

NTI Monday, May 4

Reading

_____ Sight word sentences

_____ Read text: *Ocean Energy*

_____ Answer questions about text

_____ Read for 20 minutes

Math

_____ Math worksheet: addition and subtraction practice

Sight word sentences

because	then	where	this	too
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Directions: Use each sight word in a sentence.

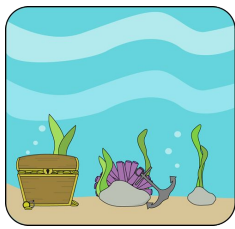
1.

2.

3.

4.

5.



Ocean Energy



We use energy every day to do work. With energy, we can turn on a light, heat a home, cook food, and run a computer. Much of our energy comes from coal, oil, and gas. Some of our energy comes from the sun and the wind. One day, we might even get our energy from the ocean.

Yes, energy can come from the ocean. There are not many ocean power plants right now. But the ocean is a big source of energy.

Tidal Energy

The ocean has high and low tides. This means the water rises and falls every twelve hours. This tidal energy can be used to make power.

When high tide flows in to shore, the water is trapped behind a dam. The water is stored in a large pool. When low tide occurs, the water behind the dam is let out. The rushing water runs a machine inside the dam. The machine makes electricity.

Ocean Wave Energy

The water in the ocean is always moving. The movement of ocean waves can run a machine built to produce power. The waves move up and down inside the machine. They spin parts of the machine. The machine makes electricity.

Heat Energy

The water temperature on the ocean's surface is warmer than below. That's because the sun heats the water on top. Deep below the surface, the water is very cold.

This temperature difference creates heat energy. A power plant uses this heat energy to make electricity.

The ocean is a giant source of energy. Maybe one day the ocean will power the world.

Ocean energy: Questions

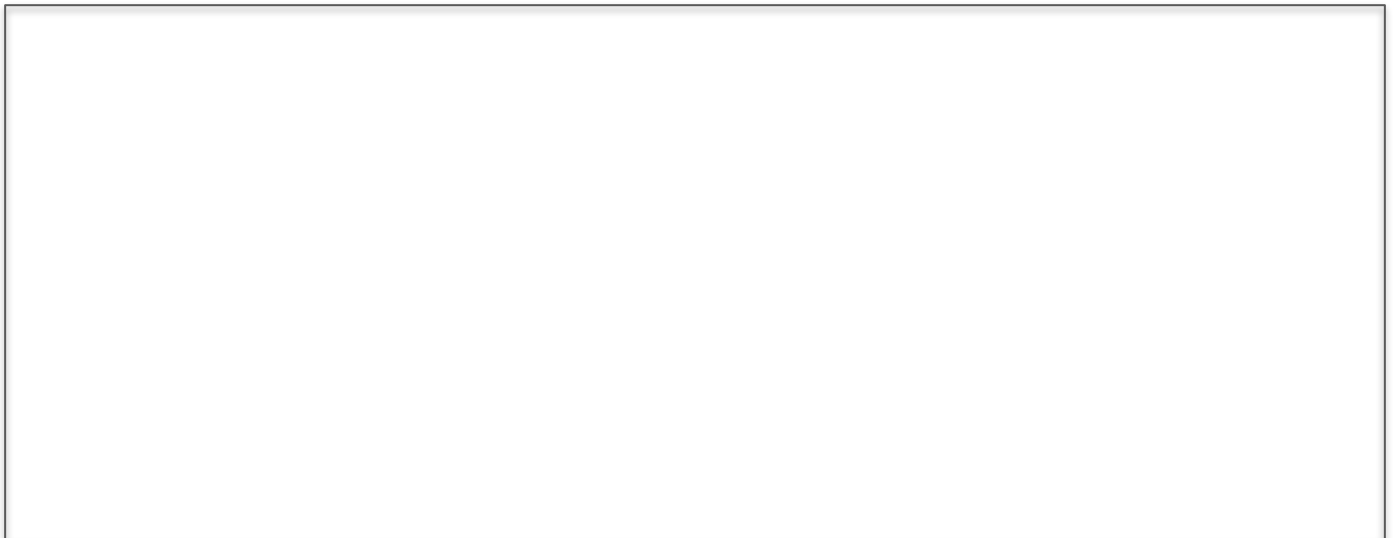
1. What are some examples of how energy is used?

A large, empty rectangular box with a thin black border, intended for the student to write their answer to the first question.

2. Describe how ocean tides make energy.

A large, empty rectangular box with a thin black border, intended for the student to write their answer to the second question.

3. How does the ocean's heat changes make energy?

A large, empty rectangular box with a thin black border, intended for the student to write their answer to the third question.

Addition and subtraction practice

1. $67+44$

2. $77-34$

3. $59-43$

4. $44+71$

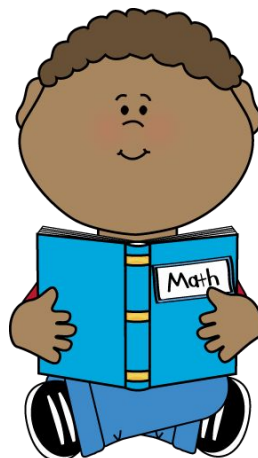
5. $45-12$

6. $64-17$

7. $34+15$

8. $45-32$

9. $34+65$



NTI Tuesday, May 5

Reading

_____ Sight word sentences

_____ Read mentor opinion piece: "My favorite season"

_____ "My favorite season" writing activity prompt

_____ Read for 20 minutes

Math

_____ Math worksheet: Telling time practice

Sight word sentences

through	mine	after	then	together
---------	------	-------	------	----------

Directions: Use each sight word in a sentence.

1.

2.

3.

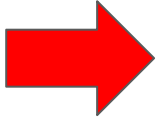
4.

5.



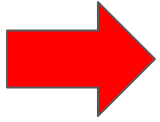
The Best Season

Introduction



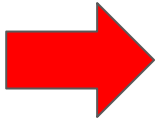
In my opinion, the best season is summer. This is because the weather is warm, there are fun activities to do and I have lots of free time.

Body Paragraph #1



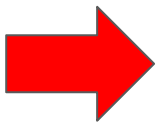
In the summertime, people don't have to worry about snow ruining plans! The weather is usually warm every day. I like warm weather because I feel comfortable in it.

Body Paragraph #2



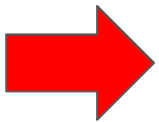
The warm weather means there are lots of fun activities to do! In the summer, kids can swim in pools. They can also play outside and do things like bike riding and sports. With school being out, there is more time for kids to enjoy these fun activities.

Body Paragraph #3



With all the free time in the summer, kids have the opportunity to do activities they enjoy. They can spend time reading their favorite books, watching fun TV shows and playing with their toys.

Conclusion

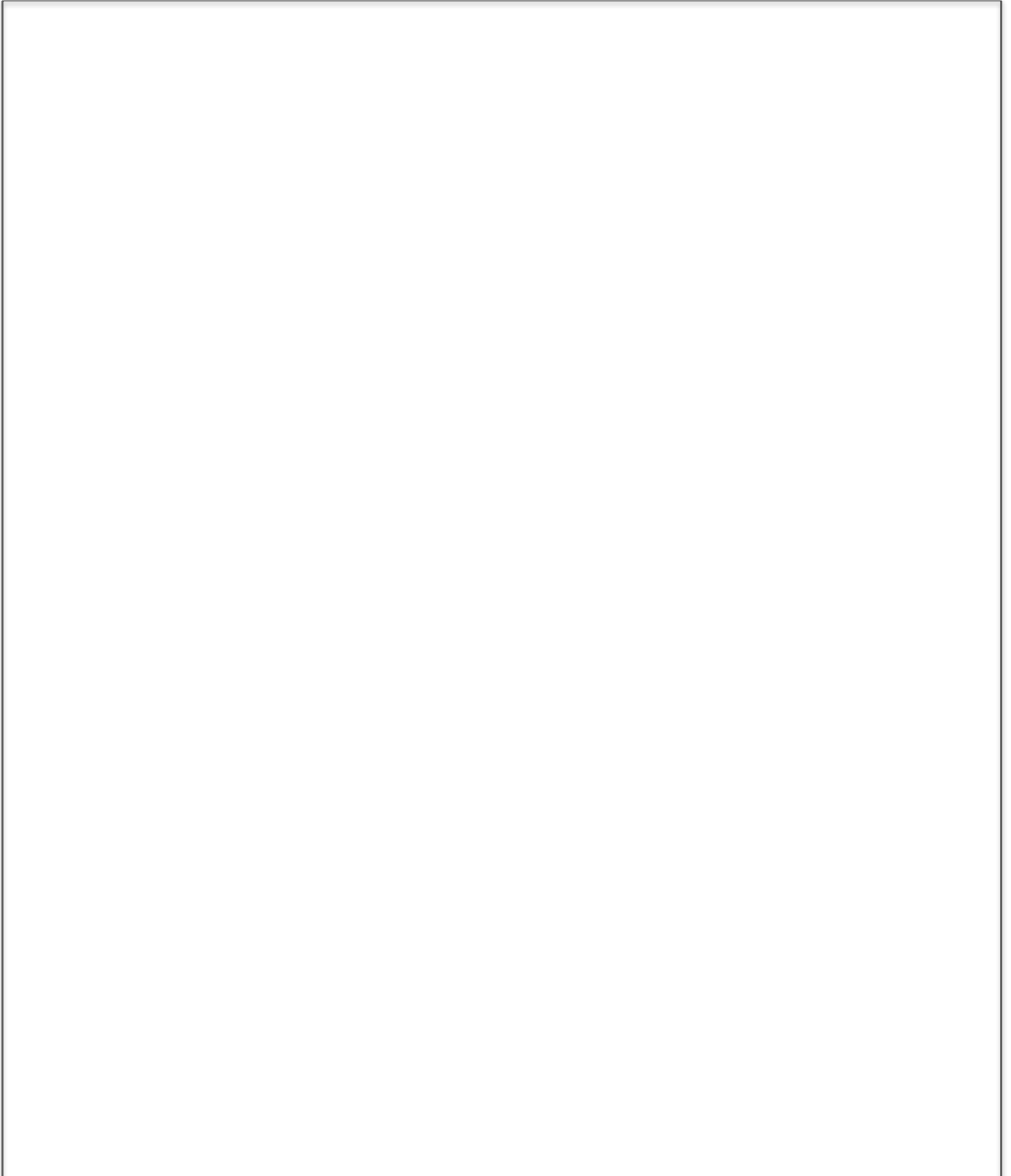


In conclusion, summer is the best season because of the weather and opportunities for fun activities.



Directions: Think about your favorite season. Write an opinion piece about it.

The Best Season

A large, empty rectangular box with a thin black border, intended for the student to write their opinion piece about their favorite season.

Telling Time Practice



















NTI Wednesday, May 6

Reading

_____ Sight word sentences

_____ Read text: A pet of his own

_____ Challenge/Response graphic organizer

_____ Read for 20 minutes

Math

_____ Math worksheet: Apple picking bar graph

Sight word sentences

when

have

been

you're

them

Directions: Use each sight word in a sentence.

1.

2.

3.

4.

5.



A Pet of His Own

Jeff lived with his family and their three pets. His sister Kim had a bird. His brother Rick had two mice. Jeff wanted a pet of his own. “May I get a snake?” he asked his parents. He was polite because he knew good manners were important.

“A snake will eat my bird,” shrieked Kim loudly. Her yell upset her bird. The bird started to chirp.

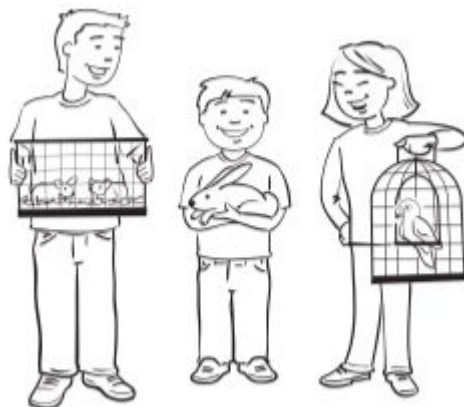
Jeff had another idea. “May I get a cat?” he asked politely.

“A cat will eat my bird,” cried Kim. “And a cat will eat my mice,” said Rick.

Jeff was stumped by his pet problem and didn’t know how to solve it. He wanted a pet that was different and unique. There was already one bird and two mice. He couldn’t get a snake or a cat. What kind of pet wouldn’t disturb or upset the others?

Then one day Jeff saw an ad for a rabbit. This pet was different. This pet could get along with the others.

Jeff’s parents got him the rabbit. He was so thrilled to have a pet of his own that he shouted for joy.



Challenge and Response

Challenge

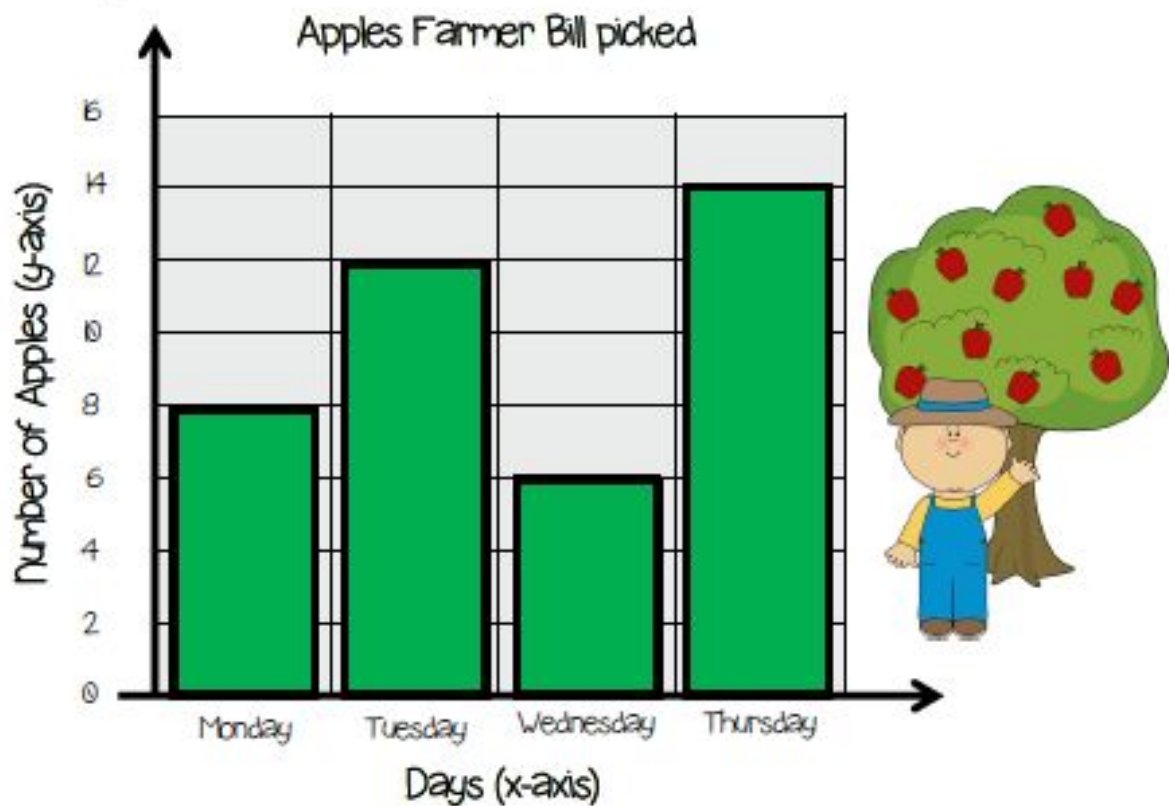
(What was Jeff's problem?)

Response

(What were Jeff's actions, thoughts and feelings as a result of the problem?)



Bar Graph Practice



1. How many apples did he pick in total? _____
2. How many apples did he pick on Monday? _____
3. How many apples did he pick on Tuesday? _____
4. Which day did he pick the most number of apples? _____
5. Which day did he pick the least number of apples? _____
6. How many more apples did he pick on Tuesday than Monday? _____

NTI Thursday, May 7

Reading

_____ Sight word sentences

_____ Read mentor text: How to blow a bubble

_____ Writing activity: How-to writing piece

_____ Read for 20 minutes

Math

_____ Math worksheet: Expanded form

Sight word sentences

they	should	every	people	can't
------	--------	-------	--------	-------

Directions: Use each sight word in a sentence.

1.

2.

3.

4.

5.



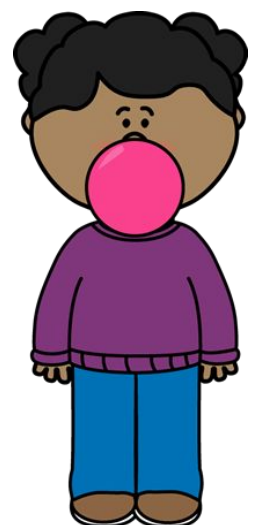
How to Blow a Bubble

Blowing bubbles is so much fun! First, get some bubble gum from the store. Any flavor will work! Choose your favorite, for a tasty treat.

Next, chew the bubble gum. You will want to chew it until it is soft and smooth. Make sure it is stretchy! This will help when it is time to make a bubble.

Then, flatten the gum and push through with your tongue. This part can be a little tricky, but practice makes perfect!

Finally, blow into the gum and then a bubble will start to form! The bubble will get bigger and bigger until, POP! It will pop all over your face.



Directions: Create a procedural writing piece. Ideas for writing may include, how to make your favorite food, how to brush your teeth, how to clean your room, how to tie your shoes, etc.

How-to Writing Piece

First,

Next,

Then,

Last,

Directions: write the number of hundreds, tens and ones in a number. Then, write the number in expanded form.

Expanded form

Number	Hundreds	Tens	Ones	Expanded Form
132	1	3	2	$100+30+2$
110				
237				
431				
98				
145				
179				
85				
358				
191				
222				
74				

NTI Friday, May 8

Reading

_____ Sight word sentences

_____ Read text: Dr. Elizabeth Blackwell

_____ Questions/vocabulary activity

_____ Read for 20 minutes

Math

_____ Math worksheet: Counting coins

Sight word sentences

again

done

better

bring

keep

Directions: Use each sight word in a sentence.

1.

2.

3.

4.

5.



Dr. Elizabeth Blackwell

Today many women are **doctors**, but that was not always true. Many years ago, only men could be doctors. Elizabeth Blackwell changed that.

Early Life

Elizabeth Blackwell was born in England in 1821. Her family moved to America when Elizabeth was eleven. When she got older, she became a teacher. In that time, teaching was a common occupation, or job, for women.

Becoming a Doctor

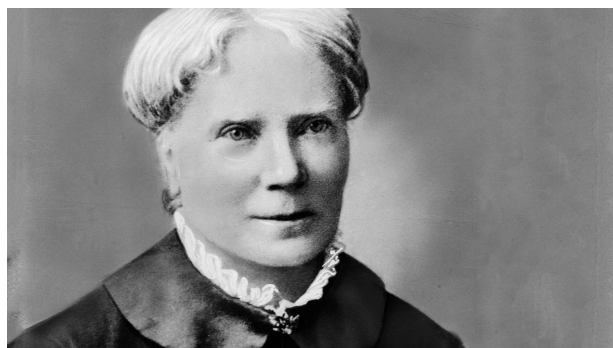
Then one of Elizabeth's friends got very ill. She wanted sick people to have less pain and discomfort. Elizabeth started thinking about ways to help people like her friend. She wanted to become a doctor.

Elizabeth talked to men doctors who told her that women could not go to **medical school**. Elizabeth did not agree or accept that. She tried to get into a number of medical schools. She did not give up.

At last, she was allowed to study at a school in New York. Elizabeth studied and learned medicine for two years. In 1849, she became the first woman doctor in America.

A few years later, Elizabeth opened her own medical office in New York City. She asked two other women doctors to join her **practice**. One of these doctors was her sister, Emily. The doctors took care of sick women and children. They also ran a school to train, or teach, other women as doctors.

Elizabeth Blackwell helped people her whole life. She opened the door for women doctors.



Dr. Elizabeth Blackwell: Questions






1. Why did Elizabeth want to become a doctor?

2. Why was it difficult for Elizabeth to become a doctor?

3. Vocabulary: Use the context clues in the text to help determine the meaning of these words.

Word	Meaning
Occupation	
Train	
ill	

Counting Coins

NTI Monday May 11th

Reading

_____ Sight Word Sentences

_____ Read text: Albert Einstein

_____ Complete timeline Activity

_____ Read for 20 minutes

Math

_____ Word Problem Practice

Sight Word Practice

Write a sentence for each sight word below.

always	work	because	which	very
--------	------	---------	-------	------

1.

2.

3.

4.

5.

Albert Einstein

Albert Einstein is one of the most famous scientists of all time. His discoveries changed the way we understand the universe. He was more than smart. He was a genius. But he started out as an odd child who worried his parents.

When Albert was born in Germany in 1879, his head was very large. His mother worried that something was wrong. As a baby, he did not try to make words the way other babies did. He did not seem to be learning to talk. His parents were worried about this, too!

Before he was three years old, his parents told him a surprise was coming. Albert was expecting a toy. That surprise turned out to be a baby sister. Albert said, "But where are the wheels?" Albert could talk after all!

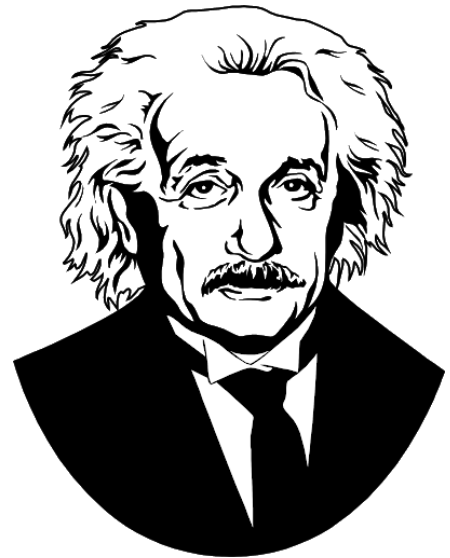
When Albert was around five years old, his father gave him a compass. Albert noticed that the needle always pointed north. It made him think. What hidden force controlled that needle? His interest in science began.

At school, Albert was a difficult student. At that time, teachers taught children to memorize facts and recite them quickly. Albert preferred to think things over and use his imagination. He only worked hard at things that interested him. He did not like school.

Albert Einstein continued...

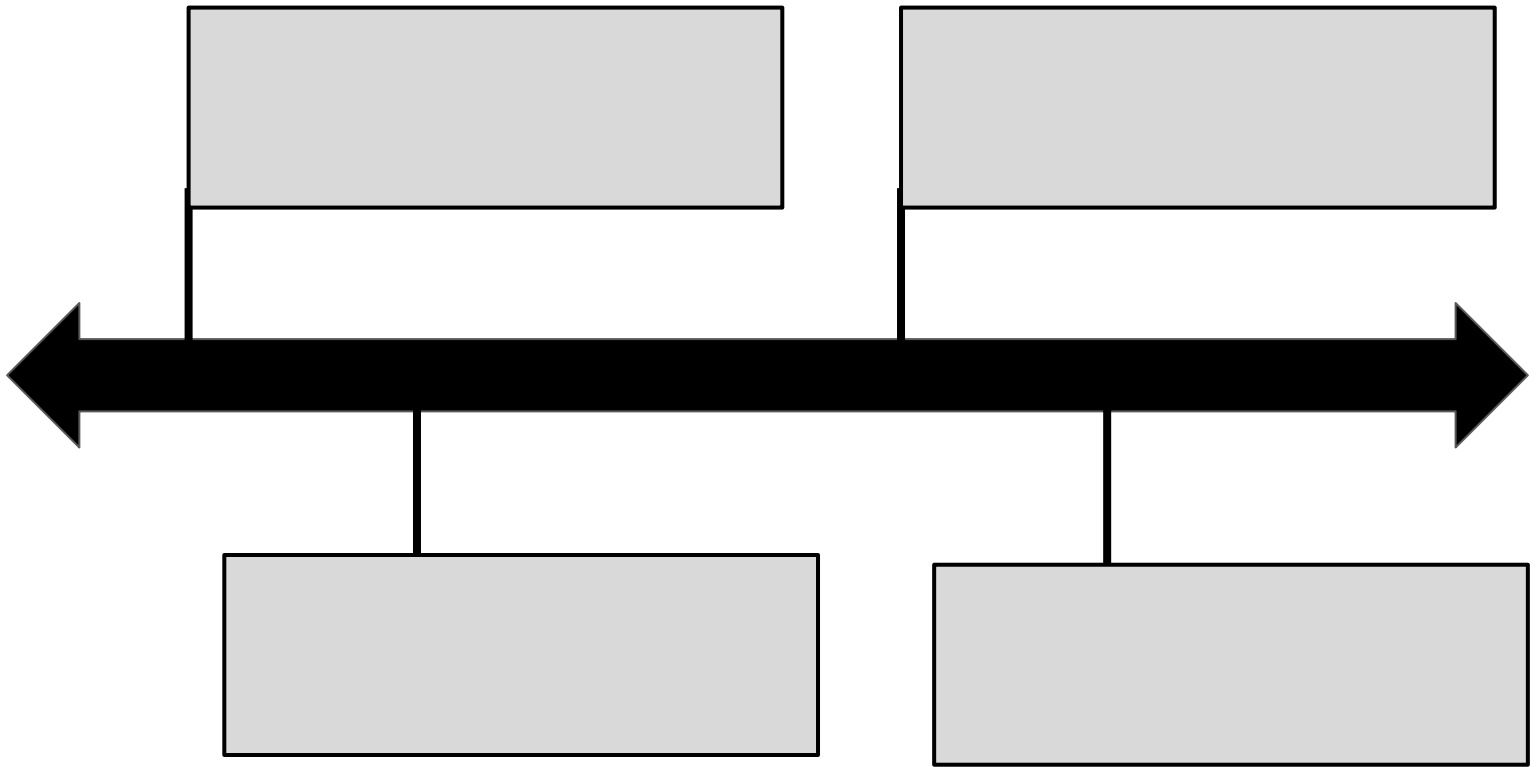
In 1895, when Albert was 15, his family moved to Italy. Albert stayed behind to finish high school, but he was so unhappy that he quit school to live with his family. Albert spent the next year in high school. Then he started college, hoping to become a scientist.

And that is just what he did. By age 26, he had already made discoveries that would change science forever. In 1921 he won the Nobel Prize for Physics. This prize is given to people who have made the most important discoveries in the world. He went on to discover more new things and win many more awards.



Albert Einstein is among the most respected scientists of all time, yet he started out as an odd kid who worried his parents. For Albert, being different really paid off.

Create a timeline of Albert Einstein's life using the important events below. Remember to put them in order!



His father gives him a compass which makes Albert wonder how the needles work. He becomes interested in science.

Albert finishes high school in Italy with his family, then goes to college to become a scientist.

Albert Einstein starts talking when he is three years old and gets a baby sister.

Albert wins a Nobel Peace Prize for his great discoveries in Physics.

Math: Word Problem Practice

Mary has 72 star stickers. She wants 100 star stickers for her collection. How many more stickers does she need?

Brooklyn had some dog stickers. Lillian gave her 45 dog stickers and now she has 87 dog stickers. How many dog stickers did Brooklyn start with?

Destiny had 85 cat stickers. She gave some to Velma and now she has 32 cat stickers. How many cat stickers did Destiny give to Velma?

Peyton has 26 sun stickers. Christian gives her 45 more sun stickers. How many sun stickers does Peyton have now?

NTI Tuesday May 12th

Reading

_____ Sight Word Sentences

_____ Read fictional narrative model text

_____ Fictional Narrative Writing Prompt

_____ Read for 20 minutes

Math

_____ Place Value Practice

Sight Word Practice

Write a sentence for each sight word below.

buy	found	sleep	right	would
-----	-------	-------	-------	-------

1.

2.

3.

4.

5.

The Camping Trip

**Beginning of
the story**

Mai woke up to a hammering sound. That's when she remembered she was camping. She poked her big sister on the other side of the tent.

"Why is someone hammering in the woods?" she asked.

Kim said, "That's not a person hammering. It's a woodpecker. It uses its beak to find bugs in a dead tree. It's probably looking for its breakfast."

**Middle of the story
and the PROBLEM**

Thinking about breakfast made Mai's stomach growl. So she got dressed and went outside to the cooler to get something to eat. When she got there, the cooler was open and there were empty food containers littered all around the campsite.

"Who ate all our food!" cried Mai.

Then Dad came out of his tent. "Oh, no! It looks like one of us forgot to lock the cooler. A clever raccoon must have opened it up and had a snack."

"There sure are a lot of hungry animals in nature," said Mai.

**End of the story
and the SOLUTION**

"That's right," said Dad. "When we're camping, we have to remember that we are sharing the animals' habitat."

"But what will we do about breakfast?" asked Mai.

"Luckily, I left some extra food locked in the car!" said Dad.

Hint: a fictional narrative is a made-up story.

Fictional Narrative Checklist:

- Characters
- Setting
- Problem
- Solution to a problem
- Beginning, middle, and end of the story
- Capital letters
- End punctuation (periods, question marks, exclamation marks)

**Write your own fictional narrative in
the space below.**

A large rectangular area enclosed by a dotted line, intended for writing a fictional narrative. The area is completely blank and occupies most of the page below the instruction.

Math: Place Value Practice

Write the following numbers in expanded form:

Example: 316	$300 + 10 + 6 = 316$
189	
237	
56	
271	
112	

Fill in the chart for each number below:

234

Hundreds	Tens	Ones

346

Hundreds	Tens	Ones

298

Hundreds	Tens	Ones

174

Hundreds	Tens	Ones

NTI Wednesday May 13th

Reading

_____ Sight Word Sentences

_____ Read text: Dinner with Ning

_____ Answer Questions about text

_____ Read for 20 minutes

Math

_____ Addition and Subtraction

Sight Word Practice

Write a sentence for each sight word below.

everything	other	person	write	bought
------------	-------	--------	-------	--------

1.

2.

3.

4.

5.

Dinner with Ning

Jason was going to his new friend Ning's house for dinner. Ning had just moved across the street. She was from China, and she had told Jason many stories about her life there. Ning's stories were like a door to another world.

Jason and Ning also sat together for lunch at school. She always brought interesting food. Now, Jason would have a chance to try some, but what if he did not like food from China?

Jason's mom said not to worry. He should taste each food, but Ning would understand if he did not like everything. Still, Jason did not want to hurt Ning's feelings. Jason felt as worried as a child on the first day of school.

Ning met Jason at the door and asked him to take off his shoes before coming in. "We do not wear shoes in the house," said Ning.

Jason said hello to Ning's mom and dad and her brother Cheng. They were all standing around a round table. His table at home was also round. But this table had a smaller spinning table on top. It was covered with little bowls and plates of food. Jason's table was never set this way!



Dinner with Ning continued

Ning's father showed Jason how to turn the little table so he could reach each plate and bowl.

"You go first, Jason. Please take a bit of everything," he said. Jason took some soup and rice. He took some vegetables and chicken, too.

Ning showed Jason how to use chopsticks. He held the chopsticks in his right hand. "Make the ends open and close like a bird's beak," said Ning.

Jason picked up a piece of chicken on his first try! It tasted good! Then Jason tried some rose tea. It was like a flower garden in his mouth! The strange taste was very unfamiliar to him.

Ning's family talked and laughed and were noisy, just like Jason's family. But they also slurped soup off their spoons! "Slurping soup is not rude in China," said Ning. She showed Jason how to lay his chopsticks across his plate when he was done eating. Then it was time to go.

"I feel like I just ate in China!" said Jason to his mom. "The food tasted great!"

Dinner with Ning: Text Questions

Challenge: What was Jason's problem in the story?

Response: What actions, thoughts, or feelings did Jason have as a result of the challenge?

What was the lesson of the story? How do you know?

Math: Addition and Subtraction Practice

$45 + 23 =$

$15 + 35 =$

$46 + 12 =$

$21 + 67 =$

$39 + 50 =$

$82 + 31 =$

$54 + 63 =$

$65 + 22 =$

$84 + 11 =$

$78 + 51 =$

$67 + 42 =$

$56 + 32 =$

NTI Thursday May 14th

Reading

_____ Sight Word Sentences

_____ Read Model Text: Book Review

_____ Writing Prompt: Book Review

_____ Read for 20 minutes

Math

_____ Money Practice

Sight Word Practice

Write a sentence for each sight word below.

night	green	wash	around	almost
-------	-------	------	--------	--------

1.

2.

3.

4.

5.

Model Text: Book Review

Review of Mr. Putter and Tabby See the Stars

Introduction. This gets the reader excited to keep reading.

Mr. Putter and Tabby See the Stars by Cynthia Rylant is a good book that will make you smile. This cute story tells what happens when Mr. Putter and his cat, Tabby, are unable to sleep one night. The story has fun and playful illustrations by Arthur Howard that make the book even more enjoyable.

Summary of the book

The book is written in three chapters. It begins with Mr. Putter being unable to sleep. Earlier, he ate too many jellyrolls. At his neighbor Mrs. Teaberry's house. In the middle of the story, Mr. Putter and Tabby go for a walk. The story tells what they see in the night sky. At the end of the story, they come back to find that Mrs. Teaberry and her dog are still awake. They talk on the lawn.

Reasons why you like the book, with examples from the story.

I like this book because the story is fun to read and easy to understand. Another reason I like the book is its descriptions. For example, the book describes how Mr. Putter pops jellyrolls in his mouth and how he and Tabby usually sleep like logs. I also like the realistic characters and the friendships in the story. If you want to read a cute and entertaining story, Mr. Putter and Tabby See the Stars by Cynthia Rylant is a good choice.

Book Review Checklist:

- ❑ Pick your favorite book to write about.
- ❑ Introduction paragraph that hooks the reader and gets them excited to read the book
- ❑ Paragraph with a summary of the book
- ❑ Paragraph giving at least 3 reasons why you like the book with specific examples from the text.

Blank box for the title of the book.

Title of the book ↑

Introduce the book and get the reader excited to learn more about it.

Blank box for the introduction of the book.

Summarize the book. Make sure to only include the most important parts.





Blank box for the summary of the book.

Give 3 reasons why you like the book. Make sure to include specific examples from the book.

Blank box for the reasons why you like the book.

Math: Money Practice

Write the total value of coins shown below:

If Sam has 1 quarter, 2 dimes, and 5 pennies, how much money does he have?

If Max has 2 quarters, 3 nickels, and 3 pennies, how much money does he have?

NTI Friday May 15th

Reading

_____ Sight Word Sentences

_____ Read Text: Energy at Home

_____ Answer Questions about the text

_____ Read for 20 minutes

Math

_____ Word Problem Practice

Sight Word Practice

Write a sentence for each sight word below.

which	sign	hurt	beautiful	favorite
-------	------	------	-----------	----------

1.

2.

3.

4.

5.

Energy at Home



We use energy in many ways every day. Energy makes things move, give light, and heat up or cool down. It gives us power to run machines like cars and computers. Energy makes life safe, comfortable, and easy. A look at your own home shows how this is true.

Your home gives you shelter by keeping you safe. It is comfortable inside when the weather is bad outside. It is light inside when the world is dark outside. Energy helps you be comfortable at home.

When you feel cold at home, what can you do? You can ask someone to turn up the heat! That turns on a machine that blows warm air into each room. Heating your home takes a lot of energy. In fact, most of the energy in your home goes to keeping it warm. Your home may have machines that cool the air, too.

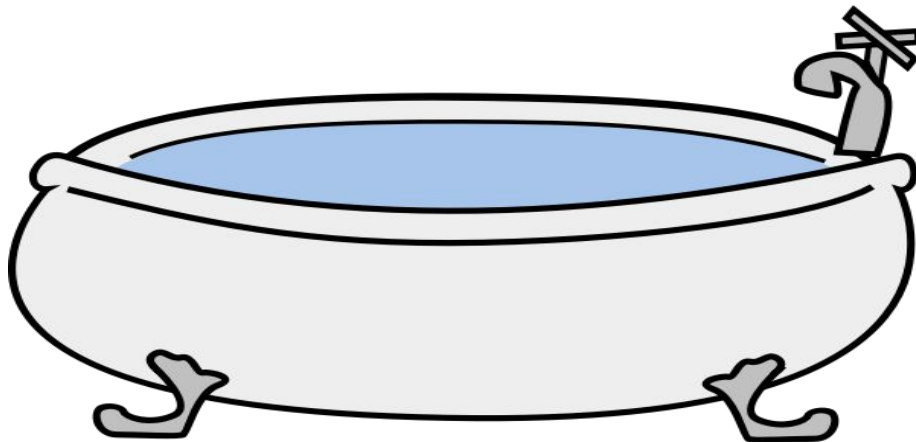
When it gets dark outside, what can you do? You can turn on a lamp! You need energy to make light. Energy moves through wires inside the walls. The wires attach to a lamp, and energy travels to a bulb. That is the glass part in a lamp. Energy heats the inside of the bulb, making it glow with light.

Wires send energy all around your home. They send energy to your stove and your washing machine. When you watch television or use your computer you use energy, too. All of these machines have wires that plug into walls, where energy is stored until you turn something on.

Energy at Home continued...

When you get dirty, what can you do? You can take a bath or shower! You probably get the water nice and warm before you get in. A machine called a water heater makes the water warm for your bath or shower. It also heats water for washing dishes and doing laundry. Some clothes need to be cleaned with warm water in the washing machine.

Today, we have plenty of energy, but it may be harder to get in the future. Energy may cost people more money to use, so we should use it carefully. Turn off lights and machines when you do not need them. Open or close windows when you feel hot or cold. You can help save energy around your home!



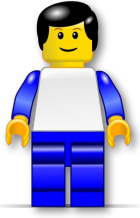
Answer the questions about the text below! Use complete sentences.

What are two ways that energy can help us at home?

How does energy make light in our homes?

Why is it important for us to save energy?

How can you help to save energy at home?



Math: Word Problems

Katherine had 24 legos. Hunter has 21 more legos than Katherine. How many legos does Hunter have?

Sebastian had 32 legos. Frederica has 12 few legos than Sebastian. How many legos does Frederica have?

Jeremy had 28 legos. Cameron gave him 42 more legos. If Jeremy wants 100 legos, how many more legos does he need?

Ezekiel has 33 red legos and 51 blue legos. How many more legos does he need to have 100?

NTI Monday May 18

Reading

_____ Sight word sentences

_____ Read text: The Contest of Athens

_____ Answer questions about text

_____ Read for 20 minutes

Math

_____ Math worksheet: Pokémon
Stickers sheet

Sight Word Sentences

Directions: Use each sight in a sentence

children

above

carry

good

oh

1.

2.

3.

4.

5.

The Contest of Athens

Long ago, the city of Athens need a patron, someone to watch over the city. There were two great beings who wished to be the patron. One was Poseidon, who ruled the seas. The other was Athena, who had great wisdom.

The King of Athens had to select one of these two. So he asked each one to give a valuable and important gift to Athens.

“Your gift must be something useful for the city,” said the king.

It was Poseidon’s turn first. He hit the ground with his spear, the long-handled blade he always carried. From the ground, a well appeared. Water began to flow.

The king hurried to the well to taste the water. He found that the water was as salty as the sea.

“This will not do as a gift to Athens,” he said.

Next, it was Athena’s turn. She also hit the ground with her spear. In that spot, she buried an olive branch in the ground to make an olive tree. The olive tree would give the people of Athens food, oil, and wood.

The king was very happy with Athena’s fine gift. He stated, “Because you have given us this olive tree, I will make you the patron of Athens.”

Athena was pleased, but Poseidon was dejected at losing the contest. He flooded the land with seawater. Once he calmed down, he drained the floodwater away.



Summarize the passage in 4-5 sentences:

Vocab: Use context clues from the text to define the following words. Drag the correct answer to the box.

patron

Spear

Dejected

long-handled blade he always carried

feeling sad

feeling sad

Caiden and Zeke both collect Pokemon stickers. Caiden has 30 Pokemon stickers. Zeke has 23 more stickers than Caiden.



1. Does Zeke have more or fewer stickers than Caiden?

2. How many stickers does Zeke have? Write an equation.

3. If Caiden and Zeke combined their stickers how many would they have all together?



NTI Tuesday May 19

Reading

_____ Sight word sentences

_____ Read "Friendly Letter Mentor Text"

_____ Write a friendly letter

_____ Read for 20 minutes

Math

_____ Math worksheet: 2nd Grade Math Sheet

Sight Word Sentences

Directions: Use each sight in a sentence

wonder

animal

her

guess

tomorrow

1.

2.

3.

4.

5.



May 19, 2020

Heading

Dear 2nd Graders,

Greeting

How are you? I am doing okay, but I miss school and I miss seeing all of you everyday! What have you been up to while we are out of school?

I've been doing schoolwork for the first part of the day, but then I have a lot of free time in the afternoons. I want to tell you about what I did last night!

So after I finished working on school stuff, I did a little exercise and then made dinner. We had homemade cheese pasta, yum! Then my husband and I played some board games—I kicked his butt at Connect 4, but we tied during Chess.

I want you to write a letter to your teacher or a classmate telling them something you've been doing while out of school! Don't forget to include all the parts of a letter!

Love,

Closing

Body

Mrs. Shackelford

Signature



Northern has three 2nd grade classes.

Mrs. Shackelford has 21 students in her class.

Mrs. Wilkins has 3 less students in her class than Mrs. Shackelford.

Ms. Williams has 3 more students than Mrs. Wilkins.



1. How many students are in Mrs. Wilkin's class?

2. How many students are in Ms. Williams class?

3. How many students are in the 2nd Grade?

4. There are some leftover cupcakes from Ms. White's birthday. She has 42 chocolate and 18 vanilla. Are there enough for all of 2nd grade?

5. Would there be any leftover?

NTI Wednesday May 20

Reading

_____ Sight word sentences

_____ Read "Growing Up in One Day"

_____ Answer questions about the text

_____ Read for 20 minutes

Math

_____ Math worksheet: Place value

Sight Word Sentences

Directions: Use each sight in a sentence

eat

ago

build

you

listen

1.

2.

3.

4.

5.

Growing Up in One Day



If I could grow up in just one day,
how would I work to get pay?

I could be a chef
in a busy kitchen,
I'd have helpers
that would always pitch in.
If a diner's stomach
was a bottomless pit,
My cooks and I
would never sit

I could be a firefighter
in a truck,
Putting out fires
and helping cats that are stuck.
My legs would be machines,
I would climb so fast
and bring the cat down
safe at last.

I won't grow up
for quite awhile,
But I have some ideas
that make me smile.



Growing Up in One Day Questions

Directions: answer the questions about the poem and the narrator's point of view. The narrator is the person telling the poem.

1. The narrator thinks about being a chef when he grows up. Why would he like to be a chef?

2. The narrator thinks about being a firefighter when he grows up. Why would he like to be a firefighter?

3. How does the narrator feel about growing up and doing a job?

Place Value: Hundreds, Tens, and Ones

Directions: Write to tell how many hundreds, tens and ones.

1. 128 is hundred, tens, ones

2. 134 is hundred, tens, ones

3. 147 is hundred, tens, ones

4. 263 is hundred, tens, ones

Directions: Write the numbers in expanded form.

5. 267

6. 133

7. 272

8. 281

NTI Thursday May 21

Reading

_____ Sight word sentences

_____ Read "Mentor Text"

_____ Write a letter to a friend or teacher

_____ Read for 20 minutes

Math

_____ Math worksheet: Addition and Subtraction Practice

Sight Word Sentences

Directions: Use each sight in a sentence

woman

fall

were

nothing

their

1.

2.

3.

4.

5.



Heading

May 21, 2020

Dear 2nd Graders,

Greeting

Hi friends! Can you believe how crazy this has been? It's almost the end of the school year and we won't be together to say goodbye. So let's take the time to say goodbye to each other! I want you to write a letter or make a video for a friend or a teacher and tell them about your favorite school memory from this year.

One of my favorite memories from our school year was our Valentine's Day party! It was so nice to see you all give each other Valentines, and we had so many cupcakes and sweets! It was a wonderful day. I love days when I get to see you all have fun with each other.

I also really liked the day my class had a picnic lunch. Did you do any thing fun in your class? Tell someone all about it. I will miss you all, have a wonderful summer!

Love,

Closing

Mrs. Shackelford

Signature

Body

Addition and Subtraction

Directions: Solve the Addition and Subtraction problems.

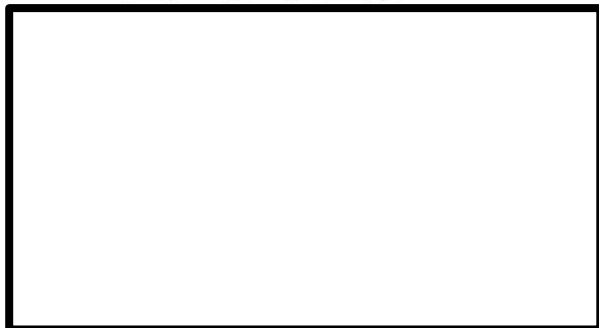
1. $61+16$



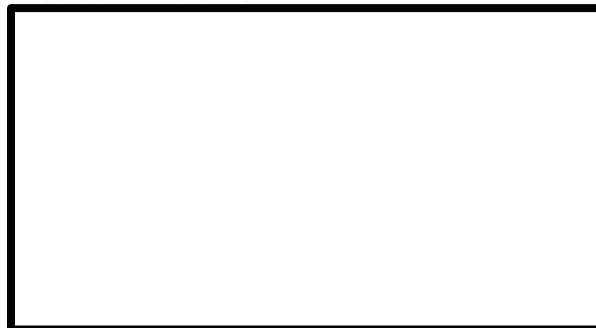
5. $77-35$



2. $54-23$



6. $95-17$



3. $88-12$



7. $45-24$



4. $76+21$



8. $32+41$



NTI Friday May 22

Reading

_____ Sight word sentences

_____ Read "Helping Ms. Park"

_____ Questions about text

_____ Read for 20 minutes

Math

_____ Math worksheet: Coin Practice

Sight Word Sentences

Directions: Use each sight in a sentence

sure

girl

live

soon

upon

1.

2.

3.

4.

5.



Helping Ms. Park

On Monday I walked into school feeling cheerful as usual. I love having Ms. Park as my teacher. She is a very skillful teacher. Plus, she is funny and uses puppets to teach math!

But when I got to the classroom, Ms. Park was not there.

“I am Ms. Lund, and I will be your substitute teacher today,” a woman said. “Ms. Park broke her arm. Her arm is in a cast, but she is fine and will be back tomorrow.”

I kept thinking about Ms. Park. I felt hopeless. At recess, I said to Nell, “Ms. Park is always happy, but I bet she is not happy now! It is so unfair! How can she teach with her arm in a cast?”

“Don’t worry, Megan,” said Nell. “She can still talk.”

I asked, “But how will she write on the board? How will she hold up the book during read-aloud time? How will she use puppets?”

“School might not be as much fun, but what can we do?” said Nell.

GO ON 

Helping Ms. Park continued

I said, "One of us can write on the board. Someone else can hold the book during read-aloud time, and someone can hold the puppet while Ms. Park teaches math!"

"That is a great idea, said Nell and I wrote a list of all the ways Ms. Park might need help. Then children signed up for each of the things on the list.

The next day, Ms. Park walked into the room with a cast from her thumb to her shoulder. I blurted out, "Ms. Park did it hurt?"

"It hurt at first, but now it doesn't hurt at all," she said. "But I have to wear this cast for six weeks!" She held up her arm and made a silly face. "So everything will be different here."

"No, it won't," I said. I gave Ms. Park the list.

Ms. Park read the list and was quiet for a second. She smiled and said, "Thank you all! You are such a thoughtful class. I was worried school would not be fun for you or for me, but now I know it will be!"

"It is our pleasure!" I smiled.

What is the lesson of the passage? How do you know?

Vocab: Use context clues from the text to define the following words. Drag the correct answer to the box.

Cheerful

Hopeless

Without hope

Full of happiness

Coin Practice

Directions: drag (or cut out) the correct coins to match the amount. There may be coins left over.

56¢

45¢

