



Skinner West Classical, Fine Arts, & Technology School Remote Learning Template - Ancillary Classes

Week: September 14th-18th.

Weekly Announcement Here (if needed)

TEACHERS
<ul style="list-style-type: none">• Ms. Fisher (SEL) jfisher3@cps.edu
<ul style="list-style-type: none">• Ms. Laura Florczak (Art) lflorczak@cps.edu
<ul style="list-style-type: none">• Ms. Ranftl (Library) klranftl@cps.edu
<ul style="list-style-type: none">• Ms. Maatouk (Music) mlmaatouk@cps.edu
<ul style="list-style-type: none">• Ms. Hernandez (Spanish) MIhernandezmarti@cps.edu
<ul style="list-style-type: none">• Ms. Jialing Chen (Mandarin) jchen3@cps.edu
<ul style="list-style-type: none">• Ms. Morales (Upper Grade Spanish) ismorales@cps.edu
<ul style="list-style-type: none">• Mrs. Westendorf (Ms. Westy PE) jwestendorf@cps.edu
<ul style="list-style-type: none">• Mr. Werner (SEL) rwerner@cps.edu

Communication Tool for Students and Parents : Email, Google Classroom & Google Chat

Inspirational Message Of The Week:



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- 1.Be the change you want to see in the world.(Gandhi)*
- 2.I've learned that people will forget what you said,people will forget what you did,but people will never forget how you made them feel(Maya Angelou)*
- 3.Be yourself,because the people who mind don't matter,and the people that matter,don't mind.(Dr.Seuss)*

ART	SPECIFIC ASSIGNMENTS
Kindergarten	<p style="text-align: center;"><u>Lesson Title</u> A Color Of Our Own: Identity and Friendship</p> <p style="text-align: center;"><u>Materials needed for this week's lesson</u> Unlined paper, pencil, coloring tools of choice</p> <p style="text-align: center;"><u>Agenda</u> Students will finish sharing their dot drawings from last week. We will read the book "A color of his own" and discuss the themes of the book. Students will create self portraits based on the story and will use color to express aspects of their identity. (slideshow with directions for assignment will be in google classroom and on the visual art website)</p> <p style="text-align: center;"><u>Vocabulary</u> Chameleon, identity, self-portrait, realistic/unrealistic</p>
1st Grade	<p style="text-align: center;"><u>Lesson Title</u> A Color Of Our Own: Identity and Friendship</p> <p style="text-align: center;"><u>Materials needed for this week's lesson</u> Unlined paper, pencil, coloring tools of choice</p> <p style="text-align: center;"><u>Agenda</u> Students will finish sharing their dot drawings from last week. We will read the book "A color</p>



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	<p>of his own” and discuss the themes of the book. Students will create self portraits based on the story and will use color to express aspects of their identity. Their drawing will also need to include a background that shows a setting. (slideshow with directions for assignment will be in google classroom and on the visual art website)</p> <p><u>Vocabulary</u> identity, self-portrait, abstract art, background, setting</p>
2nd Grade	<p><u>Lesson Title</u> Introduction to Self-Portraits</p> <p><u>Materials needed for this week's lesson</u> paper, pencils, and coloring tools</p> <p><u>Assignments</u> Students will view a presentation on identity and self-portraits. The class will discuss the content. Students will be given a sketching prompt. They will sketch for 10 minutes. They will choose something from that sketch to develop further in next weeks lesson. (All slides shows, resources, etc. will be posted on google classroom and the visual art website)</p> <p><u>Vocabulary</u> Self-portrait, sketch, identity, characteristic</p>
3rd Grade	
4th Grade	<p><u>Lesson Title</u> Class norms/tech practice/Identity in Art</p> <p><u>Materials needed for this week's lesson</u> paper, pencils, coloring tools of choice</p> <p><u>assignments</u> students will view a presentation with artwork that deals with the theme of identity. They will answer discussion questions within the slideshow. After the presentation they will work on creating sketches of a self-portrait that relates to the theme of identity. The slides and assignment details will be available in google classroom and on the class website.</p>



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	<p style="text-align: center;"><u>Vocabulary</u> self-portrait, critique, analyze, convey</p>
5th Grade	<p style="text-align: center;"><u>Lesson Title</u> Class norms/tech practice/Identity in Art <u>Materials needed for this week's lesson</u> paper, pencils, coloring tools of choice <u>assignments</u> students will view a presentation with artwork that deals with the theme of identity. They will answer discussion questions within the slideshow. After the presentation they will work on creating sketches of a self-portrait that relates to the theme of identity. The slides and assignment details will be available in google classroom and on the class website. <u>Vocabulary</u> self-portrait, critique, analyze, convey</p>
6th Grade	<p style="text-align: center;"><u>Lesson Title</u> Tech Practice/Jc Rivera and his Bear <u>Materials needed for this week's lesson</u> paper, pencil, coloring tool, camera(phone/ipad/or chromebook) <u>Assignments</u> Presentation on art, group discussion, thumbnail sketches of self-portrait as an animal(all will be located in google classroom and on the visual art website) <u>Vocabulary</u> Self-Portrait, Critique, Interpret, Analyze, Represent, Thumbnail Sketch</p>
7th Grade	<p style="text-align: center;"><u>Lesson Title</u> Tech Practice/Jc Rivera and his Bear <u>Materials needed for this week's lesson</u> paper, pencil, coloring tool, camera(phone/ipad/or chromebook)</p>



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	<p><u>Assignments</u></p> <p>Presentation on art, group discussion, thumbnail sketches of self-portrait as an animal(all will be located in google classroom and on the visual art website)</p> <p><u>Vocabulary</u></p> <p>Self-Portrait, Critique, Interpret, Analyze, Represent, Thumbnail Sketch, Creative Process</p>
8th Grade	<p><u>Lesson Title</u></p> <p>Tech Practice/Sentrock and his Bird</p> <p><u>Materials needed for this week's lesson</u></p> <p>paper, pencil, coloring tool, camera(phone/ipad/or chromebook)</p> <p><u>Assignments</u></p> <p>Presentation on art, group discussion, thumbnail sketches of self-portrait as an animal using a specific artist style that they explored within their thumbnail sketches(all will be located in google classroom and on the visual art website)</p> <p><u>Vocabulary</u></p> <p>Self-Portrait, Critique, Interpret, Analyze, Represent, Thumbnail Sketch, Creative Process, Style(Visual Arts)</p>

MUSIC	SPECIFIC ASSIGNMENTS
Kindergarten	<u>Steady Beat + Sing Along Songs</u>



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	<ul style="list-style-type: none">● Experience and identify steady beat● Echo simple rhythmic patterns● Demonstrate ability to sing <p>Lessons will be explored in Meet, and supplemented with songs and activities posted on Google Classroom</p>
1st Grade	<p><u>High/ Low & Same/Different</u></p> <ul style="list-style-type: none">● Compare tones to determine pitch differences● Listen to and identify <i>same</i> and <i>different</i> patterns in music. <p>Lessons will be explored in Meet, and supplemented with songs and activities posted on Google Classroom</p>
2nd Grade	<p>No lessons this semester. Feel free to explore the Virtual Music Classroom for games and activities: https://docs.google.com/presentation/d/1kmRC9mvCKgaN01xTBYMMEcBR0WQkkGTFly_vBp0uMNY/presentation</p>
3rd Grade	<p><u>DO-RE-MI and Many Mumbling Mice!</u></p> <ul style="list-style-type: none">● Learn and perform breathing exercises and vocal warm-ups● Echo-sing melodic patterns using solfege hand signs● Sing Along Songs <p>Lessons will be explored in Meet, and supplemented with songs and activities posted on Google Classroom</p>
4th Grade	<p><u>Lines and Spaces #1</u></p> <ul style="list-style-type: none">● Identify treble clef notes on lines and spaces <p>Lessons will be explored in Meet, and supplemented with assignments and materials posted on Google Classroom.</p>
5th Grade	<p><u>E-G-B-D-F: How Fine is Everyone Doing?</u></p> <ul style="list-style-type: none">● Identify treble clef notes on lines and spaces● Identify and demonstrate basic rhythms <p>Lessons will be explored in Meet, and supplemented with assignments and materials posted on Google Classroom.</p>
6th Grade	<p><u>What do you remember from all that Recorder Playing?</u></p>



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	<ul style="list-style-type: none"> • Demonstrate understanding of note reading: whole note, half note, quarter note, eighth note, sixteenth note <p>Lessons will be explored in Meet, and supplemented with assignments and materials posted on Google Classroom.</p>
7th Grade	<p><u>Note Reading and Rhythm Review 1</u></p> <ul style="list-style-type: none"> • Identify line and space notes of the treble and bass clefs • Demonstrate understanding of note reading: whole note, half note, quarter note, eighth note, sixteenth note <p>Lessons will be explored in Meet, and supplemented with assignments and materials posted on Google Classroom.</p>
8th Grade	<p><u>Intro to Jazz</u></p> <ul style="list-style-type: none"> • Compare and contrast distinguishing characteristics of music styles and genres in American culture • Distinguish styles of music in various cultures and periods and identify unique features <p>Lessons will be explored in Meet, and supplemented with assignments and materials posted on Google Classroom.</p>

LIBRARY	SPECIFIC ASSIGNMENTS
Kindergarten	Learning Objective: Students will learn to access and navigate the CPS Virtual Library.



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	Assignment: Students will self-select and check out an ebook.
1st Grade	Learning Objective: Students will learn to access and navigate the CPS Virtual Library. Assignment: Students will self-select and check out an ebook
2nd Grade	Learning Objective: Students will learn to access and navigate the CPS Virtual Library. Assignment: Students will self-select and check out an ebook
3rd Grade	Learning Objective: Students will learn to access and navigate the CPS Virtual Library. Assignment: Students will self-select and check out an ebook
4th Grade	Learning Objective: Students will learn to access and navigate the CPS Virtual Library. Assignment: Students will self-select and check out an ebook
5th Grade	Learning Objective: Students will learn to access and navigate the CPS Virtual Library. Assignment: Students will self-select and check out an ebook
6th Grade	Learning Objective: Students will learn to access and navigate the CPS Virtual Library. Assignment: Students will self-select and check out an ebook

PHYSICAL EDUCATION	SPECIFIC ASSIGNMENTS
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Kindergarten	Instant Activity, Norms, SEL, Safety, Spark Curriculum: building a foundation lesson 1 Orientation and Personal Space
1st Grade	Instant Activity, Norms, SEL, Safety, Spark Curriculum: building a foundation lesson 1 Orientation and Personal Space
2nd Grade	Instant Activity, Norms, SEL, Safety, Spark Curriculum: building a foundation lesson 1 Orientation and Personal Space
3rd Grade	Instant Activity, Norms, SEL, Expectation, Safety, Classroom Job, Asynchronous Learning Activities, Spark Curriculum Introduction to Dance and Home Play
4th Grade	Instant Activity, Norms, SEL, Expectation, Safety, Classroom Job, Asynchronous Learning Activities, Spark Curriculum Introduction to Dance and Home Play
5th Grade	Instant Activity, Norms, SEL, Expectation, Safety, Classroom Job, Asynchronous Learning Activities, Spark Curriculum Introduction to Dance and Home Play
6th Grade	SEL Check-in, Meets Expectations, Virtual Classroom Rules, Class Roles, Grading, Yoga Workout, PA Assessment
7th Grade	SEL Check-in, Meets Expectations, Virtual Classroom Rules, Class Roles, Grading, Yoga Workout, PA Assessment
8th Grade	SEL Check-in, Meets Expectations, Virtual Classroom Rules,



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	Class Roles, Grading, Yoga Workout, PA Assessment
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SPANISH	SPECIFIC ASSIGNMENTS
SPANISH with Ms. HERNANDEZ	
Kindergarten	Introduction to rules and review of materials needed for this school year. Introduction to greetings.Colors review.Singing a song.Writing colors down.Story time:Margaret and Margarita.Spanish colors 2 worksheets.
1st Grade	Introduction to rules and review of materials needed for this school year. Introductory song.Completion of all about me:My name is.. I am 6 years old. I live in Chicago.My favorite things to do,Hair color,eye color.My hair is curly/straight.My family.My school.My best friend.My pet.Favorite Movie,app,Tv show etc.



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2nd Grade	Introduction to rules and review of materials needed for this school year. Introductory song.All about myself.My name is.. I am 6 years old. I live in Chicago.My favorite things to do,Hair color,eye color.My hair is curly/straight.My family.My school.My best friend.My pet.Favorite Movie,app,Tv show etc. Reading:Zombies don't eat veggies.Los Zombies no comen verduras.
3rd Grade	
4th Grade	My name is.. I am 6 years old. I live in Chicago.My favorite things to do,Hair color,eye color.My hair is curly/straight.My family.My school.My best friend.My pet.Favorite Movie,app,Tv show etc. Zombies don't eat veggies.Los Zombies no comen verduras. Hola a todos by Calico Spanish.Colors song by Calico Spanish
5th Grade	Introduction to rules and review of materials needed for this school year. All about me introducing myself : My name is.. I am 6 years old. I live in Chicago.My favorite things to do,Hair color,eye color.My hair is curly/straight.My family.My school.My best friend.My pet.Favorite Movie,app,Tv show etc. Zombies don't eat veggies.Los Zombies no comen verduras. Hola a todos by Calico Spanish.Colors song by Calico Spanish



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SPANISH with Ms. MORALES	
5th Grade	<p><u>Review classroom expectations</u> <u>Title of lesson:</u> Yo soy <u>Lesson Objective:</u> Students will be able to introduce themselves in Spanish using introduction vocabulary. <u>What are we learning?</u> We are learning vocabulary for introducing oneself, greetings, exchange of feelings, and farewells <u>Homework:</u> Students will write a short introduction in Spanish using the lesson's vocabulary. (all homework will be explained during our Google Meet and posted on Google classroom). <u>Class activity:</u> Students will be presenting themselves in Spanish.</p>
6th Grade	<p style="text-align: center;"><u>6th Grade Classical</u></p> <p><u>Review classroom expectations</u> <u>Title of lesson:</u> el verbo ser <u>Lesson Objective:</u> Students will be able to review the verb ser and when to use the verb ser <u>What are we learning?</u> We are learning the correct used of the verb ser <u>Homework:</u> el verbo ser worksheet <u>Class activity:</u> Quien soy/los usos del verbo ser</p> <p style="text-align: center;"><u>6th Grade Neighborhood</u></p>



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	<p><u>Review classroom expectations</u> <u>Title of lesson:</u> Yo soy <u>Lesson Objective:</u> Students will be able to introduce themselves in Spanish using introduction vocabulary. <u>What are we learning?</u> We are learning vocabulary for introducing oneself, greetings, exchange of feelings, and farewells <u>Homework:</u> Students will write a short introduction in Spanish using the lesson's vocabulary. (all homework will be explained during our Google Meet and posted on Google classroom). <u>Class activity:</u> Students will be presenting themselves in Spanish.</p>
<p>7th Grade</p>	<p><u>7th Grade Classical</u> <u>Review classroom expectations</u> <u>Title of lesson:</u> el verbo ser <u>Lesson Objective:</u> Students will be able to review the verb ser and when to use the verb ser <u>What are we learning?</u> We are learning the correct used of the verb ser <u>Homework:</u> el verbo ser worksheet <u>Class activity:</u> Quien soy/los usos del verbo ser</p> <p><u>7th Grade Neighborhood</u> <u>Review classroom expectations</u> <u>Title of lesson:</u> Yo soy <u>Lesson Objective:</u> Students will be able to introduce themselves in Spanish using introduction vocabulary and</p>



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	<p>phrases <u>What are we learning?</u> We are learning vocabulary for introducing oneself, greetings, exchange of feelings, and farewells <u>Homework:</u> Students will write a short introduction in Spanish using the lesson's vocabulary. (all homework will be explained during our Google Meet and posted on Google classroom). <u>Class activity:</u> Students will be presenting themselves in Spanish.</p>
<p>8th Grade</p>	<p style="text-align: center;"><u>8th Grade Classical</u></p> <p><u>Review classroom expectations</u> <u>Title of lesson:</u> el verbo ser <u>Lesson Objective:</u> Students will be able to review the verb ser and when to use the verb ser <u>What are we learning?</u> We are learning the correct used of the verb ser <u>Homework:</u> el verbo ser worksheet <u>Class activity:</u> Quien soy/los usos del verbo ser</p> <p style="text-align: center;"><u>8th Grade Neighborhood</u></p> <p><u>Review classroom expectations</u> <u>Title of lesson:</u> Yo soy <u>Lesson Objective:</u> Students will be able to introduce themselves in Spanish using introduction vocabulary and phrases. <u>What are we learning?</u> We are learning vocabulary for introducing oneself, greetings, exchange of feelings, and</p>



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	<p>farewells</p> <p>Homework: Students will write a short introduction in Spanish using the lesson's vocabulary. (all homework will be explained during our Google Meet and posted on Google classroom).</p> <p>Class activity: Students will be presenting themselves in Spanish.</p>
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MANDARIN Mrs Chen	SPECIFIC ASSIGNMENTS
3rd Grade	<p>9/8-/18 Week 1-2</p> <p>Please find all information from google classroom- lesson plans and assignments (see the attachments below)</p> <p>Virtual Class expectation (see the attachments)</p> <p>New words attached page 8: Dictation Test on Monday 9/14 (TEST for Room 119 only)</p> <p>1. 手 hand 2. 头发 hair</p> <p>1. Learning 问候 greeting, introduce yourself and complete page1-1 (see attached worksheets uploaded) please print them out.</p> <p>2. Practice your Chinese language -Speaking and Listening skills</p> <p>-Please go to Chinese Learning website: Duolingo.com- Learn lesson</p>



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	<p>one please keep on doing next step if you passed your lessons</p> <p>3. Let's sing the Chinese song Number song: 1-10 https://www.youtube.com/watch?v=NcLNmRgCpAE https://www.youtube.com/watch?v=Dvh3GESGLwo https://www.youtube.com/watch?v=9JmMG4d5Xl0 please practice "Goose song"</p>
<p>4th Grade</p>	<p>9/8-/18 Week 1-2 Please find all information from google classroom including books and worksheets uploaded lesson plans and assignments (see the work uploaded) -Virtual Class expectation- read Chinese words New words attached page 8: Dictation Test on Monday 9/14 at meet 1. 手 2. 头发</p> <p>1. Learning 问候 greeting, self introduction and complete page1-1 (see attached worksheets uploaded) please print them out. 2. Practice your Chinese language -Speaking and Listening skills -Please go to Chinese Learning website: Duolingo.com – Learn lesson One please keep on doing next step if you passed your lessons</p> <p>3. Let's sing the Chinese song number song 1-10 https://www.youtube.com/watch?v=NcLNmRgCpAE https://www.youtube.com/watch?v=Dvh3GESGLwo https://www.youtube.com/watch?v=9JmMG4d5Xl0 please practice "Goose song"</p>



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<p>5th Grade</p>	<p>Lesson plans and assignments for week 1-2 by 9/18 Please find all information in google classroom, including the books uploaded.</p> <p>-Virtual class expectation- please see the attachment and read the words in Chinese. -New words: Test Due date- 9/14, Monday</p> <p>1. 你you 2. 好 good 3. 吗 (a question particle) 4. 我 I, me 2. Learning Happy Chinese Book one Lesson 1 - (see text book 1 uploaded in google classroom) following sentence patterns introduce yourself and write down the sentences. 3. Please complete weekly regular homework page 1-2 (see the HW book uploaded, please write down in your notebook) 4. Practice Listening and speaking skills:</p> <p>-On line study Happy Chinese Book one:</p> <p>Link: https://www.youtube.com/watch?v=R3Jyi2Ahr9U&list=PLwqrRW9KVvOxSPj_Ev9f0b0q19UnQUU9M&index=13</p> <p>https://hanyufanting.com/2018/03/23/slow-and-clear-chinese-listening-practice-17/ https://www.youtube.com/watch?v=kjGzuO88M9U</p> <p>Sing Chinese song: https://www.youtube.com/watch?v=mz4dMF70KU4</p>
<p>6th Grade</p>	<p>Lesson plans and assignments for week 1-2 by 9/18 Virtual class expectation- please see the attachment and read the words in Chinese.</p> <p>-New words: Test Due date- 9/14, Monday</p> <p>1.你you 2.好 good 3.吗 (a question particle) 4.我 I,me 2. Learning Happy Chinese Book one Lesson 1 - (see text</p>



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	<p>book 1 uploaded) following sentence patterns introduce yourself and write down the sentences.</p> <p>3. Please complete weekly regular homework page 1-2 (see the HW book uploaded, please write down in your notebook)</p> <p>4. Practice Listening and speaking skills:</p> <p>-On line study Happy Chinese Book one:</p> <p>Link: https://www.youtube.com/watch?v=R3Jyi2Ahr9U&list=PLWqrRW9KVvOxSPj_Ev9fOb0q19UnQUU9M&index=13</p> <p>https://hanyufanting.com/2018/03/23/slow-and-clear-chinese-listening-practice-17/ https://www.youtube.com/watch?v=kjGzuQ88M9U</p>
<p>7th Grade</p>	<p>Lesson plans and assignments for week 1-2: by 9/18 Please find all information from google classroom including the books uploaded. Virtual class expectation- please see the attachment and read the words in Chinese. -New words: Test Due date- 9/14, Monday</p> <p>1.的 2.我的 3.生日 4.月</p> <p>2. Learning Happy Chinese Book one Lesson 14 -My Birthday (see the worksheets uploaded) following sentence patterns talk about your birthday in Chinese and write down the sentences.</p>



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	<p>3. Please continue to complete weekly regular homework in your workbook at pg1-pg2.</p> <p>4. Practice Listening and speaking skills: -Video: (Susan in Beijing.) Google research "happy Chinese" -On line study Happy Chinese Book one:</p> <p>Link: https://www.youtube.com/watch?v=R3Jyi2Ahr9U&list=PLwqrRW9KVvOxSPj_Ev9fOb0q19UnQUU9M&index=13</p> <p>https://hanyufanting.com/2018/03/23/slow-and-clear-chinese-listening-practice-17/ https://www.youtube.com/watch?v=kjGzuQ88M9U</p>
<p>8th Grade</p>	<p>Lesson Plans and assignments for week 1-2 (9/8-9/18) Please find all information from google classroom including the text and work books Virtual class expectation (please see the attachment) New test words: Happy Chinese -Book 2 Lesson one Due to Monday, 9/14 1. 姓 2. 名字 3. 谁 4. 朋友 -Learning Introduction and greeting: make a dialogue with each other. -Please complete your regular home work at pg1-2 -Please Complete the work uploaded.</p> <p>Practice your listening and speaking skills : Watching video-Susan in Beijing- researching online-typing "Happy Chinese " Link: https://hanyufanting.com/2018/03/23/slow-and-clear-chinese-</p>



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	<p>listening-practice-17/</p> <p>https://www.youtube.com/watch?v=kjGzuQ88M9U</p> <p>Text Book- Happy Chinese Book Two Video: https://www.youtube.com/watch?v=FKhinxsn0_A&list=PLwqrRW9KVvOwM7qeKtc_gOLuuxuDAbTv8</p>
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SEL with Ms. FISHER	SPECIFIC ASSIGNMENTS
Kindergarten	<p>Greeting and Welcoming ritual</p> <p>Unit: Empathy</p> <p>Lesson: Feelings</p> <p>Students learn to name their own feelings and identify others feelings by their physical clues.</p> <ul style="list-style-type: none">- The Feelings Song- Pictures of characters and students tell how the character feels by looking at physical clues (spractice making faces in the camera for what happy, comfortable, calm, sad, uncomfortable looks like).- Play Follow Follow (show me a happy face..etc)- Students share: I feel happy when.....



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<p>1st Grade</p>	<p>Greeting and Welcoming ritual</p> <p>Unit: Empathy</p> <p>Lesson: Identifying Feelings</p> <p>Students learn identifying their own feelings helps them know how others feel, some feelings are comfortable or uncomfortable, and physical clues to help identify others feelings.</p> <ul style="list-style-type: none">- The Feelings Song- Discuss picture cards showing characters jealous, surprised and disgusted.- Students share: One day I felt ____ because..."
<p>2nd Grade</p>	<p>Greeting and Welcoming ritual</p> <p>Unit: Empathy</p> <p>Lesson: Identifying Feelings</p> <p>Students will learn clues in faces, bodies and situations help you notice and understand how people feel; everyone feels many emotions.</p> <ul style="list-style-type: none">- Play Feeling Factory- Be a Learner Song- Feelings Scenarios Whole Group- Students complete Weekly Skill Check



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<p>3rd Grade</p>	<p>Greeting and Welcoming ritual</p> <p>Unit: Empathy</p> <p>Lesson: Identifying Others' Feelings</p> <ul style="list-style-type: none">- Play Feeling Factory- Show students a feeling and have them name it and explain what clues helped them figure it out- Be a Learner Song- Students share a time when they felt upset- Students complete Weekly Skill Check
<p>7th Grade</p>	<p>Welcoming Ritual Shared Agreements TEd Talk video Discussion Optimistic Closing</p>