for 3s-Pre-K

COORDINATOR'S PAGE Unit 2. Jesus Loved and Helped People



SESSION 1 JESUS' FAMILY WENT TO THE TEMPLE

VOLUNTEERS WILL NEED

- 12 blocks, 3 crayons, container
- shoes, purses/wallets, nonbreakable mirror
- toy cash register, play money, expired gift cards
- LEGO[®] bricks, lacing cards
- paper, glue sticks, markers
- letters G, J, (foam, stencils)



SESSION 4 JESUS READ THE SCROLL

VOLUNTEERS WILL NEED

- paper, alphabet stamps, washable ink pads
- markers, scissors, glue sticks
- yarn
- maps, magnifying glasses
- craft foam, puppets (optional)
- stickers, paper scraps
- children's books, basket



SESSION 2 JESUS TALKED TO A WOMAN

VOLUNTEERS WILL NEED

- toy dishes
- blocks
- construction paper
- scissors
- markers
- paper towels
- water



SESSION 5 JESUS LOVED MARY AND MARTHA

VOLUNTEERS WILL NEED

- toy dishes
- paper
- heart stickers/stamps/sequins
- scissors, glue sticks
- yarn, hole punch
- play dough and tools
- Lincoln Logs[®] or blocks



SESSION 3 JESUS TAUGHT ABOUT PRAYER

VOLUNTEERS WILL NEED

- sheets or blankets
- index cards, paper
- markers, scissors
- hole punch
- yarn
- watercolor paints, brushes, water



SESSION 6 THE CHURCH BEGAN

VOLUNTEERS WILL NEED

- people figures, blocks
- transportation toys
- towel or doll blanket
- small nonbreakable item
- puzzles (church and
- community helpers, people, food, clothing)
- tape, paper, markers



VOLUNTEERS

SUGGESTED SCHEDULE

UNIT 2

Session 1: July 19 Session 2: July 26 Session 3: Aug. 2 Session 4: Aug. 9 Session 5: Aug. 16 Session 6: Aug. 23 Special Focus: Aug. 30

Restroom Break/Wash Hands

(5 minutes)

- Enjoy a Snack (5 minutes)
- Group Time/Bible Story (10–15 minutes)

• Bible Learning Activities (35 minutes)

- Clean Up (5 minutes)
- Closing Activity (10 minutes)
- Dismiss (5 minutes)

REMINDERS

- Use a calm, quiet voice.
- Focus attention on the preschoolers.
- Review parents' instructions and medical information for each child.
- Release children to authorized adults only.
- Thank families for bringing their children to church.

for 3s–Pre-K

UNIT 2. SESSION 1

Room _____

DATE OF USE

Your teaching partner(s)

Thank you for serving!



People can learn about God at church.

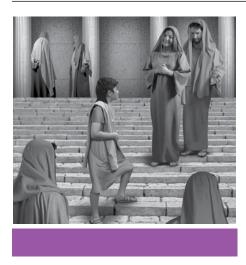
LIFE VERSE

Learn about Jesus. 2 Peter 3:18

WEEKLY BIBLE VERSE

Jesus listened to the teachers and asked questions. Luke 2:46

TRANSITION AND GROUP TIME \bigcirc



SNACK

Include the children in the distribution of the snack. Ask for one or more volunteers to pray. Lead preschoolers to clean up after the snack. Thank them for their help.

MOVE TO GROUP TIME

Invite children to join you in a parade around the room as they finish their snack. Walk slowly and march. Tell children that someone was traveling in our Bible story.

TALK ABOUT THE BIBLE STORY

Open your Bible to Luke 2. Display and count aloud 12 small blocks and 3 crayons. Invite children to drop a block or crayon into a container. Ask children to listen for the numbers *12* and *3* as you tell the Bible story.

- When Jesus was 12 years old, He went with a large group of family and friends to Jerusalem for the Passover celebration. When the celebration was over, Jesus' parents started home. Jesus stayed behind, but His parents did not know it.
- When His parents could not find Jesus, they became worried. They found Him three days later in the temple (church), listening to the teachers and asking questions.
- Jesus' mother said, "Your father and I have been worried! We have searched for You."
- Jesus replied, "Did you not know that I would be here (temple or church)?"
- Jesus went home with His parents and obeyed them always. He continued to grow strong and wise.

Sing to the tune of "Skip to My Lou": *Skip, skip, skip to church. Skip, skip, skip to church. Skip, skip, skip to church. I can go to church. *Substitute: jump, crawl, hop, tiptoe.

SAY THE LIFE VERSE

Open the Bible to 2 Peter 3:18 and say the Life Verse, leaving out the word *Jesus*. Wonder with children what word is missing. Say the word *Jesus*. Guide the boys to say the verse in a deep voice and the girls in a high voice, and then switch.

PRAY

Ask children what they like about church. Pray, thanking God for their responses.

BIBLE-LEARNING ACTIVITIES

Emphasize during activities: We learn about God and Jesus at church.

- A. Set up a shoe store. Use shoes, a toy cash register, play money, purse/wallets, expired gift cards, and nonbreakable mirror in the homeliving area. Allow children to use their own shoes. Encourage children to visit or work in the shoe store. Comment that Jesus and His family walked to the temple (church). Compare the shoes they might have worn in Bible times and what we wear today.
- **B. Build a church.** Provide LEGO[®] bricks for children to build churches. Invite children to build a rectangular, square, or triangular church. Talk about what happened with Jesus at the temple (church).
- **C. Lace shoes or cards.** Invite children to lace up shoes or lacing cards. Talk about things the children know about Jesus. State that Jesus and His family walked to the temple (church).

D. Make collages with the letters G and J.

Provide paper, markers, and the letters *G* and *J* (stickers, foam letters, stencils). Invite children to add letters on their papers. Say that the name *Jesus* begins with the letter *J* and the name *God* begins with a *G*. Help children print the letters and names or trace over the ones you print on the paper for them.

E. Hide a Bible. Display a Bible as children sit down. Say that you will hide the Bible in the room while they close their eyes. Do so. Allow children to find the Bible. Repeat, allowing a child to hide the Bible. Comment that Jesus was not hiding when His parents could not find Him. Inquire where they found Jesus. State that Jesus was listening to and questioning the teachers.

CLEAN UP

Assign areas for children to clean, starting with the ones where they are currently playing. Praise children for their help.

TALK ABOUT GOD

Place children in three groups. Assign one letter to each group (G, o, d). Instruct that you will point to each group for them to say their letter. Point to groups in letter order several times, varying the speed. Inquire what word they spelled. Ask the first group to tell what God did in the beginning of time *(created the world, people, etc.)*. Ask the second group to tell whom God sent to earth *(Jesus)*. Ask the third group to tell something God does for people *(loves, helps, cares for)*. Inquire as to where people can learn about God *(church, Bible)*.

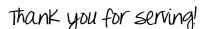
DISMISS

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UNIT 2. SESSION 2

Room _____

Your teaching partner(s)



DATE OF USE

Jesus Talked to a Woman John 4:1-30

Jesus wants people to love Him.

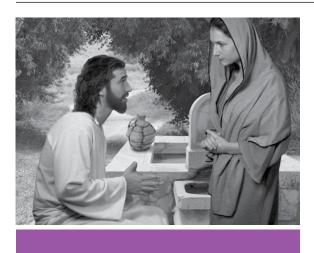
LIFE VERSE

LIFE POINT

Tell everyone about Jesus. Matthew 28:19-20

WEEKLY BIBLE VERSE Jesus said, "I am God's Son." John 4:26

TRANSITION AND GROUP TIME



SNACK

Include the children in the distribution of the snack. Ask for one or more volunteers to pray. Lead preschoolers to clean up after the snack. Thank them for their help.

MOVE TO GROUP TIME

Invite children to join you for exercise. Play music as you lead children in jumping, hopping, and doing jumping jacks. Lead children to run and stop at group area. Inquire if anyone is tired. Say that we'll learn what Jesus did one day when He was tired.

TALK ABOUT THE BIBLE STORY

Open your Bible to John 4. Invite children to be Jesus, helpers, and the woman as you tell the story.

- Jesus and His helpers (disciples) traveled through the land of Samaria. Jesus knew the Jewish and Samaritan people did not like each other, but He chose to rest in Samaria.
- Jesus was tired and thirsty. His helpers went into town to buy food. A Samaritan woman came to get water from the well. Jesus asked her for a drink. The Samaritan woman was surprised that a Jewish man would ask her for a drink.
- Jesus told the woman about God. The woman was interested in what Jesus said but did not understand it all. She said, "I know that God will send someone who will explain everything about God to us."
- Jesus told the woman, "I am He."
- The helpers were surprised to find Jesus talking with the Samaritan woman. The woman left her water jar and went into town. She told everyone that she had spoken with Jesus. The people came to see the man the woman talked about, Jesus.

Sing to the tune of "London Bridge": Jesus wants us to love Him, to love Him, to love Him; Jesus wants us to love Him; Let us love Him.

SAY THE LIFE VERSE

Say aloud the Life Verse, leading children to repeat it several times. Challenge children to answer your questions using the verse: "What are we to do? *(tell)* Who are we to tell? *(everyone)* What are we to tell?" *(about Jesus)*.

PRAY

Invite a few children to pray. Close in prayer.

BIBLE-LEARNING ACTIVITIES

Emphasize during activities: Jesus wants people to love Him.

- A. Prepare pretend snacks. Say that we learned in the Bible story that Jesus was thirsty. Talk about what children drink when they are thirsty. Invite children to pretend to make you something to drink. Invite everyone to sit around a table and pretend to enjoy juice together. Mention that Jesus told the woman that He was God's Son.
- **B. Build paths.** Review the Bible story. State that Jesus and His helpers walked down a road or path to the well. Encourage children to build paths with the blocks. Say the paths could be one long one or several short ones that curve. Invite children to walk the paths. Comment that Jesus wants people to love Him. Say that we can love Jesus anywhere we go.
- **C. Play a matching game.** Cut 12 equal-sized rectangles from construction paper. Print *Tell* on half of the rectangles and *Love* on the other half. Mix up the rectangles and place

facedown on the table in a grid. Invite children to make matches with the words. Comment that when we love something, we usually want to tell about it. State that when we love Jesus, we should tell others about Him. Shuffle matches and play again. Play several rounds.

D. Draw on paper towels. Invite children to draw with markers on paper towels. Mention that the colors may run some as they color.
Allow children to spritz with water or dip their hands in water and drip a few drops onto the paper towel drawings to watch the colors run more. Remark that Jesus talked to the woman, telling her about God and Him. State that Jesus wants people to love Him.

CLEAN UP

Lead children to clean the room. Tell how cleaning the room and taking care of God's house are ways to show love to Jesus.

SPELL JESUS

Invite children to spell aloud the name *Jesus*. Lead them to form the letters with their bodies.

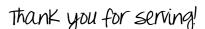
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UNIT 2. SESSION 3

Room _____

Your teaching partner(s)



DATE OF USE

Jesus Taught About Prayer

Matthew 4:23-25; 5:1-2; 6:5-13

LIFE POINT God wants people to talk to Him.

LIFE VERSE

Learn about Jesus. 2 Peter 3:18

WEEKLY BIBLE VERSE Pray to God. *Matthew 6:6*

TRANSITION AND GROUP TIME



SNACK

Include the children in the distribution of the snack. Ask for one or more volunteers to pray. Lead preschoolers to clean up after the snack. Thank them for their help.

MOVE TO GROUP TIME

Invite children to play out rhyming words—sway, lay, neigh, stay, say as they travel to group time.

TALK ABOUT THE BIBLE STORY

Wonder with the children about one more word that rhymes. Let them know it is a word in the Bible. When the word *pray* is guessed, talk about the meaning of the word. Tell the Bible story.

- Jesus traveled, taught in the churches (synagogues, temples), preached about God, and helped people. Large crowds followed Jesus. One day, Jesus went up the mountainside and sat down. His disciples came to Him. Jesus taught everyone.
- He said, "When you pray, go to a special place by yourself and talk to God. God will see you and hear you. Remember, God knows what you need before you ask Him."
- Jesus said, "Pray like this:
- 'God, we love You. Help us do the things You want us to do. Give us the food we need. Help us remember to love those who hurt us just as You love us. Help us to make the right choices. Amen.'"

Tell children that they can talk to God anytime, anywhere, and about anything.

Sing to the tune of "Row, Row, Row Your Boat": Talk, talk, talk to God, *I can talk to God. In the morning and at night, All day I talk to God. *Insert each child's name in place of the word I.

SAY THE LIFE VERSE

Form three groups. Assign each word of the verse to a group. Point to groups, encouraging them to say their word. Vary the speed in pointing. Lead all children to say the reference each time.

PRAY

Mention that people can pray to God anytime, anywhere, and about anything. Invite children to give prayer requests and then to pray. Close, thanking God for always listening to our prayers.

BIBLE-LEARNING ACTIVITIES

Emphasize during activities: God wants people to talk to Him.

- A. Talk about places to pray. Provide sheets or blankets. Drape a sheet over a table. Invite a child to crawl in. Mention that we can pray to God anytime, anywhere, and about anything. Ask the child under the sheet where he is pretending to be. Allow children to crawl in and out, naming where they are when under the sheet. Invite children to move the sheet to other locations to make other places to pray.
- **B. Make prayer reminder lacing cards.** Provide index cards, hole punch, markers, scissors, and yarn. Talk about the Bible story as children decorate their prayer cards. Say that you will write down the names of people on their cards that they want to remember to pray for each day. Punch matching number of holes down both sides of each card. Cut a

length of yarn for each child. Invite children to lace as they wait their turns for you to print their prayer requests on the reminders.

- **C. Watercolor.** Invite children to watercolor on blank paper. As children paint, ask them what prayer means. Help them understand that prayer is talking to God. Model prayer by thanking God for hands to paint.
- D. Match colors. Print the letters of *pray* on separate construction paper colors. Display the letters, encouraging children to guess or say the word. Read aloud and define the word ("talking to God"). Challenge children to find items that begin with the letters in *pray*. Look for items one letter at a time. Next, invite children to find items that we can pray anytime, anywhere.

CLEAN UP

Lead the girls to clean one-half of the room and the boys to do the other. Compliment the groups as they clean. Mention that people can pray to God as they clean.

MIMIC MOTIONS

Describe situations for the children to mimic. Suggestions include pick apples high in a tree; pick up a toy from the floor; throw a basketball; swing a bat; and run in place. Remind children that they can pray as they do anything.

DISMISS

for 3s–Pre-K

UNIT 2. SESSION 4

Room

Your teaching partner(s)



Thank you for serving!

DATE OF USE

Jesus Read the Scroll Luke 4:16-22

LIFE POINT

The Bible helps people know what to do.

LIFE VERSE

Learn about Jesus. 2 Peter 3:18

WEEKLY BIBLE VERSE

Jesus said, "The Scriptures tell about Me." John 5:39

TRANSITION AND GROUP TIME



SNACK

Include the children in the distribution of snack. Ask for one or more volunteers to pray. Lead preschoolers to clean up after the snack.

MOVE TO GROUP TIME

Hide around the room letters that spell I can read the Bible. Sing to the tune "Are You Sleeping?":

There are letters, there are letters In our room, in our room. When you find one, when you find one, Come to group, come to group.

TALK ABOUT THE BIBLE STORY

Collect the letters and set aside. Open the Bible to Luke 4:16-22. Encourage children to listen for the name of the person who read the Scriptures from the scroll. Tell the Bible story.

- Jesus went to Nazareth. Nazareth was the town where Jesus' family lived when He was a boy. While Jesus was there, He went to the synagogue (church).
- Jesus stood up to read. A church helper handed Jesus the scroll of Scriptures. Jesus carefully unrolled the scroll and read. Jesus read, "God sent Me to teach people about Him and to help people." Jesus rolled up the scroll, gave it to the church helper, and sat down.
- All the people watched Jesus. Jesus looked at the people and said, "These words are about Me." The people were surprised at what Jesus said.

Inquire as to who read the Scriptures (Jesus). Display the letters in correct order and read aloud the sentence. State that we can read the Scriptures in our Bibles.

Sing to the tune of "She'll Be Comin' 'Round the Mountain":

I can read the Bible every day; I can read the Bible every day. I can read the Bible Just like Jesus read the Bible; I can read the Bible every day.

SAY THE LIFE VERSE

Inquire as to who read the Scriptures in the synagogue (*Jesus*). Say aloud the Life Verse. Lead children to repeat the verse after you, two words at a time. Ask who has their own Bible. Talk about when and where children can read the Bible.

PRAY

Thank God for the Bible. Invite each child to say thank you to God for the Bible.

BIBLE-LEARNING ACTIVITIES

Emphasize during activities: The Bible helps people know what to do.

- A. Stamp scrolls. Encourage children to stamp letters on construction paper. Provide a few printed words for children to copy: *Jesus, Bible,* and *Scriptures*. Talk about the Bible story. Assist children with rolling their papers into scrolls and tying closed with yarn.
- **B. Use maps and magnifying glasses.** Ask children to name the town in which they live. Find your city on a map. Show a map in the back of a Bible. Comment that Jesus traveled to the town in which He grew up. Invite children to use magnifying glasses to look at the maps. Encourage children to tell the things they find on the maps. Mention that Jesus read the Scriptures to the people. Say that we can read the Scriptures in our Bibles.

- **C. Make Bible bookmarks.** Cut construction paper or craft foam into 2-by-6-inch strips. Suggest children make Bible bookmarks to use or give away. Offer markers, stickers, glue sticks, and construction paper scraps for children to decorate the bookmarks. State that Jesus read the Scriptures to the people. Say that we can read the Scriptures in our Bibles. Tell the children to use the bookmarks as they read their Bibles with their parents or to give them away, encouraging someone to read the Bible.
- D. Read to friends. Provide a basket of ageappropriate favorite children's books.
 Encourage children to read. Suggest children read to stuffed animals, dolls, or friends. Offer puppets for children to use to "read" the books to friends.

CLEAN UP

Encourage children to help clean the room. Compliment each child by name as he cleans.

PLAY "READ, READ, BIBLE"

Play "Duck, Duck, Goose," using the words *Read*, *Read*, *Bible*. Children sit in a circle facing inward. Select one child to be *It* and walk around gently tapping each player, saying "read" until finally saying "Bible" when touching one player's head. The "Bible" child walks quickly around the outside of the circle chasing *It*. *It* tries to sit in the "Bible" player's place before being tagged by that child.

DISMISS

for 3s–Pre-K

Luke 10:38-42

UNIT 2. SESSION 5

Room

Your teaching partner(s)



Thank you for serving!

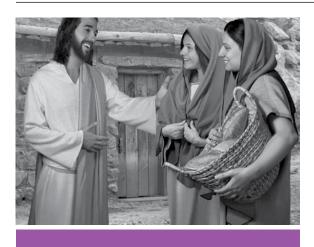
DATE OF USE

Learn about Jesus. 2 Peter 3:18

Jesus Loved Mary and Martha

Jesus loves me. John 15:9

TRANSITION AND GROUP TIME



SNACK

Include the children in the distribution of the snack. Ask for one or more volunteers to pray. Lead preschoolers to clean up after the snack. Thank them for their help.

MOVE TO GROUP TIME

Lead children to rotate hopping three times, skipping three times, and jumping three times to get to group time. Count how many moves it takes to arrive at the group area.

TALK ABOUT THE BIBLE STORY

Tell children there are three people in the Bible story: Jesus, Mary, and Martha. Direct children to clap their hands three times and cup their ears when they hear Mary's name. Lead children to clap three times and pretend to knead bread when they hear Martha's name. Practice saying the names and doing the motions. Open your Bible to Luke 10 and tell the Bible story.

- Jesus and His helpers (disciples) were traveling. They came to the town where two sisters, Mary and Martha, lived.
- Martha invited Jesus to come inside the house. Mary sat on the floor near Jesus. She listened carefully as Jesus talked. She wanted to hear everything Jesus said.
- Martha did not sit down. She was busy in the house, preparing food for Jesus to eat. Soon, Martha noticed that she was doing all the work. She said to Jesus, "Tell my sister to help me."
- In a kind voice, Jesus said, "Martha, do not worry about what needs to be done. Mary is listening to Me. She has made the right choice."

Sing to the tune "Are You Sleeping?": I love Jesus; I love Jesus; Yes, I do; Yes, I do; Thank You, God, for Jesus; Thank You, God, for Jesus; He's my friend; He's my friend.

SAY THE LIFE VERSE

Open your Bible to 2 Peter 3:18. State that the Life Verse is found in the Book of 2 Peter in the New Testament. Say aloud the verse. Lead children to repeat the verse in high-pitched voices while standing on their tiptoes, in deep voices while squatted low, and in normal voices while standing normal.

PRAY

State that one thing we can learn about Jesus is that He loves each of us. Lead children to bow their heads and close their eyes as you say a short prayer. Pray, thanking Jesus for loving us.

BIBLE-LEARNING ACTIVITIES

Emphasize during activities: Jesus loves all people.

- A. Cook dinner for guests. Invite children to prepare a dinner for special friends. Talk about what they would serve. Wonder together what food Martha prepared for Jesus. Help "wash dishes" and clean the area. Ask who made the right choice in the Bible story.
- **B. Make hearts.** Talk about what a heart shape means *(love)*. Teach how to cut a heart shape: fold a piece of paper in half; start at the fold and cut out a half heart shape; open the fold to see a whole heart. Make a collage of hearts or string with yarn for necklaces or streamers. Add heart stickers, heart stamps, or heartshaped sequins. Mention that Jesus loved

Mary and Martha and He loves us, too. State that Jesus loves all people.

- **C. Play with play dough.** Invite children to use play dough tools and work with play dough. Suggest children make foods that Martha may have served Jesus. Ask if it was better for Martha to spend time cooking or to spend time listening to Jesus.
- D. Build with Lincoln Logs or blocks. Invite children to build houses with Lincoln Logs.
 Talk about Mary and Martha's house. Wonder together what it might have looked like.
 Mention that Jesus loved Mary and Martha and spent time in their home. Say that Jesus loves all people.

CLEAN UP

Lead children in cleaning one area. State that the area is closed to playing. Move to the next area. Continue until the room is cleaned.

PLAY A LISTENING GAME

Say that Mary made a good choice to listen to Jesus. Direct children to close their eyes while one child hides in the room. Guide the hiding child to say, "Jesus love me." Invite the listening children to guess who is hiding. Repeat until all children get to hide.

DISMISS

for 3s–Pre-K

UNIT 2. SESSION 6

Room _____

Your teaching partner(s)



Thank you for serving!

DATE OF USE

The Church Began

Matthew 28:19-20; Acts 2

LIFE POINT The church helps people.

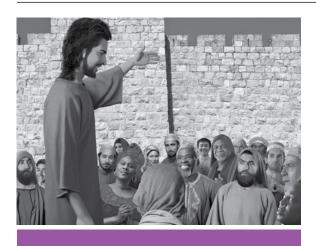
LIFE VERSE

Tell everyone about Jesus. Matthew 28:19-20

WEEKLY BIBLE VERSE

People at church helped one another. Acts 2:45

TRANSITION AND GROUP TIME



SNACK

Include the children in the distribution of the snack. Ask for one or more volunteers to pray. Lead preschoolers to clean up after the snack. Thank them for their help.

MOVE TO GROUP TIME

Whisper in a child's ear that it is time for group. Ask him to whisper in a friend's ear. Try to tell the whole class by whispering to one another.

TALK ABOUT THE BIBLE STORY

Open the Bible to Acts 2. Tell the Bible story.

- Jesus said to His helpers (disciples), "Tell people everywhere about Me. I will be with you as you go."
- On the day of Pentecost, a special Jewish celebration, people from all over the land gathered together in Jerusalem to celebrate. People spoke many languages.
- Peter stood up to preach. God made all of the people to hear and understand what Peter said in their own languages.
- Peter told the people many stories about Jesus and His miracles. He told them that Jesus had died but was alive. He said that Jesus was the one to believe in or trust. Many people believed in Jesus that day, and the first church began.
- Members of the first church listened to Jesus' helpers teach about Jesus. They ate together, prayed for one another, and shared their belongings with one another. They met together often to worship and praise Jesus. They told others about Jesus. The new church continued to grow.

Sing to the tune of "Are You Sleeping?": Helping, helping one another Every day, every day. People at my church help; People at my church help Every day, every day. Invite children to name ways their church helps people.

SAY THE LIFE VERSE

Softly say the Life Verse into one side of a PVC pipe into the ear of a child. Direct that child to say the verse through the pipe to a friend's ear. Continue until each child says the verse into the pipe.

PRAY

Ask children who they can tell about Jesus. Pray for those people.

BIBLE-LEARNING ACTIVITIES

Emphasize during activities: The church helps people.

- A. Use people figures and transportation toys. Place the people figures and transportation toys with the blocks. Comment on the many things your church does to help people. Invite children to show ways their church helps people. Suggest driving people to doctor appointments, flying to another place to tell about Jesus, building churches, and so on. Say that the first church helped people and our church helps, too.
- **B. Work together.** Use a towel or doll blanket to balance a small nonbreakable item on top. Invite children to hold onto the edges of the towel/blanket. Place the item in the center. Instruct that the goal is to bounce the item on top of the towel and not let it fall off. Allow children to bounce the item. Comment that

everyone worked together to keep the item on the towel. Relate that everyone at church can work together to help people. Offer suggestions such as cleaning, raking yards, or making meals to give out.

- **C. Work puzzles.** Invite children to work on church helpers, community helpers, people, food, or clothing puzzles. Tell how your church helps others.
- D. Color a sign. Tape several pieces of construction paper together to make a banner. Print *Our Church Helps* across the top. Talk about the things your church does to help people. Print those things on the banner. Invite children to illustrate the ways and/or add artwork to the banner. Comment that the first church helped people. Display the banner for parents and church family to see.

CLEAN UP

Sing to the tune "Mary Had a Little Lamb": "Yes, it's time to clean our room, clean our room, clean our room. Yes, it's time to clean our room. Who will be the helpers?" Sing each child's name as he cleans.

PLAY A GAME

Sit in a circle with the children. Whisper, "I can tell everyone about Jesus," in one child's ear. Invite him to whisper the words in the child's ear sitting on his other side. Children continue whispering the words around the circle until the words return to you. Repeat the game using each child's name to complete this sentence: "[Child's name] can tell everyone about Jesus."

DISMISS