# Reading <br> Comprehension <br> <br> CARDS 

 <br> <br> CARDS}

## Teacher's Guide

Includes Table of Contents, Answer Key, Record Tracking Sheet Template and

## Student Answer Sheet Template

## Introduction

The Reading Comprehension Card Set is a collection of 60 progressively difficult stories. The set includes non-fiction and fiction stories to engage students with varied interests and learning styles and expose them to different genres. The non-fiction stories are based on content areas of math, science, and social studies for second grade. The stories include five multiple-choice questions for students to answer after reading the stories orally or silently.

The set is designed to provide supplemental activities to a reading program and can be used in a language learning station, whole-class activity, or independent work. Cards are sequentially numbered to encourage independent practice and self-pacing.

The cards are leveled in progression of reading ability to allow teachers to challenge students at individual reading levels. The table of contents indicates the *DRA (Developmental Reading Assessment Level), GRL (Guided Reading Level), and GIL (Grade Interest Level) of each card. Levels are provided for comparison purposes only. Teachers are encouraged to evaluate the cards and adjust the levels according to their own observations.

Each card includes a short story and photograph to aid reading comprehension. Use the story cards individually or photocopy them for small-group or whole-class reading activities.

Five multiple-choice comprehension questions are listed on the reverse side of each story card. The questions focus on subjects found on standardized tests: main idea, cause and effect, sequencing, predicting outcomes, making inferences, context clues, and drawing conclusions.

Use the student answer-sheet template card to track answers and scores. Make enough copies of the answer sheet for students to work independently. The answer sheet includes an area for students to create their own 5W questions (who, what, when, where, and why) to extend comprehension skills. These questions will vary and should be graded subjectively. Use a wet-erase marker with the story cards for individual quick-response answers.

Note: For multiple uses of each card, always use a wet-erase marker. To ensure that your marker doesn't leave a permanent mark, test it on the corner of a card. Use a damp cloth to remove marks. Cards will warp if saturated with water.

Use the answer key for a quick reference when grading. Record and track students' progress on each story using the record sheets. Make copies of this sheet to use with multiple classes. Do not store the answer key and record sheets in the box of cards that students can easily access. The recorded data is a great discussion tool during parent-teacher conferences.

[^0]| Table of Contents |  | Fiction Non-Fiction | Content Area | GII | GRL | DRA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Card | Title |  |  |  |  |  |
| 1 | The Apple Orchard | Fiction |  | 2 | J | 18-20 |
| 2 | Space Shuttle | Non-Fiction | Science | 2 | J | 18-20 |
| 3 | The Baseball Game | Fiction |  | 2 | J | 18-20 |
| 4 | Birthday Gifts | Non-Fiction | Math | 2 | J | 18-20 |
| 5 | Birthday Surprise | Fiction |  | 2 | J | 18-20 |
| 6 | Around the World | Non-Fiction | Soc. St. | 2 | J | 18-20 |
| 7 | Boat Lesson | Fiction |  | 2 | J | 18-20 |
| 8 | The Five Senses | Non-Fiction | Science | 2 | J | 18-20 |
| 9 | One Autumn Day | Fiction |  | 2 | J | 18-20 |
| 10 | Day at the Go-Cart Track | Non-Fiction | Math | 2 | J | 18-20 |
| 11 | Winter Fun | Fiction |  | 2 | J | 18-20 |
| 12 | Recycling: Do Your Part | Non-Fiction | Soc. St. | 2 | J | 18-20 |
| 13 | Family Dinners | Fiction |  | 2 | J | 18-20 |
| 14 | From Seed to Sprout | Non-Fiction | Science | 2 | J | 18-20 |
| 15 | Feeding Ducks | Fiction |  | 2 | J | 18-20 |
| 16 | Twin Town | Non-Fiction | Math | 2 | K | 18-20 |
| 17 | Pancakes for Breakfast | Fiction |  | 2 | K | 18-20 |
| 18 | Oceans of the World | Non-Fiction | Soc. St. | 2 | K | 18-20 |
| 19 | Staying Warm | Fiction |  | 2 | K | 18-20 |
| 20 | Cycle of the Seasons | Non-Fiction | Science | 2 | K | 18-20 |
| 21 | At the Playground | Fiction |  | 2 | K | 18-20 |
| 22 | Sharing Cookies | Non-Fiction | Math | 2 | K | 18-20 |
| 23 | A Hot Day | Fiction |  | 2 | K | 18-20 |
| 24 | Where do you live? | Non-Fiction | Soc. St. | 2 | K | 18-20 |
| 25 | Dog Tricks | Fiction |  | 2 | K | 18-20 |
| 26 | Frog Life Cycle | Non-Fiction | Science | 2 | K | 18-20 |
| 27 | A Big Day | Fiction |  | 2 | K | 18-20 |
| 28 | Who's missing? | Non-Fiction | Math | 2 | K | 18-20 |
| 29 | Building a Birdhouse | Fiction |  | 2 | K | 18-20 |
| 30 | Community Workers | Non-Fiction | Soc. St. | 2 | K | 18-20 |

[^1]| Table of Contents |  | Fiction Non-Fiction | Content Area | GII | GRI | DRA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Card | Title |  |  |  |  |  |
| 31 | The Flower Garden | Fiction |  | 2 | L | 24-28 |
| 32 | Mothers and Babies | Non-Fiction | Science | 2 | L | 24-28 |
| 33 | At the Ice Rink | Fiction |  | 2 | L | 24-28 |
| 34 | February! | Non-Fiction | Math | 2 | L | 24-28 |
| 35 | Let's fly a kite! | Fiction |  | 2 | L | 24-28 |
| 36 | Christopher Columbus | Non-Fiction | Soc. St. | 2 | L | 24-28 |
| 37 | Skating in the Park | Fiction |  | 2 | L | 24-28 |
| 38 | Is a bee an insect? | Non-Fiction | Science | 2 | L | 24-28 |
| 39 | The Sand Castle | Fiction |  | 2 | L | 24-28 |
| 40 | The Big Move | Non-Fiction | Math | 2 | L | 24-28 |
| 41 | The First Day of School | Fiction |  | 2 | L | 24-28 |
| 42 | The Wright Brothers | Non-Fiction | Soc. St. | 2 | L | 24-28 |
| 43 | School Shopping | Fiction |  | 2 | L | 24-28 |
| 44 | From Egg to Chick | Non-Fiction | Science | 2 | L | 24-28 |
| 45 | Flowers for Mother | Fiction |  | 2 | L | 24-28 |
| 46 | Marble Guess | Non-Fiction | Math | 2 | M | 24-28 |
| 47 | Help Recycle | Fiction |  | 2 | M | 24-28 |
| 48 | You Can Be Anything | Non-Fiction | Soc. St. | 2 | M | 24-28 |
| 49 | The Lost Penguin | Fiction |  | 2 | M | 24-28 |
| 50 | A Healthy Mouth | Non-Fiction | Science | 2 | M | 24-28 |
| 51 | Picnic in the Park | Fiction |  | 2 | M | 24-28 |
| 52 | I have more ice cream! | Non-Fiction | Math | 2 | M | 24-28 |
| 53 | Friends on the Farm | Fiction |  | 2 | M | 24-28 |
| 54 | The School Community | Non-Fiction | Soc. St. | 2 | M | 24-28 |
| 55 | A Job for a Pig | Fiction |  | 2 | M | 24-28 |
| 56 | The Digestive System | Non-Fiction | Science | 2 | M | 24-28 |
| 57 | The Pizza Contest | Fiction |  | 2 | M | 24-28 |
| 58 | Hours, Minutes, or Seconds | Non-Fiction | Math | 2 | M | 24-28 |
| 59 | Basketball Anyone? | Fiction |  | 2 | M | 24-28 |
| 60 | Reading a Map | Non-Fiction | Soc. St. | 2 | M | 24-28 |

[^2]| Answer Key |  | Answers |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Card | Title | 1 | 2 | 3 | 4 | 5 |
| 1 | The Apple Orchard | C | A | B | A | B |
| 2 | Space Shuttle | B | C | A | B | A |
| 3 | The Baseball Game | C | B | A | B | A |
| 4 | Birthday Gifts | C | A | B | B | C |
| 5 | Birthday Surprise | B | C | C | B | A |
| 6 | Around the World | A | B | B | C | A |
| 7 | Boat Lesson | A | B | C | A | C |
| 8 | The Five Senses | B | A | C | A | C |
| 9 | One Autumn Day | B | A | C | C | B |
| 10 | Day at the Go- Cart Track | A | A | B | C | B |
| 11 | Winter Fun | C | B | B | A | A |
| 12 | Recycling: Do Your Part | C | B | B | A | B |
| 13 | Family Dinners | C | C | A | A | B |
| 14 | From Seed to Sprout | A | C | B | C | B |
| 15 | Feeding Ducks | A | B | B | C | A |
| 16 | Twin Town | A | C | B | B | A |
| 17 | Pancakes for Breakfast | B | A | A | B | C |
| 18 | Oceans of the World | C | A | B | B | C |
| 19 | Staying Warm | C | B | A | A | C |
| 20 | Cycle of the Seasons | B | B | C | C | A |
| 21 | At the Playground | A | B | B | C | A |
| 22 | Sharing Cookies | A | C | B | A | C |
| 23 | A Hot Day | B | A | C | A | C |
| 24 | Where do you live? | B | B | C | A | B |
| 25 | Dog Tricks | C | B | B | A | C |
| 26 | Frog Life Cycle | A | C | A | B | C |
| 27 | A Big Day | A | C | A | B | C |
| 28 | Who's missing? | B | A | C | C | B |
| 29 | Building a Birdhouse | C | B | C | A | A |
| 30 | Community Workers | C | B | A | B | A |


| Answer Key |  | Answers |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| Card | Title | l | 2 | $\mathbf{5}$ | A | $\mathbf{5}$ |
| 31 | The Flower Garden | C | B | C | A | B |
| 32 | Mothers and Babies | A | C | A | A | C |
| 33 | At the Ice Rink | B | A | B | C | C |
| 34 | February! | B | A | B | C | A |
| 35 | Let's fly a kite! | A | B | A | C | B |
| 36 | Christopher Columbus | A | C | A | B | A |
| 37 | Skating in the Park | C | B | C | A | B |
| 38 | Is a bee an insect? | B | A | B | A | C |
| 39 | The Sand Castle | C | B | A | B | C |
| 40 | The Big Move | A | C | A | B | A |
| 41 | The First Day of School | B | B | C | A | C |
| 42 | The Wright Brothers | A | A | C | C | B |
| 43 | School Shopping | C | B | A | B | A |
| 44 | From Egg to Chick | A | C | A | B | B |
| 45 | Flowers for Mother | B | C | A | C | C |
| 46 | Marble Guess | C | B | B | C | B |
| 47 | Help Recycle | A | B | C | B | A |
| 48 | You Can Be Anything | C | B | C | A | C |
| 49 | The Lost Penguin | A | B | C | A | B |
| 50 | A Healthy Mouth | B | A | C | C | A |
| 51 | Picnic in the Park | C | B | B | A | C |
| 52 | I have more ice cream! | C | B | A | A | C |
| 53 | Friends on the Farm | C | C | C | B | A |
| 54 | The School Community | B | A | C | A | C |
| 55 | A Job for a Pig | B | C | B | A | C |
| 56 | The Digestive System | A | B | B | C | C |
| 57 | The Pizza Contest | C | C | A | B | A |
| 58 | Hours, Minutes, or Seconds | B | A | C | B | B |
| 59 | Basketball Anyone? | A | B | A | C | B |
| 60 | Reading a Map | B | C | B |  |  |


| Record Sheet |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students |  | 2. Space Shuttle |  | sł!! | כs!ıdıns Kepuдı!g 's | 6. Around the World |  |  |  |  | $\begin{aligned} & \frac{\cong}{7} \\ & \frac{1}{ \pm} \\ & \frac{1}{5} \\ & \vdots \\ & \vdots \end{aligned}$ |  |  | 14. From Seed to Sprou |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



| Record sheet |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  | 42. The Wright Brothers | 43. School Shopping |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Record Sheet |  |  |  |  |  |  |  |  |  |  |  |  | $\stackrel{n}{0}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students $\begin{gathered}\text { \% } \\ \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0\end{gathered}$ |  | $\begin{aligned} & \frac{0}{U} \\ & \frac{0}{0} \\ & \text { O} \\ & \frac{0}{0} \\ & \frac{1}{1} \\ & \dot{f} \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  | 59. Basketball Anyone? | 60. Reading a Map |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Question:
Answer:
Answer:
When
Question:
Answer:
Why
Question:

## Reading Comprehension CARDS

| Set | GIL | GRI | DR.A |
| :---: | :---: | :---: | :---: |
| Set 1 (LER 5500) | 2nd | J-M | 18-30 |
| Set 2 (LER 5501) | 3rd | N-P | $30-38$ |
| Set 3 (LER 5502) | 4th | Q-S | $40-44$ |
| Set 4 (LER 5503) | 5th | T-V | $45-50$ |
| Set 5 (LER 5504) | 6th | W-Y | 60 |

GIL = Grade Interest Level, GRL = Guided Reading Level, DRA = Developmental Reading Assessment Level

* Developmental Reading Assessment Resource Guide. Joetta Beaver, Celebration Press: Pearson Learning, 1997.
Cards progress throughout each set. Levels are provided for comparison purposes only. Teachers are encouraged to evaluate the cards and adjust the levels according to their own evaluation.

For a dealer near you, call: (847) 573-8400 (U.S. \& Int'I) (800) 222-3909 (U.S. \& Canada) +44 (0)1553 762276 (U.K. \& Europe)


[^0]:    *Joetta Beaver, Developmental Reading Assessment Resource Guide (Celebration Press: Pearson Learning, 1997).

[^1]:    *GIL - Grade Interest Level
    *GRL - Guided Reading Level
    *DRA - Development Reading Assessment Level

[^2]:    *GIL - Grade Interest Level
    *GRL - Guided Reading Level
    *DRA - Development Reading Assessment Level

