

Name: _____ Class Period: _____ Due Date: ____/____/____



Guided Reading & Analysis: World War II 1939 - 1945
Chapter 25 – Diplomacy and World War II pp. 521 - 541

APUSH Review Guide for AMSCO chapter 25.

Directions:

1. **Pre-Read:** Read the prompts/questions within this guide before you read the chapter.
2. **Skim:** Flip through the chapter and note titles and subtitles. Look at images and read captions. *Get a feel for the content you are about to read.*
3. **Read/Analyze:** Read the chapter. If you have your own copy of AMSCO, Highlight key events and people as you read. Remember, the goal is not to “fish” for a specific answer(s) to reading guide questions, but to **consider questions in order to critically understand what you read!**
4. **Write** Write (do not type) your notes and analysis in the spaces provided. Complete it in **INK!**

Learning Goals:

Compare FDR’s policies to those of Woodrow Wilson and the Roaring Twenties’ presidents.
 Identify and analyze the causes and effects of the World War II.
 Analyze the ways Americans and government responded to war, and evaluate WWI as a major turning point in United States history.

Key Concepts FOR PERIOD 7:

- Key Concept 7.1:** Growth expanded opportunity, while economic instability led to new efforts to reform U.S. society and its economic system.
Key Concept 7.2: Innovations in communications and technology contributed to the growth of mass culture, while significant changes occurred in internal and international migration patterns.
Key Concept 7.3: Participation in a series of global conflicts propelled the United States into a position of international power while renewing domestic debates over the nation’s proper role in the world.

Section 1: Reviewing Post WWI Foreign Policies and evaluating their impact. (read pages referenced in chart before completing each row)

1. **Analyze the reasons why WWI was not “the war to end all wars,” as Woodrow Wilson had hoped. Define and explain each policy in detail, and review the analysis of “why it didn’t work.” Highlight main ideas.**

Policies	Definitions and Explanations...	Why it didn't work...
Treaty of Versailles see pp 465-466 and page 525		The Treaty of Versailles was not ratified by the United States mainly over Wilson’s refusal to compromise on the League of Nations and the irreconcilable sin Congress refusing to agree to any sort of “entangling alliance.” Issues over other Treaty provisions such as punishment of Germany (economic, geographic, military, and emotional) caused reservations among some American leaders. This treaty was largely seen as a major cause of WWII as it didn’t solve the problems of WWI and contributed to more problems which further disrupted balance of power and the global economy.
League of Nations see page 464		The League of Nations was created following WWI, but the United States did not join. The United States was, in the 1920s, one of the most powerful and influential nations in the world, and not taking a leadership position in this new diplomatic organization doomed it to failure (especially when you combine it with the Treaty of Versailles provisions). When trouble arose in the 1920s with fascism in Italy and then militarism in Japan (followed by fascism in Germany in the 1930s), the League of Nations was unable and unwilling to take a strong stand against new empires which allowed the Axis Powers to form and begin their world domination plots with little interference from League nations (and the U.S.)

Analyze the reasons why WWI was not “the war to end all wars,” as Woodrow Wilson had hoped. Define and explain each policy in detail, and review the analysis of “why it didn’t work.” Highlight main ideas.

Policies	Definitions and Explanations...	Why it didn't work...
Washington Naval Conference and subsequent treaties: 5-Power, 4-Power, & 9-Power Treaties see pp 486-487		After the Great War, the United States made a separate peace with Germany and then began its own, independent efforts to prevent future war. This conference had a goal of promoting disarmament and restoring balance of power. President Harding and Secretary of State Charles Evans Hughes successfully negotiated these three treaties; however, Italy and Japan (signers of some of these treaties) did not follow through.

Policies	Definitions and Explanations...	Why it didn't work...
Kellogg-Briand Pact see page 487		President Calvin Coolidge and Secretary of State Frank Kellogg led a multi-nation effort to prevent war with this treaty, however it was just as idealistic (perhaps more so) than Wilson's Fourteen Points. It failed simply because the world isn't full of peace-loving pacifists, and outlawing war even with 62 nations (including Germany) signing it. Jane Addams won the Nobel Peace Prize in 1931 for her efforts in promoting such strategy for peace, this while Hitler was rising to power in Germany. It is a classic example of lovely idealism amidst ugly realism.
Dawes Plan see page 488		Vice President Charles Dawes (under President Coolidge) developed this plan in order to keep reparation payments flowing to the Allies (Treaty of Versailles) which would then allow the Allies to continue to pay back WWI loans to the United States. It temporarily succeeded in easing economic pressure in Europe, but ultimately failed due to the global depression which began in 1929. This plan's alternative was debt forgiveness, which in hindsight may have been a better strategy.
Stimson Doctrine see page 522		President Herbert Hoover, the last of three Republican presidents of the Roaring Twenties, continued the post-Wilson tradition of "isolationism" (although isolationism was flawed and not completely a reality since the United States was heavily involved in foreign diplomacy and economics). Hoover and Secretary of State Henry Stimson issued this doctrine in hopes of avoiding war but it was nothing more than a verbal and written condemnation of Japanese aggression. Militaristic empires usually don't pay attention to pacifists.

Section 2 Guided Reading, Diplomacy and World War II, 1929-1945, pp 521-540

From Hoover to FDR, pp 521-526

2. Evaluate the effectiveness of Franklin Roosevelt's foreign policies from 1933-1938.

Main Ideas	Definitions/Explanations/Notes	Analysis
<p>In the years following World War I, the United States pursued a unilateral foreign policy that used international investment, peace treaties, and select military intervention to promote a vision of international order, even while maintaining U.S. isolationism, which continued to the late 1930s.</p>	Diplomacy and World War II, 1929-1945, chapter introduction...	<p>How did Hoover differ from Progressive Era foreign policy? Defend your answer with specific evidence.</p>
	Herbert Hoover's Foreign Policy...	
	Japanese Aggression in Manchuria...	
	Stimson Doctrine... (defined on page 2 of this guide already)	
	Latin America...	
	Franklin Roosevelt's Policies, 1933-1938...	<p>How did FDR differ from Progressive Era foreign policy? Defend your answer with specific evidence.</p>
	Good-Neighbor Policy...	
	Pan-American Conferences...	
	Cuba...	
	Mexico...	
Economic Diplomacy...		
Recognition of the Soviet Union...		

Main Ideas	Definitions/Explanations/Notes	Analysis
<p>In the years following World War I, the United States pursued a unilateral foreign policy that used international investment, peace treaties, and select military intervention to promote a vision of international order, even while maintaining U.S. isolationism, which continued to the late 1930s.</p>	<p>Philippines...</p> <p>Reciprocal Trade Agreements...</p> <p>Events Abroad: Fascism and Aggressive Militarism...</p> <p>Italy...</p> <p>Germany...</p> <p>Japan...</p> <p>American Isolationists...</p> <p>The Lessons of World War I...</p>	<p>Explain the goals of U.S. policy makers as they implemented these policies during the 1930s?</p> <p>Explain the role Senator Gerald Nye played in leading American down a path of isolationism?</p>
<p>In the years following World War I, the United States pursued a unilateral foreign policy that used international investment, peace treaties, and select military intervention to promote a vision of international order, even while maintaining U.S. isolationism, which continued to the late 1930s.</p>	<p>Neutrality Acts...</p> <p><i>The Neutrality Act of 1935...</i></p> <p><i>The Neutrality Act of 1936...</i></p> <p><i>The Neutrality Act of 1937...</i></p> <p>Spanish Civil War...</p> <p>America First Committee...</p> <p>Prelude to War...</p> <p>Appeasement...</p> <ol style="list-style-type: none"> 1. Ethiopia, 1935 2. Rhineland, 1936... 3. China, 1937... 4. Sudetenland, 1938... <p>Quarantine Speech...</p> <p>Preparedness...</p>	<p>How did American Identity in the years leading up to WWII mimic identity leading up to WWI?</p> <p>Explain how each of the Neutrality Acts illustrate a lesson learned from WWI.</p> <p>1935:</p> <p>1936:</p> <p>1937:</p> <p>Was the policy of appeasement compatible with Woodrow Wilson's Fourteen Points? Explain your reasoning.</p>

From Neutrality to War, 1939-1941, pp 527-531

3. Explain why the United States to change its foreign policy from neutrality to interventionism.

Main Ideas	Definitions/Explanations/Notes	Analysis
<p>The involvement of the United States in World War II, while opposed by most Americans prior to the attack on Pearl Harbor, vaulted the United States into global political and military prominence, and transformed both American society and the relationship between the United States and the rest of the world.</p>	<p>From Neutrality to War, 1939-1941...</p> <p>Outbreak of War in Europe...</p> <p>Invasion of Poland...</p> <p>Blitzkrieg...</p> <p>Changing U.S. Policy...</p> <p>“Cash and Carry”...</p> <p>Selective Service Act (1940)...</p> <p>Destroyers-for-Bases Deal...</p> <p>The Election of 1940...</p> <p>Wendell Willkie...</p> <p>Results...</p>	<p>Explain why FDR's foreign policy began to change from isolationism to interventionism as illustrated in his polices prior to the attack on Pearl Harbor.</p> <p>Why did Franklin Roosevelt decide to run for a third term? Was he the first to do so? Why was it so controversial?</p>
<p>The involvement of the United States in World War II, while opposed by most Americans prior to the attack on Pearl Harbor, vaulted the United States into global political and military prominence, and transformed both American society and the relationship between the United States and the rest of the world.</p> <p>Global conflicts over resources, territories, and ideologies renewed debates over the nation's values and its role in the world, while simultaneously propelling the United States into a dominant international military, political, cultural, and economic position.</p>	<p>Arsenal of Democracy...</p> <p>Four Freedoms...</p> <p>Lend-Lease Act...</p> <p>Atlantic Charter...</p> <p>Shoot –on-Sight...</p> <p>Disputes with Japan...</p> <p>U.S. Economic Action...</p>	<p>Compare Americans' reaction to the bombing of Pearl Harbor to their reaction to the Zimmerman Note.</p> <p>Explain the significance of this comparison.</p>

	<p>Negotiations...</p> <p>Pearl Harbor...</p> <p>Partial Surprise...</p> <p>Declaration of War...</p> <p>Soviet Union Invaded...</p>	
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World War II: The Home Front, pp 531-535

4. Analyze the ways Americans responded to and contributed to the war effort on the home front.

Main Ideas	Definitions/Explanations/Notes	Analysis
<p>The mass mobilization of American society to supply troops for the war effort and a workforce on the home front ended the Great Depression and provided opportunities for women and minorities to improve their socioeconomic positions.</p>	<p>World War II: The Home Front...</p> <p>Mobilization...</p> <p>Federal Government...</p> <p>Business and Industry...</p> <p>Research and Development...</p> <p>Workers and Unions...</p> <p>Financing the War...</p> <p>Wartime Propaganda...</p>	<p>Compare the WPB and OWM to the 1918 War Industries Board and National War Labor Board. (see pages 460-461 to review WWI events)</p> <p>How were they similar?</p> <p>How were they different?</p> <p>Compare the Office of War Information to the WWI Committee on Public Information (see page 461).</p> <p>How were their propaganda pieces similar?</p> <p>How were they different?</p> <p>What impact did this mobilization have on the unemployment rate?</p>

Main Ideas	Definitions/Explanations/Notes	Analysis
<p>The mass mobilization of American society to supply troops for the war effort and a workforce on the home front ended the Great Depression and provided opportunities for women and minorities to improve their socioeconomic positions.</p> <p>Wartime experiences, such as the internment of Japanese Americans, challenges to civil liberties, debates over race and segregation, and the decision to drop the atomic bomb raised questions about American values.</p>	<p>The War's Impact on Society...</p> <p>African Americans...</p> <p>Mexican Americans...</p> <p>American Indians...</p> <p>Japanese Americans...</p> <p>Women...</p> <p>Wartime Solidarity...</p> <p>The Election of 1944...</p> <p>Again, FDR...</p> <p>Thomas Dewey...</p> <p>Results...</p>	<p>Explain how U.S. involvement in WWII set the stage for domestic social changes. Consider each group mentioned in this section, and explain your reasoning for each group.</p> <p>Some critics of FDR's New Deal felt he was becoming too powerful and even tyrannical as he increased the size of the government and challenged the balance of power with his court packing plan. Did this election ease or intensify their critique? Explain your reasoning.</p>

World War II: The Battlefronts, pp 535-537

5. Explain how the Allies defeated the Axis Powers, and evaluate the effectiveness of American troops and foreign policies.

Main Ideas	Definitions/Explanations/Notes	Analysis
<p>The United States and its allies achieved victory over the Axis powers through a combination of factors, including allied political and military cooperation, industrial production, technological and scientific advances, and popular commitment to advancing democratic ideals.</p>	<p>World War II: The Battlefronts...</p> <p>Fighting Germany...</p> <p>Defense at Sea, Attacks by Air...</p> <p>From North Africa to Italy...</p>	<p>How did discovery of the Holocaust impact Americans?</p> <p>Why do many modern day people doubt whether or not the Holocaust occurred? (You may need to investigate this on the Internet if you are not familiar with Holocaust denial.)</p>

<p>...continued on next page...</p> <p>...continued from previous page...</p> <p>The United States and its allies achieved victory over the Axis powers through a combination of factors, including allied political and military cooperation, industrial production, technological and scientific advances, and popular commitment to advancing democratic ideals.</p>	<p>From D-Day to Victory in Europe...</p> <p>German Surrender and Discovery of the Holocaust...</p> <p>Fighting Japan...</p> <p>Turning Point, 1942...</p> <p>Island-Hopping...</p> <p>Major Battles...</p> <p>Atomic Bombs...</p> <p>Japan Surrenders...</p>	<p>Explain the role of technology in the WWII victory.</p> <p>Compare the kamikaze pilots of WWII to the suicide bombers of the modern War on Terror. What is significant about this comparison?</p>
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Wartime Conferences, pp 537-538

6. Explain how and why U.S. foreign policy changed from isolationism to interventionism as a result of WWII.

Main Ideas	Definitions/Explanations/Notes	Analysis
<p>The dominant American role in the Allied victory and postwar peace settlements, combined with the war-ravaged condition of Asia and Europe, allowed the United States to emerge from the war as the most powerful nation on earth.</p>	<p>Wartime Conferences...</p> <p>Casablanca...</p> <p>Tehran...</p> <p>Yalta...</p> <p>Death of President Roosevelt...</p> <p>Potsdam...</p>	<p>In what ways were these conferences aimed at ending the war, and in what ways were they aimed at preventing another war? Explain your answer.</p>

The War's Legacy, pp 538-539

7. Compare the legacy of WWII to the legacy of WWI.

Main Ideas	Definitions/Explanations/Notes
Global conflicts over resources, territories, and ideologies renewed debates over the nation's values and its role in the world, while simultaneously propelling the United States into a dominant international military, political, cultural, and economic position.	The War's Legacy...
	Costs...
	The United Nations...
	Expectations...

8. Identify the purpose of WWII propaganda samples.



Purpose:



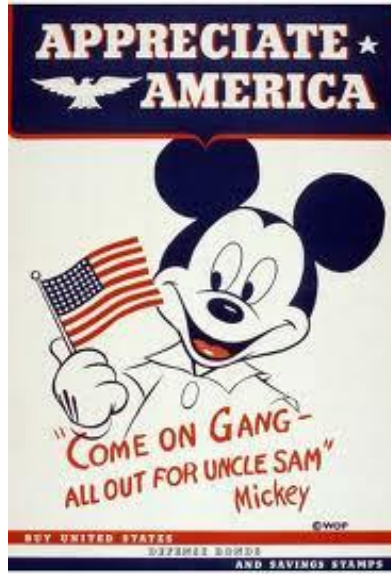
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