

## SPN 222A/B: Intermediate Spanish II

Fall 2011

Prof. April Post

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Carlton 318 | MW 3-5, T 2-4, & TH/F by appt

facstaff.elon.edu/apost

www.elon.edu/spanish

### Course information

Sec. A | M/W/F 9:25-10:35 | Alamance 203

Sec. B | M/W/F 10:50-12:00 | Alamance 203

Grades and attendance: <http://facstaff.elon.edu/apost/gradesonline>

Consult the Moodle website frequently for announcements, daily lesson plans, and course material.

Sec. A Final Exam | Tues. Dec. 13<sup>th</sup> from 1:00-4:00 pm (you may opt to take the exam early with Sec. B)

Sec. B Final Exam | Mon. Dec. 12<sup>th</sup> from 8:30-11:30 am

### Why take this course?

This final course in the basic language sequence consolidates skills attained in Spanish 121, 122, and 221, or the equivalent. Reading, writing and speaking skills are developed through study of increasingly sophisticated cultural and literary topics. At the end of the course, students should be able to use complex grammatical structures including the subjunctive and will be prepared to succeed in a variety of classes at the 300 level. Proficiency goal on the ACTFL scale: Intermediate-High. Prerequisite: SPN 221 or placement at this level.

### What you need

Blanco, José A. *Imagina: Español sin barreras*. 2<sup>nd</sup> edition. Boston: Vista Higher Learning, 2011(textbook) \*

Access to *Imagina* supersite\*(2<sup>nd</sup> edition)

Access to Moodle website

Selected one-act plays which will be available on the Moodle website

A **good** Spanish-English, English-Spanish dictionary. Oxford, Langenscheidt's, Harper-Collins, or Simon & Schuster are recommended. ([www.wordreference.com](http://www.wordreference.com) is a good online dictionary)

If you have purchased a *used* textbook, you will need to order the supersite pass code separately by going to <http://www.vhldirect.com/Store/catalog/Textbook,647.htm>. The ISBN for the Supersite access code is 978-1-60576-181-7 and the cost is \$45. You can also purchase the standard package from this website which includes the textbook and Supersite access code. The ISBN for this package is 978-1-60576-248-7 and the cost is \$105.80.

### Goals and objectives

The four basic language courses (SPN 121, 122, 221, 222) are designed to progressively enable you to communicate effectively with native speakers by developing each of the four language skills (listening, speaking, reading and writing), while also providing you with opportunities to learn about the cultures of the Spanish-speaking world. Increased emphasis has been gradually given to reading and writing strategies.

Throughout the course you will...

1. Narrate, describe, and express yourself using complex grammatical structures including the conditional, if-clauses, and different forms of the subjunctive.
2. Become familiar with the basic terminology of literary analysis and should be able to apply these terms while analyzing short literary texts.
3. Expand your knowledge and understanding of the notions of culture(s) by becoming familiar with some important figures of the Hispanic world.
4. Develop vocabulary having to do with politics and ideologies, technology and science, leisure and sports and the future.

5. Improve pronunciation through careful practice and attention during oral exercises in class such as presentations and debates.
6. Expand your vocabulary through reading and writing exercises so that you can participate in conversations with native speakers.
7. Work towards a proficiency goal on the ACTFL scale of Intermediate-High.

## Expectations of students<sup>1</sup>

The student is an *engaged collaborator and participant* in his/her learning community in and outside of the classroom and continually *reflects* and *assesses* independent learning strategies with the support of the textbook and Supersite. Your learning is dependent upon your commitment level and effort. In this course, you should:

1. Demonstrate curiosity, preparation, and participation in a way that furthers your learning and the group's learning. This includes accepting—but addressing—mistakes.
2. Be punctual, and attend all class meetings. Attendance has an ethical component: your presence helps the group learn, and your absence hurts the group. Perfect attendance thus earns 1 bonus point on the final grade. Students with more than three absences should consider dropping, and will be penalized 3 points off the final grade for each successive absence. No distinction is made between excused and unexcused absences. (This is departmental policy.)
3. Speak only Spanish unless the instructor uses English or you're granted permission to speak English.
4. Seek help when needed.
5. Demonstrate respect for professor and peers.
6. Expect the above from your peers.

## Expectations of the professor<sup>1</sup>

The professor is the *facilitator* and content expert who coordinates the learning connections and maintains the link between the face-to-face exchanges in the classroom and the outside learning spaces and experiences provided in the Supersite.

To do my job, I must:

1. Make clear my expectations. This includes holding students to the expectations listed above.
2. Provide clear explanations of new concepts and promote thorough understanding of them.
3. Provide clear explanations of assignments, graded work, and evaluation criteria.
4. Provide prompt feedback on student work (4 class days for major assignments, 1-2 for others).
5. Solicit feedback from students on the progress and conduct of the course.
6. Be accessible.
7. Treat students fairly and with respect. This extends to evaluating work and assigning grades.
8. Provide substantive, compelling, and challenging opportunities for learning and intellectual growth.
9. Help identify strengths and weaknesses, and devise strategies for improvement.
10. Make clear why we're doing what we're doing.

<sup>1</sup>Adapted from Dr. Scott Windham's GER 221 syllabus with his permission.

## Course components

**Written and oral assessments (15% of final grade):** You will be assigned some homework daily. Assignment sheets for each lesson will be posted on Moodle so that you can keep up if you are absent. Please check Moodle regularly for updated information and assignments. You will also be assigned to do selected web-based grammatical activities on the Supersite. These activities are graded automatically. You must complete the assigned activities before class on the assigned day. Completing homework is essential for being an engaged participant in class and lack of preparation will be noted in your grade.

A major component of this course focuses on speaking skills in Spanish. The best way to improve your fluency is by participating in in-class activities, engaging in conversations with native and/or fluent speakers outside of class, and studying your vocabulary and grammar throughout the semester. I will provide you with feedback following a preliminary assessment of your pronunciation. Also you can visit El Centro de Español or La Casa de Español to improve your pronunciation and become more fluent. Your pronunciation and fluency will be assessed formally and informally during the semester.

**Preparation and participation (10% of final grade):** In Elon's Department of Foreign Languages, class participation is a major component of a foreign language course and a great deal of the development of foreign language proficiency occurs as a result of activities conducted in class. Good participation is characterized by focused involvement in individual, small-group, and whole-class activities. Spanish should be used in ALL interactions, including before class officially begins. Also, each student is expected to attend class daily, to arrive on time and to remain in the class the entire period. I will assign grades for general participation two times during the course (mid-semester and end of term) according to the criteria listed below:

For an A (Superior)

- Play a leading role in class discussion and be an active listener.
- Daily, thoughtful contributions in Spanish.
- Speak Spanish from the moment you enter the classroom.
- Always have homework and other materials prepared.

For a B (Good, Above Average)

- Play an active role in class discussion and be an active listener.
- Frequent, thoughtful contributions in Spanish.
- Almost always speak Spanish from the moment you enter the classroom
- Most of the time have homework and other materials prepared.

For a C (Average)

- Play a reasonably active role in class discussion and sometimes be an active listener.
- Speak up occasionally in Spanish when called upon.
- Sometimes speak Spanish from the moment you enter the classroom.
- Sometimes have homework and other materials prepared.

For a D (Deficient) or F (Failing)

- Let others handle most of the discussion and not always listen.
- Speak up rarely to occasionally and/or use English when doing so.
- Almost always speak English from the moment you enter the classroom.
- Rarely have homework and other materials prepared.

**Composition (10% of final grade):** During the semester you will write one essay on the date given in the syllabus. The essay will have a preliminary version and a final version. More details about the expectations and grading of this composition will be available on Moodle.

**Exams (4 – after each of the first four lessons - 30% of final grade):** These exams will include grammar, listening comprehension, reading, writing, and cultural sections. Where indicated, there will be questions on the plays.

**Final project (written - 15% of final grade):** You will write an original short play (either a monologue by yourself or a drama/comedy with one or two other students). The play must relate to one of the themes from the course lessons or the cultural content of one of the lessons. This written project will evaluate your mastery of the grammar and vocabulary presented in the course. More details to follow on Moodle.

**Final project (oral – 10% of final grade):** During the dates indicated on the syllabus, you will act out a 10-15 minute segment of your original play for the class. More details on Moodle.

**Final exam (includes Lección 10 and final play - 10% of final grade):** The final exam will focus primarily on the final lesson and play for the course, but will also include some points from throughout the semester.

## How your work will be evaluated

Elon defines grades as follows: A is for superior work, achieved by none or few; B for above-average work, achieved by many; C for average work demonstrating a basic understanding of the subject, achieved by the majority; D for passing with deficiencies; F for failure.

Grading Scale:	A	93-100	C	73-76
	A-	90-92	C-	70-72
	B+	87-89	D+	67-69
	B	83-86	D	63-66
	B-	80-82	D-	60-62
	C+	77-79	F	0-59

### Grades will be determined as follows:

Written and oral assessments	15%
Preparation and participation	10%
Composition	10%
Exams (4 – after each of the first four lessons)	30%
Final project (written)	15%
Final project (oral)	10%
Final exam (includes Lección 10 and final play)	10%
	TOTAL: 100%

If you will be absent on the day of an exam or a previously-announced assessment for any reason, you must contact me ahead of time or you will NOT be allowed to make up the missed work. *If you have not contacted me ahead of time, the grade will be recorded as a zero.*

**NOTE:** I keep track of your grades and attendance using an online grade program. The website to access your grades is <http://facstaff.elon.edu/apost/gradesonline/> and will be updated at least once a week. It is YOUR responsibility to check your grades and attendance to verify the information I have entered. Please be sure to check this site frequently and let me know immediately if you see any error in your grade and/or attendance. The default password is your student id. If you would like a different password, please e-mail it to me. Passwords should be a minimum of 7 letters and/or numbers.

### Academic Message

An Elon student's highest purpose is Academic Citizenship: giving first attention to learning and reflection, developing intellectually, connecting knowledge and experiences and upholding Elon's honor codes. Elon's honor pledge calls for a commitment to Elon's shared values of Honesty, Integrity, Respect and Responsibility. To be clear about what constitutes violations of these values, students should be familiar with the Judicial Affairs policies in the student handbook, including violations outlined at <http://www.elon.edu/e-web/students/handbook/violations/default.xhtml>. Students with questions about the specific interpretation of these values and violations as they relate to this course should contact this instructor immediately. Violations of the academic-related areas will be documented in an incident report to be maintained in the student's judicial record, and may result in a lowering of the course grade and/or failure of the course with an Honor Code F.

Please be aware that you are not allowed to use online translators or receive help from anyone on your assignments without prior approval from the professor.

**Academic Accommodations for Disabled Students:** If you are a student with a documented disability who will require accommodations in this course, please register with Disabilities Services in the Duke Building, Room 108 (278-6500), for assistance in developing a plan to address your academic needs. For more information about academic accommodations, please visit <http://www.elon.edu/e-web/academics/advising/ds/>.

## General policies and procedures

**Religious Holidays:** In recognition that observance of recognized religious holidays may affect students' classroom attendance and the submission of graded work in courses, Elon University has established procedures to be followed by students for notifying their instructors of an absence necessitated by the observance. This policy reflects the University's commitment to being responsive to our increasing diversity and to encourage students' spiritual

development. Please notify your instructor within the first week of the semester (by Wed. Sept. 7<sup>th</sup>, 2011) that you will miss class in order to observe a religious holiday. Official notification requires that you complete the Religious Observance Notification Form found at [http://www.elon.edu/e-web/students/religious\\_life/ReligiousHolidays.xhtml](http://www.elon.edu/e-web/students/religious_life/ReligiousHolidays.xhtml). In addition, you must send another notification to your instructor at least one class before each absence and you must make prior arrangements with your instructor for completion of any work missed during your absence. All classes missed due to religious holidays will count as one of your three absences allowed during the semester.

**Attendance policy:** Regular attendance is required; this is a skills-development course, and your progress in learning Spanish depends on active participation each day. To allow for illness and other unforeseen circumstances, you are allotted 3 absences. (Three late arrivals and/or early departures constitute one absence.) Every absence over 3, excused or unexcused, will result in your final grade being lowered by 3 points. If you are late to class or cannot come, you are responsible for telling me the reason so it can be documented. You can track your absences on the grades and attendance website: <http://facstaff.elon.edu/apost/gradesonline> As written under Student Expectations, students with more than three absences should consider dropping. Perfect attendance earns 1 bonus point on the final grade.

Please read carefully the entire department attendance policy found on Moodle and online at [http://www.elon.edu/eweb/academics/elon\\_college/foreign\\_languages/student/attendance.xhtml](http://www.elon.edu/eweb/academics/elon_college/foreign_languages/student/attendance.xhtml)

**Class Absences Due to Flu-Like Illness:** If you are experiencing flu-like symptoms, please *do not come to class*. You should stay home and self-isolate according to CDC recommendations. Notify me via e-mail as soon as you realize you are ill and cannot attend class. Students who are ill and have flu-like symptoms should consult with Health Services by phone or in person regarding their illness. This will allow for appropriate assessment and treatment and will also create a documentation source for notifying faculty members if a student must self-isolate and miss classes. There are procedures in place for notifying faculty when students are ill and cannot attend class.



**E-mail:** Be sure to check your e-mail daily in case there are changes in assignments, announcements about events, etc. It is your responsibility to keep your Elon mailbox in working order. (Empty unnecessary deleted items and sent items frequently to avoid using all of your space.) Please do NOT e-mail assignments to me. If you are absent and need to turn in your work, you can put it in my box outside my office in Carlton 318.

**Moodle:** If you are absent, homework and daily class activities will be posted on Moodle shortly after class so that you can turn in missed assignments BEFORE the next class. Late work will be penalized one letter grade for each day it is late and will not be accepted after 5 days. Please check this site regularly for updated information and assignments.

### PROGRAMA DEL CURSO

Note: Although I do not expect to need to do so, I reserve the right to alter indicated assignments for pedagogical reasons. Specific homework assignments will appear on the assignment sheets posted to Moodle for each lesson throughout the semester. Online work should be completed by 12:10 pm on the day it is due. Makeup tests are not given except in extreme circumstances. If you are absent, leave missed assignments in the box outside my door in Carlton 318 **before** the next class.

Fecha	En clase ese día	Exámenes, composiciones y proyectos
El miércoles, 31 de agosto	Introducción al curso, presentación general, Repaso de: ser/ estar, gustar	
El viernes, 2 de septiembre	Repaso del pretérito e imperfecto, por y para.	
El lunes, 5 de septiembre	Repaso de mandatos, pronombres, futuro y condicional.	
El miércoles, 7 de septiembre	Repaso de subjuntivo Lección 6	
El viernes, 9 de septiembre	Lección 6	
12 de septiembre-16 de septiembre	Primera evaluación de tu pronunciación en mi oficina. Graba la actividad y entrégala en el Supersite <b>antes</b> de venir.	
El lunes, 12 de septiembre	Lección 6	
El miércoles, 14 de septiembre	Lección 6 Explicar el primer ensayo	
El viernes, 16 de septiembre	Repaso de Lección 6 Primera presentación	
El lunes, 19 de septiembre	<b>Examen Lección 6</b>	<b>Examen Lección 6</b>
El miércoles, 21 de septiembre	Lectura: "La maestra" de Enrique Buenaventura (on Bb)	Entrega la actividad de pronunciación corregida en el Supersite <b>antes</b> de clase.
El viernes, 23 de septiembre	Lección 7	<b>Ensayo</b> (Primera versión)
El lunes, 26 de septiembre	Lección 7	
El miércoles, 28 de septiembre	Lección 7	
El viernes, 30 de septiembre	Repaso de Lección 7	
El lunes, 3 de octubre	<b>EXAMEN sobre Lección 7 y "La maestra"</b>	<b>EXAMEN sobre Lección 7 y "La maestra"</b>
El miércoles, 5 de octubre	Lección 8	<b>Ensayo</b> (Versión final)
El viernes, 7 de octubre	Lección 8	
El lunes, 10 de octubre	Lección 8 Repasar requisitos para el proyecto final	
El miércoles, 12 de octubre	Lección 8 y Repaso	Presentación de John Henry, un colombiano con Witness for Peace
El viernes, 14 de octubre	<b>EXAMEN sobre Lección 8</b>	<b>EXAMEN sobre Lección 8</b>

Fecha	En clase ese día	Exámenes, composiciones y proyectos
 <p><b>Descanso de otoño – el 17 y 18 de octubre</b></p>		
El miércoles, 19 de octubre	Trabajo en el proyecto final – versión escrita – clase en el LMC (Language Media Center)	<b>Selección de formato del proyecto final (drama/comedia o monólogo)</b>
El viernes, 21 de octubre	Lectura: “El censo” de Emilio Carballido	
El lunes, 24 de octubre	Lección 9	
El miércoles, 26 de octubre	Lección 9	
El viernes, 28 de octubre	Lección 9	<b>Proyecto final – versión escrita preliminar</b>
El lunes, 31 de octubre	Lección 9	
El miércoles, 2 de noviembre	Repaso de Lección 9	
El viernes, 4 de noviembre	<b>Examen sobre Lección 9 y “El censo”</b>	<b>Examen sobre Lección 9 y “El censo”</b>
7 de noviembre-11 de noviembre	Segunda evaluación de tu pronunciación en mi oficina. Graba la actividad y entrégala en el Supersite <b>antes</b> de venir.	
El lunes, 7 de noviembre	Lección 10	
El miércoles, 9 de noviembre	Lección 10	
El viernes, 11 de noviembre	Lección 10	
El lunes, 14 de noviembre	Lección 10	
El miércoles, 16 de noviembre	Lección 10	
El viernes, 18 de noviembre	Lectura: “El delantal blanco” de Sergio Vodanovic	Entrega la actividad de pronunciación corregida en el Supersite <b>antes</b> de clase.
El lunes, 21 de noviembre	Repaso para el examen final	
 <p><b>El 23 al 27 de noviembre – Descanso del Día de Acción de Gracias</b></p>		
El lunes, 28 de noviembre	NO HAY CLASE (I have to attend presentations by senior Spanish majors) Tienen tiempo para trabajar en las presentaciones	
El miércoles, 30 de noviembre	Presentación del proyecto final	
El viernes, 2 de diciembre	Presentación del proyecto final	
El lunes, 5 de diciembre	Presentación del proyecto final	<b>Proyecto final – versión escrita FINAL</b>

**Examen final**

EL lunes, 12 de diciembre 8:30 – 11:30 a.m.	Sección B: Examen final en Alamance 203
El martes, 13 de diciembre 1:00-4:00 p.m.	Sección A: Examen final en Alamance 203 Si hay espacio, puedes tomar tu examen con la sección B el lunes.

**Final exam scheduled dates and times cannot be changed for individual students or classes without prior approval from the appropriate Department Chairperson (Dr. Scott Windham, [swindham@elon.edu](mailto:swindham@elon.edu)).**

**Students must verify the exam schedule prior to making final travel plans.**

**NOTE: A student's continued enrollment in this foreign language course implies his/her understanding of the departmental policies with regard to attendance, lateness, participation, quizzes, exams (including the final exam), assignments and make-up work.**



Acceptance of Syllabus

*Please sign and return this page by September 9, 2011.*

I have a printed copy of the syllabus for Spanish 222, and have read and understood it. All of the course provisions and requirements as described in the syllabus are clear to me. I realize that to be successful I am required to complete several hours of work outside of class every day.

In particular, I have understood and agree to:

- The course goals and objectives.
- The academic integrity provisions.
- The attendance and tardiness policies. (More than 3 absences results in 3 pts being taken from the final grade. Perfect attendance earns 1 pt. on final grade.)
- The provisions for evaluation and assessments.
- The course schedule including due dates for major assignments and dates of major exams.

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(Print Name)

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(Signature)

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(Date)