

APEEJAY SCHOOL BHUBANESWAR
SYLLABUS FOR SESSION 2020-21
JUNIOR SECTION
(LKG to CLASS V)



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APEEJAY SCHOOL BHUBANESWAR
SYLLABUS FOR THE SESSION 2020 – 21
CLASS - LKG

Subject:- ENGLISH

FIRST TERM

TOPIC	WRITTEN WORK	ORAL WORK	IMPLEMENTATION	REFERENCE
Reading and writing skills	<ul style="list-style-type: none"> ▪ Upper case A to Z ▪ Tracing the dots ▪ Pattern drawing ▪ Sound of letters ▪ Circle the correct letter ▪ Matching ▪ Cross the odd one out ▪ Practice writing 	<ul style="list-style-type: none"> ▪ showing pictures through ICR ▪ live demonstration ▪ flash card reading ▪ Group discussions. ▪ Talking in details about the objects in different letters. 	<ul style="list-style-type: none"> ▪ Pictures reading through ICR ▪ live demonstration ▪ gathering information from outside ▪ flash card reading ▪ colouring ▪ group discussions 	<ul style="list-style-type: none"> ▪ Ready for writing ▪ Worksheet ▪ English copy ▪ PPT prepared by the teacher
Listening and speaking skills		<ul style="list-style-type: none"> ▪ Rhymes and songs English ▪ Conversation ▪ Story telling ▪ Role play ▪ Group discussion ▪ Picture talk ▪ Dramatization. 	<ul style="list-style-type: none"> ▪ live demo ▪ CD ▪ Flash cards ▪ by showing pictures through ICR ▪ live demonstration ▪ gathering information from outside ▪ flash cards, colouring ▪ group discussions 	<ul style="list-style-type: none"> ▪ Come sing with me by AMITY university press. ▪ General conversation and picture reading on recent topics, festivals, seasons, important events etc.


FINAL TERM

TOPIC	WRITTEN WORK	ORAL WORK	IMPLEMENTATION	REFERENCE
Reading and writing skills	<ul style="list-style-type: none"> ▪ Lower case a to z ▪ Sight reading ▪ Opposites ▪ Rhyming words ▪ Pairing words ▪ Circle the correct letter ▪ Matching ▪ Cross the odd one out ▪ Vowel words 	<ul style="list-style-type: none"> • Beginning sound and last sound • repetitive activities with audio-visual aids • Talking in details about the objects in different letters. 	<ul style="list-style-type: none"> ▪ Implementation – by showing pictures. ▪ through ICR, live demonstration ▪ gathering information from outside ▪ flash cards ▪ colouring ▪ group discussions 	<ul style="list-style-type: none"> ▪ ready for writing ▪ worksheet ▪ English copy ▪ PPT prepared by the teacher
Listening and speaking skills		<ul style="list-style-type: none"> ▪ Rhymes and songs in English and Hindi ▪ Conversation ▪ Story telling ▪ Role play ▪ Group discussion ▪ Picture talk ▪ Dramatization ▪ Show and tell 	<ul style="list-style-type: none"> ▪ Live demonstration ▪ CD ▪ Flash card reading ▪ By showing pictures through ICR ▪ gathering information from outside ▪ Colouring ▪ Group discussions. ▪ Identify and speak few lines on the object. 	<ul style="list-style-type: none"> ▪ Come sing with me by AMITY university press. ▪ General conversation and picture reading on recent topics, festivals, seasons, important events etc.


Learning outcome - Class begins with social behavior from the list e.g. – sitting properly, taking care of belongings, explanation with demonstrations. The purpose of Language Development is to develop listening skills, speaking skills, and vocabulary. It increases imaginative traits, develop curiosity and the habit of asking questions.

Subject:- MATHEMATICS

FIRST TERM

TOPIC	WRITTEN WORK	ORAL WORK	IMPLEMENTATION	REFERENCE
Reading and writing skills	<ul style="list-style-type: none"> ▪ Numbers 0 to 30 under HTO format ▪ Matching with quantities ▪ Match the figures ▪ Count and write ▪ Count and tick/ circle / colour the correct numbers ▪ Joining dots/ missing numbers ▪ Shapes- Objects of different shapes (objects have their own shapes) ▪ Complete the pattern. ▪ Zero activity (Purpose – To develop concept of Numbers). ▪ Number activity ▪ Pre-number concept. 	<ul style="list-style-type: none"> ▪ Counting of numbers 0 to 50. ▪ Recognition of numbers 0 to 30 ▪ Recognition of shapes through objects ▪ Concept Far/Near Long/ Short, Big/Small 	<ul style="list-style-type: none"> ▪ Activity in class ▪ live demo ▪ cut-out, drawings ▪ ICR ▪ Board work. ▪ Projects related to the topic 	<ul style="list-style-type: none"> ▪ Together with new Mathematics. Pre-Primer by Rachna Sagar. ▪ Worksheet ▪ Maths copy ▪ PPT prepared by the teacher.
Listening and speaking skills		<ul style="list-style-type: none"> ▪ Counting of numbers 0 to 50. ▪ Counting with beads and crayons ▪ Activities related to the topic 	<ul style="list-style-type: none"> ▪ live demo ▪ ICR ▪ Board work 	<ul style="list-style-type: none"> ▪ ICR ▪ PPT prepared by the teacher


FINAL TERM

TOPIC	WRITTEN WORK	ORAL WORK	IMPLEMENTATION	REFERENCE
Reading and writing skills	<ul style="list-style-type: none"> ▪ Numbers 31 to 50 under HTO format ▪ Matching with quantities ▪ Match the figures ▪ Count and write ▪ Count and tick/ circle / colour the correct numbers ▪ Write in words 1 to 10 ▪ What comes After / Between ▪ Complete the missing part. ▪ More and Less 	<ul style="list-style-type: none"> ▪ Counting of numbers 0 to 100. ▪ Recognition of numbers 0 to 100 ▪ Recognition of numbers which comes After / Between. 	<ul style="list-style-type: none"> ▪ Activity in class ▪ live demo ▪ cut-out, drawings ▪ ICR ▪ Board work. ▪ Projects related to the topic 	<ul style="list-style-type: none"> ▪ Together with new Mathematics. Pre-Primer by Rachna Sagar. ▪ Worksheet ▪ Maths copy ▪ PPT prepared by the teacher.
Listening and speaking skills		<ul style="list-style-type: none"> ▪ Counting of numbers 0 to 100. ▪ Counting with beads and crayons ▪ Activities related to the topic. ▪ Show and tell. Identify and speak few lines on the number /object 	<ul style="list-style-type: none"> ▪ live demo ▪ ICR ▪ Board work 	<ul style="list-style-type: none"> ▪ ICR ▪ PPT prepared by the teacher


Learning outcome –students will be able to write and recognize numbers. Students will also learn to count all kinds of things they see or use. They will learn to analyze, categorize, compare and evaluate things.

Subject:- ENVIRONMENTAL SCIENCE (EVS)

FIRST TERM

TOPIC	WRITTEN WORK	ORAL WORK	IMPLEMENTATION	REFERENCE
Reading and writing skills	<ul style="list-style-type: none"> ▪ Common objects with missing parts. ▪ Parts of the body & its use. ▪ Colours. ▪ Common Animals (Wild & Domestic animals) ▪ Common Fruits & Vegetables ▪ Good Habits & Manners ▪ Junk foods and healthy food ▪ Things in sky, water and garden ▪ Week, Months of the Year ▪ Plants & Trees 	<ul style="list-style-type: none"> ▪ Learning basic names about the topic and speaking about them. ▪ Students will observe people, things, situations and materials using all of their senses. 	<ul style="list-style-type: none"> ▪ Through rhymes, CD ▪ Live demo ▪ Visit to the garden ▪ group discussion ▪ Live germination done in class. ▪ Picture reading. 	<ul style="list-style-type: none"> ▪ My first book of The World Around Me by Madhuban ▪ Worksheet ▪ ICR ▪ PPT prepared by the teacher
Listening and speaking skills		<ul style="list-style-type: none"> ▪ Students will be encouraged to ask questions about why things happen and how things work in their surroundings. 	<ul style="list-style-type: none"> ▪ Structured conversation related to the topic will be done through group discussion. 	<ul style="list-style-type: none"> ▪ My first book of The World Around Me by Madhuban ▪ Worksheet ▪ ICR ▪ PPT prepared by the teacher

FINAL TERM

TOPIC	WRITTEN WORK	ORAL WORK	IMPLEMENTATION	REFERENCE
Reading and writing skills	<ul style="list-style-type: none"> ▪ Transport ▪ community helpers ▪ Traffic Lights ▪ Insects ▪ Air and Water ▪ Day and Night ▪ My family ▪ My school ▪ Flowers ▪ Festivals ▪ Seasons ▪ communication 	<ul style="list-style-type: none"> ▪ students will learn various skills e.g explanation, observation and reasoning through interaction with his peer group and the teacher. 	<ul style="list-style-type: none"> ▪ Through rhymes, CD ▪ Live demo ▪ Visit to the garden ▪ group discussion 	<ul style="list-style-type: none"> ▪ My first book of The World Around Me by Madhuban ▪ Worksheet ▪ ICR ▪ PPT prepared by the teacher
Listening and speaking skills		<ul style="list-style-type: none"> ▪ Students will experience and learn to speak on various themes related to the teaching topic. 	<ul style="list-style-type: none"> ▪ Structured conversation related to the topic will be done through group discussion ▪ Study tour 	<ul style="list-style-type: none"> ▪ My first book of The World Around Me by Madhuban ▪ Worksheet ▪ ICR ▪ PPT prepared by the teacher

Learning outcome – students will explore and connect with their natural and human made surroundings which will help them to develop awareness of the natural and social environment. It helps the students to give the knowledge and tools to understand the way nature works.

Subject:- ODIA

	TOPIC	ORAL WORK	IMPLEMENTATION	REFERENCE
FIRST TERM	Listening and speaking skills	<ul style="list-style-type: none"> Alphabets 'ଓ' to 'ଶ' 	<ul style="list-style-type: none"> Through rhymes CD Live demo Picture reading 	<ul style="list-style-type: none"> Pilanka akhyara sikhya by Pustak Mandir
FINAL TERM	Listening and speaking skills	<ul style="list-style-type: none"> Alphabets 'ଟ' to 'ଠ' 	<ul style="list-style-type: none"> Through rhymes CD Live demo Picture reading 	<ul style="list-style-type: none"> Pilanka akhyara sikhya by Pustak Mandir

Subject:- HINDI

	TOPIC	ORAL WORK	IMPLEMENTATION	REFERENCE
FIRST TERM	Listening and speaking skills	<ul style="list-style-type: none"> Alphabets अ to ण 	<ul style="list-style-type: none"> Through rhymes CD Live demo Rhyming poems Picture reading 	<ul style="list-style-type: none"> Akshar Gyan by Insight Education
FINAL TERM	Listening and speaking skills	<ul style="list-style-type: none"> Alphabets त to ज्ञ 	<ul style="list-style-type: none"> Through rhymes CD Live demo Rhyming poems Picture reading 	<ul style="list-style-type: none"> Akshar Gyan by Insight Education

Learning outcome- Students will recognize the alphabets and it will enhance their vocabulary.

Subject:- DANCE**MID TERM**

Sl. No	THEORY	PRACTICAL
1	Prayer	Bhumi Pranam
2	Identification of five finger name	Demonstration of simple dance exercise (1-5)
3	Single hand mudra (Patak to Sikhara)	stepping no of 1-2, Patriotic Dance, Semi classical Dance

FINAL TERM

Sl. No	THEORY	PRACTICAL
1	Who is the famous Guru in Odissi dance?	Demonstration of simple dance exercise (5-10),
2	Single hand mudra (Sikhara to Tamrachuda)	Stepping no of 2-3
3	Griva Veda	Free style dance, Aerobic dance

APEEJAY SCHOOL, BHUBANESWAR
SYLLABUS FOR SESSION 2020-21
CLASS – UKG

Subject – ENGLISH

MID TERM

TOPIC	WRITTEN	ORALS	REFERENCE
Reading and Writing Skills	Aa to Zz Three letter words with vowel sound (a,e,i,o,u) Use of 'a' and 'an' Rhyming words One and many	Reading three letter words using phonic sound. Reading simple phrases	Insight English Reader. Ready for writing. English worksheet English copy
Listening and speaking skills	-----	Rhymes Songs Conversation: Myself, My Brother, My Sister, Our Environment, Daily Life, personal Hygiene, Neighbourhood, Good Manners and My Family. Story Telling Picture Talk	Rhymes with theme connection.

FINAL TERM

TOPIC	WRITTEN	ORALS	REFERENCE
Reading and Writing Skills	<ul style="list-style-type: none"> • Four to Five letter Words. • Opposite Words • Use of This/That • Simple Sentences • Use of in, on, under, Over • Picture Composition 	<ul style="list-style-type: none"> • Reading Four to five letter words using phonic sounds. • Reading Simple Phrases. Action Words 	<ul style="list-style-type: none"> • Insight English Reader Primer – B. • Ready for writing. • English worksheet • English copy
Listening and speaking skills	-----	<ul style="list-style-type: none"> • Rhymes • Songs • Conversation: My Family, My Pet, My School, In the Park, Narrate a story. 	<ul style="list-style-type: none"> • Rhymes with theme connection.

Learning Outcome: Recognition, writes in sequence, vocabulary, knowing the key words, develop speaking skills, and can spell the words with phonetics.

Implementation: Use of ICR Board, Charts, Flashcards, Oral interaction, Classwork, Homework, Worksheets and Project work.

Subject:- MATHEMATICS**MID TERM**

TOPIC	WRITTEN	ORALS	REFERENCE
Number/Basic Concepts	<ul style="list-style-type: none"> • Pre- number Concepts: Big/Small, Heavy/Light, Long/Short, Up/Down. • Write in figure (0 to 100) • Missing numbers • Reverse counting (50 to 0) • Write in words (1 to 50) • What comes Before, After and in Between. • Simple addition using objects. • Simple subtraction using objects. • Greater and Smaller Number. • Putting the sign (>,<=) 	<ul style="list-style-type: none"> • Verbal counting (0 to 100) • Reverse counting (50 to 0) • Number Rhymes 	<ul style="list-style-type: none"> • Together with New Mathematics Primer • Maths worksheets • Maths copy

FINAL TERM

TOPIC	WRITTEN	ORALS	REFERENCE
Number/Basic Concepts	<ul style="list-style-type: none"> • Pre- number Concepts: Tall/Short, Infront/Behind, High/Low, Narrow/Wide, Near/Far. • Write in figures • Write in words (51 – 100) • Simple addition without using objects. • Simple subtraction without using objects. • Shapes • Time 	<ul style="list-style-type: none"> • Number Names • Name of Shapes • Time • Shape Rhymes 	<ul style="list-style-type: none"> • Together with New Mathematics Primer • Maths worksheets • Maths copy

Learning Outcome: Recognition of numbers and write them in sequence following HTO pattern, Counting, Concept of quantity, Count together and develop the concept of addition, subtraction, greater and smaller number.

Implementation: Use of Genee board, ICR, charts, oral interaction, practice work in activity book, worksheets, classwork and homework, project work and number rhymes.

Subject – ENVIRONMENTAL STUDIES

MID TERM

TOPIC	WRITTEN	ORALS	REFERENCE
General Knowledge and Conversation	<ul style="list-style-type: none">• Myself• My Body• Colours• My School• My Class• Food• Fruits and Vegetables	<ul style="list-style-type: none">• Myself• My Body• Name of Colours• My School• My Class• Food• Name of Fruits and Vegetables• My Family• My Home• Good Habits• Keeping Clean• Clothes we wear• People who help Us• Things around us	<ul style="list-style-type: none">• My Second Book Of The World Around Me• Insight English Reader primer- B• Ready for writing• English Worksheets

FINAL TERM

TOPIC	WRITTEN	ORALS	REFERENCE
General Knowledge and Conversation	<ul style="list-style-type: none">• Flowers• Domestic and Wild Animals• Birds• Sound of Animals• Animals Babies• Animals and Birds Home.• Seasons• Parts of a Computer	<ul style="list-style-type: none">• Name of flowers• Means of Transport• Names of Domestic and Wild Animals• Seasons• Living and Non-Living• Festivals• Good Manners• Our Earth	<ul style="list-style-type: none">• My Second Book Of The World Around Me• Insight English Reader primer- B• Ready for writing• English Worksheets

Learning Outcome: Awareness of surrounding, Comprehension, Vocabulary, Develop speaking and listening skills.

Implementation: Use of Genee board, ICR, Charts, Flashcards, Oral interaction, Project work, Children to be taken outside environment.

Subject:- HINDI / ODIA**MID TERM**

TOPIC	WRITTEN	ORALS	REFERENCE
(HINDI) Reading and Writing Skills Listening and Speaking Skills	<ul style="list-style-type: none"> Recognition and Writing in sequence स्वर ('अ' से 'अः') व्यंजन ('क' से 'झ') 	<ul style="list-style-type: none"> Reading and Recognition of – स्वर ('अ' से 'अः') व्यंजन ('क' से 'झ') Rhymes Songs Story Telling 	<ul style="list-style-type: none"> मेरी अक्षर सुलेख पेरिविकल हिंदी बाल गीत माला
(ODIA) <ul style="list-style-type: none"> Reading and Writing Skills 	<ul style="list-style-type: none"> Recognition and Writing in sequence ଫୁଲ ବରଣ୍ଣ (ଅ - ଓପେ) ବ୍ୟଞ୍ଜନ (କ - ଝ) 	<ul style="list-style-type: none"> Reading and Recognition of – ଫୁଲ ବରଣ୍ଣ (ଅ - ଓପେ) ବ୍ୟଞ୍ଜନ (କ - ଝ) 	<ul style="list-style-type: none"> ପିଲାତ୍ମକ ଓଡ଼ିଆ ଅଭିଯୋଗ

FINAL TERM

TOPIC	WRITTEN	ORALS	REFERENCE
(HINDI) Reading and Writing Skills Listening and Speaking Skills	<ul style="list-style-type: none"> Recognition and Writing in sequence व्यंजन ('ज' से 'झ') 	<ul style="list-style-type: none"> Reading and Recognition of – स्वर ('अ' से 'अः') व्यंजन ('ज' से 'झ') Rhymes Songs Story Telling 	<ul style="list-style-type: none"> मेरी अक्षर सुलेख पेरिविकल हिंदी बाल गीत माला
(ODIA) Reading and Writing Skills	<ul style="list-style-type: none"> Recognition and Writing in sequence ବ୍ୟଞ୍ଜନ (ଝ - ଞ) 	<ul style="list-style-type: none"> Reading and Recognition of – ଫୁଲ ବରଣ୍ଣ (ଅ - ଓପେ) ବ୍ୟଞ୍ଜନ (ଝ - ଞ) 	<ul style="list-style-type: none"> ପିଲାତ୍ମକ ଓଡ଼ିଆ ଅଭିଯୋଗ

Learning Outcome: Recognition, write in sequence, vocabulary and develop speaking skills.

Implementation: Use of ICR Board, Charts, Oral interaction, Classwork and Homework.

Subject:- DANCE**MID TERM**

SI. No	THEORY	PRACTICAL
1	Prayer	Bhumi Pranam
2	Identification of five finger name	Demonstration of simple dance exercise (1-5)
3	Single hand mudra (Patak to Sikhara)	stepping no of 1-2, Patriotic Dance, Semi classical Dance

FINAL TERM

SI. No	THEORY	PRACTICAL
1	Who is the famous Guru in Odissi dance?	Demonstration of simple dance exercise (5-10),
2	Single hand mudra (Sikhara to Tamrachuda)	Stepping no of 2-3
3	Griva Veda	Free style dance, Aerobic dance

APEEJAY SCHOOL BHUBANESWAR
SYLLABUS FOR SESSION 2020-21
CLASS- 1

Subject:- ENGLISH

LITERATURE

MID TERM

SL.NO	CONTENT	CONCEPT
1	Three Little Pigs	This story provides opportunities to children for working and playing together in small groups. It promotes interactions, togetherness, and team spirit besides encouragement for natural expressions.
2	Poem – A Happy Child	The poem encourages children to be happy against all odds. Moreover it emphasizes on clear speech and recitation
3	Mittu and the Yellow Mango	The story encourages children to listen to the sounds of Nature; chirping of birds, rainfall etc. Children are able to identify different sounds in their environment. Children are encouraged to talk about other birds they see in their school or near homes
4	Poem- One little Kitten	The poem helps children to recite, using appropriate actions and gestures. The children learn names of many new animals

FINAL TERM

SL.NO	CONTENT	CONCEPT
1	The Tiger and the Mosquito	The story teaches the children the value of humility and being sensitive towards others. They learn that pride can be harmful.
2	Poem- If I were an Apple	The poem provides the children a good opportunity to think about their environment. It encourages them to understand the importance of eating fruits and vegetables.
3	Anandi's Rainbow	This story helps the children to learn to respect and love nature. The children learn about the different colors in the rainbow.
4	The Tailor and his Friend	Through the story the children learn the vital ingredients of friendship which are loyalty, compassion and sensitivity.

LANGUAGE

MID TERM		FINAL TERM	
Sl.No	Content	Sl.No	Content
1	Alphabets	1	Describing Words
2	Naming words-Things, Animals, Persons, Places	2	Doing Words
3	Capital Letters and Full Stop	3	Am, Is, Are
4	A or An	4	Has, Have
5	Proper noun/Special Names	5	I, You, She, He, It
6	One and more than one	6	We, You, They
7	Gender	7	In, On, Under, Near, Over
8	Comprehension	8	Comprehension
9	Creative Writing	9	Creative Writing
		10	Composition

Subject:- MATHEMATICS**MID TERM**

SI.NO.	CONTENT	CONCEPT
1.	Shapes and Space	Recognition & identification of shapes; Concept of comparison of position and distance.
2.	Numbers from 1 to 9.	Counting, identification and names of numbers.
3.	Addition	Sum of two numbers, Story sums with simple addition.
4.	Subtraction	Concept of take away and left numbers, Story sums with simple subtraction.
5.	Time/ Clock	Concept of seconds, minutes and hours.
6.	Numbers from 10 to 20	Counting, identification and names of numbers.
7.	Measurement	Length and breadth of objects.
8.	Tables-1 to 3	

FINAL TERM

SI.NO.	CONTENT	CONCEPT
1.	Numbers from 21 to 50	Identification and formation of numbers using tens and ones places (21 to 50).
2.	Data Handling.	Counting object from chart/diagram.
3.	Pattern	Observation of relationship, connections, generalizations and prediction of the object, figures or numbers.
4.	Numbers	Identification and formation of numerals.
5.	Money	Collections of coins and notes. Concept of counting money.
6.	Addition by carryover, Subtraction with borrowing	Arithmetical problems.
7.	Tables- 4 & 5	

Subject: -ENVIRONMENTAL STUDIES (EVS)

MID TERM

SI. NO.	CONTENT	CONCEPT
1.	Parts Of The Body	Through the lesson the children learn the Importance of each part of our body, including the five sense organs.
2.	Types of plants	The different types of plants- small plants, big plants, climbers, and their different features with examples.
3.	Flowers, fruits, and seeds	Flowers, that do not have flowers, fruits- one seeded, many seeded, with examples.
4	Animals that live on land	Different types of animals living on land, also about pet animals and wild animals.
5.	Animals that live in water	Through this lesson children learn about fish, whales, dolphins, frogs, toads, crocodiles, etc. and about their features.
6.	Animals that can fly	Children get an idea of the animals that can fly- birds and insects like butterflies, bees.
7.	Project - Homes Of Animals	

FINAL TERM

SI. NO.	CONTENT	CONCEPT
1.	Food	Children will know about the various kinds of food obtained from plants and animals. Importance of food to keep healthy.
2.	Water	Various uses of water.
3.	Air	Importance of air, its characteristics and uses.
4.	Weather	The features of sunny day, windy day, cloudy day, rainy day, cold day.
5.	Be healthy	The importance of good habits and being healthy and grow Into a good person.
6.	Be Safe	What is meant by being safe? Children will know that we should always be careful and follow safety rules at home, play, on the road and obey traffic rules.
7.	Project- The Sky	

MID TERM

SL.NO	CONTENT	CONCEPT
1.	स्वर, व्यंजन वर्ण (चित्र के साथ)	स्वर, व्यंजन वर्ण
2.		बिना मात्रा वाले दो अक्षर वाले शब्द बिना मात्रा वाले तीन अक्षर, चार अक्षर, चार अक्षर शब्द, वाक्य
3.	बंदर और गिलहरी	दोस्ती पर आधारित कहानी
4.	झूला	कविता
5.	स्वर चित्र के साथ	अ - ऋ (मात्रा)
6.	गिनती	गिनती 1 - 50 अंकों में, 1-10 शब्दों में सब्जियों के नाम चित्र सहित
7.		पशु - पक्षियों के नाम चित्र सहित, शरीर के अंगों के नाम

Final Term

SL.NO	CONTENT	CONCEPT
1.	मात्रा (ए- अः) (चित्र के साथ)	मात्रायुक्त शब्द चित्र सहित
2.	कठिन शब्द मात्रा के साथ	चंद्रबिंदू, रेफ, पदेन, संयुक्ताक्षर
3.	गिनती	गिनती 51-100 अंकों में, 10-25 शब्दों में
4.	चित्र के साथ नाम	पाँच फल, फूल और सब्जियों के नाम चित्र सहित
5.	चित्र के साथ लिखो	स्वयं का परिचय (पांच वाक्य)
6.	पतंग	कविता
7.	गेंद बल्ला	गद्य
8.		सप्ताह के दिनों के नाम और महीनों के नाम

Subject:- 2ND LANGUAGE ODIA

Mid Term

ପ୍ର.ନଂ.	ବିଷୟ	ଧାରଣା
୧.	ଘାଠ-୭ ଆ ଜାର ହସକ୍ରିପି-ପୃଷ୍ଠା-୨	ଆ (।) ଜାରରେ ବିଧାପାଇଥିବା ଅକ୍ଷରକୁ ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୨.	ଘାଠ-୮ ଇ ଜାର (ି) ହସକ୍ରିପି-ପୃଷ୍ଠା-୩	ଇ ଜାରରେ ବିଧାପାଇଥିବା ଅକ୍ଷରକୁ ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୩.	ଘାଠ-୯ ଈ ଜାର (ି) ହସକ୍ରିପି-ପୃଷ୍ଠା-୪	ଈ ଜାରରେ ବିଧାପାଇଥିବା ଅକ୍ଷରକୁ ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୪.	ଘାଠ-୧୦ ଊ ଜାର (ୂ) ହସକ୍ରିପି-ପୃଷ୍ଠା-୫	ଊ ଜାରରେ ବିଧାପାଇଥିବା ଅକ୍ଷରକୁ ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୫.	ଘାଠ-୧୧ ଋ ଜାର (ୠ) ହସକ୍ରିପି-ପୃଷ୍ଠା-୬	ଋ ଜାରରେ ବିଧାପାଇଥିବା ଅକ୍ଷରକୁ ଚିହ୍ନି ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୬.	ଘାଠ-୧୨ ୠ ଜାର (ୠ) ହସକ୍ରିପି-ପୃଷ୍ଠା-୭	ଌ ଜାରରେ ବିଧାପାଇଥିବା ଅକ୍ଷରକୁ ଚିହ୍ନି ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୭.	ଘାଠ-୧୩ ଏ ଜାର (ୂ) ହସକ୍ରିପି-ପୃଷ୍ଠା-୮	ଏ ଜାରରେ ବିଧାପାଇଥିବା ଅକ୍ଷରକୁ ଚିହ୍ନି ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୮.	ଘାଠ-୧୪ ଐ ଜାର (ୃ) ହସକ୍ରିପି-ପୃଷ୍ଠା-୯	ଐ ଜାରରେ ବିଧାପାଇଥିବା ଅକ୍ଷରକୁ ଚିହ୍ନି ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୯.	ଘାଠ-୧୫ ଓ ଜାର (ୃ) ହସକ୍ରିପି-ପୃଷ୍ଠା-୧୦	ଓ ଜାରରେ ବିଧାପାଇଥିବା ଅକ୍ଷରକୁ ଚିହ୍ନି ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୧୦.	ଘାଠ-୧୬ ଔ ଜାର (ୃ) ହସକ୍ରିପି-ପୃଷ୍ଠା-୧୧	ଔ ଜାରରେ ବିଧାପାଇଥିବା ଅକ୍ଷରକୁ ଚିହ୍ନି ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୧୧.	ଘାଠ-୧୭ ଅନୁସାର (*) ହସକ୍ରିପି-ପୃଷ୍ଠା-୧୨	ଅନୁସାର (*) ସ୍ୱଳ୍ପ ଶବ୍ଦ ପଢ଼ି ଲେଖିପାରିବେ ।

Final Term

ପ୍ର.ନଂ.	ବିଷୟ	ଧାରଣା
୧.	ଘାଠ-୧୮ ବିସର୍ଗ ସଂକଳ (ଃ)- ହସକ୍ରିପି-ପୃଷ୍ଠା-୧୩	ବିସର୍ଗ (ଃ) ସ୍ୱଳ୍ପ ଶବ୍ଦ ପଢ଼ିବେ ଓ ଲେଖିବେ
୨.	ଘାଠ-୧୯ ଚତୁର୍ଦ୍ଧା ସଂକଳ (ଃ) ହସକ୍ରିପି-ପୃଷ୍ଠା-୧୪	ଚତୁର୍ଦ୍ଧା (ଃ) ସ୍ୱଳ୍ପ ଶବ୍ଦ ପଢ଼ିବେ ଓ ଲେଖିବେ
୩.	ଘାଠ-୨୦ ହଳତ ସଂକଳ (ୂ)- ହସକ୍ରିପି-ପୃଷ୍ଠା-୧୫	ହଳତ (ୂ) ସ୍ୱଳ୍ପ ଶବ୍ଦ ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୪.	ଆଦି ଗାନ୍ଧର୍ବ ଗୀତ -	ଆଦି
୫.	ଘାଠ-୨୧ ସ ଫଳା (ୂ) ହସକ୍ରିପି-ପୃଷ୍ଠା-୧୬	ସ ଫଳା (ୂ) ସ୍ୱଳ୍ପ ଶବ୍ଦ ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୬.	ଘାଠ-୨୨ ଋ ଫଳା (ୂ)- ହସକ୍ରିପି-ପୃଷ୍ଠା-୧୭	ଋ ଫଳା (ୂ) ସ୍ୱଳ୍ପ ଶବ୍ଦ ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୭.	ଘାଠ-୨୩ ଌ ଫଳା (ୂ)- ହସକ୍ରିପି-ପୃଷ୍ଠା-୧୮	ଌ ଫଳା (ୂ) ସ୍ୱଳ୍ପ ଶବ୍ଦ ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୮.	ଘାଠ-୨୪ ଋ ଫଳା (ୂ)- ହସକ୍ରିପି-ପୃଷ୍ଠା-୧୯	ଋ ଫଳା (ୂ) ସ୍ୱଳ୍ପ ଶବ୍ଦ ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୯.	ଘାଠ-୨୫ ଌ ଫଳା (ୂ)- ହସକ୍ରିପି-ପୃଷ୍ଠା-୨୦	ଌ ଫଳା (ୂ) ସ୍ୱଳ୍ପ ଶବ୍ଦ ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୧୦.	ଘାଠ-୨୬ ଶ ଫଳା - ହସକ୍ରିପି-ପୃଷ୍ଠା-୨୧	ଶ ଫଳା ସ୍ୱଳ୍ପ ଶବ୍ଦ ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୧୧.	ଘାଠ-୨୭ ନ ଫଳା (ୂ)- ହସକ୍ରିପି-ପୃଷ୍ଠା-୨୨	ନ ଫଳା (ୂ) ସ୍ୱଳ୍ପ ଶବ୍ଦ ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୧୨.	ଘାଠ-୨୮ ଋ ଫଳା (ୂ)- ହସକ୍ରିପି-ପୃଷ୍ଠା-୨୩	ଋ ଫଳା (ୂ) ସ୍ୱଳ୍ପ ଶବ୍ଦ ପଢ଼ିବେ ଓ ଲେଖିବେ

Subject:- General Knowledge

FIRST TERM

SI.NO.	CHAPTER
1.	Land and water animals
2.	At the garden
3.	Match the babies
4.	Sorting things out
5.	Tools, gadgets and machines
6.	Learning about landforms
7.	Celebrations!
8.	8 Looking up the calendar
9.	What's the opposite

FINAL TERM

SI.NO.	CHAPTER
1.	On the job
2.	Perfect pastime
3.	Knowing India
4.	India: mixed bag
5.	World : mixed bag
6.	Know the stories
7.	Cartoon buddies
8.	Where's the music
9.	Connecting Rhymes

Subject:- COMPUTER

MID TERM

Sl. No	CONTENT	CONCEPT
1	Ch-1 : Computers	<ul style="list-style-type: none">➤ What a Machine is➤ What a computer is➤ Different types of computer
2	Ch-2 : Uses of Computers	<ul style="list-style-type: none">➤ Different uses of computers in different field
3	Ch-3: Parts of a Computer	<ul style="list-style-type: none">➤ Parts of a computer and their uses
4	Ch-4: The Keyboard	<ul style="list-style-type: none">➤ What a keyboard is➤ Different types of keys in the Keyboard➤ Uses of keys
FINAL TERM		
1	Ch-5: The Mouse	<ul style="list-style-type: none">➤ What a mouse is➤ How to use mouse➤ Different parts of a mouse
2	Ch-7 More about the Computer	<ul style="list-style-type: none">➤ Computer and its use.
3	Ch-8 Notepad	<ul style="list-style-type: none">➤ Working with notepad software
4	Ch-9 Paint	<ul style="list-style-type: none">➤ Working with paint software

Subject:- DANCE

MID TERM

Sl. No	THEORY	PRACTICAL
1	Prayer	Bhumi Pranam
2	Identification of five finger name	Demonstration of simple dance exercise (1-6)
3	Single hand mudra (Patak to Katakamukha)	stepping no of 1-2
4	Griva veda	welcome dance, Free style dance

FINAL TERM

Sl. No	THEORY	PRACTICAL
1	Who is the famous Guru in Odissi dance ?	Demonstration of simple dance exercise (5-10),
2	Single hand mudra (Katakamukha to Trishul)	Stepping no of 2-3
3	Sira veda	Free style dance, Zumba dance

Subject:- ART

MID TERM

SL. No	Concept	CONTENT
1	Drawing & colouring: Season	Enjoyment and fun related to summer season. Self-protection in Summer season.
2	Craft and colouring : Animals. Fruits.	*Shape, Colour . Geometrical shapes. *Learning of Primary and secondary colours. *Healthy fruits. *Domestic animals and Wild animals.

FINAL TERM

SL.No	Concept	CONTENT
1	Drawing & colouring: Festival	Religious festivals, related festival in Autumn and Winter. Costume Designing related different festivals. Food eaten during different festival fun related to festivals and activities.
2	Craft and colouring: Vegetables Nature	Different shapes and colour relate to vegetables. Effect of healthy vegetable. The natural colour of nature, city and village and landscapes.

PHYSICAL EDUCATION

1. Warm up exercises and Free hand exercises
2. Conditioning Training and Exercises on different games
 - a) Rotation of Joints
 - b) Stretching
 - c) Running Sports Activities
 - d) Jumping Exercises
 - e) Drill
3. Recreational Games
4. Yoga

APEEJAY SCHOOL BHUBANESWAR
SYLLABUS FOR SESSION 2020-21
CLASS- 2

Subject:- ENGLISH

English Literature:

FIRST TERM

SI No	Content	Concept
1	Haldi's adventure(Prose)	The story helps children to acclimate to a different World of the school from a familiar home environment. It encourages children to talk about pets, family members.
2	I want(Prose)	The story is about how children should be happy and content being what they are.
3	I am lucky(Poem)	The poem teaches the children to be thankful for their qualities and talents they possess.
4	The wind and the sun(Prose)	This extracts is adapted from Aesop's fables. The story teaches the importance of nature around us. How the Sun brings light, warmth and joy to the World.

FINAL TERM

SI No	Content	Concept
1	Curlylocks and the three bears(Prose)	This extracts is adapted from "Goldilocks and the three Bears". The story helps in building the child's imagination to 'think' and make a picture in their mind.
2	The magic Porridge pot(Prose)	The story is a folk tale. It enables the children to overcome their timidity and speech difficulties easily and gradually through the repetitive use of sounds or words like 'cook – pot – cook.'
3	The Grasshopper and The Ant(Prose)	This extract is an adaption from Aesop's Fables. Children realize the worth of hard work, the pleasures of hard work and the comfort it offers.
4	Strange Talk(Prose)	The story familiarizes the children with the homes, habitat and sounds of various animal friends. The children are introduces to the common sounds thus enabling them to learn to read by synthesizing the consecutive sounds in a word.

English Language:

FIRST TERM

SI No	Content	Concept
1	Alphabet Fun	To arrange the alphabets in order to make words and sentences
2	Sentences	To make meaningful sentences using a group of words
3	Statements and Questions	Children will learn to differentiate between a statement and a question
4	Special names	Recognition, identification and application of Proper nouns
5	Describing words	Identification and application of Adjectives
6	Making Comparisons	To acquaint children comparing two things

FINAL TERM

SI No	Content	Concept
1	A, An, The	To acquaint children with the concept of definite and indefinite articles
2	I, We, You, She, He, It, They	Recognition and identification and the application of gender specific pronouns and singular and plural pronouns
3	Doing Words	Identification and the application of describing words.
4	Am, Is, Are, Was, Were, Has, Have, Had	Recognition, identification and application of regular verbs
5	Go, Goes, Do, Does	To acquaint children with the use of “s” and “es”
6	Joining Words-And, But, Or	Identification and the application of Conjunctions.

Writing Skills

SI No	Writing Skills	Topic
1	Sentence formation	My School, My pet, Visit to the zoo, The picnic
2	Picture composition	Balloons, Rainbow, Nature
3	Paragraph writing	My best friend
4	Letter Writing	Write a letter to your Grandparents inviting on your birthday
5	Story Writing	Based on given pictures

Subject:- MATHEMATICS

MID TERM

SL.NO	CONTENT	CONCEPT
1	What is Long, What is Round?	<ul style="list-style-type: none">• What is long, what is round?• What rolls, what slides?• Tall and tiny
2	Counting in Groups Tens and Ones	<ul style="list-style-type: none">• Groups and Objects• Ordinal Numbers• Number names• Place value• Comparing and arranging numbers in ascending and descending order• Place value representation• Group the blocks and identify• Domino number representation• Expand the number• Number line representation• Comparison of numbers
3	Pattern	<ul style="list-style-type: none">• Patterns• Playing with Patterns• Complete the sequence• Create the pattern shown by colouring• Create the pattern shown by tiling
4	Addition and subtraction(2-digit number) Tables 1-5	<ul style="list-style-type: none">• Simple addition and subtraction of 2- digit numbers
5	How Much Can You Carry?	<ul style="list-style-type: none">• Measurement of Weight• Heavier and Lighter• Units of weight• Measure the weight using ball• Balance the weighing machine• Measure using measuring blocks
6	Counting in Tens Addition(by carry over) Subtract(by borrowing)	<ul style="list-style-type: none">• Number Introduction• Decimal system• How number grows?
7	Footprints	<ul style="list-style-type: none">• Identifying Shapes• Flat shapes and solid shapes• Vertices and Sides.

8	Jugs and Mugs 3- digit number Place value of 3-digit number Ascending, Descending and comparison of numbers	<ul style="list-style-type: none"> • Measurement of volume • Conversion between litres and millilitres • Writing numbers (101 to 1000)
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FINAL TERM

SL.NO	CONTENT	CONCEPT
1	My Funday Time, Calendar	<ul style="list-style-type: none"> • Date and time line • Read the Calendar
2	Add our points Carry over Addition Story sums Birds come, Birds go	<ul style="list-style-type: none"> • Addition Skill Practice • Word Problems • Fill the missing numbers • Fill Tens and Ones • Addition with carry over • By regrouping • Step by step addition with borrowing • Step by step subtraction • Place value subtraction • Word problems • Skill practice • Representing data
3	Give and take Tables 6-12	<ul style="list-style-type: none"> • Addition without carry over • Add using expanded form • Place Value addition • Subtraction of two digit numbers without borrowing • Subtraction using expanded form • Math stories
4	The longest step Money Project on currency	<ul style="list-style-type: none"> • Measurement of length • Various measuring standards • Conversion between metre and centimetre
5	How many Pony tails?	<ul style="list-style-type: none"> • Representing data • Using pictographs

Subject:- ENVIRONMENTAL STUDIES (EVS)

MID TERM

SI. NO.	CONTENT	CONCEPT
1.	Know your body	Important parts of human body and their function.
2.	Uses of plants	Students will learn about the various useful products that we obtain from plants with common examples.
3.	What animals do for us	Students will learn how pet animals and domestic animals are useful to us and various products obtained from them.
4.	Weather and seasons	Difference between weather and season, types of seasons and their characteristic features, kinds of plants and flowers, festivals celebrated in different seasons.
5.	Water	By giving day to day examples students will get an idea of various states of water and their inter conversion. They will also learn in details about the various stages of water.

FINAL TERM

SI. NO.	CONTENT	CONCEPT
1.	Air	Difference between wind, breeze & storm.
2.	Day, Night and the Sun	Features of the Sun, position of the Sun at different time, relation between rotation of the Earth and day & night.
3.	What houses are made of	Uses of a house, different types of houses & various materials used to make houses.
4.	The homes of Animals	Various places used by animals to make their homes and their description.
5.	Eat well, Be healthy	Students will get an idea about the classification of food on the basis of their function in the body. They will also learn about various healthy habits they should follow and importance of having clean food & water.

Subject:- 2ND LANGUAGE HINDI**MID TERM**

SL.NO	CONTENT	CONCEPT
1.	ऊँट चला	ऊँट पर कविता
2.	भालू ने खेली फुटबाल	शेर के बच्चे के माध्यम से बच्चों को फुटबाल की जानकारी
3.	अधिक बलवान कौन	सूरज और हवा के बीच में झगड़ा
4.	दोस्त की मदद	दोस्ती पर कहानी
5.	मेरी किताब	किताब से लगाव
6.	काले मेघा पानी दे	वर्षा पर कविता
7.	गिनती ¹ -50	शब्दों और अंको में
8.	लिंग ,वचन, विलोम	व्याकरण
9.	मेरा प्रिय पशु /पक्षी मेरी प्रिय पुस्तक /मित्र	अनुच्छेद लेखन

FINAL TERM

SL.NO	CONTENT	CONCEPT
1.	तितली और कली	कविता
2.	मीठी सारंगी	मूर्खता पर एक कहानी
3.	बस के नीचे बाघ	मासूम बाघ की कहानी
4.	एक्की दोक्की	दो बहनों की कहानी
5.	गिनती 50- 100 तक	शब्दों और अंको में
6.	लिंग, वचन, विलोम	व्याकरण
7.	राष्ट्रीय पक्षी* मोर /राष्ट्रीय पशु *बाघ	अनुच्छेद लेखन

2nd Language Odia

Sl. No	ବିଷୟ	ଧାରଣା
1.	ପାଠ- ୧, ଆମରି ଘର	ଘର, ପରିବାର ବିଷୟରେ ଜାଣିବେ
2.	ପାଠ- ୨, (କ) ପଙ୍କଜ ବାବୁଙ୍କ କଙ୍କଡ଼ା କିଣା	ପାଠ ମାଧ୍ୟମରେ ' କ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
3.	ପାଠ- ୩ (ଙ)	ପାଠ ମାଧ୍ୟମରେ ' ଙ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
4.	ପାଠ- ୪, (ଙ) ସାରଙ୍ଗ ନନ୍ଦର ବାହାଘର	ପାଠ ମାଧ୍ୟମରେ ' ଙ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
5.	ପାଠ-୫ (ଟ)	ପାଠ ମାଧ୍ୟମରେ ' ଟ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
6.	ପାଠ- ୬ (ଥ, ଥ) ବାସ୍ତାନିଧି	ପାଠ ମାଧ୍ୟମରେ ' ଥ ଓ ଥ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
7.	ପାଠ- ୭ (ଡ, ଡ) ଠାକୁର ବେଢ଼ାରେ ସଞ୍ଜ	ପାଠ ମାଧ୍ୟମରେ ' ଡ ଓ ଡ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
8.	ପାଠ- ୮ (ଷ, ଷ) ବଗ ଓ ବିଲୁଆ	ପାଠ ମାଧ୍ୟମରେ ' ଷ ଓ ଷ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
9.	ପାଠ- ୯ (ଣ, ଣ) ପଣ୍ଡା ସହିରେ ମେଣ୍ଟା ପଲ	ପାଠ ମାଧ୍ୟମରେ ' ଣ ଓ ଣ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
10.	ପାଠ- ୧୦ (ଟ, ଟ) ସଛ ସେବା କଲେ ଅକ୍ତର ଖୁସି	ପାଠ ମାଧ୍ୟମରେ ' ଟ ଓ ଟ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
11.	ପାଠ- ୧୧, ୧୨ (ନ, ନ) ମୂର୍ଖଙ୍କ ମୁହଁ ଟାଣ	ପାଠ ମାଧ୍ୟମରେ ' ନ ଓ ନ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
12.	ପାଠ- ୧୩ (ଣ, ଣ) ସମ୍ପଦ ଓ ଚମ୍ପାଗଛ	ପାଠ ମାଧ୍ୟମରେ ' ଣ ଓ ଣ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
13.	ପାଠ- ୧୪ (ମ, ମ) ଦୁଇ ବନ୍ଧୁ	ପାଠ ମାଧ୍ୟମରେ ' ମ ଓ ମ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
14.	ପାଠ- ୧୫ ମାଙ୍କଡ଼ ଓ କୁମ୍ଭୀର	ପାଠ ମାଧ୍ୟମରେ ' ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
15.	ପାଠ- ୧୬ (କ, କ, କ) ଭକ୍ତ ତୁଳସୀ ଦାସ	ପାଠ ମାଧ୍ୟମରେ ' କ, କ ଓ କ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
16.	ପାଠ- ୧୭ (କ୍ଷ, କ୍ଷ) ବକ୍ସିବାବୁଙ୍କ ହଟହଟା	ପାଠ ମାଧ୍ୟମରେ ' କ୍ଷ ଓ କ୍ଷ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
17.	ପାଠ- ୧୮ (ଗ୍, ଗ୍, ଗ୍) ସ୍ତ୍ରୀଗାର ଫୁଲତୋଳା	ପାଠ ମାଧ୍ୟମରେ ' ଗ୍, ଗ୍ ଓ ଗ୍ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ

TERM- 2

Sl. No	ବିଷୟ	ଧାରଣା
1.	ପାଠ- ୧୯ (ଚ, ଚ)	ପାଠ ମାଧ୍ୟମରେ ' ଚ ଓ ଚ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
2.	ପାଠ- ୨୦, (ଛ, ଛ, ଛ)	ପାଠ ମାଧ୍ୟମରେ ' ଛ, ଛ ଓ ଛ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
3.	ପାଠ- ୨୧ (ଡ, ଡ, ଡ) ବିକ୍ରମାଦିତ୍ୟ ଓ ବେତାଳ	ପାଠ ମାଧ୍ୟମରେ ' ଡ, ଡ ଓ ଡ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
4.	ପାଠ- ୨୨, (କ୍, କ୍, କ୍) ଭକ୍ତ ଆମର ଭକ୍ତକୁଷ୍ଠ ଭୂଇଁ	ପାଠ ମାଧ୍ୟମରେ ' କ୍, କ୍ ଓ କ୍ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
5.	ପାଠ-୨୩ (ପ୍, ପ୍) ଶ୍ରୀବତ୍ସଙ୍କ ଆଦର୍ଶ	ପାଠ ମାଧ୍ୟମରେ ' ପ୍ ଓ ପ୍ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
6.	ପାଠ- ୨୪ (ଢ, ଢ) ପାଇକ ଆଖଡ଼ା	ପାଠ ମାଧ୍ୟମରେ ' ଢ ଓ ଢ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
7.	ପାଠ- ୨୫ (ଢ, ଢ) ଭଦ୍ରାମ ସିଂହ	ପାଠ ମାଧ୍ୟମରେ ' ଢ ଓ ଢ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
8.	ପାଠ- ୨୬ (ଢ, ଢ, ଢ) ଭଦ୍ରାମ ବଳେ ସିଦ୍ଧି ମିଳେ	ପାଠ ମାଧ୍ୟମରେ ' ଢ, ଢ ଓ ଢ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
9.	ପାଠ- ୨୭ (ଢ, ଢ) ଧନ ଲିପ୍ତା	ପାଠ ମାଧ୍ୟମରେ ' ଢ ଓ ଢ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
10.	ପାଠ- ୨୮ (ଢ, ଢ, ଢ) କାନ୍ୟକୁନ୍ଦର ରାଜା	ପାଠ ମାଧ୍ୟମରେ ' ଢ, ଢ, ଢ ଓ ଢ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
11.	ପାଠ- ୨୯ (ଢ, ଢ, ଢ, ଢ, ଢ) କଳ୍ପନା ଖେଳିଲା ଫଗୁ	ପାଠ ମାଧ୍ୟମରେ ' ଢ, ଢ, ଢ, ଢ, ଢ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
12.	ପାଠ- ୩୦ (ଢ, ଢ) ହରିଶ୍ଚନ୍ଦ୍ର ଓ ନିଶ୍ଚଳାନନ୍ଦ	ପାଠ ମାଧ୍ୟମରେ ' ଢ ଓ ଢ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
13.	ପାଠ- ୩୧ (ଢ, ଢ, ଢ) କନିଷ୍ଠକୁ ଶୋଷ	ପାଠ ମାଧ୍ୟମରେ ' ଢ, ଢ ଓ ଢ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
14.	ପାଠ- ୩୨ (ଢ, ଢ) ବାସୁରୁ ବର୍ଷା	ପାଠ ମାଧ୍ୟମରେ ' ଢ ଓ ଢ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
15.	ପାଠ- ୩୩ (ଢ, ଢ) ପୁରସ୍କାରରୁ ସାହାଯ୍ୟ	ପାଠ ମାଧ୍ୟମରେ ' ଢ ଓ ଢ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
16.	ପାଠ- ୩୪ (ଢ, ଢ) ହସ୍ତୀକୁ ଦେଖୁ ଅଶ୍ଵମା	ପାଠ ମାଧ୍ୟମରେ ' ଢ ଓ ଢ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
17.	ପାଠ- ୩୫ (ଢ, ଢ) ସ୍ଵନ୍ଦନର ସୁହା	ପାଠ ମାଧ୍ୟମରେ ' ଢ ଓ ଢ ' ଅକ୍ଷରର ପ୍ରୟୋଗ ଜାଣିବେ
18.	ଆଉ କେତେକ ବିଶେଷ ଯୁକ୍ତିକରଣ	

Subject:- GENERAL KNOWLEDGE

MID TERM

SI. NO.	CONTENT
1.	Beautiful birds
2.	In the wild
3.	Spotlight on sports
4.	Compound words
5.	Teeny-weeny Insects
6.	Rhyme time
7.	Computer : A mighty machine
8.	Space facts
9.	On Earth

FINAL TERM

SI. NO.	CONTENT
1.	Know India
2.	It is about music
3.	Around India
4.	Big world
5.	Well- known people
6.	Remembering fairy tales
7.	Cartoon buddies
8.	Special Days
9.	More on sports

Subject:- COMPUTER**MID TERM**

Sl. No	CONTENT	CONCEPT
1	Ch-1: Computers	<ul style="list-style-type: none"> ➤ What a computer is? ➤ Different types of computer ➤ What a computer can do?
2	Ch-2: Uses of Computers	<ul style="list-style-type: none"> ➤ Different uses of computers in a different field
3	Ch-3: Computer Parts and Devices	<ul style="list-style-type: none"> ➤ Parts of a computer ➤ Input and output devices ➤ Uses of devices
4	Ch-4: The Keyboard	<ul style="list-style-type: none"> ➤ What a keyboard is? ➤ Different types of keys in the Keyboard ➤ Uses of keys

FINAL TERM

1	Ch-5: The Mouse	<ul style="list-style-type: none"> ➤ What a mouse is? ➤ How to use a mouse ➤ Different parts of a mouse
2	Ch-6 How a computer Works	<ul style="list-style-type: none"> ➤ The working technique of a computer system with the IPO cycle.
3	Ch-7 Working on the computer	<ul style="list-style-type: none"> ➤ The chapter about how we can work on the computer and get the outputs.
4	Ch-8 WordPad	<ul style="list-style-type: none"> ➤ Working with WordPad software

Subject:- DANCE**MID TERM**

Sl. No	THEORY	PRACTICAL
1	Prayer	Bhumi Pranam
2	Identification of five finger name	Demonstration of simple dance Exercise (1-6)
3	Single hand mudra (Patak to Katakamukha)	Stepping no of 1-2
4	Griva veda	Folk dance (Sambalpuri) , Classical dance

FINAL TERM

Sl. No	THEORY	PRACTICAL
1	Who is the famous Guru in Odissi dance?	Demonstration of simple dance exercise (5-10)
2	Single hand mudra (Katakamukha to Trishul)	Stepping no of 2-3
3	Sira veda	Free style dance, Zumba dance

Subject:- ART

MID TERM

Sl.No	Concept	CONTENT
1	Drawing & colouring: Season	Enjoyment and fun related to summer season. Self-protection in Summer season.
2	Craft and colouring: Animals. Fruits.	*Shape, Colour. Geometrical shapes. *Learning of Primary and secondary colours. *Healthy fruits. *Domestic animals and Wild animals.

FINAL TERM

Sl. No	Concept	CONTENT
1	Drawing & colouring: Festival	Religious festivals, related festival in Autumn and Winter. Costume Designing related different festivals. Food eaten during different festival fun related to festivals and activities.
2	Craft and colouring: Vegetables Nature	Different shapes and colour relate to vegetables. Effect of healthy vegetable. The natural colour of nature, city and village and landscapes.

PHYSICAL AND HEALTH EDUCATION

MID TERM

- Recreational Game.
- Physical Fitness
- Calisthenics Exercise
- Yoga

FINAL TERM

- Recreational Game.
- Physical Fitness

APEEJAY SCHOOL BHUBANESWAR
SYLLABUS FOR SESSION 2020-21
CLASS- 3

Subject:-ENGLISH

LITERATURE

MID TERM

SL NO.	CONTENT	CONCEPT
1	The Magic Garden	An adaptation from "The Fairy Garden" by Margaret H. Bolton based on the theme of appreciation of beauty in nature. Children are made aware of environment and grow as responsible green soldiers.
2	Nina and the baby sparrows	A story adopted from Aesop's Fables based on a lark and her young ones. It highlights on the advantages of doing work on time and doing it ourselves rather than depending on others.
3	Birds talk	A poem by Aileen Fisher discussing the differences existing in nature through and imaginary dialogues between two birds. Children are sensitized towards accepting people with different abilities.
4	The Enormous Turnip	A story with repetition of phrases is loved by children and is found to be more useful in dramatization.
5	Little by Little	A poem based on the theme of growth of mighty tree from tiny seed. Children learn new describing words like tiny slender, mossy like and so on. They also learn rhyming words.
6	A Little Fish story	A story written by Enos B. Comstock which tells about different kinds of fish, life under water etc.
7	Sea Song	A poem based on the learning on the new learning experience of a child who collects shell from sand and discovers what it is.

FINAL TERM

SL NO.	CONTENT	CONCEPT
1	Little Tiger Big Tiger	A story based on theme the importance of animals in our lives. Children learn about emotional bonding between animals and their young ones.
2	The Balloon Man	A poem by Rose Fyleman on the occupation of a balloon seller and a much coveted item of children, that is, balloons which is sold by him.
3	The Yellow Butterfly	A story based on the theme colours and insects like butterfly and appreciation of the nature beauty. Children can relate the world outside home and classrooms to this story. They learn new words and expressions.
4	Puppy and I	A poem by A.A. Milne based on the theme of friendship and bonding between a boy and a puppy. Children learn to love animals.
5	The Ship of the Desert	A play written by S K Ram, tells us about the important characteristics of the ship of the desert i.e. Camel.
6	Trains	A poem by James S Tippet about trains and their journeys to different land forms like mountains, plains, villages etc.
7	Don't tell	A poem by Irene Yates based on the theme on growing up, expressing emotions and feelings.

GRAMMAR

MID TERM

SL NO.	CONTENT	CONCEPT
1	Alphabetical Order	To acquaint children with the sequence of words according to the alphabetical order.
2	Sentences	To understand how Sentences are formed with proper sequencing of Noun, Verb and Adjectives. Jumble Sentences.
3	Nouns	Fun with Nouns, common Nouns, Proper Nouns, Singular and plural, Male or Female.
4	Verbs	Recognizing doing or action words as Verbs.
5	Pronouns	Recognize words used in place of Nouns as Pronouns.
6	Adjectives	Types or Adjectives [Quality, Quantity, Possessive, Demonstrative, Number]. Application exercises.
7	Articles	Using of Articles to focus on definite Article “the” and vowel and consonant sounds.

FINAL TERM

SL NO.	CONTENT	CONCEPT
1	Punctuation	Application and reasoning of Comma, Full Stop, Question Mark etc.
2	Tenses	To frame Sentences with Simple Present, Present Continuous and Simple Past tense.
3	Conjunction	To differentiate between different forming words like and, but or because etc. These words are applied to join Simple Sentences.
4	Prepositions	To recognize words linking Nouns to the words in a Sentence, specifying their positions.
5	Short Forms (Contractions)	To enable them to know how to write Short .forms.
6	Rearranging of sentences and editing the sentences.	To enable the students to frame correct sentences.

WRITING SKILLS

MID TERM

SL NO.	CONTENT	CONCEPT
1	Picture Composition	Weaving a tale on the basis of Visual Inputs.
2	Composition	Paragraph Writing.
3	Comprehension	Writing answers after reading and understanding passage.
4	Long Reading Text	Heidi [Scholastic Publication] Lesson (1-7)

FINAL TERM

SL NO.	CONTENT	CONCEPT
1	Comprehension	Answering questions after reading and understanding an Article.
2	Picture Composition	Composing a story based on the idea taken from the Picture.
3	Informal Letter Writing	To write a letter to a friend or relative on a seasonal topic.
4	Long Reading Text	Heidi [Scholastic Publication] Lesson (8-14)

Subject: - MATHEMATICS**MID TERM**

SL NO.	CONTENT	CONCEPT
1.	Review of numbers upto 999	Review of numbers upto 999
2.	Four digit numbers, roman numerals	Value system of numbers, co-relation between roman numerals and hindu arabic numerals.
3.	Fundamental operations, basic geometrical concept	Simple addition and subtraction, addition with carry, subtraction with borrowing, multiplication Lines and shapes, shapes and designs
4.	Fundamental operations	Division, more on division

FINAL TERM

1.	Introduction to fractions	Fractions
2.	Uses of money in everyday life	Money
3.	Introduction to time	Time
4.	Multiplication (from half yearly portion)	

Subject:- Environmental Studies (EVS)

MID TERM

Sl. No	Content	Concept
1	Poonam's Day Out	Habitat of different animals
2	Plant Fairy	Shapes of leaves
3	Living And Non-living	Characteristic of living and non living
4	Difference Between Plants and Animals	Basic characteristic of plants and animals
5	Parts of a Plant	Learning about different parts of plants
6	Food Habits of Animals	Different nutritional habit of animals

FINAL TERM

Sl. No	Content	Concept
1	Flying High	About birds and their wings
2	The Story of Food	Food consumed by people in different parts of india
3	Birds	Feet and claws of birds
4	Human Body A Machine	Introduction about human body system
5	Light, Sound And Force	Light and sound as source of energy

Subject:- SOCIAL STUDIES

MID TERM

Sl. No	Content	Concept
1.	Our Clothes	Different types of clothes worn in different seasons
2.	Our Food	Different types of nutrients
3	Our Festivals	Different types of festivals celebrated in India
4	Means of Transport	Different types of transportation.
5	The Story of Early Humans	On the trails of Early man.
6.	The Story of The Pyramids	Egypt –the land of the Pharaohs, River Nile & Egypt

FINAL TERM

Sl. No	Content	Concept
1	Mountains and Valleys	Study of the various landforms
2	Maps and Directions	Learn the various uses of map and map reading.
3	Things India is Known By	Our National Symbols
4	The Indus Cities	On the trails of Early man.
5	The Sun, the Moon and the Stars	Stars & Galaxies, constellations, planets & satellites
6	The Earth	Shape, surface and motion of Earth.

Subject:- 2ND LANGUAGE HINDI**MID TERM**

SL.NO	CONTENT	CONCEPT
1.	कक्कू मन करता है	बच्चे के स्वभाव पर कविता एक बच्चे की अभिलाषा
2.	शेखीबाज़ मक्खी	झूठी शान दिखाने वाली मक्खी की कहानी
3.	कब आऊँ	रंगरेज़ के द्वारा सेठ को सबक सिखाने पर कहानी
4.	हमसे सब कहते	बड़ों की रोक टोक पर कविता
5.	बहादुर बित्तो	एक स्त्री की सूझ-बूझ और बहादुरी पर कहानी
6.	टिपटिपवा	जंगली जानवर के डर की कहानी

GRAMMAR

SL.NO	CONTENT	CONCEPT
1.	व्याकरण	लिंगभेद, संज्ञा और भेद, वचन
2.	शब्दभंडार	पर्यायवाची शब्द, विलोम, अनेकार्थीशब्द, मुहावरे, अनेक शब्दों के लिए एक शब्द
3.	रचनात्मक लेखन	अनुच्छेद लेखन, अपठित गद्यांश

LANGUAGE**Final Term**

SL.NO	CONTENT	CONCEPT
1.	कब आऊँ	रंगरेज़ के द्वारा सेठ को सबक सिखाने पर कहानी
2.	मीरा बहन और बाघ	बापू की शिष्या की कहानी
3.	सर्दी आई	सर्दी पर कविता
4.	बच्चों के पत्र	पत्रलेखन
5.	मिर्च का मज़ा	काबुली वाले की मूर्खता पर कहानी
6.	सबसे अच्छा पेड़	तीन भाइयों की कहानी
7.	बंदर बाँट	बटवारे पर कहानी

GRAMMAR

SL.NO	CONTENT	CONCEPT
1.	व्याकरण	लिंग व भेद, संज्ञा और भेद, वचन
2.	शब्दभंडार	पर्यायवाची शब्द, विलोम, अनेकार्थी शब्द, मुहावरे, अनेक शब्दों के लिए एक शब्द
3.	रचनात्मक लेखन	अनुच्छेद लेखन, अपठित गद्यांश

Second Language Odia
TERM-I

କ୍ର.ନଂ.	ବିଷୟ	ଧାରଣା
୧.	ସେହି ମୋ ପ୍ରିୟ ଜନମ ଭୂଇଁ (ପଦ୍ୟ)	ନିଜ ଜନ୍ମଭୂମି ପ୍ରତି କର୍ତ୍ତବ୍ୟ ବିଷୟରେ ପିଲାମାନଙ୍କୁ ଧାରଣା ମିଳିବ । ମିଳିମିଶି ଚଳିବା ଓ ଦେଶାତ୍ମବୋଧ ମନୋଭାବ ଛାତ୍ରଛାତ୍ରୀ ମାନଙ୍କ ମନରେ ସୃଷ୍ଟି ହେବ ।
୨.	କହିବା ଆଗରୁ କରାବା	ସଂକଳ୍ପ କରିବା ଓ ତାକୁ ପାଳନ କରିବା ଉଭୟ ଗୁରୁତ୍ୱପୂର୍ଣ୍ଣ ବୋଲି ଛାତ୍ରଛାତ୍ରୀ ମାନେ ଶିକ୍ଷା ପାଇବେ, ଅନ୍ୟକୁ ଉପଦେଶ ଦେବାପୂର୍ବରୁ ନିଜେ ତାହା କରି ଦେଖାଇବେ ବୋଲି ଶିଖିବେ ।
୩.	ଭାସିଯାଆ ମୋର କାଗଜ ଡଙ୍ଗା (ପଦ୍ୟ)	ରତ୍ନଚକ୍ର ଏବଂ ବର୍ଷାରତ୍ନ ସଂପର୍କରେ ଛାତ୍ରଛାତ୍ରୀ ଜ୍ଞାନ ଆହରଣ କରିବେ । ଅତୀତର ନୌବାଣିଜ୍ୟ ଓ ଗୌରବମୟ ସଂସ୍କୃତି ବିଷୟରେ ଜାଣିବାକୁ ପାଇବେ ଏବଂ ଓଡ଼ିଶାରେ ଥିବା ବିଭିନ୍ନ ବନ୍ଦର ମାନଙ୍କ ବିଷୟରେ ଧାରଣା ପାଇବେ ।
୪.	ପୁଣି ସେମାନେ ହସିଲେ	ଜାତି, ଧର୍ମ, ବର୍ଣ୍ଣ, ନିର୍ବିଶେଷରେ ଆମେ ସମସ୍ତେ ସମାନ ବୋଲି ପିଲାମାନଙ୍କୁ ଜ୍ଞାନ ମିଳିବ । ପରସ୍ପର ପ୍ରତି ସଦଭାବନା ପୋଷଣ କରିବାର ଉପଯୋଗିତା ବିଷୟରେ ଛାତ୍ରଛାତ୍ରୀ ମାନେ ଜ୍ଞାନ ଆହରଣ କରିବେ ।
୫.	ତୁମ ପରି ଛୋଟ ପିଲାଟିଏ (ପଦ୍ୟ)	ମଧୁବାବୁଙ୍କ ଜୀବନ ସମ୍ପର୍କରେ ଜାଣିବେ । ଦେଶାତ୍ମବୋଧ, ସେବା ଓ ପରୋପକାରର ମହତ୍ତ୍ୱ ବିଷୟରେ ଜ୍ଞାନ ଆହରଣ କରିବେ ।
	ପ୍ରବନ୍ଧ ଲିଖନ - ଗ୍ରୀଷ୍ମରତ୍ନ ପତ୍ର ଲିଖନ - ଗ୍ରୀଷ୍ମଛୁଟି କିପରି କଟାଇଲ ବର୍ଣ୍ଣନା କରି ସାଙ୍ଗ ନିକଟକୁ ପତ୍ର ଲେଖ ।	ପିଲାମାନଙ୍କର ଲିଖନ ସୂଚନାଶାଳତାର ବିକାଶ ଘଟିବ ।

TERM-II

କ୍ର.ନଂ.	ବିଷୟ	ଧାରଣା
୧.	ଟିକି ଫୁଲଟିର ବାସ (ପଦ୍ୟ)	ଜଗତର ମଙ୍ଗଳପାଇଁ ନିଜ ଜୀବନକୁ ରକ୍ଷଣ କରିବା କଥା ଛାତ୍ରଛାତ୍ରୀ ମାନେ ଟିକି ଫୁଲଠାରୁ ଶିଖିବେ ।
୨.	ସାନ ସିନା ଦାନ ତା ମହାନ	ଆମ ଗୌରବମୟ ଇତିହାସ, ସଂସ୍କୃତି ଓ କଳା ସମ୍ବନ୍ଧରେ ଜ୍ଞାନ ଆହରଣ କରିବେ । ସାନ ପିଲାଟିଏ ମଧ୍ୟ ବଡ଼ କାମ କରିପାରେ, ଏ ବିଶ୍ୱାସ ଛାତ୍ରଛାତ୍ରୀ ମାନଙ୍କ ମନରେ ଉଦ୍ଭୁଜ ହେବ ।
୩.	ଜାତୀୟ କବିବୀର କିଶୋର (ପଦ୍ୟ)	ପିଲାମାନଙ୍କ ମନରେ ଜାତୀୟତା ବୋଧ ସୃଷ୍ଟି ହେବ । ବୀରକିଶୋରଙ୍କ ଜାତୀୟତାବାଦୀ କବିତା କିପରି ଲୋକମାନଙ୍କ ମଧ୍ୟରେ ଦେଶପ୍ରେମ ଭାବ ଉଦ୍ଭୁଜ କରାଉଥିଲା ଛାତ୍ରଛାତ୍ରୀ ମାନେ ସେ ବିଷୟରେ ଜ୍ଞାନ ଆହରଣ କରିବେ ।
୪.	ଅନେକ ଫୁଲର ମାଳଟିଏ	ଅନେକ ଭିତରେ ଏକାତା ଆମ ଭାରତର ବୈଶିଷ୍ଟ୍ୟ ଏକଥା ଛାତ୍ରଛାତ୍ରୀ ମାନେ ଜାଣିବେ ।
୫.	ବଣ ଓ ବଣି (ପଦ୍ୟ)	ସ୍ୱାଧୀନତାର ମୂଲ୍ୟ ବିଷୟରେ ଛାତ୍ରଛାତ୍ରୀମାନେ ବୁଝିବେ ।
	ପ୍ରବନ୍ଧ ଲିଖନ - ଦଶହରା ପତ୍ର ଲିଖନ- ଦେଖିଥିବା ପୁସ୍ତକମେଳା ବିଷୟରେ ବର୍ଣ୍ଣନା କରି ଅଜାଙ୍କ ନିକଟକୁ ପତ୍ର	ପିଲାମାନଙ୍କର ଲିଖନ ସୂଚନାଶାଳତାର ବିକାଶ ଘଟିବ ।

Subject:- GENERAL KNOWLEDGE

MID TERM

SL. NO	TOPIC
1	A-Z Plant and animal quiz
2.	World heritage sites in India
3.	Famous Indians
4.	Movie magic
5.	Computer crossword
6.	A-Z Quiz on India
7.	Marvellous movies
8.	India-Union Territories
9.	Space Exploration
10.	Know the books
11.	Advertising slogans
12.	Who said ?

FINAL TERM

SL. NO	TOPIC
1	A-Z Science quiz
2.	Incredible inventions
3.	The book world
4.	World heritage sites
5.	Human Body
6.	Around the World
7.	Memorable Words
8.	Stars of the game
9.	All Autobiographies
10.	Arriving at airports
11.	Beautiful Hill Stations
12.	Branches of study
13.	Famous Indians (from half yearly)
14.	Who said ? (from half yearly)

Subject:- COMPUTER**MID TERM**

Sl. No	CONTENT	CONCEPT
1	Ch-1: Computers	<ul style="list-style-type: none"> ➤ About data and information ➤ Types of computers ➤ Mainframes ➤ The internet ➤ The usefulness of a computer
2	Ch-4: Getting to Know Windows	<ul style="list-style-type: none"> ➤ Concept of Windows ➤ Concept of different icons and their works ➤ Files and folders ➤ Windows Explorer
3	Ch-7: Step by Step	<ul style="list-style-type: none"> ➤ Concept of Algorithm and flowchart
4	Ch-5: MS-Paint	<ul style="list-style-type: none"> ➤ Different parts of the paint window ➤ Different tools and their works ➤ Adding text in Paint ➤ Copy-paste picture ➤ Rotate, resize, skew

FINAL TERM

1	Ch-2 Hardware and Software	<ul style="list-style-type: none"> ➤ About different Hardware and software parts options of the computer.
2	Ch-6 Word 2013	<ul style="list-style-type: none"> ➤ Introduction to application software, Different editing and formatting in MS-word
3	Ch-8 LOGO	<ul style="list-style-type: none"> ➤ Use and purpose of LOGO primitives
4	Ch-9 More on Logo	<ul style="list-style-type: none"> ➤ Different LOGO file and functions

Subject:- DANCE**MID TERM**

Sl. No	THEORY	PRACTICAL
1	Prayer	Bhumi Pranam
2	Single hand mudra (Patak to Suchi)	Demonstration of simple dance exercise (1-10)
3	Griva veda	Stepping no of 1-3
4	Sira Veda	Folk dance (Sambalpuri), Classical dance

FINAL TERM

Sl. No	THEORY	PRACTICAL
1	Who is the famous Guru in Odissi dance?	Stepping no of 1-5
2	Single hand mudra (Suchi to Trishul)	Learn Free style dance step
3	Double hand Mudra (Anjali to Chakra)	Patriotic dance

Subject:- ART

MID TERM

Sl. No	CONCEPT	CONTENT
1	Season	Drawing & Coloring Enjoyment and fun related to summer season. Self-Protection in summer season. Craft & Coloring Shape, Geometrical shapes, Learning of Primary &
2	Animals Fruits	Secondary Colors, Healthy Fruits, Domestic
3	Project : Present situation	Animals, and wild Animals. Daily Activities Related to our life.
4.	Craftwork from Crafty bag	

FINAL TERM

Sl. No	CONCEPT	CONTENT
1	Festival	Drawing & Coloring Religious festivals, related festivals in autumn and winter. Costume Designing related to different festivals.
2	Vegetables	Different shapes and colour related to vegetables. Effect of healthy vegetables.
3	Current Content (Project)	Your concept towards the idea.
4.	Craftwork From Crafty bag	

PHYSICAL EDUCATION

MID TERM

- Cricket
- Football

FINAL TERM

- Yoga
- Basket ball
- Badminton
 - a) Conditioning training
 - b) Rotation of joints
 - c) Stretching
 - d) Running
 - e) Speed training & jumping exercise
- Recreational Games.

APEEJAY SCHOOL BHUBANESWAR
SYLLABUS FOR SESSION 2020-21
CLASS- 4

Subject:-ENGLISH

LITERATURE

MID TERM

SL NO.	CONTENT	CONCEPT
1	Neha's Alarm Clock	The lesson highlights the relationship between a little girl and those around her and the importance of being punctual. Good habits inculcated during childhood, conditions a child to be well behaved
2	The Little Fir Tree	The main aim is to sensitize the child and make him/her feel happy with what he/she is or has.
3	Noses	A humorous poem about the features on a little girl's face. This poem makes you feel comfortable about your own looks.
4	Nasruddin's Aim	You cannot get away with lying all the time- Nasruddin learns this better truth, much to his shame, when his lies are exposed
5	Why	A curious child asks innumerable questions about the world around him/her. This natural curiosity of a child should always be encouraged by adults.
6	Don't Be Afraid Of The Dark	A lyrical poem addressing the fear of the dark that haunts all children and some adults as well. The poet lucidly helps us to overcome our fears.
7	Helen Keller	The chapter deals with a blind, deaf and a dumb girl, Helen Keller, who fought against her physical disabilities to be confident and independent.

GRAMMAR

SL NO.	CONTENT	CONCEPT
1	The Sentence	To understand how Sentences are framed
2	Subject and Predicate	Parts of a Sentence: - Subject and Predicate
3	Types of Sentences	To understand the different types of Sentences
4	Negative Sentences	Usage of Sentences that express negative sense.
5	Interrogative Sentences	Sentences that imply questions.
6	Articles	To acquaint children with the concept of Indefinite Articles and Definite Articles.
7	Kinds of Nouns	Understand the formation and function of the different kinds of Nouns.
8	Nouns-Numbers	Understand Nouns as Singular and Plural.
9	Nouns-Genders	To acquaint students with the recognition and use of the Masculine, Feminine and Neuter gender.
10	Editing and omitting the sentences.	To enable the students to write correct sentences.

WRITING SKILL

SL NO.	CONTENT	CONCEPT
1	Paragraph Writing	Writing a Paragraph on a given topic using proper Sentences, appropriate words, tenses and Punctuation marks. Description of a person.
2	Diary Entry	Expressing ideas/feelings in the form of Diary Entry.

3	Notice Writing	Enable the students to know how to write notice
4	Long Reading Text	Jataka Stories (Scholastic Publication) Lesson -1 to 6

LITERATURE

FINAL TERM

SL NO.	CONTENT	CONCEPT
1	The Milkman's Cow	The adults learn from a child that often what you cannot attain by force can be attained by gentleness, kindness, empathy and love.
2	Hiawatha	The Symbiotic relationship between Man and Nature is depicted in this beautiful poem through the life of Hiawatha, the little Red Indian boy.
3	The Scholar's Mother Tongue	A classic Akbar and Birbal story where Birbal's intelligence and wit overcomes Akbar seemingly unsolvable problems.
4	The Giving Tree	Adapted from 'The Giving Tree' by Shel Silverstein, this lesson highlights how Man selfishly exploits trees without giving anything in return. It makes a child conscious of her/his responsibilities towards Nature and the environment.
5	Books	Children are introduced to the world of books. They are encouraged to read books as it is a pleasant and meaningful activity.
6	The Naughty Boy	A naughty boy ran away from England to Scotland expecting things to be different but found that everything was the same. The field on the other side of the fence is not always greener.
7	Pinocchio	A wooden puppet comes alive and is a son to Geppetto, the carpenter. This is an enjoyable and heart-warming story about a father-son relationship.

GRAMMAR

SL NO.	CONTENT	CONCEPT
1	Nouns—Possession	To study Nouns in the positive case.
2	Verbs	Understanding the usage of Verbs.
3	Subject-Verb Agreement	To understand how the Subject and the Verb agree or match the numbers that they express in the sentences.
4	Pronouns	Usage of Pronouns in the 1 st , 2 nd and 3 rd person.
5	Adjectives	Understanding Adjectives
6	Degrees of Comparison	Identifying the varying degrees of comparison of Adjectives.
7	Tenses	Simple Present & Simple Past.
8	Tenses	Present Continuous & Past Continuous.
9	Contractions	To enable them to know how to write short forms.

WRITING SKILLS

SL NO.	CONTENT	CONCEPT
1	Informal Letter	To write a letter to a friend or a relative on a seasonal topic.
2	Paragraph Writing	To write a paragraph on a given topic using proper sentences, appropriate words, tenses and punctuation marks.
3	Story Writing	To develop ideas into a story maintaining the plot, characterization and environment.
4	Long Reading	Jataka Stories (Scholastic Publication) Lesson- 7 to 12

NOTES:** - Lesson to be included from mid-term Noses, The Little Fir Tree .All the grammar included in half yearly.

Subject:- MATHEMATICS**MID TERM**

SL NO.	CONTENT	CONCEPT
1.	Value system of numbers	Large numbers
2.	Fundamental operations	Addition, subtraction, multiplication
3.	Fundamental operations, identification of prime and composite numbers	Division, multiples and factors

FINAL TERM

1.	Understanding of fractions	Fractions, more on fractions
2.	Fractions, decimal fractions, concept value of one	More on fractions, Decimal fractions, unitary method
3.	Basic geometrical concepts	Lines and shapes, shapes and designs
4.	Basic concept of measurement, factors and multiples (from half yearly)	Perimeter and area

Subject:- ENVIRONMENTAL STUDIES (EVS)**MID TERM**

SI. NO.	CONTENT	CONCEPT
1.	Going to School (NCERT)	Going to school in different ways in different parts of India.
2.	Ear to Ear (NCERT)	Identification of animals with the help of their sense organ.
3.	Plants Life	Parts of Plants and their function.
4.	Adaption in plants	Modification shown in plants.
5.	Adaption in animal	Changes brought about in animals due to environment.
6.	Food and digestion	About digestive system in our body.

FINAL TERM

SI. NO.	CONTENT	CONCEPT
1.	Anita and honey bees (NCERT)	About different types of bees in a honey comb and their work.
2.	Eating together (NCERT)	Social importance of community eating.
3.	States of Matter	Prosperities of different states of matter and its characteristics.
4.	Stars and planets	A study about heavenly bodies.
5.	Force work and energy	About different types of energy, use and transformation.
6.	Safety and first aid	Safety measure taken in school and home.
7.	Plants life (from Half yearly)	Parts of Plants and their function.

Subject:- SOCIAL STUDIES**MID TERM**

SL. NO	CONTENT	CONCEPT
1	Our Earth	Solar System, Conditions for life in the Earth.
2	Maps and Globes	To locate a place in maps and globes
3	Natural Resources	Air, water, soil, minerals
4	Forests and Wild Life	Importance of forest and biodiversity
5	How Our Towns are Run	Activities performed for functioning of a town
6	Some Leaders We Remember	Great Leaders Of India
7	Alexander the Great	Life of Great King Alexander

FINAL TERM

SL NO	CONTENT	CONCEPT
1	Agriculture and Industry	Factors related to industrial development
2	Caring for Public Property	Looking after public property & public places
3	The Buddha	Life of Gautama Buddha
4	Ashok the Great	The Emperor who gave up war
5	The Rajas of Thanjavur	The Chola Kings and their Arts and Sculpture.
6	Forests and Wild Life	From half- yearly
7	Alexander the Great	

Subject:- 2ND LANGUAGE HINDI**LITERATURE****MID TERM**

SL. NO.	CONTENT	CONCEPT
1	मन के भोले-भाले बादल	बारिश वाले बादलों की कविता
2	जैसा सवाल वैसा जवाब	अकबर और बीरबल की कहानी
3	किरमिच की गेंद	मिली हुई गेंद की लालच की कहानी
4	उलझन	माता पिता की इच्छा और बच्चे की कहानी पर कविता
5	दान का हिसाब	कंजुस राजा को सबक सिखाने की कहानी
6	नसीरुद्दीन का निशाना	मित्रों का आपसी वार्तालप

FINAL TERM

1	कौन?	चूहे की शैतानियों पर कविता
2	सुनीता की पहिया कुर्सी	एक विकलांग बच्ची की कहानी
3	जैसा सवाल वैसा जवाब	अकबर और बीरबल की कहानी
4	उलझन	माता पिता की इच्छा और बच्चे की कहानी पर कविता
5	पढ़कू की सूझ	व्यवहारिक ज्ञान पर हास्य कविता
6	मुफ्त ही मुफ्त	गुजरात की लोक कथा

LANGUAGE**MID TERM**

Sl.No	CONTENT	CONCEPT
1	व्याकरण	1. संज्ञा तथा उसके भेद 2. वचन तथा उसके भेद 3. लिंग तथा उसके भेद 4. सर्वनाम तथा उसके भेद
2	शब्दभंडार	1. पर्यायवाची शब्द 2. विलोम शब्द 3. अनेक शब्दों के लिये एक शब्द 4. मुहावरे
3	रचनात्मक लेखन	1. अनुच्छेद लेखन 2. प्रार्थना पत्र-लेखन 3. अपठित गद्यांश

FINAL TERM

Sl.No	CONTENT	CONCEPT
1	व्याकरण	1. संज्ञा तथा उसके भेद 2. वचन तथा उसके भेद 3. लिंग तथा उसके भेद 4. सर्वनाम तथा उसके भेद
2	शब्दभंडार	1. पर्यायवाची शब्द 2. विलोम शब्द 3. अनेक शब्दों के लिये एक शब्द 4. मुहावरे
3	रचनात्मक लेखन	1. अनुच्छेद लेखन 2. प्रार्थना पत्र-लेखन 3. अपठित गद्यांश

Subject:- 2ND LANGUAGE ODIA

ବିଷୟ – ଦ୍ଵିତୀୟ ଭାଷା (ଓଡ଼ିଆ) (L 2 ODIA)

ପୁସ୍ତକ – ସାହିତ୍ୟ କୁସୁମ

ଶ୍ରେଣୀ – ଚତୁର୍ଥ (STD-IV)

ପ୍ରକାଶକ – ବିଦ୍ୟାଳୟ ଗଣଶିକ୍ଷା ବିଭାଗ, ଓଡ଼ିଶା ସରକାର

Term -I

କ୍ର. ନଂ.	ବିଷୟ	ଧାରଣା
୧.	ଚିକି ଚିକି ପଦ୍ୟ (Ch.-1)	ଜିନିଷ ଯେତେ ଛୋଟ ହେଲେ ମଧ୍ୟ ତାହା ଅଲୋଡ଼ା ନୁହେଁ ବୋଲି ଶିଖିବାକୁ ପାଇଲେ । କେହି ନିଜକୁ ଛୋଟ ମନେ କରିବା ଉଚିତ ନୁହେଁ ବୋଲି ପିଲାମାନଙ୍କ ମନରେ ବିଶ୍ଵାସ ଜନ୍ମିବ ।
୨.	ହଜିଲା ଦିନର କଥା(Ch.-2)	ସ୍ଵତନ୍ତ୍ର ଉତ୍କଳ ଦିବସର ଗଠନରେ ମଧୁସୂଦନ ଦାସଙ୍କ ଭୂମିକା ବିଷୟରେ ପିଲାମାନେ ଜ୍ଞାନ ଆହରଣ କରିବେ ।
୩.	ସନ୍ଧ୍ୟା (ପଦ୍ୟ) (Ch.-4)	ସକାଳ, ଅପରାହ୍ନ, ସନ୍ଧ୍ୟା ଆଦି ଦିନର ବିଭିନ୍ନ ସମୟ ସମ୍ପର୍କରେ ଜ୍ଞାନ ଆହରଣ କରିବେ । ସନ୍ଧ୍ୟା ସମୟରେ ହେଉଥିବା ବିଭିନ୍ନ କାର୍ଯ୍ୟ ବିଷୟରେ ଜ୍ଞାନ ଆହରଣ କରିବେ ।
୪.	ଜନଙ୍କ ପ୍ରିୟ ସାଥୀ ତିକ୍ (Ch.-5)	ଗୃହ ପାଳିତ ପଶୁମାନେ କିପରି ମନୁଷ୍ୟର ଉପକାରରେ ଲାଗନ୍ତି, ସେ ବିଷୟରେ ଛାତ୍ରଛାତ୍ରୀ ମାନେ ଜାଣିବେ । କୁକୁର ମନୁଷ୍ୟର କିପରି ଅଧିକ ବିଶ୍ଵସ୍ତ ଓ ଉପକାରୀ, ତାହାପିଲାମାନେ ବୁଝିବେ ଏବଂ ଆମେ ସବୁ ପଶୁ ପକ୍ଷୀ ମାନଙ୍କପ୍ରତି ଦୟା ଆଚରଣ କରିବା ଉଚିତ୍ ବୋଲି ପିଲାମାନେ ଶିଖିବେ ।
୫.	ଗଛ ଓ କାଠୁରିଆ(Ch.-7)	ଗଛ ଆମର କି କି ଉପକାର କରୁଛି ତାହା ଛାତ୍ରଛାତ୍ରୀ ମାନେ ଜାଣିବେ ଓ ବନ ମହୋତ୍ସବ ବିଷୟରେ ସଚେତନ ହେବେ ।
	ପତ୍ର ଲିଖନ /ରଚନା	ପିଲାମାନଙ୍କ ମନରେ ସୃଜନଶୀଳତାର ବିକାଶ ଘଟିବ ।

Term -II

କ୍ର. ନଂ.	ବିଷୟ	ଧାରଣା
୧.	ଭାରତର ବୁଲ୍ ବୁଲ୍ (Ch.-6)	ସରୋଜିନୀ ନାଇଡୁଙ୍କୁ ଜୀବନୀ ଓ ସ୍ଵାଧିନତା ଆନ୍ଦୋଳନରେ ତାଙ୍କ ଭୂମିକା ବିଷୟରେ ପିଲାମାନେ ଜ୍ଞାନ ଆହରଣ କରିବେ ।
୨.	ଭଲକି କରିନି ମୁହିଁ(Ch.-10)	ଜୀବ ଜନ୍ତୁଙ୍କର ସ୍ଵାଧିନତା ସଂପର୍କରେ ଛାତ୍ରଛାତ୍ରୀ ମାନେ ଜାଣିବେ । ସ୍ଵାଧିନ ଭାବରେ ଜୀବନ ଯାପନ କରୁଥିବା ପ୍ରାଣୀମାନଙ୍କୁ ଆବଦ୍ଧକରି ରଖିଲେ ସେମାନେ କିପରି କଷ୍ଟ ଅନୁଭବ କରନ୍ତି, ସେ ବିଷୟରେ ପିଲାମାନେ ବୁଝିପାରିବେ ।
୩.	ସାଇତି ରଖିବା, ସଜାଇ ରଖିବା (Ch.-9)	କୌଣସି ଜିନିଷକୁ ଯଥାସ୍ଥାନରେ ସଜାଡ଼ି ନ ରଖିଲେ କି ପ୍ରକାର ଅସୁବିଧାର ସମ୍ମୁଖୀନ ହେବାକୁ ପଡ଼େ, ସେ ବିଷୟରେ ପିଲାମାନେ ଶିକ୍ଷାଲାଭ କରିବେ ଏବଂ ନିଜ ଜିନିଷକୁ ସଜାଇ ରଖିବା ଶିଖିବେ ।
୪.	କରିଦିଅ ମୋତେ ସାଇଁ (ପଦ୍ୟ) (Ch.-12)	କ୍ଷୁଦ୍ର ହେଲେ ମଧ୍ୟ ଜଣେ ଅନେକ ବଡ଼ ବଡ଼ କାମକରି ଜଗତର ଉପକାର କରିପାରେ ବୋଲି ଛାତ୍ରଛାତ୍ରୀ ମାନେ ଜ୍ଞାନ ଆହରଣ କରିବେ । ପରହିତ ପାଇଁ ଜୀବନ ଦାନ କରୁଥିବା ବ୍ୟକ୍ତି ହିଁ ଧନ୍ୟ ବୋଲି ଛାତ୍ରଛାତ୍ରୀ ମାନେ ଏହି କବିତାରୁ ଶିଖିବେ ।
୫.	ମାଟି(Ch.-14)	ମାଟିର ମହତ୍ତ୍ଵ ବିଷୟରେ ପିଲାମାନେ ହୃଦୟଙ୍ଗମ କରିବେ ।
	ପତ୍ର ଲିଖନ /ରଚନା	ପିଲାମାନଙ୍କର ଲିଖନ ସୃଜନଶୀଳତାର ବିକାଶ ଘଟିବ ।

Subject:- GENERAL KNOWLEDGE

MID TERM

SL NO.	CONTENT
1	Teeny weeny bugs
2	A-Z plant quiz
3	Mighty monuments and Structures
4	Know them? Pg 18
5	A-Z Science quiz
6	Space specifics
7	Remembering Fairy tales
8	Artists' gallery
9	Catch the Cartoons
10	Stars of the game
11	And the award goes to!

FINAL TERM

SL NO.	CONTENT
1	Environment wise
2	Holy Glory
3	Dazzling diversity
4	Useful instruments
5	Medical miracles
6	Computer connect
7	Books and Authors
8	Well known charecters
9	Musical mixed bag
10	Movie magic
11	Know them ? Pg 56
12	2. A-Z plant quiz -From Half Yerarly
13	7.Remembering Fairy tales -From Half Yerarly

Subject:- COMPUTER

MID TERM

SL NO.	CONTENT	CONCEPT
1	Ch-1 : Input and Output Devices	<ul style="list-style-type: none">➤ What is input and output➤ Uses of input and output devices
2	Ch-4 : The Internet	<ul style="list-style-type: none">➤ Network➤ Types of network➤ Uses of internet➤ www, Internet Explorer, links, search engine
3	Ch-6 : Paragraph Formatting in Word	<ul style="list-style-type: none">➤ Line spacing➤ Paragraph spacing➤ Alignment➤ Indenting text➤ Formatting➤ Bullets and numbering
4	Ch-9 : Step by Step Tasks and Flowcharts	<ul style="list-style-type: none">➤ Algorithms and Flowcharts

FINAL TERM

1	Ch-7 Editing and Proofing in word	➤ Working with MS.WORD application software
2	Ch-8 Power Point 2013	➤ Working with MS.WORD application software
3	Ch-10 LOGO	➤ Working with LOGO programing language
4	Ch-11 More on LOGO	➤ Using more applications and functions of LOGO

Subject:- DANCE

MID TERM

Sl. No	THEORY	PRACTICAL
1	Prayer	Bhumi Pranam
2	Single hand mudra (Patak to Suchi)	Demonstration of simple dance exercise (1-10)
3	Griva veda	Stepping no of 1-3
4	Sira Veda	Free dance style, Classical dance

FINAL TERM

Sl. No	THEORY	PRACTICAL
1	Who is the famous Guru in Odissi dance?	Stepping no of 1-6
2	Single hand mudra (Suchi to Trishul)	Learn Free style dance step
3	Double hand Mudra (Anjali to Chakra)	Garba dance

Subject:- ART

MID TERM

SUBJECT	CONCEPT	CONTENT
Drawing and colouring	Summer: Human Figures	Enjoyment and fun related to summer season. Self-Protection in summer season. Proportion of female and male figures. Colour shading and mixing of colour. Knowledge about Primary and Secondary colours.
Craft and colouring	Animals: Fruits:	Different kind of Shapes and color Concept. Geometrical Shapes, Learning of different colour tones, colour circles. Healthy Fruits, Domestic Animals and Wild Animals.
Project	Current topic:	You're Concept towards the idea.
Craftwork From	Crafty bag	

FINAL TERM

SUBJECT	CONCEPT	CONTENT
Drawing and colouring	Festival:	Religious festivals, related festivals in Autumn and Winter. Costume design related to different festivals, Food related to different festivals. Fun related to different festivals. Funs related to festivals and activities
Craft and colouring	Vegetables Nature	Different shapes and colours related to vegetables. Benefits of healthy vegetables. The natural colour of nature, city and village scape.
Project	Present situation	Daily Activity related to our life.
Craft work for	Crafty Bag	

PHYSICAL EDUCATION

MID TERM

- Cricket
- Football
- Yoga

FINAL TERM

- Basket ball
- Badminton
 - a) Conditioning training
 - b) Rotation of joints
 - c) Stretching
 - d) Running
 - e) Speed training & jumping exercise

APEEJAY SCHOOL BHUBANESWAR
SYLLABUS FOR SESSION 2020-21
CLASS- 5

Subject:-ENGLISH
LITERATURE

MID TERM

Sl. No	Content	Concept
1.	Ice – Cream Man	An interesting poem that talks about the fun of savouring ice-cream and cold drinks on hot summer days to feel the relief one gets.
2.	Wonderful waste	A Kerala folk tale which highlights that waste can be quite useful using the example of Avial, the exotic Kerala cuisine using vegetable scraps
3.	Team work	A poem that drives home the importance of unity, collaboration and team work in any task we undertake.
4.	Flying Together	A tale from Panchatantra that reminds us all to do what and when we are asked to do by our seniors, parents and teachers for our good.
5.	My Shadow	An amusing poem that teaches us how and why shadows are formed from the perspective of a child. Also learn the concept of shadows shortening and lengthening during the day.
6.	Robinson Crusoe	An adaptation from Daniel Defoe’s Robinson Crusoe that tells the tale of Robinson Crusoe that tells the tale of Robinson’s adventure on a deserted island and how he overcomes it. Crusoe
7.	My Elder Brother	A Premchand story that shows us that experience is as hard work.
8.	Rip Van Winkle	A story set in the years before and after the American revolutionary war about a Dutch villager Rip van Winkle, who lived at the foot of New York’s Cato kill Mountains
9.	The Jungle Book	Chapter 1 and 2

FINAL TERM

Sl. No	Content	Concept
1.	The Talkative Barber	A story from the Arabian Nights. Story of a Barber who was very talkative.
2.	Nobody’s Friend	A poem by Enid Blyton on making friends, importance of friendship, sharing and caring.
3.	Gulliver’s Travels	An adaptation from Jonathon Swift’s Gulliver’s Travels where Gulliver describes his experience when he was caught in the land of giants.
4.	Around the World	An adaptation from Around the world in 80 days by Jules Verne. A travelogue discussing the experiences of a traveller to unknown places.
5.	Sing a song of people	Poem by Lois Lbinski which talks about the busy city life and the various aspects related to it.
6.	The Little Bully	A lesson about a bully and how/why he is unpopular among his friends. He finally learns a lesson the hard way.
7.	Malu Bhalu	An Excerpt from Malu Bhalu by Kamla Bhasin where a young Polar Bear’s strong character is brought out.
8.	Who will be Ningthou	A Manipustory by Indira Mukherjee
9.	Robinson Crusoe My Shadow (poem)	From First Term
10.	The Jungle Book	Chapter 3 and 4

ENGLISH GRAMMAR

MID TERM

1.	Sentence	Variety of exercises to reinforce the concept of kinds of Sentences
2.	Parts Of Speech	To acquaint children with the different parts of speech.
3.	Nouns	Fun with Nouns, Proper Nouns, Singular and Plural, Gender.
4.	Articles	To acquaint children with the concept of Indefinite & Definite articles
5.	Pronouns	Usage of Pronouns in the 1st, 2nd & 3rd person and differentiating between possessive pronouns and possessive adjectives.
6.	Adjectives	Fun with describing words and its different types.
7.	Verbs	Doing Verbs, Be Verbs, verbs Singular and Plural
8.	Tenses	(Simple, Continuous, Perfect) Clarity of time/ proper usage
9.	Understanding Words Better	Vocabulary- To understand certain pair of words that are often confusing.

FINAL TERM

1.	Prepositions	Understanding the usage of Prepositions to express relation between Noun & and other parts of sentence.
2.	Direct - Indirect Speech	Clear understanding of spoken and reported speech, also correct usage of Tense, Pronouns, Adverbs and Punctuation
3.	Adverbs	Understanding the usage and placement of Adverbs in sentences.
4.	Question tags	To acquaint Children with the usage of Question tags within the sentences.
5.	Synonyms and Antonyms	To have knowledge of words which have the same or almost the same meanings.

ENGLISH WRITING SKILLS/ READING SKILLS

MID TERM

1.	Picture Composition	See a picture and compose a write-up based on it.
2.	Paragraph Writing	Description of Places, people. Write a few sentences on a topic given.
3.	Informal Letter	Different parts of an informal letter and letters that come under it.
4.	Comprehension Passage	To enable a child to read and comprehend.

FINAL TERM

1.	Diary Entry	Format, proper usage of language, expression and imagination
2.	Short Story Writing	Format (heading), assimilating ideas based on pictures or clues and formulating a story maintaining the plot, characterization and environment.
3.	Comprehension Passage	To enable a child to read and comprehend.

Subject:- MATHEMATICS**MID TERM**

SL NO.	CONTENT	CONCEPT
1.	Large numbers, operations with large numbers	Fundamental operations
2.	Operations with large numbers, factors and multiples, HCF and LCM, fractions, more on fractions	Identification of prime and composite Numbers, operations with fractions
3.	Lines angles and shapes ,maths in real life	Basic geometrical concept, speed, distance and time, bill sums

FINAL TERM

1.	Fundamental concepts of decimals	Decimals, operations with decimals
2.	Basic concept of percentage, metric system	Percentage, measurement
3.	Basic concept of statistics	Data handling
4.	Included from half yearly a) Parts and wholes b) Be my multiple, i will be your factor	

Subject: - ENVIRONMENTAL STUDIES (EVS)

MID TERM

Sl. No	Content	Concept
1	Super senses	Use of our sense organs , about the senses of animals And how it helps them
2.	Tasting to digestion	Digestive system and it's function
3.	Reproduction in plants	Sexual and asexual reproduction and parts of a seed
4.	Air around us	Composition oif air and use of different gases
5	Water	Use of water , conservation of water,
6	Nervous system and sense organs	Nervous system and sense organs

FINAL TERM

Sl. No	Content	Concept
1	Seed to seed	life cycle of plants
2.	Treat for mosquitoes	About condition need for growth of insects
3.	Skeletal system	bone and movements in our body
4	States of matter	three states of matter and changes
5	simple machines	basic concept about machines and levers
6	Rocks and minerals	composition of rocks and formation of sol
7	Reproduction of plants	from half yearly

Subject:- SOCIAL STUDIES

MID TERM

SL. No	Content	Concept
1	Parallels and Meridians	Reading of Maps with the help of Grid.
2	Heat Zones of the Earth	Climatic conditions in different parts of Earth.
3	Temperate Grasslands	Grasslands, plants & animals, life of the people
4	Our Constitution	A few things about our constitution, fundamental rights & duties.
5	Our Government	Organs of the Government.
6	Voyages of exploration	The Explorers and their discoveries.

FINAL TERM

SL. No	Content	Concept
1	Nature and Us	Different Aspects of Nature
2	Our Armed Forces	Coping with natural calamities
3	The Mughals	The Mughal period in India
4	British Rule In India	Freedom Movement in India
5	India wins Freedom	Sacrifices of our national heroes
6	Parallels and Meridians	From Half yearly
7	Our Government	

Subject:- 2ND LANGUAGE HINDI**LANGUAGE****MID TERM**

SL.NO	CONTENT	CONCEPT
1.	नन्हा फनकार	एकाग्रता तथा तन्मयता से काम पूरा करने की कहानी
2.	खिलौने वाला	बच्चे का माँ से खिलौने खरीदने का अनुरोध पर कविता
3.	फसलों का त्योहार	फसलों पर आधारित त्योहार पर लेख
4.	राख की रस्सी	लड़की के सूझबूझ की कहानी
5.	एक माँ की बेबसी	एक माँ की विवशता की कविता
6.	ईदगाह	बच्चे की सूझ बूझ की कहानी

GRAMMAR

SL.NO	CONTENT	CONCEPT
1.	व्याकरण	संज्ञा व भेद, सर्वनाम व भेद, विशेषण व भेद, क्रिया व भेद, काल व भेद
2.	शब्दभंडार	पर्यायवाची शब्द, विलोम, अनेकार्थी शब्द, मुहावरे, अनेक शब्दों के लिए एक शब्द
3.	रचनात्मकलेखन	अनुच्छेद लेखन, पत्रलेखन, अपठित गद्यांश

LANGUAGE**FINAL TERM**

SL.NO	CONTENT	CONCEPT
1.	स्वामी की दादी	आर.के.नारायण की बाल कथा
2.	गुरू और चेला	बिना सोचे समझे काम करने का नतीजा
3.	एक दिन की बादशाहत	बच्चों को बड़ों का अधिकार दिए जाने की कहानी
4.	बिशन की दिलेरी	बच्चे की बहादुरी की कहानी
5.	छोटी -सी हमारी नदी	नदी के महत्व और उपयोग पर कहानी
6.	ईदगाह	बच्चे की सूझ बूझ की कहानी
7.	एक माँ की बेबसी	एक माँ की विवशता की कविता

GRAMMAR

SL.NO	CONTENT	CONCEPT
1.	व्याकरण	संज्ञा व भेद, सर्वनाम व भेद, विशेषण व भेद, क्रिया व भेद, काल व भेद
2.	शब्द भंडार	पर्यायवाची शब्द, विलोम, अनेकार्थी शब्द, मुहावरे, अनेक शब्दों के लिए एक शब्द
3.	रचनात्मकलेखन	अनुच्छेद लेखन, पत्रलेखन, अपठित गद्यांश

First Term

Sl. No.

Content

Concept

୧. ଜାତୀୟ ଧ୍ୱଜା ଆମ ଉଡ଼ିଲ ଫରଫର (ପଦ୍ୟ)

ପିଲାମାନଙ୍କ ମନରେ ଜାତୀୟତା ଭାବ ଅଣାଜିବ ।

୨. ଉପଯୁକ୍ତ ବେଶ ପକାଇ ଆସ (ଗଦ୍ୟ)

ମଣିଷର ଚରିତ୍ର ଗଠନ ଉପରେ ଶିକ୍ଷା

୩. ଶୁଖିଲା ପତ୍ରର କଥା (ଗଦ୍ୟ)

କିଭଳି ଅଦରକାରୀ ଜିନିଷ ଦରକାର ବେଳେ କାମରେ ଆସେ, ପିଲାମାନେ ଏହା ଶିଖିବେ ।

୪ ନୂଆଖାଇ (ଗଦ୍ୟ)

ପ୍ରେମ, ଭାତୃତ୍ୱ ଓ ଏକତାର ଶିଖାଇଥାଏ ।

୫ ପୁଲ (ପଦ୍ୟ)

ଜଣ୍ଠରକର ପ୍ରତିଟି ସୃଷ୍ଟି କିପରି ମହତ୍ତ୍ୱପୂର୍ଣ୍ଣ ।

୬. ମାନିଆରୁ ମାଡ଼ାମ୍ କୁ୍ୟରୀ (ଗଦ୍ୟ)

ସାଧନା ଓ ଅଧ୍ୟବସାୟ କିପରି ମାନବ ଜୀବନକୁ ସାମ୍ପଲ୍ୟମଣ୍ଡିତ କରେ ତାହା ଶିକ୍ଷଣୀୟ ।

୭. ଜାପାନ ଅନୁଭୂତି (ଗଦ୍ୟ)

ଭ୍ରମଣ ଦ୍ୱାରା ମଣିଷ କିପରି ଶିକ୍ଷା ପାଏ ।

୮. ଦୁଃଖୀଧନ ନୀଳମଣିରେ (ପଦ୍ୟ)

ମାଆ ପୁଅର ସ୍ନେହ ମମତା

(Final Term)

୧. ଯେ ଥାଏ ପର ଉପକାରେ (ଗଦ୍ୟ)

ମାନବ ସେବା ହିଁ ମାଧ୍ୟମ ସେବା ।

୨. ବିଶ୍ୱସ୍ତ ସାଥୀ ଯନ୍ତ୍ରମାନବ (ଗଦ୍ୟ)

କିପରି ଯନ୍ତ୍ରଦ୍ୱାରା କଷ୍ଟକାମକୁ ସହଜରେ କରାଯାଇପାରେ ।

୩. ନଇଁଗଲା ଆପେ ମଥା (ପଦ୍ୟ)

କିପରି ଜନନୀ ଓ ଜନ୍ମଭୂମି ପ୍ରତ୍ୟେକଙ୍କ ପାଇଁ ପ୍ରିୟଅଟେ ।

୪. କାଲିଭେରିଆ କାନ୍ଦୁଛି

ମନୁଷ୍ୟର କାର୍ଯ୍ୟକଳାପ ପାଇଁ ପୃଥିବୀ ପୃଷ୍ଠରେ କିପରି ବିଭିନ୍ନ ପ୍ରକାର ଜୀବଙ୍କ ବଂଶ ଲୋପ ପାଉଛି ।

୫. ଉକ୍ତ ପୁତ୍ର ପ୍ୟାରୀ ମୋହନ

ଅନେକ ମହାପୁରୁଷଙ୍କ ପାଇଁ କିପରି ଆମରି ଓଡ଼ିଶା ମାଟି ଧନ୍ୟହୋଇଛି ପିଲାମାନେ ଜାଣିବା ଦରକାର ।

୬. ଆମେ ଭାରତର ଶିଶୁ (ପଦ୍ୟ)

କିପରି ପିଲାମାନେ ନିଜ ଦେଶକୁ ଭଲ ଭାଇବା ଦରକାର ତାହା ଶିକ୍ଷଣୀୟ (ଜନନୀ ଓ ଜନ୍ମଭୂମି ସ୍ୱର୍ଗଠାରୁ ବଡ଼ ଓ ଆଦରଣୀୟା)

Subject:- 3rd LANGUAGE HINDI**MID TERM**

SL.NO	CONTENT	CONCEPT
1.	स्वर, व्यंजनवर्ण (चित्र के साथ)	स्वर, व्यंजन वर्ण
2.		बिना मात्रा वाले दो अक्षर वाले शब्द, बिना मात्रा वाले तीन अक्षर, चार अक्षर वाले शब्द, वाक्य
3.	बंदर और गिलहरी	दोस्ती पर आधारित कहानी
4.	झूला	कविता
5.	स्वर चित्र के साथ	अ-ऋ(मात्रा)
6.	गिनती	1-50 अंको में, 1-10 शब्दों में सब्जियों के नाम चित्र सहित
7.		पशु-पक्षियों के नाम चित्र सहित, शरीर के अंगों के नाम

FINAL TERM

SL.NO	CONTENT	CONCEPT
1.	मात्रा ए-अः	मात्रा युक्त शब्द चित्र सहित
2.	कठिन शब्द मात्रा के साथ	चंद्रबिंदू, रेफ, पदेन, संयुक्ताक्षर
3.	गिनती	गिनती 100-51 अंकों में, 10-25 शब्दों में
4.	चित्र के साथ नाम	पाँच फल, फूल और सब्जियों के नाम चित्र सहित
5.	चित्र के साथ लिखो	स्वयं का परिचय (पाँच वाक्य)
6.	पतंग	कविता
7.	गेंदबल्ला	गद्य
8.		सप्ताह के दिनों के नाम और महीनों के नाम

Subject:- 3rd LANGUAGE ODIA

Mid Term

ପ୍ର.ନଂ.	ବିଷୟ	ଧାରଣା
୧.	ଘାଠ-୭ ଆ ଜାର ବହୁଲିପି-ପୃଷ୍ଠା-୨	ଆ (।) ଜାରରେ ବିଧାପାଇଥିବା ଅକ୍ଷରକୁ ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୨.	ଘାଠ-୮ ଇ ଜାର (ି) ବହୁଲିପି-ପୃଷ୍ଠା-୩	ଇ ଜାରରେ ବିଧାପାଇଥିବା ଅକ୍ଷରକୁ ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୩.	ଘାଠ-୯ ଈ ଜାର (ି) ବହୁଲିପି-ପୃଷ୍ଠା-୪	ଈ ଜାରରେ ବିଧାପାଇଥିବା ଅକ୍ଷରକୁ ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୪.	ଘାଠ-୧୦ ଊ ଜାର (ୂ) ବହୁଲିପି-ପୃଷ୍ଠା-୫	ଊ ଜାରରେ ବିଧାପାଇଥିବା ଅକ୍ଷରକୁ ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୫.	ଘାଠ-୧୧ ଋ ଜାର (ୠ) ବହୁଲିପି-ପୃଷ୍ଠା-୬	ଋ ଜାରରେ ବିଧାପାଇଥିବା ଅକ୍ଷରକୁ ଚିହ୍ନି ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୬.	ଘାଠ-୧୨ ୠ ଜାର (ୠ) ବହୁଲିପି-ପୃଷ୍ଠା-୭	ଌ ଜାରରେ ବିଧାପାଇଥିବା ଅକ୍ଷରକୁ ଚିହ୍ନି ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୭.	ଘାଠ-୧୩ ଏ ଜାର (ୂ) ବହୁଲିପି-ପୃଷ୍ଠା-୮	ଏ ଜାରରେ ବିଧାପାଇଥିବା ଅକ୍ଷରକୁ ଚିହ୍ନି ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୮.	ଘାଠ-୧୪ ଐ ଜାର (ୃ) ବହୁଲିପି-ପୃଷ୍ଠା-୯	ଐ ଜାରରେ ବିଧାପାଇଥିବା ଅକ୍ଷରକୁ ଚିହ୍ନି ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୯.	ଘାଠ-୧୫ ଓ ଜାର (ୃ) ବହୁଲିପି-ପୃଷ୍ଠା-୧୦	ଓ ଜାରରେ ବିଧାପାଇଥିବା ଅକ୍ଷରକୁ ଚିହ୍ନି ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୧୦.	ଘାଠ-୧୬ ଔ ଜାର (ୃ) ବହୁଲିପି-ପୃଷ୍ଠା-୧୧	ଔ ଜାରରେ ବିଧାପାଇଥିବା ଅକ୍ଷରକୁ ଚିହ୍ନି ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୧୧.	ଘାଠ-୧୭ ଅନୁସାର (*) ବହୁଲିପି-ପୃଷ୍ଠା-୧୨	ଅନୁସାର (*) ସୁଦ୍ଧା ଶବ୍ଦ ପଢ଼ି ଲେଖିପାରିବେ ।

Final Term

ପ୍ର.ନଂ.	ବିଷୟ	ଧାରଣା
୧.	ଘାଠ-୧୮ ବିସର୍ଗ ସଂକଳ (ଃ)- ବହୁଲିପି-ପୃଷ୍ଠା-୧୩	ବିସର୍ଗ (ଃ) ସୁଦ୍ଧା ଶବ୍ଦ ପଢ଼ିବେ ଓ ଲେଖିବେ
୨.	ଘାଠ-୧୯ ଚତୁର୍ବିନ୍ଦୁ ସଂକଳ (ୃ) ବହୁଲିପି-ପୃଷ୍ଠା-୧୪	ଚତୁର୍ବିନ୍ଦୁ (ୃ) ସୁଦ୍ଧା ଶବ୍ଦ ପଢ଼ିବେ ଓ ଲେଖିବେ
୩.	ଘାଠ-୨୦ ଦଳ୍ପ ସଂକଳ (ୃ)- ବହୁଲିପି-ପୃଷ୍ଠା-୧୫	ଦଳ୍ପ (ୃ) ସୁଦ୍ଧା ଶବ୍ଦ ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୪.	ଆମ ରାଜ୍ୟର ଗାଠ -	ଆରୁଁ
୫.	ଘାଠ-୨୧ ଘ ଫଳା (ଘ) ବହୁଲିପି-ପୃଷ୍ଠା-୧୬	ଘ ଫଳା (ଘ) ସୁଦ୍ଧା ଶବ୍ଦ ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୬.	ଘାଠ-୨୨ ଙ ଫଳା (ୃ)- ବହୁଲିପି-ପୃଷ୍ଠା-୧୭	ଙ ଫଳା (ୃ) ସୁଦ୍ଧା ଶବ୍ଦ ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୭.	ଘାଠ-୨୩ ଛ ଓ ଙ ଫଳା (ୃ)- ବହୁଲିପି-ପୃଷ୍ଠା-୧୮	ଛ ଓ ଙ ଫଳା (ୃ) ସୁଦ୍ଧା ଶବ୍ଦ ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୮.	ଘାଠ-୨୪ ଟ ଫଳା (ୃ)- ବହୁଲିପି-ପୃଷ୍ଠା-୧୯	ଟ ଫଳା (ୃ) ସୁଦ୍ଧା ଶବ୍ଦ ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୯.	ଘାଠ-୨୫ ଠ ଫଳା (ୃ)- ବହୁଲିପି-ପୃଷ୍ଠା-୨୦	ଠ ଫଳା (ୃ) ସୁଦ୍ଧା ଶବ୍ଦ ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୧୦.	ଘାଠ-୨୬ ଡ ଫଳା - ବହୁଲିପି-ପୃଷ୍ଠା-୨୧	ଡ ଫଳା ସୁଦ୍ଧା ଶବ୍ଦ ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୧୧.	ଘାଠ-୨୭ ନ ଫଳା (ୃ)- ବହୁଲିପି-ପୃଷ୍ଠା-୨୨	ନ ଫଳା (ୃ) ସୁଦ୍ଧା ଶବ୍ଦ ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୧୨.	ଘାଠ-୨୮ ଋୟ (ୃ)- ବହୁଲିପି-ପୃଷ୍ଠା-୨୩	ଋୟ (ୃ) ସୁଦ୍ଧା ଶବ୍ଦ ପଢ଼ିବେ ଓ ଲେଖିବେ

Subject:- General Knowledge

MID TERM

SI.NO.	CONTENT
1.	A-Z Plant and animal quiz
2.	World heritage sites in India
3.	Famous Indians
4.	Movie magic
5.	Computer crossword
6.	A-Z Quiz on India
7.	Marvellous movies
8.	India-Union Territories
9.	Space Exploration
10.	Know the books
11.	Advertising slogans
12.	Who said?
13.	A-Z Science quiz

FINAL TERM

SI.NO.	CONTENT
1.	Incredible inventions
2.	The book world
3.	World heritage sites
4.	Human Body
5.	Around the World
6.	Memorable Words
7.	Stars of the game
8.	All Autobiographies
9.	Arriving at airports
10.	Beautiful Hill Stations
11.	Branches of study
12.	Famous Indians (from half yearly)
13.	Who said? (from half yearly)

Subject:- COMPUTER

MID TERM

SI. No	CONTENT	CONCEPT
1	Ch-1 : History of Computers	➤ Early computing devices, First generation computer, Second generation computer, Third generation computer, Fourth generation computer and Fifth generation computer
2	Ch-5 : Tables and Graphics in Word	➤ Inserting table ➤ Rows, columns, deleting, merging, splitting, border and shading and table styles ➤ Word arts, Arranging shapes, objects and pictures ➤ Text wrapping
3	Ch-7 : Introduction to Excel 2013	➤ Components of Excel windows ➤ Working and formatting with cells ➤ Auto fill, Auto sum, copying and formatting data and formula, ➤ Sorting
4	Ch-9 : Flowcharts	➤ Algorithm and flowcharts
FINAL TERM		
1	Ch-2 Software	➤ About the different aspects of software , its types and applications
2	Ch-6 PowerPoint 2013	➤ Working with Ms-PowerPoint 2013 and its applications
3	Ch-8 The Internet	➤ Using internet, its application and advantage.

Subject:- DANCE

MID TERM

SI. No	THEORY	PRACTICAL
1	Prayer	Bhumi Pranam
2	Single hand mudra (Patak to Chandrakala)	Demonstration of simple dance exercise (1-10)
3	Griva veda	Stepping no of 1-5
4	Sira Veda	Folk dance (sambalpuri), Semi classical dance

FINAL TERM

SI. No	THEORY	PRACTICAL
1	Who is the famous Guru in Odissi dance?	Stepping no of 1-10
2	Single hand mudra (Chandrakala to Trishul)	Learn some basic classic dance step.
3	Double hand Mudra (Anjali to Pasa)	Free style dance
4	Who is the famous Women Odissi dancer?	

Subject:- ART

MID TERM

SL. No	Concept	Topic
1	Shading and Strokes (Summer)	Drawing and Coloring – Summer season, learning different steps of shading
2.	Animals and human figures	Animals and human figures – Proportion, Shape, Patterns color, Tones, Learning of primary and secondary colors
3.	Project: Individual based	Topics related to daily activities
4.	Craftwork	From Crafty bag

FINAL TERM

SL. No	Concept	Topic
1	Drawing and Coloring: Festivals	Religious festivals-Festivals with its related foods, costumes and activities in Autumn and winter. Vegetables – various shapes and colors, Nature – Village Scape Human Figure – Concept of proportion
2.	Vegetables, fruit (nature)	Different shapes and colour Effect of healthy vegetables and fruits.
3.	Project: Current topic	Topics related to daily activities.
4.	Craftwork	From Crafty bag

PHYSICAL EDUCATION

MID TERM

- Yoga
- Cricket
- Football

FINAL TERM

- Basket ball
- Badminton
 - a) Conditioning training
 - b) Rotation of joints
 - c) Stretching
 - d) Running
 - e) Speed training & jumping exercise
