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Semantic relation extraction and its applications

Roxana Girju

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Semantic Relation Discovery and its Applications

Tutorial

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Outline

1. Introduction

- The problem of knowledge discovery
- Motivation
- Basic approaches
- Semantic relation discovery- The challenges

2. Lists of semantic relations

- Approaches in Linguistics
- Approaches in Natural Language Processing

3. Architectures of semantic parsers

- Paraphrasing / Similarity-based systems
- Conceptual-based systems
- Context-based / hybrid systems – SemEval 2007, Task4

4. Applications of semantic relations

- KB construction
- Question answering
- Textual Entailment
- Text-to-Scene Generation

5. Future Trends

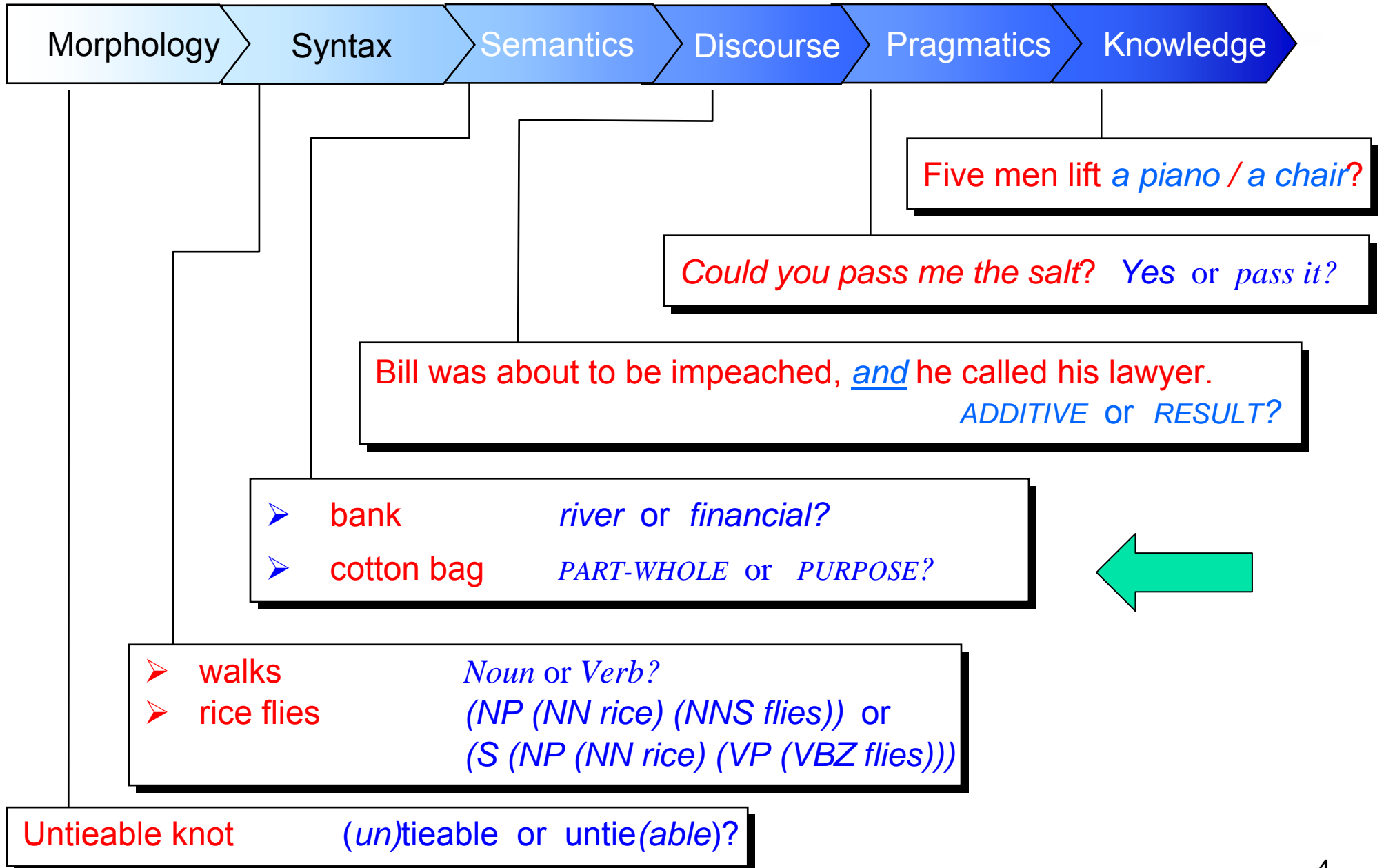
6. Bibliography

The Problem of Knowledge Discovery

Definitions:

- *Information, Data* - a collection of facts from which inferences can be drawn
- *Knowledge, cognition* - the psychological result of perception and learning and reasoning.
- *Knowledge Discovery from Text* - is the process of extracting both explicit and implicit knowledge from unstructured data.

Levels of Language Analysis - Computational challenges



Semantic relations

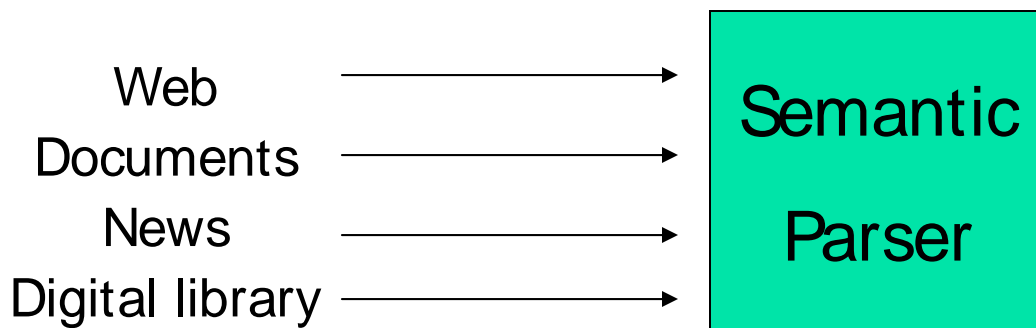
- are underlying relations between two concepts expressed by words or phrases
- play an essential role in lexical semantics
- applications:
 - Lexico-semantic knowledge bases,
 - Question Answering, Text Summarization, Textual Entailment, Text-to-Image Generation, etc.
- Examples:
 - **HYPERNYMY** (IS-A),
 - **MERONYMY** (PART-WHOLE),
 - **CAUSE - EFFECT**, etc.

Knowledge Discovery

- *Knowledge Discovery* is the extraction of non-trivial, useful information from data.
 - Why Discovery?
 - Semantics (meaning of words/phrases) is often implicit
- How can we discover semantic relations?
 - **Semantic parsing** = the process of mapping a natural-language sentence into a formal representation of its meaning.
 - A deeper semantic analysis provides a representation of the sentence in formal language which supports automated reasoning.

Discovery of Semantic Relations (1)

Unstructured Information



Structured Knowledge

- KB
- Semantically tagged text
 - Concepts
 - Semantic relations
 - Links between multiple docs

The following examples illustrate the problem of semantic relation discovery from text presented in this tutorial.

Discovery of Semantic Relations (2)

Example 1:

[*Saturday's snowfall*]_{TEMP} topped [*a record in Hartford, Connecticut*]_{LOC} with [*the total of 12.5 inches*]_{MEASURE}, [*the weather service*]_{TOPIC} said. The storm claimed its fatality Thursday when [*a car driven by a college student*]_{PART-WHOLE}]_{THEME} skidded on [*an interstate overpass*]_{LOC} in [*the mountains of Virginia*]_{LOC/PART-WHOLE} and hit [*a concrete barrier*]_{PART-WHOLE}, police said.

(www.cnn.com – “Record-setting Northeast snowstorm winding down”, December 7, 2003)

TEMP (Saturday, snowfall)

LOC (Hartford Connecticut, record)

MEASURE (total, 12.5 inch)

TOPIC (weather, service)

PART-WHOLE (student, college)

THEME (car, driven by a college student)

LOC (interstate, overpass)

LOC (mountains, Virginia)

PART-WHOLE/LOC (mountains, Virginia)

PART-WHOLE (concrete, barrier)

Discovery of Semantic Relations (4)

Example 3:

Colleagues today recall [with some humor] [how] meetings would crawl into the early morning hours as Mr. Dinkins would [quietly] march his staff out of board meetings and into his private office to discuss, [en masse], certain controversial proposals the way he knows [best].

MANNER (with some humor, recall)

MANNER (how, crawl)

MANNER (quietly, march)

MANNER (en masse, discuss)

MANNER (the way he knows, discuss)

MANNER (best, knows)

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Motivation (1)

Semantic relation discovery has both theoretical and practical implications:

- In the past few years it has received considerable attention; E.g.:
 - Workshop on Multilingual Expressions (COLING/ACL 2006, 2004, 2003)
 - Workshop on Computational Lexical Semantics (ACL 2004)
 - Tutorial on Knowledge Discovery from Text (ACL 2003)
 - Shared task on Semantic Role Labeling (CoNLL 2004, 2005, 2008; SENSEVAL 2004)
 - SEMEVAL 2007, Task 4 (ACL 2007): Semantic Relations between Nominals
- It has a large number of applications:
 - Question Answering
 - Textual Entailment
 - Text-to-Image Generation
 - Etc.

Motivation (2)

Semantic relation discovery has both theoretical and practical implications:

- It has been part of major international projects related on knowledge discovery:
 - ACE (Automatic Content Extraction)
 - <http://www.itl.nist.gov/iad/894.01/tests/ace/>
 - DARPA EELD (Evidence Extraction and Link Discovery)
 - <http://w2.eff.org/Privacy/TIA/eeld.php>
 - ARDA-AQUAINT (Question Answering for Intelligence)
 - ARDA NIMD (Novel Intelligence from Massive Data)
 - Global WordNet
 - <http://www.globalwordnet.org/>
 - Etc.

Motivation (3)

Knowledge intensive applications

E.g. Question Answering

Q: What does the [**BMW company**]_{IS-A} produce?

A: “[**BMW cars**]_{MAKE-PRODUCE} are sold ..”

Q: Where have nuclear incidents occurred?

A: “The [(**Three Mile Island**) (**nuclear incident**)]_{LOC} caused a DOE policy crisis..”

Q: What causes malaria?

A: “..to protect themselves and others from being bitten by [**malaria mosquitoes**]_{CAUSE..}”

Motivation (4)

Knowledge intensive applications

Q: What does the AH-64A Apache helicopter consist of?

(Girju et al., 2003)

A:

AH-64A Apache helicopter
Hellfire air to surface missile
 millimeter wave seeker
70mm Folding Fin Aerial rocket
30mm Cannon camera
armaments
General Electric 1700-GE engine
4-rail launchers
four-bladed main rotor
anti-tank laser guided missile
Longbow millimetre wave fire control radar
 integrated radar frequency interferometer
rotating turret
tandem cockpit
 Kevlar seats

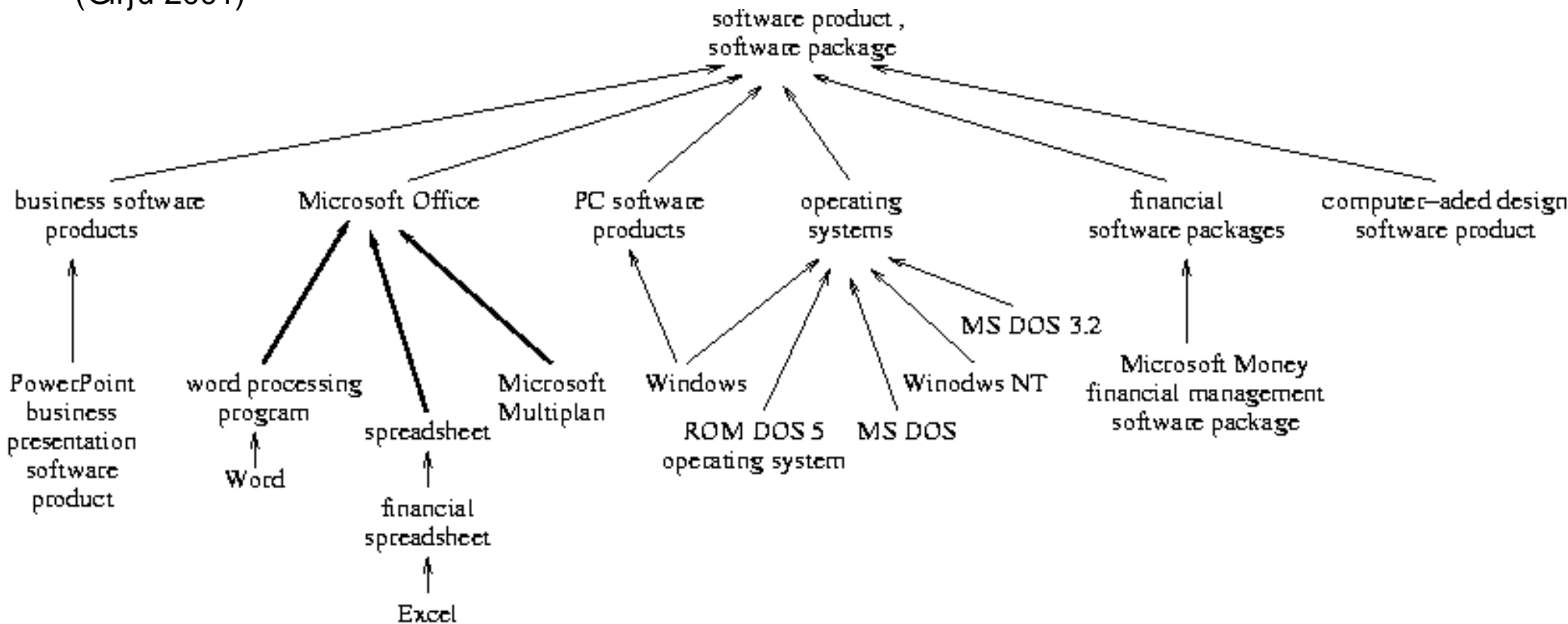
(Defense Industries:
www.army-technology.com)

Motivation (5)

Knowledge intensive applications

Q: What *software products* does Microsoft sell?

(Girju 2001)

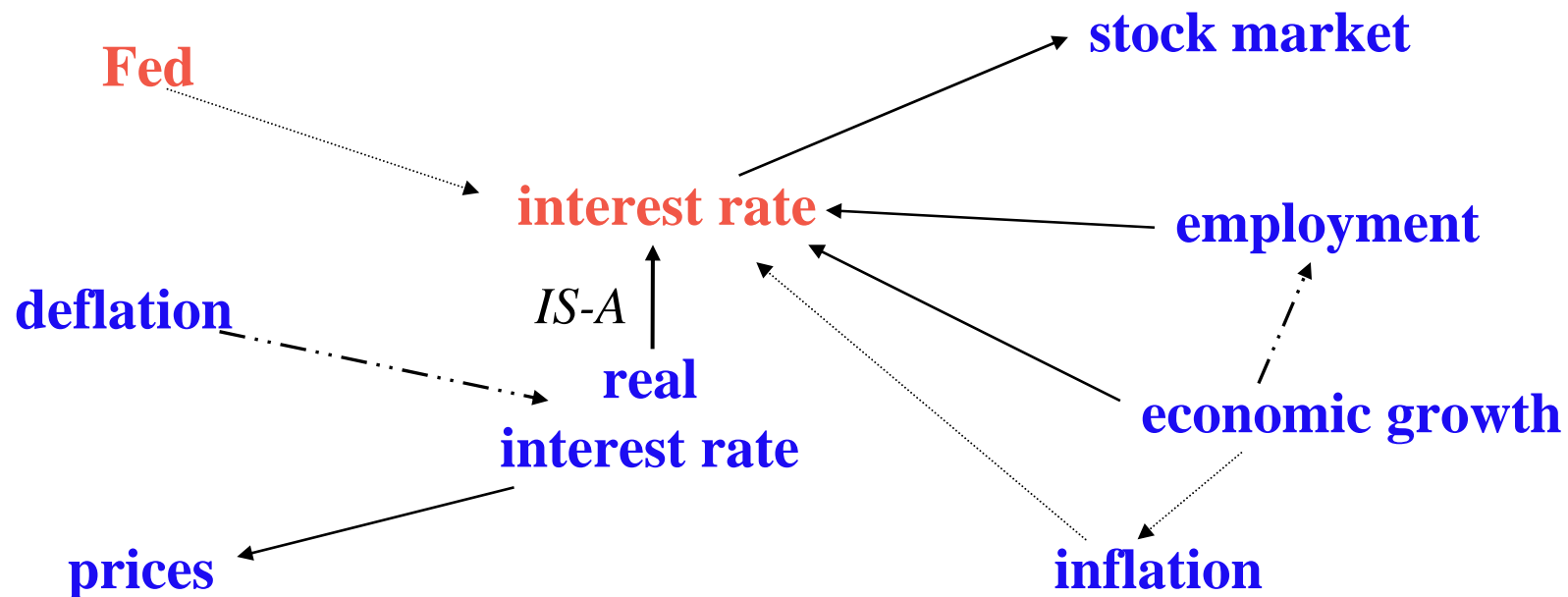


Motivation (6)

Knowledge intensive applications

Q: Will the Fed change interest rate at their next meeting?

(Girju 2001)



- *influence inverse proportional*
- - - - -→ *influence direct proportional*
- ⋯→ *influence*

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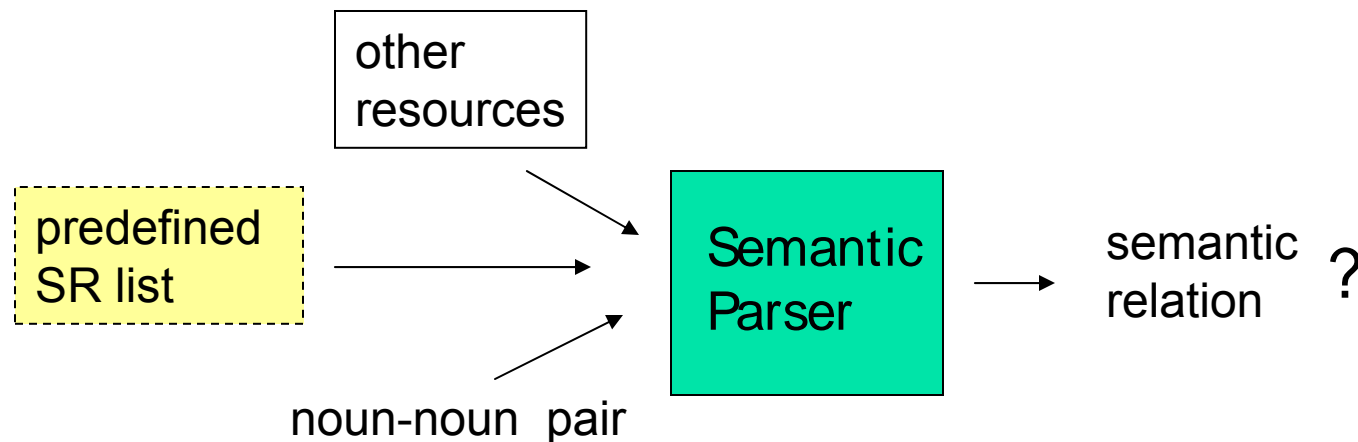
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Basic Approaches (1)

The task of semantic relation discovery:

Given a pair of nouns $n1 - n2$, determine the pair's meaning.

Q: How is meaning expressed?



Basic Approaches (2)

Currently, there are two main approaches in Computational Linguistics:

1. Labeling:

Task: Given a noun – noun instance, label it with the underlined semantic relation

Requirements: A predefined list of semantic relations

Example: **summer vacation** → TEMPORAL

2. Paraphrasing:

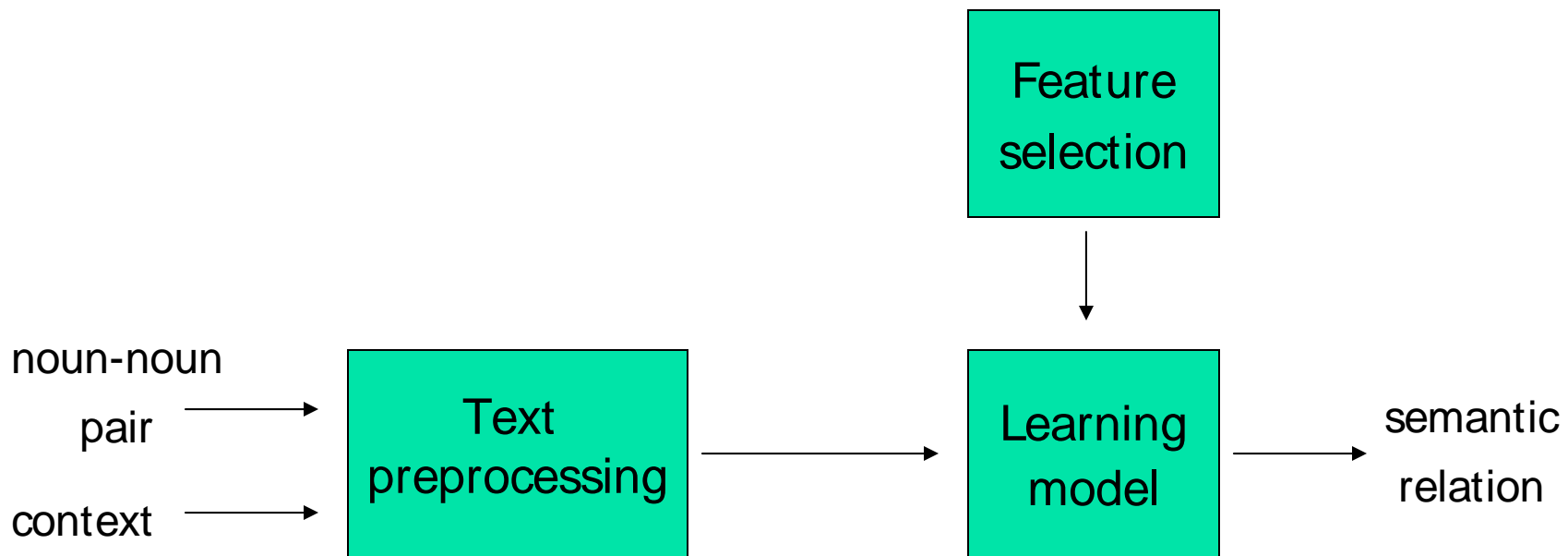
Task: Given a noun – noun instance, find a paraphrase that preserves the meaning in context

Example: **summer vacation** → **vacation during summer**

Q: Which approach is better?

Basic Approaches (3)

Semantic parsers – basic architecture:



Basic Approaches (4)

- Text processing:
 - Tokenizer
 - Part-of-speech tagger
 - Syntactic parser
 - Word sense disambiguation
 - Named entity recognition
 - Etc.
- Feature selection:
 - Determines the set of characteristics (constraints) of the nouns and/or context to include in the classifier in order to differentiate among semantic relations
- Classifier:
 - Classifies various input instances into corresponding semantic relations; Usually a machine learning model

Basic Approaches (5)

Tokenizer - breaks a document into lexical entities called tokens

E.g.: **U.S.A.** U, ., S, ., A, .

- Tokens are:
 - Alphanumerical characters and strings
 - Numbers
 - Genitives ‘, ‘s
 - SGML tags
 - Common multi-character separators

Basic Approaches (6)

Part of speech (POS) tagger - labels each word with its corresponding part of speech in context

E.g.: *Mary*/NNP *has*/VBZ *a*/DT *cat*/NN ./.

DT – determiner

NN – common noun

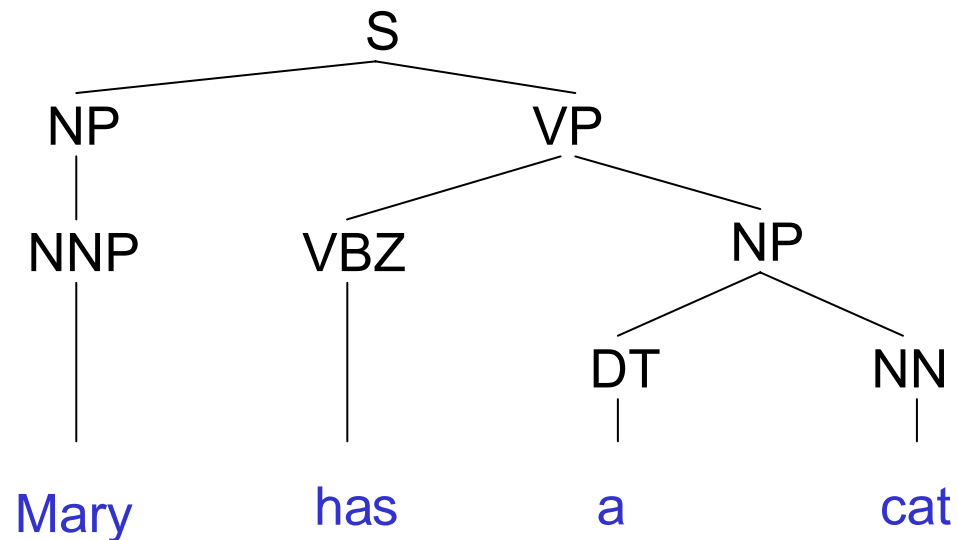
NNP – proper noun

VBZ – verb at present tense

Basic Approaches (7)

Syntactic parser - groups words into phrases

E.g.: Mary has a cat



Basic Approaches (8)

Word sense disambiguation - identifies word senses in context

E.g.: The *bank#2* is open until 7pm.

They pulled the canoe up on the *bank#1*.

WordNet:

bank# 1 – river bank

bank# 2 – financial institution

Basic Approaches (9)

Named-Entity Recognizer

NE Recognizer identifies named entities such as:

- *Organizations:* Michigan State university, Dallas Cowboys, U.S. Navy,
- *Locations:* “Dallas, TX”, “Frascati, Italia”, Lake Tahoe, Bay area, African Coast.
- *Persons:* Mr. Smith, Deputy Smith
- *Addresses:* 750 Trail Ridge
- *Other names:* Austin

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Semantic relation discovery – The Challenges (1)

- Natural Language has many ambiguities.
- Open domain text processing is very difficult
- There is no general agreement on basic issues
 - What is a concept?
 - What is context?
 - How to represent text knowledge?

Semantic relation discovery – The Challenges (2)

- Semantic relations are encoded at various lexico-syntactic levels:
 - e.g., N1 N2 (tea cup), N2 prep. N1 (cup of tea), N1's N2 (*tea's cup);

Semantic relation discovery – The Challenges (2)

- Semantic relations are encoded at various lexico-syntactic levels:
 - e.g., N1 N2 (tea cup), N2 prep. N1 (cup of tea), N1's N2 (*tea's cup);
- The compounding process (N N) is highly productive, but not totally constrained:
 - “war man” is not a man who hates the war (Zimmer 1971, cf. Downing 1977).

Semantic relation discovery – The Challenges (2)

- Semantic relations are encoded at various lexico-syntactic levels:
 - e.g., N1 N2 (*tea cup*), N2 prep. N1 (*cup of tea*), N1's N2 (**tea's cup*);
- The compounding process (N N) is highly productive, but not totally constrained:
 - “*war man*” is not a man who hates the war (Zimmer 1971, cf. Downing 1977).
- Semantic relations are usually implicit; Examples:
 - *spoon handle* (whole-part);
 - *bread knife* (functional);
- Semantic relation discovery may be knowledge intensive:
 - Eg: *GM car*

Semantic relation discovery – The Challenges (3)

- There can be many possible relations between a given pair of noun constituents:
 - **firewall**: wall to keep out fire; network security software;
 - **the girl's shoes**: the ones she owns, she dreams about, she made herself, etc.
 - **Texas city**: Location / Part-Whole
- Interpretation can be highly context-dependent:
 - **apple juice seat**: seat with apple juice on the table in front of it (Downing 1077).
- There is no well defined set of semantic relations:
 - Very abstract: **of, by, with**, etc.; (Lauer 1995)
 - Very specific: **dissolved in**, etc.; (Finin 1980)

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Lists of Semantic Relations: Approaches in Linguistics (1)

Most of the research on relationships between nouns and modifiers deals with noun compounds, but these can also hold between nouns and adjective premodifiers/postmodifiers prepositional phrases (complex nominals).

What are Noun Compounds?

- Definition:
 - typically binary, but can also be longer than two words; commonly written as a sequence of words, single words, or single words linked by hyphens;
- Frequently used in:
 - technical writing and newswire text (McDonald 1982);
 - fictional prose (Leonard 1984);
 - spoken language (Lieberman & Sproat 1992);
 - medical domain (Rosario and Hearst 2001, 2002);

Lists of Semantic Relations: Approaches in Linguistics (2)

Different terminology in Theoretical Linguistics and NLP:

- substantive compound: Jespersen 1954;
- nominal compound: Lees 1960, 1970;
- complex nominal (CN): Levi 1978;
- noun + noun compound: Downing 1977;
- nominal compound: Finin 1980;
- noun sequence: Leonard 1984;
Vanderwende 1994, 1995;

Lists of Semantic Relations: Approaches in Linguistics (3)

- Why should we care about complex nominals?
 - > 1% of words in the BNC participate in CNs (Tanaka and Baldwin 2003)
 - 70% are singletons (Lapata and Lascarides 2003)
 - 35% of CNs involve nominalizations (Grover et al. 2005, Nicholson 2005)

Lists of Semantic Relations: Approaches in Linguistics (4)

Types of Complex Nominals:

1. Classification based on whether the meaning of the CN can be derived from the meaning of the constituents:

- compositional CNs:
 - have a literal interpretation;
 - E.g.: **spoon handle** = handle is part of the spoon

- non-compositional (lexicalized) CNs:
 - the meaning is a matter of convention;
 - cannot be synthesized from the meanings of their space-limited components;
 - neither noun plays any role in the semantic interpretation (Levi 1978) and for which no literal interpretation is appropriate;
 - E.g.: **soap opera**;

Lists of Semantic Relations: Approaches in Linguistics (5)

2. Classification based on the type of the head noun:

- Verbal compounds (synthetic compounds):
 - the head noun is derived from the underlying predicate (a verb, but possibly an adjective too);
 - the modifier fulfills an argument function, or has a thematic role in relation to the verbal head;
 - E.g.: **music lover**
- Non-verbal compounds (primary/root compounds):
 - the head noun is not derived from the underlying predicate, or it is derived from a verb but the modifier is not one of its arguments;
 - E.g.: **spoon handle**

Lists of Semantic Relations: Approaches in Linguistics (6)

Summary of previous work:

(Jespersen 1954, Lees 1960, 1970, Downing 1977, Levi 1978, Warren 1978, Bauer 1979, 1983, Selkirk 1982, Lieber 1983, Isabelle 1984, Jensen 1990, etc.)

- CN studied from various perspectives, but mainly focusing on the semantic aspect;
- The CN interpretation problem was tackled by providing a classification schema (Jespersen, Lees, and Levi):
 - Focus on lexicalized compounds (e.g.: [swan song](#))
 - Differences in the theoretical frameworks used
 - Similarities: all require prior knowledge of the meaning conveyed by the CN
 - No agreement among linguists on a single such classification

Lists of Semantic Relations: Approaches in Linguistics (7)

The syntactic approach to N – N interpretation:

(Lees 1960, 1970; Levi 1978; Selkirk 1982; Grimshaw 1991)

- from the Generative Semantics perspective
 - it was assumed that the interpretation of compounds was available because the examples were derived from underlying relative clauses that had the same meanings.
 - E.g.: *honey bee*, expressing the relation MAKE, was taken to be derived from a headed relative *a bee that makes honey*.

Lists of Semantic Relations: Approaches in Linguistics (8)

The syntactic approach to N – N interpretation:

(Lees 1960, 1970; Levi 1978; Selkirk 1982; Grimshaw 1991)

- Interpretation based on grammatical criteria using a transformational approach
- Semantic content of a noun compound is characterized by means of a sentential paraphrase;
- Finite number of syntactic and semantic relationships which underlie the various classes of NCs;
- Generation of these relationships is fully productive;

Lists of Semantic Relations: Approaches in Linguistics (9)

(Levi 1978):

- focus: syntactic and semantic properties of NCs
- complex nominals (includes nominal adjectives as possible modifiers);
- NCs are generated according to a set of transformations from underlying relative clauses or complement structures. Two syntactic processes are used:
 - predicate nominalization;
 - predicate deletion;

Lists of Semantic Relations: Approaches in Linguistics (10)

(Levi 1978):

- Two syntactic processes are used:
 - predicate nominalization:
 - those involving nominalizations, i.e., compounds whose heads are nouns derived from a verb, and whose modifiers are interpreted as arguments of the related verb
 - E.g.: “x such that x plans cities” => **city planner**;
 - predicate deletion:
 - List of relations: ***cause, have, make, use, be, in, for, from, about***
 - E.g.: “**field mouse**” derived from “a mouse which is in the field” (“in” deletion);
 - Deleted predicates represent the only semantic relations which can underlie NCs not formed through predicate nominalization;

Lists of Semantic Relations: Approaches in Linguistics (11)

(Levi 1978):

- Disadvantages:
 - uses a limited list of predicates that are primitive semantically and not sufficient to disambiguate various NCs:
E.g., **headache pills** (FOR), **fertility pills** (FOR); (cf. Levi 1978)

Lists of Semantic Relations: Approaches in Linguistics (12)

The pragmatic approach to N-N interpretation:

(Downing 1978)

- psycho-linguistic approach;
- focuses on statistical knowledge to interpret novel pairings;
- relevant from the point of view of production, rather than interpretation
- criticized previous approaches on that the interpretation of CNs involve pragmatic knowledge;
- covers only N-N compounds;
 - E.g.: *apple juice seat* – “a seat in front of which an apple juice [is] placed” (Downing, 1977 page 818) – which can only be interpreted in the current discourse context.

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Lists of Semantic Relations: Approaches in NLP (1)

- Have followed mostly the proposals made in theoretical linguistics;
- Rely on sets of semantic relations of various sizes and at different abstraction levels:
 - 8 prepositions: *of, for, in, at, on, from, with, about* (Lauer, 1995)
 - Thousands of specific verbs: *dissolved in*, etc. (Finin 1980)
 - No general agreement

Lists of Semantic Relations: Approaches in NLP (2)

- State-of-the-art lists of semantic relations used in the literature:
 - 1) A list of 8 prepositions (Lauer 1995);
 - 2) A two-level taxonomy of semantic relations (Barker and Szpakowicz 1998; Nastase and Szpakowicz 2003);
 - 3) A list of 22 semantic relations (Moldovan & Girju 2004; Girju 2006);
 - 4) A list of 7 semantic relations (SemEval 2007 – Task 4);

The last three sets overlap considerably

Lists of Semantic Relations: Approaches in NLP (3)

A two-level taxonomy of semantic relations

(Barker, K., and Szpakowicz, S. 1998; Nastase, V., and Szpakowicz, S. 2003);

- Some examples (H denotes the head of a base NP, M denotes the modifier):

Semantic relations		Example
Causal	Cause	flu virus
	Effect	exam anxiety
	Purpose	concert hall
Participant	Agent	student protest
	Object	metal separator
	Beneficiary	student discount
Spatial	Direction	outgoing mail
	Location	home town
	Location at	desert storm

Lists of Semantic Relations: Approaches in NLP (4)

A two-level taxonomy of semantic relations

(Barker, K., and Szpakowicz, S. 1998; Nastase, V., and Szpakowicz, S. 2003);

Semantic relations		Example
Temporal	Frequency	weekly game
	Time at	morning coffee
	Time through	2-hour trip
Quality	Manner	stylish writing
	Material	brick rock
	Measure	heavy rock

Lists of Semantic Relations: Approaches in NLP (5)

A list of 22 semantic relations

(Moldovan & Girju 2004; Girju 2006);

Semantic Relation	Definition/ Example
HYPERNYMY (IS-A)	an entity/event/state is a subclass of another; (<i>daisy flower</i> ; <i>large company, such as Microsoft</i>)
PART-WHOLE (MERONYMY)	an entity/event/state is a part of another entity/event/state; (<i>door knob</i> ; <i>the door of the car</i>);
CAUSE	an event/state makes another event/state to take place; (<i>malaria mosquitos</i> ; <i>“death by hunger”</i> ; <i>“The earthquake generated a big Tsunami”</i>);

Lists of Semantic Relations: Approaches in NLP (6)

POSSESSION	an animate entity possesses (owns) another entity; (<i>family estate; the girl has a new car.</i>)
KINSHIP	an animated entity related by blood, marriage, adoption or strong affinity to another animated entity; (<i>boy's sister; Mary has a daughter</i>)
MAKE/PRODUCE	an animated entity creates or manufactures another entity; (<i>honey bees; GM makes cars</i>)
INSTRUMENT	an entity used in an event as instrument; (<i>pump drainage; He broke the box with a hammer.</i>)

Lists of Semantic Relations: Approaches in NLP (7)

TEMPORAL	time associated with an event; (<i>5-O' clock tea; the store opens at 9 am</i>)
LOCATION/ SPACE	spacial relation between two entities or between an event and an entity; (<i>field mouse; I left the keys in the car</i>)
PURPOSE	a state/activity intended to result from another state/event; (<i>migraine drug; He was quiet in order not to disturb her.</i>)
SOURCE/FROM	place where an entity comes from; (<i>olive oil</i>)

Lists of Semantic Relations: Approaches in NLP (8)

EXPERIENCER	an animated entity experiencing a state/feeling; (<i>desire for chocolate; Mary's fear.</i>)
TOPIC	an object specializing another object; (<i>they argued about politics</i>)
MANNER	a way in which an event is performed or takes place; (<i>hard-working immigrants; performance with passion</i>)
MEANS	the means by which an event is performed or takes place; (<i>bus service; I go to school by bus.</i>)

Lists of Semantic Relations: Approaches in NLP (9)

AGENT	the doer of an action; (<i>the investigation of the police</i>)
THEME	the entity acted upon in an action/event (<i>music lover</i>)
PROPERTY	characteristic or quality of an entity/event/state; (<i>red rose; the juice has a funny color.</i>)
BENEFICIARY	an animated entity that benefits from the state resulting from an event; (<i>customer service; I wrote Mary a letter.</i>)

Lists of Semantic Relations: Approaches in NLP (10)

MEASURE	an entity expressing quantity of another entity/event; (<i>70-km distance; The jacket costs \$60; a cup of sugar</i>)
TYPE	a word/concept is a type of word/concept; (<i>member state; framework law</i>)
DEPICTION- DEPICTED	an entity is represented in another; (<i>the picture of the girl</i>)

Outline

1. Introduction

- The problem of knowledge discovery
- Motivation
- Basic approaches
- Semantic relation discovery- The challenges

2. Lists of semantic relations

- Approaches in Linguistics
- Approaches in Natural Language Processing

3. Architectures of semantic parsers

- Paraphrasing / Similarity-based systems
- Conceptual-based systems
- Context-based / hybrid systems – SemEval 2007, Task4

4. Applications of semantic relations

- KB construction
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Architectures of Semantic Parsers (1)

Currently, there are two main approaches in Computational Linguistics:

1. Labeling:

Task: Given a noun – noun instance, label it with the underlined semantic relation

Requirements: A predefined list of semantic relations

Example: **summer vacation** → TEMPORAL

2. Paraphrasing:

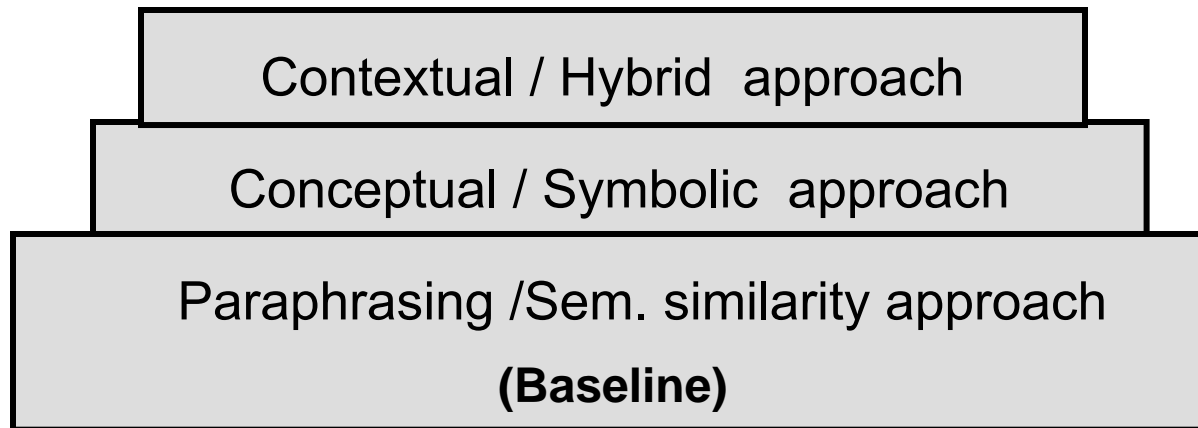
Task: Given a noun – noun instance, find a paraphrase that preserves the meaning in context

Example: **summer vacation** → **vacation during summer**

Q: Which approach is better?

Architectures of Semantic Parsers (2)

Taxonomy of basic semantic parsers:



Architectures of Semantic Parsers (3)

Criteria	Approaches	
	Paraphrasing	Labeling
Context	Out-of-context	Mostly in-context (with some exceptions)
Syntactic level (pattern-based)	Pattern-based; Usually "N N", " N P N", "N vb N"	Mostly pattern-based; but not recently (e.g., SemEval 2007)
Knowledge (resource dependent)	Knowledge-poor; Mostly based on frequencies on large corpora;	Knowledge-intensive (mostly; usually based on WordNet)
Learning method	Unsupervised or Weakly supervised	Supervised

Architectures of Semantic Parsers (4)

Earlier work on Noun – Noun interpretation:

(Finin 1980, 1986; McDonalds 1982; Sparck Jones 1983; Leonard 1984; Lehnert 1988; Riloff 1989; Vanderwende 1994, 1995; Lauer 1995, 1996; Fabre 1996; Fabre and Sebillot 1995; ter Stal 1996; Barker 1998; Lapata 2000; Rosario & Hearst 2001; Rosario, Hearst & Fillmore 2002, etc.)

■ Approaches:

- often based on the analysis of the semantics of the individual nouns; this assumes some existence of a dictionary of semantic information;
- classification:
 - Symbolic, MRD-based systems (most of them domain specific),
 - Statistical (unsupervised models);

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Paraphrasing Systems (1)

Statistical / Unsupervised Approaches:

(Lauer 1995a, 1996):

- Uses as semantic relations paraphrases, clauses or prepositional phrases to illustrate relationships in noun-noun compounds
- focuses only on nouns acting as single nouns;
- 8 relations: of, for, in, at, on, from, with, about;
- Assigns probabilities to each of the different possible paraphrases of a compound based on the probability distribution of the relations in which the modifier and header are likely to participate;

Paraphrasing Systems (2)

- Uses a large corpus to compute frequencies of prepositions to estimate probabilities;
- Maps words in CNs into categories in Roget's Thesaurus and finds probabilities of occurrence of certain NCs and their paraphrases;
- No automatic process in finding the best level of generalization
- His approach only applies to non-verbal noun compounds, non-copulative CNs.
- Interprets “*a b*” as “*b <prep> a*”, where <prep> is one of: **of, for, in, at, on, from, with, about**.
 - **state laws** → “laws *of the* state”
 - **baby chair** → “chair *for* babies”
 - **reactor waste** → “waste *from* a reactor”

Paraphrasing Systems (3)

Predicting paraphrases:

- When predicting which preposition to use in the paraphrase, it is a simple case of choosing the most probable.

$$p^* = \arg \max_p P(p | n_1, n_2) \quad (1)$$

After some assumptions regarding independence and uniformity, and applying Bayes' theorem, this simplifies to (t1 and t2 are concepts in Roget's thesaurus):

$$p^* = \arg \max_p \sum_{\substack{t_1 \in \text{cats}(n_1) \\ t_2 \in \text{cats}(n_2)}} P(t_1 | p) P(t_2 | p) \quad (2)$$

Paraphrasing Systems (4)

Experiments:

- Lauer tested the model on 282 compounds that he selected randomly from Grolier's encyclopedia and annotated with their paraphrasing prepositions.
- The preposition *of* accounted for 33% of the paraphrases in this data set.
- The concept based model (see (2)) achieved an accuracy of 28% on this test set, whereas its lexicalized version reached an accuracy of 40%.

Paraphrasing Systems (5)

Results:

- Overall, the results are abysmal, only barely reaching significance above the baseline of always guessing *of* (the most common paraphrase)
- Word based counts tend to perform marginally better than class smoothed counts
- Restricting guesses only the most common results can significantly increase accuracy, but at the cost of never guessing the less frequent relations.

Paraphrasing Systems (6)

Statistical / Unsupervised Approaches:

(Lapata & Keller 2005):

- follow and improve over Lauer's approach
- have analyzed the effect of using Internet search engine result counts for estimating probabilities, instead of a standard corpus

Paraphrasing Systems (7)

- On the noun compound interpretation problem, they compared:
 - Web-based n-grams (unsupervised)
 - BNC (smaller corpus)-based n-grams
- In all cases, the Web-based n-grams were:
 - The same as or better than BNC-based n-grams
- Thus, they propose using the Web as a baseline against which noun – noun interpretation algorithms should be compared.

Paraphrasing Systems (8)

Computing Web n-grams:

- Find # of hits for each term via *Altavista / Google*:
 - This gives document frequency, not term frequency
 - Smooth 0 counts to 0.5
 - All terms lower case

Paraphrasing Systems (9)

Noun compound interpretation

- Determine the semantic relation between nouns; E.g.:
 - war story -> story **about** war
 - pet spray -> spray **for** pet
- Method:
 - Look for prepositions that tend to indicate the relation
 - Used inflected queries (inserted determiners before nouns):
 - Story/stories about the/a/0 war/wars

Paraphrasing Systems (10)

Noun compound interpretation

- Results:
 - Best scores obtained for $f(n1, p, n2)$
 - Significantly outperforms the baseline and Lauer's model
 - Show the Web as a corpus is much better as BNC
 - So: a baseline that must be beat in order to declare a new interpretation model to be useful.

Paraphrasing Systems (11)

Model	Altavista	BNC
$f(n_1, p)f(p, n_2)$	50.71	27.85#
$f(n_1, p, n_2)$	55.71#*	11.42
$f(n_1, p)f(p, n_2)/f(p)$	47.14	26.42
$f(n_1, p, n_2)/f(p)$	55.00	10.71

Table 10: Performance of Altavista counts and BNC counts for compound interpretation (data from Lauer 1995)

Model	Accuracy
Best BNC	27.85 ^{†‡}
Lauer (1995): concept-based	28.00
Baseline	33.00
Lauer (1995): word-based	40.00
Best Altavista	55.71 ^{†‡}

Table 11: Performance comparison with the literature for compound interpretation

Paraphrasing Systems (12)

Prepositional paraphrases:

- Pros
 - Small list of classes
 - Easily identified in corpus texts
 - Commonly used
- Cons
 - Does not always apply. (E.g.: \$100 scarf, flu virus)
 - Very shallow representation of semantics
 - Certain nouns present various lexical preferences for various prepositions, which can skew empirical results
 - Some relations can be expressed by multiple prepositions

Paraphrasing Systems (13)

Other observations on Lapata & Keller's unsupervised model:

- We replicated their model on a set of noun compounds from literary work and Europarl (European Parliament sessions)
- We manually checked the first five entries of the pages returned by Google for each most frequent preposition paraphrase

N-N compound test set	Ambiguity of noun constituents	Accuracy [%]
Set # 1	One POS, one WN sense	35.28
Set # 2	Multiple POS, one WN senses	31.22
Set # 3	One POS, multiple WN senses	50.63
Set # 4	Multiple POS, multiples WN senses	43.25

Paraphrasing Systems (14)

Results:

- For sets # 2 and # 4, the model introduces a number of false positives:
 - E.g.: **baby cry** generated “.. it will make moms **cry with the baby**”
- 30% of the noun compounds in sets # 3 and # 4 had at least two possible readings:
 - E.g.: **paper bag** → bag for papers (Purpose)
paper bag → bag of paper (Material/Part-Whole)

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Symbolic / Conceptual-based Systems

(1)

Symbolic systems:

(Finin 1980, 1986; McDonald 1986; Ter Stal 1996; Vanderwende 1994; Barker 1998; Rosario & Hearst 2001; Rosario, Hearst and Fillmore 2002)

(Finin 1980, 1986; McDonald 1986):

- Based on ad-hoc hand-coded dictionaries; concept dependent;
- Noun compounds: **aircraft engine** (Part-Whole);
- Systems:
 - Input: two-word NCs;
 - Output: semantic class or multiple interpretations of a compound with appropriate score attached;
 - Representation based on individual nouns mapped onto concepts characterized by a set of roles and slots and arranged in an abstraction hierarchy;
 - Used to support semantic interpretation rules;
- Rely on lexical information that cannot be acquired automatically => unsuitable for unrestricted text.

Symbolic / Conceptual-based Systems (2)

Classification schema: (Finin 1980)

- Lexical interpreter:
 - maps incoming surface words into one or more underlying concepts;
- Concept modifier:
 - produces a set of scored possible interpretations between a given head concept and a potential modifying concept (e.g.: aircraft/Mod engine/Head)
- Modifier parser:
 - compares and combines the local decisions made by the other two components to produce a strong interpretation;

Symbolic / Conceptual-based Systems

(3)

Classes of interpretation rules:

- **Idiomatic rules** (relationship independent of the constituents); e.g., **hanger queen**;
- **Productive rules** (general patterns which can produce many instantiations); characterized by semantic relationships;
 - E.g.: rule for **dissolved in**:
 - Modifier: chemical compound;
 - Modified: liquid, preferably water;
- **Structural rules** (characterized by structural relationships between modifying and modified concepts);

Symbolic / Conceptual-based Systems (3)

Classes of interpretation rules:

- **Structural rules** (characterized by structural relationships between modifying and modified concepts);

Examples:

drinking water = (a water which is
(an object of (a to-drink))

Symbolic / Conceptual-based Systems (4)

Symbolic systems:

(Vanderwende 1994):

- SENS system designed for analyzing CNs in unrestricted text;
- Attempts to avoid hand-coding required by previous attempts;
- Extracts automatically semantic features of nouns from on-line dictionary definitions;
- Algorithm:
 - Input: two noun NCs with no context considered;
 - Output: an ordered list of interpretations
 - uses a set of general rules with associated weights and a general procedure for matching words. Checks how closely related two words are.

Symbolic / Conceptual-based Systems (5)

- NC interpretation:
 - classes studied previously in theoretical linguistics (Downing 1977; Jespersen 1954; Lees 1960; Levi 1978)
 - The classification schema has been formulated as wh-questions;
- No WSD;

Symbolic / Conceptual-based Systems

(6)

Question	Relation Name	Example
Who/what?	Subject	press report
Whom/what?	Object	accident report
Where?	Locative	field mouse
When?	Time	night attack
Whose?	Possessive	family estate
What is it part of?	Whole-Part	duck foot
What are its parts?	Part-Whole	daisy chain
What kind of?	Equative	flounder fish
How?	Instrument	paraffin cooker
What for?	Purpose	bird sanctuary
Made of what?	Material	alligator shoe
What does it cause?	Causes	disease germ
What causes it?	Caused-by	drug death

Symbolic / Conceptual-based Systems (7)

Algorithm for applying rules:

- Rules check the semantic attributes to be satisfied;
- Groups of rules:
 - Modifier-based (e.g., subject-of, object-of, location-of, etc.)
 - Head-based (e.g., located-at/in, part-of, has-part, hypernym, etc.)
 - Deverbal-based (e.g., has-subject, by-means-of, etc.);

Symbolic / Conceptual-based Systems

(8)

Evaluation:

- Semantic information automatically extracted from LDOCE:
94,000 attribute clusters extracted, from nearly 75,000 single noun and verb definitions. Accuracy of 78%, with an error margin of +/- 5%.
- Training corpus:
 - 100 NSs from the examples in the previous literature (to make sure all noun classes are handled) (79%).
- Test corpus:
 - 97 NSs from the tagged version of the Brown corpus.
 - Accuracy: 52%.

Symbolic / Conceptual-based Systems (9)

Symbolic systems:

(Barker 1998):

- Semi-automatic, domain-dependent system
- Describes NCs as triplets of information (NMR):
 <modifier; head; marker>
- Relations initially assigned by hand; new ones assigned based on their similarity to previously classified NCs;
- Defines 50 semantic relation classes (uses 10);
- Deals with compositional noun compounds (meaning derived from the meaning of its elements);

Symbolic / Conceptual-based Systems (10)

- User interaction:
 - Initially there is not list of triples to match with the triple at hand. So, the user supplies the correct NMR when the system cannot determine it automatically.
 - User needs to be familiar with the NMR definitions (use paraphrases).

Symbolic / Conceptual-based Systems (11)

Assigning NMRs:

- Modifier-head
(Marker=NIL; e.g., **monitor cable**);
- Postmodifying preposition
(Marker = prep; e.g., **pile of garbage**);
- Appositives
(Marker = appos; e.g., **the dog, my best friend**);

Distance between triples:

Dist.	Crt. Tripple	Prev. tripple	Example
0	(M, H, Mk)	(M, H, Mk)	“wall beside a garden” “wall beside a garden”
1	(M, H, <prep>)	(M, H, nil)	“all beside a garden” “garden wall”
2	(M, H, <prep>)	(_, _, <prep>)	“pile of garbage” “ house of bricks”

Symbolic / Conceptual-based Systems (12)

Evaluation:

- In the context of a large knowledge acquisition system.
- Criteria:
 - The analyzer's ability to learn to make better suggestions to the user as more NPs are analyzed.
 - Its coverage.
 - The burden the system places on the user.

Results:

- 886 modifier-noun pairs were assigned an NMR.
 - 608 (69%) were assigned correctly by the system.
 - For 97.5% the system offered a single suggestion.
 - After 100 assignments the system was able to make the majority of assignments automatically.

Symbolic / Conceptual-based Systems (13)

Symbolic systems:

(Hearst 1992, 1998):

“Automatic Acquisition of Hyponyms from Large Text Corpora”

- procedure for the automatic acquisition of the hypernymy lexical relation from unrestricted text;
- Identify a set of accurate lexico-syntactic patterns expressing hypernymy that:
 - Occur with high frequency in text;
 - Almost always represent the relation considered;
 - Can be recognized with little or no precoded knowledge;
- Suggests the same algorithm can apply to other semantic relations;

Symbolic / Conceptual-based Systems

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Procedure:

- Pick a semantic relation R ;
- Get a list of terms between which R holds;
- Search automatically a corpus after the pairs of terms;
- Find what is common in these environments and hypothesize that common patterns would yield to the relation of interest;
- Use the patterns thus discovered to extract new instances of the relation considered;

Symbolic / Conceptual-based Systems (15)

Lexico-Syntactic Pattern	Example
NP0 such as NP1, NP2, .. NPn	“companies, such as IBM”
such NP0 as NP1 .. NPn	“songs by such singer as Bon Jovi..”
NP1..NPn or other NP0	“bruises, wounds, broken bones, or other injuries”
NP1..NPn and other NP0	“temples, treasuries, and other buildings”
NP1 including NP2	“common law countries, including Canada”
NP1, especially NP2	“European countries, especially France”

Symbolic / Conceptual-based Systems (16)

Symbolic systems:

(Girju, Badulescu, Moldovan 2003, 2006):

“Automatic Discovery of Part-Whole Relations. ”

Goal: uncover the general aspects of NP semantics:

- What influences the semantic interpretation of various NP constructions?
- Is there only one interpretation model that works best for all types of expressions?
- What parameters govern the models capable of such semantic interpretation?

Symbolic / Conceptual-based Systems

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“The car’s mail messenger is busy at work in the mail car as the train moves along. Through the open side door of the car, moving scenery can be seen. The worker is alarmed when he hears an unusual sound. He peeks through the door’s keyhole leading to the tender and locomotive cab and sees the two bandits trying to break through the express car door.”

Part(X, Y);

Q&A:

What are the components of Y?

What is Y made of?

Symbolic / Conceptual-based Systems (18)

The semantics of Meronymy:

- Complex relation that “should be treated as a collection of relations, not as a single relation” (Iris et al. 1988).
- Classification of part-whole relations: (Winston, Chaffin and Herman 1987)
 - Component – Integral (wheel – car);
 - Member – Collection (soldier – army);
 - Portion – Mass (meter – kilometer);
 - Stuff – Object (alcohol – wine);
 - Feature – Activity (paying – shopping);
 - Place – Area (oasis – desert);

Symbolic / Conceptual-based Systems (19)

Lexico-syntactic patterns expressing Meronymy:

Variety of meronymic expressions:

“The cloud was *made of* dust.”

“Iceland is a *member of* NATO.”

“The horn is *part of* the car.”

(* “He is part of the game.”)

“girl’s mouth”,

“eyes *of* the baby”,

“oxygen-rich water”;

Symbolic / Conceptual-based Systems (20)

Previous work:

- Not much work done in automatic detection of Meronymy;
- (Hearst 1998):
 - Method for automatic acquisition of hypernymy (IS-A) relations based on a set of (mostly) unambiguous lexico-syntactic patterns;
- (Berland & Charniak 1999):
 - Statistical method on a very large corpus to find part-whole relations;
 - Input: list of wholes;
 - Output: ordered list of possible parts;
 - Accuracy: 55% (first 50 parts);

Symbolic / Conceptual-based Systems (21)

The approach

Supervised, knowledge intensive learning method;

- focus only on compositional compounds;

Phases:

1. Extraction of lexico-syntactic patterns expressing meronymy
2. Learning semantic constraints to identify part-whole relations

Symbolic / Conceptual-based Systems

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WordNet

- most widely-used lexical database for English
 - free!
 - G. Miller at Princeton (www.cogsci.princeton.edu/~wn)
 - used in many applications of NLP
 - includes entries for open-class words only (nouns, verbs, adjectives & adverbs) organized into hierarchies:
 - Eg: initially 9 hierarchies for nouns:
abstraction, act, entity, event, group, phenomenon,
possession, psychological feature, state;
- In newer versions all these hierarchies are linked under **entity**

Symbolic / Conceptual-based Systems (23)

In WordNet 3.0:

- word forms organized according to their meanings (senses)

Category	Nouns	Synsets	Senses	polysemy
Nouns	117,097	81,426	145,104	1.23
Verb	11,488	13,650	24,890	2.16
Adjective	22,141	18,877	31,302	1.41
Adverb	4,601	3,644	5,720	1.24

- each entry has
 - a dictionary-style definition (gloss) of each sense
 - AND a set of domain-independent lexical relations among
 - WordNet's entries (words)
 - senses
 - sets of synonyms
- grouped into synsets (i.e. sets of synonyms)

Search Word:

Searches for serve:

Senses:

The verb serve has 15 senses (first 11 from tagged texts)

1. (55) **serve**, function -- (serve a purpose, role, or function; "The tree stump serves as a table"; "The female students served as a control group"; "This table would serve very well"; "His freedom served him well"; "The table functions as a desk")
2. (36) **serve** -- (do duty or hold offices; serve in a specific function: "He served as head of the department for three years"; "She served in Congress for two terms")
3. (24) **serve** -- (contribute or conduce to; "The scandal served to increase his popularity")
4. (23) service, **serve** -- (be used by; as of a utility: "The sewage plant served the neighboring communities"; "The garage served to shelter his horses")
5. (21) **serve**, help -- (help to some food; help with food or drink; "I served him three times, and after that he helped himself")
6. (20) **serve**, serve up, dish out, dish up, dish -- (provide (usually but not necessarily food); "We serve meals for the homeless"; "She dished out the soup at 8 P.M."; "The entertainers served up a lively show")
7. (19) **serve** -- (devote (part of) one's life or efforts to, as of countries, institutions, or ideas: "She served the art of music"; "He served the church"; "serve the country")
8. (7) **serve**, serve well -- (promote, benefit, or be useful or beneficial to; "Art serves commerce"; "Their interests are served"; "The lake serves recreation"; "The President's wisdom has served the country well")
9. (3) **serve**, do -- (spend time in prison or in a labor camp; "He did six years for embezzlement")
10. (3) **serve**, attend to, wait on, attend, assist -- (work for or be a servant to; "May I serve you?"; "She attends the old lady in the wheelchair"; "Can you wait on our table, please?"; "Is a salesperson assisting you?"; "The minister served the King for many years")
11. (3) **serve**, process, swear out -- (deliver a warrant or summons to someone; "He was processed by the sheriff")
12. suffice, do, answer, **serve** -- (be sufficient; be adequate, either in quality or quantity; "A few words would answer"; "This car suits my purpose well"; "Will \$100 do?"; "A "B" grade doesn't suffice to get me into medical school"; "Nothing else will serve")
13. **serve** -- (do military service; "She served in Vietnam"; "My sons never served, because they are short-sighted")
14. **serve**, service -- (mate with; "male animals serve the females for breeding purposes")
15. **serve** -- (put the ball into play; as in games like tennis; "It was Agassi's turn to serve")

Overview of serve

Symbolic / Conceptual-based Systems

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Sense 3

bass, basso --

(an adult male singer with the lowest voice)

=> singer, vocalist

=> musician, instrumentalist, player

=> performer, performing artist

=> entertainer

=> person, individual, someone...

=> life form, organism, being...

=> entity, something

=> causal agent, cause, causal agency

=> entity, something

Sense 7

bass --

(the member with the lowest range of a family of musical instruments)

=> musical instrument

=> instrument

=> device

=> instrumentality, instrumentation

=> artifact, artefact

=> object, physical object

=> entity, something

Symbolic / Conceptual-based Systems (26)

- WordNet's Meronymy relations:
 - MEMBER-OF ("UK# 1 – NATO# 1")
 - STUFF-OF ("carbon# 1 – coal# 1")
 - PART-OF ("leg# 3 – table# 2")
- Distributed over all nine noun hierarchies;

Symbolic / Conceptual-based Systems

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Phase I: An algorithm for finding lexico-syntactic patterns

(inspired from Hearst 1998)

- **Step 1:** Pick pairs of WordNet concepts C_i and C_j linked by a part-whole relation:
 - 100 pairs of part-whole concepts evenly distributed over all nine WordNet noun hierarchies and part-whole types;
- **Step 2:** Extract lexico-syntactic patterns linking each pair of concepts by searching a text collection:
 - SemCor 1.7 (10,000 sentences) and TREC-9 LA Times (10,000 sentences);
 - Lexico-syntactic patterns by manual inspection;

Symbolic / Conceptual-based Systems (28)

- Results:
 - 535 part-whole occurrences:
 - Phrase-level patterns: 493 (92.15%);
 - E.g.: eyes of the baby;
 - Sentence-level patterns: 42 (7.85%);
 - E.g.: the baby has blue eyes;
 - 42 distinct meronymic lexico-syntactic patterns:
 - 31 phrase-level patterns,
 - 11 sentence-level patterns;

Symbolic / Conceptual-based Systems

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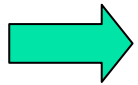
Classification into four clusters based on the semantic similarity and frequency of occurrence of the part-whole patterns;

Cluster	Patterns	Freq.	Coverage [%]	Examples
C1	NPx of NPy NPx 's NPx NPy have NPx	282	52.71	“eyes of the baby” “girl’s mouth” “the table has four legs”
C2	NPxy NPyx	86	16.07	“door knob” “apple pie”
C3	NPy PPx NPx PPy	133	24.86	“a bird without wings”
C4	Others	34	6.36	“In a car, the car body covers the engine.”

Symbolic / Conceptual-based Systems (30)

Frequency of part-whole patterns:

- The frequent patterns are ambiguous. E.g.:
 - “Mary’s toy” (Possession);
 - “Mary has a brother” (Kinship);



Need semantic constraints for pattern disambiguation;

Symbolic / Conceptual-based Systems (31)

Empirical observations on position of *part* and *whole*:

- Cluster 1:
 - of-genitives (“door of the car”);
 - s-genitives (“car’s door”);
 - have-verb (“car has door”);
- Cluster 2 (“car door”, “ham sandwich”);
- Cluster 3 (“seat in the car”, “car with four doors”);

Symbolic / Conceptual-based Systems

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Phase II: Learning semantic constraints (ISS – Iterative Semantic Specialization)

Approach

- Supervised, knowledge intensive learning method;
- Binary classification problem;
- C4.5 decision tree learning (Quinlan 1993);
 - Input:
 - positive and negative examples;
 - List of attributes with their possible values and classes;
 - Output:
 - Learned function represented by a decision tree or a set of if-then rules;

Symbolic / Conceptual-based Systems (33)

- Machine Learning – Definition

“The subfield of AI concerned with programs that learn from experience”

Russell / Norvig, AI MA

Symbolic / Conceptual-based Systems

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- Example:

Training Set

Outlook	Temperature	Humid.	Wind	Play?
Sunny	Hot	High	FALSE	No
Sunny	Hot	High	TRUE	No
Overcast	Hot	High	FALSE	Yes
Rain	High	Mild	FALSE	Yes

- Use this **training set** to learn how to classify new days:

Outlook	Temp.	Humid.	Wind	Play?
Sunny	Mild	High	FALSE	?
Sunny	Cool	Normal	FALSE	?
Rain	Mild	High	TRUE	?

Test Set

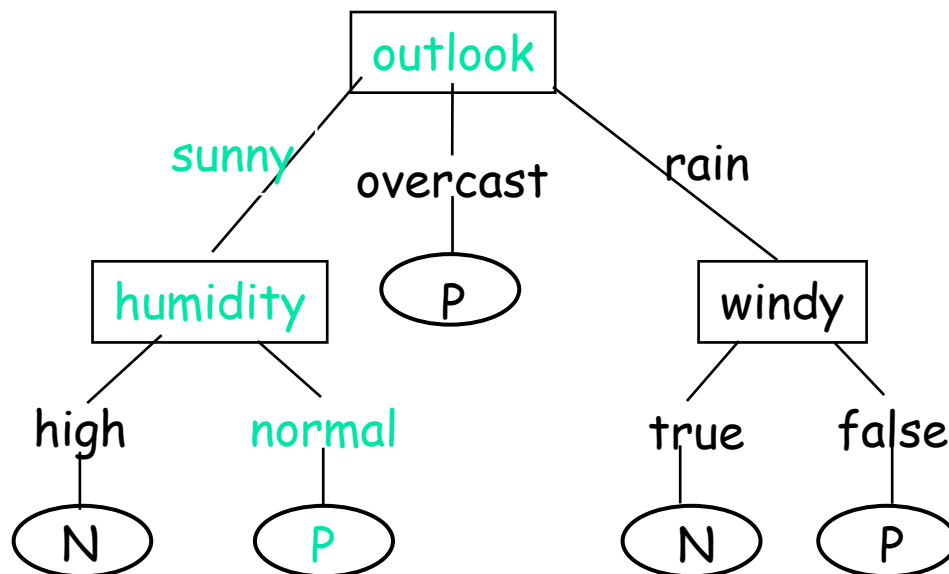
Input Data

Classification

- The **input data** is often easily obtained, whereas the **classification** is not.

Symbolic / Conceptual-based Systems (35)

- One rule is generated for each **path** in the tree from the root to a leaf
- Rules are generally simpler to understand than trees



**IF outlook=sunny
AND humidity=normal
THEN play tennis**

Symbolic / Conceptual-based Systems

(36)

- Goal: Use training set + some learning method to produce a **predictive model**.
- Use this predictive model to classify new data.

Symbolic / Conceptual-based Systems (37)

Learning semantic constraints:

Preprocessing part-whole lexico-syntactic patterns:

- Preprocess NPs to identify the *part* and *whole* concepts cf. WordNet;
- For each NP keep only the largest word sequence from left to right in WordNet:
 - “brown carving knife” => “carving knife” (WordNet);
- Manually semantically disambiguate the training concepts:
 - carving_knife# 1

Symbolic / Conceptual-based Systems (38)

Building the Training corpus:

- SemCor 1.7 and TREC-9 LA Times collections;
- Corpus A:
 - 19,000 sentences (SemCor 1.7);
 - 100,000 sentences (LA Times);
 - Syntactically parsed (Charniak 2000);
- Focus only on sentences matching the patterns considered and perform manual semantic disambiguation (exception SemCor);

Symbolic / Conceptual-based Systems

(39)

WordNet part-whole relations searched on Altavista;
Query example: “door” AND “knob”

Cluster	Positive examples		Negative examples (corpus “A”)
	From WordNet	From corpus “A”	
C1	27,636	325	18,611
C2	142	625	6,601
C3	111	295	2,751

Symbolic / Conceptual-based Systems (40)

Inter-Annotator Agreement:

- 2 graduate students in Computational Semantics;
 - Instructions:
 - Input: sentences containing pair;
WCH part-whole classification;
 - Output: word senses for pair nouns;
position of *part* and *whole*;
annotation of pair as part-whole/not;
- 3rd judge decided on the non-agreed word senses and relations;

Symbolic / Conceptual-based Systems (41)

Inter-Annotator Agreement

$$K = \frac{\text{Pr}(A) - \text{Pr}(E)}{1 - \text{Pr}(E)}$$

Type of example	Cluster	Kappa Agreement
Training	C1	0.878
	C2	0.826
	C3	0.811
Testing	C1	0.880
	C2	0.862
	C3	0.836

Symbolic / Conceptual-based Systems (42)

The ISS Learning Algorithm:

- *Input*: positive and negative meronymic examples of pairs of concepts;
- *Output*: semantic constraints on concepts;
- Step 1: Generalize the training examples:
 - Initial corpus:
<part# sense; whole# sense; target>
E.g.: <academician# 1; academy# 2; Yes>

Symbolic / Conceptual-based Systems (43)

- Intermediate corpus:

<part# sense; class_part# sense;
whole# sense; class_whole# sense;
target>

<academician# 1; academy# 2; Yes>



<academician# 1, **entity**# 1; academy# 2, **group**# 1; Yes>

Symbolic / Conceptual-based Systems (44)

- Generalized training corpus (example types):
 - Positive examples:
< X_hierarchy# sense; Y_hierarchy# sense; Yes >
 - Negative examples:
< X_hierarchy# sense; Y_hierarchy# sense; No >

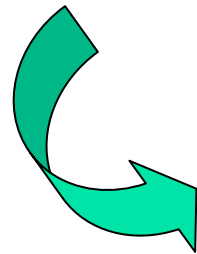
Symbolic / Conceptual-based Systems (45)

- Ambiguous examples:

<X_hierarchy# sense; Y_hierarchy# sense; Yes/No>

<apartment # 1; woman # 1; No>

<hand # 1; woman # 1; Yes>



<**entity # 1; entity # 1; Yes/No**>

Symbolic / Conceptual-based Systems (46)

- Step 2: Learning constraints for unambiguous examples:
 - Form new corpus only from unambiguous examples;
 - apply C4.5 using 10-fold cross validation;
 - Rank rules according to their frequency of occurrence and average accuracy obtained for each particular set;
 - Keep rules with freq. > 70% and average accuracy > 50%;

Symbolic / Conceptual-based Systems (47)

- Step 3: Specialize the ambiguous examples:
 - Based on I S-A information provided by WordNet
 - Initially: semantic class as the root of the noun hierarchies in WordNet;
 - Specialization: replace each semantic class with its corresponding hyponym;
- Repeat steps 2 and 3 until there are not more ambiguous examples;

Symbolic / Conceptual-based Systems (48)

Specialization example1:

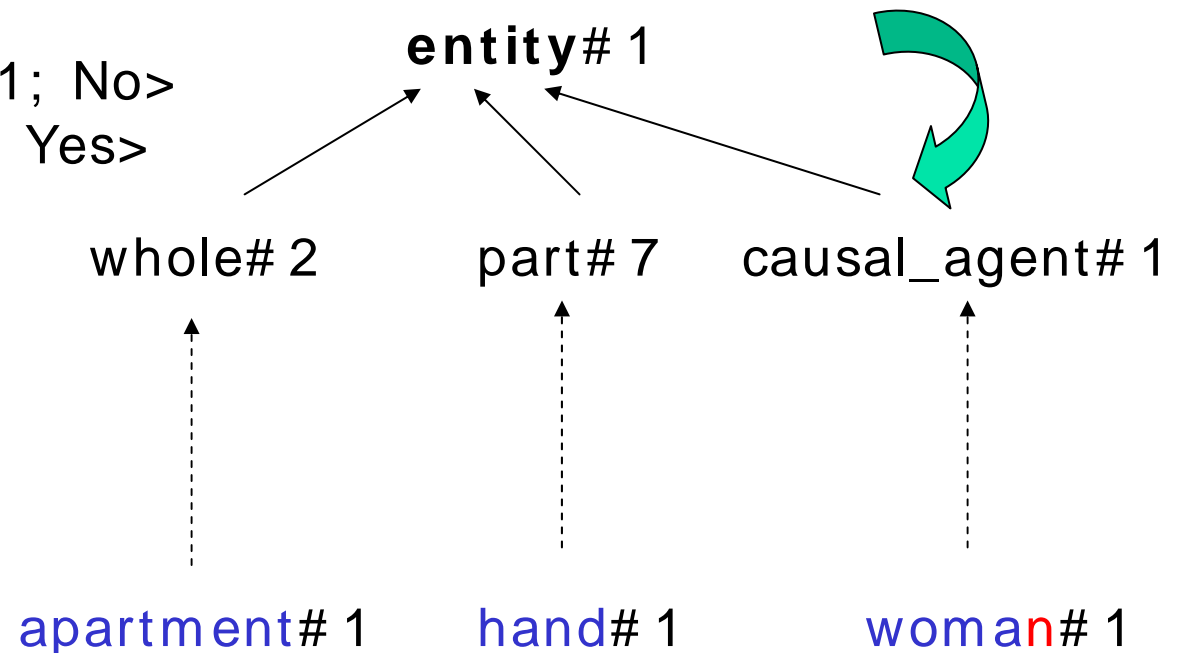
woman# 1 's apartment# 1;
hand# 1 of a woman# 1;

< entity# 1; entity# 1; Yes/No >

↓ specialization

< whole# 2; causal_agent# 1; No >

< part# 7; causal_agent# 1; Yes >



Symbolic / Conceptual-based Systems (49)

Specialization example2:

leg# 2 of insect# 1;
insect# 1 's world# 7;

< entity# 1; entity# 1; Yes/No >

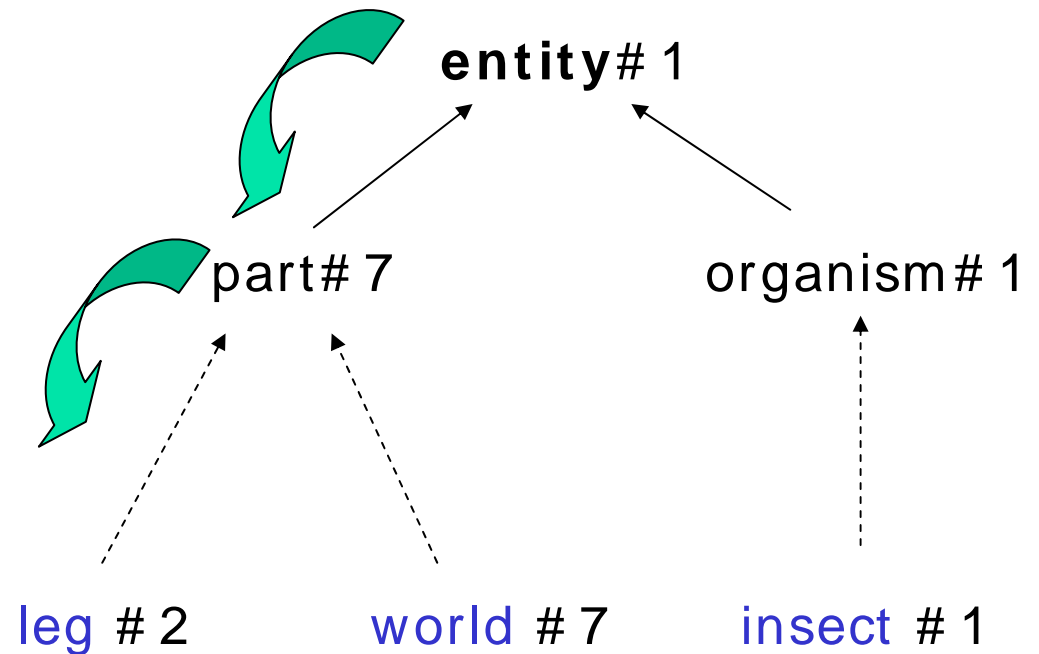
↓ specialization

< part# 7; organism# 1; No >

< part# 7; organism# 1; Yes >

↓ specialization

....



Symbolic / Conceptual-based Systems (50)

- Example of iterative specializations:

entity# 1 – entity# 1

body_of_water# 1 – location# 1

location# 1 – body_of_water# 1

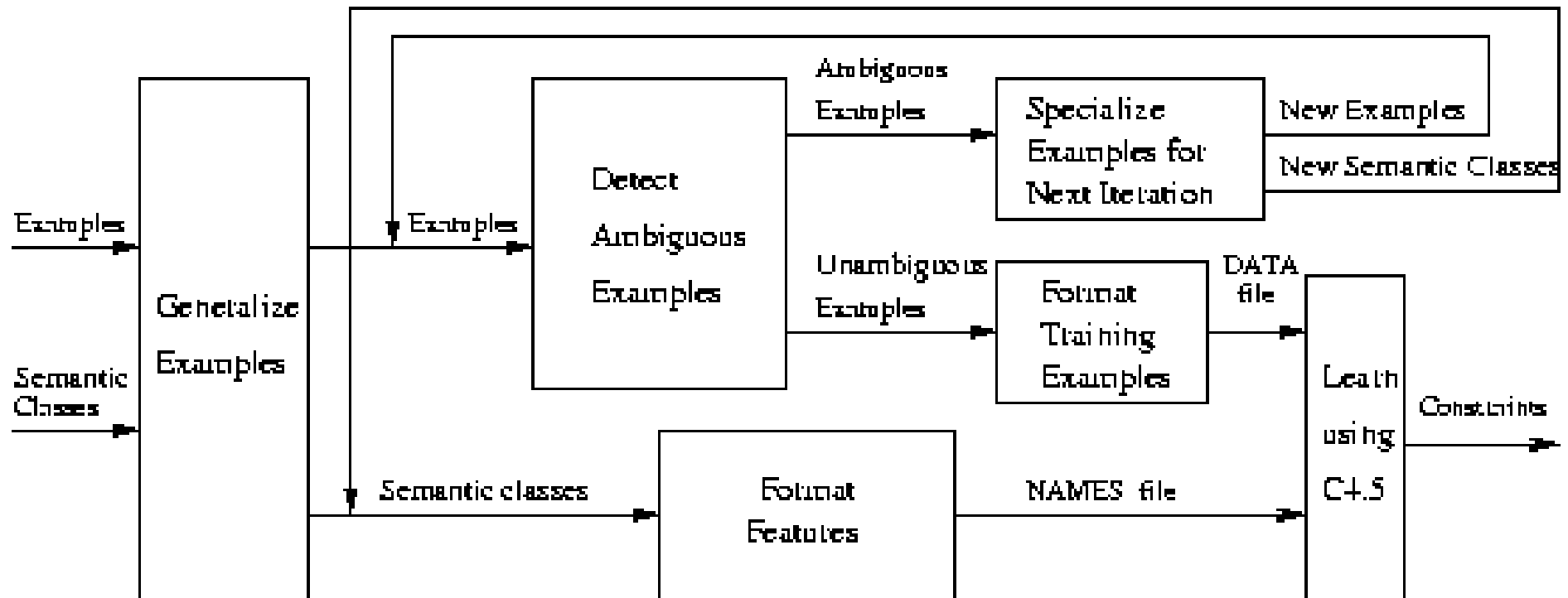
location# 1 – object# 1

region# 1 – artifact# 1

region# 3 – artifact# 1

Symbolic / Conceptual-based Systems (51)

System architecture



Symbolic / Conceptual-based Systems (52)

- A sample of semantic constraints

<i>Part Class</i>	<i>Whole Class</i>	Val.	Acc. [%]	Freq.	Example
shape# 2	artifact# 1	1	69.84	9	<i>point# 8 - knife# 2</i> <i>(knife point)</i>
process# 1	person# 1	0	76.70	8	<i>growth# 2 - child# 2</i> <i>(growth of child)</i>
person# 1	person# 1	0	89.55	10	<i>child# 1 - woman# 1</i> <i>(woman's child)</i>
location# 1	object# 1	1	85.64	10	<i>base# 16 - box# 1</i> <i>(base of a box)</i>

- 27 sets of constrains for Cluster 1;

Symbolic / Conceptual-based Systems (53)

Performance metrics

$$\text{Precision} = \frac{\text{No. of correctly retrieved relations}}{\text{No. of relations retrieved}}$$

$$\text{Recall} = \frac{\text{No. of correctly retrieved relations}}{\text{No. of correct relations}}$$

$$\text{F-measure} = \frac{2 * \text{Precision} * \text{Recall}}{\text{Precision} + \text{Recall}}$$

Symbolic / Conceptual-based Systems (54)

Test corpus

- other 10,000 sentences of TREC-9 LA Times news articles:
 - 4,106 (C1 patterns)
 - 3,442 (C2 patterns)
 - 2,577 (C3 patterns)
- Syntactically parsed and disambiguated with a WSD system (Mihalcea & Moldovan 2001);
- NE Recognizer (96% F-measure on MUC-6 data);

Symbolic / Conceptual-based Systems (55)

Experiments with Cluster 2:

- Use set of constraints obtained for:
 - C1 (“X of Y”, “Y’s X”, “Y has X”)
 - C1 + C2 (.., “XY”, “YX”)
 - C2 (“XY”, “YX”)

Results	C1 [%]	C1 + C2 [%]	C2 [%]
Precision [%]	48.43	52.98	79.02
Recall for cluster [%]	58.08	73.46	75.33
F-measure	52.82	61.56	77.13

Symbolic / Conceptual-based Systems (56)

Experiments with Cluster 3

- Use set of constraints obtained for:
 - C1 (“X of Y”, “Y’s X”, “Y has X”)
 - C2 (“XY”, “YX”)
 - C1 + C3 (.., “X prep Y”, “Y prep X”)
 - C2 + C3 (.., “X prep Y”, “Y prep X”)
 - C3 (“X prep Y”, “Y prep X”)
 - C1 + C2 + C3

Results	C1 [%]	C2 [%]	C1 + C3 [%]	C2 + C3 [%]	C3 [%]	C1 + C2 + C3 [%]
Precision [%]	48.43	61.54	4.81	36.36	82.56	40.74
Recall for cluster [%]	58.08	54.55	8.26	36.36	62.83	15.06
F-measure	52.82	57.84	6.18	36.36	71.36	22.78

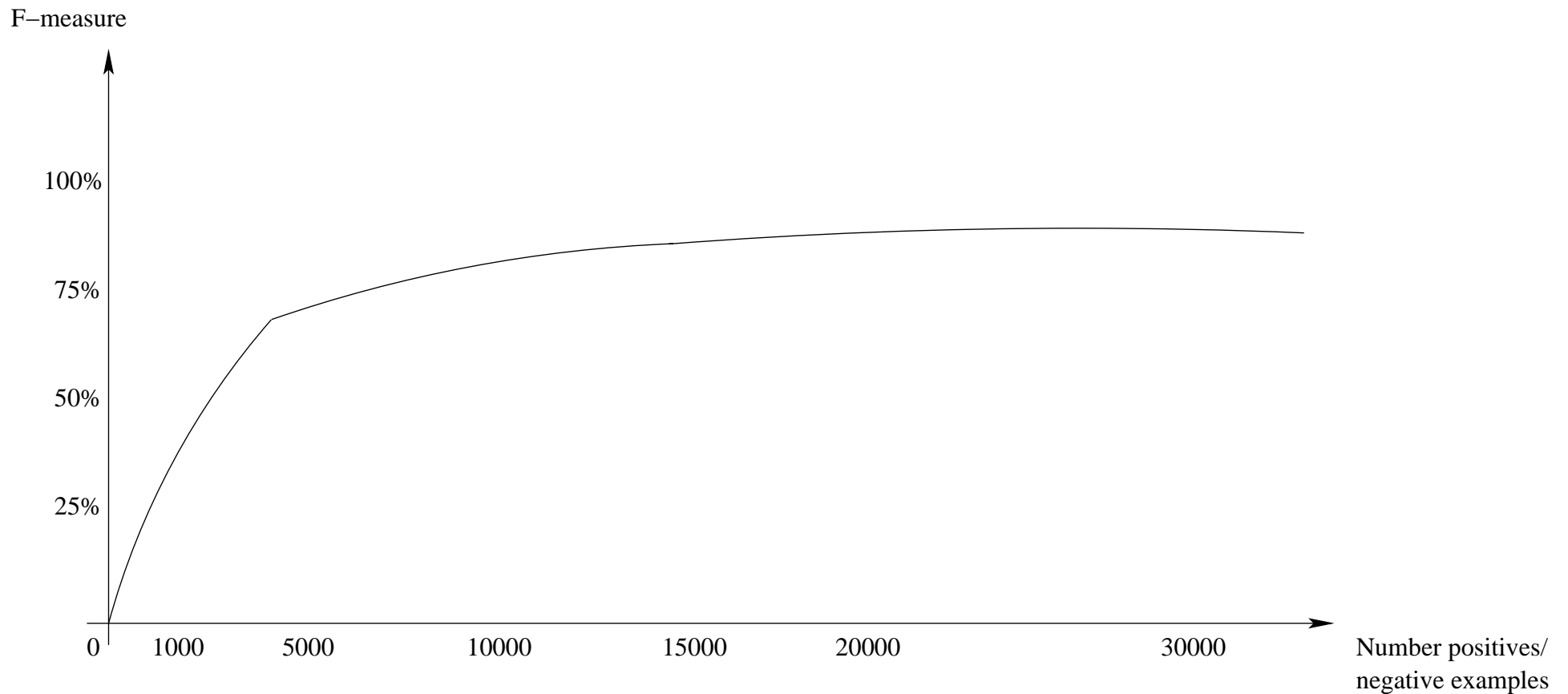
Symbolic / Conceptual-based Systems (57)

Overall results

Results	Baseline1 (No WSD) [%]	Baseline2 (One learning) [%]	Baseline3 (No generaliz.) [%]	Baseline4 (autom. WSD) [%]	Part- Whole system [%]
Precision	7.72	7.73	15.71	53.57	82.87
Recall for patts.	24	43	2.95	27.87	79.09
Coverage	10.81	19.37	2.71	25.86	72.66
F-measure	3.56	6.02	4.97	36.67	82.05

Symbolic / Conceptual-based Systems (58)

Learning curve



Symbolic / Conceptual-based Systems (59)

Conclusions

- Advantages:
 - Training data – not noisy;
 - WordNet IS-A hierarchy + WSD (their importance);
 - Good model:
 - 75% F-measure with only 16.8% training data;
 - Independent of patterns used;
 - Linguistic evidence: cluster of patterns have different semantic behavior;
- Disadvantages:
 - Heavily dependent on WordNet and WSD;
 - Requires a very large annotated corpus for training;

Symbolic / Conceptual-based Systems (60)

System improvements

Semantic Scattering (SS)

(Moldovan et al. 2004) (Badulescu & Moldovan 2005) (Girju et al. 2005)

Semantic Scattering2 (SS2) (Beamer, Girju, Rozovskaya, 2008)

- Extended the system to cover other semantic relations (22 semantic relations list)
- Changed the learning model from ISS to SS and then to SS2

Symbolic / Conceptual-based Systems (61)

Semantic Scattering

The Data and Inter-Annotator Agreement

Source	LA Times/TREC 9
Size	20,000 sentences
Of-genitives	2,249
S-genitives	1,006
Inter-annotator agreement	82%
Training/Development/ Testing	80/10/10

Semantic Relation	Of-Genitives	S-Genitives
POSSESSION	36	220
KINSHIP	25	61
PROPERTY	109	75
AGENT	11	123
TEMPORAL	5	109
DEPICTION	30	7
PART-WHOLE	328	114
IS-A	0	0
CAUSE	10	3
MAKE/PRODUCE	11	62
INSTRUMENT	0	0
LOCATION/SPACE	32	46
PURPOSE	0	0
SOURCE	56	33
TOPIC	70	5
MANNER	0	0
MEANS	0	0

Semantic Relation	Of-Genitives	S-Genitives
ACCOMPANIMENT	10	4
EXPERIENCER	1	2
RECIPIENT	49	41
ASSOCIATED WITH	5	2
MEASURE	115	1
THEME	120	50
RESULT	8	2
OTHER	107	49

Symbolic / Conceptual-based Systems (63)

Features:

- Semantic class of head noun: f_j^h
 - *child's mother* [KINSHIP]
 - *child's toy* [POSSESSION]
- Semantic class of modifier noun: f_i^m
 - *Mary's apartment* [POSSESSION]
 - *apartments of New York* [LOCATION]
- Feature pair: $\langle f_i^m, f_j^h \rangle = f_{ij}$
- Form tuples: $\langle f_{ij}, r \rangle$

Symbolic / Conceptual-based Systems (64)

Observations:

- f_i^m and f_j^h can be regarded as nodes on some paths that link the senses of the most specific noun concepts with the top of the noun hierarchies.
- The closer the pair of noun senses f_{ij} is to the bottom of noun hierarchies the fewer the semantic relations associated with it; the more general f_{ij} is the more semantic relations.

$$P(r \mid f_{ij}) = \frac{n(r, f_{ij})}{n(f_{ij})}$$

Symbolic / Conceptual-based Systems (65)

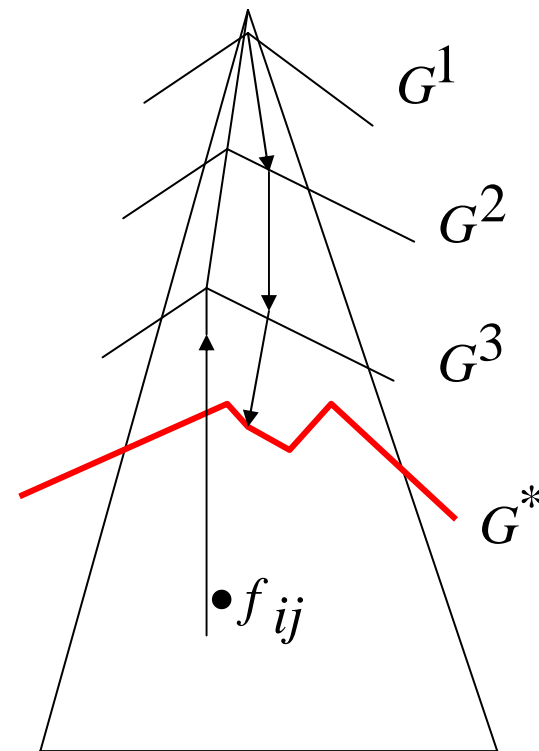
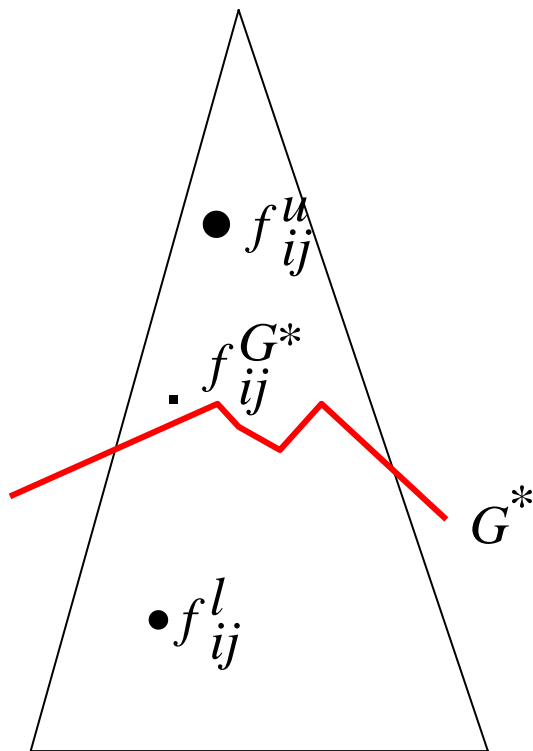
The model

- Case 1: f_{ij} is specific enough such that there is only one semantic relation r for which $P(r | f_{ij}) = 1$ and the rest 0.
- Case 2: There are more than two semantic relations for which $P(r | f_{ij})$ is different from 0.

$$\hat{r} = \arg \max P(r | f_{ij})$$

Symbolic / Conceptual-based Systems (66)

Conceptual view of the noun hierarchy
separated by boundary G^*



Symbolic / Conceptual-based Systems (67)

Boundary Detection Algorithm:

- Step 1: Create an initial boundary G^1
- Step 2: Specialize the Boundary G^1
 - 2.1 Construct a lower boundary
 - 2.2 Test the new boundary
 - 2.3 Repeat steps 2 and 3 till there is no more performance improvement.

Symbolic / Conceptual-based Systems (68)

- Sample row from the conditional probability table

R	1	2	3	6	7	11	13	15	16	19	21	24	25	Others
P*	0.048	0.120	0.006	0.032	0.430	0.016	0.035	0.285	0.012	0.004	0.010	0.001	0.001	0

$$P^* = P(r \mid \text{entity} - \text{entity})$$

Symbolic / Conceptual-based Systems (69)

Statistics for the Semantic Class Features by Level of Specialization

	Of-genitives			S-genitives		
	G ¹	G ²	G ³	G ¹	G ²	G ³
No. modifier features	9	31	74	9	37	91
No. head features	9	34	66	9	24	36
No. feature pairs	63 out of 81	216 out of 1054	314 out of 4884	41 out of 81	157 out of 888	247 out of 3276
No. features with one relation	26	153	281	14	99	200
Avg. number non zero rels per line	3	1.46	1.14	3.59	1.78	1.36

Symbolic / Conceptual-based Systems (70)

Semantic Relation Classification Algorithm

- Step 1. Process the sentence
- Step 2. Identify the head and modifier noun concepts
- Step 3. Identify the feature pair
- Step 4. Find the semantic relation

Symbolic / Conceptual-based Systems

(71)

	Of-genitives			S-genitives		
	Baseline1	Baseline2	Results	Baseline1	Baseline2	Results
Number of correctly retrieved relations	49	59	81	15	27	71
Number of relations retrieved	73	75	99	63	66	85
Number of correct relations	104	104	104	96	96	96
Precision	67.12%	76.62%	81.82%	23.81%	40.91%	83.53%
Recall	47.12%	56.73%	77.88%	15.63%	28.13%	73.96%
F-measure	55.37%	65.92%	79.80%	18.87%	33.34%	78.45%

Symbolic / Conceptual-based Systems (72)

Comparison with other models

Accuracy	Of-genitives	S-genitives
Semantic Scattering	79.85%	78.75%
Decision Trees (C5.0)	40.60%	47.0%
Naïve Bayes (JBNC)	42.31%	43.7%
SVM (LibSVM)	31.45%	23.51%

Outline

1. Introduction

- The problem of knowledge discovery
- Motivation
- Basic approaches
- Semantic relation discovery- The challenges

2. Lists of semantic relations

- Approaches in Linguistics
- Approaches in Natural Language Processing

3. Architectures of semantic parsers

- Paraphrasing / Similarity-based systems
- Conceptual-based systems
- Context-based / hybrid systems – SemEval 2007, Task4

4. Applications of semantic relations

- KB construction
- Question answering
- Textual Entailment
- Text-to-Scene Generation

5. Future Trends

6. Bibliography

Context-based Systems (1)

SemEval 2007

- 4th International Workshop on Semantic Evaluations
 - year-long activity for task organizers
 - start: May 2006 – call for task proposals
 - finish: June 2007 – workshop at ACL 2007
 - 27 task proposals, 19 accepted, 16 completed
- Task 04
 - Classification of Semantic Relations between Nominals
 - organizers: Roxana Girju, Marti Hearst, Preslav Nakov, Vivi Nastase, Stan Szpakowicz, Peter Turney, Deniz Yuret
 - 14 participating teams

Context-based Systems (2)

Task	Papers	Name of Task	
1	17	22	English Lexical Sample, English SRL and English All-Words Tasks
2	13	15	Web People Search
3	04	14	Classification of Semantic Relations between Nominals
4	07	11	Coarse-grained English all-words
5	10	8	English Lexical Substitution for SemEval-2007
6	05	6	Multilingual Chinese-English Lexical Sample
7	15	6	TempEval: Evaluating Time-Event Temporal Relation Identification
8	02	5	Evaluating Word Sense Induction and Discrimination Systems
9	14	5	Affective Text
10	08	5	Metonymy Resolution at Semeval-2007
11	19	4	Frame Semantic Structure Extraction
12	01	3	Evaluating WSD on Cross Language Information Retrieval
13	06	3	Word-Sense Disambiguation of Prepositions
14	11	2	English Lexical Sample via English-Chinese Parallel Text
15	09	2	Multilevel Semantic Annotation of Catalan and Spanish
16	18	1	Arabic Semantic Labeling

Context-based Systems (3)

Application: Relational Search

Relation	Example of a relational search query
Cause-Effect	“list all X such that X causes cancer”
Part-Whole	“list all X such that X is part of an automobile engine”
Material-Object	“list all X such that X is material for making a ship's hull”
Hypernym- Hyponym	“list all X such that X is a type of transportation”
Origin-Entity	“list all X such that X is produced from cork trees”

Context-based Systems (4)

SemEval Task 4:

- Focus on:
 - nominals
 - a number (7) of interesting relations;
- Relations between nominals:
 - As noun – modifier relations / noun compounds:
 - summer holidays, flu virus,
 - As lexical relations:
 - Cat – feline, day - time
- Between nominals in a sentence:

“Among the contents of the **vessel** were a set of carpenter’s **tools**, ...”

Context-based Systems (5)

Relations:

- **Cause-Effect:** laugh wrinkles
- **Instrument-Agency:** laser printer
- **Product-Producer:** honey bee
- **Origin-Entity:** message from outer-space
- **Theme-Tool:** news conference
- **Part-Whole:** car door
- **Content-Container:** the air in the jar

Context-based Systems (6)

Relation specifications

Content-Container

- **Definition:** Content-Container(X, Y) is true ... iff:
... X is or was (usually temporarily) stored or carried inside Y;
- **Definition – restrictions:** The container is clearly delineated in space; ...
- **Definition – notes:** The relation applies to concrete and abstract content; ...
- **Positive examples:** The apples are in the basket.
- **Near-miss negative examples:** The apples were stacked in a pyramid.

Context-based Systems (7)

Datasets creation and annotation

- Extract sentences by querying using patterns (Annotator 1);
Content-Container: “the * in the *”, “* contains *”, ...



The screenshot shows a Google search interface. The search bar contains the query "the * in the *". The search results are displayed under the "Web" tab, showing 10 results out of approximately 1,120,000,000. The first result is for the movie "Dancer in the Dark (2000)", with a snippet: "And the best thing about this film is the way Bjork charms you with her portrayal of **the nicest person in the world**, she will do anything for you if she ...". The second result is for the movie "The Wind in the Willows (1996)", with a snippet: "The Wind in the Willows on IMDb: Movies, TV, Celebs, and more...". The third result is for the book "The Catcher in the Rye" by J.D. Salinger, with a snippet: "Amazon.co.uk: **The Catcher in the Rye**: Books: J.D. Salinger". The fourth result is for the website "The Best Page In The Universe", with a snippet: "The Best Fan Page in the Universe - More links... 191013749 people think I'm right about everything. Number of visits to this page in the last minute: 74 ...".

Context-based Systems (8)

Datasets creation and annotation

- Extract sentences by querying using patterns (Annotator 1);
- Tag entities (Annotator 1);

After the cashier put the <e1>**cash**</e1> in a <e2>**bag**</e2>, the robber saw a bottle of scotch that he wanted behind the counter on the shelf.

Query = "the * in a *"

Context-based Systems (9)

Datasets creation and annotation

- Extract sentences by querying using patterns (Annotator 1);
- Tag entities (Annotator 1);
- Annotate entities with WN senses (Annotator 2, Annotator 3);

After the cashier put the <e1> **cash**</e1> in a <e2> **bag**</e2>, the robber saw a bottle of scotch that he wanted behind the counter on the shelf.

Query = "the * in a *"

WordNet(e1) = "cash%1:21:00::"

WordNet(e2) = "bag%1:06:00::"

Context-based Systems (10)

Datasets creation and annotation

- Extract sentences by querying using patterns (Annotator 1);
- Tag entities (Annotator 1);
- Annotate entities with WN senses (Annotator 2, Annotator 3);
- Annotate relation (True/False) (Annotator 2, Annotator 3);

After the cashier put the <e1> **cash**</e1> in a <e2> **bag**</e2>, the robber saw a bottle of scotch that he wanted behind the counter on the shelf.

Query = "the * in a *"

WordNet(e1) = "cash%1:21:00::"

WordNet(e2) = "bag%1:06:00::"

Content-Container(e1,e2) = "true"

Context-based Systems (11)

Datasets

- 140 training and >70 test examples for each relation;
- Balanced positive and negative examples.
- Annotation summary:
 - WN sense inter-annotator agreement: 71.9%
 - Initial relation inter-annotator agreement: 70.3%
 - Disagreements discussed and consensus reached (or example thrown out).
 - Definitions modified to reflect discussed examples.

Context-based Systems (12)

Competition:

- 14 teams
- 15 systems
- System set-up variations:
 - WN senses (yes/no)
 - Query (yes/no)
 - 4 levels of training data (35,70,105,140)

Context-based Systems (13)

Learning algorithms

	Teams	Supervised Learning Algorithms
1	UVAVU	Logistic Regression, k Nearest Neighbours, Decision Trees
2	CMU-AT	SVM-light (Support Vector Machine) with tree-kernel package
3	ILK	Naïve Bayes, Bayes Nets, Decision Stumps, LWL, l Bk, l B1, J48
4	FBK-IRST	five kernel functions (words, contexts, parse trees, senses, synonyms)
5	LCC-SRN	Decision Trees (C5), SVM (libSVM), Naïve Bayes, MaxEnt, SS, l SS
6	UMELB	Semantic Scattering with Maximum Likelihood, 1NN with WordNet Sim
7	UC3M	Sequential Minimal Optimization (a type of Support Vector Machine)
8	UCD-S1	Sequential Minimal Optimization (a type of Support Vector Machine)
9	UCD-FC	Naïve Bayes
10	UCD-PN	Sequential Minimal Optimization (a type of Support Vector Machine)
11	UIUC	libSVM (open source Support Vector Machine) with RBF kernel
12	UTD-HLT-CG	Decision Trees, Decision Rules, Logistic Regression, Lazy Classifiers
13	UTH	TinySVM (Support Vector Machine) with linear kernel
14	UCB	Single Nearest Neighbour (1NN) with Dice coefficient for nearness

Context-based Systems (14)

Summary of system approaches:

- Systems that used only info about the two entity nouns:
 - MELB-KB
 - UCD-PN (WN + web; no sentence features)
 - UCD-FN
- Systems that used info about the two nouns:
 - generalizations on IS-A hierarchy:
 - top k levels (CMU-AT, FBK-IRST, UCD-S1, UCD-PN, UC3M) + lexicographer files (FBK-IRST, ILK, UC3M, UTH)
 - similarity with training: usually WN similarity (UTH)

Context-based Systems (15)

Summary of system approaches:

- Systems using the web only:
 - UCB
- Systems that use additional corpora:
 - UIUC
 - UCD-FC
 - UCD-S1
 - UTH

Context-based Systems (16)

UI UC's Approach

- extend over our previous work:
 - syntax \longleftrightarrow semantics
 - noun compounds and other noun phrases
 - E.g.: tea cup vs. cup of tea vs. *tea's cup
 - “noun verb noun” constructions
 - E.g.: wars lead to destruction vs. the path leads to the house
- employ a knowledge-rich supervised learning model

Context-based Systems (17)

Feature vector

- Feature set # 1 (Core features)
 - Consider only the morpho-lexico-semantic information of the target nouns; (Girju et al. 2003, 2004, 2005, 2006)
- Feature set # 2 (Context features)
 - Consider the sentence context in order to identify features at different linguistic levels;
- Feature set # 3 (Special features)
 - Consider features that help identify specific information about some new semantic relations;

Context-based Systems (18)

Feature set # 1: Core features

- Argument position (F1):
 - Position of semantic arguments in the relation;
 - E.g.: **silk/e1 dress/e2** STUFF-OBJECT / PART-WHOLE(e1, e2)
dress/e1 of silk/e2 STUFF-OBJECT / PART-WHOLE(e2, e1)
- Semantic specialization (F2):
 - Binary feature
 - Prediction of a semantic specialization learning model (series of semantic specialization procedures on WordNet);
 - E.g.: **wars – destruction** and **path – house** map to **entity – entity**; through specialization:
abstraction – abstraction and **physical entity – physical entity**;
(Girju et al. 2003, 2006)

Context-based Systems (19)

- Nominalization (F3, F4)
 - If target noun (e1 or e2) is a nominalization;
 - Values: *agential nouns, other nominalizations, neither*;
 - Resources: WordNet, NomLex-Plus (Meyers et al. 2004);
 - Rationale: to filter out some examples (e.g., **car owner** THEME)
- Spatio-Temporal features (F5, F6):
 - Resources: WordNet noun classes; special classes (Herskovits, 87), (Linstromberg, 97), (Tyler & Evans, 03), (Borcev, Rau, Partee 2004)
 - Rationale: to filter out some near-miss examples (e.g., **activation by summer** TMP or **mouse in the field** LOC)

Context-based Systems (20)

Feature set # 2: Context features

- Grammatical role (F7, F8)
 - Values: *subject, direct object, neither*
 - Rationale: filter out some instances with poor context (e.g., noun compounds) and identify near-miss examples (e.g., THEME-TOOL)
 - E.g.: *Mary gave the <e1> girl</e1> <e2> books</e2> with nice pictures.*
- PP attachment (F9)
 - Applies to NP PP
 - Rationale: identify negative instances where PP attaches to any other word but the target noun (cf. Charniak 2000).
 - E.g.: *John eats <e1> pizza</e1> with <e2> a fork</e2> .*

Context-based Systems (21)

- Semantic role (F10, F11)
 - Binary feature which identifies the semantic role of a phrase in a verb – argument structure (the phrase contains either *e1* or *e2*)
 - Values: *Time, Location, Manner*
 - Rationale: filter out near-miss examples (e.g., Instrument – Agency relation);
 - Resources: ASSERT (Univ. of Colorado at Boulder)

Context-based Systems (22)

- Inter-noun context sequence (F12, F13, F14)
 - Encodes the sequence of lexical and POS information in between the two target nouns;
 - F14
 - is a weight feature on the values of F12 and F13
 - indicates how similar a new sequence is to the already observed inter-noun context associated with the relation;
 - If direct match => value = 1;
 - If POS of new substring matches that of an already seen substring => value = 0.5;
 - If sequence overlaps entirely/partially with patterns encoding other semantic relations in the same **contingency set** => 0.25 or 0.125
 - The value of the feature is the sum of the weights thus obtained;
 - Rationale: the greater the weight, the more representative is the context sequence for that relation

Context-based Systems (23)

Feature set # 3: Special features

- Psychological feature (F15, F16) (for Theme-Tool):
 - Indicates if target noun belongs to a list of special concepts
 - Obtained from the restrictions listed in the definition Theme-Tool
 - E.g.: **need for money** (*need* is a psychological feature)
 - Resources: WordNet subhierarchies (motivation, cognition); preconditions (foundation, requirement);
- Instrument semantic role (F17) (for Instrument-Agency):
 - Binary feature
 - Indicates if argument identified as Instrument in the relation belongs to an instrument phrase (cf. ASSERT);
- Syntactic attachment (F18)
 - Indicates if the argument identified as Instrument in the relation attaches to a verb/noun in the syntactically parsed sentence

Context-based Systems (24)

Learning model and experimental setting:

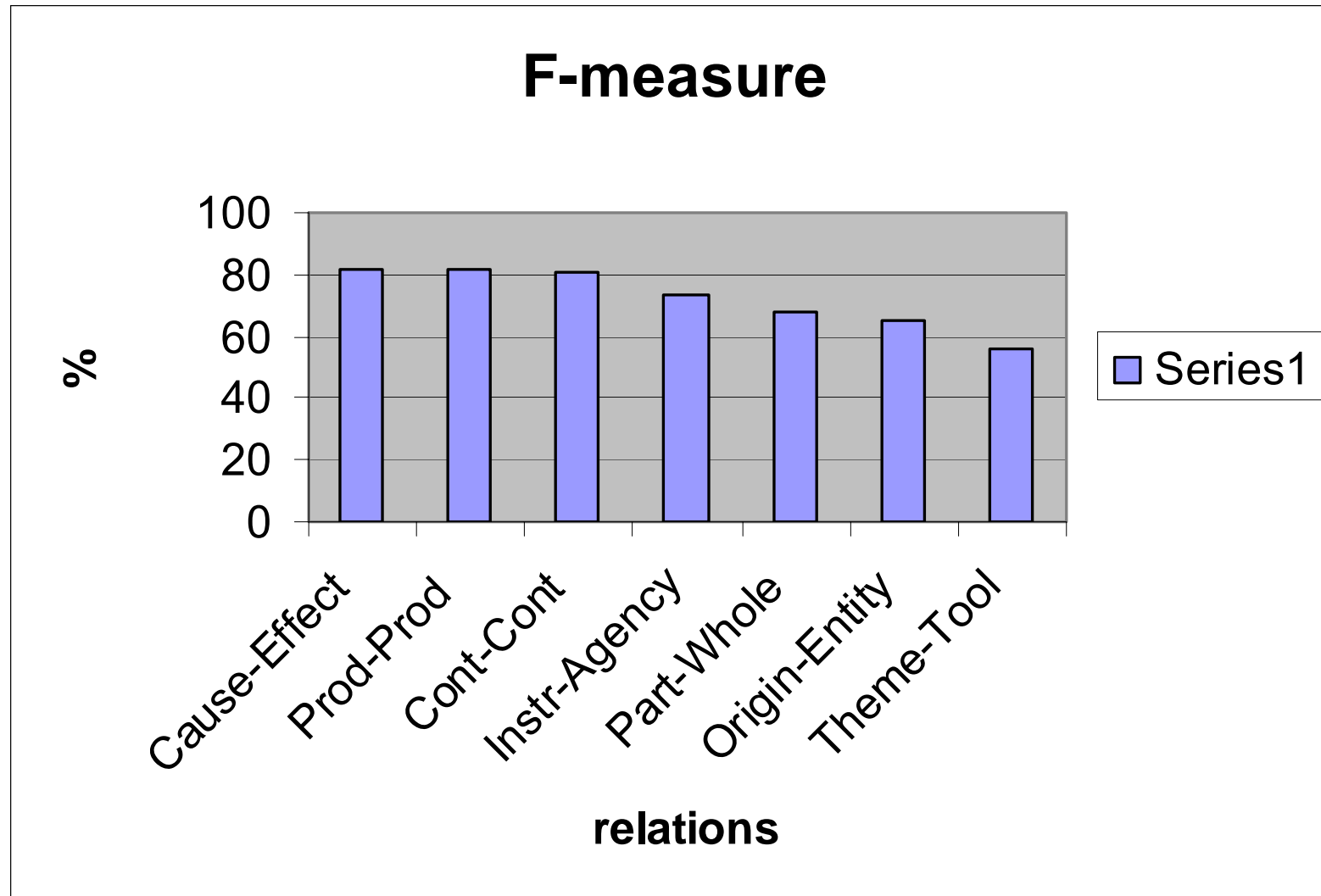
- libSVM package (with RBF kernel)
- A binary classifier for each of the 7 relations
- Expansion of training data:
 - 1,320 Cause-Effect, 721 Product-Producer (news articles) (Girju 2003)
 - 1,003 Part-Whole, 167 Origin-Entity, 112 Product-Producer, 91 Theme-Tool (Wall Street Journal) (Moldovan et al. 2004), (Girju et al. 2005)
 - 552 Product-Producer (eXtended WordNet)
 - Theme-Tool and Content-Container (special lists: thesauri, selectional restrictions on Containers & Locations)

Context-based Systems (25)

Experimental results

Relation	P	R	F	Acc	Total	Base-F	Base-Acc
Cause-Effect	69.5	100	82	77.5	80	67.8	51.2
Instrument-Agency	68.2	78.9	73.2	71.8	78	65.5	51.3
Product-Producer	84.5	79	81.7	76.3	93	80	66.7
Origin-Entity	86.4	52.8	65.5	75.3	81	61.5	55.6
Theme-Tool	85.7	41.4	55.8	73.2	71	58	59.2
Part-Whole	70.8	65.4	68	77.8	72	53.1	63.9
Content-Container	93.1	71.1	80.6	82.4	74	67.9	51.4
Average	79.7	71.1	80.6	82.4	74	67.9	51.4

Context-based Systems (26)

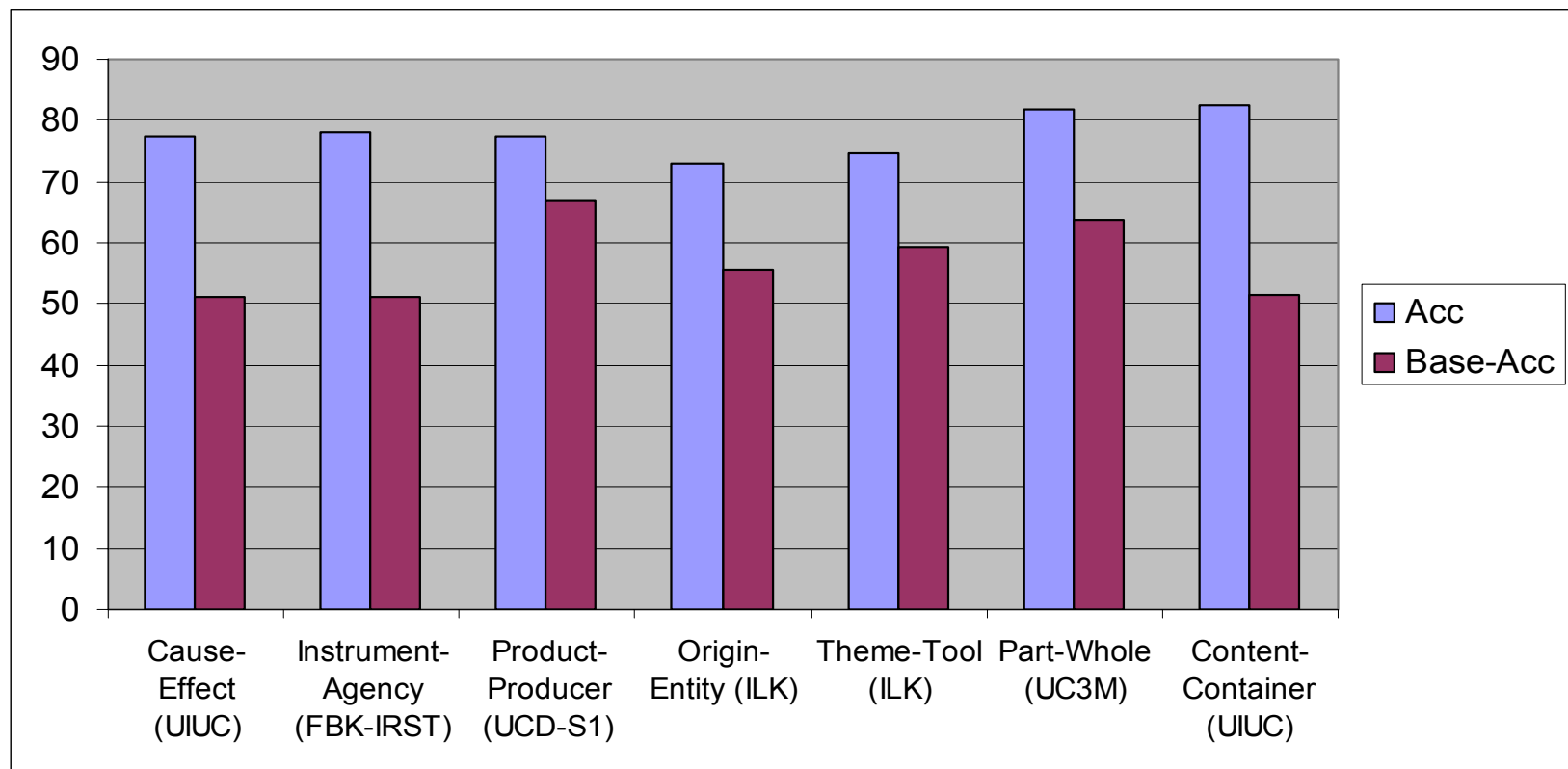


Context-based Systems (27)

- The correspondence syntax – semantics is definitely important,
 - however more information is needed for noun – noun relations beyond NP level;
- More data helps
 - but to what extent? (does it differ per semantic relation, genre, etc.?)
- Ad-hoc special resources help
 - However, much deeper research is needed to understand these relations and, thus to be able to build such resources (semi)automatically
 - E.g.: Content-Container, etc.

Context-based Systems (28)

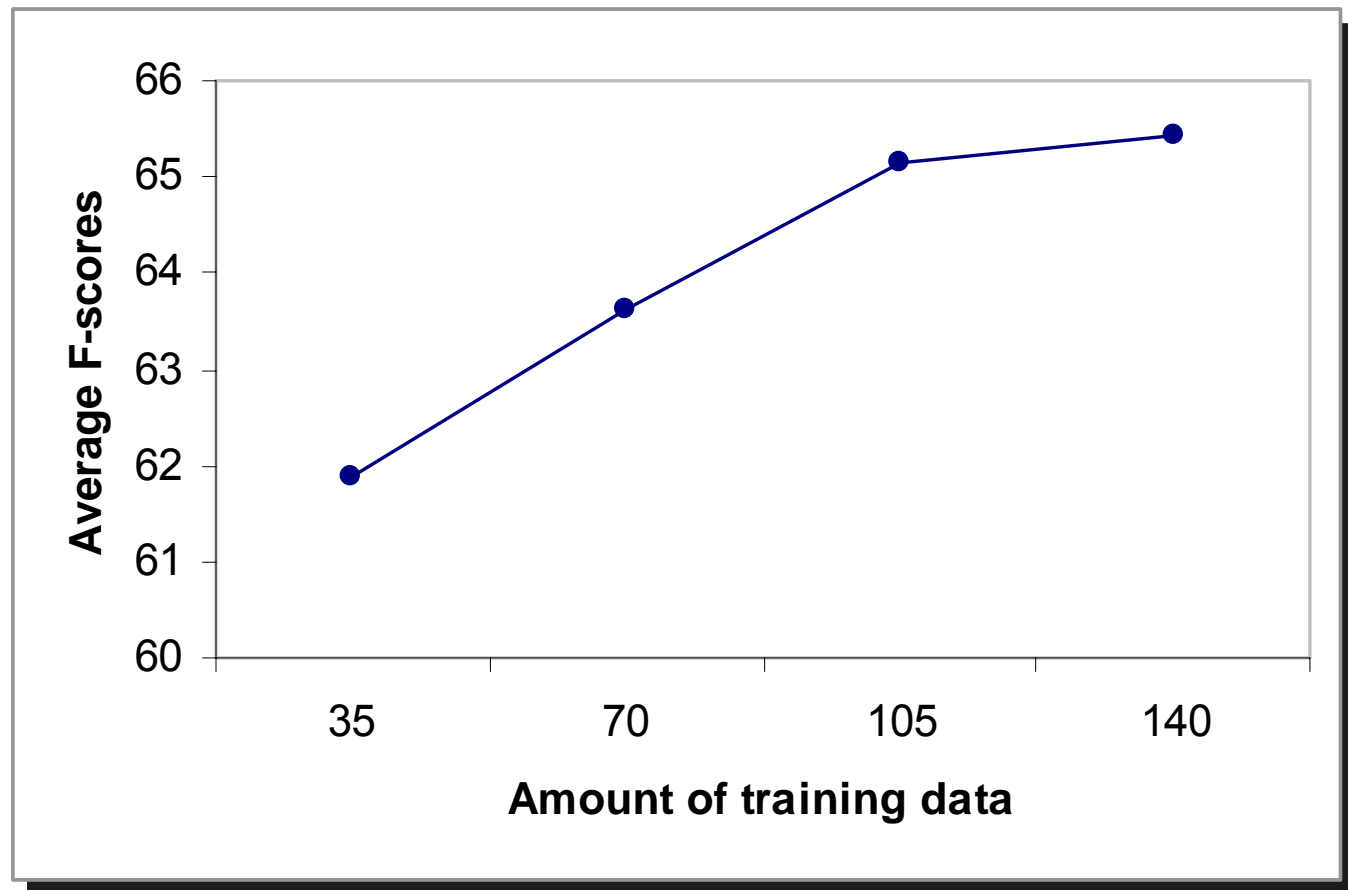
SemEval 1007 Task 4: Best results per relation



14 teams, 15 systems, Almost all winners B4: WN=Y, Qry=N, all data used

Context-based Systems (29)

Analysis: Does more data help?

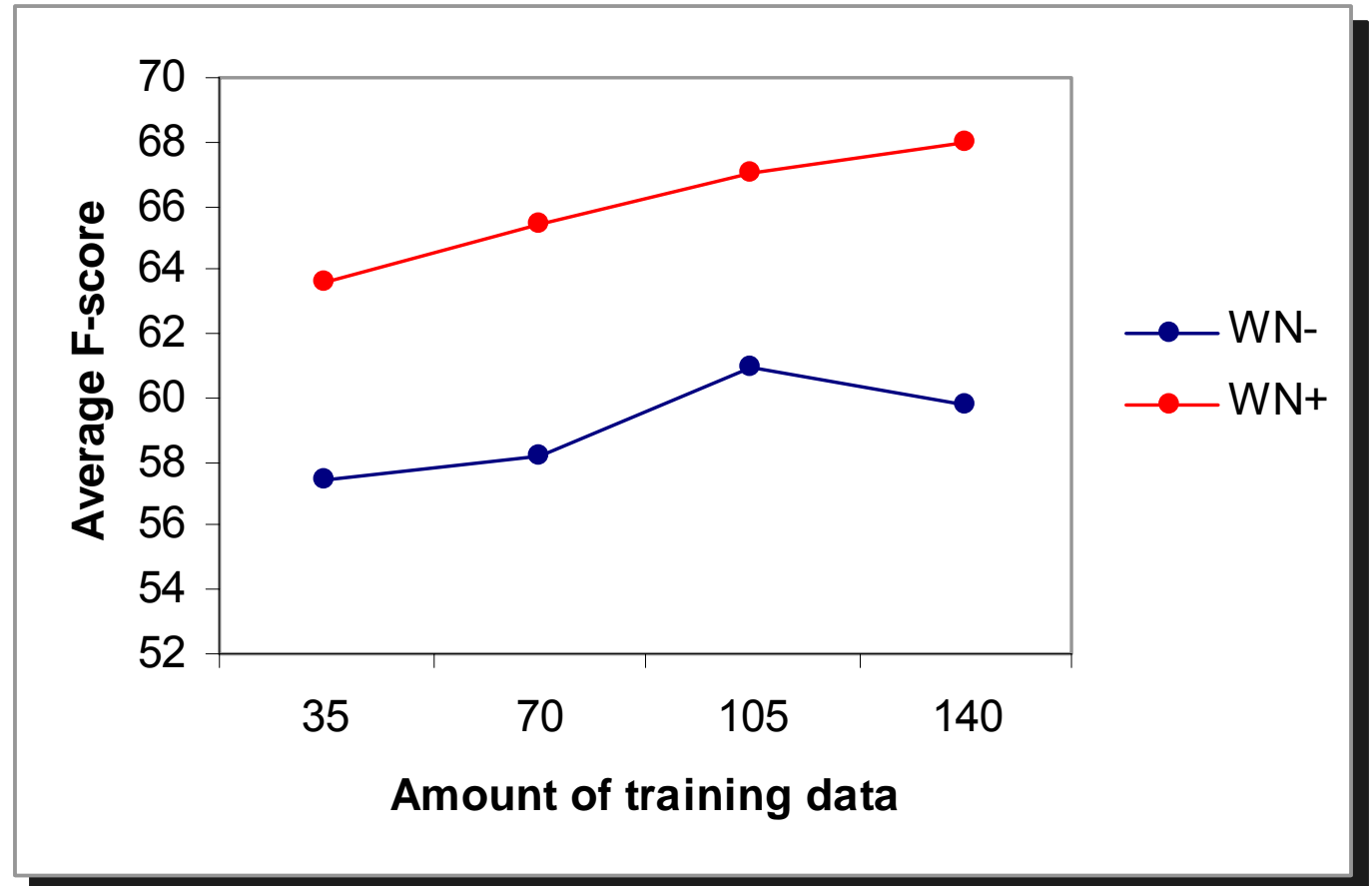


Average for 17 system/set-up combinations

Context-based Systems (30)

Analysis:

Does WordNet help?



Comparison based on 3 systems that used both :

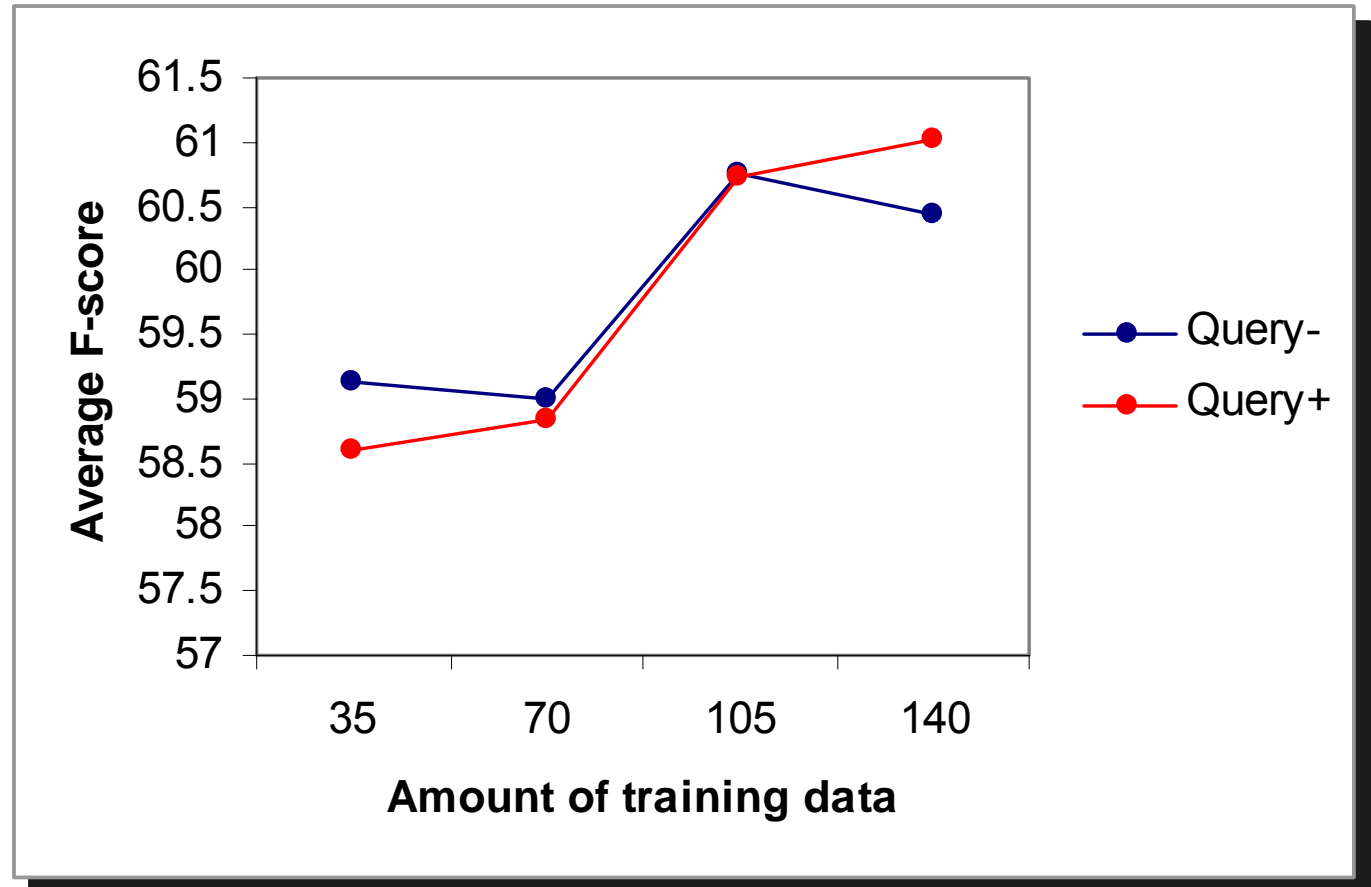
set-up A (Query = NO, WN = NO)

set-up B (Query = NO, WN = YES)

Context-based Systems (31)

Analysis:

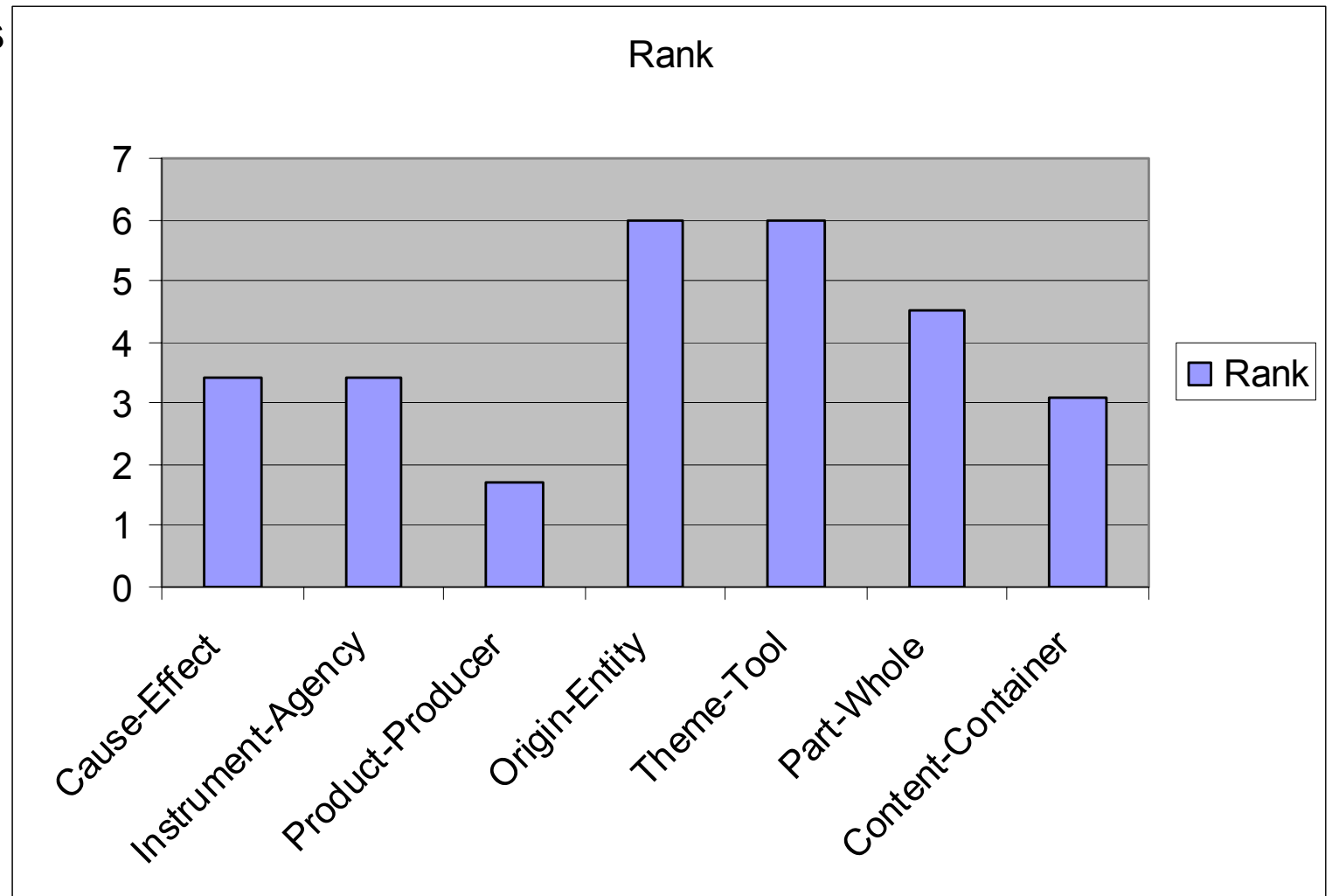
Do queries help?



Comparison based on 3 systems that used both :
set-up A (Query = NO, WN = NO)
set-up C (Query = YES, WN = NO)

Context-based Systems (32)

Some relations
are harder to
classify



Context-based Systems (33)

Conclusions

- New task for classification of semantic relations
- Did not adopt a fixed inventory of semantic relations
- Focus on similarity of relations between different word groups
- More training data and WN senses help, queries do not
- Results significantly above baseline

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3. Architectures of semantic parsers

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KB Construction (1)

Knowledge Acquisition

The Problem:

- Building knowledge bases (i.e., ontologies) by hand is a laborious, time-intensive process that requires domain expertise (and possibly, knowledge representation expertise).

The Solution:

- Automatic extraction of important concepts and semantic relations from text documents.
- Advantages:
 - less domain expertise required up front
 - less time required to acquire knowledge for a new domain
 - provides greater flexibility than traditional approaches

KB Construction (2)

- Ontology definition
 - a set of concepts and semantic relations (vocabulary and facts)
- “Upper” ontologies
 - Embodies general purpose knowledge
 - Includes facts that an average person would take for granted.

KB Construction (3)

- Examples of ontologies:
 - WordNet – a publicly available lexical database, also contains some semantic relations. This information has been the most readily available to developers
 - IEEE's SUMO – Standard Upper Merged Ontology
 - Others (CYC/OpenCYC)
- Domain-specific ontologies
 - Used to “extend” the general purpose, upper ontologies.

KB Construction (4)

KAT- Basic Idea

(Moldovan & Girju 2001)

- Example:

“When the **US economy** enters a boom,
mortgage interest rates rise.”

(1) new concept *mortgage interest rate*

(2) state of *US economy* and the value of mortgage interest rate are in a DIRECT RELATIONSHIP

KB Construction (5)

Ontology Overview

- Supports knowledge-based reasoning:
 - Assume concepts labeled A-H
 - These concepts are linked via “is-a” and “has” relations
 - Given concept D, can we determine if D has F,C, and/or H?

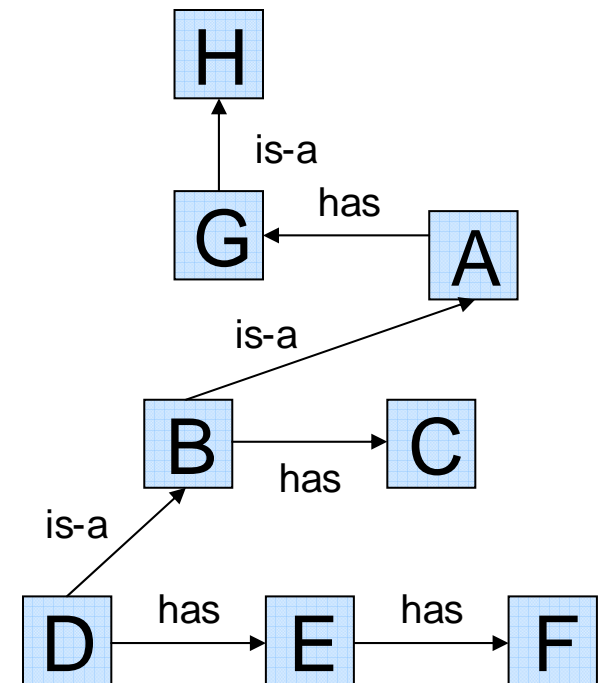
Solution: navigate the graph:

F: D has E, E has F; D has F

C: D is B, B has C; D has C

H: D is B, B is A, A has G,
G is H; D has H.

(with caution)



KB Construction (6)

KAT Approach

Steps taken to acquire new knowledge:

- Identify seed concepts
- Build corpus of sentences related to (containing) seed concepts
- Analyze corpus for new concepts and relations
- Classify resulting concepts
- Link results with knowledge base

KB Construction (7)

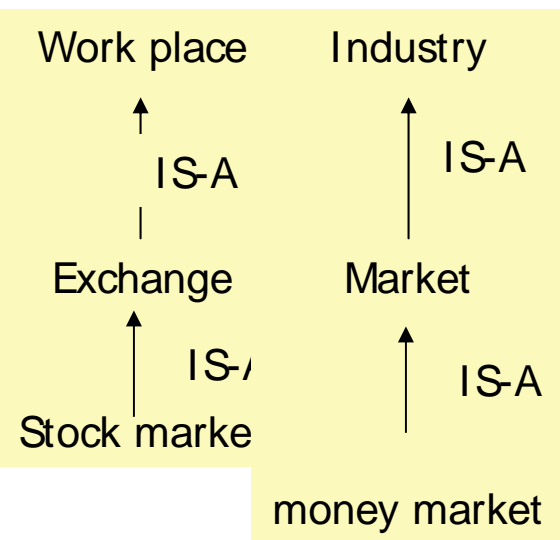
Classification – Overview

- After gathering concepts and relations, we now must classify the results in the ontology
- Goal of classification:
 - establishment of semantic “links” between discovered concepts and concepts in a known, general purpose knowledge base (i.e., WordNet)
- Specifically, provide an IS-A link to “connect” the hypernymy tree
 - the concepts for which we discover (in the corpus) IS-A relations, this is likely not a huge task
 - the main challenge is to decide how to establish an IS-A classification for those concepts LACKING a directly discovered IS-A relation
 - general approach focuses on the head word as the starting point

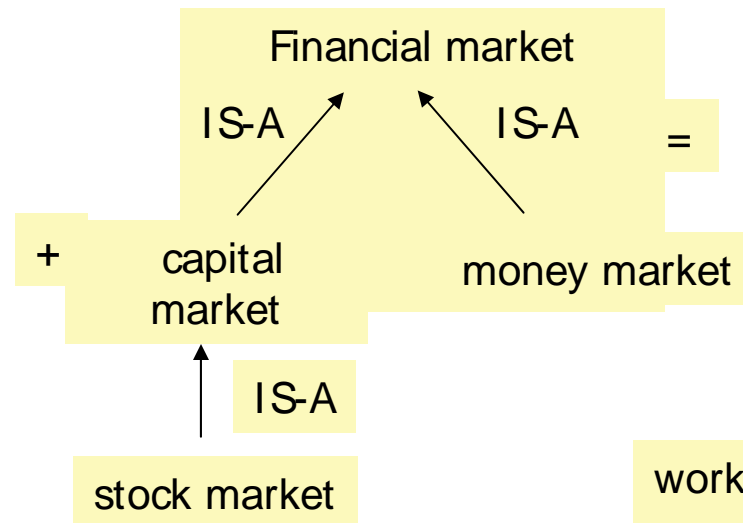
KB Construction (8)

Knowledge Base Maintenance

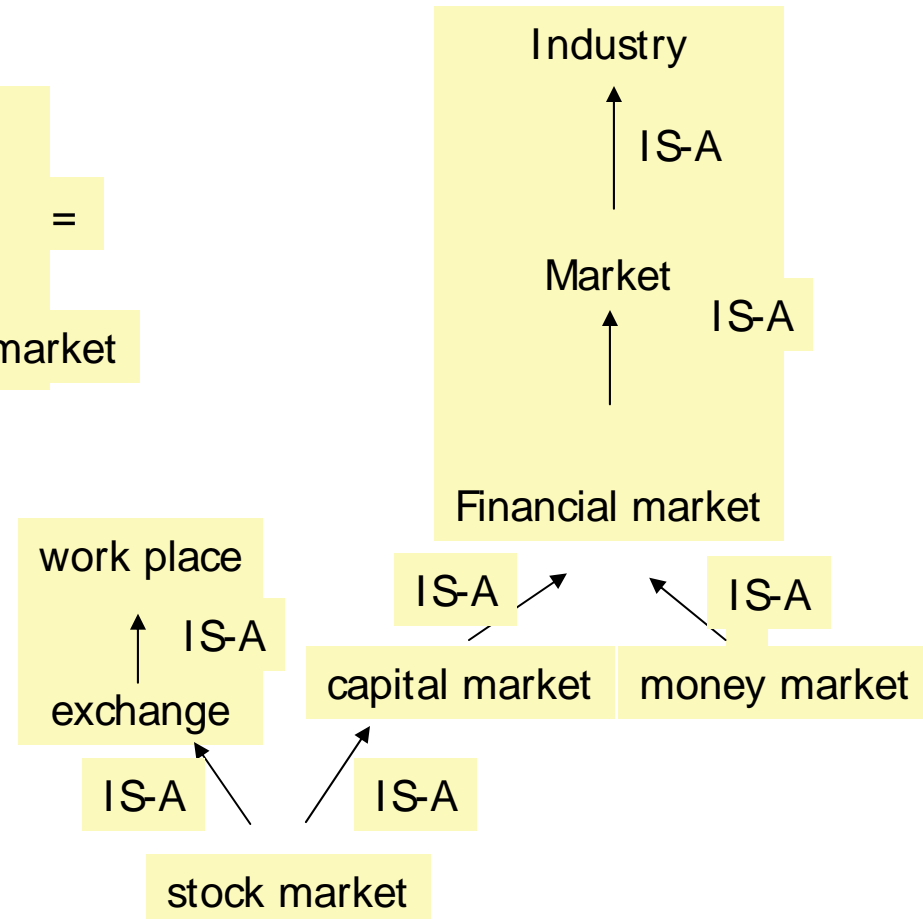
WordNet
before merger



The new structure from text



WordNet
after merger



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Question Answering (1)

- A QA system:
 - Input: a natural language question
 - Output: a concise answer to the question
- A QA system is not a search engine
- Example questions:
 - What was the monetary value of the Nobel Peace Prize in 1989?
 - What does the Peugeot company manufacture?
 - How did Socrates die?

Question Answering (2)

QA systems today:

- QA systems have to answer a set of *factoid questions* (~500 at the beginning of TREC-QA)
- In the first three years, the systems were asked to return 5 ranked text passages (50/250 bytes) to each question:
 - **Mean Reciprocal Rank** scoring:
 - 1, 0.5, 0.33, 0.25, 0.2, 0 (for 1st, 2nd, 3rd, 4th, 5th, rest);
- Starting 2002, a single exact answer was required based on the notion of confidence;

Question Answering (3)

Q: When did Lincoln die?

A:

1. During the civil war
2. In the spring time
3. at a theatre
4. April 15, 1865 ***
5. In April; 1965

$$\text{MRR} = 1/4 = 0.25$$

Ok. So where do semantic relations fit in?

Question Answering (4)

Knowledge intensive applications

E.g. Question Answering

Q: What does the [**BMW company**]_{IS-A} produce?

A: “[**BMW cars**]_{MAKE-PRODUCE} are sold ..”

Q: Where have nuclear incidents occurred?

A: “The [(**Three Mile Island**) (**nuclear incident**)]_{LOC} caused a DOE policy crisis..”

Q: What causes malaria?

A: “..to protect themselves and others from being bitten by [**malaria mosquitoes**]_{CAUSE..}”

Question Answering (5)

Knowledge intensive applications

Q: What does the AH-64A Apache helicopter consist of?

(Girju et al., 2003)

A:

AH-64A Apache helicopter
Hellfire air to surface missile
 millimeter wave seeker
70mm Folding Fin Aerial rocket
30mm Cannon camera
armaments
General Electric 1700-GE engine
4-rail launchers
four-bladed main rotor
anti-tank laser guided missile
Longbow millimetre wave fire control radar
 integrated radar frequency interferometer
rotating turret
tandem cockpit
 Kevlar seats

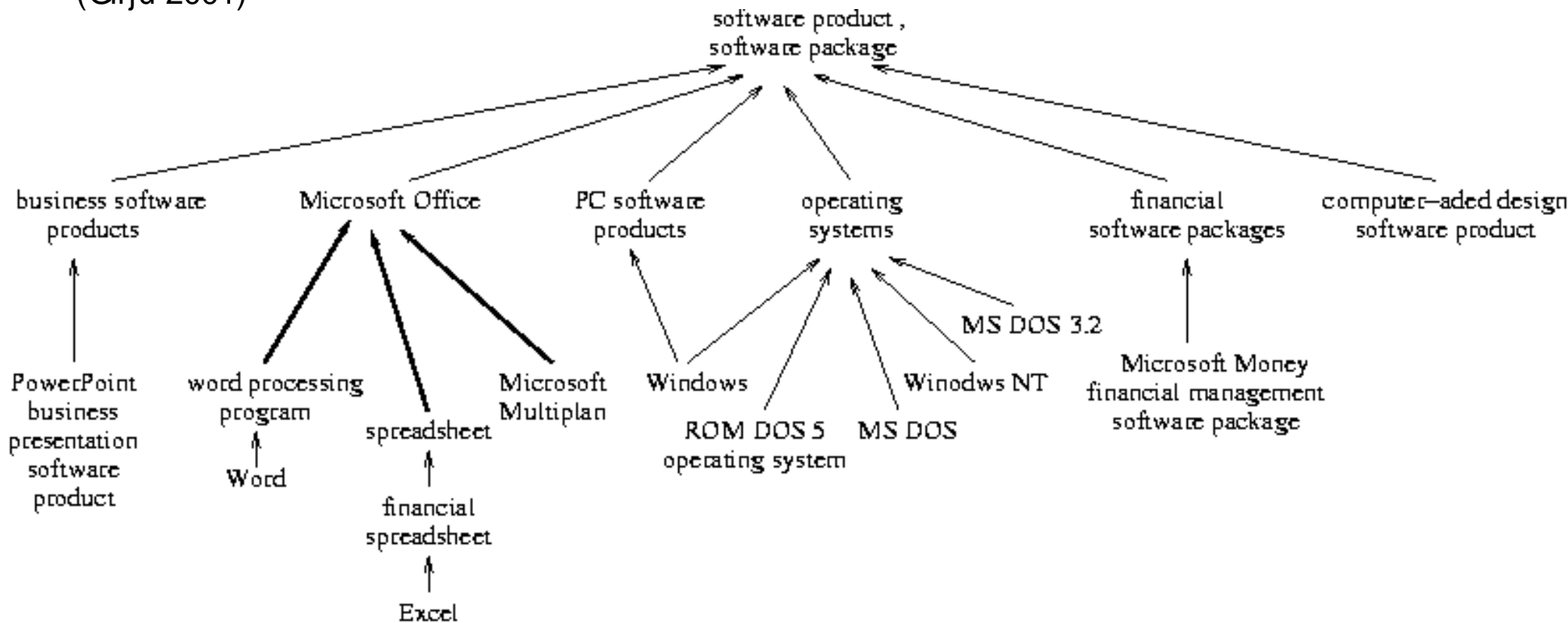
(Defense Industries:
www.army-technology.com)

Question Answering (6)

Knowledge intensive applications

Q: What *software products* does Microsoft sell?

(Girju 2001)

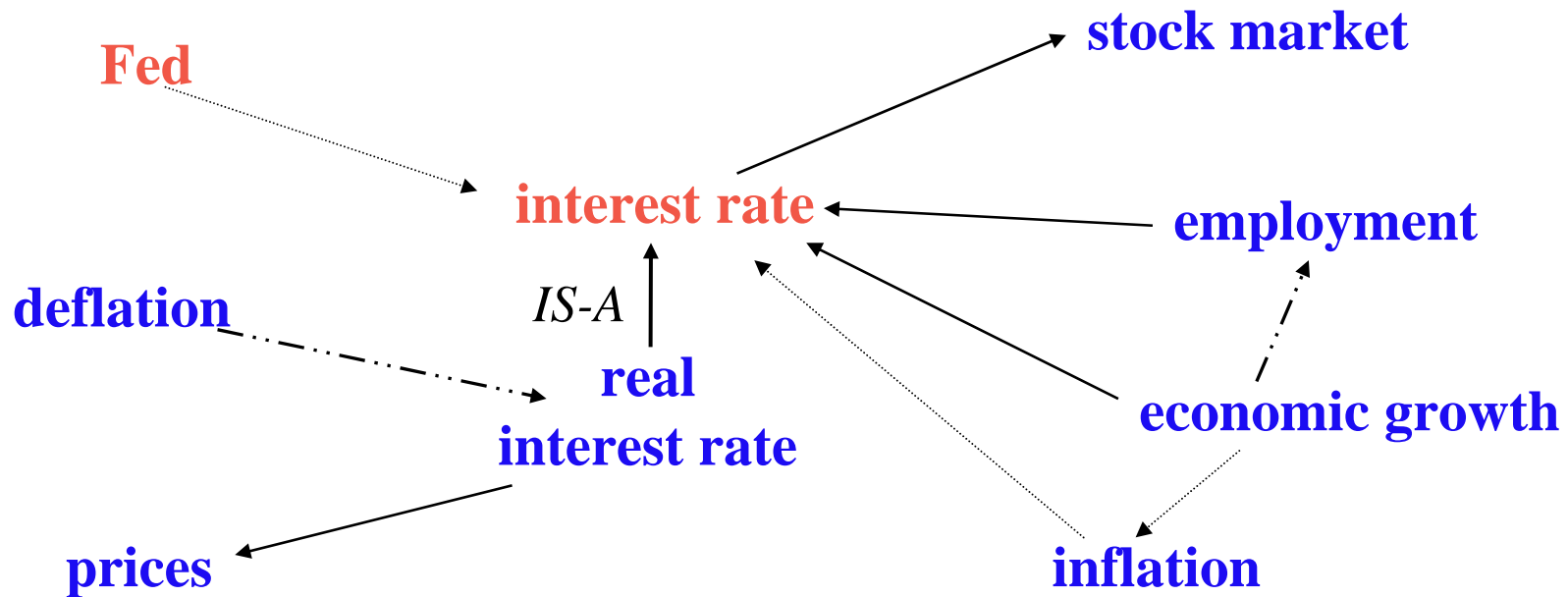


Question Answering (7)

Knowledge intensive applications

Q: Will the Fed change interest rate at their next meeting?

(Girju 2001)



- *influence inverse proportional*
- - - - -→ *influence direct proportional*
- · · · ·→ *influence*

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Textual Entailment (1)

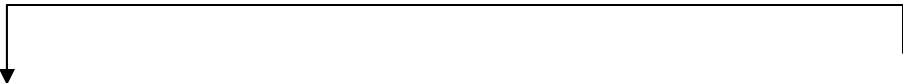
The PASCAL Semantic Entailment Task (Fall 2004 – current)

- T: “Chretien visited Peugeot’s newly renovated car factory”.
- H: “Peugeot manufactures cars”.

T => H?

Textual Entailment (2)

What about semantic relations?

- 
- T: “Chretien visited Peugeot’s newly renovated **car factory**”.
 - H: “Peugeot manufactures cars”.

T => H?

Textual Entailment (3)

Semantic relation detection for Textual Entailment

- Monotonicity of semantic relations
 - In compositional semantics, meanings are seen as functions, and can have various *monotonicity* properties:

Upward monotone

Downward monotone

Textual Entailment (4)

Upward-monotone (\uparrow_M)

The default: from small to large

Example: *broken*. Since *chair* IS-A *furniture*, *broken chair* => *broken furniture*

Heuristic: in a \uparrow_M context, broadening context preserve truth

Downward-monotone (\downarrow_M)

Negatives, restrictives, etc.: from big to small

Example: *doesn't*. While *hover* IS-A *fly*, *doesn't fly* => *doesn't hover*

Heuristic: in a \downarrow_M context, narrowing context preserve truth

Textual Entailment (5)

- Monotonicity is imposed by quantifiers (determiners) D:
 - Each determiner takes two sets as arguments — one corresponding to its *restriction (A)*, and the other corresponding to its *nuclear scope (B)*.
 - E.g.: *All dogs bark* ; A = dogs; B = things that bark;
- We may evaluate the restriction and the nuclear scope as separate “environments” in which negative polarity items might occur.

Textual Entailment (6)

Definition

We say a determiner **D** creates an upward entailing environment in its restriction iff the following condition holds (for all A, B, C):

$$[[D(A,B) \ \& \ A \subseteq C] \rightarrow D(C,B)]$$

Textual Entailment (7)

Definition

We say a determiner **D** creates a **downward entailing environment in its restriction** iff the following condition holds (for all A, B, C):

$$[[D(A,B) \ \& \ C \subseteq A] \rightarrow D(C,B)]$$

Same thing about nuclear scope.

Textual Entailment (8)

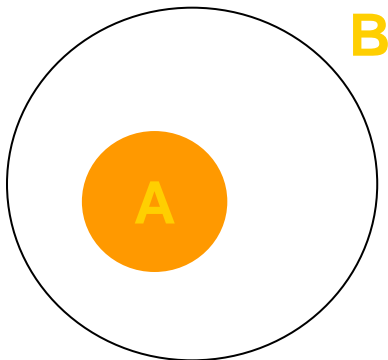
How do the following determiners behave according to the environments they create in their restrictions and scopes:

- SOME(?,?) Some dogs bark.
- NO(?,?) No dog barks.
- EVERY(?,?) Every dog barks.

Textual Entailment (9)

Example:

- EVERY(?,?) EVERY(A, B): $A \subseteq B$



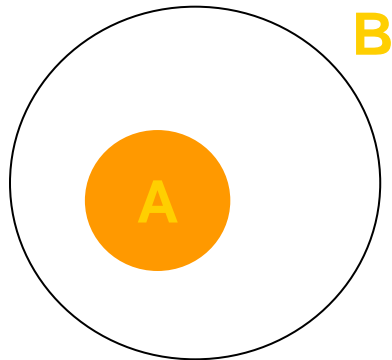
Upward: [[D(A,B) & $A \subseteq C$] \rightarrow D(C,B)]
Downward: [[D(A,B) & $C \subseteq A$] \rightarrow D(C,B)]

Upward or Downward in its restriction?
(Left Upward or Left Downward?)

E.g.: Every duck flies.

Textual Entailment (10)

- EVERY(?,?) EVERY(A, B): $A \subseteq B$

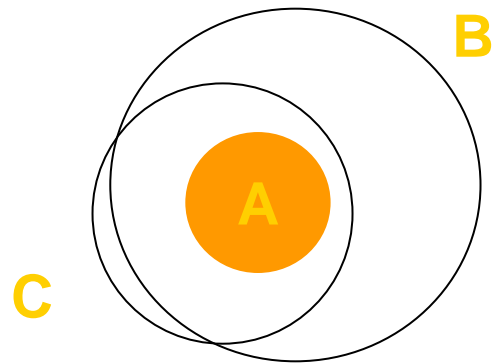


Upward: [$[D(A,B) \ \& \ A \subseteq C] \rightarrow D(C,B)$]

E.g.: Every duck flies.

Textual Entailment (11)

- EVERY(?,?) EVERY(A, B): $A \subseteq B$



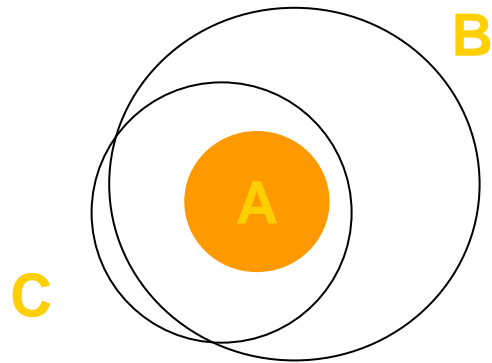
Upward: [[D(A,B) & $A \subseteq \mathbf{C}$] \rightarrow D(C,B)]

E.g.: Every duck flies. $\stackrel{?}{\Rightarrow}$ Every bird flies.

duck IS-A bird

Textual Entailment (12)

- EVERY(?,?) EVERY(A, B): $A \subseteq B$



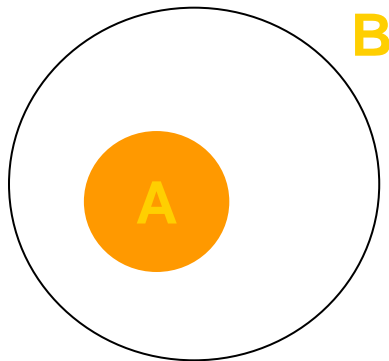
Upward: [~~$[D(A,B) \ \& \ A \subseteq C] \rightarrow D(C,B)$~~]

E.g.: Every duck flies. $\not\Rightarrow$ Every bird flies.

duck IS-A bird

Textual Entailment (13)

- EVERY(?,?) EVERY(A, B): $A \subseteq B$

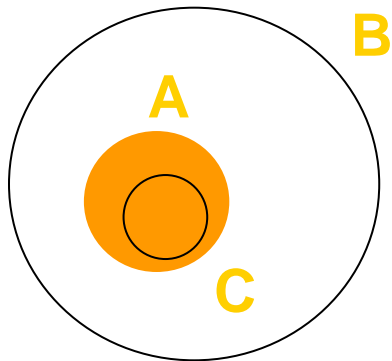


Downward: [$[D(A,B) \ \& \ C \subseteq A] \rightarrow D(C,B)$]

E.g.: Every duck flies.

Textual Entailment (14)

- EVERY(?,?) EVERY(A, B): $A \subseteq B$



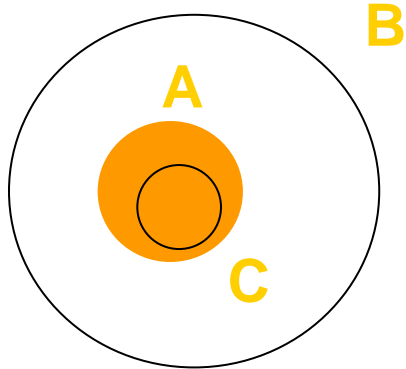
Downward: [$[D(A,B) \ \& \ C \subseteq A] \rightarrow D(C,B)$]

E.g.: Every duck flies. [?] => Every mallard flies.

mallard IS-A duck

Textual Entailment (15)

- EVERY(\Downarrow ,?) EVERY(A, B): $A \subseteq B$



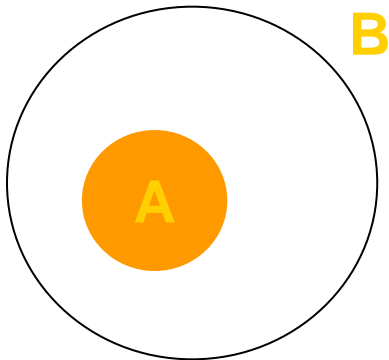
Downward: [[D(A,B) & $C \subseteq A$] \rightarrow D(C,B)]

E.g.: Every duck flies. \Rightarrow Every mallard flies. ✓

mallard IS-A duck

Textual Entailment (16)

- EVERY(\downarrow ,?) EVERY(A, B): $A \subseteq B$



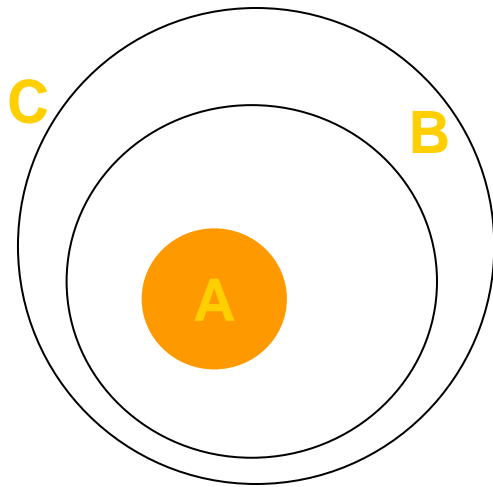
Upward: [[D(A,B) & B \subseteq C] \rightarrow D(A,C)]
Downward: [[D(A,B) & C \subseteq B] \rightarrow D(A,C)]

Upward or Downward in its nuclear scope?
(Upward Right or Downward Right?)

E.g.: Every duck flies.

Textual Entailment (17)

- EVERY(\downarrow ,?) EVERY(A, B): $A \subseteq B$



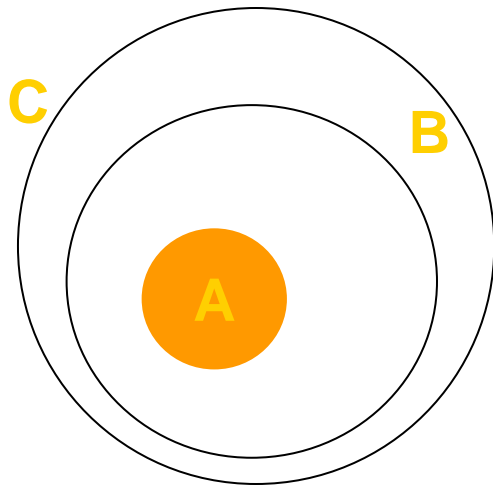
Upward: [[D(A,B) & B \subseteq C] \rightarrow D(A,C)]

E.g.: Every duck **flies**. $\stackrel{?}{\Rightarrow}$ Every duck **moves**.

flies IS-A moves

Textual Entailment (18)

- EVERY(\downarrow ,?) EVERY(A, B): $A \subseteq B$



Upward: [[D(A,B) & B \subseteq C] \rightarrow D(A,C)]

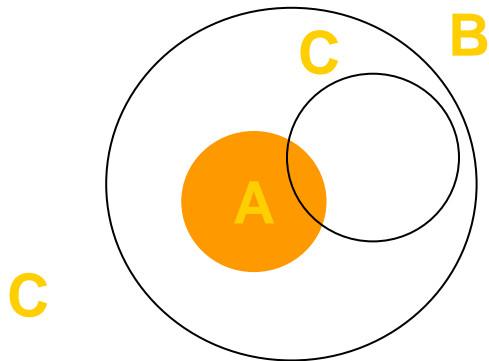
E.g.: Every duck **flies**. \Rightarrow Every duck **moves**. ✓

flies IS-A moves

Textual Entailment (20)

- **EVERY**(\downarrow , \uparrow)

EVERY(A, B): $A \subseteq B$



E.g.: Every duck **flies**.

$\not\Rightarrow$

Every duck **hovers**.

flies IS-A hovers

Textual Entailment (21)

- What about other relations besides IS-A?
 - Cause-Effect
 - Part-Whole
 - Etc.

- This is left for future research

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Text-to-Scene Generation (1)

- Idea: Given a snippet of text, generate an image that is a faithful representation of that text
- Application:
 - In Education
 - To help in insurance litigations
 - For theoretical reasons
- Challenges:
 - not every piece of text can receive a pictorial representation (e.g. abstract words such as **policy**, **government**, **feeling**, etc.)
 - Some knowledge needed to represent pictures is not explicitly stated in text, but inferred
- State of the art systems:
 - WordsEye (Coyle and Sproat 2001)
 - CarSim ()

Text-to-Scene Generation (2)

WordsEye (Coyle and Sproat 2001)

- impressive system that recreates 3D animated images from short descriptions.
- The number of 3D objects WordsEye uses - 12,000 - gives an idea of its ambition.
- WordsEye integrates state-of-the-art resources
 - Collins' dependency parser
 - the WordNet lexical database

Text-to-Scene Generation (3)

WordsEye (Coyle and Sproat 2001)

- The interpretation of a narrative is based on an extension of case grammars (semantic frames) and a good deal of inferences about the environment (Sproat 2001).
- Accepts sentences that describe the positions of common objects.
 - E.g., The cat is on the table
- Gradually build scene by adding objects, colors, textures, sizes, orientations ...

E.g.,

The cat is on the **large** chair.

A dog is **facing** the chair.

A **brick** wall is **2 feet behind** the dog.

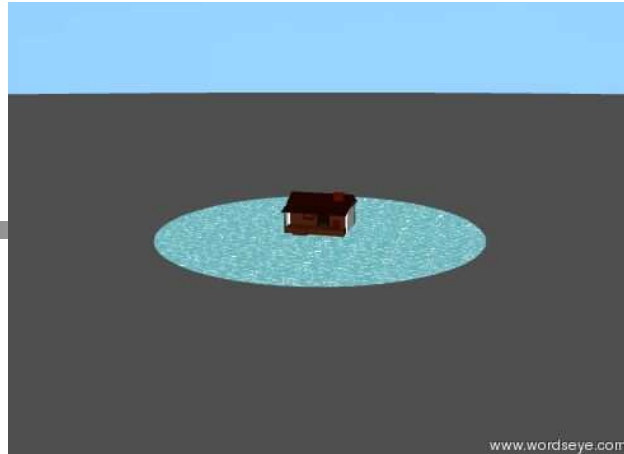
The wall is **20 feet wide**.

The ground is **pale green**.

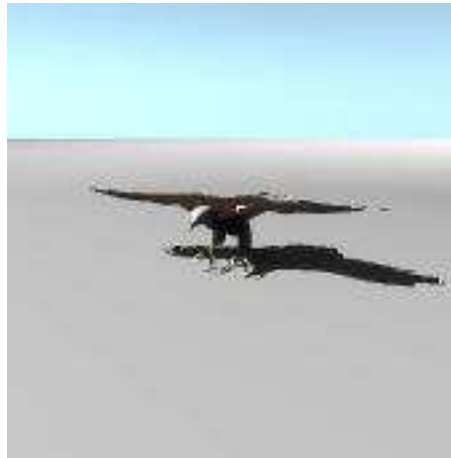
Text-to-Scene Generation (4)

- Limitations:
 - No verbs/poses (eg, *running, happy ...*)
 - Doesn't do well on object parts (eg, *hood of the car*)
 - Does not address real world stories.
 - The example narratives resemble imaginary fairy tales.

<http://www.wordseye.com/>



boat on the lake
vs. cabin on the lake



eagle in the nest
vs. eagle in the sky

flowers in a vase



Text-to-Scene Generation (6)

CarSim: Text-to-Scene Conversion for Accident Visualization

(Dupuy et al. 2001)

- a system that automatically converts textual descriptions of accidents into 3D images.
- combines language processing and visualization techniques.
- Input: a written report describing an accident
- A first module analyzes the report using information extraction techniques and produces a representation of it.

Text-to-Scene Generation (7)

CarSim: Text-to-Scene Conversion for Accident Visualization

- A visualization module constructs a 3D image from it and replays the accident symbolically.
- prototypes in French and English, but only the Swedish version of Carsim is available online.
- CarSim has been applied to a corpus of 87 reports written in French for which it can currently synthesize visually 35 percent of the texts
 - These texts are real reports collected from an insurance company.
 - They have been written by drivers after their accidents and transcribed without modification.

Text-to-Scene Generation (8)

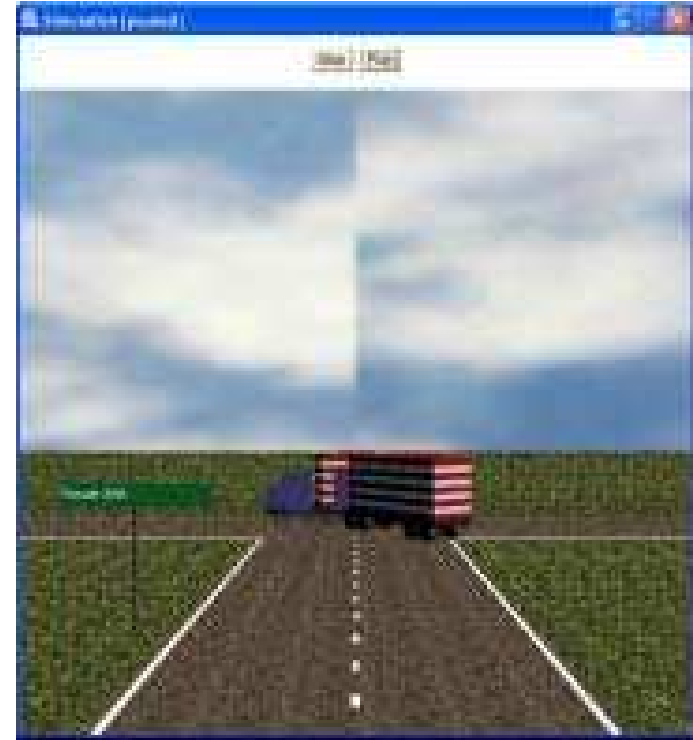
Example of input text:

Je roulais sur la partie droite de la chaussée quand un véhicule arrivant en face dans le virage a été complètement déporté. Serrant à droite au maximum, je n'ai pu éviter la voiture qui arrivait à grande vitesse. (Report A8, MAIF corpus)

I was driving on the right-hand side of the road when a vehicle coming in front of me in the bend skidded completely. Moving to the right of the lane as far as I could; I couldn't avoid the car that was coming very fast. (author's translation)

Text-to-Scene Generation (9)

Examples of scenes generated



Outline

1. Introduction

- The problem of knowledge discovery
- Motivation
- Basic approaches
- Semantic relation discovery- The challenges

2. Lists of semantic relations

- Approaches in Linguistics
- Approaches in Natural Language Processing

3. Architectures of semantic parsers

- Paraphrasing / Similarity-based systems
- Conceptual-based systems
- Context-based / hybrid systems – SemEval 2007, Task4

4. Going beyond base-NPs: the task of noun compound bracketing

5. Semantic parsers for the biology domain

6. Applications of semantic relations

- KB construction
- Question answering
- Textual Entailment
- Text-to-Scene Generation

7. Future Trends

8. Bibliography

Discussion

- Semantic relation discovery
 - a challenging task
 - hot topic in NLP
 - currently two main (different) approaches
 - None is perfect; each is useful in applications

Future Trends (1)

- A better understanding of
 - the core modules of a semantic parser: A tendency towards context/hybrid approaches
 - The other issues that need to be tackled in order to advance the state of the art: semantics-pragmatics interface
- More collaboration among researchers
 - A more or less standard set of semantic relations (or a collection of such sets with various levels of abstraction)
 - A better analysis of semantic relations, and thus a more or less standard annotation schema
 - More semantically annotated datasets made available to the community
 - More competitions in semantic parsing

Future Trends (2)

- More focus on both open-domain and domain-specific applications
 - E.g.: new workshop on knowledge intensive question answering at COLING 2008
 - A better understanding of the role semantic relations play in automatic reasoning
- More research on semantic parsing in other languages than English and more cross-linguistic analyses of semantic relations;

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Thank You