

**Cornerstone Christian University
Maitland, FL**

100% Online

School of Christian Psychology and Counseling

Curriculum for the...

Doctor of Christian Psychology and Counseling (CPSyc.D. 48 credit hours)

Field experience may be credited as practicum and Prior Learning may also apply as credits

With Cornerstone Christian University Doctor Degree in Counseling Psychology program, you can specialize in Pastoral Care and Counseling Psychology, children and Family. This program can provide you with advanced knowledge of counseling and pastoral care to work in private practice and ministry settings. CCU Doctor of Christian Psychology in Counseling – Pastoral Care and Counseling program could be the perfect choice if you hold a seminary degree and are ready to further your work in the field.

Purpose

The purpose Doctorate of Biblical Counseling (CPSYC.D) program is to provide the candidate with an advanced competencies and biblical insights through the teaching, preparation and observation for those actively involved in vocational Christian ministry of education.

This program provides the biblical, theological, and practical education required to provide leadership in a church-counseling center or in an independent lay counseling ministry. It is not intended to prepare individuals for a State Licensure but will qualify the candidates for organizational professional licensed counseling credential.

Program Objectives:

Graduates of the (CPSYC.D) program will be prepared to:

- Demonstrate an advanced understanding and integration of ministry in relation to the biblical, theological, academic, and educational disciplines.
- Articulate and apply a comprehensive and critical philosophy of ministry.
- Demonstrate advanced competencies in the areas of critical thinking, Research and Writing, Biblical Theology, Biblical Communication, Administration/Education Leadership, and Great Commission Strategies.
- Plan, implement, and critically evaluate major undertakings in ministry toward the fulfillment of the Great Commission and the Great Commandment.
- Evaluate personal, spiritual, and professional development and design a plan for lifelong learning.

An Online CPSyc.D. Degree Based on Biblical Principles and Values, Designed Specifically for Christian Vocation

The Doctor of Religious Education degree provides individuals with the opportunity to develop Advance business skills using the flexibility and convenience of distance education. The curriculum consists of 48 hours of study and provides a solid foundation in major business functional areas. Ethical business leadership, information literacy, speaking, writing, and interpersonal skills are emphasized throughout the curriculum. This program is available to qualified CPSyc.D. candidates both in North American and

internationally.

Admission Requirements

Application Requirements for All Doctoral Programs

All of our doctoral programs are designed to develop outstanding educational researchers who have a deep understanding of the scientific, practical and policy issues they study.

The minimum graduate admission requirements are:

1. a Master's degree or recognized equivalent from a recognized institution;
2. a satisfactory scholastic average, usually a minimum grade-point average (GPA) of 3.0 (B) on a 4.0 scale; and
3. enough undergraduate training to do graduate work in your chosen field.

Statement of Purpose/letter of intent

Your statement should be typed, single-spaced and should be between one to two pages. Describe succinctly your reasons for applying to the proposed program, your preparation for this field of study and why our program is a good fit for you, your future plans, and other aspects of your background as well as interests which may aid the admissions committee in evaluating your aptitude and motivation for graduate study. You may indicate potential faculty mentors as part of your study and research interests. Be sure to keep a copy for your records.

Resume

Resumes are required of all applicants. Please upload your resume in the online application.

Three (3) Letters of Recommendation

Applicants are required to acquire three letters of recommendation. You will be asked to identify your recommenders and their email addresses or phone numbers. Please notify your recommenders that they will receive an email prompt to submit their recommendation online. Cornerstone accepts online recommendations through the application system; mailed, or emailed recommendations.

Recommendations should be written by people who have supervised you in an academic, employment, religious or community service setting. At least one should be from a university professor familiar with your academic work. Your recommendations should directly address your suitability for admission to a graduate program at Cornerstone.

College and University Transcripts

When submitting your online application, please upload your transcripts as a PDF. Only if admitted, we will contact you with instructions on sending the official copy of your transcripts. We cannot accept emailed or faxed copies of your transcripts during the application process.

Concerning course work completed in a study abroad program

If the course work and grades are reflected on the transcript of your home institution, you do not need to submit original transcripts from the study abroad institution.

Concerning foreign institutions

If your institution provides a transcript in a language other than English or French, we require that you submit a translation of the transcript that is either provided by the institution or a certified translator.

Admission Process

Upon receiving the completed application, transcripts and other documents, the graduate admission committee will review your application and make a determination on your admission status as –

Regular Status: Students meeting the minimum requirements will be granted acceptance with regular status.

Provisional Status: Students who do not meet the above minimum admission requirements may be granted acceptance with provisional status. Students granted provisional admittance may take no more than three post-graduate courses, provided that the students already have the necessary qualification to take the post-graduate courses. They must also achieve a 3.0 GPA during their first three courses. After completion of 3 courses with the required GPA, the students' status will be changed to regular. Students who do not have a minimum GPA of 3.0 after the completion of the 3 courses will be dismissed from the program.

Denial of Admission: Applicants may be denied admission when evidence displays that the applicant:

- Is not qualified or is under-prepared to pursue a graduate degree.
- Engages in behavior contrary to the codes of the university.
- Has submitted fraudulent information or documents.
- Displays unstable emotional health.

Degree Learning Format

The CCU CPSyc.D degree is a completely 100% online learning experience. Enrolled students will use the CCU online course management system which allows students to interface online with their professor and other students. Each course lasts approximately 8-12 weeks. During the course students will be expected to read and research materials, participate in online discussion formats, participate in team assignments and projects, complete individual assignments and projects, and complete online assessments. This type of learning will allow professors and students interact in truly global environment. A truly unique aspect of the CCU Online Psy.D. program is the integration of Christian Ethical principles and values into each course. Each week there will be an application of Christian based ethical values and their relation to the topics and learning objectives being covered.

Required Courses:

1. Course: HEM703 Hermeneutics (3 credits)
1. Course: THE713 Christian Apologetics (3 credits)
2. Course: PSY723 Psychology, Theology, (3 credits)
3. Course: CON733 Crisis and Trauma Counseling (3 credits)
4. Courses: PSY743 Introduction to Psychology and Counseling (3 credits)
5. Course: PSY753 Psychology and Christianity (3 credits)
6. Course: CON764 Christian Counseling (4 credits)
7. Course: CON773 The Premarital Counseling (3 credits)
8. Course: CON783 Marriage and Family Counseling (3 credits)
9. Course: PSY793 Psychology and Religion (3 credits)
10. Course: CET803 Christian Ethic (3 credits)
11. Course: CET813 Counseling Ethics and Decision (3 credits)
12. Course: CON823 Counseling Troubled Teens and Their Families (3 credits)
13. Course: PSY833 Developing Mind (3 credits)
14. Course: PSY843 Psychology of Religious Behaviour (3 credits)
15. Course: CON53 Understanding Counseling (3-credits)
16. Course: PUS863 Public Speaking (3-credits)
17. Course: SOS873 Human Relations (3-credits)
18. Course: PSY874 Principal of Social Psychology (4-credits)
19. Course: MFT883 Treating Infidelity and Sex Addiction (3-credits)

20. Course: MFT884 Principles of Sociological (4-credits)
 21. Course: SOC894 Sociology (4-credits)
 22. Course: CPSY900 Dissertation Research
- (18credits)

Program Curriculum Course descriptions:

HEM704 Hermeneutics

(4 credits)

Description: This course is a basic study introducing the student to the science of interpreting the Scriptures. Various phases and methods of understanding interpretation are examined and explored.

Course: THE714 Christian Apologetics

(4 credits)

Description: This is a study of Christian Apologetics for the purpose of equipping the pastor, minister, or lay leader in the defense of the Truths of God. This study is in three parts: 1) deals with various tests for truth in order to lay a foundation for testing the “truths” of various world views, 2) applies the test for truth to those views, and 3) works within the theistic view to verify the deity of Jesus and the authority of the Bible

Course: PSY724 Psychology, Theology,

(4 credits)

Course Description: The American Association of Christian Counselors and Tyndale House Publishers are committed to ministering to the spiritual needs of people. This book is part of the professional series that offers counselors the latest techniques, theory, and general information that is vital to their work.

Courses: CON734 Crisis and Trauma Counseling

(4 credits)

Description: Introduction: Anatomy of a Crisis 1. What Is a Crisis? 2. Crisis Counseling from a Biblical Perspective 3. Applications of Biblical Principles 4. The Process of Crisis Intervention 5. The Crisis of Depression 6. The Crisis of Suicide - Updated ... Targeted at the survivors of suicide 7. The Crisis of Death 8. The Crisis of Divorce 9. Ministering to Children in Crisis - updated with latest information 10. The Crisis of Adolescence 11. Crisis in the Transitions of Life 12. Stress and the Type-A Personality: A Potential Crisis Conclusion: Using Scripture and Prayer, and Making Referrals.

Courses: PSY744 Introduction to Psychology and Counseling

(4 credits)

Description: This course is designed to spotlight many areas featuring examples of people, ideas and applications relevant to Christian counseling. The resources used in the course take on a holistic approach.

PSY754 Psychology and Christianity

(4 credits)

Description: Psychology has exploded across the academic and popular landscape in the last hundred years. Dozens of schools of thought have arisen and thousands of books have been written on the nature of our personalities, our development, our relationships and our inner well-being.

Course: CON764 Christian Counseling

(4 credits)

Description: This proven guide in pastoral counseling has been extensively expanded and revised by the author to include recent developments and research, new resources, and attention to newly urgent needs such as AIDS, eating disorders, homosexuality, and violence. Written with clarity and sensitivity, this volume builds on biblical foundations and the best resources of professional psychology. It reflects the insights the author has gained from many years of Christian counseling.

Course: CON774 The Premarital Counseling

(4 credits)

Description: Wright encourages pastors to take very seriously the premarital counseling process and shows them step-by-step how to conduct counseling sessions that will reap rewards long after the ceremony is over and the confetti is swept away.

Course: CON784 Marriage and Family Counseling (4 credits)

Description: In this text for the professional helper, Everett Worthington provides a model for short-term marriage counseling which is biblical, practical, and compassionate. Evaluations of five major approaches to marriage counseling are included as an appendix.

Course: PSY794 Psychology and Religion (4 credits)

Course Description: Can psychology explain religious behavior? Andrew Fuller's *Psychology and Religion: Eight Points of View*, 3rd Edition explores the thinking of eight pioneers of religious psychology including Sigmund Freud, William James, Gordon Allport, Abraham H. Maslow, Allan W. Watts, Erich Fromm.

Course: CET804 Christian Ethic (4 credits)

Description: With the publication of *Ethics: Alternatives and Issues* in 1971, Norman Geisler established himself as a leading evangelical ethicist. This totally new, updated, culturally-relevant text continues the lofty standard the author has set for himself.

Course: CET814 Counseling Ethics and Decision (4 credits)

Description: This book guides helping professionals, using the theme of decision-making as an anchor for the discussion of ethics in professional practice. Providing a thorough presentation of ethical principles and standards, the authors conscientiously examine ethical issues as they manifest themselves within several specialty areas (couple and family, school, mental health, career, group, rehab, additions, etc.) and use compelling case studies to illustrate the connection between ethical decision-making models and ethical practice.

Course: CON824 Counseling Troubled Teens and Their Families (4 credits)

Description: Teenagers and their families live in a society with epidemic levels of social problems that put adolescents at risk for emotional problems. Teens have special mental and emotional issues that need to be addressed by pastors and their colleagues in ministry.

Course: PSY834 Developing Mind (4 credits)

Description: This book goes beyond the nature and nurture divisions that traditionally have constrained much of our thinking about development, exploring the role of interpersonal relationships in forging key connections in the brain. Daniel J. Siegel presents a groundbreaking new way of thinking about the emergence of the human mind and the process by which each of us becomes a feeling, thinking, remembering individual.

Course: PSY844 Psychology of Religious Behaviour (4 credits)

Description: What are the social consequences of religion? In an increasingly secular society, it may seem irrelevant to consider the psychology of religion. But the diversity of our multi-ethnic and multi-cultural society in fact makes religion more important to the social sciences than it has ever been before.

Course: CON854 Understanding Counseling (4-credits)

Description: For more than a decade, Howard Clinebell's *Understanding and Counseling the Alcoholic* has been considered the standard work in the field. This updated edition of Clinebell's earlier book expands his work on counseling to encompass the care of persons with drug addiction, behavioral addictions, multiple addictions, and co-dependency. The volume includes a new annotated bibliography.

Course: PUS864 Public Speaking (4-credits)

Description: Public speaking in the twenty-first century is an art and a science that has developed over

millennia. In a world that is bombarded by information, the skill set of public speaking is more important today than ever. According to an address given by Tony Karrer at the TechKnowledge 2009 Conference, the *New York Times* contains more information in one week than individuals in the 1800s would encounter in a lifetime.

Currently, the amount of information available to people doubles every eighteen months and is expected to double weekly by 2015. In a world filled with so much information, knowing how to effectively organize and present one's ideas through oral communication is paramount.

Course: SOS874 Human Relations (4-credits)

Description: Knowing how to get along with others, resolve workplace conflict, manage relationships, communicate well, and make good decisions are all critical emotional intelligence skills students need to succeed in career and in life. Our *Human Relations* book will address all of the critical topics to obtain career success. This book isn't an organizational behavior (OB) text, which is too theoretical for many of our students' needs. While this book will focus on some of the theories you might find in an OB book, the focus is a direct benefit to students in their current and future jobs.

Course: PSY874 Principal of Social Psychology (4-credits)

Description: Principles of Social Psychology contains a number of pedagogical features designed to help students develop an active, integrative understanding of the many topics of social psychology and to think like social psychologists.

Course: MFT884 Treating Infidelity and Sex Addiction (4-credits)

Description: This book will provide a useful and productive synthesis between your goals and the goals of your students. I have tried to focus on the forest rather than the trees and to bring psychology to life—in ways that really matter—for the students. At the same time, the book maintains content and conceptual rigor, with a strong focus on the fundamental principles of empiricism and the scientific method.

Course: MFT884 Principles of Sociological (4-credits)

Description: This textbook has been on my mind since 1994, when I sat in my own undergraduate sociology research methods class, enjoying the material but also wondering about its relevance to my everyday life and future plans (the idea that one day I would be teaching such a class hadn't yet occurred to me). While the importance of understanding research methods is usually clear to students who intend to pursue an advanced degree, I've long thought that we research methods teachers could do a better job of demonstrating to *all* of our students the relevance of what it is that we're teaching.

Course: SOC894 Sociology (4-credits)

Description: Welcome to this new introduction to sociology text! According to recent news stories, thousands of college students are applying for jobs in AmeriCorps, Teach for America, the Peace Corps, and other national, local, and international service programs. Reports on college students find growing interest in voluntarism. Like generations before them, today's students want to make a difference in their society.

Course: CPSY900 Dissertation Research (18 credits)

Description: This dissertation project must be a significant original work in nature, which will seek to making a contribution to the world of psychology and counseling. This final course culminates the entire course of studies and research required by this program. This is a very involved endeavor and will require an undivided attention. The research project comprises two part—a quantitative and a qualitative research. Both parts must demonstrate doctorate level quality of work in respect to magnitude of effort and the end

product for such program.

Student allowed choosing their own research topic and getting it approved by the Dissertation Review Board. Upon the approval of the research topic, a proposal containing the first three chapters, table of content and partial bibliography must be submitted to The Dissertation Review Board.

The Review Board will review the research proposal. The board will either approve it, approve it with recommendations, or denied it. If the dissertation is denied, a separate fee will be required for revisions. Students are solely responsible to present the research project as required the first time to avoid any denial proposal and extra fee.

Upon the final review and grading of the final research project, the student will submit two bound copies to the school. One will be graded, endorse, and return to the student and one copy will remain the property of the school.