Smeal Resume Tips, Samples, and Formats

Business Career Center | 114 Business Building | careerconnections.smeal.psu.edu

Components of a Resume:

Contact Info, Education, Experience (Leadership, Work, Relevant, Involvement, etc.), Optional - Skills/ Interests/Honors

General Resume Tips:

Include your GPA - You should always include your cumulative average (to the hundredth). If your cumulative average is below a 3.00, consider including your major GPA in addition to your cumulative GPA if it is over 3.00. Do NOT round your GPA up.

List experiences in terms of "power" - Experiences do NOT need to be listed in chronological order (most recent to oldest).

- Think about which experiences you most want to feature because they are either the most relevant or where you had the most success or biggest contribution.
- Discuss accomplishments instead of listing job duties.

When drafting your resume, keep the following in mind:

- Do NOT embellish experiences or your GPArecruiters do typically ask for your unofficial transcript
- Check and recheck for spelling/grammar mistakes
- Keep your resume to one page
- You can include your address but it isn't necessary. If you include, you should list your school address and can also include your home address. International students do not need to include their home country address
- Include an appropriate email address that you check frequently
- Keep your margins between .5 1.0"
- Communicate key skills in every bullet point wording
- Keep your formatting consistent (i.e. all dates along the right side of the resume)
- Use the same size font [10-12"] for everything but your name [16-18"]

- Be consistent with the type of font (i.e. all titles of positions in italics) and the way dates are written (abbreviate all months or spell all months out)
- Use Times New Roman, Calibri, or Arial as your font style
- Do NOT use a Microsoft or web-based resume template; they are challenging to edit. There is a downloadable Smeal resume format available on the Business Career Center website
- Do NOT use web-based systems like Google Docs to create your resume - stick to Microsoft Word
- DO NOT print your file from a web browser PDF viewer this can skew the margins. Be sure to download your resume locally and print it from Adobe Reader
- Save your resume as a PDF with your name as the file title (i.e. Sally.SmithResume20XX)

Tips for Freshmen & Sophomores:

- Include high school experiences if they provide valuable skills to your resume, but only keep them on your resume until the end of sophomore year. These experiences should be removed first as you gain experience in college. Your high school institution should be the first item removed.
- List the Smeal College of Business if you are in Smeal. List Division of Undergraduate Studies if you are in DUS (change to Smeal once you are officially in the college).
- Work to build leadership experience and highlight progression, For example, denote if you were promoted from lifeguard to head lifeguard.

Bullet Point Tips Start with a strong action verb (supervised, trained, led, organized, etc.)

Sample Action Words:

Led a project:

- Chaired
- Coordinated
- Executed

Developed something:

- Built
- Created
- Designed

Made something efficient:

- Consolidated
- Decreased/Reduced
- Reconciled

Increased something:

- Capitalized
- Enhanced
- Maximized

Changed/improved something:

- Customized
- Influenced
- Modified

Managed a team:

- Delegated
- Motivated
- Collaborated

Researched something:

- Analyzed
- Assessed
- Evaluated

Supported customers:

- Consulted
- Informed
- Resolved
- Use industry-specific keywords and quantify your accomplishments. Review each job posting to identify key language to highlight in your resume.
- What tasks did you perform?
- What were those tasks used to accomplish? What did you actually do?
- Why was this helpful or important?
- Who did it help?
- Were there any outcomes?

Task	What did you do?	Who did it help?	Why was it important?	Outcomes?
Waited Tables	 Communicated with customers regarding specific sales and promotions Collaborated with back of the house and wait staff team 	• Store owners, managers, customers	 Increased customer experience Created efficient food delivery processes Followed proper food handling policies 	 Increased transaction sales by 10% Employee of the month/top selling employee Increased customer seating time by 5%

List skills such as computer software that are relevant to the position you are applying to. Simply stating that you are proficient in Microsoft Excel could mislead a recruiter. Explain how you have used the skills through an activity, a project, or if you completed coursework focusing on a specific program. It is better to incorporate skills info specific bullet points instead of listing them in a skills section.

Penn State Smeal College of Business Student Intern, Businesss Career Center University Park, PA August 20XX – May 20XX students

Prepared Excel spreadsheets for online research for 9 professors and 3 graduate students

XYZ Company Marketing Intern

• Designed weekly customer newsletters in Adobe InDesign

Major-Specific Requirements, 2-Piece Sequence, Major "Options"

Having a minor, 2-piece sequence, or major "option" can enhance your resume by showcasing specific focuses, additional skills, and career interests.

- Be sure you can comment on how those skills relate to the job function you are pursuing throughout the recruiting process (resume, career fairs, interviews, etc.)
- Demonstrate what makes you stand out as a candidate because of the additional coursework

Major "Option"

The Pennsylvania State University, Smeal College of Business B.S. in Management, Human Capital Management/Organizational Leadership	University Park, PA May 20XX
The Pennsylvania State University, Smeal College of Business B.S. in Risk Management, Enterprise Risk Management/Real Estate	University Park, PA May 20XX
2-piece Sequence The Pennsylvania State University, Smeal College of Business Bachelor of Science in Supply Chain Management and Information Systems Additional coursework in Accounting (6 credits) (Don't say 2-piece sequence –employers don't know that term)	University Park, PA May 20XX
Minor The Pennsylvania State University, Smeal College of Business Bachelor of Science in Finance, Minor in Economics	University Park, PA May 20XX
Actuarial Science Exams The Pennsylvania State University, Smeal College of Business Bachelor of Science in Actuarial Science	University Park, PA May 20XX
ExamP – Passed, January 20XX Exam FM – Passed, August 20XX Exam MLC – Sitting, November 20XX	GPA
If you are majoring in accounting, be sure to accurately list how you intend to complete plan to obtain the CPA certification. Listing the appropriate Master of Accounting (MAcc integrated) or that you intend to complete 150 credits by graduation is important to rec	c) option (one-year or
Four-Year Accounting Students The Pennsylvania State University, Smeal College of Business Bachelor of Science in Accounting	University Park, PA May 20XX
Four-Year Accounting Students who will obtain 150 hours in four years The Pennsylvania State University, Smeal College of Business Bachelor of Science in Accounting	University Park, PA May 20XX

Will obtain 150 credit hours by graduation (or in four years)

Four-Year Accounting Students who are planning on applying for the 1-year MACC program

The Pennsylvania State University, Smeal College of Business Bachelor of Science in Accounting Anticipated 150 credits completed by August 20XX

MAcc Students

The Pennsylvania State University, Smeal College of Business Master of Accounting (MAcc), Bachelor of Science in Accounting Additional coursework in Data Analytics University Park, PA May 20XX

GPA

University Park, PA
May 20XX

One Year MAcc Program

The Pennsylvania State University, Smeal College of Business One-Year Master of Accounting (MAcc) Additional coursework in Data Analytics

The Pennsylvania State University, Smeal College of Business Bachelor of Science in Accounting

Smeal Alumni Mentor Program

Did you have a Smeal Alumni Mentor? Below is how you can indicate that experience on your resume in your experiences section. Penn State Smeal Alumni Mentor Program University Park, PA Mentee Month 20XX – Month 20XX Learned...from Smeal alumnus in XZY job field

Studying Abroad- place under 'Education' section

Study Abroad Institution (if completed) Program Name/Course focus

City, Country Month 20XX

Skills, Online Free Trainings, And Certifications to Add to Your Resume

Check out these sites to get access to free online trainings and certifications.

• Lynda.psu.edu

Networked with ...

- Coursera.org
- edx.org offers MOOCs (massive open online courses from Universities)

Highlighted Learning Path Trainings In Lynda.psu.edu

Technical Skills:

- Excel 2013 Specialist (25 hours)
- Improving Excel Skills (18 hours) •

Highlighted Individual Trainings In Lynda.psu.edu

Technical Skills

- Excel Quick Tips (26 minutes) •
- Learning Excel 2016 (1 hour) •
- Learning Access 2016 (1 hour)
- Learning Office 365 (2 hours) •
- Excel for Marketers (2 hours)
- Excel for Sale Professionals (3 hours) •
- Google Analytics Essential Training (3 hours)

Communication Skills:

- Become a Leader (10 hours)
- Improve your Presentation Skills (5 hours)

Communication Skills:

- Writing Formal Business Letters and Emails (38 minutes)
- Giving & Receiving Feedback (49 minutes) •
- Persuading Others (33 minutes) •
- Managing Up (1 hour)
- Business Etiquette: Phone, Email, & Text (1 hour) •
- Working with Difficult People (2 hours)
- Job Skills: Learning the Basics (19 minutes)

How To List Lynda.com Trainings & Certifications On A Resume Example 1: Professional Training

Completed the Managing Up training in Lynda.com (1 hour) Lynda.com certified Excel 2013 Specialist (25 hours)

Example 2: Skills

Completed the Become a Leader learning path in Lynda.com (10 hours) Completed the Google Analytics Essential Training in Lynda.com (3 hours)

Example 3: Skills & Professional Training

Lynda.com Completed Trainings: Excel Quick Tips, Learning Office 365, & Persuading Others (4 hours)

University Park, PA Aug. 20XX Cum. GPA & Major GPA

University Park, PA May 20XX Cum. GPA & Major GPA

Legal First Name (Optional: Preferred Name) Last Name (Sample Smeal Format)

(111) 111-1111 | abc1234@psu.edu

EDUCATION				
The Pennsylvania State University	City, ST			
Smeal College of Business (or Division of Undergraduate Studies)	Month 20XX			
Bachelor of Science in (Freshmen/Sophomore: Intended Bachelor of Science in)	GPA: X.XX			
Insert Minor or Secondary Major here (delete this line if you don't have one)	Dean's List X/X semesters			
High School (This should be removed after first semester of Freshmen Year)	City or Country, ST			
(Can put AP classes here or any scholarships/special awards received)	Month 20XX			
	GPA: X.X/X.X			
Study Abroad Institution (if completed)	City, Country			
Program Name/Course focus	Month 20XX			
HEADING LABEL (Examples of labels: Work, Leadership, Involvement, Activities, V	olunteer, etc.)			
Organization/Employer	City or Country (if abroad), ST			
Position title	Month Year – Month Year			
• Accomplishments and results (quantify if possible). For each bullet point, try to include: What task you completed, the Purpose of the task, How you completed the task, and show any Results				
• Start each bullet with a strong action word (facilitate, lead, organize, train, etc.) – vis	sit careerconnections.psu.edu for			
more examples				
• Aim for 2-5 bullets for each experience				
Organization/Employer	City or Country (if abroad), ST			
Position title	Month Year – Month Year			
• Accomplishments and results (quantify if possible). For each bullet point, try to incl the Purpose of the task, How you completed the task, and show any Results	ude: What task you completed,			
• Start each bullet with a strong action word (facilitate, lead, organize, train, etc.) – vis more examples	sit careerconnections.psu.edu for			
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Organization/Employer	City or Country (if abroad), ST			
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• Accomplishments and results (quantify if possible). For each bullet point, try to incl the Purpose of the task, How you completed the task, and show any Results	ude: What task you completed,			
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more examples	1			
Aim for 2-5 bullets for each experience				
Organization/Employer	City or Country (if abroad), ST			
Position title	Month Year – Month Year			
• Accomplishments and results (quantify if possible). For each bullet point, try to incl the Purpose of the task, How you completed the task, and show any Results	ude: What task you completed,			
• Start each bullet with a strong action word (facilitate, lead, organize, train, etc.) – vis	sit careerconnections.psu.edu for			
more examples	-			
• Aim for 2-5 bullets for each experience				

HONORS/SKILLS/INTERESTS (Optional – but can showcase computer skills, language skills, and any Honors/interests you would like to share with employers)

Update all fields and save as a PDF with your name as the file title

Legal First Name (Optional: Preferred Name) Last Name (MAcc Resume)

Phone | Email

EDUCATION

The Pennsylvania State University, Smeal College of Business

Master of Accounting (MAcc), Bachelor of Science in Accounting Additional Coursework in Data Analytics

RELEVANT EXPERIENCE

Reznick Group

Audit Intern

- Conducted annual audits and reconciliation activities for 8 commercial real estate clients •
- Analyzed and used pivot tables in Excel to provide accurate assessments of client financial statements
- Maintained accurate records of ledger audits using NetSuite in accordance with Sarbanes-Oxley •
- Streamlined audit processes for real estate clients as part of a team of 4; resulted in \$1M in annualized savings •
- Communicated directly with clients regarding missing details of financial statements to update and record correct data

Penn State Volunteer Income Tax Assistance (VITA)

Tax Preparer, Member

University Park, PA

University Park, PA Month Year - Present

Month Year – Month Year

University Park, PA

New York, NY

Graduation Month 20XX

Dean's List: X/X semesters

Month Year – Month Year

Cumulative GPA: X.XX, Major GPA X.XX

Month Year - Present

- Complete weekly trainings to understand income tax laws and preparation procedures; passed examination to assist low-• income earners file federal income tax forms
- Meet with approximately 12 clients each week to accurately and efficiently file federal income taxes •
- Engage in conversations with members surrounding best practices and ethical behavior in the accounting industry

Penn State Smeal College of Business

Accounting Department Tutor

Tutor approximately 6 students weekly in accounting skills in 2 upper-level accounting courses Month Year – Month Year Accounting Proctor

Proctored exams for approximately 5 hours/week for 200 students; ensured academic integrity standards and Smeal's Honor Code were upheld by collaborating with professors to resolve academic integrity issues

Work Study

Prepared Excel spreadsheets for online research for 9 professors and 3 graduate students

LEADERSHIP EXPERIENCE

Women in Business	University Park, PA
Community Service and Social Committee	Month Year – Present
• Provide insight and planning in a group setting for organization's Penn State Dance Marathon's	s (THON) Events Committee
• Contributed to organization's fundraising total of \$51,000 to benefit THON	
• Design and distribute print and electronic marketing materials for Powerful Women Paving the	Way Conference 20XX in
conjunction with team of 4 to attract 180+ student, faculty, staff, and non-Penn State attendees	
Top Five Most Active Member, Fall 20XX	
Discuss personal and professional issues relevant to women in the corporate world at weekly m	eetings
Penn State IFC/Panhellenic Dance Marathon (THON)	University Park, PA
Entertainment Captain – Family Relations Liaison	Month Year – Month Year
Served as interface between THON families and entertainment committee to create new themes	and programs for world's
largest student-run philanthropy in the fight against pediatric cancer	
• Collaborated with 23 students to plan and manage three family relations events including a car	nival

Collaborated with 23 students to plan and manage three family relations events, including a carnival

PwC Case Competition

2nd Place Team Member

ADDITIONAL EXPERIENCE/ACTIVITIES

Penn State Ultimate Frisbee. Participant Friendsville Community Pool, Lifeguard (CPR Certified)

HONORS/SKILLS

Penn State Alumni Trustee Scholarship Recipient, year 20XX Conversational in Mandarin Chinese Skills: Advanced in Adobe Photoshop, Intermediate with Microsoft Excel, and familiar with Microsoft Access

Month 20XX

University Park, PA

Month 20XX - Present Month 20XX - Present

Legal First Name (Optional: Preferred Name) Last Name (Junior/Senior Resume)

Phone | Email

EDUCATION

The Pennsylvania State University Smeal College of Business

Bachelor of Science in Marketing

University Park, PA May 20XX GPA: X.XX Dean's List X/X semesters

Month Year – Month Year

Battle Creek, MI

RELAVENT EXPERIENCE

Kellogg Company

Minor in Economics

Retail Sales Intern

- Exceeded sales goal by 163% with \$125,991 in gross sales over a one-month period
- Achieved the top sales position among interns by 233%, attaining a total sales volume of over \$100,000 in two months •
- Analyzed target market characteristics and implemented innovative sales strategies which increased client business by 6.1%, • grossing sales of \$3,000 during the first week of the internship
- Generated sales by maximizing distribution, growing shelf share and pursuing creative secondary positioning •
- Utilized a full range of data sources to prepare and conduct effective, fact-based, in-store presentations

Student Programming Association

Marketing Director

- Direct a diverse team of five in organizing a communications plan that coordinated event management information to 1,000 • student organizations across 19 campuses
- Improve collaborations among student programming initiatives through implementation of strategic marketing and ٠ communications plan
- Manage a \$100,000 budget that has been increased to a current budget of \$1.2 million due to program success .
- Develop and executed strategic marketing timelines and presented strategies to board of directors

Penn State American Marketing Association (PSAMA)

Marketing Sales Chair

- Created marketing strategy for club fundraisers and events •
- Led brainstorming sessions to generate ideas for new innovative fundraising events resulting in two new initiatives raising • \$2000 for the club
- Coordinated volunteers for staffing fundraising events resulting in a 20% increase in member participation and support of • fundraisers

CAMPUS INVOLVEMENT

Kappa Delta, Beta Theta Chapter Sorority University Park, PA Panhellenic Delegate Month Year - Month Year

- Elected as leader to represent chapter's interests in all Panhellenic matters discussed at Delegate's Council that have an • impact on the chapter and campus and demonstrate positive relations among other sororities
- Communicated monthly with the national organization and completed the Annual Panhellenic Report to Nationals including • all documented records and monthly outlines of Panhellenic activities and participation
- Planned and managed 'Stand Up, Stand Out,' a forum regarding issues affecting American college women •

Penn State Dance MaraTHON

Morale Team Member

- Raise approximately \$2,000 individually through canning and canvassing to help fight pediatric cancer
- Provide energy and support for 700 dancers during the 46-hour dance marathon

Penn State Tennis Club

Active Member

ADDITIONAL EXPERIENCE/SKILLS

Texas Roadhouse - Hostess, 20XX – 20XX Conversational in Spanish Proficient in Adobe Photoshop, Canva, Indesign

University Park, PA Month Year – Present

<u>7</u>

University Park, PA Month 20XX - Present

University Park, PA Month Year – Present

University Park, PA Month Year - Month Year

Legal First Name (Optional: Preferred Name) Last Name (Freshmen/Sophomore Resume)

104 Pennypacker Hall | University Park, PA 16802

(814) 555-5555 | abc123@psu.edu

EDUCATION

The Pennsylvania State University

Division of Undergraduate Studies Intended Bachelor of Science in Marketing

Recipient of James Myers Service Award

University Park, PA May 20XX (don't list any GPA until after your first semester)

> Harrison, NJ June 20XX GPA X.XX

University Park, PA

Month Year - Present

University Park, PA

Harrison, NJ

Month Year – Month Year

Month Year – Month Year

Harrison Area High School

CAMPUS INVOLVEMENT

Beta Alpha Psi

Active Member

• Completed the pledge process by attending 7 pledge meetings, 5 professional events and volunteering in three service events

Penn State Dance MaraTHON

Morale Team

- Provided support and motivation for 700 dancers during 46-hour dance marathon benefiting pediatric cancer with a • team of 30
- Raised \$2,000 individually through canning and canvassing which benefited the Four Diamonds Fund

Blake Beat

Managing Sports Editor

- Wrote and edited articles for the sports section of the top high school newspaper in the state of New Jersey
- Directed 11 peer writers to ensure weekly deadlines were met •

Harrison Area High School Varsity Lacrosse

Captain, *Player*

- Acted as a liaison between players and coaches to help maintain and boost team morale
- Led team in all warm-up and cool-down activities during practices and games •
- Organized team fundraising for new equipment, which resulted in raising over \$2,000 •

WORK EXPERIENCE

Penn State University Housing Service

Food Service, Student Employee

- Work 10 hours per week while taking full class load •
- Train new student employees on operations and customer service with Assistant Manager •
- Handle cash transactions and serve over 400 students and staff members

Dante's Family Restaurant

Server

- Provided superior customer service by recommending specific products to customer's unique preferences •
- Improved time management skills by efficiently handling approximately 50 customers per shift •
- Performed store opening and closing duties to ensure restaurant operations would run smoothly during operating • hours

Harrison Area Swim Club

Lifeguard, Swim Instructor

- Assured safety of guests for facility serving approximately 200 members with a team of seven lifeguards
- Developed lesson plans for groups of eight swimmers that were age & level appropriate •
- Cleaned pool and grounds to provide safe and aesthetic environment

Month Year – Month Year

Harrison, NJ

University Park, PA Month Year - Present

Harrison, NJ

Harrison, NJ

Month Year – Month Year

Summers 20XX – 20XX