



Master of Social Work Student Handbook

Social Work



Social Work
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College of Health and Human Sciences

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TABLE OF CONTENTS

A Welcome from the Interim Director	1
Introduction to the Department	2
Accreditation.....	2
Council on Social Work Education.....	3
Social Work Mission	4
MSW Program Mission	4
MSW Program Goals	5
MSW Program Objectives.....	6
The Council on Social Work Education Social Work Competencies	7
Advanced Concentration Objectives	8
Social Work Faculty	9
Full Time.....	9
Social Work Course Listing.....	10
Requirements for Professional Educator License (PEL):.....	16
School Social Work Licensure	
Advising.....	19
Faculty Advisors.....	19
Problems	19
Registration Information.....	19
Electives.....	19
Incompletes.....	19
Grades	20
Gatekeeping.....	21
M.S.W. Requirements Checklist.....	23
Masters of Social Work Program Tracking Sheets	24
Advanced Standing	24

Revised Fall 2020

Foundation/Full Time.....	25
Foundation/Reduced Load	26
Health/Mental Health/Full Time	27
Health/Mental Health/Reduced Load.....	28
Children, Youth and Families/Full Time	29
Children, Youth and Families/Reduced Load	30
CYF with School Social Work Licensure/Full Time	31
CYF with School Social Work Licensure/Reduced Load	32
Substantive Elective Study Areas	33
Studies in Aging	33
Studies in Disabilities	33
Studies in Rehabilitation Administration/Supervision.....	33
Legal Studies.....	33
Studies in Children.....	33
Studies in Behavioral Counseling.....	33
Research & Statistics.....	33
Community Health.....	34
Health Education	34
Health and Aging.....	34
Counseling.....	34
School Focus	34
Community Focus	34
Studies in Behavior Analysis and Therapy.....	34
Graduate Level Electives in Related Disciplines.....	35
Certification Programs.....	36
Certificate in Gerontology.....	36
Certificate in Substance Use Disorders and Behavioral Addictions.....	37
Joint Masters in Social Work/Juris Doctor in Law.....	37
Field Instruction	39
Year I	39
Year II	39
Field Instructor	39
Work-Study Placements.....	40
Practice Liability.....	40
Grades.....	40
Field Learning Centers.....	41
Financial Aid.....	42
Scholarships/Fellowships/Stipends	42
Graduate Assistantships	42
Graduate Tuition Scholarships (Tuition Waivers)	43

Student Rights and Responsibilities	45
University Policies Regarding Student Rights	45
Academic Grievance Policy	46
Student Services and Organizations	47
The Writing Center.....	47
Clinical Center.....	47
Counseling and Psychological Services	47
Graduate & Professional Student Council.....	48
Non-Traditional Student Services	48
Career Development Center.....	48
Saluki Cares.....	48
Graduation.....	50
Instruction for Applying for Graduation.....	51
Graduation Application	52
NASW.....	53
Membership Benefits.....	53
Code of Ethics	54
Employment and Salary Information	57
Licensing and Classification Information	61
On-Campus Parking	64

Welcome from the Director

We are pleased that you are interested in pursuing a master's degree in social work (MSW) at Southern Illinois University Carbondale. Our program is dedicated to the principle that professional social workers should strive to help improve the lives of individuals through the enhancement of families, groups, and communities. We believe that social workers have a responsibility to promote social justice and opportunity, especially for oppressed and disadvantaged populations.

The graduates of the master's level program are prepared with advanced skills and knowledge to work effectively as professionals in helping others help themselves. Your training will emphasize an advanced area of concentration for practice with individuals, families, groups, organizations, and communities. The curriculum is designed for practice in the small towns and rural communities of Southern Illinois and the Lower Mississippi Delta Region, but is applicable to communities and neighborhoods in urban and suburban areas and international settings as well. We are proud of our strengths in education regarding health & mental health; children, youth and families; and school social work.

You will find that our faculty has extensive experience as social work practitioners, educators, consultants, agency administrators, and researchers. They are committed to meeting the educational needs of our students in a nurturing environment that promotes personal and professional development.

The MSW Program provides leadership in Illinois and the rest of the Lower Mississippi River Delta region in promoting social services in rural settings. This is done in partnership with other universities located in the Delta and with state and regional public and private social service agencies. The MSW Program has a particular interest in enhancing services for children and families throughout the region.

We look forward to having you as a student in our program. We know that you will find it to be a challenging and inspiring experience that will prepare you for a rewarding career in social work.

On behalf of the faculty and staff, I wish you a most heartfelt welcome to our MSW Program and University community!

Juliane P. Wallace, Ph.D., FACSM
Interim Director
School of Human Sciences

INTRODUCTION

The Master of Social Work (MSW) degree program prepares professional social workers with advanced practice skills and knowledge that will enable them to engage in ethical, responsible, and self-critical social work practices in public and private service systems. Graduates will be able to effectively deliver social services to help meet the human service needs within the Southern Illinois area, the state, and the Lower Mississippi Delta region, especially the needs of the poor and the oppressed. A central focus of the educational program is practice with individuals, families, groups, organizations, and communities in rural areas founded on family- and community-based practice models derived from research-based theory. The MSW Program is committed to improving the social and economic opportunities of children and families by working in partnership with other educational institutions, public and private social service agencies, and community-based organizations.

Social Work offers two areas of curriculum specialization: (1) Health/Mental Health, and (2) Children, Youth & Families. In addition, Children, Youth & Families students have an option of obtaining licensure in School Social Work (see page 18.) Furthermore, a concurrent MSW and Juris Doctor (J.D.) degree is available as well as two Certificates; one for Substance Abuse Counselor and the other for Gerontology (see pp 36-38).

Students with a baccalaureate degree *in a field other than social work* are required to enroll in the regular program which consists of 30 credit hours of foundation courses and an additional 30 credit hours of advanced study in the student's chosen area of specialization. This program begins in the Fall semester.

Students with a baccalaureate degree in social work from an accredited social work program are required to enroll in the Advanced Standing Program. The Advanced Standing Program consists of one summer semester of 9 credit hours of transition courses and 30 credit hours of advance study in the student's chosen area of specialization.

Students may apply for a reduced-load study schedule, which allows many students to work full-time and attend classes toward their MSW degree.

ACCREDITATION

The MSW program is fully accredited by the Council on Social Work Education (CSWE). For more information, write or phone:

CSWE, Accreditation,
1701 Duke Street, Suite 200,
Alexandria, Virginia 22314,
(703)683-8080; Fax (703)683-8099,
Web site: <http://www.cswe.org>, Email: info@cswe.org.

COUNCIL ON SOCIAL WORK EDUCATION

About CSWE

Founded in 1952, the Council on Social Work Education (CSWE) is the national association representing social work education in the United States. Its members include over 750 accredited baccalaureate and master's degree social work programs, as well as individual social work educators, practitioners, and agencies dedicated to advancing quality social work education. Through its many initiatives, activities, and centers CSWE supports quality social work education and provides opportunities for leadership and professional development, so that social workers play a central role in achieving the profession's goals of social and economic justice. CSWE's Commission on Accreditation is recognized by the Council for Higher Education Accreditation as the sole accrediting agency for social work education in the United States and its territories.

Mission

CSWE is a national association of social work education program and individuals that ensures and enhances the quality of social work education for a professional practice that promotes individual, family, and community well-being, and social and economic justice in higher education by setting and maintaining national accreditation standards for baccalaureate and master's degree programs in social work, by promoting faculty development, by engaging in international collaboration, and by advocating for social work education and research.

About the CSWE Accreditation

CSWE's [Commission on Accreditation \(COA\)](#) is responsible for developing accreditation standards that define competent preparation and ensuring that social work programs meet these standards. In accordance with the requirements of CSWE's recognition body, the Council for Higher Education Accreditation (CHEA), the CSWE Office of Social Work Accreditation (OSWA) administers a multi-step accreditation process that involves program self-studies, site visits, and COA reviews.

Current Number of Social Work Programs

As of the June 2020 Commission on Accreditation (COA) meeting, there are:

- 533 accredited baccalaureate social work programs
- 288 accredited master's social work programs
- 15 baccalaureate social work programs in candidacy
- 23 master's social work programs in candidacy

Social Work Mission

The central mission of Social Work at Southern Illinois University Carbondale is the educational preparation of professional social workers in compliance with CSWE Educational Policy and Accreditation Standards (EPAS), who are capable of delivering social services to meet the human service needs within state, national, international, and global contexts, with a special focus on rural areas. The organizing principle of Social Work is the enhancement of the quality of life for individuals, families, organizations and communities, especially for poor and oppressed populations, through the promotion of social and economic justice and human rights. Student learning is based on theories and knowledge, and the acquisition of professional values, ethics, and skills, which are necessary for competent social work practice. Special emphasis is given to evidence-based and strengths-based practice, especially as it relates to issues of culture and diversity.

MSW Program Mission

The focus of the Graduate Program is the preparation of social work professionals with advanced skills in human behavior, social work practice, practice evaluation, policy, and critical thinking, with an emphasis on specialized training in Children, Youth and Families, School Social Work and Health/Mental Health, and able to engage in ethical, responsible, and self-critical social work practice in public and private social service systems.

Mission (adopted by faculty, SIUC, September 17, 2008):

The organizing principle of the MSW program is service to individuals, families, groups and communities by enhancing their wellbeing and promoting economic and social justice and human rights. The mission of the Masters of Social Work Program is the educational preparation of graduate students for advanced social work practice in a concentration area (Children Youth and Families and Health/Mental Health, and in School Social Work). Student learning is based on competent, ethically responsible, professional practice with disadvantaged and diverse groups within state, nation, international, and global contexts, with a special focus on rural areas. Special emphasis is placed on building scholarship and leadership capacities to serve as change agents within one's area of practice and the larger social work profession.

MSW Program Goals

- I. To prepare social workers with advanced knowledge and skills to practice with individuals, groups, families, organizations, and communities in rural Illinois, the state, nation, international and global contexts.
- II. To prepare social workers with advanced knowledge and skills to evaluate the processes and effectiveness of their practice.
- III. To prepare social workers with advanced levels of knowledge and understanding of human rights, the forms and mechanisms of oppression and discrimination.
- IV. To prepare social workers with advanced knowledge and skills to practice without discrimination with respect to client's age, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.
- V. To prepare social workers who are able to collaborate across disciplines with advanced knowledge, values and skills of the social work profession to engage in ethical, responsible, and self-critical social work practice, with a clear understanding of the history of social work profession and its contemporary structures, and issues.
- VI. To prepare social workers with values and ethics, skills in critical thinking and advocacy, in order to analyze, formulate and influence social welfare policies.
- VII. To prepare social workers with advanced skills in practice, policy, practice evaluation, and critical thinking within an area of concentration (Children, Youth and Families, Health/ Mental Health or School Social Work).
- VIII. To prepare social workers for leadership positions in the social welfare service delivery settings within a specific area of practice (Children, Youth and Families, Health/ Mental Health, School Social Work and Gerontology).
- IX. To prepare social workers to engage in scholarship and professional development that help advance social work knowledge and practice.

MSW Program Objectives

The goals of the MSW program are carried out through a series of objectives so that upon completion of the M.S.W. degree program graduates will be able to accomplish the following within specific content areas:

1. Demonstrate knowledge which is built upon a liberal arts background and social work values, ethics, history and philosophy and apply it to contemporary social concerns (EP 2,5: *Values and Ethics*);
2. Apply knowledge and skills to practice within rural and diverse populations to promote social and economic justice/human rights that include age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex and sexual orientation through the use of strategies of advocacy and social changes which advances social and economic justice, and human rights (EP 3: *Diversity*);
3. Demonstrate the ability to apply knowledge about the forms and mechanisms of oppression and discrimination and apply advocacy strategies which serve to promote social change, social and economic justice, and human rights (EP 4: *Populations at risk*);
4. Apply the professional use of self and critical thinking skills within professional contexts of practice to include individuals, families, groups, organizations and communities (EP 1: *Human behavior in the social environment*);
5. Analyze, develop programs, and impact social welfare policies (EP 8: *Social Welfare Policy and Services*);
6. Intervene with strength based skills and knowledge of a social work practice for service delivery utilizing communication skills with all levels of systems (micro, mezzo and macro) in rural, urban and international levels (EP M6: *Social Work Practice*);
7. Demonstrate the ability to use the knowledge of program evaluation and self-evaluation within the context of research-based and evidence based-practice using both qualitative and quantitative approaches including single-system designs (EP 9: *Research*);
8. Demonstrate the use of communication skills differentially with a variety of client populations, colleagues, and members of the community (EP 8: *Field education*);
9. Apply the knowledge and skills of advanced practice to function within the structure of organizations and service delivery systems and seek necessary organizational change within micro, mezzo and macro levels (EP 12: *Field education*);

The Council on Social Work Education Social Work Competencies:

- Competency 1: Demonstrate Ethical and Professional Behavior
- Competency 2: Engage Diversity and Difference in Practice
- Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice
- Competency 4: Engage In Practice-informed Research and Research-informed Practice
- Competency 5: Engage in Policy Practice
- Competency 6: Engage with Individuals, Families, Groups, Organizations, & Communities
- Competency 7: Assess Individuals, Families, Groups, Organizations, & Communities
- Competency 8: Intervene with Individuals, Families, Groups, Organizations, & Communities
- Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Link to CSWE Educational Policy and Accreditation Standards:

<http://www.cswe.org/file.aspx?id=81660>

Advanced Concentration Objectives

1. Apply knowledge, values and skills in more breadth, depth and specificity to achieve above objectives (1 through 8) within one's area of concentration (Children, Youth & Families and Health/Mental Health, and in the School Social Work Certification program) (EP 3.1);
2. Apply the knowledge and skills of advanced practice in an area of concentration (Children, Youth & Families and Health/Mental Health, and in the School Social Work Certification program) and (EP 3.1);
3. Analyze, intervene and evaluate in ways that are highly differentiated and self-critical within one's area of concentration (Children, Youth & Families and Health/Mental Health, and in the School Social Work Certification program) (EP 3.1);
4. Synthesize and apply a broad range of knowledge, social work values and skills with a high degree of autonomy and proficiency within one's area of concentration (Children, Youth & Families and Health/Mental Health, and in the School Social Work Certification program) (EP3.1);
5. Use supervision and consultation appropriate to advanced practice in an area of concentration (Children, Youth & Families and Health/Mental Health, and in the School Social Work Certification program) (EP 9);
6. Refine and advance the quality of one's practice and that of the larger social work profession through leadership, scholarship and professional development within one's area of concentration. (Children, Youth & Families and Health/Mental Health, and in the School Social Work Certification program) (EP3.1).

11-19-08

Social Work Faculty

Full Time Faculty:

Brinker, Paul, *Graduate Field Practicum Coordinator & Instructor*, B.S.W. Southern Illinois University Carbondale. M.S.W. Southern Illinois University Carbondale. Protective service child welfare, social justice through advocacy, community development, health/mental health practice.

Buila, Sarah, Associate Professor, *Graduate Program Director*, M.S.W. SIUC 2005; 1998. Ph.D., University of Illinois. Generalist practice, substance abuse, psycho-social disorders, health/mental health practice, social support and the management of chronic mental illness, cultural competency, food security, and social justice.

Jurkowski, Elaine T., Professor, Ph.D., University of Illinois at Chicago, 1997; 1998. Social work theory, program evaluation and community social services and systems changes, research methods, health, public health, population health, community planning/counseling, gerontology, and media as an intervention.

Kawewe, Saliwe, Professor, Ph.D., Saint Louis University, 1985; 1996. Advanced generalist practice, child welfare, policy, research, international social welfare policy, social development strategies in Third World communities, HIV/AIDS prevention and treatment, women and children, cultural diversity, and indigenous populations.

Reese, Dona J., Professor, MSW 1979 and Ph.D. in Social Work 1994, University of Maryland, LCSW; 1981. Hospice social work, focusing on social work outcomes measurement, spirituality, and cultural competence. Active learning approach to social work education, with a focus on service learning and participatory action research.

Reichert, Elisabeth, Professor, Ph.D., University of Tennessee at Knoxville, 1989; 1994. Practice, policy, human behavior and the social environment, clinical social work with sexual abuse/incest survivors, battered women, crisis intervention, human rights policy and practice, and international social work.

Soliman, Hussein, Professor, Social Work Coordinator, *Undergraduate Program Director*, Ph.D. University of Tennessee, 1993; 2004. Research methodology, generalist practice, practice evaluation, school social work, social policy, disasters and traumatic stress, international social work.

SOCIAL WORK COURSE LISTING

SOCW478-1 to 6 International Social Work: Generalist Policy and Practice. (A) Germany; (B) Mexico; (C) India; (D) Bangladesh; (E) Canada; (F) South America; (G) Asia; (H) Africa; (I) Classroom based; (J) Other. Provides an international perspective for the study of social work groups, organizations and communities. Focuses on the examination of assessment and problem solving interventions and cross-cultural comparisons of policy and practice.

SOCW 496-1 to 3 Independent Research in Social Work. Provides opportunity for students to conduct independent research with the guidance of a faculty member. Topics of research are identified by the student and faculty member. Special approval needed from the instructor.

SOCW 500-3 Human Behavior and the Social Environment in Social Work. Life span development. Students acquire a foundation knowledge in human development in the social environment over the life span. Normal development stages and impacts of social systems on the growth of individuals in diverse populations of rural areas is emphasized. Restricted to admission to Social Work.

SOCW 501-3 Generalist Practice. This course emphasizes the development of advanced intervention skills related to generalist practice with individuals, families, groups, organizations and communities in multiple-service, community-based agencies characteristic of rural areas. Restricted to admission to the program.

SOCW 502-3 Perspectives on Human Behavior for Social Work Practice. Selective examination of the theoretical basis of development and inter-relational aspects of individuals and families throughout the life span. Normal development stages and impacts of social systems on the growth of individuals in diverse populations of rural areas is emphasized. Must be taken concurrently with SOCW 512 & SOCW 522. Grade of B or better is required. Prerequisite: restricted to admission to Social Work with eligibility for advanced standing.

SOCW 504-2 Ethnic Diversity in Social Work. Examination of issues involved in delivering social services to various ethnic and cultural groups. Sensitizes students to personal, familial, or community problems of ethnic or cultural origin. Implications for understanding social services to populations who have experienced discrimination are discussed. Restricted to admission to the program.

SOCW 505-2 Foundations of Social Work and Services. Examination of both historical and philosophical developments of the social welfare system as an institution and social work as a profession in the United States. Future trends in social work education and practice are predicted based on social and political mentality prevailing at present time. Restricted to admission to the program.

SOCW 510-3 Families, Groups and Organizations in Social Work. Examination of systems and advanced generalist practice theories within the context of rural, integrated, and multiple-service social services delivery systems. Specific practice examples will be used to facilitate understanding of how theory guides practice with families, groups, organizations and communities. Restricted to admission to the program.

SOCW 511-3 Social Work Research. This course emphasizes the importance of scientific inquiry within social work practice and covers the application of basic concepts of research methodology to social work

including problem formulation, research design, sampling, measurement, and data analysis. Includes single-system methodology as it applies to social work practice in rural areas. Prepares students to conduct an individualized single-system project based on practice intervention with clients or systems in their practicum setting in the final semester of their studies. Prerequisites: an introduction to statistics course or concurrent enrollment allowed. Restricted to admission to the program.

SOCW 512-3 Advanced Social Work Research. Selective examination of inductive and deductive methods in social work knowledge building. Includes research methodologies and group designs as applied to social work practices in rural areas. Prepares students to conduct an individualized single-system project based on practice intervention with clients or systems in their practicum setting in the final semester of their studies. Must be taken concurrently with SOCW 502 & 522. Grade of B or better is required to continue in the advanced standing program. Prerequisite: restricted to admission to Social Work with eligibility for advanced standing.

SOCW 520-3 Social Work Practice II. Foundation practice focusing on process, methods and skills for work with groups, communities and organizations. Prerequisite: SOCW 510.

SOCW 521-3 Social Work Policy Practice. Examines the historical development of social welfare and professional social work in Europe and the United States. The course introduces a systematic framework for policy analysis with particular attention paid to policies affecting diverse rural populations, women, and minorities. Restricted to admission to the program; restricted to social work graduate students only.

SOCW 522-3 Advanced Social Work Policy Practice. Selective examination of the historical development of social welfare and professional social work in Europe and the United States. Uses a systematic framework for policy analysis with particular attention paid to policies affecting women, low income, oppressed, and diverse rural populations. Prerequisite: eligibility for advanced standing. Must be taken concurrently with SOCW 502 and 512. Grade of B or better is required to continue in the advanced standing program. Restricted to Master of Social Work students only.

SOCW 530-3 Substance Abuse & Social Work Practice. In-depth knowledge of social work assessment of both individuals and families involved in substance abuse. Students are provided with advanced knowledge and skills in various social work intervention models applicable to the area of substance abuse.

SOCW 531-3 Psychosocial Disorders in Social Work Practice. This course provides a basic knowledge of psychopathology and how it impacts individual functioning and family dynamics. Students become familiar with the theoretical basis and the basic structure of DSM-V and models of interdisciplinary clinical practice in mental health. Prerequisite: Completion of transition courses (SOCW 502, 512, & 522) or foundation courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B).

SOCW 532-3 Program Evaluation for Social Work. This course focuses on the application of research methods especially in evaluating programs or program components in the area of concentration and to the practicum experience. Includes content on self-evaluation in practice. Prerequisite: grade of B or better in SOCW 511 or SOCW 512 and an introduction to statistics course. Restricted to Master of Social Work students only.

SOCW 533-2 Social Work Practice in the Schools. In-depth examination of the history and practice of social work in primary and secondary schools. Roles of school social workers and practice approaches are emphasized. Prerequisite: completion of foundation or transition courses, SPED408 or SPED420. Restricted to admission to Social Work licensure program.

SOCW 535-3 Legal Aspects of Social Work Practice. Examination of law and legal procedures that relate directly to social work practice in general. Legal perspectives of a specific concentration field of practice are discussed in depth.

SOCW 541A-2 Foundation Seminar I. Seminar which is taken concurrently with Foundation Practicum I. The seminar emphasizes the relationship between the practicum experience, social work practice, policy, human behavior and the social environment (HBSE), and research curricula. Restricted to admission to the Program.

SOCW541B-2 Foundation Practicum I. Field practicum which is taken concurrently with Foundation Seminar I and is a structured and supervised on-site field practice in a selected agency. Practicum is equivalent to 12 hours per week for 15 weeks (a total of 360 hours) over two semesters. Graded S/U. Restricted to admission to the Program and concurrent registration in SOCW 541A.

SOCW 542A-2 Foundation Seminar II. Seminar which is taken concurrently with Foundation Practicum II and serves as a continuation of 541A. The seminar emphasis the relationship between the practicum experience, social work practice, policy, human behavior and the social environment (HBSE) and research curricula. Prerequisites: SOCW541A & B. Restricted to Master of Social Work students only.

SOCW542B-2 Foundation Practicum II. Field practicum which is taken concurrently with Foundation Seminar II and serves as a continuation of SOCW 541B, which is a structured and supervised on-site field practice in a selected agency with concurrent seminar. This is the second on-site field practice with concurrent seminar. Continuation of SOCW 541B. Graded S/U. Prerequisite: SOCW 541A & B and concurrent registration in SOCW 542A. Restricted to Master of Social Work students only.

SOCW 543A-3 Advanced Practicum Seminar I. Concentration specific practicum seminar with concurrent field practicum, SOCW 543B. Practicum seminar focuses on the application of advanced generalist theory, knowledge and skills covered in the curriculum within the specific concentration area (Children, Youth and Families/School Social Work; Health/Mental Health). Prerequisite: completion of transition courses (SOCW 502, 512, & 522) or foundation courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Restricted to Masters of Social Work students only.

SOCW543B-3 Advanced Practicum I. On-site concentration specific field practice in an approved agency with appropriate supervision equivalent to 20 hours per week for 15 weeks (a total of 607 hours is required to be completed in two semesters) with a concurrent seminar SOCW 543A. The practicum focuses on the application of advanced concentration theory, knowledge and skills covered in the curriculum. Prerequisite: completion of transition courses (SOCW 502, 512, & 522) or foundation courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Graded S/U. Restricted to Master of Social Work students only.

SOCW 544A-3 Advanced Practicum Seminar II. A continuation of the concentration specific practicum seminar with concurrent field practicum. Continuation of SOCW 543A. Prerequisite: SOCW 543A & B and concurrent registration in SOCW544B. Restricted to Master of Social Work students only.

SOCW544B-3 Advanced Practicum II. A continuation of the concentration specific practicum of 20 hours per week in the field for 15 weeks with a concurrent seminar, SOCW 544A. Graded S/U. Continuation of SOCW 543B. Prerequisite: SOCW 543A & B and concurrent registration in SOCW 544A. Restricted to Master of Social Work students only.

SOCW 546A-3 Selected Topics: Social Work Counseling with Individuals. (Same as SOCW 446A) (May be repeated with different sections).

SOCW 546B-3 Selected Topics: Social Work Practice with Groups. (Same as SOCW 446B) (May be repeated with different sections).

SOCW 546C-3 Selected Topics: Social Work Intervention with Traumatic Stress Events. (Same as SOCW 446C) (May be repeated with different sections).

SOCW 546D-3 Selected Topics: Medical Social Work. (Same as SOCW 446D) (May be repeated with different sections).

SOCW 546E-3 Selected Topics: Substance Abuse and Mental Health. (Same as SOCW 446E) (May be repeated with different sections).

SOCW 546F-3 Selected Topics: Social Work Family Therapy. (Same as SOCW 446F) (May be repeated with different sections).

SOCW 546G-3 Selected Topics: Administration and Grant Writing. (Same as SOCW 446G) (May be repeated with different sections).

SOCW 546H-3 Selected Topics: Child Welfare. (Same as SOCW 446H) (May be repeated with different sections).

SOCW 546I-3 Selected Topics: Spirituality. (Same as SOCW 446I) (May be repeated with different sections).

SOCW 546J-3 Selected Topics: Adoption. (Same as SOCW 446J) (May be repeated with different sections).

SOCW 546K-3 Selected Topics: Military Social Work. (Same as SOCW 446K) (May be repeated with different sections).

SOCW 546L-3 Selected Topics: Other. (Same as SOCW 446L) (May be repeated with different sections).

SOCW 550-2 Social Work Practice in Health and Mental Health Settings. Examination of social and emotional impacts of illness and death on individuals. Implications of physical and mental disorders to social work practice are discussed with particular emphasis on cultural, racial, religious, gender and other psychosocial aspects of illness. Prerequisite: Completion of transition courses (SOCW 502, 512, & 522) or foundation courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B).

SOCW 551-3 Advanced Social Work Practice I: Health & Mental Health. This is the first of a two-part course that emphasizes health and mental health delivery within systems theory and an advanced generalist practice skills framework. Includes case studies and exercises aimed at practice with diverse populations in rural areas. Prerequisite: Completion of transition courses (SOCW 502, 512, & 522) or foundation courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Restricted to Master of Social Work students only.

SOCW 552-3 Advanced Social Work Practice II: Health & Mental Health. The second part of the practice course on advanced skills in health and mental health. Continuation of SOCW 551. Application of

treatment modalities. Prerequisite: SOCW 543 A & B and SOCW 551. Restricted to Master of Social Work students only.

SOCW 555-3 Advanced Policy Analysis and Practice: Health & Mental Health. This course applies a systematic analytical framework for a critical and in-depth analysis of federal, state and local policies that shape programs affecting health and mental health in rural settings. Examines how policy impacts practice with diverse populations. Prerequisite: Completion of transition courses (SOCW 502, 512, & 522) or foundation courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Restricted to Master of Social Work students only.

SOCW 557-3 Community Mental Health and the African-American. Introduction to clinical techniques useful for facilitating community functions and changes within the context of the African-American experience. An exploration of the culture of the African-American community builds the basis for community mental health service strategies.

SOCW 558-3 Women and Community Mental Health. Examination of mental health problems of American women and exploration of effective interventive strategies. Emphasis on rural mental health services for low-income women.

SOCW 559-3 Aging and Mental Health. (Same as GRON 559). Examination of the nature and etiology of mental health problems facing older Americans. Review of research reports to build a theoretical basis for mental disorders.

SOCW 560-2 Social Work Practice with Children and Youth. Advanced level of knowledge and skills that are relevant to the prevention and amelioration of problems related to maladaptive parent-child interaction, parental inability to provide child care, parents' unrealistic expectations of a physically and mentally limited child. Prerequisite: Completion of transition courses (SOCW 502, 512, & 522) or foundation courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Restricted to Master of Social Work students only.

SOCW 561-3 Advanced Social Work Practice I: Children, Youth & Family. This is the first part of a two-part course that emphasizes family-centered practice (family preservation, integrated services) within systems theory and an advanced generalist practice skills framework. Includes case studies and exercises aimed at practice with diverse populations in rural areas. Prerequisite: Completion of transition courses (SOCW 502, 512, & 522) or foundation courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Restricted to Master of Social Work students only.

SOCW 562-3 Advanced Social Work Practice II: Children, Youth & Family. The second part of the practice course on advanced skills. Continuation of SOCW 561. Application of treatment modalities. Prerequisite: SOCW 543 A & B and SOCW 561. Restricted to Master of Social Work students only.

SOCW 565-3 Advanced Policy Analysis and Practice: Children, Youth & Families. This course applies a systematic analytical framework for a critical and in-depth analysis of federal, state and local policies that shape programs affecting children, youth and families in rural settings. Examines how policy impacts practice with diverse populations. Prerequisite: Completion of transition courses (SOCW 502, 512, & 522) or foundation courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Restricted to Master of Social Work students only.

SOCW 567-2 Advanced School Social Work Issues. Exploration of policies, programs, practice and legislative trends affecting public service in school social work. Prerequisite: SOCW533. Restricted to Master of Social Work students only.

SOCW 570-3 Gerontology and Social Work. Examines the major psycho-social and ecological theories of human aging within the framework of social work practice. Extrapolations of those theories and application of them to social work practice and research are emphasized.

SOCW 575-3 Policy and Program Issues of Aging. (Same as GRON 575) Examination of public policies that impact on the quality of life of the elderly. Major programs are identified and analyzed. Future policy issues are discussed.

SOCW 576-1 to 6 Selected Topics in Aging Practice Issues. Examination of selected knowledge and skills useful for gerontological social work practice. In-depth study on specific topics will be conducted.

SOCW 577-1 to 4 Selected Topics in Research. Individualized advanced research projects related to student interest. Graded S/U. Prerequisite: Completion of transition courses (SOCW 502, 512, & 522) or foundation courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Restricted to Master of Social Work students only.

SOCW 578-1 to 6 International Social Work. Critical examination of the nature and scope of social welfare programs in other nations including: personal social services, income maintenance, healthcare, and social development programs.

SOCW 598-1 to 4 Social Work Research Paper. Preparation of a final research paper as partial requirement for the M.S.W. Degree. Graded S/U only. Prerequisite: Completion of transition courses (SOCW 502, 512, & 522) or foundation courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B); Restricted to admission to the MSW Program.

SOCW 599-1 to 4 Thesis in Social Work. A partial and optional requirement for the M.S.W. Degree. A written report of the student's research project in the chosen area of concentration. Graded S/U only. Prerequisite: Completion of transition courses (SOCW 502, 512, & 522) or foundation courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B); Restricted to admission to the MSW Program.

SOCW 601-1 per semester Continuing Enrollment. For those graduate students who have not finished their degree programs or who are in the process of working on their dissertation, thesis, or research paper. The student must have completed a minimum of 24 hours of dissertation research, or the minimum thesis, or research hours before being eligible to register for this course. Concurrent enrollment in any other course is not permitted. Graded S/U or DEF only.

**Professional Educator License (PEL) School Support Personnel:
School Social Work (PreK-21)
(Formerly Type 73 Certification)**

Licensure in School Social Work (Please refer to the Illinois State Board of Education, www.isbe.net/licensure/requirements/oos-pel-school-support-end.pdf, or the Teacher Education Program in the College of Education and Human Services, for the most current information on licensure requirements for School Social Work)

Those students who wish to qualify for endorsement in school social work need to:

- A. Complete the core courses listed under the children, youth and families specialization.
- B. Take the following courses (which will satisfy the elective requirements):
 1. SOCW 533-2 Social Work Practice in the Schools
SOCW 567-2 Advanced School Social Work Issues
 2. SPED 408-3 OR SPED 420-3 (SPED 408 or 420 is a prerequisite to field placement for students in the School Social Work Endorsement Program and must be completed before fall semester field placements (SOCW 543A/543B).
- C. The field Placement (SOCW 543B-3 and SOCW 544B-3) will be in a school setting for two consecutive semesters.
- D. Pass the Illinois School Social Work Content Exam.

All school support personnel licensures require the following:

- A master's degree or higher from a regionally accredited institution of higher education (except school nurse)
- Completion of a preparation program in the field of specialization, i.e. school counseling (ISBE from 80-02S: State Approved Program and Completion of Standards Verification-School Support Personnel Only must be submitted to ISBE)
- Internship or equivalent experience
- Completion of coursework* addressing methods of teaching exceptional children, reading methods, content area reading, and methods of teaching English language learners (Use ISBE for 80-02S: State Approved Program and Completion of Standards Verification-School Support Personnel Only)
- Licensure Tests: Content tests can be no more than 10 years old at the time of

application. Basic skills scores are valid indefinitely. View the chart below to see the required tests for each area.

- Additional requirements: View required internships and specific requirements for each area in the chart below.

If completing a program at an Illinois Institution, please work closely with the Institution to ensure their specific requirement/timeframes are met.

Licensure & Applicable Administrative Rule	School Social Worker (25.215)
Validity / Grade Range	Pre K-Age 21
ILTS Tests	A test of basic skills** School Social Worker (184)
Internship	1 of the following: <ul style="list-style-type: none"> • Internship experience of at least 600 contact hours in a school setting • One year of work experience on a valid out-of-state license or an educator license with stipulations with a school support personnel licensure for school social work
Specific Requirements	The graduate school of social work must be accredited by the Council on Social Work Education. 400 hours of field experience supervised by a field instructor holding a master's or higher degree in social work

*To see a list of acceptable courses you may take to fulfill this coursework requirement check the ISBE web site.

**The test of basic skills is only required for the issuance of a PEL. Educators who hold a valid PEL and have already taken a test of basic skills will not be required to take another. If a test of basic skills has already been passed and used for issuance for the PEL, this requirement will be waived. This is only required if a passing score on a test of basic skills was NOT already used for issuance of the PEL.

The following test scores may be accepted for the test of basic skills:

- Test of Academic Proficiency (TAP 400)
- ACT: Prior to 9/1/15-Composite score of 22 or higher and a minimum score of 19 on the combined English/Writing portion; OR 9/1/15 to 9/9/16 - Composite of 22 or higher and a minimum score of 16 on the Writing portion; OR 9/10/16 and later – Composite score of 22 or higher and a minimum score of 6 on the Writing portion.
- SAT: Prior to 3/5/16-Composite score of 1030 (mathematics and critical writing) with a minimum writing score of 450 OR 3/5/16 and later-Composite score of 1110 (evidence-based reading and writing + mathematics = 1110 or higher) and a minimum score of 26 on writing and language.

Out-of-state test of basic skills that led to licensure in another state

This information is accurate at the date posted below. All applicants will be held to the most current administrative rule or statutory requirements.

ISBE Educator Licensure July 2018

ADVISING

Faculty advisors

Faculty advisors are available for academic support and professional career counseling. Faculty advisors are assigned to students at the beginning of the school year. If you would like to change your advisor, please see the assistant to the Graduate Program Director as soon as possible. As a graduate student in social work, you are strongly encouraged to see your faculty advisor on a regular basis. Your faculty advisor is a resource person whom you may consult about issues related to your academic program, special interests, research projects, choice of electives, career options, etc.

Problems

Your faculty advisor, as well as the Graduate Program Director, or the school's Academic Advisor, are available to assist you if you encounter any academic/scheduling problems. You should be aware that any changes to your sequence of classes may delay your graduation date.

Registration Information

Students are required to register on-line. Each semester the Assistant to the Graduate Program Director in Social Work prepares a list of classes which students will need. Please contact her to ensure you register for the correct courses and sections.

Electives

Electives should be taken from a different field of study and must be related to your concentration. The number of electives and credit hours needed to graduate is determined by the program to which you were accepted and your field of concentration. See pages 32-34 for recommended electives by area or page 35 for the complete list of classes that have been approved to satisfy the elective requirement. (You may, of course, choose a course that is not on that list as long as it is related to your concentration and approved by your faculty advisor and the graduate program director.)

Incompletes

An INC grade should be assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. A contract for an INC grade must be established between the instructor and student at the time the INC grade is assigned.

INC is not included in grade-point computation. An INC must be changed to a completed grade within one year from the close of the term in which the course was taken or graduation, whichever comes first. Should the student fail to complete the course within the time period designated, that is, one year from the close of the term in which the course was taken or graduation, whichever comes first, the Incomplete will be converted to a grade of "F" and the grade will be computed in the student's grade-point average.

To complete the work from the original registration, a student should not register for the course again, but should complete the work for the original registration if the original registration is within the normal time limits established for the degree.

An extension may be granted if the request for the extension is made within the first year and approved by the Dean of the Graduate School and the Provost.

Grades

With the exception of the summer transition courses, a student may receive a grade of C in any other required social work course and still successfully complete the program. Any required Social Work course in which a student receives a grade lower than a C must be retaken. Students must receive a grade of C or better in all required Social Work courses before they may continue in the tracking sequence. Keep in mind that each course is only offered once each academic year. For example, if a student receives a grade lower than a C in a Fall semester course, he/she cannot register for Social Work classes for the Spring semester and the only Social Work course that he/she may register for in the next Fall semester would be the course in which the failing grade was received. The Graduate School requires that students maintain a minimum of 3.0 GPA throughout their graduate career. Any student that falls below the 3.0 GPA will be placed on academic probation and will not be allowed to graduate. Any graduate student on academic probation whose GPA remains below 3.0 for two consecutive semesters, excluding Summer semester, will be permanently suspended from the Graduate School, unless the department and Collegiate Dean petition the Graduate Dean for an exception.

SOCIAL WORK

GATEKEEPING POLICY PROCESS*

1. Each instructor shall review the gatekeeping policy with regard to every student and fill out the gatekeeping form (attached) for those that do not meet the school's standards.
2. If a student receives a negative mark, the form shall be given to the Retention Committee.
3. The Retention Committee shall review all negative student forms and will follow the following process:

If a student receives one "Recommended with Reservations": A form letter will be sent to student and a copy placed in the student's file.

If a student receives one "Not Recommended": A form letter will be sent to the student and a copy placed in the student's file. At this time the student will meet with the Undergraduate or Graduate Program Director. A contract will be developed by the student and Undergraduate or Graduate Program Director.

If a student receives two "Not Recommended": The Retention & Dismissal Committee will meet and determine the retention of the student. The Retention Committee will notify the student in writing and a copy of the letter will be placed in the student's file.

The Retention Committee will meet at the end of each semester, review the forms, and will make recommendations.

If additional cards are accrued, a letter will be sent to the student and placed in the student's file and a vote will be held by the Retention Committee regarding retention of the student.

The Retention Committee will consist of the Graduate Program Director or Undergraduate Program Director; two additional faculty members; and three students (selected by the students). The Retention Committee must also have minority representation.

The faculty member responsible for giving the one "Not Recommended" form should be present at the review with the Graduate or Undergraduate Program Director.

Student receiving the negative comment, should be present at the Retention Committee meeting where the future of the student's retention in the program is being discussed.

*The following recommendations were adopted (December 1999) by the students and approved by the faculty, February, 2000.

GATEKEEPING FORM

Social Work

SIUC College of Health & Human Sciences

Each area should be rated: Competent = C; Adequate = A; Weak = W; Non-applicable = NA

Basis for Judgment of Student:

University Coursework

Group Interactions

NASW Code of Ethics

- _____ Cooperative Learning
- _____ Verbal Skills
- _____ Writing Skills
- _____ Rapport with Others
- _____ Adaptability/Flexibility
- _____ Attendance/Punctuality
- _____ Attitude towards Instructor
- _____ Attitude towards Others (respect)
- _____ Acceptance of Constructive Comments
- _____ Integrity/Trustworthiness
- _____ Acceptance of Cultural Diversity
- _____ Commitment to Clients
- _____ Respect for Privacy/Confidentiality

Academic Performance Content Area:

- _____ Competent
- _____ Adequate
- _____ Weak

Disruptive Behavior

- _____ Verbal
- _____ Physical
- _____ Non-Verbal

Retention in SSW:

- _____ Recommended
- _____ Recommended with Reservations
- _____ Not Recommended

Additional Comments:

Signature of Instructor: _____

M.S.W. REQUIREMENTS CHECKLIST

Advanced Standing-Transition Courses

SOCW 502-3 Perspectives on Human Behavior for Social Work Practice
 SOCW 512-3 Advanced Social Work Research
 SOCW 522-3 Advanced Social Work Policy Practice

Term/Year	Grade

Foundation Curriculum

FALL SEMESTER

SOCW 500-3 Human Behavior and the Social Environment in Social Work
 SOCW 501-3 Generalist Practice
 SOCW 510-3 Families, Groups & Organizations in Social Work
 SOCW 541A-2 Foundation Seminar I
 SOCW541B-2 Foundation Practicum I
 XXX-2 *Elective:*

SPRING SEMESTER

SOCW 504-2 Ethnic Diversity in Social Work
 SOCW 511-3 Social Work Research
 SOCW 521-3 Social Work Policy Practice
 SOCW 542A-2 Foundation Seminar II
 SOCW 542B-2 Foundation Practicum II
 XXX-3 *Elective:*

Second Year - Health/Mental Health Specialization

FALL SEMESTER

SOCW 531-3 Psychosocial Disorders in Social Work Practice
 SOCW 543A-3Advanced Practicum Seminar I
 SOCW543B-3 Advanced Practicum I
 SOCW 551-3 Advanced Social Work Practice I: Health & Mental Health
 SOCW 555-3 Advanced Policy Analysis & Practice: Health & Mental Health

SPRING SEMESTER

SOCW 532-3 Program Evaluation for Social Work
 SOCW 544A-2 Advanced Practicum Seminar II
 SOCW 544B-4 Advanced Practicum II
 SOCW 552-3 Advanced Social Work Practice II: Health & Mental Health
 XXXX-3 *Elective*

Second Year - Child Welfare Specialization

FALL SEMESTER

SOCW 531-3 Psychosocial Disorders in Social Work Practice
 SOCW 543A-3Advanced Practicum Seminar I
 SOCW543B-3 Advanced Practicum I
 SOCW 561-3 Advanced Social Work Practice I: Children, Youth & Family
 SOCW 565-3 Advanced Policy Analysis and Practice: Children, Youth & Fam.

SPRING SEMESTER

SOCW 532-3 Program Evaluation for Social Work
 SOCW 544A-2 Advanced Practicum Seminar II
 SOCW 544B-4 Advanced Practicum II
 SOCW 562-3 Advanced Social Work Practice II: Children, Youth and Fam
 XXXX-3 *Elective*

School Social Work Licensure

Must take the classes listed in the Child Welfare Specialization section, in addition to:

SOCW 533-2 Social Work Practice in the Schools (Fall semester)
 SOCW 567-2 Advanced School Social Work Issues (Spring Semester)
 SPED 408 or SPED 420 (Must be completed before SOCW 543A & 543B Field Placement)
 EAHE 501 or EAHE 503 (Suggested Elective Options)

MASTER OF SOCIAL WORK

Program Format and Areas of Specialization:

As a graduate student in Social Work, you must follow your approved sequence of classes. Any changes to your schedule must first be approved by your faculty advisor and then by the Graduate Program Director. Please note that any changes to your sequence may affect your graduation date.

ADVANCED STANDING

(Summer Transition courses)

	<i>Course #/Credits</i>	<i>Course Title</i>
Semester I Summer _____ Year	SOCW 502 (3) SOCW 512 (3) SOCW 522 (3)	Perspectives on Human Behavior for Social Work Practice Advanced Social Work Research Advanced Social Work Policy Practice

Total Hours = 9

Please Note: You ***must*** receive a grade of B or better in each transition course to be recommended to continue in the MSW Program with advanced standing in the fall semester.

MASTER OF SOCIAL WORK

REGULAR PROGRAM **FULL-TIME** SCHEDULING AGREEMENT
PROFESSIONAL FOUNDATION YEAR I
REGULAR ENTRANTS

	<i>Course # (Credits)</i>	<i>Course Title</i>
Semester I Fall, _____ Year	SOCW 500 (3) SOCW 501 (3) SOCW 510 (3) SOCW 541A (2) SOCW 541A (2) XXXX 000 (2)	Human Behavior and the Social Environment in Social Work Generalist Practice Families, Groups & Organizations in Social Work Foundation Seminar I Foundation Practicum I Elective

Total Hours = 15

	<i>Course # (Credits)</i>	<i>Course Title</i>
Semester II Spring, _____ Year	SOCW 504 (2) SOCW 511 (3) SOCW 521 (3) SOCW 542A (2) SOCW 542A (2) XXXX 000 (3)	Ethnic Diversity in Social Work Social Work Research Social Work Policy Practice Foundation Seminar II Foundation Practicum II Elective

Total Hours = 15

Total Hours = 30

PLEASE NOTE: You *may not* enter into Year II until the professional foundation courses and field practicum are successfully completed.

MASTER OF SOCIAL WORK

REGULAR PROGRAM **Reduced-Load** SCHEDULING AGREEMENT
PROFESSIONAL FOUNDATION YEAR I
REGULAR ENTRANTS

	<i>Course # (Credits)</i>	<i>Course Title</i>
Semester I Fall, _____ Year	SOCW 500 (3) SOCW 501 (3) XXXX 000 (2)	Human Behavior and the Social Environment in Social Work Generalist Practice Elective

Total Hours = 8

	<i>Course # (Credits)</i>	<i>Course Title</i>
Semester II Spring, _____ Year	SOCW 504 (2) SOCW 521 (3) XXXX 000 (3)	Ethnic Diversity in Social Work Social Work Policy Practice Elective

Total Hours = 8

	<i>Course # (Credits)</i>	<i>Course Title</i>
Semester III Fall, _____ Year	SOCW 510 (3) SOCW 541A (2) SOCW 541B (2)	Families, Groups & Organizations in Social Work Foundation Seminar I Foundation Practicum I

Total Hours = 7

	<i>Course # (Credits)</i>	<i>Course Title</i>
Semester IV Spring, _____ Year	SOCW 511 (3) SOCW 542A (2) SOCW 542B (2)	Social Work Research Foundation Seminar II Foundation Practicum II

Total Hours = 7

Total Hours = 30

PLEASE NOTE: You *may not* enter into Year II until the professional foundation courses and field practicum are successfully completed.

MASTER OF SOCIAL WORK

HEALTH/MENTAL HEALTH EMPHASIS

YEAR II **FULL-TIME (or Advanced Standing Full Time)**

SCHEDULING AGREEMENT

	<i>Course# (Credits)</i>	<i>Course Title</i>
Semester I Fall, _____ Year	SOCW 531 (3) SOCW 543A (3) SOCW 543B (3) SOCW 551 (3) SOCW 555 (3)	Psychosocial Disorders in Social Work Practice Advanced Practicum Seminar I Advanced Practicum I Advanced Social Work Practice I: Health & Mental Health Advanced Policy Analysis & Practice: H/MH

Total Hours = 15

	<i>Course #</i> <i>(Credits)</i>	<i>Course Title</i>
Semester II Spring, _____ Year	SOCW 532 (3) SOCW 544A (3) SOCW 544B (3) SOCW 552 (3) XXXX 000 (3)	Program Evaluation for Social Work Advanced Practicum Seminar II Advanced Practicum II Advanced Social Work Practice II: Health & Mental Health Elective

Total Hours = 15

Total Hours = 30

MASTER OF SOCIAL WORK

HEALTH/MENTAL HEALTH EMPHASIS

**YEAR II REDUCED LOAD (or Advanced Standing Reduced Load)
SCHEDULING AGREEMENT**

	<i>Course # (Credits)</i>	<i>Course Title</i>
Semester I Fall, _____ Year	SOCW 531 (3) SOCW 555 (3)	Psychosocial Disorders in Social Work Practice Advanced Policy Analysis & Practice: H/MH

Total Hours = 6

	<i>Course # (Credits)</i>	<i>Course Title</i>
Semester II Spring, _____ Year	SOCW 532 (3) XXXX 000 (3)	Program Evaluation for Social Work Elective

Total Hours = 6

	<i>Course # (Credits)</i>	<i>Course Title</i>
Semester III Fall, _____ Year	SOCW 543A (3) SOCW 543B (3) SOCW 551 (3)	Advanced Practicum Seminar I Advanced Practicum I Advanced Social Work Practice I: Health & Mental Health

Total Hours = 9

	<i>Course# (Credits)</i>	<i>Course Title</i>
Semester IV Spring, _____ Year	SOCW 544A (3) SOCW 544B (3) SOCW 552 (3)	Advanced Practicum Seminar II Advanced Practicum II Advanced Social Work Practice II: Health & Mental Health

Total Hours = 9

Total Hours = 30

MASTER OF SOCIAL WORK

CHILDREN, YOUTH AND FAMILY EMPHASIS

YEAR II **FULL-TIME (or Advanced Standing Full Time)**

SCHEDULING AGREEMENT

	<i>Course # (Credits)</i>	<i>Course Title</i>
Semester I Fall, _____ Year	SOCW 531 (3) SOCW 543A (3) SOCW 543B (3) SOCW 561 (3) SOCW 565 (3)	Psychosocial Disorders in Social Work Practice Advanced Practicum Seminar I Advanced Practicum I Social Work Practice I: CY & F Advanced Policy Analysis and Practice: CY & F

Total Hours = 15

	<i>Course # (Credits)</i>	<i>Course Title</i>
Semester II Spring, _____ Year	SOCW 532 (3) SOCW 544A (3) SOCW 544B (3) SOCW 562 (3) XXXX 000 (3)	Program Evaluation for Social Work Advanced Practicum Seminar II Advanced Practicum II Social Work Practice II: CY & F Elective

Total Hours = 15

Total Hours = 30

MASTER OF SOCIAL WORK

CHILDREN, YOUTH AND FAMILY EMPHASIS

YEAR II **REDUCED-LOAD** (or Advanced Standing Reduced Load)

SCHEDULING AGREEMENT

	<i>Course # (Credits)</i>	<i>Course Title</i>
Semester I Fall, _____ Year	SOCW 531 (3) SOCW 565 (3)	Psychosocial Disorders in Social Work Practice Advanced Policy Analysis and Practice: CY & F

Total Hours = 6

	<i>Course # (Credits)</i>	<i>Course Title</i>
Semester II Spring, _____ Year	SOCW 532 (3) XXXX 000 (3)	Program Evaluation for Social Work Elective

Total Hours = 6

	<i>Course # (Credits)</i>	<i>Course Title</i>
Semester III Fall, _____ Year	SOCW 543A (3) SOCW 543B (3) SOCW 561 (3)	Advanced Practicum Seminar I Advanced Practicum I Social Work Practice I: CY & F

Total Hours = 9

	<i>Course # (Credits)</i>	<i>Course Title</i>
Semester IV Spring, _____ Year	SOCW 544a (3) SOCW 544b (3) SOCW 562 (3)	Advanced Practicum Seminar II Advanced Practicum II Social Work Practice II: CY & F

Total Hours = 9

Total Hours = 30

MASTER OF SOCIAL WORK

**CYF with SCHOOL SOCIAL WORK ENDORSEMENT
YEAR II FULL TIME (or Advanced Standing Full Time)
SCHEDULING AGREEMENT**

	Course # (Credits)	Course Title
Education Courses <i>*see note below</i>	SPED 408 (3) * or SPED 420 (3) * and EAHE 501 (3) ** or EAHE 503 (3) **	Characteristics & Methods for Teaching Exceptional Children Advanced Theories & Practices in Special Ed. Vision & Planning for School Improvement Building Collaborative Structures & Systems of Professional Practice

Total Hours = 6

	Course # (Credits)	Course Title
Semester I Fall, _____ Year	SOCW 531 (3) SOCW 533 (2) SOCW 543A (3) SOCW 543B (3) SOCW 561 (3) SOCW 565 (3)	Psychosocial Disorders in Social Work Practice Social Work Practice in the Schools Advanced Practicum Seminar I Advanced Practicum I Social Work Practice I: CY & F Advanced Policy Analysis and Practice: CY & F

Total Hours = 17

	Course # (Credits)	Course Title
Semester II Spring, _____ Year	SOCW 532 (3) SOCW 544A (3) SOCW544B (3) SOCW 562 (3) SOCW 567 (2)	Program Evaluation for Social Work Advanced Practicum Seminar II Advanced Practicum II Social Work Practice II: CY & F Advanced School Social Work Issues

Total Hours = 14

Total Hours = 34

***PLEASE NOTE:** Education courses (SPED 408-3 OR SPED 420) must be completed before entering Year II curriculum.

****PLEASE NOTE:** Education courses (EAHE 501 and EAHE 503) are suggested electives for the School Social Work endorsement

MASTER OF SOCIAL WORK
CYW with SCHOOL SOCIAL WORK ENDORSEMENT
YEAR II REDUCED-LOAD (or Advanced Standing Reduced Load)
SCHEDULING AGREEMENT

	Course # (Credits)	Course Title
Education Courses <i>*see note below</i>	SPED 408 (3) * or SPED 420 (3) * and EAHE 501 (3) ** or EAHE 503 (3) **	Characteristics & Methods for Teaching Exceptional Children Advanced Theories & Practices in Special Ed. Vision & Planning for School Improvement Building Collaborative Structures & Systems of Professional Practice

Total Hours = 6

	Course # (Credits)	Course Title
Semester I Fall, _____ Year	SOCW 531 (3) SOCW 533 (2) SOCW 565 (3)	Psychosocial Disorders in Social Work Practice Social Work Practice in the Schools Advanced Policy Analysis and Practice: CY & F

Total Hours = 9

	Course # (Credits)	Course Title
Semester II Spring, _____ Year	SOCW 532 (3) SOCW 567 (2)	Program Evaluation for Social Work Advanced School Social Work Issues

Total Hours = 6

	Course # (Credits)	Course Title
Semester III Fall, _____ Year	SOCW 543a (3) SOCW 543B (3) SOCW 561 (3)	Advanced Practicum Seminar I Advanced Practicum I Social Work Practice I: CY & F

Total Hours = 8

	Course # (Credits)	Course Title
Semester II Spring, _____ Year	SOCW 544A (3) SOCW 544B (3) SOCW 562 (3)	Advanced Practicum Seminar II Advanced Practicum II Social Work Practice II: CY & F

Total Hours = 8

***PLEASE NOTE: Education courses (SPED 408-3 OR SPED 420) must be completed before entering Year II curriculum.**

****PLEASE NOTE: Education courses (EAHE 501 and EAHE 503) are suggested electives for the School Social Work endorsement**

SUBSTANTIVE ELECTIVE STUDY AREA

Social work graduate students have **3-8 elective hours** to complement their areas of substantive interest. Students may choose from a wide variety of courses offered at the school and by other departments at SIUC. Since there is such an abundance of course options, we have negotiated with other departments to recommend a series of substantive elective study areas for our students. These **study areas** are intended to help you pursue any special interests you may have. They are also intended to be complementary to your area of curriculum emphasis, either: Health/Mental Health or Children, Youth & Families. Please note that there is NO REQUIREMENT for you to select any particular study area. You are free to choose any combination of elective courses; however, you should discuss your choices with your advisor.

Studies in Aging

* REHB 405	Introduction to Aging and Rehabilitation
BAT 505	Behavioral Gerontology
SOCW 559	Aging and Mental Health
SOCW 575	Policy & Program Issues of Aging

Studies in Disabilities

*REHB 400	Introduction to Rehabilitation
*REHB 401	Disability, Diversity & Society
BAT 406	Applied to Behavior Analysis II
BAT 445H	Autism and Intellectual Disabilities
*REHB 513	Medical and Psychosocial Aspects of Disability
REHB 575	Case Management in Rehabilitation counseling

Studies in Rehabilitation Administration/Supervision

REHB 570	Rehabilitation Administration
REHB 574	Staff Training and Development

Legal Studies

BAT 512	Legal and Ethical Issues in Behavior Analysis
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Studies in Children

BAT 543	Child Behavior
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Studies in Behavioral Counseling

* BAT 406	Applied Behavior Analysis II
* BAT 515	Behavioral Applications to Medical Problems
BAT 557A	Self-Regulation of Behavior: Self-Control
BAT 557B	Self-Regulation of Behavior: Biofeedback

*****Research & Statistics***

***REHB 593A	Research in Rehabilitation Counseling
BAT 509A	Behavior Analysis Research Designs: Single-Subject Experimental Designs
BAT 509B	Behavior Analysis Research Designs: Group Experimental Designs

Community Health

PH 489	Introduction to Biostatistics
PH 500	Community Organizing

Health Education

PH 407	Substance Use Prevention
PH 410	Human Sexuality
PH 441	Women's Health

Health and Aging [see also - Certification Programs, pp 36-37]

PH 402	Death Education
PH 440	Health Issues in Aging
KIN 428	Physical Activity & Exercise for Older Adults
SOCW 559	Aging and Mental Health
SOCW 575	Policy and Program Issues of Aging

Counseling

COUN 503	Introduction to Marriage, Couple, & Family Counseling
COUN 541	Theories of Counseling
COUN 542	Career Development Procedures and Practices
COUN 543	Group Theory and Practice

School Focus

COUN 521	Consultation of Schools and Organizational Systems
COUN 540	Issues and Trends in Counseling

Community Focus

COUN 412	Human Behavior and Mental Health
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Studies in Behavioral Analysis and Therapy

BAT 406	Applied Behavior Analysis II
BAT 543	Child Behavior
BAT 584	Seminar in Behavior Analysis and Therapy

*For Maximum benefit, it is recommended that these courses be taken in sequence under each category.

**Especially recommended for students interested in pursuing a Ph.D.

***If you want to take all three courses in the sequence, you should start with REHB 593A. However, either BAT 509A or BAT 509B can be taken without REHB 593A.

**LISTING OF GRADUATE LEVEL ELECTIVES
IN RELATED DISCIPLINES**

BAT 406	Applied Behavioral Analysis II
BAT 445H	Autism and Intellectual Disabilities
BAT 505	Behavioral Gerontology
BAT 508	Complex Behavior analysis
BAT 512	Legal/Ethical Issues in Behavioral Analysis
BAT 515	Behavioral Applications to Medical Problems
BAT 543	Child Behavior
BAT 545	Behavioral Analysis in Develop. Disabilities
BAT 557A	Self-Reg. of Behavior: Self-Control
BAT 557B	Self-Reg. of Behavior: Biofeedback
BAT 584	Sem. Behavior Analysis & Therapy
CCJ 415	Prevention of Crime & Delinquency
CCJ 473	Juvenile Delinquency
CCJ 504	Criminological Theory
CCJ 571	Seminar: Punishment & Corrections
COUN 412	Human Behavior & Mental Health
COUN 493	Intro. to Helping Skills
COUN 503	Intro. to Marital, Couple & Family Counseling
COUN 521	Cons. of Schools and Organization Systems
COUN 540	Issues and Trends in Counseling
COUN 541	Theories of Counseling
COUN 542	Career Development Procedures & Practices
COUN 543	Group Theory and Practice
EAHE 501	Vision & Planning for School Improvement
EAHE 503	Bldg. Collab. Structures & Syst. of Prof. Practice
EAHE 504	School Leadership through Personnel Admin & Eval.
EAHE 513	Organization & Administration in Higher Educ.
KIN 428	Physical Activity & Exercise for Older Adults
PH 402	Death Education
PH 407	Substance Use Prevention
PH 410	Human Sexuality
PH 440	Health Issues in Aging
PH 441	Women's Health
POLS 436	Administrative Law
POLS 542	Public Budgeting & Fiscal Management
POLS 543	Human Resource Management
POLS 549	Administration of Nonprofit Organizations

PSYC 431	Advanced Psychopathology
PSYC 432	Childhood Psychopathology
REHB 400	Introduction to Rehabilitation
REHB 401	Disability, diversity & Society
REHB 405	Introduction to Aging & Rehabilitation
REHB 461	Intro to Subs. Use Disorders & Behavioral Addictions
REHB 471	Treatment, Recovery & Relapse Prevention
REHB 513	Medical & Psychosocial Aspects of Disability
REHB 558	Intv-Sbst Use Disorders & Behvl Addict. in Spec. Pops
REHB 566	Subst. Use, Behavioral Addictions & the Family
REHB 570	Rehabilitation Administration
REHB 574	Staff Training & Development
REHB 575	Case Management in Rehabilitation Counseling
SOC 423	Sociology of Gender
SOC 435	Social Inequality
SOC 550	Seminar in Social Problems
SOCW 478A	International SW: Generalist Policy & Practice
SOCW 546	Selected Topics in Advanced SW
SOCW 559	Aging and Mental Health
SOCW 575	Policy & Program Issues of Aging
SOCW 578	International Social Work
SPED 408	Character & Mthds for Teaching Excep. Children
SPED 410	Instructional Planning for Students w/Disabilities
SPED 420	Adv. Theories & Practices in Special Education

Attention: If you wish to take an elective that is not on this list, please see the Graduate Program Director or the Assistant to the Graduate Program Director BEFORE registering.

Before registering, please check the Graduate Catalog for any existing prerequisites and the schedule of classes for availability of classes.

CERTIFICATE PROGRAMS

Certificate in Gerontology

The Graduate Certificate in Gerontology is open to post-bachelor level students who are interested in the area of gerontology. It is designed to provide knowledge, skills, and specialized training in programs and services for older persons. The certificate includes core courses on aging in the following areas: social work, rehabilitation, health, exercise and education. Courses within the certification program will include, but not be limited to: policy and program issues, psychosocial issues and health and fitness issues. The coursework also includes a practicum in an agency suitable to the individual's interest OR research project. Students must complete 18 semester hours of study including a minimum of three hours of practicum/research, to earn the certificate.

For more information, contact:

Dr. Elaine Jurkowski Coordinator,
Certificate in Gerontology
College of Health & Human Sciences
School of Human Sciences
Southern Illinois University
Mail Code 4329
Carbondale, IL 62901
Telephone: 618/453-2243
Email: etjurkow@siu.edu

Courses

Students desiring a Certificate in Gerontology are required to complete 12 credit hours of required core courses. Students need six credit hours of a supervised practicum/internship in an approved practice or research setting, e.g. (intergenerational policy or research setting). A student may choose a 3-hour supervised practicum/internship and a 3-hour elective if they have extensive practical experience in the area of gerontology.

- Students must maintain a SIU GPA of 3.0 or better in the certificate program.
- Completion of a portfolio/research project and presentation.
- Waiving Requirements: No more than three hours of coursework in approved core courses completed prior to admission to the program may be applied to the certificate requirements. If the course content has been previously taken in a previous program.

Core Requirements.....12 credit hours

- SOCW 575-3- hrs Policy and Program Issues of Aging
- PH 440-3 -hrs Health Issues in Aging

- KIN 428-3- hrs Physical Activity and Exercise for Older Adults
- REHB 505-3- hrs Behavioral Gerontology OR
- REHB446-3- hrs Psychological Aspects of Aging

Practicum/Internship – 3 credit hours (minimum)

Certificate in Substance Use Disorders and Behavioral Addictions

The Post-Baccalaureate Certificate in Substance Use Disorders and Behavioral Addictions, housed in the Rehabilitation Counseling and Administration Program in the Rehabilitation Institute, is open to graduate students interested in developing proficiency in specialized counseling skills for work in treatment and other settings as a substance use disorders and behavioral addictions counselor.

- Students must complete 15 credits of required coursework in addition to an academic discipline-based 500 hour internship (8 credits).
- Didactic courses include REHB 461, 471, 558, and 566, and one approved elective.

For more information contact:

Dr. Jane Nichols, PhD., NCC, LCPC, CRC
Rehabilitation Counseling and Administration Program
Southern Illinois University Carbondale
Rehn Hall-mail code 4609, 1025 Lincoln Dr.
Carbondale, IL 62901
Telephone 618-453-8291
Email: jinichols@siu.edu

J.D./M.S.W. Concurrent Degree Program

The joint J.D./M.S.W. program will provide an excellent opportunity for you to supplement your traditional legal education with additional expertise in the field of social work.

The Concurrent J.D./M.S.W. Degree Program

The program is designed to educate practitioners in law and social work to effectively utilize the problem-solving strategies and techniques of both disciplines. Students prepared in this program will develop an understanding of the ethics, language, research, history, and processes of both professions. Individuals so trained will be uniquely prepared for careers which combine both legal and human service needs such as administration, supervision of the provision of services, public policy leadership roles, family practice and community planning and development. In addition, strengthening the academic

training of lawyers and social workers will enhance the quality of research performed in both disciplines as well as enhance the quality of publications in both fields of study. Finally, students with this concurrent degree will be uniquely prepared to address the myriad of problems in our society which present complex legal and social issues. Students who complete this concurrent program will have enhanced educational and professional opportunities both inside and outside of academia.

The Course of Study

The School of Law academic program consists of three years of study with a 90 hour credit requirement for graduation. Social Work offers two tracks for the M.S.W. degree. The first track is a two-year track requiring 60 hours of credit. This track is generally undertaken by those students whose undergraduate degree is in a field other than social work. The second track is an advanced program, consisting of 39 hour credit requirement. Students must meet the requirements for admission and be admitted separately to the School of Law and Social Work. Information on admission to the School of Law is available through the Admissions Office (618/453-8767 or 800/739-9187) and for Social Work contact the Assistant to the Graduate Program Director (618/453-2243).

FIELD INSTRUCTION

In each year of study, in addition to classroom work, students are required to complete a field practicum. Applied learning through field practice is an integral component of social work education. Field instruction provides the student with the opportunity to apply social work theory and conceptual learning to realistic and practical situations.

Students may not substitute current or past, paid or volunteer, social work experience for field practicum requirements of the M.S.W. program.

Field instruction in the Professional Foundation - Year I

A total of 360 hours in field education is required during year one. First-year students engage in concurrent placements. Students are in the field approximately 12 hours each week during the fall and spring semesters

SOCW 541B Foundation Practicum I.....2 credit hours
SOCW 542B Foundation Practicum II.....2 credit hours

Field Instruction in the Advanced Program - Year II

A total of 607 hours in field education is required during year two. Second-year students engage in concurrent placements. Students are in the field approximately 20 hours each week during the fall and spring semesters

SOCW 543B Advanced Practicum I.....3 credit hours
SOCW 544B Advanced Practicum II.....3 credit hours

Field Instructor

Field instructors have a graduate degree in social work (M.S.W.) from an accredited school of social work and have at least two years of post-master's degree experience. They supervise students at the field agency and assist them with the development of learning goals.

Work-Study Placements

Students may engage in an agency in which they are a salaried employee but only under the following conditions:

1. The agency must be an approved field learning center.
2. The placement must be a viable educational experience for the student.
3. The student must have an identifiable learning experience different from previous work experience.
4. The student must have a different supervisor than for her/his employment.
5. This must be a joint effort on the part of the field liaison, student advisor, Coordinator of Field Instruction, and the student.

Practice Liability

Students are responsible for liability/malpractice insurance coverage. Many agencies have "umbrella" coverage, which may include students. NASW has an inexpensive policy available to student members of the organization. Students are encouraged to take advantage of this policy even if they are insured by their agency.

Grades

Grades for field instruction will be on a satisfactory-unsatisfactory (S/U) basis. Grades will be evaluated by the field instructor in your agency, your field liaison at the school, and conferred by the coordinator of field instruction.

Field Learning Centers
(partial listing)

Alton Community Unit School district #11
Attucks Community Services Board
Baptist Children's Home & Family Svcs. (Angel's Cove)
Belleville Public School District #118
Big Brothers Big Sisters Southwestern Illinois
Boys and Girls Club of Carbondale
Brehm Preparatory School
Carbondale Elementary School Dist. 206
Carbondale Police Department
Carbondale Public Library
Caring Counseling Ministries
Caritas Family Solutions
Carmi-White County School District 5
Celtic Healthcare of Southern Illinois
Centerstone of Illinois, Inc.
Chester Mental Health Center
Children's Home & Aid
Choate Mental Health & Development
Christopher Rural Health Planning Corp.
Community Health & Emergency Services
Community Resource Center
Davita Dialysis Contracting LLC
Dept. of Probation & Court Services
Dept. of Veteran's Affairs
East St. Louis School District 189
Edwardsville Community Unit School District 7
Egyptian Public & Mental Health Department
Family Counseling Center Inc.
Federal Public Defenders Office Southern District
Five Star Industries Inc.
Franklin/Williamson Child Advocacy Center
Gateway Foundation
Good Samaritan Ministries
Herrin Community School District 4
Hospice of Southern Illinois
Human Service Center of Southern-Metro East
Illinois Baptist Children's Home & Family Service
Illinois Department of Children & Family Services
Integrity Healthcare of Herrin
Jackson County Health Department
JAMP Special Education Services
Jefferson County Comprehensive Services Inc.
J.R.'s Center
Kaskaskia Special Education District 801

Kemmerer Village
Lifeboat Alliance
Lutheran Child & Family Services of Illinois
Lutheran Social Services
Marion Community Unit School District 2
Marion County Courthouse 4 th Judicial Dist.
Massac County Mental Health & Family Couns.
Mercy Health Partners – Lourdes, Inc.
Mulberry Center at Harrisburg
Peoria County Juvenile Detention Center
Perandoe Special Education District
Perry County Counseling
Perry/Jackson Child Advocacy Center
River to River Residential Corporation
Rural Health, Inc.
Saline Care Center LLC
2nd Judicial Circuit of IL. – Court Svcs & Probation
Shawnee Health Service & Development Corp.
SIUC Counseling & Psychological Svcs (CAPS)
Southern Illinois Center for Independent Living
Southern Illinois Coalition for the Homeless
Specialized Training for Adult Rehabilitation Inc.
Spero Family Services
Supporting People in Need (SPIN)
The Lighthouse Shelter
The Night's Shield Children's Shelter
The Women's Center
This Able Veteran
Treatment Alternatives for Safe Communities Inc.
Tri-County Special Education Cooperative
TS Onsite Mental Health
Union County Counseling
United Methodist Children's Home
Violence Prevention Center of Southwestern IL.
Wabash & Ohio Valley Special Education Dist.
West Frankfort Community Unit School Dist. 168
Western Kentucky Mental Health
Williamson County Education Services
For a complete listing of agencies, see Mr. Paul Brinker, Graduate Field Practicum Coordinator.

FINANCIAL AID

The Financial Aid Office (FAO) at Southern Illinois University Carbondale (SIUC) assists students by awarding financial aid to help pay for their post-secondary education. Financial aid is awarded as grants, scholarships, loans and student employment from various federal, state, institutional and private sources. Financial aid is available to students with financial need and those without need. A [Free Application for Federal Student Aid \(FAFSA\)](#) should be submitted using our School Code of 001758 as soon after October 1 as possible, for the Financial Aid Office to determine eligibility for the various financial aid programs.

***NOTE:** International students should contact the financial aid office for additional financial aid information.

Scholarships/Fellowships/Stipends:

Graduate Assistantships

Graduate assistantships (GAs) are available in a variety of places across campus, from academic departments and research centers to administrative and service units. This type of graduate assistantship appointment comprises the largest number of awards offered by the University. Non-declared students are not eligible for graduate assistantships unless granted an exception by the Graduate School. Graduate assistants are not allowed to hold a student worker position unless they have [special approval through the Graduate School](#).

Information about the criteria used to select GAs and to assign graduate assistantship responsibilities may be obtained by contacting the chair of the department, the administrator of a research or service unit, or the Graduate School.

There are three types of graduate assistantships:

- Teaching Assistantships
- Research Assistantship
- Administrative Assistantships

These assistantships are offered as half-time (50%) or quarter-time (25%).

- Half-time (50%) assistantships require 20 hours of work per week.
- Quarter-time (25%) assistantships require 10 hours of work per week.

GUIDELINES

Fall and spring assistantship appointments receive a full tuition scholarship (waiver) if the appointment is for 75% of the semester (13 out of 17 weeks) and when the students are registered for a minimum of eight (8) graduate credit hours. All assistants receive a full tuition scholarship. Tuition scholarships pay tuition only; students are required to pay all their fees for the number of credit hours they are registered for in the fall and spring semesters.

Summer assistantships receive a tuition scholarship, up to nine (9) hours, if the appointment is for 50% of the entire summer semester (6 out of the 12 weeks) and when the students are registered for a

minimum of three (3) graduate credit hours. Summer scholarships pay for all summer classes (i.e. intersession, 6-week, or 8-week courses).

Tuition scholarships pay tuition only; students are required to pay all their fees for the number of credit hours they are registered for in the summer semester. Graduate assistants that have held a consecutive fall and spring contract for 75% of the semester (13 out of 17 weeks), automatically will receive a nine (9) hour non-working tuition scholarship for the following summer. As this tuition scholarship is “non-working,” this scholarship does not include an appointment or stipend.

Two quarter-time assistantships may be held without special approval. Graduate assistants are not allowed to hold a student worker position unless they have special approval through the Graduate School.

Salary schedules for graduate assistantships vary from unit to unit. Generally doctoral students are paid higher rates than master's students. Information about the specific conditions of the appointment should be directed to the department or unit making the appointment.

- **Students holding an assistantship are required to register for eight (8) hours of graduate credit in the fall and spring semester and three (3) hours of graduate credit during the summer semesters.**

A student may receive no more than two calendar years of financial support (24 months) while at the master's level. A student may receive no more than four calendar years of financial support (48 months) at the doctoral level. These time limits apply to assistantships, fellowships, traineeships, internships, and other similar awards and appointments administered by the University, regardless of the source of funds. Time limits may vary.

SIU Graduate School Tuition Scholarships Guidelines

Purpose: The purpose of the SIU Graduate School Tuition Scholarship as designated by the Board of Trustees is to assist students who have attained high levels of academic achievement.

Domestic Students

A limited number of tuition scholarships are awarded each semester to graduate students. The award is for remission of tuition; fees must be paid. This scholarship is a scholastic award. The number of Tuition Waiver Scholarships allocated to each college at SIUC will depend on the percentage of graduate school enrollment they contribute. After the number of scholarships per college is calculated, current GPA in program of study, if two semesters within the program have been completed, will be the determining factor for who receives the award. Otherwise, the decision will be based on GPA from most recent previous degree program. The award is for remission of tuition only; fees must be paid by the student. The award provides a full tuition scholarship and a tuition scholarship for up to nine (9) hours in the summer. This scholarship award will be posted to the student's account.

To be eligible the student must be an active student, admitted to the Graduate School and be in good academic standing in a graduate program at SIUC, and the student may not hold another University appointment which provides a tuition waiver scholarship (i.e. graduate assistantship, fellowship). Eligible applicants must have a minimum GPA of 3.0. Applicants need at least two full semesters of grades on their official or unofficial current transcript or the GPA will be based on the previous completed degree.

Tuition waiver scholarship recipients must enroll for a minimum of 9 graduate credit hours for fall or spring semesters (3 graduate credit hours in summer). Students may receive a tuition waiver scholarship for a maximum of three semesters during their enrollment in the University. Applicants must reapply each semester.

***Note: Some programs (such as PA, Law, any web based/online programs etc.) are not eligible. Please check with program for eligibility.**

Deadline dates are as follows:

April 15 for summer session

July 15 for fall semester

November 15 for spring semester

International Students

As an international student, you will need to contact the Center for International Education about applying for this scholarship. A limited number of tuition scholarships are available to international students who have completed at least one full year at SIUC. These awards are granted on a competitive basis, and the limited number means that many qualified students are unable to secure them. Applications are generally available at the end of each spring semester at:

Center for International Education

425 Clocktower Drive

Woody Hall

<https://cie.siu.edu/internationalstudents/current-students/financial-assistance.php>

Guidelines are provided with the applications.

Graduate Fellowships

Fellowships are awards granted to graduate students who meet certain criteria. Students cannot apply for a fellowship on their own as they must be nominated by their academic department. Interested students should contact their academic department for information on how to be nominated. Below are the fellowships available to graduate students.

Students interested in being considered for Master's, Doctoral, or Morris Fellowships must have all application materials submitted to their department by January 3, unless the department deadline is earlier. Please do not submit materials directly to the Graduate School.

Graduate Deans' Fellowship

Master's Fellowship

PROMPT Assistantship

Student Rights and Responsibilities: Student Conduct Code

2. Standards of Conduct

2.1. Offenses Related to Academic Misconduct

2.1.1. Plagiarism

2.1.1.1. Submitting the work of another person or entity as your own.

2.1.1.2. Failing to cite the work or data of another person or entity.

2.1.1.3. Improperly citing the work or data of another person or entity.

2.1.1.4. Submitting work, which has been previously submitted for credit or evaluation without instructor approval.

2.1.2. Preparing work with the knowledge or intention that it may be represented as the work of another.

2.1.3. Sharing or disseminating tests, notes, slides, presentations, recordings or any other material, which is the intellectual property of an instructor or of the university without prior approval. This does not prohibit a student from sharing his or her own papers, notes, or other written works in accordance with Article 2.1.2.

2.1.4. Knowingly falsifying scientific or educational data or representing falsified scientific or educational data as the result of scientific or scholarly experimentation or research.

2.1.5. Violating any restriction on collaboration, which has been duly communicated by an instructor, via a syllabus, or otherwise in writing or orally in the course of instruction.

2.1.6. Attempting to obtain a grade or other academic credit through improper means, or otherwise subverting the educational process by any means whatsoever.

2.1.7. Soliciting, aiding, abetting, concealing, or attempting any act of academic misconduct.

A comprehensive policy statement regarding student conduct for SIUC is available at
http://srr.siu.edu/student_conduct_code

ACADEMIC GRIEVANCE POLICY

Graduate students at SIU shall have the right to appeal for redress of grievance through established channels under the conditions stated below. Access to these channels is restricted to complaints by graduate students alleging that some member of the university community has caused the student to suffer some specific harm related to a matter within the authority of the dean of the Graduate School. Grievances which have been brought to a hearing under another campus grievance procedure shall not be brought to a hearing under this procedure.

With respect to students' complaints alleging capricious grading, the following guidelines shall apply:

- Instructors are expected to evaluate student work according to sound academic standards.
- Equal demands should be required of all students in a class, and grades should be assigned without departing substantially from announced procedures.
- It is the instructor's prerogative to assign grades in accordance with his/her academic/professional judgment, and the student assumes the burden of proof in the appeals process.

Grounds for appeals include:

1. The application of non-academic criteria in the grading process, as listed in the University's non-discrimination and affirmative action statements: race, color, sex, national origin, religion, age, sexual orientation, marital status, or handicap;
2. The assignment of a course grade by criteria not directly reflective of performance relative to course requirements;
3. The assignment of a course grade by standards different from those which were applied by the instructor to other students in the course.

A comprehensive policy statement for SIUC is available at <http://gradschool.siu.edu/common/documents/catalog/catalog-18-19/academic-grievances.pdf>.

STUDENT SERVICES AND ORGANIZATIONS

The Writing Center

The Writing Center helps students at any stage of the writing process. Services are available in-person and online. The Center is located on the second floor of Morris Library, room 236. The phone number is 453-1231 and their web address is <http://write.siu.edu/index.php>.

Clinical Center

The Clinical Center at Southern Illinois University Carbondale has been part of the Southern Illinois Community since 1958. The Clinical Center serves as a training and research site for various campus departments that train professionals for work in psychological, educational and Speech & Language services. In that training and research capacity we provide a range of services designed to improve the lives of the individuals we serve. Our clients come from many works of life. Some are associated with SIUC; many are not.

Assessments

- Psychological assessments including learning disability and attention deficit disorder
 - Speech and language assessments (e.g., articulation, phonological development, voice, stuttering, receptive and expressive language, auditory processing, aphasia, cognitive-linguistic, oral-motor, swallowing)
 - Intakes are conducted for all new clients seeking psychological services
- Of note, the Clinical Center does NOT provide disability, custody or court assessments.

Counseling/Treatment Interventions

- Speech & Language treatment (e.g., language, speech, sound production, stuttering, speech reading, aphasia rehabilitation, voice and aural rehabilitation)
- Individual and group counseling (including child, adolescent and adult)
- Family and couples counseling
- Parent training

The Clinical Center is located in the Wham Education Building, Room 141. The phone number is 453-2361 and their web address is <http://clinicalcenter.siu.edu>.

Counseling and Psychological Services

Our mission is to provide mental health-related services to facilitate students' adjustment to college and their personal and psychological growth in becoming high functioning and socially responsible adults. Our staff works to help students resolve problems that interfere with personal, social, and academic functioning while also emphasizing prevention, development, adjustment, and wellness. Services are confidential. Located in Student Health Center room 253. The phone number is 453-5371 and their web address is http://shc.siu.edu/counseling_center/.

Graduate and Professional Student Council

The Graduate and Professional Student Council solicits opinions from its constituency, discusses, and takes positions on such issues as graduate assistantships, fee increases, grievance procedures, campus safety and other matters of relevance to graduate students. The GPSC President and Executive Board communicate constituency concerns to the campus administration and the Board of Trustees. The Council also serves as a resource for graduate and professional students regarding various university services.

- What does GPSC do for you?
- Acts as an advocate for its constituents.
- Allows the opportunity to engage in shared governance and decision-making.
- Administers the portion of the Student Activity Fee paid by all graduate and professional students.
- Reimbursement of certain professional development expenses.
- Payment of specific event expenses.

GPSC is located in the Student Center, 2nd Floor. The phone number is 536-7721, email: gpsc@siu.edu, and their web address is <http://gpsc.rso.siu.edu/>.

Non-Traditional Student Services

Non-Traditional Student Services (NTSS), [a unit of the Dean of Students](#), serves SIU Carbondale's adult student population through **guidance, support, and resource referral** to enhance educational experiences from the point of entry to degree completion. NTSS also seeks to foster a **sense of belonging** among adult students by building community through scholarship, service, and support.

At Non-Traditional Student Services, **OUR GOAL IS ENSURING YOU REACH YOURS!**

For more information, contact Non-Traditional Student Services located at 1263 Lincoln Drive, Student Services Building, room 484. The phone number is 453-7521.

Career Development Center

The University Career Development Center strives to educate and empower all students and recent alumni with the knowledge to successfully discover and achieve their career goals. This is accomplished through career interest and personality assessments and counseling, comprehensive job search preparedness programs, and creating connections with employers. The center also offers assistance and advice regarding the graduate/professional school application process. By providing comprehensive career development guidance, resources, and events, Career Development Center strives to assist all students and alumni with achieving optimal career success.

For more information, contact the Career Development Center located at 1263 Lincoln Drive., suite 0110. The phone number is 453-2391 and their web address is <http://careerdevelopment.siu.edu/>.

Saluki Cares

Saluki Cares facilitates and coordinates a University-wide program of care and support for students in distress. By working closely with faculty, staff, students and their families, SIU Carbondale displays a

culture of caring by demonstrating to our students and families that they are an important part of the community.

Saluki Cares is an early alert initiative composed of professionals from different areas of campus life who work with students on a regular basis: Academic units, Dean of Students, New Student Programs, Center for International Education, University Housing, University College, Wellness Center, and others. Referrals are made from faculty, staff, family members, peers, or by the student him/herself.

For more information, contact Saluki Cares at 453-2461 or for emergencies please call 911 and/or contact the SIU Carbondale Police Department at 618-453-3771.

GRADUATION

APPLICATION FOR GRADUATION

A student must make formal application for graduation even though the student is not planning to attend the ceremony. **Students must apply online through SalukiNet (<https://salukinet.siu.edu>).** The deadline to apply is the end of the fourth week for Fall / Spring semesters and the second week for the Summer term. If you do not have access to SalukiNet, you may use this [graduation application](#).

GRADUATION FEE

There is a **non-refundable** \$50.00 graduation fee for all students.

ATTENDANCE AT COMMENCEMENT

Attendance at commencement is not compulsory. Please notify the Graduate School if you wish to graduate in absentia and provide a mailing address for your diploma. Diplomas are mailed within a six-to-eight week period following commencement exercises.

ORDERING GRADUATION REGALIA

You must pre-order your cap and gown for commencement by a set deadline. Please contact the Student Center Bookstore for deadlines for ordering caps, gowns, hoods, and commencement invitations.

LETTERS OF COMPLETION

If requested, a letter will be prepared for students who have been cleared for graduation by the Graduate School and the department. The letter states that all requirements have been met and that the diploma will be awarded. Therefore, letters of completion can be issued only after completion of the clearance process. Letters of Completion may be requested at the Graduate School, Students Services Building, or by sending an email to grad.graduation@siu.edu.

FOR GRADUATION INFORMATION, PLEASE CONTACT THE GRADUATE SCHOOL AT 618-453-4570. FOR MORE INFORMATION, PLEASE SEE SIU COMMENCEMENT (<https://commencement.siu.edu/>).

GRADUATION APPLICATION INSTRUCTIONS – GRADUATE STUDENTS

PLEASE READ THIS ENTIRE SHEET AND KEEP FOR YOUR RECORDS

1. If you are currently enrolled, you should apply on SalukiNet. If not, **graduate students** should complete this graduation application and mail or deliver it to the address at the top of the form. A check or money order (payable to SIUC) must be included to cover the cost of the **\$50, non-refundable**, graduation application fee. A late application may be accepted and, if it is, will be assessed a late application fee. If you are receiving two degrees, please complete two separate applications.
2. Juris Doctor and Master of Law students should use the School of Law application at: <http://www.law.siu.edu/common/documents/graduation-application.pdf>.
3. The graduation application deadline is the 4th Friday of the term for a Fall or Spring graduation and the 2nd Friday of the term for a Summer graduation.
4. There is **no** August commencement ceremony, but your degree can be conferred for the Summer Semester. August candidates should indicate which ceremony they wish to attend (if any) on the application form.
5. **Master Degree Candidates:** Completing their Master's degree requirements in August who are within six hours of meeting all academic requirements may petition to participate in the May graduation ceremony. Students should contact their department for approval. Degree candidates who complete their requirements in the summer may participate in the May (with approval) or December commencement ceremony. **Doctoral Degree Candidates:** Graduating in August cannot attend the May ceremony. August PhD candidates can participate in the December commencement ceremony only.
6. Candidates who do not meet graduation requirements will automatically be rolled to the next graduation term (may-to-August, August-to –December, December-to-May) with no additional fee, not to exceed **ONE TERM**. Candidates who fail to meet the degree requirement by the deadline for that graduation term will be removed from the pending graduation list. It will then be the student's responsibility to submit a new Graduation Application by the deadline for the term in which they plan to graduate. The new application will result in the assessment of another application fee.
7. The diploma will be mailed to the address on your graduation application. In order to change your address you must contact the Graduate School at 618-453-4523 or e-mail grad.graduation@siu.edu.
8. Detailed information about commencement ceremonies is available online at <http://commencement.siu.edu/>.

Graduate School, Student Services Building, Room 329, Mail Code 4716, Carbondale, IL 62901,
Tel.: 618-453-4523, Fax: 618-453-4562, Email: gradschl@siu.edu

**GRADUATION APPLICATION
GRADUATE SCHOOL**

Complete application must include a physical signature and the \$50 check or money order (payable to SIUC) to cover the graduation application fee. Applications cannot be processed without this **nonrefundable** fee.

The application deadline is the 4th Friday of the term for a Fall or Spring graduation and the 2nd Friday of the term for a Summer graduation. A late application may be accepted and, if it is, will be assessed a late application fee. Applications that are too late will not be accepted. (Please see <http://registrar.siu.edu/calendars/graduation.html> for specific application deadline dates.)

First	Middle	Last
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Pronunciation/Phonetic Spelling (if needed)

DAWG Tag#	Email Address	Daytime Phone #
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College your program is in:

- | | | |
|--|--|---|
| <input type="checkbox"/> Agricultural Sciences | <input type="checkbox"/> Applied Sciences & Arts | <input type="checkbox"/> Business |
| <input type="checkbox"/> Education & Human Services | <input type="checkbox"/> Engineering | <input type="checkbox"/> Liberal Arts |
| <input type="checkbox"/> Mass Communication & Media Arts | <input type="checkbox"/> Science | <input type="checkbox"/> School of Medicine |

- | | | | |
|--------------------------------|-----------------------------|--|----------------------------------|
| ___ Master of Accountancy | ___ Master of Engineering | ___ Master of Public Health | ___ Professional Science Masters |
| ___ Master of Architecture | ___ Master of Fine Arts | ___ Master of Science | ___ Doctor of Philosophy |
| ___ Master of Arts | ___ Master of Legal Studies | ___ Master of Science in Education | |
| ___ Master of Arts in Teaching | ___ Master of Music | ___ Master of Science in Physician Assistant | |
| ___ Master of Business Admin. | ___ Master of Public Admin. | ___ Master of Social Work | |

Major 1: _____ **Major 2:** _____

Month/Year you are applying to complete the degree requirements:

___ May ___ August ___ December Year _____

Do you plan to attend the commencement ceremony on the Carbondale Campus: ___ YES ___ NO

If yes, which ceremony do you plan to attend: ___ May ___ December Year _____

Address to use for the mailing of your diploma:

Street	City	State	Zip	Country
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Signature: _____ Date: _____

**NATIONAL ASSOCIATION OF SOCIAL WORKERS
(N.A.S.W.)**

The National Association of Social Workers (NASW), founded October 1, 1955, is the largest membership organization of professional social workers in the world, with 132,000 members from 55 chapters in the United States and abroad. NASW works to enhance the professional growth and development of its members, to create and maintain professional standards, and to advance sound social policies. (<http://www.socialworkers.org>)

Membership Benefits

Where do you turn for answers-to advance your career, to protect yourself, to support your profession, and connect with your community? Your professional organization, NASW.

From the *Code of Ethics* to guide your everyday professional conduct and Specialty Practice Sections that offer customized professional development, to credentials and professional liability insurance, NASW protects you while you work to improve the well-being of our nation's most vulnerable citizens.

And your NASW membership is two-for-one-it includes membership in your state NASW Chapter as well, at no additional cost. Access continuing education events in your state, news and updates from your chapter newsletter, and a network of colleagues near where you live and work through your chapter.

For more information, call or write:

**National Association of Social Workers, Inc.
750 First Street, NE Suite 800
Washington, DC 20002
1-800-742-4089
www.socialworkers.org**

NASW CODE OF ETHICS

Approved by the 1996 NASW Delegate Assembly and revised by the 2017 NASW Delegate Assembly

Preamble

The primary mission of the social work profession is to enhance human well-being and help meet the basic human needs of all people, with particular attention to the needs and empowerment of people who are vulnerable, oppressed, and living in poverty. A historic and defining feature of social work is the profession's focus on individual well-being in a social context and the well-being of society. Fundamental to social work is attention to the environmental forces that create, contribute to, and address problems in living.

Social workers promote social justice and social change with and on behalf of clients. "Clients" is used inclusively to refer to individuals, families, groups, organizations, and communities. Social workers are sensitive to cultural and ethnic diversity and strive to end discrimination, oppression, poverty, and other forms of social injustice. These activities may be in the form of direct practice, community organizing, supervision, consultation, administration, advocacy, social and political action, policy development and implementation, education, and research and evaluation. Social workers seek to enhance the capacity of people to address their own needs. Social workers also seek to promote the responsiveness of organizations, communities, and other social institutions to individuals' needs and social problems.

The mission of the social work profession is rooted in a set of core values. These core values, embraced by social workers throughout the profession's history, are the foundation of social work's unique purpose and perspective:

- service
- social justice
- dignity and worth of the person
- importance of human relationships
- integrity
- competence.

This constellation of core values reflects what is unique to the social work profession. Core values, and the principles that flow from them, must be balanced within the context and complexity of the human experience.

Purpose of the NASW Code of Ethics

Professional ethics are at the core of social work. The profession has an obligation to articulate its basic values, ethical principles, and ethical standards. The *NASW Code of Ethics* sets forth these values, principles, and standards to guide social workers' conduct. The *Code* is relevant to all social workers and social work students, regardless of their professional functions, the settings in which they work, or the populations they serve.

The *NASW Code of Ethics* serves six purposes:

1. The *Code* identifies core values on which social work's mission is based.
2. The *Code* summarizes broad ethical principles that reflect the profession's core values and establishes a set of specific ethical standards that should be used to guide social work practice.
3. The *Code* is designed to help social workers identify relevant considerations when professional obligations conflict or ethical uncertainties arise.

4. The *Code* provides ethical standards to which the general public can hold the social work profession accountable.
5. The *Code* socializes practitioners new to the field to social work's mission, values, ethical principles, and ethical standards.
6. The *Code* articulates standards that the social work profession itself can use to assess whether social workers have engaged in unethical conduct. NASW has formal procedures to adjudicate ethics complaints filed against its members.* In subscribing to this *Code*, social workers are required to cooperate in its implementation, participate in NASW adjudication proceedings, and abide by any NASW disciplinary rulings or sanctions based on it.

**For information on NASW Adjudication Procedures, see NASW Procedures for the Adjudication of Grievances.*

The *Code* offers a set of values, principles, and standards to guide decision making and conduct when ethical issues arise. It does not provide a set of rules that prescribe how social workers should act in all situations. Specific applications of the *Code* must take into account the context in which it is being considered and the possibility of conflicts among the *Code's* values, principles, and standards. Ethical responsibilities flow from all human relationships, from the personal and familial to the social and professional.

Further, the *NASW Code of Ethics* does not specify which values, principles, and standards are most important and ought to outweigh others in instances when they conflict. Reasonable differences of opinion can and do exist among social workers with respect to the ways in which values, ethical principles, and ethical standards should be rank ordered when they conflict. Ethical decision making in a given situation must apply the informed judgment of the individual social worker and should also consider how the issues would be judged in a peer review process where the ethical standards of the profession would be applied.

Ethical decision making is a process. In situations when conflicting obligations arise, social workers may be faced with complex ethical dilemmas that have no simple answers. Social workers should take into consideration all the values, principles, and standards in this *Code* that are relevant to any situation in which ethical judgment is warranted. Social workers' decisions and actions should be consistent with the spirit as well as the letter of this *Code*.

In addition to this *Code*, there are many other sources of information about ethical thinking that may be useful. Social workers should consider ethical theory and principles generally, social work theory and research, laws, regulations, agency policies, and other relevant codes of ethics, recognizing that among codes of ethics social workers should consider the *NASW Code of Ethics* as their primary source. Social workers also should be aware of the impact on ethical decision making of their clients' and their own personal values and cultural and religious beliefs and practices. They should be aware of any conflicts between personal and professional values and deal with them responsibly. For additional guidance social workers should consult the relevant literature on professional ethics and ethical decision making and seek appropriate consultation when faced with ethical dilemmas. This may involve consultation with an agency-based or social work organization's ethics committee, a regulatory body, knowledgeable colleagues, supervisors, or legal counsel.

Instances may arise when social workers' ethical obligations conflict with agency policies or relevant laws or regulations. When such conflicts occur, social workers must make a responsible effort to resolve

the conflict in a manner that is consistent with the values, principles, and standards expressed in this *Code*. If a reasonable resolution of the conflict does not appear possible, social workers should seek proper consultation before making a decision.

The *NASW Code of Ethics* is to be used by NASW and by individuals, agencies, organizations, and bodies (such as licensing and regulatory boards, professional liability insurance providers, courts of law, agency boards of directors, government agencies, and other professional groups) that choose to adopt it or use it as a frame of reference. Violation of standards in this *Code* does not automatically imply legal liability or violation of the law. Such determination can only be made in the context of legal and judicial proceedings. Alleged violations of the *Code* would be subject to a peer review process. Such processes are generally separate from legal or administrative procedures and insulated from legal review or proceedings to allow the profession to counsel and discipline its own members.

A code of ethics cannot guarantee ethical behavior. Moreover, a code of ethics cannot resolve all ethical issues or disputes or capture the richness and complexity involved in striving to make responsible choices within a moral community. Rather, a code of ethics sets forth values, ethical principles, and ethical standards to which professionals aspire and by which their actions can be judged. Social workers' ethical behavior should result from their personal commitment to engage in ethical practice. The *NASW Code of Ethics* reflects the commitment of all social workers to uphold the profession's values and to act ethically. Principles and standards must be applied by individuals of good character who discern moral questions and, in good faith, seek to make reliable ethical judgments.

With growth in the use of communication technology in various aspects of social work practice, social workers need to be aware of the unique challenges that may arise in relation to the maintenance of confidentiality, informed consent, professional boundaries, professional competence, record keeping and other ethical considerations. In general, all ethical standards in the Code of Ethics are applicable to interactions, relationships, or communications, whether they occur in person or with the use of technology. For the purpose of this Code, "technology-assisted social work services" include any social work services that involve the use of computers, mobile or landline telephones, tablets, video technology, or other electronic or digital technologies; this includes the use of various electronic or digital platforms, such as the internet, online social media, chat rooms, text messaging, email, and emerging digital applications. Technology-assisted social work services encompass all aspects of social work practice, including psychotherapy; individual, family or group counseling; community organization; administration; advocacy; mediation; education; supervision; research; evaluation; and other social work services. Social workers should keep apprised of emerging technological developments that may be used in social work practice and how various ethical standards apply to them.

You can access the full text version of the NASW' Code of Ethics at:
www.socialworkers.org/pubs/code/code.asp.

EMPLOYMENT AND SALARY INFORMATION

The following information appeared in the Occupational Outlook Handbook on the U.S. Department of Labor Bureau of Labor Statistics WEB page (<http://www.bls.gov/ooh/home.htm>) 2015:

WHAT SOCIAL WORKERS DO

Social workers help people solve and cope with problems in their everyday lives. Clinical social workers, also diagnose and treat mental, behavioral, and emotional issues.

Social workers typically do the following:

- Identify people and communities in need of help
- Assess clients' needs, situations, strengths, and support networks to determine their goals
- Help clients adjust to changes and challenges in their lives, such as illness, divorce, or unemployment
- Research, refer, and advocate for community resources, such as food stamps, childcare, and healthcare to assist and improve a client's well-being
- Respond to crisis situations, such as child abuse and mental health emergencies
- Follow up with clients to ensure that their situations have improved
- Maintain case files and records
- Develop and evaluate programs and services to ensure that basic client needs are met
- Provide psychotherapy services

Social workers help people cope with challenges in their lives. They help with a wide range of situations, such as adopting a child or being diagnosed with a terminal illness.

Advocacy is an important aspect of social work. Social workers advocate or raise awareness with and on behalf of their clients and the social work profession on local, state, and national levels.

Some social workers, referred to as bachelor's social workers (BSW), work with groups, community organizations, and policymakers to develop or improve programs, services, policies, and social conditions. This focus of work is referred to as macro social work.

Social Workers who are licensed to diagnose and treat mental, behavioral, and emotional disorders, are called Clinical Social Workers (CSW) or Licensed Clinical Social Workers (LCSW). They provide individual, group, family, and couples therapy; they work with clients to develop strategies to change behavior or cope with difficult situations; and they refer clients to other resources or services, such as support groups or other mental health professionals. Clinical social workers can develop treatment plans with the client, doctors, and other healthcare professionals and may adjust the treatment plan if necessary based on their client's progress. They may work in a variety of specialties. Clinical Social Workers who have not completed two years of supervised work are often called Master's Social Workers (MSW).

Many clinical social workers work in private practice. In these settings, clinical social workers also perform administrative and recordkeeping tasks, such as working with insurance companies in order to

receive payment for their services. Some work in a group practice with other social workers or mental health professionals.

The following are examples of types of social workers:

Child and family social workers protect vulnerable children and help families in need of assistance. They help families find housing or services, such as child care, or apply for benefits, such as food stamps. They intervene when children are in danger of neglect or abuse. Some help arrange adoptions, locate foster families, or work to reunite families.

School social workers work with teachers, parents, and school administrators to develop plans and strategies to improve students' academic performance and social development. Students and their families are often referred to social workers to deal with problems such as aggressive behavior, bullying, or frequent absences from school.

Healthcare social workers help patients understand their diagnosis and make the necessary adjustments to their lifestyle, housing, or healthcare. For example, they may help people make the transition from the hospital back to their homes and communities. In addition, they may provide information on services, such as home healthcare or support groups, to help patients manage their illness or disease. Social workers help doctors and other healthcare professionals understand the effects that diseases and illnesses have on patients' mental and emotional health.

Some healthcare social workers specialize in geriatric social work, hospice and palliative care, or medical social work, helping senior citizens and their families.

Mental health and substance abuse social workers help clients with mental illnesses or addictions. They provide information on services, such as support groups and 12-step programs, to help clients cope with their illness. Many clinical social workers function in these roles as well.

IMPORTANT QUALITIES

Communication skills. Clients talk to social workers about challenges in their lives. To provide effective help, social workers must be able to listen to and understand their client's needs.

Emotional skills. Social workers often work with people who are in stressful and difficult situations. To develop strong relationships, they must have patience, compassion and empathy for their clients.

Interpersonal skills. Social workers need to be able to work with different groups of people. They need strong interpersonal skills to foster healthy & productive relationships with their clients and colleagues.

Organizational skills. Social workers must help and manage multiple clients, often assisting with their paperwork or documenting their treatment.

Problem-solving skills. Social workers need to develop practical and innovative solutions to their client's problems.

HOW TO BECOME A SOCIAL WORKER

Although some social workers only need a bachelor's degree in social work, clinical social workers must have a master's degree and 2 years of experience in a supervised clinical setting after they've completed their degree. Clinical social workers must also be licensed by their state.

Education and Training. There are multiple educational pathways to becoming a social worker, depending on the specialty. A Bachelor's degree in social work (BSW) is the most common requirement for entry-level administrative positions. However, some employers may hire workers who have a bachelor's degree in a related field, such as psychology or sociology.

A BSW prepares students for direct-service positions such as caseworker or mental health assistant. These programs teach students about diverse populations, human behavior, social welfare policy, and ethics in social work. All programs require students to complete supervised fieldwork or an internship.

Clinical positions require a master's degree in social work (MSW), which generally takes 2 years to complete. MSW programs prepare students for work in their chosen specialty by developing clinical assessment and management skills. All programs require students to complete a supervised field practicum or an internship. Two years of supervised training and experience after obtaining a Master's degree is typically required for clinical social workers.

A Bachelor's degree in social work is not required in order to enter a Master's degree program in social work. Although a Bachelor's degree in almost any major is acceptable, courses in psychology, sociology, economics, and political science are recommended. Some programs allow graduates with a Bachelor's degree in social work to earn their Master's degree in 1 year.

In 2017, there were more than 500 Bachelor's degree programs and more than 200 Master's degree programs accredited by the Council on Social Work Education (CSWE).

Licenses, Certifications, and Registrations. All states require clinical social workers to be licensed, and most states require licensure or certification for nonclinical social workers. Becoming a licensed clinical social worker requires a Master's degree in social work and a minimum of 2 years of supervised clinical experience after graduation. After completing their supervised experience, clinical social workers must pass a clinical exam to be licensed.

Because licensing requirements vary by state, those interested should contact their state licensure board. For more information about regulatory licensure boards by state, visit the Association of Social Work Boards (<https://www.aswb.org/>).

JOB OUTLOOK

Social workers held about 682,100 jobs in 2016. The industries that employed the most social workers were as follows:

Occupational Title

Child, Family and School Social Workers	317,600
Healthcare Social Workers	176,500
Mental Health and Substance Abuse Social Workers	123,900
All Other Social Workers	64,000

EARNINGS

The median annual wage of social workers was \$47,980 in May 2017. The median wage is the wage at which half the workers in an occupation earned more than that amount and half earned less. The lowest 10% earned less than \$29,560 and the highest 10% earned more than \$79,740.

The median annual wages of social workers in May 2017 were as follows:

Occupational Title

Child, Family and School Social Workers	\$44,380
Healthcare Social Workers	\$54,870
Mental Health and Substance Abuse Social Workers	\$43,250
All Other Social Workers	\$61,980

In May 2017, the median annual wages for social workers in the top industries in which they worked were as follows:

Industry

Hospitals – state, local, and private	\$58,490
Local government, excluding education and hospitals	\$52,900
Ambulatory healthcare services	\$48,340
State government, excluding education and hospitals	\$46,120
Individual and family services	\$40,800

JOB OUTLOOK

Overall employment of social workers is projected to grow 16% from 2016 to 2026, much faster than the average for all occupations. Increased demand for healthcare and social services drive demand for social workers, but growth will vary by specialization.

LICENSING AND CLASSIFICATION INFORMATION

The following description is based on requirements in Illinois for professional practice:

1. **Licensed Social Worker (LSW):** A person who holds a license authorizing the practice of social work, which includes social services to individuals, groups or communities in any one or more of the fields of social casework, social group work, community organization for social welfare, social work research, social welfare administration or social work education. Social case work and social group work may also include clinical social work, as long as it is not conducted in an independent practice, as defined in this section.

Applications to obtain a license as an LSW must include:

- ◆ Certification of graduation from a master's degree program of social work approved by the Division in accordance with section 1470.30 of this part
OR
- ◆ Certification of graduation from a baccalaureate degree program of social work approved by the Division and verification of completion of 3 years of supervised professional experience in accordance with section 1470.20 of this part
- ◆ Proof of successful completion of the examination in section 1470.70 (the examination scores shall be submitted to the Division directly from the reporting entity).
- ◆ The required fee set forth in Section 1470.55 of this part.

2. **Licensed Clinical Social Worker (LCSW):** A person who holds a license authorizing the independent practice of clinical social work in Illinois under the auspices of an employer or in private practice, or under the auspices of public human service agencies or private, non-profit agencies providing publicly sponsored human services.

According to the State of Illinois Department of Professional Regulation, "Clinical social work practice" means the providing of mental health services for the evaluation, treatment, and prevention of mental and emotional disorders in individuals, families and groups based on knowledge and theory of professionally accepted theoretical structures, including, but not limited to, psychosocial development, behavior, psychopathology, unconscious motivation, interpersonal relationships, and environmental stress.

Applications to obtain a license as an LCSW must include:

- ◆ Certification of graduation from a master's degree program in social work approved by the Division in accordance with section 1470.30 and verification of completion of 3,000 hours of satisfactory, supervised clinical professional experience as set forth in Section 1470.20 of this part
OR
- ◆ Certification of graduation from a doctorate degree program in social work approved by the Division in accordance with Section 1470.30 and verification of completion of 2,000 hours of satisfactory, supervised clinical professional experience as set forth in Section 1470.20;

- ◆ proof of successful completion of the examination set forth in Section 1470.70 (The examination scores shall be submitted to the Division directly from the reporting entity);
- ◆ the required fee set forth in section 1470.55 of this part

For more information: Illinois Department of Professional Regulation www.idfpr.com

3. **Academy of Certified Social Workers (ACSW):** The Academy of Certified Social Workers was established in 1960 and remains the most widely recognized and respected social work credential. Social workers who hold the ACSW are qualified providers of social services. Social workers who hold the ACSW have:
- A current NASW membership;
 - A master’s degree in social work from a school accredited by the Council on Social Work Education (CSWE);
 - Documented two years of postgraduate social work employment and professional supervision by an MSW credentialed supervisor;
 - Provided professional evaluations that validate their knowledge, understanding, and application of social work principles and values from an MSW supervisor and two social work colleagues;
 - Verified 20 hours of relevant continuing education; and
 - Agreed to adhere to the NASW Code of Ethics and NASW Standards for Continuing Professional Education, and are subject to the NASW adjudication process.

NASW professional credentials and specialty certifications provide recognition to those who have met national standards for higher levels of experience and knowledge, and are not a substitute for required state licenses or certifications.

For more information, contact credentialing@naswdc.org.

4. **Diplomate in Clinical Social Work:** For 25 years, the Diplomate in Clinical Social Work (DCSW) has represented the highest level of expertise and excellence for clinical social workers. DCSW credentialed social workers are leaders in the area of clinical social work and hold employment positions in a range of practice settings. Globally recognized and demanded, the DCSW demonstrates that you have exceptional experience, education, competency and dedication to the social work profession.

Who Seeks the DCSW?

Clinical social workers who focus primarily on the mental, emotional, and behavioral well-being of individuals, couples, families and groups. They apply social work theory and methods to the diagnosis, treatment and prevention of psychosocial dysfunction, disability, or impairment, including emotional and mental disorders.

Clinical social work services consist of assessment; diagnosis; treatment, including psychotherapy and counseling; client-centered advocacy; consultation; and evaluation.

Why Apply for the DCSW?

If you're a highly experienced clinical social worker looking to highlight your professional accomplishments, stand out to employers and maximize your earning potential, the DCSW is appropriate for you. The DCSW is the most important industry-recognized certification that highlights professional commitment and expertise in the application of clinical social work practices and continued professional development for clinical social workers.

Established in 1986 by the NASW Board of Directors, the DCSW credential recognizes clinical social workers who have: met national standards of knowledge, skill and experience in the field of clinical social work, who have obtained an additional three years of post-master's clinical social work experience, and have agreed to abide by the NASW Code of Ethics, the NASW Standards for the Practice of Clinical Social Work, and the NASW Standards for Continuing Professional Education.

Basic Eligibility Requirements:

- A current NASW membership in good standing
- A **master's degree** in social work from a graduate program accredited by the Council on Social Work Education showing 20 hours of clinical coursework
 - ◆ Documentation of 4,500 hours and three years of additional clinical social work experience that has occurred within the past 10 years
 - ◆ Thirty (30) contact hours of post-degree continuing professional education or professional development activity specific to clinical social work, obtained within the past two years
 - ◆ Have two satisfactory colleague references; completed by an MSW or PhD level clinical social worker
 - ◆ Current state *clinical* social work license
 - ◆ Adherence to the NASW *Code of Ethics*, NASW *Standards for Continuing Professional Education*, and NASW *Standards for the Practice of Clinical Social Work*

For more information, contact credentialing@naswdc.org

ON CAMPUS PARKING

Parking stickers are required to park in any of the lots on campus. Stickers are valid through September 30th of the following year and are renewed annually at the beginning of each academic year.

The Parking Division is located at 1175 S. Washington Street, Trueblood Hall, however, there is online access to avoid trips to the Parking Division. **Please see their webpage at <https://parking.siu.edu> for access to your parking account and for current sticker pricing.**

When purchasing a parking decal, eligible applicants must present their valid driver's license, unexpired vehicle registration card, student ID card and check, cash, or major credit card for the current decal amount.

To avoid being ticketed or towed, do not park in handicapped spaces (unless you have an applicable handicapped permit or handicapped license plates) or in spaces marked "Service Vehicles Only," also, watch for signs marking parking lots for parking with your appropriate sticker. The SIU Department of Public Safety will enforce the immobilization (booting) of vehicles with three (3) or more outstanding citations.

On-Campus Student Parking (GREEN)

Students residing on campus are eligible to purchase green overnight east or west parking privileges, based upon the location of your on-campus residence (this includes Graduate Students and/or Graduate/Teaching Assistants).

Commuter Student Parking (RED and YELLOW)

Red commuter decals allow parking privileges for applicable parking lots from 7 a.m. to 2 a.m. daily.

Yellow decals allow parking privileges only in Lots 18 and 56, Monday through Friday from 7 a.m. to 4 p.m. From 4 p.m. until 2 a.m., these decal holders may park in any unassigned, unrestricted parking space on campus. These decal holders may not utilize 15 minute loading zones between 2 a.m. to 4 p.m., Monday through Friday.