

# interchange

FIFTH EDITION

Student's Book

Jack C. Richards

# intro

WITH ONLINE  
SELF-STUDY



Cambridge University Press  
 978-1-316-62011-3 — Interchange Intro Student's Book with Online Self-Study  
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 Frontmatter  
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## CAMBRIDGE UNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom  
 One Liberty Plaza, 20th Floor, New York, NY 10006, USA  
 477 Williamstown Road, Port Melbourne, VIC 3207, Australia  
 4843/24, 2nd Floor, Ansari Road, Daryaganj, Delhi – 110002, India  
 79 Anson Road, #06-04/06, Singapore 079906

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning and research at the highest international levels of excellence.

[www.cambridge.org](http://www.cambridge.org)

Information on this title: [www.cambridge.org/9781316620113](http://www.cambridge.org/9781316620113)

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First published 1994

Second edition 2000

Third edition 2005

Fourth edition 2013

20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Printed in

*A catalogue record for this publication is available from the British Library*

ISBN 9781316620113	Intro Student's Book with Online Self-Study
ISBN 9781316620120	Intro Student's Book A with Online Self-Study
ISBN 9781316620137	Intro Student's Book B with Online Self-Study
ISBN 9781316620144	Intro Student's Book with Online Self-Study and Online Workbook
ISBN 9781316620151	Intro Student's Book A with Online Self-Study and Online Workbook
ISBN 9781316620168	Intro Student's Book B with Online Self-Study and Online Workbook
ISBN 9781316622377	Intro Workbook
ISBN 9781316622391	Intro Workbook A
ISBN 9781316622407	Intro Workbook B
ISBN 9781316622414	Intro Teacher's Edition with Complete Assessment Program
ISBN 9781316622216	Intro Class Audio CDs
ISBN 9781316623855	Intro Full Contact with Online Self-Study
ISBN 9781316623862	Intro Full Contact A with Online Self-Study
ISBN 9781316623879	Intro Full Contact B with Online Self-Study
ISBN 9781316622193	Presentation Plus Intro

Additional resources for this publication at [www.cambridge.org/interchange](http://www.cambridge.org/interchange)

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# Informed by teachers

Teachers from all over the world helped develop *Interchange Fifth Edition*. They looked at everything – from the color of the designs to the topics in the conversations – in order to make sure that this course will work in the classroom. We heard from 1,500 teachers in:

- Surveys
- Focus Groups
- In-Depth Reviews

We appreciate the help and input from everyone. In particular, we'd like to give the following people our special thanks:

- Jader Franceschi, **Actúa Idiomas**, Bento Gonçalves, Rio Grande do Sul, Brazil
- Juliana Dos Santos Voltan Costa, **Actus Idiomas**, São Paulo, Brazil
- Ella Osorio, **Angelo State University**, San Angelo, TX, US
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- Yannuaries Jiménez, Barranquilla, Colombia
- Juliana Morais Pazzini, Toronto, ON, Canada
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## Classroom Language Teacher instructions



# Plan of Intro Book

	Titles/Topics	Speaking	Grammar
	<b>UNIT 1</b> PAGES 2–7 <b>What's your name?</b> Alphabet; greetings and leave-takings; names and titles of address; numbers 0–10, phone numbers, and email addresses	Introducing yourself and friends; saying hello and good-bye; asking for names and phone numbers	Possessive adjectives <i>my, your, his, her</i> ; the verb <i>be</i> ; affirmative statements and contractions
	<b>UNIT 2</b> PAGES 8–13 <b>Where are my keys?</b> Possessions, classroom objects, personal items, and locations in a room	Naming objects; asking for and giving the locations of objects	Articles <i>a, an, and the</i> ; <i>this/these, it/they</i> ; plurals; <i>yes/no</i> and <i>where</i> questions with <i>be</i> ; prepositions of place: <i>in, in front of, behind, on, next to, and under</i>
	<b>UNIT 3</b> PAGES 16–21 <b>Where are you from?</b> Cities and countries; adjectives of personality and appearance; numbers 11–103 and ages	Talking about cities and countries; asking for and giving information about place of origin, nationality, first language, and age; describing people	The verb <i>be</i> : affirmative and negative statements, <i>yes/no</i> questions, short answers, and <i>Wh</i> -questions
	<b>UNIT 4</b> PAGES 22–27 <b>Is this coat yours?</b> Clothing; colors; weather and seasons	Asking about and describing clothing and colors; talking about the weather and seasons; finding the owners of objects	Possessives: adjectives <i>our</i> and <i>their</i> , pronouns, names, and <i>whose</i> ; present continuous statements and <i>yes/no</i> questions; conjunctions <i>and, but, and so</i> ; placement of adjectives before nouns
	<b>UNIT 5</b> PAGES 30–35 <b>What time is it?</b> Clock time; times of the day; everyday activities	Asking for and telling time; asking about and describing current activities	Time expressions: <i>o'clock, A.M., P.M., noon, midnight, in the morning/afternoon/evening, at 7:00/night/midnight</i> ; present continuous <i>Wh</i> -questions
	<b>UNIT 6</b> PAGES 36–41 <b>I ride my bike to school.</b> Transportation; family relationships; daily routines; days of the week	Asking for and giving information about how people go to work or school; talking about family members; describing daily and weekly routines	Simple present statements with regular and irregular verbs; simple present <i>yes/no</i> and <i>Wh</i> -questions; time expressions: <i>early, late, every day, on Sundays/weekends/weekdays</i>
	<b>UNIT 7</b> PAGES 44–49 <b>Does it have a view?</b> Houses and apartments; rooms; furniture	Asking about and describing houses and apartments; talking about the furniture in a room	Simple present short answers; <i>there is, there are; there's no, there isn't a, there are no, there aren't any</i>
	<b>UNIT 8</b> PAGES 50–55 <b>Where do you work?</b> Jobs and workplaces	Asking for and giving information about work; giving opinions about jobs; describing workday routines	Simple present <i>Wh</i> -questions with <i>do</i> and <i>does</i> ; placement of adjectives after <i>be</i> and before nouns
	<b>PROGRESS CHECK</b> PAGES 56–57		

## Pronunciation/Listening

## Writing/Reading

## Interchange Activity

Linked sounds  
 Listening for the spelling of names,  
 phone numbers, and email addresses

Writing a list of names, phone  
 numbers, and email addresses

"Celebrity classmates": Introducing  
 yourself to new people  
**PAGE 114**

Plural -s endings  
 Listening for the locations of objects

Writing the locations of objects

"Find the differences": Comparing  
 two pictures of a room  
**PAGE 115**

Syllable stress  
 Listening for countries, cities, and  
 languages; listening to descriptions  
 of people

Writing questions requesting  
 personal information

"Let's talk!": Finding out more about  
 your classmates  
**PAGE 118**

The letters *s* and *sh*  
 Listening for descriptions of clothing  
 and colors

Writing questions about what people  
 are wearing

"Celebrity fashions": Describing  
 celebrities' clothing  
**PAGES 116–117**

Rising and falling intonation  
 Listening for times of the day;  
 listening to identify people's actions

Writing times of the day  
 "Message Me!": Reading an online  
 chat between two friends

"What's wrong with this picture?":  
 Describing what's wrong with a  
 picture  
**PAGE 119**

Third-person singular -s endings  
 Listening for activities and days of the  
 week

Writing about your weekly routine  
 "What's Your Schedule Like?":  
 Reading about someone's daily  
 schedule

"Class survey": Finding out more  
 about classmates' habits and routines  
**PAGE 120**

Words with *th*  
 Listening to descriptions of homes;  
 listening to people shop for furniture

Writing about your dream home  
 "Unique Hotels": Reading about two  
 interesting hotels

"Find the differences": Comparing  
 two apartments  
**PAGE 121**

Reduction of *do*  
 Listening to people describe their  
 jobs

Writing about jobs  
 "Dream Jobs": Reading about two  
 unusual jobs

"The perfect job": Figuring out what  
 job is right for you  
**PAGE 122**

	Titles/Topics	Speaking	Grammar
	<b>UNIT 9</b> PAGES 58–63 <b>I always eat breakfast.</b> Basic foods; breakfast foods; meals	Talking about food likes and dislikes; giving opinions about healthy and unhealthy foods; talking about foods you have and need; describing eating habits	Count and noncount nouns; <i>some</i> and <i>any</i> ; adverbs of frequency: <i>always</i> , <i>usually</i> , <i>often</i> , <i>sometimes</i> , <i>hardly ever</i> , <i>never</i>
	<b>UNIT 10</b> PAGES 64–69 <b>What sports do you like?</b> Sports; abilities and talents	Asking about free-time activities; asking for and giving information about abilities and talents	Simple present Wh-questions; <i>can</i> for ability; <i>yes/no</i> and Wh-questions with <i>can</i>
	<b>PROGRESS CHECK</b> PAGES 70–71		
	<b>UNIT 11</b> PAGES 72–77 <b>I'm going to have a party.</b> Months and dates; birthdays, holidays, festivals, and special days	Asking about birthdays; talking about plans for the evening, weekend, and other occasions	The future with <i>be going to</i> ; <i>yes/no</i> and Wh-questions with <i>be going to</i> ; future time expressions
	<b>UNIT 12</b> PAGES 78–83 <b>How do you feel?</b> Parts of the body; health problems and advice; medications	Describing health problems; talking about common medications; giving advice for health problems	<i>Have</i> + noun; <i>feel</i> + adjective; negative and positive adjectives; imperatives
	<b>PROGRESS CHECK</b> PAGES 84–85		
	<b>UNIT 13</b> PAGES 86–91 <b>How do I get there?</b> Stores and things you can buy there; tourist attractions	Talking about stores and other places; asking for and giving directions	Prepositions of place: <i>on</i> , <i>on the corner of</i> , <i>across from</i> , <i>next to</i> , <i>between</i> ; giving directions with imperatives
	<b>UNIT 14</b> PAGES 92–97 <b>I had a good time.</b> Weekends; chores and fun activities; vacations; summer activities	Asking for and giving information about weekend and vacation activities	Simple past statements with regular and irregular verbs; simple past <i>yes/no</i> questions and short answers
	<b>PROGRESS CHECK</b> PAGES 98–99		
	<b>UNIT 15</b> PAGES 100–105 <b>Where were you born?</b> Biographical information; years; school days	Asking for and giving information about date and place of birth; describing school experiences and memories	Statements and questions with the past of <i>be</i> ; Wh-questions with <i>did</i> , <i>was</i> , and <i>were</i>
	<b>UNIT 16</b> PAGES 106–111 <b>Can I take a message?</b> Locations; telephone calls; invitations; going out with friends	Describing people's locations; making, accepting, and declining invitations; making excuses	Prepositional phrases; subject and object pronouns; invitations with <i>Do you want to...?</i> and <i>Would you like to...?</i> ; verb + <i>to</i>
	<b>PROGRESS CHECK</b> PAGES 112–113		
	<b>GRAMMAR PLUS</b> PAGES 132–150		



## Pronunciation/Listening

## Writing/Reading

## Interchange Activity

Sentence stress

Listening for people's food preferences

Writing about mealtime habits

"It's a Food Festival!": Reading about foods people celebrate

"Planning a party": Choose snacks for a party and compare answers

**PAGE 123**

Pronunciation of *can* and *can't*

Listening for people's favorite sports to watch or play; listening to people talk about their abilities

Writing questions about sports

"Awesome Sports Records": Reading about fitness records from around the world

"Hidden talents": Finding out more about your classmates' hidden talents

**PAGE 124**

Reduction of *going to*

Listening to people talk about their holiday plans

Writing about weekend plans

"Happy Birthday to You!": Reading about birthday customs in different places

"Take a guess": Making guesses about a classmate's plans

**PAGE 125**

Sentence intonation

Listening to people talk about health problems; listening for medications

Writing advice for health problems

"Do You Know Your Body?": Reading interesting facts about your body

"Problems, problems": Giving advice for some common problems

**PAGE 126**

Compound nouns

Listening to people talk about shopping; listening to directions

Writing directions

"A Tour of Palermo, Buenos Aires": Reading about popular tourist attractions in Buenos Aires, Argentina

"Giving directions": Asking for directions in a neighborhood

**PAGE 127, 128**

Simple past *-ed* endings

Listening to people talk about their past summer activities

Writing about last weekend

"Did You Have a Good Weekend?": Reading about four people's weekend experiences

"Past activities": Comparing your classmates' childhoods

**PAGE 129**

Negative contractions

Listening for places and dates of birth

Writing questions about a person's life

"Who is Marina Chapman?": Reading about a woman's life

"This is your life": Finding out more about your classmates' lives

**PAGE 130**

Reduction of *want to* and *have to*  
 Listening to phone conversations about making and changing plans

Writing about weekend plans

"Austin City Limits!": Reading about events at a festival

"The perfect weekend": Making plans with your classmates

**PAGE 131**