Smarter Balanced Assessments: A New System of Outcomes Data

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Presentation Overview

- A quick look at the Smarter Balanced Consortium and our design/theory of action
- Major milestones and current developments
- Thinking about actionable outcome data
- Getting ready to implement new assessments



A Consortium of 25 States

- 21 Governing States
- 4 Advisory States





The Smarter Balanced System

Summative:

College and career readiness assessments for accountability

Teachers and schools have information and tools they need to improve teaching and learning

Formative resources:

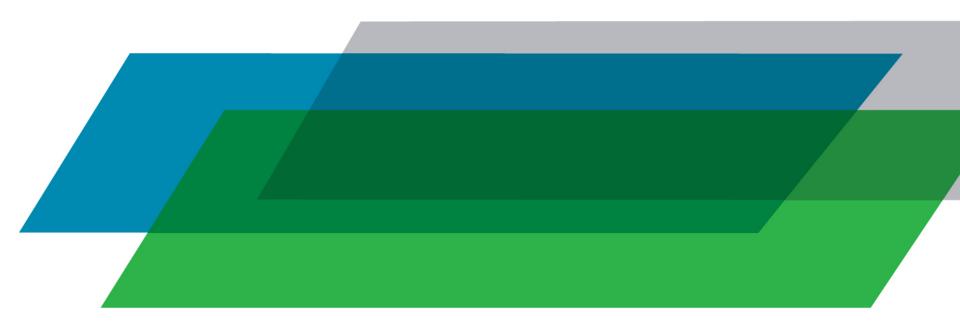
Supporting classroombased assessments to improve instruction

Interim:

Flexible and open assessments, used for actionable feedback

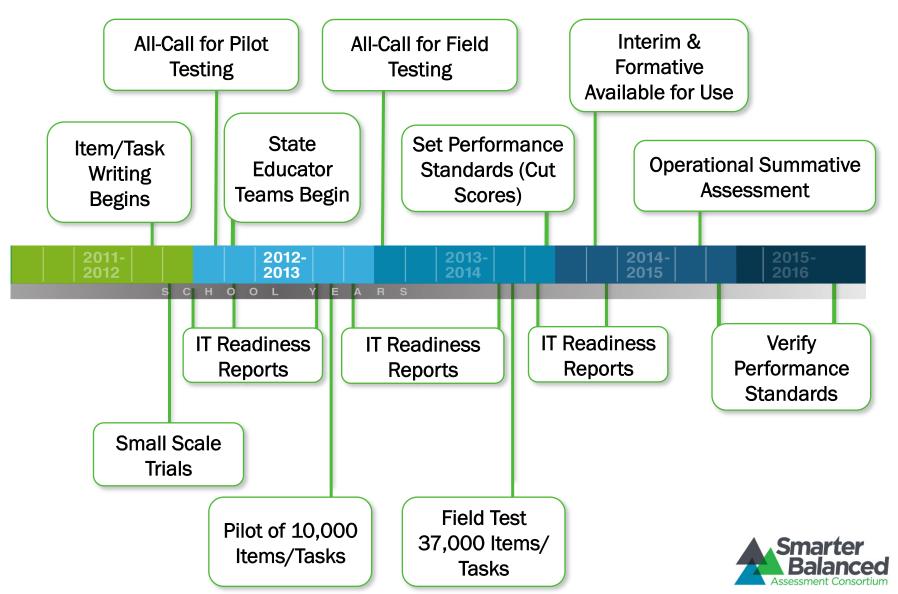


Major Events and Developments





Major Milestones

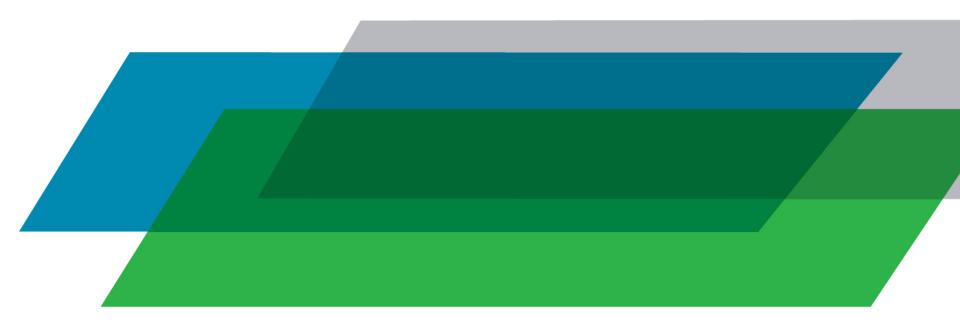


Recent Developments...

- Smarter Balanced released items/tasks
 - Fully interactive website; user-selected filters
 - State Leads week of Sept. 10
 - Full release week of Sept. 17
- Access tools being built into testing software
 - Expandable font, Braille, translations,...
 - Research on read-aloud
- Contract for reporting system
 - Individuals and aggregates of students
- Formative component RFP



Actionable Outcome Data





Quality Information for Accountability

- Rich Information about Every Student
 - Proficiency Levels and Growth Scores

ELA: Reading, Writing, Listening, Research

Math: Concepts/Procedures, Problem Solving,

Communicating Reasoning, Modeling/Data Analysis

- Deep Analysis for Groups of Students
 - Strengths/Weaknesses for Districts,
 Schools, Classrooms & Dynamic Groupings

Details for Standards and Standard-Clusters

CAT allows analysis across hundreds of items/tasks



Assessments that Improve Teaching and Learning

Interim Assessments during the Year

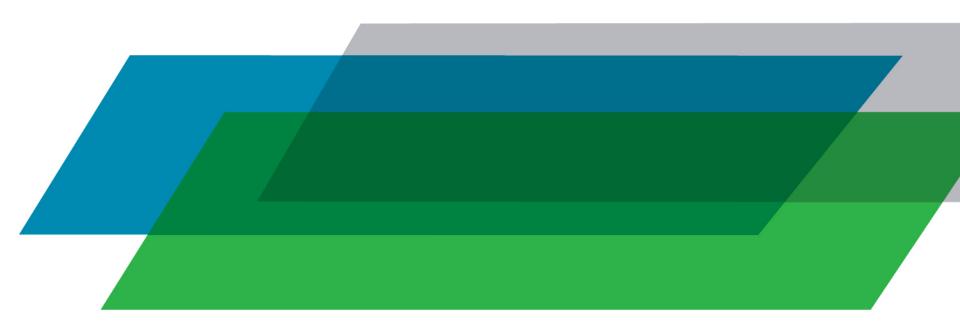
- Not for Accountability
- Mirror-image Bank of Items/Tasks
- Fully Viewable by Teachers & Students
- Same Scale as Summative

Formative Assessment Resources

- Tools & Strategies for Classroom-based Assessment
- Individual or Group PD
- Pre-Service Supports Deep



Implementing New Assessments





Depth of Knowledge (DOK) Analysis of Smarter Balanced Assessment Targets

Math Grade 11

| Claim | Target | Abbreviation | DOK 1 | DOK 2 | DOK 3 | DOK 4 |
|--------------------|------------|--------------------------------|-------|-------|-------|-------|
| 1: Conc/Procedures | Α | Number: Rational exponents | | | | |
| 1: Conc/Procedures | В | Nmber: Rational/Irrational | | | | |
| 1: Conc/Procedures | С | Nmber: Using units | | | | |
| 1: Conc/Procedures | D | Alg: Structure of exprsions | | | | |
| 1: Conc/Procedures | Ē | Alg: Equiv exprsions | | | | |
| 1: Conc/Procedures | F | Alg: Polynomial arithmetic | | | | |
| 1: Conc/Procedures | | Alg: Create equations | | | | |
| 1: Conc/Procedures | H | Alg: Solving = Reasoning | | | | |
| 1: Conc/Procedures | | Alg: One-variable inequalities | | | | |
| 1: Conc/Procedures | J | Alg: Inequalities graphically | | | | |
| 1: Conc/Procedures | K | Fns: Functional notation | | | | |
| 1: Conc/Procedures | | Fns: Interpret fns | | | | |
| 1: Conc/Procedures | M | Fns: Analyze fns | | | | |
| 1: Conc/Procedures | N | Fns: 2-var modelling | | | | |
| 1: Conc/Procedures | | Geo: Prove theorems | | | | |
| 1: Conc/Procedures | P | Stat/Prob: Summarize/interpro | et | | | |
| 2: Prob Solving | Α | Solve well-posed probs | | | | |
| 2: Prob Solving | В | Use appropriate tools | | | | |
| 2: Prob Solving | C | Interpret results | | | | |
| 2: Prob Solving | D | ID quantities & relationships | | | | |
| 3: Reasoning | Α | Test propositions | | | | |
| 3: Reasoning | В | Chains of reasoning | | | | |
| 3: Reasoning | | Logical assumptions | | | | |
| 3: Reasoning | | Deconstruct arguments | | | | |
| 3: Reasoning | E | Correct vs. flawed reasoning | | | | |
| 3: Reasoning | F | Concrete referents | | | | |
| 3: Reasoning | G | When argument applies | | | | |
| 4: Modeling | A | Apply math to probs | | | | |
| 4: Modeling | В | Reasoning w complex probs | † | | | |
| 4: Modeling | C | ID logical assumptions | | | | |
| 4: Modeling | D | Interpret results | | | | |
| 4: Modeling | E | Analyze existing model | | | | |
| 4: Modeling | F | ID quantities & relationships | | | | |
| 4: Modeling | <u>-</u> - | Synthesize external sources | | | | |

23%

Example: Gr 11 Math

| DOK 1 | DOK 2 | DOK 3 | DOK 4 |
|-------|-------|-------|-------|
| 27% | 41% | 23% | 9% |



Assessing Deeper Levels of Cognition

 Measuring the CCSS taps higher levels of Depth of Knowledge than current state tests

| | DOK 1 | DOK 2 | DOK 3 | DOK 4 |
|-----------|-------|-------|-------|-------|
| ELA Gr 4 | 24% | 35% | 28% | 13% |
| ELA Gr 8 | 20% | 31% | 31% | 17% |
| ELA HS | 22% | 29% | 29% | 20% |
| Math Gr 4 | 25% | 40% | 26% | 9% |
| Math Gr 8 | 18% | 43% | 27% | 12% |
| Math HS | 27% | 41% | 23% | 9% |



Sustainability Efforts

- Ensuring sustainability services for both consortia
 - Collaboration among Smarter Balanced,
 PARCC and CCSSO
 - Acquiring high-level consultation on:

Operational approaches to meet state needs

Minimizing costs

Maintain state choice and flexibility



Find Out More

Find us at: SmarterBalanced.org



Smarter Balanced Assessment Consortium

Smarter Balanced is a state-led consortium developing assessments aligned to the Common Core State Standards in English language arts/literacy and mathematics that are designed to help prepare all students to graduate high school college- and career-ready. READ MORE >

Latest News

Computer Adaptive Testing Event Now Available

This recorded webinar addresses the advantages of adaptive testing and the critical decision points in designing, developing and administering an effective computer adaptive assessment to measure student achievement and growth. READ MORE >

California's Young Joins Executive Committee

Dr. Beverly L. Young, assistant vice chancellor of academic affairs for the California State University System, has been named to the Consortium's Executive Committee. Young is one of two higher education representatives on the nine-member governing body and also serves as a Smarter Balanced higher education lead for California.

School Years

Smarter Balanced assessments will be implemented in the 2014-15 school year. Click below to see what's happening and when.

2009-2010

o 2011-2012

What's Happening

Smarter Balanced is creating content specifications aligned to the Common Core State Standards and test development guidelines and materials.

2042-2043

2013-2014

2014-2015