

### **K-3rd grade gym class**

Students will learn to work cooperatively with partners and as part of a team, develop mentally motor/movement skill challenges and experiences that foster an appreciation and interest in physical accomplishment. Each student will develop a wide variety of motor skills including a total body and coordination skills.

### **K History**

Chapters focus on the most important events and people of early American history, from Columbus to American Indians to the Puritans and Pilgrims. Incorporating geography, American history, government, economics, world history, and culture, students will receive a foundation for later social studies.

### **1<sup>st</sup> History**

Heritage Studies 2 Winning America, Working Together in the Colonies brings to life the American heritage of many students, explaining the lifestyle of the early English colonists. Colonial farming, shop-keeping, clothing, politics, famous people, early wars and more are covered in an age-appropriate manner, with geography, Bible, some world history, government, economics and culture presented to promote the understanding of American history.

### **K / 1<sup>st</sup> Science**

Develop an appreciation for science in your youngest students! Experiments, photographs, and easy-to-understand text provides an introduction to the senses, weather, seasons, healthy, animals, matter, sound, space, plants, and physics.

### **2<sup>nd</sup> History**

Gain a thorough understanding of American history with Heritage Studies. Geography, alignment with Bible Truths, relevant world history, government, economics and culture are all presented to help better understand the background of the United States. Through this study, students will learn to sequence events, summarize data, make predictions, identify sources of information, work with graphs and formulate opinions. Heritage Studies 3: Sweet Land of Liberty examines the events from the Constitutional Convention through the Civil War and Westward Expansion.

### **3<sup>rd</sup> History**

Gain a thorough understanding of American history with Heritage Studies. Geography, how history aligns with Bible truths, relevant world history, government, economics and culture are all presented to help students better understand the background of the United States. Through this study, students will learn to sequence events, summarize data, make predictions, identify

sources of information, work with graphs and formulate opinions. Heritage Studies 4: Dawn of Opportunity examines the events from the 1700s through the 1900s, covering immigration, evangelists, inventions, Boer War, Boxer Rebellion and more.

## **2<sup>nd</sup> / 3<sup>rd</sup> Science**

Types of animals, matter, energy, and sound, the earth, the solar system, and our own skin, are just some of the topics students will study with BJU Press' Science 3! Simple text with photographs and illustrations make each concept easy to understand, while review questions assess retention and activities provide hands-on learning.

## **4th grade history class**

PA History will be studied using the Pennsylvania Keystones Curriculum. The class will make a wampum belt like the Lenni Lenape Indians gave to William Penn and learn more about the Native Americans and early settlers in PA. Timelines will be made about the lives of important people in Pennsylvania's history and other hands on projects will be completed.

The students will learn the states and capitals of the United States and play map review games in class to help to reinforce their learning.

The Bob Jones History 5 curriculum will be used to teach the children about America's history from 1900 to the present time. Students will make a timeline of important events in history during this time and will learn about assembly lines, the stock market, World War I and II, and the depression.

## **4th Grade Science**

Text book: Science 4, 3rd edition, BJU press, ISBN 978-1-59166-670-7

Workbook: Science 4 Activity Manual, 3rd edition. BJU press, 978-1-59166-674-5

Test packet: Optional

Each week students will have an assignment to complete. There will be in class discussions related to the assignments the student completed and usually a hands on project/experiment. Periodically a project will be assigned related to the unit the class is studying.

## **Grade 5 History (also history for 6<sup>th</sup> grade in 2013/2014)**

### **Ancient History Course Summary**

This class will span History from the Creation to the time of Christ. Three major areas of study will be the stories of ancient Egyptian, Greek, and Roman

civilizations. Along the way, other neighboring civilizations will be included as well; some known and some not so familiar! During this course of study the Bible will be viewed alongside of each topic and incorporated into the thread of history. The class will include the use of creative writing, a few projects, biographies of famous individuals, geography, and map studies.

#### Tentative Book List:

- Story of the World Volume 1 (Optional? Highly recommended as a read, but not to be used as a main text.)
- Creation to Christ Student Notebook Pages (Heart of Dakota)
- Ancient Egypt And Her Neighbors by Lorene Lanbert
- A Bible
- Ancient Greece Steams of History by Ellwood W. Kemp
- Famous Men of Greece by Cynthia A. Shearer (Greenleaf Press)
- Ancient Rome Steams of History
- Famous Men of Rome

## 5<sup>th</sup> Grade Science

#### Curriculum:

BJU Science 5 student text

BJU Science 5 activity manual

BJU Science 5 test packet (optional)

#### Class overview:

This class will cover various topics of earth and life science using BJU Science 5 as a text.

Students will be required to do weekly assignments and various hands-on projects. Class time will consist of instruction, many demonstrations and experiments, and review games to aid in learning the concepts.

Students will be encouraged to read books to enhance the topics they are learning in class and will do a book report on one of the books during the year.

## **Grade 6 History ( 2014 / 2015 school year)**

### **Middle Ages Course Summary**

This class will cover the period of history from the fall of Rome to the beginning of the Renaissance. It will include the rise and fall of many Empires. Every continent will be visited as many facts about the people and places all over the world are discovered. The course will include a book report, activities in class, some projects and map studies.

### **4<sup>th</sup> – 6<sup>th</sup> Grade Gym**

The 4-6th Grade Gym Class will cover the basic skills and rules of different sports during our sports units. We will also play a variety of games, emphasizing team work, listening skills, coordination and agility. Personal physical fitness will be encouraged with the use of progress charts.

### **7<sup>th</sup> and 8<sup>th</sup> Grade History**

Renaissance & Reformation

7&8th grade

Course Description

Students will study the lives of 34 men who lived in Europe from 1300-1300 and get a sense of the events that shaped the Christian church. They will also learn of the courage of the men and women who died as martyrs for our Christian faith during this time period. Maps will be used to understand the basic geography of Europe.

Texts Required:

*Famous Men of the Renaissance and Reformation* 2nd edition ISBN: 1882514106

*The Greenleaf Guide to Famous Men of the Renaissance and Reformation* ISBN1882514114

*The Story of the Renaissance and Reformation* by Christine Miller (from Nothing New Press)

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### **7/8th grade Writing/Lit. class summary:**

Using the Write Source textbook, the students will learn the basic fundamentals of the writing process. All writing will be graded using a rubric for the students to see their writing strengths and weaknesses. There will be six topics covered; Descriptive, Narrative, Expository, Persuasive, Creative and Research Writing. Students will also review speech skills and practice some informal presentations as well as one graded formal oral presentation.

A basic introduction to poetry will be included during the class.

There will be approximately five literature books read and discussed during the class, including one book report. Homework will be graded.

## **7th & 8th grade Life Science**

This course will cover the following subjects: Cell processes; genetics; animal classification; evolution versus creation; and human body systems. Students will become proficient in using the microscope and will learn to make both a wet and dry mount slide. Simple dissections will also be learned. The first half of class will include lecture, followed by experiments and activities. Tests will be given in class. Students will also be expected to do one report, one project, and one experiment at home, each semester. Field trips outside of class may also be taken, but are not required. The following books are required:

Prentice Hall Science Explorer: Life Science ISBN: 0-13-062643-0 this is the 2nd edition (This can easily be found "used" from sources such as Amazon and Abe Books.)

- Prentice Hall Science Explorer: Life Science Guided Reading and Study Workbook ISBN: 0-13-044000-0 (This can be bought directly from the publisher at [www.pearsonschool.com](http://www.pearsonschool.com) for \$6.97.)

## **9th Grade Writing and Literature**

Course Description:

Students will gain a good understanding of the traits of writing and practice different types of essays, including narrative, expository, persuasive, and creative writing, and complete a research paper. They will also read and analyse literature.

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- Book List:
- Around the World in Eighty Days
- Carry On, Mr. Bowditch
- A Wrinkle in Time
- Various short stories or excerpts handed out in class
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## **9<sup>th</sup> Grade World Cultures**

## **9<sup>th</sup> Grade Physical science**

## **High School Biology, Grades 10 - 12**

Exploring Creation with Biology is a college-prep biology course that provides a detailed introduction to the methods and concepts of general biology. With a strong emphasis on the vocabulary of biology, the course provides the student with a strong background in the scientific method, the five-kingdom classification scheme, microscopy, biochemistry, cellular biology, molecular and Mendelian genetics, evolution, dissection, and ecosystems.

The student needs the Apologia Biology textbook 2nd edition, and although I am not giving tests in class, I would encourage them to purchase the solutions manual for the textbook, which includes tests and an answer key for the tests.

## **Anatomy and Physiology: Grades 10-12.**

A complete study of the human body from the creation perspective. We will study each body system, memorizing the major organs and anatomy, and studying the physiology in each system. Book Requirements: Body By Design ISBN# 13-978-0-89051-296-8, and Human Anatomy Coloring Book ISBN# 0-486-24138-6.

## **High School English Class, 10<sup>th</sup> – 12<sup>th</sup> grade**

### SUMMER READING:

Arthur Miller, *The Crucible*

### NOVELS TO BE READ DURING SCHOOL YEAR:

Harper Lee, *To Kill a Mockingbird*

Mark Twain, *The Adventures of Huckleberry Finn*

John Steinbeck, *The Grapes of Wrath* or another 20<sup>th</sup> century American Novel

### SHAKESPEAREAN TRAGEDY:

Either *Romeo and Juliet*

Students will be required to submit a written book report on a non-class book at the end of each quarter.

In addition, we will be making use of *The Write Source* for the "technical" side of English, plus building our vocabularies. Students will also learn how to do a Power Point presentation.

## **Introduction to Law Class, 10<sup>th</sup> – 12<sup>th</sup> grade**

This class will emphasize fundamentals of law and our American Legal System from a Christian high school student perspective. Subjects covered would include the nature and evolution of law, the American Legal System, constitutional law (emphasizing the freedom of religion provisions, criminal and tort law, and contract law. Hopefully, the class will develop an

appreciation of law, a basic knowledge of our rights, and, perhaps, an interest in a career in law for the student. Estimate textbook cost at \$30.

### **Modern World History, 10<sup>th</sup> – 12<sup>th</sup> grade**

A Biblical worldview will be emphasized as students view modern history and global issues. A background of world religions, and the social condition of the time, will provide a basis for our analysis of history. Students will be encouraged to discuss and debate unresolved problems of the modern world. The modern mission movement will also be introduced and studied in this course.

Texts:

Modern World History, Patterns of Interaction, 2005 edition, (ISBN 978-0-61837711-4, less than \$10)

Bible

The Compact Guide to World Religions (ISBN 1 – 55661 – 704 – 6)

Book of choice from list of 19<sup>th</sup> and 20<sup>th</sup> century missionaries