

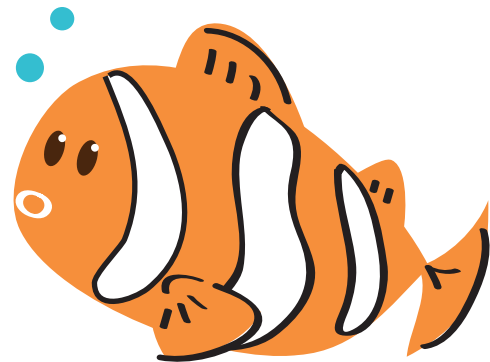
# Skip Counting

2<sup>nd</sup>  
GRADE

Can you help  
your new friends  
with counting and  
rounding?



$$87 - 22 = \boxed{90-20} = \boxed{70}$$



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*Certificate of Completion*

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<http://www.education.com/education-plus/>

# Hundreds Chart

Use the hundreds chart to see patterns between numbers.

1. Draw a star over the number 32. Now circle the number that is 10 more than 32. Now circle the number that is 10 less than 32. What did you notice?

2. Draw a star over the number 1 on the chart. Now pick any one-digit number: \_\_\_\_\_. Now add:  $1 + \underline{\quad}$  Circle your answer. Keep adding the number you chose, and circle the sums until you run out of room. Do you notice a pattern?

3. Activity: Get together with a partner. Have your partner choose any two-digit number on the chart., Ask him/her to tell you ONE of the digits that is in the number. Can you find all the possible numbers that your partner could be thinking of?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

name

date

## Skip Counting by 2s, 5s and 10s to 100.

Count by 2s and trace the border of the numbers that you land on in red. Count by 5s and trace that you land on in blue. Count by 10s and trace the border of the numbers you land on in green.

Challenge question: If you keep counting on from 100, what's the next number you will trace in red? Blue? Green?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

name \_\_\_\_\_

date \_\_\_\_\_

# Counting to 120

Use this chart to help you count past 100! Fill in the missing numbers, starting with 101...

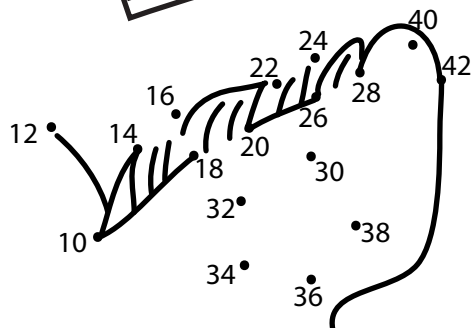
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

# DOT-TO-DOT ZOO

What animal is it?  
Count by 2s to complete the picture.



# DOT-TO-DOT ZOO



44

46

48

What animal is it?  
Count by 2's to complete  
the picture.

8



50



104

106



74

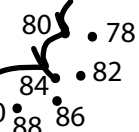
72

70

52

76

102



80

84

88

90

92

94

96

98

100

78

82

86

88

90

92

94

96

98

100

68

66

62

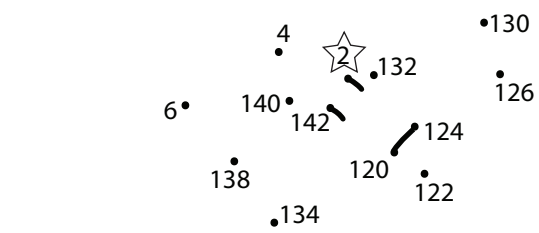
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64

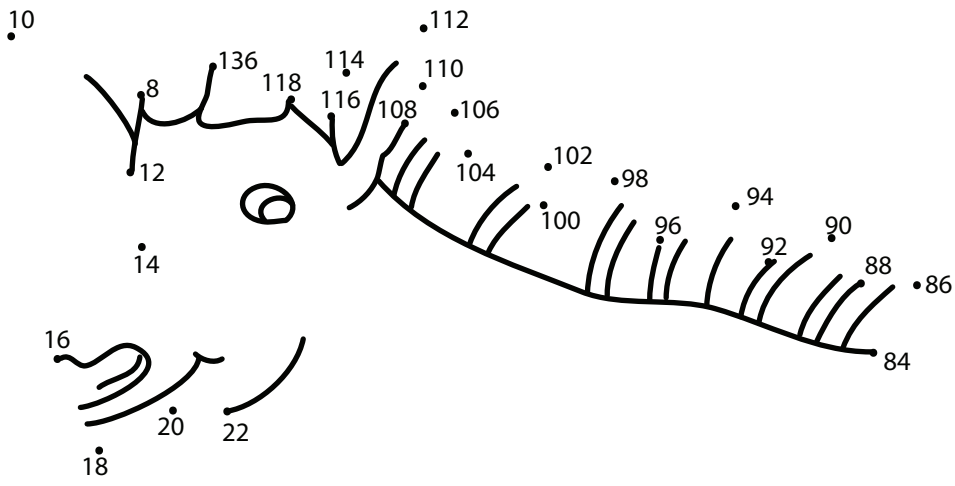
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56

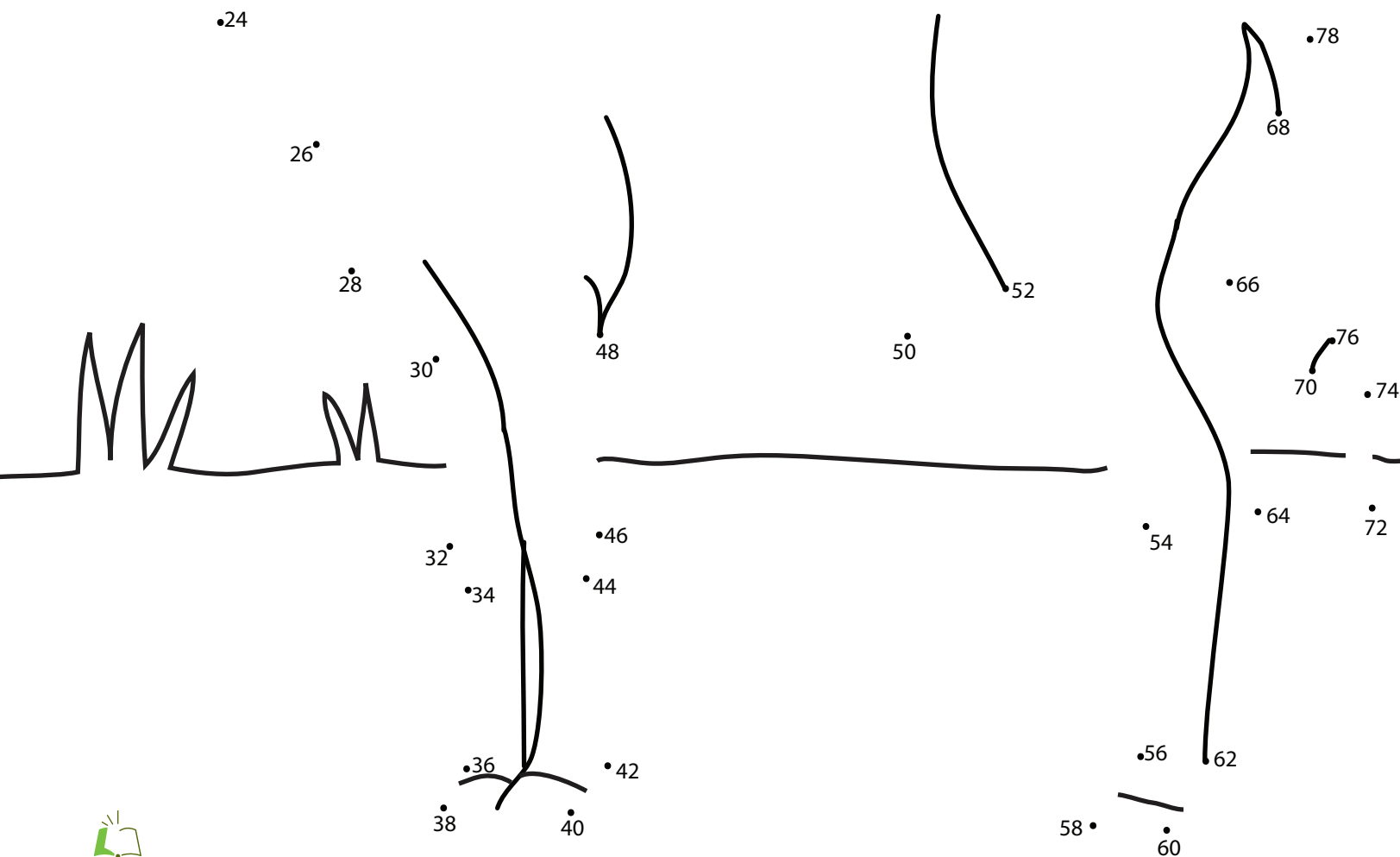
54



# DOT-TO-DOT ZOO

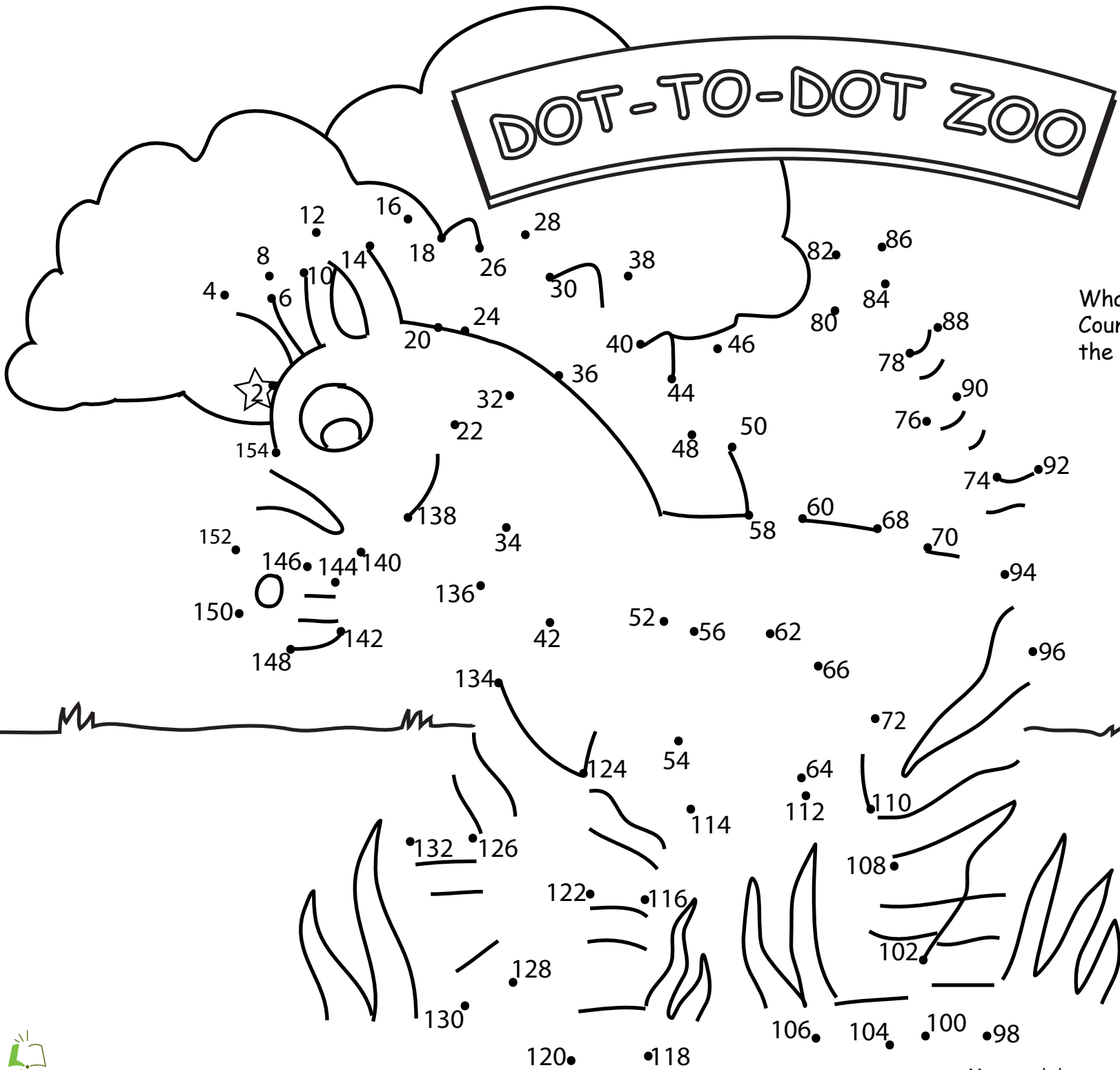


What animal is it?  
Count by 2's to complete the picture.

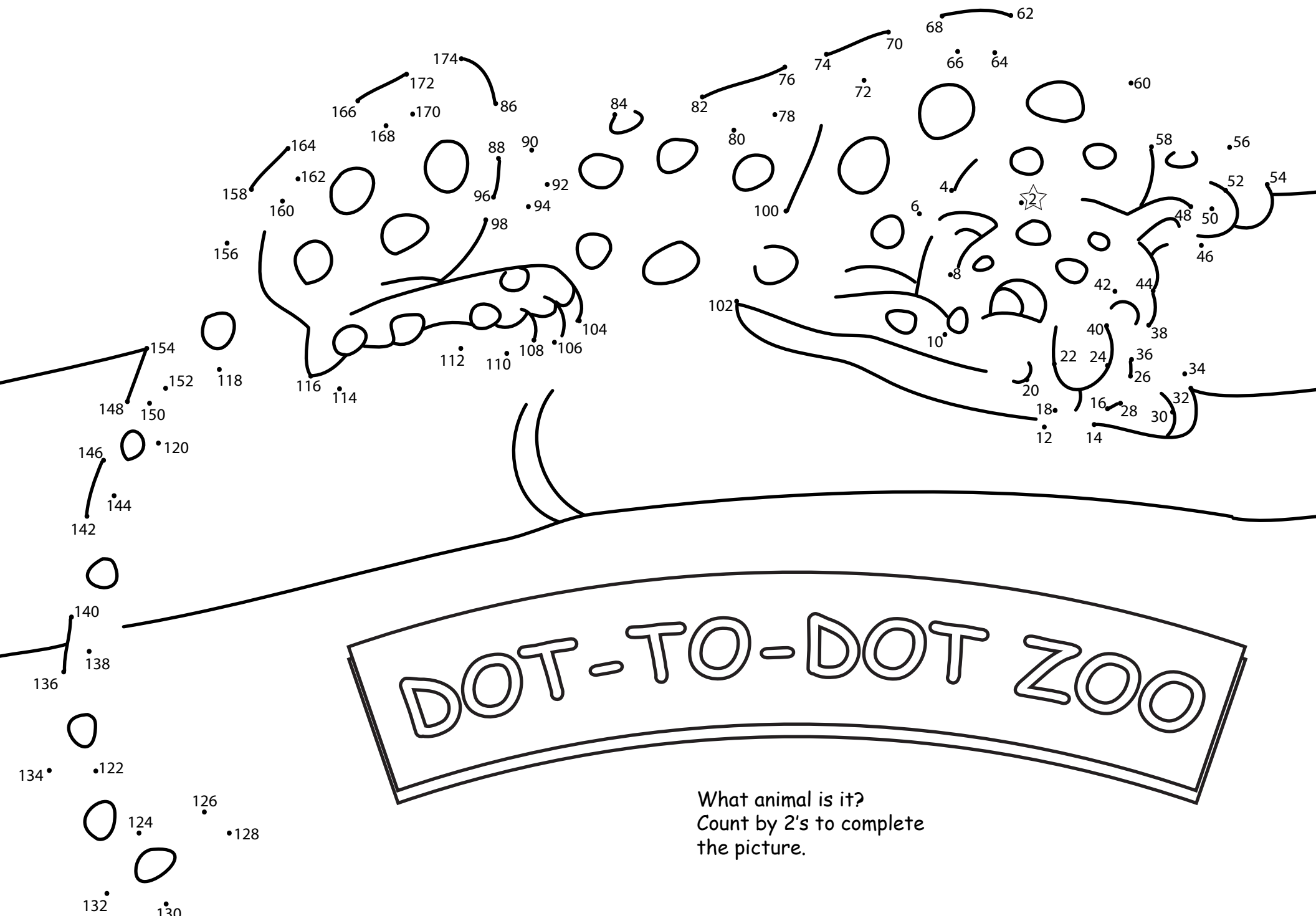




# DOT-TO-DOT ZOO



What animal is it?  
Count by 2s to complete  
the picture.



# DOT-TO-DOT ZOO

What animal is it?  
Count by 2's to complete  
the picture.

# DOT-TO-DOT ZOO

What animal is it?  
Count by 3's to complete the picture.

105°

108

111

102

99

96

93

90

87

84

81

78

75

21

18

15

12

24

27

30

33

36

39

42

45

48

51

57

60

63

66

69

72

75

78

81

84

87

90

93

96

99

102

105

108

111

114

117

120

123

126

129

132

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141

144

147

150

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159

162

165

168

171

174

177

180

183

186

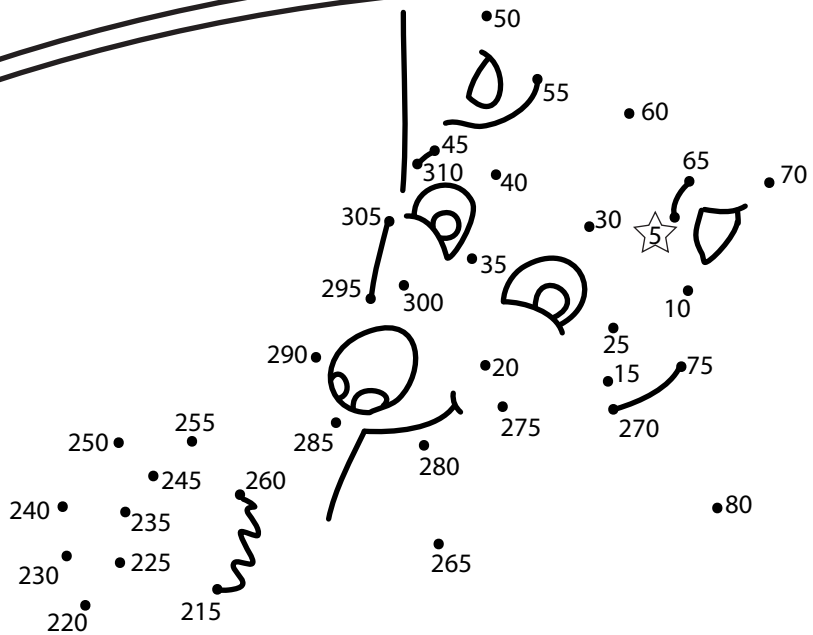
189

192

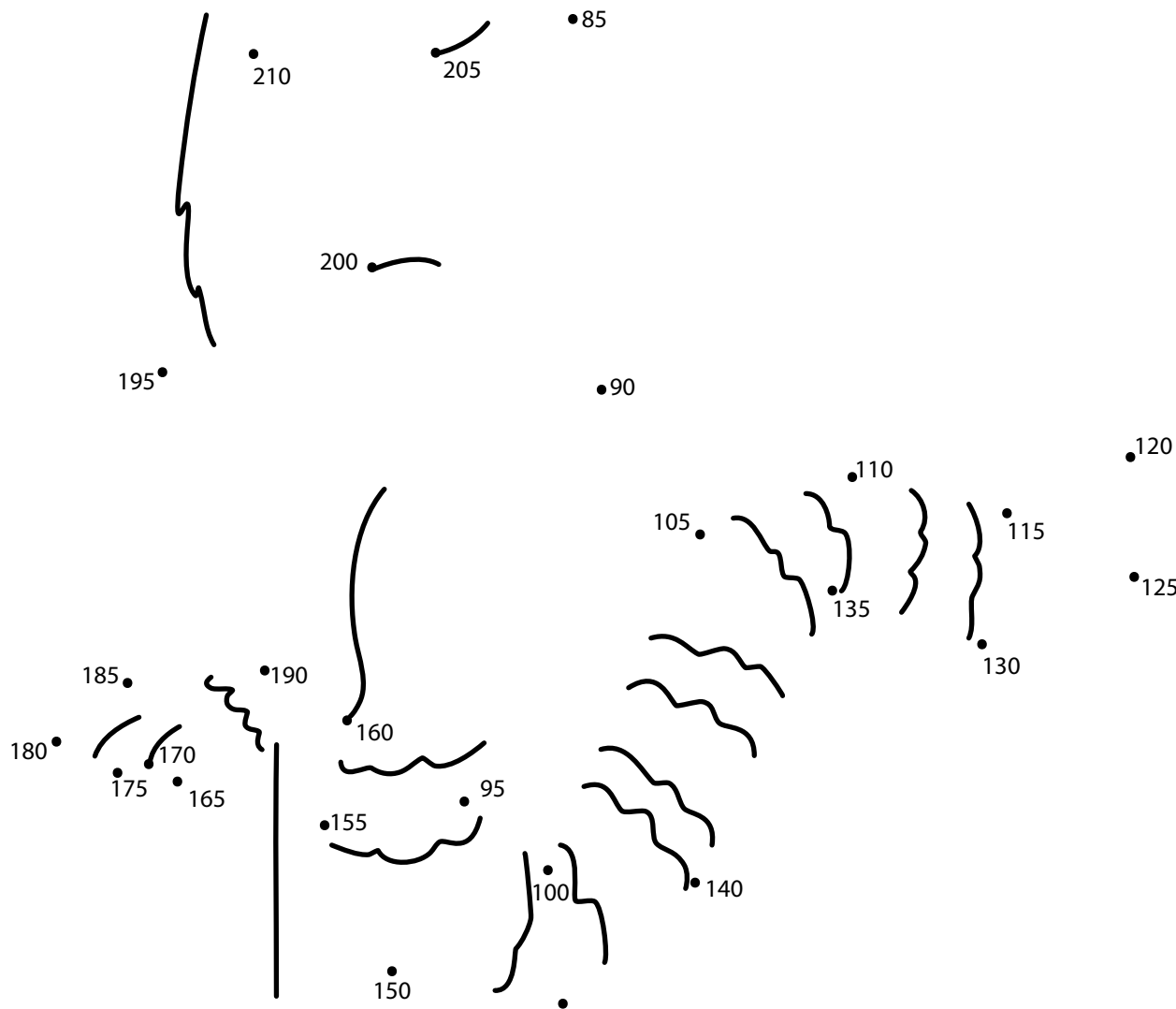
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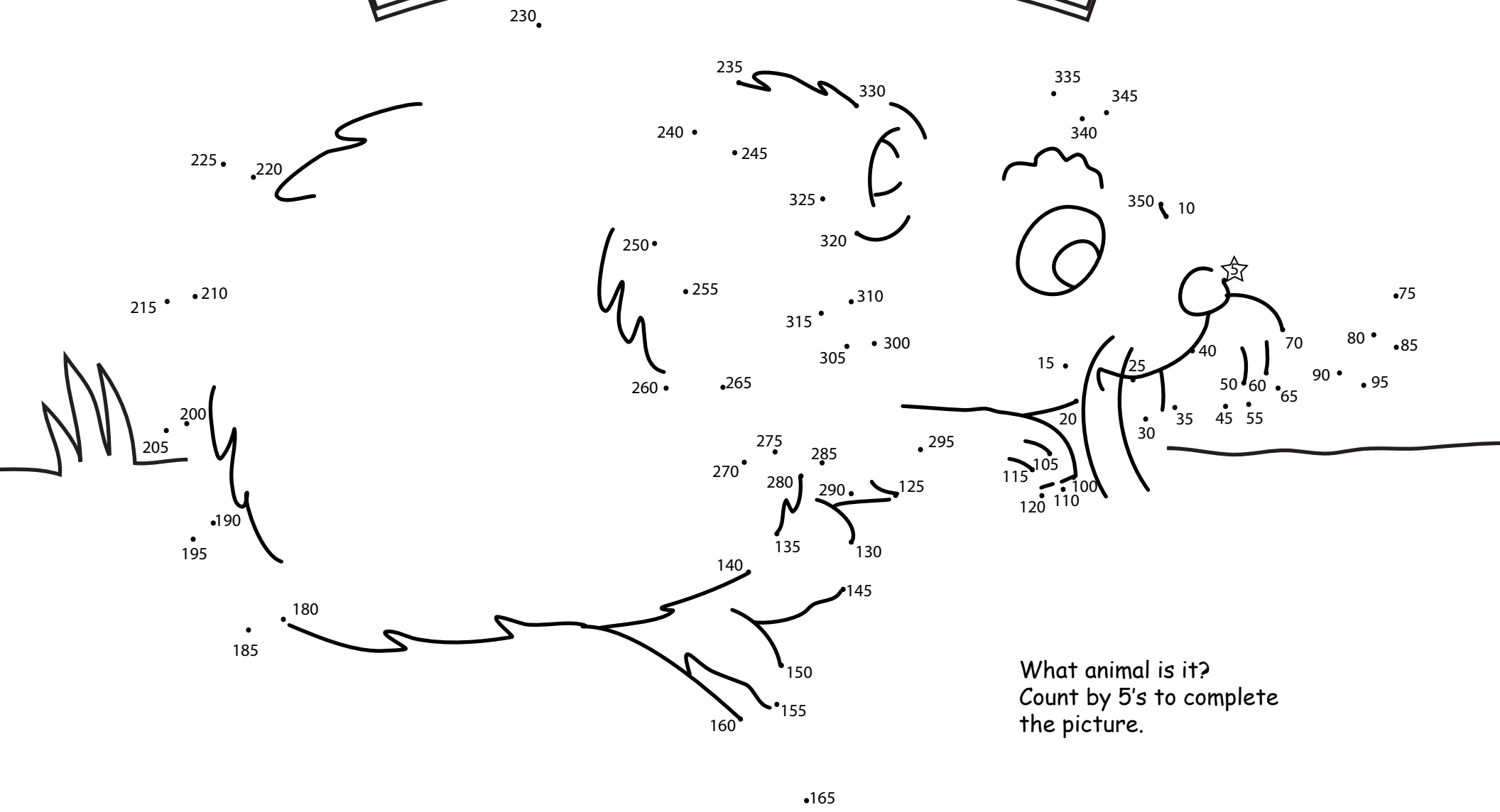
# DOT-TO-DOT ZOO



What animal is it?  
Count by 5's to complete the picture.



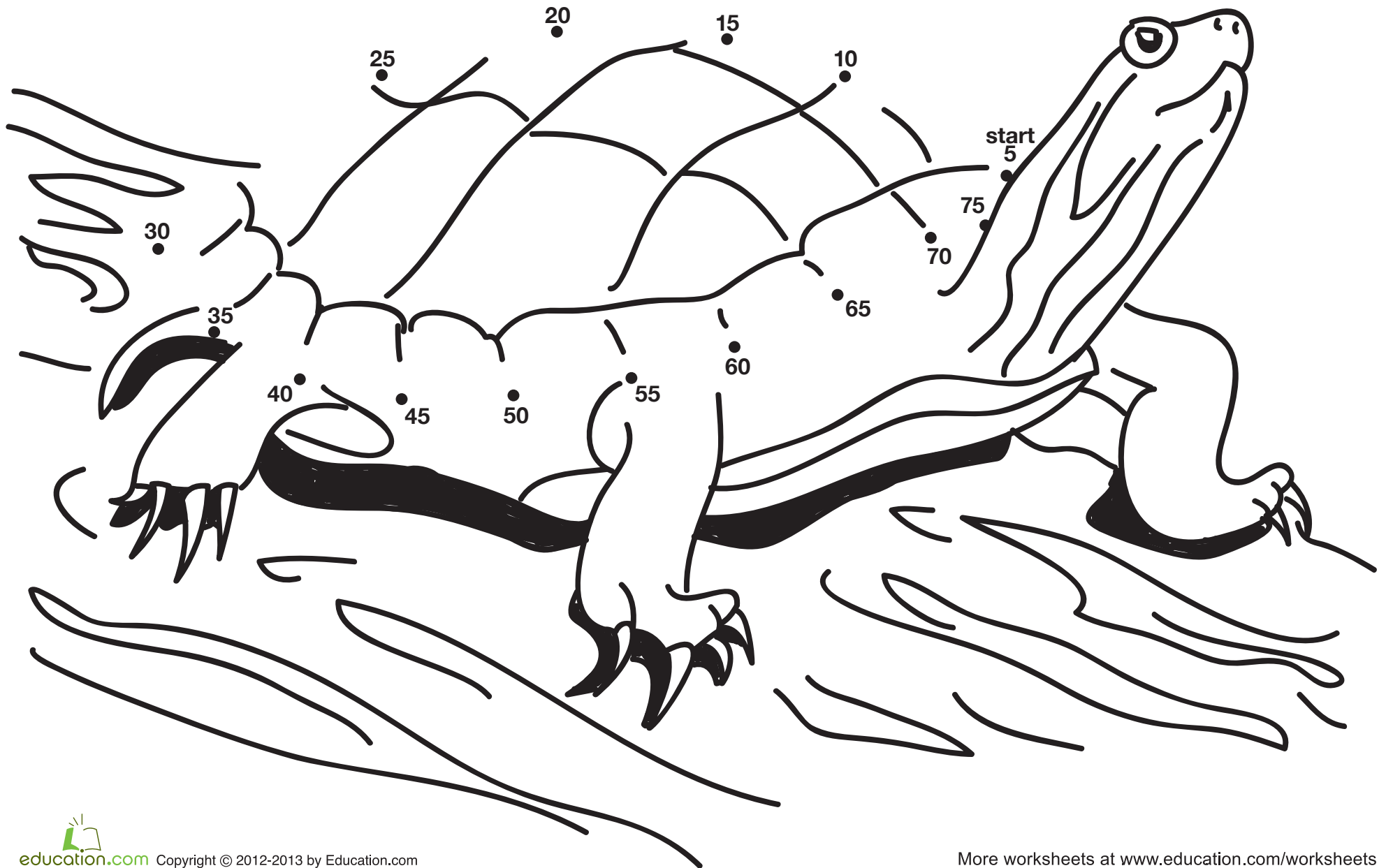
# DOT-TO-DOT ZOO



What animal is it?  
Count by 5's to complete  
the picture.

# Connect the Dots by 5!

All of these dots are multiples of three. Will you connect them to create the turtle's shell?



# Connect the Dots: Practice Skip Counting by Fours!

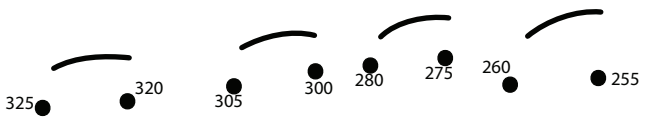
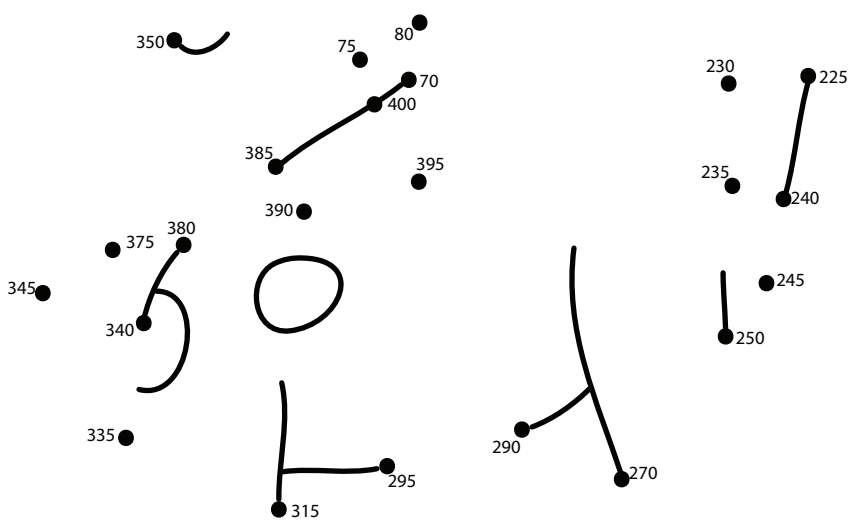
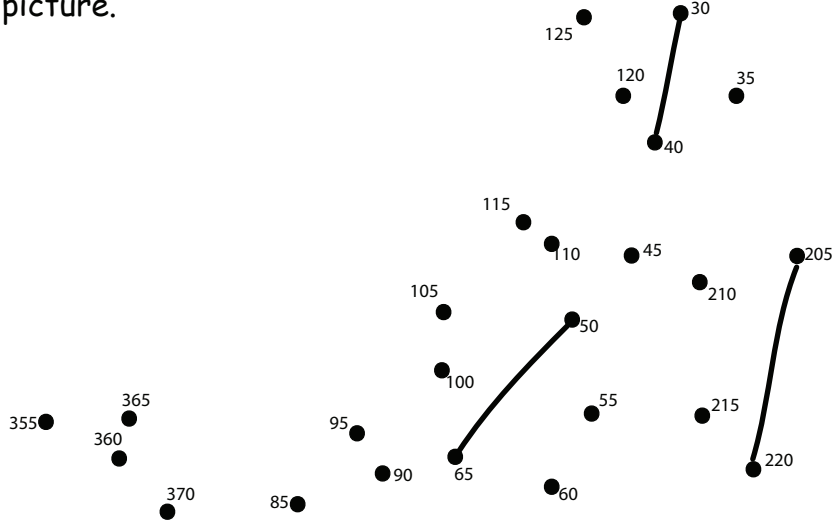
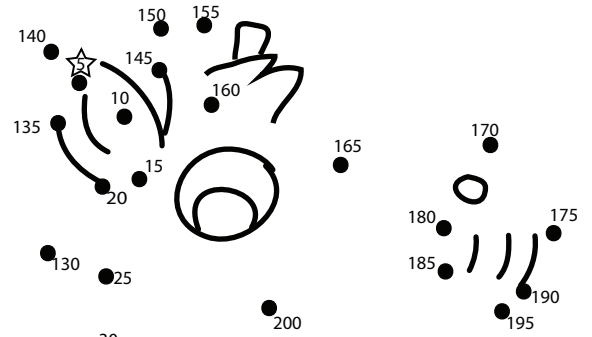
Skip count by 4 to connect the dots and discover what can take you to the beach.

Start → 4 8 12 16 20 24 28 32 36 40 44 48 50 51 52 54 56 60 62 64 68 70 72



# DOT-TO-DOT ZOO

What animal is it?  
Count by 5s to complete the picture.

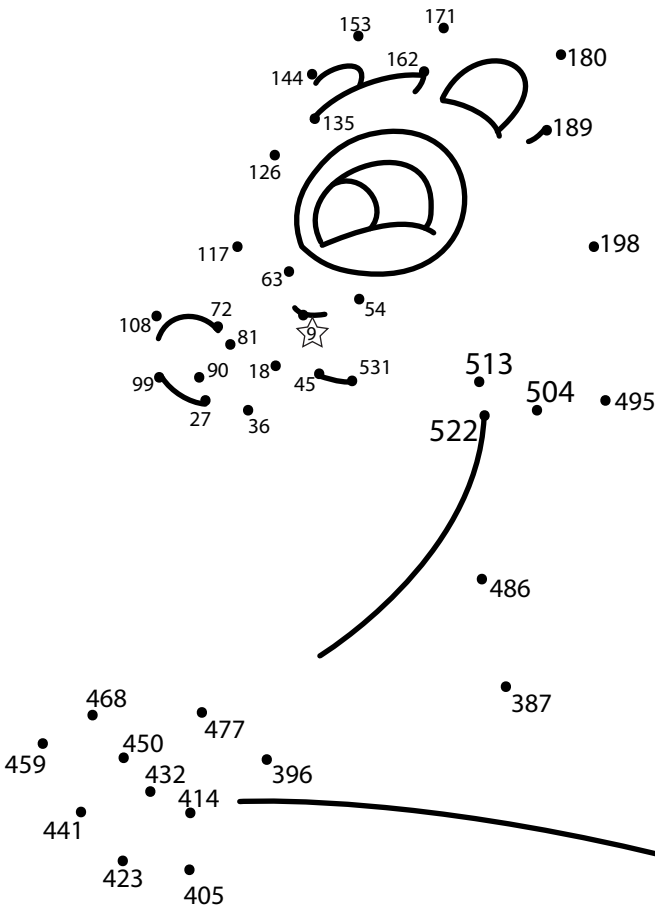


# DOT-TO-DOT ZOO

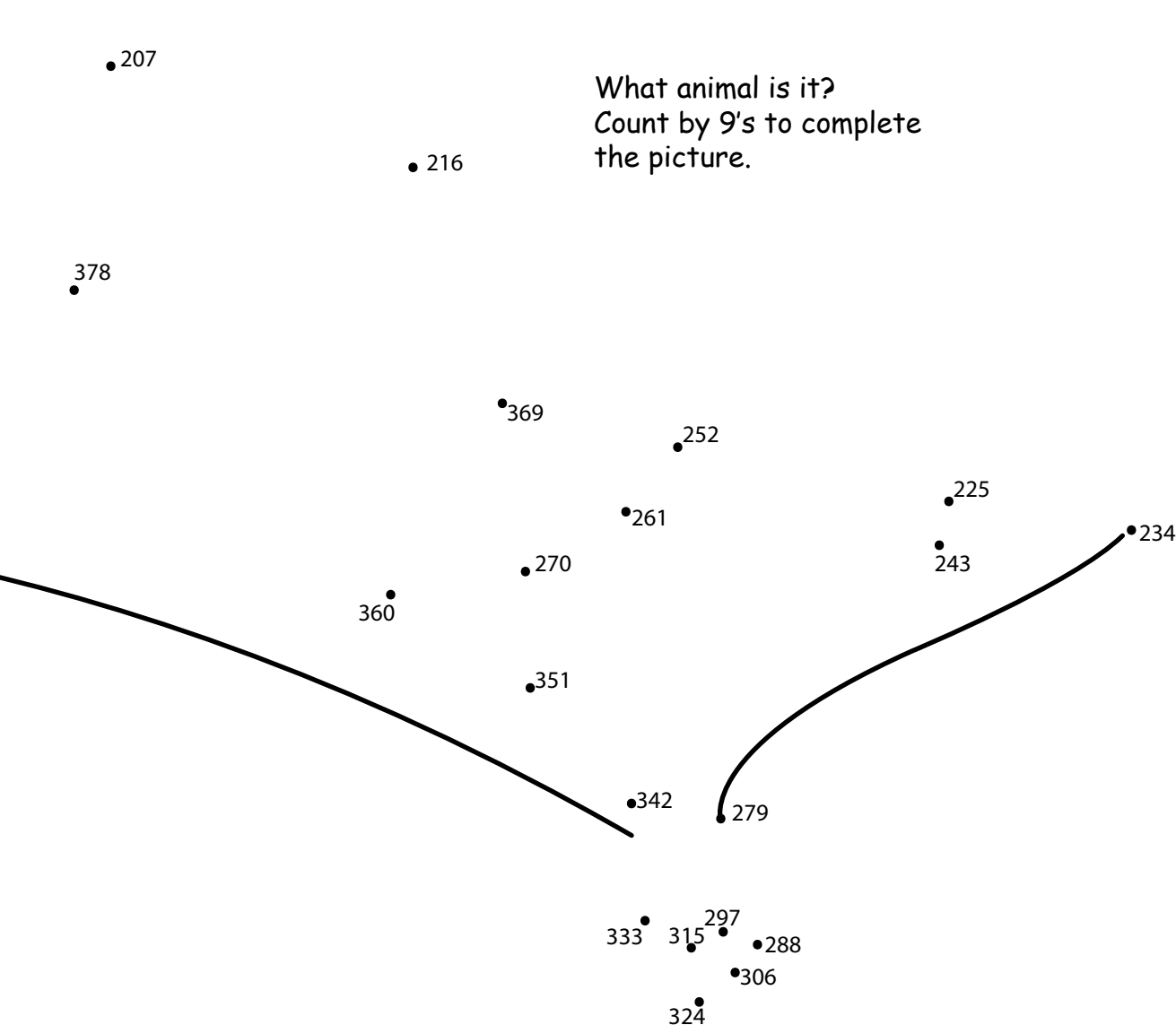
What animal is it?  
Count by 5's to complete the picture.

10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100 105 110 115 120 125 130 135 140 145 150 155 160 165 170 175 180 185 190 195 200 205 210 215 220 225 230 235 240 245 250 255 260 265 270 275 280 285 290 295 300 305 310 315 320 325 330 335 340 345 350 355 360 365 370 375 380 385 390 395 400 405 410 415 420 425 430 435 440 445 450 455 460 465 470 475 480 485 490 495 500 505

# DOT-TO-DOT ZOO



What animal is it?  
Count by 9's to complete  
the picture.



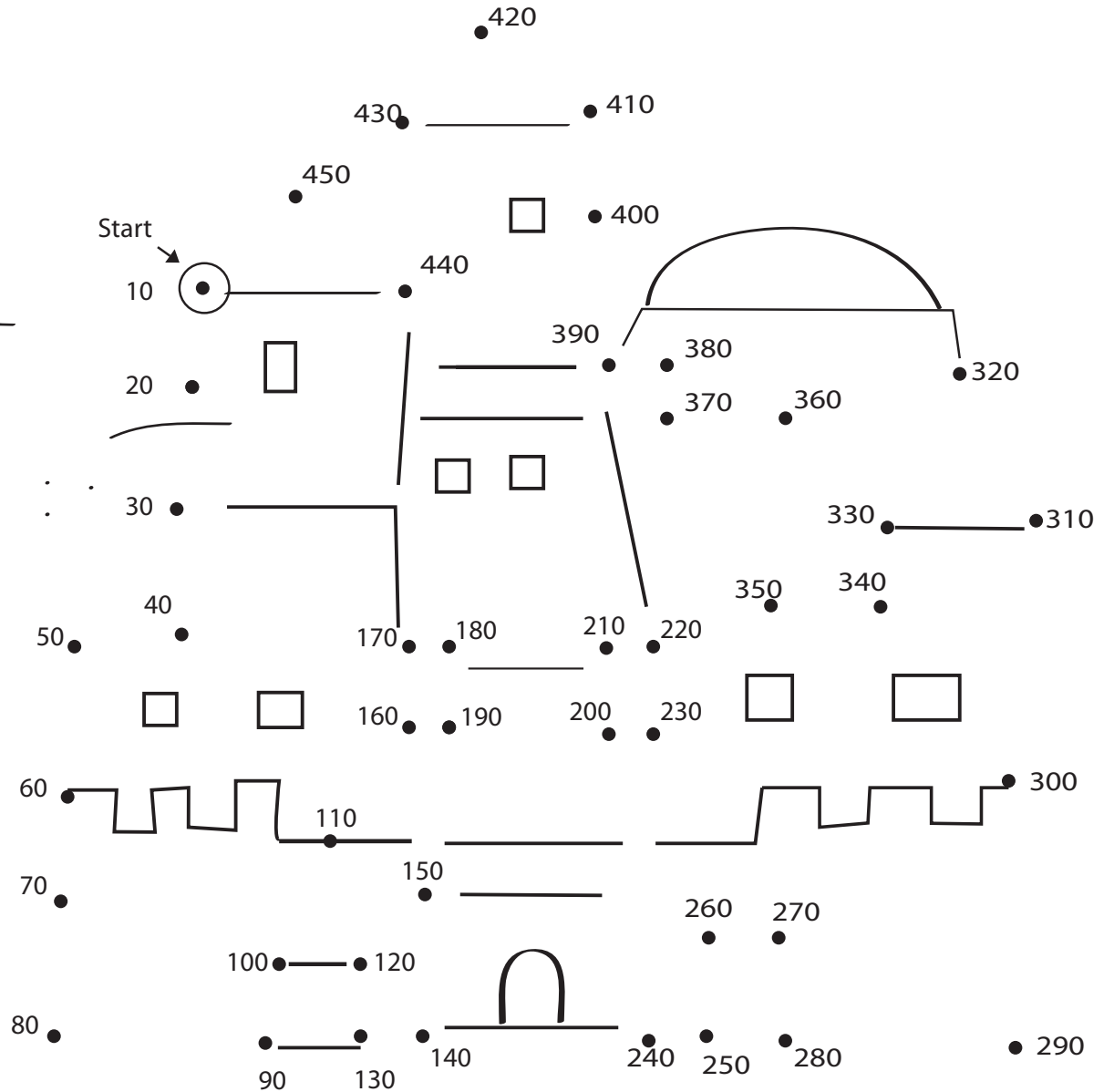
# DOT-TO-DOT ZOO

10  
15  
20  
25  
30  
35  
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55  
60  
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70  
75  
80  
85  
90  
95  
100  
105  
110  
115  
120  
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330  
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345  
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365  
370  
375  
380  
385  
390  
395  
400

What animal is it?  
Count by 5's to complete  
the picture.

# Connect the Dots: Practice Skip Counting by Tens!

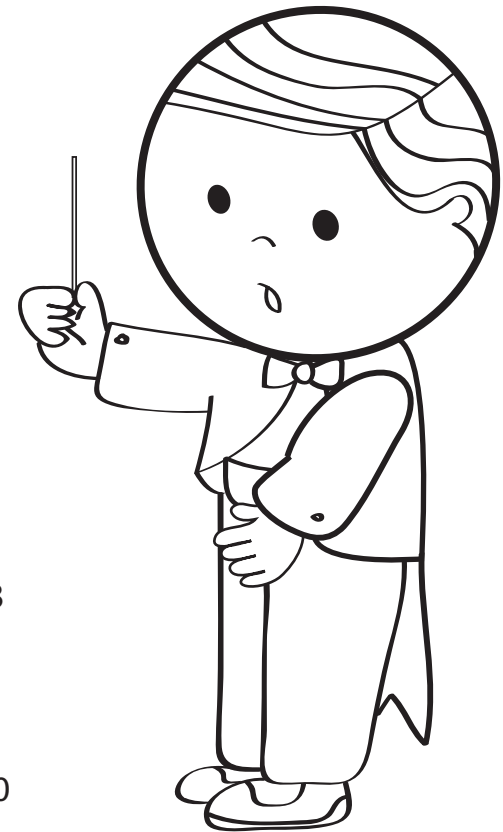
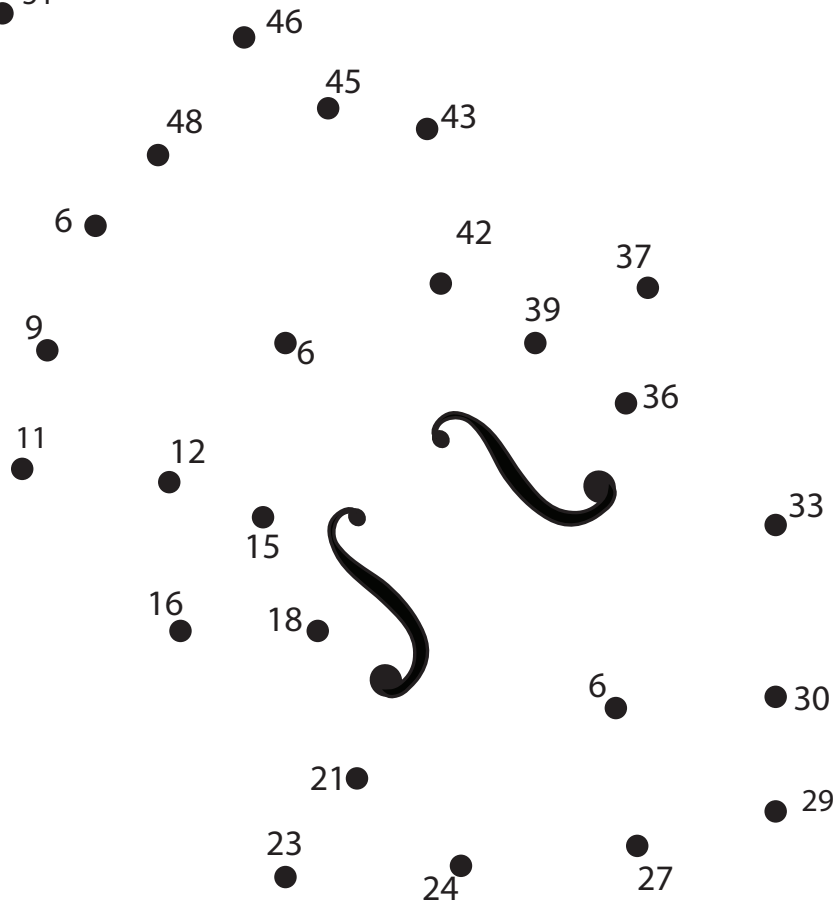
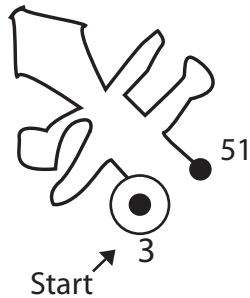
Skip count by 10 to connect the dots and discover what Tony built out of sand.



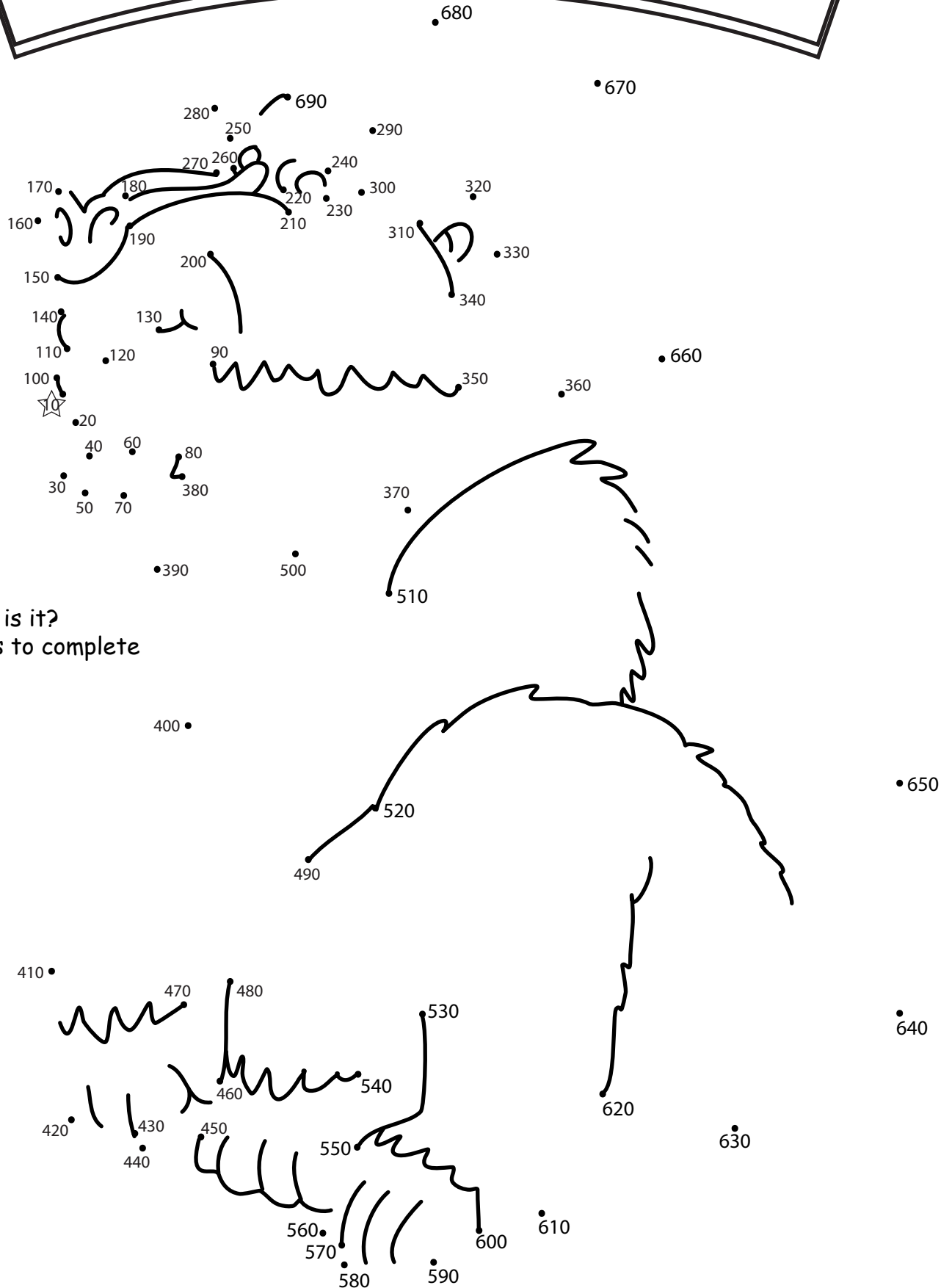
# Connect the Dots: Practice Skip Counting by Threes!

A musical instrument is missing and a concert is about to begin!

Connect the dots as you skip count by 3, to find the missing musical instrument.



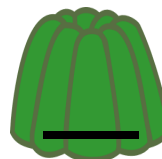
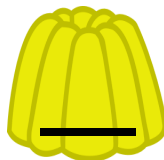
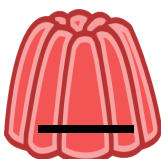
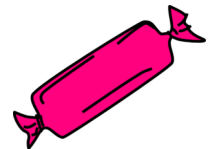
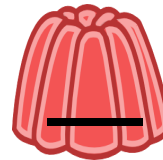
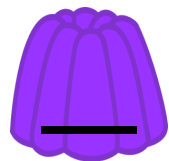
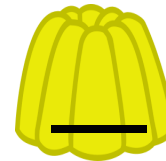
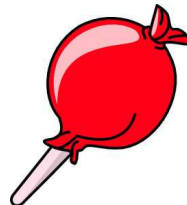
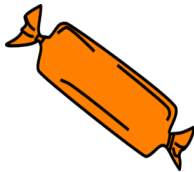
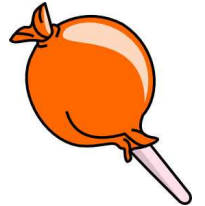
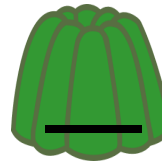
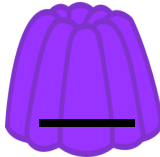
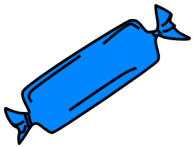
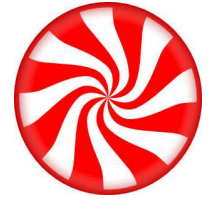
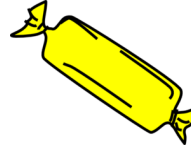
# DOT-TO-DOT ZOO



What animal is it?  
Count by 10's to complete  
the picture.

# Hopping Through Candy Land

This land is full of yummy candy! Hop from gumdrop to gumdrop as you count by 10.





2nd Grade **Add Round Add** #10

Add the numbers and round each answer. Then add them together to get the final total.

**Rounding to the nearest hundred**

If the number in the tens place is 5 or greater, the hundreds digit goes up one.  
If the number in the tens place is 4 or less, the hundreds digit does not change.

Example: 468 → 500      712 → 700



$$\begin{array}{r} 83 \\ + 67 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ + 96 \\ \hline \end{array}$$

150

+

168

200 + 200

=

400

$$\begin{array}{r} 60 \\ + 72 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ + 98 \\ \hline \end{array}$$

+



=

$$\begin{array}{r} 77 \\ + 96 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ + 40 \\ \hline \end{array}$$

+



=

$$\begin{array}{r} 88 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ + 87 \\ \hline \end{array}$$

+



=

2nd Grade

# Add, Round, Add #1

Add the numbers and round each answer. Then add them together to get the final total.

**Rounding to the nearest hundred**

If the number in the tens place is 5 or greater, the hundreds digit goes up one.

If the number in the tens place is 4 or less, the hundreds digit does not change.

Example: 468 → 500

712 → 700



$$\begin{array}{r} 90 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ + 61 \\ \hline \end{array}$$

122

+

157

100 + 200

=

300

$$\begin{array}{r} 85 \\ + 69 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 27 \\ \hline \end{array}$$

+



=

$$\begin{array}{r} 39 \\ + 70 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ + 74 \\ \hline \end{array}$$

+



=

$$\begin{array}{r} 84 \\ + 52 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ + 45 \\ \hline \end{array}$$

+



=



Grade  
2★

# Rounding and Subtracting

Estimating numbers makes you speedy! Round the numbers before subtracting. Remember, when rounding to the nearest ten:

*If the number in the ones place is 5 or greater, round up to the nearest ten.  
If the number in the ones place is 4 or less, round down to the nearest ten.*

Example:  $18 \rightarrow 20$

$14 \rightarrow 10$

Example

$$85 - 53 = 90 - 50 = 40$$

$$74 - 70 = \quad = \quad$$

$$88 - 10 = \quad = \quad$$

$$38 - 22 = \quad = \quad$$

$$85 - 10 = \quad = \quad$$

$$36 - 11 = \quad = \quad$$

$$73 - 31 = \quad = \quad$$

$$59 - 14 = \quad = \quad$$





Grade  
**2**★

# Rounding and Subtracting

Estimating numbers makes you speedy! Round the numbers before subtracting. Remember, when rounding to the nearest ten:

*If the number in the ones place is 5 or greater, round up to the nearest ten.*

*If the number in the ones place is 4 or less, round down to the nearest ten.*

Example:  $18 \rightarrow 20$

$14 \rightarrow 10$

Example

$$24 - 11 = 20 - 10 = 10$$

$$72 - 18 = \quad = \quad$$

$$77 - 55 = \quad = \quad$$

$$85 - 42 = \quad = \quad$$

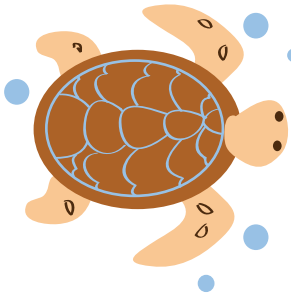
$$59 - 31 = \quad = \quad$$

$$97 - 48 = \quad = \quad$$

$$78 - 69 = \quad = \quad$$

$$69 - 57 = \quad = \quad$$





Grade  
**2**★

# Rounding and Subtracting

Estimating numbers makes you speedy! Round the numbers before subtracting. Remember, when rounding to the nearest ten:

*If the number in the ones place is 5 or greater, round up to the nearest ten.  
If the number in the ones place is 4 or less, round down to the nearest ten.*

Example:  $18 \rightarrow 20$

$14 \rightarrow 10$

Example

$$94 - 60 = 90 - 60 = 30$$

$$68 - 26 = \quad = \quad$$

$$89 - 65 = \quad = \quad$$

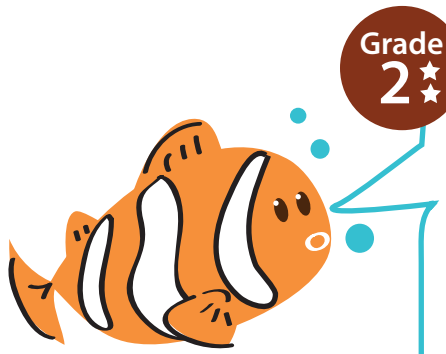
$$75 - 52 = \quad = \quad$$

$$92 - 81 = \quad = \quad$$

$$89 - 75 = \quad = \quad$$

$$90 - 20 = \quad = \quad$$

$$49 - 32 = \quad = \quad$$



Grade  
2

Estimating numbers makes you speedy! Round the numbers before subtracting. Remember, when rounding to the nearest ten:

*If the number in the ones place is 5 or greater, round up to the nearest ten.  
If the number in the ones place is 4 or less, round down to the nearest ten.*

Example:  $18 \rightarrow 20$

$14 \rightarrow 10$

Example

$$29 - 14 = 30 - 10 = 20$$

$$28 - 11 = \quad = \quad$$

$$96 - 54 = \quad = \quad$$

$$87 - 22 = \quad = \quad$$

$$57 - 31 = \quad = \quad$$

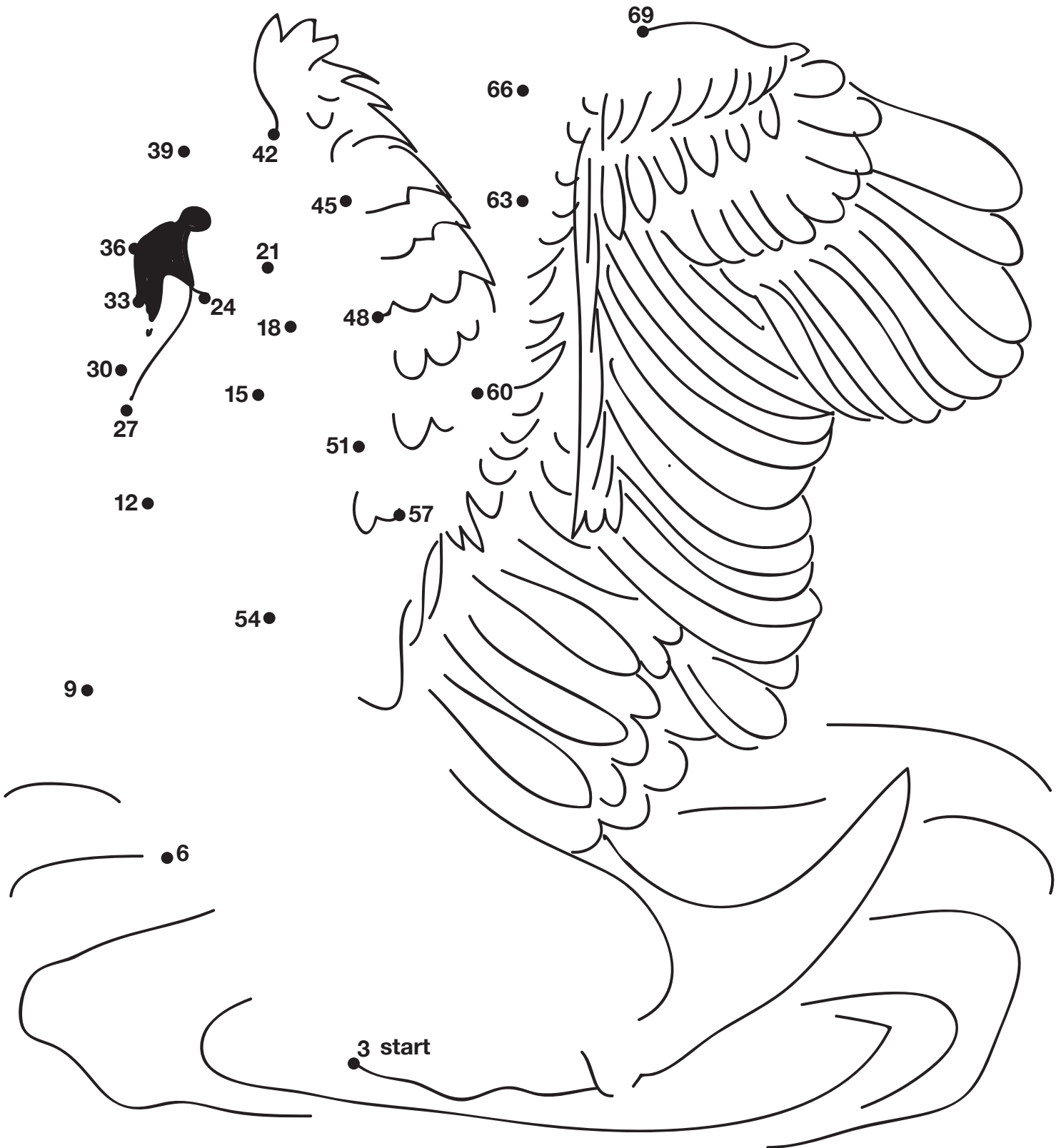
$$86 - 53 = \quad = \quad$$

$$74 - 21 = \quad = \quad$$

$$53 - 19 = \quad = \quad$$

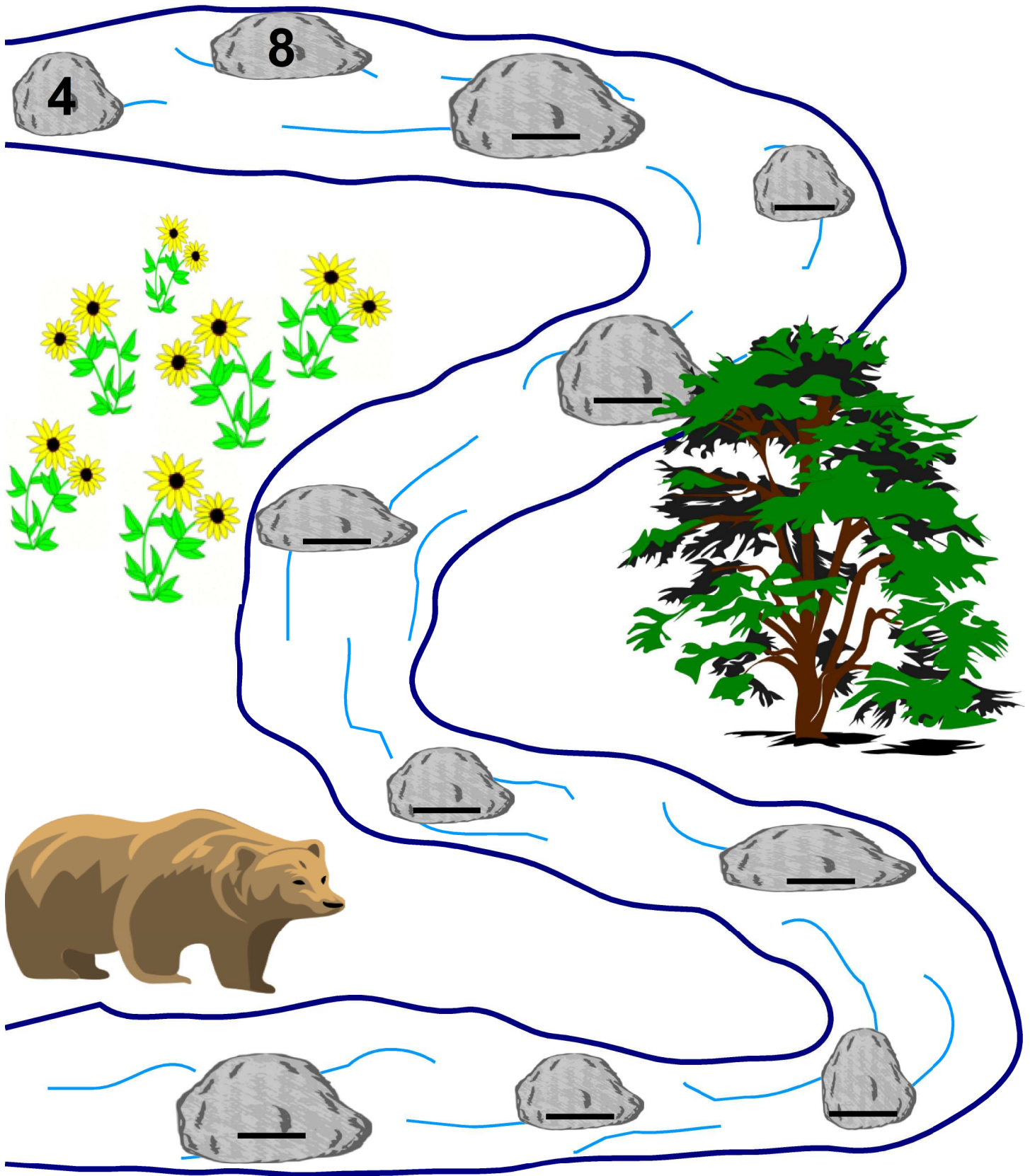
# Connect the Dots by 3!

All of these dots are multiples of 3. Will you connect them to draw the swan's neck and wing?



# Rock Skipping

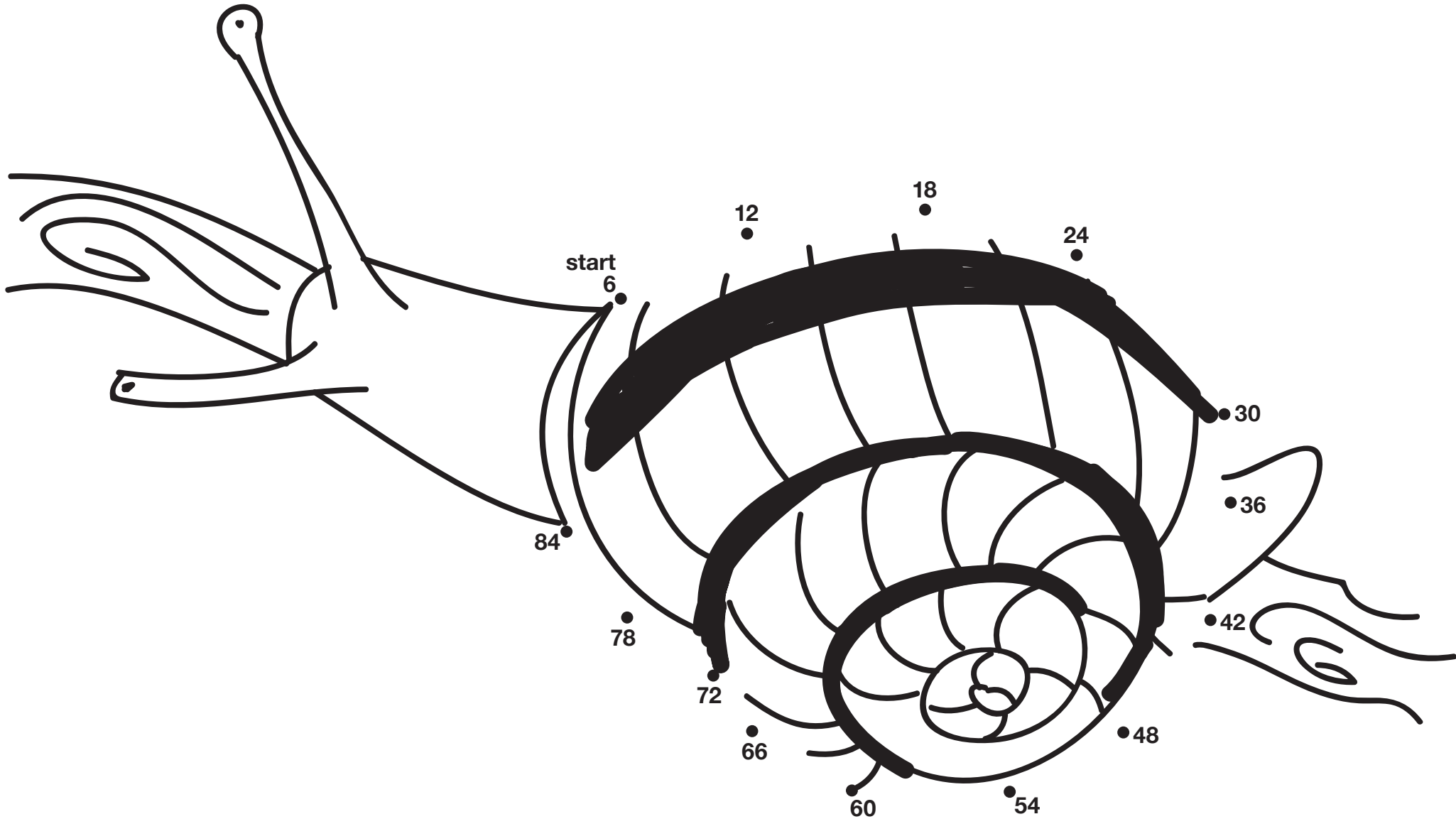
Skip across the stream on the rocks. Count by 4 as you go.  
Can you write the correct number in each rock?





# Connect the Dots by 6!

All of these dots are multiples of 6. Will you connect them to create the snail's shell?



Great job!

---

is an Education.com math superstar

