Seed Plants





What is a seed?

1. A seed is an embryo with a food supply enclosed in a tough coat.



- 2. Seed plants don't require water for fertilization due to pollen production
- 3. There are 2 types of seed bearing plantsgymnosperms and angiosperms



Seed Structure



4. Gymnosperms;



- a. Non flowering vascular plants
- b. Example: conifer
 - 1. <u>Cone bearers</u>: seeds found on scales of cone
 - 2. Needle like leaves with tough cuticle
 - 3. Shallow roots
 - 4. Bark to reduce water loss
 - 5. <u>Evergreens</u>: retain leaves all year
 - 6. Male cone produces pollen
 - 7. female cone produces seeds





5. **Angiosperms**: flower producing plants; most successful plant group on earth





Two groups: monocots & dicots



a. Monocots

- 1. Have one <u>cotyledon</u>: food storage organ of plant embryo
- 2. Parallel veins in leaves
- 3. Vascular bundles are scattered
- 4. Netlike roots
- 5. Examples grasses, lilies, corn

grasses

lilies







b. Dicots

- 1. Have 2 cotyledons
- 2. Netlike veins
- 3. Vascular bundles in a circle
- 4. <u>Taproots</u>: anchor firmly in the ground
- 5. Examples: oak , poplar, holly, daisies, and roses



Oak







daisies









poplars



Monocots – flower parts in multiples of three



Dicots -4 or 5 flower parts, or multiples of 4 or 5

Classification by # of seed leaves (cotyledons):

seeds sprout 1 leaf – monocot, seeds sprout 2 leaves – dicot



- 6. Life spans
 - a. <u>annuals</u>: live only 1 year, corn, wheat, peas

 biennials- life span of 2 years, carrots, beets

 <u>perennials</u>- life span of several years, leaves die back to soil, daylilies, hydrangea, shrubs, maple trees





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Quiz 5

Put your notes away and get ready for your quiz,





1. _____ is an embryo with food supply and tough coat.

a. spore b. seed c. sporangia

- 2. Cone bearers and evergreens are _____.
 - a. gymnosperms b. angiosperms c. gametosperm
- 3. Dicots have ____ cotyledons.
 - a. 2 b. 3 c. 5
- 4. Seeds that sprout one leaf (flower part mult of 3)?

a. dicot b. monocot c. neither

- 5. _____ are flowering plants.
 - a. angiosperms b. gymnosperms c. ferns





JOURNAL #6

* Compare /Contrast Monocot and Dicot.

Monocot

1 cotyldon

Veins parallel

Vascular bundle scattered

Fibrous roots

Mult of threes

Dicot

2 cotyldon

Veins netlike

VB centered

taproot

Mult 4 or 5



- 1. Functions- reproductive organ of the plant
- 2. Structures
 - a. petals- colored portion of the flower
 - b. Sepals- outermost portion of the flower



Flowers are colorful to attract pollinators such as insects and birds



- C. Female parts-Pistil
- Stigma- sticky top of pistil for pollen to be deposited
- 2. Style- stalk connecting stigma to ovary
- 3. Ovary- contains ovule, where eggs are found
- 4. Ovule- will become seeds if fertilized



Figure 19. Complete flower structure

- D. Male parts- Stamen
- 1. Anther-top of stamen, releases pollen
- 2. Filament- stalk attaching anther to stem





Complete flowers- contain sepals, petals, stamens, and pistils



Incomplete flowerslacking 1 or more organs, may have separately sexed flowers



Pollination- transfer of pollen from one plant to another

- a. Transferred by animals: usually brightly colored flowers, produce nectar, sweet smell
- b. Wind
- c. water





Reproduction:

- a. Pollen grain reaches stigma, each has 2 haploid sperms cells & tube cell
- b. Tube cell forms tube into ovary
- c. Double fertilization occurs
- d. After fertilization, flower parts die & seed develops



Figure 24–7 The Life Cycle of an Angiosperm



Describe Fruits

1. A fruit is a ripened ovary containing seeds, protect seed while developing

2. Types:

a. Simple- formed from single ovary: examples: apple, pear



 b. aggregate:- formed from flowers with many ovaries; example: blackberry





c. Multiple: formed from many fused flowers; examples: pineapple

Describe Seeds

- 1. Function to start new generations
- 2. Dispersal by animals(eat fruits & seeds), wind, water



A seed is a baby with its' own food supply enclosed in a tough protective coating





Germination: resuming growth of seeds a. Seed coat splits

b. cotyledon provides energy source for growth

c. radicle is first plant part to emerge, grows down, & develops into primary root d. hypocotyl lengthens as root

grows

e. as growth continues, cotyledon & hypocotyl emerge from soil

f. leaves & stems eventually turns green & begins to photosynthesize



Quiz 6

Put your notes away and get ready for your quiz,

Quiz #6 Flowers

1. The stigma, style and ovary make up the _____ of a flower.

A. pistil B. stamen C. gametes D. sepals

- 2. Pollination can occur by:
 - A. animals B. water C. both of these D. none
- 3. Identify this flower as either complete or incomplete A. complete
 - B. incomplete





Quiz #6 Flowers

1. The stigma, style and ovary make up the _____ of a flower.



C. both of these D. none

3. Identify this flower as either complete or incomplete A. complete

B. incomplete





JOURNAL #7

- * Explain three ways that plants are beneficial to life on Earth. Use your own paper for this answer.
- 1. Oxygen exchange
- 2. Food Source
- **3. Building Supplies**
- 4. Pencils
- 5. Paper, etc.

Asexual Reproduction in Plants

- 1. offspring will have same genes as parents
 - 2. Vegetative propagation: a. producing new individuals from roots, stems, or leaves of existing plants
 - **b. Examples:**

1. Runners- modified stems that grow along the top of the ground & send out their own roots.

Strawberries



2. Rhizomes- modified stems that grow under the soil, produce new roots from stem. Ex- grasses

3. Tubers- shorter, thicker stems that produce an "eye" which is capable of producing a new plant.

Ex-Potato



Rhizome

4. Bulbs- stem covered with modified leaves which can produce a new plant. Onion

5. Food storing rootscarrots & beets are roots which are capable of producing a new plant.





3. Artificial Propagationa. Method of asexual reproduction most used in agriculture

b. cuttings- pieces of stem cut from parent kept in water, moist soil or sand will put out new roots. Example- many garden plants



c. Grafting- buds or sections are cut from one plant & attached to another that is already rooted in the soil. Ex- roses, fruit trees, & grapes



d. Tissue culture- pieces of the center of stem are removed & placed in flasks with growth medium from which a whole new plant will develop







Haaa, just kidding!

Hang in there! We are almost done