

Sociology 101

Course Description & Objectives

Course Description:

In this course, students analyze the influence of the social environment on behavior and social life using the sociological perspective. Components of social structure and culture are critically examined; inequalities based on factors such as age, gender, race, ethnicity, and social class are also examined.

Course Objectives

1. Define and describe sociology as a field of study and distinguish it from other disciplines in the social sciences.
2. Explain and apply the sociological imagination as defined by C. Wright Mills.
3. Identify and describe key theoretical perspectives in sociology, including functionalism, conflict, and interactionism. Analyze the strengths and weaknesses of each perspective relative to a variety of social situational circumstances.
4. Identify and analyze prominent classic theorists in sociology, such as Karl Marx, Max Weber, and Emile Durkheim, as well as contemporary theorists, such as Peter Berger, George Ritzer, and Talcott Parsons and their contributions to the field of sociology.
5. Identify the six steps in the scientific method and distinguish between qualitative and quantitative research methods.
6. Evaluate the advantages and disadvantages of research methodologies sociologists use to gather and analyze data.
7. Articulate dimensions of material and nonmaterial culture, including norms, values, and symbols.
8. Classify and define micro and macro elements of social structure, including status, role, social groups, organizations, and institutions.
9. Identify agents of socialization and describe the process of socialization throughout the life course. Explain the "nature vs. nurture" debate and assess socialization theories of human development.
10. Define deviance and social control. Identify and apply theories used to explain deviant behavior.
11. Demonstrate an understanding of sociological concepts relating to social stratification and inequality.

12. Describe major social institutions and evaluate their impact on individuals and groups in American society. Discuss historical and contemporary changes in these institutions.

Student Learning Outcomes:

1. Given a set of multiple choice examination questions, students will apply sociological theoretical perspectives to specific scenarios and demonstrate an understanding of the purpose of sociological theoretical perspectives.

EL CAMINO COLLEGE COURSE REQUIREMENTS

COURSE	Sociology 101 Introduction to Sociology
SECTION #	2827
CLASS DAY/TIME	Mondays, Wednesdays, August 27 – December 12 1pm – 2:25 pm Room: SOCS 121
INSTRUCTOR	Sue Dowden, Ph.D.
OFFICE HOURS:	Mondays, Wednesdays 9:30 am – 11 am, ARTB 328 Tuesdays, Thursdays 9 – 9:30 am in SOCS 208 Mondays: 8:30 pm – 9:30 pm online
VOICE MAIL:	310-660-3593 ext 3576 (voice mail is forwarded to email)
E-MAIL	sdowden@elcamino.edu Be sure to identify who you are and the section number for your class; leave enough time for a response.
MY TEAM SITE	Located in your ECC portal, the weekly schedule, other announcements, power points for lectures, study guides for exams, assignments, and other announcements will be posted here.
REQUIRED TEXT	Croteau, David and William Hoynes. (2013).

Experience Sociology. Boston: McGraw-Hill.
ISBN: 978-0-07-319353-3 This text has an online website that you will use as a study guide and for class assignments.

COURSE ASSIGNMENTS/ POINTS FOR EACH	Required:	Points
	In-class exams (3)	150
	Critical Thinking (3)	150
	Class preparation and and class Participation	100
	Quiz (class syllabus)	10

		410

points

Exams will be multiple choice and/or true-false questions. **STUDENTS WILL NEED A SCANTRON (#882-ES) EXAM AND A #2 PENCIL.**

In-class participation will be distributed in class and must be completed and turned in during the class period to be counted for credit. **There are no make-ups for in-class exercises (so, please don't ask!).** These may be group or individual projects, as designated by the instructor.

Class preparation points are assigned on the McGraw Hill class website.

15 Points of Extra Credit will be available.

MAKE-UP EXAMS

Make-up exams are at the discretion of the instructor. Make-ups for exams (not quizzes) will be given only for excused absences, and will be short answer, multiple choice and fill-in blanks.

GRADING

Grades are based on **410 points**, as shown below:

<u>Points (410)</u>	<u>Letter Grade</u>
369 - 410	A
328 - 368	B
287 - 327	C
246 - 386	D

245 or less

F

LATE ASSIGNMENTS

Assignments are due at the **beginning of the class** on the day the assignment is due. Papers turned in after the first 15 minutes of class are considered late. Points are deducted for each day late.

CLASS STANDARDS

Students are expected to be **on time for class**, which means seated and ready to participate at the class starting time. Students who are habitually late will be asked to drop the class. Participation means being prepared by **reading assigned materials**, **paying attention in class**, and showing courtesy to fellow students by **not talking or texting during lectures**.

If you need to leave class early, sit by the door so you do not disturb other students or the instructor.

ACADEMIC INTEGRITY & PLAGIARISM

Students are expected to maintain high standards of personal and scholarly conduct. Academic dishonesty of any kind will not be tolerated. **Academic dishonesty** includes, but is not limited to: Cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials.

“Forms of plagiarism include the failure to give appropriate acknowledgement when repeating another’s wording or particularly apt phrase, paraphrasing another’s argument, and presenting another’s line of thinking. You may certainly use other person’s words and thoughts, but the borrowed material must not appear to be your own creation. In your writing, then, you must document everything you borrow, not only direct quotations and paraphrases, but also information and ideas” (Gibaldi, Joseph. *MLA Style Manual and Guide to Scholarly Publishing*. New York: The Modern Language Association of America, 1998).

CELL PHONE POLICY

Turn all cell phones **off** or to **silent mode** when entering the classroom. Cell phones may NOT be on the desktop during class. Earphones may NOT be worn during class. **Students texting in class will be warned (for first offense) and asked to leave class for the day (for second and subsequent offenses).**

ATTENDANCE

Attendance is taken in every class. After **3 unexcused absences**, 2 points will be subtracted from your total points for each class missed. The instructor will drop you from the course after **6 unexcused absences or a missed exam** unless you have contacted the instructor with a verifiable reason for the absences.

RECORDING DEVICES

Class lectures may be recorded only with the **prior approval** of the instructor for purposes of individual study or review.

ACADEMIC ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

El Camino Community College District is committed to providing, in a timely and appropriate manner, accommodations for students with disabilities. El Camino College recognizes the need to accommodate, to the greatest extent possible, students with documented disabilities without compromising the student's course of study or the integrity of the college's academic standards.

For more information, go to <http://www.elcamino.edu/academics/src/>, the link to the Special Resources Center.

**El Camino College
Semester Schedule****

WEEK	TOPIC	ASSIGNED READING
Week 1: August 27 - 29	Class Requirements Introduction to Semester History of Sociology	Chapter 1
Week 2: Monday, Sept 3	Labor Day	Campus closed
Week 2: September 5	Science – Research & Theory	Chapter 1 (pages 17-20) Chapter 2
Week 2: Friday, September 7		Last Day to add classes & last day to drop w/o notation
Week 3: September 10 - 12	Quiz: Class Syllabus Culture	Chapter 3
Week 4: September 17 - 19	Social Structure The changing economy	Chapter 4 Chapter 16 (pages 453-461)
Week 5: September 24 - 26	Monday, Sept 24: WA 1 due Wednesday, Sept 26: Exam 1	Exam 1: Chapters 1, 2, 3, 4, 16 (pages 453-461)
Week 6: October 1 - 3	Power Health: the distribution of resources	Chapter 5 Chapter 15 (pages 426-430)
Week 7: October 8 – 10	Socialization	Chapter 6
Week 8: October 15 - 17	Interaction, Groups & Organizations	Chapter 7
Week 9: October 22 - 24	Deviance & Social Control	Chapter 8
Week 10: October 29 - 31	Monday, Oct 29: WA 2 due Wednesday, Oct 31: Exam 2	Exam 2: Chapters 5, 6, 7, 8, 15 (pages 426-430)
Week 11: November 5 -7	Class & Global Inequality	Chapter 9

Week 12: Monday, Nov 12	Veterans' Day	Holiday: campus closed
Week 12: November 14	Class & Global Inequality	Chapter 9
Week 12: Friday, Nov 16		Last day to drop with W
Week 13: November 19 - 21	Race & Ethnicity	Chapter 10
Week 13: Thursday – Sunday, November 22 - 25	Thanksgiving Break	Campus closed
Week 14: November 26 - 28	Wednesday, Nov 28: WA 3 due Issues of Gender	Chapter 11
Week 15: December 3 - 5	Social Institutions: Family & Religion	Chapter 12
Week 16: December 10 - 12	Monday: review Wednesday, Dec 12: Exam 3	Chapters 9, 10, 11,12

**** Changes to the schedule may occur depending on time required to cover a particular subject. Any changes will be announced in class and posted on the class My Team site. Students are expected to adhere to the changes in the schedule.**

Revised 8/23/2012