

Course Syllabus

SPANISH II

Karen Zavala

JF Kennedy High School

2014 - 2015

TEXT: Realidades 2, Pearson

RECOMMENDED: A good Spanish/English dictionary is a great investment.

MATERIALS: Textbook, pencils, pens, highlighters, a notebook with dividers and paper, and student agenda. These are the necessary components for class EACH DAY.

COURSE DESCRIPTION:

Building on the background of Spanish I, students will learn to interact in more complex situations, read more complicated materials and write more extended messages. Cultural understanding increases through reading and discussion of authentic documents.

COURSE GOALS:

Increase confidence and ease in speaking the language.

Increase all communication skills.

Read selections of Hispanic literature, including short stories, poetry, and songs.

Complete a variety of writing tasks using various tenses.

Review and extend grammatical concepts learned in Spanish I.

Develop awareness of the culture in which the language is spoken.

COURSE EXPECTATION/COMPETENCIES – Students will be expected to:

Participate in all class activities.

Communicate in Spanish during class.

Complete assigned work on time.

Show competency in oral expression as well as listening, reading and writing skills.

Units of Study Schedule

Semester 1	Unit of Study	Major Assignments & Projects
Para Empezar	Vocabulary: descriptive adjectives; adjectives of nationality; common verbs; question words; seasons; adverbs of time Grammar: adjective agreement; the present tense of the verb Ser; present tense of regular verbs	Write a poem about who you are.
Chapter 1A ¿Qué haces en la escuela?	Vocabulary: school activities; school rules; classroom objects Grammar: the verb Tener; stem-changing verbs; affirmative and negative words	Will be able to discuss classroom related topics.
Chapter 1B ¿Qué haces después de las clases?	Vocabulary: extracurricular activities and pastimes Grammar: making comparisons; the verbs Saber and Conocer; Hace + time expressions; the verb Ir	Will be able to compare their extra-curricular activities with their classmates.
Chapter 2A ¿Cómo te preparas?	Vocabulary: daily routines; clothing Grammar: reflexive verbs; the verbs Ser and Estar; possessive adjectives	Will be able to discuss your daily routine.
Chapter 2B	Vocabulary:	Will be able to discuss

¿Qué ropa compraste?	clothing; fashion; shopping Grammar: preterite of regular verbs; demonstrative adjectives; using adjectives as nouns	shopping as well as use the past tense.
Semester 2	Unit of Study	Major Assignments & Projects
Chapter 3A ¿Qué hiciste ayer?	Vocabulary: places around town; errands Grammar: direct object pronouns: lo, la, los, las; preterite forms of Ir, Ser, Hacer, Tener, Estar, Poder	Will be able to identify various places and the errands associated with them.
Chapter 3B ¿Cómo se va...?	Vocabulary: giving directions; good driving habits Grammar: direct object pronouns me, te, nos; affirmative and negative tú commands with irregulars; present progressive: irregular forms	Will be able to navigate a city and give directions using commands.
Chapter 4A Cuándo éramos niños	Vocabulary: toys, games, and childhood activities Grammar: the imperfect tense, imperfect forms of Ir, Ser, and Ver	Will be able to illustrate their childhood using the imperfect tense.
Chapter 4B Celebrando los días festivos	Vocabulary: describing family members and holiday celebrations Grammar: the imperfect tense; describing a situation; reciprocal actions	Will be able to summarize a typical family celebration.
Chapter 5A Un acto heroico	Vocabulary: emergencies, crises, rescues,	Will be able to distinguish the

	and heroic acts Grammar: imperfect tense: other uses; preterite of the verbs Oír, Leer, Creer, and Destruir	difference between the preterite and imperfect tenses as you discuss an event.
Chapter 5B Un accidente	Vocabulary: accident scenes, injuries and treatments Grammar: irregular preterites: Venir, Poner, Decir, and Traer; imperfect progressive and preterite	Continuation of the differences between the preterit and imperfect.

EVALUATION: Evaluations will involve speaking, reading, writing, and listening skills. Grades are cumulative and calculated on the percentage system. According to school guidelines, no work or activities for extra credit to individual students is allowed. Students are encouraged to obtain a PIN number from the records office to access their grades on-line at any time. Total points are distributed as follows:

Tests 50%

Quizzes 25%

Daily (Homework – 5%

Classwork & Oral Performance – 20%

MAKE-UP WORK AND LATE WORK: If you are absent, it is your responsibility to make up all work missed. You will have the same number of days to make up the class work and homework as the number of days that you were absent, except when you are absent only one day; then you will have two days to make up your work. Missed tests and quizzes need to be made up before school, after school, or during WEB. **No late homework or class work will be accepted, and a zero will be given for all work not completed on time.** A permanent zero will be given to the tests and quizzes not made up on time. All missed assignments due to absences are recorded as zeros until you make them up. Please refer to the Walton agenda for the make-up work policy.

CLASS RULES:

1. **BE PROMPT:** Be in class when the bell rings. If you are late, you must sign in the tardy log. Four unexcused tardies will result in a web detention. Please refer to the Walton agenda for the tardy policy.

2. BE PREPARED: Please bring your materials and writing tools to class every day. You will not be able to go to your locker to get your books or homework. You have 10 minutes in between your periods to obtain your class materials from your locker.
3. BE POLITE: Treat other students and the teacher with respect. Failure to do so will result in a conference, parent's notification and a referral.
4. BE HONEST: Plagiarism, use of the Internet translator, copying work from a student, using notes, or talking during a test will not be tolerated and will be referred to an administrator. Please refer to the Walton agenda for the cheating policy.
5. NO FOOD or drink allowed, except a bottle of water.
6. DEAD TIME: The first and last five minutes of class are considered dead time and you are not allowed to leave the classroom. STAY in your seats until I dismiss you.
7. Phones, iPods, or other electronic devices are not allowed. Please refer to Walton agenda for the cell phone and electronic device policy.

CONSEQUENCES:

1. Warning, student-teacher conference, notification to parent/guardian.
2. Detention.
3. Administrative referral.

ADDITIONAL HELP:

www.edmodo.com : you will be assigned a code to join your group.

I am available for extra help after-school. I offer a Spanish Homework Club and I am also available by appointment.

CONTACT INFORMATION:

[Email:karen.zavala@wccusd.net](mailto:karen.zavala@wccusd.net) (preferred method of communication)

I look forward to a great semester and year. If you have any questions or concerns, please contact me. My Ext. is 25841

Muchas gracias,

Karen Zavala

PLEASE SIGN AND RETURN THIS Promptly.

I have read the course syllabus for Spanish II.

Student (*Print Name*) _____

Student Signature _____

Parent Signature _____

Date _____ Period _____