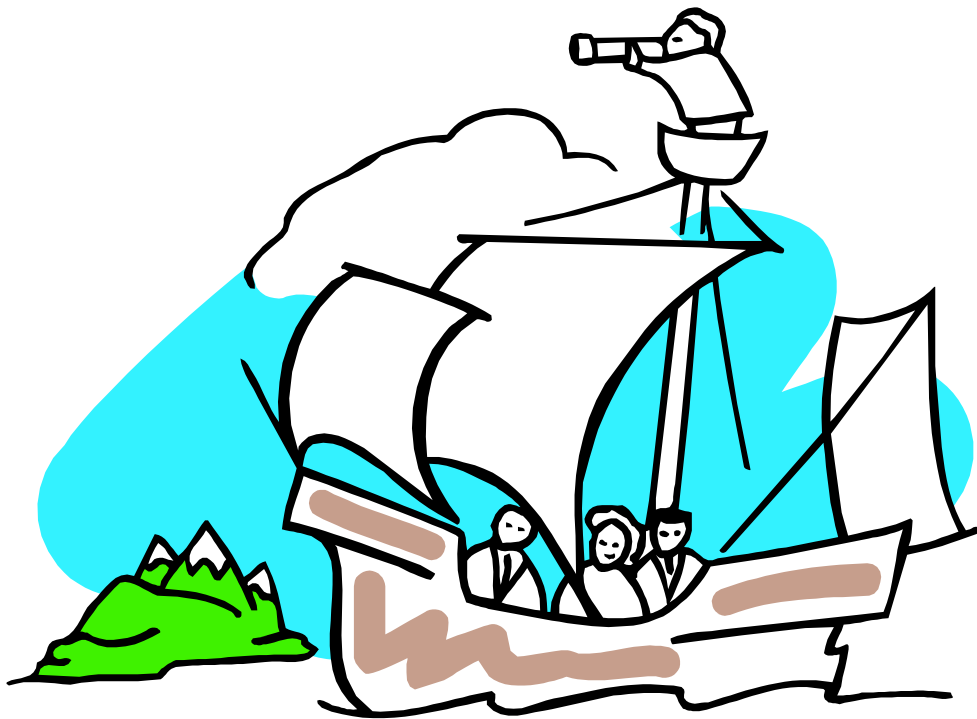


So You Think You Can Explore?

Learn from the experts!

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Introduction

So you want to be an explorer? Where do you want to go?
How will you get there? What supplies will you need?

There were many famous **explorers** who wanted to travel to new places. They had to convince a **sponsor** to give them money and supplies for the trip. They had dangerous traveling conditions. If they were lucky, they made it to their destinations and claimed the land for their countries.

Before you set out on your own journey, it's important to learn from the experts. You will learn about four famous explorers in this WebQuest. You will learn who **sponsored** their trips, their **motivations** for exploring, and what their **successes** were.



Tip: Check out the Key Words section to find definitions for the important highlighted words above.

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Standards

History and Social Science

- 3.3 The student will study the exploration of the Americas by
- a) describing the accomplishments of Christopher Columbus, Juan Ponce de León, Jacques Cartier, and Christopher Newport;
 - b) identifying the reasons for exploring, the information gained, the results of the travels, and the impact of the travels on American Indians.
- 3.5 The student will develop map skills by
- c) locating the countries of Spain, England, and France;
 - d) locating the regions in the Americas explored by Christopher Columbus (San Salvador in the Bahamas), Juan Ponce de León (near St. Augustine, Florida), Jacques Cartier (near Quebec, Canada), and Christopher Newport (Jamestown, Virginia)

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Key Words

explorer- a person who travels looking for new discoveries



European- a person from one of the countries in Europe



sponsor- the country that gave the explorer money and supplies for the trip



motivation- the reason why the explorer wanted to go on the trip



success or achievement- what the explorer was able to do and what he is famous for



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Task

- You will work with a partner to find information on four **explorers**. Your research will be recorded on a graphic organizer.
 - 1) Christopher Columbus
 - 2) Juan Ponce de León
 - 3) Jacques Cartier
 - 4) Christopher Newport
- You and your partner will take on the role of explorers. You will persuade (convince) someone to **sponsor** your own exploration. You may choose to:
 - Write a letter.
 - Give a speech.
 - Make a poster.
- You will work in a group of 4-6 students to create a life-size drawing of one of the four explorers.

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Process

1) You will work with a partner to find information on four explorers: Christopher Columbus, Juan Ponce de León, Jacques Cartier, and Christopher Newport. One partner will take on the role of the researcher and one partner will be the recorder.

Researcher- goes to the websites and reads the information aloud



Recorder- writes the information on the graphic organizer



2) Use the provided websites to find this information for each explorer:

- **Sponsor (Country)**
- **Motivation**
- **Successes/Achievements**

Record this information on the **graphic organizer** given to you by your teacher.

Here are the websites:

Christopher Columbus

http://www.ducksters.com/biography/explorers/christopher_columbus.php

<http://www.enchantedlearning.com/explorers/page/c/columbus.shtml>

Juan Ponce de León

http://www.ducksters.com/biography/explorers/juan_ponce_de_leon.php

<http://www.enchantedlearning.com/explorers/page/d/deleon.shtml>

Jacques Cartier

<http://www.enchantedlearning.com/explorers/canada.shtml>

(scroll down to find his name)

Christopher Newport

<http://www.enchantedlearning.com/explorers/indexn.shtml>

(scroll down to find his name)

3) Agree with your partner on a **place that you want to explore**. You will need to **persuade** someone to give you the money and supplies for your trip.

- Give at least **3 reasons** why this person should sponsor your trip.
- Include all **supplies** you will need.
- Include what you hope to **achieve** at the end of your trip.

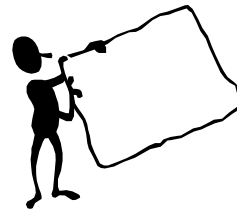
You may **choose the format** for your project:



- Write a letter.



- Give a speech.



- Create a poster with pictures and key words.

4) Your teacher will assign you a group of 4-6 students. Together, you will create a **life-size explorer**.



- Trace the outline of a student on large bulletin board paper.
- Make the drawing look like your assigned explorer.
- Draw a **flag** representing the country that **sponsored** your explorer.



Here, you can find a **print-out** of the flag to color:

http://abcteach.com/directory/researchreports/flags/country_flags/europe/

Here, you can see a **picture** of what the flag looks like:

<http://www.enchantedlearning.com/geography/flags/europe.shtml>

- Draw a large **heart** to put on your explorer. Inside the heart, write down the explorer's **motivation** for his trip.



- Draw a large medal, ribbon, or trophy for your explorer to wear or hold. On the **award**, write down the **success or achievement** of the explorer.



- The life-size explorers will be displayed in the hallway.

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Evaluation

	4	3	2	1
Graphic Organizer	Completed with no mistakes	Completed with few mistakes	Completed with some mistakes	Incomplete or has many mistakes
Persuasive Project	Includes destination, 3 or more reasons for the trip, supplies needed, and goal. It makes sense and is convincing.	Includes most information, but is missing one element. Makes sense and is somewhat convincing.	Includes some information, but is missing 2 or 3 elements. May not make much sense or is not very convincing.	Missing 4 or more elements. Does not make sense or is not convincing.
Life-size Explorer	Includes flag of sponsor, heart with motivation, and award with successes. Information is accurate.	Includes most of requirements, but is missing one element or one piece of information is inaccurate.	Includes some requirements, but is missing 2 elements. Some information is inaccurate.	Missing 3 elements or most information is inaccurate.

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Conclusion

Now you know all about 4 famous explorers! You should know what countries sponsored their trips, why they went on their trips, and what their successes were. The explorers had to be brave, clever, and persistent. Do you think you would make a good explorer?

If you want to learn more, try to find the answers to these questions:

- What is the Fountain of Youth and why do you think Juan Ponce de León wanted to find it?
- What effect did the explorers have on the Native Americans who were already living here?
- What connection does Christopher Newport have to John Smith and Pocahontas?

If you want to practice more before your test, here are some games you can play!

<http://www.solpass.org/ss3.php>

On the left side, click on the Explorers link. (Our password is forest)

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Teacher Page

This webquest is designed for a class of third grade students that may include ELL and Special Education students. Teachers should pair students ahead of time in order to match struggling readers with those who are more capable. Each partner should be encouraged to participate equally as a researcher or recorder.

Here are some graphic organizers that can be printed out for your students to use for research and review:

http://star.spsk12.net/socialscience/ss_03.htm

Scroll down to SOL 3.3 about explorers. Click on "Explorer Sort". This graphic organizer is in SMART Notebook. It has a word bank of answers and you could use it as a way to review with the whole class on the board. It can also be printed. It includes the answers on the second slide.

VA Scope and Sequence

*This is the Virginia Department of Education Scope and Sequence for Third Grade History. The graphic organizer is located on page **85** of the PDF. Other information on explorers is located on pages **70-91**.*

Below, you will see some examples of student work.

Home

H	_____
E	Street Address
A	_____
D	City, State, and Zip Code
I	_____
N	_____
G	Date

Greeting

B
O
D
Y

Closing

Signature

Here is an example format for a letter.

Here are some samples of student-created life-size explorers:



Jacques
Cartier

Chr
Ne



Sterling, VA 20164

March 11, 2011

To Whom It May Concern,

I am planning to go to Chincoteague Island by train. I was hoping you could lend me one million dollars. I know it sounds like a lot of money, but you will get what you deserve in return. I will also need some supplies. I will need: clothes, water, food, healthcare, and ninety books. If you agree to this offer, you will get these things in return: three rubies, five diamonds, fifteen acres of land, a new house, and transportation to the house provided. If you do not agree to this offer, or you would like to change some of the things you will get in return, please contact me. I am looking forward to a letter back from you!

Sincerely,

Charlotte

Sterling, VA 20164

March 11, 2011

To Whom It May Concern,

I would like to make history by going into time so I was wondering if you could help me make a time machine and give me money. If you give me this stuff I will reward you with another time machine, a rare item I find and some left over money.

Sincerely,

Austin