

St. Anastasia School

Required Summer Reading - 2014

Dear Parents:

We are asking for your assistance and support as we continue this program that will improve your child's reading skills, and will, hopefully, **encourage a genuine love of reading.**

The information that is needed in order for your child to complete the **Required Summer Reading** assignment can also be found on the school's website, www.saintanastasiaschool.org.

Students Entering Grade One through Eight

All students entering grade one through eight **will be required to read two books during the summer.**

When school resumes the students will be tested on the content of one title, as indicated on the Required Book List. Students will also need to complete a book report based on the second novel that they read. Please check the Required Book List for teacher comments regarding when and how the book report is to be completed.

The book reports or projects will be collected and tests administered during the first two weeks of school.

In an effort to encourage additional reading during the summer, we are including a "Recommended Reading List" for those students entering grades one through six. There is not a Recommended Reading List for students entering grades seven or eight, however, we do encourage them to read more than the required two books.

We will also award a "Super Summer Reader Certificate" to each child who reads at least 5 books **in addition to the required titles.** These 5 books do not have to be from the suggested list. If you wish your child to be considered for this award, simply verify each title read by your child using the Summer Reading Verification Form, available on the school's website, and return the form to your child's teacher in August.

Thank you for this support of additional reading.

The book stores named below have been notified of our summer reading requirements. We suggest that you call and check to see if the books your child needs are available.

Teacher's Pet

6985 Hancock Drive, Port St. Lucie
466-3633

The Book Center (main store)

2145 Indian River Boulevard, Vero Beach
1-888-732-3226

Books-A-Million

2006 58th Avenue, Vero Beach
1-772-978-0274

6200 20th Street, Vero Beach
1-772-567-0082

Barnes and Noble Booksellers

3001 NW Federal Highway, Jensen Beach
1-772-692-2270

SUMMER READING VERIFICATION FORM

Parents, please verify each book read by your child by completing and signing the form below. **Please do not include the test book title or the book report title.** Return the form to your child's teacher on the first day of school.

Student's Name _____				
	Book Title	Author	Parent Signature	Date
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
21				
22				
23				
24				
25				

Required Book List - Entering Grade 1**

Summer Reading Teacher Expectations for First Grade:

Students should read *The Napping House* by Audrey Wood.

After school begins, **we will reread this book and review it** prior to testing the students on the content. The test will be a short, simple assessment designed to show that the student read and understood the story.

Students should also choose either *I Wanna Iguana*, by Karen Kaufman Orloff or *Chrysanthemum*, by Kevin Henkes to read in preparation for a book report.

Information on the book report will be provided to students and parents during the first week of school.

The information needed for the book report will consist of:

Title of the book

Author and Illustrator

Students will be asked to draw their favorite part of the book.

A special book report worksheet will be sent home after school begins in August and students will have a place to record the above information and draw their picture.

Our goal is for the students to read for pleasure and entertainment. Please encourage your child to read books they find interesting and also read aloud to your child daily. **Record on the Summer Reading Verification Form any book that your child reads, as well as any books that you read with your child.** A Book Fair Gift Certificate is given to the top three summer readers.

All required reading and suggested reading may be read aloud to your child. Students entering first grade are not expected to read alone; parent read-aloud is fine!

Recommended Reading List - Entering Grade 1

Amelia Bedelia's Masterpiece	Parish
Do Unto Otters	Keller
The Scrambled States of America	Keller
Fancy Nancy	O'Connor
Beatrice Doesn't Want To	Laura Numeroff
Mommy Mine	Tim Warnes
The Umbrella	Jane Brett
Ten Little Fish	Audrey Wood
A Camping Spree with Mr. McGee	Chris Van Dusen
Super Fly Guy	Tedd Arnold
Chicka Chicka Boom Boom	Bill Martin, Jr
Goodnight Moon	Margaret Wise Brown
Pancakes for Breakfast	Tomie de Paola
Any Mo Willems Book (The Pigeon Wants to.....)	

Recommended Reading List - Entering Grade 1 - continued

The Mitten	Alvin Tresselt
Charlotte's Web	E. B. White
Good Boy Fergus!	David Shannon
Lilly's Plastic Purse	Kevin Henkes
Lilly's Big Day	Kevin Henkes
The Snowy Day	Ezra Jack Keats
The Kissing Hand	Audrey Penn
I Like Myself!	Karen Beaumont
I Love You Because You're You	Liza Baker
Blueberries for Sal	Robert McCloskey
The Napping House	Audrey Wood
I Like Me!	Nancy Carlson
ABC I Like Me!	Nancy Carlson
Nothing to Do!	D. Wood
How I Became a Pirate	Melinda Long
Hiccup Snickup!	Melinda Long
Once Upon a Cool Motorcycle Dude	K. O'Malley
Tough Boris!	Mem Fox
The Big Orange Splot	Daniel Pinkwater
Young Cam Jansen	Adler
Waiting for Wings	Ehlert
The Cat and the Hat and various D. Seuss books	Dr. Seuss
Curious George series	Rey
If you Give a Mouse a Cookie	Numeroff
If you Give a Pig a Pancake	Numeroff
If you Give a Cat a Cupcake	Numeroff
How Do Dinosaurs Go To School? and other in series	Yolen
Mother Goose Rhymes and Tales	various

COLLECTIONS AND SERIES

Aesop's Fables
Any Eric Carle Book
Arnold Lobel Series (Frog and Toad)
Magic Tree House Chapter Book Series
Henry and Mudge Chapter Book Series
Amelia Bedelia Series
Arthur Series (Marc Brown)
Junie B. Jones Chapter Book Series
Any Science/Insects/Information Book
USA/Patriotic/Information Book

Required Book List - Entering Grade 2

Test: **Nate the Great Goes Undercover** by Marjorie Sharmat

Book Report - Choose One:

- Challenge any **Magic Tree House** book by Mary Pope Osborne
Medium **"Anansi the Spider" or any Anansi the Spider book**
by Gerald McDermott
On Level any **Henry and Mudge** book by Cynthia Rylant

See attached book report handout that student needs to complete and turn in on the first day of school (August 18).

Recommended Reading List - Entering Grade 2

The following titles are suggestions. Please encourage your child to read books that he/she enjoys.

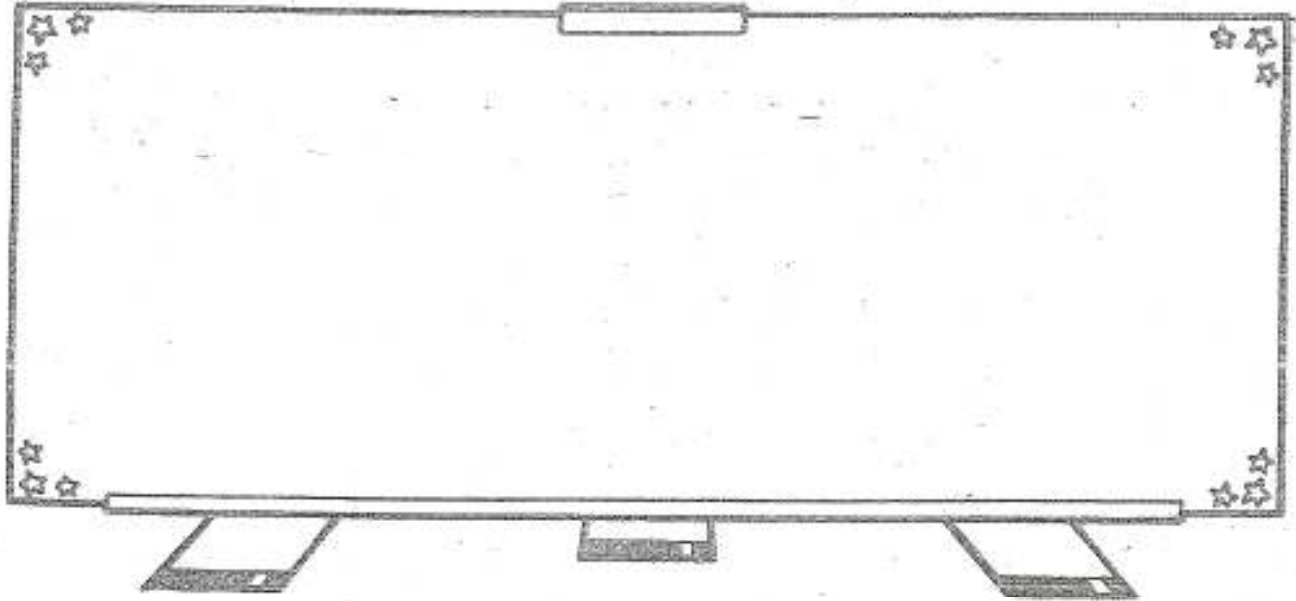
Billy Goats Gruff	(McKissack)
Cinderella	(Disney)
Crow Boy	Taro Yashima
Curious George	Hans Rey
Curious George Flies a Kite	Hans Rey
Frog and Toad are Friends	Arnold Lobel
Frog and Toad Together	Arnold Lobel
Good Witch	(Wang)
Katy and the Big Snow	Virginia Burton
Millions of Cats	Wanda Gagnon
Moving Day	Szekeres
Mr. Grumpy's Motor Car	John Burningham
Sam Who Never Forgets	Eve Rice
The City Mouse and the Country Mouse	(McKissack)
The Polar Express	Chris Van Allsburg
The Snowy Day	Ezra Jack Keats
The Very Hungry Caterpillar	Eric Carle
Where the Wild Things Are	Maurice Sendak
Dinosaurs Before Dark (or any other book in the Magic Tree House series)	Mary Pope Osborne
Marvin Redpost: Kidnapped at Birth	Louis Sachar
Muggie Maggie	Beverly Cleary
Flat Stanley	Jeff Brown
Ghost Dog	Eleanor Allen
Second Grade Pig Pals	Kirby Larson
Encyclopedia Brown-Boy Detective	Donald Sobol
Horrible Harry in Room 2-B (any book in the series)	Suzy Cline
Henry and Mudge Book 1 (any book in the series)	Cynthia Rylant
Amelia Bedelia (any book in the series)	Amy Parish
Cam Jensen (any book in the series)	David A. Adler and Sussanna Natti
Magic School Bus books	Joanna Cole
Pets at the Whitehouse	Marge Kennedy
Pinkilicious	Victoria and Elizabeth Kann
Good Boy, Fergus	David Shannon

Name _____

Book Report



Draw the setting (the place where the story took place).

A vertical pencil on the left side of the form, pointing downwards.

Title _____

Author _____

Describe a character from the story, _____

A vertical pencil on the right side of the form, pointing downwards.A horizontal pencil at the bottom of the form, pointing to the left.

Name _____



Beginning: _____

Middle: _____

End: _____

Required Book List - Entering Grade 3

Test: Twister on Tuesday - (Magic Tree House Series, #23) by Mary Pope Osborne

It is suggested that students read this book towards the end of summer break. A review will be done in class during the first week of school. Students will be tested after the review.

Book Report - Choose One: - Please use attached form

Ramona the Brave by Beverly Cleary

The Maze of Bones (39 Clues Series, #1) by Rick Riordan

The Littles Go Exploring by John Peterson

The book report outline is attached. **Student needs to complete the sheet and turn it in on the second day of school.**

Recommended Reading List - Entering Grade 3

The Courage of Sarah Noble	Alice Dalgliesh
The Secret of the Seal	Deborah Davis
Why Mosquitoes Buzz in People's Ears	Verna Aardema
Pecos Bill	Steven Kellogg
The Day Jimmy's Boa Ate the Wash	Steven Kellogg (R)
The Giving Tree	Shel Silverstein
Falling Up	Shel Silverstein
Where the Sidewalk Ends	Shel Silverstein
A Light in the Attic	Shel Silverstein
The Missing Piece	Shel Silverstein
Freckle Juice	Judy Blume (R)
Fudge (any book in series)	Judy Blume
Little House Series	Laura Ingalls Wilder
Arthur Chapter Books (chapter series only)	Mark Brown
Cam Jansen Series	David Adler
Encyclopedia Brown Detective Series	Donal Sobel
Magic Tree House Chapter Book Series	Mary Pope Osborne
My Teacher is an Alien	Bruce Coville
No Dogs Allowed	Bill Wallace
By My Brother's Side	Tiki and Ronde Barber
I Wanna Iguana	Karen Orloff
Ready Freddy The King of Show and Tell #2	Abby Klein
Amelia Bedelia Rocket Scientist	Herman Parish
Girl With 500 Middle Names	Margaret Peterson Haddix
Reluctant Dragon Collector's Edition	Kenneth Grahame

over

Recommended Reading List - Entering Grade 3 - continued

The Magic School Bus (any book in the series)
The American Girls Series
Robert Quackenbush Biographies (any book by this author)
The Childhood of Famous Americans Series
Any book by Beverly Cleary
Any mystery by Peggy Parish
Any sports story by Matt Christopher

Advanced Readers

Mr. Popper's Penguins	Richard and Florence Atwater
The Big Friendly Giant	Roald Dahl (R)
Charlie and the Chocolate Factory	Roald Dahl (R)
Strawberry Girl	Lois Lenski
Stuart Little	E. B. White

Read Aloud Books by Parents

The Winnie the Pooh Books	A. A. Milne
Secret Garden	Frances Hodgson Burnett
The Wind in the Willows	K. Grahame

(R) On Diocesan Recommended Reading List

ENTERING 3RD GRADE—BOOK REPORT

Ramona the Brave
The Maze of Bones
The Littles Go Exploring

* * * * *

Name _____

Date _____

Title of Book _____

Author _____

Illustrator _____

Setting

Main Characters: give a brief description of each character.

1. _____

2. _____

3. _____

4. _____

Summary: Write a summary about what the story is about.

How did the story end (Conclusion)

Did you like the book? Why or Why not?

This book was.....circle one

easy to read

just right to read

a little difficult

too hard

Required Book List - Entering Grade 4

Test:

Surprises According to Humphrey by Betty G. Birney

or

Summer According to Humphrey by Betty G. Birney

Book Project: (choose one)

The Hundred Dresses by Eleanor Estes

Tales of a 4th Grade Nothing by Judy Blume

(R) **Fourth Grade Rats** by Jerry Spinelli

After you have read the book of your choice, you will need to complete the "Windsock" project - the directions for this project are on the back side of this sheet. Students may work on the project during summer vacation or wait until school begins. The project due date will be announced on the first day of class.

Recommended Reading List - Entering Grade 4

Your fourth grade teachers think that these authors write amazing books that are fun to read. Pick what looks good to you and enjoy!

Eve Bunting
Ann Cameron
Beverly Cleary
Roald Dahl
Toni DiTerlizzi and Holly Black
Mike Lupica
Patricia Polacco
Jack Prelutsky
Cynthia Ryland
Louis Sachar
Jon Scieszka
Shel Silverstein
Jerry Spinelli

Windsock



illustrate this top part		Title of Book				illustrate this top part	
		Author					
		Retold by (your name)					
Glue	Glue	Setting	Main Characters	Event, Problem, or Solution	Event, Problem, or Solution	Event, Problem, or Solution	Event, Problem, or Solution
Glue	Glue						Genre: Realistic Fiction
Glue							
1	2	3	4	5	6	7	8

Directions:

1. Use 12" x 18" material of your choice.
2. Measure down 4" from the top of the material and draw a line. Cut out strips the width of the ruler up to the line. Leave a ruler space between each strip, cutting out every other strip.
3. Write the name of the book and the author on the top 4" of the paper. Draw a picture of the setting, the main characters, or an event in the story in this top part. Be artistic and creative!
4. Label each strip with the category heading (setting, main characters, main event, problem or solution). Write the setting, characters, the main events, problems or solutions sideways on the strips, saving the first strip for glue.
5. Form a circle with the first strip glued under the last strip.
6. Punch two holes for string, tie with string or yarn together.

As always, take pride in your work and create a masterpiece you will be proud of!

Required Book List - Entering Grade 5

Test: Lemonade Wars by Jacqueline Davies

Book Report - (Choose One):

Candymakers by Wendy Mass

My Life as a Fifth Grade Comedian by Elizabeth Levy

Extra Credit by Andrew Clements

The fifth grade Language Arts teacher has visited your child's class and reviewed the project format. Students were given a copy of the format and the Rubric. Project is due on August 22.

Recommended Reading List - Entering Grade 5

- | | | |
|-----|---|--------------------------|
| | Sounder | Armstrong |
| | Windcatcher | Avi |
| (R) | Tuck Everlasting | Babbit |
| | Exploring the Atlantic | Ballard |
| | Circle of Gold | Boyd |
| | Caddie Woodlawn | Brink |
| | The Incredible Journey | Burnford (advanced) |
| | Summer of the Swans | Byars |
| | When Eagles Fall | Casanova |
| | Panther Glade | Cavanagh |
| | Secret of the Andes | Clard |
| | Morning Girl | Dorris (easy) |
| | The Birchbark House | Erdrich |
| | Edwin Hubble: <i>American Astronomer</i> | Fox |
| | The Thief Lord | Funke |
| | Philip Hall Likes Me. <i>I Reckon, Maybe</i> | Greene |
| | Beardance | Hobbs |
| | Stowaway | Hesse (advanced) |
| | Journey to the River Sea | Ibbotson (advanced) |
| | Seaman: <i>the dog who explored the</i>
<i>West with Lewis and Clark</i> | Karowski |
| | The Wreckers | Lawrence (YA) |
| (R) | A Wrinkle in Time | L'Engle (YA) |
| | In the Year of the Boar and Jackie Robinson | Lord |
| | Dakota Spring | Love |
| | Shark Lady | McGovern |
| | Kavik the Wolf Dog | Morey |
| | The Orphan Train Quartet (series) | Nixon (YA) |
| | The Spy Who Came in from the Sea | Nolay (YA) |
| (R) | Mrs. Frisby and the Rats of Nimh | O'Brien |
| (R) | Bridge to Terabithia | Patterson |
| | To Space and Back | Ride & Okie |
| | Deadly Waters* | Skurzynski and Ferguson* |
| | A Taste of Blackberries | Smith |
| | The Orphan of Ellis Island | Woodruff |
| | The Cook's Family | Yep |
| | The Devil's Arithmetic | Yolen |

(YA indicates Young Adult for more mature readers)

* Mysteries in Our National Parks series

** 1st in a series

(R) On Diocesan Recommended Reading List

File Folder

Book Report

Select one of your summer book choices.

Candymakers, by Wendy Mass
My Life as a Fifth-Grade Comedian, by Elizabeth Levy
Extra Credit, by Andrew Clements

Supplies:

A file folder (any color is fine)
Colored pencils/crayons/markers
A glue stick or tape
Scissors

Grading Rubric:

Cover - I included the Title, Author, My Name, Colorful Picture (20 points)

Overall Report- I used neat penmanship and sentences were complete with proper grammar, spelling and punctuation. (50 points)

Presentation - I was prepared to give my report on the assigned day. I spoke clearly and showed that I knew about my book. (20 points)

Audience Participation - I was an *active listener* during the presentations. (10 points)

Directions:

Front Cover: Decorate the cover of the folder with the book title, author, your name, and a colorful picture(s) about the book or of the front cover. You may hand-draw this, use clipart, the internet or magazine clippings. You can use the file folder itself or glue on a piece of paper.

Inside of Folder: Fill out the book report sheets and glue or tape both inside the folder (one on the left side and one on the right side).

Back of Folder:

TOP HALF: Write a list of FIVE new words (with their definitions) you learned as a result of reading this book. The words you list should not be basic words such as funny, beautiful, or friend. Try to find words that are challenging or words that the author used to really help paint a picture in your mind as you read.

BOTTOM HALF: Write a summary of your book.

Example: *Oonwassee Summer*, written by Melissa Forney, was a suspenseful book about a girl named Addie who spent her summer at her Grandma's house. This story has a multitude of interesting twists, turns, AND surprises! Addie and her cousin Tanner have an adventure of a lifetime trying to hunt down "Goliath" the town's mysterious alligator. This story provides a strong plot with interesting characters and also taught me a lot about the beautiful landscape of Florida!

The completed file folder book report must be turned in by Friday, August 22nd

If you have any questions, please e-mail me at bspringsteen@saintanastasiaschool.org as I will periodically check my mail throughout the summer.

BOOK REPORT FORM 1

Describe where the book takes place. Some books have more than one setting. **(Setting):**

Describe the problem encountered by the characters. **(Plot):**

How did the characters solve the problem? **(Resolution):**

Describe the most exciting part of the book. **(Climax):**

Exciting New Vocabulary Words AND Definitions!

1. _____ - _____

2. _____ - _____

3. _____ - _____

4. _____ - _____

5. _____ - _____

Summary

Grade 6 Summer Reading Book Report and Test

Dear Soon To Be Sixth Grade Students,

Attached is the summer book report requirement. Please familiarize yourself with it before we leave for summer break, and please ask any questions you might have. I will not spend much time in the fall reviewing the criteria. This report will be due on or before August 22, 2014. The books for the book report are listed below. After selecting and reading a book from the summer reading list, you will create an ABC book report using the directions below.

Procedures:

1. Each student chooses and reads a book from the following list:

Stargirl by Jerry Spinelli

Okay for Now by Gary D. Schmidt

The Watson's Go To Birmingham- 1963 by Christopher Curtis Paul

Call it Courage by Armstrong Sperry

Eleven Birthdays by Wendy Mass

Summer to Die by Lois Lowry

Tangerine by Edward Bloor

Hatchet by Gary Paulsen

The Boy in the Striped Pajamas by John Boyne

Wonder by RJ Palacio

****Before choosing a book, do a little bit of research first. Read the summaries online for each of these books to see what would best interest you! There is something here for everyone! ****

2. Follow the directions for the Book Report:

You will be creating a Book Alphabet. For each letter of the alphabet (A-Z), you will come up with at least two sentences using the main word that matches that alphabet letter. The information that you give after the alphabet letter needs to have enough detail from the book that I can understand what you are talking about. This needs to be typed and shared, emailed or printed out and handed in. I have provided an example for you from *City of Ember*:

A is for the **ANGER** that people of Ember felt about the city. People were angry because they were running out of supplies.

B is for **BEGGING** that Lina and Doon secretly were doing in order to find a solution to their problems. They wanted things fixed as soon as possible in Ember!

C is for **CLARY**, the greenhouse helper. She was friends with Lina's father and Lina looked to her as a mom.

D is for **DOON**, one of the main characters who tries to save Ember. He lives with his father and is friends with Lina.

Rubric:

A-Z, with complete descriptions (3 pts each)	78
Effort	12
Conventions (spelling, grammar)	10
Total:	100

Summer Reading Test

You are also required to read Indian in the Cupboard by Lynne Reid Banks. We will have a test on this book once we return from summer break. The test will be completed by 8/29/14, with the exact date given the first day of school. I suggest that you complete your book report book and book report first and read Indian in the Cupboard right before summer break is over.

Please email me with any questions at all!

Sincerely,

Mrs. Lott
mLott@saintanastasiaschool.org

Required Book Lists - Entering Grade 7

Test Novel:

(R) **Roll of Thunder, Hear My Cry** by Mildred D. Taylor

Book Report - Choose One:

Peak by Roland Smith

(R) **Theodore Boone: Kid Lawyer** by John Grisham

(R) **The Ear, the Eye, and the Arm** by Nancy Farmer

I am not suggesting any other titles at this time, but please read any other books that pique your interest and let me know how they were.

Students will be given a study guide for the tested book and all book report information before leaving for summer. The study guide will count as his/her first test grade of the year. Book reports will be due the first Friday we return to school from summer break.

I suggest that the book report book gets read first and the book report completed before reading *Roll of Thunder*.

Seventh graders are required to have an SSR (Sustained Silent Reading) book with him/her at all times during the school year.

Have a great summer!

Ms. Smith

7th Grade Summer Reading Road-Map Book Report

For this book report you will create a "Road Map". This road map will show important events from the novel you are reading.

1. Pick a Summer Reading Book.
 - a. *Peak*
 - b. *The Ear, The Eye, The Arm*
 - c. *Theodore Boone: Kid Lawyer*
2. Read this book.
3. Put the order of major events into sequential order. (minimum of 10) on a graphic organizer chart.
4. Design the "road"
 - a. Use a HALF a piece of poster board, white construction paper, or oak tag (12x18 inches).
 - b. Design a road on this that has a beginning and an end. It could be a winding, country road, a busy downtown street, a superhighway, or a design of your choice.
 - c. Be sure to do this in pencil first!
5. Design the stops:
 - a. Once you have designed your road, add 10 "stops" along the way. These stops can include:

traffic lights	exit ramps
stop signs	detours
yield signs	toll booths
street names	road hazards
bridges	store and buildings
 - b. At each stop (starting with stop 1) write a description of the first event from your Graphic organizer. Minimum of 2 sentences.
 - c. Continue along your stops, adding events in sequential order as you move along the "road".

Continued on back of page

7th Grade Summer Reading Road-Map Book Report, continued

- d. Make sure you have clearly marked a beginning and an end to your map.
 - e. Add small icons (pictures) next to each stop that relate to each event.
 - f. Your first "step" will probably be the first major event of the book.
 - g. Your last "step" will probably be the end of the story.
6. Add landscaping to your design to fill empty spaces.
7. Color all pictures, roads, landscaping, etc.
8. Use pen or marker to trace over ALL writing. (The writing may be done on a computer and glued onto the map).
9. Written report:
- a. Summary of the story (minimum of three paragraphs) (20 points)
 - b. Favorite part of the story (minimum of one paragraph) (10 points)
 - c. Would you recommend it to your classmates? Why/Why not? (minimum one paragraph) (10 points)
10. This project is due on or before August 22, 2014.
11. Your "Road Map" is worth a test grade. You will be graded on:
- a. "Road Map"
 - i. 10 stops with minimum of two sentences per stop (5 points each)
 - ii. Creativity/neatness (10 points)

Have a little fun with this! Any questions, please ASK!!!

What Do You Know?

Answer the following questions about Chapters 1, 2, and 3.

1. List the four Logan children and their ages.

2. The Logan land was once part of the Granger plantation. How did the Logan family get their land? What crop do they raise?

3. In what state does the family live and in what year?

4. Why must Papa work at another job? What is the work and where does he do it?

5. What does the driver of the school bus like to do to the black children who must walk to school?

6. Why does Little Man throw his school book onto the floor and stomp on it?

7. What does Mama do to the books for her seventh-grade class?

8. Describe Mr. Morrison. Why does Papa bring him to stay with the family?

9. What was the cause of John Henry Berry's death?

10. What do Stacey, Cassie, and their brothers do in revenge for the continual school bus episodes?

What Do You Know?

Answer the following questions about Chapters 4 and 5.

1. On the back of this paper, write a one paragraph summary of the major events that happened in these two chapters. Then complete the rest of the questions on this page.
2. After T.J. goes inside the Logan's house to get his cap, what do the children find him doing?

3. Why does Stacey feel some resentment toward Mr. Morrison, at first?

4. Why does Stacey go to the Wallace's store?

5. Mr. Morrison says he is not going to tell Stacey's mother about the children going to the Wallace's store. However, what does Mr. Morrison expect Stacey to do?

6. Why is Big Ma so proud of her late husband, Paul Edward?

7. Mama takes her children to see the Berrys. What point is she trying to make the children understand?

8. In what way does Mr. Wade Jamison, the lawyer, remind Cassie of her father?

9. Why does Cassie become so angry at Mr. Barnett?

10. Considering what has been happening between the races in their area, why does Big Ma make Cassie apologize to Lillian Jean Simms again?

What Do You Know?

Answer the following questions about Chapters 6 and 7.

1. On the back of this paper, write a one paragraph summary of the major events that happened in these two chapters. Then complete the rest of the questions on this page.
2. Whose car does Stacey and Cassie think is in their barn? Whose car is it?

3. Why does Mr. Morrison go after Uncle Hammer?

4. How does Mama explain Mr. Simm's behavior to Cassie?

5. How does T.J. trick Stacey into giving him the new coat?

6. What does the Logan family eat for their Christmas dinner?

7. Mr. Morrison tells the Logans about what happened to his family one Christmas when he was only six years old? Summarize what occurred.

8. Why do you think the Logan children were so excited about the books they received on Christmas?

9. Why does Jeremy bring over a present of nuts for the Logan family and a flute for Stacey?

10. Why does Mr. Jamison decide to help the black people buy their food and supplies in Vicksburg?

What Do You Know?

Answer the following questions about Chapters 8 and 9.

1. On the back of this paper, write a one paragraph summary of the major events that happened in these two chapters. Then complete the rest of the questions on this page.
2. Why is Lillian Jean surprised when Cassie asks if she can carry her books?

3. What is Cassie's real reason for acting like a servant for Lillian Jean?

4. Do you feel that Cassie's plan for revenge on Lillian Jean was a good one? Explain.

5. Why did T.J. want to get Mrs. Logan into trouble?

6. What do you think is the real reason Kaleb Wallace and Harlan Granger have Mrs. Logan fired?

7. How are R.W. and Melvin Simms treating T.J.? Why?

8. Why does Mr. Avery tell the Logans he can no longer shop in Vicksburg?

9. What happens to Papa on the way back from Vicksburg?

10. What are Christopher-John and Little Man most afraid of when Papa comes home from Vicksburg?

What Do You Know?

Answer the following questions about Chapters 10, 11, and 12.

1. On the back of this paper, write a two paragraph summary of the major events that happened in these three chapters. Then complete the rest of the questions on this page.
2. When Kaleb Wallace will not move his truck and let Mr. Morrison by with the wagon, what does Mr. Morrison do?

3. Why do you think Jeremy spends so much time in his tree house?

4. What are some reasons Cassie likes the annual revival meeting?

5. How does Uncle Hammer raise the money to pay the mortgage?

6. Why does Cassie feel sorry for T.J. when he comes to the revival meeting?

7. Briefly describe what happened when T.J. and the Simmses go to the Barnett's store to get the pearl-handled pistol.

8. Who is able to stop the Wallaces from immediately killing T.J.?

9. Why do you think Papa starts the fire in his own cotton field?

10. At the end of the last chapter, why do you think Cassie cries for T.J., even though she never liked him?

Required Book Lists - Entering Grade 8

Test Novel:

(R) **The War Between the Classes** by Gloria Miklowitz

Book Report - Choose One:

Dark Life by Kat Falls

(R) **Death Be Not Proud** by John Gunther

(R) **The Outsiders** by S. E. Hinton

(R) **The Call of the Wild** by Jack London

(R) **Zlata's Diary** by Zlata Filipovic

(R) **The Island** by Gary Paulsen

(R) **A Dog's Purpose** by W. Bruce Cameron

(R) **Red Kayak** by Priscilla Cummings

(R) **Words in the Dust** by Trent Reedy

(R) On Diocesan Recommended Reading List

Attention Eighth Grade Parents:

I will be teaching literature to your child during the next school year. Please know that I visited with your child's class before summer break. I did this so I could share the summer book report titles and review the required book report format due in the fall.

I suggest your child read the book report selection first and then read the test book closer to the start of the new school year.

As with all books, parental guidance may be needed due to the possibility of middle school to teen subject material, questions involving faith, or inappropriate language. You may want to read ahead of your child and later share your thoughts.

Sustained silent reading (SSR) takes place in many of the classes each day. It is very important that your child have an SSR book throughout the ENTIRE school year! Book selections may come from home or class/school library.

My students will read various novels in class, in addition to their SSR novels and literature text stories.

Thank you,
Mrs. D'Amato

Name _____ ID# _____

EIGHTH GRADE BOOK REPORT FORMAT

DUE August 22, 2014

Cover: Illustration or poem about novel (looking for effort)
10 Pts.

Title Page: Center book's title.
5 pts. Author's name under title.
MLA style heading in lower right hand corner.

Setting & Character Page:
5 pts. Genre of novel.
5 pts. Time period.
5 pts. Major character list (6) with physical and/or personality traits.

Summary Page: Answer the following questions in complete sentences:
What incident, problem, conflict, or situation does the author use to get the story started? (10 pts.)
Describe the **main events** in either paragraph form or list form.
Three page maximum please. (15 pts.)
Explain the climax of the book. (10 pts.)
How was the incident, problem, conflict, or situation resolved? (10 pts.)

Detail Page:
Create a new character for this story!
How would the addition of this character affect the plot, affect other characters, and the outcome of the story?
Where is the best place to introduce your character?
This should be **at least** one page. (15 pts.)

Opinion Page:
Select a favorite chapter or section of this novel. Explain why this part has meaning for you as well as giving your opinion. (10 pts.)