

SPAN - SPANISH

SPAN Class Schedule (<https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/SPAN/>)

Courses

SPAN 101 Elementary Spanish I credit: 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/101/>)

Intensive course for beginner students of Spanish. Students will develop basic listening, speaking, reading and writing skills and awareness of the various cultures of the Spanish-speaking world, including the US. This is considered a first-level course for the purposes of fulfilling the University General Education Language Other Than English (LOTE) requirement. Instruction in Spanish. Credit is not given towards graduation for SPAN 101 for students who have the equivalent of four or more years credit in Spanish at the secondary level. Prerequisite: None or assignment by placement exam.

SPAN 102 Elementary Spanish II credit: 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/102/>)

Continuation of SPAN 101. Students continue developing basic listening, speaking, reading and writing skills in Spanish and awareness of the various cultures of the Spanish-speaking world, including the US. This is considered a second level course for the purposes of fulfilling the University General Education Language Other Than English (LOTE) requirement. Instruction in Spanish. Credit is not given towards graduation for both SPAN 102 and SPAN 122; students who have the equivalent of four or more years credit in Spanish at the secondary level will not receive credit towards graduation for SPAN 102. Prerequisite: SPAN 101 or equivalent.

SPAN 122 Intensive Elementary Spanish credit: 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/122/>)

Intensive beginning Spanish, equivalent to the first two semesters, for students with little or no experience in Spanish or whose skills need refreshing. This is considered a second level course for the purposes of fulfilling the University General Education Language Other Than English (LOTE) requirement. Instruction in Spanish. Credit is not given towards graduation for both SPAN 122 and SPAN 102; students who have the equivalent of four or more years credit in Spanish at the secondary level will not receive credit towards graduation for SPAN 122. Prerequisite: None or assignment by placement exam.

SPAN 130 Intermediate Spanish credit: 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/130/>)

Continued development of reading, writing and conversational skills. This is considered a third level course for the purposes of fulfilling the University General Education Language Other Than English (LOTE) requirement. Instruction in Spanish. Prerequisite: SPAN 102, SPAN 122 or equivalent placement score.

SPAN 141 Introduction to Spanish Grammar credit: 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/141/>)

Introduction to the major structures of Spanish, from a linguistic perspective and will develop students' formal knowledge of Spanish grammar. This is considered a fourth level course for the purposes of fulfilling the University General Education Language Other Than English (LOTE) requirement. Instruction in Spanish. Credit is not given towards graduation for both SPAN 141 and SPAN 142. Prerequisite: SPAN 130, equivalent course, or placement score.

SPAN 142 Spanish in the Professions credit: 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/142/>)

Introduction to Spanish in business, law, medical, education & social service fields, with a focus on the importance of bilingualism in the U.S., strategies for lifelong learning, and cultural considerations. The development of functional use of Spanish within the professional context is the major focus of the course. This is considered a fourth level course for the purposes of fulfilling the University General Education Language Other Than English (LOTE) requirement. Instruction in Spanish. Credit is not given towards graduation for both SPAN 141 and SPAN 142. Prerequisite: SPAN 130, equivalent course, or placement score.

SPAN 150 Language and Identity in Latinx Communities in the US credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/150/>)

Exploration of the complicated relationship between language and identity among Latinx in the US. You will develop an understanding of why there is a continuum of language ability in English and Spanish and why language shift to English is a natural phenomenon. You will learn about bilingualism at an individual, cognitive, and social level, and understand how language and identity are interconnected. In addition, you will learn the role that culture plays in the manner in which language is approached and practiced and how that interaction impacts identity constructions as related to race and gender. Instruction in English.

This course satisfies the General Education Criteria for:

Social Beh Sci - Soc Sci

Cultural Studies - US Minority

SPAN 199 Undergraduate Open Seminar credit: 1 to 5 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/199/>)

Approved for both letter and S/U grading. May be repeated.

SPAN 200 Readings in Hispanic Texts credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/200/>)

Readings and discussion in Spanish of a variety of texts by leading Hispanic and Hispanic-American writers covering genres and themes; designed to emphasize reading, discussion, and enjoyment rather than literary criticism. Instruction in Spanish. Credit may be received through Spanish Advanced Placement Language or Spanish Literature examinations. Prerequisite: SPAN 141, SPAN 142, equivalent or consent of instructor.

SPAN 202 Spanish for Business credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/202/>)

Introduction to vocabulary of Hispanic commerce; composition of business letters and similar texts. Instruction in Spanish. Prerequisite: SPAN 141, SPAN 142, equivalent or consent of instructor.

SPAN 204 Advanced Spanish Grammar in Context credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/204/>)
Overview of Spanish grammar, with emphasis on major challenges and areas of contrast with English. The overall goal of the course is to help students gain a greater understanding of some key aspects of Spanish grammar, which will lead to greater accuracy in their written and oral production. Instruction in Spanish. Credit may be received through Spanish Advanced Placement Language or Spanish Literature examinations. Prerequisite: SPAN 141, SPAN 142, equivalent or consent of instructor.

SPAN 208 Oral Spanish credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/208/>)
Practice in speaking Spanish. Instruction in Spanish. Prerequisite: SPAN 141, SPAN 142, equivalent or consent of instructor.

SPAN 228 Spanish Composition credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/228/>)
Basic composition course; problems of written Spanish and principles of Spanish stylistic patterns; weekly written exercises. Instruction in Spanish. Prerequisite: SPAN 141, SPAN 142, equivalent or consent of instructor.

SPAN 232 Spanish in the Community credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/232/>)
Introduction to Spanish-speaking communities in the Champaign-Urbana area, focusing on issues of particular interest to the local Latinx community, developing contextualized oral proficiency, and facilitating student civic engagement. Active student reflection is structured throughout the course. Meets two hours a week in class and two hours a week in community-based service work. In their interactions with community members and organizations students both learn from and contribute to the community. Instruction in Spanish. Same as LAST 232. Prerequisite: SPAN 141, SPAN 142, equivalent or consent of instructor.
This course satisfies the General Education Criteria for:
Cultural Studies - US Minority

SPAN 240 Latina/o Popular Culture credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/240/>)
Same as ENGL 224 and LLS 240. See LLS 240.
This course satisfies the General Education Criteria for:
Cultural Studies - US Minority

SPAN 242 Intro to Latina/o Literature credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/242/>)
Same as ENGL 225 and LLS 242. See LLS 242.
This course satisfies the General Education Criteria for:
Humanities - Lit Arts
Cultural Studies - US Minority

SPAN 246 Gender & Sexuality in Latina/o Literature credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/246/>)
Examination of questions of gender, sexuality, and identity in contemporary Latina/Latino culture through a discussion of novels, performance pieces, essays and films. Spanish majors must complete writing assignments in Spanish. Same as LLS 246.
This course satisfies the General Education Criteria for:
Humanities - Lit Arts
Cultural Studies - US Minority

SPAN 248 Latin American Diaspora through Film: Beyond Braceros, Narcos, and Latin Lovers credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/248/>)
Study of the relationships between Latinx and Latin American culture through film, focusing on sociohistorical processes (migrations, assimilation, political struggles, nationalism, globalization). It goes beyond onscreen stereotypes about Latinx and Latin Americans (narcotraffickers, undocumented migrants and Latin lovers) promoting nuanced perspectives on issues affecting Latinas/os and Latin Americans in their relationship with US culture. 40% of the films are Latin American and 60% Latinx (made in the US). Taught in English. Same as LLS 248.
This course satisfies the General Education Criteria for:
Humanities - Lit Arts
Cultural Studies - US Minority

SPAN 250 Approaches to Literature credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/250/>)
Words have the power to transport us to other worlds and help us understand how we see our own. In this class, students will learn to analyze a broad range of literary texts (short stories, essays, novels, poetry, comics, etc.) of the Spanish-Speaking world, and explore their intersections with broader historical and cultural issues. Instruction in Spanish. Prerequisite: SPAN 228 or consent of instructor.

SPAN 252 Introduction to Hispanic Linguistics credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/252/>)
Introduction to Spanish phonology, morphology, syntax, and at least one of the following areas: issues in Spanish semantics and pragmatics, variation in Spanish, Spanish in the U.S., history of Spanish, or acquisition of Spanish. Instruction in Spanish unless otherwise noted. Prerequisite: SPAN 228 or consent of instructor.

SPAN 254 Approaches to Culture credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/254/>)
Our world is filled with diverse and often contradictory cultural messages. In this class students will examine how culture shapes values, beliefs, habits and artistic production in Iberian, Latin American and/or Latinx communities. Focusing on issues relevant to the Spanish-speaking world, students will analyze a range of cultural objects and practices, such as film, visual art, social media, food, music and literature. Instruction in Spanish. Prerequisite: SPAN 228 or consent of instructor.

- SPAN 295 Topics in Literature and Cultural Studies credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/295/>)
Selected topics in Spanish, Latin American and/or Latina/o literature and cultural studies. Specific topics may vary depending on the instructor. Instruction in Spanish. May be repeated in the same or separate terms to a maximum of 6 hours if topics vary. Prerequisite: SPAN 228 or consent of instructor.
- SPAN 299 Study Abroad credit: 0 to 18 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/299/>)
Non-advanced level course in Spanish language, literature, history, culture, and/or civilization completed in a Study Abroad program in Spain or Latin America. May be repeated in the same term to a maximum of 18 hours. May be repeated in separate terms to a maximum of 36 hours. Prerequisite: SPAN 141, SPAN 142, equivalent or consent of instructor.
- SPAN 303 The Sounds of Spanish credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/303/>)
Practical, introductory course to Spanish phonetics, stressing practice in pronunciation. May be offered as intensive eight-week course. Instruction in Spanish unless otherwise noted. Prerequisite: SPAN 228 or consent of instructor.
- SPAN 305 The Structure of Spanish credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/305/>)
An in-depth investigation of the structure of Spanish, with a secondary focus on syntactic variation, especially structural differences with English. Introduces concepts and techniques essential for syntactic analysis and description. Instruction in Spanish unless otherwise noted. Prerequisite: SPAN 252 or consent of instructor. May be taken concurrently with SPAN 252.
- SPAN 307 Bilingualism credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/307/>)
Introduction to the fundamental issues in the study of bilingualism as an individual and social phenomenon, with special emphasis on Spanish bilingual communities in the United States, Spain and Latin America. Instruction in Spanish unless otherwise noted. Prerequisite: SPAN 252 or consent of instructor. May be taken concurrently with SPAN 252.
- SPAN 308 Spanish in the United States credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/308/>)
Descriptive and critical overview of the linguistic practices of the different Spanish-speaking communities in the U.S. The main objective of the course is to develop critical and linguistic awareness about the relationship among language, individual, and society. Special emphasis on historical migration patterns and settlements, characteristics of Spanish in contact with English, and language use and attitude patterns. Same as LLS 308. Prerequisite: SPAN 228 or consent of instructor.
- SPAN 309 Varieties of Spoken Spanish credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/309/>)
Relationship between language, individual and society in the context of the spread of Spanish in the world, concentrating on Spanish varieties spoken in Spain and Latin America, including the United States, but will also give an overview of Spanish in Africa (Equatorial Guinea, Morocco), and other parts of the world (Israel, Turkey, the Philippines). Instruction in Spanish unless otherwise noted. Prerequisite: SPAN 252 or consent of instructor. May be taken concurrently with SPAN 252.
- SPAN 310 Premodern Spanish Literatures & Cultures credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/310/>)
A critical analysis of selected texts and authors representative of the Medieval and Early Modern periods in the context of Iberian cultures. Particular emphasis on the relationship between cultural practices and the construction of national identities prior to 1700, as well as on the plurality of cultures that shaped what is now Spain. Specific sections may emphasize critical topics such as gender, ideology, literary form, nationalisms, race, and sexuality, among others. Instruction in Spanish unless otherwise noted. May be repeated in the same or separate terms to a maximum of 6 hours if topics vary. Prerequisite: SPAN 228 or consent of instructor.
- SPAN 312 Modern Spanish Literatures & Cultures credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/312/>)
Critical analysis of selected texts and periods representative of Spain's literary production from the 18th century to the present, with special attention paid to broader literary and cultural contexts. Specific sections may emphasize critical topics such as gender, ideology, literary form, nationalisms, race, and sexuality, among others. Instruction in Spanish unless otherwise noted. May be repeated in the same or separate terms to a maximum of 6 hours, if topics vary. Prerequisite: Prerequisite: SPAN 228 or consent of instructor.
- SPAN 316 Latin American Literatures & Cultures from 1800 credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/316/>)
Critical analysis of selected texts and periods representative of Latin American literary and cultural production from 1800 to present, with special attention paid to broader literary and cultural contexts. Specific sections may emphasize critical topics such as gender, ideology, literary form, nationalisms, race, and sexuality, among others. Instruction in Spanish unless otherwise noted. May be repeated in the same or separate terms to a maximum of 6 hours, if topics vary. Prerequisite: SPAN 228 or consent of instructor.
- SPAN 318 Spanish Cultural Studies I credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/318/>)
A critical analysis of historical events, institutions, artistic production, symbols and values representative of Spanish (Iberian) cultures. Particular emphasis on the relationship between specific cultural practices and/or values and the construction of national identities prior to 1700. Instruction in Spanish unless otherwise noted. May be repeated in the same or separate terms to a maximum of 6 hours, if topics vary. Prerequisite: SPAN 228 or consent of instructor.
- SPAN 320 Spanish Cultural Studies II credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/320/>)
Critical analysis of selected historical events, artistic production, debates, symbols and values representative of Spanish (Iberian) cultures in the modern and contemporary periods. Particular emphasis on the relationship between cultural practices and national identities, as well as on contextualized analysis of different types of cultural phenomena. Instruction in Spanish unless otherwise noted. May be repeated in the same or separate terms to a maximum of 6 hours, if topics vary. Prerequisite: SPAN 228 or consent of instructor.

- SPAN 324 Latin America Cultural Studies I credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/324/>) Examination of the complexities, ramifications and ambiguities of the cultural encounters, processes and expressions which took place in Latin America between different racial and ethnic groups from Pre-Columbian times to the 1800. Particular emphasis will be placed on the critical analysis of major cultural events, periods and issues that influenced the formation of identities in these territories. Instruction in Spanish unless otherwise noted. May be repeated in the same or separate terms to a maximum of 6 hours, if topics vary. Prerequisite: SPAN 228 or consent of instructor.
- SPAN 326 Latin America Cultural Studies II credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/326/>) Panoramic view of Latin American cultures since the end of the colonial period (roughly 1820) to the present. Examination of the major debates, authors and cultural issues that shaped those cultures or that were shaped by them. Specific themes may vary by semester, and may include the following: slavery, colonialism and neocolonialism, revolution, mestizaje, gender, the state, and modernization. Analysis will include diverse cultural phenomena, as well as consideration of cultural perspectives and practices. Instruction in Spanish unless otherwise noted. May be repeated in separate terms to a maximum of 6 hours, if topics vary. Prerequisite: SPAN 228 or consent of instructor.
- SPAN 332 Spanish and Entrepreneurship credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/332/>) Entrepreneurship means more than starting a business. This course emphasizes social entrepreneurship, in which the basic process of entrepreneurship-opportunity recognition, resource gathering and value creation is used to address social issues, not to create profits. Students do community-based learning in non-profits serving the local Spanish-speaking community, thereby building their language skills, acquiring cultural knowledge and gaining hands-on experience with social entrepreneurship (theory and practice). Each week class meets two hours in class and two hours in community-based service work. Instruction in Spanish unless otherwise noted. Prerequisite: SPAN 228 or consent of instructor.
- SPAN 395 Advanced Topics in Literature & Cultural Studies credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/395/>) Selected topics in Spanish, Latin American and/or Latina/o literatures and cultural studies. Specific topics may vary. Instruction in Spanish unless otherwise noted. May be repeated in same or separate terms to a maximum of 6 hours, if topics vary. Prerequisite: Two 300-level courses in Spanish/Latin American literature or cultural studies or consent of instructor.
- SPAN 399 Advanced Study Abroad credit: 0 to 18 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/399/>) Advanced level course in Spanish language, literature, history, culture, and/or civilization completed in a Study Abroad program taking place in Spain and Latin America. Approved for Letter and S/U grading. May be repeated to a maximum of 36 hours. Prerequisite: Credit or concurrent enrollment in SPAN 228.
- SPAN 410 Spanish/English Translation credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/410/>) Review of current translation theory and analysis and practice of the translation from Spanish to English (and vice versa) of a variety of text types, ranging from short literary texts to everyday commercial discourse such as that found on product labels. Emphasis on linguistic and cultural aspects of literary discourses as well as non-literary texts. Conducted in Spanish. Same as TRST 412. 3 undergraduate hours. 4 graduate hours. Prerequisite: SPAN 250, SPAN 252, and SPAN 254; or consent of instructor.
- SPAN 418 Language & Minorities in Europe credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/418/>) Same as EURO 418, FR 418, GER 418, ITAL 418, LING 418, PS 418, and SLAV 418. See FR 418.
- SPAN 430 Spanish Phonology credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/430/>) Systematic introduction to the sound structures of Spanish, concentrating on recent contributions of theoretical linguistics to the understanding of the phonology of Spanish in its standard and selected dialectal varieties. Instruction in Spanish unless otherwise noted. 3 undergraduate hours. 4 graduate hours. Prerequisite: SPAN 252 or SPAN 303 or consent of instructor.
- SPAN 431 Spanish Morphology credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/431/>) Introductory course to basic concepts of morphological structure and word formation from a functional perspective. The course centers around the specific morphological characteristics of Spanish, considering historical and dialectal variation. Instruction in Spanish unless otherwise noted. 3 undergraduate hours. 4 graduate hours. Prerequisite: SPAN 305 or equivalent; or consent of instructor.
- SPAN 432 Spanish Syntax credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/432/>) Systematic introduction to the foundations of Spanish syntax based on standard and more recent treatments of Spanish and syntactic theory. Instruction in Spanish unless otherwise noted. 3 undergraduate hours. 4 graduate hours. Prerequisite: SPAN 305 or consent of instructor.
- SPAN 433 Spanish Sociolinguistics credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/433/>) Introduction to the sociolinguistic variation (social, historical, and dialectal) of Spanish-speaking communities, and to the basic theoretical and methodological concepts of sociolinguistic research. Instruction in Spanish unless otherwise noted. 3 undergraduate hours. 4 graduate hours. Prerequisite: SPAN 307 or SPAN 309; or consent of instructor.
- SPAN 434 History of the Spanish Language credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/434/>) Study of the historical evolution of the Spanish language, from its origins in Latin to its spread and development in Spain and Latin America, considering also the influence of other languages on Spanish. Both internal history (changes in phonology, morphology, syntax and lexicon) and external history are examined. Instruction in Spanish unless otherwise noted. 3 undergraduate hours. 4 graduate hours. Prerequisite: SPAN 252 or equivalent introduction to Spanish or General Linguistics or consent of instructor.
- SPAN 435 Introduction to Romance Linguistics credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/435/>) Comparative and historical analysis of the Romance languages. Instruction in English. Same as FR 462, ITAL 435, LING 462, PORT 435, and RMLG 435. 3 undergraduate hours. 4 graduate hours. Prerequisite: Four semesters of a Romance language or Latin, or equivalent; LING 100, SPAN 252, FR 416, or equivalent; or consent of instructor.

SPAN 436 History of Translation credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/436/>)
Same as CLCV 430, CWL 430, ENGL 486, GER 405, SLAV 430, and TRST 431. See SLAV 430.

SPAN 437 The Acquisition of Spanish credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/437/>)
Examination of the acquisition of Spanish by monolinguals, bilinguals, and second language learners. After a general introduction to theories of language acquisition, the focus of the course is on empirical investigations of the acquisition of the phonology, lexicon, morphology and syntax of Spanish by each to the learner groups listed above. Instruction in Spanish unless otherwise noted. 3 undergraduate hours. 4 graduate hours.
Prerequisite: SPAN 303 and SPAN 305 or equivalent, or consent of instructor.

SPAN 442 Latina Literature credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/442/>)
Same as LLS 442 and GWS 445. See LLS 442.

SPAN 460 Principles of Language Testing credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/460/>)
Same as EIL 460, EPSY 487, FR 460, GER 460, ITAL 460, and PORT 460. See EIL 460.

SPAN 462 Early Modern Spanish Studies credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/462/>)
Study of the major authors and texts of the early modern period (Renaissance and Baroque) with particular attention to the cultural and political contexts of sixteenth and seventeenth century Spain. Instruction in Spanish unless otherwise noted. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 undergraduate hours or 8 graduate hours if topic varies. Prerequisite: SPAN 310 and SPAN 318 or consent of instructor.

SPAN 463 18-19thC Spanish Studies credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/463/>)
Selected literary and non-literary texts published in Spain during the 18th and 19th centuries. Focus on analysis of literary and other manifestations of major cultural movements and artistic currents and preoccupations. Instruction in Spanish unless otherwise noted. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 undergraduate hours or 8 graduate hours as topic varies. Prerequisite: SPAN 312 and SPAN 320 or consent of instructor.

SPAN 464 Spanish Studies 1898-1960 credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/464/>)
Selected literary and non-literary texts published in Spain between 1898-1960. Focus on analysis of literary and other manifestations of major cultural movements and artistic currents and preoccupations. Instruction in Spanish unless otherwise noted. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 undergraduate hours or 8 graduate hours if topics vary. Prerequisite: SPAN 312 and SPAN 320 or consent of instructor.

SPAN 465 20th-21stC Spanish Studies credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/465/>)
Examines the cultural production of 20th and 21st century Spain, with emphasis on major works, critical movements and debates. Instruction in Spanish unless otherwise noted. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 undergraduate hours or 8 graduate hours if topic varies. Prerequisite: SPAN 312 and SPAN 320 or consent of instructor.

SPAN 466 Colonial Spanish American Studies credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/466/>)
In-depth study of colonial Spanish American discursive and cultural production from Pre-Hispanic times to the eighteenth century. Emphasis is placed upon the intellectual and cultural climate from which these texts emerged. Instruction in Spanish unless otherwise noted. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 undergraduate hours or 8 graduate hours if topic varies. Prerequisite: SPAN 314 and SPAN 324 or consent of instructor.

SPAN 467 19th Century Spanish American Studies credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/467/>)
Provides a panoramic view of literary and cultural production in Spanish America between 1810 and 1900. Special attention paid to the emergence of "national literatures" within specific historical and political contexts. Instruction in Spanish unless otherwise noted. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 undergraduate hours or 8 graduate hours if topic varies. Prerequisite: SPAN 326 or equivalent or consent of instructor.

SPAN 468 20th-21st Century Spanish American Studies credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/468/>)
Examines major works, critical movements and/or theoretical issues in the 20th and 21st century Spanish American literary and cultural studies. Instruction in Spanish unless otherwise noted. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 undergraduate hours or 8 graduate hours if topic varies. Prerequisite: SPAN 326 or equivalent or consent of instructor.

SPAN 477 Spanish Grammar and Communicative Language Teaching credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/477/>)
Survey of major Spanish syntactic and morphological patterns with particular emphasis on the acquisition of Spanish grammar by non-native speakers. Students will develop a sensitivity for appropriate teaching of Spanish grammar. Instruction in Spanish unless otherwise noted. 3 undergraduate hours. No graduate credit. Required for teacher education. Prerequisite: FLTE 471 or consent of instructor.

SPAN 489 Theoretical Foundations of SLA credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/489/>)
Same as FR 481, GER 489, ITAL 489, LING 489, and PORT 489. See LING 489.

SPAN 490 Advanced Readings in Spanish credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/490/>)
Directed reading course intended to develop an advanced student's interest in a special area of Hispanic linguistics or literature (author, genre, period, group of works, etc.). Topics to be chosen in consultation with an advisor. Only topics not covered in regular offerings will be considered. 3 undergraduate hours. No graduate credit. May be repeated in the same or separate terms to a maximum of 6 hours. Prerequisite: SPAN 252 for linguistics topics; any two of SPAN 310, SPAN 312, SPAN 314, SPAN 316, SPAN 318, SPAN 320, SPAN 324 or SPAN 326 for literature and culture topics; or consent of instructor.

SPAN 491 Topics for Honors Students credit: 1 to 3 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/491/>)

For candidates for honors in Spanish; intensive study of topics in Hispanic literature or linguistics. 1 to 3 undergraduate hours. No graduate credit. May be repeated in separate terms to a maximum of 6 hours. Prerequisite: Consent of instructor and of departmental honors advisor.

SPAN 528 Sem 20thC Spanish Lit credit: 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/528/>)

Investigation of literary problems presented by the Spanish novel, drama, poetry and/or essay since 1900. Instruction in Spanish unless otherwise noted. 4 graduate hours. No professional credit. Prerequisite: SPAN 465 or equivalent or consent of instructor.

SPAN 535 Sem Spanish-American Lit credit: 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/535/>)

Special problems in methodology and research; includes other prose fiction. Same as CWL 562. May be repeated to a maximum of 8 hours if topics vary. Prerequisite: A related 400-level course in Spanish American Studies or consent of instructor.

SPAN 557 Sem Romance Ling credit: 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/557/>)

Selected topics in comparative Romance linguistics. Same as FR 559, ITAL 559, LING 559, PORT 559, and RMLG 559. May be repeated if topics vary. Prerequisite: SPAN 435 and consent of instructor.

SPAN 558 Sem Spanish Synchronic Ling credit: 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/558/>)

Selected topics of Spanish phonology, syntax and sociolinguistics in the light of present-day linguistic theory. May be repeated to a maximum of 16 hours if topics vary. Prerequisite: Graduate standing in Spanish or consent of instructor.

SPAN 559 Sem Spanish Diachronic Ling credit: 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/559/>)

Selected topics on the development of Spanish and its dialects in the light of present-day historical methods. May be repeated to a maximum of 8 hours if topics vary. Prerequisite: Consent of instructor.

SPAN 571 Proseminar For Lang Tchgr credit: 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/571/>)

In-depth exploration of fundamental concepts in foreign language teaching; designed for departmental Teaching Assistants; topics include classroom discourse, teaching approaches, reading, listening, writing, and principles of language testing. Same as PORT 571. 4 graduate hours. No professional credit. Prerequisite: Teaching assistantship in the Department of Spanish and Portuguese or consent of instructor.

SPAN 572 Theory and Literary Criticism credit: 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/572/>)

Presentation of major critical theories for the analysis of literary and cultural texts since the mid-20th century. Hispanic, Luso-Brazilian, and U.S. Latina/o critical theory will be studied. Students will demonstrate their understanding of these theories by critically engaging texts written in Spanish, Portuguese, or the foreign language of their specialization. Same as PORT 572. 4 graduate hours. No professional credit. Prerequisite: Graduate standing in the Department of Spanish and Portuguese or consent of instructor.

SPAN 580 Classroom Language Acquisition credit: 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/580/>)

Provides for an introduction to the context, process(es), and product of classroom language acquisition; emphasis is placed upon research, research findings, and implications of research. Same as EIL 580, FR 580, GER 580, ITAL 580, and PORT 580. 4 graduate hours. No professional credit. Prerequisite: FLTE 471 or equivalent, or consent of instructor.

SPAN 584 Theories in Second Language Acquisition credit: 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/584/>)

Course introduces doctoral students to current mainstream theories (e.g., linguistic, psycholinguistic, cognitive, and social) used in SLA research. Emphasis is on gaining fundamental understanding of how theories work in SLA, how to evaluate them, and what they attempt to explain. Same as CI 584, EALC 584, EPSY 563, FR 584, GER 584, ITAL 584, LING 584, and PORT 584. 4 graduate hours. No professional credit. Prerequisite: LING 489 or equivalent or consent of instructor.

SPAN 588 Sem Second Lang Learn credit: 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/588/>)

Treats specific topics in second language learning that are of current research and/or theoretical interest. Topics vary from term to term. Same as EALC 588, FR 588, GER 588, ITAL 588, LING 588, and PORT 588. May be repeated to a maximum of 16 hours if topics vary. Prerequisite: SPAN 580 or equivalent or consent of instructor.

SPAN 590 Topics in Hispanic Studies credit: 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/590/>)

Topical studies of Hispanic literature or linguistics beyond the scope of regular offerings at the 400- or 500-level. May be repeated to a maximum of 12 hours if topics vary. Prerequisite: Corresponding introductory course at the 400-level, or consent of instructor.

SPAN 595 Special Topics in Spanish credit: 1 to 4 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/595/>)

Independent study/research under the direction of a faculty member. May or may not fulfill requirements for a particular degree program in SIP. Consult Graduate Advisor. Approved for letter and S/U grading. May be repeated to a maximum of 8 hours.

SPAN 599 Thesis Research credit: 0 to 16 Hours. (<https://courses.illinois.edu/schedule/terms/SPAN/599/>)

Approved for S/U grading only. May be repeated.