

Grade 5



Spelling

PRACTICE BOOK

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Published by Macmillan/McGraw-Hill, of McGraw-Hill Education, a division of The McGraw-Hill Companies, Inc., Two Penn Plaza, New York, New York 10121.

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Printed in the United States of America

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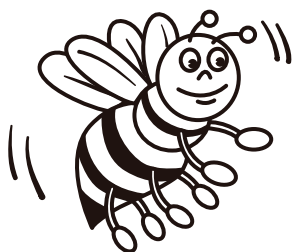
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Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------|
| 1. _____ | 1. jut |
| 2. _____ | 2. nick |
| 3. _____ | 3. tenth |
| 4. _____ | 4. shrug |
| 5. _____ | 5. stuff |
| 6. _____ | 6. sense |
| 7. _____ | 7. damp |
| 8. _____ | 8. cot |
| 9. _____ | 9. fling |
| 10. _____ | 10. notch |
| 11. _____ | 11. gush |
| 12. _____ | 12. scan |
| 13. _____ | 13. batch |
| 14. _____ | 14. rough |
| 15. _____ | 15. stump |
| 16. _____ | 16. tough |
| 17. _____ | 17. laugh |
| 18. _____ | 18. guess |
| 19. _____ | 19. lead |
| 20. _____ | 20. dove |
| Review Words 21. _____ | 21. past |
| 22. _____ | 22. dock |
| 23. _____ | 23. plum |
| Challenge Words 24. _____ | 24. cinch |
| 25. _____ | 25. blond |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find and Circle

Where are the spelling words?

d a m p e f g t e n t h w r t a r l t q g u e s s t u p c o t r
b r d s t u m p e l a u g h b z x e n i c k a r t s h r u g e t
s c a n t o u g h m t s a p b a t c h e y s e n s e g l u w a
g f l i n g i g u s h r o u g h h j u t c h c s t u f f d o v e
c k o d h w q l e a d v n o t c h c n i h c l o k m l p u e r

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ | 16. _____ |
| 2. _____ | 7. _____ | 12. _____ | 17. _____ |
| 3. _____ | 8. _____ | 13. _____ | 18. _____ |
| 4. _____ | 9. _____ | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name _____

batch	dove	stuff	tenth	tough
nick	fling	notch	scan	stump
rough	shrug	jut	guess	laugh
lead	gush	damp	cot	sense

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Short a spelled *a*

1. _____
2. _____
3. _____

Short a spelled *au*

1. _____

Short e spelled *e*

1. _____
2. _____

Short e spelled *ue*

1. _____

Short e spelled *ea*

1. _____

Short i spelled *i*

1. _____
2. _____

Short o spelled *o*

1. _____
2. _____

Short u spelled *u*

1. _____
2. _____
3. _____
4. _____
5. _____

Short u spelled *o*

1. _____

Short u spelled *ou*

1. _____
2. _____

Name _____

batch	dove	stuff	tenth	tough
nick	fling	notch	scan	stump
rough	shrug	jut	guess	laugh
lead	gush	damp	cot	sense

Definitions**Write the spelling word that matches each definition below.**

- | | |
|--------------------|------------------------|
| 1. throw _____ | 7. bird _____ |
| 2. wet _____ | 8. small cut _____ |
| 3. small bed _____ | 9. confuse _____ |
| 4. pour out _____ | 10. not smooth _____ |
| 5. mark _____ | 11. group _____ |
| 6. stick out _____ | 12. read quickly _____ |

Finish the Sentences**Write the spelling word that best completes each sentence.**

13. It was a _____ word to spell.
14. The _____ question was the hardest of all.
15. His answer did not make _____.
16. She was happy and started to _____.
17. She took a _____ because she did not know the answer.
18. He was unsure and answered the question with a _____.
19. He had too much _____ in his desk.
20. She gave him a _____ pencil for the test.

Name _____

Circle the misspelled words in the set of instructions. Write the words correctly on the lines below.

You will receive a list of ten words for the spelling bee. Before the contest begins, skain the list of words. The tinth word on the list is a bonus word. Its spelling is unusual and may stumpe you. You will get an extra point if you spell the bonus word correctly.

Here are some tips for the contest. If a word does not make cents to you, ask to hear it again. If you are not sure how to spell a word, take a gess. Last but not least, don't worry if your hands feel dap. That just means you are feeling a little nervous.

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

Writing Activity

Have you ever watched or taken part in a contest? Write a description of what happened or what you think might happen at a contest, using four spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) lump
- (B) lumpe
- (C) lumpp
- (D) luump

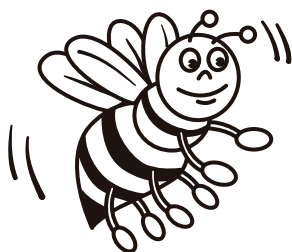
Sample B:

- (E) tacke
- (F) taak
- (G) tack
- (H) takk

- | | | | |
|---|-------------------------------------|-------------------------------------|--------------------------------------|
| 1. <input checked="" type="radio"/> (A) batch | 6. <input type="radio"/> (E) nik | 11. <input type="radio"/> (A) gess | 16. <input type="radio"/> (E) guush |
| <input type="radio"/> (B) bach | <input type="radio"/> (F) nikke | <input type="radio"/> (B) gues | <input type="radio"/> (F) gushe |
| <input type="radio"/> (C) baatch | <input type="radio"/> (G) nicke | <input type="radio"/> (C) guess | <input type="radio"/> (G) gush |
| <input type="radio"/> (D) bache | <input type="radio"/> (H) nick | <input type="radio"/> (D) guss | <input type="radio"/> (H) gussh |
| 2. <input type="radio"/> (E) rugh | 7. <input type="radio"/> (A) shrugg | 12. <input type="radio"/> (E) sense | 17. <input type="radio"/> (A) dove |
| <input type="radio"/> (F) rughe | <input type="radio"/> (B) shrug | <input type="radio"/> (F) senss | <input type="radio"/> (B) duv |
| <input type="radio"/> (G) rough | <input type="radio"/> (C) shruge | <input type="radio"/> (G) sens | <input type="radio"/> (C) duve |
| <input type="radio"/> (H) rogh | <input type="radio"/> (D) shruug | <input type="radio"/> (H) seens | <input type="radio"/> (D) dov |
| 3. <input type="radio"/> (A) stumpe | 8. <input type="radio"/> (E) tenth | 13. <input type="radio"/> (A) dampe | 18. <input type="radio"/> (E) lead |
| <input type="radio"/> (B) stuump | <input type="radio"/> (F) teenth | <input type="radio"/> (B) dammp | <input type="radio"/> (F) lede |
| <input type="radio"/> (C) stummp | <input type="radio"/> (G) tenthe | <input type="radio"/> (C) daamp | <input type="radio"/> (G) leade |
| <input type="radio"/> (D) stump | <input type="radio"/> (H) teenthe | <input type="radio"/> (D) damp | <input type="radio"/> (H) ledd |
| 4. <input type="radio"/> (E) joot | 9. <input type="radio"/> (A) stouff | 14. <input type="radio"/> (E) kot | 19. <input type="radio"/> (A) nootch |
| <input type="radio"/> (F) jut | <input type="radio"/> (B) stuff | <input type="radio"/> (F) koot | <input type="radio"/> (B) noch |
| <input type="radio"/> (G) jat | <input type="radio"/> (C) stufe | <input type="radio"/> (G) cot | <input type="radio"/> (C) notch |
| <input type="radio"/> (H) gat | <input type="radio"/> (D) stufte | <input type="radio"/> (H) cott | <input type="radio"/> (D) noutch |
| 5. <input type="radio"/> (A) tough | 10. <input type="radio"/> (E) lafe | 15. <input type="radio"/> (A) fling | 20. <input type="radio"/> (E) scane |
| <input type="radio"/> (B) touff | <input type="radio"/> (F) laagh | <input type="radio"/> (B) flinge | <input type="radio"/> (F) scan |
| <input type="radio"/> (C) tuf | <input type="radio"/> (G) lagh | <input type="radio"/> (C) fliing | <input type="radio"/> (G) scaan |
| <input type="radio"/> (D) tugh | <input type="radio"/> (H) laugh | <input type="radio"/> (D) faling | <input type="radio"/> (H) scahn |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. paste |
| 2. _____ | 2. bride |
| 3. _____ | 3. shave |
| 4. _____ | 4. spice |
| 5. _____ | 5. greed |
| 6. _____ | 6. plead |
| 7. _____ | 7. greet |
| 8. _____ | 8. heap |
| 9. _____ | 9. paid |
| 10. _____ | 10. coach |
| 11. _____ | 11. theme |
| 12. _____ | 12. type |
| 13. _____ | 13. oak |
| 14. _____ | 14. growth |
| 15. _____ | 15. yolk |
| 16. _____ | 16. folks |
| 17. _____ | 17. aim |
| 18. _____ | 18. prey |
| 19. _____ | 19. tow |
| 20. _____ | 20. grind |
| Review Words 21. _____ | 21. tenth |
| 22. _____ | 22. damp |
| 23. _____ | 23. stuff |
| Challenge Words 24. _____ | 24. decay |
| 25. _____ | 25. lifetime |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the word in dark type.

- | | | | |
|------------------|-------|-------|--------|
| 1. bride | raid | tide | rude |
| 2. greet | met | grunt | seat |
| 3. shave | wave | dove | shy |
| 4. tow | toe | too | saw |
| 5. prey | say | eye | pry |
| 6. plead | play | need | head |
| 7. heap | yap | heel | deep |
| 8. oak | joke | oat | neck |
| 9. spice | icy | nice | speck |
| 10. type | ripe | cup | twine |
| 11. theme | then | dream | some |
| 12. paid | pail | mad | parade |
| 13. paste | taste | pass | coast |
| 14. aim | lame | aid | may |
| 15. greed | great | weed | grand |



Name _____

folks	aim	prey	yolk	greed
greet	grind	growth	heap	coach
oak	paid	paste	plead	shave
theme	bride	tow	spice	type

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words that have long *a* spelled:

ai

a-e

ey

1. _____

1. _____

1. _____

2. _____

2. _____

Write the words that have long *e* spelled:

ee

ea

e-e

1. _____

1. _____

1. _____

2. _____

2. _____

Write the words that have long *i* spelled:

i

y

i-e

1. _____

1. _____

1. _____

2. _____

Write the words that have long *o* spelled:

o

oa

ow

1. _____

1. _____

1. _____

2. _____

2. _____

2. _____

Name _____

folks	aim	prey	yolk	greed
greet	grind	growth	heap	coach
oak	paid	paste	plead	shave
theme	bride	tow	spice	type

Replacements

Write the spelling word that can replace the underlined word or words in each sentence below.

- Davy wasn't like any kind of person she had ever met. _____
- He pulled up the trees and threw them in a pile. _____
- Davy's new wife was as strong as he was. _____
- He used to say hello to people with a wave of his coonskin cap.

- His goal was to pull the tail off Halley's Comet. _____
- Davy did not want to be given money for anything he did. _____
- The message of the story is that there is a way to solve every problem. _____
- People everywhere had heard about Davy Crockett. _____

Definitions

Write the spelling word that matches each definition below.

- | | |
|-------------------------|--|
| 9. part of an egg _____ | 16. desire for a lot of something
_____ |
| 10. glue _____ | 17. development _____ |
| 11. pull _____ | 18. cut off hair _____ |
| 12. beg _____ | 19. wagon pulled by horses
_____ |
| 13. kind of tree _____ | 20. something added to food
_____ |
| 14. crush _____ | |
| 15. hunted animal _____ | |

Name _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

America is in a hep of trouble. Halley's Comet has made our country its pray. The comet is speeding toward the earth. It is getting bigger every day. If it crashes into the planet, it will grynde everything into small pieces.

Only a special tip of man can stop the comet. That man is Davy Crockett. He lives far away in the mountains. We don't have to pled with him for help. As soon as news of the comet reaches him, he will be on his way. Pulling the tail off the comet won't be a problem for Davy Crockett. He won't even want to be pade for saving the world!

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

Writing Activity

Suppose that you were bigger than life, like Davy Crockett. What do you imagine you could do? Write a tall tale about yourself, using four spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- A doom
- B dume
- C duum
- D doome

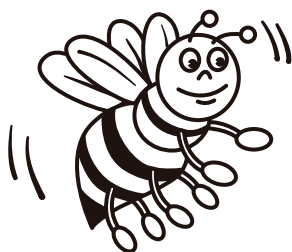
Sample B:

- E taik
- F taak
- G take
- H tehk

- | | | | |
|---|-----------------------------------|-----------------------------------|-----------------------------------|
| 1. <input checked="" type="radio"/> A fokes | 6. <input type="radio"/> E grete | 11. <input type="radio"/> A ohk | 16. <input type="radio"/> E heem |
| <input type="radio"/> B folks | <input type="radio"/> F greet | <input type="radio"/> B oke | <input type="radio"/> F them |
| <input type="radio"/> C fokse | <input type="radio"/> G greit | <input type="radio"/> C oak | <input type="radio"/> G theme |
| <input type="radio"/> D fohks | <input type="radio"/> H griet | <input type="radio"/> D ock | <input type="radio"/> H theme |
| 2. <input type="radio"/> E ame | 7. <input type="radio"/> A grinde | 12. <input type="radio"/> E paid | 17. <input type="radio"/> A brid |
| <input type="radio"/> F aame | <input type="radio"/> B grind | <input type="radio"/> F pade | <input type="radio"/> B bride |
| <input type="radio"/> G aime | <input type="radio"/> C gihnd | <input type="radio"/> G payed | <input type="radio"/> C briid |
| <input type="radio"/> H aim | <input type="radio"/> D griind | <input type="radio"/> H paad | <input type="radio"/> D briide |
| 3. <input type="radio"/> A prey | 8. <input type="radio"/> E growth | 13. <input type="radio"/> A paste | 18. <input type="radio"/> E toh |
| <input type="radio"/> B preye | <input type="radio"/> F groth | <input type="radio"/> B paist | <input type="radio"/> F towe |
| <input type="radio"/> C praiy | <input type="radio"/> G garoth | <input type="radio"/> C paast | <input type="radio"/> G tow |
| <input type="radio"/> D prai | <input type="radio"/> H grought | <input type="radio"/> D paiste | <input type="radio"/> H tohe |
| 4. <input type="radio"/> E yok | 9. <input type="radio"/> A heep | 14. <input type="radio"/> E plead | 19. <input type="radio"/> A spyce |
| <input type="radio"/> F yolke | <input type="radio"/> B hepe | <input type="radio"/> F plede | <input type="radio"/> B spihc |
| <input type="radio"/> G yolk | <input type="radio"/> C heap | <input type="radio"/> G pleid | <input type="radio"/> C spihce |
| <input type="radio"/> H yohk | <input type="radio"/> D heape | <input type="radio"/> H plead | <input type="radio"/> D spice |
| 5. <input type="radio"/> A greed | 10. <input type="radio"/> E coche | 15. <input type="radio"/> A shaiv | 20. <input type="radio"/> E tipe |
| <input type="radio"/> B grede | <input type="radio"/> F coach | <input type="radio"/> B shave | <input type="radio"/> F type |
| <input type="radio"/> C greid | <input type="radio"/> G coch | <input type="radio"/> C shav | <input type="radio"/> G tighp |
| <input type="radio"/> D gried | <input type="radio"/> H coache | <input type="radio"/> D shaive | <input type="radio"/> H typ |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. tuna |
| 2. _____ | 2. duty |
| 3. _____ | 3. lose |
| 4. _____ | 4. few |
| 5. _____ | 5. doom |
| 6. _____ | 6. bamboo |
| 7. _____ | 7. brood |
| 8. _____ | 8. crooks |
| 9. _____ | 9. hoof |
| 10. _____ | 10. hooks |
| 11. _____ | 11. booth |
| 12. _____ | 12. handbook |
| 13. _____ | 13. prove |
| 14. _____ | 14. mute |
| 15. _____ | 15. amuse |
| 16. _____ | 16. plume |
| 17. _____ | 17. hue |
| 18. _____ | 18. view |
| 19. _____ | 19. bruise |
| 20. _____ | 20. union |
| Review Words 21. _____ | 21. theme |
| 22. _____ | 22. coach |
| 23. _____ | 23. bride |
| Challenge Words 24. _____ | 24. strewn |
| 25. _____ | 25. accuse |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the word in dark type.

- | | | | |
|-------------------|---------|--------|--------|
| 1. lose | choose | close | lost |
| 2. booth | both | tooth | comb |
| 3. hue | who | would | cue |
| 4. mute | cute | mood | flunk |
| 5. duty | sooty | fruity | dust |
| 6. view | grow | shoes | few |
| 7. plume | gloom | plunk | put |
| 8. crooks | rocks | rooks | cools |
| 9. brood | mood | broke | brook |
| 10. bruise | brush | burn | cruise |
| 11. prove | shove | move | dove |
| 12. doom | room | dorm | dome |
| 13. hoof | roof | half | woof |
| 14. few | feud | stew | fool |
| 15. amuse | confuse | amidst | among |



Name _____

amuse	bamboo	brood	crooks	tuna
doom	few	view	hoof	hooks
hue	bruise	booth	lose	duty
handbook	prove	mute	plume	union

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words that have the /ü/ sound in *boot* spelled:

u

- _____
- _____

o-e

- _____
- _____

u-e

- _____

oo

- _____
- _____
- _____
- _____

ui

- _____

Write the words that have the /ū/ sound in *cute* spelled:

u-e

- _____
- _____
- _____

ew

- _____
- _____

u

- _____

Write the words that have the /û/ sound in *book* spelled:

oo

- | | |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

Name _____

amuse	bamboo	brood	crooks	tuna
doom	few	view	hoof	hooks
hue	bruise	booth	lose	duty
handbook	prove	mute	plume	union

Fill in the Blank

Write the spelling word that best completes each sentence.

- Banana trees, rubber trees, and _____ grow in tropical rain forests.
- The canopy of trees in a rain forest blocks the _____ of the sky.
- A _____ of smoke rose over the forest.
- _____ plants can grow in the soil of coniferous forests.
- Deciduous trees _____ their leaves in the fall.
- It is everyone's _____ to protect forests.
- The leaves have a beautiful _____ in autumn.
- He found its name in a _____ to trees in North America.

Similar Meanings

Write the spelling word that has the same, or almost the same, meaning.

- | | |
|-----------------------------------|----------------------------|
| 9. silent _____ | 15. box-like space _____ |
| 10. bump _____ | 16. coming together _____ |
| 11. worry _____ | 17. show _____ |
| 12. animal foot _____ | 18. large fish _____ |
| 13. entertain _____ | 19. disaster _____ |
| 14. bent pieces of metal
_____ | 20. dishonest people _____ |

Name _____

Circle the misspelled words in the paragraph. Write the words correctly on the lines below.

Our backyard has only a fue trees. The big maple tree is my favorite. I have a good vyoo of it from my room. All the trees in the yard are deciduous. They all loos their leaves in the fall. Before that happens, though, their leaves change color. The maple's leaves turn a red hiew. I amewz myself by collecting maple leaves each fall. Once I found a ploom from a bird on the ground by the maple. I saved it along with the leaves I had collected.

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

Writing Activity

Write about something in nature that interests you. Use four spelling words in your description.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- A loot
- B lut
- C loote
- D lote

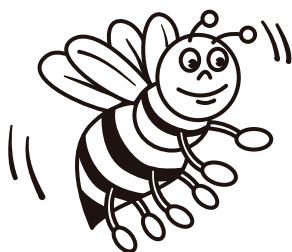
Sample B:

- E tock
- F tuk
- G took
- H tuke

- | | | | |
|---|-----------------------------------|------------------------------------|--------------------------------------|
| 1. <input checked="" type="radio"/> A amuse | 6. <input type="radio"/> E dume | 11. <input type="radio"/> A hue | 16. <input type="radio"/> E handbook |
| <input type="radio"/> B amyuse | <input type="radio"/> F doom | <input type="radio"/> B hoo | <input type="radio"/> F handbuk |
| <input type="radio"/> C amyooos | <input type="radio"/> G dum | <input type="radio"/> C hyoo | <input type="radio"/> G handbooke |
| <input type="radio"/> D amoouse | <input type="radio"/> H doome | <input type="radio"/> D hu | <input type="radio"/> H handbuke |
| 2. <input type="radio"/> E bambu | 7. <input type="radio"/> A fyoo | 12. <input type="radio"/> E bruise | 17. <input type="radio"/> A proove |
| <input type="radio"/> F bamboo | <input type="radio"/> B few | <input type="radio"/> F broose | <input type="radio"/> B proof |
| <input type="radio"/> G bambuu | <input type="radio"/> C foo | <input type="radio"/> G broos | <input type="radio"/> C prove |
| <input type="radio"/> H bambo | <input type="radio"/> D fu | <input type="radio"/> H bruse | <input type="radio"/> D pruve |
| 3. <input type="radio"/> A broode | 8. <input type="radio"/> E vu | 13. <input type="radio"/> A buthe | 18. <input type="radio"/> E myoot |
| <input type="radio"/> B brood | <input type="radio"/> F vyoo | <input type="radio"/> B boothe | <input type="radio"/> F moote |
| <input type="radio"/> C brode | <input type="radio"/> G view | <input type="radio"/> C booth | <input type="radio"/> G mute |
| <input type="radio"/> D brod | <input type="radio"/> H voo | <input type="radio"/> D buth | <input type="radio"/> H miut |
| 4. <input type="radio"/> E croks | 9. <input type="radio"/> A huf | 14. <input type="radio"/> E lose | 19. <input type="radio"/> A ploom |
| <input type="radio"/> F crokes | <input type="radio"/> B hof | <input type="radio"/> F loos | <input type="radio"/> B plume |
| <input type="radio"/> G crooks | <input type="radio"/> C hoof | <input type="radio"/> G luse | <input type="radio"/> C ploome |
| <input type="radio"/> H crookes | <input type="radio"/> D huuf | <input type="radio"/> H lus | <input type="radio"/> D pluhm |
| 5. <input type="radio"/> A toona | 10. <input type="radio"/> E hucks | 15. <input type="radio"/> A dootee | 20. <input type="radio"/> E oonon |
| <input type="radio"/> B tuna | <input type="radio"/> F hookes | <input type="radio"/> B duty | <input type="radio"/> F unon |
| <input type="radio"/> C tuuna | <input type="radio"/> G hukes | <input type="radio"/> C dooty | <input type="radio"/> G unun |
| <input type="radio"/> D tona | <input type="radio"/> H hooks | <input type="radio"/> D duty | <input type="radio"/> H union |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|------------|
| 1. _____ | 1. heart |
| 2. _____ | 2. swear |
| 3. _____ | 3. aboard |
| 4. _____ | 4. squares |
| 5. _____ | 5. swore |
| 6. _____ | 6. chart |
| 7. _____ | 7. scorn |
| 8. _____ | 8. starch |
| 9. _____ | 9. source |
| 10. _____ | 10. fare |
| 11. _____ | 11. barge |
| 12. _____ | 12. thorn |
| 13. _____ | 13. marsh |
| 14. _____ | 14. force |
| 15. _____ | 15. harsh |
| 16. _____ | 16. scarce |
| 17. _____ | 17. coarse |
| 18. _____ | 18. flare |
| 19. _____ | 19. course |
| 20. _____ | 20. sword |
| Review Words 21. _____ | 21. brood |
| 22. _____ | 22. prove |
| 23. _____ | 23. hoof |
| Challenge Words 24. _____ | 24. uproar |
| 25. _____ | 25. gorge |



Name _____

Using the Word Study Steps

1. LOOK at the word.
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3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- | | |
|-----------------|-----------------|
| 1. m _____ sh | 11. c _____ se |
| 2. h _____ t | 12. sw _____ d |
| 3. f _____ e | 13. b _____ ge |
| 4. st _____ ch | 14. h _____ sh |
| 5. th _____ n | 15. sc _____ n |
| 6. ab _____ d | 16. sc _____ ce |
| 7. squ _____ es | 17. fl _____ e |
| 8. sw _____ e | 18. s _____ ce |
| 9. f _____ ce | 19. c _____ se |
| 10. sw _____ r | 20. ch _____ t |

Use the words above to help you write a poem of at least 4 lines.

21. _____
22. _____
23. _____
24. _____



Name _____

force	scorn	sword	swore	source
aboard	course	coarse	chart	barge
harsh	marsh	starch	heart	scarce
squares	swear	flare	fare	thorn

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words that have /är/ spelled:

ar

1. _____
2. _____
3. _____

4. _____
5. _____

ear

1. _____

Write the words that have /âr/ spelled:

are

1. _____
2. _____
3. _____

ar_e

1. _____

ear

1. _____

Write the words that have /ôr/ spelled:

our

1. _____
2. _____

ore

1. _____

or

1. _____
2. _____
3. _____
4. _____

oar

1. _____
2. _____

Name _____

force	scorn	sword	swore	source
aboard	course	coarse	chart	barge
harsh	marsh	starch	heart	scarce
squares	swear	flare	fare	thorn

Fill in the Blanks**Write the spelling word that best completes each sentence.**

1. Only the astronauts were allowed _____ the spacecraft.
2. Her _____ beat quickly as she listened to the countdown.
3. Scientists tracked the _____ of the spacecraft.
4. The _____ of gravity is weaker on the Moon than on Earth.
5. The astronauts' jobs for each day were listed on a _____.
6. The _____ of the rockets could be seen for miles.
7. Their landing was _____, but nothing was damaged.
8. He _____ that he would return to the Moon one day.

Related Words**Write the spelling word that is related to the sets of words below.**

- | | |
|------------------------------|-----------------------------|
| 9. circles, triangles, _____ | 15. blade, weapon, _____ |
| 10. rough, stiff _____ | 16. boat, ship, _____ |
| 11. swamp, bog, _____ | 17. price, charge, _____ |
| 12. needle, spike, _____ | 18. rare, limited, _____ |
| 13. soap, water, _____ | 19. hatred, dislike, _____ |
| 14. promise, pledge, _____ | 20. beginning, cause, _____ |

Name _____

Circle the misspelled words in the message. Write the words correctly on the lines below.

Dear Tyra,

We have been abored the spacecraft for two days now. Everything is going smoothly. We are right on corce to reach the space station. You can see where we are if you look at the cheart I gave you.

It's hard to describe what it felt like to blast off from Earth. The fours of the rockets was incredible. We couldn't see the flare of the rockets when we took off. I bet you had a good view, though. I sware my hart skipped a beat. I wonder how you felt as you watched the spacecraft lift off.

I'll be home sooner than you think. Take care of your little brother!

Love, Dad

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

Writing Activity

Imagine that you are on a space trip. Write an e-mail message home to a friend or your family. Use four spelling words in your message.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ spot
- Ⓑ spott
- Ⓒ spote
- Ⓓ spoht

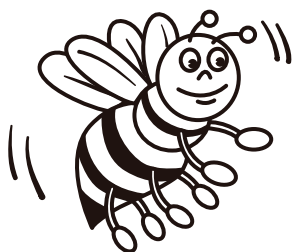
Sample B:

- Ⓔ taak
- Ⓕ taik
- Ⓖ take
- Ⓗ tak

- | | | | |
|-------------|-------------|---------------|---------------|
| 1. Ⓐ force | 6. Ⓔ aboard | 11. Ⓐ horsh | 16. Ⓔ skwaers |
| Ⓑ fohrce | Ⓕ abourd | Ⓑ harshe | Ⓕ squares |
| Ⓒ fors | Ⓖ aborde | Ⓒ haarsh | Ⓖ squeres |
| Ⓓ fource | Ⓗ abord | Ⓓ harsh | Ⓗ squarez |
| 2. Ⓔ skohrn | 7. Ⓐ corse | 12. Ⓔ marsh | 17. Ⓐ sware |
| Ⓕ scorne | Ⓑ cohrrs | Ⓕ maarsh | Ⓑ swar |
| Ⓖ scorn | Ⓒ coarse | Ⓖ morsh | Ⓒ swear |
| Ⓗ skorn | Ⓓ coors | Ⓗ marshe | Ⓓ swere |
| 3. Ⓐ sorde | 8. Ⓔ corse | 13. Ⓐ staarch | 18. Ⓔ flaere |
| Ⓑ sword | Ⓕ cohrrs | Ⓑ starche | Ⓕ flar |
| Ⓒ sord | Ⓖ course | Ⓒ starch | Ⓖ flare |
| Ⓓ soord | Ⓗ coors | Ⓓ storch | Ⓗ flaer |
| 4. Ⓔ swor | 9. Ⓐ chort | 14. Ⓔ haart | 19. Ⓐ faer |
| Ⓑ sooor | Ⓑ charte | Ⓕ hahrt | Ⓑ faar |
| Ⓖ suore | Ⓒ chart | Ⓖ heart | Ⓒ fare |
| Ⓗ swore | Ⓓ chorte | Ⓗ harte | Ⓓ fer |
| 5. Ⓐ sorce | 10. Ⓔ borje | 15. Ⓐ scarce | 20. Ⓔ thorne |
| Ⓑ source | Ⓕ barg | Ⓑ scaerce | Ⓕ thorn |
| Ⓒ sors | Ⓖ barge | Ⓒ scearce | Ⓖ thohrn |
| Ⓓ sohrce | Ⓗ bahrge | Ⓓ scarc | Ⓗ thourn |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. clear |
| 2. _____ | 2. nerve |
| 3. _____ | 3. squirt |
| 4. _____ | 4. verse |
| 5. _____ | 5. surf |
| 6. _____ | 6. lurk |
| 7. _____ | 7. year |
| 8. _____ | 8. stern |
| 9. _____ | 9. spurts |
| 10. _____ | 10. lurch |
| 11. _____ | 11. blurt |
| 12. _____ | 12. thirst |
| 13. _____ | 13. spur |
| 14. _____ | 14. engineer |
| 15. _____ | 15. jeer |
| 16. _____ | 16. sneer |
| 17. _____ | 17. dreary |
| 18. _____ | 18. squirm |
| 19. _____ | 19. swerve |
| 20. _____ | 20. years |
| Review Words 21. _____ | 21. aboard |
| 22. _____ | 22. barge |
| 23. _____ | 23. scarce |
| Challenge Words 24. _____ | 24. smear |
| 25. _____ | 25. rehearse |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Where Are the Spelling Words?

Find and circle the spelling words in this puzzle.

a m s p u r t s o k y e a r j e e r y u q e b l u r t j a
l u r k g r i e n g i n e e r o a n e r v e s q u i r t o s
a e r d r e a r y c e t h i r s t o g s p u r e v s u r f f r
s n e e r a s w e r v e u n v e r s e i b n e r s t e r n w
o r l u r c h y e a r n s i m a c l e a r p a s q u i r m a

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.



Name _____

squirm	dreary	nerve	squirt	verse
surf	lurk	swerve	stern	spurts
lurch	blurt	thirst	spur	engineer
jeer	sneer	clear	year	years

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words that have /ûr/ spelled:

er

1. _____
2. _____
3. _____
4. _____

ir

1. _____
2. _____
3. _____

ur

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

ear

1. _____

Write the words that have /îr/ spelled:

ear

1. _____
2. _____
3. _____

eer

1. _____
2. _____
3. _____

Name _____

squirm	dreary	nerve	squirt	verse
surf	lurk	swerve	stern	spurts
lurch	blurt	thirst	spur	engineer
jeer	sneer	clear	year	years

Opposites

Write the spelling word whose meaning is the opposite of each clue below.

- | | |
|------------------|-----------------------|
| 1. smiling _____ | 4. be still _____ |
| 2. applaud _____ | 5. cloudy _____ |
| 3. cheery _____ | 6. smile warmly _____ |

Fill in the Blank

Write the spelling word that best completes each sentence.

- Every roof dog _____ to be free.
- Most dogs do not have the _____ to escape.
- They _____ in the shadows of the buildings.
- A _____ is too long to be tied up.
- The dogs would _____ at anyone who passed by.
- They would bark in _____ during the day.
- Pipiolo would _____ out a bark in reply.
- He would _____ away from the other dogs.
- He tried to _____ them to escape.
- It would take an _____ to break their chains.
- Lupe wanted to take Pipiolo for a run in the _____.
- She liked to _____ water in his mouth.
- He had a great _____ for water.
- Lupe sang a _____ of her favorite song to him.

Name _____

Circle the misspelled words in the diary entry below. Write the words correctly on the lines below.

Dear Diary,

The roof dogs will never jere at Pipiolo again. Today he was the enginear of their escape. Pipiolo knew the dogs finally had the nurv to break free. He gave them cler instructions about what to do. Then he told the dogs to wait. A little later, a truck came up the road to the village to deliver oranges. The dogs jumped into the back of the truck. With a lirch, the truck headed out of the village. The roof dogs had left their drery lives behind!

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

Writing Activity

Pretend that Pipiolo is your pet dog. Write a paragraph about what you and Pipiolo might do together. Use four words from the spelling list.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ first
- Ⓑ furst
- Ⓒ foorst
- Ⓓ fuhrst

Sample B:

- Ⓔ deir
- Ⓕ dere
- Ⓖ deer
- Ⓗ der

1. Ⓐ skwirm
Ⓑ squirm
Ⓒ sqirm
Ⓓ sqoorm

6. Ⓔ surf
Ⓕ sirf
Ⓖ soorf
Ⓗ surfe

11. Ⓐ lirtch
Ⓑ lirch
Ⓒ lurche
Ⓓ lurch

16. Ⓔ jeir
Ⓕ jere
Ⓖ jeer
Ⓗ jir

2. Ⓔ dreery
Ⓑ drery
Ⓒ dreary
Ⓓ drerey

7. Ⓐ lurk
Ⓑ look
Ⓒ lurke
Ⓓ lerke

12. Ⓔ blurt
Ⓑ blirt
Ⓒ blerte
Ⓓ blert

17. Ⓐ snir
Ⓑ sneer
Ⓒ snere
Ⓓ snear

3. Ⓐ nerve
Ⓑ nurv
Ⓒ nirv
Ⓓ nirve

8. Ⓔ swurve
Ⓑ swurv
Ⓒ swerve
Ⓓ swirve

13. Ⓐ thurst
Ⓑ therst
Ⓒ thirst
Ⓓ thirste

18. Ⓔ clir
Ⓑ cleer
Ⓒ clere
Ⓓ clear

4. Ⓔ skwirt
Ⓑ sqirt
Ⓒ sqoort
Ⓓ squirt

9. Ⓐ stirn
Ⓑ sturne
Ⓒ sturn
Ⓓ stern

14. Ⓔ spir
Ⓑ spurre
Ⓒ spur
Ⓓ spuhr

19. Ⓐ yir
Ⓑ yeer
Ⓒ yere
Ⓓ year

5. Ⓐ verss
Ⓑ virse
Ⓒ verse
Ⓓ virs

10. Ⓔ spurtes
Ⓑ sperts
Ⓒ spurts
Ⓓ spourts

15. Ⓐ engineer
Ⓑ engineire
Ⓒ enginir
Ⓓ engineere

20. Ⓔ yurns
Ⓑ yearns
Ⓒ yirns
Ⓓ yerns

Name _____

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

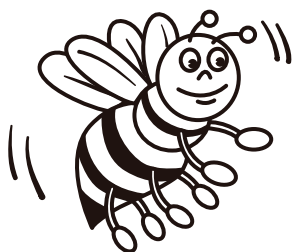
- | | |
|---|-----------------------------|
| A. He <u>paid</u> for the last <u>batch</u> of <u>bambu</u> . | NONE
A. (A) (B) (C) (D) |
| A B C | |
| B. The <u>engineer</u> climbed <u>aboard</u> the <u>barge</u> . | NONE
B. (E) (F) (G) (H) |
| E F G | |
| 1. He made a <u>notch</u> in the <u>aok</u> tree with his <u>sword</u> . | NONE
1. (A) (B) (C) (D) |
| A B C | |
| 2. She had the <u>nerve</u> to <u>bloort</u> out a <u>harsh</u> word. | NONE
2. (E) (F) (G) (H) |
| E F G | |
| 3. The <u>marsh</u> was <u>damp</u> and <u>dreery</u> . | NONE
3. (A) (B) (C) (D) |
| A B C | |
| 4. It was his <u>dooty</u> to <u>prove</u> that he knew the <u>handbook</u> well. | NONE
4. (E) (F) (G) (H) |
| E F G | |
| 5. The <u>coach</u> knew that <u>foo</u> players could run the <u>course</u> . | NONE
5. (A) (B) (C) (D) |
| A B C | |
| 6. We had the good <u>sense</u> not to <u>laff</u> at his <u>guess</u> . | NONE
6. (E) (F) (G) (H) |
| E F G | |
| 7. The <u>hoof</u> of the <u>prey</u> was clearly in <u>vieu</u> . | NONE
7. (A) (B) (C) (D) |
| A B C | |
| 8. The <u>bride</u> started to <u>gush</u> when she heard the kind
words of her <u>fokes</u> . | NONE
8. (E) (F) (G) (H) |
| E F G | |
| 9. The <u>oak</u> branches lay in a <u>heap</u> by the <u>stumpf</u> . | NONE
9. (A) (B) (C) (D) |
| A B C | |
| 10. The <u>bryde</u> walked over to <u>greet</u> the groom's <u>folks</u> . | NONE
10. (E) (F) (G) (H) |
| E F G | |

Name _____

11. He began to brood over the scorn in his haert. 11. (A) (B) (C) (D) NONE
 A B C
12. The enginear found the source of the plume of smoke. 12. (E) (F) (G) (H) NONE
 E F G
13. The crooks swore that they did not have the stough. 13. (A) (B) (C) (D) NONE
 A B C
14. The sord left a nick in the stump. 14. (E) (F) (G) (H) NONE
 E F G
15. He will grind the stump into a heape of sawdust. 15. (A) (B) (C) (D) NONE
 A B C
16. It was her duty to pay the fare on time. 16. (E) (F) (G) (H) NONE
 E F G
17. She tried to swerve and lurch to avoid the phone bewth. 17. (A) (B) (C) (D) NONE
 A B C
18. The engineer read each vurse from the handbook. 18. (E) (F) (G) (H) NONE
 E F G
19. He noticed that a few hoof prints led into the surhf. 19. (A) (B) (C) (D) NONE
 A B C
20. I can guess from your laugh that the stuff is gone. 20. (E) (F) (G) (H) NONE
 E F G
21. The barge will tow the catch of twona. 21. (A) (B) (C) (D) NONE
 A B C
22. In her view, he remained meyoot in the face of scorn. 22. (E) (F) (G) (H) NONE
 E F G
23. The crowd started to jeer at the crucks for their greed. 23. (A) (B) (C) (D) NONE
 A B C
24. She urns to lurk by the oak tree. 24. (E) (F) (G) (H) NONE
 E F G
25. His folks thought that the tuna tasted tuff. 25. (A) (B) (C) (D) NONE
 A B C

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-------------------|
| 1. _____ | 1. afternoon |
| 2. _____ | 2. background |
| 3. _____ | 3. overcome |
| 4. _____ | 4. pillowcase |
| 5. _____ | 5. rooftop |
| 6. _____ | 6. flagpole |
| 7. _____ | 7. footstep |
| 8. _____ | 8. vice president |
| 9. _____ | 9. cornfield |
| 10. _____ | 10. cornmeal |
| 11. _____ | 11. ice-skating |
| 12. _____ | 12. cardboard |
| 13. _____ | 13. field trip |
| 14. _____ | 14. ninety-one |
| 15. _____ | 15. eggshell |
| 16. _____ | 16. all right |
| 17. _____ | 17. cheerleader |
| 18. _____ | 18. armchair |
| 19. _____ | 19. earthworm |
| 20. _____ | 20. mountaintop |
| Review Words 21. _____ | 21. blurt |
| 22. _____ | 22. jeer |
| 23. _____ | 23. thirst |
| Challenge Words 24. _____ | 24. first-class |
| 25. _____ | 25. briefcase |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Bits and Pieces

Find the word in the box that completes the compound word.
Write the compound word.

leader	president	top	step	ground
shell	worm	field	trip	right
pole	one	case	meal	board
noon	chair	skating	come	top

- | | |
|-------------------|-------------------|
| 1. mountain _____ | 11. pillow _____ |
| 2. cheer _____ | 12. after _____ |
| 3. back _____ | 13. vice _____ |
| 4. ice- _____ | 14. foot _____ |
| 5. over _____ | 15. roof _____ |
| 6. corn _____ | 16. arm _____ |
| 7. all _____ | 17. flag _____ |
| 8. egg _____ | 18. field _____ |
| 9. earth _____ | 19. corn _____ |
| 10. card _____ | 20. ninety- _____ |



Name _____

afternoon background cornfield cornmeal earthworm
flagpole footstep mountaintop overcome pillowcase
rooftop cardboard ice-skating ninety-one vice president
all right field trip armchair cheerleader eggshell

Open or Closed?

Sort the spelling words according to the pattern by which they form compound words.

One Word

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Two Words

1. _____
2. _____
3. _____

Hyphenated

1. _____
2. _____

Name _____

afternoon	background	cornfield	cornmeal	earthworm
flagpole	footstep	mountaintop	overcome	pillowcase
rooftop	cardboard	ice-skating	ninety-one	vice president
all right	field trip	armchair	cheerleader	eggshell

Meaning Match

Write the spelling word that matches each clue below

- | | | | |
|-----------------------|-------|----------------------|-------|
| 1. gliding on ice | _____ | 9. walking sound | _____ |
| 2. high part of house | _____ | 10. no problem | _____ |
| 3. to conquer | _____ | 11. a peak | _____ |
| 4. class outing | _____ | 12. crops grow here | _____ |
| 5. box material | _____ | 13. lives in dirt | _____ |
| 6. middle of day | _____ | 14. shouts at sports | _____ |
| 7. shelter for bird | _____ | 15. 30 + 30 + 31 | _____ |
| 8. place to sit | _____ | | |

Sentence Derby

Fill in the sentences below with the correct spelling word.

16. Sarah fed _____ to the little bird.
17. Harry was elected _____ of his class.
18. Marty lined the dog's bed with a _____ stuffed with straw.
19. Mary checked the dog's _____ to see if he had an owner.
20. The children designed a banner for the _____.

Name _____

Circle the misspelled words in this story. Write the words correctly on the lines below.

Tracy found a kitten outside the iceskating rink. She asked her mother if it would be alrite to take the kitten home. At first, the kitten was fearful. It would shake when it heard a footstep or any loud noise. Tracy took good care of it and helped it overcome its fear. She lined a card-board box with a pillow case for its bed. She sat in the arm chair all afternoon with the cat curled in her lap. Tracy tried to find out the cat's back ground, but no one knew anything about it. Finally, her parents let her keep it!

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

Writing Activity

Make up a story about a person who is kind to an animal. Write your story in the space below. Use four spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) chainsaw
- (B) chanesaw
- (C) chainesaw
- (D) chaynesaw

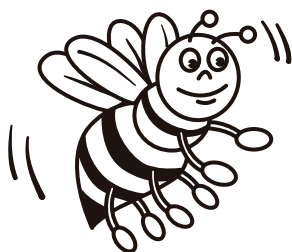
Sample B:

- (E) bakyard
- (F) backyard
- (G) backeyard
- (H) bacyardae

- | | | | |
|---|--|--|---|
| 1. <input checked="" type="radio"/> (A) afternoon | 6. <input type="radio"/> (E) flaggpole | 11. <input type="radio"/> (A) rooftop | 16. <input type="radio"/> (E) awl right |
| <input type="radio"/> (B) afternon | <input type="radio"/> (F) flagpol | <input type="radio"/> (B) rooftopp | <input type="radio"/> (F) all rite |
| <input type="radio"/> (C) afternune | <input type="radio"/> (G) flagpoll | <input type="radio"/> (C) rooftop | <input type="radio"/> (G) all right |
| <input type="radio"/> (D) aphternoon | <input type="radio"/> (H) flagpole | <input type="radio"/> (D) rooftoppe | <input type="radio"/> (H) al rite |
| 2. <input type="radio"/> (E) bacground | 7. <input type="radio"/> (A) footstepp | 12. <input type="radio"/> (E) cardboard | 17. <input type="radio"/> (A) field trip |
| <input type="radio"/> (F) bakground | <input type="radio"/> (B) footstep | <input type="radio"/> (F) cardeboard | <input type="radio"/> (B) feeld trip |
| <input type="radio"/> (G) background | <input type="radio"/> (C) footestep | <input type="radio"/> (G) cardbord | <input type="radio"/> (C) field tripp |
| <input type="radio"/> (H) backgraund | <input type="radio"/> (D) footsteppe | <input type="radio"/> (H) cardbored | <input type="radio"/> (D) field tryp |
| 3. <input type="radio"/> (A) kornfield | 8. <input type="radio"/> (E) mountaintop | 13. <input type="radio"/> (A) ce-skatting | 18. <input type="radio"/> (E) armchair |
| <input type="radio"/> (B) cornfeeld | <input type="radio"/> (F) mountentop | <input type="radio"/> (B) eice-skating | <input type="radio"/> (F) armchare |
| <input type="radio"/> (C) cornfeild | <input type="radio"/> (G) mountaintopp | <input type="radio"/> (C) ice-skateng | <input type="radio"/> (G) armchar |
| <input type="radio"/> (D) cornfield | <input type="radio"/> (H) mountainetop | <input type="radio"/> (D) ice-skating | <input type="radio"/> (H) armchaire |
| 4. <input type="radio"/> (E) cornmeel | 9. <input type="radio"/> (A) overcomm | 14. <input type="radio"/> (E) ninty-one | 19. <input type="radio"/> (A) chearleader |
| <input type="radio"/> (F) cornmeal | <input type="radio"/> (B) overcome | <input type="radio"/> (F) ninedy-one | <input type="radio"/> (B) cheerleeder |
| <input type="radio"/> (G) cornmele | <input type="radio"/> (C) overrcome | <input type="radio"/> (G) ninety-one | <input type="radio"/> (C) cheerleader |
| <input type="radio"/> (H) cornemeal | <input type="radio"/> (D) overcom | <input type="radio"/> (H) neinty-one | <input type="radio"/> (D) chereleader |
| 5. <input type="radio"/> (A) earthworm | 10. <input type="radio"/> (E) pilowcase | 15. <input type="radio"/> (A) vice president | 20. <input type="radio"/> (E) egshell |
| <input type="radio"/> (B) erthworm | <input type="radio"/> (F) pilloughcase | <input type="radio"/> (B) vise president | <input type="radio"/> (F) eggshell |
| <input type="radio"/> (C) earthwirm | <input type="radio"/> (G) pillocase | <input type="radio"/> (C) vice pressident | <input type="radio"/> (G) eggshel |
| <input type="radio"/> (D) erthwirm | <input type="radio"/> (H) pillowcase | <input type="radio"/> (D) vic president | <input type="radio"/> (H) egshel |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------------|
| 1. _____ | 1. rattlers |
| 2. _____ | 2. fangs |
| 3. _____ | 3. countries |
| 4. _____ | 4. liberties |
| 5. _____ | 5. potatoes |
| 6. _____ | 6. rodeos |
| 7. _____ | 7. taxes |
| 8. _____ | 8. reptiles |
| 9. _____ | 9. surroundings |
| 10. _____ | 10. beliefs |
| 11. _____ | 11. difficulties |
| 12. _____ | 12. batches |
| 13. _____ | 13. abilities |
| 14. _____ | 14. lashes |
| 15. _____ | 15. identities |
| 16. _____ | 16. losses |
| 17. _____ | 17. possibilities |
| 18. _____ | 18. notches |
| 19. _____ | 19. zeroes |
| 20. _____ | 20. eddies |
| Review Words 21. _____ | 21. flagpole |
| 22. _____ | 22. vice president |
| 23. _____ | 23. ninety-one |
| Challenge Words 24. _____ | 24. mangoes |
| 25. _____ | 25. sinews |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

X the Words

Put an X on the one word in each line that does not fit the spelling pattern.

1. liberties	possibilities	zeroes	abilities
2. fangs	countries	rodeos	beliefs
3. batches	rattlers	reptiles	fangs
4. lashes	potatoes	identities	notches
5. difficulties	eddies	possibilities	rodeos
6. taxes	abilities	losses	notches
7. reptiles	batches	taxes	potatoes
8. beliefs	rodeos	rattlers	difficulties
9. countries	identities	surroundings	eddies
10. losses	zeroes	lashes	liberties



Name _____

abilities	countries	batches	difficulties	eddies
fangs	identities	lashes	liberties	notches
possibilities	rattlers	reptiles	rodeos	surroundings
taxes	losses	potatoes	zeroes	beliefs

Pattern Power!

Sort the spelling words by finding the spelling pattern to which each belongs.

-es

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

-ies

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

-s

1. _____
2. _____
3. _____
4. _____
5. _____

no change

1. _____

Name _____

abilities	countries	batches	difficulties	eddies
fangs	identities	lashes	liberties	notches
possibilities	rattlers	reptiles	rodeos	surroundings
taxes	losses	potatoes	zeroes	beliefs

Fill in the Blanks

Write the spelling word that best completes each sentence.

- The water whirled around in the _____.
- Rattlesnakes live in several _____ with different climates.
- Miranda enjoyed making mashed _____ with gravy.
- The spy had several different _____ to fool his enemies.
- Snakes can be found at the zoo with other _____.
- The number one million contains six _____.
- Rattlers are more aware of their _____ than people are.
- The team had ten wins and three _____ in the season.

Similar Meanings

Write the spelling word that has the same, or almost the same, meaning.

- | | |
|-------------------------|--------------------------|
| 9. talents _____ | 15. cowboy _____ |
| 10. freedoms _____ | entertainment _____ |
| 11. snakes _____ | 16. problems _____ |
| 12. values _____ | 17. eye protection _____ |
| 13. government _____ | 18. groups _____ |
| money _____ | 19. suggestions _____ |
| 14. snakes' teeth _____ | 20. cuts _____ |

Name _____

Circle each misspelled word in this report. Write the correctly spelled word on the lines below.

Americans are asked to help their government according to their abilitys. In the United States, as in many other countreys, this means that people must pay taxes. The government uses the money to help citizens, build projects, and defend our libertyes. Sometimes paying the government causes difficultyes, especially if businesses have had loss during the year.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

Writing Activity

Write a short report about snakes. Use four spelling words in your writing.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) scraches
- (B) scratches
- (C) skratches
- (D) scratchis

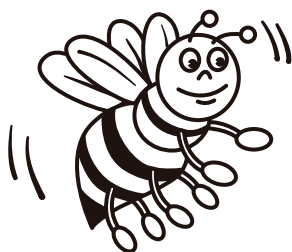
Sample B:

- (E) snakes
- (F) snakies
- (G) snaks
- (H) snaiks

- | | | | |
|--------------------|-------------------|-----------------------|------------------|
| 1. (A) abilitys | 6. (E) fangz | 11. (A) possibilities | 16. (E) taxes |
| (B) abilitees | (F) fangs | (B) possabilities | (F) taxes |
| (C) abilities | (G) fanges | (C) posibilities | (G) tackses |
| (D) abbillities | (H) fanegs | (D) possibleities | (H) taxxes |
| 2. (E) countries | 7. (A) identitees | 12. (E) rattleres | 17. (A) loss |
| (F) countrys | (B) identitys | (F) rattlers | (B) lossse |
| (G) contries | (C) identities | (G) ratlers | (C) losses |
| (H) countrees | (D) iddentities | (H) rattllers | (D) lausses |
| 3. (A) batches | 8. (E) lashes | 13. (A) reptyles | 18. (E) pitatoes |
| (B) batchs | (F) lashs | (B) reptils | (F) patatoes |
| (C) batchess | (G) lashus | (C) reptiles | (G) potaitoes |
| (D) baches | (H) lasshes | (D) repptiles | (H) potatoes |
| 4. (E) difficultys | 9. (A) libertees | 14. (E) rodeos | 19. (A) zerase |
| (F) dificulties | (B) libberties | (F) rodeoes | (B) zeroes |
| (G) difficulties | (C) libertys | (G) rodios | (C) zerros |
| (H) difficullties | (D) liberties | (H) rodeose | (D) zerroes |
| 5. (A) eddys | 10. (E) notchs | 15. (A) surroundings | 20. (E) beleafs |
| (B) eddeys | (F) notchas | (B) suroundings | (F) beleefs |
| (C) edies | (G) notches | (C) surrounddings | (G) beliefs |
| (D) eddies | (H) noches | (D) surroundings | (H) biliefs |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|------------------|
| 1. _____ | 1. jogging |
| 2. _____ | 2. dripping |
| 3. _____ | 3. skimmed |
| 4. _____ | 4. raking |
| 5. _____ | 5. amusing |
| 6. _____ | 6. easing |
| 7. _____ | 7. regretted |
| 8. _____ | 8. forbidding |
| 9. _____ | 9. referred |
| 10. _____ | 10. injured |
| 11. _____ | 11. deserved |
| 12. _____ | 12. applied |
| 13. _____ | 13. relied |
| 14. _____ | 14. renewing |
| 15. _____ | 15. complicated |
| 16. _____ | 16. qualified |
| 17. _____ | 17. threatening |
| 18. _____ | 18. gnarled |
| 19. _____ | 19. envied |
| 20. _____ | 20. fascinated |
| Review Words 21. _____ | 21. difficulties |
| 22. _____ | 22. notches |
| 23. _____ | 23. rodeos |
| Challenge Words 24. _____ | 24. adoring |
| 25. _____ | 25. diaries |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

G Q A D S L F M R G D A R Z T J Y C
 N U P E K F F A N E K B M G Q F O O
 I A P I Y B S I T D E V R E S E D M
 N L L V X I W A D E T T E R G E R P
 E I I N V E N G N I K A R B G K D L
 T F E E N I D R I P P I N G N G E I
 A I D E C G N I S U M A S E A N M C
 E E R S O I N J U R E D N A R I M A
 R D A D E I L E R C O K G S L G I T
 H F F O R B I D D I N G S I E G K E
 T P R G D D E R R E F E R N D O S D
 B L A G C P V Y R X Y Q N G S J Q R

List the words below as you find them in the puzzle.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ | 16. _____ |
| 2. _____ | 7. _____ | 12. _____ | 17. _____ |
| 3. _____ | 8. _____ | 13. _____ | 18. _____ |
| 4. _____ | 9. _____ | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name _____

qualified	renewing	skimmed	gnarled
threatening	envied	deserved	amusing
dripping	complicated	forbidding	relied
regretted	injured	applied	easing
raking	referred	jogging	fascinated

Sort each spelling word according to its ending. Write the spelling words that end in:

-ed

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Write the spelling words that end in:

-ing

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Name _____

qualified	renewing	skimmed	gnarled
threatening	envied	deserved	amusing
dripping	complicated	forbidding	relied
regretted	injured	applied	easing
raking	referred	jogging	fascinated

Definitions

Write the spelling word that has the same, or almost the same, meaning.

1. depended _____
2. amazed _____
3. funny _____
4. hard to understand or handle _____
5. hurt _____
6. running lightly _____
7. able; prepared for something _____
8. twisted; full of knots _____
9. read quickly _____

Sentence Completions

Complete each sentence with a spelling word.

10. The veterans of the Vietnam War _____ to have a monument built in their honor.
11. The family thought about _____ their membership to the museum.
12. Before a monument was built just for them, some women _____ the men.
13. The mural showed a woman _____ leaves outside her home.
14. Maya Lin _____ to the victims of the Civil War in her speech.

Name _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

Maya Lin stood there, getting ready to give her speech. She skimd her notes, making sure that nothing was missing. She had applide for the job three weeks ago, knowing that she was qualifide. Now that she worked at the museum, she regrettid not knowing about the job sooner. She began her speech with an amyusing story to relieve some of the pressure. Within minutes, the audience was fassinated.

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

Writing Activity

Write a paragraph about something you can do to honor those who have lost their lives in service to their country. Use four words from your spelling list.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) running
- (B) runing
- (C) running
- (D) rhunning

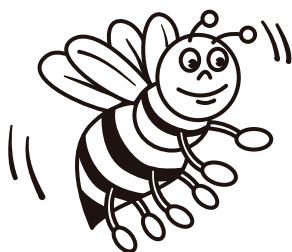
Sample B:

- (E) amazed
- (F) umazed
- (G) ammazed
- (H) amazedd

- | | | | |
|---------------------|-------------------|--------------------|--------------------|
| 1. (A) amusing | 6. (E) easing | 11. (A) injured | 16. (E) rilied |
| (B) ammusing | (F) easeing | (B) enjured | (F) rellied |
| (C) amussing | (G) eazing | (C) injurd | (G) realied |
| (D) ammusing | (H) eazeing | (D) ingerred | (H) relied |
| 2. (E) applied | 7. (A) envyed | 12. (E) joggging | 17. (A) rinewing |
| (F) aplyied | (B) enveyed | (F) joging | (B) rennewing |
| (G) aplied | (C) envied | (G) jogging | (C) renewing |
| (H) appllied | (D) enveed | (H) joggeng | (D) reneweing |
| 3. (A) complicatted | 8. (E) faskanated | 13. (A) quallified | 18. (E) skimmed |
| (B) komplikated | (F) facinated | (B) qualified | (F) skimed |
| (C) commplicated | (G) fassinated | (C) qualafied | (G) skimmd |
| (D) complicated | (H) fascinated | (D) qualefied | (H) scimmed |
| 4. (E) daserved | 9. (A) forbidding | 14. (E) rakking | 19. (A) thretening |
| (F) diserved | (B) forbiding | (F) rakeing | (B) threatning |
| (G) deserved | (C) forebidding | (G) raking | (C) threatenng |
| (H) desserved | (D) fourbidding | (H) raking | (D) threatening |
| 5. (A) dripping | 10. (E) narled | 15. (A) regretted | 20. (E) riferred |
| (B) dripping | (F) gnarld | (B) regretd | (F) refered |
| (C) drippping | (G) narld | (C) reggretted | (G) referred |
| (D) drihping | (H) gnarled | (D) rigretted | (H) rferred |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|----------------|
| 1. _____ | 1. joint |
| 2. _____ | 2. foul |
| 3. _____ | 3. coil |
| 4. _____ | 4. hoist |
| 5. _____ | 5. stout |
| 6. _____ | 6. dawdle |
| 7. _____ | 7. mouthful |
| 8. _____ | 8. counter |
| 9. _____ | 9. brought |
| 10. _____ | 10. bawl |
| 11. _____ | 11. fountain |
| 12. _____ | 12. sprawls |
| 13. _____ | 13. douse |
| 14. _____ | 14. clause |
| 15. _____ | 15. sprouts |
| 16. _____ | 16. cautious |
| 17. _____ | 17. turmoil |
| 18. _____ | 18. scrawny |
| 19. _____ | 19. foundation |
| 20. _____ | 20. turquoise |
| Review Words 21. _____ | 21. relied |
| 22. _____ | 22. forbidding |
| 23. _____ | 23. easing |
| Challenge Words 24. _____ | 24. buoyant |
| 25. _____ | 25. renown |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Here and There

Circle the spelling words in this puzzle. Each word appears once.

B J F O U N D A T I O N F
 R M O U T H F U L N M R O
 O L U T U R Q U O I S E U
 U K L X B A W L P R T Q N
 G J C A U T I O U S O B T
 H O I S T W E R T B U H A
 T I C P U H X D H A T Y I
 D N L R R S P R A W L S N
 O T A O M B C O I L V Z G
 U A U U O C O U N T E R H
 S B S T I N S C R A W N Y
 E R E S L V D A W D L E C



Name _____

bawl	brought	cautious	counter
coil	foul	foundation	fountain
joint	mouthful	dawdle	sprawls
sprouts	turmoil	stout	hoist
clause	turquoise	douse	scrawny

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words with the sound /ô/ spelled:

aw

1. _____
2. _____
3. _____
4. _____

au

1. _____
2. _____

ou

1. _____

Write the words with the /ou/ sound:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Write the words with the /oi/ sound:

1. _____
2. _____
3. _____
4. _____
5. _____

Name _____

bawl	brought	cautious	counter
coil	foul	foundation	fountain
joint	mouthful	dawdle	sprawl
sprouts	turmoil	stout	hoist
clause	turquoise	douse	scrawny

Analogies

An analogy compares two pairs of words. It shows how two word pairs are similar. For example, up is to down as in is to out. Use spelling words to complete the analogies below.

1. **chair** is to **table** as **stool** is to _____.
2. **hurry** is to **run** as **stroll** is to _____.
3. **corner** is to **walls** as _____ is to **bones**.
4. **top** is to **roof** as **bottom** is to _____.
5. **snow** is to **white** as **sea** is to _____.
6. **cocoon** is to **butterflies** as **seed** is to _____.
7. **take** is to **took** as **bring** is to _____.
8. **music** is to **cd player** as **water** is to _____.
9. **chair** is to **sit** as **sofa** is to _____.
10. **head** is to **body** as _____ is to **sentence**.

Antonyms

Write the spelling word that is the *opposite* of each word below.

- | | |
|-----------------------|--------------------|
| 11. dry _____ | 16. peace _____ |
| 12. release _____ | 17. enormous _____ |
| 13. careless _____ | 18. laugh _____ |
| 14. small taste _____ | 19. drop _____ |
| 15. slender _____ | 20. fair _____ |

Name _____

Circle the misspelled words in this paragraph. Write the words correctly on the lines below.

Lupe loved to work in her island garden. She checked it every morning, looking for sprouts of vegetables and flowers. First she would douwse the plants with water. Then she sampled a mouthful of fresh tomatoes. She broght fresh flowers in and put them on the kitchen counter. Her grandmother taught her to take long-stemmed flowers and coyle them into a crown. Sometimes it was fun to daudle in the garden, and enjoy the sound of water in the fauntain.

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

Writing Activity

Can you imagine a beautiful park? Write a description of the park and what you might do there. Use four spelling words in your description.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) baut
- (B) bouht
- (C) bought
- (D) bawt

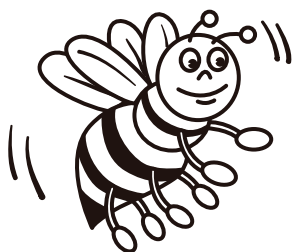
Sample B:

- (E) spoil
- (F) spoyl
- (G) spoile
- (H) spoyel

- | | | | |
|-----------------|-------------------|------------------|-------------------|
| 1. (A) baull | 6. (E) faul | 11. (A) dawdle | 16. (E) hoyst |
| (B) baul | (F) foul | (B) dawdel | (F) hoiset |
| (C) bawll | (G) foull | (C) daudle | (G) hoiste |
| (D) bawl | (H) faull | (D) daudlle | (H) hoist |
| 2. (E) braut | 7. (A) foundashen | 12. (E) sprauls | 17. (A) clause |
| (F) brought | (B) fowndation | (F) sprawlz | (B) claus |
| (G) brouht | (C) foundation | (G) sprawls | (C) clauze |
| (H) braught | (D) foundatien | (H) sprols | (D) clauz |
| 3. (A) cautious | 8. (E) fowntain | 13. (A) sprowtts | 18. (E) terquoise |
| (B) caushious | (F) fountain | (B) sproutts | (F) turquoise |
| (C) cautieous | (G) founten | (C) sprowts | (G) turquoys |
| (D) cawtious | (H) fownten | (D) sprouts | (H) turquoize |
| 4. (E) cownter | 9. (A) joint | 14. (E) turmoil | 19. (A) dous |
| (F) caunter | (B) joynt | (F) termoil | (B) douce |
| (G) counter | (C) gjoint | (G) tirmoil | (C) dawse |
| (H) cowntir | (D) goint | (H) turmmoil | (D) douse |
| 5. (A) coil | 10. (E) mouthfull | 15. (A) staut | 20. (E) skrawny |
| (B) coyl | (F) mauthful | (B) stoute | (F) skrawny |
| (C) coyel | (G) mouthful | (C) stout | (G) scrawny |
| (D) coile | (H) mowthful | (D) stoutt | (H) schrawny |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. dentist |
| 2. _____ | 2. jogger |
| 3. _____ | 3. fifteen |
| 4. _____ | 4. flatter |
| 5. _____ | 5. mutter |
| 6. _____ | 6. mustang |
| 7. _____ | 7. absent |
| 8. _____ | 8. hollow |
| 9. _____ | 9. empire |
| 10. _____ | 10. blizzard |
| 11. _____ | 11. culture |
| 12. _____ | 12. goggles |
| 13. _____ | 13. summon |
| 14. _____ | 14. champion |
| 15. _____ | 15. kennel |
| 16. _____ | 16. valley |
| 17. _____ | 17. fragment |
| 18. _____ | 18. gallop |
| 19. _____ | 19. vulture |
| 20. _____ | 20. pigment |
| Review Words 21. _____ | 21. sprawls |
| 22. _____ | 22. sprouts |
| 23. _____ | 23. mouthful |
| Challenge Words 24. _____ | 24. clammy |
| 25. _____ | 25. hammock |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill in the missing letters of each word to form a spelling word.

- | | |
|------------------|-------------------|
| 1. ke _____ el | 11. pi _____ ent |
| 2. cha _____ ion | 12. fra _____ ent |
| 3. vu _____ ure | 13. va _____ ey |
| 4. ho _____ ow | 14. cu _____ ure |
| 5. a _____ ent | 15. ga _____ op |
| 6. mu _____ er | 16. su _____ on |
| 7. mu _____ ang | 17. bli _____ ard |
| 8. fla _____ er | 18. fi _____ een |
| 9. e _____ ire | 19. jo _____ er |
| 10. go _____ les | 20. de _____ ist |

Use the spelling words above to write a poem of at least 4 lines.

21. _____
22. _____
23. _____
24. _____



Name _____

absent
empire
gallop
summon
fragment

valley
mutter
dentist
champion
hollow

pigment
goggles
jogger
mustang
vulture

blizzard
fifteen
kennel
flatter
culture

This week's spelling words have two consonants between two vowels. Sort the words according to the spelling pattern for the double consonants between the vowels.

repeated consonants

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

different consonants

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ | 16. _____ |
| 2. _____ | 7. _____ | 12. _____ | 17. _____ |
| 3. _____ | 8. _____ | 13. _____ | 18. _____ |
| 4. _____ | 9. _____ | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |

Name _____

absent
empire
gallop
summon
fragment

valley
mutter
dentist
champion
hollow

pigment
goggles
jogger
mustang
vulture

blizzard
fifteen
kennel
flatter
culture

We Go Together

Write the spelling word that matches each clue below.

- | | | | |
|----------------------|-------|--------------------|-------|
| 1. snow storm | _____ | 8. empty inside | _____ |
| 2. run | _____ | 9. not here | _____ |
| 3. winner | _____ | 10. bird of prey | _____ |
| 4. to praise | _____ | 11. small piece | _____ |
| 5. eye protection | _____ | 12. color in paint | _____ |
| 6. between mountains | _____ | 13. tooth doctor | _____ |
| 7. dog's home | _____ | 14. wild horse | _____ |

Complete the Sentence

Finish each sentence using a spelling word.

15. The ruler took great pride in his _____.
16. We could hear the unhappy child _____ under his breath.
17. The Greek _____ had wonderful art and architecture.
18. My mother runs to stay healthy; she is a _____.
19. A judge can _____ you to be in court.
20. There will be _____ candles on her birthday cake.

Name _____

Circle each incorrectly spelled word in this diary entry. Write the words correctly on the lines below.

I like to read about the old West. There are great stories about the culture of the ranchers and cowboys. I like to imagine what it would be like to galop away on a mustang. Cowboys and cowgirls faced danger often. They could be lost in a valey or caught in a blizzerd. Even in a safe place, they could be hurt by a fragmment of stone thrown from a horse's hoof. The wide and empty range must have felt like the cowboy's emmpire.

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

Writing Activity

Write a letter to Bob or another cowboy or cowgirl. Use four words from the spelling list.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) umpirre
- (B) ummpire
- (C) umpyre
- (D) umpire

Sample B:

- (E) scalop
- (F) scallop
- (G) scallopp
- (H) scallup

- | | | | |
|-----------------|------------------|------------------|------------------|
| 1. (A) abssent | 6. (E) muttter | 11. (A) joger | 16. (E) flater |
| (B) absint | (F) mutter | (B) jogger | (F) flatter |
| (C) abbsent | (G) muttar | (C) joggerr | (G) flattur |
| (D) absent | (H) muttur | (D) joggir | (H) flattar |
| 2. (E) vallee | 7. (A) goggles | 12. (E) kennal | 17. (A) fragment |
| (F) valley | (B) gogles | (F) kennul | (B) fragmint |
| (G) vallie | (C) ghoggles | (G) kennel | (C) fragmunt |
| (H) valey | (D) goggels | (H) kennle | (D) fraggment |
| 3. (A) pigment | 8. (E) fifteen | 13. (A) summun | 18. (E) holow |
| (B) pigmint | (F) fifteen | (B) summonn | (F) haullow |
| (C) piggment | (G) fiftene | (C) sumon | (G) hollo |
| (D) pigmunt | (H) fifteen | (D) summon | (H) hollow |
| 4. (E) blizzard | 9. (A) gallup | 14. (E) champion | 19. (A) vulture |
| (F) blissard | (B) galop | (F) champyon | (B) vulchure |
| (G) blizard | (C) ghallop | (G) champeon | (C) vultire |
| (H) blisard | (D) gallop | (H) champiun | (D) vulcher |
| 5. (A) emppire | 10. (E) denttist | 15. (A) musttang | 20. (E) culcher |
| (B) empeir | (F) dentisst | (B) musstang | (F) culchure |
| (C) empyre | (G) dentist | (C) mustang | (G) culture |
| (D) empire | (H) denntist | (D) mustange | (H) cultture |

Name _____

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

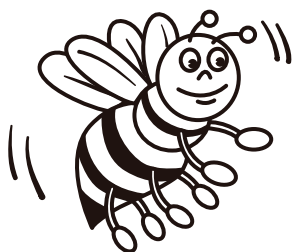
- A.** The loud soond came from a high tower.
A B C
- B.** The grate big balloon burst with a bang.
E F G
1. This afternoon I saw an earthworm crawling through cornmeil.
A B C
2. Beautiful turquise water filled a fifteen foot fountain.
E F G
3. Let's galop into the valley for shelter from the blizzard.
A B C
4. Some reptiles, including ratlers, have fangs.
E F G
5. She brought a coil of rope into the vally.
A B C
6. From the rooftop, I could see a vulture in our cornfield.
E F G
7. People find reptiles amuseing in some countries.
A B C
8. In the field, she was fascinated by the eartworm and the vulture.
E F G
9. Amusing things happened in all of the fifteen countrys we visited.
A B C
10. Who brught fifteen reptiles to the zoo?
E F G
- NONE
A. (A) (B) (C) (D)
- NONE
B. (E) (F) (G) (H)
- NONE
1. (A) (B) (C) (D)
- NONE
2. (E) (F) (G) (H)
- NONE
3. (A) (B) (C) (D)
- NONE
4. (E) (F) (G) (H)
- NONE
5. (A) (B) (C) (D)
- NONE
6. (E) (F) (G) (H)
- NONE
7. (A) (B) (C) (D)
- NONE
8. (E) (F) (G) (H)
- NONE
9. (A) (B) (C) (D)
- NONE
10. (E) (F) (G) (H)

Name _____

11. He saw an egshell this afternoon, not an earthworm.
 A B C
 11. (A) (B) (C) (D) NONE
12. The foundation of the fontain is dripping wet.
 E F G
 12. (E) (F) (G) (H) NONE
13. A piece of turquoise eggshell fell from the roofop nest.
 A B C
 13. (A) (B) (C) (D) NONE
14. That afternon, we regretted using all of the cornmeal.
 E F G
 14. (E) (F) (G) (H) NONE
15. We had difficultes amusing our cousin all afternoon.
 A B C
 15. (A) (B) (C) (D) NONE
16. We piled potatoes and sprouts on the kitchen conter.
 E F G
 16. (E) (F) (G) (H) NONE
17. The blizard over the valley fascinated me.
 A B C
 17. (A) (B) (C) (D) NONE
18. I've seen rattlers in that holow log by the cornfield.
 E F G
 18. (E) (F) (G) (H) NONE
19. The blizzard complicaten our field trip plans.
 A B C
 19. (A) (B) (C) (D) NONE
20. The dog was fascinatid by the hollow log in the valley.
 E F G
 20. (E) (F) (G) (H) NONE
21. A snake will not coyl and show its fangs in a blizzard.
 A B C
 21. (A) (B) (C) (D) NONE
22. Rattlers with fanges create difficulties for cowhands.
 E F G
 22. (E) (F) (G) (H) NONE
23. The patient horse deservid to gallop in the valley.
 A B C
 23. (A) (B) (C) (D) NONE
24. He deserved a break after the complicated counter
 E F G
 situation.
 24. (E) (F) (G) (H) NONE
25. She regrettid bringing the cornmeal and the eggshell.
 A B C
 25. (A) (B) (C) (D) NONE

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|-----------|--------------|
| 1. _____ | 1. minus |
| 2. _____ | 2. loser |
| 3. _____ | 3. humor |
| 4. _____ | 4. closet |
| 5. _____ | 5. recent |
| 6. _____ | 6. student |
| 7. _____ | 7. equal |
| 8. _____ | 8. profile |
| 9. _____ | 9. local |
| 10. _____ | 10. comet |
| 11. _____ | 11. vacant |
| 12. _____ | 12. punish |
| 13. _____ | 13. cavern |
| 14. _____ | 14. shiver |
| 15. _____ | 15. decent |
| 16. _____ | 16. linen |
| 17. _____ | 17. legal |
| 18. _____ | 18. panic |
| 19. _____ | 19. smoky |
| 20. _____ | 20. tyrant |
| 21. _____ | 21. valley |
| 22. _____ | 22. fifteen |
| 23. _____ | 23. culture |
| 24. _____ | 24. fatigue |
| 25. _____ | 25. fugitive |

Review Words

Challenge Words



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find and Circle

Where are the spelling words?

l i n e n c j g l e g a l w p x s t u d e n t h u m o r t u h o
 b r d c a v e r n e m i n u s b z t p r o f i l e e t l e q u a l
 p u n i s h t o m t y r a n t e y y s m o k y u a t r e c e n t
 g i s v a c a n t h p a n i c m u c l o c a l b z t s h i v e r
 c o m e t h w v l o s e r f t r d e c e n t l o k c l o s e t e r

List the words below as you find them in the puzzle.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ | 16. _____ |
| 2. _____ | 7. _____ | 12. _____ | 17. _____ |
| 3. _____ | 8. _____ | 13. _____ | 18. _____ |
| 4. _____ | 9. _____ | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name _____

tyrant	profile	smoky	minus	local
equal	linen	legal	loser	decent
humor	closet	comet	punish	vacant
recent	student	shiver	cavern	panic

Sort each spelling word by determining if it follows the V/CV pattern or the VC/V pattern. Write each word in the correct column.

V/CV Pattern

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____

VC/V Pattern

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Use the spelling words above to help you write a poem of at least 4 lines.

1. _____
2. _____
3. _____
4. _____

Name _____

tyrant	profile	smoky	minus	local
equal	linen	legal	loser	decent
humor	closet	comet	punish	vacant
recent	student	shiver	cavern	panic

Definitions

Write the spelling word that matches each definition below.

- bully _____
- empty _____
- cave _____
- one who lost _____
- type of cloth _____
- place for clothes _____
- pupil _____
- the same as _____
- subtract _____
- shake _____

Finish the Sentences

Write the spelling word that best completes each sentence.

- Do you think the general would _____ the children for speaking to him?
- I was frightened, but I didn't _____ when I saw the soldiers.
- The general laughed at him, so he must have had a sense of _____.
- If you're looking at his _____, you're looking at the side of his face.
- Was that a _____ event, or did it happen a long time ago?
- They wondered if the laws that he passed were _____.
- The soldier had been smoking a pipe, so the room was _____.
- The _____ streaked through the night sky.
- The _____ pond closest to our house was full of ice.
- They came to believe that the general was a _____ man.

Name _____

Circle the misspelled words in this paragraph. Write the words correctly on the lines below.

Colin felt that General Gage was a desent man, and not a tierant like King George. General Gage understood that a studdent like Colin enjoyed sledding on a locall hill during recess. General Gage didn't even punnish Colin for being so bold as to ask him to remove the tents from the hill. Even though the cold wind made Colin shivver, he was happy that General Gage had made it possible to go sledding.

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

Writing Activity

Think about something that you like to do. Has there ever been a time when you couldn't do it and you had to ask someone's permission to help you? Write about what happened, or what you think might happen, in this situation. Use four spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) regu
- (B) regal
- (C) reangel
- (D) reagal

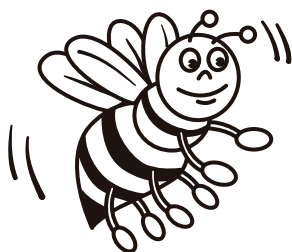
Sample B:

- (E) closee
- (F) closer
- (G) cloeser
- (H) closer

- | | | | |
|----------------|----------------|-----------------|-----------------|
| 1. (A) tyrunt | 6. (E) equel | 11. (A) houmor | 16. (E) recent |
| (B) tyrent | (F) equul | (B) huemor | (F) rescent |
| (C) tirant | (G) equal | (C) humor | (G) ricent |
| (D) tyrant | (H) equall | (D) humer | (H) resint |
| 2. (E) profyle | 7. (A) linnen | 12. (E) closset | 17. (A) student |
| (F) proffile | (B) linen | (F) closet | (B) stoodent |
| (G) profile | (C) lynen | (G) clozet | (C) studint |
| (H) profille | (D) lynnen | (H) closett | (D) studdent |
| 3. (A) smoky | 8. (E) legal | 13. (A) comet | 18. (E) shivver |
| (B) smmokky | (F) legul | (B) commet | (F) schiver |
| (C) smokky | (G) legall | (C) comit | (G) shiver |
| (D) smokkey | (H) leegal | (D) comett | (H) shivur |
| 4. (E) mihnus | 9. (A) lozer | 14. (E) punissh | 19. (A) cavirn |
| (F) minus | (B) loozer | (F) punnish | (B) cavurn |
| (G) minise | (C) loseer | (G) punish | (C) cavern |
| (H) mineus | (D) loser | (H) puhnish | (D) cavvern |
| 5. (A) local | 10. (E) decent | 15. (A) vacent | 20. (E) pannick |
| (B) lockal | (F) deesent | (B) vaceant | (F) pannic |
| (C) locul | (G) desent | (C) vaccant | (G) panick |
| (D) locel | (H) descint | (D) vacant | (H) panic |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|---------------|
| 1. _____ | 1. video |
| 2. _____ | 2. poet |
| 3. _____ | 3. riot |
| 4. _____ | 4. piano |
| 5. _____ | 5. diary |
| 6. _____ | 6. radio |
| 7. _____ | 7. ideas |
| 8. _____ | 8. ruin |
| 9. _____ | 9. diet |
| 10. _____ | 10. patriot |
| 11. _____ | 11. fluid |
| 12. _____ | 12. rodeo |
| 13. _____ | 13. cruel |
| 14. _____ | 14. genuine |
| 15. _____ | 15. casual |
| 16. _____ | 16. trial |
| 17. _____ | 17. fuel |
| 18. _____ | 18. meteor |
| 19. _____ | 19. diameter |
| 20. _____ | 20. meander |
| Review Words 21. _____ | 21. recent |
| 22. _____ | 22. closet |
| 23. _____ | 23. minus |
| Challenge Words 24. _____ | 24. situation |
| 25. _____ | 25. variety |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- | | |
|----------------------|----------------------|
| 1. cas ____ ____ l | 11. gen ____ ____ ne |
| 2. rod ____ ____ | 12. fl ____ ____ d |
| 3. rad ____ ____ | 13. d ____ ____ ry |
| 4. p ____ ____ t | 14. id ____ ____ s |
| 5. d ____ ____ meter | 15. patr ____ ____ t |
| 6. r ____ ____ n | 16. f ____ ____ l |
| 7. vid ____ ____ | 17. d ____ ____ t |
| 8. p ____ ____ no | 18. r ____ ____ t |
| 9. cr ____ ____ l | 19. tr ____ ____ l |
| 10. met ____ ____ r | 20. m ____ ____ nder |

Reverse Alphabetical Order

Use the lines below to write the spelling words in reverse alphabetical order.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ | 16. _____ |
| 2. _____ | 7. _____ | 12. _____ | 17. _____ |
| 3. _____ | 8. _____ | 13. _____ | 18. _____ |
| 4. _____ | 9. _____ | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name _____

ideas	piano	fuel	casual	meander
poet	diary	rodeo	trial	genuine
riot	radio	meteor	diet	diameter
video	fluid	cruel	ruin	patriot

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

ea

1. _____

2. _____

eo

1. _____

2. _____

3. _____

ia

1. _____

2. _____

3. _____

4. _____

ie

1. _____

io

1. _____

2. _____

3. _____

oe

1. _____

ua

1. _____

ue

1. _____

2. _____

ui

1. _____

2. _____

3. _____

Name _____

ideas	piano	fuel	casual	meander
poet	diary	rodeo	trial	genuine
riot	radio	meteor	diet	diameter
video	fluid	cruel	ruin	patriot

Fill in the Blank

Write the spelling word that best completes each sentence.

1. Esther wrote in her _____ each day.
2. Did you watch the _____ about voting rights?
3. She played the _____ while he sang.
4. Did all the angry people looking for gold cause a _____?
5. Her _____ included the belief that women should be able to vote and hold office.
6. I'd like to write a poem about her, but I am not a _____.
7. We went to Wyoming and saw horses and cowboys at the _____.
8. The horses had a _____ of oats and other grains.
9. The cowboys were not _____. They treated the horses kindly.
10. We wore _____ clothing because we were sitting on the ground.

Definitions

Write the spelling word that matches each definition below.

- | | |
|---|--|
| 11. device that plays music and news _____ | 16. rock from space _____ |
| 12. real, not fake _____ | 17. type of energy, such as gasoline _____ |
| 13. line through the center of a circle _____ | 18. destroy _____ |
| 14. move or walk slowly _____ | 19. decision process in a court _____ |
| 15. one who supports his or her country _____ | 20. liquid _____ |

Name _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

Mrs. Esther Morris was a true patreot. In her time, she would have been called a genuen article. She was a fair judge. She didn't punish Ben Sheeks when he misbehaved during a tryial. There was no vidio when Mrs. Morris lived. There wasn't even radeo. I would have liked to see or hear her. I like many of her ideus.

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

Writing Activity

Suppose that you could write a letter to Mrs. Morris. What would you say about her ideas? How would you describe what voting is like today? Use the lines below to write your letter. Include four spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) dial
- (B) diul
- (C) dieal
- (D) diel

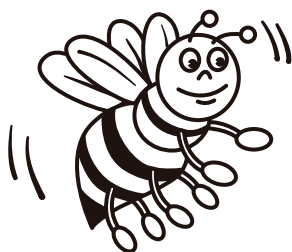
Sample B:

- (E) audieo
- (F) audio
- (G) audeo
- (H) auddio

- | | | | |
|---|--------------------------------------|---|--|
| 1. <input checked="" type="radio"/> (A) ideas | 6. <input type="radio"/> (E) diery | 11. <input type="radio"/> (A) meteur | 16. <input type="radio"/> (E) fuel |
| <input type="radio"/> (B) idees | <input type="radio"/> (F) dieary | <input type="radio"/> (B) meeteor | <input type="radio"/> (F) fuell |
| <input type="radio"/> (C) ideaz | <input type="radio"/> (G) diary | <input type="radio"/> (C) meteor | <input type="radio"/> (G) fule |
| <input type="radio"/> (D) iddeas | <input type="radio"/> (H) dyary | <input type="radio"/> (D) metior | <input type="radio"/> (H) fewl |
| 2. <input type="radio"/> (E) poett | 7. <input type="radio"/> (A) radio | 12. <input type="radio"/> (E) crewl | 17. <input type="radio"/> (A) paitriot |
| <input type="radio"/> (F) poete | <input type="radio"/> (B) radeo | <input type="radio"/> (F) crule | <input type="radio"/> (B) patriot |
| <input type="radio"/> (G) poet | <input type="radio"/> (C) radio | <input type="radio"/> (G) cruel | <input type="radio"/> (C) paytriot |
| <input type="radio"/> (H) poette | <input type="radio"/> (D) raidio | <input type="radio"/> (H) cruell | <input type="radio"/> (D) patriet |
| 3. <input type="radio"/> (A) ryot | 8. <input type="radio"/> (E) flewid | 13. <input type="radio"/> (A) casual | 18. <input type="radio"/> (E) rhuin |
| <input type="radio"/> (B) riot | <input type="radio"/> (F) flued | <input type="radio"/> (B) cassual | <input type="radio"/> (F) ruine |
| <input type="radio"/> (C) riott | <input type="radio"/> (G) flooid | <input type="radio"/> (C) casual | <input type="radio"/> (G) ruin |
| <input type="radio"/> (D) rhiot | <input type="radio"/> (H) fluid | <input type="radio"/> (D) cazual | <input type="radio"/> (H) rooin |
| 4. <input type="radio"/> (E) viddeo | 9. <input type="radio"/> (A) jenuine | 14. <input type="radio"/> (E) meandir | 19. <input type="radio"/> (A) diet |
| <input type="radio"/> (F) vidio | <input type="radio"/> (B) genuine | <input type="radio"/> (F) meannder | <input type="radio"/> (B) diete |
| <input type="radio"/> (G) vidieo | <input type="radio"/> (C) genuin | <input type="radio"/> (G) meander | <input type="radio"/> (C) diett |
| <input type="radio"/> (H) video | <input type="radio"/> (D) genuinne | <input type="radio"/> (H) meandar | <input type="radio"/> (D) dyet |
| 5. <input type="radio"/> (A) piano | 10. <input type="radio"/> (E) rodeo | 15. <input type="radio"/> (A) diammeter | 20. <input type="radio"/> (E) triel |
| <input type="radio"/> (B) pianno | <input type="radio"/> (F) rodio | <input type="radio"/> (B) dyiameter | <input type="radio"/> (F) trial |
| <input type="radio"/> (C) peano | <input type="radio"/> (G) rodeio | <input type="radio"/> (C) dieiameter | <input type="radio"/> (G) triall |
| <input type="radio"/> (D) peanno | <input type="radio"/> (H) roddeo | <input type="radio"/> (D) diameter | <input type="radio"/> (H) tryal |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|---------------|
| 1. _____ | 1. hilltop |
| 2. _____ | 2. grassland |
| 3. _____ | 3. footprint |
| 4. _____ | 4. handsome |
| 5. _____ | 5. landlord |
| 6. _____ | 6. partner |
| 7. _____ | 7. cockpit |
| 8. _____ | 8. fairground |
| 9. _____ | 9. address |
| 10. _____ | 10. fiddler |
| 11. _____ | 11. reckless |
| 12. _____ | 12. pilgrim |
| 13. _____ | 13. improve |
| 14. _____ | 14. instant |
| 15. _____ | 15. dolphin |
| 16. _____ | 16. orphan |
| 17. _____ | 17. concrete |
| 18. _____ | 18. complain |
| 19. _____ | 19. district |
| 20. _____ | 20. although |
| Review Words 21. _____ | 21. ideas |
| 22. _____ | 22. piano |
| 23. _____ | 23. fuel |
| Challenge Words 24. _____ | 24. mischief |
| 25. _____ | 25. laughter |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- | | |
|------------------|--------------------|
| 1. a _____ ough | 11. i _____ ove |
| 2. di _____ ict | 12. re _____ ess |
| 3. gra _____ and | 13. pi _____ im |
| 4. la _____ ord | 14. pa _____ er |
| 5. ha _____ ome | 15. foo _____ int |
| 6. a _____ ess | 16. fi _____ er |
| 7. co _____ ete | 17. do _____ in |
| 8. i _____ ant | 18. fai _____ ound |
| 9. co _____ ain | 19. hi _____ op |
| 10. o _____ an | 20. co _____ it |

Make a Puzzle

Make a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.



Name _____

orphan	complain	hilltop	concrete
instant	reckless	handsome	fairground
grassland	landlord	pilgrim	district
address	improve	although	partner
footprint	dolphin	cockpit	fiddler

Sort each spelling word by writing it in the correct column.
Note: One word can be placed in all three columns.

First syllable is stressed

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

Second syllable is stressed

1. _____
2. _____
3. _____

Either syllable could be stressed

1. _____

Name _____

orphan	complain	hilltop	concrete
instant	reckless	handsome	fairground
grassland	landlord	pilgrim	district
address	improve	although	partner
footprint	dolphin	cockpit	fiddler

Fill in the Blank**Write the spelling word that best completes each sentence.**

1. A child who does not have parents is called an _____.
2. The _____ is a very intelligent marine animal.
3. Did the ranger _____ when they created their own path?
4. The _____ asked for the rent.
5. I'll meet you at the Ferris wheel in the _____.
6. Write your return _____ at the top of the letter.
7. My dance _____ didn't make a mistake during the recital.
8. The pilot sits in the airplane's _____.

Similar Meanings**Write the spelling word that has the same, or almost the same, meaning.**

9. immediate _____
10. attractive _____
11. out of control _____
12. area _____
13. make better _____
14. one who plays a fiddle _____
15. grass-covered land _____
16. mixture of cement, sand, rock and water _____

Name _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

Althogh much has been done to protect the environment from rekless activities, there are many things that we can do to impruve our surroundings. My school has an environmental club. A local business is our pardner. We are raising money to restore a nearby grasland. We don't want it covered in concreet someday.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

Writing Activity

Write a paragraph about an area near your home or school that you would like to protect. Use four words from your spelling list.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) laffter
- (B) lafter
- (C) laughter
- (D) laughtir

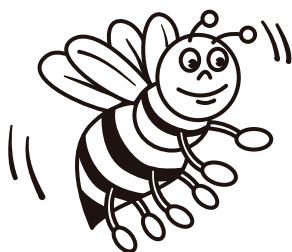
Sample B:

- (E) complete
- (F) compleet
- (G) commplete
- (H) compliet

- | | | | |
|---|---|--|---|
| 1. (A) orphen
(B) orphan
(C) orphun
(D) orphon | 6. (E) reckluss
(F) reckliss
(G) reckless
(H) wreckless | 11. (A) pilgrem
(B) pilgrim
(C) pillgrim
(D) pilgrum | 16. (E) partner
(F) partener
(G) pardner
(H) partnir |
| 2. (E) complain
(F) complane
(G) commplain
(H) complainn | 7. (A) handsomme
(B) handsum
(C) hansome
(D) handsome | 12. (E) districkt
(F) disstrict
(G) district
(H) distrikt | 17. (A) footpprint
(B) futtprint
(C) footprint
(D) footprint |
| 3. (A) hiltop
(B) hilltop
(C) hilltopp
(D) hillttop | 8. (E) faerground
(F) fairground
(G) fairgraund
(H) fareground | 13. (A) address
(B) adress
(C) addres
(D) adruss | 18. (E) dollphin
(F) dolffin
(G) dolphin
(H) dolfin |
| 4. (E) concrete
(F) concreet
(G) concret
(H) concreat | 9. (A) grasland
(B) grasslend
(C) grassland
(D) grasslland | 14. (E) impruev
(F) improov
(G) impruve
(H) improve | 19. (A) cockpit
(B) cokpit
(C) cockpitt
(D) cackpit |
| 5. (A) instent
(B) instunt
(C) instant
(D) instont | 10. (E) landlord
(F) landdlord
(G) landlordd
(H) lanndlord | 15. (A) allthow
(B) althow
(C) although
(D) although | 20. (E) fidler
(F) fiddler
(G) fidller
(H) fiddleer |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|---------------|
| 1. _____ | 1. dozen |
| 2. _____ | 2. beside |
| 3. _____ | 3. motion |
| 4. _____ | 4. appoint |
| 5. _____ | 5. season |
| 6. _____ | 6. phony |
| 7. _____ | 7. observe |
| 8. _____ | 8. active |
| 9. _____ | 9. restore |
| 10. _____ | 10. expert |
| 11. _____ | 11. reserve |
| 12. _____ | 12. embrace |
| 13. _____ | 13. coastal |
| 14. _____ | 14. python |
| 15. _____ | 15. govern |
| 16. _____ | 16. scorching |
| 17. _____ | 17. flurry |
| 18. _____ | 18. canvas |
| 19. _____ | 19. copper |
| 20. _____ | 20. cocoon |
| Review Words 21. _____ | 21. partner |
| 22. _____ | 22. footprint |
| 23. _____ | 23. dolphin |
| Challenge Words 24. _____ | 24. superb |
| 25. _____ | 25. bleachers |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- | | |
|------------------------|--------------------------|
| 1. p ____ th ____ n | 11. c ____ ____ stal |
| 2. sc ____ rch ____ ng | 12. r ____ s ____ rve |
| 3. s ____ ____ son | 13. g ____ v ____ rn |
| 4. d ____ z ____ n | 14. fl ____ rr ____ |
| 5. m ____ ti ____ n | 15. c ____ pp ____ r |
| 6. ph ____ n ____ | 16. app ____ ____ nt |
| 7. ____ ct ____ ve | 17. b ____ s ____ de |
| 8. c ____ nv ____ s | 18. c ____ c ____ ____ n |
| 9. ____ xp ____ rt | 19. r ____ st ____ re |
| 10. ____ mbr ____ ce | 20. ____ bs ____ rve |

Write the Words

Use the lines below to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Name _____

scorching
motion
appoint
expert
copperreserve
dozen
python
canvas
flurrycoastal
beside
restore
season
governphony
cocoon
embrace
observe
active**Write the spelling words in alphabetical order.**

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |

Make a Puzzle

Make a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.

Name _____

scorching
motion
appoint
expert
copper

reserve
dozen
python
canvas
flurry

coastal
beside
restore
season
govern

phony
cocoon
embrace
observe
active

Fill in the Blank

Complete each sentence with a spelling word.

1. It was a hot day, and the sun was _____ the land.
2. The people in the village came running to stand _____ the new pump.
3. They thought it would be wise to _____ a leader to be in charge of the pump.
4. There must have been a _____ people lined up to try out the new machine.
5. Fatima made the pump work by using a smooth, pulling _____.
6. There was a _____ of activity, and then a gush of clear water.
7. No matter how hard he tried, Ahmed couldn't _____ the pump to working order.
8. The children all gathered to _____ the new pump in action.

Definitions

Write the spelling word that has the same, or almost the same, meaning.

- | | |
|---|--|
| 9. a type of snake _____ | 14. a person who has great skill in a particular area
_____ |
| 10. fake; not real _____ | 15. a reddish-brown metal
_____ |
| 11. busy; in use _____ | 16. to set something aside for later use _____ |
| 12. to direct or rule a country or state
_____ | |
| 13. the area where land meets water
_____ | |

Name _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

It was a scorching day, and Fatima didn't feel like getting up. Just the simple moshun of sitting up seemed to be too much. The chief had decided to appoynt someone to teach the rest of the village how to use the new pump, and the people considered Fatima an expurt. Now she stood in front of them on the first day of the dry seesun. "Obsurve," she said as she gripped the handle.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

Writing Activity

Write a paragraph about a time you learned to use something new. Use four words from your spelling list.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) beyond
- (B) beeyond
- (C) beeond
- (D) beayond

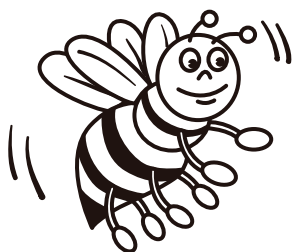
Sample B:

- (E) loanly
- (F) lonely
- (G) loenly
- (H) lonly

- | | | | |
|--|---------------------------------------|--|--|
| 1. <input checked="" type="radio"/> (A) python | 6. <input type="radio"/> (E) phony | 11. <input type="radio"/> (A) coastel | 16. <input type="radio"/> (E) appoint |
| <input type="radio"/> (B) pithon | <input type="radio"/> (F) phoney | <input type="radio"/> (B) coastal | <input type="radio"/> (F) apoint |
| <input type="radio"/> (C) piethon | <input type="radio"/> (G) phonny | <input type="radio"/> (C) coastul | <input type="radio"/> (G) appointt |
| <input type="radio"/> (D) pytheon | <input type="radio"/> (H) phonney | <input type="radio"/> (D) coastol | <input type="radio"/> (H) eppoint |
| 2. <input type="radio"/> (E) skorching | 7. <input type="radio"/> (A) acteve | 12. <input type="radio"/> (E) risserve | 17. <input type="radio"/> (A) baside |
| <input type="radio"/> (F) scorching | <input type="radio"/> (B) actuve | <input type="radio"/> (F) riserve | <input type="radio"/> (B) beeside |
| <input type="radio"/> (G) scortching | <input type="radio"/> (C) acktive | <input type="radio"/> (G) resserve | <input type="radio"/> (C) besside |
| <input type="radio"/> (H) scoreching | <input type="radio"/> (D) active | <input type="radio"/> (H) reserve | <input type="radio"/> (D) beside |
| 3. <input type="radio"/> (A) seasen | 8. <input type="radio"/> (E) canvvas | 13. <input type="radio"/> (A) govern | 18. <input type="radio"/> (E) cacoon |
| <input type="radio"/> (B) season | <input type="radio"/> (F) canvas | <input type="radio"/> (B) guvern | <input type="radio"/> (F) cocoon |
| <input type="radio"/> (C) seasin | <input type="radio"/> (G) canves | <input type="radio"/> (C) govvern | <input type="radio"/> (G) coccoon |
| <input type="radio"/> (D) seasun | <input type="radio"/> (H) canvis | <input type="radio"/> (D) govurn | <input type="radio"/> (H) caccoon |
| 4. <input type="radio"/> (E) dozin | 9. <input type="radio"/> (A) expirt | 14. <input type="radio"/> (E) flury | 19. <input type="radio"/> (A) restore |
| <input type="radio"/> (F) dozzen | <input type="radio"/> (B) expspert | <input type="radio"/> (F) flurry | <input type="radio"/> (B) ristore |
| <input type="radio"/> (G) duzzen | <input type="radio"/> (C) expert | <input type="radio"/> (G) flurrey | <input type="radio"/> (C) restoer |
| <input type="radio"/> (H) dozen | <input type="radio"/> (D) expurt | <input type="radio"/> (H) flurree | <input type="radio"/> (D) resstore |
| 5. <input type="radio"/> (A) motian | 10. <input type="radio"/> (E) embrace | 15. <input type="radio"/> (A) kopper | 20. <input type="radio"/> (E) obsserve |
| <input type="radio"/> (B) motien | <input type="radio"/> (F) embrase | <input type="radio"/> (B) coper | <input type="radio"/> (F) abserve |
| <input type="radio"/> (C) motion | <input type="radio"/> (G) embraice | <input type="radio"/> (C) copper | <input type="radio"/> (G) observe |
| <input type="radio"/> (D) motieon | <input type="radio"/> (H) embraise | <input type="radio"/> (D) copperr | <input type="radio"/> (H) obbserve |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|------------------|
| 1. _____ | 1. sugar |
| 2. _____ | 2. gentler |
| 3. _____ | 3. scissors |
| 4. _____ | 4. founder |
| 5. _____ | 5. director |
| 6. _____ | 6. scholar |
| 7. _____ | 7. saucer |
| 8. _____ | 8. labor |
| 9. _____ | 9. commander |
| 10. _____ | 10. error |
| 11. _____ | 11. crater |
| 12. _____ | 12. pillar |
| 13. _____ | 13. splendor |
| 14. _____ | 14. peddler |
| 15. _____ | 15. professor |
| 16. _____ | 16. shatter |
| 17. _____ | 17. governor |
| 18. _____ | 18. vapor |
| 19. _____ | 19. equator |
| 20. _____ | 20. soldier |
| Review Words 21. _____ | 21. appoint |
| 22. _____ | 22. season |
| 23. _____ | 23. canvas |
| Challenge Words 24. _____ | 24. refrigerator |
| 25. _____ | 25. remainder |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

R	R	E	T	A	R	C	I	P	R	O	F	E	S	S	O	R	S
C	E	E	R	R	O	R	N	B	J	K	H	X	S	G	R	R	R
K	R	D	T	T	N	W	J	V	O	I	M	M	Y	M	O	E	R
O	O	G	N	R	O	D	N	E	L	P	S	S	Z	S	I	V	A
E	B	O	R	A	D	I	R	E	C	T	O	R	S	D	A	R	L
Q	A	V	W	E	M	R	A	G	U	S	J	I	L	P	O	E	O
U	L	E	C	Q	D	M	H	J	C	O	C	O	O	X	O	C	H
A	W	R	R	U	Q	N	O	W	F	S	S	R	R	D	A	U	C
T	T	N	K	Z	X	X	U	C	S	H	A	T	T	E	R	A	S
O	M	O	D	P	S	S	Z	O	G	E	N	T	L	E	R	S	R
R	A	R	P	I	L	L	A	R	F	O	P	E	D	D	L	E	R

List the words below as you find them in the puzzle.

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |



Name _____

commander
gentler
labor
error
litter

vapor
shatter
peddler
pillar
scissors

professor
governor
splendor
sugar
equator

founder
crater
director
saucer
scholar

Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words with the /ər/ spelled:

-or

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

-er

1. _____

5. _____

2. _____

6. _____

3. _____

7. _____

4. _____

8. _____

-ar

1. _____

2. _____

3. _____

Name _____

commander	vapor	professor	founder
gentler	shatter	governor	crater
labor	peddler	splendor	director
error	pillar	sugar	saucer
soldier	scissors	equator	scholar

What's the Word?

Complete each sentence with a spelling word.

- Danny used _____ to cut a hole in the board.
- At the end of the story, Walter was as sweet as _____ with his little brother.
- The meteor made a huge _____ in the ground outside the house.
- Danny thought that he had made an _____ in the game.
- Walter hoped that the meteor wouldn't _____ the television.
- The ship's _____ pointed a laser at the Budwing house.
- Danny often wished that Walter would be _____ when he teased him.
- A flying _____ hovered several feet from the window.
- With his helmet and boots, the robot looked a little like a _____.
- The spaceship knocked out a _____ in the living room.

Meaning Match

Write the spelling word that matches each clue below.

- line around the middle of Earth _____
- gas _____
- hard work _____
- person in charge of a project _____
- advanced student _____
- traveling salesperson _____

Name _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

Danny and Walter were sitting inside when the entire house began to shake. It felt as if the windows could shattur at any moment. Slowly, a mysterious vapur started pouring in from underneath the door. Walter almost dropped the scissers he was holding as the flying sauser knocked over a piller just outside the house. When they looked outside, there was a huge krater in the driveway.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Writing Activity

Write a paragraph about a game that you like to play. Use four spelling words in your paragraph.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) begar
- (B) beggar
- (C) beggarr
- (D) baggar

Sample B:

- (E) actor
- (F) acktor
- (G) acter
- (H) actar

- | | | | |
|---------------------------------------|---|---------------------------------------|---------------------------------------|
| 1. <input type="radio"/> (A) directer | 6. <input type="radio"/> (E) commandder | 11. <input type="radio"/> (A) sissors | 16. <input type="radio"/> (E) laber |
| <input type="radio"/> (B) director | <input type="radio"/> (F) commannder | <input type="radio"/> (B) scissors | <input type="radio"/> (F) labar |
| <input type="radio"/> (C) directar | <input type="radio"/> (G) comander | <input type="radio"/> (C) scissers | <input type="radio"/> (G) laboreor |
| <input type="radio"/> (D) direcktor | <input type="radio"/> (H) commander | <input type="radio"/> (D) scissurs | <input type="radio"/> (H) labor |
| 2. <input type="radio"/> (E) shater | 7. <input type="radio"/> (A) peddlor | 12. <input type="radio"/> (E) vapper | 17. <input type="radio"/> (A) foundor |
| <input type="radio"/> (F) shatter | <input type="radio"/> (B) peddlar | <input type="radio"/> (F) vappor | <input type="radio"/> (B) foundar |
| <input type="radio"/> (G) shattar | <input type="radio"/> (C) peddler | <input type="radio"/> (G) vaper | <input type="radio"/> (C) foundir |
| <input type="radio"/> (H) shattur | <input type="radio"/> (D) pedler | <input type="radio"/> (H) vapor | <input type="radio"/> (D) founder |
| 3. <input type="radio"/> (A) soldier | 8. <input type="radio"/> (E) professor | 13. <input type="radio"/> (A) scolar | 18. <input type="radio"/> (E) cratear |
| <input type="radio"/> (B) soldiur | <input type="radio"/> (F) professor | <input type="radio"/> (B) scholar | <input type="radio"/> (F) crater |
| <input type="radio"/> (C) soldiar | <input type="radio"/> (G) professur | <input type="radio"/> (C) scholer | <input type="radio"/> (G) cratar |
| <input type="radio"/> (D) soldierr | <input type="radio"/> (H) professar | <input type="radio"/> (D) scholar | <input type="radio"/> (H) crator |
| 4. <input type="radio"/> (E) govenor | 9. <input type="radio"/> (A) piller | 14. <input type="radio"/> (E) sugar | 19. <input type="radio"/> (A) saucer |
| <input type="radio"/> (F) governer | <input type="radio"/> (B) pilar | <input type="radio"/> (F) sugor | <input type="radio"/> (B) sauser |
| <input type="radio"/> (G) governor | <input type="radio"/> (C) pillar | <input type="radio"/> (G) suger | <input type="radio"/> (C) sauceor |
| <input type="radio"/> (H) govener | <input type="radio"/> (D) pillur | <input type="radio"/> (H) suggar | <input type="radio"/> (D) saucear |
| 5. <input type="radio"/> (A) errar | 10. <input type="radio"/> (E) splendor | 15. <input type="radio"/> (A) equater | 20. <input type="radio"/> (E) gentlor |
| <input type="radio"/> (B) error | <input type="radio"/> (F) splendor | <input type="radio"/> (B) equateor | <input type="radio"/> (F) gentlur |
| <input type="radio"/> (C) eror | <input type="radio"/> (G) splendar | <input type="radio"/> (C) equator | <input type="radio"/> (G) gentlar |
| <input type="radio"/> (D) errarr | <input type="radio"/> (H) splendor | <input type="radio"/> (D) equatar | <input type="radio"/> (H) gentler |

Name _____

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

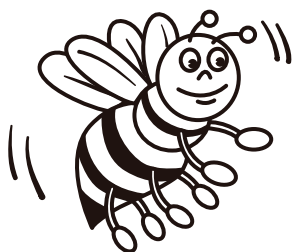
- | | |
|---|-----------------------------|
| A. Let's <u>appoint</u> an <u>expurt</u> this <u>season</u> . | NONE
A. (A) (B) (C) (D) |
| A B C | |
| B. The <u>scoler</u> and the <u>professor</u> discussed the <u>crater</u> . | NONE
B. (E) (F) (G) (H) |
| E F G | |
| 1. The royal <u>governor</u> sent troops to <u>punnish</u> the <u>patriot</u> . | NONE
1. (A) (B) (C) (D) |
| A B C | |
| 2. <u>Observe</u> the sled tracks to find their <u>reesent</u> <u>motion</u> . | NONE
2. (E) (F) (G) (H) |
| E F G | |
| 3. This <u>season</u> , you can <u>observe</u> <u>smoky</u> chimneys. | NONE
3. (A) (B) (C) (D) |
| A B C | |
| 4. The <u>recent</u> snowfall was fun, <u>although</u> it made him <u>shiver</u> . | NONE
4. (E) (F) (G) (H) |
| E F G | |
| 5. My mother is an <u>active</u> <u>scholar</u> and a <u>genuone</u> friend. | NONE
5. (A) (B) (C) (D) |
| A B C | |
| 6. A <u>casual</u> sense of <u>humer</u> would <u>improve</u> my stories. | NONE
6. (E) (F) (G) (H) |
| E F G | |
| 7. She used new <u>sizzers</u> to <u>restore</u> the dress's <u>splendor</u> . | NONE
7. (A) (B) (C) (D) |
| A B C | |
| 8. Her <u>genuine</u> story convinced the <u>casuel</u> crowd in an <u>instant</u> . | NONE
8. (E) (F) (G) (H) |
| E F G | |
| 9. I could <u>emprove</u> on the <u>piano</u> if my fingers did not <u>meander</u> . | NONE
9. (A) (B) (C) (D) |
| A B C | |
| 10. If you don't <u>panic</u> , you won't <u>shatter</u> the bottle of <u>fewal</u> . | NONE
10. (E) (F) (G) (H) |
| E F G | |
| 11. The damp <u>fuel</u> made the fire <u>smokie</u> , not <u>scorching</u> . | NONE
11. (A) (B) (C) (D) |
| A B C | |

Name _____

12. The skorching sun could ruin the canvas tent by causing its color to fade.
 E F G
13. A reckless error could rooen everything.
 A B C
14. When will the city restoar the local fairground?
 E F G
15. The landlord found an error in the address book.
 A B C
16. Don't meandor, stay near your partner, and try not to panic.
 E F G
17. Her tennis parttner was an instant expert at the game.
 A B C
18. He waved the scissors in a recklace motion.
 E F G
19. The music's splender made us shiver for an instant.
 A B C
20. The lawyer had no sense of humor and made a moshun to punish the man.
 E
 F G
21. The schollar was an expert witness at the trial.
 A B C
22. The landlord lost her local adress book.
 E F G
23. The smoky fire is scorching the enstant potatoes.
 A B C
24. Just one error could shadder and ruin the glass.
 E F G
25. He is in constant motion, always doing aktive labor in the garden.
 A B C
12. NONE
 12. (E) (F) (G) (H)
13. NONE
 13. (A) (B) (C) (D)
14. NONE
 14. (E) (F) (G) (H)
15. NONE
 15. (A) (B) (C) (D)
16. NONE
 16. (E) (F) (G) (H)
17. NONE
 17. (A) (B) (C) (D)
18. NONE
 18. (E) (F) (G) (H)
19. NONE
 19. (A) (B) (C) (D)
20. NONE
 20. (E) (F) (G) (H)
21. NONE
 21. (A) (B) (C) (D)
22. NONE
 22. (E) (F) (G) (H)
23. NONE
 23. (A) (B) (C) (D)
24. NONE
 24. (E) (F) (G) (H)
25. NONE
 25. (A) (B) (C) (D)

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|---------------|
| 1. _____ | 1. slogan |
| 2. _____ | 2. woolen |
| 3. _____ | 3. listen |
| 4. _____ | 4. heron |
| 5. _____ | 5. frighten |
| 6. _____ | 6. lengthen |
| 7. _____ | 7. captain |
| 8. _____ | 8. mountain |
| 9. _____ | 9. sandal |
| 10. _____ | 10. signal |
| 11. _____ | 11. global |
| 12. _____ | 12. bushel |
| 13. _____ | 13. marvel |
| 14. _____ | 14. barrel |
| 15. _____ | 15. practical |
| 16. _____ | 16. pretzel |
| 17. _____ | 17. fable |
| 18. _____ | 18. chuckle |
| 19. _____ | 19. angle |
| 20. _____ | 20. nozzle |
| Review Words 21. _____ | 21. scissors |
| 22. _____ | 22. pillar |
| 23. _____ | 23. governor |
| Challenge Words 24. _____ | 24. dungeon |
| 25. _____ | 25. salmon |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- | | |
|------------------|-----------------|
| 1. ang ____ | 11. barr ____ |
| 2. her ____ | 12. capt ____ |
| 3. length ____ | 13. fright ____ |
| 4. marv ____ | 14. slog ____ |
| 5. wool ____ | 15. mount ____ |
| 6. list ____ | 16. pretz ____ |
| 7. bush ____ | 17. fab ____ |
| 8. sign ____ | 18. glob ____ |
| 9. nozz ____ | 19. sand ____ |
| 10. practic ____ | 20. chuck ____ |

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ | 16. _____ |
| 2. _____ | 7. _____ | 12. _____ | 17. _____ |
| 3. _____ | 8. _____ | 13. _____ | 18. _____ |
| 4. _____ | 9. _____ | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name _____

practical
marvel
chuckle
sandal
heron

lengthen
barrel
global
signal
listen

bushel
nozzle
woolen
fable
mountain

pretzel
slogan
frighten
captain
angle

Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words with the /əl/ spelled:

-el

1. _____
2. _____
3. _____
4. _____

-al

1. _____
2. _____
3. _____
4. _____

-le

1. _____
2. _____
3. _____
4. _____

Write the spelling words with the /ən/ spelled:

-on

1. _____

-an

1. _____

-en

1. _____
2. _____
3. _____
4. _____

-ain

1. _____
2. _____

Name _____

practical	lengthen	bushel	pretzel
marvel	barrel	nozzle	slogan
chuckle	global	woolen	frighten
sandal	signal	fable	captain
heron	listen	mountain	angle

Fill in the Blanks

Complete each sentence with a spelling word.

- 'Tricia Ann ate her _____ on a bench marked *Whites Only*.
- The _____ made an announcement over the loudspeaker.
- When 'Tricia Ann reached the library, there was mud on her left _____.
- The traffic _____ turned red as she crossed the street.
- The _____ of cherries cost four dollars at the market.
- A thin, white _____ flew across the sky.
- She knew it was late by looking at the _____ of the sun.
- The shoemaker tried to _____ 'Tricia Ann's boot by half an inch.
- The man adjusted the _____ on the hose to rinse off the library steps.
- The Mission Church had _____ blankets to keep people warm in the winter.

Synonyms

Write the spelling word that comes closest in meaning to each word below.

- | | |
|---------------------|---------------------|
| 11. worldwide _____ | 15. useful _____ |
| 12. motto _____ | 16. scare _____ |
| 13. story _____ | 17. container _____ |
| 14. laugh _____ | 18. wonder _____ |

Name _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

'Tricia Ann was having trouble finding her left sandel. The mountan hike started at three o'clock, and she was running late. She tried to think back to the last time she wore the shoes. "I put them in a practical place where I wouldn't lose them," she said aloud. All of a sudden, she let out a chuckel. The lost shoe was underneath the wullen blanket by her bed! Tying the last of the straps, she grabbed a pretsel and ran out the door.

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

Writing Activity

Write a paragraph about a person you know or have read about who was treated unfairly. Use four words from your spelling list.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) bottel
- (B) botle
- (C) bottle
- (D) bottul

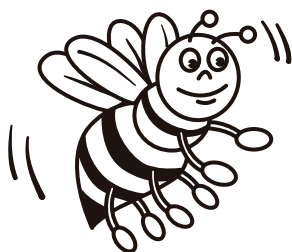
Sample B:

- (E) sharpin
- (F) sharpun
- (G) sharppen
- (H) sharpen

- | | | | |
|---|---|--|---------------------------------------|
| 1. <input checked="" type="radio"/> (A) angul | 6. <input type="radio"/> (E) listin | 11. <input type="radio"/> (A) barrel | 16. <input type="radio"/> (E) pretsel |
| <input type="radio"/> (B) angle | <input type="radio"/> (F) listun | <input type="radio"/> (B) barel | <input type="radio"/> (F) pretzul |
| <input type="radio"/> (C) angal | <input type="radio"/> (G) lissen | <input type="radio"/> (C) barrell | <input type="radio"/> (G) pretzle |
| <input type="radio"/> (D) angull | <input type="radio"/> (H) listen | <input type="radio"/> (D) barral | <input type="radio"/> (H) pretzel |
| 2. <input type="radio"/> (E) herron | 7. <input type="radio"/> (A) bushel | 12. <input type="radio"/> (E) capten | 17. <input type="radio"/> (A) fable |
| <input type="radio"/> (F) heron | <input type="radio"/> (B) bushshel | <input type="radio"/> (F) captain | <input type="radio"/> (B) fabel |
| <input type="radio"/> (G) herun | <input type="radio"/> (C) bushul | <input type="radio"/> (G) captin | <input type="radio"/> (C) fabull |
| <input type="radio"/> (H) herrun | <input type="radio"/> (D) bushell | <input type="radio"/> (H) captun | <input type="radio"/> (D) fabill |
| 3. <input type="radio"/> (A) langthen | 8. <input type="radio"/> (E) signal | 13. <input type="radio"/> (A) frightun | 18. <input type="radio"/> (E) globul |
| <input type="radio"/> (B) lengthun | <input type="radio"/> (F) signul | <input type="radio"/> (B) friten | <input type="radio"/> (F) globel |
| <input type="radio"/> (C) lengthin | <input type="radio"/> (G) signall | <input type="radio"/> (C) frighten | <input type="radio"/> (G) globe |
| <input type="radio"/> (D) lengthen | <input type="radio"/> (H) cignal | <input type="radio"/> (D) frightin | <input type="radio"/> (H) global |
| 4. <input type="radio"/> (E) marvell | 9. <input type="radio"/> (A) nozzal | 14. <input type="radio"/> (E) slogan | 19. <input type="radio"/> (A) sandal |
| <input type="radio"/> (F) marvul | <input type="radio"/> (B) nozzel | <input type="radio"/> (F) slogean | <input type="radio"/> (B) sandle |
| <input type="radio"/> (G) marvel | <input type="radio"/> (C) nozzle | <input type="radio"/> (G) slowgan | <input type="radio"/> (C) sandel |
| <input type="radio"/> (H) marval | <input type="radio"/> (D) nossle | <input type="radio"/> (H) slogen | <input type="radio"/> (D) sandul |
| 5. <input type="radio"/> (A) woolen | 10. <input type="radio"/> (E) practicul | 15. <input type="radio"/> (A) mounten | 20. <input type="radio"/> (E) chuckel |
| <input type="radio"/> (B) woollen | <input type="radio"/> (F) practical | <input type="radio"/> (B) mountain | <input type="radio"/> (F) chuckle |
| <input type="radio"/> (C) woolun | <input type="radio"/> (G) practicall | <input type="radio"/> (C) mowntain | <input type="radio"/> (G) chuckil |
| <input type="radio"/> (D) woollun | <input type="radio"/> (H) practicel | <input type="radio"/> (D) mountan | <input type="radio"/> (H) chuckul |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|---------------|
| 1. _____ | 1. grownup |
| 2. _____ | 2. power |
| 3. _____ | 3. shower |
| 4. _____ | 4. bestow |
| 5. _____ | 5. August |
| 6. _____ | 6. allow |
| 7. _____ | 7. encounter |
| 8. _____ | 8. grouchy |
| 9. _____ | 9. rowdy |
| 10. _____ | 10. laundry |
| 11. _____ | 11. flawless |
| 12. _____ | 12. coward |
| 13. _____ | 13. lawyer |
| 14. _____ | 14. applause |
| 15. _____ | 15. arousing |
| 16. _____ | 16. faucet |
| 17. _____ | 17. trousers |
| 18. _____ | 18. caution |
| 19. _____ | 19. boundary |
| 20. _____ | 20. doubting |
| Review Words 21. _____ | 21. angle |
| 22. _____ | 22. mountain |
| 23. _____ | 23. sandal |
| Challenge Words 24. _____ | 24. southern |
| 25. _____ | 25. roughness |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, or downward.

R E Y W A L E I G Y W O L L A J C T A F
 S H O W E R B F R R W O T S E B O N R L
 A P P L A U S E O A Y H C U O R G I O A
 D R A W O C S N W D R E W O P N V Z U W
 C A U T I O N R N N T R O U S E R S S L
 D O U B T I N G U U T S U G U A P N I E
 F A U C E T L U P O L A U N D R Y A N S
 R E T N U O C N E B R O W D Y D J A G S

List the words below as you find them in the puzzle.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ | 16. _____ |
| 2. _____ | 7. _____ | 12. _____ | 17. _____ |
| 3. _____ | 8. _____ | 13. _____ | 18. _____ |
| 4. _____ | 9. _____ | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name _____

encounter

lawyer

power

allow

flawless

August

rowdy

grouchy

bestow

caution

faucet

trousers

applause

coward

laundry

shower

doubting

boundary

grounup

arousing

Determine which syllable is stressed in each of the spelling words. Then sort the words into the correct columns below.

First syllable is stressed

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

Second syllable is stressed

1. _____

2. _____

3. _____

4. _____

5. _____

Name _____

encounter	August	faucet	shower
lawyer	rowdy	trousers	doubting
power	grouchy	applause	boundary
allow	bestow	coward	grownup
flawless	caution	laundry	arousing

Replacements

Write the spelling word that can replace the boldfaced word or words in each sentence.

- Carlos' skunk-trapping idea was nearly **perfect**. _____
- Five minutes of **clapping** followed the concert. _____
- I don't know why he was **in a bad mood** yesterday. _____
- Do you think Gloria will **permit** me to see her again? _____
- She held a cup under the kitchen **tap** to get some water.

- The skunk walked along the **border** of their property. _____
- Carlos, there's a huge pile of **dirty clothes** in the corner! _____
- I always use **care** when going near wild animals. _____
- Carlos had trouble getting the smell out of his **pants**. _____
- Why is he acting like such a **scared person**? _____

It Takes Three

Write a spelling word that goes with the other two words.

- adult, parent _____
- soap, bath _____
- teacher, doctor _____
- September, December _____
- give, donate _____

Name _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

Carlos was in a growchy mood. He had been washing his hands under the fawcet for five minutes, trying to make the smell go away. At this rate, he would have to take yet another shouer. How was he supposed to know that he would incounter a skunk? Now he knew why his mother didn't allow him to wander around outside alone. Next time, he would use more caushion around animals.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Writing Activity

Write a paragraph about a time when you encountered an animal. Use four words from your spelling list.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) fountain
- (B) fowntain
- (C) founten
- (D) fountin

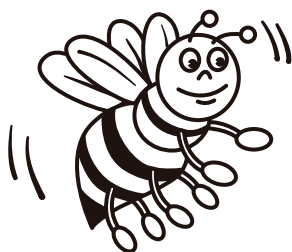
Sample B:

- (E) powdder
- (F) pouder
- (G) powder
- (H) powderr

- | | | | |
|------------------|------------------|------------------|------------------|
| 1. (A) allow | 6. (E) caward | 11. (A) shower | 16. (E) August |
| (B) ellow | (F) cowerd | (B) shower | (F) Awgust |
| (C) alow | (G) coward | (C) showerr | (G) August |
| (D) allou | (H) caward | (D) showwerr | (H) Augusst |
| 2. (E) arrousing | 7. (A) doubting | 12. (E) trouzers | 17. (A) laundry |
| (F) arousing | (B) doubtting | (F) trowsers | (B) lawndry |
| (G) aroussing | (C) douting | (G) trousers | (C) laundree |
| (H) arowsing | (D) dowting | (H) trousures | (D) laundrie |
| 3. (A) boundary | 8. (E) rowddy | 13. (A) growchy | 18. (E) caution |
| (B) boundry | (F) rowdy | (B) grouchy | (F) caushion |
| (C) boundery | (G) rowdie | (C) grouchee | (G) cawtion |
| (D) bowndary | (H) roudy | (D) grouchie | (H) cawshun |
| 4. (E) beestow | 9. (A) encownter | 14. (E) applause | 19. (A) flawless |
| (F) bistow | (B) encountter | (F) upplause | (B) flawless |
| (G) bestow | (C) incounter | (G) uplause | (C) flawles |
| (H) bestowe | (D) encounter | (H) aplause | (D) flawliss |
| 5. (A) grounup | 10. (E) powwer | 15. (A) loiyer | 20. (E) faucit |
| (B) grownup | (F) power | (B) lawer | (F) fawcet |
| (C) grownnup | (G) powerr | (C) loyer | (G) faucet |
| (D) grownupp | (H) powwerr | (D) lawyer | (H) fauset |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. contest |
| 2. _____ | 2. content |
| 3. _____ | 3. protest |
| 4. _____ | 4. combat |
| 5. _____ | 5. permits |
| 6. _____ | 6. rebel |
| 7. _____ | 7. present |
| 8. _____ | 8. insert |
| 9. _____ | 9. desert |
| 10. _____ | 10. subject |
| 11. _____ | 11. minute |
| 12. _____ | 12. compact |
| 13. _____ | 13. conduct |
| 14. _____ | 14. contract |
| 15. _____ | 15. refuse |
| 16. _____ | 16. conflict |
| 17. _____ | 17. research |
| 18. _____ | 18. excuse |
| 19. _____ | 19. entrance |
| 20. _____ | 20. extract |
| Review Words 21. _____ | 21. doubting |
| 22. _____ | 22. allow |
| 23. _____ | 23. caution |
| Challenge Words 24. _____ | 24. effect |
| 25. _____ | 25. affect |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

C E S U F E R F T T T E M T K E T T E T Y H
 O C O M B A T G N S C M F G E R C N C C C S
 N M I N U T E D E E U H I K E I T A O R I U
 T Y P G N Q A N T T D G V S L R R M A J C B
 R T S E T N O C N O N B E F A T P E X X H J
 A T R E S N I F O R O D N N X A S V K I W E
 C P R E S E N T C P C O C E C E L E B E R C
 T P E R M I T S W N C E L T R E S U C X E T

List the words below as you find them in the puzzle.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ | 16. _____ |
| 2. _____ | 7. _____ | 12. _____ | 17. _____ |
| 3. _____ | 8. _____ | 13. _____ | 18. _____ |
| 4. _____ | 9. _____ | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name _____

refuse
insert
desert
subject
combat

contest
permits
rebel
conduct
excuse

entrance
minute
contract
research
protest

present
extract
compact
conflict
content

Write the spelling words in alphabetical order.

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.

Name _____

refuse
insert
desert
subject
combatcontest
permits
rebel
conduct
excuseentrance
minute
contract
research
protestpresent
extract
compact
conflict
content**Where's the accent?**

For each of the spelling words above, the meaning varies according to where the accent is placed. Circle the choice that best completes each sentence. The accented syllable is shown in bold.

1. There was a huge _____ between the two candidates.
(**conflict**, conflict)
2. A special team was assigned to _____ the voter data.
(research, **research**)
3. The president held a meeting to _____ his findings. (**present**, present)
4. Voting only takes one _____ of your time. (**minute**, minute)
5. The reporter tried to _____ an interview. (**conduct**, conduct)
6. You may _____ to admit how you voted. (refuse, **refuse**)
7. The Democrats wanted to _____ the results. (**contest**, contest)
8. The government _____ every citizen to vote. (**permits**, permits)
9. The Republican President spoke on the _____ of war.
(**subject**, subject)
10. The _____ of the President's speech was interesting.
(**content**, content)

Name _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

A small crowd gathered outside the White House to hear the President speak. The subject of his speech was voting. A team of experts had done resurch about how many people actually voted. "There is no eksuse for not voting," he began. "The Constitution purmits each of you to take part in the election process. I intend to conductt a survey asking people why they chose not to vote. When I have that information, I will preesent it to you so that we may work on solving this problem."

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

Writing Activity

Write a paragraph about what you could do to encourage more people to vote in presidential elections. Use four words from your spelling list.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) effect
- (B) efect
- (C) iffect
- (D) effekt

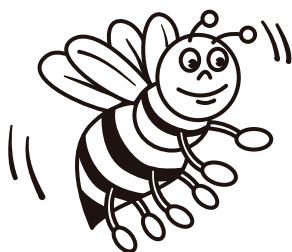
Sample B:

- (E) afect
- (F) affect
- (G) afekt
- (H) uffect

- | | | | |
|---|--|---|--|
| 1. (A) excuse
(B) excusse
(C) exxcuse
(D) escuse | 6. (E) conductk
(F) connduct
(G) conduct
(H) connduct | 11. (A) desert
(B) desurt
(C) dessurt
(D) dezert | 16. (E) compact
(F) commpact
(G) comppact
(H) compactt |
| 2. (E) conttest
(F) contest
(G) conntest
(H) connttest | 7. (A) subject
(B) subject
(C) subbject
(D) subjeckt | 12. (E) reble
(F) rebbel
(G) rebel
(H) rebble | 17. (A) contract
(B) contractt
(C) contract
(D) conrtract |
| 3. (A) conntent
(B) content
(C) conttent
(D) connttent | 8. (E) extract
(F) exttract
(G) exstract
(H) extractt | 13. (A) combat
(B) combbat
(C) combatt
(D) commbat | 18. (E) enttrance
(F) entrence
(G) entrunce
(H) entrance |
| 4. (E) refuze
(F) reffuse
(G) rifuse
(H) refuse | 9. (A) permimits
(B) permits
(C) permitts
(D) purmits | 14. (E) conflickt
(F) conflickt
(G) connflict
(H) conflict | 19. (A) present
(B) prezent
(C) pressent
(D) presunt |
| 5. (A) proetest
(B) prottest
(C) protest
(D) protestt | 10. (E) inssert
(F) incert
(G) insert
(H) insertt | 15. (A) risearch
(B) research
(C) ressearch
(D) resurch | 20. (E) minnute
(F) minute
(G) minnut
(H) minuht |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. rancher |
| 2. _____ | 2. searcher |
| 3. _____ | 3. enclosure |
| 4. _____ | 4. future |
| 5. _____ | 5. butcher |
| 6. _____ | 6. measure |
| 7. _____ | 7. pleasure |
| 8. _____ | 8. mixture |
| 9. _____ | 9. treasure |
| 10. _____ | 10. feature |
| 11. _____ | 11. pasture |
| 12. _____ | 12. creature |
| 13. _____ | 13. lecture |
| 14. _____ | 14. gesture |
| 15. _____ | 15. nature |
| 16. _____ | 16. fracture |
| 17. _____ | 17. moisture |
| 18. _____ | 18. stretcher |
| 19. _____ | 19. legislature |
| 20. _____ | 20. azure |
| Review Words 21. _____ | 21. contest |
| 22. _____ | 22. desert |
| 23. _____ | 23. entrance |
| Challenge Words 24. _____ | 24. miniature |
| 25. _____ | 25. disclosure |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- | | |
|-------------------|-----------------------|
| 1. fu ____ e | 11. mois ____ e |
| 2. crea ____ e | 12. na ____ e |
| 3. sear ____ | 13. pas ____ e |
| 4. fea ____ e | 14. plea ____ e |
| 5. frac ____ e | 15. a ____ e |
| 6. ges ____ e | 16. stret ____ e ____ |
| 7. legisla ____ e | 17. trea ____ e |
| 8. enclo ____ e | 18. ran ____ e ____ |
| 9. mea ____ e | 19. but ____ e ____ |
| 10. mix ____ e | 20. lec ____ e |

Write the Words

Use the lines below to practice writing the spelling words.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ | 16. _____ |
| 2. _____ | 7. _____ | 12. _____ | 17. _____ |
| 3. _____ | 8. _____ | 13. _____ | 18. _____ |
| 4. _____ | 9. _____ | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name _____

stretcher	legislature	gesture	butcher
pasture	lecture	fracture	searcher
creature	rancher	nature	enclosure
feature	moisture	treasure	mixture
measure	azure	pleasure	future

Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words with the /chər/ spelled:

-ture

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

-cher

1. _____
2. _____
3. _____
4. _____

Write the spelling words with the /zhər/ spelled:

-sure

1. _____
2. _____
3. _____
4. _____

-zure

1. _____

Name _____

stretcher
pasture
creature
feature
measure

legislature
lecture
rancher
moisture
azure

gesture
fracture
nature
treasure
pleasure

butcher
searcher
enclosure
mixture
future

Fill in the Blanks

Complete each sentence with a spelling word.

1. It's hard not to _____ when you're excited or nervous.
2. There was a small _____ in the tree branch after the hurricane hit.
3. It can feel hotter outside when there's more _____ in the air.
4. Scientists often try to _____ the humidity in the air.
5. There might be a hidden _____ somewhere on this island.
6. The students found shelter in a small _____.
7. The professor gave a _____ on the topic of weather.
8. The _____ shop was full of people getting food in preparation for the storm.
9. After the storm cleared, there was a beautiful _____ sky.
10. The storm brought a _____ of wind, rain, and flooding.

Definitions

Write the spelling word that has the same, or almost the same, meaning.

11. animal or living thing _____
12. person who looks for something _____
13. special attraction _____
14. law-making body _____
15. time after the present _____

Name _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

Andrew walked outside. He felt as if something were different. There wasn't a creechur in sight. There was more moysture in the air. The sky had changed from a beautiful asure to a dark gray. Soon there would be a mixchure of rain, wind, and flooding. Natchure was about to demonstrate the effects of a natural disaster. Andrew put a cup on the porch to meazure the rainfall and headed inside to watch.

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

Writing Activity

Write a paragraph about what you would do if you found out that a hurricane was going to hit your town. Use four words from your spelling list.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) cullcher
- (B) culcher
- (C) cultture
- (D) culture

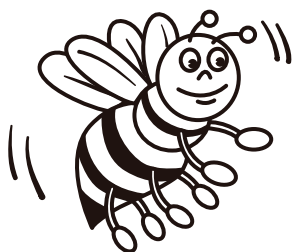
Sample B:

- (E) teechur
- (F) teachur
- (G) teecher
- (H) teacher

- | | | | |
|--|--|--|---|
| 1. (A) futur
(B) fewture
(C) fuchure
(D) future | 6. (E) gestture
(F) gessture
(G) gesture
(H) gestur | 11. (A) moistturre
(B) moisturre
(C) moistture
(D) moisture | 16. (E) stretcher
(F) stretchur
(G) stretchar
(H) stretchure |
| 2. (E) creecture
(F) creature
(G) creture
(H) criecture | 7. (A) legislatturre
(B) legislature
(C) leggislature
(D) legislature | 12. (E) nature
(F) nattuure
(G) nachure
(H) nature | 17. (A) tresure
(B) treasure
(C) tressure
(D) trezzure |
| 3. (A) searchar
(B) sercher
(C) searcher
(D) searchur | 8. (E) enklosure
(F) enclosure
(G) enclosher
(H) enkloshure | 13. (A) pasture
(B) passture
(C) pastture
(D) pasturre | 18. (E) ranchir
(F) ranchur
(G) ranncher
(H) rancher |
| 4. (E) feature
(F) feeture
(G) feture
(H) fieture | 9. (A) measure
(B) meazure
(C) mesure
(D) mezhure | 14. (E) plesure
(F) pleasure
(G) pleazure
(H) pleazhure | 19. (A) butcher
(B) bucher
(C) buttcher
(D) butcherr |
| 5. (A) fracture
(B) frackture
(C) fracchure
(D) fractture | 10. (E) mixcher
(F) micksture
(G) mixture
(H) mixtture | 15. (A) azurre
(B) azzure
(C) azure
(D) azzurre | 20. (E) leckture
(F) lecture
(G) lectture
(H) lectturre |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. distance |
| 2. _____ | 2. importance |
| 3. _____ | 3. balance |
| 4. _____ | 4. attendance |
| 5. _____ | 5. absence |
| 6. _____ | 6. performance |
| 7. _____ | 7. dependence |
| 8. _____ | 8. substance |
| 9. _____ | 9. disturbance |
| 10. _____ | 10. appearance |
| 11. _____ | 11. assistance |
| 12. _____ | 12. ignorance |
| 13. _____ | 13. brilliance |
| 14. _____ | 14. ambulance |
| 15. _____ | 15. residence |
| 16. _____ | 16. radiance |
| 17. _____ | 17. resistance |
| 18. _____ | 18. reluctance |
| 19. _____ | 19. persistence |
| 20. _____ | 20. hesitance |
| Review Words 21. _____ | 21. creature |
| 22. _____ | 22. measure |
| 23. _____ | 23. rancher |
| Challenge Words 24. _____ | 24. vigilance |
| 25. _____ | 25. inference |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- | | |
|-------------------|--------------------------|
| 1. ignor ____ e | 11. dista ____ |
| 2. abs ____ e | 12. assis ____ a ____ e |
| 3. persist ____ e | 13. ba ____ a ____ e |
| 4. appea ____ ce | 14. rad ____ n ____ e |
| 5. reluc ____ ce | 15. impor ____ n ____ e |
| 6. resid ____ e | 16. hesit ____ e |
| 7. distur ____ ce | 17. depen ____ ce |
| 8. brill ____ ce | 18. subs ____ n ____ e |
| 9. ambu ____ ce | 19. atten ____ ce |
| 10. resis ____ ce | 20. perfor ____ n ____ e |

Use the spelling words above to help you write a poem of at least 4 lines.

21. _____
22. _____
23. _____
24. _____



Name _____

ambulance	residence	assistance	reluctance
brilliance	dependence	persistence	disturbance
balance	hesitance	ignorance	importance
performance	substance	radiance	resistance
attendance	absence	appearance	distance

Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words that contain two syllables and are spelled:

-ence

1. _____

-ance

1. _____

2. _____

3. _____

4. _____

Write the spelling words that contain three syllables and are spelled:

-ence

1. _____

2. _____

3. _____

-ance

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Name _____

ambulance	residence	assistance	reluctance
brilliance	dependence	persistence	disturbance
balance	hesitance	ignorance	importance
performance	substance	radiance	resistance
attendance	absence	appearance	distance

Definitions

Write the spelling word that has the same, or almost the same, meaning.

1. great intelligence; shininess _____
2. the need for someone or something _____
3. something that takes up space _____
4. the state of being against or opposed to doing something _____
5. the state of having little or no knowledge _____
6. the state of feeling unsure or having doubts _____
7. a glowing quality _____
8. opposition; a pull in the opposite direction _____
9. the act of being present _____
10. a public display or presentation _____

Fill in the Blanks

Complete each sentence with a spelling word.

11. The Fisher learned the _____ of being honest.
12. The Basketmaker was unable to keep her _____ on the log.
13. The _____ to the market was a little more than one mile.
14. After tricking the people carrying food, the Fisher returned to his _____.
15. After falling into the river, the Fisher was taken away in a(an) _____.

Name _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

The Basketmaker ran a distence of four miles to get to the village. Once she was there, she went straight to the residence of her friend, the Lumberjack. She told him of what the Fisher had done, and of the impotence of teaching him a lesson. Finally, she asked for his assistence. The Lumberjack's appearence was stern at first, but he soon agreed to help. They would teach the Fisher their own lesson about balence!

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

Writing Activity

Write a paragraph about a time when you or someone you know played a trick on someone else. Use four words from your spelling list.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) inference
- (B) infurance
- (C) infrence
- (D) infrince

Sample B:

- (E) viggilance
- (F) vigilance
- (G) vigilence
- (H) vigillence

- | | | | |
|---|---|--|--|
| 1. (A) ambullance
(B) ambbulance
(C) ambulence
(D) ambulance | 6. (E) deppendance
(F) deppendence
(G) dependance
(H) dependence | 11. (A) ignorrance
(B) iggnorance
(C) ignorence
(D) ignorance | 16. (E) resistance
(F) resistence
(G) ressistance
(H) resisstance |
| 2. (E) apearance
(F) appearance
(G) appeerance
(H) appearence | 7. (A) substence
(B) substance
(C) subbstance
(D) substtance | 12. (E) impotttence
(F) impotence
(G) importance
(H) impotttance | 17. (A) relluctance
(B) reluctance
(C) reluctence
(D) relluctence |
| 3. (A) assistance
(B) asistance
(C) assistence
(D) assisstance | 8. (E) dissturbance
(F) disturbence
(G) disturbance
(H) dissturbence | 13. (A) performance
(B) performence
(C) performmance
(D) performmence | 18. (E) absence
(F) abbsence
(G) absance
(H) absence |
| 4. (E) attendance
(F) atendance
(G) attendence
(H) attenddance | 9. (A) balance
(B) ballance
(C) balence
(D) ballence | 14. (E) persistance
(F) persistence
(G) persistance
(H) perssistance | 19. (A) residence
(B) ressidence
(C) residance
(D) ressidance |
| 5. (A) brillience
(B) brilliance
(C) briliance
(D) brilience | 10. (E) hesitance
(F) hesitence
(G) hesatance
(H) hesatence | 15. (A) raddiance
(B) radianse
(C) radience
(D) radiance | 20. (E) disstance
(F) distence
(G) distance
(H) disttance |

Name _____

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

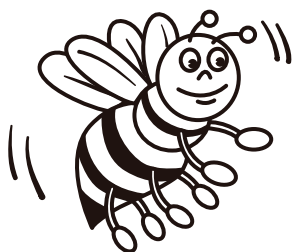
- | | |
|---|-----------------------------|
| A. Don't <u>friten</u> the <u>captain</u> with your <u>signal</u> .
A B C | NONE
A. (A) (B) (C) (D) |
| B. It would be my <u>pleasure</u> to give a <u>lecture</u> in the <u>footcher</u> .
E F G | NONE
B. (E) (F) (G) (H) |
| 1. A <u>sandel</u> is not a <u>practical</u> <u>mountain-climbing</u> shoe.
A B C | NONE
1. (A) (B) (C) (D) |
| 2. Don't <u>allow</u> pressure to <u>affect</u> your <u>performance</u> .
E F G | NONE
2. (E) (F) (G) (H) |
| 3. Scientists <u>measure</u> how much <u>moysture</u> is <u>present</u> before storms.
A B C | NONE
3. (A) (B) (C) (D) |
| 4. The <u>lecture</u> was about the <u>importans</u> of good <u>balance</u> .
E F G | NONE
4. (E) (F) (G) (H) |
| 5. "Always <u>listen</u> to <u>natchure</u> " is my <u>slogan</u> .
A B C | NONE
5. (A) (B) (C) (D) |
| 6. The <u>absinse</u> of clouds revealed an <u>azure</u> sky in <u>nature</u> .
E F G | NONE
6. (E) (F) (G) (H) |
| 7. I hope he will not <u>refuse</u> to <u>cundukt</u> research.
A B C | NONE
7. (A) (B) (C) (D) |
| 8. In a <u>minute</u> , he will throw his <u>trowsurs</u> in the <u>laundry</u> .
E F G | NONE
8. (E) (F) (G) (H) |
| 9. The <u>captain</u> told us to use <u>cation</u> and not to be <u>rowdy</u> .
A B C | NONE
9. (A) (B) (C) (D) |
| 10. <u>Lissen</u> for a <u>minute</u> to hear if the <u>laundry</u> is done.
E F G | NONE
10. (E) (F) (G) (H) |
| 11. Who would <u>put</u> <u>trousers</u> and a <u>sandal</u> in the <u>landry</u> ?
A B C | NONE
11. (A) (B) (C) (D) |

Name _____

12. In the future, I will refews a pretzel if it is offered. 12. NONE
 E F G H
13. He was grouchy because the shouer had no nozzle. 13. NONE
 A B C D
14. Measure the distance from here to the mountin. 14. NONE
 E F G H
15. It may be difficult to conduct reesurch in August. 15. NONE
 A B C D
16. Please excuse my poor sense of balence and distance. 16. NONE
 E F G H
17. The subject of the president's slogin was nature. 17. NONE
 A B C D
18. Can you meshure the importance of a good slogan? 18. NONE
 E F G H
19. My resadents is on the southern side of the mountain. 19. NONE
 A B C D
20. What is the distents to the treasure near the mountain? 20. NONE
 E F G H
21. In the fable, the girl ate her pretsul with great pleasure. 21. NONE
 A B C D
22. The characters were a rebel, a rancher, and a cowerd. 22. NONE
 E F G H
23. We gazed at the ashure August sky with pleasure. 23. NONE
 A B C D
24. They made the grochy Fisher lose his balance in less 24. NONE
 E F G H
 than a minute.
 G
25. The measure of moistcher was high near the mountain. 25. NONE
 A B C D

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|----------------|
| 1. _____ | 1. margin |
| 2. _____ | 2. jolt |
| 3. _____ | 3. surge |
| 4. _____ | 4. plunge |
| 5. _____ | 5. jigsaw |
| 6. _____ | 6. legend |
| 7. _____ | 7. ridge |
| 8. _____ | 8. budge |
| 9. _____ | 9. lodge |
| 10. _____ | 10. agent |
| 11. _____ | 11. damage |
| 12. _____ | 12. ranger |
| 13. _____ | 13. jumble |
| 14. _____ | 14. luggage |
| 15. _____ | 15. baggage |
| 16. _____ | 16. dodge |
| 17. _____ | 17. challenge |
| 18. _____ | 18. journal |
| 19. _____ | 19. judgment |
| 20. _____ | 20. knowledge |
| Review Words 21. _____ | 21. assistance |
| 22. _____ | 22. importance |
| 23. _____ | 23. absence |
| Challenge Words 24. _____ | 24. oxygen |
| 25. _____ | 25. surgeon |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

R F M T L B U D G E E E R E G N A R
 I E A E N U C J S G G G D J U B R J
 D G R G B E G Y K E N N R A J I I B
 G D G D D A M G E J U E E V M G H J
 E O I E J N G G A T L L H G S A U N
 F D N L O M E G D G P L V A D M G W
 R D U W L O D G A U E A W G B O V E
 G V B O T C W C E G J H G L V W L M
 A E I N A G E N T L E C E E G R U S
 B W A K U B B G X J O U R N A L O A

List the words below as you find them in the puzzle.

- | | | |
|----------|-----------|-----------|
| 1. _____ | 8. _____ | 15. _____ |
| 2. _____ | 9. _____ | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ | |



Name _____

challenge	agent	journal	legend
ridge	plunge	luggage	lodge
margin	jumble	surge	jigsaw
knowledge	ranger	dodge	baggage
jolt	budge	damage	judgment

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the spelling words that end with the soft *g* spelled:

-dge

1. _____
2. _____
3. _____
4. _____
5. _____

Write the spelling words that end with the soft *g* spelled:

-ge

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Write the spelling words that begin with the soft *g* spelled:

j-

1. _____
2. _____
3. _____
4. _____
5. _____

Write the spelling words that have the soft *g* in the middle spelled:

-ge

1. _____
2. _____
3. _____

-gi

1. _____

Name _____

challenge	agent	journal	legend
ridge	plunge	luggage	lodge
margin	jumble	surge	jigsaw
knowledge	ranger	dodge	baggage
jolt	budge	damage	judgment

Fill in the blanks

Complete each sentence with the correct spelling word.

- The Antarctic weather was a _____ for Shackleton and his men.
- The *Endurance* suffered _____ from the pressure of the ice floes.
- Some sailors kept a _____ while at sea.
- Working a _____ puzzle is a good way to pass the time.
- Each _____ of cold ocean water soaked the boat and the sailors.
- _____ of the sea and of fixing boats helped Shackleton's men stay safe.
- They piled all of their belongings, their _____ and _____, on the ice.
- Two lifeboats were used to make a _____ for shelter.
- It must have felt great to cross the last _____ and see the whaling station.
- Shackleton used good _____ when he said that they should leave the boat.

Synonyms

Write the spelling word that comes closest in meaning to each word below.

- | | | |
|------------------|-----------------|-----------------------|
| 11. avoid _____ | 15. bump _____ | 18. park worker _____ |
| 12. cause _____ | 16. edge _____ | |
| 13. mix up _____ | 17. story _____ | 19. move _____ |
| 14. fall _____ | | |

Name _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

The men faced the challeng of sailing in the Antarctic with courage. They chopped ice from the boat to keep sailing. Their small boat already had damaje from a large surghe of icy water. Still, they managed to dogge the largest waves. It was their goal to avoid any high crest or deep plundge. Their journey became a lejend of triumph over danger.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

Writing Activity

Write a paragraph about a time when you or someone you know had to be brave. Use four words from your spelling list.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) bulge
- (B) bulge
- (C) bulje
- (D) buldge

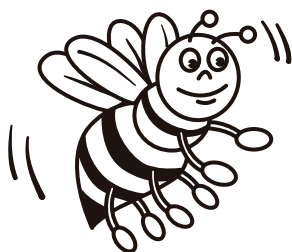
Sample B:

- (E) rigid
- (F) riggid
- (G) rijjid
- (H) ridgid

- | | | | |
|-----------------|------------------|------------------|-----------------|
| 1. (A) ajent | 6. (E) plunje | 11. (A) jumble | 16. (E) lejjend |
| (B) agent | (F) plundge | (B) jumbel | (F) leggend |
| (C) aggent | (G) plunge | (C) jumbul | (G) lejend |
| (D) aigent | (H) plunnge | (D) gumble | (H) legend |
| 2. (E) bagage | 7. (A) giggsaw | 12. (E) knowlege | 17. (A) ranger |
| (F) baggage | (B) jiggsaw | (F) nowledge | (B) ranjer |
| (G) bagguge | (C) gigsaw | (G) knowledge | (C) rangger |
| (H) baggadde | (D) jigsaw | (H) knowlledge | (D) raneger |
| 3. (A) budge | 8. (E) jolt | 13. (A) lojje | 18. (E) ridge |
| (B) budje | (F) golt | (B) ladge | (F) rigge |
| (C) buge | (G) giolt | (C) logge | (G) ridje |
| (D) buhdge | (H) jollt | (D) lodge | (H) rijje |
| 4. (E) chalenge | 9. (A) jernal | 14. (E) luggage | 19. (A) surje |
| (F) challenje | (B) journal | (F) lugege | (B) surge |
| (G) challenge | (C) gournal | (G) luggije | (C) serge |
| (H) challenge | (D) gernal | (H) lugej | (D) serje |
| 5. (A) damij | 10. (E) judgment | 15. (A) margein | 20. (E) dudge |
| (B) dammage | (F) jujment | (B) marjin | (F) doddge |
| (C) damage | (G) jugment | (C) margin | (G) dodge |
| (D) damadge | (H) judgment | (D) marjein | (H) dodje |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|----------------|
| 1. _____ | 1. sweet |
| 2. _____ | 2. peel |
| 3. _____ | 3. peer |
| 4. _____ | 4. pole |
| 5. _____ | 5. poll |
| 6. _____ | 6. peal |
| 7. _____ | 7. waste |
| 8. _____ | 8. manner |
| 9. _____ | 9. current |
| 10. _____ | 10. manor |
| 11. _____ | 11. pier |
| 12. _____ | 12. waist |
| 13. _____ | 13. currant |
| 14. _____ | 14. presents |
| 15. _____ | 15. counsel |
| 16. _____ | 16. presence |
| 17. _____ | 17. council |
| 18. _____ | 18. stationary |
| 19. _____ | 19. stationery |
| 20. _____ | 20. suite |
| Review Words 21. _____ | 21. journal |
| 22. _____ | 22. budge |
| 23. _____ | 23. ranger |
| Challenge Words 24. _____ | 24. kernel |
| 25. _____ | 25. colonel |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- | | | |
|----------------|-------------------|--------------------|
| 1. su___e | 8. ma___r | 15. pe___ |
| 2. sw___t | 9. po___e | 16. p___e___ |
| 3. p___r | 10. pol___ | 17. prese___s |
| 4. p___r | 11. station___y | 18. pre___e___c___ |
| 5. cur___en___ | 12. stati___er___ | 19. coun___i___ |
| 6. curr___t | 13. wai___ | 20. cou___s___l |
| 7. man___r | 14. was___ | |

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.



Name _____

poll	council	waist	manor
presents	current	peer	suite
stationary	sweet	manner	currant
counsel	peal	presence	pier
peel	stationery	pole	waste

Sort each spelling word according to its number of syllables. Then write the words on the lines below.

One syllable

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Two syllables

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Four syllables

1. _____
2. _____

Use the spelling words above to help you write a poem of at least 4 lines.

1. _____
2. _____
3. _____
4. _____

Name _____

poll	council	waist	manor
presents	current	peer	suite
stationary	sweet	manner	currant
counsel	peal	presence	pier
peel	stationery	pole	waste

What's the Word?**Complete each sentence with the correct spelling word.**

1. Wesley used the leaves of his plant to make _____ for writing letters.
2. The fruit in Weslandia was yellow in color and tasted _____.
3. Wesley helped the plant grow around a _____ to keep it from falling down.
4. Wesley used everything that grew in Weslandia, so there was never any _____.
5. Wesley's parents heard a _____ of laughter coming from behind the plant.
6. Busy in the world of Weslandia, Wesley lost track of _____ events.
7. Wesley used to be scared in the _____ of older boys.
8. The boys in the neighborhood wanted to help form a _____ for Weslandia.
9. Before creating Weslandia, Wesley always acted in a shy, quiet _____.
10. In his swing, Wesley was able to _____ around the corner without being seen.

Name _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

Wesley never exercised, and his manner of dieting was poor. Luckily, the fruits that he grew were not only suite but healthful, too. To his surprise, he could even eat the peal. Within a few weeks, his waste shrank by two inches. The boys who had teased him before now came and sought his counsil. People in the neighborhood went out of their way just to be in his presents.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Writing Activity

Write a paragraph about a summer project that you would like to try. Use four words from your spelling list.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) flowr
- (B) flour
- (C) flouer
- (D) flauer

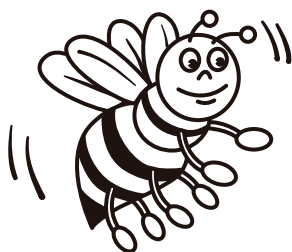
Sample B:

- (E) flower
- (F) flowr
- (G) flouwer
- (H) flowwer

- | | | | |
|---|--------------------------------------|---|---|
| 1. <input checked="" type="radio"/> (A) suite | 6. <input type="radio"/> (E) current | 11. <input type="radio"/> (A) stationarry | 16. <input type="radio"/> (E) peell |
| <input type="radio"/> (B) suite | <input type="radio"/> (F) curent | <input type="radio"/> (B) stationary | <input type="radio"/> (F) peel |
| <input type="radio"/> (C) suete | <input type="radio"/> (G) currennt | <input type="radio"/> (C) staitionary | <input type="radio"/> (G) peeel |
| <input type="radio"/> (D) suette | <input type="radio"/> (H) curentt | <input type="radio"/> (D) staytionary | <input type="radio"/> (H) peelle |
| 2. <input type="radio"/> (E) sweet | 7. <input type="radio"/> (A) mannir | 12. <input type="radio"/> (E) stationery | 17. <input type="radio"/> (A) pressunts |
| <input type="radio"/> (F) swete | <input type="radio"/> (B) mannur | <input type="radio"/> (F) staytionery | <input type="radio"/> (B) presunts |
| <input type="radio"/> (G) swet | <input type="radio"/> (C) maner | <input type="radio"/> (G) staitionery | <input type="radio"/> (C) pressents |
| <input type="radio"/> (H) swette | <input type="radio"/> (D) manner | <input type="radio"/> (H) stationerry | <input type="radio"/> (D) presents |
| 3. <input type="radio"/> (A) peire | 8. <input type="radio"/> (E) mannor | 13. <input type="radio"/> (A) wastte | 18. <input type="radio"/> (E) pressence |
| <input type="radio"/> (B) pier | <input type="radio"/> (F) manor | <input type="radio"/> (B) wasste | <input type="radio"/> (F) presence |
| <input type="radio"/> (C) peir | <input type="radio"/> (G) mannour | <input type="radio"/> (C) waiste | <input type="radio"/> (G) presense |
| <input type="radio"/> (D) pier | <input type="radio"/> (H) manur | <input type="radio"/> (D) waste | <input type="radio"/> (H) presensce |
| 4. <input type="radio"/> (E) peer | 9. <input type="radio"/> (A) poal | 14. <input type="radio"/> (E) waist | 19. <input type="radio"/> (A) counccil |
| <input type="radio"/> (F) pere | <input type="radio"/> (B) pollel | <input type="radio"/> (F) waiset | <input type="radio"/> (B) council |
| <input type="radio"/> (G) perre | <input type="radio"/> (C) pole | <input type="radio"/> (G) waiste | <input type="radio"/> (C) counccil |
| <input type="radio"/> (H) peere | <input type="radio"/> (D) poel | <input type="radio"/> (H) waisst | <input type="radio"/> (D) counsil |
| 5. <input type="radio"/> (A) curant | 10. <input type="radio"/> (E) poll | 15. <input type="radio"/> (A) peale | 20. <input type="radio"/> (E) counsel |
| <input type="radio"/> (B) currant | <input type="radio"/> (F) pol | <input type="radio"/> (B) peal | <input type="radio"/> (F) counssel |
| <input type="radio"/> (C) currannt | <input type="radio"/> (G) polle | <input type="radio"/> (C) peall | <input type="radio"/> (G) counsell |
| <input type="radio"/> (D) currantt | <input type="radio"/> (H) poell | <input type="radio"/> (D) peil | <input type="radio"/> (H) counsell |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-------------------|
| 1. _____ | 1. prewash |
| 2. _____ | 2. disable |
| 3. _____ | 3. discolor |
| 4. _____ | 4. mistaken |
| 5. _____ | 5. preheats |
| 6. _____ | 6. mistrust |
| 7. _____ | 7. incorrect |
| 8. _____ | 8. disconnect |
| 9. _____ | 9. preview |
| 10. _____ | 10. prejudge |
| 11. _____ | 11. misjudge |
| 12. _____ | 12. discomfort |
| 13. _____ | 13. dismount |
| 14. _____ | 14. misunderstand |
| 15. _____ | 15. disobey |
| 16. _____ | 16. dishonest |
| 17. _____ | 17. injustice |
| 18. _____ | 18. disapprove |
| 19. _____ | 19. inexpensive |
| 20. _____ | 20. indefinite |
| Review Words 21. _____ | 21. presence |
| 22. _____ | 22. stationary |
| 23. _____ | 23. current |
| Challenge Words 24. _____ | 24. prehistoric |
| 25. _____ | 25. misbehave |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

D P R E J U D G E S K G I E D D P L H E
 Z I E C I T S U J N I L N V E I G U S T
 I R S E G D U J S I M G C I V S G A A I
 L I Z H P R E V I E W B O S O C E S W N
 D W X D O D I S A B L E R N R O N T E I
 R H X T N N A Y C D L F R E P M E A R F
 Y D B O O J E C P J R N E P P F K E P E
 Y E B O S I D S R E F G C X A O A H M D
 D I S M O U N T T E N K T E S R T E D N
 M I S U N D E R S T A N D N I T S R G I
 T C E N N O C S I D U R N I D U I P K J
 M I S T R U S T D I S C O L O R M D C A

List each of the words below as you find them in the puzzle.

- | | | |
|----------|-----------|-----------|
| 1. _____ | 8. _____ | 15. _____ |
| 2. _____ | 9. _____ | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ | |



Name _____

indefinite	disable	incorrect	dismount
preview	misunderstand	disobey	prewash
dishonest	inexpensive	prejudge	mistaken
disapprove	misjudge	discomfort	discolor
injustice	preheats	mistrust	disconnect

Sort each spelling word according to its prefix. Then write the words on the lines below.

dis-

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

in-

1. _____
2. _____
3. _____
4. _____

mis-

1. _____
2. _____
3. _____
4. _____

pre-

1. _____
2. _____
3. _____
4. _____

Name _____

indefinite	disable	incorrect	dismount
preview	misunderstand	disobey	prewash
dishonest	inexpensive	prejudice	mistaken
disapprove	misjudge	discomfort	discolor
injustice	preheats	mistrust	disconnect

Similar Meanings

Write the spelling word that has the same, or almost the same, meaning.

- | | |
|--------------------------|-------------------------------|
| 1. wrong _____ | 6. go against the rules _____ |
| 2. lying _____ | 7. stain _____ |
| 3. unsure; unclear _____ | 8. uneasiness _____ |
| 4. cheap _____ | 9. divide _____ |
| 5. frown on _____ | 10. get down or get off _____ |

Fill in the Blanks

Complete each sentence using the correct spelling word.

- Due to her haircut, she often was _____ for her sister.
- Since Lewis and Clark had no map, it was easy to _____ distances.
- When Clark first saw the ocean, he had a _____ of what we see today.
- Joseph Andrews once tried to _____ the machines that chop down trees.
- The destruction of our natural environment is a real _____.
- We began to _____ him when he continued to lie to us.
- When you _____ your clothes, you use up more water.
- His mother _____ the oven before cooking dinner.

Name _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

Many people are mistakin about what they can do to help protect nature. They think that the destruction of our environment is an injustis, but they don't know how they can help. In fact, there are plenty of easy and inexpencive ways to take action. Some people disobay recycling laws because they don't know any better! You can tell people who litter or pollute that you disaprove. Don't prejugе others, but take some time to learn what you can do to help.

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

Writing Activity

Write a paragraph about things that you can do to help protect nature in your area. Use four words from your spelling list.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) misshapp
- (B) mishapp
- (C) misshap
- (D) mishap

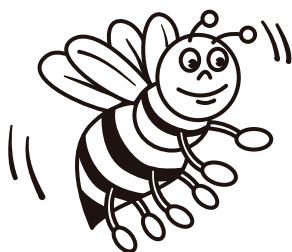
Sample B:

- (E) missuse
- (F) misuse
- (G) misusse
- (H) missusse

- | | | | |
|--------------------|-----------------------|---------------------|--------------------|
| 1. (A) dissapprove | 6. (E) misstakken | 11. (A) preheats | 16. (E) discollor |
| (B) disaprove | (F) mistakken | (B) preaheats | (F) disccolor |
| (C) dissapprove | (G) misstaken | (C) prehheats | (G) disscolor |
| (D) disaprove | (H) mistaken | (D) preheets | (H) discolor |
| 2. (E) discomfert | 7. (A) mistrust | 12. (E) inexpensive | 17. (A) disconnect |
| (F) disscomfort | (B) misstrust | (F) innexpensive | (B) disconect |
| (G) discomfort | (C) misttrust | (G) inexpensive | (C) disconnecct |
| (H) discommfort | (D) mistrustt | (H) inexpensive | (D) disconnect |
| 3. (A) dishonnest | 8. (E) misunnderstand | 13. (A) injjustice | 18. (E) missjudge |
| (B) disshonest | (F) missunderstand | (B) injustice | (F) misjudge |
| (C) dishonest | (G) misunderstand | (C) injustisce | (G) misjuge |
| (D) disshonnest | (H) misunnderstand | (D) injusctic | (H) misjudje |
| 4. (E) dismount | 9. (A) incorect | 14. (E) indefinnite | 19. (A) prejudje |
| (F) dissmount | (B) incorrect | (F) indeffinite | (B) prejudice |
| (G) dismmount | (C) incorreckt | (G) inddefinite | (C) preejudge |
| (H) dissmmount | (D) inccorrect | (H) indefinite | (D) prejuge |
| 5. (A) dissobey | 10. (E) prevview | 15. (A) disabel | 20. (E) prewwash |
| (B) disobey | (F) prevewe | (B) dissable | (F) preewash |
| (C) disobbey | (G) prewew | (C) disable | (G) prewash |
| (D) dissobbey | (H) preview | (D) dissabble | (H) prewassh |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|---------------------|
| 1. _____ | 1. sadness |
| 2. _____ | 2. gladness |
| 3. _____ | 3. needless |
| 4. _____ | 4. harmless |
| 5. _____ | 5. darkness |
| 6. _____ | 6. fullness |
| 7. _____ | 7. stillness |
| 8. _____ | 8. hopeless |
| 9. _____ | 9. fearless |
| 10. _____ | 10. weakness |
| 11. _____ | 11. bottomless |
| 12. _____ | 12. foolishness |
| 13. _____ | 13. fondness |
| 14. _____ | 14. effortless |
| 15. _____ | 15. meaningless |
| 16. _____ | 16. emptiness |
| 17. _____ | 17. forgiveness |
| 18. _____ | 18. motionless |
| 19. _____ | 19. ceaseless |
| 20. _____ | 20. fierceness |
| Review Words 21. _____ | 21. dishonest |
| 22. _____ | 22. mistaken |
| 23. _____ | 23. preheats |
| Challenge Words 24. _____ | 24. weightlessness |
| 25. _____ | 25. thoughtlessness |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- | | |
|---------------------|------------------------|
| 1. bottom____ _s | 11. ful____n____s |
| 2. cease____ _s | 12. hope____ _ss |
| 3. dark____ _s | 13. gla____ _ess |
| 4. effort____ _s | 14. mean____ng____ _ss |
| 5. empt____ _ss | 15. har____ _ess |
| 6. fea____ _ess | 16. moti____ _l____s |
| 7. fierc____n____s | 17. need____ _ss |
| 8. fon____ _es____ | 18. sti____l____e____s |
| 9. fooli____ _ess | 19. sa____n____s____ |
| 10. forgiv____ _ess | 20. wea____ _es____ |

Use the spelling words above to write a poem of at least 4 lines.

1. _____
2. _____
3. _____
4. _____



Name _____

emptiness	fullness	motionless	hopeless
gladness	fierceness	stillness	ceaseless
bottomless	darkness	sadness	weakness
foolishness	effortless	needless	meaningless
harmless	forgiveness	fearless	fondness

Sort each spelling word by its suffix. On the lines below, write the spelling words with the *-less* suffix that have:

two syllables

1. _____
2. _____
3. _____
4. _____
5. _____

three syllables

1. _____
2. _____
3. _____
4. _____

Write the spelling words with the *-ness* suffix that have:

two syllables

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

three syllables

1. _____
2. _____
3. _____

Find the two spelling words that rhyme and write them on the lines below.

1. _____
2. _____

Name _____

emptiness	fullness	motionless	hopeless
gladness	fierceness	stillness	ceaseless
bottomless	darkness	sadness	weakness
foolishness	effortless	needless	meaningless
harmless	forgiveness	fearless	fondness

Definitions

Write the spelling word that comes closest in meaning to the words below.

- still; not moving _____
- impossible; without a chance

- happiness _____
- unafraid _____
- not stopping _____
- unnecessary _____
- the absence of light

- not requiring energy

- causing little or no hurt

- love; affection _____

Fill in the Blanks

Complete the sentences, using the correct spelling word.

- John's grandfather felt like he was in a _____ canyon.
- When John's grandfather saw the dead soldiers, he was filled with _____.
- After the battle, there was an eerie _____ on the field.
- The Navajo language was _____ to the Japanese, who didn't speak it.
- John began to appreciate the _____ of the soldiers.
- The _____ of the battlefield showed that the war had long been over.

Name _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

The soldiers stood moshunless in the field. What was so important about a harmliss code? As the darknes crept in, they felt alone. An emptyness came over them as they waited. The mission seemed meaninglis to them. They had no idea that the language which was efortless to them would stump the Japanese army!

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

Writing Activity

Write a paragraph about what you would do if you had a code of your own. Use four words from your spelling list.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) useless
- (B) usseless
- (C) uselless
- (D) ueseless

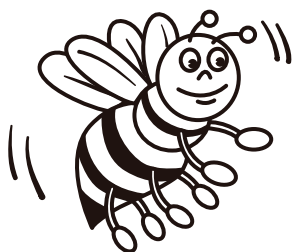
Sample B:

- (E) hapyness
- (F) happyness
- (G) hapiness
- (H) happiness

- | | | | |
|-------------------|---------------------|---------------------|--------------------|
| 1. (A) botomless | 6. (E) fearless | 11. (A) fullness | 16. (E) motionless |
| (B) bottommless | (F) fearless | (B) fulness | (F) motionnless |
| (C) bottomless | (G) feerless | (C) fullnness | (G) mottionless |
| (D) botommless | (H) fereless | (D) fulnness | (H) motionless |
| 2. (E) ceaselless | 7. (A) fiercenness | 12. (E) hopeless | 17. (A) needlless |
| (F) ceasless | (B) feircenness | (F) hopeless | (B) needeless |
| (G) ceaseless | (C) fierceness | (G) hopless | (C) needless |
| (H) ceeseless | (D) feircenness | (H) hoppeless | (D) neadless |
| 3. (A) darknness | 8. (E) fondnness | 13. (A) gladdnness | 18. (E) stillness |
| (B) darkness | (F) fondnness | (B) gladnness | (F) stilness |
| (C) darknes | (G) fondnness | (C) gladdness | (G) stillnness |
| (D) darkkness | (H) fondness | (D) gladness | (H) stilness |
| 4. (E) eforttless | 9. (A) foolishness | 14. (E) meaningless | 19. (A) sadnness |
| (F) effortless | (B) foollishness | (F) meaningless | (B) saddness |
| (G) efortless | (C) foolishnness | (G) meaningless | (C) sadness |
| (H) effortless | (D) foollishnness | (H) meaninggless | (D) saddnness |
| 5. (A) emptynness | 10. (E) forgiveness | 15. (A) harmmless | 20. (E) weekness |
| (B) emptinness | (F) forggiveness | (B) harmless | (F) weakness |
| (C) epmtynness | (G) forgivenness | (C) harmless | (G) weakeness |
| (D) emptiness | (H) foregiveness | (D) harrmless | (H) weaknness |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-------------------|
| 1. _____ | 1. impress |
| 2. _____ | 2. correct |
| 3. _____ | 3. elect |
| 4. _____ | 4. discuss |
| 5. _____ | 5. locate |
| 6. _____ | 6. decorate |
| 7. _____ | 7. confuse |
| 8. _____ | 8. estimate |
| 9. _____ | 9. impression |
| 10. _____ | 10. correction |
| 11. _____ | 11. election |
| 12. _____ | 12. discussion |
| 13. _____ | 13. location |
| 14. _____ | 14. decoration |
| 15. _____ | 15. confusion |
| 16. _____ | 16. estimation |
| 17. _____ | 17. concentrate |
| 18. _____ | 18. exhaust |
| 19. _____ | 19. concentration |
| 20. _____ | 20. exhaustion |
| Review Words 21. _____ | 21. hopeless |
| 22. _____ | 22. fearless |
| 23. _____ | 23. forgiveness |
| Challenge Words 24. _____ | 24. conclude |
| 25. _____ | 25. conclusion |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- | | |
|----------------------|----------------------|
| 1. disc___ __s | 11. discuss___ __on |
| 2. loca___ __ | 12. loca___ __ __n |
| 3. imp___ __ss | 13. impress___ __ __ |
| 4. el___ __t | 14. corre___ __ |
| 5. elect___ __n | 15. confu___ __ |
| 6. correc___ __on | 16. decora___ __on |
| 7. decor___ __e | 17. estim___ __ion |
| 8. confusi___ __ | 18. exhau___ __ |
| 9. concentrati___ __ | 19. exhaust___ __ __ |
| 10. concentra___ __ | 20. estim___ __e |

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ | 16. _____ |
| 2. _____ | 7. _____ | 12. _____ | 17. _____ |
| 3. _____ | 8. _____ | 13. _____ | 18. _____ |
| 4. _____ | 9. _____ | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name _____

exhaustion	impression	location	elect
decoration	discussion	discuss	correct
election	confuse	estimation	confusion
impress	concentration	correction	concentrate
locate	exhaust	decorate	estimate

Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words with the ending spelled:

-ate

1. _____
2. _____
3. _____
4. _____

-ct

1. _____
2. _____

-ss

1. _____
2. _____

Write the spelling words with the ending spelled:

-se

1. _____

-st

1. _____

-tion

1. _____
2. _____
3. _____
4. _____

-sion

1. _____
2. _____
3. _____
5. _____
6. _____
7. _____

Name _____

exhaustion	impression	location	elect
decoration	discussion	discuss	correct
election	confuse	estimation	confusion
impress	concentration	correction	concentrate
locate	exhaust	decorate	estimate

Meaning Match

Write the spelling word that matches each clue below.

- | | |
|--------------------------------------|--|
| 1. the state of being tired
_____ | 6. an opinion _____ |
| 2. the act of thinking _____ | 7. to talk _____ |
| 3. to guess _____ | 8. to have a strong effect on
_____ |
| 4. the result of voting _____ | 9. a place _____ |
| 5. to find _____ | 10. the act of making right
_____ |

Fill in the Blanks

Complete each sentence with a spelling word.

11. Ana Rosa goes inside because when she works she needs to _____.
12. At first, there was some _____ about the truth behind the sea monster.
13. His Jeep blew _____ into the air.
14. No one had time to _____ the porch for the planning meeting.
15. Our first _____ was that it was a sea monster.
16. They decided to _____ someone to watch from the tree.
17. Their _____ about the sea monster lasted into the night.
18. Ana Rosa was _____ about there being something in the water.

Name _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

Ana Rosa climbed up the gri gri tree in order to concentrayt. It was a perfect locasion for watching the ocean. One day, Ana Rosa saw something that broke her consentrasion: a sea monster! At first no one believed her, but then it turned out that she was correcte. People met to diskus the sea monster. Their discustion lasted late into the night.

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

Writing Activity

Write a paragraph about a time when you or a person you know planned an event or an activity. Use four words from your spelling list.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) edditt
- (B) eddit
- (C) edit
- (D) editt

Sample B:

- (E) eddition
- (F) edition
- (G) edittion
- (H) eddittion

- | | | | |
|---------------------|----------------------|---------------------|--------------------|
| 1. (A) concentrate | 6. (E) corection | 11. (A) esttimate | 16. (E) impresion |
| (B) conncentrate | (F) correction | (B) esstimate | (F) impresion |
| (C) concenstrate | (G) correcktion | (C) estimmate | (G) impression |
| (D) concentratte | (H) corecktion | (D) estimate | (H) impression |
| 2. (E) concetration | 7. (A) deccorrate | 12. (E) estimmation | 17. (A) locate |
| (F) concentration | (B) decorrare | (F) esttimation | (B) loccate |
| (G) conncetration | (C) deccorate | (G) esttimation | (C) locatte |
| (H) concentration | (D) decorate | (H) estimation | (D) loccatte |
| 3. (A) confusse | 8. (E) decorroration | 13. (A) exhaust | 18. (E) loccation |
| (B) connffuse | (F) deccoration | (B) exhaust | (F) location |
| (C) conffuse | (G) deccorroration | (C) exxhaust | (G) loccation |
| (D) confuse | (H) decoration | (D) exhaustt | (H) loccattion |
| 4. (E) confusion | 9. (A) ellect | 14. (E) exhaustion | 19. (A) discusss |
| (F) conffusion | (B) elect | (F) exxhaustion | (B) disscus |
| (G) confussion | (C) electt | (G) exhaustion | (C) disscuss |
| (H) conffussion | (D) elleckt | (H) exxaution | (D) discuss |
| 5. (A) correct | 10. (E) election | 15. (A) impress | 20. (E) discussion |
| (B) corect | (F) ellection | (B) impress | (F) discusion |
| (C) correckt | (G) elecktion | (C) impress | (G) disscussion |
| (D) coreckt | (H) ellecktion | (D) impres | (H) discussion |

Name _____

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

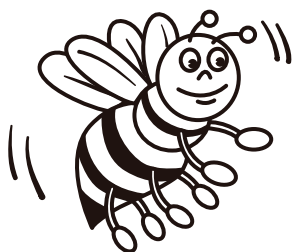
- A. He had a fondness for starting a needlis discussion. A. A B C D NONE
- A B C
- B. I challenge you to try to confyuse the ranger. B. E F G H NONE
- E F G
1. Her jurnal told of the confusion and damage. 1. A B C D NONE
- A B C
2. The peel of the fruit was harmliss, and even sweet. 2. E F G H NONE
- E F G
3. Curant information shows our estimate to be incorrect. 3. A B C D NONE
- A B C
4. It is an injustice to disobey people with so much knollege. 4. E F G H NONE
- E F G
5. The real challenge will be to estamate the correct answer. 5. A B C D NONE
- A B C
6. Please consintrate, and try to locate that pole. 6. E F G H NONE
- E F G
7. The plunge seemed harmless, but caused damadge to 7. A B C D NONE
- A B C
- the ship.
8. Their incorrect knowledge of whales was their weekness. 8. E F G H NONE
- E F G
9. You're mistaken if you think forgivniss is meaningless. 9. A B C D NONE
- A B C
10. The preeview showed their attempt to locate the North Pole. 10. E F G H NONE
- E F G
11. In the legend, John sat moshonless, asking for 11. A B C D NONE
- A B C
- forgiveness.
- C

Name _____

12. Our current goal is meeningles, and I disapprove. 12. (E) (F) (G) (H) NONE
E F G
13. He wrote about the swete fruit in the margin of his journal. 13. (A) (B) (C) (D) NONE
A B C
14. You are misteaken if you think I will disobey current orders. 14. (E) (F) (G) (H) NONE
E F G
15. It's a waiste to try to impress me or cure my sadness. 15. (A) (B) (C) (D) NONE
A B C
16. I challenge you to lockate the correct position of the ship. 16. (E) (F) (G) (H) NONE
E F G
17. His weakness is an injustice, and I strongly dissaproove. 17. (A) (B) (C) (D) NONE
A B C
18. It's a waste of time to sit there motionless, refusing to peyl the fruit. 18. (E) (F) (G) (H) NONE
E F G
19. It was a real chalinge to concentrate on the preview. 19. (A) (B) (C) (D) NONE
A B C
20. The legend stated that the crew's plunje was harmless. 20. (E) (F) (G) (H) NONE
E F G
21. Your estimate is incurrect and meaningless. 21. (A) (B) (C) (D) NONE
A B C
22. The judgment caused confushun and then sadness. 22. (E) (F) (G) (H) NONE
E F G
23. His journal had an estimate of the North Poll's size. 23. (A) (B) (C) (D) NONE
A B C
24. In weakness and confusion, she lost the curreckt map. 24. (E) (F) (G) (H) NONE
E F G
25. The misuse of waste in our environment is an enjustice, and I disapprove. 25. (A) (B) (C) (D) NONE
A B C

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|----------------|
| 1. _____ | 1. astronaut |
| 2. _____ | 2. telephone |
| 3. _____ | 3. automobile |
| 4. _____ | 4. photography |
| 5. _____ | 5. mechanical |
| 6. _____ | 6. myth |
| 7. _____ | 7. television |
| 8. _____ | 8. phonics |
| 9. _____ | 9. automatic |
| 10. _____ | 10. photograph |
| 11. _____ | 11. telescope |
| 12. _____ | 12. mythical |
| 13. _____ | 13. telegraph |
| 14. _____ | 14. mechanic |
| 15. _____ | 15. telegram |
| 16. _____ | 16. telephoto |
| 17. _____ | 17. autograph |
| 18. _____ | 18. astronomer |
| 19. _____ | 19. disaster |
| 20. _____ | 20. homophone |
| Review Words 21. _____ | 21. correction |
| 22. _____ | 22. discussion |
| 23. _____ | 23. decoration |
| Challenge Words 24. _____ | 24. videophone |
| 25. _____ | 25. photogenic |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins**Fill in the missing letters of each word to form a spelling word.**

1. a ___ t ___ onaut
2. a ___ t ___ graph
3. aut ___ m ___ tic
4. a ___ to ___ ___ bile
5. m ___ ___ hical
6. ___ e ___ egraph
7. t ___ l ___ phone
8. ___ el ___ ___ cope
9. te ___ ___ ___ ision
10. te ___ eg ___ am
11. hom ___ ___ h ___ ne
12. p ___ o ___ ics
13. di ___ a ___ ___ er
14. ___ st ___ ___ nomer
15. p ___ ___ t ___ graph
16. ___ ___ otogr ___ phy
17. m ___ ___ h
18. me ___ ___ an ___ c
19. ___ ec ___ anic ___ l
20. t ___ le ___ ___ oto

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.



Name _____

telegram	automatic	homophone	myth
mechanic	disaster	telegraph	astronaut
automobile	telephoto	astronomer	photograph
photography	telescope	autograph	telephone
phonics	mechanical	television	mythical

Sort each spelling word according to the Greek root it contains. Then write the words on the lines below. Some words may be placed into more than one category.

astr

1. _____ 2. _____ 3. _____

aster

auto

1. _____ 2. _____ 3. _____

photo

1. _____ 2. _____ 3. _____

tele

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

phon

1. _____ 2. _____ 3. _____

mech

1. _____ 2. _____

myth

1. _____ 2. _____

Name _____

telegram	automatic	homophone	myth
mechanic	disaster	telegraph	astronaut
automobile	telephoto	astronomer	photograph
photography	telescope	autograph	telephone
phonics	mechanical	television	mythical

Complete each sentence below with a spelling word.

- Alexi gazed up at the stars through his _____.
- A _____ of the Tsar would have let Yelena the Fair see how old he was.
- Alexi had no _____, so he had to travel on a horse.
- The Golden Mare is a _____ creature.
- The word “fair” is a _____ of “fare” because it sounds the same but is spelled differently.
- If Alexi hadn’t had the ring, it would have been a _____.
- The Golden Mare told a _____ about how the ring was formed.
- An _____ taught Alexi how to travel by using the stars.
- The Tsar designed a _____ device for hunting birds.
- The _____ was not yet invented at the time of the story.

Write On!**Use each spelling word in a sentence.**

- mechanic _____
- television _____
- astronaut _____
- photography _____
- autograph _____

Name _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

Andrea turned on the television. There was a program on about a mythical bird and a horse. She picked up the telephone to call Jill, but no one answered. The automatick answering machine clicked on, and Andrea began to leave a message.

“I was doing my phonicks homework when this show came on!” she exclaimed. “There’s a bird on TV that looks just like the one in the photagraph you have. Turn on channel eight, if you’re home.”

- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |

Writing Activity

Write a paragraph about what you would have done if you were Alexi and became Tsar. Use four words from your spelling list.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ kilometer
- Ⓑ killometer
- Ⓒ kilommeter
- Ⓓ killommeter

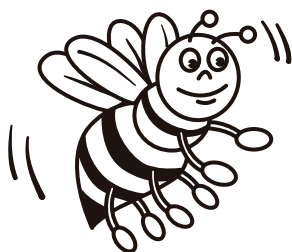
Sample B:

- Ⓔ phoeton
- Ⓕ foton
- Ⓖ photton
- Ⓗ photon

- | | | | |
|------------------|------------------|------------------|--------------------|
| 1. Ⓐ astronat | 6. Ⓔ telegraph | 11. Ⓐ homopphone | 16. Ⓔ photoggraphy |
| Ⓑ astanaut | Ⓕ tellegraph | Ⓑ hommophone | Ⓕ phottography |
| Ⓒ astronaut | Ⓖ telleggraph | Ⓒ homophone | Ⓖ photagraphy |
| Ⓓ astranat | Ⓗ teleggraph | Ⓓ hommopphone | Ⓗ photography |
| 2. Ⓔ autagraph | 7. Ⓐ tellepphone | 12. Ⓔ phanics | 17. Ⓐ mytth |
| Ⓕ autograph | Ⓑ telepphone | Ⓕ phonix | Ⓑ mith |
| Ⓖ auttograph | Ⓒ tellephone | Ⓖ phonnics | Ⓒ myth |
| Ⓗ autograf | Ⓓ telephone | Ⓗ phonics | Ⓓ myeth |
| 3. Ⓐ automattic | 8. Ⓔ tellescope | 13. Ⓐ disaster | 18. Ⓔ machanic |
| Ⓑ automatic | Ⓕ telescope | Ⓑ dissaster | Ⓕ mechanic |
| Ⓒ auttomatic | Ⓖ telesscope | Ⓒ disasster | Ⓖ mecanic |
| Ⓓ auttomattic | Ⓗ tellesscope | Ⓓ dissasster | Ⓗ macanic |
| 4. Ⓔ autommobile | 9. Ⓐ tellevision | 14. Ⓔ astranomer | 19. Ⓐ mechanical |
| Ⓕ autommobil | Ⓑ television | Ⓕ astronomer | Ⓑ mecanical |
| Ⓖ automobil | Ⓒ televission | Ⓖ astronommer | Ⓒ mechanacal |
| Ⓗ automobile | Ⓓ televission | Ⓗ asrtonnomer | Ⓓ mecanacal |
| 5. Ⓐ mythical | 10. Ⓔ telegram | 15. Ⓐ photograph | 20. Ⓔ telephoto |
| Ⓑ mythiccal | Ⓕ telegram | Ⓑ phottograph | Ⓕ tellephoto |
| Ⓒ mithical | Ⓖ telegramm | Ⓒ photoggraph | Ⓖ telefoto |
| Ⓓ mithiccal | Ⓗ telleggramm | Ⓓ phottograph | Ⓗ tellefoto |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-------------------|
| 1. _____ | 1. subtraction |
| 2. _____ | 2. transportation |
| 3. _____ | 3. missile |
| 4. _____ | 4. portable |
| 5. _____ | 5. export |
| 6. _____ | 6. committee |
| 7. _____ | 7. respect |
| 8. _____ | 8. transport |
| 9. _____ | 9. tractor |
| 10. _____ | 10. spectator |
| 11. _____ | 11. attraction |
| 12. _____ | 12. dismiss |
| 13. _____ | 13. inspector |
| 14. _____ | 14. distract |
| 15. _____ | 15. spectacle |
| 16. _____ | 16. inspect |
| 17. _____ | 17. mission |
| 18. _____ | 18. import |
| 19. _____ | 19. intermission |
| 20. _____ | 20. suspect |
| Review Words 21. _____ | 21. telescope |
| 22. _____ | 22. astronaut |
| 23. _____ | 23. photograph |
| Challenge Words 24. _____ | 24. spectacular |
| 25. _____ | 25. protractor |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, or downward.

E R E S P E C T S S I M S I D O A A S R
 L V T R A N S P O R T I M P O R T T P O
 I H S N O I T A T R O P S N A R T T E T
 S W M C N E E E T T I M M O C N Z R C C
 S N O I S S I M R E T N I T Y F F A T E
 I I P D I S T R A C T G N Q M P R C A P
 M T P O R T A B L E T C E P S U S T T S
 E L C A T C E P S T C E P S N I M I O N
 N O I S S I M R J T R A C T O R J O R I
 N O I T C A R T B U S E X P O R T N Z O

List the words below as you find them in the puzzle.

- | | | |
|----------|-----------|-----------|
| 1. _____ | 8. _____ | 15. _____ |
| 2. _____ | 9. _____ | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ | |



Name _____

transport	attraction	intermission	portable
spectacle	committee	dismiss	missile
distract	tractor	export	transportation
respect	import	suspect	inspector
spectator	mission	subtraction	inspect

Sort each spelling word according to the Latin root it contains.
Then write the words on the lines below.

mit/miss

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | |

port

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | |

spect

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

tract

- | | |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

Name _____

transport	attraction	intermission	portable
spectacle	committee	dismiss	missile
distract	tractor	export	transportation
respect	import	suspect	inspector
spectator	mission	subtraction	inspect

Definitions

Write the spelling word that has the same, or almost the same, meaning.

1. group of people assigned to one task _____
2. person who finds out information or judges something _____
3. a task or project _____
4. to send away; a product that is sent from one country to another

5. able to be moved from one place to another _____
6. special regard for a person or thing _____
7. vehicle used for farming _____
8. the act of removing or taking away _____
9. a person who witnesses an event _____
10. to shift attention away from something _____

Fill in the Blanks

Complete each sentence with a spelling word.

11. I _____ that camping is not much fun in the rain.
12. Cars, buses, trucks, and trains are all forms of _____.
13. Some people like to _____ their food before they eat it.
14. I wonder whether other countries _____ hot dogs from the United States.
15. We left the play during the _____ because we were tired.

Name _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

My uncle and I went camping for three days. Our car broke down on the first day, so we lost our means of transportasion. My uncle could only inspekt our car—he couldn't fix it. We found an abandoned tracktor on the second day, but that didn't work, either. Luckily, I had brought my portabel e-mailing device with me, so we messaged for help on the third day. The town put together a comittee and went on a mision to save us.

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

Writing Activity

Write a paragraph about why you would or would not like to go camping. Use four words from your spelling list.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) microscope
- (B) mycroscope
- (C) microscope
- (D) mykroscope

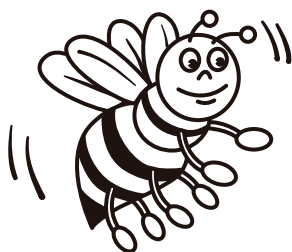
Sample B:

- (E) eequal
- (F) equal
- (G) equel
- (H) equall

- | | | | |
|------------------|---------------------|-------------------------|----------------------|
| 1. (A) suspect | 6. (E) specktable | 11. (A) transportashion | 16. (E) committee |
| (B) sussppect | (F) spectacle | (B) transsporation | (F) comittee |
| (C) susspect | (G) spectacle | (C) transportation | (G) commitee |
| (D) suspect | (H) spectackle | (D) transportation | (H) comitee |
| 2. (E) distract | 7. (A) subbtraction | 12. (E) attraction | 17. (A) intermishion |
| (F) disstract | (B) subtttraction | (F) atraction | (B) intermisshion |
| (G) disttract | (C) subbtraction | (G) attractkion | (C) intermision |
| (H) dissttract | (D) subtraction | (H) attracshion | (D) intermission |
| 3. (A) export | 8. (E) tractor | 13. (A) innspector | 18. (E) porteble |
| (B) exxport | (F) tracter | (B) inspector | (F) portable |
| (C) expport | (G) tracktor | (C) innspector | (G) portabel |
| (D) expport | (H) trackter | (D) inspector | (H) portebel |
| 4. (E) insspect | 9. (A) impport | 14. (E) missile | 19. (A) respekt |
| (F) innspect | (B) immport | (F) misile | (B) resspect |
| (G) inspect | (C) import | (G) missile | (C) respect |
| (H) innsspect | (D) importt | (H) misille | (D) rispect |
| 5. (A) spectater | 10. (E) transspport | 15. (A) mishion | 20. (E) dismiss |
| (B) spectator | (F) transport | (B) mision | (F) dissmis |
| (C) specktator | (G) transpport | (C) mission | (G) dissmis |
| (D) specktater | (H) transspportt | (D) misshion | (H) dismis |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|---------------|
| 1. _____ | 1. clothes |
| 2. _____ | 2. January |
| 3. _____ | 3. cereal |
| 4. _____ | 4. mortal |
| 5. _____ | 5. lunar |
| 6. _____ | 6. atlas |
| 7. _____ | 7. ocean |
| 8. _____ | 8. salute |
| 9. _____ | 9. fury |
| 10. _____ | 10. echo |
| 11. _____ | 11. cycle |
| 12. _____ | 12. cyclone |
| 13. _____ | 13. gigantic |
| 14. _____ | 14. Olympics |
| 15. _____ | 15. territory |
| 16. _____ | 16. terrace |
| 17. _____ | 17. parasol |
| 18. _____ | 18. fortune |
| 19. _____ | 19. furious |
| 20. _____ | 20. gracious |
| Review Words 21. _____ | 21. suspect |
| 22. _____ | 22. inspect |
| 23. _____ | 23. mission |
| Challenge Words 24. _____ | 24. jovial |
| 25. _____ | 25. venerable |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- | | |
|----------------------|-------------------------|
| 1. c ___ re ___ l | 11. mo ___ ___ al |
| 2. te ___ ra ___ e | 12. f ___ ___ y |
| 3. gr ___ ___ ious | 13. f ___ ___ ious |
| 4. e ___ ___ o | 14. J ___ n ___ ___ ry |
| 5. gi ___ an ___ ic | 15. O ___ ___ mp ___ cs |
| 6. o ___ e ___ n | 16. s ___ lu ___ e |
| 7. at ___ ___ s | 17. c ___ ___ le |
| 8. cl ___ t ___ es | 18. cy ___ lo ___ e |
| 9. ter ___ i ___ ory | 19. l ___ n ___ r |
| 10. p ___ ra ___ ol | 20. for ___ ___ ___ e |

Use the spelling words above to help you write a poem of at least four lines.

1. _____
2. _____
3. _____
4. _____



Name _____

territory
atlas
gracious
terrace
clothes

cycle
lunar
Olympics
parasol
cereal

salute
gigantic
fortune
mortal
January

furious
echo
ocean
cyclone
fury

Sort each spelling word according to the number of syllables it contains. Then write the words on the lines below.

One syllable

1. _____

Two syllables

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Three syllables

1. _____

2. _____

3. _____

4. _____

5. _____

Four syllables

1. _____

2. _____

Name _____

territory	cycle	salute	furious
atlas	lunar	gigantic	echo
gracious	Olympics	fortune	ocean
terrace	parasol	mortal	cyclone
clothes	cereal	January	fury

Complete each sentence below with a spelling word.

- Hannah helped raise money to build a _____ playground.
- Whether you win or lose, it's important to be _____.
- One famous athlete has his picture on a box of _____.
- The _____ are held every four years in a different country.
- You can look in an _____ to find a map of where the Olympics will be held.
- The new playground will not cost a _____ to build.
- You can hear the _____ of your own voice if the Olympic stadium is empty.
- Many athletes train by swimming in the _____ during the warmer months.
- Putting on _____ can sometimes be challenging for people with disabilities.
- The new school gym program will begin in _____.

Write On!

Use each spelling word in a sentence.

- parasol _____
- cyclone _____
- terrace _____
- mortal _____
- territory _____

Name _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

Jake heard his footsteps ecko as he walked into the jigantic stadium. Today he would compete in his first Olimpicks. He had been training since Janyuary. He swam in the osean three times a week and had been watching his diet closely. This morning he had eaten a bowl of sereal and and a piece of toast. The day he had been waiting for had finally come.

- 1. _____ 2. _____ 3. _____
- 4. _____ 5. _____ 6. _____

Writing Activity

Write a paragraph about a time when you helped someone accomplish a goal. Use four words from your spelling list.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ Wednesday
- Ⓑ Wendsday
- Ⓒ Whendsday
- Ⓓ Wensday

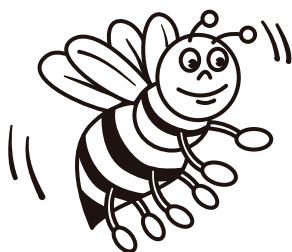
Sample B:

- Ⓔ Saturday
- Ⓕ Saturday
- Ⓖ Satterday
- Ⓗ Saterday

- | | | | |
|----------------|-----------------|-----------------|----------------|
| 1. Ⓐ cereal | 6. Ⓔ ocean | 11. Ⓐ moretal | 16. Ⓔ selute |
| Ⓑ sereal | Ⓕ ohcean | Ⓑ mortle | Ⓕ salute |
| Ⓒ cereal | Ⓖ oshun | Ⓒ mortel | Ⓖ sallute |
| Ⓓ cerial | Ⓗ oacean | Ⓓ mortal | Ⓗ sellute |
| 2. Ⓔ terrase | 7. Ⓐ atlas | 12. Ⓔ fuery | 17. Ⓐ cicle |
| Ⓕ terace | Ⓑ atlass | Ⓕ fury | Ⓑ scycle |
| Ⓖ terrace | Ⓒ atlas | Ⓖ fuiry | Ⓒ cycle |
| Ⓗ terase | Ⓓ atlass | Ⓗ furey | Ⓓ scicle |
| 3. Ⓐ gracious | 8. Ⓔ cloathez | 13. Ⓐ fuirious | 18. Ⓔ cyclone |
| Ⓑ grashious | Ⓕ clothez | Ⓑ fureious | Ⓕ ciclone |
| Ⓒ graceious | Ⓖ cloathes | Ⓒ furious | Ⓖ scyclone |
| Ⓓ grayshus | Ⓗ clothes | Ⓓ fuerious | Ⓗ sciclone |
| 4. Ⓔ echoe | 9. Ⓐ territorry | 14. Ⓔ January | 19. Ⓐ loonar |
| Ⓕ ecko | Ⓑ territory | Ⓕ January | Ⓑ luner |
| Ⓖ ecco | Ⓒ teritory | Ⓖ Januery | Ⓒ lunear |
| Ⓗ echo | Ⓓ teritorry | Ⓗ Januarry | Ⓓ lunar |
| 5. Ⓐ giggantic | 10. Ⓔ parasol | 15. Ⓐ Olympicks | 20. Ⓔ foretune |
| Ⓑ gigantic | Ⓕ parassol | Ⓑ Olimpicks | Ⓕ fortune |
| Ⓒ jgigantic | Ⓖ parrasol | Ⓒ Ollympicks | Ⓖ fourtune |
| Ⓓ jiggantic | Ⓗ parasoll | Ⓓ Olympicks | Ⓗ fortun |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|----------------|
| 1. _____ | 1. tripod |
| 2. _____ | 2. triplet |
| 3. _____ | 3. unicorn |
| 4. _____ | 4. uniform |
| 5. _____ | 5. unison |
| 6. _____ | 6. biweekly |
| 7. _____ | 7. triple |
| 8. _____ | 8. bicycle |
| 9. _____ | 9. tricycle |
| 10. _____ | 10. unicycle |
| 11. _____ | 11. triangle |
| 12. _____ | 12. bisect |
| 13. _____ | 13. trio |
| 14. _____ | 14. unify |
| 15. _____ | 15. centipede |
| 16. _____ | 16. centimeter |
| 17. _____ | 17. century |
| 18. _____ | 18. binoculars |
| 19. _____ | 19. universe |
| 20. _____ | 20. university |
| Review Words 21. _____ | 21. cereal |
| 22. _____ | 22. terrace |
| 23. _____ | 23. atlas |
| Challenge Words 24. _____ | 24. bilingual |
| 25. _____ | 25. trilogy |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

E N B B E S N N K N C J K O T J T
 U D P I I R R A R I O T G R I R E
 N E E U S W Q A R O E S I S I T S
 I L L P N E E T L X C P I C Y R R
 F P L O I I C E F U L I Y N G I E
 O I I Z Y T V T K E C C N E U A V
 R R F M K I N E T L L O N U T N I
 M T Y F I N U E R E Y N N R Q G N
 E L C Y C I N U C S U T I I B L U
 R E T E M I T N E C I P R L B E G
 E L C Y C I B A L K O T I I C M R
 C E N T U R Y Q B D D D Y B O O Q

List the words below as you find them in the puzzle.

- | | | |
|----------|-----------|-----------|
| 1. _____ | 8. _____ | 15. _____ |
| 2. _____ | 9. _____ | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ | |



Name _____

uniform

trio

universe

binoculars

triplet

unison

tripod

biweekly

unicycle

centimeter

bisect

university

triangle

centipede

triple

tricycle

unify

bicycle

unicorn

century

Sort each spelling word according to its prefix. Then write the words on the lines below.

uni-

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

bi-

1. _____

2. _____

3. _____

4. _____

tri-

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

cent-

1. _____

2. _____

3. _____

Name _____

uniform

unison

bisect

tricycle

trio

tripod

university

unify

universe

biweekly

triangle

bicycle

binoculars

unicycle

centipede

unicorn

triplet

centimeter

triple

century

Definitions

Write the spelling word that has the same, or almost the same, meaning.

- a name for three musical performers _____
- a wormlike animal with many pairs of legs _____
- an imaginary horselike animal with a single, long horn _____
- a figure with three sides and three angles _____
- occurring every two weeks _____
- a group or set of three, usually in music _____
- a mode of transportation that has one wheel _____
- to cut into two equal parts _____
- a unit of length _____
- together or at the same time _____

Fill in the Blanks

Complete each sentence with a spelling word.

- Each member of the balloonist club wore a red _____.
- It would be strange to see a grownup riding a _____.
- Ballooning can bring people closer together and _____ an entire state.
- One man improved the hot-air balloon about a _____ ago.
- Ballooning can make you feel like you are exploring the _____.
- Using _____, you can see people below from hundreds of feet in the air.

Name _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

Jean-Pierre Blanchard and John Jefferies took one of the most daring trips of the sentury. They practiced biweeklie to make sure that everything went smoothly. The trip was going well until the temperature got colder, and they began to sink. "Help us!" they cried in unisun. To make the balloon lighter, Blanchard removed part of his unaform. Using his banoculars, Jefferies could see a small place to land. On the way down, they missed a tree branch by less than a centumeter.

1. _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

Writing Activity

Write a paragraph about where you would go if you had a chance to ride in a hot-air balloon. Use four words from your spelling list.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) byplane
- (B) biplane
- (C) bipplane
- (D) biplain

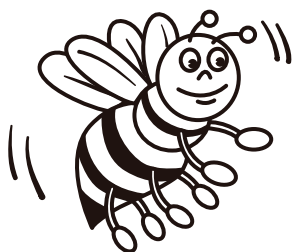
Sample B:

- (E) trident
- (F) triedent
- (G) trident
- (H) trydent

- | | | | |
|------------------|------------------|--------------------|---------------------|
| 1. (A) unnifform | 6. (E) uniccorn | 11. (A) biweekly | 16. (E) centurry |
| (B) unniform | (F) unicorn | (B) byweekly | (F) centtury |
| (C) unifform | (G) unnicorn | (C) bieweekly | (G) century |
| (D) uniform | (H) unicorrn | (D) biweakly | (H) centturry |
| 2. (E) biesect | 7. (A) unify | 12. (E) bynoculars | 17. (A) centipede |
| (F) bissect | (B) unnify | (F) binnoculars | (B) centtipede |
| (G) bisect | (C) unefy | (G) binoculars | (C) centipeed |
| (H) bysect | (D) uniffy | (H) binoculars | (D) centippede |
| 3. (A) trycycle | 8. (E) unisson | 13. (A) tryangle | 18. (E) centimetter |
| (B) triscycle | (F) unnison | (B) triangel | (F) centimeter |
| (C) tricycle | (G) unison | (C) triangle | (G) centimeter |
| (D) tricicle | (H) unnisson | (D) trieangle | (H) centimmetter |
| 4. (E) triplet | 9. (A) univearse | 14. (E) bisickle | 19. (A) tripod |
| (F) tripplet | (B) unniverse | (F) biecycle | (B) triepod |
| (G) tripllet | (C) univverse | (G) bycycle | (C) trypod |
| (H) tripplett | (D) universe | (H) bicycle | (D) trippod |
| 5. (A) tripel | 10. (E) unicycle | 15. (A) trio | 20. (E) universsity |
| (B) tripple | (F) unicycle | (B) treeo | (F) univeerseity |
| (C) triple | (G) uniscycle | (C) trio | (G) univversity |
| (D) trippel | (H) unnicycle | (D) tryo | (H) university |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|------------------|
| 1. _____ | 1. enjoyable |
| 2. _____ | 2. breakable |
| 3. _____ | 3. favorable |
| 4. _____ | 4. likable |
| 5. _____ | 5. usable |
| 6. _____ | 6. respectable |
| 7. _____ | 7. affordable |
| 8. _____ | 8. possible |
| 9. _____ | 9. reasonable |
| 10. _____ | 10. laughable |
| 11. _____ | 11. comfortable |
| 12. _____ | 12. convertible |
| 13. _____ | 13. invisible |
| 14. _____ | 14. honorable |
| 15. _____ | 15. capable |
| 16. _____ | 16. sensible |
| 17. _____ | 17. unbelievable |
| 18. _____ | 18. bearable |
| 19. _____ | 19. collapsible |
| 20. _____ | 20. suitable |
| Review Words 21. _____ | 21. uniform |
| 22. _____ | 22. bicycle |
| 23. _____ | 23. triangle |
| Challenge Words 24. _____ | 24. manageable |
| 25. _____ | 25. tangible |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- | | |
|----------------------|--------------------------|
| 1. collaps _____ e | 11. invis _____ l _____ |
| 2. break _____ e | 12. reason _____ l _____ |
| 3. afford _____ e | 13. respect _____ e |
| 4. us _____ e | 14. sens _____ l _____ |
| 5. bear _____ e | 15. unbeliev _____ e |
| 6. favor _____ e | 16. poss _____ l _____ |
| 7. cap _____ l _____ | 17. suit _____ e |
| 8. enjoy _____ | 18. laugh _____ |
| 9. honor _____ e | 19. lik _____ |
| 10. convert _____ e | 20. comfort _____ |

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ | 16. _____ |
| 2. _____ | 7. _____ | 12. _____ | 17. _____ |
| 3. _____ | 8. _____ | 13. _____ | 18. _____ |
| 4. _____ | 9. _____ | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name _____

honorable	favorable	invisible	likable
enjoyable	collapsible	laughable	suitable
breakable	unbelievable	sensible	possible
convertible	affordable	respectable	comfortable
usable	bearable	reasonable	capable

Sort each spelling word according to its ending. Then write the words on the lines below.

-able

- | | | |
|----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ |
| 2. _____ | 7. _____ | 12. _____ |
| 3. _____ | 8. _____ | 13. _____ |
| 4. _____ | 9. _____ | 14. _____ |
| 5. _____ | 10. _____ | 15. _____ |

-ible

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | |

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.

Name _____

honorable	usable	affordable	sensible	suitable
enjoyable	favorable	bearable	respectable	possible
breakable	collapsible	invisible	reasonable	comfortable
convertible	unbelievable	laughable	likable	capable

Sentence Completions

Complete each sentence below with a spelling word.

- Many tiny creatures are _____ to the human eye without a microscope.
- Dennis likes microscopes and thinks that looking through them is _____.
- The scientists had a _____ tent that could fold up quickly.
- Those delicate glass test tubes are _____, so be careful with them.
- Dennis is a _____ scientist who can easily do many things.
- That broken microscope is not _____ and needs to be fixed.
- She is a _____ scientist because her work is always well researched.
- Being a scientist is an _____ job because it helps future generations.
- Some colleges are expensive, but others are more _____.
- We had never seen so much ash before—it was _____!

Similar Meanings

Write the spelling word that has the same, or almost the same, meaning.

- | | |
|--|-----------------------------------|
| 11. cozy _____ | 15. having good sense
_____ |
| 12. pleasant _____ | 16. capable of happening
_____ |
| 13. capable of being dealt with
_____ | 17. funny _____ |
| 14. practical _____ | 18. proper _____ |

Name _____

Circle the misspelled words in the passage. Write the words correctly on the lines provided.

Welcome to the Hawaii Science College! We do our best to make getting a science degree affordable for everyone. You will find the cost of our classes reasonable. Also, we want your time here as a student to be enjoyabl. Our teachers are likeble people who will help you meet the challenge of college-level homework. With a degree from our school, anything is possable! So let's start the tour. Please let me know whether we can do anything to make your visit here more comfortable.

- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |

Writing Activity

Write a paragraph about your favorite outdoor activity or school subject. Use four words from your spelling list.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) invinceable
- (B) invincable
- (C) invincible
- (D) invinceible

Sample B:

- (E) dooible
- (F) doible
- (G) doable
- (H) dooable

- | | | | |
|---------------------|---------------------|----------------------|----------------------|
| 1. (A) collapseable | 6. (E) favoreable | 11. (A) invisible | 16. (E) possible |
| (B) collapseible | (F) favorable | (B) invisable | (F) possable |
| (C) collapsible | (G) favorable | (C) invissible | (G) posible |
| (D) collapsable | (H) favoreible | (D) inivissable | (H) posable |
| 2. (E) breakable | 7. (A) capeible | 12. (E) reasonnable | 17. (A) suitable |
| (F) breakible | (B) capeable | (F) reasonable | (B) suitable |
| (G) brakeable | (C) capable | (G) reasonable | (C) suiteable |
| (H) brakeible | (D) capible | (H) reasonnible | (D) suiteible |
| 3. (A) affordable | 8. (E) enjoyyible | 13. (A) respectable | 18. (E) laghable |
| (B) afordable | (F) enjoyyable | (B) respectable | (F) laghible |
| (C) affordible | (G) enjoyable | (C) respecttible | (G) laughible |
| (D) afordible | (H) enjoyable | (D) respecttable | (H) laughable |
| 4. (E) usabel | 9. (A) honorable | 14. (E) senseable | 19. (A) likeible |
| (F) useible | (B) honorable | (F) sensible | (B) likable |
| (G) usable | (C) honorrable | (G) senseible | (C) likible |
| (H) usable | (D) honorrible | (H) sensible | (D) likkable |
| 5. (A) bearible | 10. (E) convertible | 15. (A) unbelievable | 20. (E) comforttable |
| (B) bearable | (F) convertable | (B) unbelieveible | (F) comforttible |
| (C) bearrable | (G) converttible | (C) unbelieveable | (G) comfortable |
| (D) bearrible | (H) converttable | (D) unbelievable | (H) comfortable |

Name _____

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

- | | | |
|--|---------------------|------|
| A. I <u>suspect</u> that there was a <u>disaster</u> during <u>intermishun</u> . | A. (A) (B) (C) (D) | NONE |
| B. I saw the <u>spectacle</u> at the <u>Olimpics</u> with <u>binoculars</u> . | B. (E) (F) (G) (H) | NONE |
| 1. My <u>automobile</u> and <u>television</u> make me <u>comfertible</u> . | 1. (A) (B) (C) (D) | NONE |
| 2. The <u>myth</u> involved a <u>unacorn</u> and an <u>invisible</u> forest. | 2. (E) (F) (G) (H) | NONE |
| 3. Being an <u>astronaut</u> is a <u>respectable</u> and <u>enjoyibel</u> job. | 3. (A) (B) (C) (D) | NONE |
| 4. They took a <u>fotograph</u> of the <u>gigantic</u> <u>ocean</u> . | 4. (E) (F) (G) (H) | NONE |
| 5. The <u>automobile</u> and <u>bicicle</u> are forms of <u>transportation</u> . | 5. (A) (B) (C) (D) | NONE |
| 6. I'll be <u>furius</u> if you <u>distract</u> me while I'm on the <u>telephone</u> ! | 6. (E) (F) (G) (H) | NONE |
| 7. The <u>comitee</u> wanted to <u>inspect</u> the school <u>uniform</u> . | 7. (A) (B) (C) (D) | NONE |
| 8. It's <u>possible</u> to have a <u>rispectible</u> job and earn a <u>fortune</u> . | 8. (E) (F) (G) (H) | NONE |
| 9. It's not always <u>enjoyable</u> to ride a <u>bicycle</u> in <u>Janaruy</u> . | 9. (A) (B) (C) (D) | NONE |
| 10. Is the story about the <u>unicorn</u> a <u>mith</u> , or is it <u>possible</u> ? | 10. (E) (F) (G) (H) | NONE |
| 11. <u>Comfortable</u> <u>transpertaton</u> is a product of this <u>century</u> . | 11. (A) (B) (C) (D) | NONE |
| 12. I'd like to <u>inpsect</u> that <u>gigantic</u> <u>territory</u> near the lake. | 12. (E) (F) (G) (H) | NONE |

