



*St. Catherine's High School*  
*(founded 1909)*

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May 2018

Study list for all subjects: Junior 4

Parents are to note the following lists for study for the upcoming assessment exams (15<sup>th</sup> to 21<sup>st</sup> June 2018). Parents are encouraged to start the revision with their children following the lists hereunder. Students will be assessed in Maths (on 15<sup>th</sup> June, 1 written paper of 1 ½ hours), English (on 21<sup>st</sup> June, 2 written papers of 1 ½ hours each, and a Listening Comprehension and an Oral assessment), Maltese/Spanish (on 19<sup>th</sup> June, 2 written papers of 1 ½ hours each with a Listening Comprehension and Oral assessment) and Science on 18<sup>th</sup> June, 1 written paper of 1 ½ hours).

The Listening Comprehensions will be held prior to the written exam week. The dates for these components will be given later.

We trust that this assessment time will be a time for us all to check our students' progress, their difficulties and their next steps in their educational journey.

Ms Marguerite Agius  
Junior School Director

## Maths

Topic	Book	Pages
Place Value	Pupil Book 4A	4,5
Ordering Numbers	Pupil Book 4A Pupil Book 4B Pupil Book 4C	6,7 4 4
Addition	Pupil Book 4A Pupil Book 4B Pupil Book 4C	8, 29, 30 28, 31, 32 8
Subtraction	Pupil Book 4A Pupil Book 4B Pupil Book 4C	9 9,10, 29,33, 34 9
Symmetry	Pupil Book 4A	12, 13
Equivalent Fractions	Pupil Book 4A Pupil Book 4C	20, 21 20
Non-unit Fractions	Pupil Book 4A	22,23
Decimals	Pupil Book 4A Pupil Book 4B Pupil Book 4C	32, 33, 34 48, 49 32, 33
Mass (Weight)	Pupil Book 4A	36, 38
Time	Pupil Book 4A	48, 49, 50
Rounding 10, 100, 1000	Pupil Book 4C Pupil Book 4B	5 6
Volume (l to ml)	Pupil Book 4C	24
Negative Numbers	Pupil Book 4B	7
Acute/Obtuse angles	Pupil Book 4B	12,13,14
Distance (Km, m, cm)	Pupil Book 4B	24, 25, 26
Multiplication	Study tables: 2,3,4,5,6,7,8,9,10	
Problem Solving	Pupil Book 4A Pupil Book 4B Pupil Book 4C	10,11, 31, 51 5, 11, 23, 35, 47 19. 47

Kindly also refer to blog for extra handout sheets and the red folder in the classroom.

## English

Topics marked with an \* are to be covered during May

- Verbs (present and past tense) : Collins Grammar and Punctuation pgs. 20-21.

Students should be able to write sentences changing the verbs in the sentence from present to past and vice versa.

- Adverbs: Collins Grammar and Punctuation pgs. 22-23 and Junior English 2 pg. 43

- Pronouns: Collins Grammar and Punctuation pgs. 26-27

- Its and It's: Collins Spelling pgs. 38-39. Students should be able to recognize when to use its for possession and it's meaning it is.

- Prepositions: Collins Grammar and Punctuation pgs. 32-33

- \*Adjectives Comparatives and Superlatives: Collins Grammar and Punctuation pgs. 34-35.

Students should be able to use adjectives when comparing 2 things (comparative form) and using an adjective in the superlative form (for example, the biggest, the fastest.)

- \*Prefixes 'un' and 'dis' to create opposites: Collins Grammar and Punctuation pgs. 36-37.

Students should be able to form opposite word meanings by adding the appropriate prefix 'un' or 'dis' to the beginning of the word.

- \*Gender Vocabulary: Collins Vocabulary pgs. 24-25 and Junior English 2 pg. 40

- Collective nouns: Junior English pg. 35

- \*Irregular Past verbs: Collins Spelling pgs. 12-13 and Junior English pg. 49 and pg. 63

- \*Apostrophes for possession: Collins Grammar and Punctuation pgs. 38-39

- Listening for comprehension: A passage of 2-4 paragraphs may be read out to the child and questions may be asked orally about the text to check understanding. Exam questions for the listening comprehension will be either multiple choice, true or false or questions requiring a short answer.

- Reading for comprehension: Children can read a page from their reading books and a family member can assign 2 written questions about that page to check understanding of the text.
- Writing: Narrative or descriptive, 100-120 words, written in pen in neat and clear writing and a rough plan should be included.

## Malti

1. Il-Plural – sħiħ u miksuri: Tikka Malti 4a Taqsima 4, Malti Għalina t-Tfal paġni 23-25.
2. Il-Verbi fil-preżent: Malti Għalina t-Tfal paġni 37 – 42, Karti Taħriġ,
3. Il-Verbi fil-passat: Tikka Malti 4b Taqsima 6, Karti Taħriġ,
4. Il-Verbi fil-Mamma u l-Għerq: Malti Għalina t-Tfal paġni 43 – 44, Tikka Malti 4b Taqsima 7.
5. Il-Verbi fil-Kmand: Tikka Malti 4b Taqsima 8, Karti Taħriġ.
6. Il-Verbi fin-Negattiv: Karti Taħriġ
7. Il-Verbi fil-Futur : Karti Taħriġ
8. Il-Particelli: Tikka Malti 4b Taqsima 10, Malti Għalina t-Tfal paġni 33 – 35
9. Taħriġ il-Fehem: Kalejdoskopju, Tikka Malti 4a, Tikka Malti 4b.
10. Taħriġ is-Smiġħ: Ktejjeb Taħriġ is-Smiġħ, Tikka Malti 4a, Tikka Malti 4b.
11. Kitba Qasira – Ittra u Rapport: Kitba Kreattiva
12. Kitba Kreattiva – 80 – 100 kelma: Kitba Kreattiva
13. Taħdit u Qari għall-Orali

## Science

<b>Topic 1; Plants</b>	<ul style="list-style-type: none"> <li>• 1.1 Parts of the plant</li> <li>• 1.2 Plants roots &amp; stems</li> <li>• 1.3 Plants need water</li> <li>• 1.4 Plants need sunlight</li> <li>• 1.7 Water plants</li> <li>• 1.8 Plants in the desert</li> <li>• 1.9 Mountain plants</li> </ul>	<ul style="list-style-type: none"> <li>✓ Student Book pages 2-9, 14-20</li> <li>✓ Workbook pages 1,2,3,4,5,12-16</li> <li>✓ Project Book</li> <li>✓ PPTs on Blog</li> <li>✓ Yellow Folder</li> </ul>
<b>Topic 2; Humans &amp; Animals</b>	<ul style="list-style-type: none"> <li>• 2.1 Life processes</li> <li>• 2.2 Living &amp; non-living things</li> <li>• 2.3 Food for energy</li> <li>• 2.4 Eating the right food</li> <li>• 2.5 Eating the wrong food</li> <li>• 2.6 Exercise</li> <li>• 2.7 Your senses</li> <li>• 2.8 How your senses help you</li> <li>• 2.9/2.10 Classifying living things</li> </ul>	<ul style="list-style-type: none"> <li>✓ Student Book pages 23-44</li> <li>✓ Workbook pages 19-39</li> <li>✓ Project Book</li> <li>✓ PPTs on Blog</li> <li>✓ Yellow Folder</li> </ul>
<b>Topic 3; Materials</b>	<ul style="list-style-type: none"> <li>• 3.1 Properties of materials</li> </ul>	<ul style="list-style-type: none"> <li>✓ Student Book pages 46-48,50,52-54,56,57,60-</li> </ul>

	<ul style="list-style-type: none"> <li>• 3.2 Hard or soft?</li> <li>• 3.3 Strength</li> <li>• 3.4 Flexibility</li> <li>• 3.5 Structures</li> <li>• 3.7 Staying the same shape</li> <li>• 3.8 Floating or sinking?</li> <li>• 3.9 See through or not?</li> <li>• 3.10 Wet or dry?</li> </ul>	<p>70</p> <ul style="list-style-type: none"> <li>✓ Workbook pages 40,41,45,47,49,50,53,55,56</li> <li>✓ Project Book</li> <li>✓ PPTs on Blog</li> <li>✓ Yellow folder</li> </ul>
<p>Sample papers and revision questions will be given during the coming weeks. Please check blog to download all PPTs or send a pen-drive (labelled) to get a copy of all the PPTs.</p>		

## Spanish

UNIT 2: La paga.

Lesson 1: ¿Cuánto tienes?

Lesson 2: La Familia de Rubén. Familias.

Lesson 3: Juguetes. ¿Te gusta?

Lesson 4: ¿Cuánto cuesta? ¡Felicidades!

UNIT 3: UN CUENTO

Lesson 1: Un cuento. La escuela.

Lesson 2: ¿Dónde está? Estoy aquí.

Lesson 3: Partes del cuerpo. ¿Cómo es?

Lesson 4: Érase una vez el mago de oz.

UNIT 4: Vida Sana. Hacer deporte.

Lesson 1: Vida Sana. Hacer deporte.

Lesson 2: ¿Haces ejercicio? ¡en forma!

Lesson 3: Comer bien. ¿Qué quieres?

Lesson 4: ¿Qué hora es? Hora de comer.