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Solved

ENGLISH
COMMUNICATIVE

IX

SPECIAL FEATURES

- Sample Question Paper (Solved)
- Important Examination Style Questions (Solved)
 - Passages/Extracts for Comprehension
 - Short Questions
 - Long Questions
 - Value Based Questions
- Sample Question Papers for Practice

SUMMATIVE ASSESSMENT
TERM-I



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SAMPLE PAPERS
(Solved)

ENGLISH COMMUNICATIVE

SUMMATIVE ASSESSMENT

TERM-I

CLASS-IX

2016

By

D. P. BHANOT

MALHOTRA BOOK DEPOT

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ENGLISH COMMUNICATIVE (101)

SYLLABUS

SUMMATIVE ASSESSMENT (2015-16) CLASS—IX

SECTIONWISE WEIGHTAGE IN ENGLISH COMMUNICATIVE

Section		Weightage
A	Reading Comprehension	20%
B	Writing Skills & Grammar	25%
C	Literature Textbooks and Long Reading Text	25%
D	Assessment of Speaking and Listening (ASL)	20%
	TOTAL WEIGHTAGE	90%

Note :

- It is a division of marks assigned to all the four skills of language. The distribution of marks for Formative Assessments carrying 40% weightage may be done by the schools themselves. A variety of activities to assess all the skills of language may be used for Formative Assessments.
- The Summative Assessment Question Papers, if developed by the schools themselves, may be for 70 marks to which 20 marks may be added for Assessment of Speaking and Listening skills making the paper of 90 marks. The one-third of the 90 marks, i.e. 30 should be added each in both Summative Assessments.
- Assessment of Speaking and Listening skills (ASL) will be done formally at the term end examination in Summative–II. Schools can conduct ASL for Summative–I themselves as per the guidelines provided by the CBSE. However, assessment of these skills may also be done under the Formative activities spread over two terms.

There will be one written paper of English at the end of each term carrying 70 marks. The time limit will be three hours.

(i)





SECTION A : READING

20 Marks
50 Periods

Qs. 1-2. This section will have two / three reading passages. The arrangement within the reading section is as follows :

SA-I :

- Q. 1. A **Factual** passage of 300-350 words with eight very-short-answer type questions. **8 marks**
- Q. 2. A **Discursive** passage of 350-400 words with four short-answer type questions to test inference, evaluation and analysis with four very-short-answer type questions to test vocabulary. **12 marks**

SA-II :

- Q. 1a. A **Factual** passage of 200-250 words with five very-short-answer type questions with one question to test vocabulary. **5 marks**
- Q. 1b. A **Literary** passage (Prose only – Fiction / Non-fiction) of 200-250 words with five short-answer type questions to test inference, evaluation and analysis with one question to test vocabulary. **5 marks**
- Q. 2. Open text-based assessment (OTBA) with 1-2 long-answer type questions to test analytical and critical thinking skills. **10 marks**

SECTION B : WRITING AND GRAMMAR

25 Marks
60 Periods

- Q. 3. Writing a Diary / an Article in about 100-120 words based on visual or verbal cues. **5 marks**
- Q. 4. Writing a short story based on a given outline or cues in about 150-200 words. **10 marks**

The Grammar syllabus will include the following areas in classes IX & X.

1. Tenses
2. Modals (have to / has to, must, should, need, ought to and their negative forms)
3. Use of passive voice
4. Subject-verb concord
5. Reporting :
 - (i) Commands and requests
 - (ii) Statements
 - (iii) Questions

(ii)





6. Clauses :

- (i) Noun clauses
- (ii) Adverb clauses of condition and time
- (iii) Relative clauses

7. Determiners, and

8. Prepositions.

The above items may be tested through test types as given below :

- Q. 5. Gap filling with one or two words to test Prepositions, Articles, Conjunctions and Tenses. **3 marks**
- Q. 6. Editing or Omission. **4 marks**
- Q. 7. Sentences Reordering or Sentence Transformation in context. **3 marks**

SECTION C : LITERATURE TEXTBOOKS & LONG READING TEXT **25 Marks**
60 Periods

- Q. 8. One out of two extracts from prose / poetry / play for reference to context. Three very-short-answer type questions. **3 marks**
Up to one mark in each extract will be for vocabulary. At least one question will be used for testing local and global comprehension and one question will be on interpretation.
- Q. 9. Four short-answer type questions from the Literature Reader to test local and global comprehension of theme and ideas. (30-40 words each) **4×2=8 marks**
- Q. 10. One out of two long-answer type questions to assess how the values inherent in the texts have been brought out. Creativity, imagination and extrapolation beyond the texts and across the texts will be assessed. (80-100 words) **4 marks**
- Q. 11. One out of two very-long-answer type questions on theme or plot involving interpretation and inference and character-sketch in about 100-120 words based on prescribed novels. **10 marks**

Prescribed Books : Published by NCERT, Sri Aurobindo Marg, New Delhi.

- Main Coursebook (Revised Edition)
- Workbook (Revised Edition)
- Literature Reader (Revised Edition)

NOVEL :

- Gulliver's Travels (*unabridged*) by Jonathan Swift.
Or
- Three Men in a Boat (*unabridged*) by Jerome K. Jerome.

(iii)





NOTE : Teachers are advised to :

- (i) encourage classroom interaction among peers, students and teachers through activities such as role-play, group work, etc.
- (ii) reduce teacher-talking time and keep it to the minimum,
- (iii) take up questions for discussion to encourage pupils to participate and to marshal their ideas and express and defend their views.

Besides measuring attainment, texts serve the dual purpose of diagnosing mistakes and areas of non-learning. To make evaluation a true index of learners' attainment, each language skill is to be assessed through a judicious mixture of different types of questions. In addition to the summative tests, formative assessment is essential to measure the level of attainment in the four language skills and the learners' communicative competence. Formative assessment should be done through 'in class' activities throughout the year.

Reading Section :

Reading for comprehension, critical evaluation, inference and analysis is a skill to be tested in Formative as well as Summative Assessments.

Writing Section :

All types of short and extended writing tasks will be dealt with in both I and II Terms; Formative as well as in Summative Assessments.

Grammar :

Grammar items mentioned in the syllabus will be taught and assessed formatively over a period of time. There will be no division of syllabus for Grammar in the Summative Assessment for the two terms.

Speaking and Listening Skills :

50 Periods

With the introduction of Assessment of Speaking and Listening Skills (ASL) in classes IX and X, it has become imperative to carry out speaking and listening activities in regular classroom teaching. Sufficient practice should be given to students in order to prepare them for ASL. Performance descriptors should be shared with students from time to time.

(iv)





ENGLISH COMMUNICATIVE COURSE
Summative Assessment
CLASS—IX

Textbooks	
Literature Reader	
Summative Assessment – I	Summative Assessment – II
PROSE	
1. How I Taught My Grandmother To Read	1. The Man Who Knew Too Much
2. A Dog Named Duke	2. Keeping It From Harold
	3. Best Seller
POETRY	
1. The Brook	1. Lord Ullin's Daughter
2. The Road Not Taken	2. Oh, I Wish I'd Looked After My Teeth
3. The Solitary Reaper	3. Song Of The Rain
DRAMA	
1. Villa For Sale	1. The Bishop's Candlesticks
Main Coursebook	
1. People	1. Mystery
2. Adventure	2. Children
3. Environment	3. Sports and Games
4. The Class IX Radio And Video Show	

(v)



MBD Sure Shot CBSE Sample Papers Solved Class 9 English Communicative (Term-I) 2016



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