

St. Mary's Catholic High School (2017-2018)

YEAR 1 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	
	Emirates Throughout History	Emirates Throughout History	Emirates Throughout History	Emirates Throughout History	Emirati Figures	Emirati Figures	Emirati Figures	Revision
	Recognize what is meant by the National Day.	Express the interest to participate in the National Day celebration by drawing.	recognise the symbols of the Union.	Chant the national anthem of the country in chorus.	Recognize the personality of Sheikh Khalifa bin Zayed Al Nayan.	Appreciate the role of Sheikh Khalifa in maintaining the achievements of the union.	Recognize the personality of sheikh Mohammad bin Rashid Al maktoum.	Revise all the work
Term 1	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12	Unit 13	Unit 14	
	Emirati Figures	Emirati Figures	Geographical areas	Geographical areas	Geographical areas	Geographical areas	Geographical areas	Revision
	Figure out the most outstanding initiatives of Sheikh Mohammad bin Rashid Al maktoum.	Figure out the most outstanding initiatives of Sheikh Mohammad bin Rashid Al maktoum.	Recognise the general shape of the United Arab Emirates map. Point the location of the United Arab Emirates on the map.	Locate the neighbouring countries and water bodies. Express his feelings about living in the United Arab Emirates.	Find the location of the city where he lives, on the map of the Emirates.	Describe the most significant features of the city where he lives.	keep the city where he lives clean.	Write End of Term Assessments
YEAR 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20	Unit 21	
	My Community	My Community	My Community	My Community	My Community	My Community	Culture and Heritage	Revision
	Name the members of the Emirati family. Contrast the life of the Emirati family in the past and now.	Figure out the features of the Emirati family. Compare the Emirati family with the family in other countries.	Appreciate the good habits that the Emirati family raises its children on.	Recognise the characteristics of neighbourhood in the Emirates. Recognise the facilities near his house.	Acquire daily life skills in dealing with the facilities available near his house.	Mention his father's profession. Describe his father's role in serving the society. Do voluntary work to serve the Emirati society.	Recognise the concept of hospitality.	Revise all the work
Term 2	Unit 22	Unit 23	Unit 24	Unit 25	Unit 26	Unit 27	Unit 28	
	Culture and Heritage	Culture and Heritage	Culture and Heritage	Culture and Heritage	Culture and Heritage	Culture and Heritage	Culture and Heritage	Revision
	Recognise words of welcoming guests in the Emirati dialect for example "Marhaba El Sa' ah"	Recognise the game "Taq Taq Taqeyeh"	Practice the game with his friends.	Recognise a tale from the Emirati Heritage.	Mention the positive domains of the tale.	RECOGNISE THE CONCEPT OF "Haq Allieillaah".	Recognize the preparations of the Emirati family on the occasion of "Haq Allieillaah".	Write End of Term Assessments

YEAR 2 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	
	Emirates throughout History	Emirates throughout History	Emirates throughout History	Emirates Throughout History	Emirati Figures	Emirati Figures	Emirati Figures	Revision
	Recognise the Rise of the U.A.E. and appreciate the role played by Sheikh Zayed and Sheikh Rashid in the formation of the union.	Locate Abu Dhabi The Union Capital. Identify the landmarks and tourist attractions of Abu Dhabi.	Locate and identify the characteristics of each of the Seven Emirates.	Research about the seven emirates and develop a sense of responsibility.	Recognize the personality and characteristics of Sheikh Khalifa bin Zayed Al Nayan.	Recognise the personality and characteristics of Sheikh Rashid bin Saeed Al Maktoum.	Research of Sheikh Zayed and Sheikh Rashid's achievements in the U.A.E.	Revise all the work covered.
Term 1	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12	Unit 13	Unit 14	
	Geographical Areas	Geographical Areas	Geographical areas	Geographical areas	Geographical areas	Geographical areas	Geographical areas	Revision
	Locate the neighbouring countries and the water bodies surrounding the U.A.E.	Locate and name the east coast cities.	Identify the important features of the east coast cities.	Locate and name the west coast cities.	Classify the west coast cities by their geographical location.	Recognise the tourist attractions on the west coast	Identify the tourist attractions of U.A.E.'s neighbouring countries (Oman, Saudi Arabia and Qatar)	Revise all the work covered.
YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20	Unit 21	
	Coastal Environment	Coastal Environment	Residential Areas in the coastal	Residential Areas in the coastal	Houses in the coastal areas	Houses in the coastal areas	Houses in the coastal areas	Revision
	Identify the factors that helped the inhabitants to settle in the coastal areas.	Recognise the economic activities that the inhabitants of the emirates practised.	Locate Khor Fakkan and identify the economic activities carried out in the area.	Recognise the tourist attractions in Khor Fakkan	Identify the types of houses in the coastal area	Differentiate between shapes of old and modern houses in the coastal areas of the emirates	Appreciate the country's efforts for protecting the heritage	Revise all the work covered.
	Unit 22	Unit 23	Unit 24	Unit 25	Unit 26	Unit 27	Unit 28	

Term 2	Making the Areesh	Making the Areesh	Making Areesh	Traditional Food "Chbab"	Traditional Food "Chbab"	Emirati local clothing	Emirati local clothing	Revision
	Give reasons for building the Areesh	Identify the parts of the palm tree that are used in building the Areesh	Appreciates values of inter-communication in the Emirati society	Recognize the traditional food (Al-Chbab)	List the Emirati traditional foods.	Recognize the UAE traditional clothes. Respect the UAE traditional clothes.	Classify the UAE traditional clothes.	Revise all the work covered.

YEAR 3 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Jr3/1	Jr3/2	Jr3/3	Jr3/4	Jr3/5	Jr3/6	Jr3/7	Jr3/8
	The Emirates before the Union	The Emirates before the Union	The Emirates after the Union	The Emirates after the Union	Rulers of the Seven Emirates	Rulers of the Seven Emirates	The Founding Fathers	The Founding Fathers
Term 1	Recognize the names of the tribes that settled in the UAE before the union.	Classify the crafts (jobs) people in the UAE practised before the union. Expresses his/her opinion on people's way of living before the union. Na.Obj: Able to chronologically arrange events	Locate the UAE map each of the seven Emirates. Concludes the most important developments in the Emirates after the union	Appreciates the efforts of the rulers of the UAE in developing the country	Know the seven rulers of the Emirates Na.Obj: able to identify political authorities in the UAE (Union Supreme Council – The Cabinet.)	Express his/her opinion about the achievements fulfilled by the rulers Na.Obj: able to gain information about hunting and horsemanship hobbies of the Founder.	Know the seven founding fathers of the union	Appreciate the role of the founding fathers of the union Na.Obj: able to present examples of figures having significant role in the history of the UAE (Sheikh Zayed and Sheikh Rashed).
	Jr3/9	Jr3/10	Jr3/11	Jr3/12	Jr3/13	Jr3/14	Jr3/15	Jr3/16
	Nature in the UAE	Nature in the UAE	Nature in the UAE	UAE Island(Sir Bani Yas)	UAE Island(Sir Bani Yas)	Hinterland Plains and Mountainous areas	Revision	
Term 1	Identify the most prominent natural features (terrain) prevailing in the UAE.	Locate on the topographic map the main prevailing terrain of the UAE Na.Obj: able to name different elements of a map	Explain the most prominent natural features (terrain) prevailing in the UAE.	Name the well-known UAE islands Locate on the UAE map Sir Bani Yas Island	Recognise the characteristics and features of Sir Bani Yas Island	Recognise the geographical distribution of the Hinterland plains and mountainous areas in UAE	Revision	Assessment 1
GRADE 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Jr3/1	Jr3/2	Jr3/3	Jr3/4	Jr3/5	Jr3/6	Jr3/7	Jr3/8
	Hinterland Plains and Mountainous areas	Hinterland Plains and Mountainous areas	Areas of Human Settlements	Areas of Human Settlements	Sharjah City	Sharjah City	The Profession of Pearl Diving	The Profession of Pearl Diving
Term 2	Locate on the UAE map cities and areas in the plains and the Hinterland mountainous areas.	Discover the characteristics of cities and areas in the Hinterland plains and in the mountainous areas between Sharjah and Fujairah Na.Obj: able to identify and describe the natural features of the earth's surface	Locate on the UAE map the most important areas where people settled in the UAE. Infer the factors that helped the establishing of human settlements in the internal environment of the UAE	Locate Liwa Oasis on the UAE map. Discover the features of the Liwa Oasis Appreciate the state's efforts to provide perfect service to residents of the oases. Na.Obj: to collect images exhibiting life in the UAE community both recently and in the past	Find the geographical location of Sharjah city on the UAE map. Recognise the characteristics and features of the city of Sharjah	Appreciate the efforts made by the government for the development of cities Na.Obj: able to explain the importance of services provided by the government	Recognise the concept of pearl diving. Recognise the names of the participants in the profession of diving and pearling	Name old diving equipment
	Jr3/9	Jr3/10	Jr3/11	Jr3/12	Jr3/13	Jr3/14	Jr3/15	Jr3/16
	The Profession of Pearl Diving	Ramadan and Eid Al-Fitr	Ramadan and Eid Al-Fitr	The Art of Youla Performance	The Art of Youla Performance	The Art of Youla Performance		
Term 2	Discover that a diving career is a difficult and a dangerous profession through pictures.	Recognise the manifestations of the holy month of Ramadan in the UAE To be keen on spending the nights of Ramadan in worship and prayer Na.Obj: able to conclude some names of popular foods and their components.	Respect the Ramadan customs of the people of the UAE Clarify aspects of Ramadan celebrations. Na.Obj: able to explain the role of historical figures and relates them to holidays, national and formal celebrations	Explain the concept of Youla	Know how to perform the Youla	Appreciate the popular Arts of the UAE	Revision	Assessment 2

YEAR 4 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Unit 1(Emirates throughout History)						Unit 2 (Emirati Figures)	
	Emirates Remnants Ruins	Emirates Remnants Ruins	Abu Dhabi Pre-history	Abu Dhabi Pre-history	Islands of Dubai, RAK,Umm Al -Quwain	Islands of Dubai, RAK,Umm Al -Quwain	Abu Hashr Al Maktoum(the	
	Recognize the archaeological exploration in the UAE. Deduce the civilized similarity of UAE which lead to establishments of human settlements in it.	Appreciate the important and recognized position of the region in the history of old civilizations	Recognize the first archaeological sites in Abu Dhabi. Locate archaeological sites on the map of the UAE.	Appreciate the cultural value of the archaeological explorations and findings.	Recognize the location of the archaeological sites in Dubai, RAK,Umm Al -Quwain. Link the archaeological findings and their original materials	Recognize the cultural communication in the UAE history. Deduce the artistic value of the archaeological findings.	Recognize the famous personalities of the UAE (Sheikh Ahmad bin Hashr). Explain his achievements.	Revision
Term 1	Lubna bint Khaled bin Sultan	Unit 3(Geographical areas)	Physical Location of the UAE and its	Boundaries of the UAE	Boundaries of the UAE	Natural features of the UAE	Natural features of the UAE	
	Recognize the personality of Sheikha Lubna bint Khaled bin Sultan Al Qasimi. Identify her achievements. Appreciate the pioneering role of the Emirati	Locate the geographical position on the map of Arabian Peninsula. Deduce importance of geographical position of the UAE.	Recognize the general features of the UAE. Appreciate the role that UAE plays on the different levels.	Recognize the kinds of borders in UAE. Locate waterbodies, neighbouring countries of the UAE.	Deduce the importance of the political borders to the country.	Recognize the main forms of terrain in the UAE. Compare between the terrain of UAE and students' country	Clarify the economic importance of the physical features of the UAE.	

	women.							Assessment 1
YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Unit 4(Human settlements) Internal settlements centres	Internal settlements centres	Crafts and Traditional Industries in the Internal	Crafts and Traditional Industries in the Internal	Culture, Customs and Traditional Heritage	Culture, Customs and Traditional Heritage	Emirati Fashions	Emirati Fashions
	Deduce the factors of the establishment of the human settlement centers in the interior regions. Locate the interior settlement centers on the UAE map.	appreciate the efforts of the country to settle the Bedouins and develop the interior settlement centres	Identify the factors that contributed to the emergence of the traditional crafts and industries in the interior environment of the UAE.specify the most prominent traditional crafts and industries.	Explain the decline of some of these crafts in the UAE. Appreciate the efforts made by the state to preserve the traditional crafts and industries.	Identify the popular traditional sports in the UAE. Name the folkloric activities performed in Emirati Occasions.	Locate on the map ancient Heritage areas. Appreciate the importance of heritage in the life of nations.	Identify the factors that effect the dressing in UAE. Differentiate between men and women wear in the Emirati society.	Appreciate the importance of local dress and fashion in the life of nations.
Term 2	Media and Culture	The story of queen Al Zabaa	The UAE and the Gulf	The UAE and the Gulf	Gulf Ties	Federal National Council in	Economic Systems	Assessment 2
	Recognize the factors of culture available in the UAE. Name the most famous Emirati writers and authors. Enumerate types of media in UAE.Appreciate the role of media to the society.	Know the tale of the tyrant queen Al Zabaa and her sad ending. Extract the useful lessons from the tale.	Name the Gulf cooperation Council countries.Locate the Gulf cooperation Council countries on the map.	Show admiration for the values upon which the tribal system in the Gulf Arabian region are carried out.	Identify the traditions and customs that are popular inGCC countries. Clarify the economic cooperation among the Arab Gulf countries. Locate on the map the route of Dolphin project	Identify the hierarchy of Federal National Council in the UAE	Define and give examples of Entrepreneurship, production, and savings.	

YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Gr.5/1	Gr.5/2	Gr.5/3	Gr.5/4	Gr.5/5	Gr5/6	Gr5/7	G5/8
	Emirates throughout History					Figures		
	Cultural Unity of the Emirates Area	Cultural Unity of the Emirates Area	Archeological sites in the Emirates	Archeological sites in the Emirates	Emirates society before Islam	Emirates society before Islam	H.H Sheikh Zayed Bin Khalifa Bin Shakhboot Al	H.H Sheikh Zayed Bin Khalifa Bin Shakhboot Al Nahyan
The emergence of Empire 1. Recognize the archeological sites 2.Illustrate the unique and importance of position	Civilization of Oman Peninsula 1. The history of ancient civilization in Arabian region	Meliha and Aldore Recognize the Archeological sites and places and their locations in the UAE	Dibba and Julphar Appreciate the cultural value of the archeological sites	Religious life and cultural life Recognize the aspects of the civilians life and the cultural unity. NA Student is able to illustrate the national identity components (religion, Arabic language, customs and traditions, etc)	Economic Activites (old profession and crafts) Show admiration in occupation and craft. NA Student is able to highlight the most important features of the economic development of the United Arab Emirates society during the Founder's era.	Identity cards and Acheivements Recognize the important acheivements during his reign NA Student is able to explain the leadership role of Sheikh Zayed, May Allah have mercy upon him).	Economy in his reign and his death Show his admiration of the acheivement NA Student is able to explain the leadership role of Sheikh Zayed, May Allah have mercy upon him)	
Term 1	Gr5/9	Gr5/10	Gr5/11	Gr5/12	Gr5/13	Gr5/14	Gr5/15	Gr5/16
	Figures		Geographical Areas					
	H.H Sheikh Fatima bint Mubarak	H.H Sheikh Fatima bint Mubarak	The Climate of the UAE	The Climate of the UAE	The Climate of the UAE	Natural vegetation and livestock	Natural vegetation and livestock	Revision
Identity cards and Acheivements Recognize the important acheivements	Women Movement in UAE Acheivements in supporting the women's movement in the UAE	General chracteristics of the climate Identify the general chracteristics of the UAE Climate	Factors affecting Climate Conclude the main factors affecting the Emirates climate.	The constituents of the climate 1. Temperature 2. Wind 3. Humidity	Plant life in UAE 1. Annual plants 2. Everlasting plant	Animal Life in UAE The UAE efforts for protecting the Natural Environment	First Term Revision	
GRADE 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Gr5/17	Gr5/18	Gr5/19	Gr5/20	Gr5/21	G5/22	Gr5/23	Gr5/24
	Human Settlements				Culture and Heritage			
	Residentil centers in the coastal plains	Residentil centers in the coastal plains	Craft and industries in the coastal plains	Craft and industries in the coastal plains	Craft and industries in the coastal plains	Inland village in the UAE	Emirati folklore	Emirati folklore
Fators of the emergence of residential centres Illustrate the factors of the emergence of resendentil center in thr east ans west coasts.	Rural residential centers Rural residential centers in the western coastal plains	Fishing Factors led to emergence, methods seasons and Government efforts. NA Student is able to highlight the most important features of the economic development of the United Arab Emirates	Pearl Diving Emergence, operations and search for pearls, seasons, equipments and sailors main food and cooperation among them. NA Student is able to highlight the most important features of the economic development of the United Arab Emirates	Ship Building Explore the puposes, types of ships and Building the shasha. NA Student is able to highlight the most important features of the economic development of the United Arab Emirates	Inland mountainous and pebble villages factors for emergence of the inland villages, government efforts	Falconry Knows the hobby of falconry in the UAE NA Student is able to identify some styles of performing arts (Al- Yowla and Al-Razeef, traditional Bedouin dances etc).	The art of Hadwa and Houses in the deserts Explain the original Bedouin Art of Hawa and the architecture Heritage of the desert environment NA Student is able to illustrate the national identity components (religion, Arabic language, customs and traditions, etc)	

	Gr5/25	Gr5/26	Gr5/27	Gr5/28	Gr5/29	Gr5/30	Gr5/31	Gr5/32	
Term 2	Culture and Heritage		UAE and the world					REVISION	
	Welcoming guests in UAE	Theatre and folklore in UAE	Theatre and folklore in UAE	UAE and South Asian Countries	UAE and South Asian Countries	Social relations between UAE and south Asia	Social relations between UAE and south Asia	Revision	
	Greeting people in UAE know the noble values and customs, performing Almoyeha and compre with other communities	The Theatre The development of the theatre and most famous theatricalactivity in UAE	A tale fro the UAE Folklore The tale of Habroosh the Uppity who was insulted by goblins.	UAE and South Asian Countries Mutual influence between UAE and south Asian Countries	UAE and South Asian trade The ancient trade relations between UAE and South Asia	Immigration and marriage between UAE, Arabian Gulf and Asia, The cultural purpose of the gulf people migration to Asia	UAE and South Asia relations The mutual human transmission and human behaviour of the Emirati society	Final Term Revision	
YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS									
YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	UAE in History				Notable People				
	Arabs in the Emirate Region Recognizes the factors that helped the Arabs to settle in the Emirates and explain the role of Arabs in arabizing the region. NA. OBJ: ExplainS the basis	Deduces the importance of the location of Twan town and learn about the liberation of the Emirates of Oman from the Persian Occupation.	The Emirate Region in the Pre Recognizes the aspects of civilization and religious life of the Emirates in pre-islamic era. NA. OBJ: explain the role and impact of important figures and their ideas and	Learns and understand about the economy of the country during the Pre Islamic Era.	Appreciates the significant role of the Emiratis in the development of Civilization. NA obj: determines the location of civilizations of the countries neighbouring	Sheikh Sultan bin Saqr Al - Recognizes the personality traits and accomplishments of Shaikh Sutan bin Saqr Al Qasimi. NA. OBJ: Knows the biographies and distinctive achievements of	Identifies the most important regions and islands fo the Al Qwasim Emirate on the map of the Arabian Gulf.	Malik bin Fahm Al- Azdi Learns about the personality fo Malik bin Fahm Al-Azdi. NA. OBJ: KnowS the biographies and distinctive achievements of the people who made the history of the	
Term 1	Geography of the UAE								
	Malik bin Fahm Al- Azdi Recognizes the nature of the Arab presence in the region and the most prominent accomplishments of Malik bin Fahm Al- Azdi	Surface Water Sources in the UAE. Recognizes the main water resources in the UAE and locate the main valleys and dams in the UAE.		Sources of Underground Water in the UAE Lists the resources of underground water and the kinds of spouts and springs in the UAE.		Modern Water Resources in the UAE. Recognizes the non traditional water resources in the UAE and the efforts of the UAE in solving the problem of fresh water resources		REVISION	
YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 2	Demographic Composition				Culture and Heritage				
	Urban Sites in the UAE - RAK and Fujairah Lists the factors that led to having Urban Settlements in the UAE. NA. OBJ: analyzes the physical features of different places on the earth and to	Traditional Handicrafts in the UAE Explains the factors that influence the emergence of traditional handicrafts in the UAE. NA. OBJ: Identifies the traditional sports in his/her country.		Popular Heritage in the UAE - Folklore Locates the traditional handicraft areas on the UAE map and to value the government efforts to develop traditional handicrafts. NA. OBJ:		Architecture Heritage in the UAE Recognizes the values in the Al-Ayallah Emirati folklore and show the development of equestrians in the UAE.		Recognizes the kinds of building and architecture in the UAE and locate the coastal cities. NA. OBJ: Identifies economic concents necessary for	Describes the attritional reception room and say his opionion in the role of traditional reception rooms in the UAE.
Term 2	Culture and Heritage				UAE and the World				
	The Flim Industry in the UAE - A tale from the Emirati Folklor Recognizes types of moviemaking activities and the most famous festivals in the UAE. NA. OBJ: identifies the economic concents necessary for	UAE supports Arab Peoples Analyses the factors that encouraged some movie making companies to shoot some scenes in the UAE and to recognize the importance of holding movie festivals in		UAE and The Arab World Locates UAE on the Arab World map and to explain its role in supporting development and Arab causes.		UAE supports Arab Peoples Names the UAE government institutions that effectively contributes to Arab and international development. NA. OBJ: ExplainS the role played by UAE to serve the		REVISION	
YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS									
YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	Introduction to the Arab Gulf To understand the physical and gerographical features of the Arab Gulf states. NA:to discuss political, social and religious situations taking place in the Arabian Peninsula		Similarities of natural characteristics of the Arabian gulf region Importance of the Arabian gulf location They learn to locate the Arabian gulf region on the world map.and its relation to Asia. NA: to describe political, social and religious changes in the Arabian Peninsula .		NA: Student is able to discuss political, social and religious Importance of the Arabian gulf location They learn the topographical features such as plains, mountains ranges, islands and coastal plains.		N.AStudent is able to link the letters of Prophet Muhammad Prophet Muhammed They state and understand the letters written by Prophet Muhammed.		Assessmmt
	N.A Student is able to list the figures of the Rashidun Rashidun Khalifat. They understand the chronology of the four khalifs.			To understand the specific features of the Burj Khalifa in detail .		To learn and understand Women empowerment. Empowering women To learn and understand Women achievement in our society.			REVISION
GRADE 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 2	The Arab Gulf States NA: Student is able to design different types of maps and display relevant data on them.								
	United Arab Emirates They identify the countries that have common borders with the U.A.E., its major cities and sea ports.	Saudi Arabia have common borders with Saudi Arabia, its major cities and sea ports.	State of Qatar They identify the countries that have common borders with Qatar, its major cities and sea ports.	State of Bahrain They identify the countries that have common borders with Bahrain, its major cities and sea ports.	State of Kuwait They identify the countries that have common borders with Kuwait, its major cities and sea ports.	State of Oman They identify the countries that have common borders with Oman, its major cities and sea ports.	Republic of Iraq They identify the countries that have common borders with Iraq, its major cities and sea ports.	Assessment	

Thoughts laid by His Highness Sheikh Mohammad bin Rashid Al Maktoum								
Term 2	The Gulf Cup	Family tourism	The UAE Success	The Arab Spring	Assessment	UAE Vision 2021	Aid to the world	Revision
	To understand the features of the Gulf Cup and UAE's participation in it. NA: Student is able to describe how the information is exposed in the text (sequencing, comparison,	To understand the various objectives and changes set by the UAE to promote family tourism. NA: Student is able to evaluate the credibility of various sources (including	To understand the historical background and current projects of the UAE. NA: Student is able to determine the main idea or information from a primary or secondary source. He/she is also	To understand UAE's position in the Arab World and its significance. NA: Student is able to explain the modern and contemporary history of the Arabian Gulf and Arabian	To test the students knowledge on the topics taught in class.	To understand the most important national objectives that UAE aims to achieve by 2021. NA: Student is able to distinguish between a fact, an opinion and a sound judgment	To understand UAE's contribution in promoting aid in different ways, to the less fortunate countries of the world. NA: Student is able to explain the close	
YEAR 8 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Maker of History	Leader of Empowerment phase	The Umayyad and the Abbasid Empire			The Abbasid Empire		
	Identifies the contributions of the Founding Fathers in the development of social life. NA. OBJ: to explain the biographies of the leading Sheikhs.	Recognizes the personality traits and accomplishments of Shaikh Sutan bin Saqr Al Qasimi. NA. OBJ: discuss the efforts of the Ruler of the UAE in human development.	NA. OBJ: Explains the causes and effects of the historical events in the Umayyad Caliphate and the role of the caliphs in spreading Islam and safeguarding it.			NA. OBJ: States examples of historical figures having a significant impact in the Abbasid history. (Harun Al Rashid, Al Mu'tasim and Al Mamun)		NA. OBJ: Compares the first and the second Abbasid era.
Term 1	The Umayyad and the Abbasid Empire		the leader who defies the Impossible	National security			REVISION	
	Umayyad and Abbasid Empire		Sheikh Mohammed bin Rashid Al Maktoum	ISNR	Duties of the government and the role of the society members.			
	NA. OBJ: Finds similarities and difference between the Abbasid and the Umayyad Caliphate.	NA. OBJ: Differentiates between the vegetation and the animals found in different Arab countries and the rest of the world.	Recognizes the personality traits and accomplishments of Sheikh Mohammad bin Rashid Al Maktoum	NA. OBJ: Analyses the importance of ISNR towards the national security.	NA. OBJ: Lists the different ministries and explain the efforts of the UAE authorities in the protection of the country	NA. OBJ: Discusses their positive role in supporting national security and promoting social awareness.		
YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Pride of the UAE	Mother of Humanity	Population					
	HH. SHEIKH Mohammad bin Zayed Al Nahyan	H.H. Sheikh Fatima bint Mubarak	Importance of population studies	Population Distribution		Effects of Migration		
	Recognizes the personality traits and accomplishments of H.H Sheikh Mohammad bin Zayed Al Nahyan	NA. OBJ: Discusses the women's role in the development and progress during the Founder's era.	Explains the importance of population studies.	NA. OBJ: Designs mind maps of the geographical regions of the world and analyzes the natural and human factors influencing population distribution.		NA. OBJ: Explains the patterns of migrations in the world and their impact on the human characteristics in a certain geographical region and identify the different patterns of settlement geography.		
Term 2	Population			CONTRIBUTION OF SOME OF THE FAMOUS LEADERS OF THE WORLD TO THE SOCIETY			REVISION	
	Human Development			Famous leaders of the world				
	NA. OBJ: Discusses the most important efforts of the Head of the State in the field of human development and to discuss their country's experience in resolving local and global population issues.		NA. OBJ: Analyses population data, its interperation and possible solutions to a contemporary issue with citing relevant information.		Learns and understands about the early life of some famous leaders and recognize their achievements and the impact of their ideas and beliefs on the society. (Mahatma Gandhi, Nelson Mandela, Martin Luther King, Margaret Thatcher, Albert Einstein)			
YEAR 9 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Ottoman Empire and Personalities		European countries	The French Campaign	European colonization	Arab liberation and colonization		Assessment
	Ottoman, Selim I, Mehmed the Conqueror, Suleiman I, Abdul Hamid II		Understand the issues with the Levant	Identify causes and effects of historical events of the Arab world	Analyse the impact on the Arab world	Resistance movements in Egypt, Iraq, Algeria, Yemen, Morocco, Jordan		
Term 1	Geographical challenges of the Arab World		Physical and Human	Types of Regimes	Constitution and Law	Innovation and Entrepreneurship		Revision
	Identify the characteristics and challenges of the Arab world due to its geographic nature.		Distinguish the physical and human characteristics of geographical regions (areas, population, terrain, climatic and botanical regions, wealth distribution)	Compare the regimes in the world	Recognise the importance of Constitution and law in society	Identify the skills		
GRADE 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	UAE Foreign Policy		National Unity	National Identity	Trade and privatisation	Types of trading		Assessment
	Clarify the fundamental pillars of the UAE foreign policy		Explain societies responsibilities to achieve national unity	Describe the role of individuals in preserving national unity	To interpret the rise of international trade and privatization.	discuss types of trading. Provide examples of international trade development in the UAE.		
Term 2	Continuing education		Economic growth	Economic policies	Enterprises small / medium	Sustainable development		Revision
	To explain the impact of continuing education and sustainable development on families' future income.		To identify e-commerce characteristics and forms.	To clarify the relation between planning and economic development. to clarify the economic policies' impact on	Compare between small, medium and large enterprises in his/her country.	To explain the sustainable development goals		

global trade during the Founder's era.

YEAR 10 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	European Renaissance Analyse the impact of European Renaissance	Peaceful Co-existence Explain peaceful coexistence in the UAE	Unemployment & Population growth Explain the importance of geography through its development stages and the sources for geographical knowledge		Comparing governance Able to compare UAE to other governance	Human Rights Evaluate laws for public affairs	E-commerce/Banks Evaluate opinions and stances pro and against free trade and E-commerce and his/her country's stance in this regard.	Islamic banks Explain the UAE's efforts in supporting Islamic banks all over the world.
	Pioneer figure Identify stories about Machiavelli and others	European exploration Identify causes for exploration	Mind Mapping Produce a mind map for geographical domains and how to benefit from the sciences		Innovation Identify innovation and entrepreneurship skills	Modern Technology Use modern technological devices	Economic decisions To explain the relationship between economic decisions and some economic phenomena in his/her country (the cost-benefit of alternatives).	Global Competition Global Competitiveness Report (GCR) during the rule of Sheikh Khalifa bin Zayed's, the ruler of the UAE(may Allah protect him).
YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	European Explorers List the achievements of Vasco da Gama, Christopher Columbus, James Cook	Muslim geographers Explain the geographic explorations.	Muslim scientists Identify the contributions of the remarkable work of Muslim scientists(Ahmed Majd etc)		of Institutions and social cha Identify innovation and entrepreneurship skills	Human interaction Discuss how to avoid racial discrimination	Business enterprises To compare three forms of business enterprises (individual ownership, partnership, company).	Economic system To infer features and characteristics of different economic systems.
	Industrial Revolution Identify the significant inventions of the revolution.	Sh Mohammed bin Rashid Al Explain their contributions in recent inventions	Challenges of Arab World Discuss common and technical geographical sources and how they can be employed- the map information system and the aerial photographs- GPS		Homeland concept Discuss the impact and the impact of patriotism	Types of regimes Compare the regimes in the world	Trade and Privatisation Distinguish the economic concerns facing individuals and societies in terms of concept, rise and outcomes.	Types of trading Discuss the efforts of an Emirati figure who contributed to developing the national economy on the international level (Sheikha Lubna-Al-Qasimi). Discuss the efforts of his/her