

## Side-by-Side Reference Comparisons

- **Note:** The reference entries are taken verbatim from the APA 6<sup>th</sup> or 7<sup>th</sup> editions, and compared side-by-side to visualize changes between the two. **Correct spacing and indentation are not shown in these charts to save space, but see sample APA7 paper for correct spacing and indentation guidelines and examples.**
- **Yellow** highlighting denotes changes in formatting between APA-6 and APA-7.
- **Blue** highlighting indicates that APA-6 expressly omitted that type of entry from the reference list.
- **Hot pink** highlighting indicates a clarification provided by an official APA Style Expert.
- **Red** highlighting indicates an error in the original content published in APA-6 or APA-7.
- **Light-green block** highlighting indicates that there are no changes published between the two editions.
- **Rose-colored block** highlighting indicates that that topic is not covered in the noted edition, but we have extrapolated it for side-by-side comparison purposes when possible.
- Note that APA specifies in section 6.35 of the *APA-7* that suffixes of ordinal numbers can be presented with or without superscript (i.e., 4<sup>th</sup> or 4<sup>th</sup>), as long as the writer remains consistent throughout his or her paper. The rules published in section 9.19 of the *APA-7* do not specify whether to superscript or not; thus the only published rule about whether to superscript ordinal numbers or not applies to the reference entries, too. The examples that have edition numbers included in this list are consistently superscripted, in accordance with *APA-7*'s option to do so.

	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
Journal article with DOI	McCauley, S. M., & Christiansen, M. H. (2019). Language learning as language use: A cross-linguistic model of child language development. <i>Psychological Review</i> , 126(1), 1-51. doi:10.1037/rev0000126	McCauley, S. M., & Christiansen, M. H. (2019). Language learning as language use: A cross-linguistic model of child language development. <i>Psychological Review</i> , 126(1), 1-51. <a href="https://doi.org/10.1037/rev0000126">https://doi.org/10.1037/rev0000126</a>
Journal article with DOI, more than 7 (or 20) authors	Kalnay, E., Kanimitsu, M., Kistler, R., Collins, W., Deaven, D., Gandin, L., ... Joseph, D. (1996). The NCEP/NCAR 40-year reanalysis project. <i>Bulletin of the American Meteorological Society</i> , 77(3), 437-471. doi:10.1175/1520-0477(1996)077	Kalnay, E., Kanimitsu, M., Kistler, R., Collins, W., Deaven, D., Gandin, L., Iredell, M., Saha, S., White, G., Whollen, J., Zhu, Y., Chelliah, M., Ebisuzaki, W., Higgins, W., Janowiak, J., Mo, K. C., Ropelewski, C., Wang, J., Leetmaa, A., ... Joseph, D. (1996). The NCEP/NCAR 40-year reanalysis project. <i>Bulletin of the American Meteorological Society</i> , 77(3), 437-471. <a href="https://doi.org/fg6rf9">https://doi.org/fg6rf9</a>
Journal article with a DOI, combination of individual and group authors	De Vries R., Nieuwenhuijze, M., Buitendijk, S. E., & the members of Midwifery Science Work Group. (2013). What does it take to have a strong and independent profession of midwifery? Lessons from the Netherlands. <i>Midwifery</i> , 29(10), 1122-1128. doi:10.1016/j.midw.2013.07.007	De Vries R., Nieuwenhuijze, M., Buitendijk, S. E., & the members of Midwifery Science Work Group. (2013). What does it take to have a strong and independent profession of midwifery? Lessons from the Netherlands. <i>Midwifery</i> , 29(10), 1122-1128. <a href="https://doi.org/10.1016/j.midw.2013.07.007">https://doi.org/10.1016/j.midw.2013.07.007</a>

	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
Journal article without DOI	Ahmann, E., Tuttle, L. J., Saviet, M., & Wright, S. D. (2018). A descriptive review of ADHD coaching research: Implications for college students. <i>Journal of Postsecondary Education and Disability</i> , 31(1), 17-39. Retrieved from <a href="https://www.ahead.org/professional-resources/publications/jped/archived-jped/jped-volume-31">https://www.ahead.org/professional-resources/publications/jped/archived-jped/jped-volume-31</a>	Ahmann, E., Tuttle, L. J., Saviet, M., & Wright, S. D. (2018). A descriptive review of ADHD coaching research: Implications for college students. <i>Journal of Postsecondary Education and Disability</i> , 31(1), 17-39. <a href="https://www.ahead.org/professional-resources/publications/jped/archived-jped/jped-volume-31">https://www.ahead.org/professional-resources/publications/jped/archived-jped/jped-volume-31</a>
Journal, magazine, or newspaper article without DOI, from most academic research databases or print version	Anderson, M. (2018). Getting consistent with consequences. <i>Educational Leadership</i> , 76(1), 26-33.  Goldman, C. (2018, November 28). The complicate calibration of love, especially in adoption. <i>Chicago Tribune</i> .	Anderson, M. (2018). Getting consistent with consequences. <i>Educational Leadership</i> , 76(1), 26-33.  Goldman, C. (2018, November 28). The complicate calibration of love, especially in adoption. <i>Chicago Tribune</i> .
Journal article without DOI, title translated in English	Chaves-Morillo, V., Gómez Calero, C., Fernández-Muñoz, J. J., Toledano-Muñoz, A., Fernandez-Huete, J., Martinez-Monge, N., ... & Peñacoba-Puente, C. (2018). La anosmia neurosensorial: Relación entre subtipo, tiempo de reconocimiento y edad [Sensorineural anosmia: Relationship between subtype, recognition time, and age]. <i>Clinica y Salud</i> , 28(3), 155-161. <a href="https://doi.org/10.1016/j.clysa.2017.04.002">doi:10.1016/j.clysa.2017.04.002</a>	Chaves-Morillo, V., Gómez Calero, C., Fernández-Muñoz, J. J., Toledano-Muñoz, A., Fernandez-Huete, J., Martinez-Monge, N., Palacios-Ceña, D., & Peñacoba-Puente, C. (2018). La anosmia neurosensorial: Relación entre subtipo, tiempo de reconocimiento y edad [Sensorineural anosmia: Relationship between subtype, recognition time, and age]. <i>Clinica y Salud</i> , 28(3), 155-161. <a href="https://doi.org/10.1016/j.clysa.2017.04.002">https://doi.org/10.1016/j.clysa.2017.04.002</a>
Journal article with an article number of eLocator	<i>Not discussed in APA-6.</i>	Burin, D., Kilteni, K., Rabuffetti, M., Slater, M., & Pia, L. (2019). Body ownership increases the interference between observed and executed movements. <i>PLOS ONE</i> , 14(1), Article e0209899. <a href="https://doi.org/10.1371/journal.pone.0209899">https://doi.org/10.1371/journal.pone.0209899</a>
Journal article with DOI, advanced online publication	Huestegge, S. M., Raettig, T., & Huestegge, L. (2019). Are face-incongruent voices harder to process? Effects of face-voice gender incongruency on basic cognitive information processing. <i>Experimental Psychology</i> . Advance online publication. <a href="https://doi.org/10.1027/1618-3169/a000440">doi:10.1027/1618-3169/a000440</a>	Huestegge, S. M., Raettig, T., & Huestegge, L. (2019). Are face-incongruent voices harder to process? Effects of face-voice gender incongruency on basic cognitive information processing. <i>Experimental Psychology</i> . Advance online publication. <a href="https://doi.org/10.1027/1618-3169/a000440">https://doi.org/10.1027/1618-3169/a000440</a>

	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
In-press article posted in a preprint archive	Pachur, T., & Scheibehenne, B. (in press). Unpacking buyer-seller differences in valuation from experience: A cognitive modeling approach. <i>Psychodynamic Bulletin &amp; Review</i> . Retrieved from <a href="https://link.springer.com/content/pdf/10.3758%2Fs13423-017-1237-4.pdf">https://link.springer.com/content/pdf/10.3758%2Fs13423-017-1237-4.pdf</a>	Pachur, T., & Scheibehenne, B. (in press). Unpacking buyer-seller differences in valuation from experience: A cognitive modeling approach. <i>Psychodynamic Bulletin &amp; Review</i> . <a href="https://link.springer.com/content/pdf/10.3758%2Fs13423-017-1237-4.pdf">https://link.springer.com/content/pdf/10.3758%2Fs13423-017-1237-4.pdf</a>
Journal article, republished in translation	Piaget, J. (1972). Intellectual evolution from adolescence to adulthood. <i>Human Development</i> , 15(1), 1-12. doi:10.1159/000271225 (Original work published 1970)	Piaget, J. (1972). Intellectual evolution from adolescence to adulthood (J. Bliss & H. Furth, Trans.). <i>Human Development</i> , 15(1), 1-12. <a href="https://doi.org/10.1159/000271225">https://doi.org/10.1159/000271225</a> (Original work published 1970)
Journal article, reprinted from another source	Shore, M. F. (2014). Marking time in the land of plenty: Reflections on mental health in the United States. <i>American Journal of Orthopsychiatry</i> , 84(6), 611-618. doi:10.1037/h0100165 (Reprinted from “Marking time in the land of plenty: Reflections on mental health in the United States,” 1981, <i>American Journal of Orthopsychiatry</i> , 51[3], 391-402, doi:10.1111/j.1939-0025.1981.tb01388.x)	Shore, M. F. (2014). Marking time in the land of plenty: Reflections on mental health in the United States. <i>American Journal of Orthopsychiatry</i> , 84(6), 611-618. <a href="https://doi.org/10.1037/h0100165">https://doi.org/10.1037/h0100165</a> (Reprinted from “Marking time in the land of plenty: Reflections on mental health in the United States,” 1981, <i>American Journal of Orthopsychiatry</i> , 51[3], 391-402, <a href="https://doi.org/10.1111/j.1939-0025.1981.tb01388.x">https://doi.org/10.1111/j.1939-0025.1981.tb01388.x</a> )
Article from the Cochrane Database of Systematic Reviews	<i>Not discussed in APA-6.</i>	Mehrholz, J., Pohl, M., Platz, T., Kugler, J., & Elsner, B. (2018). Electromechanical and robot-assisted arm training for improving activities of daily living, arm function, and arm muscle strength after stroke. <i>Cochrane Database of Systemic Reviews</i> . <a href="https://doi.org/10.1002/14651858.CD006876.pub3">https://doi.org/10.1002/14651858.CD006876.pub3</a>
Article from the UpToDate database	<i>Not discussed in APA-6.</i>	Morey, M. C. (2019). Physical activity and exercise in older adults. <i>UpToDate</i> . Retrieved July 22, 2019, from <a href="https://www.uptodate.com/contents/physical-activity-and-exercise-in-older-adults">https://www.uptodate.com/contents/physical-activity-and-exercise-in-older-adults</a>
Magazine article in print	Weir, K. (2017, January). Forgiveness can improve mental and physical health. <i>Monitor on Psychology</i> , 48(1), 30.	Weir, K. (2017, January). Forgiveness can improve mental and physical health. <i>Monitor on Psychology</i> , 48(1), 30.
Magazine article w/ DOI	Bergeson, S. (2019, January 4). Really cool neutral plasmas. <i>Science</i> , 363(6422), 33-34. doi:10.1126/science.aau7988	Bergeson, S. (2019, January 4). Really cool neutral plasmas. <i>Science</i> , 363(6422), 33-34. <a href="https://doi.org/10.1126/science.aau7988">https://doi.org/10.1126/science.aau7988</a>

	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
Magazine article w/URL	Bustillos, M. (2013, March 19). On video games and storytelling: An interview with Tom Bissell. <i>The New Yorker</i> . Retrieved from <a href="https://www.newyorker.com/books/page-turner/on-video-games-and-storytelling-an-interview-with-tom-bissell">https://www.newyorker.com/books/page-turner/on-video-games-and-storytelling-an-interview-with-tom-bissell</a>	Bustillos, M. (2013, March 19). On video games and storytelling: An interview with Tom Bissell. <i>The New Yorker</i> . <a href="https://www.newyorker.com/books/page-turner/on-video-games-and-storytelling-an-interview-with-tom-bissell">https://www.newyorker.com/books/page-turner/on-video-games-and-storytelling-an-interview-with-tom-bissell</a>
Newsletter article, no author	Six sites meet for comprehensive anti-gang initiative conference. (2006, November/December). <i>OJJDP News @ a Glance</i> . Retrieved from <a href="https://www.ncjrs.gov/html/ojjdp/news_at_glance/216684/topstory.html">https://www.ncjrs.gov/html/ojjdp/news_at_glance/216684/topstory.html</a>	Six sites meet for comprehensive anti-gang initiative conference. (2006, November/December). <i>OJJDP News @ a Glance</i> . <a href="https://www.ncjrs.gov/html/ojjdp/news_at_glance/216684/topstory.html">https://www.ncjrs.gov/html/ojjdp/news_at_glance/216684/topstory.html</a>
Newspaper article	Hess, A. (2019, January 3). Cats who take direction. <i>The New York Times</i> , p. C1.	Hess, A. (2019, January 3). Cats who take direction. <i>The New York Times</i> , C1.
Online newspaper article	Guarino, B. (2017), December 4). How will humanity react to alien life? Psychologists have some predictions. <i>The Washington Post</i> . Retrieved from <a href="https://www.washingtonpost.com">https://www.washingtonpost.com</a>	Guarino, B. (2017), December 4). How will humanity react to alien life? Psychologists have some predictions. <i>The Washington Post</i> . <a href="https://www.washingtonpost.com/news/speaking-of-science/wp/2017/12/04/how-will-humanity-react-to-alien-life-psychologists-have-some-predictions/">https://www.washingtonpost.com/news/speaking-of-science/wp/2017/12/04/how-will-humanity-react-to-alien-life-psychologists-have-some-predictions/</a>
Special issue or section in a journal	Lilienfeld, S. O. (Ed.). (2018). Heterodox issues in psychology [Special section]. <i>Archives of Scientific Psychology</i> , 6(1), 51-104.	Lilienfeld, S. O. (Ed.). (2018). Heterodox issues in psychology [Special section]. <i>Archives of Scientific Psychology</i> , 6(1), 51-104.
Monographs as part of journal issue	Ganster, D. C., Schaubroeck, J., Sime, W. E., & Myes, B. T. (1991). The nomological validity of the Type A personality among employed adults [Monograph]. <i>Journal of Applied Psychology</i> , 76, 143-168. doi:10.1037/0021-9010.76.1.143	Ganster, D. C., Schaubroeck, J., Sime, W. E., & Myes, B. T. (1991). The nomological validity of the Type A personality among employed adults. <i>Journal of Applied Psychology</i> , 76, 143-168. <a href="https://doi.org/10.1037/0021-9010.76.1.143">https://doi.org/10.1037/0021-9010.76.1.143</a>  <i>Not discussed in APA-7, but APA Style Expert Stefanie clarified to omit [Monograph].</i>
Editorial without signature	<b>Editorial:</b> “What is a disaster” and why does this question matter? [Editorial]. (2006). <i>Journal of Contingencies and Crisis Management</i> , 14, 1-2. <a href="https://doi.org/10.1111/j.1468-5973.2006.00475.x">https://doi.org/10.1111/j.1468-5973.2006.00475.x</a>	“What is a disaster” and why does this question matter? [Editorial]. (2006). <i>Journal of Contingencies and Crisis Management</i> , 14, 1-2. <a href="https://doi.org/10.1111/j.1468-5973.2006.00475.x">https://doi.org/10.1111/j.1468-5973.2006.00475.x</a>
Editorial	Cuellar, N. G. (2016). Study abroad programs [Editorial]. <i>Journal of Transcultural Nursing</i> , 27(3), 209. doi:10.1177/1043659616638722	Cuellar, N. G. (2016). Study abroad programs [Editorial]. <i>Journal of Transcultural Nursing</i> , 27(3), 209. <a href="https://doi.org/10.1177/1043659616638722">https://doi.org/10.1177/1043659616638722</a>

	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
Online-only supplemental material in a periodical	Marshall-Pescini, S., & Whiten, A. (2008). Social learning of nut-tracking behavior in East African sanctuary-living chimpanzees ( <i>Pan troglodytes schweinfurthii</i> ) [Supplemental material]. <i>Journal of Comparative Psychology</i> , 122, 186-194. doi:10.1037/0735-7036.122.2.186.supp	Marshall-Pescini, S., & Whiten, A. (2008). Social learning of nut-tracking behavior in East African sanctuary-living chimpanzees ( <i>Pan troglodytes schweinfurthii</i> ) [Supplemental material]. <i>Journal of Comparative Psychology</i> , 122, 186-194. <a href="https://doi.org/10.1037/0735-7036.122.2.186.supp">https://doi.org/10.1037/0735-7036.122.2.186.supp</a>
Abstract as original source	Woolf, N. J., Young, S. L., Fanselow, M. S., & Butcher, L. L. (1991). MAP-2 expression in cholinceptive pyramidal cells of rodent cortex and hippocampus is altered by Pavlovian conditioning [Abstract]. <i>Society for Neuroscience Abstracts</i> , 17, 480.	Woolf, N. J., Young, S. L., Fanselow, M. S., & Butcher, L. L. (1991). MAP-2 expression in cholinceptive pyramidal cells of rodent cortex and hippocampus is altered by Pavlovian conditioning [Abstract]. <i>Society for Neuroscience Abstracts</i> , 17, 480.
Comment on an online periodical article or post	KS in NJ. (2019, January 15). From this article, it sounds like men are figuring something out that women have known forever: I know of many [Comment on the article “How workout buddies can help stave off loneliness]. <i>The Washington Post</i> . Retrieved from <a href="https://wapo.st/2HDTToGJ">https://wapo.st/2HDTToGJ</a>	KS in NJ. (2019, January 15). From this article, it sounds like men are figuring something out that women have known forever: I know of many [Comment on the article “How workout buddies can help stave off loneliness]. <i>The Washington Post</i> . <a href="https://wapo.st/2HDTToGJ">https://wapo.st/2HDTToGJ</a>
<b>Books, Reference Books, and Book Chapters</b>		
Entire book without DOI, print version (incl. from academic research database)	Burgess, R. (2019). <i>Rethinking global health: Frameworks of power</i> . Philadelphia, PA: Routledge.	Burgess, R. (2019). <i>Rethinking global health: Frameworks of power</i> . Routledge.
Authored book with a DOI <sup>1</sup>	Brown, L. S. (2018). <i>Feminist therapy</i> (2nd ed.). Washington, DC: American Psychological Association. <a href="https://psycnet.apa.org/doi/10.1037/0000092-000">https://psycnet.apa.org/doi/10.1037/0000092-000</a>	Brown, L. S. (2018). <i>Feminist therapy</i> (2 <sup>nd</sup> ed.). American Psychological Association. <a href="https://psycnet.apa.org/doi/10.1037/0000092-000">https://psycnet.apa.org/doi/10.1037/0000092-000</a>

<sup>1</sup> Note that APA specifies in section 6.35 of the APA-7 that suffixes of ordinal numbers can be presented with or without superscript (i.e., 4<sup>th</sup> or 4<sup>th</sup>), as long as the writer remains consistent throughout his or her paper. The rules published in section 9.19 of the APA-7 do not specify whether to superscript or not; thus the only published rule about whether to superscript ordinal numbers or not applies to the reference entries, too. The examples included in this list are consistently superscripted, in accordance with APA-7’s option to do so.

	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
Authored ebook (e.g., Kindle book) or audiobook without DOI	Christian, B., & Griffiths, T. (2016). <i>Algorithms to live by: The computer science of human decisions</i> [Kindle version]. Henry Holt and Co.  Cain, S. (2012). <i>Quiet: The power of introverts in a world in a world that can't stop talking</i> (K. Mazur, Narr.) [Audiobook]. Random House Audio. <a href="http://bit.ly/2G0Bpb">http:// bit.ly/2G0Bpb</a>	Christian, B., & Griffiths, T. (2016). <i>Algorithms to live by: The computer science of human decisions</i> . Henry Holt and Co. <a href="http://a.co/7cGBZak">http://a.co/7cGBZak</a> <sup>1</sup>  Cain, S. (2012). <i>Quiet: The power of introverts in a world in a world that can't stop talking</i> (K. Mazur, Narr.) [Audiobook]. Random House Audio. <a href="http://bit.ly/2G0Bpb">http:// bit.ly/2G0Bpb</a>
Authored book with editor credited on the book cover	Meadows, D. H. (2008). <i>Thinking in systems: A primer</i> (D. Wright, Ed.). Hartford, VT: Chelsea Green Publishing.	Meadows, D. H. (2008). <i>Thinking in systems: A primer</i> (D. Wright, Ed.). Chelsea Green Publishing.
Edited book with a DOI, with multiple publishers	Schmid, H.-J. (Ed.). (2017). <i>Entrenchment and the psychology of language learning: How we reorganize and adapt linguistic knowledge</i> . Washington, DC: American Psychological Association; De Gruyter Mouton. doi:10.1037/15969-000	Schmid, H.-J. (Ed.). (2017). <i>Entrenchment and the psychology of language learning: How we reorganize and adapt linguistic knowledge</i> . American Psychological Association; De Gruyter Mouton. <a href="https://doi.org/10.1037/15969-000">https://doi.org/10.1037/15969-000</a>
Edited book without a DOI, from most academic research databases or print version	Hacker Hughes, J. (Eds.). (2017). <i>Military veteran psychological health and social care: Contemporary approaches</i> . Abingdon, UK: Routledge.	Hacker Hughes, J. (Eds.). (2017). <i>Military veteran psychological health and social care: Contemporary approaches</i> . Routledge.
Edited ebook (e.g., Kindle book) or audiobook without DOI, with a non-database URL	Pridham, K. F., Limbo, R., & Schroeder, M. (Eds.). (2018). <i>Guided participation in pediatric nursing practice: Relationship-based teaching and learning with parents, children, and adolescents</i> [DX Reader version]. New York, NY: Springer Publishing. Retrieved from <a href="http://a.co/01AiVgt">http:// a.co/01AiVgt</a>	Pridham, K. F., Limbo, R., & Schroeder, M. (Eds.). (2018). <i>Guided participation in pediatric nursing practice: Relationship-based teaching and learning with parents, children, and adolescents</i> . Springer Publishing Company. <a href="http://a.co/01AiVgt">http:// a.co/01AiVgt</a>
Book in another language	Amano, N., & Kondo, H. (2000). <i>Nihongo no goi tokusei</i> [Lexical characteristics of Japanese language] (Vol. 7). Tokyo, Japan: Sansei-do.	Amano, N., & Kondo, H. (2000). <i>Nihongo no goi tokusei</i> [Lexical characteristics of Japanese language] (Vol. 7). Sansei-do.
Book republished in translation	Piaget, J., & Inhelder, B. (1969). <i>The psychology of the child</i> (H. Weaver, Trans.; 2nd ed.). New York, NY: Basic Books. (Original work published 1966)	Piaget, J., & Inhelder, B. (1969). <i>The psychology of the child</i> (H. Weaver, Trans.; 2nd ed.). Basic Books. (Original work published 1966)

<sup>1</sup> APA 7<sup>th</sup> specifies that “it is not necessary to note when you used an audiobook versus a book or an ebook when the content is the same, even if the format is different...”

	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
Electronic-only book	O’Keefe, E. (n.d.). <i>Egoism &amp; the crisis in Western values</i> . Retrieved from <a href="http://www.onlineoriginals.com/showitem.asp?itemID-135">http://www.onlineoriginals.com/showitem.asp?itemID-135</a>	O’Keefe, E. (n.d.). <i>Egoism &amp; the crisis in Western values</i> . <a href="http://www.onlineoriginals.com/showitem.asp?itemID-135">http://www.onlineoriginals.com/showitem.asp?itemID-135</a>
Electronic version of republished book	Freud, S. (1953). The method of interpreting dreams: An analysis of a specimen dream. In J. Strachey (Ed. & Trans.), <i>The standard edition of the complete psychological works of Sigmund Freud</i> (Vol. 4, pp. 96-121). New York, NY: W. W. Norton. Retrieved from <a href="http://books.google.com/books">http://books.google.com/books</a> (Original work published 1900)	Freud, S. (1953). The method of interpreting dreams: An analysis of a specimen dream. In J. Strachey (Ed. & Trans.), <i>The standard edition of the complete psychological works of Sigmund Freud</i> (Vol. 4, pp. 96-121). <a href="https://icpla.edu/wp-content/uploads/2017/09/The-Interpretation-of-Dreams-II.pdf">https://icpla.edu/wp-content/uploads/2017/09/The-Interpretation-of-Dreams-II.pdf</a> (Original work published 1900)
Limited circulation book or monograph, from electronic database	Thomas, N. (Ed.). (2002). <i>Perspectives on the community college. A journey of discovery</i> [Monograph]. Retrieved from <a href="http://eric.ed.gov">http://eric.ed.gov</a>	Thomas, N. (Ed.). (2002). <i>Perspectives on the community college. A journey of discovery</i> . <a href="http://eric.ed.gov">http://eric.ed.gov</a>
One volume of a multivolume work	Fiske, S. T., Gilbert, D. T., & Lindzey, G. (2010). <i>Handbook of social psychology</i> (5 <sup>th</sup> ed., Vol. 1). Hoboken, NJ: John Wiley & Sons. doi:10.1002/9780470561119	Fiske, S. T., Gilbert, D. T., & Lindzey, G. (2010). <i>Handbook of social psychology</i> (5 <sup>th</sup> ed., Vol. 1). John Wiley & Sons. <a href="https://doi.org/10.1002/9780470561119">https://doi.org/10.1002/9780470561119</a>
Several volumes in a multivolume work	Koch, S. (Ed.). (1959-1963). <i>Psychology: A study of science</i> (Vols. 1-6). New York, NY: McGraw.	Koch, S. (Ed.). (1959-1963). <i>Psychology: A study of science</i> (Vols. 1-6). McGraw.
Electronic version of book chapter in a volume in a series	Strong, E. K., Jr., & Uhrbrock, R. S. (1923). Bibliography on job analysis. In L. Outhwaite (Series Ed.), <i>Personnel Research Series: Vol. 1, Job Analysis and the curriculum</i> (pp. 140-1460). doi:10.1037/10762-000	Strong, E. K., Jr., & Uhrbrock, R. S. (1923). Bibliography on job analysis. In L. Outhwaite (Series Ed.), <i>Personnel Research Series: Vol. 1, Job Analysis and the curriculum</i> (pp. 140-1460). <a href="https://doi.org/10.1037/10762-000">https://doi.org/10.1037/10762-000</a>
Book chapter, print version	Haybron, D. M. (2008). Philosophy and the science of subjective well-being. In M. Eid & R. J. Larsen (Eds.), <i>The science of subjective well-being</i> (pp. 17-43). New York, NY: Guilford Press.	Haybron, D. M. (2008). Philosophy and the science of subjective well-being. In M. Eid & R. J. Larsen (Eds.), <i>The science of subjective well-being</i> (pp. 17-43). Guilford Press.
Book chapter, English translation reprinted from another source	Piaget, J. (1988). Extracts from Piaget’s theory (G. Gellerier & J. Langer, Trans.). In K. Richardson & S. Sheldon (Eds.), <i>Cognitive development to adolescence: A reader</i> (pp. 3-18). Hillsdale, NJ: Erlbaum. (Reprinted from <i>Manual of child psychology</i> , pp. 703-732, by P. H. Mussen, Ed., 1970, New York, NY: Wiley)	Piaget, J. (1988). Extracts from Piaget’s theory (G. Gellerier & J. Langer, Trans.). In K. Richardson & S. Sheldon (Eds.), <i>Cognitive development to adolescence: A reader</i> (pp. 3-18). Erlbaum. (Reprinted from <i>Manual of child psychology</i> , pp. 703-732, by P. H. Mussen, Ed., 1970, Wiley)

	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
Diagnostic manual	American Psychiatric Association. (2013). <i>Diagnostic and statistical manual of mental disorders</i> (5 <sup>th</sup> ed.). Washington, DC: Author.	American Psychiatric Association. (2013). <i>Diagnostic and statistical manual of mental disorders</i> (5 <sup>th</sup> ed.). <a href="https://www.doi.org/10.1176/appi.books.9780890425596">https://www.doi.org/10.1176/appi.books.9780890425596</a>
Dictionary, thesaurus, or encyclopedia	Heuristic. (n.d.) in <i>Merriam-Webster Online Dictionary</i> . Retrieved from <a href="https://www.merriam-webster.com/dictionary/heuristic">https://www.merriam-webster.com/dictionary/heuristic</a>	Merriam-Webster. (n.d.). <i>Merriam-Webster.com dictionary</i> . Retrieved May 5, 2019, from <a href="https://www.merriam-webster.com/">https://www.merriam-webster.com/</a>
Reference book	VandenBos, G. R. (2007). <i>APA dictionary of psychology</i> . Washington, DC: American Psychological Association.	VandenBos, G. R. (2007). <i>APA dictionary of psychology</i> . American Psychological Association.
Non-English reference book, title translate into English	Real Academia Española. (2001). <i>Diccionario de la lengua española</i> [Dictionary of the Spanish language] (22 <sup>nd</sup> ed.). Madrid, Spain: Author.	Real Academia Española. (2001). <i>Diccionario de la lengua española</i> [Dictionary of the Spanish language] (22 <sup>nd</sup> ed.).
Entry in an online reference work	Graham, G. (2005). Behaviorism. In E. N. Zalta (Ed.), <i>The Stanford encyclopedia of philosophy</i> (Fall 2007 ed.). Retrieved from <a href="http://plato.stanford.edu/entries/behaviorism/">http://plato.stanford.edu/entries/behaviorism/</a>	Graham, G. (2005). Behaviorism. In E. N. Zalta (Ed.), <i>The Stanford encyclopedia of philosophy</i> (Fall 2007 ed.). <a href="http://plato.stanford.edu/entries/behaviorism/">http://plato.stanford.edu/entries/behaviorism/</a>
Entry in an online reference work, no author or editor	Heuristic. (n.d.). In <i>Merriam-Webster's online dictionary</i> (11 <sup>th</sup> ed.). Retrieved from <a href="http://www.m-w.com/dictionary/heuristic">http://www.m-w.com/dictionary/heuristic</a>	Merriam-Webster. (n.d.). <i>Merriam-Webster.com dictionary</i> . Retrieved May 5, 2019, from <a href="https://www.merriam-webster.com/">https://www.merriam-webster.com/</a>
Religious work	Not included in reference list.	<i>King James Bible</i> . (2017). King James Bible Online. <a href="https://www.kingjamesbibleonline.org/">https://www.kingjamesbibleonline.org/</a> (Original work published 1769)
Ancient Greek or Roman work	Aristotle. (1994). <i>Poetics</i> (S. H. Butcher, Trans.). The internet Classics Archive. <a href="http://classics.mit.edu/Aristotle/poetics.html">http://classics.mit.edu/Aristotle/poetics.html</a> (Original work published ca. 350 B.C.E.)	Aristotle. (1994). <i>Poetics</i> (S. H. Butcher, Trans.). The internet Classics Archive. <a href="http://classics.mit.edu/Aristotle/poetics.html">http://classics.mit.edu/Aristotle/poetics.html</a> (Original work published ca. 350 B.C.E.)
Shakespeare	Not included in reference list.	Shakespeare, W. (1995). <i>Much ado about nothing</i> (B. A. Mowat & P. Werstine, Eds.). Washington Square Press. (Original work published 1623)



	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
<b>Edited Book Chapters and Entries in Reference Works</b>		
Chapter in an edited book with a DOI	Balsam, K. F., Martell, C. R., Jones, K. P., & Safren, S. A. (2019). Affirmative cognitive behavior therapy with sexual and gender minority people. In G. Y. Iwamasa & P. A. Hays (Eds.), <i>Culturally responsive cognitive behavior therapy: Practice a supervision</i> (2nd ed., pp. 287-314). Washington, DC: American Psychological Association. doi:10.1037/0000119-012	Balsam, K. F., Martell, C. R., Jones, K. P., & Safren, S. A. (2019). Affirmative cognitive behavior therapy with sexual and gender minority people. In G. Y. Iwamasa & P. A. Hays (Eds.), <i>Culturally responsive cognitive behavior therapy: Practice a supervision</i> (2 <sup>nd</sup> ed., pp. 287-314). American Psychological Association. <a href="https://doi.org/10.1037/0000119-012">https://doi.org/10.1037/0000119-012</a>
Chapter in an edited book without a DOI, from most academic research databases or print version <sup>2</sup>	Weinstock, R., Leong, G. B., & Silva, J. A. (2003). Defining forensic psychiatry: Roles and responsibilities. In R. Rosner (Ed.), <i>Principles and practice of forensic psychiatry</i> (2 <sup>nd</sup> ed., pp. 7-13). Boca Raton, FL: CRC Press.	Weinstock, R., Leong, G. B., & Silva, J. A. (2003). Defining forensic psychiatry: Roles and responsibilities. In R. Rosner (Ed.), <i>Principles and practice of forensic psychiatry</i> (2 <sup>nd</sup> ed., pp. 7-13). CRC Press.
Chapter in an edited ebook (e.g., Kindle book) or audiobook without a DOI, with non-database URL <sup>2</sup>	Tafoya, N., & Del Vecchio, A. (2005). Back to the future: An examination of the Native American Holocaust experience. In M. McGoldrick, J. Giordano, & N. Garcia-Preto (Eds.), <i>Ethnicity and family therapy</i> (3 <sup>rd</sup> ed., pp. 55-63) [Kindle version]. New York, NY: Guilford Press.	Tafoya, N., & Del Vecchio, A. (2005). Back to the future: An examination of the Native American Holocaust experience. In M. McGoldrick, J. Giordano, & N. Garcia-Preto (Eds.), <i>Ethnicity and family therapy</i> (3 <sup>rd</sup> ed., pp. 55-63). Guilford Press. <a href="http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.730.7939&amp;rep=rep1&amp;type=pdf">http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.730.7939&amp;rep=rep1&amp;type=pdf</a>
Chapter in an edited book in another language	Carcavilla-Gonzalez, N. (2015). Terapia sensorial auditiva: Activación cerebral por medio de la música [Auditory sensory therapy: Brain activation through music]. In J. J. Garcia Meilán (Ed.), <i>Guía práctica de terapias estimulativas en el Alzheimer</i> (pp. 67-86). Editorial Síntesis. Retrieved from <a href="https://www.sintesis.com/guias-profesionales-203/guia-practica-de-terapias-estimulativas-en-el-alzheimer-libro-1943.html">https://www.sintesis.com/guias-profesionales-203/guia-practica-de-terapias-estimulativas-en-el-alzheimer-libro-1943.html</a>	Carcavilla-Gonzalez, N. (2015). Terapia sensorial auditiva: Activación cerebral por medio de la música [Auditory sensory therapy: Brain activation through music]. In J. J. Garcia Meilán (Ed.), <i>Guía práctica de terapias estimulativas en el Alzheimer</i> (pp. 67-86). Editorial Síntesis. <a href="https://www.sintesis.com/guias-profesionales-203/guia-practica-de-terapias-estimulativas-en-el-alzheimer-libro-1943.html">https://www.sintesis.com/guias-profesionales-203/guia-practica-de-terapias-estimulativas-en-el-alzheimer-libro-1943.html</a>
Chapter in an edited book, republished in translation	Heidegger, M. (2008). On the essence of truth (J. Sallis, Trans.). In D. F. Krell (Ed.), <i>Basic writings</i> (pp. 111-138). New York, NY: Harper Perennial Modern Thought. (Original work published 1961)	Heidegger, M. (2008). On the essence of truth (J. Sallis, Trans.). In D. F. Krell (Ed.), <i>Basic writings</i> (pp. 111-138). Harper Perennial Modern Thought. (Original work published 1961)

<sup>2</sup> Note that APA specifies in section 6.35 of the *APA-7* that suffixes of ordinal numbers can be presented with or without superscript (i.e., 4<sup>th</sup> or 4<sup>th</sup>), as long as the writer remains consistent throughout his or her paper. The rules published in section 9.19 of the *APA-7* do not specify whether to superscript or not; thus the only published rule about whether to superscript ordinal numbers or not applies to the reference entries, too. The examples included in this list are consistently superscripted, in accordance with *APA-7*'s option to do so.

	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
Chapter in an edited book, reprinted from a journal article	Sacchett, C., & Humphreys, G. W. (2004). Calling a squirrel a squirrel but a canoe a wigwam: A category-specific deficit for artefactual objects and body parts. In D. A. Balota & E. J. Marsh (Eds.), <i>Cognitive psychology: Key readings in cognition</i> (pp. 100-108). London, England: Psychology Press. (Reprint from "Calling a squirrel a squirrel but a canoe a wigwam: A category-specific deficit for artefactual objects and body parts," 1992, <i>Cognitive Neuropsychology</i> , 9[1], 73-86, doi:10.1080/02643299208252053)	Sacchett, C., & Humphreys, G. W. (2004). Calling a squirrel a squirrel but a canoe a wigwam: A category-specific deficit for artefactual objects and body parts. In D. A. Balota & E. J. Marsh (Eds.), <i>Cognitive psychology: Key readings in cognition</i> (pp. 100-108). Psychology Press. (Reprint from "Calling a squirrel a squirrel but a canoe a wigwam: A category-specific deficit for artefactual objects and body parts," 1992, <i>Cognitive Neuropsychology</i> , 9[1], 73-86, <a href="http://doi.org/d4vb59">http://doi.org/d4vb59</a> )
Chapter in an edited book, reprinted from another book	Bronfenbrenner, U. (2005). The social ecology of human development: A retrospective conclusion. In U. Bronfenbrenner (Ed.), <i>Making human beings human: Bioecological perspectives on human development</i> (pp. 27-40). Newbury Park, CA: SAGE Publications. (Reprinted from <i>Brain and intelligence: The ecology of child development</i> , pp. 113-123, by F. Richardson, Ed., 1973, Hyattsville, MD: National Educational Press)	Bronfenbrenner, U. (2005). The social ecology of human development: A retrospective conclusion. In U. Bronfenbrenner (Ed.), <i>Making human beings human: Bioecological perspectives on human development</i> (pp. 27-40). SAGE Publications. (Reprinted from <i>Brain and intelligence: The ecology of child development</i> , pp. 113-123, by F. Richardson, Ed., 1973, National Educational Press)
Chapter in a volume of a multi-volume work	Goldin-Meadow, S. (2015). Gesture and cognitive development. In S. Liben & U. Mueller (Eds.), <i>Handbook of child psychology and developmental science: Vol. 2, Cognitive processes</i> (7 <sup>th</sup> ed., pp. 339-380). Hoboken, NJ: John Wiley & Sons. doi:10.1002/9781118963418.childpsy209	Goldin-Meadow, S. (2015). Gesture and cognitive development. In S. Liben & U. Mueller (Eds.), <i>Handbook of child psychology and developmental science: Vol. 2, Cognitive processes</i> (7 <sup>th</sup> ed., pp. 339-380). John Wiley & Sons. <a href="https://doi.org/10.1002/9781118963418.childpsy209">https://doi.org/10.1002/9781118963418.childpsy209</a>
Work in an anthology	Lewin, K. (1999). Group decision and social change. In M. Gold (Ed.), <i>The complex social scientist: A Kurt Lewin reader</i> (pp. 265-284). Washington, DC: American Psychological Association. <a href="https://doi.org/10.1037/10319-010">https://doi.org/10.1037/10319-010</a> (Original work published 1948)	Lewin, K. (1999). Group decision and social change. In M. Gold (Ed.), <i>The complex social scientist: A Kurt Lewin reader</i> (pp. 265-284). American Psychological Association. <a href="https://doi.org/10.1037/10319-010">https://doi.org/10.1037/10319-010</a> (Original work published 1948)
Entry in a dictionary, thesaurus, or encyclopedia, with group author	American Psychological Association. (n.d.). Positive transference. In <i>APA dictionary of psychology</i> . Washington, DC: Author. Retrieved from <a href="https://dictionary.apa.org/positive-transference">https://dictionary.apa.org/positive-transference</a>	American Psychological Association. (n.d.). Positive transference. In <i>APA dictionary of psychology</i> . Retrieved August 31, 2019, from <a href="https://dictionary.apa.org/positive-transference">https://dictionary.apa.org/positive-transference</a>

	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
Entry in a dictionary, thesaurus, or encyclopedia, with individual author	Graham, G. (2019). Behaviorism. In E. N. Zalta (Ed.), <i>The Stanford encyclopedia of philosophy</i> (Summer 2019 ed.). Stanford, CA: Stanford University. Retrieved from <a href="https://plato.stanford.edu/archives/sum2019/entries/behaviorism">https://plato.stanford.edu/archives/sum2019/entries/behaviorism</a>	Graham, G. (2019). Behaviorism. In E. N. Zalta (Ed.), <i>The Stanford encyclopedia of philosophy</i> (Summer 2019 ed.). Stanford University. <a href="https://plato.stanford.edu/archives/sum2019/entries/behaviorism">https://plato.stanford.edu/archives/sum2019/entries/behaviorism</a>
Wikipedia entry	List of oldest companies. (2019, January 13). <i>Wikipedia</i> . Retrieved from <a href="https://en.wikipedia.org/w/index.php?title=List_of_oldest_companies&amp;oldid=87858136">https://en.wikipedia.org/w/index.php?title=List_of_oldest_companies&amp;oldid=87858136</a>	List of oldest companies. (2019, January 13). In <i>Wikipedia</i> . <a href="https://en.wikipedia.org/w/index.php?title=List_of_oldest_companies&amp;oldid=87858136">https://en.wikipedia.org/w/index.php?title=List_of_oldest_companies&amp;oldid=87858136</a>
<b>Doctoral Dissertations and Master's Theses</b>		
Unpublished dissertation or thesis	Harris, L. (2014). <i>Instructional leadership perceptions and practices of elementary school leaders</i> [Unpublished doctoral dissertation]. Charlottesville: University of Virginia.	Harris, L. (2014). <i>Instructional leadership perceptions and practices of elementary school leaders</i> [Unpublished doctoral dissertation]. University of Virginia.
Master's thesis, from a commercial database	McNiel, D. S. (2006). <i>Meaning through narrative: A personal narrative discussing growing up with an alcoholic mother</i> (Master's thesis). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 1434728)	McNiel, D. S. (2006). <i>Meaning through narrative: A personal narrative discussing growing up with an alcoholic mother</i> (UMI No. 1434728) [Master's thesis, California State University]. ProQuest Dissertations and Theses Global.
Doctoral dissertation, from an institutional database	Hollander, M. M. (2017). <i>Resistance to authority: Methodological innovations and new lessons from the Milgram experiment</i> (Publication No. 10289373) [Doctoral dissertation, University of Wisconsin-Madison]. ProQuest Dissertations and Theses Global.	Hollander, M. M. (2017). <i>Resistance to authority: Methodological innovations and new lessons from the Milgram experiment</i> (Publication No. 10289373) [Doctoral dissertation, University of Wisconsin-Madison]. ProQuest Dissertations and Theses Global.
Doctoral dissertation, from the web (not in a database)	<i>Not addressed in APA-6; would presumably use ProQuest database.</i>	Hutcheson, V. H. (2012). <i>Dealing with dual differences: Social coping strategies of gifted and lesbian, gay, bisexual, transgender, and queer adolescents</i> [Master's thesis, The College of William & Mary]. William & Mary Digital Archive. <a href="https://digitalarchive.wm.edu/bitstream/handle/10288/16594/HutchesonVirginia2012.pdf">https://digitalarchive.wm.edu/bitstream/handle/10288/16594/HutchesonVirginia2012.pdf</a>
Doctoral dissertation, abstracted from DAI	Appelbaum, L. G. (2005). Three studies of human information processing: Texture amplification, motion, representation, and figure-ground segregation. <i>Dissertation Abstracts International: Section B. Science and Engineering</i> , 65(10), 5428.	<i>Not addressed in APA-7; would follow one of the other APA-7 three options in this category.</i>

	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
Doctoral thesis, from a university outside the United States	Caribom, P. (2000). <i>Carbody and passengers in rail vehicle dynamics</i> [Doctoral thesis, Royal Institute of Technology, Stockholm, Sweden]. Retrieved from <a href="http://urn.kb.se/urn:nbn:se:kth:diva-3029">http:// urn.kb.resolve?urn=urn.nbn:se:kth:diva-3029</a>	<i>Not addressed in APA-7; would follow one of the other APA-7 three options in this category.</i>
<b>Reviews and Peer Commentary</b>		
Review of a book	Schatz, B. R. (2000, November 17). Learning by text or context? [Review of the book <i>The social life of information</i> , by J. S. Brown & P. Duguid]. <i>Science</i> , 290, 1304. doi:10.1126/science.290.5495.1304	Schatz, B. R. (2000, November 17). Learning by text or context? [Review of the book <i>The social life of information</i> , by J. S. Brown & P. Duguid]. <i>Science</i> , 290, 1304. <a href="https://doi.org/10.1126/science.290.5495.1304">https://doi.org/10.1126/science.290.5495.1304</a>
Review of a video	Axelman, A., & Shapiro, J. L. (2007). Does the solution warrant the problem? [Review of the DVD <i>Brief therapy with adolescents</i> , produced by the American Psychological Association, 2007]. <i>PsycCRITIQUES</i> , 52(51). doi:10.1037/a0009036	Axelman, A., & Shapiro, J. L. (2007). Does the solution warrant the problem? [Review of the DVD <i>Brief therapy with adolescents</i> , by American Psychological Association, Prod.]. <i>PsycCRITIQUES</i> , 52(51). <a href="https://doi.org/10.1037/a0009036">https://doi.org/10.1037/a0009036</a>
Review of a video game, no author	[Review of the video game <i>BioShock</i> , produced by 2K Games, 2007]. (n.d.). Retrieved from <a href="http://www.whattheyplay.com/products/bioshock-for-xbox-360/?fm=3&amp;ob=1&amp;t=0#166">http://www.whattheyplay.com/products/bioshock-for-xbox-360/?fm=3&amp;ob=1&amp;t=0#166</a>	<i>Not discussed in APA-7</i>
Peer commentary on an article	Wolf, K. S. (2005). <i>The future for Deaf individuals is not that bleak</i> [Peer commentary on the paper “Decrease of Deaf potential in a mainstreamed environment” by K. S. Wolf]. Retrieved from <a href="http://www.personalityresearch.org/papers/hall.html">http://www.personalityresearch.org/papers/hall.html</a>	<i>Not discussed in APA-7</i>
Film review, published in a journal	Mirabito, L. A., & Heck, N. C. (2016). Bringing LGBTQ youth theater into the spotlight [Review of the film <i>The year we thought about love</i> , by E. Brodsky, Dir.]. <i>Psychology of Sexual Orientation and Gender Diversity</i> , 3(4), 499–500. doi:10.1037/sgd0000205	Mirabito, L. A., & Heck, N. C. (2016). Bringing LGBTQ youth theater into the spotlight [Review of the film <i>The year we thought about love</i> , by E. Brodsky, Dir.]. <i>Psychology of Sexual Orientation and Gender Diversity</i> , 3(4), 499–500. <a href="https://doi.org/10.1037/sgd0000205">https://doi.org/10.1037/sgd0000205</a>
Book review published in a newspaper	Santos, F. (2019, January 11). Reframing refugee children’s stories [Review of the book <i>We are displaced: My journey and stories from refugee girls around the world</i> , by Yousafzail]. <i>The New York Times</i> . Retrieved from <a href="https://nyti.ms/2Hlgik3">https:// nyti.ms/2Hlgik3</a>	Santos, F. (2019, January 11). Reframing refugee children’s stories [Review of the book <i>We are displaced: My journey and stories from refugee girls around the world</i> , by Yousafzail]. <i>The New York Times</i> . <a href="https://www.nytimes.com/2019/01/11/books/review/we-are-displaced-malala-yousafzai.html?searchResultPosition=1">https://www.nytimes.com/2019/01/11/books/review/we-are-displaced-malala-yousafzai.html?searchResultPosition=1</a>

	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
TV series episode review published on a website	Perkins, D. (2018, February 1). <i>The good place ends its remarkable second season with irrational hope, unexpected gifts, and a smile</i> [Review of the TV series episode "Somewhere else," by M. Schur, Writer & Dir.]. Chicago, IL: A.V. Club. Retrieved from <a href="https://www.avclub.com/the-good-place-ends-its-remarkable-second-season-with-i-1822649316">https://www.avclub.com/the-good-place-ends-its-remarkable-second-season-with-i-1822649316</a>	Perkins, D. (2018, February 1). <i>The good place ends its remarkable second season with irrational hope, unexpected gifts, and a smile</i> [Review of the TV series episode "Somewhere else," by M. Schur, Writer & Dir.]. A.V. Club. <a href="https://www.avclub.com/the-good-place-ends-its-remarkable-second-season-with-i-1822649316">https://www.avclub.com/the-good-place-ends-its-remarkable-second-season-with-i-1822649316</a>
<b>Audiovisual Media</b>		
Video	Forman, M. (Director). (1975). <i>One flew over the cuckoo's nest</i> [Film]. United Artists.  Jackson, P. (Director). (2011). <i>The lord of the rings: The fellowship of the ring</i> [DVD]. WingNut Films; The Saul Zaentz Company.	Forman, M. (Director). (1975). <i>One flew over the cuckoo's nest</i> [Film]. United Artists.  Jackson, P. (Director). (2011). <i>The lord of the rings: The fellowship of the ring</i> [Film; four-disc special extended ed. on DVD]. WingNut Films; The Saul Zaentz Company.
Film or video in another language	Malle, L. (Director). (1987). <i>Au revoir les enfants</i> [Goodbye children] [Film]. Nouvelles Editions de Films.	Malle, L. (Director). (1987). <i>Au revoir les enfants</i> [Goodbye children] [Film]. Nouvelles Editions de Films.
Podcast	Vedentam, S. (Host). (2015-present). <i>Hidden brain</i> [Audio podcast]. NPR. Retrieved from <a href="https://www.npr.org/series/423302056/hidden-brain">https://www.npr.org/series/423302056/hidden-brain</a>	Vedentam, S. (Host). (2015-present). <i>Hidden brain</i> [Audio podcast]. NPR. <a href="https://www.npr.org/series/423302056/hidden-brain">https://www.npr.org/series/423302056/hidden-brain</a>
Podcast episode	Glass, I. (Host). (2011, August 12). Amusement park (No. 443). [Audio podcast episode]. In <i>This American life</i> . WBEZ Chicago. Retrieved from <a href="https://www.thisamericanlife.org/443/amusement-park">https://www.thisamericanlife.org/443/amusement-park</a>	Glass, I. (Host). (2011, August 12). Amusement park (No. 443). [Audio podcast episode]. In <i>This American life</i> . WBEZ Chicago. <a href="https://www.thisamericanlife.org/443/amusement-park">https://www.thisamericanlife.org/443/amusement-park</a>
TED Talk	Giertz, S. (2018, April). <i>Why you should make useless things</i> [Video]. TED Conferences. Retrieved from <a href="https://www.ted.com/talks/simone_giertz_why_you_should_make_useless_things?">https://www.ted.com/talks/simone_giertz_why_you_should_make_useless_things?</a>	Giertz, S. (2018, April). <i>Why you should make useless things</i> [Video]. TED Conferences. <a href="https://www.ted.com/talks/simone_giertz_why_you_should_make_useless_things?">https://www.ted.com/talks/simone_giertz_why_you_should_make_useless_things?</a>
TV series	Simon, D., Colesberry, R. F., & Kostroff Noble, N. (Executive Producers). (2002-2008). <i>The wire</i> [TV series]. Baltimore, MD: Blown Deadline Productions.	Simon, D., Colesberry, R. F., & Kostroff Noble, N. (Executive Producers). (2002-2008). <i>The wire</i> [TV series]. Blown Deadline Productions; HBO.

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Single episode from a television series	<p>Barris, K. (Writer &amp; Director). (2017). Lemons (Season 3, Episode 12) [TV series episode]. In K. Barris, J. Groff, A. Anderson, E. B. Dobbins, L. Fishbourne, &amp; H. Sugland (Executive Producers), <i>Black-ish</i>. <b>New York, NY:</b> ABC Studios.</p> <p>Oakley, B. (Writer), Weinstein, J. (Writer), &amp; Lynch, J. (Director). (1995). Who shot Mr. Burns? (Part one) (Season 6, Episode 25) [TV series episode]. In D. Mirkin, J. L. Brooks, M. Groening, &amp; S. Simon (Executive Producers), <i>The Simpsons</i>. <b>Los Angeles, CA:</b> Twentieth Century Fox Film Corporation.</p>	<p>Barris, K. (Writer &amp; Director). (2017, <b>January 11</b>). Lemons (Season 3, Episode 12) [TV series episode]. In K. Barris, J. Groff, A. Anderson, E. B. Dobbins, L. Fishbourne, &amp; H. Sugland (Executive Producers), <i>Black-ish</i>. <b>Wilmore Films Artists First; Cinema Gypsy Productions;</b> ABC Studios.</p> <p>Oakley, B. (Writer), Weinstein, J. (Writer), &amp; Lynch, J. (Director). (1995, <b>May 21</b>). Who shot Mr. Burns? (Part one) (Season 6, Episode 25) [TV series episode]. In D. Mirkin, J. L. Brooks, M. Groening, &amp; S. Simon (Executive Producers), <i>The Simpsons</i>. <b>Gracie Films;</b> Twentieth Century Fox Film Corporation.</p>
Webinar, recorded	<p>Goldberg, J. F. (2018). <i>Evaluating adverse drug effects</i> [Webinar]. <b>Washington, DC:</b> American Psychiatric Association. Retrieved from <a href="https://education.psychiatry.org/Users/ProductDetails.aspx?ActivityID=6172">https://education.psychiatry.org/Users/ProductDetails.aspx?ActivityID=6172</a></p>	<p>Goldberg, J. F. (2018). <i>Evaluating adverse drug effects</i> [Webinar]. American Psychiatric Association. <a href="https://education.psychiatry.org/Users/ProductDetails.aspx?ActivityID=6172">https://education.psychiatry.org/Users/ProductDetails.aspx?ActivityID=6172</a></p>
YouTube video or other streaming video	<p>University of Oxford. (2018, December 6). <i>How do geckos walk on water?</i> [Video]. YouTube. Retrieved from <a href="https://www.youtube.com/watch?v=qm1xGfOZJc8">https://www.youtube.com/watch?v=qm1xGfOZJc8</a></p>	<p>University of Oxford. (2018, December 6). <i>How do geckos walk on water?</i> [Video]. YouTube. <a href="https://www.youtube.com/watch?v=qm1xGfOZJc8">https://www.youtube.com/watch?v=qm1xGfOZJc8</a></p>
Music recording	<p>lang, k. d. (2008). Shadow and the frame. On <i>Watershed</i> [CD]. <b>New York, NY:</b> Nonesuch Records.</p>	<p>lang, k. d. (2008). Shadow and the frame. On <i>Watershed</i> [CD]. Nonesuch Records.</p>
Music album	<p>Bach, J. S. (2010). <i>The Brandenburg concertos: Concertos BWV 1043 &amp; 1060</i> [Album recorded by Academy of St. Martin in the Fields]. <b>London, England:</b> Decca. (Original work published 1721)</p> <p>Bowie, D. (2016) <i>Blackstar</i> [Album]. <b>New York, NY:</b> Columbia.</p>	<p>Bach, J. S. (2010). <i>The Brandenburg concertos: Concertos BWV 1043 &amp; 1060</i> [Album recorded by Academy of St. Martin in the Fields]. Decca. (Original work published 1721)</p> <p>Bowie, D. (2016) <i>Blackstar</i> [Album]. Columbia.</p>
Single song or track	<p>Beyoncé. (2016). Formation [Song]. On <i>Lemonade</i>. <b>New York, NY:</b> Columbia.</p>	<p>Beyoncé. (2016). Formation [Song]. On <i>Lemonade</i>. <b>Parkwood;</b> Columbia.</p>
Radio interview recording in a digital archive	<p>de Beauvoir, S. (1960, May 4). <i>Simone de Beauvoir discusses the art of writing</i> [Interview]. <b>Chicago, IL:</b> The Chicago History Museum. Retrieved from <a href="https://studsterkel.wfmt.com/programs/simone-de-beauvoir-discusses-art-writing">https://studsterkel.wfmt.com/programs/simone-de-beauvoir-discusses-art-writing</a></p>	<p>de Beauvoir, S. (1960, May 4). <i>Simone de Beauvoir discusses the art of writing</i> [Interview]. <b>Studs Terkel Radio Archive;</b> The Chicago History Museum. <a href="https://studsterkel.wfmt.com/programs/simone-de-beauvoir-discusses-art-writing">https://studsterkel.wfmt.com/programs/simone-de-beauvoir-discusses-art-writing</a></p>

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Speech audio recording	King, M. L., Jr. (1963, August 28). <i>I have a dream</i> [Speech audio recording]. Retrieved from <a href="https://www.americanrhetoric.com/speeches/mlkhaveadream.htm">https://www.americanrhetoric.com/speeches/mlkhaveadream.htm</a>	King, M. L., Jr. (1963, August 28). <i>I have a dream</i> [Speech audio recording]. American Rhetoric. <a href="https://www.americanrhetoric.com/speeches/mlkhaveadream.htm">https://www.americanrhetoric.com/speeches/mlkhaveadream.htm</a>
Artwork in a museum or on a museum website	Delacroix, E. (1826–1827). <i>Faust attempts to seduce Marguerite</i> [Lithograph]. The Louvre, Paris, France.  Wood, G. (1930). <i>American gothic</i> [Painting]. Art Institute of Chicago, Chicago, IL. Retrieved from <a href="https://www.artic.edu/artworks/6565/american-gothic">https://www.artic.edu/artworks/6565/american-gothic</a>	Delacroix, E. (1826–1827). <i>Faust attempts to seduce Marguerite</i> [Lithograph]. The Louvre, Paris, France.  Wood, G. (1930). <i>American gothic</i> [Painting]. Art Institute of Chicago, Chicago, IL, United States. <a href="https://www.artic.edu/artworks/6565/american-gothic">https://www.artic.edu/artworks/6565/american-gothic</a>
Clip art or stock image	<i>Only include the copyright details in the body; no reference entry</i>	GDJ. (2018). <i>Neural network deep learning prismatic</i> [Clip art]. Openclipart. <a href="https://openclipart.org/detail/309343/neural-network-deep-learning-prismatic">https://openclipart.org/detail/309343/neural-network-deep-learning-prismatic</a>
Infographic	Rossmann, J., & Palmer, R. (2015). <i>Sorting through our space junk</i> [Infographic]. Retrieved from <a href="https://www.worldsciencefestival.com/2015/11/space-junk-infographic">https://www.worldsciencefestival.com/2015/11/space-junk-infographic</a>	Rossmann, J., & Palmer, R. (2015). <i>Sorting through our space junk</i> [Infographic]. World Science Festival. <a href="https://www.worldsciencefestival.com/2015/11/space-junk-infographic">https://www.worldsciencefestival.com/2015/11/space-junk-infographic</a>
Map	Cable, D. (2013). <i>The racial dot map</i> [Map]. University of Virginia, Weldon Cooper Center for Public Service. Retrieved from <a href="https://www.demographics.coopercenter.org/Racial-Dot-Map">https://www.demographics.coopercenter.org/Racial-Dot-Map</a>  Google. (n.d.). [Google Maps directions for driving from La Paz, Bolivia, to Lima, Peru]. Retrieved from <a href="https://goo.gl/YYE3GR">https://goo.gl/YYE3GR</a>	Cable, D. (2013). <i>The racial dot map</i> [Map]. University of Virginia, Weldon Cooper Center for Public Service. <a href="https://www.demographics.coopercenter.org/Racial-Dot-Map">https://www.demographics.coopercenter.org/Racial-Dot-Map</a>  Google. (n.d.). [Google Maps directions for driving from La Paz, Bolivia, to Lima, Peru]. Retrieved February 16, 2020, from <a href="https://goo.gl/YYE3GR">https://goo.gl/YYE3GR</a>
Photograph	McCurry, S. (1985). <i>Afghan girl</i> [Photograph]. National Geographic. Retrieved from <a href="https://www.nationalgeographic.com/magazine/national-geographic-magazine-50-years-of-covers/#/ngm-1985-jun-714.jpg">https://www.nationalgeographic.com/magazine/national-geographic-magazine-50-years-of-covers/#/ngm-1985-jun-714.jpg</a>	McCurry, S. (1985). <i>Afghan girl</i> [Photograph]. National Geographic. <a href="https://www.nationalgeographic.com/magazine/national-geographic-magazine-50-years-of-covers/#/ngm-1985-jun-714.jpg">https://www.nationalgeographic.com/magazine/national-geographic-magazine-50-years-of-covers/#/ngm-1985-jun-714.jpg</a>

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PowerPoint slides or lecture notes	<p>Canan, E., &amp; Vasilev, J. (2019, May 22). [Lecture notes on resource allocation]. Department of Management Control and Information Systems, University of Chile. Retrieved from <a href="https://uchilefau.academia.edu/ElseZCanan">https:// uchilefau.academia.edu/ElseZCanan</a></p> <p>Housand, B. (2016). <i>Game on! Integrating games and simulations in the classroom</i> [PowerPoint slides]. SlideShare. Retrieved from <a href="https://www.slideshare.net/brianhousand/game-on-iagc-2016">https://www.slideshare.net/brianhousand/game-on-iagc-2016</a></p>	<p>Canan, E., &amp; Vasilev, J. (2019, May 22). [Lecture notes on resource allocation]. Department of Management Control and Information Systems, University of Chile. <a href="https://uchilefau.academia.edu/ElseZCanan">https:// uchilefau.academia.edu/ElseZCanan</a></p> <p>Housand, B. (2016). <i>Game on! Integrating games and simulations in the classroom</i> [PowerPoint slides]. SlideShare. <a href="https://www.slideshare.net/brianhousand/game-on-iagc-2016">https://www.slideshare.net/brianhousand/game-on-iagc-2016</a></p>
<b>Data sets, software, measurement instruments, and apparatus</b>		
Data set	<p>D'Souza, A., &amp; Wiseheart, M. (2018). <i>Cognitive effects of music and dance training in children</i> (ICPSR 37080; Version Vi) [Data set]. doi:10.3886/ICPSR37080.v1</p> <p>Pew Research Center. (2018). <i>American trend panel Wave 26</i> [Data set]. Retrieved from <a href="https://www.pewsocialtrends.org/dataset/american-trends-panel-wave-26">https://www.pewsocialtrends.org/dataset/american-trends-panel-wave-26</a></p>	<p>D'Souza, A., &amp; Wiseheart, M. (2018). <i>Cognitive effects of music and dance training in children</i> (ICPSR 37080; Version Vi) [Data set]. ICPSR. <a href="https://doi.org/10.3886/ICPSR37080.v1">https://doi.org/10.3886/ICPSR37080.v1</a></p> <p>Pew Research Center. (2018). <i>American trend panel Wave 26</i> [Data set]. <a href="https://www.pewsocialtrends.org/dataset/american-trends-panel-wave-26">https://www.pewsocialtrends.org/dataset/american-trends-panel-wave-26</a></p>
Unpublished raw data	<p>Baer, R. A. (2015). [Correlations between the Five Facet Mindfulness Questionnaire and the Kentucky Inventory of Mindfulness Skills]. Unpublished raw data. Lexington: University of Kentucky.</p> <p>Oregon Youth Authority. (2011). <i>Recidivism outcomes</i>. Unpublished raw data. Salem, OR: Author.m</p>	<p>Baer, R. A. (2015). [Unpublished raw data on the correlations between the Five Facet Mindfulness Questionnaire and the Kentucky Inventory of Mindfulness Skills]. University of Kentucky.</p> <p>Oregon Youth Authority. (2011). <i>Recidivism outcomes</i> [Unpublished raw data].</p>
Measurement instrument	<p>Friedlander, M. L., Escudero, V., &amp; Heatherton, L. (2002). <i>E-SOFTA: System for observing family therapy alliances</i> [Software and training videos]. Unpublished instrument. Retrieved from <a href="http://www.softa-soatif.com/">http://www.softa-soatif.com/</a></p>	<p>Friedlander, M. L., Escudero, V., &amp; Heatherton, L. (2002). <i>E-SOFTA: System for observing family therapy alliances</i> [Software and training videos] [Unpublished instrument]. <a href="http://www.softa-soatif.com/">http://www.softa-soatif.com/</a></p>
Software	<p>Comprehensive meta-analysis (Version 3.3.070) [Computer software]. Englewood, NJ: Biostat. Retrieved from <a href="https://www.meta-analysis.com/">https://www.meta-analysis.com/</a></p>	<p>Borenstein, M., Hedges, L., Higgins, J., &amp; Rothstein, H. (2014). <i>Comprehensive meta-analysis</i> (Version 3.3.070) [Computer software]. Biostat. <a href="https://www.meta-analysis.com/">https://www.meta-analysis.com/</a></p>



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Apparatus	Latero tactile display [Apparatus]. (2015). Montreal, Canada: Tactile Labs. Retrieved from <a href="http://tactilelabs.com/products/haptics/latero-tactile-display/">http://tactilelabs.com/products/haptics/latero-tactile-display/</a>	Tactile Labs. (2015). <i>Latero tactile display</i> [Apparatus]. <a href="http://tactilelabs.com/products/haptics/latero-tactile-display/">http://tactilelabs.com/products/haptics/latero-tactile-display/</a>
Mobile app	<i>Epocrates medical references</i> (Version 18.12) [Mobile app]. (2019). App Store. Retrieved from <a href="https://itunes.apple.com/us/app/apocrates/id281935788?mt=8">https://itunes.apple.com/us/app/apocrates/id281935788?mt=8</a>	Epocrates. (2019). <i>Epocrates medical references</i> (Version 18.12) [Mobile app]. App Store. <a href="https://itunes.apple.com/us/app/apocrates/id281935788?mt=8">https://itunes.apple.com/us/app/apocrates/id281935788?mt=8</a>
Entry in a mobile app reference work	Interaction check: Aspirin + sertraline. (2019). In <i>Epocrates medical references</i> (Version 18.12) [Mobile app]. Google Play Store. Retrieved from <a href="https://play.google.com/store/apps/details?id=com.epocrates&amp;hl=en_US">https://play.google.com/store/apps/details?id=com.epocrates&amp;hl=en_US</a>	Epocrates. (2019). Interaction check: Aspirin + sertraline. In <i>Epocrates medical references</i> (Version 18.12) [Mobile app]. Google Play Store. <a href="https://play.google.com/store/apps/details?id=com.epocrates&amp;hl=en_US">https://play.google.com/store/apps/details?id=com.epocrates&amp;hl=en_US</a>
<b>Tests, Scales and Inventories</b>		
Manual for a test, scale, or inventory	Tellegen, A., & Ben-Porah, Y. S. (2011). <i>Minnesota Multiphasic Personality Inventory–2 Restructured Form (MPI-2-RF): Technical manual</i> . Bloomington, MN: Pearson.	Tellegen, A., & Ben-Porah, Y. S. (2011). <i>Minnesota Multiphasic Personality Inventory–2 Restructured Form (MPI-2-RF): Technical manual</i> . Pearson.
Test, scale, or inventory itself	Project Implicit. (n.d.), <i>Gender–Science IAT</i> . Harvard, MA: Harvard University. Retrieved from <a href="https://implicit.harvard.edu/implici/takeatest.html">https://implicit.harvard.edu/implici/takeatest.html</a>	Project Implicit. (n.d.), <i>Gender–Science IAT</i> . <a href="https://implicit.harvard.edu/implici/takeatest.html">https://implicit.harvard.edu/implici/takeatest.html</a>
Database record for a test	Alonso-Tapia, J., Nieto, C., Merino-Tejedor, E., Huertas, J. A., & Ruiz, M. (2018). <i>Situated Goals Questionnaire for University Students (SGQ-U, CMS-U)</i> [Database record]. PsycTESTS. doi:10.1037/t66267-000	Alonso-Tapia, J., Nieto, C., Merino-Tejedor, E., Huertas, J. A., & Ruiz, M. (2018). <i>Situated Goals Questionnaire for University Students (SGQ-U, CMS-U)</i> [Database record]. PsycTESTS. <a href="https://doi.org/10.1037/t66267-000">https://doi.org/10.1037/t66267-000</a>
<b>Unpublished and Informally Published Works</b>		
Unpublished manuscript with a university cited	Yoo, J., Miyamoto, Y., Rigotti, A., & Ryff, C. (2016). <i>Linking positive affect to blood lipids: A cultural perspective</i> . Unpublished manuscript, Department of Psychology, University of Wisconsin-Madison, Madison, WI.	Yoo, J., Miyamoto, Y., Rigotti, A., & Ryff, C. (2016). <i>Linking positive affect to blood lipids: A cultural perspective</i> [Unpublished manuscript]. Department of Psychology, University of Wisconsin-Madison.

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Manuscript submitted for publication	Lippincott, T., & Poindexter, E. K. (2019). <i>Emotion recognition as a function of facial cues: Implications for practice</i> . Manuscript submitted for publication.	Lippincott, T., & Poindexter, E. K. (2019). <i>Emotion recognition as a function of facial cues: Implications for practice</i> [Manuscript submitted for publication]. Department of Psychology, University of Washington.
Unpublished raw data from study, untitled work	Bordi, F., & LeDoux, J. E. (1993). [Auditory response latencies in rat auditory context]. Unpublished raw data.	Bordi, F., & LeDoux, J. E. (1993). [Unpublished raw data on the auditory response latencies in rat auditory context].
Informally published or self-archived work	Mitchell, S. D. (2000). <i>The import of uncertainty</i> . Retrieved from <a href="http://philsci-archive.pitt.edu/162/">http://philsci-archive.pitt.edu/162/</a>	Mitchell, S. D. (2000). <i>The import of uncertainty</i> . <a href="http://philsci-archive.pitt.edu/162/">http://philsci-archive.pitt.edu/162/</a>
Informally published or self-archived work from ERIC	Ho, H.-K. (2014). <i>Teacher preparation for early childhood special education in Taiwan</i> (ED545393). ERIC. Retrieved from <a href="https://files.eric.ed.gov/fulltext/ED545393.pdf">https://files.eric.ed.gov/fulltext/ED545393.pdf</a>	Ho, H.-K. (2014). <i>Teacher preparation for early childhood special education in Taiwan</i> (ED545393). ERIC. <a href="https://files.eric.ed.gov/fulltext/ED545393.pdf">https://files.eric.ed.gov/fulltext/ED545393.pdf</a>

#### Internet Message Boards, Electronic Mailing Lists, and Other Online Communities

Message posted to a newsgroup, online forum, or discussion group	National Aeronautics and Space Administration [nasa]. (2018, September 12). I'm NASA astronaut Scott Tingle. Ask me anything about adjusting to being back on Earth after my first spaceflight! [Online forum post]. Retrieved from <a href="https://www.reddit.com/r/IAmA/comments/9fagqy/im_nasa_astronaut_scott_tingle_ask_me_anything/">https://www.reddit.com/r/IAmA/comments/9fagqy/im_nasa_astronaut_scott_tingle_ask_me_anything/</a>	National Aeronautics and Space Administration [nasa]. (2018, September 12). <i>I'm NASA astronaut Scott Tingle. Ask me anything about adjusting to being back on Earth after my first spaceflight!</i> [Online forum post]. Reddit. <a href="https://www.reddit.com/r/IAmA/comments/9fagqy/im_nasa_astronaut_scott_tingle_ask_me_anything/">https://www.reddit.com/r/IAmA/comments/9fagqy/im_nasa_astronaut_scott_tingle_ask_me_anything/</a>
Blog post	Klymkowsky, M. (2018, September 15). Can we talk scientifically about free will? [Web log post]. <i>Sci-Ed</i> . <a href="https://blogs.plos.org/scied/2018/09/15/can-we-talk-scientifically-about-free-will/">https://blogs.plos.org/scied/2018/09/15/can-we-talk-scientifically-about-free-will/</a>	Klymkowsky, M. (2018, September 15). Can we talk scientifically about free will? <i>Sci-Ed</i> . <a href="https://blogs.plos.org/scied/2018/09/15/can-we-talk-scientifically-about-free-will/">https://blogs.plos.org/scied/2018/09/15/can-we-talk-scientifically-about-free-will/</a>

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Tweet	<i>Not discussed in APA-6</i>	<p>APA Education [@APAEducation]. (2018, June 29). <i>College students are forming mental-health clubs—and they’re making a difference</i> @washingtonpost [Thumbnail with link attached] [Tweet]. Twitter. <a href="https://twitter.com/apaeducation/status/1012810490530140161">https://twitter.com/apaeducation/status/1012810490530140161</a></p> <p>White, B. [@BettyMWhite]. (2018, June 21). <i>I treasure every minute we spent together #koko</i> [Image attached] [Tweet]. Twitter. <a href="https://twitter.com/BettyMWhite/status/1009951892846227456">https://twitter.com/BettyMWhite/status/1009951892846227456</a></p>
Twitter profile	<i>Not discussed in APA-6</i>	<p>APA Style [@APA_Style]. (n.d.). <i>Tweets</i> [Twitter profile]. Twitter. Retrieved November 1, 2019, from <a href="https://twitter.com/APA_Style">https://twitter.com/APA_Style</a></p>
Facebook post	<i>Not discussed in APA-6</i>	<p>Gaiman, N. (2018, March 22). <i>100,000+ Rohingya refugees could be at serious risk during Bangladesh’s monsoon season. My fellow UNHCR Goodwill Ambassador Cate Blanchett is</i> [Image attached] [Status update]. Facebook. <a href="http://bit.ly/2JQxPAD">http://bit.ly/2JQxPAD</a></p> <p>News from Science. (2018, June 26). <i>These frogs walk instead of hop:</i> <a href="https://scim.ag/2KlriwH">https://scim.ag/2KlriwH</a> [Video]. Facebook. <a href="https://www.facebook.com/ScienceNOW/videos/10155508587605108/">https://www.facebook.com/ScienceNOW/videos/10155508587605108/</a></p>
Facebook page	<i>Not discussed in APA-6</i>	<p>Smithsonian’s National Zoo and Conservation Biology Institute. (n.d.). <i>Home</i> [Facebook page]. Facebook. Retrieved July 22, 2019, from <a href="https://www.facebook.com/nationalzoo">https://www.facebook.com/nationalzoo</a></p>
Instagram photo or video	<i>Not discussed in APA-6</i>	<p>Zeit MOCAA [@zeitmocaa]. (2018, November 26). <i>Grade 6 learners from Parkfields Primary School in Hanover Park visited the museum for a tour and workshop hosted by</i> [Photographs]. Instagram. <a href="https://www.instagram.com/p/BqpHpjFBs3b/">https://www.instagram.com/p/BqpHpjFBs3b/</a></p>
Instagram highlight	<i>Not discussed in APA-6</i>	<p>The New York Public Library [@nypl]. (n.d.). <i>The raven</i> [Highlight]. Instagram. Retrieved April 26, 2019, from <a href="https://bitly.com/2FV8bu3">https://bitly.com/2FV8bu3</a></p>

	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
<b>Reports and Gray Literature</b>		
Report by a government agency or other organization	<p>Australian Government Productivity Commission &amp; New Zealand Productivity Commission. (2012). <i>Strengthening trans-Tasman economic relations</i>. Retrieved from <a href="https://www.pc.gov.au/inquiries/completed/australia-new-zealand/report/trans-tasman.pdf">https://www.pc.gov.au/inquiries/completed/australia-new-zealand/report/trans-tasman.pdf</a></p> <p>National Cancer Institute. (2018). <i>Facing forward: Life after cancer treatment</i> (NIH Publication No. 18-2424). U.S. Department of Health and Human Services, National Institutes of Health. Retrieved from <a href="https://www.cancer.gov/publications/patient-education/life-after-treatment.pdf">https://www.cancer.gov/publications/patient-education/life-after-treatment.pdf</a></p>	<p>Australian Government Productivity Commission &amp; New Zealand Productivity Commission. (2012). <i>Strengthening trans-Tasman economic relations</i>. <a href="https://www.pc.gov.au/inquiries/completed/australia-new-zealand/report/trans-tasman.pdf">https://www.pc.gov.au/inquiries/completed/australia-new-zealand/report/trans-tasman.pdf</a></p> <p>National Cancer Institute. (2018). <i>Facing forward: Life after cancer treatment</i> (NIH Publication No. 18-2424). U.S. Department of Health and Human Services, National Institutes of Health. <a href="https://www.cancer.gov/publications/patient-education/life-after-treatment.pdf">https://www.cancer.gov/publications/patient-education/life-after-treatment.pdf</a></p>
Report by individual authors at a government agency or other	<p>Fried, D., &amp; Polyakova, A. (2018). <i>Democratic defense against disinformation</i>. Atlantic Council. Retrieved from <a href="https://www.atlanticcouncil.org/wp-content/uploads/2018/03/Democratic_Defense_Against_Disinformation_FINAL.pdf">https://www.atlanticcouncil.org/wp-content/uploads/2018/03/Democratic_Defense_Against_Disinformation_FINAL.pdf</a></p>	<p>Fried, D., &amp; Polyakova, A. (2018). <i>Democratic defense against disinformation</i>. Atlantic Council. <a href="https://www.atlanticcouncil.org/wp-content/uploads/2018/03/Democratic_Defense_Against_Disinformation_FINAL.pdf">https://www.atlanticcouncil.org/wp-content/uploads/2018/03/Democratic_Defense_Against_Disinformation_FINAL.pdf</a></p>
Report by individual authors at a government agency, published as part of a series	<p><i>Not discussed in APA-6</i></p>	<p>Blackwell, D. L., Lucas, J. W., &amp; Clarke, T. C. (2014). <i>Summary health statistics for U.S. adults: National Health Interview Survey, 2012</i> (Vital and Health Statistics Series 10, Issue 260). Centers for Disease Control and Prevention. <a href="https://pubmed.ncbi.nlm.nih.gov/24819891/">https://pubmed.ncbi.nlm.nih.gov/24819891/</a></p>
Report by a task force, working group, or other group	<p>British Cardiovascular Society Working Group. (2016). <i>British Cardiovascular Society Working Group report: Out-of-hours cardiovascular care: Management of cardiac emergencies and hospital in-patients</i>. London, England: British Cardiovascular Society. Retrieved from <a href="http://www.bcs.com/documents/BCSOOHW_P_Final_Report_05092016.pdf">http://www.bcs.com/documents/BCSOOHW_P_Final_Report_05092016.pdf</a></p>	<p>British Cardiovascular Society Working Group. (2016). <i>British Cardiovascular Society Working Group report: Out-of-hours cardiovascular care: Management of cardiac emergencies and hospital in-patients</i>. British Cardiovascular Society. <a href="http://www.bcs.com/documents/BCSOOHW_P_Final_Report_05092016.pdf">http://www.bcs.com/documents/BCSOOHW_P_Final_Report_05092016.pdf</a></p>
Annual report	<p>U.S. Securities and Exchange Commission. (2017). <i>Agency financial report: Fiscal year 2017</i>. Washington, DC: Author. Retrieved from <a href="https://www.sec.gov/files/sec-2017-agency-financial-report.pdf">https://www.sec.gov/files/sec-2017-agency-financial-report.pdf</a></p>	<p>U.S. Securities and Exchange Commission. (2017). <i>Agency financial report: Fiscal year 2017</i>. <a href="https://www.sec.gov/files/sec-2017-agency-financial-report.pdf">https://www.sec.gov/files/sec-2017-agency-financial-report.pdf</a></p>

	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
Code of ethics	American Counseling Association. (2014). <i>2014 ACA code of ethics</i> . Washington, DC: Author. Retrieved from <a href="https://www.counseling.org/knowledge-center">https://www.counseling.org/knowledge-center</a>	American Counseling Association. (2014). <i>2014 ACA code of ethics</i> . <a href="https://www.counseling.org/knowledge-center">https://www.counseling.org/knowledge-center</a>
Grant	Blair, C. B. (Principal Investigator). (2015-2020). <i>Stress, self-regulation and psychopathology in middle childhood</i> (Project No. 5R01HD081252-04) [Grant]. Bethesda, MD: Eunice Kennedy Shriver National Institute of Child Health & Human Development. Retrieved from <a href="https://projectreporter.nih.gov/project_info_details.cfm?aid=9473071&amp;icde=40092311">https://projectreporter.nih.gov/project_info_details.cfm?aid=9473071&amp;icde=40092311</a>	Blair, C. B. (Principal Investigator). (2015-2020). <i>Stress, self-regulation and psychopathology in middle childhood</i> (Project No. 5R01HD081252-04) [Grant]. Eunice Kennedy Shriver National Institute of Child Health & Human Development. <a href="https://projectreporter.nih.gov/project_info_details.cfm?aid=9473071&amp;icde=40092311">https://projectreporter.nih.gov/project_info_details.cfm?aid=9473071&amp;icde=40092311</a>
Issue brief	Lichtenstein, J. (2013). <i>Profile of veteran business owners: More young veterans appear to be starting businesses</i> (Issue Brief No. 1). Washington, DC: U.S. Small Business Administration, Office of Advocacy. Retrieved from <a href="https://www.sba.gov/sites/default/files/Issue%20Brief%201,%20Veteran%20Business%20Owners.pdf">https://www.sba.gov/sites/default/files/Issue%20Brief%201,%20Veteran%20Business%20Owners.pdf</a>	Lichtenstein, J. (2013). <i>Profile of veteran business owners: More young veterans appear to be starting businesses</i> (Issue Brief No. 1). U.S. Small Business Administration, Office of Advocacy. <a href="https://www.sba.gov/sites/default/files/Issue%20Brief%201,%20Veteran%20Business%20Owners.pdf">https://www.sba.gov/sites/default/files/Issue%20Brief%201,%20Veteran%20Business%20Owners.pdf</a>
Policy brief	Harwell, M. (2018). <i>Don't expect too much: The limited usefulness of common SES measures and a prescription for change</i> [Policy brief]. Washington, DC: National Education Policy Center. Retrieved from <a href="https://nepc.colorado.edu/publication/SES">https://nepc.colorado.edu/publication/SES</a>	Harwell, M. (2018). <i>Don't expect too much: The limited usefulness of common SES measures and a prescription for change</i> [Policy brief]. National Education Policy Center. <a href="https://nepc.colorado.edu/publication/SES">https://nepc.colorado.edu/publication/SES</a>
Press release	U.S. Food and Drug Administration. (2019, February 14). <i>FDA authorizes first interoperable insulin pump intended to allow patients to customize treatment through their individual diabetes management devices</i> [Press release]. Washington, DC: Author. Retrieved from <a href="https://www.fda.gov/NewsEvents/Newsroom/PressAnnouncements/ucm631412.htm">https://www.fda.gov/NewsEvents/Newsroom/PressAnnouncements/ucm631412.htm</a>	U.S. Food and Drug Administration. (2019, February 14). <i>FDA authorizes first interoperable insulin pump intended to allow patients to customize treatment through their individual diabetes management devices</i> [Press release]. <a href="https://www.fda.gov/NewsEvents/Newsroom/PressAnnouncements/ucm631412.htm">https://www.fda.gov/NewsEvents/Newsroom/PressAnnouncements/ucm631412.htm</a>

	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
<b>Conference Sessions and Presentations</b>		
Conference session	Fistek, A., Jester, E., & Sonnenberg, K. (2017, July 12-15). <i>Everybody's got a little music in them: Using music therapy to connect, engage, and motivate</i> [Conference session]. Autism Society National Conference, Milwaukee, WI. Retrieved from <a href="https://asa.confex.com/asa/2017/webprogram/archives/Session9517.html">https://asa.confex.com/asa/2017/webprogram/archives/Session9517.html</a>	Fistek, A., Jester, E., & Sonnenberg, K. (2017, July 12-15). <i>Everybody's got a little music in them: Using music therapy to connect, engage, and motivate</i> [Conference session]. Autism Society National Conference, Milwaukee, WI, United States. <a href="https://asa.confex.com/asa/2017/webprogram/archives/Session9517.html">https://asa.confex.com/asa/2017/webprogram/archives/Session9517.html</a>
Paper presentation	Maddox, S., Hurling, J., Stewart, E., & Edwards, A. (2016, March 30–April 2). <i>If mama ain't happy, nobody's happy: The effect of parental depression on mood dysregulation in children</i> [Paper presentation]. Southeastern Psychological Association 62 <sup>nd</sup> Annual Meeting, New Orleans, LA.	Maddox, S., Hurling, J., Stewart, E., & Edwards, A. (2016, March 30–April 2). <i>If mama ain't happy, nobody's happy: The effect of parental depression on mood dysregulation in children</i> [Paper presentation]. Southeastern Psychological Association 62 <sup>nd</sup> Annual Meeting, New Orleans, LA, United States.
Poster presentation	Pearson, J. (2018, September 27–30). <i>Fat talk and its effects on state-based body image in women</i> . Poster session presented at the Australian Psychological Society Congress, Sydney, NSW, Australia. Retrieved from <a href="http://bit.ly/2XGStHP">http://bit.ly/2XGStHP</a>	Pearson, J. (2018, September 27–30). <i>Fat talk and its effects on state-based body image in women</i> [Poster presentation]. Australian Psychological Society Congress, Sydney, NSW, Australia. <a href="http://bit.ly/2XGStHP">http://bit.ly/2XGStHP</a>
Symposium contribution	De Boer, D., & LaFavor, T. (2018, April 26–29). The art and significance of successfully identifying resilient individuals: A person-focused approach. Symposium conducted at the Western Psychological Association 98 <sup>th</sup> Annual Convention, Portland, OR.	De Boer, D., & LaFavor, T. (2018, April 26–29). The art and significance of successfully identifying resilient individuals: A person-focused approach. In A. M. Schmidt & A. Kryvanos (Chairs), <i>Perspectives on resilience: Conceptualization, measurement, and enhancement</i> [Symposium]. Western Psychological Association 98 <sup>th</sup> Annual Convention, Portland, OR, United States.
<b>Webpages and Websites</b>		
Webpage on a news website	Avramova, N. (2019, January 3). <i>The secret to a long, happy, healthy life? Think age-positive</i> . CNN. Retrieved from <a href="https://www.cnn.com/2019/01/03/health/respect-toward-elderly-leads-to-long-life-intl/index.html">https://www.cnn.com/2019/01/03/health/respect-toward-elderly-leads-to-long-life-intl/index.html</a>	Avramova, N. (2019, January 3). <i>The secret to a long, happy, healthy life? Think age-positive</i> . CNN. <a href="https://www.cnn.com/2019/01/03/health/respect-toward-elderly-leads-to-long-life-intl/index.html">https://www.cnn.com/2019/01/03/health/respect-toward-elderly-leads-to-long-life-intl/index.html</a>

	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
Webpage on a website with a group author	Centers for Disease Control and Prevention. (2018, January 23). <i>People at high risk of developing flu-related complications</i> . Retrieved from <a href="https://www.cdc.gov/flu/about/disease/high_risk.htm">https://www.cdc.gov/flu/about/disease/high_risk.htm</a>	Centers for Disease Control and Prevention. (2018, January 23). <i>People at high risk of developing flu-related complications</i> . <a href="https://www.cdc.gov/flu/about/disease/high_risk.htm">https://www.cdc.gov/flu/about/disease/high_risk.htm</a>
Webpage on a website with an individual author	Martin Lillie, C. M. (2016, December 29). <i>Be kind to yourself: How self-compassion can improve your resiliency</i> . Mayo Clinic. Retrieved from <a href="https://www.mayoclinic.org/healthy-lifestyle/adult-health/in-depth/self-compassion-can-improve-your-resiliency/art-20267193">https://www.mayoclinic.org/healthy-lifestyle/adult-health/in-depth/self-compassion-can-improve-your-resiliency/art-20267193</a>	Martin Lillie, C. M. (2016, December 29). <i>Be kind to yourself: How self-compassion can improve your resiliency</i> . Mayo Clinic. <a href="https://www.mayoclinic.org/healthy-lifestyle/adult-health/in-depth/self-compassion-can-improve-your-resiliency/art-20267193">https://www.mayoclinic.org/healthy-lifestyle/adult-health/in-depth/self-compassion-can-improve-your-resiliency/art-20267193</a>
Webpage on a website with no date	National Nurses United. (n.d.). <i>What employers should do to protect nurses from Zika</i> . Retrieved from <a href="https://www.nationalnursesunited.org/pages/what-employers-should-do-to-protect-rns-from-zika">https://www.nationalnursesunited.org/pages/what-employers-should-do-to-protect-rns-from-zika</a>	National Nurses United. (n.d.). <i>What employers should do to protect nurses from Zika</i> . <a href="https://www.nationalnursesunited.org/pages/what-employers-should-do-to-protect-rns-from-zika">https://www.nationalnursesunited.org/pages/what-employers-should-do-to-protect-rns-from-zika</a>
Webpage on a website with a retrieval date	U.S. Census Bureau. (n.d.). <i>U.S. and world population clock</i> . U.S. Department of Commerce. Retrieved July 3, 2019, from <a href="https://www.census.gov/popclock/">https://www.census.gov/popclock/</a>	U.S. Census Bureau. (n.d.). <i>U.S. and world population clock</i> . U.S. Department of Commerce. Retrieved July 3, 2019, from <a href="https://www.census.gov/popclock/">https://www.census.gov/popclock/</a>

## References to Legal Materials

	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
<b>Case or Court Decisions</b>		
U.S. Supreme Court case, with a page number	Brown v. Board of <b>Educ.</b> , 347 U.S. 483 (1954).	Brown v. Board of <b>Education</b> , 347 U.S. 483 (1954). <a href="https://www.oyez.org/cases/1940-1955/347us483">https://www.oyez.org/cases/1940-1955/347us483</a>
U.S. Supreme Court case, without page number	Obergefell v. Hodges, 576 U.S.____(2015).	Obergefell v. Hodges, 576 U.S.____(2015). <a href="https://www.supremecourt.gov/opinions/14pdf/14-556_3204.pdf">https://www.supremecourt.gov/opinions/14pdf/14-556_3204.pdf</a> <sup>2</sup>
U.S. circuit court case	Daubert v. Merrell Dow Pharmaceuticals, Inc., 951 F.2d 1128 (9 <sup>th</sup> Cir. 1991).	Daubert v. Merrell Dow Pharmaceuticals, Inc., 951 F.2d 1128 (9 <sup>th</sup> Cir. 1991). <a href="https://openjurist.org/951/f2d/1128/william-daubert-v-merrell-dow-pharmaceuticals">https://openjurist.org/951/f2d/1128/william-daubert-v-merrell-dow-pharmaceuticals</a>
U.S. district court case	Burriola v. Greater Toledo YMCA, 133 F. Supp. 2d 1034 (N.D. Ohio 2001).	Burriola v. Greater Toledo YMCA, 133 F. Supp. 2d 1034 (N.D. Ohio 2001). <a href="https://law.justia.com/cases/federal/district-courts/FSupp2/133/1034/2293141/">https://law.justia.com/cases/federal/district-courts/FSupp2/133/1034/2293141/</a>
U.S. district court case with appeal	Durflinger v. Artiles, 563 F. Supp. 322 (D. Kan. 1981), <i>aff'd</i> , 727 F.2d 888 (10 <sup>th</sup> Cir. 1984).	Durflinger v. Artiles, 563 F. Supp. 322 (D. Kan. 1981), <i>aff'd</i> , 727 F.2d 888 (10 <sup>th</sup> Cir. 1984). <a href="https://openjurist.org/727/f2d/888/durflinger-v-artiles">https://openjurist.org/727/f2d/888/durflinger-v-artiles</a>
State supreme court case	Tarasoff v. Regents of the University of California, 17 Cal.3d 425, 131 Cal. Rptr. 14, 551 P.2d 334 (1976).	Tarasoff v. Regents of the University of California, 17 Cal.3d 425, 131 Cal. Rptr. 14, 551 P.2d 334 (1976). <a href="https://caselaw.findlaw.com/ca-supreme-court/1829929.html">https://caselaw.findlaw.com/ca-supreme-court/1829929.html</a>
State appellate court case	Texas v. Morales, 826 S.W.2d 201 (Tex. Ct. App. 1992).	Texas v. Morales, 826 S.W.2d 201 (Tex. Ct. App. 1992). <a href="https://www.leagle.com/decision/19921027826sw2d20111010">https://www.leagle.com/decision/19921027826sw2d20111010</a>

<sup>2</sup> At the time of printing the APA 7<sup>th</sup> manual in 10/2019, the page number had not yet been assigned to this case; APA 7<sup>th</sup> specifies to insert three underscores in the place of the page number in such cases.



	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
<b>Statutes (Laws and Acts)</b>		
Federal statute	Americans With Disabilities Act of 1990, 42 U.S.C. § 12101 <i>et seq.</i> (West 1993).  Civil Rights Act of 1964, Pub. L. No. 88-352, 78 Stat. 241 (1964).	Americans With Disabilities Act of 1990, 42 U.S.C. § 12101 <i>et seq.</i> (1990). <a href="https://www.ada.gov/pubs/adastatute08.htm">https://www.ada.gov/pubs/adastatute08.htm</a>  Civil Rights Act of 1964, Pub. L. No. 88-352, 78 Stat. 241 (1964). <a href="https://www.govinfo.gov/content/pkg/STATUTE-78/pdf/STATUTE-78-Pg241.pdf">https://www.govinfo.gov/content/pkg/STATUTE-78/pdf/STATUTE-78-Pg241.pdf</a>
State statute in state code	Florida Mental Health Act, Fla. Stat. § 394 (1971 & Supp. 2009).	Florida Mental Health Act, Fla. Stat. § 394 (1971 & rev. 2009). <a href="http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statutes&amp;URL=0300-0399/0394/0394.html">http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statutes&amp;URL=0300-0399/0394/0394.html</a>
<b>Legislative Materials</b>		
Federal testimony	<i>Federal real property reform: How cutting red tape and better management could achieve billions in savings, U.S. Senate Committee on Homeland Security and Governmental Affairs, 114<sup>th</sup> Cong. (2016) (testimony of Norman Dong).</i>	<i>Federal real property reform: How cutting red tape and better management could achieve billions in savings, U.S. Senate Committee on Homeland Security and Governmental Affairs, 114<sup>th</sup> Cong. (2016) (testimony of Norman Dong).</i> <a href="http://www.gsa.gov/portal/content/233107">http://www.gsa.gov/portal/content/233107</a>
Full federal hearing	<i>Strengthening the federal student loan program for borrowers: Hearing before the U.S. Senate Committee on Health, Education, Labor &amp; Pensions, 113<sup>th</sup> Cong. (2014).</i>	<i>Strengthening the federal student loan program for borrowers: Hearing before the U.S. Senate Committee on Health, Education, Labor &amp; Pensions, 113<sup>th</sup> Cong. (2014).</i> <a href="https://www.help.senate.gov/hearings/strengthening-the-federal-student-loan-program-for-borrowers">https://www.help.senate.gov/hearings/strengthening-the-federal-student-loan-program-for-borrowers</a>
Unenacted federal bill or resolution	Mental Health on Campus Improvement Act, H.R. 1100, 113 <sup>th</sup> Cong. (2013).	Mental Health on Campus Improvement Act, H.R. 1100, 113 <sup>th</sup> Cong. (2013). <a href="https://www.congress.gov/bill/113th-congress/house-bill/1100/text">https://www.congress.gov/bill/113th-congress/house-bill/1100/text</a>
Enacted simple or concurrent federal resolution	S. Res. 438, 114 <sup>th</sup> Cong., 162 Cong. Rec. 2394 (2016) (enacted).	S. Res. 438, 114 <sup>th</sup> Cong., 162 Cong. Rec. 2394 (2016) (enacted). <a href="https://www.congress.gov/congressional-record/2016/04/21/senate-section/article/S2394-2">https://www.congress.gov/congressional-record/2016/04/21/senate-section/article/S2394-2</a> <sup>3</sup>

<sup>3</sup> For narrative citations, spell out Senate Resolution (rather than S. Res.) in both APA-6 and APA-7; use the abbreviation for parenthetical citations.

	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
Federal report	H.R. Rep. No. 114-358, at 7 (2015).	H.R. Rep. No. 114-358 (2015). <a href="https://www.gpo.gov/fdsys/pkg/CRPT-114hrpt358/pdf/CRPT-114hrpt358.pdf">https://www.gpo.gov/fdsys/pkg/CRPT-114hrpt358/pdf/CRPT-114hrpt358.pdf</a>
<b>Administrative and Executive Materials</b>		
Federal regulation, codified	Protection of Human Subjects, 45 C.F.R. § 46 (2009).	Protection of Human Subjects, 45 C.F.R. § 46 (2009). <a href="https://www.hhs.gov/ohrp/sites/default/files/ohrp/policy/ohrpreulations.pdf">https://www.hhs.gov/ohrp/sites/default/files/ohrp/policy/ohrpreulations.pdf</a>
Federal regulation, not yet codified	Defining and Delimiting the Exemptions for Executive, Administrative, Professional, Outside Sales and Computer Employees, 81 F.R. 32391 (proposed May 23, 2016) (to be codified at 29 C.F.R. pt. 541).	Defining and Delimiting the Exemptions for Executive, Administrative, Professional, Outside Sales and Computer Employees, 81 F.R. 32391 (proposed May 23, 2016) (to be codified at 29 C.F.R. § 541). <a href="https://www.federalregister.gov/articles/2016/05/23/2016-11754/defining-and-delimiting-the-exemptions-for-executive-administrative-professional-outside-sales-and">https://www.federalregister.gov/articles/2016/05/23/2016-11754/defining-and-delimiting-the-exemptions-for-executive-administrative-professional-outside-sales-and</a>
Executive order	Exec. Order No. 13,676, 3 C.F.R. 294 (2014).	Exec. Order No. 13,676, 3 C.F.R. 294 (2014). <a href="https://www.govinfo.gov/content/pkg/CFR-2015-title3-vol1/pdf/CFR-2015-title3-vol1-eo13676.pdf">https://www.govinfo.gov/content/pkg/CFR-2015-title3-vol1/pdf/CFR-2015-title3-vol1-eo13676.pdf</a>
Patent	Hiremath, S. C., Kumar, S., Lu, F., Salehi, A. (2016). <i>U.S. Patent No. 9,367,592</i> . U.S. Patent and Trademark Office. <sup>4</sup>	Hiremath, S. C., Kumar, S., Lu, F., Salehi, A. (2016). <i>Using metaphors to present concepts across different intellectual domains (U.S. Patent No. 9,367,592)</i> . U.S. Patent and Trademark Office. <a href="http://patft.uspto.gov/netacgi/nph-Parser?patentnumber=9367592">http://patft.uspto.gov/netacgi/nph-Parser?patentnumber=9367592</a>
<b>Constitutions and Charters</b>		
Article of the U.S. Constitution	U.S. Const. art. 1, § 3.	U.S. Const. art. 1, § 3.
Article of a state constitution	S.C. Const. art. XI, § 3.	S.C. Const. art. XI, § 3.

<sup>4</sup>In APA-6, the citation includes only the patent number and year; not the patent-holder's name. In APA-7, follow standard author-year citation format.

	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
Amendment to the U.S. or state Constitution	U.S. Const. amend. XIX.	U.S. Const. amend. XIX. <sup>5</sup> <i>NOTE: the note erroneously refers readers to the wrong #27 rather than #26</i>
Repealed amendment to the U.S. Constitution	U.S. Const. amend. XVIII (repealed 1933).	U.S. Const. amend. XVIII (repealed 1933).
U.S. Bill of Rights	U.S. Const. amend. I–X.	U.S. Const. amend. I–X.
Charter of the United Nations	U.N. Charter art. 1, para. 3.	U.N. Charter art. 1, para. 3.
Treaties and international conventions	United Nations Convention on the Rights of the Child, November 20, 1989.	United Nations Convention on the Rights of the Child, November 20, 1989, <a href="https://www.ohchr.org/en/professionalinterest/pages/crc.aspx">https://www.ohchr.org/en/professionalinterest/pages/crc.aspx</a>

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<sup>5</sup> No date is needed unless the amendment has been repealed.