

Bridgedale Academy

2015-2016 Curriculum



Sixth Grade

ENGLISH LITERATURE

REQUIRED TEXTS:

Colum, Padraic. *The Children's Homer*. New York: Aladdin, 2004.
De Angeli, Marguerite. *The Door in the Wall*. New York: Laurel Leaf, 1998.
Gipson, Fred. *Old Yeller*. New York: Harper Perennial Modern Classics, 2001.
Morrow, Honore. *On to Oregon*. New York: HarperCollins, 1991.
Sperry, Armstrong. *Call It Courage*. New York: Aladdin, 1990.
Yates, Elizabeth. *Amos Fortune*. New York: Puffin, 1989.

| <u>WEEK</u> | <u>TOPIC</u> |
|-------------|-----------------------------|
| 1-6 | <i>Old Yeller</i> |
| 7-12 | <i>Call It Courage</i> |
| 13-18 | <i>Amos Fortune</i> |
| 19-24 | <i>The Door in the Wall</i> |
| 25-29 | <i>On to Oregon</i> |
| 30-36 | <i>The Children's Homer</i> |

GRAMMAR AND MECHANICS

REQUIRED TEXT:

Prentice Hall. *Writing and Grammar: Grammar Exercise Workbook Grade 6*. Boston, MA: Prentice Hall, 2010.
Warriner, John E. *English Composition and Grammar: First Course*. Orlando, FL: Harcourt Brace Jovanovich, 1988.

| <u>WEEK</u> | <u>TOPIC</u> |
|-------------|--|
| 1 | Chapter 1: Writing and Thinking: The Writing Process |
| 2 | Chapter 7: Writing Letters |
| 3-4 | Chapter 10: The Sentence |

- 5-6 Chapter 11: Nouns, Pronouns, Adjectives
- 7-8 Chapter 12: Verbs, Adverbs, Prepositions, Conjunctions, Interjections
- 9-10 Chapter 17: Agreement
- 11-12 Chapter 22: Capital Letters
- 13-14 Chapter 2: Writing Paragraphs: Structure and Development
- 15-16 Chapter 8: Writing Complete Sentences
- 17-18 Chapter 13: Complements
- 19-20 Chapter 14: The Phrase
- 21-22 Chapter 15: The Clause
- 23-24 Chapter 18: Using Verbs Correctly
- 25-26 Chapter 23: Punctuation: End Marks, Commas, Semicolons, Colons
- 27-28 Chapter 3: Writing Paragraphs: Four Types of Paragraphs
- 29-30 Chapter 9: Writing Effective Sentences
- 31-32 Chapter 16: The Kinds of Sentence Structure
- 33 Chapter 19: Using Pronouns Correctly
- 34 Chapter 20: Using Modifiers Correctly
- 35 Chapter 24: Punctuation: Italics, Quotation Marks, Apostrophes, Hyphens
- 36 Chapter 21: Glossary of Usage

VOCABULARY

REQUIRED TEXT:

Hodkinson, Kenneth and Sandra Adams. Wordly Wise 3000, Book 7. Cambridge, MA: Educator's Publishing Service, Inc.,

| <u>WEEK</u> | <u>TOPIC</u> |
|-------------|---------------------------------|
| 1-2 | Lesson 1, Exercises A-E, Test 1 |
| 3-4 | Lesson 2, Exercises A-E, Test 2 |

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| 5-6 | Lesson 3, Exercises A-E, Test 3 |
| 7-8 | Lesson 4, Exercises A-E, Test 4 |
| 9-10 | Lesson 5, Exercises A-E, Test 5 |
| 11-12 | Lesson 6, Exercises A-E, Test 6 |
| 13-14 | Lesson 7, Exercises A-E, Test 7 |
| 15-16 | Lesson 8, Exercises A-E, Test 8 |
| 17-18 | Lesson 9, Exercises A-E, Test 9 |
| 19-20 | Lesson 10, Exercises A-E, Test 10 |
| 21-22 | Lesson 11, Exercises A-E, Test 11 |
| 23-24 | Lesson 12, Exercises A-E, Test 12 |
| 25-26 | Lesson 13, Exercises A-E, Test 13 |
| 27-28 | Lesson 14, Exercises A-E, Test 14 |
| 29-30 | Lesson 15, Exercises A-E, Test 15 |
| 31 | Lesson 16, Exercises A-E, Test 16 |
| 32 | Lesson 17, Exercises A-E, Test 17 |
| 33 | Lesson 18, Exercises A-E, Test 18 |
| 34 | Lesson 19, Exercises A-E, Test 19 |
| 35-36 | Lesson 20, Exercises A-E, Test 20 |

SPELLING

REQUIRED TEXTS:

Woodruff, G. Willard and George N. Moore. *Working Words in Spelling, Level G*. Boston, MA: D.C. Heath & Co., 1998.

| <u>WEEK</u> | <u>TOPIC</u> |
|-------------|--------------|
| 1 | Lesson 1 |
| 2 | Lesson 2 |

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| 3 | Lesson 3 |
| 4 | Lesson 4 |
| 5 | Lesson 5 |
| 6 | Lesson 6, Review |
| 7 | Lesson 7 |
| 8 | Lesson 8 |
| 9 | Lesson 9 |
| 10 | Lesson 10 |
| 11 | Lesson 11 |
| 12 | Lesson 12, Review |
| 13 | Lesson 13 |
| 14 | Lesson 14 |
| 15 | Lesson 15 |
| 16 | Lesson 16 |
| 17 | Lesson 17 |
| 18 | Lesson 18, Review |
| 19 | Lesson 19 |
| 20 | Lesson 20 |
| 21 | Lesson 21 |
| 22 | Lesson 22 |
| 23 | Lesson 23 |
| 24 | Lesson 24, Review |
| 25 | Lesson 25 |
| 26 | Lesson 26 |

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| 27 | Lesson 27 |
| 28 | Lesson 28 |
| 29 | Lesson 29 |
| 30 | Lesson 30, Review |
| 31 | Lesson 31 |
| 32 | Lesson 32 |
| 33 | Lesson 33 |
| 34 | Lesson 34 |
| 35 | Lesson 35 |
| 36 | Lesson 36, Review |

PENMANSHIP

SUGGESTED TEXTS:

Zaner-Bloser. *Handwriting: A Way to Self-Expression*, Grade 8. Columbus, OH: Zaner-Bloser 1991.

Zaner-Bloser. *Handwriting: Book 6*. Columbus, OH: Zaner-Bloser, 2003.

| <u>WEEK</u> | <u>TOPIC</u> |
|-------------|-------------------------------|
| 1-2 | Unit 1: Getting Started |
| 3-12 | Unit 2: Writing in Cursive |
| 13-24 | Unit 3: Using Cursive Writing |
| 25-36 | Continued Practice |

SPANISH I

REQUIRED TEXTS:

Text Book: All Bilingual Press, LLC – Espanol para chicos y grandes Second Edition Level 1 – Rita Wirkala
 Grammar and Exercises Manual: All Bilingual Press, LLC - Rita Wirkala

| <u>WEEK</u> | <u>TOPIC</u> |
|-------------|--------------|
| 1 | Alphabet |

- Trying words with accent mark and pronunciation
Asking names and spelling
Introducing yourself
Grammar and Vocabulary
- 2 Greetings friends, classmate and adults appropriately, asking how they feels
Expressing feelings
Saying Good bye
Grammar and vocabulary
- 3 Naming Spanish speaking countries
Learning continents and nationality
Grammar and vocabulary
- 4 Numbers
Key Questions
Asking phone numbers
Grammar and vocabulary
- 5 Colors
Identifying colors
Using feminine and masculine adjectives
Grammar and vocabulary
- 6 Identifying things around the classroom
Using here, there and other locations
Describing objects around the classroom
Grammar and vocabulary
- 7 Introducing personal pronouns
Introducing basic verbs and conjugations
Using basic statements
- 8 Days of the week
Asking about weekly events
Talking about weekly appointments
Grammar and vocabulary
- 9 Talking about Christopher Columbus
More numbers
Asking for and indicating time, including hours, half hours, quarter hours and minutes
- 10 Asking and saying when certain events are scheduled
Talking about appointments
Months of the year

- Grammar and vocabulary
- 11 Identifying weather
Talking about climate and seasons
Grammar and vocabulary
- 12 Animals
Describing animals
Grammar and vocabulary
- 13 Identifying family
Describing family members
Talking about Family birthdays and events
- 14 Review of family members
Introducing other relatives
Grammar and vocabulary
- 15 Body Parts
Introduction to daily activities
Reading and comprehension about daily activities
- 16 Talking about food and beverages
Identifying Breakfast, Lunch, Snack and Dinner
Grammar and vocabulary
- 17 Review of food and beverages
Saying you are hungry and Thirsty
Offering food and drinks
Grammar and vocabulary
- 18 Introducing things and objects on the table
Talking about what it is for?
Grammar and vocabulary
- 19 Review of food, beverage and table
Identifying food in the grocery store
Asking how much is it?
Grammar and vocabulary
- 20 Identifying beverages
Ordering beverages and food in a food stand and restaurant
Special project
- 21 Clothing
Latin American clothing (boys and girls)

- Talking about sizes
Grammar and vocabulary
- 22 My House
Identifying rooms
Grammar and vocabulary
- 23 Review of my house
Identifying and describing furniture and appliances
Reading and comprehension
- 24 My Town
Discovering around town
Likes and dislike around town
- 25 Asking directions
Describing buildings and transportation
Grammar and vocabulary
- 26 Going shopping
Review of asking in the store
Review of clothing, size and color
Review asking for prices
- 27 Commands
Reading and comprehension
Grammar and vocabulary
- 28 What do we have to do...?
Daily activities
- 29 Making a Calendar
Review events, times, appointments and daily routines
- 30 Talking about Easter
- 31 Introduction of present progressive
Expressions
More vocabulary
- 32 What he is / she is doing?
Grammar and vocabulary
- 33-36 Create a presentation or performance
Choosing a famous person

This project will review the entire lessons

- Name
- Brief biography
- Why you are choosing this person
- Why he / she is famous
- Major accomplishment
- Why he / she is famous
- Major accomplishment

HISTORY & GEOGRAPHY

REQUIRED TEXTS:

Hakim, Joy. *A History of US: An Age of Extremes, 1880-1917*. New York: Oxford University Press, 2002.

----- *A History of US: War, Peace, and All That Jazz, 1918-1945*. New York: Oxford University Press, 2002.

----- *A History of US: All the People, 1945-1999*. New York: Oxford University Press, 2002.

| <u>WEEK</u> | <u>TOPIC</u> |
|-------------|--|
| | From Hakim, <i>A History of US: An Age of Extremes, 1880-1917</i> |
| 1 | Chapter 1: Carnegie |
| 2 | Chapter 2: A Bookkeeper name Rockefeller Chapter 3: Mr. Storyteller |
| 3 | Chapters 4: Powerful Pierpont |
| 4 | Chapter 5: Monopoly: Not Always a Game |
| 5 | Chapter 6: Builders and Dreamers |
| 6 | Chapter 7: Lady L Chapter 8: Presidents Again |
| 7 | Chapter 9: The People's Party Chapter 10: Making Money |
| 8 | Chapter 11: Hard Times |
| 9 | Chapter 12: Gold & Silver |
| 10 | Chapter 13: A Cross of Gold |
| 11 | Chapter 14: Some Bad Ideas |
| 12 | Chapter 15: Producing Goods |

- 13 Chapter 16: Harvest at Haymarket
- 14 Chapter 17: Workers, Labor (And a Triangle)
- 15 Chapter 18: Rolling the Leaf in Florida
- 16 Chapter 19: Catching the Day
- 17 Chapter 20: Telling it Like it is
Chapter 21: Bread and Roses, Too
- 18 Chapter 22: The Fourth Estate
- 19 Chapter 23: Ida, Sam, and the Muckrakers
- 20 Chapter 24: A Boon to the Writer
Chapter 25: In Wilderness is Preservation
- 21 Chapter 26: The Gilded Age Turns Progressive
- 22 Chapter 27: Teedie
- 23 Chapter 28: From Dude to Cowboy
- 24 Chapter 29: The Spanish American War
- 25 Chapter 31: Teddy Bear President
Chapter 32: Jane Addams, Reformer
- 26 Chapter 33: Henry Ford
Chapter 34: The Birdmen
- 27 Chapter: 35: William Howard Taft
- 28 Chapter 36: A Schoolteacher President
- 29 Chapter 37: War - WWI
- 30 Chapter 37: WWI - continued
- From Hakim, *A History of US: War, Peace, and All That Jazz, 1918-1945*
Chapter 1: War's End
- 31 Chapter 2: Fourteen Points
- 32 Chapter 15: The Prosperity Balloon

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| | Chapter 16: Getting Rich Quickly |
| 33 | Chapter 17: Down and Out (The Great Depression) |
| 34 | Chapter 25: President Roosevelt (FDR) Chapter 26: Twentieth-Century Monsters (Preview WWII) |
| 35-36 | Final Projects: WWII |

SCIENCE

TEACHER RESOURCES:

The science curriculum is guided by the Delta Science Modules. There are no texts for the student. Each module's teacher guide contains worksheets for the student.

DELTA SCIENCE MODULES:

Plants in Our World. Hudson, NH: Delta Education, Inc., 1996.

DNA: From Genes to Proteins. Hudson, NH: Delta Education, Inc., 1994.

Earth Processes. Nashua, NH: Delta Education, Inc., 1994.

Matter and Change. Hudson, NH: Delta Education, Inc., 1996.

Newtons Toy Box. Hudson, NH: Delta Education, Inc., 1996

Astronomy. Hudson, NH: Delta Education, Inc., 1999.

SUPPLEMENTAL RESOURCES:*

Maton, Anthea, et al. *Exploring Physical Science*. Upper Saddle River, NJ: Prentice Hall, 1997.

----. *Dynamic Earth*. Upper Saddle River, NJ: Prentice Hall, 1997.

-----. *Parade of Life: Monerans, Protists, Fungi, and Plants*. Upper Saddle River, NJ: Prentice Hall, 1997.

Exploring the Universe. Upper Saddle River, NJ: Prentice Hall, 1997

Padilla, Michael, et al. *Cells and Heredity*. Upper Saddle River, NJ: Prentice Hall, 2000.

*Each Prentice Hall text is used to supplement the Delta Science Module units. A teacher's edition is available for each one of the student texts listed.

WEEK

TOPIC

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| | From <i>Plants in Our World</i> , supplemented by material in <i>Parade of Life: Monerans, Protists, Fungi, and Plants</i> |
| 1 | Distinctions Between Plant and Animal Cells; "Plant and Animal Cells" Plant Stems; "Plant Stems: Structure and Function, Part 1" Plant Stems; "Plant Stems: Structure and Function, Part 2" Effect of Light and Water on Seedling Growth; "What Do Plants Need? Part 1" |
| 2 | Field Trip: Observe plant types and collect samples of algae in lakes and moss in woods Transpiration; "Stomata and Transpiration, Part 1" Transpiration; "Stomata and Transpiration, Part 2" Effect of Light and Water on Seedling Growth; Phototropism; "What Do Plants Need? Part 2" |

- 3 Photosynthesis—Intake of Carbon Dioxide; “Plants Take in Gas, Part 1”
 Photosynthesis—Intake of Carbon Dioxide; “Plants Take in Gas, Part 2”
 Photosynthesis—Production of Oxygen; “Plants Give Off Gas, Part 1”
- 4 Photosynthesis—Production of Oxygen; “Plants Give Off Gas, Part 2”
 Chlorophyll as Green Pigment; “Paper Chromatography”
 Photosynthesis—Production of Starch; “Plants Make Food, Part 1”
- 5 Photosynthesis—Necessity of Chlorophyll; “Chlorophyll”
 Plant Respiration-Production of Carbon Dioxide; “Cellular Respiration in Plants, Part 1”
 Plant Respiration-Production of Carbon Dioxide; “Cellular Respiration in Plants, Part 2”
- 6 Photosynthesis—Production of Starch; “Plants Make Food, Part 2”
 Starch and Glucose in Plants; “Plants Store Food”
 Importance and Uses of Plants; “The Uses of Plants”
- 7 Assessment Review (Part 1)
 Assessment Review (Part 2)
 Assessment Sections 1-2
- 8 Assessment Section 3 and Homework Section
 Return and Discussion of Assessment

From *DNA: From Genes to Proteins*, supplemented by material in *Exploring Physical Science*

- 9 Features, Characteristics and Variations; “How Do I Look?”
 Relation of Proteins to Variations; “Proteins and Appearances”
 Structures and Their Functions in Cells; “What’s in a Cell?”
 Modeling a Cell; “Modeling a Cell”
- 10 Modeling Genetic Material in the Nucleus; “What’s in the Nucleus?”
 Modeling DNA; “Modeling DNA”
 Replication of DNA; “Replicating DNA”
 Transcription; RNA from DNA; “Modeling a Message”
- 11 Protein Synthesis; Transcription and Translation; “The Code Makes a Product”
 Protein Synthesis; Transcription and Translation; “The Code Makes a Product” (cont’d)
 Genes, Chromosomes and Mutations; “Genes and Mutations”
 Bacteria and Viruses; “Simpler Cells”
- 12 Extraction of DNA; “Extra Experiment”
 Transplanting Genes; DNA Recombination; “How We Use DNA in Cells”
 DNA Fingerprinting; Human Genome Project; “DNA Fingerprinting”
 Film, “Voyage into the Cell”

- 13 Assessment Review (Part 1)
 Assessment Review (Part 2)
 Assessment Sections 1-2
 Assessment Section 3 and Homework Section
 Return and Discussion of Assessment

From *Earth Processes* and supplemented by material in *Dynamic Earth Continental Drift*

- 14 Continental Drift; Sedimentary Rock Samples; “Pieces of a Puzzle” (continued)
 Model of Earth and Its Interior
 Igneous Rock Samples; “The Structure of the Earth”
 Composition of Earth’s Crust; Weathering
- 15 Metamorphic Rock Samples; “The Earth’s Weathered Crust, Part 1”
 Formation of Sedimentary Rocks; “Sediments Become Rocks, Part 1”
 Formation of Igneous Rocks; Model Volcano; “Volcanoes Make Rocks, Part 1”
 Completion of Three Activities; “The Earth’s Weathered Crust, Part 2”
- 16 “Sediments Become Rocks, Part 2”
 “Volcanoes Make Rocks, Part 2”
 Review of Earth Processes; Practice in Identifying Rock Samples
 Formation of Metamorphic Rock; Interactions of Sedimentary, Igneous and Metamorphic
- 17 Rocks; “The Rock Cycle”
 Modeling Mountain Formation; “Mountain Building”
 Modeling Compressional and Shear Waves in Earthquakes; “Earthquake!”
 Model Seismograph; Richter Scale; “Building a Seismograph”
- 18 Plotting Locations of Earthquakes and Volcanoes; “Ring of Fire”
 Isostasy; “A Balancing Act”
 Modeling Convection Currents in Earth’s Mantle; “Convection Currents”
 Modeling Ocean-Floor Spreading; “The Ocean Floor”
- 19 Connection Between Crustal Plate Movement and Continental Drift; “Plate
 Tectonics”
 Assessment Review (Part 1)
 Assessment Review (Part 2)
 Assessment Sections 1-2
- 20 Assessment Section 3 and Homework Section
 Return and Discussion of Assessment

From *Matter and Change* and supplemented by material in *Exploring Physical Science*

- 21 Density of Liquids
 Pressure/Volume of a Gas
 Delta Reader

- 22 Solutions and Suspensions
Atomic Structure
Making Molecules
- 23 Ionic and Covalent Compounds
Chemical Equations
Isomers
- 24 More Organic Compounds
Acids and Bases
Neutralization
- 25 Oxidation
Precipitates
Delta Reader
- 26 Assessment Review (Part 1)
Assessment Review (Part 2)
Assessment Review (Part 3)
- 27 Homework Session and Discussion
Review and Prepare for Test
Test/Final Assessment

From *Newton's Toy Box* and supplemented by material in *Exploring Physical Science*
Newton's First Law of Motion; "Motion in Review"
The Force of Gravity; "Gravity and Balance"

- 28 Newton's Second Law of Motion; "Moving Masses"
The Force of Air Resistance; "The Parachute Drop"
Parabolic Trajectories; "Basketball Arcs"
Parabolic Motion; "Ball and Cup Contest"
- 29 Average Speed; "Rolling On"
Average Speed; Gravitational Potential Energy; Kinetic Energy; "Great Race"
Acceleration; "Accelerating Masses"
Elastic Potential Energy; Energy Conservation; "The Come-Back-Can"
- 30 Newton's Third Law of Motion; "Action-Reaction in Action"
Newton's Third Law; Potential and Kinetic Energy; "The Grasshopper Game"
Momentum and Its Conservation; "Clacker Conservation"
Assessment Review (Part 1)
- 31 Assessment Review (Part 2) Assessment Sections 1-2
Assessment Section 3 and Homework Section

Return and Discussion of Assessment

From *Astronomy* and supplemented by material in *Exploring the Universe*

- 32 Modeling Hourly Movement of Sky Objects; “The Sky in Motion”
Movement of Sky Objects; “The Sky in Motion” (continued)
- 33 Modeling Sky and Rotating Earth; “As the Earth Turns”
View of Sky Related to Latitude
Astrolabe and Solar Quadrant; “Skies Around the World, Part 1”
Sky View Related to Latitude; “Skies Around the World, Part 2”
- 34 Monthly Movement of Sky Objects; “Stars Throughout the Year”
Movement of Sun Through Constellations and the Seasons; “The Sun and Seasons”
Model of Stonehenge and the Seasons; “The Sun and Seasons” (continued)
Solar System Scale Model; “Planet Watch”
- 35 Modeling Positions of the Planets; “Planet Watch”
Identifying Starfields and Matching with Constellations; “Constellations and Myths”
Myths of Constellations; “Constellations and Myths” (continued)
Three-Dimensional Model of Big Dipper; Stellar Distances; “Three-Dimensional
Starfield”
- 36 Lenses, Telescopes and Magnification; “Seeing More”
Stages of Stellar Evolution; “Life Cycle of a Star”
Discussion of Handout “Cycles” (from Astronomy)
Classification of Galaxies; Counting Galaxies; “Galaxies”
- Probability of Other Life in Universe; “Are We Alone?”
Assessment Review (Part 1)
Assessment Review (Part 2)
Assessment Sections 1-2
- Assessment Section 3 and Homework Section
Return and Discussion of Assessment

MATHEMATICS

REQUIRED TEXT:

Hake, Stephen and John Saxon. *Math 8/7: An Incremental Development*. Norman, OK: Saxon Publishers, Inc., 2004.

WEEK

TOPIC

- 1 Lesson 1: Arithmetic with Whole Numbers and Money
- 2 Lesson 2: Properties of Operations; Sequences

- 3 Lesson 3: Missing Numbers in Addition, Subtraction, Multiplication, and Division
- 4 Lessons 4-5: Number Line; Integers; Place Value through Hundred Trillions; Reading and Writing Whole Numbers
- 5 Lessons 6-7: Factors; Divisibility; Lines and Angles
- 6 Lesson 8: Fractions and Percents; Inch Ruler
- 7 Lesson 9: Adding, Subtracting, and Multiplying Fractions; Reciprocals
- 8 Lesson 10: Writing Division Answers as Mixed Numbers; Improper Fractions
- 9 Lessons 11-12: Word Problems about Combining and Separating; Word Problems about Comparing and Elapsed Time
- 10 Lessons 13-14: Word Problems about Equal Groups; Word Problems about Parts of a Whole
- 11 Lesson 15: Equivalent Fractions (Part 1)
- 12 Lesson 15: Reducing Fractions (Part 1)
- 13 Lesson 16: U.S. Customary System
- 14 Lessons 17-18: Measuring Angles with a Protractor; Polygons; Similar and Congruent
- 15 Lessons 19-20: Perimeter; Exponents; Rectangular Area (Part 1); Square Root
- 16 Lesson 21: Prime and Composite Numbers; Prime Factorization
- 17 Lesson 22: Fraction-of-a-Group Problems
- 18 Lessons 23-24: Subtracting Mixed Numbers with Regrouping; Reducing Fraction (Part 2)
- 19 Lesson 25: Dividing Fractions
- 20 Lesson 26: Multiplying and Dividing Mixed Numbers
- 21 Lesson 27: Multiples; Least Common Multiple; Equivalent Division Problems
- 22 Lessons 28-29: Two-Step Word Problems; Average (Part 1); Rounding Whole Numbers; Rounding Mixed Numbers; Estimating Answers
- 23 Lesson 30: Common Denominators; Adding & Subtracting Fractions with Different Denominators

- 24 Lessons 31 & 33: Reading and Writing Decimal Numbers; Comparing Decimals;
Rounding Decimals
- 25 Lesson 34: Decimal Numbers on the Number Line
- 26 Lesson 35: Adding, Subtracting, Multiplying, Dividing Decimal Numbers
- 27 Lessons 37 & 40: Area of a Triangle; Rectangular Area (Part 2); Sum of the Angle
Measures of a Triangle; Angle Pairs
- 28 Lesson 41: Evaluating Expressions; Distributive Property
- 29 Lesson 42: Repeating Decimals
- 30 Lesson 43: Converting Decimals to Fractions; Converting Fractions to Decimals;
Converting Percents to Decimals
- 31 Lessons 44-45: Division Answers; Dividing by a Decimal Number
- 32 Lesson 46: Unit Price; Rates; Sales Tax
- 33 Lesson 48: Fraction, Decimal, Percent Equivalents
- 34 Lesson 52: Order of Operations
- 35 Final Projects
- 36 Final Projects