

Southampton County Public Schools



VIRTUAL INSTRUCTION MANUAL

for
Re-Engaging & Re-Imagining
Teaching and Learning
Parent-Student Manual
2020-2021

SOUTHAMPTON COUNTY PUBLIC SCHOOL DIVISION

2020-2021 VIRTUAL MANUAL

CONTACT INFORMATION

Southampton County Public Schools
Dr. Gwendolyn Shannon, Division Superintendent
gshannon@southampton.k12.va.us
(757) 653-2692 office
(757) 653-4464 cellular

Administrative Team

Dr. Tonia Taylor, Director of Special Education & Student Services
Kelli Gillette, Director of Curriculum
Debra Hicks, Director of Human Resources and Marketing
Bill Hatch, Technology Specialist
Will Melbye, Coordinator of Auxiliary Services & Transportation
Dr. Allison Francis, Principal, Capron Elementary School
Susan Fowler, Principal, Meherrin Elementary School
Susan Melbye, Principal, Nottoway Elementary School
Tamee Railey, Co-Principal, Riverdale Elementary School
Kisha Watford, Co-Principal, Riverdale Elementary School
Darian Bell, Principal, Southampton Middle School
Aronda Bell, Principal, Southampton High School



TABLE OF CONTENTS

| | |
|---|-----------|
| CONTACT INFORMATION | 2 |
| TABLE OF CONTENTS | 3 |
| VISION | 4 |
| MISSION | 4 |
| DIVISION GOALS | 4 |
| PURPOSE OF THIS MANUAL | 5 |
| VIRTUAL LEARNING | 6 |
| VIRTUAL LEARNING OBJECTIVES | 6 |
| TERMINOLOGY | 7 |
| THE MODEL | 8 |
| EXPECTATIONS | 9 |
| Teachers | 9 |
| Academic Procedures | 9 |
| Instructional Practice | 9 |
| Availability, Monitoring, and Special Populations | 10 |
| Grading Procedures | 10 |
| Students | 11 |
| Attendance Procedures | 12 |
| Parents | 12 |
| Technology | 12 |
| EQUIPMENT GUIDELINES | 13 |
| General Guidelines | 14 |
| STUDENT DIGITAL CODE OF CONDUCT | 15 |
| ELEMENTARY SCHEDULES | 17 |
| MIDDLE SCHOOL SCHEDULES | 20 |
| HIGH SCHOOL SCHEDULES | 23 |

VISION

The vision of Southampton County Public Schools is that all students will be successful, productive, lifelong learners in an ever-changing world.

MISSION

The mission of Southampton County Public Schools through the combined efforts of staff, students, families, and the community is to ensure a quality education in a safe environment that will prepare students to be successful learners and productive citizens in an ever-changing society.

DIVISION GOALS

GOAL 1: *Expand Learning Opportunities and Increase Student Achievement*

GOAL 2: *Expand Our Safe and Healthy School Culture and Climate*

GOAL 3: *Expand Professional Training and Improved Employee Retention*

GOAL 4: *Expand Community and Parental Partnerships*

GOAL 5: *Expand Capital Improvement Efforts and Acquire More Fiscal Resources*

GOAL 6: *Expand Opportunities to Make them Equitable for All Students*

PURPOSE OF THIS MANUAL

The Southampton County Public School Division will implement virtual learning for grades PK-12. The SCPS Division leadership, administrators, and teachers have developed and are updating a continuity of learning plan to include new instruction should further closures be necessary. The roles of the division leadership, administrators, and teachers include exposing students to standards-based skills and content and provide continuity of typical school experiences, in which students will be able to access grade-level and age-appropriate subject-matter content. This manual details components of and expectations for our virtual learning model.

Southampton Public School Division's Website
www.southampton.k12.va.us

VIRTUAL LEARNING

Virtual learning will be live instruction with learning activities that can be completed independently, using online curriculum resources and instructional assignments by teachers.

Synchronous live instruction

Independent practice

Collaborative interaction with peers

Access to help when needed

Opportunities to review previously taught material with differentiated instruction to strengthen understanding of concepts and skills

Virtual learning in Southampton County Public School Division will include instruction for all students with technology in the 5 C's (communication, critical thinking, citizenship, collaboration, and creative thinking). Online lessons and content for grades PK- 12 will be available on Schoology, the Southampton County Public School Division online learning management system, that is accessed through the app or division website. Teachers will use Schoology to post their classroom materials online; provide a safe forum for students to discuss their ideas and collaborate on projects; and to assign and collect assignments electronically. Schoology helps students stay organized and it keeps the class connected.

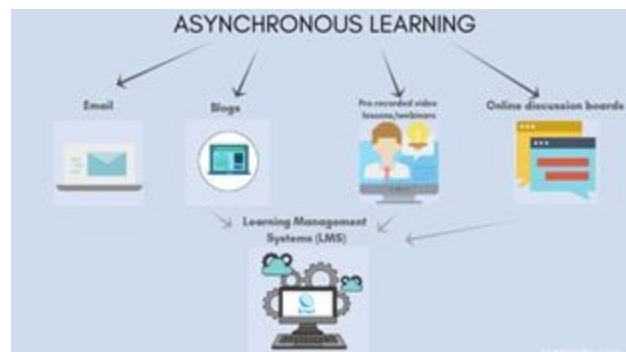


VIRTUAL LEARNING OBJECTIVES

- ❖ To mitigate the impact of the disruption in learning as a result of the long term closure of the school with no access to traditional learning spaces.
- ❖ To establish and implement a plan that embodies the spirit of discovery learning during the application of synchronous and asynchronous learning.

TERMINOLOGY

- ❖ The “E-learning”, “Distant Learning”, “Remote Learning” or “On-line Learning” terms simply means that the interface between students and teachers, the facilitation of learning (teaching) and the acquisition of content (learning), no longer happens in a physical classroom, but is delivered through an online platform that allows for independent work and direct instruction.
- ❖ **Synchronous Learning**
Refers to a scheduled time in which teachers and students are working simultaneously (or synchronously) toward course or learning objectives. Synchronous learning happens live and is organized by the teacher and set during a scheduled time. The duration and frequency of these sessions varies from division to division and may look and feel very different at each grade level.
- ❖ **Asynchronous Learning**
Refers to lessons and materials that have been prepared in advance and made available to students throughout the course of a day. These materials will be distributed through Schoology. Lessons are accompanied by explicit instruction on what is required and when the assignment must be submitted.



THE MODEL

- ❖ All lessons will be purposeful, specific, and focused on specific targeted goals as aligned to the VDOE standards and curriculum framework.
- ❖ Grading policies will reflect SCPS grading policies with clear expectations for each class, subject, and content.
- ❖ Teachers will have specific schedules to conduct virtual lessons with the amount of time for each lesson appropriate for age and ability (identification).
- ❖ Teachers in grades PK-12 will facilitate online instruction through Schoology.
- ❖ School administrators and teachers will work with students who are unable to access information using the online format.
- ❖ Schoology Enterprise is the official Learning Management System for Southampton County Public Schools. This will be the virtual platform utilized by all teachers for virtual distance learning, as well as for future blended learning to assure a seamless shift from in-person to virtual instruction as health and safety needs may dictate throughout the academic year.
- ❖ The benefit of this program will be to provide a centralized on-line location for all resources to be provided to students, for face-to-face interaction to take place between student-teacher, for additional recorded instructional material to be provided, for students to complete and submit all assignments as well as receive timely feedback and assessment, and provide a method of communication for teacher-student and teacher- parent. Although multiple additional instructional and assessment tools will be used, Schoology will be the source to conveniently curate the needed information for students to access all academic resources and programs in one centralized location.
- ❖ Students will be able to access Schoology on provided devices through the Schoology app and may log into their Schoology account on any computer via schoology.com. Parents will also be encouraged to download the Schoology app to their mobile device for a simplified method to check student assignments/progress and communicate with the teacher. Division technology staff will be available to provide training and assist students, parents, and teachers in the use of the Schoology platform.
- ❖ Teachers will have specific schedules to conduct virtual lessons with students.
- ❖ Teachers will collaborate with colleagues, participate in staff meetings with their administrator, and engage in division professional development.
- ❖ Teachers will be based at their home school to provide instruction and resources, as determined by school and district administration.

EXPECTATIONS

Teachers

Academic Procedures

- ❖ Collaborate weekly with colleagues.
- ❖ Frequent communication with families.
- ❖ Develop instructional plans based on pacing guides and individual student needs.
- ❖ Create updated Pacing Guides and Calendars using the Virginia Department of Education Curriculum Framework and Southampton County Public School Division template.
- ❖ Utilize Schoology as the primary method of instruction.
- ❖ Provide meaningful, interactive live classes daily during the assigned time periods.
- ❖ Grade assignments and provide feedback in a timely manner.
- ❖ Assess student progress with a variety of formative and summative assessment tools.
- ❖ Adhere to specific instructional schedules for each assigned period, block, and class.
- ❖ Submit weekly lesson plans using the Southampton County Public School approved lesson plan template.

Instructional Practice

- ❖ Have expectations for students, which should be expressed both verbally and in print. Teachers may need to review expectations until students are comfortable with virtual learning.
- ❖ Teachers will communicate with students and parents weekly or more as needed.
- ❖ Teachers will post all assignments and objectives on Schoology before each week begins.
- ❖ Teachers will deliver daily instruction, for each block, which will involve active instruction as a “live” (synchronous) Schoology Conference.

- This may include presenting new information, reviewing concepts, or checking for understanding/formative assessments.
- This further may be structured as whole group or small group instruction.
- The additional instructional time should include an opportunity to practice course objectives and demonstrate an understanding/mastering of material.
- ❖ Lessons will be creative and engaging for all students.
- ❖ Teachers will encourage discussions, questions and opinions.
- ❖ Teachers will allow time for students to collaborate during virtual learning.
- ❖ Teachers will work in interdisciplinary teams to create thematic units and Project Based Learning opportunities.

Availability, Monitoring, and Special Populations

- ❖ Teachers will be available to answer or return phone calls and emails from students and parents during specified office hours.
- ❖ Teachers will monitor student progress and provide appropriate feedback or assistance when needed.
- ❖ Teachers will monitor student attendance in Schoology Conferences and PowerSchool.
- ❖ Teachers may choose 1 day per week to provide additional office hours in the evening.
- ❖ Office hours should be maintained.
- ❖ Teachers will remain active and available to students during the full scheduled block on Schoology Conferences for student assistance and feedback.
 - Teachers may choose to move into a break-away room with individual or small groups of students for more targeted remediation and assistance.
- ❖ Teachers will provide students with assignments that are reflective of the program, course requirements, and ability.
 - Students should typically be able to complete daily assignments within the same day.
 - Students enrolled in Academic, Advanced Placement, Dual Credit, Honors, Special Education, or Career and Technical Education should expect additional time beyond the specified class schedule for assignment completion.

Grading Procedures

- ❖ All assignments will be graded for accuracy.
- ❖ A minimum of one (1) grades and a maximum of three (3) grades will be recorded and posted each week.

- ❖ Assignments will be turned by due dates.
- ❖ Grading scale:
 - A: 90-100
 - B: 80-89
 - C: 70-79
 - D: 60-69
 - F: 59 and below
- ❖ *Determination of 9 weeks grades will be based on category weights.*

Students

- ❖ Complete all assignments.
- ❖ Submit all assignments through Schoology only.
- ❖ Actively participate in all class meetings daily for both core classes and electives.
- ❖ Attendance is required and will be documented.
- ❖ Log in at the scheduled time for each virtual class.
- ❖ Maintain SCPS standards in regards to respect when speaking, writing, communication with teachers and peers, as well as in appearance and attire.
- ❖ All assignments must be turned in by the due date and time.
- ❖ Please click the raise hand button if you would like to contribute.
- ❖ Video needs to remain on to promote focus. Eye contact should be maintained.
- ❖ Students will communicate with teachers as needed when not live in the virtual classroom.
- ❖ Find a quiet work space, free from or with minimal distractions.
- ❖ Students must complete all assignments independently unless specified as an accommodation in a student's IEP.
- ❖ Students are strongly encouraged to be proactive in seeking additional help when needed from their teacher.
- ❖ Students may message teachers directly in Schoology and further request individual live conferencing, as needed, for further assistance.
- ❖ Students are expected to maintain academic integrity in the completion of all assignments.
- ❖ Plagiarized work will not be accepted; all students are expected to follow the SCPS Student Handbook.
- ❖ While opportunities for project based learning and group activities will be encouraged, each student is expected to produce their own work.
- ❖ Students should not share work or complete work for others, or submit work that is not their own.

- ❖ Students should notify their teachers immediately if they are experiencing any technology related issues. Students are also encouraged to contact the Technology Hotline.

Attendance Procedures

- ❖ Students are expected to be physically present during the designated class time for each virtual class.
 - Present is defined as logged into Schoology Conferences with the webcam and microphone turned on before the start time of each class and remain active for the complete synchronous lesson.

Parents

- ❖ Parents will be strongly encouraged to register for a Schoology Parent account to monitor the assignments and progress of their child, as well as to communicate directly with teachers. An instructional video has been provided to help parents with this process.
- ❖ Parents should notify the school of any technology issues that prevent students from attending virtual classes or submitting electronic work within twenty-four hours of the missed class/assignment.
- ❖ Parents should ensure students are attending class and completing assignments daily.
- ❖ Should the need arise for students to miss class due to illness/etc., parents should promptly communicate with the school.
- ❖ Establish routines and support student expectations.
- ❖ Assist your child in creating a location that is dedicated to virtual lessons and classwork. The space should be quiet and free from distractions.
- ❖ Parents are encouraged to maintain regular communication with teachers, administrators, and counselors as needed.
- ❖ Communicate with your child daily discussing lessons, assessments, and any possible concerns.
- ❖ Praise students for engaging and participating in daily lessons.
- ❖ Encourage collaboration with friends after class.

Technology

- ❖ **Sign the Student/Parent Acceptable Use Agreement**
- ❖ **Accept Liability.** Students are expected to keep the iPad safe and in good working condition. The student and their parent/guardian are financially responsible for any/all accidental damage, including but not limited to: liquid spills, power surges, drops, falls, collisions, vandalism, flood, fire, and smoke, as

well as damage to cords and adapters. The student and parent/guardian agree to all costs of repair, up to and including, the replacement of the issued iPad.

- ❖ The parent/guardian/student are responsible for the cost of replacement at the date of loss if the device is lost or unable to be returned for any reason.
- ❖ **Monitor Student Use.** The parent/guardian must agree to monitor student use at home (if applicable) and away from school. The best way to keep students safe and on-task is to have a parent/guardian present and involved.

EQUIPMENT GUIDELINES

The rules and regulations are provided here so that students and parents/guardians are aware of the responsibilities that students accept when they use district-owned technology equipment. In general, this requires efficient, ethical and legal utilization of all technology resources. **Violations of these rules and guidelines will result in disciplinary action.**

Southampton Public School District students and families must understand that:

- ❖ All students are allowed access to some form of digital resources if needed.
- ❖ All users of the district network and equipment must comply at all times with Southampton County Public School District policies.
- ❖ Laptops, iPads and all technology equipment associated with the device are on loan to students and remain the property of Southampton County Public Schools.
- ❖ All use of the technology equipment and network must support education.
- ❖ Students and families must follow all guidelines set forth in this document and by district staff.
- ❖ All files stored on district equipment or on the network are property of the district and may be subject for reviewing and monitoring.
- ❖ The term “equipment” or “technology” refers to laptops, iPads, batteries, power cord/chargers and bag/cases/covers. Each piece of equipment is issued as an educational resource. The conditions surrounding this equipment can be equated to those of a textbook or a school issued calculator.
- ❖ Students are expected to keep the equipment in good condition. Failure to do so will result in bills for repair or replacement.
- ❖ Students are expected to report any damage to their devices the next school day or as soon as possible.

- ❖ Students may only log in under their assigned Southampton County Public School District username. Students will not share their password with other students at any time.
- ❖ Students may not loan equipment to any other person for any reason as students are held responsible for replacement of any loss of components.
- ❖ Any failure to comply with the rules as outlined in this handbook may result in disciplinary action. Southampton County Public School District may remove a user's access to the network without notice at any time if the user is engaged in any unauthorized activity.
- ❖ Southampton County Public School District reserves the right to confiscate the equipment at any time.

General Guidelines

- ❖ All use of technology must
 - Support learning
 - Follow local, state, and federal laws
 - Be school appropriate
- ❖ Ensure security while using the device.
 - Passwords are not to be shared, except with parents
 - Follow internet safety rules as you would in school.
- ❖ It is recommended that iPads stay in the protective case at all times. The power cord/charger should be available if/when needed; charge the iPad fully at the end of each day; store the device on a desk or table. Books and/or binders should NEVER be placed on top of an iPad. An iPad should never be open if a student is consuming food or drink. Protect the iPad from extreme heat or cold; small children; and pets. Do not store iPads in a vehicle.
- ❖ Students are prohibited from defacing district issued equipment in any way. This includes but is not limited to marking, painting, drawing, or marrying any surface of the iPad.
- ❖ If any equipment is lost or stolen, the student or parent must report it to the school immediately. Students can let a teacher or administrator know, and the staff member will assist him/her.

STUDENT DIGITAL CODE OF CONDUCT

Proper behavior, as it relates to the use of technology, is no different than proper behavior in all other aspects of division activities. All users are expected to use the

division technology resources in a legal, responsible, ethical, and polite manner. The School Board provides a computer system, including the Internet, to promote educational excellence by facilitating resource sharing, innovation and communication.

All use of the Division's computer system must be (1) in support of education and/or research, or (2) for legitimate school business. Use of the computer system is a privilege, not a right. Any communication or material used on the computer system, including electronic mail or other files deleted from a user's account, may be monitored or read by school officials.

A student who knowingly violates any portion of the digital citizenship expectations will be subject to suspension of access and/or revocation of privileges on the district's system and will be subject to disciplinary action in accordance with the school district disciplinary handbook.

Students will practice responsible use of digital information regarding intellectual property, including complying with software licenses, copyright laws, and all other state and federal laws governing intellectual property. See School Board Policy Manual for more information (Policy GAB/IIBEA) <https://tinyurl.com/SCPS-PolicyManual>.

Students will use the technology resources in a positive and responsible manner that promotes creativity, collaboration, communication, critical thinking, and problem solving. Improper use of the district's technology resources is prohibited including, but not limited to:

- ❖ using the network for political activity, financial gain, or commercial activity
- ❖ attempting to harm or harming equipment, materials, or data
- ❖ changing any computer configurations and/or settings
- ❖ installing software, including freeware and file sharing services, without permission from the director of technology or his/her designee
- ❖ streaming media, such as radio, games, video, etc., for non-educational purposes
- ❖ proxy sites - bypassing or attempting to bypass the filtering device by using sites such as, but not limited to, proxy sites on the district's electronic communications system
- ❖ running security programs or utilities that reveal or exploit weaknesses in the security of a system such as password cracking programs, packet sniffers, or port scanners or any other non-approved programs on district technology resources
- ❖ otherwise engaging in acts against the aims and purposes of the district as specified in its governing documents or in rules, regulations, and procedures adopted from time to time

Schoology

While working in Schoology, I will...

- ❖ use school appropriate language.
- ❖ use posts to discuss school-related content only.
- ❖ use a respectful tone of voice when posting.
- ❖ use appropriate grammar instead of texting language.
- ❖ not reveal any personal information on Schoology. This includes telephone numbers, addresses, emails, etc.
- ❖ go through each folder & complete ALL assignments listed in the folder.
- ❖ attend all conferences (meeting).
- ❖ turn in my best work.
- ❖ not copy others' work.

By signing this and using Schoology, you are agreeing to the terms listed above.

Student's Name: _____

Student's Signature: _____

As the parent, I will ensure that all of the above-mentioned procedures are followed.

Parent's Name: _____

Parent's Signature: _____

Date: _____

ELEMENTARY SCHEDULES

Southampton County Public Schools Elementary Virtual Schedule Options for the 2020-2021 School Year

Schedule 1: Students will choose Class Option 1, Class Option 2, or Class Option 3 for Virtual Distance Learning.

Teachers will choose 2 of the Class Options:

- Morning and Afternoon
- Afternoon and Evening
- Morning and Evening

| Morning Elementary Class Option 1 Schedule Brain breaks will occur through each class choice. | |
|--|--|
| Pre-Kindergarten 180 Minutes | 8:30-9:00: Calendar Time 9:00-9:45: Core Skill Focus 9:45-10:15: Resource 10:15-10:45: Group Time 10:45-11:15: STREAM 11:15-11:30: Story Time |
| Kindergarten/ 1st Grade 180 Minutes | 8:30-9:00: Calendar Time 9:00-9:30: Whole Group Reading 9:30-10:00: Small Group Reading 10:00-10:30: Resource 10:30-11:00: Whole Group Math 11:00-11:30: Whole Group Science/Social Studies |
| 2nd Grade 180 Minutes | 8:30-9:00: Whole Group Reading 9:00-9:45: Small Group Reading 9:45-10:15: Resource 10:15-11:00: Whole Group Math 11:00-11:30: Whole Group Science/Social Studies |
| 3rd/4th/5th Grade 180 Minutes | 8:30-9:15: Whole Group Reading 9:15-10:00: Small Group Reading 10:00-10:30: Resource 10:30-11:00: Whole Group Math 11:00-11:30 Social Studies or Virginia Studies / Science |
| 180 minutes of Teacher Instruction 60 minutes Independent Work After Teacher Instruction Daily Total Minutes = 240 minutes | 30 Minutes Daily Independent Work 20 Minutes of Reading 10 Minutes of Math and Literacy Fluency |

Afternoon Elementary Class Option 2 Schedule
Brain breaks will occur through each class choice.

| | |
|---|--|
| Pre-Kindergarten | 12:30-1:00: Calendar Time 1:00-1:45: Core Skill Focus 1:45-2:15: Resource 2:15-2:45: Group Time 2:45-3:15: STREAM 3:15-3:30: Story Time |
| Kindergarten/ 1st Grade | 12:30-1:00: Calendar Time 1:00-1:30: Whole Group Reading 1:30-2:00: Small Group Reading 2:00-2:30: Resource 2:30-3:00: Whole Group Math 3:00-3:30: Whole Group Science/Social Studies |
| 2nd Grade | 12:30-1:00: Whole Group Reading 1:00-1:45: Small Group Reading 1:45-2:15: Resource 2:15-3:00: Whole Group Math 3:00-3:30: Whole Group Science/Social Studies |
| 3rd/4th/5th Grade | 12:30-1:00: Whole Group Reading 1:15-1:45: Small Group Reading 1:45-2:15: Resource 2:15-3:00: Whole Group Math 3:00-3:30: Social Studies or Virginia Studies / Science |
| 180 minutes of Teacher Instruction 60 minutes Independent Work After Teacher Instruction Daily Total Minutes = 240 minutes | 30 Minutes Daily Independent Work 20 Minutes of Reading 10 Minutes of Math and Literacy Fluency |

Evening Elementary Class Option 3 Schedule
Brain breaks will occur through each class choice.

| | | |
|---|---|--|
| Pre-Kindergarten | 5:30-6:00: Calendar Time 6:00-6:30: Core Skill Focus 6:30-7:00: Resource 7:00-7:30: Group Time 7:30-8:15: STREAM 8:15-8:30: Story Time | |
| Kindergarten/ 1st Grade | 5:30-6:00: Calendar Time 6:00-6:30: Whole Group Reading 6:30-7:00: Small Group Reading 7:00-7:30: Resource 7:30-8:00: Whole Group Math 8:00-8:30: Whole Group Science/Social Studies | |
| 2nd Grade | 5:30-6:00: Whole Group Reading 6:00-6:45: Small Group Reading 6:45-7:15: Resource 7:15-8:00: Whole Group Math 8:00-8:30: Whole Group Science/Social Studies | |
| 3rd/4th/5th Grade | 5:30-6:00: Whole Group Reading 6:00-6:45: Small Group Reading 6:45-7:15: Resource 7:00-7:45: Whole Group Math 7:45-8:30: Social Studies or Virginia Studies / Science | |
| 180 minutes of Teacher Instruction 60 minutes Independent Work After Teacher Instruction Daily Total Minutes = 240 minutes | | 30 Minutes Daily Independent Work 20 Minutes of Reading 10 Minutes of Math and Literacy Fluency |

MIDDLE SCHOOL SCHEDULES

Southampton County Public Schools

Southampton Middle School Virtual Schedule Options for the 2020-2021 School Year

Schedule 1: Students will choose Class Option 1, Class Option 2, or Class Option 3 for Virtual Distance Learning.

Teachers will choose 2 of the Class Options:

- Morning and Afternoon
- Afternoon and Evening
- Morning and Evening

Southampton Middle School Morning A/B Schedule

| Monday A | | | Tuesday B | | | Wednesday A | | | Thursday B | | | Friday |
|--|--|---|--|--|---|---|--|---|--|--|---|---|
| 1 st | 8:30-9:15 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 5 th | 8:30-9:15 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 1 st | 8:30-9:15 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 5 th | 8:30-9:15 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | Independent Study Time/Asynchron- ous Learning Time (Small Group if Needed) |
| 2 nd | 9:15-10:00 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 6 th | 9:15-10:00 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 2 nd | 9:15-10:00 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 6 th | 9:15-10:00 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | Independent Study Time/Asynchron- ous Learning Time (Small Group if Needed) |
| 3 rd | 10:00-10:45 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 7 th | 10:00-10:45 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 3 rd | 10:00-10:45 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 7 th | 10:00-10:45 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | Independent Study Time/Asynchron- ous Learning Time (Small Group if Needed) |
| 4 th | 10:45-11:30 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 8 th | 10:45-11:30 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 4 th | 10:45-11:30 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 8 th | 10:45-11:30 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | Independent Study Time/Asynchron- ous Learning Time (Small Group if Needed) |
| Block 5 Independent Study Time/Asynchronous Learning Time 120 minutes | | | Block 5 Independent Study Time/Asynchronous Learning Time 120 minutes | | | Block 5 Independent Study Time/Asynchronous Learning Time 120 minutes | | | Block 5 Independent Study Time/Asynchronous Learning Time 120 minutes | | | |
| Total Time 300 minutes | | | Total Time 300 minutes | | | Total Time 300 minutes | | | Total Time 300 minutes | | | |

Southampton Middle School Afternoon A/B Schedule

| Monday A | | | Tuesday B | | | Wednesday A | | | Thursday B | | | Friday |
|---|--|---|---|--|---|---|--|---|---|--|---|---|
| 1 st | 12:30-1:15 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 5 th | 12:30-1:15 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 1 st | 12:30-1:15 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 5 th | 12:30-1:15 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | Independent Study Time/Asynchronous Learning Time (Small Group if Needed) |
| 2 nd | 1:15-2:00 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 6 th | 1:15-2:00 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 2 nd | 1:15-2:00 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 6 th | 1:15-2:00 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | Independent Study Time/Asynchronous Learning Time (Small Group if Needed) |
| 3 rd | 2:00-2:45 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 7 th | 2:00-2:45 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 3 rd | 2:00-2:45 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 7 th | 2:00-2:45 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | Independent Study Time/Asynchronous Learning Time (Small Group if Needed) |
| 4 th | 2:45-3:30 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 8 th | 2:45-3:30 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 4 th | 2:45-3:30 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 8 th | 2:45-3:30 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | Independent Study Time/Asynchronous Learning Time (Small Group if Needed) |
| Block 5 Independent Study Time/Asynchronous Learning Time 120 minutes | | | Block 5 Independent Study Time/Asynchronous Learning Time 120 minutes | | | Block 5 Independent Study Time/Asynchronous Learning Time 120 minutes | | | Block 5 Independent Study Time/Asynchronous Learning Time 120 minutes | | | |
| Total Time 300 minutes | | | Total Time 300 minutes | | | Total Time 300 minutes | | | Total Time 300 minutes | | | |

Southampton Middle School Evening A/B Schedule

| Monday A | | | Tuesday B | | | Wednesday A | | | Thursday B | | | Friday |
|--|---|---|--|---|---|--|---|---|--|---|---|---|
| 1 st | 5:30-6:15 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 5 th | 5:30-6:15 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 1 st | 5:30-6:15 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 5 th | 5:30-6:15 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | Independent Study Time/Asynchronous Learning Time (Small Group if Needed) |
| 2 nd | 6:15-7:00 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 6 th | 6:15-7:00 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 2 nd | 6:15-7:00 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 6 th | 6:15-7:00 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | Independent Study Time/Asynchronous Learning Time (Small Group if Needed) |
| 3 rd | 7:00-7:45 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 7 th | 7:00-7:45 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 3 rd | 7:00-7:45 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 7 th | 7:00-7:45 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | Independent Study Time/Asynchronous Learning Time (Small Group if Needed) |
| 4 th | 7:45-8:30 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 8 th | 7:45-8:30 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 4 th | 7:45-8:30 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | 8 th | 7:45-8:30 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) | Independent Study Time/Asynchronous Learning Time (Small Group if Needed) |
| Block 5 Independent Study Time/Asynchronous Learning Time 120 minutes | | | Block 5 Independent Study Time/Asynchronous Learning Time 120 minutes | | | Block 5 Independent Study Time/Asynchronous Learning Time 120 minutes | | | Block 5 Independent Study Time/Asynchronous Learning Time 120 minutes | | | |
| Total Time 300 minutes 5hrs | | | Total Time 300 minutes 5hrs | | | Total Time 300 minutes 5hrs | | | Total Time 300 minutes 5hrs | | | |

HIGH SCHOOL SCHEDULES

Southampton County Public Schools

Southampton High School Virtual Schedule Options for the 2020-2021 School Year

Schedule 1: Students will choose Class Option 1, Class Option 2, or Class Option 3 for Virtual Distance Learning.

Teachers will choose 2 of the Class Options:

- Morning and Afternoon
- Afternoon and Evening
- Morning and Evening

High School Morning

| | | |
|--|---|---|
| 1 st | 8:30-9:15 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) |
| 2 nd | 9:15-10:00 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) |
| 3 rd | 10:00-10:45 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) |
| 4 th | 10:45-11:30 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) |
| Block 5 | | |
| Independent Study Time/Asynchronous Learning Time 120 minutes | | |
| Total Time 300 minutes | | |

High School Afternoon

| | | |
|--|--|---|
| Block 5 | | |
| Independent Study Time/Asynchronous Learning Time 120 minutes | | |
| 1 st | 12:30-1:15 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) |
| 2 nd | 1:15-2:00 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) |
| 3 rd | 2:00-2:45 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) |
| 4 th | 2:45-3:30 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) |
| Total Time 300 minutes | | |

High School Evening

| Block 5 Independent Study Time/Asynchronous Learning Time 120 minutes | | |
|--|---|---|
| 1 st | 5:30-6:15 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) |
| 2 nd | 6:15-7:00 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) |
| 3 rd | 7:00-7:45 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) |
| 4 th | 7:45-8:30 Live Instruction (45 minutes) | Independent Instruction (30 minutes) 75 minutes total (Afternoon Block 5) |
| Total Time 300 minutes | | |