ne	Class Date
ection	2-3 Carbon Compounds (pages 44-48)
Ney Co	ncept
What are	e the functions of each group of organic compounds?
	ny valence electrons does each carbon atom have?
What giv	es carbon the ability to form chains that are almost unlimited in length
	lecules (page 45) the molecules in living cells are so large that they are known as
. What is the	ne process called by which macromolecules are formed?
	onomers join together, what do they form?
	four groups of organic compounds found in living things?
с.	
	rates (pages 45–46) ms make up carbohydrates?
vilai ato	ins make up carbonytrates:
Circle the	letter of each sentence that is true about carbohydrates.
a. Starch	es and sugars are examples of carbohydrates.
b. Living	things use them as their main source of energy.
	onomers in sugar polymers are starch molecules.
d. Plants	and some animals use them for strength and rigidity.
Single su	gar molecules are also called
Circle the	letter of each monosaccharide.
a. galacte	ose c. glucose
b. glycog	gen d. fructose

Name	Class Date				
11. What are	polysaccharides?				
12. How do p	2. How do plants and animals store excess sugar?				
Lipids (pag 13. What kind	ges 46–47) ds of atoms are lipids mostly made of?				
	a b c c.				
•	Many lipids are formed when a glycerol molecule combines with compounds called				
a. As parb. To storc. To gived. As che	letter of each way that fats are used in living things. ts of biological membranes e energy plants rigidity mical messengers the table about lipids.				
	LIPIDS				
Kind of Lipid	Description				
	Each carbon atom in a lipid's fatty acid chain is joined to another carbon atom by a single bond.				
Unsaturated					
	A lipid's fatty acids contain more than one double bond.				
	cids (page 47)				
	omers that make up nucleic acids are known as ide consists of what three parts?				

Name	CI	ass	Date	
	function of nucleic acids in li	~		
22. What are two	o kinds of nucleic acids?			
a				
b				
Proteins (pa	ges 47–48)			
23. Proteins con	tain what kinds of atoms?			
	polymers of molecules called		.•	
25. What are for	ir roles that proteins play in	living things?		
a				
b				
d.				

Reading Skill Practice

You can often increase your understanding of what you've read by making comparisons. A compare-and-contrast table helps you to do this. On a separate sheet of paper, make a table to compare the four groups of organic compounds you read about in Section 2–3. You might use the heads Elements, Functions, and Examples for your table. For more information about compare-and-contrast tables, see Organizing Information in Appendix A.

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Name	Class	Date
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Section 2-4 Chemical Reactions and Enzymes (pages 49-53)

C Key Concepts

- · What happens to chemical bonds during chemical reactions?
- · How do energy changes affect whether a chemical reaction will occur?
- Why are enzymes important to living things?

Chemical Reactions (page 49)

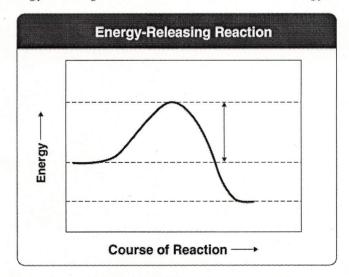
- 1. What is a chemical reaction?
- 2. In the space provided, write a definition for each of the terms

	Definition	
Reactants		
Products		

3. Chemical reactions always involve changes in chemical ______.

Energy in Reactions (page 50)

- 4. What is released or absorbed whenever chemical bonds form or are broken?
- 5. What do chemical reactions that absorb energy need to occur?
- 6. Chemists call the energy needed to get a reaction started the ______.
- 7. Complete the graph of an energy-releasing reaction by indicating where the energy of the reactants, the energy of the products, and the activation energy should appear.



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Nar	me	Class	Date		
	zymes (pages 51–52) What is a catalyst?				
	9. Proteins that act as biological catalysts are called 10. What do enzymes do?				
11.	What is part of an enzyr	n?			
12.	Why are the active site a	-catalyzed reactions are knowr nd the substrates in an enzyme			
14.	3/2 3//	an enzyme and a substrate for	ms a(an)		
15.	How do most cells regul				