26 + 57	17 + 75	48 + 26	28 + 38	65 + 29
58 + 37	64 + 19	48 + 35	65 + 16	37 + 39
39 + 59	59 + 27	55 + 28	39 + 44	



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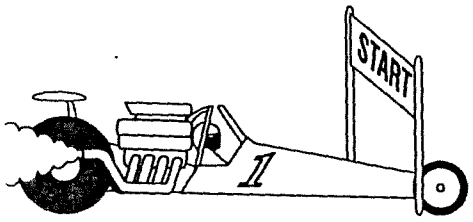
Name _____ Subtraction speed drill

Ready, Set, Go!

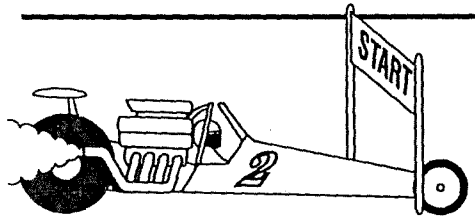
How fast can each car go?
Have your partner time you.
Write your time at the end of each race.



12 – 5 = ____ 10 – 8 = ____ 9 – 2 = ____ 10 – 3 = ____ 11 – 7 = ____ 14 – 6 = ____

13 – 8 = ____ 14 – 9 = ____ 8 – 3 = ____ 12 – 3 = ____ 16 – 9 = ____ 15 – 7 = ____

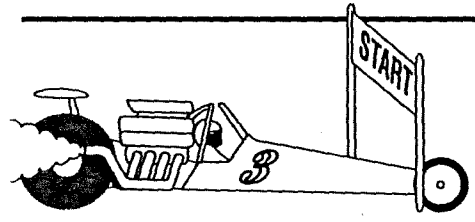
Time: _____



13 – 7 = ____ 11 – 6 = ____ 16 – 8 = ____ 12 – 4 = ____ 10 – 6 = ____ 11 – 8 = ____

18 – 9 = ____ 14 – 7 = ____ 9 – 3 = ____ 11 – 9 = ____ 15 – 6 = ____ 8 – 2 = ____

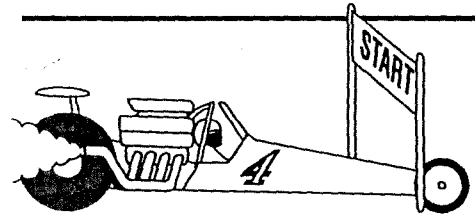
Time: _____



12 – 9 = ____ 14 – 5 = ____ 9 – 5 = ____ 17 – 9 = ____ 12 – 5 = ____ 15 – 8 = ____

13 – 5 = ____ 12 – 8 = ____ 8 – 5 = ____ 13 – 4 = ____ 10 – 4 = ____ 11 – 5 = ____

Time: _____



13 – 6 = ____ 15 – 9 = ____ 12 – 6 = ____ 8 – 4 = ____ 11 – 3 = ____ 10 – 5 = ____

14 – 8 = ____ 9 – 4 = ____ 11 – 2 = ____ 17 – 8 = ____ 13 – 9 = ____ 16 – 7 = ____

Time: _____

Use an answer key to check your answers.
For each incorrect answer, add one second to that car's time.
If all answers are correct, subtract three seconds from that car's time!

Which cars finished first, second, third, and fourth?
Write each car's number on the correct line.

1st place: Car # _____ 3rd place: Car # _____

2nd place: Car # _____ 4th place: Car # _____

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Name _____

Adding Three Numbers

P 5-6

Add in any order.

1.

45	16	23	36
15	25	37	14
+26	+ 6	+12	+26
86			

2.

31	28	37	28
8	25	12	47
+44	+41	+18	+13

3.

29	34	52	43
11	7	15	21
+22	+16	+26	+13

Problem Solving *Reasoning*

1	2	3	4	5	6

4. Use the numbers on the cards to write 2 two-digit numbers that have the sum of 78.

5. Use the numbers on the cards to write 2 two-digit numbers that have the sum of 83.

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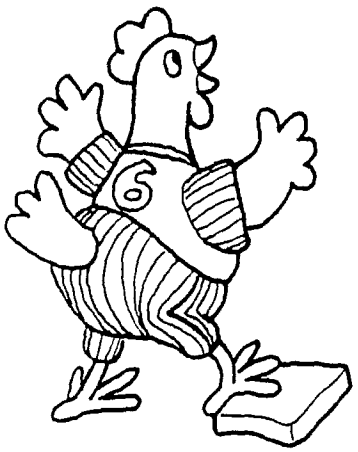
Baseball Bonanza

Subtract. Regroup as needed.

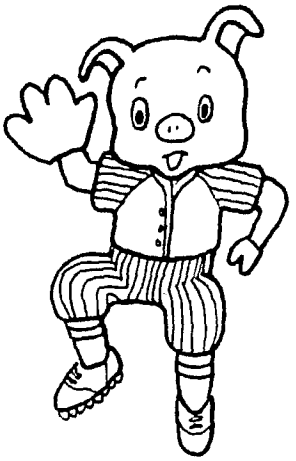
$$\begin{array}{r} 33 \\ -\ 18 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ -\ 47 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ -\ 46 \\ \hline \end{array}$$



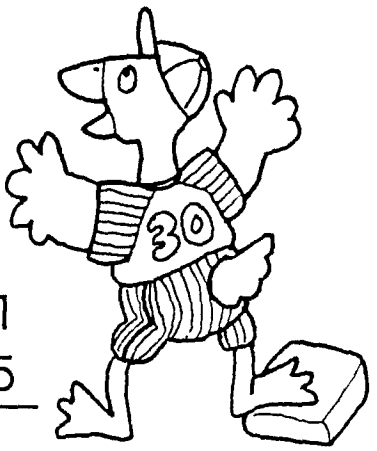
$$\begin{array}{r} 81 \\ -\ 19 \\ \hline \end{array}$$



$$\begin{array}{r} 70 \\ -\ 22 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ -\ 33 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ -\ 26 \\ \hline \end{array}$$



$$\begin{array}{r} 61 \\ -\ 55 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ -\ 69 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ -\ 58 \\ \hline \end{array}$$

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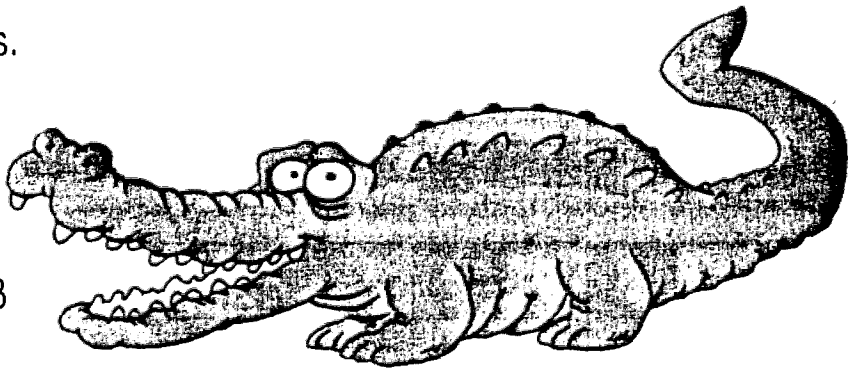
Sink Your Teeth Into This!

Name _____

Solve the story problems.

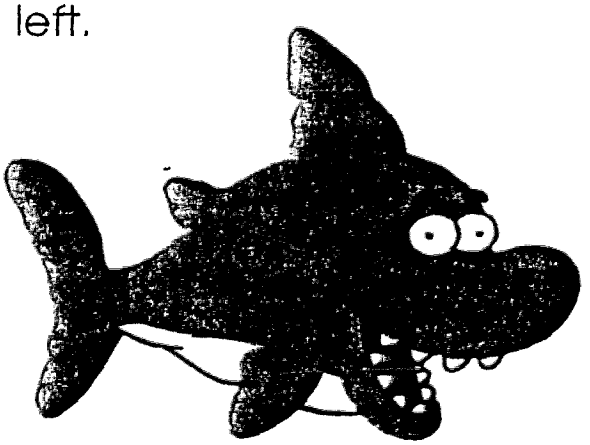


1. Alvin Alligator had 94 teeth. He broke off 23 while chewing on a log. Alvin has _____ teeth left.

2. Bart Barracuda had 20 teeth. 31 more teeth popped up in his mouth. Barry now has _____ teeth.

3. Ted E. Bear had 28 teeth. He ate too much honey, and 14 teeth fell out. Ted has _____ teeth left.

4. Sheldon Shark had 51 teeth. He grew 38 more teeth. Sheldon has _____ teeth altogether.



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Addition and Subtraction

Name _____

Total Problems 25

Problems Correct _____

127 +611	932 −410			
319 −219	455 +102	840 −340	254 +515	821 −710
488 +400	671 −361	285 +214	178 −156	867 +131
376 +501	747 −632	163 +205	500 −300	612 +174
599 −127	253 +403	584 −241	326 +211	427 −227
550 −110	157 +132	737 −331		

Anything's possible with practice!

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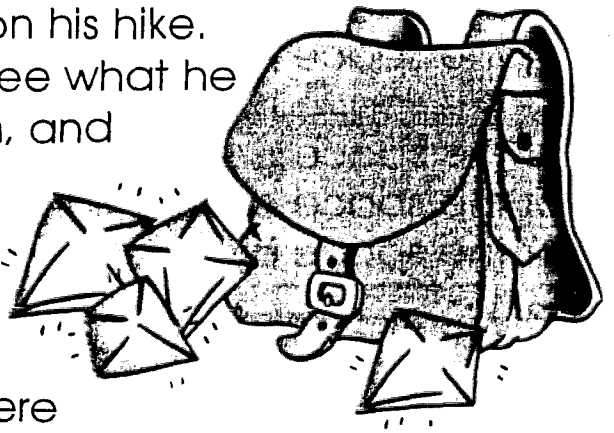
The Hike

Name _____



Mo the Monkey decided to set out on his hike. After gathering his things, he left to see what he could find. Solve each story problem, and write the answer on the line.

1. While on his hike, Mo counted 63 red flowers and 35 yellow flowers. How many fewer yellow flowers were there than the red flowers?
   _____ flowers

2. Mo walked 41 miles on Monday, then set up camp for the night. On Tuesday, he walked another 38 miles before nightfall. How many miles has he walked so far? _____ miles

3. Mo's water canteen had 36 ounces of water at the beginning of his hike. He drank 27 ounces. How many ounces were left in the canteen? _____ ounces

4. There were 26 diamonds in Mo's red bag. While on his way, 8 fell out somewhere along the trail. How many diamonds were left in Mo's bag? _____ diamonds

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Name : _____ Score : _____

Teacher : _____ Date : _____

Measuring in Inches

How many Inches ?

_____

_____

_____

_____

_____

_____

_____

_____

Name : _____ Score : _____

Teacher : _____ Date : _____

Measuring in Centimeters

How many Centimeters ?

_____

_____

_____

_____

_____

_____

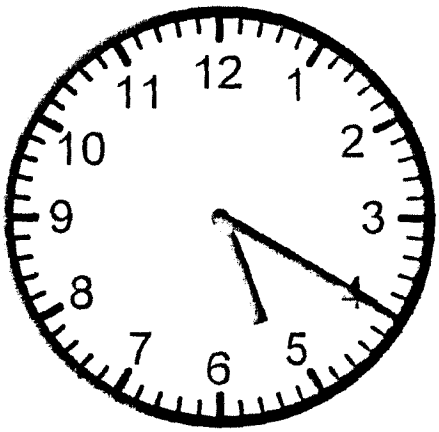
_____

_____

Name : _____ Score : _____

Teacher : _____ Date : _____

What Time Is It ?



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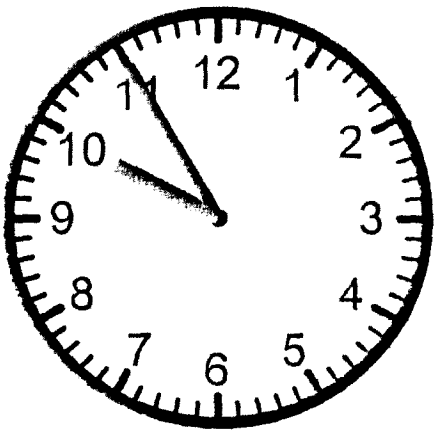
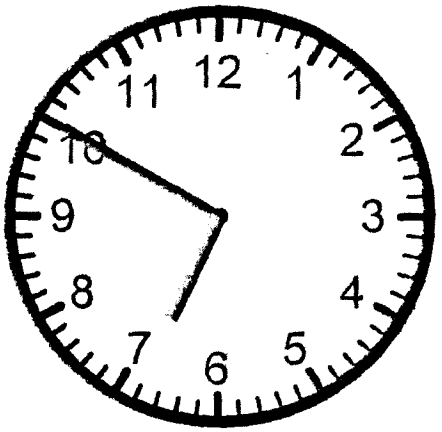


_____



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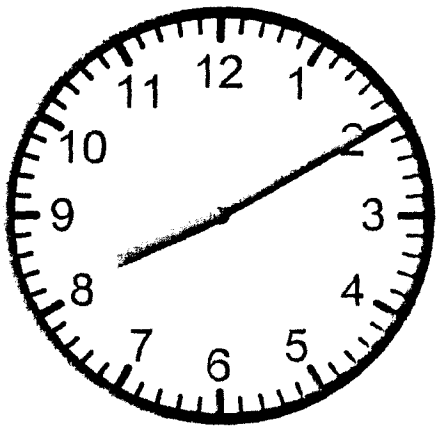

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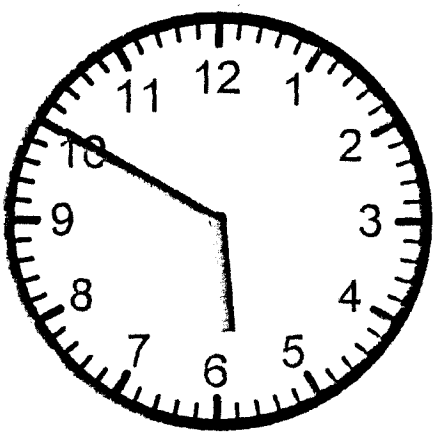
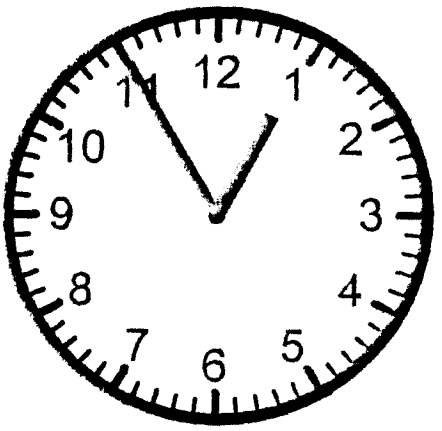
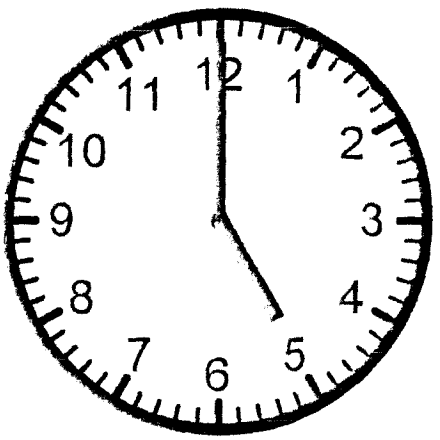


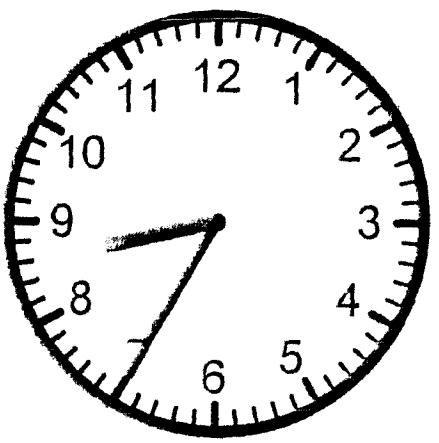
_____



_____



_____



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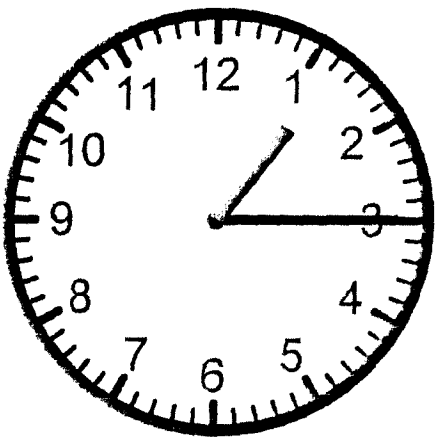
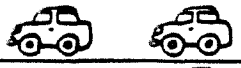
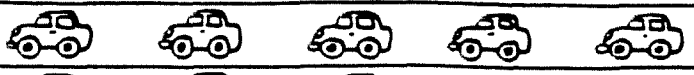


_____

Math-Aids.Com

Name _____

CARS SOLD

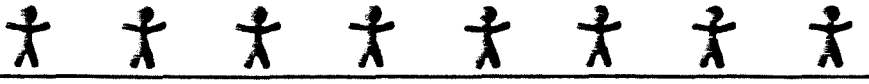
May	
June	
July	
August	

Means 1 Car

Write the answer.

1. In which month were the least cars sold? _____
2. How many cars were sold in June? _____
3. How many cars were sold altogether? _____
4. How many more cars were sold in July than in May? _____

NUMBER OF STUDENTS

First grade	
Second grade	
Third grade	
Fourth grade	

Means 2 Students

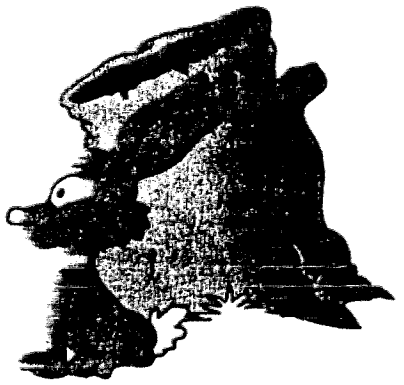
Write the answer.

5. Which grade has the most students? _____
6. How many students are in the first grade? _____
7. How many students are in the third grade and the fourth grade altogether? _____
8. How many more students are in the second grade than are in the fourth grade? _____

Something to Write About

Name _____

Read the clues. Write each answer on the line.



It took the jackrabbit more than 55 hops to get to his hole but less than 62. The last number rhymes with "late."

_____

If you take half of 100 and add it to half of 10, you will see how many birds are crowded in the nest.

_____

My two brothers and I have been stuffed in here with our parents and 48 cousins. How many are there altogether?

_____

"I'm thinking of a number halfway between 60 and 80 on the number line. Then, add 9."

_____

Mo the Monkey wrote in his journal about all these animals. The page is 5 more than the second lowest answer. What page was it on?

_____

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Name _____ Skill: 3 digit subtraction with regrouping

Subtract.

a.

370	540	728	936
- 180	- 180	- 271	- 284

b.

525	949	767	874
- 233	- 186	- 392	- 392

c.

388	806	615	769
- 195	- 245	- 242	- 487

d.

904		957
- 471		- 180

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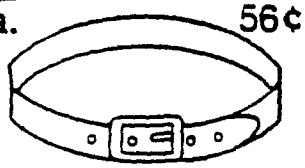
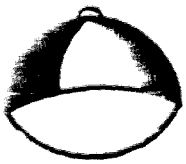
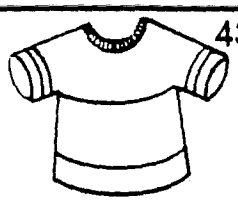
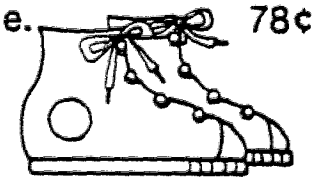
Kevin found some clothes at a sale. Color the coins needed to buy each item.

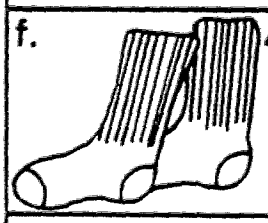
a. 56¢ 

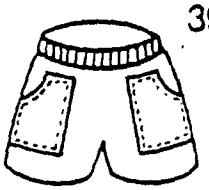
b. 21¢ 

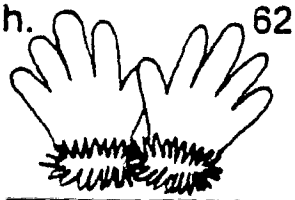
c. 43¢ 

d. 23¢

e. 78¢ 

f. 47¢ 

g. 39¢ 

h. 62¢ 

Name:_____ Date:_____

Money Word Problems

1.) Lisa has 2 quarters. Her mother gives her 3 nickels, 4 pennies, and 1 dime. How much money does she have now?

Answer: _____

2.) Sandy had 56¢. She bought candy for 25¢. How much money does she have left?

Answer: _____

3.) Timmy saved his money for a whole month. In week 1 he saved $10. In week 2 he saved $15. In week 3 he saved $8. And in week 4 he saved $12. How much money did he save that month?

Answer: _____

4.) Rex had 2 dimes and 4 nickels. He earned 1 quarter, 3 dimes, and 8 pennies. How much money does he have now?

Answer: _____

5.) A book costs 85¢. Bob only has 39¢. How much more money does he need to buy the book?

Answer: _____

6.) The class earned $3 a day for one week for their school trip. How much money did they have by the end of the week?

Answer: _____

7.) Mike had 68¢. He bought a pencil for 25¢, an eraser for 15¢, and gum for 9¢. How much money did he have left?

Answer: _____

8.) A notebook cost $1. 45. The customer gave the lady $2.00. How much change did the customer get back?

Answer: _____

9.) A family went to a carnival. They spent 46¢ on cotton candy, 15¢ on a balloon, and 85¢ for tickets for the ferris wheel. How much did the family spend at the carnival?

Answer: _____

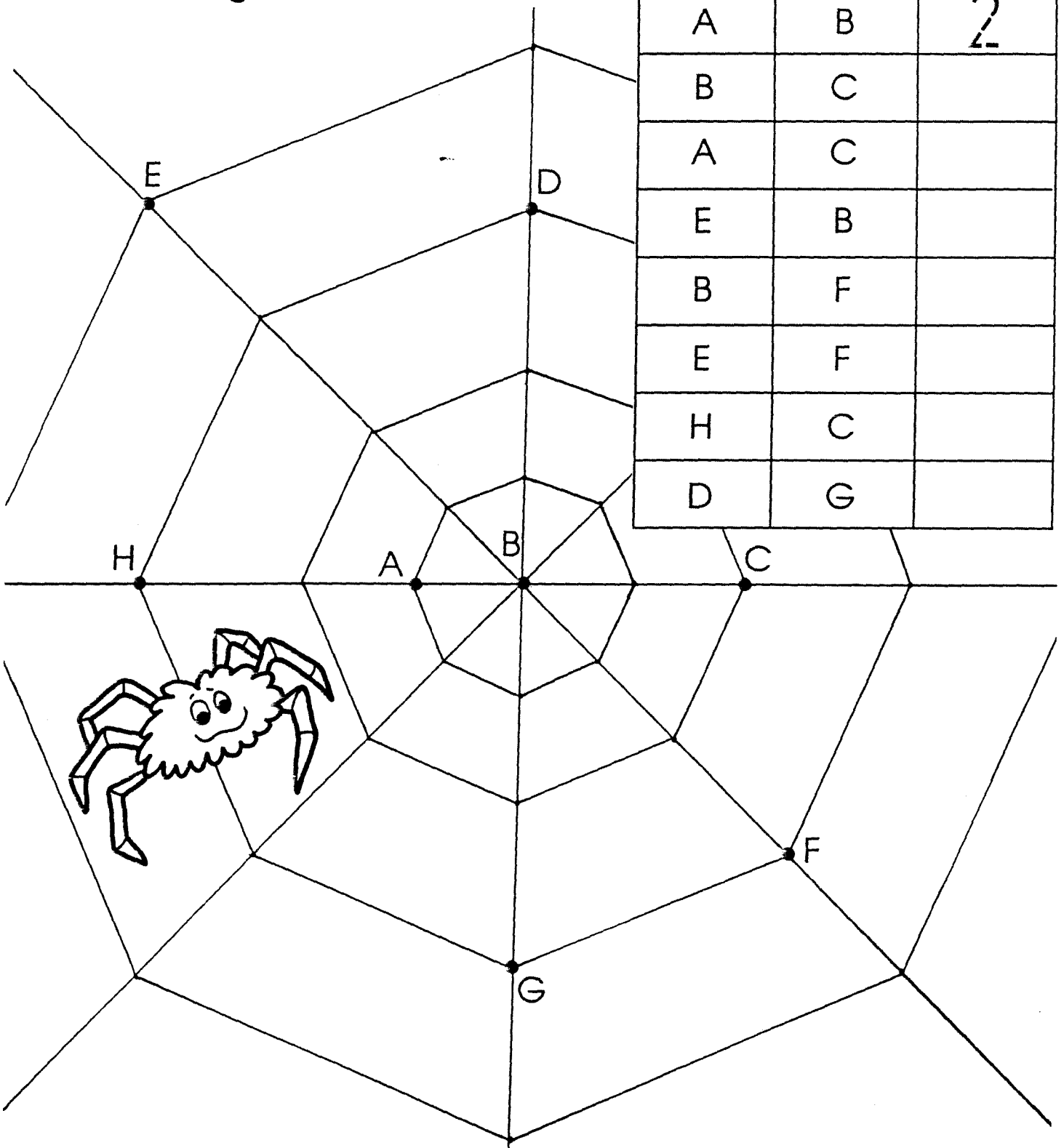
10.) Ricky opened up his piggy bank to buy a baseball mitt. In his piggy bank, he found 3 dollar bills, 1 quarter, 4 dimes, 6 nickels, and 3 pennies. How much money was in the piggy bank altogether?

Answer: _____

Name _____ Skill: Measuring centimeters

Use your centimeter ruler.
Write the length of each line.

from	to	cm
A	B	2
B	C	
A	C	
E	B	
B	F	
E	F	
H	C	
D	G	

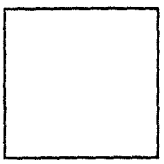


* **Bonus:** On the back, draw and label lines that are 8 cm, 12 cm, and 15 cm long.

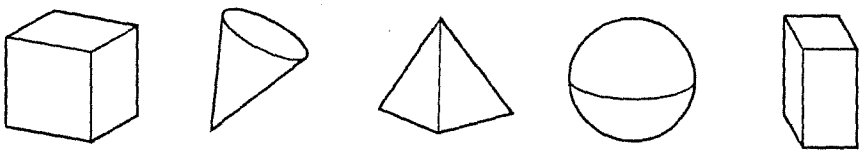
Name _____

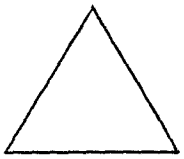
Relating Plane Shapes to Solid Figures P 7-2

Circle the solid figure or figures you can trace to make the plane shape.

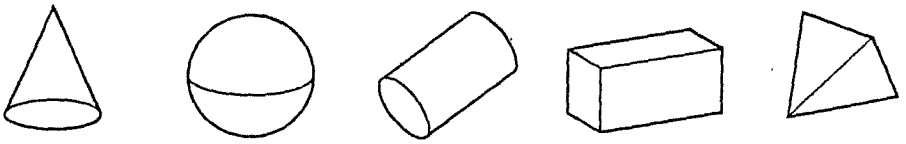
1. 

square



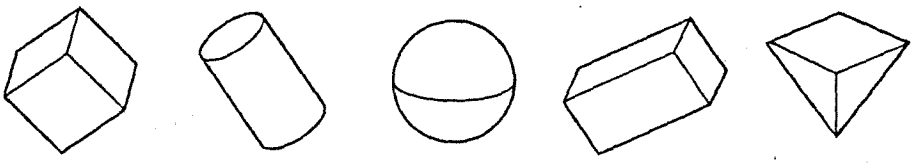
2. 

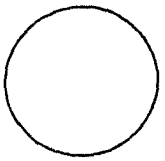
triangle



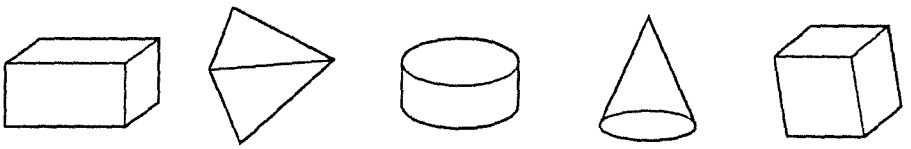
3.

rectangle



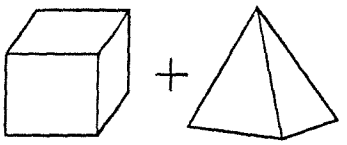
4. 

circle



Problem Solving *Algebra*

5. Count the number of vertices. Write a number sentence.



___ + ___ = ___

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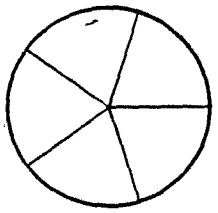
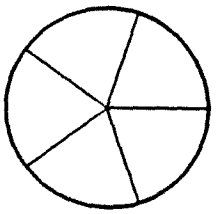
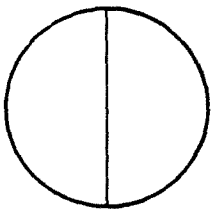
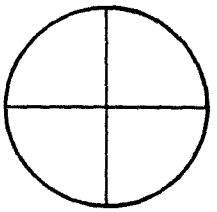
Finding Fractions

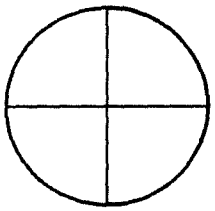
Color each circle to illustrate the fraction.

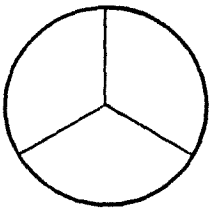
1. $\frac{1}{5}$ 

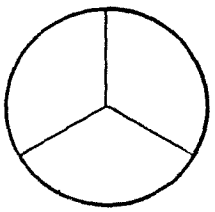
2. $\frac{3}{5}$ 

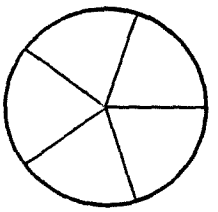
3. $\frac{1}{2}$ 

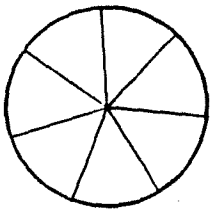
4. $\frac{2}{4}$ 

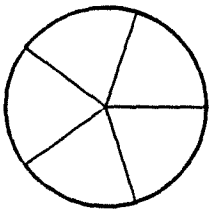
5. $\frac{1}{4}$ 

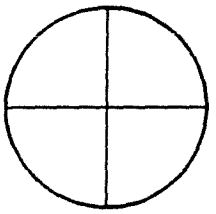
6. $\frac{1}{3}$ 

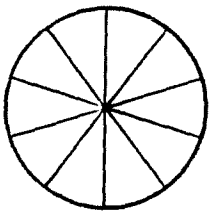
7. $\frac{2}{3}$ 

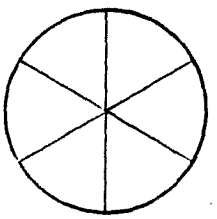
8. $\frac{2}{5}$ 

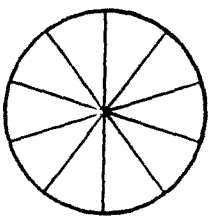
9. $\frac{1}{7}$ 

10. $\frac{4}{5}$ 

11. $\frac{3}{4}$ 

12. $\frac{1}{10}$ 

13. $\frac{1}{6}$ 

14. $\frac{7}{10}$ 

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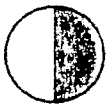
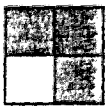
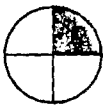
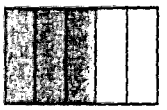
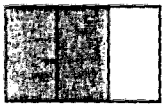
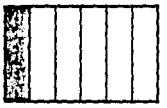
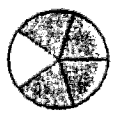
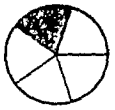
Name: _____ fractions

Lumbering Along

Write the fraction shown by each shaded shape. To solve the riddle, match the answers to the fractions below. Then, write the correct letter on each answer line.

1.  _____ **I**
2.  _____ **W**
3. _____ **O**
4. _____ **K**
5.  _____ **H**
6.  _____ **G**
7.  _____ **T**
8.  _____ **E**
9.  _____ **N**
10.  _____ **O**
11. _____ **R**

Answer:

____	____	____	____	____	____	____	____	____
$\frac{1}{2}$	$\frac{2}{3}$	$\frac{2}{3}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{3}$	$\frac{2}{3}$	$\frac{1}{4}$	$\frac{1}{6}$

____	____	____	____	____	"____	____	____	____."
$\frac{3}{4}$	$\frac{5}{6}$	$\frac{1}{5}$	$\frac{4}{5}$	$\frac{3}{5}$	$\frac{5}{6}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{2}{3}$

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