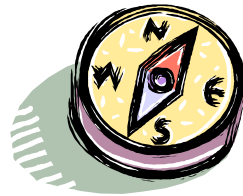


OKALOOSA COUNTY SCHOOL DISTRICT
CURRICULUM GUIDE



SOCIAL STUDIES

Fourth Grade



Office of Quality Assurance and Curriculum Support
Guyla Hendricks, Chief Officer



OKALOOSA COUNTY SCHOOL DISTRICT
Curriculum Guide for Social Studies

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Mission Statement

Okaloosa County teachers are committed to the teaching of social studies in accordance with the highest state and national standards. We endorse the position of the Florida Council for the Social Studies, which states “Florida’s public schools have the responsibility for creating an informed and active citizenry. This goal requires our students to receive a firm foundation in each of the four major areas represented in the Sunshine State Standards for social studies—history, government/civics, economics, and geography.” We further recognize that our students must learn about our nation’s heritage and possess essential economic, civic, geographic, and historical knowledge to equip them for their future responsibilities as citizens of Florida and the United States of America.

Suggestions for Implementing Curriculum Guides

The role of the teacher is to:

- ✓ Teach students the Next Generation Standards as dictated by state law for their grade level.
- ✓ Provide learning-rich classroom activities that teach the benchmarks in depth.
- ✓ Enhance the curriculum by using resources and instructional technology.
- ✓ Differentiate instruction by varying methods of instruction and assessment.
- ✓ Regularly administer assessments to include higher-level questions and performance tasks.

In addition, teachers should:

- ✓ Collaborate with other grade-level teachers to maximize school resources and teacher expertise.
- ✓ Consult with other grade-levels to define absolute skill goals for each grade level.
- ✓ Document questions and suggestions for improvement of the curriculum guide.
- ✓ Integrate Social Studies with the Reading curriculum.
- ✓ Consider applying for a grant to support project-based learning for their school.

Teachers may substitute a reading selection of their choice in lieu of one listed in the quarterly description if **the selection aligns to the same set of benchmarks.**

Florida Department of Education * Essential Website

<http://www.floridastandards.org/Standards/FLStandardSearch.aspx>

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OCSD Curriculum and Pacing Guide Overview

This document provides a Social Studies curriculum and pacing guide. It is designed to help teachers efficiently pace the delivery of quality instruction for each nine-week period.

Purpose: This guide was created by a team of grade-level teachers to correlate to the Next Generation Standards with the goal of providing teachers ready access to resources for teaching those new standards and a pace for accomplishing benchmark mastery.

Description:

The OCSD Social Studies Curriculum Guide specifies the social studies content to be covered within each nine-week instructional period. This guide identifies Next Generation Standards (NGS) Benchmarks. Furthermore, it allows teachers to input information specific to their students or school needs.

- **Top Block** – Strand, Standard, Essential Questions, Vocabulary, Primary Literature, Activities Related to Primary Literature
- **Column One** – Benchmark
Lists the specific Benchmark by number and states the Benchmark.
- **Column Two** – Text Alignment, Additional Resources/Activities
Cites the School Education Group (McGraw-Hill) textbook chapters or pages that correlate to the Benchmark.
Suggests instructional activities and materials to supplement the text and primary literature.
- **Column Three** – Supplemental Literature
Lists additional literature to extend learning.
- **Column Four** – Open: Specific to teacher, grade, subject, school
Serves as a placeholder for teachers to add information that is specific to their school's or students' needs.

Of note:

- Benchmarks drive instructional decisions; the text is a resource.
- Results of assessment are used to adjust and revise instruction.

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Quarterly Benchmarks

Quarter 1	Quarter 2
<p>SS.4.G.1.1 Identify physical features of Florida.</p> <p>SS.4.G.1.2 Locate and label cultural features on a Florida map.</p> <p>SS.4.G.1.3 Explain how weather impacts Florida.</p> <p>SS.4.G.1.4 Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).</p> <p>SS.4.C.1.1 Describe how Florida’s constitution protects the rights of citizens and provides for the structure, function, and purposes of state government (e.g., Constitution Day in September).*</p> <p>SS.4.A.2.1 Compare Native American tribes in Florida. (Last full week of September is National Freedom week)</p> <p>SS.4.C.3.1 Identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.</p> <p>SS.4..3.2 Distinguish between state (governor, state representative, or senator) and local government (mayor, city commissioner).</p> <p>SS. C 4.C.1.1 Describe how Florida’s constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.*</p> <p>SS.4.C.2.1 Discuss public issues in Florida that impact the daily lives of its citizens.</p> <p>SS.4.C.2.2 Identify ways citizens work together to influence government and help solve community and state problems.</p> <p>SS.4.C.2.3 Explain the importance of public service, voting, and volunteerism</p> <p>Suggested Reading</p> <ul style="list-style-type: none"> • <u>Missing Gator of Gumbo Limbo</u> by Jean Craighead George • <u>How the US Government Works</u> by Syl Sobel <p>* Indicates a Civics benchmark</p>	<p>SS.4.A.3.1 Identify explorers who came to Florida and the motivations for their expeditions.</p> <p>SS.4.A.3.2 Describe causes and effects of European colonization on the Native American tribes of Florida.</p> <p>SS.4.A.3.3 Identify the significance of St. Augustine as the oldest permanent European settlement in the United States.</p> <p>SS.4.A.3.4 Explain the purpose of and daily life on missions (San Luis de Talimali in present-day Tallahassee).</p> <p>SS.4.A.3.5 Identify the significance of Ft. Mose as the first free African community in the United States.</p> <p>SS.4.A.3.6 Identify the effects of Spanish rule in Florida.</p> <p>SS.4.A.3.7 Identify nations (Spain, France, England) that controlled Florida before it became a United States territory.</p> <p>SS.4.A.3.8 Explain how the Seminole tribe formed and the purpose for their migration.</p> <p>SS.4.A.3.9 Explain how Florida (Adams-Onis Treaty) became a U.S. territory.</p> <p>SS.4.A.3.10 Identify the causes and effects of the Seminole Wars.</p> <p>Suggested Reading</p> <ul style="list-style-type: none"> • <u>A Land Remembered Vol. 1</u> by Patrick Smith

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Quarter 3	Quarter 4
<p>SS.4.A.4.1 Explain the effects of technological advances on Florida.</p> <p>SS.4.A.4.2 Describe pioneer life in Florida.</p> <p>SS.4.A.5.1 Describe Florida's involvement (secession, blockades of ports, the battles of Ft. Pickens, Olustee, Ft. Brooke, Natural Bridge, food supply) in the Civil War.</p> <p>SS.4.A.5.2 Summarize challenges Floridians faced during Reconstruction.</p> <p>SS.4.A.6.1 Describe the economic development of Florida's major industries.</p> <p>SS.4.A.6.2 Summarize contributions immigrant groups made to Florida.</p> <p>SS.4.A.6.3 Describe the contributions of significant individuals to Florida.</p> <p>SS.4.A.6.4 Describe effects of the Spanish American War on Florida.</p> <p>SS.4.A.7.1 Describe the causes and effects of the 1920's Florida land boom and bust.</p> <p>SS.4.A.7.2 Summarize challenges Floridians faced during the Great Depression.</p> <p>SS.4.A.7.3 Identify Florida's role in World War II.</p> <p>SS.4.A.8.1 Identify Florida's role in the Civil Rights Movement</p> <p>Suggested Reading</p> <ul style="list-style-type: none"> • <u>A Land Remembered Vol. 2</u> by Patrick Smith 	<p>SS.4.A.8.2 Describe how and why immigration impacts Florida today.</p> <p>SS.4.A.8.3 Describe the effect of the United States space program on Florida's economy and growth.</p> <p>SS.4.A.8.4 Explain how tourism affects Florida's economy and growth.</p> <p>SS.4.E.1.1 Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy.</p> <p>SS.4.E.1.2 Explain Florida's role in the national and international economy and conditions that attract businesses to the state.</p> <p>Suggested Reading</p> <ul style="list-style-type: none"> • <u>Strawberry Girl</u> by Lois Lenski
Year-long Benchmarks	
<p>SS.4.A.1.1 Analyze primary and secondary resources to identify significant individuals and events throughout Florida history. Guided Question: How do you distinguish between primary and secondary resources?</p> <p>SS.4.A.1.2 Synthesize information related to Florida history through print and electronic media. Guided Question: How can you use a map to find locations and points of interest in Florida?</p> <p>SS.4.A.9.1 Utilize timelines to sequence key events in Florida history.</p> <p>Common Core Standards See page 7</p>	

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CCS Reading Standards for Informational Text K–5

Grade 4 Students	
Key Ideas and Details	1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
	2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.
	3. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
Craft and Structure	4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Gr. 4 topic or subject area.
	5. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
	6. Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.
Integration of Knowledge and Ideas	7. Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
	8. Explain how an author uses reasons and evidence to support particular points in a text.
	9. Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
Range of Reading and Level of Text Complexity	10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the Gr. 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

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Grade-level Curriculum Guide

Quarter 1 Florida's Land and Early People (Unit 1)

Benchmark	Text Alignment Additional Resources/Activities	Supplemental Literature	Open: Specific to teacher, grade, subject, school
<p>SS.4.G.1.1 Identify physical features of Florida.</p> <p>SS.4.G.1.2 Locate and label cultural features on a Florida map.</p> <p>SS.4.G.1.3 Explain how weather impacts Florida.</p> <p>SS.4.G.1.4 Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).</p>	<p>Text: Unit 1 Planner TE P.2A--2B</p> <p>Florida Studies Weekly #4 Time for Kids, Exploring Florida's Coast, The Everglades, MH level reader, Saving Florida</p> <p>Unit 1 Planner TE P.2A--2B</p> <p>Florida Studies Weekly, #5, 25, 4</p> <p>Unit 1 Planner TE P.2A--2B</p> <p>Time for Kids, Hurricanes</p> <p>Unit 1 Planner TE P.2A--2B</p> <p>Florida Studies Weekly #25</p>	<p>The Sea, The Storm, and The Mangrove Tangle</p> <p>Landform Riddle Postcards</p> <p>Create map with landforms and bodies of water.</p> <p><u>Saving Florida</u>, Macmillan/McGraw-Hill Level Reader 4.5 week 5</p> <p><u>Florida Yesterday and Today</u>, MacMillan/McGraw-Hill Level Reader 4.2 week 3</p>	<p>Essential Questions:</p> <p>How do maps help us find and understand places?</p> <p>What makes places unique and different?</p> <p>How does location affect culture?</p>
<p>SS.4.C.1.1 Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.</p>	<p>Unit 1 Planner TE P.2A--2B</p>		
<p>SS.4.A.2.1 Compare Native American tribes in Florida.</p>	<p>Unit 1 Planner TE P.2A--2B</p>		

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Quarter 1 Florida's People, Economy, and Government (Unit 5, Lesson 3 and 4)

Benchmark	Text Alignment Additional Resources/Activities	Supplemental Literature	Open: Specific to teacher, grade, subject, school
<p>SS.4.C.3.1 Identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.</p> <p>SS.4.C.3.2 Distinguish between state (governor, state representative, or senator) and local government (mayor, city commissioner).</p>	<p>Text: Unit 5 TE—174 A-174B Lessons 3-4</p> <p>Text: Unit 5 TE—174 A-174B Lessons 3-4</p>	<p><u>How the US Government Works</u> by Syl Sobel</p>	<p>Essential Questions:</p> <p>Why do people form governments? How do people affect society?</p>
<p>SS.4.C.1.1 Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.</p>	<p>Text: Unit 5 TE—174 A-174B Lessons 3-4</p>		
<p>SS.4.C.2.1 Discuss public issues in Florida that impact the daily lives of its citizens.</p> <p>SS.4.C.2.2 Identify ways citizens work together to influence government and help solve community and state problems.</p> <p>SS.4.C.2.3 Explain the importance of public service, voting, and volunteerism.</p>	<p>Text: Unit 5 TE—174 A-174B Lessons 3-4</p> <p>Text: Unit 5 TE—174 A-174B Lessons 3-4</p> <p>Text: Unit 5 TE—174 A-174B Lessons 3-4</p>		

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STRAND: Geography

STANDARD: The world in spatial terms

Essential Question: How would you describe the physical features and location of Florida in relation to other places in the world?

Primary Literature: **The Missing Gator of Gumbo Limbo** by Jean Craighead George (1993, HarperCollins)

Missing Gator of Gumbo Limbo is about a secluded part of the Florida Everglades where a homeless, abused mother who has escaped her husband's violence lives with her daughter, Liza, and a 12-foot alligator. A few other unlucky individuals also share this lovely, undisturbed ecological habitat and befriend Liza. All is well until the big, harmless gator named Dajun begins disturbing condominium dwellers nearby. A government agent is sent to dispose of Dajun. In order to protect Dajun, Liza and her friends hope to find him first.

Vocabulary: slough, pollutant, toxic, astonishment, refracted, alighted, paces, impair, flange, phenomenon, intrusion, watershed, unobtrusively, rustled, burly, materialize, sedately, sassiness, municipal, tolerate, limestone, poacher, flabbergasted, brackish, condescending, diameter, culvert

Activities correlating to The Missing Gator of Gumbo Limbo:

- Discuss wants/needs. What would it be like to be homeless? Do you know anyone who is or has been homeless?
- Where is the Florida Everglades? Locate it on a Florida map and describe it in relationship to where you live.
- How does Florida's climate contribute to the formation of the Everglades? (Wet and dry seasons?)
- How does one travel through the Everglades?
- Compare the Everglades to the geography and/or climate in your area of Florida. (T-Chart and/or Venn Diagram)
- Create an interesting and informative travel brochure about the Florida Everglades.
- Are there any other places in the world that compare or are similar to the Florida Everglades?
- See 4th Grade Links for Florida History, listed later in this Guide.
- Writing prompt: What do you think you would need to live on a hammock in the Everglades? What do you think it would be like to live in the Everglades like the Seminole Indians did when they migrated south to hide from the "white man"?

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Quarter 2: Exploration and Colonization of Florida (Unit 2)/Florida's Early History (Unit 3, Lesson 1 and 2)

Benchmark	Text Alignment Additional Resources/Activities	Supplemental Literature	Open: Specific to teacher, grade, subject, school
<p>SS.4.A.3.1 Identify explorers who came to Florida and the motivations for their expeditions.</p> <p>SS.4.A.3.2 Describe causes and effects of European colonization on the Native American tribes of Florida.</p> <p>SS.4.A.3.3 Identify the significance of St. Augustine as the oldest permanent European settlement in the United States.</p> <p>SS.4.A.3.4 Explain the purpose of and daily life on missions (San Luis de Talimali in present-day Tallahassee).</p> <p>SS.4.A.3.5 Identify the significance on Fort Mose as the first free African community in the United States.</p> <p>SS.4.A.3.6 Identify the effects of Spanish rule in Florida.</p> <p>SS.4.A.3.7 Identify nations (Spain, France, England) that controlled Florida before it</p>	<p>Text : Unit 2 Planner TE 40A-40B Florida Studies Weekly # 7, Time for Kids, Cabeza de Vaca, MH reading level book, Florida Explorers,</p> <p>Guiding Question: Why did the early explorers come to Florida?</p> <p>Text: Unit 2 Planner TE 40A-40B Florida Studies Weekly # 6</p> <p>Guiding Question: How did the early explorers change he lives of Native Floridians?</p> <p>Text: Unit 2 Planner TE 40A-40B Florida Studies Weekly #10</p> <p>Guiding Question: Why did people in the past start new settlements?</p> <p>Text: Unit 2 Planner TE 40A-40B</p> <p>Guiding Question: Describe life in a Spanish mission in Florida?</p> <p>Text: Unit 2 Planner TE 40A—40B Florida Studies Weekly #9,10 Time for Kids, Fort Mose</p> <p>Text: Unit 2 Planner TE 40A—40B Florida Studies Weekly # 9, 10</p> <p>Text: Unit 2 Planner TE 40A-40B Florida Studies Weekly #8,11, 12, 13 Time for Kids, Beware of Pirates</p>	<p>Florida Explorers, MacMillan/McGraw-Hill, Level Reader 4.5, week 3</p>	<p>Essential Questions:</p> <p>Why do people explore? Why do people live where they live? What happens when cultures meet? Why does control of an area change?</p>

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<p>became a United States territory.</p> <p>SS.4.A.3.8 Explain how the Seminole tribe formed and the purpose for their migration.</p> <p>SS.4.A.3.9 Explain how Florida (Adams-Onis Treaty) became a U.S. territory.</p> <p>SS.4.A.3.10 Identify the causes and effects of the Seminole Wars.</p>	<p>Text: Unit 2 Planner TE 40A-40B Time for Kids, Osceola: Seminole Leader</p> <p>Text: Unit 3 Planner TE 80A-80B Lessons 1-2 Florida Studies Weekly, #14, 16</p> <p>Text : Unit 3 Planner TE 80A-80B Lessons 1-2 Florida Studies Weekly, #15</p>		
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Quarter 2: Exploration and Colonization of Florida (Unit 2)

STRAND: American History

STANDARD: Growth of Florida

Essential Question: How would you describe early pioneer life in Florida?

Vocabulary: commercial, sharecropper, invest, immigrant, negotiate, alliance

Primary Literature: **A Land Remembered (Volume 1 by Patrick D. Smith (Pineapple Press))**

A Land Remembered is a story of early pioneers of Florida. It tells of three generations of Macveys, a Florida family battling the hardships of the frontier. The story begins in 1858 when Tobias and Emma Macvey arrive in the Florida wilderness with their son, Zech, to start a new life. It tells how they at first eked out a living as poor cattle-ranchers and then became wealthy landholders.

Activities:

- Students create a rustic journal and document the travels and hardships of either Emma or Tobias into Florida.
- Create a time line of the major events in the story.
- Research the Civil War in Florida and its affect on the pioneers of Florida.
- Using paper doll character stick puppets, perform the play written by the Cannery Kids.
- Students write a postcard riddle using one of the vocabulary words and address it to themselves.
- Narrative writing prompt: Imagine you are a child moving with your family into Florida in 1860. Write about the difficultie s that you may have faced or exciting adventures you may have had.
- Create a mini dictionary of the slang used in the story and add the translations. (hankerin'/wishing)
- Students develop a questionnaire and complete an interview with an older person who has lived in Florida for a long time. Record the interview on a tape recorder.
- See 4th Grade Links for Florida History, listed later in this Guide.

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Quarter 3; Florida’s Early History (Unit 3, Lesson 3 through 6)/Florida in Modern Times (Unit 4, Lesson 1 through 5)

Benchmark	Text Alignment Additional Resources/Activities	Supplemental Literature	Open: Specific to teacher, grade, subject, school
<p>SS.4.A.4.1 Explain the effects of technological advances on Florida.</p> <p>SS.4.A.4.2 Describe pioneer life in Florida.</p>	<p>Text: Unit 3 Planner TE 80A-80B Lessons 3-6 Florida Studies Weekly, #20, 21</p> <p>Guided Question: How did transportation impact the population and growth of Florida?</p> <p>Text: Unit 3 Planner TE 80A-80B Lessons 3-6</p> <p>Guided Question: How would you describe early pioneer life in Florida?</p>		<p>Essential Questions:</p> <p>How do people adapt? Why do societies change? How does conflict affect people?</p>
<p>SS.4.A.5.1 Describe Florida’s involvement (secession, blockades of ports, the battles of Ft. Pickens, Olustee, Ft. Brooke, Natural Bridge, food supply) in the Civil War.</p> <p>SS.4.A.5.2 Summarize challenges Floridians faced during Reconstruction.</p>	<p>Text: Unit 3 Planner TE 80A-80B Lessons 3-6 Florida Studies Weekly #17 Time for Kids, Civil War Soldiers</p> <p>Guided Question: What was Florida’s role in the Civil War?</p> <p>Text: Unit 3 Planner TE 80A-80B Lessons 3-6 Florida Studies Weekly #18, Florida History, pages 18-20 (Bob Knotts)</p> <p>Guided Question: How did the Civil War affect people’s lives in Florida?</p>		
<p>SS.4.A.6.1 Describe the economic development of Florida’s major industries.</p> <p>SS.4.A.6.2 Summarize contributions immigrant groups made to Florida.</p>	<p>Text: Unit 4 Planner TE 124A-124B Florida Studies Weekly #29</p> <p>Guided Question: What industries caused Florida’s economy to grow in the late 1800’s and early 1900’s?</p> <p>Text: Unit 4 Planner TE 124A-124B Florida Studies Weekly #28</p> <p>Guided Question: Can you summarize the contributions immigrant groups made around the turn of the century?</p>		

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<p>SS.4.A.6.3 Describe the contributions of significant individuals to Florida.</p> <p>SS.4.A.6.4 Describe effects of the Spanish American War.</p>	<p>Text: Unit 4 Planner TE 124A-124B Lesson 1</p> <p>Guided Question: What important people made a difference in the development of Florida?</p> <p>Text: Unit 4 Planner TE 124A-124B Lesson 2 Florida Studies Weekly #19,</p> <p>Guided Question: How did the Spanish American War affect Florida?</p>		
<p>SS.4.A.7.1 Describe the causes and effects of the 1920's Florida land boom and bust.</p> <p>SS.4.A.7.2 Summarize challenges Floridians faced during the Great Depression.</p> <p>SS.4.A.7.3 Identify Florida's role in World War II.</p>	<p>Text: Unit 4 Planner TE 124A-124B Lesson 3</p> <p>Guided Question: What caused the sudden increase in the demand for land in Florida which brought about the land boom?</p> <p>Text: Unit 4 Planner TE 124-A124B Lesson 4)</p> <p>Guided Question: How do events that happen outside Florida affect you and your family?</p> <p>Text: Unit 4 Planner TE 124A-124B Lesson 5 Florida Studies Weekly #22,</p> <p>Guided Question How did economic hard times in World War II affect Florida and it's people?</p>		

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STRAND: American History

STANDARD: Growth of Florida

Essential Question: How would you describe early pioneer life in Florida?

Vocabulary: commercial, sharecropper, invest, immigrant, negotiate, alliance

Primary Literature: A Land Remembered (Volume 2) by Patrick D. Smith (Pineapple Press)

A Land Remembered is a story of early pioneers of Florida. It tells of three generations of MacIveys, a Florida family battling the hardships of the frontier. The story begins in 1858 when Tobias and Emma MacIvey arrive in the Florida wilderness with their son, Zech, to start a new life. It tells how they at first eked out a living as poor cattle-ranchers and then became wealthy landholders.

Activities:

- Students create a rustic journal and document the travels and hardships of either Emma or Tobias into Florida.
- Create a time line of the major events in the story.
- Research the Civil War in Florida and its affect on the pioneers of Florida.
- Using paper doll character stick puppets, perform the play written by the Cannery Kids.
- Students write a postcard riddle using one of the vocabulary words and address it to themselves.
- Narrative writing prompt: Imagine you are a child moving with your family into Florida in 1860. Write about the difficulties that you may have faced or exciting adventures you may have had.
- Create a mini dictionary of the slang used in the story and add the translations. (hankerin'/wishing)
- Students develop a questionnaire and complete an interview with an older person who has lived in Florida for a long time. Record the interview on a tape recorder.
- See 4th Grade Links for Florida History, listed later in this Guide.

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Quarter 4: Florida In Modern Times (Unit 4, Lesson 6) and Florida’s People and Government (Unit 5, Lessons 1 and 2)

Benchmark	Text Alignment Additional Resources/Activities	Supplemental Literature	Open: Specific to teacher, grade, subject, school
<p>SS.4.A.8.1 Identify Florida’s role in the Civil Rights Movement.</p> <p>SS.4.A.8.2 Describe how and why immigration impacts Florida today.</p> <p>SS.4.A.8.3 Describe the effect of the United States space program on Florida’s economy and growth.</p> <p>SS.4.A.8.4 Explain how tourism affects Florida’s Economy and growth.</p>	<p>Text: Unit 4 Planner TE 124A-124B Lesson 6</p> <p>Guided Question: How did Floridians work for civil rights?</p> <p>Text: Unit 5 Planner TE 174A -174B Lessons 1-2 Florida Studies Weekly #28,</p> <p>Guided Question: How did immigration in the 21st century create new industries in Florida?</p> <p>Text: Unit 5 Planner TE 174A-174B Lessons 1-2 Florida Studies Weekly #3, 30 Time for Kids Kennedy Space Center</p> <p>Text: Unit 5 Planner TE 174A-174B Lessons 1-2 Florida Studies Weekly, #31</p>		<p>Essential Questions:</p> <ul style="list-style-type: none"> • Why are civil rights important? • How does immigration affect a place? • How does the economy affect people?
<p>SS.4.E.1.1 Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy.</p> <p>SS.4.E.1.2 Explain Florida’s role in the national and international economy and conditions that attract businesses to the state.</p>	<p>Text: Unit 5 Planner TE 174 A-174B Lessons 1-2</p>		

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STRAND: American History (Florida)

STANDARD: Growth of Florida

Essential Question: What elements of Florida’s history have helped shape Florida’s people, events, and ideas?

Vocabulary: barbed wire fence, coal-oil lamp, grubbing hoe, ruts, corduroy road, agriculture, Florida backwoods, rations, cane syrup, scrub, cypress swamp, hitching posts, millinery, depot, leghorn, paraffin, parlor, overalls, cookin’ stove, steer

Primary Literature: **Strawberry Girl by Lois Lenski**

Strawberry Girl is a story about two families, the Slaters and the Boyers, who settle in Central Florida. The story is set deep in the heart of the Florida scrub. The Slaters raise cows and hogs to make their living and the Boyers are farmers who raise strawberries and citrus. Strawberry Girl brings to life the conflicts between these two families and the solutions to the conflicts.

Activities:

- Students read together Chapters 4-5 of Strawberry Girl. Instruct students to listen and take notes on facts about transportation, roads, clothing, and life on a Saturday in a town.
- Write an expository essay comparing the transportation, roads, clothing, and life on a Saturday in a town in Central Florida during the turn of the Century and the Northwest Florida town you live in today.
- Discuss journal entries #4 and #5.
- Teacher will read aloud pages 21-22 of **Tellable Cracker Tales** “Sech As It Is.” This will take about eight minutes. Teacher should explain to students before reading that “sowins” is a dish made of water added to cracked corn and allowed to sour in the sun. “Gopher” is a land tortoise.
- Discussion questions:
 - ✓ What do you think Shoestring and Cracker Jack have in common? How are they alike?
 - ✓ What do you think is the moral of this tale? (The grass isn’t always greener on the other side.)
- Today’s lesson will be about transportation in Florida at the turn of the 21st century. Locate Tampa and Jacksonville on a map.
- Ask students how they think people traveled from one place to another in Florida during the early 1900s.
- People traveled mostly by stagecoach, foot, mule, horse drawn carts, or on horseback. Steamships transported people and goods from place to place. Steamships moved about 5 miles per hours.
 - ✓ How far could you travel in two hours? (10 miles)
 - ✓ How long would it take to travel 50 miles? (10 hours)
 - ✓ If you traveled for one full day and evening about how far could you go? (120 miles)
- The ships had to travel around the peninsula and the trip was often dangerous. Ships became wrecked on coral reefs or were damaged by sudden storms. Soon Floridians began to look for new ways to travel across the state.
- Read pages 268-273 in your textbook.

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- Ask students the following questions contrasting steamboats and railroads:
 - ✓ Which mode of transportation moved goods and people up and down the Florida rivers? (steamboats)
 - ✓ Which mode of transportation moved goods and people over land? (railroads)
 - ✓ Was it cheaper to travel by steamboat or railroad? (steamboat)
 - ✓ Which mode of transportation provided a quicker way to get goods from coast to coast in Florida? (railroads)
- Instruct students to go to Central Florida Memory website and trace the two main rail lines in Florida by clicking on Performing a Search. Type in “Florida East Coast Railway Map” (be sure to click on all the pages) and “Southern Railway System” (remember that Plant brought this system). How are these rail systems alike and different?
 - ✓ Which line do you think was most helpful to Florida’s tourism? Why?
 - ✓ Which line do you think was most helpful to Florida’s industry? Why?
 - ✓ Are there other areas of Florida where Plant or Flagler should have created rail lines? Where? Why?
- See 4th Grade Links for Florida History, page 23

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4th Grade Links for Florida History

American History

- FL.Kids-FL.History
<http://dhr.dos.state.fl.us/kids/>
- MyFlorida.com
<http://myflorida.com>

Florida History Links

- <http://www.wildclassroom.net/resources/flhistorylinks.html>
Florida In the Civil War
- <http://www.flheritage.com/facts/reports/civilwar>
Brief History of Florida
- <http://www.flheritage.com/facts/history/summary/>
Prehistoric Native Americans of Florida
- <http://www.flheritage.com/facts/history/native/>
16th Century Settlements
- <http://www.flheritage.com/facts/history/settlements/>

Geography & Environment

- Local History of Cities and Areas in Florida (Our County is here!)
http://www.floridasmart.com/subjects/history_fl_local.htm
- Florida Historic Places
<http://www.flheritage.com/facts/reports/places/>
- Name Origins of Florida Places
<http://www.flheritage.com/facts/reports/names/>
- Florida Birds
<http://www.nsis.org/bird>
- Florida Everglades
<http://www.nps.gov/ever/>
- Florida Mammals
<http://www.wildclassroom.net/resources/mammals.html>
- Florida Panther
<http://www.panther.state.fl.us/>

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- Kennedy Space Center
<http://www.nasa.gov/centers/kennedy/home/index.html>
- Florida Cattlemen Association
<http://www.floridacattlemen.org/about.htm>

Economics

- Henry Flagler
http://www.flaglERMuseum.us/html/flagler_biography.html
- Circus History
<http://www.sarasotacircushistory.com>
- Ringling Brothers Timeline of History
- Citrus Fruit in Florida
<http://www.unctad.org/infocomm/anglais/orange/characteristics.htm>

Civics and Government

- Lesson for Florida Government
<http://www.beaconlearningcenter.com/lessons/5220.htm>
- Florida League of Cities, Inc. – Civics website
http://www.flcities.com/membership/civic_education.asp

Literacy Lessons Websites

- Florida Then & Now
<http://fcit.usf.edu/florida/lessons/lessons.htm>
- Missing Gator of Gumbo Limbo
<http://www.sdcoe.k12.ca.us/score/gator/gatortg.html>
<http://www.indiana.edu/~reading/ieo/bibs/george.html>
- Strawberry Girl
<http://www.cfmemory.org/content/teachers/strawberrygirl/resources/lessonplansStrawberrygirl.pdf>
http://www.archaeolink.com/florida_lesson_plans.htm

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Reading Rainbow Selections * Elementary Social Studies

Always My Dad

Animal Café

Bread is for Eating

Fly Away Home

Follow the Drinking Gourd

Fox on the Job

Giving Thanks: A Native American Good Morning Message

Hail to Mail

How to Make an Apple Pie and See the World

June 29, 1999

Kate Shelley and the Midnight Express

Keep the Lights Burning, Abbie

Knots on a Counting Rope

The Lotus Seed

Meanwhile Back at the Ranch

Mrs. Katz and Tush

Mufaro's Beautiful Daughters

My America: A Poetry Atlas of the United States

My Little Island

Ox-Cart Man

The Paper Crane

The Patchwork Quilt

Ruth Law Thrills a Nation

Silent Lotus

Someplace Else

Sunken Treasure

Tar Beach

Uncle Jed's Barbershop

The Wall

Watch the Stars Come Out

The Wonderful Towers of Watts

Worksong

Topic Requirements by Statute

1. Declaration of Independence, Grades 2, 5
2. Federalist Papers, Grade 5
3. U.S. Constitution, Grades 2, 3, 5
4. Flag education, Grades K-2
5. Elements of federalism/fed/state/local, Grades 2, 3, 5
6. Holocaust, Grade 5
7. African American contributions, Grades K-5
8. Agriculture, Grades K, 2, 4
9. Alcohol/narcotics and effects on the body, Grades 1, 2, 4, 5
10. Kindness to animals, Grades K, 1, 2
11. Florida state history, Grade 4
12. Conservation of natural resources, Grades K-5
13. Health education, Grades K-5
14. Contributions of women, Grades K-5
15. Contributions of Hispanics, Grades K-5
16. Patriotism and sacrifices of veterans, Grades K-5

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Social Studies K-5 Resources

www.pitt.edu/~poole/eledsocialstudies.html

www.internet4classrooms.com/social.htm

www.homeworkspot.com/elementary/socialstudies

www.ncpublicschools.org/curriculum/socialstudies/elementary

http://childparenting.about.com/od/elementarysocialstudies/Elementary_Social_Studies.htm

www.apples4theteacher.com/socialstud.html

<http://www.findingdulcinea.com/guides/Education?Elementary-School-social-studies.html>

www.pbs.org/teachers

www.csun.edu/~hcedu013/plans.html

www.socialstudies.org/resources

www.ket.org/education/links.htm

www.socialstudiesforkids.com

http://www.doe.virginia.gov/VDOE/Instruction/History/curriculum_framework_2008/index.html

www.theteacherscorner.net/lesson-plans/socialstudies/index.htm

www.studiesweekly.com

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Recommended Teacher Resources

Early Floridians

- Florida's First People, revised edition, Robin C. Brown, Pineapple Press, Inc.
- Florida's Seminole Wars 1817-1858, The Making of America Series, Joe Knetsch, Arcadia Publishing
- Patchwork (Seminole and Miccosukee Art and Activities), Dorothy Downs, Pineapple Press, Inc.
- Seminole People of Florida (Survival and Success), 2007 Museum of Florida History
- The Apalachee Indians and Mission San Luis, John H. Hann and Bonnie G. McEwan, University Press of Florida

Explorers

- Juan Ponce de Leon, Ruth Manning, Heineman Library
- The French in Florida Activity Book, Museum of Florida History, Lithohaus Printers

Elections/Politics

- My City: I'm Part of It, I'm Proud of It!, Florida League of Cities
- Florida State Greats!, Carole Marsh, Gallopade International

Florida – Geography - Traits

- The Gulf of Mexico A Special Place, Linda Maraniss, The Center for Marine Conservation
- Fossiling in Florida (A Guide for Diggers and Divers), Mark Renz, University of Press Florida
- The Other Florida, Gloria Jahoda, Florida Classics Library
- The Gulf Coast A Literary Field Guide, Edited by Sara St. Antoine, Milkweed Editions

Civil War and The Underground Railroad

- The Battle of Olustee and the Olustee Battlefield Site A Brief History Vol. 1, Renaissance Printing
- The Battle of Olustee 1864: The Final Union Attempt to Seize Florida, Robert P. Broadwater, McFarland & Company, Publisher
- JJ Dickison: Swamp Fox of the Confederacy, John Koblas, North Star Press of St. Cloud, Inc.
- Confederate Military History Florida, J. J. Dickison, Moseley Hall Publishing

Miscellaneous:

- Uncle Monday and Other Florida Tales, Kristin G. Congdon, University Press of Mississippi

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Additional Resources That Encompass All Units

- Social Studies Weekly
- Character Education Studies Weekly
- www.schoolwideonline.com
- <http://teacherlink.ed.usu.edu>
- www.edel.edu/dssep/econlit/econreadk.html
- www.brainpopjr.com
- Social Studies, Grades 1-2, Best Buy Bargain Books, published by Frank Schaffer 1994
- Social Studies, Inventive Exercises to Sharpen Skills and Raise Achievement, Grades K-1, The Basic Not Boring Series, by Inventive Publications, Inc., 1998

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Additional Literature by Theme

Intermediate Civics (3-4)

Theme Addressed: Government

Title	Author	Subject	Brief Description
Hiawatha: Messenger of Peace	Dennis Brindell Fradin	Representative forms of government	Real-life account of Hiawatha's role in bringing together 5 warring Indian tribes which would form the Iroquois Federation, a representative system of government that is often credited with providing a model for American colonists three hundred years later.
Our Journey from Tibet: Based on a True Story	Laurie Dolphin	Freedoms and government repression of those freedoms	Story of a young girl who flees Tibet with her siblings to escape oppressive Chinese rule. Children get split from their parents and attend a camp for Tibetan refugee children. Also discusses the role of the Dalai Lama.
Poppy	Brian Floca	Authority, control, and government	Owl has convinced a family of deer mice that only he can provide them with protection from the porcupines. Heroine of story finds out that the owl is lying and challenges his authority to set the rules for her family.
Star of Fear: Star of Hope	Jo Hoestlandt	Government repression of religious group	Story takes place during Nazi occupation of France during WWII. Helen has a Jewish best friend, Lydia, who is forced to wear the yellow star. Before Helen realizes the severity of the situation Helen and her family faces, the Germans have come and taken away the whole family.
The Fall of the Berlin Wall: The Cold War Ends	Nigel Kelly	Communist vs. capitalist government	This book explains how the Cold War began, persisted, and ended in a way that elementary students can understand.
Vaclav Havel and the Velvet Revolution	Jeffrey Symnykycz	Limits of consensual government	Traces the revolution in Czechoslovakia and can be used to illustrate how limited and unlimited government differ.
We the People: The Constitution of the United States of America	Peter Spier	Preamble of Constitution	Author provides overview of Constitutional Convention and ratification, then uses illustrations to make each phrase in the preamble come alive for children.

Theme Addressed: Values and Principles

Title	Author	Subject	Brief Description
A Children's Chorus	Dutton (Publisher)	Values	Illustrates the principles on which the United Nations Declaration of the Rights of the Child were based.
All for the Better: A Story of El Barrio	Nicholasa Mohr	Immigration; the Depression; One person can make a difference	An eleven-year-old Puerto Rican girl living in New York's Spanish Harlem in 1932 encounters prejudice and hardships. With determination and patience she finds success and makes a positive difference in her community.
Calooh! Callay! and O Frabjous Day!	Myra Cohn Livingston	Holidays and democratic values	Two collections of poems that help students recognize importance of democratic values as well as cases where our nation/society has fallen short of living up to those values.
Hanna's Cold Winter	Trish Marx	Selflessness in the face of personal adversity	Hanna is a hippo at the zoo in Hungary. During WWII, the town became occupied by Germans and the people and zoo creatures began to starve. However, the entire town began taking their straw mats and shoes to the starving hippos in order to keep them alive during the cold winter and German occupation.
Happy Birthday, Martin Luther King	Jean Marzollo	Values and principles MLK fought for	Offers accessible biography of Dr. King's life and accomplishments. Outlines the values he stood for and concludes with his assassination.
I Have A Dream	Martin Luther King, Jr. and Coretta Scott King	Values and principles enunciated in the "I Have a Dream" speech	15 award winning artists illustrate MLK's speech. Artists also give their impressions about MLK's speech.
In the Year of the Boar and	Betto Bao Lord	American values (teamwork,	Based on author's own immigrant history, the main character develops love of baseball. Teacher uses that to give

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Jackie Robinson		equal opportunity, ability to change things for the better)	class a civics lesson.
Let it Shine: Stories of Black Women Freedom Fighters	Andrea Davis Pinkney	Black Freedom fighters and civil rights.	This book is a compilation of short biographies about black women who fought for their rights and the rights of other people. The women covered in this book are; Sojourner Truth, Biddy Mason, Harriet Tubman, Ida B. Wells-Barnett, Mary McLeod Bethune, Ella Josephine Baker, Dorothy Irene Heights, Rosa Parks, Fannie Lou Hamer, and Shirley Chisholm. Illustrated by Stephen Alcorn.
Mayfield Crossing	Vaunda Micheaux Nelson	Values in everyday life (Tolerance and equality of opportunity)	Students from Mayfield must attend another school because their school closes. Students are not treated fairly by students in new school because of where they come from and because some of them are African American.
Neve Shalom/Wahat Al-Salam: Oasis of Peace	Laurie Dolphin	Acceptance of others and getting past the fear of those who are not like you	Story of two young boys, one Jewish and one Arab. Parents decide to send their sons to remarkable school where Arab and Jewish teachers together teach Arab and Jewish children. At school, they learn about each other's customs, history, and language. The two boys foster a friendship.
Oh, Freedom! Kids Talk About the Civil Rights Movement with the People Who Made it Happen	Casey King and Linda Barrett Osborne	Civil rights movement values and principles	Middle school students conducted interviews with 34 individuals who were active on both sides during the Civil Rights Movement (even including one former KKK member who is in jail for bombing a Jewish person's house). Photos of the interviewer and interviewee also accompany the interviews. The interviews are organized into three sections: life under segregation, the movement to end legalized segregation, and the struggle to end poverty and discrimination.
People	James Spier	Diversity	Celebrates diversity as an American value and transmits message that life would be very dull if everyone were the same.
The Copper Lady	Alice Ross and Kent Ross	Values/principles represented by the Statue of Liberty	Young Parisian boy becomes fascinated with the making of the Statue of Liberty in Paris in the 1880s. He stays away on the ship when the statue is transported to New York in order to learn more about America. Also gives a lot of details about the making of the Statue.
When I Left My Village	Maxine Rose Schur	Religious oppression and forced migration	Young boy, Menelik, is a Jew in Ethiopia. True story of the forced flight of thousands of Ethiopian Jews in the late 1980s to Israel. Tells the harsh story of what their escape and journey was like for Menelik.

History and Children's Literature

Title	Author	Subject	Summary
A Big Cheese for the White House	Candace Fleming	A fact-based story about a 1,235 lb. cheese presented to Thomas Jefferson at the White House	Relates the story of Parson John Leland, an avid supporter of Thomas Jefferson, who organized the dairy farmers of Cheshire, Massachusetts to make a giant wheel of cheese to honor the President.
A Braid of Lives: Native American Childhood	Neil Philip	Stories of Native-American childhood	This is a compilation of stories told by Native Americans recalling experiences from their childhood, and what life was like. Wonderful photographs.
A Long Way to Go: A Story of Women's Right to Vote	Zibby O'Neal	Women's right to vote	Young female character must struggle with the restrictions that her parents and brothers think women are incapable of accomplishing. Also learns of her grandmother's efforts to win woman the right to vote.
Always Inventing: A Photobiography of Alexander Graham Bell	Tom L. Mathews	Biography in photos of Alexander Graham Bell and his inventions	Photographs by National Geographic. Compelling text of Bell's amazing life and inventions combines with authentic photographs to make this magnificent book a "must have".
Amelia and Eleanor Go for a Ride	Pam M. Ryan	Amelia Earhart and Eleanor Roosevelt	Amelia Earhart and Eleanor Roosevelt share a night flight over Washington D.C., the reader gains valuable insight into the characters of these two highly respected and courageous women. Delightful drawings.
Buffalo Hunt	Russell Freedman	Rituals and practices of the	Vivid portrayal of the rituals and practices of the Plains Indians as they prepare for the Buffalo Hunt, participated in

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		Plains Indians associated with the Buffalo Hunt	the hunt, prepared the animal for its many uses, and generally centered their lives around the buffalo. Accompanying artwork is exceptional.
Children of the Wild West	Russell Freedman	Westward migration and life in the old west	Rare photographs and text document westward migration and life in the old west, especially through the lives of children. Both pioneer and native American lives are depicted.
Christmas in the Big House, Christmas in the Quarters	Patricia C. McKissack and Frederick L. McKissack	Slave and owners in the South before the Civil War, and northern abolitionists	This book describes the Christmas activities of both slaves and their owners on a Virginia plantation in 1859. The two groups enjoyed the celebrations, but they were also distracted by the recent actions of northern abolitionists.
Conestoga Wagons	Richard Ammon	Importance of the Conestoga wagon in American history	Explains how the wagons were built, what they carried, and who drove them. Paintings by Bill Fransworth contribute to the reader's comprehension.
Daniel Boone and the Exploration of the Frontier	Richard Kozar	Biography of Daniel Boone	A fine chronological rendering of Daniel Boone's life and explorations. The glossary and bold-type words are useful for reading instructions.
Dinner at Aunt Connie's House	Faith Ringgold	African American history	Young Melody visits her aunt's house to meet her new cousin Lonnie. While playing together, the two children discover several portraits of well-known African-American women. The story takes a magical twist as the portraits begin to teach the two cousins about their experiences and life works.
Doesn't Fall Off His Horse	Virginia A. Stroud	Native American heritage	The author, a Kiowa, explains the process of counting coup. As a young boy her grandfather took part in a raid against the Comanche. While trying to steal the Comanche ponies a fight broke out and her grandfather was injured. He was able to stay on his horse and later received his warrior name <i>Doesn't Fall Off His Horse</i> .
Family Pictures/ Cuadros de familia	Carmen Lomas Garza	Multiculturalism in Texas	This book set in Kingsville, Texas includes tales from the author's youth. The book, which is written in both English and Spanish, demonstrates the influences the southwest had on her family's activities.
From Miss Ida's Porch	Sandra Belton	An older woman's recollection of the past	In this story neighbors gather on Miss Ida's porch to share tales of the past with one another. One night the older residents recall a visit by Duke Ellington's orchestra and famous concerts at the Lincoln Memorial. The young listeners are inspired by the stories they hear.
Guests	Michael Dorris	Native Americans and the first settlers	Blessed by an abundant harvest, the Native Americans invite nearby colonists to a feast. A young boy named Moss is angry that the new settlers have been invited to the celebration, and he runs away into the forest. Alone in the woods, Moss is able to contemplate his behavior and think about the future.
Hannah's Journal	Maria Moss	Immigration	Ten-year-old Hannah and her fourteen-year-old cousin travel from Lithuania to America. The Story deals primarily with the pogroms that drove Jews out of Russia, the miserable conditions in steerage on board the immigrant ships, the problems at Ellis Island, but, ultimately, the joy of a free country.
Hannah's Winter of Hope	Jean Van Leeuwen	1770, Revolutionary War	Hannah and her family face many hardships during the winter of 1780 as the British capture her brother, a colonial soldier, and the family home is burned down.
Kids at Work: Lewis Hine and the Crusade Against Child Labor*	Russell Freedman	Child Labor in the early 1900s	This book contains amazing photographs, taken by Lewis Hine, of child labor in the United States before World War I. During this time, Hine was working as an investigative photographer for the National Child Labor Committee.
Kids on Strike	Susan Campbell Bartoletti	Child Labor in the late 1800s and early 1900s	Strikes in coal mines, cotton mills, and the garment industry show courageous individuals who helped change child labor laws in America. More than one hundred vivid photographs illustrate the working conditions.
Let it Shine: Stories of Black Women Freedom Fighters*	Andrea Davis Pinkney	Black Freedom fighters and civil rights.	This book is a compilation of short biographies about black women who fought for their rights and the rights of other people. The women covered in this book are; Sojourner Truth, Biddy Mason, Harriet Tubman, Ida B. Wells-Barnett, Mary McLeod Bethune, Ella Josephine Baker, Dorothy Irene Heights, Rosa Parks, Fannie Lou Hamer, and Shirley Chisholm. Illustrated by Stephen Alcorn.
Li'l Sis and Uncle Willie	Gwen Everett	African American heritage	Uncle Willie (artist William Johnson) visits his family in South Carolina, and shares his stories and paintings of life in New York and Europe. The war (WWII) prevents Li'l Sis from visiting her uncle, but his letters and photographs inspire her to have pride in her African-American heritage.

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My Brother's Keeper: Virginia's Diary	Mary Pope Osborne	The Civil War in Gettysburg	Virginia is a nine-year-old living with her father and brother in Gettysburg during 1863. Through her journal entries we learn about the Civil War, and particularly the events around the Battle of Gettysburg.
Our Strange New Land: Elizabeth's Diary	Patricia Hermes	Settlement in Jamestown	Elizabeth is an English nine-year-old who takes the voyage with her family in 1609 to Settle in Jamestown. Through Elizabeth's diary entries we learn about some historical events and characters, plus the hardships of settlement.
Seaman: The Dog Who Explored the West with Lewis and Clark	Gail Langer Karwoski	Lewis and Clark exploration of the Louisiana Purchase	Seaman was a 150-pound Newfoundland dog purchased by Meriwether Lewis in the Summer of 1803. This well-researched and finely-written book chronicles the exploration of Lewis and Clark, focusing on the endearing and brave dog, Seaman.
Sleds on Boston Common: A Story from the American Revolution	Louise Borden	American Revolution	This is a folk story of four school children who want to go sledding on the Boston commons in 1774 where British troops are located, and how they deal with their predicament.
Snow Treasure	Marie McSwigan	World War II in Norway, 1939-1940	True story. After the Nazi occupation of their country, Norwegian children were able to sled past Nazi soldiers, carrying the country's cache of \$9 million worth of gold bullion. Mishaps add to the tension and excitement of this dangerous venture.
So Far From the Sea	Eve Bunting	Japanese Internment	A Japanese-American family returns to Manzanar to visit the grave of the grandfather the children never knew. Their father was eight years old when he was interned there. The book gives insight into why the internment occurred, as well as an understanding of the injustices of the internment.
Tales from Gold Mountain	Paul Yee	Stories of Chinese in the New World	A Series of eight stories about Chinese immigrants that combine frontier life with Chinese legend and folk traditions. Backgrounds include the Gold Rush, the transcontinental rail road, and the settling of the west coast in the nineteenth century.
Tales from the Underground Railroad	Kate Connell	Experiences of passengers and conductors on the Underground Railroad	A compilation of true stories about the Underground Railroad. This book is based on the data from a freed slave who lived in Philadelphia, and kept records of the people who came through his 'station'.
Teammates	Peter Golenbock	Black Americans and sports during the 1940s	This book compares the Negro Baseball Leagues with the teams of Major League Baseball during the 1940s. It then examines Jackie Robinson, the league's first African-American baseball player, and his teammate Pee Wee Reese. Although Jackie suffered many injustices at the hands of fans and other ball players, he received support from others around him.
The Amazing Impossible Erie Canal	Cheryle Harness	The Erie Canal	Descriptions are given and multiple colorful pictures and maps are displayed to explain how the Erie Canal was built and how the locks function. Illustrations and maps are outstanding and easy to understand.
The Boys' War: Confederate and Union Soldiers Talk About the Civil War	Jim Murphy	The Civil War, and the efforts of boys under eight-teen on both sides.	This book discusses what it was like for soldiers fighting during the Civil War. There are many narratives, details, and photographs making the story personal.
The Fall of the Berlin Wall: The Cold War Ends	Nigel Kelly	The Cold War	This book explains how the Cold War began, persisted, and ended in a way that elementary students can understand.
The Memory Coat	Elvira Woodruff	Immigration	Cousins Rachel and Grisha leave Russia because of the pogroms only to face the possibility of being sent back when they reach Ellis Island. Grisha's mother had made him a coat of scraps of material from various memorable garments. The coat is instrumental in solving his dilemma.
The Silk Route	John Major	Foreign Trade	This is a story about the silk route during the Tang Dynasty in approximately 700 A.D. The book contains a map of the silk route and descriptions of the major places through which it traversed.
The Tenement Writer: An Immigrant's Story	Ben Sonder	Immigrant life in New York City 1890-1920	A Young Polish Jew, Anzia Yezierska, settles with her family in the Lower East Side of New York City. The grim life immigrants lived is vividly portrayed. Anzia ultimately becomes a noted writer despite extraordinary obstacles she must overcome.
Through My Eyes	Ruby Bridges	School integration in the	This is Ruby Bridge's personal account of when, as a six-year-old African American, she integrated the New

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		1960's	Orleans public schools in 1960.
Trouble at the Mines	Doreen Rappaport	Strikes at the Arnot, Pennsylvania mine during the beginning of the 1900s, and Mother Jones.	This story is based on real events taken from the <i>Blossburg Advertiser</i> and Mother Jones's autobiography. The book recount the events surrounding the strike, how families went hungry and were evicted from their homes. As well as how Mother Jones rallied the miners and their families together for a successful seven month strike.
Uncle Sam and Old Glory: Symbols of America	Delno C. West and Jean M. West	The meanings of symbols of America	From the bald eagle and the buffalo to the Minuteman and the cow boy, the illustrations (by Christopher Manson) and text convey the history and meaning of fifteen traditional symbols of American identity.
Vision of Beauty: The Story of Sarah Breedlove Walker	Kathryn Lasky	A biography of Sarah Breedlove Walker	Sarah Breedlove was born in 1867 to former slaves, and even in childhood, searched for beauty. Despite prejudice and hardship, she created beauty products for black women. This is a story of an extraordinary entrepreneur.
We Want Jobs! A Story of the Great Depression	Robert J. Norrell	The Great Depression; community activism	The steel factories of Pittsburgh close and thousands of people lose their jobs. This true story is about one man who becomes a community activist and makes a difference in the lives of the people of his community.
When Jessie Came Across the Sea	Amy Hest	Immigration	Thirteen year old Jessie travels from a tiny village in Eastern Europe to NYC and, with patience and determination, finds success and happiness in her new country. Earns sufficient money to bring her beloved grandmother to America. Exquisite illustrations by P.J. Lynch.

Geography and Children's Literature

Title	Author	Theme	Summary
Africa is not a Country	Margy Burns Knight	Place	Each page in this beautifully illustrated-book, by Anne Sibley O'Brien, tells about children and their daily life in a different African country. One is struck by the vastly distinctive customs of the different areas.
All Kinds of Children	Norma Simon	Place, Relationships	Beautifully illustrated watercolors accompany the narrative which describes things children all over the world have in common; food, clothing, love, play, physical attributes, and the like.
Brother Eagle, Sister Sky	Chief Seattle	Relationships	This story is adapted from a speech given by Chief Seattle in the 1850s. During negotiations with the United States government he urged those around him to protect and preserve the natural environment. The illustrated paintings accompanying the story depict Native American interacting with the environment.
Children of the Tlingit	Frank Staub	Location, Place, Region, Relationships	An insightful text and superb photographs introduce the history, geography, and culture of the Tlingit people of Alaska through the lives of the Tlingit children.
Go Fish	Mary Stolz	Place, Relationships	A young boy named Thomas talks his grandfather into going on a fishing trip to the Gulf of Mexico. They see a variety of wildlife, catch many fish, and have a wonderful dinner. At bedtime, grandfather tells Thomas an African folktale that has been passed down through their family.
Let it Shine: Stories of Black Women Freedom Fighters	Andrea Davis Pinkney	Black Freedom fighters and civil rights.	This book is a compilation of short biographies about black women who fought for their rights and the rights of other people. The women covered in this book are; Sojourner Truth, Biddy Mason, Harriet Tubman, Ida B. Wells-Barnett, Mary McLeod Bethune, Ella Josephine Baker, Dorothy Irene Heights, Rosa Parks, Fannie Lou Hamer, and Shirley Chisholm. Illustrated by Stephen Alcorn.
Mapping Penny's World	Loreen Leedy	Location: Map-making and map reading	In simplistic and colorful ways, this book shows children how to create maps of their familiar surroundings.
Mojave	Diane Siebert	Place, Relationships, Region	This epic poem is great for reading out loud. The author uses the text and illustrations to describe the beauty of the Mojave desert and the story of its people's history.
Morning Girl	Michael Dorris	Location, Place, Relationships, Movement	Morning Girl and her brother Star Boy narrate this story of Taino life in 1492. Although the families living on their island face many hardships, they benefit from the help they give one another. Towards the end of the story Morning Girl stumbles upon a group of strangers and invites them to come ashore. One of the strangers goes by the name

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			Christopher Columbus.
My America: A Poetry Atlas of the United States	Selected by Lee Bennett Hopkins	Place, Region, Relationships	This is a compilation of Poems, organized by region, about the geography of all the states in the Union. Poets featured in the atlas include; Langston Hughes, Carl Sandburg, Nikki Giovanni, and Lilian Moore. Illustrations by Stephen Alcorn.
My Grandmother's Journey	John Cech	Movement	At bedtime, Grandmother tells Korie stories of growing up in Russia. She describes encounters with gypsies and the hardships brought on by the Russian Revolution. She explains the difficulties her family faced when trying to flee the USSR for the United States during the Second World War.
Stop the Presses! Nellie's Got a Scoop: A Story of Nellie Bly	Robert Quackenbush	Movement	This biography written for children tells the life story of one of America's first female reporters, Nellie Bly. The story details Nellie's childhood, her early days as a reporter, her life as a businesswoman, and her return to the career that made her famous.
Tar Beach	Faith Ringgold	Place, Movement	As Cassie lies on the roof of her apartment building, which is known as Tar Beach, she imagines herself flying over famous New York City landmarks. In her daydream the beautiful sites belong to her, a reward for the injustices her family has suffered.
The Alphabet Atlas	Arthur Yorinks	Location, Place, Region, Relationships, Movement	This is a unique "atlas" that presents geographic facts visually on quilt squares. Each striking square focuses on one country. Illustrated by Adrienne Yorinks with letter art by Jeanyee Wong.
The Amazing Impossible Erie Canal	Cheryle Harness	Movement, Human-Environment Interaction, Place	Descriptions are given and multiple colorful pictures and maps are displayed to explain how the Erie Canal was built and how the locks function. Illustrations and maps are outstanding and easy to understand.
The Empty Lot	David H. Fife	Place, Relationships	The book's main character, Harry Hale wants to sell a small piece of land that had once been a part of his grandfather's farm. However, when he visits the lot he discovers that the overgrown land is home to many animals, and he has a change of heart.
The Fall of the Berlin Wall: The Cold War Ends	Nigel Kelly	Movement, Relationships, Place, Region, Location	This book explains how the Cold War began, persisted, and ended in a way that elementary students can understand.
The Silk Route	John Major	Place, Relationships, Movement, Region, Location	This is a story about the silk route during the Tang Dynasty in approximately 700 A.D. The book contains a map of the silk route and descriptions of the major places through which it traversed.
The Year of Miss Agnes	Kirkpatrick Hill	Place, Regions, Movement	Miss Agnes is a unique teacher in a remote Athabaskan village of Alaska. From the story one gains a strong sense of what life is like for the Athabaskan villagers, along with an understanding of their culture, values, and the region in which they live. One also reads about a remarkable woman who teaches every child to read, write, and love learning.
Time To Go	Beverly and David Fiday	Place, Relationships, Movement, Region	Although this book does not contain a lot of text, there are many good vocabulary words. The story illustrates a young boy's final trek around his family's farm on the day they move to a new home.
Trucker	Hope Herman Wurmfeld	Location, Movement	Phil Marcum loves his family and wants to be present for all of the special events in their lives, but he is a trucker and spends many of his days hauling goods up and down the east coast. Still, he squeezes in as much time for his family as he can, including a trip to his daughter's school to share stories about his life as a trucker.

Economics and Children's Literature

Title	Author	Theme(s)	Summary
A Pocketful of Cricket	Rebecca Caudill	Choices	A young boy stuffs his pocket full of things he values
Arthur's Funny Money	Lillian Hoban	Wants and savings	Arthur saves enough money to buy items he wants.
I Want a Cat	Tony Ross	Wants	A young girl wants a cat from her father.
"Keepsake" in Honey I Love	Eloise Greenfield	Choices	This poem tells the story of a girl who saves a nickel because of the special value she places on it.

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Kermit the Hermit	Bill Peet	Spending, Saving, Income, and Interest	Kermit is a crab who hordes everything he finds. One day a little boy saves his life. The crab spends the next few months trying to figure out a way to pay the boy back.
Kids at Work: Lewis Hine and the Crusade Against Child Labor	Russell Freedman	Human capital	This book contains amazing photographs, taken by Lewis Hine, of child labor in the United States before World War I. During this time, Hine was working as an investigative photographer for the National Child Labor Committee.
Let it Shine: Stories of Black Women Freedom Fighters	Andrea Davis Pinkney	Workers/Producers, human capital, saving and spending, and choices	The various stories of women freedom fighters incorporates economics themes, including the economics of slavery itself.
Making Cents: Every Kid's Guide to Money	Elizabeth Wilkinson	Money	This story contains interesting facts, great moneymaking ideas and hands-on activities for students to make money.
Moosey Saves Money	Michael Pellow ski	Saving and spending	Young Moosey only wants to save money, but realizes that he must wisely spend his money at times.
The Fall of the Berlin Wall: The Cold War Ends	Nigel Kelly	Supply, demand, opportunity cost, blockades, communist vs. capitalist modes of production	This books explains how the Cold War began, persisted, and ended in a way that elementary students can understand.
The Kid's Money Book	Neale Godfrey	Value of money	This book teaches students about the history, uses, and values of money.
The Silk Route	John Major	Wants and trade	This is a story about the silk route during the Tang Dynasty in approximately 700 A.D. The book contains a map of the silk route and descriptions of the major places through which it traversed.
Tops and Bottoms	Janet Stevens	Entrepreneurship, venture capitalism, investment, competition	This book is a sequel to Aesop's "Hare and the Tortoise". The economic lessons in the story are based upon Hare being down on his luck and finding a way to support his family.