


SKILL FOCUSED	TARGET LEARNING OUTCOMES	SUGGESTED STRATEGIES
<ul style="list-style-type: none"> <li>• Reading</li> <li>• Listening</li> <li>• Vocabulary</li> <li>• Spelling</li> <li>• Speaking</li> <li>• Writing</li> <li>• Awareness</li> </ul>	<p>Able to comprehend; Listen with attention ; Improve vocabulary; Learn spelling ; Able to speak short sentences; Improve handwriting</p>	<ul style="list-style-type: none"> <li>• Individual task</li> <li>• Team task</li> </ul> 

## ACTIVITY I

## TLO: READING FOR PLEASURE; RHYMING

- Read the following poem aloud with correct pronunciation and rhythm.



*I'm in the clock crew and I'm okay!  
I tick all night and I tick all day.  
I've got two hands; I'm having a ball,  
Because I've got no arms at all!  
My big hand can move sixty minutes in one hour,  
I'm the one with the strength and power.  
My small hand isn't quite as fast.  
If they were in a race, it would come last!  
It takes so long just to get around (12 hours you  
know),  
It's careful, small, and slow.  
Now meet my friends that help me tick- tick,  
Half past, quarter past, quarter to and o'clock*

## ACTIVITY II

## TLO: CLARITY IN PRONUNCIATION

It is suggested that tongue-twisters should be used by the students to practise our tongue to make the pronunciation clear and perfect. Do not memorize all the tongue twisters. That will only confuse you. Memorize one twister and try to repeat it at least twenty times non-stop.

- *A good cook could cook as much cookies as a good cook who could cook cookies.*
- *I saw a saw that could out saw any other saw I ever saw.*
- *Black bug bit a big black bear. But where is the big black bear that the big black bug bit?*
- *A big bug bit the little beetle but the little beetle bit the big bug back.*
- *I slit a sheet, a sheet I slit. And on a slitted sheet I sit. I slit a sheet, a sheet I slit. The sheet I slit, that sheet was it.*
- *These thousand tricky tongue twisters trip thrillingly off the tongue.*
- *Sounding by sound is a sound method of sounding sounds.*
- *Upper roller lower roller Upper roller lower roller.*
- *Purple Paper People, Purple Paper People, Purple Paper People.*
- *If two witches were watching two watches, which witch would watch which watch?*
- *Susie works in a shoeshine shop. Where she shines she sits, and where she sits she shines*
- *Fuzzy Wuzzy was a bear. Fuzzy Wuzzy had no hair. Fuzzy Wuzzy wasn't fuzzy, was he?*
- *Can you can a can as a canner can a can?*



**ACTIVITY III**

**TLO: AWARENESS OF PARTS OF SPEECH SENTENCE BUILDING**

**Complete the following sentences using an appropriate conjunction:**

1. He could not go to Mumbai ..... he didn't have enough money.  
a) because  
b) because of
2. .... she is arrogant, I can't help liking her.  
a) Though  
b) As
3. .... he was not feeling well, he decided to see his doctor.  
a) As  
b) Though
4. I looked around ..... I didn't see anyone.  
a) but  
b) so



5. .... your grandmother had been alive today, she wouldn't have permitted this.  
a) If  
b) Whether
6. You are going to take that job ..... you like it or not.  
a) whether  
b) unless
7. The robbers threatened to kill him ..... he didn't give them his money.  
a) if  
b) whether
8. She yelled for help ..... there was no one to hear her.  
a) but  
b) and
9. .... she is very young, she is quite capable of taking decisions on her own.  
a) As  
b) Though

**Answers**

1. He could not go to Mumbai because he didn't have enough money.
2. Though she is arrogant, I can't help liking her.
3. As he was not feeling well, he decided to see his doctor.
4. I looked around but I didn't see anyone.
5. If your grandmother had been alive today, she wouldn't have permitted this.
6. You are going to take that job whether you like it or not.
7. The robbers threatened to kill him if he didn't give them his money.
8. She yelled for help but there was no one to hear her.
9. Though she is very young, she is quite capable of taking decisions on her own.

**ACTIVITY IV**

**TLO: ANALYTIC REASONING; WORD POWER**

- Find out adjectives and encircle them !!

U	C	I	T	B	E	S	M	T	A	Y	Z	W	A	X	T
D	L	O	C	T	X	M	K	C	G	W	W	N	Y	P	N
R	E	N	S	E	P	A	K	T	V	K	O	Q	E	E	E
O	R	A	T	X	E	L	T	H	G	I	L	L	F	W	R
D	F	A	M	G	N	L	H	O	T	O	Z	A	S	N	E
P	L	N	T	Q	S	G	X	R	R	W	S	X	E	Z	F
U	R	O	C	W	I	R	F	S	N	Q	I	R	F	S	F
U	F	V	M	D	V	R	U	D	A	R	K	K	X	K	I
C	H	E	A	P	E	O	H	K	O	R	P	N	K	O	D
S	D	N	E	Q	I	B	G	W	V	T	N	E	D	L	H
B	M	S	N	R	S	O	I	W	O	S	X	Y	X	D	U
W	S	U	E	P	E	Y	H	S	O	E	Q	D	T	P	G
Z	J	S	Y	L	R	A	E	P	S	L	I	G	I	B	L
P	R	E	T	T	Y	A	T	Q	K	W	G	F	Q	G	B

- |                  |                  |                |
|------------------|------------------|----------------|
| <b>BIG</b>       | <b>CHEAP</b>     | <b>COLD</b>    |
| <b>DARK</b>      | <b>DIFFERENT</b> | <b>EARLY</b>   |
| <b>EXPENSIVE</b> | <b>FAST</b>      | <b>HIGH</b>    |
| <b>HOT</b>       | <b>LATE</b>      | <b>LIGHT</b>   |
| <b>LOW</b>       | <b>NEW</b>       | <b>OLD</b>     |
| <b>PRETTY</b>    | <b>SAFE</b>      | <b>SERIOUS</b> |
| <b>SLOW</b>      | <b>SMALL</b>     |                |

**Answers**



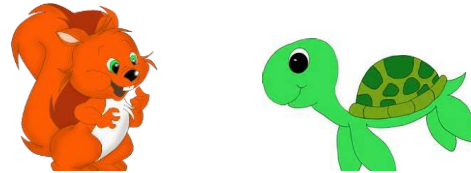
## ACTIVITY V

## TLO: COMPREHENSION; SENTENCE BUILDING

- Read the following story and answer the questions that follow:

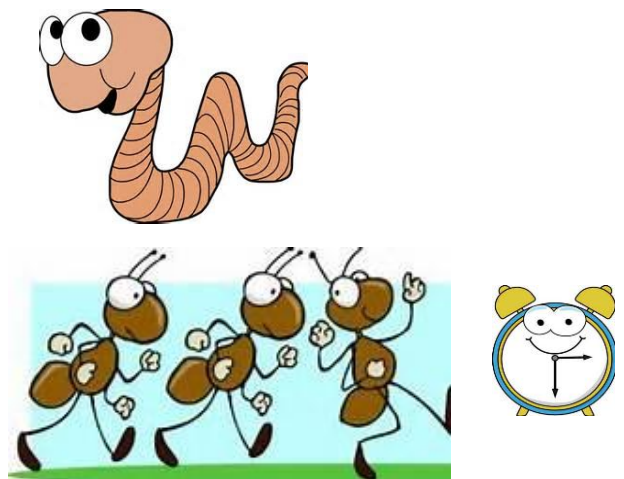


Alice was an easy going 7 year-old. One day she brought a small alarm clock in a toy store, when she returned home and opened the box she found the alarm clock was very small. She was very angry with the toy store owner; because Alice thought she had lied to her. She angrily threw the alarm clock in the bush.



The sound of the alarm clock awoke the turtle that was sleeping. The turtle slowly climbed towards the alarm clock, he suddenly remembered his friend, the little squirrel whose alarm clock was broken, he put the alarm clock onto his back and slowly crawled to the squirrel's house. The turtle spent three days and finally he reached the squirrel's place. He gently knocked at the door, the squirrel opened it and saw his friend standing outside. He invited the turtle into his house and handed the turtle a cup of water, the cup was made of walnut shell. After the turtle finished the water, he gave the small alarm clock to the squirrel but the alarm clock was too small. The squirrel tried it out for a day, but he did not hear the alarm the next morning. The little squirrel threw the alarm clock into a trash bin and he wrote a note and placed in on top of the clock."The alarm clock is too small, I have no use of it. If anyone needs it, take it! Squirrel!"

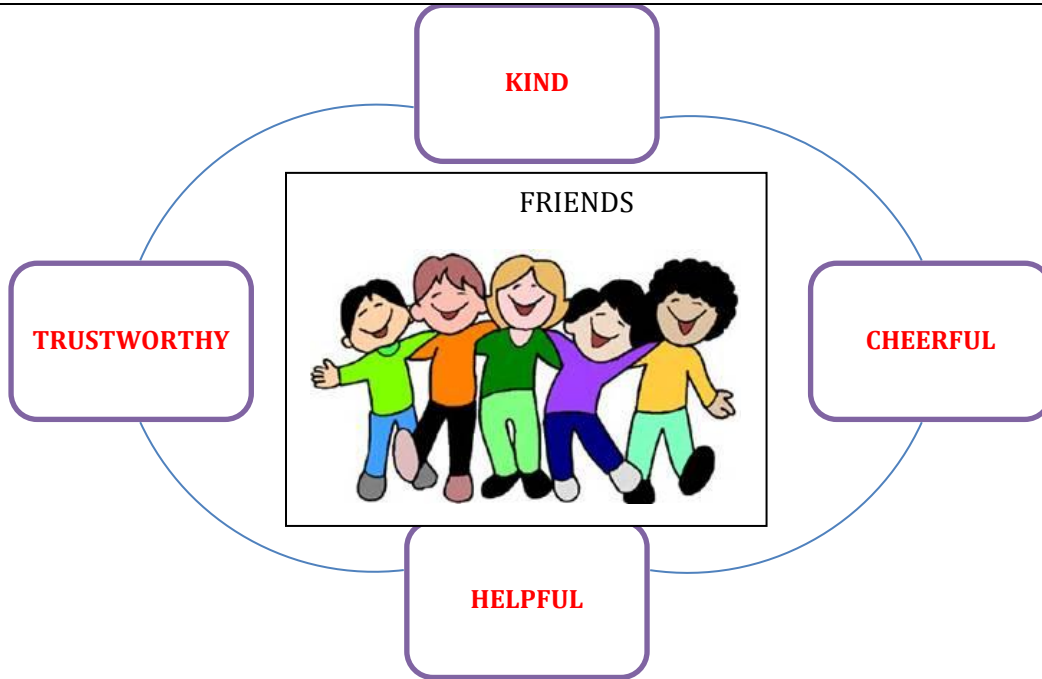
The next morning, an earthworm found the piece of paper and the alarm clock, he took it home but even for him it was just too small to see. In the evening, he placed the alarm clock on the nightstand, the next morning when he work up he could not find the clock. He finally found the alarm clock in the afternoon. He put the small alarm clock on the grass, then a group of ants came out to play, they were excited to have found the alarm clock because they did not have an alarm clock at home and they always woke up late! They brought the alarm clock back, it was just right for them. Now they have an alarm clock, no longer would they worry about being late for work!



Answer the following questions in one sentence only:

1. What did Alice buy?
2. Why did she throw what she had bought?
3. Who did the turtle give the gift?
4. Where did the squirrel throw the gift?
5. Who was benefitted finally by what Alice had bought?



**ACTIVITY VI****TLO: WORD POWER; IMBIBING VALUES**

- Write five more qualities of your friends you love the most !!

**ACTIVITY VII****TLO: AWARENESS OF PARTS OF SPEECH**

- Write the appropriate form of the adjective in the brackets:

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>The town is just as ---- (large) as of my native.</li> <li>The road was---- (long) than we had expected.</li> <li>The girl is very---- (intelligent).</li> <li>As soon as they understood that the second book was ---- (boring) than the first one, they changed their mind.</li> <li>The shop is ---- (far) than the school.</li> <li>Ventspils is ---- (far) town in Latvia I have been to.</li> <li>Tim is ---- (intelligent) than Pat.</li> <li>The heat is less ---- (harmful) than the cold.</li> <li>This song is ---- (beautiful) one in the world!</li> <li>They are as ---- (stubborn) as donkeys!</li> </ol> | <ol style="list-style-type: none"> <li>The weather today is ---- (bad) than the weather yesterday.</li> <li>The story was ---- (exciting) one.</li> <li>They were less ---- (tired) than we.</li> <li>George bought a ---- (new) car than he could ever imagine.</li> <li>The mark is a ---- (good) than I expected.</li> <li>They are very ---- (upset) with the results.</li> <li>She is ---- (polite) than me.</li> <li>The boy is ---- (fast) runner of all.</li> <li>It is as ---- (pleasant) as a greeting card.</li> <li>The movie was ---- (interesting) than the book.</li> </ol> |
|---|--|

**ACTIVITY VIII****TLO: DECODING WORDS; VOCABULARY**

- The letters of the words below are jumbled. Figure out what the word is and write in the blank provided:

1. KIDN: \_\_\_\_\_

2. RSUT: \_\_\_\_\_

3. RSHAK: \_\_\_\_\_

4. LEPSE: \_\_\_\_\_

5. DURM: \_\_\_\_\_

6. LSKCI: \_\_\_\_\_

7. PASO: \_\_\_\_\_

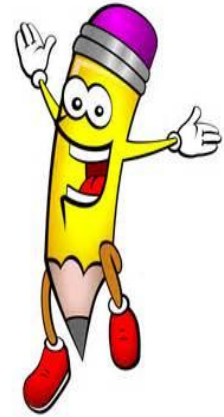
8. HDIS: \_\_\_\_\_

9. TWIREN: \_\_\_\_\_

10. EEDR: \_\_\_\_\_

**HINTS:**

1. CONSIDERATE AND GENTLE
2. ORANGE COATING ON IRON SURFACE
3. A BIG FISH WITH A FIN ON ITS BACK
4. WE DO THIS AT NIGHT
5. A MUSICAL INSTRUMENT THAT KEEPS THE BEAT
6. SMOOTH OR GLOSSY
7. A SUBSTANCE USED FOR WASHING
8. A CONTAINER FOR SERVING FOOD
9. THE COLD SEASON BETWEEN FALL AND SPRING
10. AN ANIMAL WITH ANTLERS

**ANSWERS:**

- |          |         |          |           |          |
|----------|---------|----------|-----------|----------|
| 1. KIND  | 2. RUST | 3. SHARK | 4. SLEEP  | 5. DRUM  |
| 6. SLICK | 7. SOAP | 8. DISH  | 9. WINTER | 10. DEER |

**ACTIVITY IX****TLO : APPRECIATING OTHERS; SPOKEN SKILL****“Someone You Admire ”**

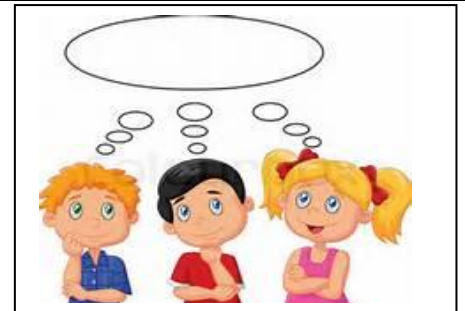
Directions: : Try to answer the question below.

Question: Who do you admire? Why?

Example Answer: I admire Mohandas Gandhi because he was a peaceful person. He struggled non-violently for independence for his country.

His life was simple and modest, yet he achieved his goal.

He was a humble hero.



**Palindromes are words or phrases that read the same in both directions, e.g. EYE, or RACECAR, or MADAM I'M ADAM. Here are a few good ones:**


**Do geese see God?**

**Was it Eliot's toilet I saw?**

**Some men interpret nine memos.**

**Never odd or even.**



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## ACTIVITY I

## TLO: READING FOR PLEASURE

1. Read the following poem aloud with correct pronunciation and rhythm.



Eyes, Eyes, Eyes  
 To read a book by  
 Nose, nose, nose  
 To breathe in and out  
 Mouth, mouth, mouth  
 To say this and that  
 Ears, ears, ears  
 To listen to songs



Head, head, head  
 To think things out  
 Chest, chest, chest  
 To hold loving heart  
 Hand, hand, hand  
 Used for work and  
 play  
 Feet, feet, feet  
 To take a step of two

## ACTIVITY II

## TLO: APPRECIATING POEM; VOCABULARY; SENTENCE

- Read the poem loud and find out meaning of words given below. Use these words in your own sentences and share with your friends!!

Little Things  
 by Julia Fletcher Carney

*Little drops of water,  
 Little grains of sand,  
 Make the mighty ocean  
 And the pleasant land.*



*Thus the little minutes,  
 Humble though they be,  
 Make the mighty ages  
 Of eternity.*

**Mighty; Humble;**

*So our little errors  
 Lead the soul away  
 From the path of virtue  
 Far in sin to stray.*



*Little deeds of kindness,  
 Little words of love,  
 Help to make earth happy  
 Like the heaven above.*

**Virtue; Sin ; Stray ;**

- Read the following poem and answer the questions given below:

**BE CAREFUL WHAT YOU WISH FOR !!**



Arnie the apple hung from a tree  
in an orchard a mile wide.  
And every day the pickers would  
come  
and haul dozens of apples inside.  
They'd pick the prettiest of the  
bunch,  
filling their baskets and pails.  
But they always passed by Arnie,  
ignoring his whines and wails.  
"Please pick me!", Arnie would cry  
each time the pickers sauntered  
by.  
"I want to go inside with you!",  
cried Arnie till he turned bright



But the pickers ignored him day  
after day,  
while Arnie hung there in dismay,  
trying to nurse his shattered  
pride,  
dying to be picked to be taken  
inside.  
Each new dawn he'd do a trick  
like spinning around on his twig.  
But the picky pickers never  
stopped  
for apples that weren't big  
or juicy or red or bright or sweet.  
Poor Arnie was none of these  
things.  
He wasn't completely quite full  
grown  
and he had some nicks and dings.



He dreamed what it was like inside;  
lights and music all around.  
Arnie just wanted to go there so badly  
he flung himself to the ground.

The next day the pickers came along  
and saw him lying there.  
They took him inside and Arnie  
thought,  
"This is it! I'm finally there!"  
But when Arnie the Apple looked  
around  
he realized his dreams were false,  
'cause in less than 15 minutes  
he was Arnie Applesauce.



- Answer the following orally in one sentence only :
  1. Why would the pickers come to the apple tree?
  2. What made Arnie whine and wail?
  3. What trick would Arnie do to attract the pickers?
  4. What did Arnie lack in?
  5. What was the fate of Arnie?

*What word becomes shorter when you add two letters to it?*

*Short*

*Which 3 letters of the alphabet make everything in the world move?*

*NRG (Energy)!*

*Teacher: Jenny, how do you spell mouse?*

*Jenny: M-O-U-S*

*Teacher: And what's on the end?*

*Jenny: A tail!*

**ACTIVITY IV****TLO: ANALYTIC REASONING****SEARCH THE HIDDEN WORDS IN ALL DIRECTIONS:**

S	H	J	I	O	E	H	T	A	B
Y	T	W	L	O	C	K	M	E	D
L	Z	U	M	T	K	N	F	V	Z
I	X	G	C	E	E	G	K	E	E
M	A	H	N	K	A	T	Y	R	F
A	W	M	O	T	N	A	Y	Y	M
F	N	Y	O	J	D	O	Z	O	X
U	Y	P	P	T	M	B	R	N	X
Q	K	A	S	N	E	L	R	E	F
T	N	N	C	I	A	N	F	R	P

**ANSWERS:**

**ANT; SPOON; BATH;  
EVERYONE; LOCK;  
BOAT; STUCK;**

**ACTIVITY V****TLO: AWARENESS OF PARTS OF SPEECH****ADJECTIVE OR ADVERB EXERCISE****ENCIRCLE THE CORRECT ITEM:**

1. He (correct, correctly) defined the terms. The answer sounded (correctly, correct).
2. She (quickly, quick) adjusted the fees. She adapted (quick, quickly) to any situation.
3. He measured the floor (exact, exactly). They proved to be (perfectly, perfect) (exact, exactly) measurements.
4. The stillness of the tomb was (awfully, awful). The tomb was (awfully, awful) still.
5. It was a (dangerously, dangerous) lake to swim in. The man was (dangerous, dangerously) drunk. The gas smelled (dangerously, dangerous).
6. She performed (magnificent, magnificently). It was a (magnificent, magnificently) beautiful performance.
7. Her voice sounds (beautifully, beautiful). She sang the song (exact, exactly) as it was written. We heard it (perfectly, perfect).
8. He was a very (sensibly, sensible) person. He acted very (sensible, sensibly).
9. Mike wrote too (slow, slowly) on the exam. He always writes (slow, slowly).
10. Talk (softly, soft) or don't talk at all. The music played (softly, soft).

**ANSWERS:**

1. He **correctly** defined the terms. The answer sounded **correct**.
2. She **quickly** adjusted the fees. She adapted **quickly** to any situation.
3. He measured the floor **exactly**. They proved to be **perfectly exact** measurements.
4. The stillness of the tomb was **awful**. The tomb was **awfully** still.
5. It was a **dangerous** lake to swim in. The man was **dangerously** drunk. The gas smelled **dangerous**.
6. She performed **magnificently**. It was a **magnificently** beautiful performance.
7. Her voice sounds **beautiful**. She sang the song **exactly** as it was written. We heard it **perfectly**.
8. He was a very **sensible** person. He acted very **sensibly**.
9. Mike wrote too **slowly** on the exam. He always writes **slowly**.
10. Talk **softly** or don't talk at all. The music played **softly**.

Anagrams are words or phrases made by mixing up the letters of other words or phrases, e.g. THE EYES is an anagram of THEY SEE. Here are some more good ones:

Halley's Comet = Shall yet come

Dormitory = Dirty room

Astronomer = Moon starrer

The Hurricanes = These churn air



**ACTIVITY VI**

**TLO: LIFE SKILL; SPOKEN SKILL**

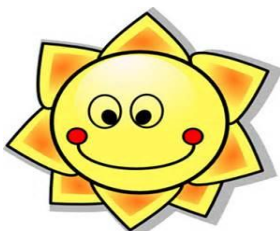
- Talk to your friends and discuss about words and phrases for good and bad manners. Fill in the empty boxes taking clue from the given qualities.



**ACTIVITY VII**

**TLO: WORD POWER; IMBIBING**

- Read this poem loud :



It is good to have manners  
And I'm referring to good ones  
It's great to say 'Thank you'  
When you get some from someone

Good manners you can always  
Cultivate them in your talk  
You can learn them all  
In your life as you walk

This wonderful process should  
Begin when the kids are small  
Parents should teach all  
Their children good manners

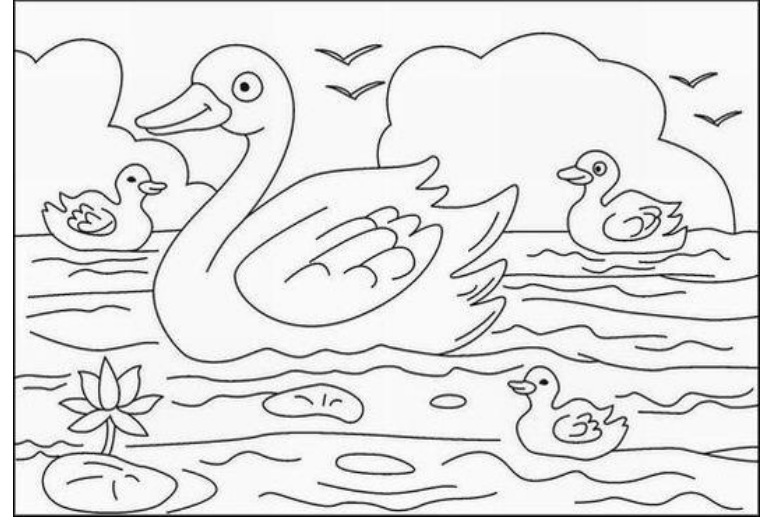
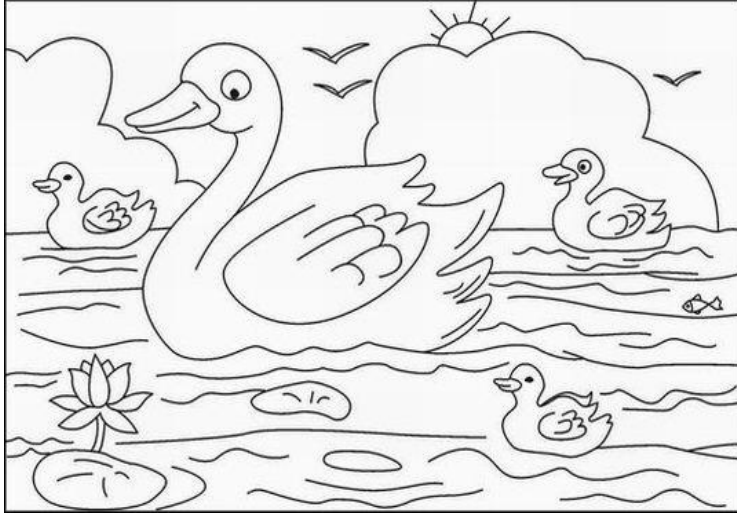
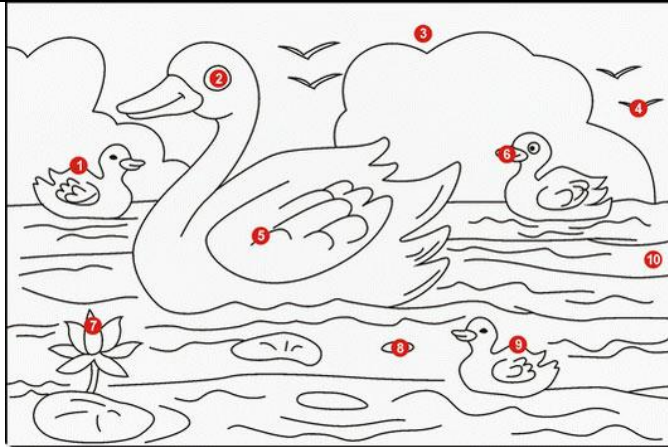
These days we don't meet  
Many children with good manners you see  
Most of them act rude and that's a shame  
And that goes for teens and adults too

**Dorian Petersen Potter**



**ACTIVITY VIII****TLO: ANALYTIC REASONING**

- Find differences between the two pictures:

**Answer:****ACTIVITY IX****TLO: READING FOR PLEASURE; IMBIBING VALUES**

- Read the following tongue twister loud atleast ten times !

Mr. See owned a saw.  
 And Mr. Soar owned a seesaw.  
 Now, See's saw sawed Soar's seesaw  
 Before Soar saw See,  
 Which made Soar sore.  
 Had Soar seen See's saw  
 Before See sawed Soar's seesaw,  
 See's saw would not have sawed  
 Soar's seesaw.  
 So See's saw sawed Soar's seesaw.  
 But it was sad to see Soar so sore  
 just because See's saw sawed  
 Soar's seesaw.

Ned Nott was shot and Sam Shott was not.  
 So it is better to be Shott than Nott.  
 Some say Nott was not shot.  
 But Shott says he shot Nott.  
 Either the shot Shott shot at Nott was not  
 shot,  
 Or Nott was shot.  
 If the shot Shott shot shot Nott, Nott was  
 shot.  
 But if the shot Shott shot shot Shott,  
 Then Shott was shot, not Nott.  
 However, the shot Shott shot shot not Shott,  
 but Nott.

- Read out this story loud and discuss about the moral given by the story:

**THE LAW OF MOTION**

John and James were neighbours and envy of each other.  
 One day, John while taking a walk on his terrace  
 saw smoke all around him.  
 He looked down and saw that  
 James was burning some leaves.  
 He asked him not to do so.  
 At this, James replied,  
 "What can I do in this? Smoke always goes up."



Then John brought a bucket full of water  
 and poured it over the burning leaves.  
 When James shouted at him, he said,  
 "What can I do in this? Water always flows down."


James had no answer to this.

- Choose the word that is most nearly opposite in meaning to the word in capital letters.

1. EXCITING  
A. boring B. uncommon C. lively
2. DIFFICULT  
A. simple B. complex C. challengin
3. PLAYFUL  
A. horrible B. funny C. serious
4. DELIGHT  
A. please B. upset C. blame
5. BLAND  
A. raw B. flavorless C. tasty
6. ALWAYS  
A. sometimes B. never C. rarely
7. HANDSOME  
A. ugly B. pretty C. gorgeous
8. ENORMOUS  
A. tiny B. heavy C. tall
9. STIFF  
A. hard B. flexible C. frozen
10. ARRIVE  
A. enter B. welcome C. depart





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**ACTIVITY I**

**TLO: APPRECIATING LANGUAGE; CURIOSITY ABOUT**

# FUN LANGUAGE FACTS!

1. The word 'four' has four letters; in the English language there is no other number whose number of letters is equal to its value.
2. The numbers 'forty' and 'first' are the only numbers which have its letters in alphabetical order.
3. The only number with its letters in reverse alphabetical order is 'one.'
4. In the English language there are less than thirty examples in which words has each of its letters occurring twice 'intestines' and 'couscous' are two of them.
5. The only day of the week to have an anagram is 'Monday' - 'Dynamo.'



**ACTIVITY II**

**TLO: WORD POWER; AWARENESS OF HEALTHY FOOD**

- Give examples of Healthy food and Junk food:



**HEALTHY FOOD**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**JUNK FOOD**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### ACTIVITY III

TLO: APPRECIATING POEM; RHYMING; AWARENESS OF HEALTHY

- Read this poem aloud with correct pronunciation and intonation:

#### A COUCH POTATO'S TRANSFORMATION

I slouched on my couch,  
Crunched, crunched on my Munch.  
Just a bulging belly, droopy lifeless eyes,  
Puffed up cheeks and leaden thighs.

I sat glued day and night,  
To the screen that was too bright.  
My glasses grew thicker and thicker,  
My legs grew weaker and weaker.

Then one day whispered my heart,  
"With you I shall soon part,  
Pumping your life blood,  
I'll soon end: I'm exhausted!"

Then one day whispered my brain,  
"Your precious life wasted down the drain,  
This gift, this life on earth;  
At your door waits death."

I sat up straight, thought for long;  
Thoughts of death haunted me long.  
A small voice whispered to me,  
"It's not too late to change," it told me.

I got up and walked out,  
Jogged and ran about,  
Climbed trees and skipped around,  
And munched on green things around.

Now look at me, my friends,  
There is a twinkle in my eyes,  
A skip in my steps, a glow in my looks,  
And my skin just gleams and glistens.

Life is beautiful now!  
I am alive and bright now!  
Not for me any couches and gizmo,  
My friend, I am no more a couch potato.



### ACTIVITY IV

TLO: SENTENCE MAKING; DEVELOPING INTEREST IN PHYSICAL

- Which exercises do you like to do the most ? Discuss with your friends !!





**ACTIVITY V****TLO: COMPREHENSION; APPRECIATING POEM**

- Read the following poem aloud and answer the questions given:



SWING, swing, swing,  
Through the drowsy afternoon ;  
Swing, swing, swing,  
Up I go to meet the moon.  
Swing, swing, swing,  
I can see as I go high  
Far along the crimson sky ;  
I can see as I come down

The tops of houses in the town ;  
High and low,  
Fast and slow,  
Swing, swing, swing.



Swing, swing, swing,  
See ! the sun is gone away ;  
Swing, swing, swing,  
Gone to make a bright new day.  
Swing, swing, swing.  
I can see as up I go  
The poplars waving to and fro,  
I can see as I come down  
The lights are twinkling in the town,  
High and low,  
Fast and slow,  
Swing, swing, swing.



(1) Answer the following in one word only:

1. The poem is about \_\_\_\_\_
2. The sky is called as \_\_\_\_\_ in colour here.
3. \_\_\_\_\_ will make a bright new day.
4. \_\_\_\_\_ wave to and fro!
5. The lights are twinkling in the town implies \_\_\_\_\_ [ sunset/sunrise].

(2) Fill in the blank with the appropriate article, **a**, **an**, or **the**, or leave the space blank if no article is needed.

1. I want \_\_\_\_ apple from that basket.
2. \_\_\_\_ church on the corner is progressive.
3. Miss Lin speaks \_\_\_\_ Chinese.
4. I borrowed \_\_\_\_ pencil from your pile of pencils and pens.
5. One of the students said, " \_\_\_\_ professor is late today."
- 6 Eli likes to play \_\_\_\_ volleyball.
7. I bought \_\_\_\_ umbrella to go out in the rain.
8. My daughter is learning to play \_\_\_\_ violin at her school.
9. Please give me \_\_\_\_ cake that is on the counter.
10. I lived on \_\_\_\_ Main Street when I first came to town.

**TLO: REASONING; NUTRITION IN LIFE****ACTIVITY VI**

- Reckon you keep yourself fit and healthy?

Have a go at this quiz and see how your nutrition and activity levels stack up.

1. How many serves of fruit do you usually eat in a day, including fresh, canned and dried fruit?

- a) none
- b) one
- c) two or more

2. How many serves of salad and vegetables do you usually eat in a day, including raw and cooked vegetables?

- a) none
- b) between one and three
- c) four or more

3. How many snack foods – such as chips, chocolate or cake – do you usually eat in a day?

- a) three or more a day
- b) one to two a day
- c) none

4. How many sugary drinks do you usually drink in a day, including cordial, fizzy drinks and fruit juice?

- a) two or more a day
- b) one to two a day
- c) none

- Read the following story and answer the questions given below:

One day, in a heavily crowded place, a young man began shouting.

“People, look at me. I have the most beautiful heart in the world.”

Many people looked at him and were stunned to see his beautiful heart in a perfect shape, without any flaw. It looked quite amazing. Most of the people who saw his heart were mesmerized by the beauty of his heart, and praised him.

However, there came an old man who challenged the young man,

“No my son, I have got the most beautiful heart in the world!”

The young man asked him, “Show me your heart, then!”

The old man showed his heart to him. It was very rough, uneven, and had scars all over.

In addition, the heart was not in shape; it appeared like bits and pieces

joined in various colours. There were some rough edges;

some parts were removed, and fitted with other pieces.

The young man started laughing, and said,

“My dear old man, are you mad? See, my heart!

How beautiful and flawless it is.

You cannot find even a bit of imperfection in my heart.

See, yours? It is full of scars, wounds, and blemishes. How can you say your heart is beautiful?”

“Dear boy, my heart is just as beautiful as your heart is. Did you see the scars?

Each scar represents the love I shared with a person.

I share a piece of my heart with others when I share love,

and in return I get a piece of heart, which I fix at the place from where I have torn a piece!” said the old man.

The young man was shocked.

The old man continued, “Since the pieces of heart I shared were neither equal nor in the same shape or size, my heart is full of uneven edges and bits and pieces.

My heart is not in shape because sometimes I do not get love

in return from those to whom I gave it. Your heart that looks fresh and full

with no scars indicates that you never shared love with anybody. Isn't that true?”

The young man stood still and did not speak a word. Tears rolled down his cheeks.

He walked to the old man, tore a piece of his heart and gave the piece to the old man.

**Many give importance and respect to physical beauty. Yet, real beauty is not physical!**

1. Fill in the blanks with one word or phrase:

a) The young man's heart was \_\_\_\_\_ and \_\_\_\_\_.

b) The old man's heart was full of \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

c) Each scar represented the \_\_\_\_\_ which the old man \_\_\_\_\_ with others.

d) Uneven edges and pieces indicated that the old man didn't share \_\_\_\_\_ of heart.

e) Find words from the story which mean (i) a small mark or flaw which spoils the appearance

(ii) a mark left on the skin or within body tissue where a wound, burn, or sore has not healed completely



**ACTIVITY VIII**

**TLO: ANALYTIC REASONING; WORD**

- Complete this word search on keywords related to nutrition.

X	P	P	H	N	Y	M	W	K	D	J	Y	H	T	B
P	H	R	R	S	S	B	T	S	W	P	Y	W	C	M
W	L	P	J	C	L	O	L	W	R	G	P	A	A	Z
N	U	F	N	E	G	A	H	G	U	O	R	T	L	M
C	V	B	V	I	R	O	O	P	R	B	O	E	O	T
M	S	I	T	E	E	S	E	B	O	K	T	R	R	E
S	N	W	N	E	O	Z	P	H	M	B	E	G	I	S
T	I	I	F	B	I	W	Y	B	Y	Q	I	F	E	U
X	M	X	E	S	N	D	E	G	C	N	N	Y	S	Q
K	A	P	A	A	R	A	R	C	A	L	C	I	U	M
O	T	B	G	A	N	E	G	D	X	B	K	I	W	A
U	I	E	T	J	N	O	F	L	W	X	B	M	N	F
U	V	E	G	E	T	A	R	I	A	N	Y	O	E	S
N	S	A	O	E	T	K	G	N	M	T	R	Z	C	S
O	R	S	U	N	U	T	R	I	T	I	O	N	I	U

FIND ALL FROM THE ABOVE !!

- CALCIUM
- CALORIES
- CARBOHYDRATES
- DIET
- ENERGY
- FAT
- IRON
- MINERALS
- NUTRITION
- OBESE
- PROTEIN
- ROUGHAGE
- VEGAN
- VEGETARIAN
- VITAMIN
- VITAMINS
- WATER



**Acronym:** An abbreviation formed from the initial letters of a series of words; e.g. NATO (North Atlantic Treaty Organisation), NASA (National Aeronautics and Space Administration).  
**Homonym:** One of two (or more) words that have the same pronunciation or spelling, but are different in meaning. (Homonyms which have the same spelling are also heteronyms; homonyms that have the same pronunciation, but different spelling and meaning, are also homophones; and homonyms that have the same spelling but are different in origin, meaning, and pronunciation are also homographs);

## SKILL FOCUSED

- Reading
- Listening
- Vocabulary
- Spelling
- Speaking
- Writing
- Awareness

## TARGET LEARNING OUTCOMES

Able to comprehend;  
Listen with attention ;  
Improve vocabulary;  
Learn spelling ;  
Able to speak short sentences;  
Improve handwriting

## SUGGESTED STRATEGIES

- Individual task
- Team task



## ACTIVITY I

## TLO: RHYMING; POETRY

- Read the following poem with correct pronunciation:

**SPEAK GENTLY!**

*Speak gently; it is better far*

*To rule by love than fear;*

*Speak gently; let no harsh word mar*

*The good we may do here.*

*Speak gently to the little child;*

*Its love be sure to gain;*

*Teach it in accents soft and mild;*

*It may not long remain.*

*Speak gently to the young; for they*

*Will have enough to bear;*

*Pass through this life as best they may,*

*'Tis full of anxious care.*

*Speak gently; Love doth whisper low*

*The vows that true hearts bind,*

*And gently Friendship's accents flow;*

*Affection's voice is kind.*

*Speak gently to the aged one,*

*Grieve not the care-worn heart;*

*Whose sands of life are nearly run,*

*Let such in peace depart.*

*Speak gently, kindly to the poor;*

*Let no harsh tone be heard:*

*They have enough they must endure,*

*Without an unkind word.*

*Speak gently ; 'tis a little thing*

*Dropped in the heart's deep well;*

*The good, the joy, that it may bring,*

*Eternity shall tell.*

G. W. LANGFORD.

think  
BEFORE YOU  
speak



Read the sentence and write down which word you think is the verb.

1. I think about it a lot. \_\_\_\_\_
2. Run fast! \_\_\_\_\_
3. I eat 3 meals a day. \_\_\_\_\_
4. Let's sing a song. \_\_\_\_\_
5. Jump over the fence. \_\_\_\_\_



## ACTIVITY II

## TLO: AWARENESS OF HOMOPHONES

### Homophones

*Homophones: Words that have the same pronunciation, but different spelling and different meanings.*



Directions: Choose the correct word.

Example: Please try not to (waste, waist) paper.

1. Can I go to the party \_\_\_\_\_ (to, too, two)?
2. This is my favourite \_\_\_\_\_ (pare, pair, pear) of jeans.
3. I \_\_\_\_\_ (sent, scent, cent) a letter to my aunt in Vietnam.
4. The children got \_\_\_\_\_ (bored, board) during the lecture.
5. Mr. and Mrs. Rodriguez like to work in \_\_\_\_\_ (there, they're, their) garden.
6. Alec is going to \_\_\_\_\_ (wear, ware) his work boots today.
7. Do you think it is going to \_\_\_\_\_ (rein, rain, reign) this afternoon?
8. I saw a restaurant just off the \_\_\_\_\_ (rode, road) about a mile back.
9. David's brother is in a \_\_\_\_\_ (band, banned) which plays Russian music.
10. Juana wants her socks because her \_\_\_\_\_ (tows, toes) are cold.

## ACTIVITY III

## TLO: AWARENESS OF HOMOGRAPHS

### Homographs:

Words that have the same spelling, but different pronunciations and meanings.

Directions: Choose (a) or (b)

Example: The wind (a) is blowing hard.

(a) moving air (rhymes with pinned)

I have to wind (b) my clock.

(b) turn the stem (rhymes with find)

Exercise:



- |   |  |
|---|--|
| 1. The singer made a low bow ___ to the audience.<br>(a) decorative ribbon (rhymes with so) | Maria placed a red bow ___ on the birthday gift.<br>(b) bend at the waist (rhymes with how)            |
| 2. All the students are present ___ today.<br>(a) here (rhymes with pleasant)               | The boss will present ___ the award at 10:00.<br>(b) give (rhymes with resent)                         |
| 3. Please close ___ the door.<br>(a) near (rhymes with dose)                                | The boy sat close ___ to his uncle.<br>(b) shut (rhymes with toes)                                     |
| 4. The rope was wound ___ around his ankles.<br>(a) tied around (rhymes with pound)         | The soldier received a wound ___ in the battle.<br>(b) an injury (rhymes with moon)                    |
| 5. I don't know if I will live ___ or die.<br>(a) to have life (rhymes with give)           | Last night I saw the band play live ___ in concert.<br>(b) in real time performance (rhymes with hive) |

Read the sentence and write down which word you think is the adjective.

1. It's a small problem. \_\_\_\_\_
2. I have a great idea. \_\_\_\_\_
3. The price is cheap. \_\_\_\_\_
4. I like hot food. \_\_\_\_\_
5. The flowers are pretty. \_\_\_\_\_



- **Read this story aloud with correct pronunciation:**

**THE VALUE OF A COPPER COIN**

Mahatma Gandhi, honoured as the father of India, was a very special person.

The following story illustrates one of the reasons for him to be called 'Mahatma' (great soul).

Once, Gandhi was on an expedition to collect funds from various cities and villages for an organization to help the poor.

He went to several places and finally reached Orissa.

He organized a meeting in Orissa.

There, he gave a speech to the public, requesting them to give him funds for the organization. At the end of his speech, a very old woman with bent back, tattered clothing, white hair, and shrunken skin got up.

She requested the volunteers to allow her to reach Gandhi.

However, the volunteers stopped her. She did not give up.

She fought with them and reached Gandhi.

She touched the feet of Gandhi. Then she took out a copper coin kept in the folds of her saree and placed it at his feet.

Then the old lady left the stage.

Gandhi very carefully took the coin. The treasurer of the organization for the poor asked Gandhi for the copper coin, but he refused to give it.

"I keep cheques worth thousands of rupees," said the treasurer.

"Yet you won't trust me with a copper coin!"

Gandhi said, "This copper coin is worth much more than those thousands.

If a man has several lakhs and he gives away a thousand or two, it doesn't mean much."

Yes, the coin might have been the only thing that the poor old woman possessed.

She did not even have proper clothes and could not afford good food.

Still she gave everything she had. That is why Gandhi regarded the coin as very precious.

**Offering help when we have nothing or very little makes it more valuable.**



- **Ask any four questions to your friends related to the given picture!**




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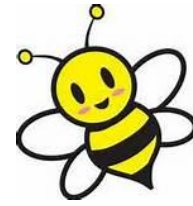


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**ACTIVITY VI****TLO: COMPREHENSION; APPRECIATING**

- Read the following poem aloud and answer the questions given:

It was a sunny bright evening, an evening so calm,  
 The kind of evening that was inviting me with an  
 outstretched arm.  
 So I decided to spend an hour doing almost nothing,  
 Sitting and enjoying the best of what nature could  
 bring.  
 Getting up from my chair, I thought I'd take a stride  
 Then there was a bumble bee that suddenly came by  
 my side.  
 There was a kind of music as the bee flapped its wing,  
 Music so perfect that no one could ever sing.  
 Walking little further, I spotted a butterfly  
 Which was hovering over the flowers and then  
 soaring high  
 And I came to the conclusion as I was on my knees,  
 Not the richest of queens was dressed like one of  
 these.  
 My evening hour in the garden was very well spent



[1] Fill in the blanks:

1. The poet decided to do \_\_\_\_\_ for an hour.
2. The poet decided to take a \_\_\_\_\_.
3. The \_\_\_\_\_ of wings produced the music.
4. \_\_\_\_\_ was dressed up even richer than a queen.
5. The poet well spent an hour in the \_\_\_\_\_.

[2] Make your own sentences from the following words:

1. stride:
2. spotted:
3. hovering:
4. conclusion:
5. soaring:

**ACTIVITY VI****TLO: RELEVANCE OF HOBBIES; TALKING ABOUT**

- People have different hobbies. Gardening is one hobby which connects one to the nature. What hobby do you have? Discuss with your friends:



Hobbies are fun things, which you can do.  
 They sure can wile away the time for you.  
 A treasure hunt looking for that special find,  
 Finish of a set or take you back in time.  
 It's exciting to add to your collection,  
 Praise you receive for beautiful confection.  
 Collecting stamps, crosses and poetry I write.  
 I find hobbies can really enrich your life,  
 Build self-esteem and add to conversation.  
 A hobby just may bring you elation.



**ACTIVITY VII****TLO: VOCABULARY; AWARENESS OF ADJECTIVES****Directions:**

Complete the sentence using the word or set of words for each blank that best fits the meaning of the sentence as a whole.

- Despite his growing wealth and power, Teddy remains \_\_\_\_\_ man.  
**A. a humble B. an irritable C. a greedy D. an intelligent**
- Because Mary is so \_\_\_\_\_, she is \_\_\_\_\_.  
**A. friendly ... despised B. unpleasant ... unpopular C. generous ... wealthy D. strange ... fortunate**
- Some snakes are very \_\_\_\_\_, so you should take caution if you see one.  
**A. dangerous B. slippery C. careful D. favorable**
- Donald was not \_\_\_\_\_ and had to go to the doctor so that he wouldn't be \_\_\_\_\_ anymore.  
**A. tall ... smooth B. beautiful ... pretty C. healthy ... sick D. rich ... poor**
- Though cats are known for being unfriendly, most of the cats I know are \_\_\_\_\_ and \_\_\_\_\_.  
**A. lovely ... ugly B. skillful ... furry C. strong ... athletic D. kind ... gentle**
- Billy cannot play the piano very well, since he \_\_\_\_\_ practices.  
**A. sometimes B. usually C. always D. never**
- I cannot \_\_\_\_\_ the price of a ticket, so I cannot see the movie.  
**A. buy B. save C. donate D. afford**
- Although the desert gets very hot during the day, it is very \_\_\_\_\_ at night.  
**A. dry B. humid C. cold D. lonely**
- Jared placed the plant \_\_\_\_\_ the other two plants, so that it was in the middle.  
**A. between B. over C. through D. outside**
- Even though I knew the rock weighed a lot, it was still \_\_\_\_\_ than I thought I would be.  
**A. lighter B. larger C. heavier D. sharper**

**ACTIVITY VIII****TLO: CREATIVE THINKING; SENTENCE**

- Use your imagination and create a story . Use the following clues:



Q: Which person's profession involves a lot of shouting?

A: The "I Scream Man" [ice-cream man]

Q: Which house weighs the least?

A: The lighthouse.

Q: Which fruit has been there since man invented the calendar?

A: Dates.

Q: Which coat has the most sleeves?

A: A coat of arms.

# TEST YOURSELF

Complete the sentences by finding the missing words from the list below.

you, do, going, time, hope, born, almost, go, doctor, next

1. Let's \_\_\_\_\_ fishing!
2. What month were you \_\_\_\_\_ in?
3. The \_\_\_\_\_ is 4 o'clock.
4. I want to be a \_\_\_\_\_.
5. Where \_\_\_\_\_ you live?
6. \_\_\_\_\_ week I'm going on vacation.
7. It's \_\_\_\_\_ time for lunch.
8. I love \_\_\_\_\_ to the movies!
9. How are \_\_\_\_\_?
10. I \_\_\_\_\_ it doesn't rain.

Choose words from the list and match them with words that have similar meanings (synonyms).

Quick, Simple, Fantastic, Woman, Beautiful, Small, Delighted, Large, Weird, Smart

1. Great \_\_\_\_\_
2. Clever \_\_\_\_\_
3. Tiny \_\_\_\_\_
4. Lady \_\_\_\_\_
5. Strange \_\_\_\_\_
6. Easy \_\_\_\_\_
7. Happy \_\_\_\_\_
8. Fast \_\_\_\_\_
9. Huge \_\_\_\_\_
10. Pretty \_\_\_\_\_

- Read the following passage and answer the questions given below:

Maggie and Alex live in a tall building in a neighborhood in the center of the city. There are no trees near their building, but they are happy in their home and it is close to their jobs.

In the part of the city where they live, there is not much fresh food to buy. The stores only have processed foods in packages. Maggie and Alex and all the other people in the building have to eat food that they buy in boxes and plastic containers.

This makes so much garbage that no one knows where to put it. While they wait for Fridays, when the city collects the garbage, all the neighbors put their trash into bags and sometimes leave it in the hallway or on the big, sunny roof. The whole building looks terrible. No one can spend time playing on the roof because it is full of trash.

One day, Maggie and Alex decide to make a change. They go up to the roof and separate all the recyclable garbage, like cardboard, plastic bottles, glass, and aluminum cans. Then they take all of the garbage down to the street for the garbage collectors.

But they do not carry down the plastic bottles! They cut off the tops and use them as pots to plant tomatoes and carrots. They plant herbs, too.

Their neighbors get very excited when Maggie and Alex tell them about their project. Whenever they have free time after work or on the weekends, all the neighbors go up to the roof. They enjoy the sun and help take care of the plants in the garden. They all cooperate, and by working together, they soon have a big, beautiful vegetable garden!

Now the roof looks beautiful, and everyone eats much healthier food. They spend time in their community garden, enjoy the sun, and create much less garbage. In fact, they even save money because they do not have to buy so much packaged food.

The garden is a real success, and the building in the center of the city is a much nicer place to live because of it. All

of the neighbors safeguard their environment and improve it for themselves and for each other.

**And now, practice:**

### Exercises

#### Vocabulary Questions

1. What does "safeguard" mean?  
a) to put a lock on a door  
b) to take care of and protect  
c) to watch carefully  
d) to learn about
2. What does "environment" mean?  
a) the place where you live  
b) a forest  
c) the way you feel  
d) a garden
3. What does "cooperate" mean?  
a) to think about an important problem  
b) to ask for help  
c) to work together  
d) to do something for yourself

#### Grammar Questions

1. The roof is full \_\_\_\_\_ trash.  
a) on  
b) to  
c) with  
d) of
2. Now the building is a much \_\_\_\_\_ place to live.  
a) nice  
b) nicer  
c) nicest  
d) more nice
3. The neighbors help take care \_\_\_\_\_ the plants in the garden.  
a) to  
b) of  
c) about  
d) for

#### Comprehension Questions

1. Why do the people in the building eat packaged food?
2. What benefits do all the neighbors get from the garden?
3. In your opinion, why is it important to safeguard and improve your environment?

- **Match the parts of sentences below with the parts of sentences in each exercise. Then write whether the section you added is a predicate or a complement.**

- a) wants to play all day long.
- b) quite confused.
- c) bought lots of new clothes.
- d) operates the machine very well.
- e) much stronger.
- f) can jump very far.
- g) solves them pretty easily.
- h) is calling the plumber for some help.
- i) very frightened.
- j) so intelligent!

1.



Look at poor, scared Eric! He seems \_\_\_\_\_

This is a: \_\_\_\_\_

6.



Damian was at the mall all day yesterday. He \_\_\_\_\_

This is a: \_\_\_\_\_

7.



Maggie speaks four languages! She is \_\_\_\_\_

This is a: \_\_\_\_\_



2.



Ned is a professional forklift driver. He \_\_\_\_\_

This is a: \_\_\_\_\_

3.



My pet frog \_\_\_\_\_

This is a: \_\_\_\_\_

4.



Liam is still staring at that unclear sign. He looks \_\_\_\_\_

This is a: \_\_\_\_\_

5.



My dog is very energetic and playful. He \_\_\_\_\_

This is a: \_\_\_\_\_

8.



Frank has some problems with his pipes at home. He \_\_\_\_\_

This is a: \_\_\_\_\_

9.



Matt is usually very good at puzzles and riddles. He \_\_\_\_\_


This is a: \_\_\_\_\_

10.



John spent a lot of time at the gym this month. He became \_\_\_\_\_

This is a: \_\_\_\_\_

SKILL FOCUSED	TARGET LEARNING OUTCOMES	SUGGESTED STRATEGIES
<ul style="list-style-type: none"> <li>• Reading</li> <li>• Listening</li> <li>• Vocabulary</li> <li>• Spelling</li> <li>• Speaking</li> <li>• Writing</li> <li>• Awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Able to comprehend;</li> <li>• Listen with attention ;</li> <li>• Improve vocabulary;</li> <li>• Learn spelling ;</li> <li>• Able to speak short sentences;</li> <li>• Improve handwriting</li> </ul>	<ul style="list-style-type: none"> <li>• Individual task</li> <li>• Team task</li> </ul> 

## ACTIVITY I

## TLO: RHYMING; POETRY

- Read the following poem with correct pronunciation:

**Wind On The Hill**

By A. A. Milne

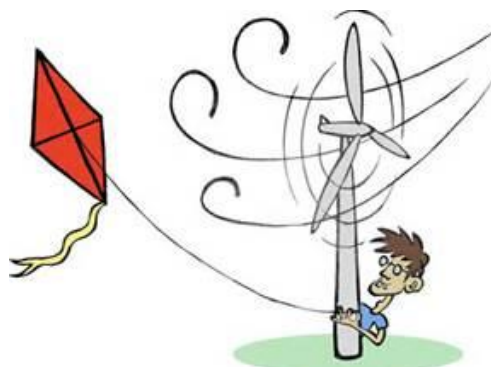
No one can tell me,  
Nobody knows,  
Where the wind comes from,  
Where the wind goes.

It's flying from somewhere  
As fast as it can,  
I couldn't keep up with it,  
Not if I ran.

But if I stopped holding  
The string of my kite,  
It would blow with the wind  
For a day and a night.

And then when I found it,  
Wherever it blew,  
I should know that the wind  
Had been going there too.

So then I could tell them  
Where the wind goes...  
But where the wind comes from  
Nobody knows.



## SPEAK OUT !

Which wristwatches are Swiss wristwatches?

Fred fed Ted bread, and Ted fed Fred bread

I slit the sheet, the sheet I slit, and on the slitted sheet I sit

A skunk sat on a stump and thunk the stump stunk, but the stump thunk the skunk stunk

Lesser leather never weathered wetter weather better

## ACTIVITY II

## TLO: RESPECTING LIFE IN EVERY FORM; MOTIVATION TO

- Below are few of the most famous Indians who never gave up despite their disability. Go through their brief life sketch and find out more about such personalities and share with your friends.

### 1. Sudha Chandran

This artist met with an accident when she was just 16. And doctors had to amputate her leg. She overcame her disability by getting a prosthetic "Jaipur Foot" and became one of the most popular and acclaimed



### 2. Ravindra Jain

Born visually impaired, Jain started singing at a very young age and took his passion to a new high when he joined the Indian music industry, becoming one of the most notable music directors of the

### 4. Satendra Singh

This acclaimed doctor contracted Polio when he was just nine months old. He is also a prominent disability activist and works extensively to make public places more accessible to persons with disabilities.



### 3. Girish Sharma

He lost a leg in a train accident when he was a kid. But, this setback in life did not stop him from becoming a badminton champion.

## ACTIVITY III

## TLO: REASONING; AWARENESS OF WORDS

- Directions :

Complete the sentence using the word or set of words for each blank that best fits the meaning of the sentence as a whole.

1. Blue is a \_\_\_\_\_.

A. food B. number C. color D. car

2. Russia is a \_\_\_\_\_.

A. country B. city C. street D. number

3. Tennis is a \_\_\_\_\_.

A. country B. sport C. fruit D. color

4. An apple is a \_\_\_\_\_.

A. fruit B. number C. language D. color

5. A rose is a \_\_\_\_\_.

A. food B. number C. plant D. car



6. English is a \_\_\_\_\_.

A. city B. sport C. number D. language

7. Five is a \_\_\_\_\_.

A. color B. number C. city D. language

8. A dog is \_\_\_\_\_.

A. a color B. a country C. a city D. an animal

9. Los Angeles is a \_\_\_\_\_.

A. number B. city C. color D. language

10. Mr. Jones is a \_\_\_\_\_.

A. number B. city C. language D. man

Q: How can you eat an egg without breaking the shell?

A: Ask someone else to break it.

Q: Why did the farmer put the rusted out cars in his garden?

A: To raise a bumper crop.

**ACTIVITY IV****TLO: MATCHING SENTENCES; MAKING**

- Match the sentences from Column A and Column B.

**COLUMN A**

1. What were you doing
2. The phone rang
3. As I was walking down the road,
4. I lived in Paris for ten years
5. Explorers believed that
6. When we were children
7. It happened
8. I tried a bit of the cake
9. I was tired because
10. When you phoned

**COLUMN B**

1. we made our own amusements.
2. I saw James.
3. while I was a child.
4. the river ran into the Atlantic.
5. I was working in the garage.
6. while I was having dinner.
7. while I was living in San Francisco last year.
8. to see how it tasted.
9. I had been gardening all day.
10. at eight o'clock yesterday evening?

**ACTIVITY V****TLO: AWARENESS OF ADVERBS;**

- Complete the following sentences using an appropriate adverb. Choose your answers from the options given below :

hard, soon, now, seldom, lately, rarely, enough, totally, often, bravely, once

1. I have met him only .....
2. The batsman hit the ball .....
3. Barking dogs ..... bite.
4. I haven't read anything interesting .....
5. She isn't old ..... to live on her own.
6. You are ..... mistaken.
7. They are expected to be here .....

**Answers**

1. I have met him only once.
2. The batsman hit the ball hard.
3. Barking dogs seldom bite.
4. I haven't read anything interesting lately.
5. She isn't old enough to live on her own.
6. You are totally mistaken.
7. They are expected to be here soon.



**ACTIVITY VI****TLO: AWARENESS OF IDIOMS**

- Read the following idioms and understand their meanings :

**A bird in the hand is worth two in the bush**

This expression is used to suggest that something that you have is more valuable than something that you do not have even if it is better.

**A blessing in disguise**

If something is a blessing in disguise, its goodness is not recognized at first.

**A dime a dozen**

If something is a dime a dozen, it is readily available.

**A drop in the bucket**

If something is a drop in the bucket, then it is a very small part of something really big.

**A fool and his money are easily parted**

This expression is used to suggest that a foolish person will lose his money easily.

**A penny saved is a penny earned**

When you don't spend your money, you are actually saving it little by little.

**A picture paints a thousand words**

A visual representation of something is far more descriptive than words.

**A piece of cake**

If something is a piece of cake, it is a simple task that can be accomplished easily.

**ACTIVITY VII****TLO: WORD ATTACK; REASONING**

- Directions :

Complete the sentence using the word or set of words for each blank that best fits the meaning of the sentence as a whole.

1. The \_\_\_\_\_ man paid for my ticket.

**A. simple B. angry C. kind D. funny**

2. I cannot sleep because my neighborhood is very \_\_\_\_\_.

**A. happy B. average C. fun D. noisy**

3. After John washed his car, it looked very \_\_\_\_\_.

**A. dirty B. sweet C. old D. clean**

4. Turtles and snails do not move quickly. They are both \_\_\_\_\_ animals.

**A. quick B. slow C. fast D. small**

5. The \_\_\_\_\_ shirt is too \_\_\_\_\_.

**A. big ... crazy B. large ... big C. heavy ... small D. wet ... rainy**

6. I am \_\_\_\_\_ because I did well on my math test.

**A. upset B. rough C. happy D. sad**

7. Paul and Marcus are \_\_\_\_\_. They have the same mother.

**A. women B. friends C. students D. brothers**

8. The air is very \_\_\_\_\_, and there is \_\_\_\_\_ ice on the road.

**A. warm ... a large amount of B. cool ... many C. cold ... a lot of D. hot ... much**

9. I always arrive to class twenty minutes \_\_\_\_\_ so that I have time to prepare.

**A. late B. early C. old D. after**

10. The library is a good place to \_\_\_\_\_ because it is very \_\_\_\_\_.

**A. study ... quiet B. eat ... hungry C. learn ... intelligent D. read ... open**

## ACTIVITY VIII

## TLO: AWARENESS OF MODALS

- Complete the following sentences using an appropriate modal auxiliary verb.

1. You ..... not enter my house again. (command)  
a) shall  
b) will
2. We ..... need the supplies on 15th.  
a) will  
b) must
3. .... I open the door?  
a) Will  
b) Shall
4. I ..... carry your books. (promise)  
a) will  
b) may
5. What ..... we do? (Suggestion)  
a) shall  
b) will
6. I ..... either die or succeed in the attempt. (determination)  
a) will  
b) shall  
c) may
7. I was hoping that I ..... get the first prize.  
a) would  
b) should
8. You ..... keep your promise. (Obligation)  
a) should  
b) would
9. He ..... turn twenty on Monday. (Simple futurity)  
a) will  
b) shall  
c) would
10. She ..... sit for hours listening to the wireless. (Habit)  
a) will  
b) shall  
c) should

### Answers

1. You **shall** not enter my house again.
2. We **will** need the supplies on 15th.
3. **Shall** I open the door?
4. I **will** carry your books.
5. What **shall** we do?
6. I **will** either die or succeed in the attempt.
7. I was hoping that I **would** get the first prize.
8. You **should** keep your promise.
9. He **will** turn twenty on Monday.
10. She **will** sit for hours listening to the wireless. (Habit)




## ACTIVITY IX

## TLO: READING ; IMBIBING VALUES

### TWO TRAVELLERS AND SOME MONEY

#### READ FOR PLEASURE:

Two travellers were journeying together when one of them found a bag and said to another, "Look, I have found a bag of money." The other man said, "Remember we are traveling together. So, don't say I've found it, say we have found it." After some time, they heard that the police were looking for the thieves who had stolen a bag of money. The man holding the bag said, "We are undone." The other man said, "Don't say we are undone but I'm undone. When I wouldn't share any money, I'll not have any punishment." How selfish the man was!

SKILL FOCUSED	TARGET LEARNING OUTCOMES	SUGGESTED STRATEGIES
<ul style="list-style-type: none"> <li>• Reading</li> <li>• Listening</li> <li>• Vocabulary</li> <li>• Spelling</li> <li>• Speaking</li> <li>• Writing</li> <li>• Awareness</li> </ul>	<p><i>Able to comprehend;</i> <i>Listen with attention ;</i> <i>Improve vocabulary;</i> <i>Learn spelling ;</i> <i>Able to speak short sentences;</i> <i>Improve handwriting</i></p>	<ul style="list-style-type: none"> <li>• Individual task</li> <li>• Team task</li> </ul> 

**ACTIVITY I****TLO: RHYMING; POETRY**

- Read aloud the following:

**This Little Piggy.**

This little piggy went to market,  
This little piggy stayed at home.  
This little piggy had roast beef  
And this little piggy had none.  
This little piggy went wee, wee,  
wee,  
All the way home.

**There Were Froggies**

There were froggies by the  
lake,  
They were thinking what to  
make.  
They all swam off until there  
was one  
Saying loudly: It's no more fun!

**ACTIVITY II****TLO: READING; IMBIBING VALUES**

- Read for pleasure:

Once, a king's army was going back after a battle. Their food supplies got finished. The king asked his soldiers to go to a nearby village and get the grains. Some soldiers and their commander entered the village and met a farmer. The commander asked him, "Dear farmer, can you lead us to this village's largest field?" He took them to a large field. The commander ordered his soldiers, "Cut and collect all the grains." At this, the farmer got scared, He said, "Sir, come and I'll show you another field." The soldiers went with him to a small field. They collected the grains from that field. The commander asked the farmer why he led them to this field. The farmer replied, "That field belongs to someone else. How could I let you destroy it? This is my field and here I can allow you to do, what I wish." The king learnt of the farmer's kind concern for others and paid him handsomely for his grains.

### ACTIVITY III

TLO: SENTENCE MAKING; IMBIBING

- KINDNESS IS THE MOST NOBLE GESTURE TOWARDS ALL :

Speak out ten sentences on kindness towards animals:



### ACTIVITY IV

TLO: APPRECIATING POEM; COMPREHENSION

- Read these messages on kindness. How would you like to do a kind act today?

#### 1. Do a kind favor today

Say a few sympathetic words to someone  
Show a humble gesture right away  
Be proud of a modest act you have done  
Show empathy in each and every action  
Integrate kindness in everything you do  
Make humility a core part of your life's celebration  
One day it will all come back to you



#### 2. Kindness does not need many resources

It does not take super talent or skill  
But being kind is known to be the key  
To build up a great personal goodwill  
God has a very easy way to decide  
If you will go to heaven or hell  
He simply adds your acts of kindness  
And subtracts unkind actions, before striking the bell

### ACTIVITY V

TLO: VALUE BASED READING; IMBIBING VALUES

- Read the following poem and answer the questions given:

Send a drop of kindness,  
And see a happy face.  
A drop of kindness goes real far,  
It may even reach outer space.  
Send a drop of love,  
And feel a loving embrace.  
It feels so good to feel like,  
You are in the right place.  
Send a drop of hope,  
But be that shining star.  
Hope is wonderful to have,  
But sometimes you can't sit away so far.  
Send a drop of faith,  
With a single prayer.  
And God will show the way,  
As faith is always there.



Fill in the blanks with the words given below:

Prayer ; Happy ;  
comfortable ;

- A drop of kindness makes people \_\_\_\_\_
- A drop of love brings people \_\_\_\_\_ to each other.
- A drop of hope can make people \_\_\_\_\_.
- A drop of faith along with \_\_\_\_\_ keeps us on the right path.



**ACTIVITY VI****TLO: AWARENESS OF FOREIGN PHRASES IN ENGLISH**

- English language has borrowed numerous words and phrases from foreign languages. Today, many of these words/phrases are an integral part of the English vocabulary. Here is a quick overview of few foreign phrases in English.

**Ab initio** (Latin): from the beginning  
**Ad hoc** (Latin): Made for this particular purpose  
**Ad infinitum** (Latin): to infinity  
**Annus mirabilis** (Latin): a remarkable or auspicious year  
**Au courant** (French): well informed  
**Au fait** (French): having a good knowledge  
**Au fond** (French) in essence  
**Au naturel** (French): in the most natural way  
**Beau ideal** (French): ideal beauty  
**Bona fide** (Latin): genuine; real  
**De facto** (Latin): whether by right or not  
**De jure** (Latin): rightful; by right

**ACTIVITY VII****TLO: KNOWLEDGE OF ARTICLES AND USING**

- Directions :**  
Complete the following sentences using an appropriate article.



- She has ..... black mole on ..... forehead.
- I watched ..... interesting movie yesterday.
- You are ..... grown up girl now.
- She is looking for ..... job.
- I have planted some roses in ..... garden.
- We need ..... home nurse to take care of ..... patient.
- Do you have ..... spare pen?
- She is going to ..... market.
- Have you got ..... umbrella?
- She has published ..... collection of short stories.
- Why are you throwing stones at ..... cat?
- Can you recommend ..... good book that I can read on the weekend?

**Answers**

- She has **a** black mole on **the** forehead.
- I watched **an** interesting movie yesterday.
- You are **a** grown up girl now.
- She is looking for **a** job.
- I have planted some roses in **the** garden.
- We need **a** home nurse to take care of **the** patient.
- Do you have **a** spare pen?
- She is going to **the** market.
- Have you got **an** umbrella?
- She has published **a** collection of short stories.
- Why are you throwing stones at **the** cat?
- Can you recommend **a** good book that I can read on the weekend?

## ACTIVITY VIII

## TLO: USE OF INTERCHANGEABLE

### • AFRAID, SCARED, FRIGHTENED AND TERRIFIED

*These words have very similar meanings and are often used interchangeably!*

- *The frightful howls scared us. / The frightful howls terrified us.*

*Afraid is the most general of these terms. It is used to express a vague or general fear. You can be afraid of something trivial. You can also be afraid of really dangerous things.*

- *She is afraid of the dark.*
- *I am afraid of thunder and lightning.*
- *He is afraid for his life.*



*The expressions scared, terrified and frightened all imply fear. Scared is mainly used in an informal style. It suggests a mild fear that passes quickly.*

- *The noise scared me.*
- *Oh, you scared me. I didn't know you were there.*
- *He jumped out of the closet and scared me.*

*Frightened is more formal than scared. It shows a greater degree of fear.*

- *She was too frightened to cry.*
- *I was too frightened to move.*



*Terrified suggests extreme fear.*

- *The young soldier was terrified by the battle.*
- *The thunderstorm terrified us.*
- *The thunder and lightning scared the children.*
- *That ghost story scared me.*
- *The scarecrows are for scaring away the birds.*

*You frightened the daylights out of me.*



## ACTIVITY IX

## TLO: READING ; MAKING SHORT

### • **Read for pleasure :**

*In a land far away, once upon a time there was great poverty: only the rich could manage without great problems. Three of those rich men, and their servants, were traveling on the same road, in a convoy, when they came to a very poor village. Seeing this poverty provoked different reactions in all three rich men.*

*The first couldn't stand to see it, so he took all the gold and jewels from his wagons and shared them out among the villagers. He wished them all the best of luck, and he left.*

*The second rich man, seeing the desperate situation, stopped for a short time, and gave the villagers all his food and drink, since he could see that money would be of little use to them. He made sure that each villager received their fair share and would have enough food to last for some time. Then, he left.*

*The third rich man, on seeing such poverty, speeded up and traveled straight through the village without stopping. The two other rich men saw this from a distance, and commented with each other how the third rich man lacked decency and compassion. It was good that they had been there to help the poor villagers...*

*However, three days later, they met the third rich man who was traveling in the opposite direction. He was still traveling quickly, but his wagons, instead of the gold and valuables they had been carrying, were now full of farming implements, tools, and sacks of seeds and grain. He was heading to the poor village to help them out of poverty.*

*This happened a long, long time ago, but we can see the very same thing happening today too. There are some generous people who give only so that people can see how much they are giving. They don't want to know anything about the people they are giving to.*

*Other generous people really try to help others, but only so that they can feel better about themselves.*

*But there are other generous people: the best kind. To them it doesn't matter what the other kinds of generous people think of them. Nor do they give in a showy way. Instead, they truly worry about how best to improve the lives of those they are helping. They give greatly of something much more valuable than money. They give their time, their vision and their lives.*

*We still have time to change to this third, and best, group!*



**ACTIVITY X**

**TLO: WORD POWER; APPRECIATING**

- Fill the circles with words related with kindness : Eg : Gentle; Polite; Helpful...

**TELL TEN SENTENCES ABOUT YOUR BEST FRIEND !!**



**ACTIVITY XI**

**TLO: ANALYTIC REASONING; WORD**

- Find out zoo animals from the following puzzle :




G A M U P O I E H A Z R A R F  
 A A Z G R T G E L G O L N I I  
 N R I E B A S N I E I Y A D A  
 O S A I B I L A N O P T T N O  
 H O A E O R N D N S R H A U N  
 T N T T B T A N P T C U A O R  
 Y T R A P R T E N R G G U N O  
 P O L A B R A L L I R O G P T  
 T T N R E C C L N C G A S I A  
 T D O O O F A I O H R E O I G  
 A C R C C G F C S P Y A G T I  
 O Y K G A F L A M I N G O I L  
 T S G O A R A E R P R L R G L  
 N A T U G N A R O I N T B E A  
 O O R O S T O R K I G O B R T

**SOLUTION !**

G A M U P O I E H A Z R A R F  
 A A Z G R T G E L G O L N I I  
 N R I E B A S N I E I Y A D A  
 O S A I B I L A N O P T T N O  
 H O A E O R N D N S R H A U N  
 T N T T B T A N P T C U A O R  
 Y T R A P R T E N R G G U N O  
 P O L A B R A L L I R O G P T  
 T T N R E C C L N C G A S I A  
 T D O O O F A I O H R E O I G  
 A C R C C G F C S P Y A G T I  
 O Y K G A F L A M I N G O I L  
 T S G O A R A E R P R L R G L  
 N A T U G N A R O I N T B E A  
 O O R O S T O R K I G O B R T

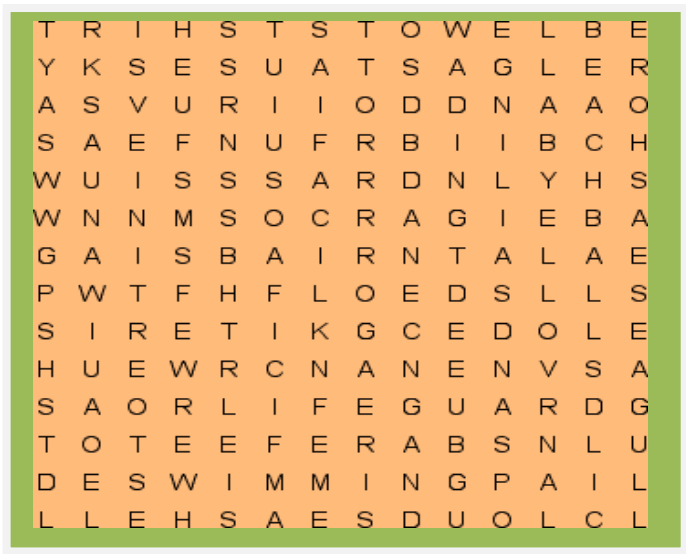


SKILL FOCUSED	TARGET LEARNING OUTCOMES	SUGGESTED STRATEGIES
<ul style="list-style-type: none"> <li>• Reading</li> <li>• Listening</li> <li>• Vocabulary</li> <li>• Spelling</li> <li>• Speaking</li> <li>• Writing</li> <li>• Awareness</li> </ul>	<p>Able to comprehend; Listen with attention ; Improve vocabulary; Learn spelling ; Able to speak short sentences; Improve handwriting</p>	<ul style="list-style-type: none"> <li>• Individual task</li> <li>• Team task</li> </ul> 

**ACTIVITY I**

**TLO: ANALYTIC REASONING; WORD**

**• BEACH QUIZ !!**



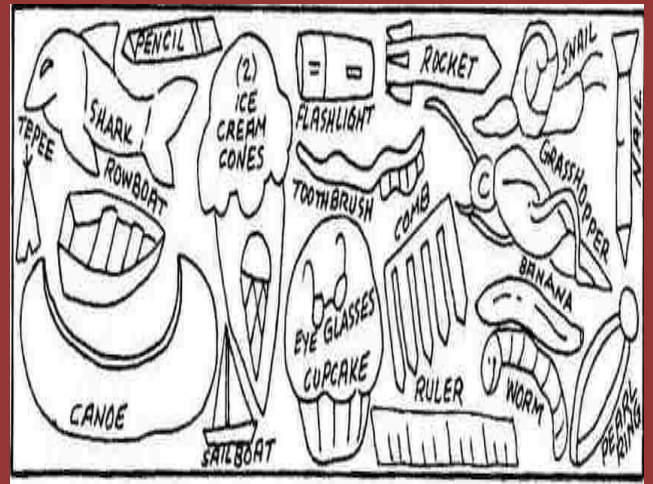
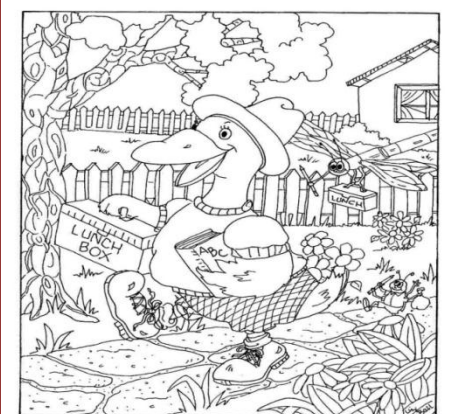
- |            |            |            |
|------------|------------|------------|
| BARE FEET  | SAILING    | SURFBOARD  |
| BEACH BALL | SAND       | SURFING    |
| BOAT       | SEAGULL    | SWIMMING   |
| CLOUDS     | SEASHELL   | SWIMSUIT   |
| DRIFTWOOD  | SEASHORE   | T SHIRT    |
| HAT        | SKY        | TOWEL      |
| KITE       | STARFISH   | VOLLEYBALL |
| LIFEGUARD  | SUNGLASSES | WADING     |
| OCEAN      | SUNSCREEN  | WATER      |
| PAIL       | SUNSHINE   | WAVES      |
| PIER       |            |            |

**ACTIVITY II**

**TLO: ANALYTIC REASONING; WORD**

**• Find out hidden items in the given picture !!**

**SOLUTION !!**





**1. THE PLANET IS ONE BIG PARTY.**

Earth is the only planet in our galaxy that can support life. Scientists estimate that Earth is home to about 300,000 plant species, over 600,000 species of fungi, and about ten million animal species. Guess you could say we're the life of the party.

**2. EARTH HAS A SUPERPOWER—IT SPORTS AN INVISIBLE SHIELD.**

Earth is surrounded by a cloud of gas called the plasmasphere. This cloud interacts with rings of particles that also surround the planet to create an invisible shield. The "armor" deflects superfast electrons that zip through space and could harm Earth if they were able to enter the atmosphere.

**3. THIS PLANET IS INTO RECYCLING.**

The ground you walk on is recycled. It starts off as sizzling-hot magma deep within the planet's core. This is pushed up to the surface, where it cools and becomes hard rock. Winds erode the rock, shaving off tiny fragments that get buried back into the earth, where they're reheated into magma. Then the cycle starts again. Good to know Earth is so green.

**4. EARTH IS IN THE PERFECT POSITION.**

Earth spins around a tilted axis, or an imaginary line that runs through the planet from the South Pole to the North Pole. If the planet were angled any differently, or if Earth were even just a little closer to or farther from the sun, temperatures would shift drastically. And that would make life here impossible.

**5. OUR PLANET IS A MYSTERY.**

About 95 percent of the Earth's oceans (which make up more than 70 percent of the planet) remain unexplored. Scientists estimate almost a million undiscovered species could live in these unseen seas. Some lands, like parts of the rain forests in New Guinea, are also uncharted. This means that many things on Earth have yet to be discovered.



What is the similarity between your eyes and your school?  
 What is the similarity between a bottle and a human being?  
 What is a fish without an eye?  
 Who is the silent member of the parliament?  
 In which place are you silent?

Both have pupils!  
 Both have necks!  
 FSH I  
 (The letter 'I' is not pronounced in 'parliament')  
 In the building ('u' is silent in pronouncing 'building')

## ACTIVITY IV

- SPOT THE DIFFERENCES !!



**SOLUTION**



## ACTIVITY V

### TLO: IMPORTANCE AND CURIOSITY ABOUT LANGUAGE

- LANGUAGE FACTS ACROSS THE GLOBE !! FIND OUT MORE YOURSELF !!



- It's estimated that **up to 7,000 different languages** are spoken around the world. 90% of these languages are used by less than 100,000 people. Over a million people converse in 150-200 languages and 46 languages have just a single speaker!
- The world's **most widely spoken languages** by number of native speakers and as a second language, according to figures from UNESCO (The United Nations' Educational, Scientific and Cultural Organization), are: Mandarin Chinese, English, Spanish, Hindi, Arabic, Bengali, Russian, Portuguese, Japanese, German and French.
- The **United Nations** uses **six official languages** to conduct business: English, French, Spanish, Chinese, Russian and Arabic.
- Many scientists also believe that knowledge of another language can **boost your brainpower**. A study of monolingual and bilingual speakers suggests speaking two languages can help slow down the brain's decline with age. And to quote Nelson Mandela, "If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart."

## ACTIVITY VI

## TLO: AWARENESS OF PARTS OF SPEECH

• **Directions :Underline the verbs (or verb phrases) in the following sentences.**



- 1) The dog runs and jumps.
- 2) We are studying biology.
- 3) The tennis player is going to hit the ball.
- 4) We like to sing, dance, and play.
- 5) I do not know if I should go to the party tonight.
- 6) The first car couldn't have avoided hitting the second car.
- 7) Hmmm, right now I am thinking about thinking!

**Directions: Now make your own sentences that use verbs.**

**Answers:**

- 1) The dog runs and jumps.
- 2) We are studying biology.
- 3) The tennis player is going to hit the ball.
- 4) We like to sing, dance, and play.
- 5) I do not know if I should go to the party tonight.
- 6) The first car couldn't have avoided hitting the second car.
- 7) Hmmm, right now I am thinking about thinking!

## ACTIVITY VII

## TLO: COMPREHENSION; WORD POWER

• **Read the story aloud and answer the questions given :**

Akbar used to love going out on hunting expeditions. Once, when Akbar was out on one such expedition, he and some of his courtiers lost their way somehow. At last, they came to a junction of three roads. Akbar was very happy as he thought that now he could reach his capital, Agra through one of these roads. He was not sure as to which of the three roads led to Agra. No courtier was able to tell which road went to the Emperor's capital. Just then, they saw a young man coming towards them on one of the three roads. Akbar called out, "Wait up young man!" and asked him, "Could you tell us which road goes to Agra?" The man smiled and said, "Sir, none of these roads go to Agra." Everybody was shocked at the young man's audacity. Akbar kept his anger in check and asked the young man again, "What do you mean?" The man said once more, "People travel, not roads. Do they?" The Emperor's anger vanished on hearing this clever reply. He laughed and said, "Yes, you are right. Tell me, what is your name?" The man said, "My name is Mahesh Das, sir! Now tell me about yourself. Who are you and what is your name?" Akbar said, "You are talking to Emperor Akbar, the King of Hindustan! I need fearless and witty people like you in my court." He took off his ring, gifted it to the young man and said, "If you want to be a part of my royal court, come to meet me with this ring





and I will recognise you immediately. Now, show us the way to reach Agra. All of us are exhausted and need to reach Agra before the sun sets."

• **Answer the following in not more than one sentence:**

1. What confused Akbar at the junction of the three roads?
2. What was the reply of the young man when Akbar enquired about the roads?
3. What explanation did the young man give for his answer?
4. What was Birbal's real name?
5. What did Akbar gift to Birbal?



### ACTIVITY VIII

**TLO: CLARITY IN PRONUNCIATION;**

• **Speak out these tongue twisters !!**

A flea and a fly flew up in a flue.  
Said the flea, "Let us fly!"  
Said the fly, "Let us flee!"  
So they flew through a flaw in the flue.



Once upon a barren moor  
There dwelt a bear, also a boar.  
The bear could not bear the boar.  
The boar thought the bear a bore.  
At last the bear could bear no more  
Of that boar that bored him on the moor,  
And so one morn he bored the boar -  
That boar will bore the bear no more.

### ACTIVITY IX

**TLO: APPRECIATING POEM; RHYMING**

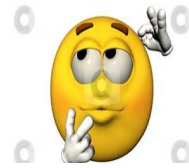
• **Read this poem loud with correct pronunciation !!**

#### Double Trouble by Mark Chandler

Please spare me a thought  
For the cause of my frowns  
My teacher's just taught  
Me the plurals of nouns

So let's start with a fox  
Well, the plural is foxes  
But change it to ox  
We have oxen, not "oxes"

He becomes they:  
Man becomes men  
So I think I can say  
Humans are "humen"!




Explain to me please:  
On my plate are pink prawns  
The green things are peas  
Make the yellow ones "corns"!

So foot becomes feet?  
There's no logic at all ...  
Because boots are not "beet"  
... And you say 'six foot tall'

A pair of trousers - OK?  
But I see only one.  
Can you please say  
Where the other has gone





SKILL FOCUSED	TARGET LEARNING OUTCOMES	SUGGESTED STRATEGIES
<ul style="list-style-type: none"> <li>• Reading</li> <li>• Listening</li> <li>• Vocabulary</li> <li>• Spelling</li> <li>• Speaking</li> <li>• Writing</li> <li>• Awareness</li> </ul>	<p>Able to comprehend; Listen with attention ; Improve vocabulary; Learn spelling ; Able to speak short sentences; Improve handwriting</p>	<ul style="list-style-type: none"> <li>• Individual task</li> <li>• Team task</li> </ul> 

## ACTIVITY I

## TLO: APPRECIATING POEM;

- Read this poem loud:

Carrot, cabbage, and potato,  
Spinach, radish and tomato,  
All live in freedom,  
In the vegetable kingdom.

Black brinjal is their King,  
Who always sits on a swing.  
Brainy Chilli – the chief minister

Capsicum is his sister.  
Ladyfinger – an attendant,  
To the Queen who wears a  
pendent



Cauliflower, beetroot and pumpkin,  
Protect the vegetables' kith and kin.

Together they all stay,  
Happy and gay.

Lives of human kind  
Depends on vegetables of all kind.  
Body's vitamins and mineral needs,  
Are met from vegetables' flesh and seeds.

## ACTIVITY II

## TLO: APPRECIATING POEM; RHYMING;

- Read out the following poem loud!

## SOUNDS AND LETTERS

When in English class we speak,  
Why is break nor rhymed with freak?  
Will you tell me why it's true  
That we say sew, but also few?

When a poet writes a verse  
Why is horse not rhymed with worse?  
Beard sounds not the same as heard  
Lord sounds not the same as word

Cow is cow, but low is low  
Shoe is never rhymed with toe.  
Think of nose and dose and lose  
Think of goose, but then of choose



Confuse not comb with tomb or bomb,  
Doll with roll, or home with some.  
We have blood and food and good.  
Mould is not pronounced like could.

There's pay and say, but paid and said.  
"I will read", but "I have read".  
Why say done, but gone and lone -  
Is there any reason known?

To summarise, it seems to me  
Sounds and letters disagree.



### ACTIVITY III

### TLO: WORD ATTACK; VOCABULARY

- **WORD SQUARES**

- Think of a 4-letter word such as WORD and try to make a "word square"

in which the same words read across and down. For example:

WORD  
OVER  
REDO  
DROP

If you find this easy, try 5-letter word such as WORDS:

WORDS  
OPERA  
REBEL  
DRESS  
SALSA



### ACTIVITY IV

### TLO: ANALYTIC REASONING

- **SPOT THE DIFFERENCES !!**



# SOLUTION



**ACTIVITY V****TLO: READING; HUMOUR****Here are some interesting questions !!!**

- If **olive oil** comes from olives, where does **baby oil** come from?
- If people from Poland are called **Poles**, why aren't people from Holland called **Holes**?
- Do infants enjoy **infancy** as much as adults enjoy **adultery**?
- Why is the man who invests all your money called a **broker**? Does he make you broke?
- Why is the time of day with the slowest traffic called the **rush hour**?
- If **horrific** means to make horrible, does **terrific** mean to make terrible?
- Why is it called a **building** when it is already built?
- If **vegetarians** eat vegetables, do **humanitarians** eat humans?
- Why is **abbreviation** such a long word?

**ACTIVITY VI****TLO: ANALYTIC REASONING;**

Find the names of vehicles vertically or horizontally.



M	J	E	E	P	A	M	S	G
W	C	A	R	Y	L	O	C	S
C	E	W	Q	S	U	P	O	D
R	O	K	M	H	F	E	O	B
A	B	Z	P	I	U	D	T	U
N	L	H	V	P	C	O	E	S
E	R	F	M	S	I	P	R	T
B	I	C	Y	C	L	E	V	X
A	E	R	O	P	L	A	N	E

CRANE      BUS  
 CAR      JEEP      SHIP  
 BICYCLE      SCOOTER      AEROPLANE

**ACTIVITY VII****TLO: READING ; SENTENCE MAKING**

- Read for pleasure !!

A group of frogs were traveling through the woods, and two of them fell into a deep pit. All the other frogs gathered around the pit. When they saw how deep the pit was, they told the two frogs that they were as good as dead. The two frogs ignored the comments and tried to jump up out of the pit with all of their might. The other frogs kept telling them to stop, that they were as good as dead. Finally, one of the frogs took heed to what the other frogs were saying and gave up. He fell down and died. The other frog continued to jump as hard as he could. Once again, the crowd of frogs yelled at him to stop the pain and just die. He jumped even harder and finally made it out. When he got out, the other frogs said, "Did you not hear us?" The frog explained to them that he was practically deaf. He thought they were encouraging him the entire time.

The moral of this story: Be careful of what you say.

1. Encouraging words to people who are down can motivate them to achieve their goals.
2. Destructive words to people who are down can have a devastating effect.



## ACTIVITY VIII

## TLO: COMPREHENSION; READING SKILL; IMBIBING

- Read the following story carefully:

Long, long ago, in a dense forest there were thousands of tall and beautiful trees. They were happy, but proud of themselves. Among them there also an ugly tree whose branches were badly twisted. Its roots had uneven curves. All the trees made fun of that ugly tree.



"How are you, hunchback?" the other trees always shouted and their laughter made the ugly tree feel sad. But, he never raised a voice against them. The ugly tree thought, "I wish I were as beautiful as the other trees. Why did God do this to me? Neither can I provide shade to the travelers not can the birds make their nests on me. Nobody needs me."

One day, a woodcutter came to the forest. He took a look at the trees and said, "These trees are lovely. I must cut them." As soon as he picked up his axe the trees became frightened.



'Chop, Chop, Chop' went the woodcutter's axe and one by one the trees started to fall. "None of us is going to be spared," screamed one of the beautiful trees. Soon that tree too was brought to ground by the woodcutter's axe.

By now, the woodcutter had come



He had just raised his axe when suddenly he noticed how crooked the ugly tree was. "Hmm! This crooked tree seems to be useless for me. I cannot make long straight logs of this ugly tree," he thought. And he moved towards another beautiful tree. The ugly tree heaved a huge sigh of relief. He realized that by making him ugly, God had actually given him a boon. From that day the ugly tree never complained. He was happy with his crooked branches. He never forgot how he was spared from the woodcutter's axe, only because he was crooked and ugly.

- Answer the following questions orally in one sentence only:

1. Why did the other trees laugh at the ugly tree?
2. What made the ugly tree cry and cry?
3. What did the woodcutter do to the other trees?
4. Why did the woodcutter spare the ugly tree?
5. Can u think of a message given in the story?

## ACTIVITY IX

## TLO: PHONIC AWARENESS; VOCABULARY

- Can you spell the words with 'ng'?
- FANG ; KING ; ANGRY ; STRONG ; FINGER SING
- What's your favourite 'ng' word? Do you know any other 'ng' words?





## ACTIVITY X

### TLO: REASONING; SENTENCE MAKING

- **Finish the sentences using the following words:**

*boring, camera, tomorrow, guitar, keys, volume, bed, yellow, puppy, marathon*

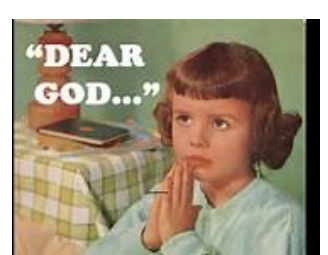
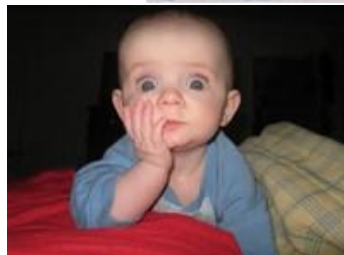
1. I'm learning to play the \_\_\_\_\_.
2. It's going to be windy \_\_\_\_\_.
3. I like reading before going to \_\_\_\_\_.
4. I went to the pet store to buy a \_\_\_\_\_.
5. This movie is \_\_\_\_\_.
6. I'm training for a \_\_\_\_\_.
7. Please turn down the \_\_\_\_\_.
8. Where are my car \_\_\_\_\_?
9. My favorite color is \_\_\_\_\_.
10. I love taking photos with my \_\_\_\_\_.



## ACTIVITY XI

### TLO: CREATIVE THINKING; CAPTION

- **FUNNY CAPTIONS!**
- **What do think these kids are thinking or what do they want to say? Write one sentence related / give a caption to the picture. One has been done for you!!**



# TEST YOURSELF

For each exercise, write whether the verb in bold is a transitive verb, an intransitive verb, or a linking verb.

1.



Quinn **saves** money in his piggy bank.

This is: \_\_\_\_\_

2.



Paul **studies** a lot.

This is: \_\_\_\_\_

3.



The scout leader **has** a lot of experience.

This is: \_\_\_\_\_

4.



Phil **seems** happy!

This is: \_\_\_\_\_

6.



Manny **writes** lots of notes to remind him what he has to do every day.

This is: \_\_\_\_\_

7.



Lily always **stretches** before going for a run.

This is: \_\_\_\_\_

8.



Nick is walking down the street and **singing** a song.

This is: \_\_\_\_\_

9.



Kyle **feels** comfortable when he can sleep with his teddy bear.

This is: \_\_\_\_\_

5.



The pilot **looks** pretty worried!

This is: \_\_\_\_\_

10.



Greg **received** some surprising news this morning.

This is: \_\_\_\_\_

Complete the subjects under each picture with the predicates from the table to form a complete sentence.

**Predicates:**

won't have time to finish all those dishes before the guests arrive!

is having a conversation at the office.

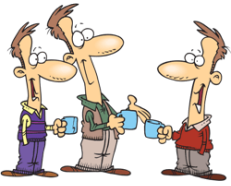
really has a very mess closet!

ran because he was in a big hurry.

forgot to put on his trousers this morning!

**Subjects:**

1.



The group of men \_\_\_\_\_

2.



Jimmy \_\_\_\_\_

3.



Marie \_\_\_\_\_

Underline the direct object in the following sentences.

1.



Dr. Rodriguez gave his patient advice.

2.



The man is holding the red block.

3.



They are singing a song for their audience.

4.



Mr. Fredrickson \_\_\_\_\_

5.



Craig \_\_\_\_\_

4.



He is carrying a heavy bag of mail today!

5.



The mothers are pushing their children in the park.

Complete the sentences below by adding the indirect object in the correct place in each sentence. The indirect object is in parentheses ( ) after the sentence.

1.



He is giving some good news! **(his sister)**

2.



He is making dinner. **(his children)**

3.



Johnny is playing a blues song. **(the audience)**

4.



The little boy has told a joke. **(them)**


5.



My son painted a beautiful picture! **(me)**





SKILL FOCUSED	TARGET LEARNING OUTCOMES	SUGGESTED STRATEGIES
<ul style="list-style-type: none"> <li>• Reading</li> <li>• Listening</li> <li>• Vocabulary</li> <li>• Spelling</li> <li>• Speaking</li> <li>• Writing</li> <li>• Awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Able to comprehend;</li> <li>• Listen with attention ;</li> <li>• Improve vocabulary;</li> <li>• Learn spelling ;</li> <li>• Able to speak short sentences;</li> <li>• Improve handwriting</li> </ul>	<ul style="list-style-type: none"> <li>• Individual task</li> <li>• Team task</li> </ul> 

## ACTIVITY I

## TLO: ANALYTIC REASONING

## • WORD DECODER:

A	B	C	D	E	F	G	H	I	J
10	3	16	8	14	12	4	22	19	23
K	L	M	N	O	P	Q	R	S	T
21	6	11	20	24	1	17	5	18	7
U	V	W	X	Y	Z				
15	25	2	26	9	13				

- Match the numbers with the words and write down the word in the box :

16	5	14	10	7	14	➔	<input type="text"/>	
22	10	1	1	9	➔	<input type="text"/>		
18	16	22	24	24	6	➔	<input type="text"/>	
8	19	18	16	24	14	5	➔	<input type="text"/>
14	20	23	24	9	➔	<input type="text"/>		

## ACTIVITY II

## TLO: PRONUNCIATION; READING SKILL;

- Read this poem with correct pronunciation

Read to me  
Jane Yolen

Read to me riddles and read to me rhymes  
Read to me stories of magical times  
Read to me tales about castles and kings  
Read to me stories of fabulous things  
Read to me pirates and read to me knights  
Read to me dragons and dragon-book fights  
Read to me spaceships and cowboys and then  
When you are finished- please read them again.



**ACTIVITY III**

**TLO: BASIC SKILL OF PARTS OF SPEECH; AVOIDING COMMON**

• **Directions: Underline the nouns in the following sentences.**

- 1) *The house is in Africa.*
- 2) *The car is old and is missing one door.*
- 3) *When will the bus arrive?*
- 4) *Excitement is in the air.*
- 5) *Yesterday was the coldest day of the year.*
- 6) *Happiness is the best feeling.*
- 7) *Tim, Joe, and Anton are my best friends.*
- 8) *Evolution is part of nature.*
- 9) *My brother is a major league baseball player.*
- 10) *Is it time to go yet?*



**QUITE** 

**QUIET** 



• **Directions: Now make your own sentences using nouns.**

**ACTIVITY IV**

**TLO: ANALYTIC REASONING; WORD**

• **WORD SEARCH !! LOOK UP OBJECTS !!**

U P L A N E T S K R O W E R I F N  
 G N I D J E T E X H A U S T E N N  
 P O M T Y R U C R E M K I T E O I  
 C O M E T C H I M N E Y S M O K E  
 R M T S T G R B T S H F P L G I S  
 E S E E A E L E A H D A L M N S D  
 V F E L E U O T T R E A Z S I O R  
 I L A N E R E R E I B S T E T L I  
 D X I S I L T P S R P R U E I A B  
 Y R K G L L A E I H E U N N R R I  
 K Y A I H R R A S E O A J N W E G  
 S S T I C T T E T R L W R L Y C D  
 R E D S N O N L W P E U E D K L I  
 A Y Y U H B I I R O T V I R S I P  
 T K N G O G O I N A P O I O B P P  
 S R A M H L A W S G J V E N U S E  
 E R E T P O C J L E H C T E U E R

**SEARCH !**

AIRPLANE	GALAXY	METEOR SHOWER	SMOG
BIG DIPPER	HAZE	MOON	SOLAR ECLIPSE
BIRDS	HELICOPTER	PLANETS	STARS
BLIMP	HOT AIR BALLOON	POWER LINES	STREET LIGHT
BLUE SKY	JET	RAINBOW	THE SUN
CHIMNEY	EXHAUST	SATELLITE	TREETOP
SMOKE	JUPITER	SATURN	UNIVERSE
CLOUDS	KITE	SKYDIVER	VENUS
COMET	LIGHTNING	SKYSCRAPER	
DRONE	MARS	SKYWRITING	
FIREWORKS	MERCURY		

**ACTIVITY V****TLO: READING; UNDERSTANDING**

- **Read out these jokes loud and share some other jokes with your friends !!**

A customer ordered a cup of coffee in a restaurant!  
The waiter served the coffee. The customer found a fly in the coffee. He called the waiter.

Customer: How do I drink this coffee!

Waiter: Don't you know how to drink a coffee?

Customer: Waiter, see, there is a fly in my coffee.

Waiter: Oh yes sir, you are right! There is a fly in your coffee.

Customer: Waiter, I said, there is a fly in **MMY** coffee  
(He stressed the word **MY**)

Waiter: Oh don't worry sir, the fly won't drink much!

Customer: Waiter, it is swimming in my coffee.

Waiter: Sir, do you want me to get a lifeguard for the fly sir?

(Annoyed) Customer: the fly dead, it's irritating!

Waiter: I guess, it doesn't know how to swim properly.

Customer: How do I drink this coffee?

Waiter: Don't you know how to drink? I will teach you!



A lady was running to catch a train to Bangalore. She reached the station and was searching for the train.

Passenger: (Asked to the station master) Sir, is this my train?

Station Master: No Madam, this is not your train, it's railways department's train.

Passenger: (Annoyed) That's a good joke. Don't act too smart. What I meant was, can I take this train to Bangalore?

Station Master: No ma'am, you cannot! This train is so **BIG** and you can't take it.

Passenger: Its really funny! Now say me, will this train take me to Bangalore?

Station Master: **NO** ma'am. The train can't take you. The train driver will drive it to Banaalore!

**ACTIVITY VI****TLO: PUNCTUATING SENTENCE;**

- **Read the following sentences and add appropriate punctuation marks.**

1. Hurrah We have won the match
2. We went to the beach yesterday
3. Where have you been all this while
4. A snake bit the man
5. This is the best birthday gift I have received
6. Mother made a delicious cake yesterday
7. You saved my life with my advice
8. This is exactly the same dress I bought
9. Watch out
10. How clever I'm



1. **Hurrah! We have won the match!**
2. **We went to the beach yesterday.**
3. **Where have you been all this while?**
4. **A snake bit the man.**
5. **This is the best birthday gift I have received.**
6. **Mother made a delicious cake yesterday.**
7. **You saved my life with my advice.**
8. **This is exactly the same dress I bought.**
9. **Watch out!**
10. **How clever I'm!**



**ACTIVITY VII****TLO: COMPREHENSION; VALUE**

- **Read the following story and fill in the blanks with one word only :**

Once there was a cat called Lucy and a rat named Taffy.

Taffy was a smart rat. Every time Lucy tried to catch him,

he would run back to his hole.

One day, Lucy thought of a plan. She took a dish full of milk

and kept it in front of the hole where Taffy lived.

When Taffy peeped out of the hole, he saw Lucy hiding there.

Suddenly, Lucy saw a long hollow pipe coming out of the hole.

Taffy drank all the milk of the dish through the pipe.

Poor Lucy sat on looking at the empty dish.

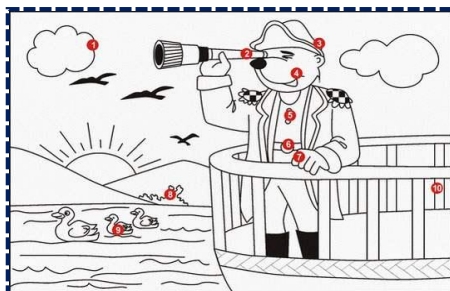
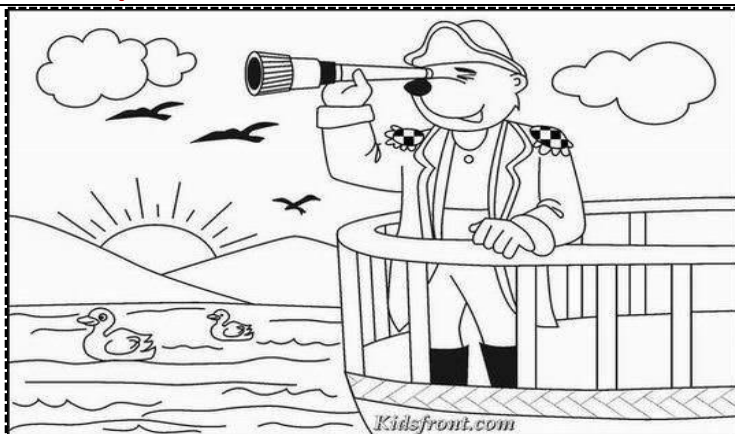


- **Fill in the blanks:**

1. \_\_\_\_\_ has been called as smart in the story.
2. The dish was full of \_\_\_\_\_.
3. Taffy \_\_\_\_\_ out and saw Lucy hiding.
4. Taffy drank the milk through a \_\_\_\_\_.
5. \_\_\_\_\_ had the plan failed.

**ACTIVITY VIII****TLO: ANALYTIC REASONING**

- **Spot the differences!!**





## ACTIVITY IX

TLO: PRONUNCIATION; IMBIBING MORAL

- Read the following story loud :

Once a wolf was roaming around in a forest in search of a prey.

He came near a village that was located at the edge of the forest.

There he saw a flock of sheep grazing in a pasture.

While he was planning to kill a sheep, he found a sheep-skin lying by the foot-path.

Seeing the sheep-skin, a wicked idea clicked him.

He thought of wearing it and slipping into the flock because then, it would be easy to get a prey.

When the wolf got into the flock, the shepherd drove it to the village.

Reaching there he enclosed it in the pen and shut the door immediately.

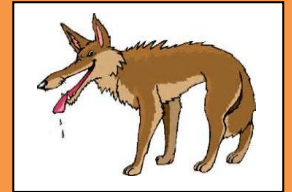
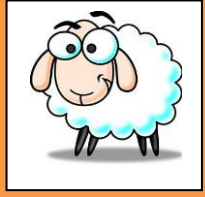
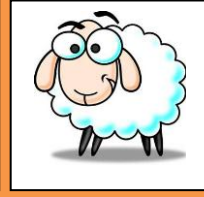
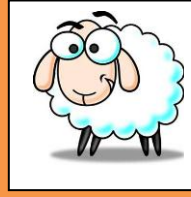
Just then his wife came there and said, "Today I have nothing to cook for dinner. So, kill one sheep for me."

The shepherd went into the pen and looked for a meaty sheep.

Mistaking the disguised wolf for a sheep, he killed him with an axe.

*The wickedness is its own punishment.*

The wolf wanted a sheep as his prey but himself became the food of the shepherd.



## ACTIVITY X

TLO: VALUE OF BOOK READING;

- Read out this poem loud with correct pronunciation :


*Books are ships that sail the seas  
To lands of snow or jungle trees  
And I'm the captain bold and free  
Who will decide which place we'll  
see*

*Come let us sail the magic ship  
Books are trains in many lands  
Crossing hills or desert sands  
And I'm the engineer who guides  
The train on its exciting rides.*



*Books are zoos that make a home  
For birds and beasts not free to  
roam*

*And I'm the keeper of the zoo  
I choose the things to show to you  
I choose the things to show to you  
Come, let us visit in a zoo  
Books are gardens, fairies, elves  
Cowboys and people like ourselves  
And I can find with one good look  
Just what I want inside a book  
Come, let us read! For reading's fun!*

SKILL FOCUSED	TARGET LEARNING OUTCOMES	SUGGESTED STRATEGIES
<ul style="list-style-type: none"> <li>• Reading</li> <li>• Listening</li> <li>• Vocabulary</li> <li>• Spelling</li> <li>• Speaking</li> <li>• Writing</li> <li>• Awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Able to comprehend;</li> <li>• Listen with attention ;</li> <li>• Improve vocabulary;</li> <li>• Learn spelling ;</li> <li>• Able to speak short sentences;</li> <li>• Improve handwriting</li> </ul>	<ul style="list-style-type: none"> <li>• Individual task</li> <li>• Team task</li> </ul> 

## ACTIVITY I

## TLO: PRONUNCIATION; APPRECIATION OF

- Read this funny poem loud on excuses made by a child for not going to the school!!

I cannot go to school today  
said little Peggy Ann Makey.

my glasses broke

I think I'm going to choke

my cat puked in my shoe

not to mention all the poo

I have a hangnail on my thumb

I hear my ear going numb

I was up all night with a migraine

I think there's a bug in my brain

I keep getting a heat flash

on my butt there's a rash



my skin is cracked and dry  
I think there's something in my right  
eye

I've got a massive leg cramp  
my ears hurt from my brother's amp

all my hair is falling out

all I want to do is pout

all my clothes are too tight

my head is filled with fright

I think I'm going to die!

why me, oh why?

what's that? what's that you say?

you say today is Saturday?

G'bye I'm going out to play!

## ACTIVITY II

## TLO: READING; VOCABULARY; SENTENCE

- READ FOR PLEASURE!

## CLEVER MR. PAT

Mr. Pat was a very clever man but he had a habit of bragging.

One day, he went to a restaurant. A man came and

sat in front of him, as there was no other space available in the restaurant.

As was his habit Mr. Pat started bragging. The other person got fed up

of his bragging and asked him, "Tell me one thing that you can't do

and I will show you that I can do it.

At this, Mr. Pat stood up from his chair

and said; "I can't pay my bill. Now you will have to pay it."

The other person had no option but to pay the bill.



FIND OUT THE MEANING OF  
BRAGGING!!

### ACTIVITY III

### TLO: POEM APPRECIATION; VOCABULARY

- Read the given poem and answer the questions given:



*Always remember to forget  
The things that made you sad  
But never forget to remember  
The things that made you glad.*

*Always remember to forget  
The friends that proved untrue.  
But don't forget to remember  
Those that have stuck by you.*

*Always remember to forget  
The troubles that have passed away.  
But never forget to remember  
The blessings that come each day.*

- Mention the things you must remember always.
- Mention the things that you should forget always.
- Match the words with their meanings.

WORD	MEANING
Glad	Fixed
Stuck	Curse
Blessings	Happy

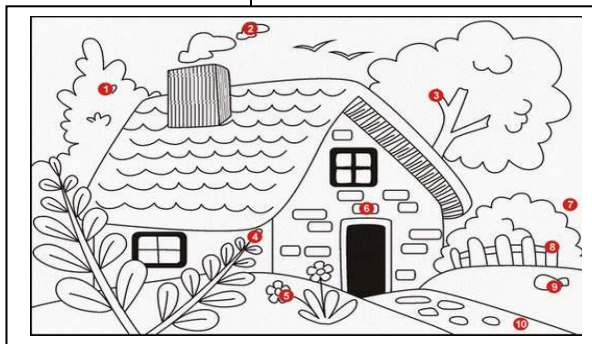
### ACTIVITY IV

### TLO: ANALYTICAL APPROACH;

- SPOT THE DIFFERENCES!!



**SOLUTION**



**ACTIVITY V****TLO: USE OF WORDS; SEASONS AWARENESS****DIRECTIONS: CIRCLE THE SPRING WORDS.**

Green Hot chocolate Swimming January Hot Freezing Cool Windy Pants  
 Sweater Christmas New Years Halloween Fresh Fruit Rainy Warm  
 Ice skating Easter Snow Beach Black Iced Tea Flowers Storms Barbeque  
 Ocean Camping Reading Skiing Thanksgiving Pizza March

**DIRECTIONS: COMPLETE THE FOLLOWING SENTENCES BY CIRCLING THE CORRECT WORD.**

1. In spring, the flowers start to (grow, fall, run, and cry).
2. In spring, the grass turns the colour (black, blue, orange, green).
3. The temperature is (hot, warm, cool, cold) in spring.
4. The (Christmas, Independence Day, Easter, Halloween) holiday comes during spring.
5. During spring, people (rake leaves, drink hot chocolate, plant flowers, and swim).
6. (December, April, August, October) is a month of spring.
7. People eat (pumpkin pie, Easter chocolate, candy canes, and oranges) in spring.
8. People wear (heavy jackets, shorts, pants, ear muffs, t-shirts, wool socks) in spring.

**DIRECTIONS: COMPLETE THE FOLLOWING SENTENCES.**

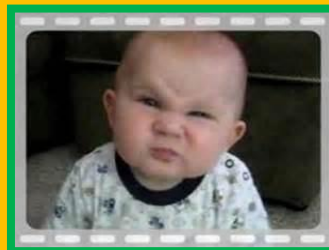
- 1) I like to \_\_\_\_\_ in spring.
- 2) I do not like to \_\_\_\_\_ in spring.

**ACTIVITY VI****TLO: CREATIVITY; IMAGINATION; CAPTION**

- **CAPTION WRITING !!**
- **TRY TO THINK OF A SENTENCE WHICH THESE KIDS MAY WANT TO SAY IN THESE PICTURES!**



- **NOW DO IT YOURSELF!**





**• LEARN ABOUT THERE ; THEIR ; THEY ARE**

1) There is used to refer to a place or location.  
 EXAMPLE: I live there.

- In this sentence, there is used to refer to the place where you live.  
 EXAMPLE: My car is over there.
- In this sentence, there is used to refer to the location of your car.



DIRECTIONS: Replace each place or location with there in the following sentences.  
 EXAMPLE: I want to go to the beach.

• I want to go there.

1) I will see you at home.

2) He lives at 102 State St.

3) Jessica was born in Ohio.

4) The car keys are on the table.

2) THEIR is used to show ownership.  
 EXAMPLE: This is their apartment.

- In this sentence, their is used to refer to an apartment that is owned.  
 EXAMPLE: The ball is theirs.
- In this sentence, theirs is used to refer to a ball that is owned.



DIRECTIONS: Use their to show ownership in the following sentences.  
 EXAMPLE: Tom is wearing a jersey of the soccer team.

Tom is wearing their jersey.

1) The Smith family owns this cat.

2) They are using the computer of the school.

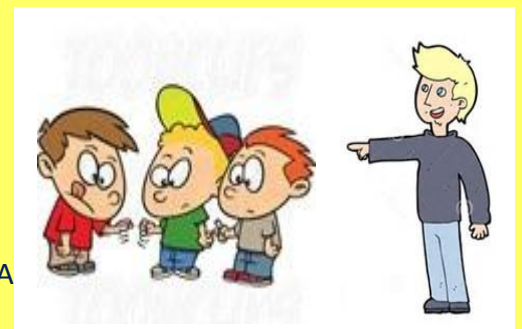
3) I like the music of the band.

4) The bicycles of the store are new.

3) THEY'RE is a contraction of the words They and Are.

EXAMPLE: They're my friends.

- In this sentence, they're used as a contraction of the words They and A



DIRECTIONS: Write three sentences using the contraction they're.

EXAMPLE: I don't know where they're going.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

**ACTIVITY VIII****TLO: ANALYTIC REASONING**

- WORD SEARCH !**

R M G C A L I L L D S M S  
 L A N E T R A L A I K L D  
 A R N F R S C F R R C L A  
 L I I O T A F I E T O R I  
 A G N E G O N W T D H F S  
 I O R U D A O I I U Y S Y  
 S L Y I T L R H U O L U E  
 H D L L F E C D T M L I A  
 C N I N I R P D P S O I P  
 U Y U K O L R S R A H L E  
 F S C A R N A T I O N C S  
 L V I O L E T O Y P A S O  
 S I T A M E L C F E A C R

- FIND OUT ALL THE GIVEN WORDS!**

ASTER	HOLLYHOCKS	PETUNIA
CARNATION	IRIS	ROSE
CLEMATIS	LILAC	SNAPDRAGON
DAFFODIL	LILY	SUNFLOWER
DAISY	MARIGOLD	TULIP
FUCHSIA	ORCHID	VIOLET
GERANIUM		

**ACTIVITY IX****TLO: WORD ATTACK;**

- DIRECTIONS:** Choose the word that is most nearly opposite in meaning to the word in capital letters.

1. TRUST

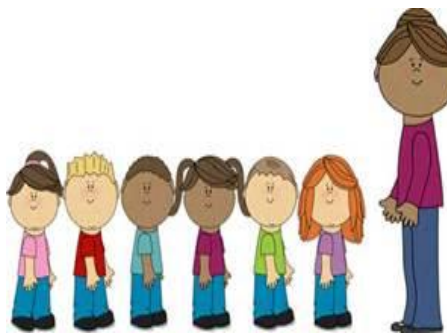
A. suppose B. know C. doubt

2. AGREE

A. differ B. discuss C. attack

3. ACCOMPLISH

A. surrender B. fail C. overcome



6. AFRAID

A. scared B. fearless C. peaceful

7. PLEASURE

A. boredom B. pain C. comfort

8. INJURE

A. heal B. harm C. hate

# TEST YOURSELF

Choose the correct answer to describe the part of speech **in bold** in the sentence.

1.



They each found lots of books they **wanted** to buy.

- a) noun
- b) verb
- c) pronoun
- d) adjective

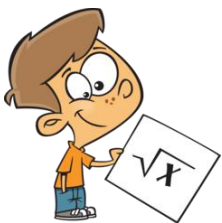
2.



She **quickly** completed her experiment.

- a) verb
- b) adjective
- c) preposition
- d) adverb

3.



Nick solved the equation **on** paper.

- a) preposition
- b) adverb
- c) adjective
- d) noun

6.



Ellen is practicing for her concert **tomorrow**.

- a) pronoun
- b) adverb
- c) preposition
- d) noun

7.



That backpack looks **very** heavy!

- a) adverb
- b) noun
- c) adjective
- d) conjunction

8.



He does not have much time to shop, **but** he knows what he wants.

- a) conjunction
- b) interjection
- c) adverb
- d) preposition

9.

4.



Frank works best in **his** office.

- a) preposition
- b) interjection
- c) pronoun
- d) conjunction

5.



**Wow!** Those look like very complicated plans!

- a) conjunction
- b) noun
- c) interjection
- d) adverb



Natalie **is cheering** for her team!

- a) pronoun
- b) adjective
- c) verb
- d) adverb

10.



He must be very **strong** to break that egg!

- a) verb
- b) conjunction
- c) noun
- d) adjective

Below each picture is a sentence. The nouns are **in bold**.

Below is a sentence with blank spaces. Replace each noun in the original sentence with the correct subjective, objective, or possessive pronoun.

1.

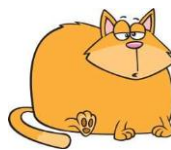


**My husband** took a picture of **me and the baby**.

\_\_\_\_\_ took a picture of \_\_\_\_\_.

2.

6.



This a cat. **The one that belongs to Bob** is small and energetic. **The one that belongs to us** is big and fat.

\_\_\_\_\_ is small and energetic. \_\_\_\_\_ is big and fat.

7.



**My co-workers and I** are late for **the meeting!**





**These cookies are George's.**

\_\_\_\_\_ are \_\_\_\_\_.

3.



**Oliver tells Henry a story.**

\_\_\_\_\_ tells \_\_\_\_\_ a story.

4.



**Eleanor and Fred are enjoying breakfast.**

\_\_\_\_\_ are enjoying \_\_\_\_\_.

5.



**Mildred loves scary movies.**

\_\_\_\_\_ loves \_\_\_\_\_.

\_\_\_\_\_ are late for \_\_\_\_\_!

8.



**The weather is rainy.**

\_\_\_\_\_ is rainy.

9.



**Ralph does not have a bow tie. William and I gave him the one that belongs to us.**

\_\_\_\_\_ does not have a bow tie. \_\_\_\_\_ gave him \_\_\_\_\_.

10.



**Karen's dress is very elegant, but Karen likes the one that belongs to me even more.**

Karen's dress is very elegant, but \_\_\_\_\_ likes \_\_\_\_\_ even more.

Match the words which have opposite meanings (antonyms) to each other by drawing a line between them.

Right	Down
Big	No
Happy	Closed
Slow	Expensive
Yes	Left
Negative	Go
Up	Fast
Off	Sad
Cheap	Old
Open	On
Stop	Positive
Young	Small



Match the words which have similar meanings (synonyms) to each other by drawing a line between them.

Fast	Smart
Huge	Cheap
Pretty	Skinny
Happy	Fantastic
Awful	Small
Inexpensive	Beautiful
Tiny	Simple
Thin	Quick
Lady	Delighted
Easy	Terrible
Great	Large
Clever	Woman



Please circle (or underline) the word you think is different.

Write down your reason for choosing that word.

**For example:**

e.g.	Plane	Bird	Rocket	<u>Dog</u>
Reason:	A dog can't fly			
1.	John	Steve	Matthew	Kate
Reason:				
2.	Apple	Carrot	Strawberry	Banana
Reason:				
3.	Lion	Dolphin	Elephant	Rhinoceros
Reason:				
4.	Book	Magazine	Radio	Newspaper
Reason:				
5.	Gold	Diamond	Platinum	Silver
Reason:				
6.	Baseball	Soccer	Tennis	Cooking
Reason:				
7.	Three	Eight	Six	Four
Reason:				
8.	Red	Yellow	Heavy	Blue
Reason:				



## Question Time!

1. Do you have a nickname?
2. If you could be any animal, which would you like to be?
3. What kind of superpower would you like to have? (e.g. the ability to fly, time travel, super strength, read minds etc)
4. Which famous person would you like to meet?
5. What is your favorite subject at school?
6. Do you have any brothers or sisters?
7. If I gave you \$100000 that you had to spend right now, what would you buy?
8. What is the strangest thing you've ever eaten?
9. If someone made a movie about your life, what kind of movie would it be? (e.g. action, romance, comedy, mystery etc)
10. Do you brush your teeth with your left or right hand?

## Find Someone Who...

Your name \_\_\_\_\_

Find someone in the class that:

Has a birthday in December \_\_\_\_\_

Likes pizza \_\_\_\_\_

Was born outside this country \_\_\_\_\_

Likes listening to rock music \_\_\_\_\_

Wants to go to university \_\_\_\_\_

Has a sister \_\_\_\_\_

Doesn't like tomato \_\_\_\_\_

Plays basketball \_\_\_\_\_

Has a PS3 \_\_\_\_\_

Loves English! \_\_\_\_\_

Total \_\_\_\_\_ / 10



# CLASS 4

## BOOK: HANDGUIDE

## -PREETI SHRIVASTAVA