

# Section 5: Misc.



- Florida/NAD Course Level Studies
  - Age/Class Level Chart.....91
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# ADVENTURER LEVELS



**LITTLE LAMB**

Pre-kindergarten



**EAGER BEAVER**

Kindergarten



**BUSY BEE**

First Grade



**SUNBEAM**

Second Grade



**BUILDER**

Third Grade



**HELPING HAND**

Fourth Grade



# **LITTLE LAMB**

Be enrolled in Pre-Kindergarten or be 4 years of age by September 1 of the year you begin the Little Lamb program.



## **BASIC REQUIREMENTS**

- I. Recite the Adventurer Pledge.
- II. Sing “Jesus Is My Shepherd.”
- III. Complete the Woolly Lamb Star.

## **MY GOD**

- I. Complete three or more of the following:
  1. Sing a song about Jesus.
  2. Listen to a story about Jesus.
  3. Say three things you’ve learned about Jesus.
  4. Make a craft about Jesus.
  5. Complete an activity about Jesus.
- II. Complete the Bible Friends Star.

## **MY SELF**

- I. Complete three or more of the following:
  1. Sing a song about the body.
  2. Listen to a story about the body.
  3. Say three things you’ve learned about bodies.
  4. Make a craft about bodies.
  5. Complete an activity about bodies.
- II. Complete the Healthy Me Star.
- III. Complete the Health Food Star.

## **MY FAMILY**

- I. Complete three or more of the following:
  1. Sing a song about families.
  2. Listen to a story about families.
  3. Say three things you’ve learned about families.
  4. Make a craft about families.
  5. Complete an activity about families.
- II. Complete the Special Helper Star.

## **MY WORLD**

- I. Complete three or more of the following:
  1. Sing a song about creation.
  2. Listen to a story about creation.
  3. Say three things you’ve learned about creation.
  4. Make a craft about creation.
  5. Complete an activity about creation.
- II. Complete the Community Helpers Star.
- III. Complete two or more of the following Stars:

ABC’s	Music	Trains and Trucks
Bodies of Water	My Friend Jesus	Weather
Colors	Numbers	Zoo Animals
Finger Play	Sharing	
Insects	Stars	

# **EAGER BEAVER**

Be enrolled in Kindergarten or be 5 years of age by  
September 1 of the year you begin the Eager Beaver program.



## **BASIC REQUIREMENTS**

- I. Recite the Adventurer Pledge.
- II. Recite the Pledge of Allegiance or National Anthem.
- III. Pray independently.
- IV. Listen to three books:
  - One Bible story
  - One nature story
  - One story of your choice

## **MY GOD**

- I. Complete the Bible Friends Chip.
- II. Complete the God's World Chip.

## **MY SELF**

- I. Complete the Alphabet Fun Chip.
- II. Complete the Crayons and Markers Chip.
- III. Complete the Know Your Body Chip.
- IV. Complete one or more of the following Chips:
  - Beginning Biking
  - Beginning Swimming
  - Left and Right
  - Jigsaw Puzzle
  - Shapes and Sizes

## **MY FAMILY**

- I. Say the fifth commandment: "Honor your father and your mother" (Exodus 20:12).
- II. Complete the Fire Safety Chip.
- III. Complete the Helping Mommy Chip.
- IV. Complete the Manners Fun Chip.
- V. Complete one or more of the following Chips:
  - Pets
  - Toys

## **MY WORLD**

- I. Say the fourth commandments: "Remember the Sabbath day, to keep it holy" (Exodus 20:8).
- II. Complete the My Community Friends Chip.
- III. Complete the Animals Chip.
- IV. Complete one or more of the following Chips:
  - Animal Homes
  - Birds
  - Gadgets and Sand
  - Scavenger Hunt
  - Sponge Art

# **BUSY BEE**

Be enrolled in First grade or be 6 years of age by  
September 1 of the year you begin the Busy Bee program.



## **BASIC REQUIREMENTS**

- I. Recite and accept the Adventurer Pledge.
- II. Complete the Busy Bee Reading I Award.

## **MY GOD**

- I. God's Plan to Save Me  
Create a story chart or booklet showing the order in which these events took place:
  - A. Creation
    - Sin and sadness begin.
    - Jesus cares for me today.
    - Jesus comes again.
    - Heaven.
  - OR the Bible stories you are studying in your classroom or Sabbath School.
  - B. Use your story chart or booklet to show someone how much Jesus cares for you.
- II. God's Message to Me
  - A. Complete the Bible I Award.
- III. God's Power in My Life
  - A. Spend a regular quiet time with Jesus to talk with Him and learn about Him.
  - B. Ask three people what they pray about.

## **MY SELF**

- I. I Am Special  
Make a booklet showing different people who care for you.
- II. I Can Make Wise Choices  
Name at least four different feelings. Play the "Feelings" game. (See Busy Bee Activity Book, page 15)
- III. I Can Care for My Body  
Complete the Health Specialist Award.

## **MY FAMILY**

- I. I Have a Family  
Create paint/draw a picture showing something you like about each member of your family.
- II. Families Care for Each Other
  - A. Discover what the fifth commandment (Exodus 20:12) tells you about families.
  - B. Act out three ways you can honor your family.
- III. My Family Helps Me Care for Myself  
Complete the Safety Specialist Award.

## **MY WORLD**

- I. The World of Friends  
Tell how you can be a good friend. Use:
  - Puppets
  - Role-playing
  - Your choice
- II. The World of Other People
  - A. Discuss the work people do for your church.
  - B. Learn about one job by helping the person do it.
- III. The World of Nature  
Complete the Friend of Animals Award.

# **SUNBEAM**

Be enrolled in Second grade or be 7 years of age by  
September 1 of the year you begin the Sunbeam program.



## **BASIC REQUIREMENTS**

- I. Recite and accept the Adventurer Law.
- II. Complete the Sunbeam Reading II Award.

## **MY GOD**

- I. God's Plan to Save Me
  - A. Create a story chart or booklet showing Jesus':
    - Birth
    - Life
    - Death
    - ResurrectionOR the Bible stories you are studying in your classroom or Sabbath School.
  - B. Use your story chart or booklet to show someone the joy of being saved by Jesus.
- II. God's Message to Me
  - A. Memorize and explain two Bible verses about being saved by Jesus:
    - Matthew 22:37-39
    - 1 John 1:9
    - Isaiah 1:18
    - Romans 6:23
    - Your choice
  - B. Name the two major parts of the Bible and name the four gospels.
- III. God's Power in My Life
  - A. Spend a regular quiet time with Jesus to talk with Him and learn about Him.
  - B. Ask three people why they study the Bible.

## **MY SELF**

- I. I Am Special  
Make a tracing of yourself. Decorate it with pictures and words which tell good things about yourself.
- II. I Can Make Wise Choices  
Play the "What-if?" game.
- III. I Can Care for My Body  
Complete the Fitness Fun Award.

## **MY FAMILY**

- I. I Have a Family  
Create a family collage, family crest, or coat of arms.
- II. Families Care for Each Other  
Show how Jesus can help you deal with disagreements. Use:
  - Puppets
  - Role-playing
  - Your choice
- III. My Family Helps Me Care for Myself  
Complete the Road Safety Award.

## **MY WORLD**

- I. The World of Friends  
Complete the Courtesy Award.
- II. The World of Other People
  - A. Explore your neighborhood. List things that are good and things you could help make better.
  - B. From your list, choose ways and spend time making your neighborhood better.
- III. The World of Nature  
Complete the Friend of Nature Award.

# **BUILDER**

Be enrolled in Third grade or be 8 years of age by September 1 of the year you begin the Builder program.



## **BASIC REQUIREMENTS**

- I. Responsibility
  - A. Recite and accept the Adventurer Pledge and Law.
  - B. Explain the Pledge.
- II. Reinforcement

Complete the Builder Reading III Award.

## **MY GOD**

- I. God's Plan to Save Me
  - A. Create a story chart or booklet showing the order in which these stories took place:
    - Paul
    - Martin Luther
    - Ellen White
    - Yourself
  - OR the Bible stories you are studying in your classroom or Sabbath School.
  - B. Use your story chart or booklet to show someone how to give one's life to Jesus.
- II. God's Message to Me
  - A. Find, memorize, and explain three Bible verses about giving your life to Jesus:
    - Acts 16:31
    - John 1:12
    - Galatians 3:26
    - 2 Corinthians 5:17
    - Psalms 51:10
    - Your choice
  - B. Name the books of the New Testament.
- III. God's Power in My Life
  - A. Spend a regular quiet time with Jesus to talk with Him and learn about Him.
  - B. Complete the Prayer Award.

## **MY SELF**

- I. I Am Special
  - A. Put together a scrapbook, poster, or collage showing some things you can do to serve God and others.
- II. I Can Make Wise Choices
  - A. Earn the Media Critic Award.
  - B. Role play or do a skit to show the results of a good decision and a bad decision.
- III. I Can Care for My Body

Complete the Temperance Award.

## **MY FAMILY**

- I. I Have a Family
  - A. Create a family flag or banner or make a collage of stories and/or photographs about your family.
  - B. Find a story in the Bible about a family that changed.
- II. Families Care for Each Other

Play game by having each family member show appreciation to each of the other members of the family.
- III. My Family Helps Me Care for Myself

Complete the Wise Steward Award.

## **MY WORLD**

- I. The World of Friends
  - A. Make friends with a person of another culture, generation, or someone who is handicapped.
  - B. Invite that person to a family or church event.
- II. The World of Other People
  - A. Know and explain your National Anthem and flag.
  - B. Name your country's capital and the leader of your country.
- III. The World of Nature

Complete an award for nature, not previously earned.



# **HELPING HAND**

Be enrolled in Fourth grade or be 9 years of age by  
September 1 of the year you begin the Helping Hand program.



## **BASIC REQUIREMENTS**

- I. Responsibility
  - A. Recite and accept the Adventurer Pledge and Law.
  - B. Explain the Law.
- II. Reinforcement  
Complete the Helping Hand Reading IV Award.

## **MY GOD**

- I. God's Plan to Save Me
  - A. Create a story chart or booklet showing the order in which these stories took place:
    - Noah
    - Abraham
    - Moses
    - David
    - DanielOR the Bible stories you are studying in your classroom or Sabbath School.
  - B. Use your story chart or booklet to show someone how to live for God.
- II. God's Message to Me
  - A. Complete the Bible II Award.
- III. God's Power in My Life
  - A. Spend a regular quiet time with Jesus to talk with Him and learn about Him. Journal your time by writing, drawing, or recording a video.
  - B. With an adult, choose one thing in your life which Jesus has promised to help you improve. With His help, pray, plan, and work together to reach your goal.

## **MY SELF**

- I. I Am Special
  - A. List some special interests and abilities God has given you.
  - B. Sure your talents using one of the following:
    - Talent show
    - Show and tell
    - Complete an Adventurer Award
- II. I Can Make Wise Choices
  - A. Learn the steps of good decision-making.
  - B. Use them to solve two real-life problems.
- III. I Can Care for My Body  
Complete the Hygiene Adventurer Award.

## **MY FAMILY**

- I. I Have a Family  
Make a story cart or picture book about your family history.
- II. Families Care for Each Other  
Help plan a special family worship, family night, or family outing.
- III. My Family Helps Me Care for Myself  
Complete a level 3 or 4 Adventurer Award not previously earned.

## **MY WORLD**

- I. The World of Friends  
Complete the Caring Friend Adventurer Award.
- II. The World of Other People  
Complete the Country Fun Award.
- III. The World of Nature  
Complete the Environmentalist Adventurer Award.



# **ADVANCED HELPING HAND**

This class was designed for the over-achieving Adventurers who needs additional activities, or fifth-graders, age 10, who just aren't ready to move on to Pathfinders.



## **BASIC REQUIREMENTS**

- I. Have completed the *Helping Hand* Level requirements.
- II. a. Earn the Home Helper Award.  
b. Plan a meeting with the family to discuss a topic important to the child.

## **MYSELF**

- I. a. By respecting your body, you should be aware of the food you eat by reading the first three ingredients of your favorite:
  - Cereals
  - Drinks
  - Snacks
  - Desserts
- b. Keep a Food Diary of the food you eat in one week.
- c. Sign a Health Pledge card.
- II. Work with a staff member in planning one of the following:
  - Adventurer activity or outing
  - Club party
  - Club opening exercise
  - Assist in teaching an Award to either Busy Bees or Sunbeams

## **MY GOD**

- I. Participate in a church worship service by doing one of the following:
  - Scripture reading
  - Prayer
  - Ushering/offering collection
  - Children's story

## **MY WORLD**

- I. Use a compass to follow directions and reach a goal.
- II. Demonstrate how to stay safe in adverse weather conditions such as:
  - Frostbite
  - Sun stroke
  - Black ice
  - Heat stroke
  - White-out (blizzard)
  - Hypothermia
- III. a. Help set up, serve, and/or clean up from a fellowship meal OR prepare sandwiches for a homeless shelter.  
b. Prepare a care package for someone in need.
- IV. a. Use food coloring to color a carnation to give to a special person OR start a vegetable plant.  
b. Find a creepy crawling creature of your choice **OR** draw and color pictures of the snakes in your area.  
c. Show and tell one of the above or an option of your choice.

- |  |               |            |
|--|---------------|------------|
| 6. Hold a current First Aid & CPR certificate or its equivalent. (Instructor Required)   | Initial _____ | Date _____ |
| 7. Supervise participants through either the Adventurer Curriculum or Pathfinder Invertebrate Achievement, or teach a Sabbath School class for children ages 6-15, or its equivalent for at least one year. (Candidates under 18 must have a supervising adult). | Initial _____ | Date _____ |

**IV. Child Development**

- |   |               |            |
|---|---------------|------------|
| 1. Read or listen to the book <i>Education and</i> submit a one-page response focusing on the benefits of your reading.                                       | Initial _____ | Date _____ |
| 2. Read or listen to either <i>Child Guidance</i> or <i>Messages to Young People</i> and submit a one-page response focusing on the benefits of your reading. | Initial _____ | Date _____ |
| 3. Attend one seminar dealing with child development relating to the age of your primary ministry group.  | Initial _____ | Date _____ |
| 4. Observe for a period of two (2) hours a group of Adventurers or Pathfinders and write a reflection on their interaction.                                   | Initial _____ | Date _____ |
| 5. Attend a seminar on discipline.  | Initial _____ | Date _____ |

**V. Leadership Development**

- |   |               |            |
|---|---------------|------------|
| 1. Read a current book about "Leadership Skill Development" such as: <ul style="list-style-type: none"> <li>a. <i>Positive Church in a Negative World</i> by John Amias</li> <li>b. <i>Take the Risk</i> by Ben Carson</li> <li>c. <i>Ellen White on Leadership</i> by Cindy Tush</li> <li>d. <i>Help! I'm being Followed</i> by Clinton Vallem</li> <li>e. Another book that is approved by your e conference Youth, Pathfinder or Adventurer Director or their designated Master Guide representative.</li> </ul> | Initial _____ | Date _____ |
| 2. Demonstrate your leadership skills by doing the following: <ul style="list-style-type: none"> <li>a. Develop and conduct three creative worshipes for children and/or teenagers.</li> <li>b. Participate in a leadership role with your local church children's youth group in a Conference sponsored event.</li> </ul>  | Initial _____ | Date _____ |

- |  |               |            |
|--|---------------|------------|
| c. Teach three Adventurer Awards or two Pathfinder Honors.   | Initial _____ | Date _____ |
| d. Assist in planning and leading a field trip for a group of Adventurers, Pathfinders or Sabbath School class.                              | Initial _____ | Date _____ |
| e. Be an active Adventurer, Pathfinders, or Sabbath School staff member for at least one year and attend at least 75% of all staff meetings. | Initial _____ | Date _____ |
| 3. Write personal goals that you would like to accomplish in your ministry.  | Initial _____ | Date _____ |
| 4. Identify three current goals in your life, at least one of which is spiritually oriented, and list three goals or objects for each.       | Initial _____ | Date _____ |

**VII. Fitness Lifestyle Development**

- |   |                                     |            |
|---|-------------------------------------|------------|
| 1. Participate in a personal physical fitness plan by completing one of the following: <ul style="list-style-type: none"> <li>a. A personal physical fitness program of your choice and according to your abilities, for at least three months.</li> <li>b. A school physical fitness program.</li> <li>c. The physical components of the AY Silver Award. If you already have the AY Silver award then complete the physical fitness components of the AY Gold Award.</li> </ul> | Initial _____                       | Date _____ |
|   | Check one: <input type="checkbox"/> |            |
|   | <input type="checkbox"/>            |            |
|   | <input type="checkbox"/>            |            |

**VII. Documentation**

1. The Master Guide curriculum must be completed in a minimum of one year and a maximum of three years.
2. All Master Guide Candidates must document all work in a portfolio.
3. Curriculum completion is under the supervision of the conference Youth, Pathfinder or Adventurer Director, or their designated Master Guide representative.

\*Books and instructor resource material for Master Guide are available from AdventSource, 402.486.8800

Printed in the U.S.A.

catalog #001123



# Master Guide Record Card

## for Adventurer and Pathfinder Ministries

### 2014 Requirements

With  
American  
Division  
Youth  
Ministries

# Master Guide Requirements

## I. Prerequisites

- |  | Initial | Date  |
|--|---------|-------|
| 1. Be a baptized member of the Seventh-day Adventist Church.   | _____   | _____ |
| 2. Have a written recommendation from your local church board, stating that the candidate is in regular standing.  | _____   | _____ |
| 3. Be at least 16 years of age to start the Master Guide Leadership course and at least 18 years of age at completion.   | _____   | _____ |
| 4. Have a completed Basic Staff Training Certification and been involved for a minimum of one year in one of the following ministries: <ul style="list-style-type: none"> <li>a. Adventurers Ministries</li> <li>b. Pathfinder Ministries</li> </ul> | _____   | _____ |

\*It will be helpful for a Master Guide in training to have exposure to both ministries, Adventurers and Pathfinders.

## II. Spiritual Development

- |   | Initial | Date  |
|---|---------|-------|
| 1. Read or Listen to the book <i>Steps to Christ</i> or <i>Steps to Christ Youth Edition</i> and submit a one-page response focusing on the benefits of your reading.   | _____   | _____ |
| 2. Complete the devotional guide “ <i>Encounter Series I, Christ the Way</i> ”, or complete another year long Bible reading plan that covers the four Gospels and read the <i>Desire of the Ages</i> or <i>Humble Hero</i> .  | _____   | _____ |
| 3. Do one of the following: <ul style="list-style-type: none"> <li>a. Keep a devotional journal for at least four weeks, summarizing what you learned in your devotional time and outlining how you are growing in your faith.</li> <li>b. Complete the Steps to Discipleship Personal Spiritually Curriculum <input type="checkbox"/></li> </ul> | _____   | _____ |
| 4. Earn the Pathfinder Evangelism Award   | _____   | _____ |
| 5. Prepare a two-paragraph summary on each of the 28 fundamental beliefs  | _____   | _____ |
| 6. Develop and present four of the following beliefs. Use of creative media is encouraged.  | _____   | _____ |

- |  | Initial                              | Date  |
|--|--------------------------------------|-------|
| 7. Enhance knowledge of Church Heritage by completing the following: <ul style="list-style-type: none"> <li>a. Earn the Adventist Heritage Honor.</li> <li>b. Read a book about SDA youth ministry such as:                 <ul style="list-style-type: none"> <li>i. <i>The Pathfinder Story</i> by Robert Holbrook</li> <li>ii. <i>We are the Pathfinders Strong: The First Fifty Years</i> by Willie Oliver with Patricia Humphrey</li> <li>iii. Another book that is approved by your conference Youth, Pathfinder or Adventurer Director, or their designated Master Guide representative.</li> </ul> </li> </ul> | _____                                | _____ |
| 8. Read a book about church heritage such as: <ul style="list-style-type: none"> <li>a. <i>Anticipating the Advent</i> by George Knight</li> <li>b. <i>Tell It to the World</i> by Mervyn Maxwell</li> <li>c. <i>Light Bearers to the Remnant</i> by Richard W Schwarz and Floyd Greenleaf</li> <li>d. <i>The Church Heritage Manual</i> produced by the General Conference Youth Department</li> <li>e. Another book that is approved by your conference Youth, Pathfinder or Adventurer Director, or their designated Master Guide representative.</li> </ul>  | Check four: <input type="checkbox"/> | _____ |

## III. Skills Development

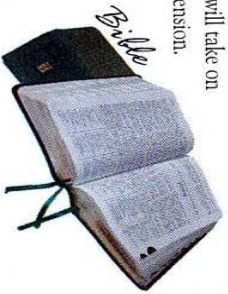
- |  | Initial                             | Date  |
|--|-------------------------------------|-------|
| 9. Attend a Seminar, or complete a 2 page (minimum) research paper about a standard temperament analysis program and complete the affiliated temperament inventory.  | _____                               | _____ |
| 1. Attend and complete a seminar in each of the following ten subjects. (Each seminar must be at least 75 minutes long). <ul style="list-style-type: none"> <li>a. How to be a Christian Leader &amp; Leadership Skills</li> <li>b. Vision, Mission and Motivation</li> <li>c. Communication Theory and Listening Skills</li> <li>d. Practical Communication Practices</li> <li>e. Understanding Teaching and Learning Styles</li> <li>f. Creativity and Resources Development</li> <li>g. How to Prepare Effective Creative Workshops</li> <li>h. Principles of Youth and Children's Evangelism</li> <li>i. How to Lead a Child to Christ</li> <li>j. Understanding your Spiritual Gifts</li> </ul> | _____                               | _____ |
| 2. Attend a seminar on Risk Management that focus on Adventurer and Pathfinder Activities.   | _____                               | _____ |
| 3. Attend a Seminar on Child Abuse Prevention.   | _____                               | _____ |
| 4. Have or earn the following honors <ul style="list-style-type: none"> <li>a. Christian Storytelling</li> <li>b. Camping Skills I-IV</li> <li>c. Basic Drilling and Marching</li> <li>d. Knots</li> </ul>   | _____                               | _____ |
| 5. Earn two additional honors not previously earned: one from the list below and a skill level 2 or 3 honor from a list provided by your local conference. <ul style="list-style-type: none"> <li>a. Crisis Intervention <input type="checkbox"/></li> <li>b. Nutrition <input type="checkbox"/></li> <li>c. Flags <input type="checkbox"/></li> </ul>   | Check two: <input type="checkbox"/> | _____ |



• Here's a venture of spiritual UPREACH too good to miss.

• Try it

• Your OUTREACH for others will take on a new dimension.



# Christ The Way

The life of Christ becomes the pattern of your life as *The Desire of Ages* opens new spiritual insight. Your prayers become meaningful.

## JANUARY

- |  |   |  |   |   |  |   |   |
|--|---|--|---|---|--|---|---|
| <p><input type="checkbox"/> 1. Mark 1:1; Luke 1</p> <p><input type="checkbox"/> 2. John 1:1-14</p> <p><input type="checkbox"/> 3. DA 19-21</p> <p><input type="checkbox"/> 4. DA 22-24</p> <p><input type="checkbox"/> 5. DA 25, 26</p> <p><input type="checkbox"/> 6. DA 27, 28</p> <p><input type="checkbox"/> 7. DA 29, 30</p> <p><input type="checkbox"/> 8. Matt. 1:1-17</p> <p>DA 31, 32</p> <p><input type="checkbox"/> 10. DA 33-35</p> <p><input type="checkbox"/> 11. DA 36-38</p> <p><input type="checkbox"/> 12. Matt. 1:18-25;</p> <p>DA 43, 44</p> <p><input type="checkbox"/> 13. Luke 2:1-21</p> <p><input type="checkbox"/> 14. DA 47, 49</p> <p><input type="checkbox"/> 15. Luke 2:22-38;</p> <p>DA 50, 51</p> <p><input type="checkbox"/> 16. DA 52, 55</p> <p><input type="checkbox"/> 17. DA 56-58</p> <p><input type="checkbox"/> 18. Matt. 2:1-23;</p> <p>Luke 2:39, 40</p> <p><input type="checkbox"/> 19. DA 59-62</p> <p><input type="checkbox"/> 20. DA 63, 64</p> <p><input type="checkbox"/> 21. DA 65-67</p> <p><input type="checkbox"/> 22. DA 68-70</p> <p><input type="checkbox"/> 23. DA 71, 72</p> <p><input type="checkbox"/> 24. DA 73, 74</p> <p><input type="checkbox"/> 25. Luke 2:41-52;</p> <p>DA 75, 76</p> <p><input type="checkbox"/> 26. DA 77-79</p> <p><input type="checkbox"/> 27. DA 80, 81</p> <p><input type="checkbox"/> 28. DA 82, 83</p> <p><input type="checkbox"/> 29. DA 84-86</p> <p><input type="checkbox"/> 30. DA 87-89</p> <p><input type="checkbox"/> 31. DA 90-92;</p> <p>Luke 1:5-23, 57-80</p> | <p><input type="checkbox"/> 7. Matt. 3:13-17;</p> <p>Mark :9-11;</p> <p>Luke 3:21, 22;</p> <p>DA 109, 110</p> <p><input type="checkbox"/> 8. DA 111-113</p> <p><input type="checkbox"/> 9. Matt. 4:1-11;</p> <p>Mark 1:12, 13</p> <p><input type="checkbox"/> 10. Luke 4:1-13;</p> <p>DA 114, 115</p> <p><input type="checkbox"/> 11. DA 116-118</p> <p><input type="checkbox"/> 12. DA 119-121</p> <p><input type="checkbox"/> 13. DA 122, 123</p> <p><input type="checkbox"/> 14. DA 124-126</p> <p><input type="checkbox"/> 15. DA 129-131</p> <p><input type="checkbox"/> 16. John 1:15;</p> <p>DA 132</p> <p><input type="checkbox"/> 17. DA 133-135</p> <p><input type="checkbox"/> 18. DA 136, 137</p> <p><input type="checkbox"/> 19. DA 138-140</p> <p><input type="checkbox"/> 20. DA 141-143</p> <p><input type="checkbox"/> 21. John 2:1-12;</p> <p>DA 144-146</p> <p><input type="checkbox"/> 22. DA 147-149</p> <p><input type="checkbox"/> 23. DA 150-153</p> <p><input type="checkbox"/> 24. John 2:13-25;</p> <p>DA 154, 155</p> <p><input type="checkbox"/> 25. DA 156, 158</p> <p><input type="checkbox"/> 26. DA 161-163</p> <p><input type="checkbox"/> 27. DA 164-166</p> <p><input type="checkbox"/> 28. John 3:1-22;</p> <p>DA 167, 168</p> | <p>DA 196, 197</p> <p><input type="checkbox"/> 10. DA 198-200</p> <p><input type="checkbox"/> 11. John 5:DA 201</p> <p><input type="checkbox"/> 12. DA 202-204</p> <p><input type="checkbox"/> 13. DA 205-207</p> <p><input type="checkbox"/> 14. 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