


Name: \_\_\_\_\_

The following menu includes a variety of ways for your child to practice his/her spelling words. Each student is required to choose 3 activities to complete for homework. Please have your child color the 3 boxes for the activities they have chosen and return their signed menu and completed work on \_\_\_\_\_.

Spelling Tic-Tac-Toe	<p><b><u>ABC Order</u></b> Write all of your spelling words in ABC order.</p>	<p><b><u>Sticker/Stamp Spelling</u></b> Use alphabet stickers or stamps to make each of your spelling words.</p>	<p><b><u>Criss-Cross Words</u></b> Type your spelling words in a fancy font. Print and attach.</p>
	<p><b><u>Pyramid Words</u></b> Write each of your words like a ladder. example:     w    wo   wor  word</p>	<p><b><u>Scrabble Alphabet Cheez-It Spelling</u></b> Use the alphabet Scrabble Cheez-Its to create your spelling words for the week. Take a picture and print it out or email it to your teacher.</p>	<p><b><u>Color-coded Words</u></b> Write your words using red for vowels and blue for consonants. Example:     word</p>
	<p><b><u>Picture Dictionary</u></b> Create a picture dictionary to illustrate each of your words.  example:  lamb</p>	<p><b><u>Technology</u></b> Use each spelling word to help you spell new words. Example: cat to rat rat to ran play to player</p>	<p><b><u>Word Sort</u></b> Look at your words and put them in groups. Write down the groups and explain how you sorted them. (examples: sort by # of syllables or letters, part of speech, beginning or ending letter, etc)</p>

**Spelling Words**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

Parent Signature: \_\_\_\_\_

**ABC Order**

Write all of your spelling words in ABC order.

**Sticker/Stamp Spelling**

Use alphabet stickers or stamps to make each of your spelling words.

**Criss-Cross Words**

Type your spelling words in a fancy font. Print and attach.

**Pyramid Words**

Write each of your words like a ladder.  
example:

W  
wo  
wor  
word

**Scrabble Alphabet Cheez-It Spelling**

Use the alphabet Scrabble Cheez-Its to create your spelling words for the week. Take a picture and print it out or email it to your teacher.

**Color-coded Words**

Write your words using red for vowels and blue for consonants.

Example:

word

**Picture Dictionary**

Create a picture dictionary to illustrate each of your words.

example:

lamb



**Technology**

Use each spelling word to help you spell new words.

Example:

cat to rat  
rat to ran  
play to player

**Word Sort**

Look at your words and put them in groups. Write down the groups and explain how you sorted them.

(examples: sort by # of syllables or letters, part of speech, beginning or ending letter, etc)

**Spelling Words**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_

Parent Signature:

\_\_\_\_\_

Spelling Tic-Tac-Toe

ABC Order

Write all of your spelling words in ABC order.

Sticker/Stamp Spelling

Use alphabet stickers or stamps to make each of your spelling words.

Criss-Cross Words

Type your spelling words in a fancy font. Print and attach.

Pyramid Words

Write each of your words like a ladder.  
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Scrabble Alphabet Cheez-It Spelling

Use the alphabet Scrabble Cheez-Its to create your spelling words for the week. Take a picture and print it out or email it to your teacher.

Color-coded Words

Write your words using red for vowels and blue for consonants.

Example:

word

Picture Dictionary

Create a picture dictionary to illustrate each of your words.

example:

lamb



Technology

Use each spelling word to help you spell new words.

Example:

cat to rat  
rat to ran  
play to player

Word Sort

Look at your words and put them in groups. Write down the groups and explain how you sorted them.

(examples: sort by # of syllables or letters, part of speech, beginning or ending letter, etc)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Your child received \_\_\_\_\_% on his/her spelling pretest this week and has met the requirement for being exempt from spelling homework and Friday's test. Please indicate your preference below:

- ☐ I am happy with my child's pretest grade and would like for them to be exempt from spelling homework and Friday's test.
- ☐ I prefer to have my child have the opportunity to take the spelling test on Friday for a higher average. I am aware that my child will be responsible for completing the homework activities due on Friday.


Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Dear Parents,

This week we will begin to implement a new and exciting plan for spelling! Each Monday your child will be given a pretest over the words for that week; if your child receives a 90% or higher on the pretest, the grade received on the pre-test will be entered in the grade book for that week's grades AND your child will be exempt from completing the homework assignments and the spelling test administered that Friday.

Students that do not show mastery on the pretest with a 90% or higher, will be responsible for completing activities (of their choosing) from the spelling menu that will be sent home each Monday. The weekly menus are designed to help your child practice their spelling words in a creative way and to be better prepared for their test on Friday. All menu activities completed for homework are due on Friday. Here is an example of a menu below.

Name: _____			Pretest Results _____%
The following menu includes a variety of ways for your child to practice his/her spelling words. Each student is required to choose 3 activities to complete for homework. Please have your child color the 3 boxes for the activities they have chosen and return their signed menu and completed work on Thursday.			
<b>ABC Order</b> Write all of your spelling words in ABC order.	<b>Spelling Story</b> Use all of your spelling words to create a short story.	<b>Criss-Cross Words</b> Write your words on graph paper and have them intersect using a common letter. WORD O R WORD	<b>Spelling Words</b>  1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20.  Parent Signature: _____
<b>Ladder Words</b> Write each of your words like a ladder. example: w wo wor word	<b>Word Sort</b> Look at your words and put them in groups. Write down the groups and explain how you sorted them. (examples: sort by # of syllables or letters, part of speech, beginning or ending letter, etc)	<b>Rainbow Words</b> Write your spelling words using different colors!	
<b>Picture Dictionary</b> Choose any 10 words from Unit 21 to make a picture dictionary. example: lamb 	<b>Technology</b> Go to following website and complete any activity using this week's spelling words. Print out a spelling report to include it with your menu activities. <a href="http://www.spellingcity.com">www.spellingcity.com</a>	<b>Word Search</b> Go to <a href="http://www.puzzlemaker.com">www.puzzlemaker.com</a> to create and print a word find using all of your spelling words.	

Please note that for parents whose child receives a 90-99% (on the pretest) and wishes their child be given an opportunity to improve their grade, you will have the option to have them complete the assigned homework activities and take the spelling test that Friday. It is important to note that should you choose this option, the

grades given on the menu activities and assessment will be the ones recorded. As you can see from the example shown from the menu and the letter below, parents will be notified of their child's pretest grade. For students that meet the exemption criteria, parents will need to indicate by checking one of the boxes to indicate your preference for spelling testing/homework

Name of Student: _____
Date: _____
Your child received _____% on his/her spelling pretest this week and has met the requirement for being exempt from spelling homework and Friday's test. Please indicate your preference below:
<input type="checkbox"/> I am happy with my child's pretest grade and would like for them to be exempt from spelling homework and Friday's test.
<input type="checkbox"/> I prefer to have my child have the opportunity to take the spelling test on Friday for a higher average. I am aware that my child will be responsible for completing the homework activities due on Thursday.
Parent Signature: _____

Please do not hesitate to let us know if you have any questions.