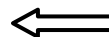


I read the story that you wrote.

Independent Clause Dependent Clause



Dependent clause located *after* independent clause.

Comma
↓
While I was on the train, I read the story that you wrote.

Dependent Clause Independent Clause Dependent Clause

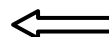


Dependent clause located *before* independent clause, dependent clause located *after* independent clause.

The man who interviewed me asked a lot of challenging questions.

Dependent Clause

Independent Clause



Dependent clause *interrupting* the independent clause.

COMPOUND—COMPLEX SENTENCES

The **compound-complex** sentence is composed of two or more independent clauses and one or more dependent clauses.

Until I finish my exams, I have to study every night; otherwise, I would definitely join you for the concert.

Dependent Clause

Independent Clause

Independent Clause

David was confused about the assignment that was due on Tuesday, so he asked his teacher for help.

Independent Clause

Dependent Clause

Independent Clause

We were all delighted when Catherine came home; she had been away so long!

Independent Clause

Dependent Clause

Independent Clause

EXERCISES

A. Identify the subjects and verbs in the following sentences by writing an “S” above the subject and a “V” above the verb. Identify the types of clauses by underlining independent clauses once and dependent clauses twice. Then indicate which type of sentence each one is.

Examples:

a. ^S ^V Janine decided to volunteer at the Greyhound Rescue Shelter ^S ^V because she loves dogs.

Complex

b. ^S ^V Janine loves dogs, ^S ^V so she decided to volunteer at the Greyhound Rescue Shelter.

Compound

c. ^S ^V Janine decided to volunteer at a shelter ^S ^V that provides a home to rescued Greyhound dogs.

Complex

d. ^S ^V Janine wanted to give back to her community, ^S ^V so she decided to volunteer at a shelter

Compound
Complex

^S ^V that provides a home to rescued Greyhound dogs.

1. I used to have a beautiful plant by my window, but it died when I forgot to water it.

2. With lightning speed, the defenseman’s perfectly-placed slapshot blasted the puck over the goalie’s shoulder and into the top left corner of the net.

3. The student finished his essay well before the end of the exam; nonetheless, he was exhausted from the effort of writing and didn’t feel like editing his work.

4. My favourite movie, which I’ve seen at least five times, depicts an epic battle between good and evil.

5. To Sam, nothing in the world could compare to the delicious gingerbread that his grandmother prepared for Christmas each year.

6. I’ll be waiting for you in the lobby, so just come down when you’re ready.

B. Apply your understanding of the four sentence patterns by writing sentences according to the instructions below. Practice restating the same ideas in different ways using the sentence patterns. (See the "Example" box on page 5.)

1. *Write a simple sentence.*

2. *Write a compound sentence that joins the clauses with a comma and a coordinating conjunction.*

3. *Write a compound sentence that joins the clauses with a semicolon.*

4. *Write a compound sentence that joins the clauses with a semicolon, a transitional word or phrase, and a comma.*

5. *Write a complex sentence that includes an independent clause followed by a dependent clause beginning with **because** or **although**.*

6. *Write a complex sentence that includes an independent clause interrupted by a dependent clause beginning with **who**, **that**, or **which**.*

7. *Write a complex sentence that includes a dependent clause beginning with **after**, **when**, or **while** followed by an independent clause.*

8. *Write a compound-complex sentence.*
