

This week's objectives:

ELA

Identify Xx and produce /x/

Identify and produce rhymes

Blend and segment onsets and rimes of single syllable word

Math

Tell time to the hour

SS/Sci/SEL

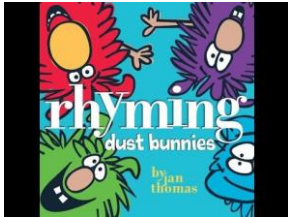
Identify and distinguish between emotions and identify socially accepted ways to express them.

Monday, April 27th

ZOOM 10am

ELA

Listen to the book



This link has [Rhyming Pictures for Book](#) if you would like

Complete [Dust Bunny Word Work](#)

Need a challenge [Dust Bunny Word Work 2](#)

Work on your goal sheet

- Teach Your Monster to Read or Raz Kids

Math



Make a [Paper Plate Clock](#)

Work on your goal sheet.

Optional

Writing ~If you were a superhero what would your name be? What Super Power would you have? Draw a picture to go with your drawing.

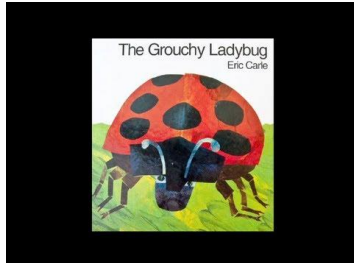
Tuesday, April 28th

At Home with Mrs. Johnson

If you complete Mrs. Johnson's Challenge put it in your portfolio for an extra DOJO point.

ELA

Listen to the book



Grownups ask your child...

- What happened when the two ladybugs landed on the same leaf?
- Why did the grouchy ladybug fly away?
- Why does the ladybug want to fight?
- What does the ladybug say to the animals?
- What did the ladybug do when the whale would not answer her?
- Where did she fly next?
- What happened when the ladybug reached the whale's fin?
- What did the whale do with his tail?
- Where do we find the ladybug at the end of the story?

Work on your goal sheet

- Teach Your Monster to Read or Raz Kids

Math



Write the time seen on the clock [Click Here](#)

Need a challenge....Draw the hands to match the time [Click Here](#)

Work on your goal sheet

- Practice math facts~ [xtraMath](#) , [ixl](#), [Freckle](#), flash cards, or aloud

Optional

[Ladybug Emotion Activity](#)

Extra worksheets for additional practice with time [Click Here #1](#) [Click Here #2](#)

Wednesday, April 29th

At Home with Mrs. Johnson

If you complete Mrs. Johnson's Challenge put it in your portfolio for an extra DOJO point.

ELA

Listen or read Giraffes Can't Dance



Grownups ask your child...

- How you would skip or prance at the Jungle Dance? Show me.
- How are you different? How does that make you feel?
- What is your song? What is your sweetest music?
- Draw a picture on paper or in your DOJO portfolio of what you want to be good at doing. What do you need to do to do it?

*This is a great time to discuss differences with your child. Gerald experiences sadness, not only because he can't dance, but because he feels left out and alone because all of his friends can dance and they laugh at him when he can't. Although this book is about finding your own song to dance to, it also provides an opportunity to talk about bullying and being bullied.

Work on your goal sheet.

- Teach Your Monster to Read or Raz Kids

Math



Complete [Digital Time Worksheet](#)
More Digital Time [Practice](#)

Work on your goal sheet.

Optional

[Shivers Me Timbers Time Game](#)

[Ulla Unicorn's Very Busy School Day](#)

Thursday, April 30th

ZOOM 2pm

ELA

Text to Text Connections

- Before listening to the book discuss [Text to Text](#) Connections with your child
- List to the book [Goldie Duck and the Three Beavers](#)
- Complete [Text to Text Worksheet](#)

Mrs. P. Blending Activity

Work on your goal sheet.

- Teach Your Monster to Read or Raz Kids

Math



Complete [Riddle Time](#)

Work on your goal sheet

- Practice math facts~ xtraMath , ixl, Freckle, flash cards, or aloud

Optional

These have time to hour, half hour, and quarter hour so take out the quarter hour unless your child needs a challenge.

[Telling Time Concentration](#)

FUN FRIDAY MAY 1ST

You have been working hard all week!

You get to choose what you would like to do today.

Here are some ideas:

- Choose some of your favorite activities from a previous day/week and try them again.
- Catch up on any activities you did not get to try.
- Explore online games/websites/resources that your teacher has provided.
- Play Outside (or inside if it is raining)
- Read your favorite books.
- Try this new math game...

Spiral

The directions say multiplication but can be used for addition, number recognition, etc.

Optional

Use shaving cream/gel/rice/sand/dirt/paint/pasta to practice writing Memory Words.

RHYMING SCAVENGER HUNT

- Find something that rhymes with bee.
- Find something that rhymes with moon.
- Find something that rhymes with bear.
- Find something that rhymes with rock.
- Find something that rhymes with glue.
- Find something that rhymes with hose.
- Find something that rhymes with sub.
- Find something that rhymes with bug.
- Find something that rhymes with car.
- Find something that rhymes with fan.
- Find something that rhymes with gum.
- Find something that rhymes with fox.
- Find something that rhymes with ten.



Bee

Fun Time Songs

