



# SECOND GRADE

1/10/15

## Reporting Category 1: Understanding Across Genres (Reporting categories are included in preparation for 3<sup>rd</sup> grade STAAR)

**Standards**  
(aligned to 3<sup>rd</sup> gr. RS/SS standards)

**Istation Teacher Tools**

### Reading/ Vocabulary Development

**2.5A**  
use prefixes and suffixes to determine the meaning of words (e.g., allow/ disallow)

**Books** (icon on desktop or in Teacher Resources on website)  
Cycle 9-  
*Camping* (realistic fiction-inflected endings –s,-ed,-ing)370L  
*Naptime* (narrative fiction- inflected endings –s,-ed,-ing) 350L  
*Mitch’s Big Fish Tales* (fantasy-inflected endings)420L  
Cycle 10-  
*Shopping with Mom* (realistic fiction-inflected endings, -y suffix)400L  
*A Star is Born* (narrative fiction-inflected endings, -y,-ly suffixes)370L  
*Humphrey the Humpback Whale* (fiction-inflected endings)520L  
*George Washington Carver* (biography, journal-inflected endings)580L  
**Teacher Station** (icon on desktop)  
**Advanced Reading- Word Skills-** Prefixes 4 uni-, di-, bi-, tri-; Vocab Lab: Prefixes 16  
Sentence Building- Prefixes 1  
**Teacher Resources** (www.istation.com)  
**Scope and Sequence-**  
Grades 2-3- prefixes/suffixes- Cycles 11-14  
Grades 3-4-inflectional endings-Cycles 9-11; prefixes/ suffixes Cycles 11-14  
**TEACHER DIRECTED LESSONS**  
**ISIP Early Reading Interventions-**  
Spelling- Lesson 3 -y suffix; Lesson 4-inflected ending -ing  
**ISIP Advanced Reading Interventions-**  
Word Analysis  
Tier 3- Lesson 4 –s and –es endings; Lesson 6 -ed and -ing endings  
Tier 2- Lesson 6 –s and –es verb endings; Lesson 8 Prefixes im-, mis-, non-; Lesson 9 -ous ending  
Tier 1- Lesson 1 Simple Prefixes and Base words un-, re-, dis-, pre-,sub-  
Lesson 2 Simple Suffixes –y, -ly, -ful, -less, -er, -est, -ness;  
Lesson 4 –ion endings; Lesson 5 –ent and –ence endings; Lesson 7 -able and -ible suffixes; Lesson 8 -ary, -ery, -ory suffixes  
Vocabulary  
Tier 3-Lesson 1-prefixes dis-, un-, re-, mis-, over-, out- (620L)

	<p><b><u>Skills-Based Interventions-</u></b>  <b>Vocabulary</b>  Lessons: 15 Prefixes Grade 1  16 Prefixes Grade 2  17 Prefixes Grade 3  18 Suffixes Grade 1  19 Suffixes Grade 2  20 Suffixes Grade 3  21 Affixes</p> <p><b><u>Cycle-Based Interventions-</u></b>  Cycle 9 Lesson 13 inflected ending –s; Lesson 14 inflected ending –ing; Lesson 15 inflected ending –ed  Cycle 10 Lesson 3 inflected ending –ing; Lesson 4 inflected ending -ed  Cycle 11 Lesson 1 prefixes- pre, re, un, mis, dis; Lesson 2 suffixes- ful, ly, less, er, or; Lesson 5 inflected endings  Cycles 12-14 Lesson 3: Vocabulary affixes un-, dis-, -ful</p> <p><b>Passages-</b>  Cycle 9 <i>Going on a Ride</i> (fiction –s, -ed, -ing) 400L  Cycle 10 <i>The Strange Noise</i> (fiction-inflected endings) 290L  <i>Water is a Good Thing</i> (expository –y suffix) 480L  <i>Insects</i> (expository-inflected endings) 500L  <i>Pet Parade</i> (expository-inflected endings, -y, -ly suffixes) 530L  <i>The Water Cycle</i> (expository- inflected endings) 590L  Cycle 11 <i>From Fearful to Fearless</i> (fiction-prefixes and suffixes) 540L</p> <p><b>Materials</b>  <b>Skill Words</b>  Cycle 10 inflected endings-ly  Cycle 11 prefixes and suffixes  <b>Word Bank Cards</b>  Cycle 10 cards inflected endings  Cycle 11 cards prefixes and suffixes  <b>Word Masters Spelling Game</b>  Cycle 10 cards endings –ly, -ed  <b>Classroom Decorations and Handouts</b>  Blackline Masters Verb Dog (inflected endings)</p>
<p><b>2.5B</b>  use context to determine the relevant meaning of unfamiliar words or multiple meaning words</p>	<p><b>Teacher Station</b> (icon on desktop)  <b>Advanced Reading-Comprehension Practice</b>  Lesson 7 Vocabulary in Context 1, Lesson 13 Vocabulary in Context 2  <b>Teacher Resources</b> (www.istation.com)  <b>Scope and Sequence-</b>  Grades 2 &amp; 3-Cycles 8-9 Identify homographs and determine their meaning using context clues  Grades 3 &amp; 4-Cycles 12-14- Use context to determine the meaning of unfamiliar words  Determine the correct meaning of multiple meaning words by using the context</p>

	<p><b>TEACHER DIRECTED LESSONS</b></p> <p><b><u>Skills-Based Interventions-</u></b></p> <p>Vocabulary</p> <p>Lesson 22 Context Clues- Grade 1</p> <p>Lesson 23 Context Clues- Grade 2</p> <p>Lesson 24 Homophones- Grade 1</p> <p>Lesson 25 Homophones- Grade 2</p> <p>Lesson 26 Homophones- Grade 3</p> <p>Lesson 27 Homographs- Grade 1</p> <p>Lesson 28 Homographs- Grade 2</p> <p>Lesson 29 Homographs- Grade 3</p> <p>Comprehension</p> <p>Lesson 7 Clarifying Words Strategy Grades K-1</p> <p>Lesson 8 Clarifying Words Strategy Grades 2-3</p> <p><b><u>Cycle-Based Interventions-</u></b></p> <p>Cycles 12-14 Lesson 10A Vocabulary-Context</p>
<p><b>2.5C</b></p> <p>identify and use common words that are opposite (antonyms) or similar (synonyms) in meaning</p>	<p><b>Teacher Station</b> (icon on desktop)</p> <p><b>Early Reading- <u>Activities- Alien Game-</u></b> synonyms</p> <p><b>Advanced Reading- <u>Word Skills-</u></b> synonyms 1, homophones 3, antonyms 6; <b><u>Sentence Building-</u></b> synonyms 3, antonyms 4</p> <p><b>Teacher Resources</b> (<a href="http://www.istation.com">www.istation.com</a>)</p> <p><b>Scope and Sequence</b></p> <p>Grades 2-3-identify synonyms and antonyms Cycle 11; identify common homophones and their meaning Cycle 11</p> <p>Grades 3-4-identify synonyms and antonyms Cycles 11-14; identify common homophones and their meaning Cycles 11, 13</p> <p><b>TEACHER DIRECTED LESSONS</b></p> <p><b>ISIP Early Reading Interventions</b></p> <p>Vocabulary-Lesson 1-antonyms and synonyms; Lesson 2-synonyms</p> <p><b>ISIP Advanced Reading Interventions</b></p> <p>Vocabulary-</p> <p>Tier 3- Lesson 2 synonyms (660L); Lesson 8 synonyms and antonyms (710L)</p> <p>Word Analysis-</p> <p>Tier 2- Lesson 5 homophones</p> <p><b>Skills-Based Interventions</b></p> <p>Vocabulary-Lesson 7 synonyms Grade 1</p> <p style="padding-left: 40px;">Lesson 8 synonyms Grade 2</p> <p style="padding-left: 40px;">Lesson 9 synonyms Grade 3</p> <p style="padding-left: 40px;">Lesson 10 Shades of Meaning (synonyms) Grade 3</p> <p style="padding-left: 40px;">Lesson 12 antonyms Grade 1</p> <p style="padding-left: 40px;">Lesson 13 antonyms Grade 2</p> <p style="padding-left: 40px;">Lesson 14 antonyms Grade 3</p>

	<p>Lesson 24 homophones Grade 1  Lesson 25 homophones Grade 2  Lesson 26 homophones Grade 3  Lesson 27 homographs Grade 1  Lesson 28 homographs Grade 2  Lesson 29 homographs Grade 3  Lesson 30 antonym/synonym review Grade 1  Lesson 31 antonym/synonym review Grade 2  Lesson 32 antonym/synonym review Grade 3  Graphic Organizers-Lesson 17 Vocabulary Web- a  Lesson 18 Vocabulary Web- b</p> <p><b>Cycle-Based Interventions</b>  Cycle 11 Lesson 12 homophones</p>
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**Reporting Category 2**  
**Understanding and Analysis of Literary Text**  
**Reading/Beginning Reading/Strategies**

<p><b>2.3B</b>  ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text</p>	<p><b>Books</b> (icon on desktop or in Teacher Resources on website)  Use books like the following to ask relevant questions, seek clarification, locate facts/details and support answers with evidence:</p> <p><u>Cycle 7-</u>  <i>The Oatmeal Man</i> (fairy tale) 430L  <i>The Big Game</i> (fiction) 280L</p> <p><u>Cycle 8-</u>  <i>Shel &amp; Beth</i> (realistic fiction) 380L  <i>King Zung &amp; the Lark</i> (fable) 500L  <i>The Fox Pack</i> (fiction-2 chapters) 570L</p> <p><u>Cycle 9-</u>  <i>Camping</i> (realistic fiction) 370L  <i>Naptime</i> (narrative fiction) 350L  <i>Mitch’s Big Fish Tales</i> (fantasy) 420L</p> <p><u>Cycle 10-</u>  <i>Shopping with Mom</i> (realistic fiction) 400L  <i>A Star is Born</i> (narrative fiction) 370L  <i>Humphrey the Humpback Whale</i> (fiction) 520L</p> <p><b>Teacher Resources</b> (www.istation.com)</p> <p><b>Scope and Sequence</b>  Grades 2 &amp; 3 Cycles 2-11 Respond to Questions: Respond to both explicit and implicit questions, provide strategies for looking back in text and determining the correct answer.  Cycle 4 Comprehension Strategies: Asking Questions</p> <p><b>TEACHER DIRECTED LESSONS</b></p> <p><b>Skills-Based Interventions</b>  Comprehension  Lesson 3 Asking Questions Grades K-1  Lesson 4 Asking Questions Grades 2-3</p>
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	<p>Lesson 69 Asking Questions Grades K-1</p> <p><b>Passages-(Fiction)</b></p> <p>Cycle 9 <i>Big Top Tent</i> 380L  <i>Going on a Ride</i> 400L  <i>Joel and Kay's Best Day</i> 410L  <i>Kittens</i> 390L  <i>The Scarecrow</i> 360L  <i>Royce Likes To Share</i> 420L</p> <p>Cycle 10 <i>Pet Parade</i> 530L  <i>The Strange Noise</i> 290L</p> <p>Cycle 11 <i>From Fearful to Fearless</i> 540L</p>
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**Reading/Comprehension of Literary Text/Theme and Genre**

<p><b>2.6A</b>  identify moral lessons as themes in well-known fables, legends, myths, or stories</p>	<p><b>Books and Passages</b> (icon on desktop or in Teacher Resources on website)</p> <p><u>Cycle 8-</u> <i>King Zung and the Lark</i> (Fable) 500L  <i>The Shrimp and the Shark</i> (Fable) 450L</p> <p><u>Cycle 9-</u> <i>The Wise Crow</i> (Fable) 430L</p> <p><u>Cycle 13-</u> <i>The Desert's Gift</i> (Folktale) 790L  <i>Monkey Brothers and The Hero Twins</i> (Fable passage) 660L  <i>The Rainforest Howlers</i> (Story) 540L  <i>The Lost Treasure of the Ruby Dagger</i> (Legend passage) 620L</p> <p><u>Cycle 14-</u> <i>Myths of the Great Bear</i> (Legend passage) 720L</p>
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**Reading/Comprehension of Literary Text/Poetry**

<p><b>2.7A</b>  describe how rhyme, rhythm, and repetition interact to create images in poetry</p>	<p><b>Books and Passages</b> (icon on desktop or in Teacher Resources on website)</p> <p><u>Cycle 12-</u> <i>A View from Above</i> (poetry) 300L</p> <p><u>Cycle 13-</u> <i>Night Spirits of the Rain Forest</i> (poetry passage)  <i>A Vaquero's Life</i> (poetry passage) 690L  <i>Spirit of the Wild</i> (poetry passage) 710L  <i>First Round-Up</i> (poetry passage)</p> <p><b>Teacher Resources</b> (<a href="http://www.istation.com">www.istation.com</a>)</p> <p><b>Alliterative Stories and Poems</b></p> <p>Poetry-<i>Stan the Man</i>  <i>Go! See! Here!</i>  <i>Fred the Frog</i>  <i>Clem the Clam</i>  <i>Rain</i>  <i>Where Can You Go?</i>  <i>Li'l Joe</i>  <i>Time</i>  <i>Corn Plant</i>  <i>Matt and Mark</i>  <i>Cubs at Bat</i>  <i>Make a Wish</i>  <i>Bold Ride</i>  <i>Tic-Tac-Toe</i></p>
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	<p><i>Groundhog Day</i>  <i>Sound Song</i>  <i>Backwards Day</i>  <i>Bored</i></p>
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**Reading/Comprehension of Literary Text/Fiction**

<p><b>2.9A</b>  describe similarities and differences in the plots and settings of several works by the same author</p>	<p><b>Teacher Station</b> (icon on desktop)  <b>Advanced Reading-Reading Comprehension</b>  Lesson 10- Importance of Setting Teach and Practice  Lesson 11- Importance of Setting Book Review  <b>Teacher Resources</b> (www.istation.com)  <b>Scope and Sequence-</b>  Grades 2 &amp; 3 Cycle 4 Identify where and when a story takes place  Cycle 6 Sequence story events  Cycle 8 Identify similarities and differences in characters and events  <b>TEACHER DIRECTED LESSONS</b>  Use read alouds by the same authors with the following lessons:  <b>Skills-Based Interventions-</b>  Comprehension  Lesson 27 Compare and Contrast same text, Grade 2  Lesson 35 Setting, Grade 2  Lesson 41 Problem Solution, Grade 2  Graphic Organizers  15 Venn Diagram (Use the Venn diagram to compare and contrast the plots and settings in the read alouds by the same authors)</p>
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<p><b>2.9B</b>  describe main characters in works of fiction, including their traits, motivations, and feelings</p>	<p><b>Books</b> (icon on desktop or in Teacher Resources on website)  <u>Cycles 10-11-</u> <i>Who is Following Us?</i> (character analysis) 270L  <i>The Three Little Bugs</i> (character analysis) 700L  <u>Cycle 13-</u> <i>The Desert's Gift</i> (character analysis) 790L  <b>Teacher Resources</b> (www.istation.com)  <b>Scope and Sequence-</b>  Grades 2 &amp; 3 Cycle 5 identify characters in a story  Cycle 8 identify similarities and differences in characters and events  <b>TEACHER DIRECTED LESSONS</b>  <b>ISIP Advanced Reading Interventions-</b> Comprehension  Tier 3- Lesson 1A: Lesson 1 Story Elements 670L  <b>Skills-Based Interventions-</b> Comprehension  Lesson 37 Character Grade K-1  Lesson 38 Character Grade 2  Lesson 39 Character Grade 3  Lesson 70 Characteristics of Characters Grades K-1</p>
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	<p><b>Cycle-Based Interventions-</b>  Cycle 10- Lesson 17 Comprehension: Character analysis</p>
<p align="center"><b>Reading/Comprehension of Literary Text/Literary Nonfiction</b></p>	
<p><b>2.10A</b>  distinguish between fiction and nonfiction</p>	<p><b>Books</b> (icon on desktop or in Teacher Resources on website)  Use fiction and nonfiction books on the same topic to compare and contrast the characteristics of each using a Venn Diagram or T-chart. For example:  <u>Cycle 10-</u> <i>Whales</i> (nonfiction) and <i>Humphrey the Humpback Whale</i> (fiction)  <i>Spiders</i> (nonfiction) and <i>The Three Little Bugs Chapter 2-Along Came a Spider</i> (fiction)  <b>Teacher Resources</b> (www.istation.com)  <b>Scope and Sequence-</b>  Grades 1&amp; 2 Cycles 5-6 distinguish fiction from nonfiction  Grades 2 &amp; 3 Cycles 6-7 distinguish fiction from nonfiction  <b>TEACHER DIRECTED LESSONS</b>  <b>Skills-Based Interventions-</b>  Graphic Organizers  15 Venn Diagram</p>
<p align="center"><b>Reading/Comprehension of Literary Text/Sensory Language</b></p>	
<p><b>2.11A</b>  recognize that some words and phrases have literal and non-literal meanings (e.g., take steps)</p>	<p><b>Books and Passages</b> (icon on desktop or in Teacher Resources on website)  <u>Cycle 12-</u> <i>A View from Above</i> (poetry) 300L  <u>Cycle 13-</u> <i>Night Spirits of the Rain Forest</i> (poetry passage)  <i>Spirit of the Wild</i> (poetry passage) 710L  <i>First Round-Up</i> (poetry passage)  <i>The Rainforest Howlers Chapter 2</i> 540L  <b>Teacher Resources</b> (www.istation.com)  <b>Alliterative Stories and Poems</b>  Poetry-<i>Stan the Man</i>  <i>Go! See! Here!</i>  <i>Fred the Frog</i>  <i>Clem the Clam</i>  <i>Rain</i>  <i>Where Can You Go?</i>  <i>Li'l Joe</i>  <i>Time</i>  <i>Corn Plant</i>  <i>Matt and Mark</i>  <i>Cubs at Bat</i>  <i>Make a Wish</i>  <i>Bold Ride</i>  <i>Tic-Tac-Toe</i>  <i>Groundhog Day</i>  <i>Sound Song</i>  <i>Backwards Day</i>  <i>Bored</i></p>

**Reading /Media Literacy**

<p><b>2.16A</b> recognize different purposes of media (e.g., informational, entertainment)</p>	<p>Share magazine articles, journals, the newspaper, the internet, blogs, etc. to recognize the different purposes of media.  <b>Teacher Resources</b> (www.istation.com)  <b>TEACHER DIRECTED LESSONS</b>  <u><b>Skills-Based Interventions-</b></u> Comprehension                  Lesson 51 – Informational Texts/Analyzing Persuasive Media:  <i>Sharks in Danger</i>                  Lesson 52 – Informational Texts/Analyzing Persuasive Media:  <i>Public Service Announcement</i>                  Lesson 53 – Informational Texts/ Persuasive: <i>Global Warming - Not just for Polar Bears Anymore</i></p>
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**Reading/Comprehension Skills-Figure 19**

<p><b>Figure 19-D</b> make inferences about text using textual evidence to support understanding (Fiction, Literary Nonfiction, and Poetry)</p>	<p><b>Books</b> (icon on desktop or in Teacher Resources on website)  <u>Inferences:</u>  <u>Cycle 11-</u>  <i>The Three Little Bugs</i> (700L)  <u>Cycle 12-</u> <i>Fields of Change</i> (670L)  <i>A View From Above</i> (poetry) 300L  <i>Weather Watchers</i> (700L)  <u>Cycle 14-</u>  <i>A Renewable Future</i> (supporting responses with evidence from text) 720L  <b>Teacher Station</b> (icon on desktop)  <b>Advanced Reading-Reading Comprehension-</b> Lesson 2 Making Inferences  <u>Comprehension Practice-</u> Making Inferences 1, Making Inferences 2, Author’s Purpose 5, Drawing Conclusions 14, Predicting Outcomes 16  <b>Teacher Resources</b> (www.istation.com)  <b>Scope and Sequence-</b>                  Grades 2 &amp; 3- Cycle 9 Draw conclusions using evidence from text                  Grades 3 &amp; 4- Cycles 8-9 and 12-14 –Use text evidence to draw conclusions and make generalizations in fiction and nonfiction                  Cycles 9-10 and 12-14- Predicting outcomes  <b>TEACHER DIRECTED LESSONS</b>  <u><b>ISIP Advanced Reading Interventions-</b></u> Comprehension- Inferences                  Tier 3- Lexile Level 610                      3A Lesson 4 Inferences, Student Activity 4                      10A Lesson 1 Making Predictions, Student Activity 1                          Lesson 2 Making Predictions, Student Activity 2                  Lexile Level 620                      8A Lesson 1 Making Predictions, Student Activity 2                  Tier 2- Lexile Level 720                      5B Lesson 1 Making Predictions, Student Activity 1</p>
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	<p><b><u>Skills-Based Interventions-</u></b> Comprehension Lessons:  20 Drawing Conclusions Grade 1  21 Drawing Conclusions Grade 2  22 Drawing Conclusions Grade 3  23 Making Inferences Grade 2  24 Making Inferences Grade 3  68 Making Inferences Grade K-1</p> <p><b><u>Cycle-Based Interventions-</u></b>  Cycle 12-14- Lesson 4A: Inference; Lesson 6A: Predicting Outcomes;  Lesson 7A: Drawing Conclusions</p>
<p><b>Figure 19-E</b>  retell important events  in stories in logical  order (Fiction,  Literary Nonfiction,  Poetry)</p>	<p><b>Books</b> (icon on desktop or in Teacher Resources on website)  Cycle 12- Summarization <i>Mission Incredible</i> (fiction) 730L  <i>Brookside’s Best Science Fair Ever</i> (fiction)  630L  <i>A View From Above</i> (poetry) 300L</p> <p><b>Teacher Station</b> (icon on desktop)  <b><u>Advanced Reading-Comprehension Practice</u></b>  Lesson 9- Summarization 1  Lesson 18- Summarization 2</p> <p><b>Teacher Resources</b> (www.istation.com)</p> <p><b><u>Scope and Sequence-</u></b>  Grades 2 &amp; 3-Cycle 4 Comprehension Strategies: Summarizing  Grades 3 &amp; 4-Cycles 12-14 Comprehension Strategies: Summarizing</p> <p><b>TEACHER DIRECTED LESSONS</b></p> <p><b><u>ISIP Advanced Reading Interventions-</u></b> Comprehension  Tier 3-Lesson 1A-Summarization (Lesson 3) Narrative Fiction 670L  Lesson 3A-Summarization (Lesson 3) Narrative Fiction 610L  Lesson 6A-Summarization (Lesson 3) Narrative Fiction 660L  Lesson 8A-Summarization (Lesson 3) Narrative Fiction 620L  Lesson 10A-Summarization (Lesson 3) Narrative Fiction 610L</p> <p><b><u>Skills-Based Interventions-</u></b> Comprehension Lessons:  Lesson 5- Summarizing Strategy Grades K-1  Lesson 6- Summarizing Strategy Grades 2-3  Lesson 67- Summarizing Grades 2-3</p> <p><b><u>Cycle-Based Interventions-</u></b>  Cycles 12-14 Lesson 5A Summarizing</p>

**Reporting Category 3:  
Understanding and Analysis of Informational Text**

**Reading/Comprehension of Informational Text/Culture and History**

<p><b>2.13A</b> identify the topic and explain the author’s purpose in writing the text</p>	<p><b>Books</b> (icon on desktop or in Teacher Resources on website)  <u>Cycle 12-</u> <i>Do Your Part</i> (Author’s Purpose) 600L  <i>Earth: Rocks and Soil</i> (Drawing Conclusions) 730L</p> <p><b>Teacher Station</b> (icon on desktop)  <b>Advanced Reading-Reading Comprehension-</b>  Lesson 2 Making Inferences  Lesson 3 Author’s Purpose  <u>Comprehension Practice-</u>  Lesson 3 Making Inferences 1  Lesson 5 Author’s Purpose  Lesson 8 Making Inferences 2  Lesson 14 Drawing Conclusions  <b>Teacher Resources</b> (www.istation.com)  <b>Scope and Sequence-</b>  Grades 2 &amp; 3  Cycles 8-9 use evidence from the text to draw conclusions and make generalizations  Cycle 9 draw conclusions using evidence from text  Grades 3 &amp; 4  Cycles 12-13 identify the author’s purpose for writing</p> <p><b>TEACHER DIRECTED LESSONS</b>  <b>ISIP Advanced Reading Interventions-</b> Comprehension  Tier 3-Lesson 2A Author’s Purpose (Lesson 4) Expository 600L  Lesson 5A Inferences (Lesson 4) Expository 630L  Lesson 7A Inferences (Lesson 4) Expository 670L</p> <p><b>Skills-Based Interventions-</b> Comprehension Lessons:  Lesson 17 Author’s Purpose Grade 1  Lesson 18 Author’s Purpose Grade 2  Lesson 19 Author’s Purpose Grade 3  Lesson 20 Drawing Conclusions Grade 1  Lesson 21 Drawing Conclusions Grade 2  Lesson 22 Drawing Conclusions Grade 3</p> <p><b>Cycle-Based Interventions-</b>  Cycles 12-14 Lesson 13: Author’s Purpose</p>
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**Reading/Comprehension of Informational Text/Expository Text**

<p><b>2.14A</b> identify the main idea in a text and distinguish it from the topic</p>	<p><b>Books and Passages</b> (icon on desktop or in Teacher Resources on website)  <u>Cycle 11-</u><i>The Dirt Detectives</i> (Main Idea Passage) 670L  <u>Cycle 12-</u> <i>Earth: Rocks and Soil</i> (Main Idea) 730L  <i>Earth: The Changing Surface</i> (Main Idea/ Details) 680L  <i>Earth: Atmosphere</i> (Main Idea/ Details) 730L  <i>Our Solar System</i> (Main Idea) 620L  <i>Exploring Space</i> (Main Idea/Details Passage) 670L</p>
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	<p><b>Teacher Station</b> (icon on desktop)  <b>Advanced Reading-Reading Comprehension-</b>  14 Main Idea Teach and Practice  15 Main Idea Book Review  <u>Comprehension Practice-</u>  1 Main Idea 1  17 Main Idea 2  <b>Teacher Resources</b> (www.istation.com)  <b>Scope and Sequence-</b>  Grades 2 &amp; 3 Cycle 9 determine the main idea and supporting details  Cycle 7 determine the main idea and supporting details of  nonfiction text  <b>TEACHER DIRECTED LESSONS</b>  <b>ISIP Advanced Reading Interventions-</b> Comprehension  Tier 3- 9A Main Idea (Lesson 4) Expository 670L  Tier 2- 1B Main Idea (Lesson 2) Expository 670L  <b>Skills-Based Interventions-</b> Comprehension Lessons  10 Main Idea Grade 1  11 Main Idea Grade 2  12 Main Idea Grade 3  66 Main Idea-Nonfiction Grades 2-3  <b>Cycle-Based Interventions-</b>  Cycles 12-14 Lesson 2: Main Idea</p>
<p><b>2.14B</b>  locate the facts that are  clearly stated in a text</p>	<p><b>Books</b> (icon on desktop or in Teacher Resources on website)  Use the following nonfiction books and passages to locate facts:  Cycle 7  <i>Homes</i> (450L)  Cycle 9  <i>The Mother Cat and Her Kittens</i> (340L)  <i>Ranch Hands</i> (passage) 530L  <i>The Colt</i> (passage) 500L  <i>Earthworms Help</i> (passage) 530L  Cycle 10  <i>Water Is a Good Thing</i> (passage) 480L  <i>Pet Parade</i> (passage) 530L  <i>The Water Cycle</i> (passage) 590L  <i>Insects</i> (passage) 500L  <i>Spiders</i> (540L)  <i>People Send Mail</i> (passage) 660L  <i>Whales</i> (720L)  <i>How Mountains Form</i> (630L)  Cycle 11  <i>The Dirt Detectives</i> (passage) 670L  <i>Hurricanes</i> (passage) 690L</p>

	<p>Cycle 12  <i>Our Solar System</i> (620L)  <i>Earth: Day, Night, &amp; Seasons</i> (610L)  <i>Earth: The Moon</i> (680L)  <i>Earth: Rocks &amp; Soil</i> (730L)  <i>Earth: The Changing Surface</i> (680L)  <i>Earth: Atmosphere</i> (730L)</p>
<p><b>2.14C</b>  describe the order of events or ideas in a text</p>	<p><b>Books</b> (icon on desktop or in Teacher Resources on website)  Use the following nonfiction books and passages to order events or ideas:</p> <p>Cycle 7  <i>Homes</i> (450L)</p> <p>Cycle 9  <i>The Mother Cat and Her Kittens</i> (340L)  <i>Ranch Hands</i> (passage) 530L  <i>The Colt</i> (passage) 500L  <i>Earthworms Help</i> (passage) 530L</p> <p>Cycle 10  <i>Water Is a Good Thing</i> (passage) 480L  <i>Pet Parade</i> (passage) 530L  <i>The Water Cycle</i> (passage) 590L  <i>Insects</i> (passage) 500L  <i>Spiders</i> (540L)  <i>People Send Mail</i> (passage) 660L  <i>Whales</i> (720L)  <i>How Mountains Form</i> (630L)</p> <p>Cycle 11  <i>The Dirt Detectives</i> (passage) 670L  <i>Hurricanes</i> (passage) 690L</p> <p><u>Cycle 12-</u>  <i>Our Solar System</i> (620L)  <i>Earth: Day, Night, &amp; Seasons</i> (610L)  <i>Earth: The Moon</i> (680L)  <i>Earth: Rocks &amp; Soil</i> (730L)  <i>Earth: The Changing Surface</i> (680L)  <i>Earth: Atmosphere</i> (730L)</p> <p><b>Teacher Resources</b> (www.istation.com)</p> <p><b>Scope and Sequence-</b>  Grades 3-4  Recognize how the author organized text (sequence, descriptive, problem-solution, cause-effect, compare-contrast)</p> <p><b>TEACHER DIRECTED LESSONS</b>  <b>Skills-Based Interventions-</b> Comprehension</p> <ul style="list-style-type: none"> <li>Lesson 14 identifying text structure, Grades K-1</li> <li>Lesson 15 identifying text structure, Grade 2</li> <li>Lesson 16 identifying text structure, Grade 3</li> <li>Lesson 30 sequencing, Grade 1</li> <li>Lesson 31 sequencing, Grade 2</li> <li>Lesson 32 sequencing, Grade 3</li> </ul>

	<p>Graphic Organizers  10 sequence chart  11 sequence map</p>
<p><b>2.14D</b>  use text features (e.g., tables of contents, index, headings) to locate specific information in text</p>	<p><b>Books</b> (icon on desktop or in Teacher Resources on website)  Use text features in the following nonfiction books to locate information in text:  Cycle 10  <i>Spiders</i> (540L)  <i>Whales</i> (720L)  <i>How Mountains Form</i> (630L)  Cycle 12  <i>Our Solar System</i> (620L)  <i>Earth: Day, Night, &amp; Seasons</i> (610L)  <i>Earth: The Moon</i> (680L)  <i>Earth: Rocks &amp; Soil</i> (730L)  <i>Earth: The Changing Surface</i> (680L)  <i>Earth: Atmosphere</i> (730L)</p>
<p><b>Reading/Comprehension of Informational Text/Procedural Texts</b></p>	
<p><b>2.15B</b>  use common graphic features to assist in the interpretation of text (e.g., captions, illustrations)</p>	<p><b>Books</b> (icon on desktop or in Teacher Resources on website)  Use common graphic features in the following nonfiction books to assist in the interpretation of text:  Cycle 10  <i>Spiders</i> (540L)  <i>Whales</i> (720L)  <i>How Mountains Form</i> (630L)  Cycle 12  <i>Our Solar System</i> (620L)  <i>Earth: Day, Night, &amp; Seasons</i> (610L)  <i>Earth: The Moon</i> (680L)  <i>Earth: Rocks &amp; Soil</i> (730L)  <i>Earth: The Changing Surface</i> (680L)  <i>Earth: Atmosphere</i> (730L)</p>
<p><b>Reading/Media Literacy</b></p>	
<p><b>2.16A</b>  recognize different purposes of media (e.g., informational, entertainment)</p>	<p>Share magazine articles, journals, the newspaper, the internet, blogs, etc. to recognize the different purposes of media.  <b>Teacher Resources</b> (<a href="http://www.istation.com">www.istation.com</a>)  <b>TEACHER DIRECTED LESSONS</b>  <b>Skills-Based Interventions</b>- Comprehension Lessons  Lesson 51 – Informational Texts/Analyzing Persuasive Media:  <i>Sharks in Danger</i>  Lesson 52 – Informational Texts/Analyzing Persuasive Media:  <i>Public Service Announcement</i></p>

	<p>Lesson 53 – Informational Texts/ Persuasive:  <i>Global Warming - Not just for Polar Bears Anymore</i></p>
<p><b>Reading/Comprehension Skills</b></p>	
<p><b>Figure 19-D</b>  make inferences about text using textual evidence to support understanding</p>	<p><b>Books and Passages</b> (icon on desktop or in Teacher Resources on website)  Cycle 12 <i>Fields of Change</i>- Inferences (Fiction/Nonfiction) 670L  <i>Do Your Part</i>- Inferences (Expository passage) 600L  <b>Teacher Station</b> (icon on desktop)  <b>Advanced Reading-Comprehension Practice</b>  Lesson 14 Drawing Conclusions  <b>Teacher Resources</b> (www.istation.com)  <b>Scope and Sequence-</b>  Grades 2 &amp; 3- Cycles 8-9 use evidence from the text to draw conclusions and make generalizations  Cycle 3 Comprehension Strategies: Making Predictions  Cycle 9 draw conclusions using evidence from text  <b>TEACHER DIRECTED LESSONS</b>  <b>ISIP Advanced Reading Interventions-</b> Comprehension  Tier 3- 5A Inferences (Expository-Lesson 4) <i>Gadgets</i> (Science) 630L  7A Inferences (Expository-Lesson4) <i>Gravity</i> (Science) 670L  <b>Skills-Based Interventions-</b> Comprehension Lessons  Lesson 21- Drawing Conclusions, Grade 2  Lesson 22- Drawing Conclusions, Grade 3  Lesson 23- Making Inferences, Grade 2  Lesson 24- Making Inferences, Grade 3</p>
<p><b>Figure 19-E</b>  retell important events in stories in logical order</p>	<p><b>Books and Passages</b> (icon on desktop or in Teacher Resources on website)  Cycle 11 <i>Dirt Detectives</i> (Expository passage) 670L  Cycle 12 <i>Our Solar System</i> (Expository) 620L  <i>Earth: Rocks and Soil</i> (Expository) 730L  <i>The Changing Surface</i> (Expository) 680L  <i>Earth: The Atmosphere</i> (Expository) 670L  <i>Exploring Space</i> (Expository passage) 670L  Cycle 13 <i>Survivors!</i> (Expository) 770L  <b>Teacher Resources</b> (www.istation.com)  <b>Scope and Sequence-</b>  Grades 2 &amp; 3 Cycle 4 Comprehension Strategies: Summarizing  <b>TEACHER DIRECTED LESSONS</b>  <b>ISIP Advanced Reading Interventions-</b> Comprehension  Tier 3- 2A Summarization (Expository- Lesson 3) <i>Conservation</i> (Science) 600L  4A Summarization (Expository– Lesson 2) <i>Recycling</i> (Science) 680L</p>

	<p>5A Summarization (Expository- Lesson 3) <i>Gadgets</i> (Science) 630L</p> <p>7A Summarization (Expository- Lesson 3) <i>Gravity</i> (Science) 670L</p> <p>9A Summarization (Expository- Lesson 3) <i>Prairie Dogs</i> 670L</p> <p>Tier 2- 1B Summarization (Expository- Lesson 3) <i>Exploring Space</i> (Science) 670L</p>
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