

Senior Infants

We hope everyone is keeping safe. We added a couple of items to the book bags, which were to be collected last week, to help with revision.

Regards Sinéad , Aisling and Gillian .

Monday 25th May

English

- Reading

We included in the book collection bags a Readers' Theatre (yellow sheet) . This will act as revision of "The Beach House" for the coming week .

- Phonics

Revision of "oo" .

"oo" action and sound - move your head back and forth, like a cuckoo clock, calling oo, oo.

Read the following words : good, book, wool, footsteps, spoon, igloo, bedroom, broom, toadstool, zoo.

- Writing / Phonics

Read out the following "oo" dictation and get your child to write it.

1. The cool rocket went zoom.
2. I like my bedroom.
3. I saw a silly goose in the zoo.
4. I eat my jelly with a spoon.

- Spellings

We are finished with spellings for this year . Yipee !

Gaeilge

Abair Liom available at <http://www.folensonline.ie> click 'register', select teacher, fill in a username, email and password. For the roll number use the code: Prim20, search for 'Abair Liom B' and click on resources.

We have completed all our lessons so will be revising for the next few weeks.

Póstaer/ Lesson 1 "Seán agus Síofra "

- Listen to the story .(click on Póstaer)
- Click on Cuardach 1 and Cuardach 2 and watch the story come alive .
- Revision words for today available under Luaschártaí (flashcards) " bolg"
(tummy) , "gualainn"(shoulder), glúin (knee) agus seilide (snail).
- Phrases of the week
 1. "Cad is ainm duit?. is ainm dom . (What is your name? My name is)
 2. Seo (é/í mo gualainn, mo cheann, mo ghlúin .srl. (Here is my shoulder , head , knee etc.)
 3. Tá an dearg /glas /buí, srl(Theis red/ green/ yellow etc.
- Click on Comhrá and listen .

Bí ag caint as Gaeilge chomh minic as is féidir.

Try to incorporate Irish into daily activities.

- Watch cartoons on TG4.
- RTE school Hub .
- Play games such as "I Spy" (Feicim le mo Shúilín) .
- If playing outside you could ask "Cad a chloiseann tú ? Cloisim carr.....

Maths

Book and interactive activities available on <http://my.cjfallon.ie>

Topic -Before/ after/ between within 10.

Your child is learning about numbers that go before, after and between other numbers. This is done by means of games and activities using concrete materials. Your child needs to know the mathematical language associated with before, after and between - What number/numeral?, in between, in the middle, in front of, just after, just before, next to, beside, etc

First, second, third and last

Begin by revising some things you or your child do every day. This is a continuation of work done on ordinal number (first, second, third and last):

First, I get up.

Second, I get dressed.

Third, I eat my breakfast.

Last, I go off to school.

First, I come home from school.

Second, I eat my dinner/lunch.

Third, I play some games.

Last, I go to bed.

What I do before and after

Talk to your child about things s/he does before significant events in his/her day and ask some of these questions:

- What do you do before you get dressed in the morning? (I wake up/jump out of bed, etc.)
- What do you do after you get dressed in the morning? (I walk to the bathroom/wash my teeth/ go down the stairs/tie my shoelaces, etc.)
- What do you do after you reach school? (I play with my friends/I talk to my friends/I get into my line/ I walk slowly into my class/I sit in my chair/I play with some toys, etc.)
- What do you do before you go to bed at night? (I brush my teeth, I get into my pyjamas, I read my book, etc.)

Tuesday 26th May

English

- Reading

Readers' theatre (yellow sheet) .

- Phonics

Revise "oo" sound and action .

Read the words from yesterday's list .

- Free Writing

1. We included some photocopied writing sheets in the book bags . Today you could use the sheet to write about "ice-cream ". Use the list of words at the bottom of the page to help .

Gaeilge

- Listen to the story/ click on Póstaer "Seán agus Síofra) "
- Listen to the Amhrán (song) and Dán (poem)
- Click on Comhrá and listen .
- Revision words/ click on Luaschártaí - suas(up) , síos (down) , cluas (ear) agus béal(mouth).
- Click on Foclóir 1 and Foclóir 2 can you match the word to the correct picture?
- Phrases of the week:
 1. "Cad is ainm duit?. is ainm dom . (What is your name? My name is)
 2. Seo (é/í mo ghualainn, mo cheann mo ghlúin .srl. (Here is my shoulder , head , knee etc.)
 3. Tá an dearg /glas /buí, srl(Theis red/ green/ yellow etc.

Maths

Topic -Before/ after/ between

Pg 110 workbook / 110 and 110 A of interactive

Numbers - Before, after and between

Place some numeral cards 0-10 on the table in random order. Write the numerals on pieces of cardboard/paper/Post-it notes. Ask your child to arrange the numerals in order from 0-10. Now ask him/her questions, such as:

- Which numeral comes just after 7?
- Which numeral comes just after 6?
- Which numeral comes before 8?
- Which numeral comes before 9?
- Which numeral comes after 0?
- Which numeral comes between 6 and 8?
- Which numeral comes between 4 and 6?

- Which numeral comes between 7 and 9?
- Which numeral comes two places before 6?
- Which numeral comes three places before 9?
- Which numeral comes two places after 7?
- Which numeral comes three places after 6?

Now turn to page 110. Point to the row of football jerseys at the top of the page . Ask the following :

1. What is the first numeral?
2. What numeral comes next?
3. What numeral should be after that/is missing?
4. What numeral is in the middle/between 3 and 5?
5. What numeral goes just before 4?
6. What numeral comes after 3?
7. What numeral is next to 3?

Now do the same with all the other rows of jerseys.

Wednesday 27th May

English

- Reading
Readers' Theatre (yellow sheet)

- Phonics

Revision of "ee" and "or".

Action and sound _ put your hands on your head, and flop them up and down like the ears of a donkey saying eeyore, eeyore.

Read the following words : jeep, green, sleep, beef, coffee.
horn, storm, fort, fork, cork.

- Writing and Phonics .
Read out the following "oo" and "er" dictation and get your child to write it out offering help where needed.
 1. I see a green jeep.
 2. I like to feed the sheep.
 3. I use a fork to eat my pork.

4. The rhino has a horn.

Gaeilge

- Listen to the story/ click on Póstaer "Seán agus Síofra "
- Listen to the Amhrán (song) and Dán (poem)
- Click on Comhrá and listen .
- Click on the game (Pléasc an Balún).
- Click on Luaschártaí - srón (nose) cos (leg) agus súil (eye).
- Click on Foclóir 1 and Foclóir 2 can you match the word to the correct picture?
- Phrases of the week :
 1. "Cad is ainm duit?. is ainm dom . (What is your name? My name is)
 2. Seo (é/í mo ghualainn, mo cheann mo ghlúin .srl. (Here is my shoulder , head , knee etc.)
 3. Tá an dearg /glas /buí, srl(Theis red/ green/ yellow etc.

Maths

Topic _Before / after/ between pg 111 of workbook / 111 and 111 A of interactive.

Point to the row of football jerseys at the top of the page and ask the following:

1. Which jersey has the numeral 3 on it ?
2. Which jersey has the numeral 4 on it ?
3. What numeral do you think is missing before the first jersey?
4. What numeral is just before the numeral 4 ?
5. What numeral is just after the numeral 3?
6. What numeral is in the middle/between the numerals 2 and 4?
7. What numeral do you think would come after 4, if there was a jersey there?

Do the same with all the other rows of jerseys.

Thursday 28th May

English

- Reading

Readers' Theatre (yellow sheet)

- Phonics

Revise the sound and action for "ee" and "or".

Read yesterday's list of "ee" and "or" words .

- Free Writing

1. Today using another photocopied sheet from your book bag you could write a few sentences about "Swimming". Again use the words at the bottom of the page to help .

Gaeilge

- Listen to the story/ click on Póstaer "Seán agus Síofra "
- Listen to the Amhrán (song) and Dán (poem).
- Click on Comhrá and listen .
- Click on the game (Pléasc an Balún).
- Click on Luaschártaí - ceann (head) ag léim(jumping).
- Click on Foclóir 1 and Foclóir 2 can you match the word to the correct picture?
- Phrases of the week:
 1. "Cad is ainm duit?. is ainm dom . (What is your name? My name is)
 2. Seo (é/í mo ghualainn, mo cheann mo ghlúin .srl. (Here is my shoulder , head , knee etc.)
 3. Tá an dearg /glas /buí, srl(Theis red/ green/ yellow etc.

Maths

Topic : Before / after/ between pg 112 and pg 113 workbook / 112 (112A) and 113(113A) of interactive.

Point to the row of football jerseys at the top of page 112 and ask:

- What numeral is on the first jersey?
- What numeral is on the last jersey?
- What numeral do you think should be on the middle jersey?

Do the same for the other rows of jerseys.

Point to the row of jerseys at the top of page 113 and ask:

- What numeral do you see here?
- What numeral is missing just before the numeral 3?
- What numeral is missing just after the numeral 3?

Do the same for the other rows of jerseys.

Friday 29th May

English

- Reading
Readers' Theatre.
- Writing
Practise capital letter formation of "Z".

S.E.S.E

Small World pg 47 "Listen Carefully" also available on line www.cjfallon.ie

Children need to become familiar with positional language (up, down, on, off, under, over, below , above ,behind, beside, inside, outside, on top of, in the middle, between, left and right)

Best way to achieve this is through games and activities. Here are some suggestions:

1. Guessing game : tell your child you are thinking of something in the house. Your child will guess what the object is by asking questions e.g. Is it near the table ? Is it on the counter ? etc

2. Treasure Hunt: Hide an object and get your child to ask questions using positional language to find out where it is.
3. Drawing game : Working as a pair give each other directions to draw a picture, e.g. a dog . Draw a ball beside it . Draw a lead on it . Draw a snail under it , etc.
4. Play " Simon Says" using positional language.

Look at page 47 .Talk about what they can see and ask the following questions:

- Is this in the town or the countryside?
- Why do fields have gates?
- What is the wall in this field made from?
- What shape is the field?
- How many corners does it have?
- What can be used to make a fence?

Tell your child to listen very carefully as you read the instructions to give an overview of the work. Then read the instructions one by one as your child completes them.

Gaeilge

- Listen to the story/ click on Póstaer "Seán agus Síofra "
- Listen to the Amhrán (song) and Dán (poem)
- Click on Comhrá and listen .
- Click on the game (Pléasc an Balún).
- Click on Luaschártaí - ina codladh (sleeping) agus ag súgradh (playing).
- Click on Foclóir 1 and Foclóir 2 can you match the word to the correct picture?
 4. Phrases of the week:
 1. "Cad is ainm duit?. is ainm dom . (What is your name? My name is)
 2. Seo (é/í mo ghualainn, mo cheann mo ghlúin .srl. (Here is my shoulder , head , knee etc.)
 3. Tá an dearg /glas /buí, srl(Theis red/ green/ yellow etc.

Maths

Topic : Before / after /between

Which numeral?

Place a number of household items on the kitchen table in a row, e.g. a cup, spoon, saucer, marker, pot, jug (any items of your choice can be used). Place the numerals 0-10 under the relevant items, e.g. the cup will have number 4/the spoon will have number 10, etc. Now ask him/her questions, such as:

- Which numeral is under the mug?
- Which numeral comes just before the one under the scissors?
- Which numeral comes between the ones under the marker and the jug?
- Which numeral comes between the ones under the saucer and the marker?
- Which numeral comes between the ones under the pot and the fork?
- Which numeral comes two items after the scissors?
- Which numeral comes three items after the pot?
- Which numeral comes two items before the marker?

Have a nice weekend!!!!

Useful Websites:

- www.topmarks.co.uk/english : English – Lots of activities and games involving the use of letters and sounds, punctuation, words and spelling, and learning to read stories.
- www.oxfordowl.co.uk . – 250 free to read e-books help with reading skills and vocabulary.
- www.Storylineonline.net/ _Actors read children’s books aloud, with illustrations on screen.
- View Jolly Phonics free resources on www.jollylearning@.co.uk- Presentations, a word bank, activity sheets and more based on the Jolly Phonics programme
- www.duolingo.com
- www.seomraranga.com
- www.cúla4.com
- www.Starfall.com
- www.storybird.com
- www.mystorybook.com
- www.topmarks.co.uk/maths – Games and activities to encourage and advance counting and sequencing.
- www.switchzoo.com -make new animals ,play animal games ,solve animal puzzles, take a guided tour , join a zoo quest ,listen to animals making music and read animal facts.

- www.highlightkids.com Read facts , play games, and get tips to do some cool science experiments.